



# Fiscal Year 2027 Budget

**Proposal Draft**

## Table of Contents

Superintendent's Letter

Fiscal Year 2027 Proposed Budget

    Fiscal Year 2027 Budget Priorities

    Fiscal Year 2027 Financial Conditions and Considerations

    Fiscal Year 2027 Budget Process

    Fiscal Year 2027 By the Numbers

Organization

    Organization Highlights

        How is this Budget Set up?

    Central Office

        Central Office Budget Process and Structure

        Central Office One-Pagers

    Schools

        School Funding Process

        Enrollment Projections and Classroom Changes

        School One-Pagers

Detailed Finances

    School Committee Tables

    External Funding Summary

    Special Funds Summary

Appendix

## Superintendent's Letter

### Superintendent's Letter

February 27, 2026

Dear School Committee Members,

I am pleased to share that the Boston Public Schools (BPS) has developed a Fiscal Year 2027 (FY27) budget totaling \$1,710,528,533 that protects and supports our commitment to providing students with a high-quality educational experience while balancing significant external financial pressures.

This budget includes an additional 74 million dollars over last year's allocation from the City of Boston, which represents a 4.5 percent increase over last year, a continuation of Mayor Michelle Wu's historic investment in our schools and a commitment to our shared vision of making BPS the best school district in the nation. This allows BPS to continue investing in the highest priority areas and continue our work toward giving students in Boston the high quality student experience they deserve.

As is the case for school districts around the Commonwealth and the country, our costs are increasing at a faster rate than our revenues. Compounding these challenges is an anticipated total enrollment decline of 3,000 students over a two year period due to fewer multilingual learners and smaller cohorts of students moving through our system. These challenges mean that for FY27, even with this level of city support, we are managing a difficult reality.

#### **BPS budget planning**

We began to develop our FY27 budget last fall while also managing a \$53 million shortfall for the current fiscal year. Our FY26 budget challenge is due to several factors beyond the district's and the city's control including the rising cost of high health care premiums, services related to out-of-district

special education, yellow bus transportation costs, and student food services costs.

To ensure stability moving forward, we took swift and strategic action to address the current year shortfall and have put the district in the best position possible to meet the anticipated challenges of FY27. In an effort to maintain school-level funding and support our long term goals, the BPS Finance team, led by Chief Financial Officer David Bloom in collaboration with Central Office leadership, identified \$32 million in total central efficiencies through a zero-based budgeting process.

Additionally, beginning in November, we paused spending of Central Office vacant positions, contracts, and stipends. The pause was then further expanded to schools and included school-based vacancies, discretionary funds, and elective spending at schools. To be clear, we did not pause student-serving positions including teachers, paraprofessionals, social workers, and nurses.

In planning for FY27, we face similar budgetary pressures to those we are confronting in FY26, and project an \$86 million budget increase for the same level of services. These increases can be attributed to some of the same areas of overrun we are seeing in FY26, including health insurance, transportation, special education out-of-district tuition rates and related services, and honoring our collective bargaining agreements.

Even with this additional fiscal strain, the efficiencies we have identified for FY26 and FY27 are designed to lessen the impact on schools and maintain our long-term goals of improving student success and closing learning and achievement gaps.

### **Reimagine School Funding Formula**

The FY27 budget development coincides with the implementation of our new rules-based spending formula, Reimagine School Funding (RSF). Developed through an 18-month community process with key stakeholders that began in 2022, the formula will continue to be phased in over the next two to three years.

We know the impact of the district's enrollment decline is felt by some schools more than others. Under WSF, a school that was not fully enrolled

needed to use flexible funds meant for other uses, like social workers and enrichment activities, to cover the costs necessary for running a school building, such as the teachers and paraprofessionals needed to ensure they were in compliance.

During the Covid-19 pandemic, we implemented additional funding for schools with enrollment declines in an effort to minimize necessary budget changes. These “hold harmless” and “soft landing” funds persisted for several years and led to a distribution of resources that was not consistent with our funding rules and policies. These practices disproportionately impacted schools with high needs student populations. We realized it was necessary to make a shift and develop a clear, consistent, and equitable funding formula that the public could understand.

The RSF formula guarantees that schools receive appropriate funding to meet their instructional needs based on enrollment, while still having the flexibility to spend additional funds for the benefit of their school community. This replaces our former spending formula, Weighted Student Funding (WSF), as well as our hold harmless and soft landings.

When factoring in enrollment decline and our new funding formula, our budget proposal for schools is \$48 million lower keeping the same level of services. Half of the needed cost savings, or \$23 million, will be realized through our long term facilities planning, including the closures of the Dever Elementary School and Excel and Lyon High Schools as well as the reconfiguration of Community Academy for fall of 2026. The remaining \$25 million will come from closing classrooms and programs that are not needed due to enrollment decline and our move away from our legacy of soft landing and hold harmless funding.

### **Preserving our investments**

I often say “it takes a village” to educate our students. This proposed budget calls on the entire BPS “village” to work together to safeguard our commitments to our students and families.

As a district, we remain focused on our priorities: the continued implementation of inclusive education; support for bilingual programming; investment in instructional resources like high-quality instructional materials and Equitable Literacy; and the strengthening of early college

pathways and career opportunities at the secondary level.

However, when the district experiences enrollment declines and there are fewer students to educate, we need to make reductions both centrally and in our schools. We must make hard decisions that limit spending and curtail costs that do not directly support students. Our primary responsibility is to ensure that our budget will continue to meet the needs of all of our students, especially our students with disabilities, our multilingual learners, and our multilingual learners with disabilities.

I look forward to continuing to work in partnership with the members of the Boston School Committee on this budget so that we develop a spending plan that ensures the best possible academic outcomes for our students.

With gratitude,

Mary Skipper  
Superintendent  
Boston Public Schools



# Fiscal Year 2027 Proposed Budget

## Fiscal Year 2027 Budget Priorities

During the Fall 2024 School Committee retreats, members identified three priority areas of focus.

### Priority 1: Accelerating Academic Performance

- High-quality academic experiences
- Equitable literacy
- High-quality instructional materials

### Priority 2: Ensuring Access for All Students

- Inclusive education: multilingual learners, students with disabilities, multilingual learners with disabilities
- Expanding programs for multilingual learners including: dual language, transitional bilingual education (TBE), students with limited or interrupted formal education (SLIFE) and newcomers
- Focus on serving our diverse population well: socioeconomic status, race/ethnicity, geography, language

### Priority 3: Consistency in High-Quality Learning Opportunities

- Implementation of the Long-Term Facilities Plan
- Access for every student to a High-Quality Student Experience
- Rigorous and culturally affirming learning experiences
- Wellness and enrichment
- Supportive network of caring adults
- Physical spaces that support learning

These priorities are all reflected in the planning for the FY27 budget, which builds on recent years of investment and strategically identifies areas that work or do not to drive data-based decisions about funding levels.

## District Investments to Meet These Priorities

### Inclusion

The Boston Public Schools will be entering Year 4 of our 5 year rollout of revised inclusive education practices for School Year 2026-27 with programming entering grades 3, 4 and 11. Our new Reimagined School Funding Formula is built to enable the types of school supports outlined in the rollout. (More details are provided in the Schools section of the Budget Book.) Every school is funded an additional \$9,500 per student with disabilities enrolled who is primarily served in an inclusion setting. This gives schools the flexibility to build a budget for staffing that meets the needs of their student population in collaboration with their school communities and the Office of Specialized Services (OSS).

Each school prepares a “service map” which has been reviewed by OSS to ensure that all schools have the resources needed to provide services based on student IEPs. (More details are provided in the Schools section of the Budget Book.)

Programs for students in Substantially Separate or Day School programming are funded with their own dedicated allocations.

### Dual Language Programs for Multilingual Learners

Starting in SY26-27, the RSF formula has expanded to guarantee paraprofessionals in all dual language classes in grades 1 and 2 to strategically support language acquisition through foundational literacy.

We are also adding 6 new classrooms across 4 schools as part of our continued rollout of new dual language programs.

- Continued rollout at: Blackstone, Sarah Roberts and Mather
- Launch of new program at the Frederick

Some costs related to dual language are funded centrally through the Office of Multilingual and Multicultural Education, but the services or materials are delivered at the school level. A school won't see these things in their school budget but they will receive these resources:

- Procurement of resources related to core curriculum and digital access to platforms that support students' continued language development
- Professional development that is jointly planned with schools

### **Alternative Education**

The FY27 budget has provided the opportunity to review our Alternative Education Programs to ensure we are maximizing the resources for the students that they serve.

ABCD University High School and Greater Egleston High School will have a designated cohort of students with emotional impairments, expanding district capacity to provide specialized, therapeutic, and academically rigorous supports for students with emotional impairments.

Boston Adult Technical Academy (BATA) will expand its grade configuration at both locations (South End & East Boston) to serve under-credited students ages 16 & 17 addressing enrollment needs and increasing equitable access to high-quality alternative pathways for multilingual students in need of a different educational experience.

The transitional program at Community Academy will serve students in a smaller setting that need additional social, emotional and behavioral supports beyond what a traditional school setting can provide. This transition program will include individualized instruction with embedded mental health and behavioral supports to promote academic progress.

## Fiscal Year 2027 Financial Conditions and Considerations

BPS is going into FY27 facing significant financial pressures. Costs in our four largest cost areas - Health Insurance, Transportation, Special Education and Collective Bargaining Agreements - are growing significantly faster than inflation.

Health insurance costs are rising significantly. BPS has \$18M Health Insurance costs above our expected budget in the current school year, FY26, based primarily on a larger than expected increase in insurance rates as well as a decrease in our vacancy rates has also led to more staff utilizing health benefits. Next year's budget, FY27, requires additional funding to account for a significant projected premium increase, while lower staffing will help offset cost increases.

In Transportation, we are similarly seeing current year overruns that we need to project forward with expected cost of inflation for FY27. The proposed budget increase of \$11M reflects significant work by our team to identify savings from our FY26 rate of spending.

Special Education is another similar story, we are seeing continued growth in required services on IEP's as well as inflation in the cost of out of district special education costs. We are working diligently to find efficiencies here, as we continue to provide required services.

Finally we have collective bargaining agreements in effect for our largest unions that reflect cost increases for FY27. These increases are in line with inflation, but are still significant given the size of our workforce.

In addition to these major cost drivers, there are three factors that make this budget season a bit more complicated.

First, we are dealing with a significant enrollment decline. Last year, we built a budget with this body that reflected a projected enrollment of over 49,000 students. This year's budget reflects 3 thousand fewer students. This is not due to students leaving BPS, but instead a decrease in new students enrolling in the district and our structural enrollment decline due to a declining birth rate in the City, similar to other large urban districts nationwide. (More details can be found in the Enrollment Projections and Classroom Changes section of the Budget Book)

Second, we are rolling out our new funding formula, which is creating a second variable of change for our school communities on top of enrollment reduction. For FY 27 we are introducing the Reimagined School Funding formula to ensure our students have access to equitable resources, in alignment to the Opportunity and Achievement Gap policy, that allows us to maintain and expand investments in our priority areas. (More details are provided in the Schools section of the Budget Book.)

Finally, as mentioned above, we are continuing our long term plans by investing in inclusive education, bilingual programming, and more.

## Fiscal Year 2027 Budget Process

Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
SCHOOL COMMITTEE BUDGET PROCESS CITY COUNCIL BUDGET PROCESS									
		Policy Briefing City Council	Initial budget presentation		Budget Hearings & Revisions			City Council Budget Hearings and Vote	
CENTRAL OFFICE BUDGET DEVELOPMENT									
	Investment Requests	Department and Division Reviews			Budget Reviews & Revisions				
SCHOOL BUDGET DEVELOPMENT									
	Projections and Budget Development		Budgets Released	Budget Reviews	Budget Revisions				

The FY27 budget reflects months of work from more than a thousand members of the broader BPS community including parents, staff and students on School Site Councils and Governing Boards, as well as School Leaders and District Staff.

**Central Office Budget Process**

<b>September 2025:</b>	Develop an estimated FY27 budget (Forecast) and send it to the City of Boston for their review and planning.
<b>October 2025:</b>	District leadership identifies priorities for the future year with input from departments and the schools team. Collaborate with Central Offices to identify increased costs and efficiencies.
<b>November 2025:</b>	Review proposals from Central Office teams with a variety of stakeholders for feedback.
<b>December 2025:</b>	Finalize a draft budget based on the approved number for the City of Boston.
<b>Feb - Mar 2026:</b>	Central Office budgets are finalized through Budget Collaborative meetings and reviewed by the School Committee.
<b>April 2026 and ongoing:</b>	Central staff review student assignments and add additional staffing out of reserve funds for any areas of unexpected need.

**School Budget Process**

<b>October 2025:</b>	Review of student enrollment data in the current year to make projections on future enrollment
<b>November 2025:</b>	School Leaders receive student enrollment projections and initial school budgets cost estimate completed by the central office budget team
<b>December 2025:</b>	School Leaders are sent their preliminary Budgets for FY27; they review for greater understanding with support from central staff, and share their proposed budget with their School Site Councils or Governing Boards for feedback to prepare for their budget meeting in January
<b>January 2026:</b>	Each school has a meeting called “Budget Collaborative” where representatives from: Finance, HR, Specialized Services, Multilingual & Multicultural Education, and their regional School Superintendent review their student population (size, specific needs etc) and then confirm required staffing for the next school year and review the school’s plan for discretionary spending
<b>Feb - Mar 2026:</b>	Schools budgets are finalized and reviewed by the School Committee
<b>April 2026 and ongoing:</b>	Central staff review student assignments and add additional staffing out of reserve funds for any areas of unexpected need.

## Fiscal Year 2027 By the Numbers

**Fiscal Year 2027 Budget** Total: \$1.71B - \$74 million (4.5%) increase over FY26

### Impact on School Budgets

Budget Year	Budget	Proj. Enrollment
<b>FY26 School Year</b>	\$861 Million	49,565
<b>FY26 Services at FY27 Costs</b>	\$901 Million	49,565
<b>FY27 Proposal</b>	\$853 Million (-5%)	46,547 (-6%)

We are building a budget to serve 3,000 fewer students. Because of this decline, **our proposed budget is down \$48M** from the cost of keeping the same services we have now.

We saved a total of \$23M due to the Long Term Facilities Plan:

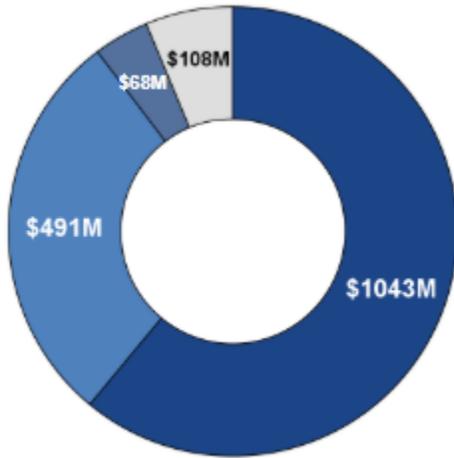
- \$19M with the FY27 closures
- \$4M with the reduction of entry grades for FY28 closures and reconfigurations

The remaining \$25M in decreases come from reductions in staff due to enrollment declines and transitioning away from legacy soft landings.

### Major Cost Drivers

- **\$34M - Escalating Health Insurance Costs:** Significant rise due to higher rates and increased FTEs (Full-Time Equivalents)—a major state trend
- **\$11M - Rising Transportation Expenses:** Driven by increased demand for door-to-door services and work to achieve improved on-time performance
- **\$12M - Accelerating Special Education Costs:** Rapid growth in related services post pandemic (Speech Therapy, 1-1 paras, OT, PT) and out of district tuitions is increasing central budget demands
- **\$29M - Cost Increases from Collective Bargaining Agreements:** Increased costs based on the agreements with all of our unions

**Fiscal Year 2027 Student-First Budgeting:** 93% of the BPS budget is allocated for student-facing services because 84% of the Central Office budget is spent directly in service to students & schools.



- **Direct School Expenses**  
Ex: School Budgets
- **School Services Budgeted Centrally**  
Ex: Transportation, Special Education, Facilities, Benefits, Regional Support Teams,
- **Non-BPS Student Services**  
Ex: Services and transportation legally required to provide for non-BPS students
- **Central Administration**  
Ex: Family & Constituent Services Support, Academic Leadership and Supervision

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# Organization



## Organization Highlights

Boston Public Schools is the birthplace of public education in the United States and is deeply committed to delivering a rigorous and high-quality education for every child living in the City of Boston. Through a network of caring adults—exemplary teachers, paraprofessionals and support staff—BPS aims to support every student in developing the knowledge, skills, and character to excel in college, career, and life.

Boston Public Schools prioritizes its resources and investments to best serve the diverse needs of the more than 46,000 students who are enrolled. This includes expanding inclusive learning spaces, access to grade level learning, the use of high-quality instructional materials, social and emotional support programs, access to early college and career pathways, and physical school buildings that foster academic achievement and access to extracurriculars for students.

### How is the BPS Budget Set up?

The budget is divided into 155 Responsibilities Centers (RCs) that are managed by a school leader or department head. There are 1 School RCs and 47 Central Office RCs. We have prepared a one-pager with information on each RC.

For Central RCs (starting on page #) Department Heads report to Chiefs who report to Deputy Superintendents. In some instances there may be multiple departments budgeted in one RC. Central RCs budget for a combination of traditional central office functions, like Human Resources, and School Services Budgeted Centrally, like utilities or services for students that are on the central budget.

For each Central RC we have prepared a one pager that includes the mission/purpose of the RC and their priorities for Fiscal Year 2027. The final section of the one pager is a table summarizing the RC's proposed FY27 budget by category including FTEs.

For each School RC (starting on page #) we have prepared a one-pager with more details about the school. You will see information on the grades served, location, school type and student demographics (both current and projected when available). The next section is a table summarizing the RC's proposed FY27 budget by category including FTEs. The final section includes information on projected Title I funding.



# Central Office

## Central Office Budget Process and Structure

### Central Office Budget Process

As part of our review of Central Budgets, we start by looking at the cost of continuing our current level of service. We then start to identify areas of efficiency to ensure that we are able to preserve funding for schools as much as possible.

For FY27 we've identified **\$34M** in reductions to Central Office budgets. The Budget Team partnered with central departments to review budgets and prioritize student-facing positions within their FY27 budgets

We made reductions based on these considerations:

- **Student impact:** In collaboration with the Schools Division, we determined which initiatives and programs have the greatest impact on supporting student learning.
- **Vacant positions:** We worked with departments to identify vacant positions that could be eliminated by reallocating the work or discontinuing tasks that do not directly impact students.
- **Strategic alignment:** We prioritized continued investment in our long-term strategic plans and reviewed non-aligned work for potential pause or reduction.

The Central Office reductions fall into two categories:

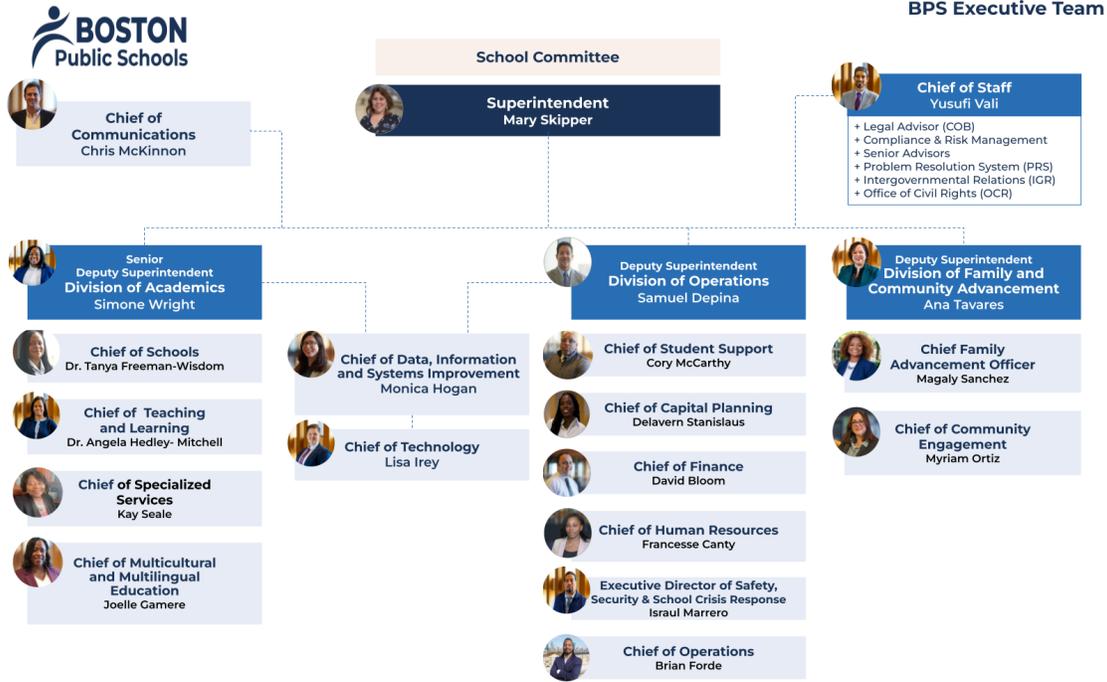
- **Operational efficiency (\$19M):** Transportation, Facilities, Safety Services, and Food and Nutrition Services
- **Strategic alignment for student impact (\$15M):** Regional model supports, call center operations, and other central office restructuring.

By capturing efficiencies in the central office, we can reinvest in priorities that have a direct impact on students. Such investments include College & Career Readiness, Inclusive Education, High Quality Instructional Materials, Bilingual Education, Student Supports, and Summer programming.

### Central Office Structure

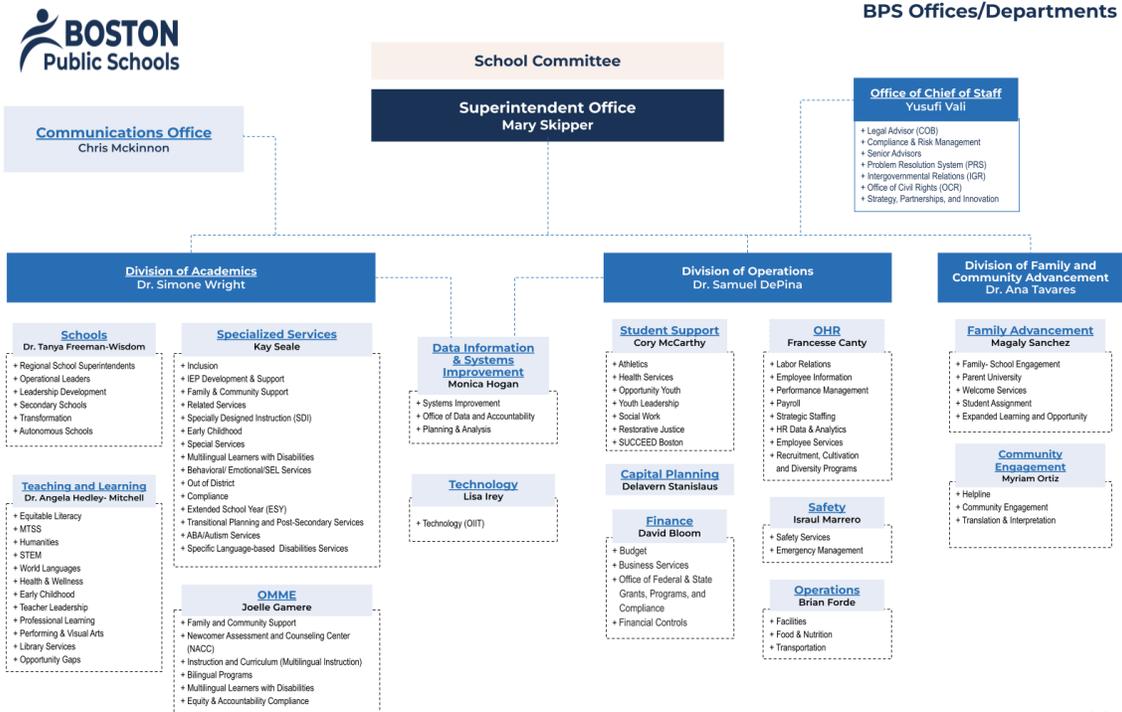
On the following page is an Organizational Chart for BPS Central Office, which includes the existing reporting structures for each RC up to the Superintendent. A one-page summary, which includes an overview of

purpose, priority areas of work, and a budget preview for each RC is also included.



Revised 2/19/26

[Open here >](#)



Revised 2/19/26

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## Civil Rights Office

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The Office of Civil Rights aims to ensure that Boston Public Schools is an educational and working environment free from bias and discrimination, where individuals of all backgrounds and experiences are welcomed, supported, and empowered to thrive. To achieve this, the Office of Civil Rights supports investigations of allegations of bias-based conduct and Title IX Sexual Harassment, processes accommodations requests for employees, and provides school-based training and support.

<b>FY27 Department Priorities</b>
Workplace Accommodations - Keep processing times to 21 days while maintaining compliant review of EE requests.
Title IX - Continue to socialize the TIX Grievance Procedures to build institutional familiarity and protect students and staff from TIX sexual harassment. This includes developing training for BPS.
Anti-discrimination - Timely conclude investigations into bias-based conduct to create safe schools.
ASL Interpretation - Assume processing for EE ASL accommodation requests.
Training and School Support - Create learning opportunities for the district on anti-discrimination practices and BPS policies and protocols.

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$1,396,274	11	\$1,454,028	11
Support Staff	\$116,727	1	\$125,484	1
Teachers & Subs	\$0	0	\$0	0
Aides	\$132,010	3	\$161,859	3
Equipment & Supplies	\$20,321	0	\$12,290	0
Contracts & Other Non-Personnel	\$27,319	0	\$32,556	0
Benefits	\$0	0	\$0	0

**Superintendent's Office**

To provide visionary leadership to drive a coherent district-wide strategy that delivers a high-quality student experience (HQSE), accelerates literacy and student achievement, strengthens holistic student supports, and ensures district operations and facilities are aligned to long-term strategic priorities.

<b>FY27 Department Priorities</b>
Develop the district’s new strategic plan in line with the OAG policy and ensure alignment across all internal and external stakeholders
Align the district’s budget with our strategic plan
Ensure all our strategic initiatives-High Quality Instruc. Materials/ Equitable Literacy, Inclusive Ed., Bilingual/Dual Language Programming and college&career readiness programming are moving forward

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$299,246	2	\$310,593	2
Support Staff	\$0	0	\$0	0
Teachers & Subs	\$0	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$6,442	0	\$8,442	0
Contracts & Other Non-Personnel	\$212,486	0	\$131,636	0
Benefits	\$0	0	\$0	0

## Chief of Staff

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Support the Superintendents vision and leadership and ensure effective execution of the district’s priorities through alignment, operational coherence, cross-functional collaboration, and stakeholder engagement across Boston Public Schools.

<b>FY27 Department Priorities</b>
Optimize the Superintendent’s day-to-day, ensuring the bandwidth necessary for her to serve as the primary visionary and public face of BPS
Drive the implementation of the strategic plan to come
Promote a culture of equity, excellence, transparency, accountability and “village approach”
Monitor progress on district’s strategic initiatives - High Quality Instructional Materials/Equitable Literacy, Inclusive Education, Bilingual/Dual Language Programming & college & career readiness

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$2,103,960	15	\$1,885,884	13
Support Staff	\$750	0	\$0	0
Teachers & Subs	\$0	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$10,750	0	\$12,000	0
Contracts & Other Non-Personnel	\$60,618	0	\$60,618	0
Benefits	\$0	0	\$0	0

**Legal Advisor**

Provide comprehensive legal services to both the BPS Department and the Boston School Committee.

<b>FY27 Department Priorities</b>
Represent BPS in federal and state courts, as well as in arbitrations and before administrative agencies.
Advising on both short-term and long-term policy matters, ensuring adherence to federal and state laws, and assisting with responses to public and student record requests.

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$217,387	2	\$225,068	2
Support Staff	\$0	0	\$0	0
Teachers & Subs	\$0	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$6,139	0	\$6,139	0
Contracts & Other Non-Personnel	\$468,591	0	\$468,591	0
Benefits	\$0	0	\$0	0

## Communications Office

The Office of Communications works in partnership across divisions and schools to shape internal and external communications strategies that deepen engagement with students, families, staff and community partners, elevate innovative approaches to teaching and learning, and celebrate the many school and district accomplishments. The Office is also responsible for ensuring that communications are informational, timely, accurate and accessible across a number of platforms. Communications leads all Crisis and Rapid Response Communications, manages media inquiries, supports fulfilling Freedom of Information Act requests, maintains websites, implements consistent brand guidelines, and offers communications and marketing support to departments and schools. The Office also governs the district’s mass communications platforms and works in tandem with other offices to develop consistent messaging, policies, and guidance on a variety of topics.

<b>FY27 Department Priorities</b>
Enhance district communications capability for students, families, staff and community partners through mass communications platforms, website, social media, BPS multimedia, and traditional media.
Lead all school and district emergency messaging, including alerts, direct messaging and instant posts to quickly provide families and staff with crucial information about their communities.
Uplift the successes of BPS students and staff by sharing authentic stories about their studies, work and experiences in BPS, which are published across many channels.
Create opportunities to engage with different constituents for media training, workshops and roundtables.
Lead multi-year overhaul of district and school websites and update web-related policies and guidance for all BPS organizations.

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$904,343	7	\$823,702	6
Support Staff	\$332,688	4	\$354,540	4
Teachers & Subs	\$0	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$17,357	0	\$17,757	0
Contracts & Other Non-Personnel	\$63,519	0	\$55,643	0
Benefits	\$0	0	\$0	0



## School Committee

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The Boston School Committee is the governing body of the Boston Public Schools

<b>FY27 Department Priorities</b>
Defining the vision, mission, and goals of the Boston Public Schools
Establishing and monitoring the annual operating budget
Hiring, managing, and evaluating the Superintendent
Setting and reviewing district policies and practices to support student achievement

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$108,694	1	\$112,534	1
Support Staff	\$135,672	1	\$141,135	1
Teachers & Subs	\$0	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$3,268	0	\$3,268	0
Contracts & Other Non-Personnel	\$151,950	0	\$145,980	0
Benefits	\$0	0	\$0	0

## Opportunity Gap

Our mission is to ensure districtwide strategic planning and implementation consistently advances excellence through the core values of coherence and equity. We support the district and its leaders by designing and strengthening the systems, structures, and consultative supports needed to translate strategy into action.

Central to this work is a focus on impact: ensuring that district strategies measurably improve student experience and achievement, particularly for students who have been most marginalized in our system. We support leaders to continuously assess and refine current strategies to maximize their effectiveness, while also ideating, supporting, and helping to implement innovative approaches that respond to emerging needs and opportunities.

<b>FY27 Department Priorities</b>
Operationalize the District’s Strategic Implementation Plan: Create and support leaders in translating the District’s plan into coherent, equitable, and actionable work across departments and schools.
Center Opportunity and Achievement Gaps (OAG): Partner with the OAG Task Force to ensure that closing gaps remains a central driver of district strategy, decision-making, implementation, and outcomes.
Strengthen the Boston Community Hub Schools Model: Further develop the BCHS framework by clearly defining core pillars and piloting tangible components that will be foundational across all Hub Schools
Align External Resources to Hub School Pillars: Increase and strategically align partnerships, philanthropic investments, and other external resources in support of the defined Hub School pillars.
Pilot and Scale Before and After School: Implement the pillar of quality and accessible before- and after-school programming across all Hub Schools, while also preparing to scale across the district.

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$666,055	5.6	\$690,526	5.6
Support Staff	\$1,046,886	13	\$1,203,933	13
Teachers & Subs	\$0	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$13,608	0	\$13,608	0
Contracts & Other Non-Personnel	\$1,355,453	0	\$1,355,953	0
Benefits	\$0	0	\$0	0



## Early Childhood

The mission of the BPS Department of Early Childhood is to equip all educators, leaders, and caregivers with the knowledge, skills, and resources they need to provide an equitable, high-quality early education that leverages the children’s own identities, experiences, funds of knowledge, and cultures.

By developing strong learning partnerships with children, families, and communities, and by effectively implementing the tools and protocols to stretch children’s skills and thinking, educators will empower children to be active agents in their own learning. Child-centric, research-based, highly developmental early education can be scaled and sustained in public settings. Our success can be your success - learn how.

<b>FY27 Department Priorities</b>
Equitable Literacy Including Asset-based Approaches for MLs and SWD - Increase Literacy Proficiency Across All Grades Levels, Subjects, and Student Group
Equitable Literacy Including Asset-based Approaches for MLs and SWD - Increase Literacy Proficiency Across All Grades Levels, Subjects, and Student Group
SEF is a 5-week summer program designed by the BPS Department of Early Childhood
The Department of Early Childhood is committed to aligning the services provided to children, families and educators for all grade levels from K0 through 2nd grade.
Boston PreK is funded by the Boston Public Schools and promises to deliver on high-quality choices that are free of cost to Boston’s three and four year old children

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$4,514,218	35	\$4,178,300	31
Support Staff	\$1,516,479	7	\$1,135,008	4
Teachers & Subs	\$0	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$691,546	0	\$693,270	0
Contracts & Other Non-Personnel	\$22,981,587	0	\$22,555,580	0
Benefits	\$0	0	\$0	0

## Teaching and Learning

The Office of Teaching and Learning ensures that all educators have the knowledge, skills, and resources needed to provide every BPS student with a high-quality, culturally and linguistically sustaining, and well-rounded education—preparing students to read, write, reason, communicate, create, and compute effectively as active and responsible members of a global society.

<b>FY27 Department Priorities</b>
Strengthen and expand instructional support to ensure the effective and consistent implementation of high-quality instructional materials (HQIM) across all classrooms.
Provide targeted, ongoing professional learning opportunities that support all educators in effectively implementing high-quality instructional materials.
Guarantee that every student has equitable access to high-quality, Tier 1 instructional materials aligned with rigorous academic standards.
Provide comprehensive Tier 2 and Tier 3 intervention supports that align with and complement HQIM, addressing the diverse learning needs of all students.

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$4,649,051	35.5	\$4,704,708	34.5
Support Staff	\$3,023,732	23.1	\$3,228,337	19.1
Teachers & Subs	\$950,943	7.8	\$948,208	7.8
Aides	\$0	0	\$0	0
Equipment & Supplies	\$3,101,669	0	\$1,838,313	0
Contracts & Other Non-Personnel	\$1,571,394	0	\$1,461,140	0
Benefits	\$0	0	\$0	0

## Turnaround and Transformation

The Office of Transformation supports accelerated improvement in our district Transformation Schools. The Transformation Office provides a range of support, advocacy and accountability for our Transformation Schools, and collaborates with regional teams, BPS departments and DESE partners to strengthen the school and district practices and conditions that contribute to school improvement. In addition, the office supports academic acceleration by providing training and support to the instructional coaches that are part of our support model for Transformation Schools.

<b>FY27 Department Priorities</b>
Accelerate student learning and close achievement gaps in Transformation Schools by implementing evidence-based instructional strategies and robust academic support systems.
Foster safe, supportive, and engaging learning environments in Transformation Schools that promote positive student behavior, improve attendance rates, and cultivate a strong sense of belonging.
Strengthen central office support and streamline service delivery to Transformation Schools by improving communication channels, simplifying administrative processes, and providing targeted assistance
Promote the hiring, support and retention of high quality and diverse educators at Transformation Schools

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$815,879	6	\$846,254	6
Support Staff	\$127,330	0	\$0	0
Teachers & Subs	\$0	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$1,903	0	\$14,300	0
Contracts & Other Non-Personnel	\$192,400	0	\$682,756	0
Benefits	\$0	0	\$0	0

## High School Support

To ensure that each BPS student graduates fully prepared to achieve success in college, career, and life as they define it.

<b>FY27 Department Priorities</b>
Aligned Advising: Increase adoption of aligned advising practices, families engaging in school choice, and students completing post secondary plans
College & Career Pathways Increase participation and success in pathways, work based learning, and earning of IRCs
Educational Options & Engagement Increase in positive matches and strong transitions for students with alt ed environments and increase in program quality and alignment
Mass Core To ensure all BPS students engage in a rigorous course of study across multiple disciplines to graduate ready for college and career.

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$1,510,110	12	\$1,571,412	12
Support Staff	\$489,308	4	\$354,540	4
Teachers & Subs	\$234,083	2	\$121,565	1
Aides	\$0	0	\$0	0
Equipment & Supplies	\$44,401	0	\$69,344	0
Contracts & Other Non-Personnel	\$1,081,411	0	\$1,017,022	0
Benefits	\$0	0	\$0	0

## Senior Dept Supt of Teaching & Learning

The Office of the Deputy Superintendent of Academics provides educators with clarity, guidance, development, and accountability to support BPS’s instructional and programmatic priorities. The office aims to increase overall achievement for BPS while minimizing opportunity gaps across varied identity markers and will continue scaling evidence-based practices (e.g. HQIM implementation, MTSS) and refining the levers to support a high-quality student experience. The team will continue to refine the approach to professional learning in service of empowering educators to recognize and cultivate the unique academic and social-emotional brilliance of every student, ensuring they graduate not just "ready," but prepared to lead in post-secondary paths. Central to this mission is a "literacy-first" framework across all disciplines, complemented by expanded access to the arts, rigorous advanced coursework, and high-impact work-based learning.

<b>FY27 Department Priorities</b>
Continued HQIM investment focused on fidelity. Includes job-embedded coaching linking data to curriculum, and professional learning ensuring daily differentiated instruction in every classroom.
Deepen partnerships with higher education and industry leaders to expand integrated career pathways, providing students with industry-recognized credentials and measurable mentorship outcomes.
Match high-quality IEPs with rigorous implementation through evidence-based interventions and targeted coaching, ensuring all staff deliver inclusive, high-impact instruction.
Support the growth of Bilingual and Dual-Language programs, treating multilingualism as a competitive asset and providing comprehensive linguistic support.
Build a culture of data-driven inquiry by using real-time student outcomes to rapidly adjust regional coaching supports and professional development interventions.

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$601,634	5	\$535,661	4
Support Staff	\$163,036	0	\$0	0
Teachers & Subs	\$42,229	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$94,340	0	\$444,340	0
Contracts & Other Non-Personnel	\$196,086	0	\$39,636	0
Benefits	\$23,633	0	\$0	0



## Alternative Education

The Educational Options Team designs and supports schools and programs to respond to those students who are not succeeding in a traditional environment, who are at risk of school failure and who would benefit from an alternative academic setting.

<b>FY27 Department Priorities</b>
Educational Options & Engagement Increase in positive matches and strong transitions for students with alt ed environments and increase in program quality and alignment
Re-Engagement Center Team offers students access to the resources and counseling needed to re-enroll in school and recommit to graduating.
Academic Excellence and Post Secondary preparation in all alternative programs and schools.

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$475,236	4	\$360,154	3
Support Staff	\$195,265	2	\$212,647	2
Teachers & Subs	\$1,854,572	16	\$1,458,780	12
Aides	\$0	0	\$0	0
Equipment & Supplies	\$3,168	0	\$21,366	0
Contracts & Other Non-Personnel	\$305,761	0	\$241,061	0
Benefits	\$0	0	\$0	0

## Health and Wellness

The Office of Health and Wellness supports the BPS vision to actively promote the social, emotional, and physical health and wellness of all students to advance both their healthy development and readiness to learn. BPS strives to be one of the healthiest school districts in the country.

<b>FY27 Department Priorities</b>
Improve policies, systems, and strategies that foster safe, healthy, and sustaining learning environments using a Whole School Whole Community Whole Child Approach.
Increase the health and physical literacy of all BPS Students through high-quality Health Education, Physical Education, and access to comprehensive physical activity opportunities.
Improve social-emotional learning for all BPS students and staff.
Improve equitable access to school support through alignment and coordination of services, resources, and partnerships.

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$1,201,509	8.6	\$1,242,236	8.6
Support Staff	\$1,027,585	8	\$1,070,826	8
Teachers & Subs	\$0	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$27,391	0	\$32,030	0
Contracts & Other Non-Personnel	\$28,972	0	\$31,674	0
Benefits	\$524	0	\$0	0

## Diploma Plus

Diploma Plus at Charlestown uses a restorative justice model, a culturally relevant curriculum and competency based grading to provide an alternative path to graduation.

FY27 Department Priorities
Deliver a rigorous academic experience using a restorative justice model and a culturally relevant curriculum.
To prepare students for post-secondary success in their chosen pathway.

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Administration	\$153,264	1	\$153,264	1
Support Staff	\$387,864	3.5	\$87,052	0.5
Teachers & Subs	\$474,202	4	\$364,695	3
Aides	\$0	0	\$0	0
Equipment & Supplies	\$20,000	0	\$20,000	0
Contracts & Other Non-Personnel	\$46,145	0	\$46,549	0
Benefits	\$0	0	\$0	0

## Data & Accountability

ODA Mission Statement: We serve the BPS community by facilitating access to quality information and building capacity to make data-driven decisions that advance educational equity, opportunity, and achievement for all students.

<b>FY27 Department Priorities</b>
Support the BPS community with establishing and implementing a comprehensive assessment strategy with high-quality, standards-aligned assessments that promote learning and equity for all students.
Support anti-racist decision-making that enhances equitable educational opportunities and outcomes by facilitating data access, transforming information into action, and promoting data literacy.
Support schools to close achievement gaps through data cycles and efficient and effective collaborative time by coaching and empowering educators to lead their colleagues more effectively.
Foster organizational learning and continuous improvement by gathering stakeholder feedback, providing access to quality information, and serving as evidence brokers.
Create and maintain standardized systems and procedures promoting data access and literacy to inform BPS community decisions and actions so they can equitably serve all students.

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$2,748,170	24.1	\$2,754,971	23.1
Support Staff	\$-50	0	\$0	0
Teachers & Subs	\$0	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$9,923	0	\$10,173	0
Contracts & Other Non-Personnel	\$1,139,905	0	\$1,136,012	0
Benefits	\$0	0	\$0	0

## Office of Multilingual and Multicultural Education

The Office of Multilingual & Multicultural Education (OMME) ensures that multilingual learners (MLs) receive equitable access to high-quality instruction, culturally and linguistically responsive programming, and comprehensive family engagement across Boston Public Schools. OMME oversees multilingual instructional support, bilingual programming, newcomer assessment and placement, compliance, and accountability in alignment with state and federal requirements. Through regional school support, data monitoring, and community partnership, OMME works to accelerate academic outcomes and strengthen inclusive school communities for multilingual learners.

<b>FY27 Department Priorities</b>
Strengthen Instruction for Multilingual Learners
Advance Systems Accountability and Operational Excellence
Advance Bilingual & Multilingual Program Expansion
Deepen Family & Community Engagement

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$4,007,964	33	\$3,290,536	26
Support Staff	\$923,558	2.5	\$193,631	1.5
Teachers & Subs	\$51,975	0	\$56,653	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$123,540	0	\$185,100	0
Contracts & Other Non-Personnel	\$458,323	0	\$342,220	0
Benefits	\$0	0	\$0	0

## Career & Technical Ed

The Office of Career and Technical Education supports high-quality career & technical education programs throughout the district to prepare students for college, career, and life readiness upon graduation.

<b>FY27 Department Priorities</b>
Support high quality career pathways throughout the district
Provide professional learning opportunities for CTE staff
Increase CTE student performance outcomes
Increase access and equity in CTE
N/A

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$299,246	2	\$310,593	2
Support Staff	\$41,586	0.5	\$44,318	0.5
Teachers & Subs	\$0	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$0	0	\$0	0
Contracts & Other Non-Personnel	\$1,378,450	0	\$1,530,424	0
Benefits	\$0	0	\$0	0

## Adult Education

The mission of the Boston Public Schools Department of Adult Education is to ensure that Boston residents can access quality instruction, job training, and college and career advising through free and flexible programming. We are committed to supporting adults in achieving their personal, professional, and educational goals and building the life they aspire to live. Our goal is to serve approximately 800 students in our High School, ESL, and Career Technical Education Programs.

<b>FY27 Department Priorities</b>
Ensure high-quality instruction across all programs for all student populations.
Maintain the viability of programs by applying for and managing grant opportunities.
Increase the number of students participating in post-secondary opportunities.

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$175,543	1.6	\$177,584	1.6
Support Staff	\$652,545	5.3	\$694,119	5.3
Teachers & Subs	\$719,386	6	\$729,390	6
Aides	\$0	0	\$0	0
Equipment & Supplies	\$14,339	0	\$6,901	0
Contracts & Other Non-Personnel	\$63,153	0	\$55,750	0
Benefits	\$7,359	0	\$0	0

## Specialized Services

The vision of the Office of Specialized Services (OSS) is rooted in providing equitable opportunities for students, fostering engagement and innovative high-quality specially designed instruction within the least restrictive environment tailored to meet the students' individual needs. This empowers each student to attain high levels of achievement, paving the way for post-secondary success. Boston Public Schools (BPS) is committed to cultivating diversity, inclusion, and academic excellence for all students. The CORE beliefs of the Office of Specialized Services is that "Together Everyone Achieves More."

<b>FY27 Department Priorities</b>
District Inclusive Education Plan ( Equity and Access)
Accelerate Student with Disabilities Learning Outcomes and Access
IEP Services and Compliance
Enhancement of Specially Designed Instructional Methodologies and Technology
Family Engagement and Student Experience

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$10,626,783	135.5	\$10,827,857	128.5
Support Staff	\$4,805,323	34.2	\$11,170,260	34.2
Teachers & Subs	\$34,850,420	296.8	\$35,529,538	289.8
Aides	\$19,811,441	422	\$25,241,530	412
Equipment & Supplies	\$738,182	0	\$259,616	0
Contracts & Other Non-Personnel	\$8,200,702	0	\$10,885,992	0
Benefits	\$423,795	0	\$0	0

## Behavioral Health Services

Ensure that Boston Public School students have a safe and supportive environment where they can be successful through the implementation of comprehensive behavioral health services.

<b>FY27 Department Priorities</b>
Complete psychological evaluations within mandated compliance
Provide behavioral health services as required by student need
Seek grant funding
Provide comprehensive behavioral health services to schools
Continue the BHS university training program

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$331,799	3	\$265,798	2
Support Staff	\$1,729,607	14	\$1,784,930	14
Teachers & Subs	\$0	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$179,224	0	\$157,038	0
Contracts & Other Non-Personnel	\$137,478	0	\$130,261	0
Benefits	\$0	0	\$0	0

## Contracted Ed Services

The vision of the Office of Specialized Services (OSS) is rooted in providing equitable opportunities for students, fostering engagement and innovative high-quality specially designed instruction within the least restrictive environment tailored to meet the students' individual needs. This empowers each student to attain high levels of achievement, paving the way for post-secondary success. Boston Public Schools (BPS) is committed to cultivating diversity, inclusion, and academic excellence for all students. The CORE beliefs of the Office of Specialized Services is that "Together Everyone Achieves More."

<b>FY27 Department Priorities</b>
Receive Circuit Breaker funds from DESE and a separate City of Boston allocation for special education services.
Pay for out of district tuition costs.
Pay for therapeutic services that are identified in students IEPs.
Reimburse parents for special education service settlements, transportation and external evaluations.

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$0	0	\$0	0
Support Staff	\$0	0	\$0	0
Teachers & Subs	\$0	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$0	0	\$0	0
Contracts & Other Non-Personnel	\$22,601,138	0	\$29,601,138	0
Benefits	\$0	0	\$0	0

## School Superintendents

The Schools Department ensures significant student achievement gains at the school level as measured by district and state identified school improvement data. Our department aims to support schools in the implementation of their school improvement plans, recruit, develop and retain school leaders, and build educators collective capacity to achieve their school improvement plans' goals in instruction, culture & climate, and attendance.

<b>FY27 Department Priorities</b>
Ensure schools improve their overall accountability ranking and will work to decrease any opportunity gaps in their student outcomes, including improving outcomes for all spotlight student groups.
Support schools in decreasing chronic absenteeism at the elementary level and at the secondary level.
Improve implementation of HQIM in all content areas and the implementation of practices consistent with UDL, SDI and intentional instruction of academic vocabulary.
Implement the effective use of data inquiry and action planning practices through the regional model structure.

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$5,682,950	38	\$5,577,431	33
Support Staff	\$298,291	1	\$88,635	1
Teachers & Subs	\$0	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$23,589	0	\$23,789	0
Contracts & Other Non-Personnel	\$116,102	0	\$70,814	0
Benefits	\$0	0	\$0	0

## Partnerships

Our vision is that all students and schools will have access to high quality partnerships that nurture their academic, social, and emotional growth, close opportunity gaps, and foster engagement with learning. We do this by fostering collaborative relationships between school communities, central office departments, industry partners, non-profit and community organizations, educational institutions and faith-based communities that are aligned with district priorities.

<b>FY27 Department Priorities</b>
Increased access to high quality partnerships
Increased schools' understanding of partnership structures and landscape
Increased internal consistency and clarity around processes and approach
Continued collaboration with city, state and national institutions that prioritize partnerships in public schools

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$346,311	3	\$360,154	3
Support Staff	\$2,000	0	\$0	0
Teachers & Subs	\$0	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$362	0	\$362	0
Contracts & Other Non-Personnel	\$20,153	0	\$26,153	0
Benefits	\$0	0	\$0	0

## Expanded Learning Opportunities

The mission of the Department of Expanded Learning and Opportunities is to provide opportunities for students to learn, play, and grow outside of traditional school hours through before school, after school, summer learning, and vacation week programming.

<b>FY27 Department Priorities</b>
5th Quarter Learning - Maintain the district's commitment to providing a vast portfolio of 5th quarter learning programs.
Prioritize and Accelerate Academic Performance through High Quality Extended Learning programs.
Acceleration Academies - Support the delivery of February and April Vacation week programming at targeted schools.
High Dosage, High Quality Before and After School Programming through DESE 21st Century Community Learning Programming.

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$484,156	3.6	\$337,693	2.6
Support Staff	\$27,000	0	\$3,000,000	0
Teachers & Subs	\$0	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$0	0	\$0	0
Contracts & Other Non-Personnel	\$-250	0	\$0	0
Benefits	\$0	0	\$0	0

## Family and Community Advancement

The mission of the OFCA is to develop a district-wide culture of engagement and advancement, fostering and prioritizing partnerships between families, schools, the district, and our BPS community partners, with a shared understanding that each of us has an accountable role in every student’s success story, from enrollment through graduation and beyond.

<b>FY27 Department Priorities</b>
District Operations amplify the voices of the historically marginalized
Prioritize and Accelerate Academic Performance Provide equitable access to opportunities that are critical to ensuring achievement for every student in our schools
Providing parent/teacher connections & opportunities for parents to gain skills and knowledge about academic expectations District goal 1 & FE standard 3
Strengthen Access to Social-emotional Learning Although not explicitly academic, the team contributes by removing barriers to student success, especially by resolving issues quickly
Develop Authentic Family and Community Engagement Practices Authentically share in decision-making

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$2,017,373	16.1	\$1,314,395	9.4
Support Staff	\$899,511	10.8	\$797,715	9.8
Teachers & Subs	\$0	0	\$0	0
Aides	\$410,048	8	\$372,631	7
Equipment & Supplies	\$74,696	0	\$76,352	0
Contracts & Other Non-Personnel	\$2,381,790	0	\$2,346,283	0
Benefits	\$0	0	\$0	0

## Welcome Services

Welcome Services ensures equitable and seamless enrollment into Boston Public Schools through data-driven assignment, efficient registration processes, and compassionate, high-quality customer service. We guide families with clarity, consistency, and care from first inquiry through successful school placement and transition.

<b>FY27 Department Priorities</b>
Strengthen Family-Centered Service
Boost Efficiency and Accuracy in Registration & Changes
Expand Community Outreach & Access
Supporting Capital Planning, Closures, and Mergers with Compassion and Efficiency
Develop a Mobile-Friendly Online Registration & Assignment System

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$522,413	4	\$540,344	4
Support Staff	\$631,512	8.1	\$703,226	8.1
Teachers & Subs	\$0	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$7,829	0	\$7,829	0
Contracts & Other Non-Personnel	\$7,457	0	\$7,457	0
Benefits	\$0	0	\$0	0

## Enrollment Services

Welcome Services ensures equitable and seamless enrollment into Boston Public Schools through data-driven assignment, efficient registration processes, and compassionate, high-quality customer service. We guide families with clarity, consistency, and care from first inquiry through successful school placement and transition.

<b>FY27 Department Priorities</b>
Ensure Accurate and Timely Student Assignment
Strengthen Collaboration with Special Education and English Learner Teams
Optimize Seat Capacity and School Planning
Support Exam School and Specialized Program Processes
Conduct Fair, Accurate, and Confidential Residency Investigations

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$1,215,214	10	\$1,148,118	9
Support Staff	\$89,848	0	\$0	0
Teachers & Subs	\$0	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$62,002	0	\$67,002	0
Contracts & Other Non-Personnel	\$698,753	0	\$716,715	0
Benefits	\$0	0	\$0	0

## Budget

The mission of the Budget Office is to accurately provide financial and strategic support to schools, the community and central offices. We aim to maximize, distribute, and safeguard the resources available to carry out the educational and support activities of the District. The BPS Budget Office does this by ensuring that the District's operating budget is equitably allocated and managed to yield the best results for our students.

FY27 Department Priorities
Ensure strong fiscal health through strategic, equity-driven budgeting, spending, and accounting, guaranteeing that resources seamlessly reach the right students at the right time. Collaborate with departments and schools to implement innovative budgeting
Ensure budget processes promote equity in decision-making, incorporate community and school leader input, ensure a consistent approach, and increase transparency on the outcomes and impact of past budget decisions—empowering leadership to make well-inform

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Administration	\$2,021,801	8.2	\$2,083,175	8.2
Support Staff	\$4,669,744	90	\$8,419,889	92
Teachers & Subs	\$20,234,038	0	\$22,325,037	0
Aides	\$3,804,302	0	\$4,755,378	0
Equipment & Supplies	\$1,291,139	0	\$1,816,207	0
Contracts & Other Non-Personnel	\$1,582,108	6	\$8,194,000	90
Benefits	\$0	0	\$0	0

## Finance

The mission of Finance is to accurately provide financial and strategic support to schools, the community and central offices. We aim to maximize, distribute, and safeguard the resources available to carry out the educational and support activities of the District. We are committed to excellence in all aspects of day-to-day operations to support the district's educational and financial goals.

<b>FY27 Department Priorities</b>
Ensure the fiscal health of the District through strong financial controls, oversight, and responsible stewardship of resources.
Increase transparency, accuracy, and consistency in financial systems, reporting, and processes to support informed decision-making across schools and central offices.
Advance strategic, equity-driven budgeting and spending practices that align resources with district priorities and student needs.
Strengthen internal capacity through improved documentation, training, and cross-team collaboration to ensure continuity, efficiency, and shared institutional knowledge across the Finance Division.
Support the acquisition, management, and oversight of high-quality external funding to ensure compliance, sustainability, and alignment with district goals.

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$713,790	6	\$733,630	5.4
Support Staff	\$3,614,161	1	\$3,619,624	1
Teachers & Subs	\$0	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$15,550	0	\$14,800	0
Contracts & Other Non-Personnel	\$1,540,340	0	\$1,044,950	0
Benefits	\$0	0	\$0	0

## Business Services

The mission of the Boston Public Schools Business Services Office is to deliver effective, efficient, and transparent financial and operational support that strengthens teaching and learning across the district. Through responsible stewardship of public funds, inclusive procurement practices, and strong compliance with district policies and regulations, Purchasing and Accounts Payable work collaboratively to ensure schools and departments have timely access to high-quality goods and services. We are committed to conducting competitive bidding processes that promote supplier diversity, expand equitable contracting opportunities, and ensure that district spending reflects our values while supporting student success and thriving learning environments.

<b>FY27 Department Priorities</b>
Equitable and Inclusive Procurement Practices
Support for Student Success
Promote efficiency and strong use of resources through management of district- wide spending

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$820,113	9.4	\$839,015	9.4
Support Staff	\$21,525	0.5	\$21,525	0.5
Teachers & Subs	\$0	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$5,842	0	\$341,980	0
Contracts & Other Non-Personnel	\$4,237,491	0	\$4,648,074	0
Benefits	\$178,089,772	0	\$218,717,224	0

## Facilities Management

Maintain and operate BPS buildings and grounds and includes Custodial Services, Grounds Services, Equipment Repair Services, Materials and Supplies distribution.

<b>FY27 Department Priorities</b>
Well-coordinated internal and external communication of building services to avoid duplication of efforts and respond to requests efficiently.
Maintain a clean and sanitary environment that promotes the health and well-being of students and staff.
Efficient management of supplies and equipment helps to minimize waste and ensure that resources are used effectively.
Provide adequate ongoing training and professional development for custodial staff.

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$209,524	3	\$216,840	3
Support Staff	\$32,332,383	465.5	\$31,829,252	463.5
Teachers & Subs	\$0	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$2,305,631	0	\$2,220,972	0
Contracts & Other Non-Personnel	\$34,407,334	0	\$34,704,507	0
Benefits	\$0	0	\$0	0

## Planning & Engineering

Ensure all Boston Public Schools and its administrative offices pass all safety, health and building inspection standards, allowing a positive work and learning environments for all students and administrators.

<b>FY27 Department Priorities</b>
Conduct regular assessments of school building conditions to identify maintenance needs and prioritize capital improvement projects.
Analyzing work order data to identify patterns and trends in maintenance requests and data driven decisions.
Identify current and future facilities projects and prioritized based on budget, district priorities, urgency and educational needs.
Maintain healthy and safe learning environments for all students and staff.

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$3,295,528	29	\$3,071,230	26
Support Staff	\$4,161,397	38	\$4,306,443	38
Teachers & Subs	\$0	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$81,132	0	\$100,021	0
Contracts & Other Non-Personnel	\$44,334,726	0	\$46,550,065	0
Benefits	\$0	0	\$0	0

## BPS Capital Planning Unit

Department Mission Statement: Department Mission Statement: Every BPS student deserves the opportunity to thrive. We support and empower BPS school communities by facilitating building improvement efforts to ensure equitable access to an inclusive and high-quality student experience. We engage with communities, lift voices, and cultivate and sustain trusting relationships to advance capital projects in service of our students, families, and staff. The Department is responsible for implementing the District’s Long-Term Facilities Plan and executing on several initiatives of the Green New Deal for Boston Public Schools.

<b>FY27 Department Priorities</b>
Stakeholder Engagement: Ensure proactive meaningful community and staff involvement through transparent communications and regular updates across all projects.
Timeline Adherence: Closely monitor proposal timelines, engagement timelines, data/planning tools, construction, transitions, and planning to minimize delays and ensure project milestones are met
Resource Optimization: Effectively manage resources for furniture procurement, facility upgrades, and staffing to support transitions.
Advance equity. Prioritize student and family support with targeted strategies for marginalized communities during transitions as we transform and rightsize the district.

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$1,731,628	14	\$1,674,413	13
Support Staff	\$43,000	0	\$13,000	0
Teachers & Subs	\$0	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$8,873	0	\$8,873	0
Contracts & Other Non-Personnel	\$361,738	0	\$484,400	0
Benefits	\$0	0	\$0	0

## Operations

To create a healthy, equitable, and innovative learning environment for all students by ensuring efficient operations, providing fresh and culturally appropriate meals and guaranteeing safe, timely transportation

<b>FY27 Department Priorities</b>
Use data driven metrics to influence positive change in the district
Move the department from mostly reactive to proactive by strategizing on our collected work and metrics
Make sure all kitchens are cooking fresh meals in house
Safely track and transport all students to and from schools safely
Create a more robust ticketing and work order systems to maximize preventative work and plan for the future

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$1,074,665	8	\$1,111,743	8
Support Staff	\$20,680	0	\$14,680	0
Teachers & Subs	\$0	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$15,094	0	\$15,894	0
Contracts & Other Non-Personnel	\$88,126	0	\$82,856	0
Benefits	\$0	0	\$0	0

## Office of Human Resources

The Office of Human Resources is committed to driving innovation and transformation in teaching and learning by serving as a dedicated partner to every BPS employee. Our mission is to provide comprehensive support at every stage of the professional lifecycle—from recruitment and hiring through professional development, leadership growth, and retirement. We are here to empower our workforce, ensuring every team member has the resources to thrive and contribute to our shared educational goals.

<b>FY27 Department Priorities</b>
The Office of Human Resources is dedicated to delivering an exceptional employee experience by fostering an environment where every educator and staff member can thrive.
Committed to attracting and retaining a diverse workforce that mirrors the brilliance and diversity of our students.
Committed to streamlining operations and removing systemic barriers to ensure our educators and staff can remain focused on their primary mission: student learning.

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$5,284,626	47.1	\$5,293,076	46.1
Support Staff	\$1,102,382	9	\$709,080	8
Teachers & Subs	\$1,290,606	5.4	\$1,307,691	5.4
Aides	\$0	0	\$0	0
Equipment & Supplies	\$41,666	0	\$44,336	0
Contracts & Other Non-Personnel	\$643,929	0	\$666,917	0
Benefits	\$8,315,838	0	\$8,315,838	0

## Transportation

BPS Transportation’s mission is to provide Boston students with safe, reliable, on-time, and cost-effective transportation on a daily basis.

<b>FY27 Department Priorities</b>
Maintain and continue to further improve on-time performance
Support students with safe bus-riding
Improve operational efficiency through systems improvements and continued efforts to rightsize the transportation system
Operate within the transportation budget allocation

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$4,128,527	36.5	\$4,230,118	36.5
Support Staff	\$18,412,355	382	\$19,723,684	381.5
Teachers & Subs	\$0	0	\$0	0
Aides	\$615,072	12	\$532,330	10
Equipment & Supplies	\$8,060,693	0	\$8,058,693	0
Contracts & Other Non-Personnel	\$156,657,464	0	\$165,092,479	0
Benefits	\$0	0	\$0	0

## Info & Instr Technology

The mission of Boston Public Schools Technology Department (OIIT) is to offer innovative services and solutions by providing infrastructure, leadership & support enabling all students to learn, teachers to teach, and families to engage beyond the digital divide. Guided by our vision of building a digital society that empowers all and bridges the digital divide for BPS scholars, we are committed to fostering an inclusive and connected educational environment. We strive to deliver reliable, engaging, and forward-thinking technology services that support the success of every student and educator.

<b>FY27 Department Priorities</b>
Safe and Secure Learning Environments
Reliable and Accessible Technology for Every Classroom
Data that Informs Instruction, not Burdens Teachers
Empowering Innovation and Future-Ready Skills
Strong Partnerships and Clear Communication

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$4,128,642	35	\$4,262,921	35
Support Staff	\$1,662,636	15	\$1,484,559	15
Teachers & Subs	\$0	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$50,850	0	\$805,000	0
Contracts & Other Non-Personnel	\$6,144,519	0	\$6,464,846	0
Benefits	\$0	0	\$0	0

## Labor Relations

The mission of the Boston Public Schools Office of Labor Relations is to provide timely, consistent legal guidance to school leaders and district supervisors regarding all labor and personnel related matters. Key components of OLRs work are overseeing the collective bargaining between the School Committee and twelve unions representing BPS employees, responding to daily inquiries from school leaders and district department heads, and representing the district in labor-related litigation. OLR is dedicated to working collaboratively with school leaders and central office managers to ensure compliance with collective bargaining agreements and Massachusetts labor law and to ensure that they have the working conditions necessary to provide every student in BPS a high quality, thriving learning environment.

<b>FY27 Department Priorities</b>
Provide high quality customer service in the form of timely and thorough responses to inquiries from BPS school leaders and central office managers.
Represent the district in negotiations and litigation in a well-prepared, efficient, and professional manner.
Promote efficiency and strong use of district resources by negotiating favorable agreements with our unions.
Support school leaders through the disciplinary investigations and moving cases through the district's disciplinary process in a reasonable time period.

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$1,039,398	9	\$1,211,091	9
Support Staff	\$31,000	0	\$7,000	0
Teachers & Subs	\$0	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$10,264	0	\$10,264	0
Contracts & Other Non-Personnel	\$663,589	0	\$539,999	0
Benefits	\$0	0	\$0	0



## Succeed Boston

Succeed Boston's mission is to mitigate academic and systemic barriers that place children at risk and provide support for children, parents/guardians/caregivers. Tier 2 and 3 student facing work includes push-in support, voluntary educational workshops and in person support for students who have been suspended.

Succeed's holistic approach is restorative, trauma informed and includes counseling, SEL skill development and aligned with the Superintendent's priorities to increase student's sense of belonging and address educational inequities.

In addition, the regional Restorative Practices/ Safe and Welcoming Schools (RP / SAWS) team provides culture and climate support to schools through assessment and review of data, professional development, support the District's Bullying Prevention and Intervention work including reporting and investigation protocols, policy, and the development of the use of restorative practices.

<b>FY27 Department Priorities</b>
Ensure high quality delivery of services to students as reflected in pre and post student surveys.
Increase the capacity of school teams to develop relationships with students through the use of restorative practices and self-reflection.
Through individual consults and coaching, continue to build capacity for schools to prevent and address bullying in real time.
Ensure that schools are adhering to the BPS protocols and timelines for conducting and filing bullying investigations.

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$578,262	4	\$598,634	4
Support Staff	\$1,891,566	16	\$1,776,348	14
Teachers & Subs	\$430	0	\$469	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$1,800	0	\$1,800	0
Contracts & Other Non-Personnel	\$20,001	0	\$8,800	0
Benefits	\$0	0	\$0	0

## Safety Services

The Boston Public Schools Office of Safety Services—which includes the Office of Emergency Management (OEM), Violence Intervention & Prevention Response Services (VIPRS), and student safety services—aims to foster a safe and welcoming environment for all students and staff. The office focuses on prevention, strong partnerships, and proactive problem-solving to support all members of the school community. By collaborating daily with school leaders, families, and community partners, the Office works to prepare for, respond to, and recover from emergencies, while providing ongoing safety training and resources. Its mission is to ensure that every school building is a secure place for teaching, learning, and personal growth.

<b>FY27 Department Priorities</b>
Engage in risk and safety assessments, training, and ongoing safety plan facilitation to ensure the well-being of the entire school community
Provide and maintain a safe learning environment for students and staff through proactive daily communication and collaboration with school leaders, staff, families, and community partners.
Develop effective interventions to help in the reduction of violent events in schools and at school sponsored events.

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$1,013,708	8	\$923,217	7
Support Staff	\$5,435,025	80	\$4,980,874	73
Teachers & Subs	\$0	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$239,248	0	\$307,536	0
Contracts & Other Non-Personnel	\$202,520	0	\$106,327	0
Benefits	\$0	0	\$0	0

## Food & Nutrition Svc

The mission of the Boston Public Schools Food and Nutrition Services is to create delicious meals that our diverse students enjoy. Our vision is to be a leader in creating life-long healthy eaters, supporting proud, skilled staff and building a strong local food system.

<b>FY27 Department Priorities</b>
Prepare and serve healthy, scratch cooked, locally sourced, culturally relevant meals that provide students a welcoming dining experience.
Operate a financially stable program aligned with our aspirations.
Manage a team where employees have opportunity and feel valued.

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$0	0	\$0	0
Support Staff	\$20,000	0	\$0	0
Teachers & Subs	\$0	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$616,785	0	\$616,785	0
Contracts & Other Non-Personnel	\$4,569,971	0	\$3,123,143	0
Benefits	\$0	0	\$0	0

## Athletics

To create an innovative approach to district-wide athletics that provides all students with student-centered, culturally responsive athletic programming that uses competition to teach values and skills they will use to be successful now, and in the future. Through persistence, leadership, practice, and good sportsmanship, the department aims to have student-athletes demonstrate humility, integrity, and consideration for others preparing them for continued athletic, academic, and career success.

<b>FY27 Department Priorities</b>
Ensure BPS Sports Administration (Athletics) is in compliance with BPS Budget, NFHS requirements, MIAA requirements, City of Boston and BPS Safety requirements.
Implement efficient and transparent Student Athlete Eligibility process.
Provide Direct Supports to Student-Athletes, Coaches and School Admin through consistent communication and opportunities to engage with BPS Sports Administration.
Provide the appropriate number of games, officials, facilities, equipment, and support to achieve the same level of service and experience as their counterparts in other cities and towns in MA.
Restructure Middle School sports to reflect the changes in BPS grade-level schools to promote high-level athletic instruction and competition.

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$927,118	7	\$886,675	6
Support Staff	\$2,749,150	3	\$2,774,438	3
Teachers & Subs	\$0	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$449,538	0	\$449,538	0
Contracts & Other Non-Personnel	\$951,823	0	\$1,473,067	0
Benefits	\$0	0	\$0	0

## Student Support

The Division of Student Support exists to ensure that every student especially those furthest from opportunity has equitable access to the relationships, resources, and systems necessary to thrive academically, environmentally, socially, emotionally, and physically. We lead and coordinate integrated supports that strengthen student engagement, well being, and belonging while partnering with families, schools, and communities as co-anchors in student success. Through culturally responsive, restorative, and data informed practices, we remove barriers to learning, re-engage disconnected students, and build sustainable pathways to graduation, postsecondary success, and lifelong opportunity.

<b>FY27 Department Priorities</b>
Deliver integrated, whole child and whole family holistic supports so every student receives consistent, timely, and equitable services across all schools.
Use student engagement, mentoring, athletics, enrichment, and pathways as a core strategy to improve attendance, behavior, and academic persistence.
Scale restorative, trauma informed, and culturally responsive practices to improve school climate and reduce exclusionary discipline through Restorative Justice Practices.
Expand re-engagement, alternative pathways, and opportunity youth supports so no student is disconnected from learning or postsecondary success.
Build a sustainable student support infrastructure with strong leadership, clear systems, and responsible use of data and funding.

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$2,074,744	16	\$2,047,979	15
Support Staff	\$2,877,375	23	\$1,813,164	15
Teachers & Subs	\$0	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$59,278	0	\$66,628	0
Contracts & Other Non-Personnel	\$356,958	0	\$188,334	0
Benefits	\$0	0	\$0	0

## Health Services

Promoting and advancing the health and safety of all BPS students for an equitable, student and family-centered learning environment driven by the specialized, collaborative, evidence-based, and ethically driven practice of school nursing.

<b>FY27 Department Priorities</b>
Strengthen student readiness and engagement by addressing physical, chronic, and preventive health needs that directly impact attendance, concentration, and academic success.
Deliver consistent, student-centered nursing care across all schools by improving communication with families, tailoring health materials linguistically and culturally, and reducing access barriers.
Reduce health-related chronic absenteeism by proactively managing chronic conditions, embedding nursing interventions with MTSS Tier 1-3 supports, and using data to guide timely, coordinated care.
Advance nursing excellence through structured coaching, competency-based professional development, and continuous improvement aligned with nursing and DESE standards, and equity-centered practice.

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$1,405,601	11	\$1,454,504	11
Support Staff	\$2,025,710	14	\$1,360,392	14
Teachers & Subs	\$0	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$113,287	0	\$113,287	0
Contracts & Other Non-Personnel	\$475,101	0	\$476,601	0
Benefits	\$0	0	\$0	0

## Data & Info Sys Improvement

The Division of Data, Information, and Systems Improvement empowers data-driven decision-making and fosters a culture of continuous improvement within the Boston Public Schools. We provide reliable, accessible, and secure data, streamline information flow, optimize systems, facilitate cross-functional project management, and oversee the implementation of district initiatives to support student achievement, enhance instructional practices, and strengthen operational effectiveness.

<b>FY27 Department Priorities</b>
Safe and Secure Systems
Centralized and Equitable Infrastructure
Trusted & Integrated Data
Digital Transformation
Strategic use of data and technology solutions

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Administration	\$1,297,719	11	\$1,345,951	11
Support Staff	\$0	0	\$0	0
Teachers & Subs	\$0	0	\$0	0
Aides	\$0	0	\$0	0
Equipment & Supplies	\$0	0	\$0	0
Contracts & Other Non-Personnel	\$71,500	0	\$200,000	0
Benefits	\$0	0	\$0	0



# Schools



## School Funding Process

### Reimagined School Funding

Over the last few years, we have moved away from our old funding formula, Weighted Student Funding or WSF, as we have been providing significant hold harmless funds as we took the time to stabilize the district post pandemic. WSF was based primarily on student enrollment to fund both instructional and non-instructional staffing with significant financial flexibility given to schools that were full. As enrollment declines became more persistent, the affiliated reductions impacted our highest needs schools and students disproportionately and there were limited safeguards in the model to ensure a sufficient baseline of funding.

While our students have not fully recovered from the impact of the pandemic, it is important that we move back to using a clear and transparent formula so that we can ensure that the resources needed for continued recovery are distributed equitably across the district.

BPS Finance engaged Afton Partners to lead an 18+ month process is designed to bring student, family, community, and school leader voices to the center of the funding redesign process for the new formula led by a Steering Committee of 12 BPS community members engaged as critical stakeholders from Boston Student Advisory Council, Special Education Parent Advisory Council, District English Learner Advisory Committee, Citywide Parent Council, and the School Committee's ELL Task force. They were supported by a principal working group of 12 principals, a funding policy group of 18 central office staff and an engagement and communications group. ([Link to the Racial Equity Planning Tool](#))

The result of this process was a Reimagined School Funding (RSF) formula that looks at two different types of spending separately. First, for things that we would consider compliance needs, such as classroom teachers, ESL staff, nurses, social workers. For each of these resources, we review each school's level of student need in the formula and fully fund the appropriate staffing. (see details of Service Mapping and ESL Service Need Review, key processes to understanding student need, below)

The second type of spending is flexible. This funding is provided on a dollar per pupil basis, similar to Weighted Student Funding, and each school then makes decisions based on the needs of their school with feedback from their broader school community.

## Service Mapping

**Service Mapping** in Boston Public Schools refers to the systematic process of identifying all students receiving services through the Office of Specialized Services and analyzing their Individualized Education Program (IEP) Service Delivery Grids to determine required staffing and resource allocations.

Service Mapping ensures that special education funds are directly aligned to IEP-mandated services and documented student needs while ensuring flexibility as service delivery needs change to the greatest extent possible. This process shifts budgeting from historical allocation models to a data-driven, student-centered, and legally compliant approach to resource planning.

Through Service Mapping, the district is able to:

- Allocate funds equitably based on actual service requirements
- Align staffing to mandated service delivery
- Intentionally develop therapeutic and specialized program cohorts
- Plan effectively for inclusive service models
- Ensure fiscal accountability and compliance with state and federal regulations

## ESL Service Need Review

Each year the Office of Multilingual and Multicultural Education (OMME) calculates schools' future year ESL FTE need using actuals, or the current enrollment of multilingual learner students at a school. Actuals are used in this calculation as a baseline to project the *overall amount of groups* of ESL instruction a school will need in the following year in order to provide the legally required amount of ESL instruction to all enrolled multilingual learners.

The following table illustrates the FTE equivalent for each group of multilingual learners at a school:

School Level	Group Composition	Requisite ESL FTE
Elementary	A group including SDD* 1s and/or 2s	0.4 FTE <i>(0.3 for ELT schools)</i>
	A group including SDD 3s and/or 4s	0.2 FTE
Secondary	A group including SDD 1s and/or 2s	0.4 FTE <i>(0.5 for schools with less than a 7 period day)</i>
	A group including SDD 3s and/or 4s	0.2 FTE

\* SDD/Service Delivery Determination: The instructional level of a multilingual learner student, 1 to 4.

The amount of groups at a school are further determined by the intended instructional model for the specific ELE program(s) at the school and what grade levels are served within those programs. For example, at the high school level, ESL is provided in courses ESL 1, ESL 2, ESL 3, and ESL 4, each with its own WIDA-standard aligned curriculum. As a result, groupings are made by grouping all students at the same SDD level together across all grades, 9-12, assuming that all SDD1s will be placed in ESL 1 together, and so on. Groups are then capped at the BTU class size for ESL at 20 students. Students are also grouped by the substantially separate classroom configuration to ensure the appropriate setting for services.

In addition to these programs, the district’s SLIFE programs are funded in accordance with the META Consent Decree, which stipulates that each SLIFE classroom be staffed with one 1.0 Literacy/Core-Content teacher and one 1.0 ESL teacher and each classroom may be assigned more than fifteen multilingual learners.

## FY27 Reimagined School Funding Rules

Group	Allocation	Rule	Funding Use
Administration	Principal	1 principal for every school	Restricted
	Site Based Secretaries	Secretaries will be allocated considering both the number of sites and enrollment based numbers. Sites: The school has one secretary position allocated. If they have three sites, they will be allocated an additional secretary.	Restricted
	Enrollment Based Secretaries	Secretaries will be allocated considering both the number of sites and enrollment based numbers. Enrollment: Schools with over 850 students will be given an additional secretary.	Restricted
	Site Based Administration	1 Administrator for every school with sites more than 0.5 miles apart	Restricted
	General Education Homeroom Teachers	1 Teacher for every 1 General Education Classroom (K-8)	Restricted
	Bilingual Homeroom Teachers	1 Bilingual Teacher for every bilingual classroom (SEI and Dual Language) <i>Does not include SLIFE programming - for this see the SLIFE rule.</i>	Restricted
	Inclusion Homeroom Teachers Gr. 5-6	1 Special Education Inclusion Teacher for every 1 Special Education Inclusion Classrooms (Grades 5-6 only)	Restricted
	Grades K-5 Specials Teacher	1 Specialist Teacher for every four K-5 Classrooms. Round up to 0.5 FTE.	Restricted
	Grades 6-8 Specials Teachers	1 Specialist Teacher for every two 6-8 Classrooms. Round up to 0.5 FTE.	Restricted
	SLIFE Teachers	2 Bilingual Teachers for every 1 SLIFE classroom	Restricted
	Substantially Separate (Sub Sep) Teachers	1 Sub Sep Teacher for every 1 Sub Sep Classroom	Restricted
	ESL Teachers	Required ESL staff as determined by Enrollment and Grouping Rules	Restricted

	<b>Allocation</b>	<b>Rule</b>	<b>Funding Use</b>
<b>Teachers for Secondary Master Schedules</b>	HS Teacher Period 1	<p>Staff are allocated based on a ratio of all students who are not Multilingual Learners, differentiated by grade and need. Multilingual Staff for this Period are assigned through the ESL Allocation.</p> <p>For schools with over 6.5% of students on IEPs:</p> <ul style="list-style-type: none"> <li>• 6-8: 1 Teacher for every 90 students</li> <li>• 9-12: 1 Teacher for every 103 students</li> </ul> <p>For schools with under 6.5% of students on IEPs:</p> <ul style="list-style-type: none"> <li>• 6-8: 1 Teacher for every 112 students</li> <li>• 9-12: 1 Teacher for every 124 students</li> <li>• For Muniz: 1 Teacher for every 80 students</li> </ul>	Restricted
	HS Teacher Period 2	<p>Staff are allocated based on a ratio of all students who are not Multilingual Learners with Service Delivery Determination (SDD) of 1 or 2, differentiated by grade and need. Multilingual Staff for this Period are assigned through the ESL Allocation.</p> <p>For schools with over 6.5% of students on IEPs:</p> <ul style="list-style-type: none"> <li>• 6-8: 1 Teacher for every 90 students</li> <li>• 9-12: 1 Teacher for every 103 students</li> </ul> <p>For schools with under 6.5% of students on IEPs:</p> <ul style="list-style-type: none"> <li>• 6-8: 1 Teacher for every 112 students</li> <li>• 9-12: 1 Teacher for every 124 students</li> <li>• For Muniz: 1 Teacher for every 80 students</li> </ul>	Restricted
	HS Teacher Periods 3-6	<p>Staff are allocated based on a ratio of all students.</p> <p>For schools with over 6.5% of students on IEPs:</p> <ul style="list-style-type: none"> <li>• 6-8: 1 Teacher for every 90 students</li> <li>• 9-12: 1 Teacher for every 103 students</li> </ul> <p>For schools with under 6.5% of students on IEPs:</p> <ul style="list-style-type: none"> <li>• 6-8: 1 Teacher for every 112 students</li> <li>• 9-12: 1 Teacher for every 124 students</li> <li>• For Muniz: 1 Teacher for every 80 students</li> </ul>	Restricted
	Substitutes	\$204.76 (daily sub rate) for 9 days x Teacher FTEs	Restricted
	Resource / Inclusion Funding	\$9500 for every student with disabilities served in General Education enrolled with minimum allocation of \$55,000	Restricted with some flexibility

	Allocation	Rule	Funding Use
All Schools Paraprofessionals	Bilingual Ed Paras	1 Bilingual Para for every Bilingual Classroom K0, K1, K2, Grades 1 and 2 in Dual Language Schools and Grades 1-6 as needed in those and remaining schools as needed.	Restricted
	PK / K Instructional Paras	1 Instructional Aide for every K0, K1, K2 Classroom	Restricted
	Substantially Separate (Sub Sep) Paras	1 Sub Sep Aide for every 1 Special Education Sub Sep Classroom	Restricted
	Substantially Separate Paras (for 2 para model)	1 Sub Sep Aide for every 1 Sub Sep Classroom (Additional Aides)	Restricted
	Inclusion Paras Grades 5-6	1 Inclusion Para for every 1 Inclusion Classroom (FY27 Grades 5-6 only due to rollout)	Restricted
	EEC Surround Care Additional Paras	EEC Schools receive a para for every classroom Pre-K - 5 Plus all K classrooms at Hennigan due to additional students from the West Zone. EEC schools also get another para for grades 1 - 5	Restricted
Additional Staff Allocations	Base Nurse Allocation	1 Nurse for every school  Additional nurse allocations are made for: <ul style="list-style-type: none"> <li>Schools with multiple sites</li> <li>Enrollment above 550</li> <li>Caseload/acuity considerations</li> </ul>	Restricted
	Lunch Monitor	1 Lunch Monitor for every 90 K-5 students enrolled	Restricted
	Psychologists	0.2 FTE for every 200 students projected. Every additional 40 SWD above the district's average of 20% = additional 0.2 allocation (this includes all students with an IEP). Every additional 60 EL students above the district's average of 30% = additional 0.1 allocation.  Minimum Allocation: <ul style="list-style-type: none"> <li>A minimum FTE of 0.2 for 100 students</li> <li>A minimum FTE of 0.4 for 100-124 students</li> <li>A minimum FTE of 0.5 for 150+ students</li> </ul>	Restricted
	Family Liaison	1 Family Liaison for every school	Restricted
	Guidance Counselor	1 Guidance Counselor for every 150 students in grade 9	Restricted

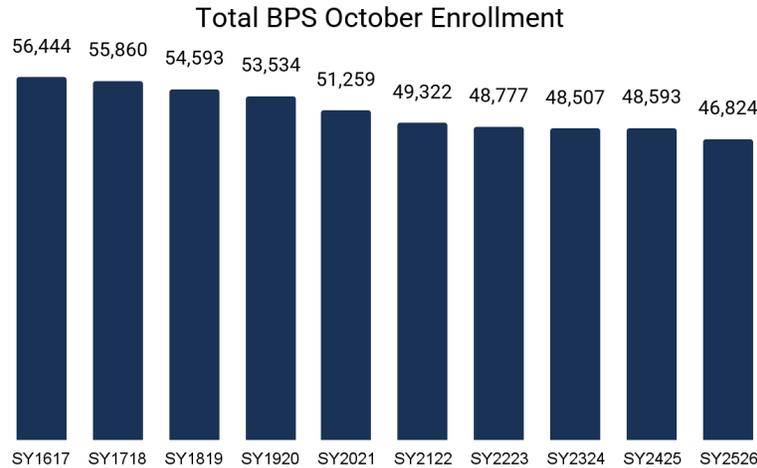
	Allocation	Rule	Funding Use										
Additional Staff Allocations	Instructional Coach	1 Instructional Coach to every Transformation School; 2 if over 500 students	Restricted										
	Librarians	1 full-time librarian with over 250 students and 0.5 FTE for schools with under 250 students in schools selected for rollout.	Restricted										
	Social Worker	1 Social Worker for every 250 low income students and 1 Social Worker for each school with a SLIFE program	Restricted										
	Emotional Impairment (EI) Special Education Program - Social Worker	Allocated with the following ratio: <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Students in Program</th> <th>FTE Equivalent</th> </tr> </thead> <tbody> <tr> <td>10-20</td> <td>0.5</td> </tr> <tr> <td>21-40</td> <td>1</td> </tr> <tr> <td>41-60</td> <td>1.5</td> </tr> <tr> <td>61-80</td> <td>2</td> </tr> </tbody> </table>	Students in Program	FTE Equivalent	10-20	0.5	21-40	1	41-60	1.5	61-80	2	Restricted
	Students in Program	FTE Equivalent											
	10-20	0.5											
	21-40	1											
41-60	1.5												
61-80	2												
Emotional Impairment (EI) Special Education Program - Strand Specialist	Allocated with the following ratio: <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Students with EI</th> <th>FTE Equivalent</th> </tr> </thead> <tbody> <tr> <td>10-20</td> <td>0.5</td> </tr> <tr> <td>21-40</td> <td>1</td> </tr> <tr> <td>41-60</td> <td>1.5</td> </tr> <tr> <td>61-80</td> <td>2</td> </tr> </tbody> </table>	Students with EI	FTE Equivalent	10-20	0.5	21-40	1	41-60	1.5	61-80	2	Restricted	
Students with EI	FTE Equivalent												
10-20	0.5												
21-40	1												
41-60	1.5												
61-80	2												
Applied Behavioral Analysis (ABA) Special Education Program - Strand Specialists	1 Strand Specialist for Every 3 Classrooms	Restricted											
Coordinator of Special Education (COSE) Allocation	1 COSE FTE for every 135 students with IEPs	Restricted											

	<b>Allocation</b>	<b>Rule</b>	<b>Funding Use</b>
<b>Flexible Per Pupil Funding</b>	Base Per Pupil Funding	\$250 for every student	Discretionary
	Supplies & Materials Funding	\$55 for every student grades K0-5 \$65 for every student grades 6-8 \$75 for every student grades 9-12	Discretionary with guardrails
	Economically Disadvantaged (ED) Supplement	\$750 for every low income student enrolled	Discretionary
	ED High Need Supplement	\$750 for every low income student over 50% of the school population	Discretionary
	Opportunity Index (OI) Partnership Funding	Differentiated per pupil funding for schools with an OI score greater than 0.56. Schools with higher OI Scores receive a higher per pupil allocation.	Discretionary with guardrails
	Opportunity Index (OI) School Support Funding	Differentiated per pupil funding for schools with an OI score greater than 0.34. Schools with higher OI Scores receive a higher per pupil allocation.	Discretionary
	Homeless Support Funding	\$600 for every homeless student	Discretionary with guardrails
	Vocational Technical (Voc Tech) Funding	\$5300 for every Chapter 74 Vocational student enrolled at Madison Park and \$2000 per vocational student at all other schools who have Chapter 74 programming	Discretionary with guardrails
	HS Supplemental Support Amount	\$1150 for every student in grades 9-12	Discretionary
	Autonomous School Supports Funding	Autonomous Schools Supports (Purchased Services and Special Education Autonomy)	Discretionary with guardrails
	Manual Adjustments	There is a separate document that explains each manual adjustment added to a school budget. These are often for smaller specialized programs that do not have full allocation rules. For FY27 this also includes transition funding for the adoption of our new Reimagine School Funding (RSF) formula.	Combo

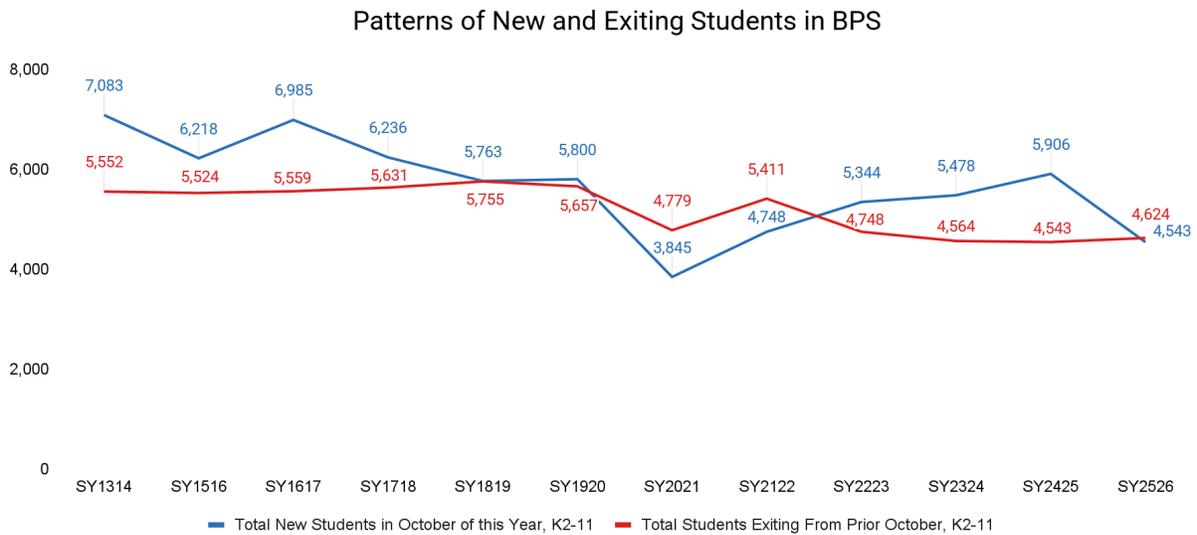
## Enrollment Projections and Classroom Changes

### Overall Student Enrollment Trends

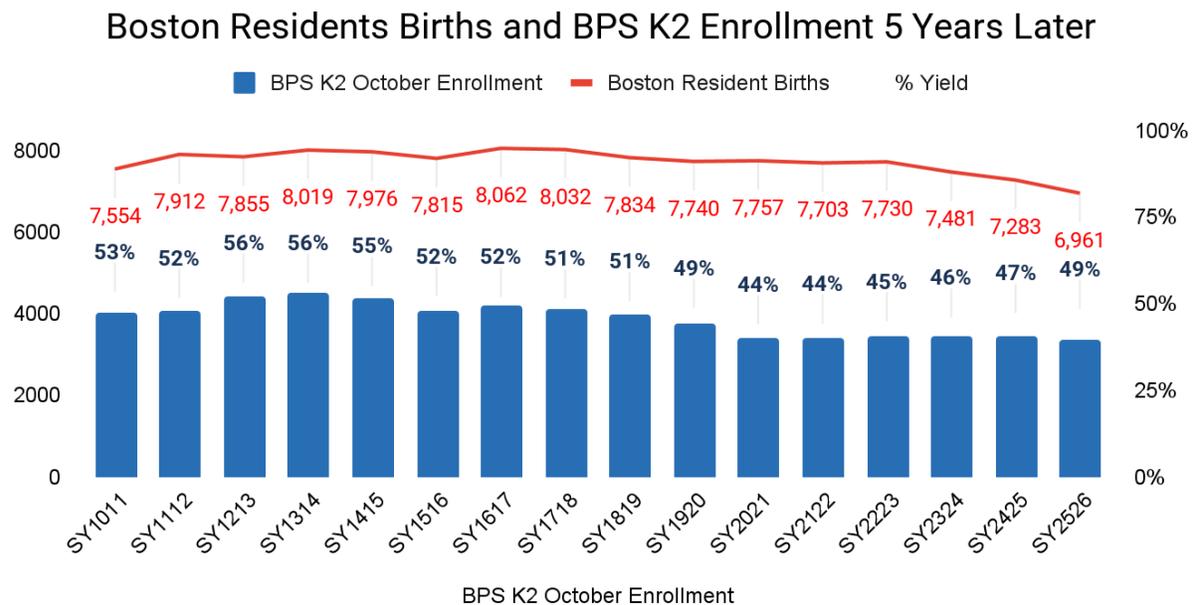
Total enrollment in BPS has declined by 9,620 students (17%) over the last 9 years. In October 2025, enrollment in BPS was down by roughly 1,700 students following three years of stable enrollment.



The large decline in enrollment is largely attributable to the decrease in international immigration, which for many years was high and compensated for the smaller cohorts of students aging up in Boston. After three years of more students entering than exiting, the number of students leaving is roughly the same as the number of new students.

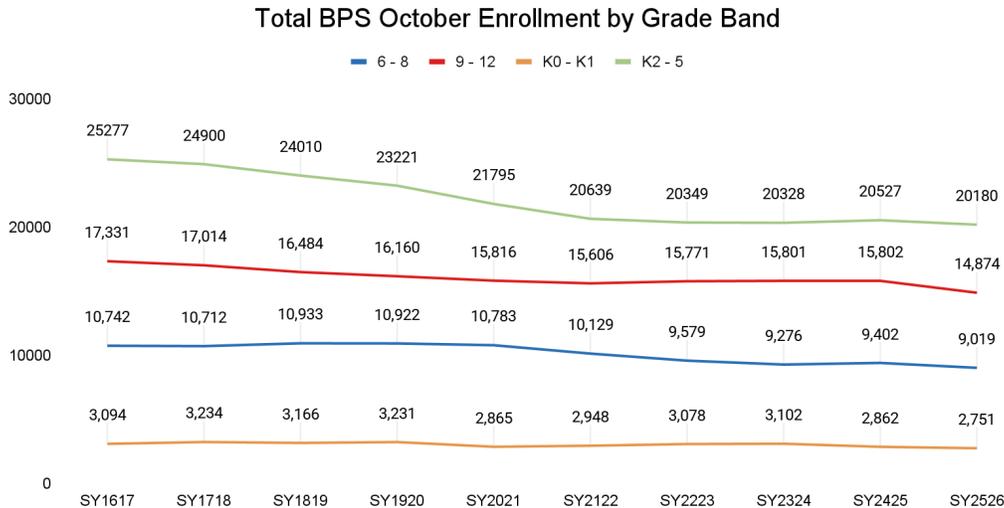


Elementary declines have been driven by fewer resident births and smaller K2 classes entering and moving through the system. There is a consistent relationship between the number of Boston resident births and the number of BPS K2 students 5 years later. Boston Resident Births have consistently declined over the last decade, leading to smaller K2 cohorts.



Elementary enrollment has stabilized, but prior year declines have begun to impact secondary enrollment.

- Enrollment in grades K2 to 5 has mostly stabilized, but is 5,097 students (20%) lower than in SY16-17.
- Enrollment in grades 6 to 8 also mostly leveled off, but is 1,764 students (16%) lower than 5 years ago.
- Grades 9 to 12 started to decline this year as smaller cohorts age up through the system, down 924 students from a year ago (6%).



In planning for FY27, we anticipate that enrollment will continue to decline. These declines are driven by fewer newcomers and continued decline in the number of Boston resident births.

**Enrollment Projections**

The methodology used by the Planning and Analysis team to generate projections relies on historical patterns and current enrollment numbers to forecast next year’s numbers. The main unit of analysis is the cohort: the group of students currently enrolled in a school/grade/program combination. BPS uses cohorts to calculate “cohort growth rates” that capture the amount of change as cohorts progress up a grade.

For example, if there are 10 Gen Ed students in 2nd grade at a school in Year 1 and 11 Gen Ed students in 3rd grade in Year 2, the cohort growth rate is 10%. That rate is then applied to the student base count; in this case, the number of students in 2nd grade in Year 2, such that the projection of the number of 3rd graders in Year 3 will be 10% more than the current number of 2nd

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graders in Year 2. This is the primary method of projecting student enrollment across the District.

### **Classroom Changes**

The primary criteria for identifying classrooms to close in non-secondary schools did not change from last year. Any classrooms that a) were projected to have 0-5 students, and b) could be closed based on the historical percentage of current students that return to the school were flagged for closure. The Planning and Analysis team also considered neighborhood capacity, reviewing whether too many classrooms would be closed in the same area.

## Adams Elementary School

Samuel Adams School in East Boston stands out for its strong community of dedicated staff who work collaboratively to support each other's growth and improve inclusion opportunities for all students.

Grades Served: K0-6

Location: 165 Webster Street, East Boston, MA 02128

School Type: Traditional

<b>Enrollment &amp; Demographics</b>	<b>FY26</b>	<b>Projected FY27</b>
Student Enrollment	221	217
% Special Education	20%	25%
% Multilingual Learners	53%	54%
% Low Income	80%	80%

<b>Budget Category</b>	<b>FY26 Current</b>	<b>FY26 FTE</b>	<b>FY27 Proposed</b>	<b>FY27 FTE</b>
Teachers & Subs	\$3,562,875	29.8	\$3,435,524	27.9
Aides	\$711,128	13.0	\$609,323	11.0
Support Staff	\$646,687	7.2	\$660,722	6.7
Administration	\$223,105	2.0	\$225,544	2.0
Equipment & Supplies	\$39,192	0.0	\$19,505	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$3,050	0.0

## Albert D Holland School of Technology

Holland Tech is committed to the care of our students. Sustaining a family-like atmosphere, provide engaging learning experiences, and use technology effectively in all that we do. Holland Tech provides wrap-around support to create new opportunities for every student in every class every day.

Grades Served: 7-12

Location: 60 Washington St., Dorchester, MA 02121

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	528	581
% Special Education	20%	23%
% Multilingual Learners	40%	36%
% Low Income	87%	87%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$5,077,100	43.0	\$6,040,720	49.0
Aides	\$919,685	17.0	\$1,127,222	20.0
Support Staff	\$1,436,923	12.5	\$1,970,669	15.8
Administration	\$586,155	5.0	\$532,072	4.0
Equipment & Supplies	\$56,449	0.0	\$69,395	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$250,974	0.0

## Alighieri Montessori School

The Alighieri cultivates in every child a lifelong joy of learning in a school that fosters positive relationships. We nurture each child's potential, allowing them to become respectful, thoughtful and responsible leaders, who can contribute their gifts in ways that positively impact the world.

Grades Served: K0-6

Location: 37 Gove Street, East Boston, MA 02128

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	101	94
% Special Education	6%	6%
% Multilingual Learners	41%	44%
% Low Income	50%	50%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$1,252,638	10.4	\$1,319,102	10.5
Aides	\$109,404	2.0	\$110,786	2.0
Support Staff	\$431,651	4.6	\$415,250	4.4
Administration	\$223,105	2.0	\$225,544	2.0
Equipment & Supplies	\$4,092	0.0	\$10,606	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$250	0.0

## Another Course to College

ACC is a college preparatory high school for highly motivated students who want to attend four-year colleges or universities. We are a small pilot school with rigorous academic standards.

Grades Served: 10-12

Location: 612 Metropolitan Avenue, Hyde Park, MA 02136

School Type: Pilot

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	243	168
% Special Education	38%	40%
% Multilingual Learners	18%	26%
% Low Income	86%	86%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$2,872,147	26.0	\$2,059,275	17.5
Aides	\$358,784	6.0	\$266,731	4.0
Support Staff	\$1,192,651	10.8	\$1,193,829	10.0
Administration	\$499,693	4.0	\$487,437	4.0
Equipment & Supplies	\$23,455	0.0	\$84,800	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$111,962	0.0

## Baldwin Early Learning Pilot Academy

The Baldwin is a pilot school with diverse, multi-lingual staff, committed to learning with weekly staff professional development. We have a home reading program, CitySprouts school garden, art, music, computer, dance, and PE specials. Our children go on field trips and we host many special school events. Swimming instruction is provided for Grade 1.

Grades Served: :K0-1

Location: 121 Corey Road, Brighton, MA 02135

School Type: Pilot

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	154	169
% Special Education	13%	17%
% Multilingual Learners	49%	44%
% Low Income	51%	51%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$1,904,113	16.2	\$2,072,146	16.8
Aides	\$1,303,519	24.6	\$1,481,762	27.0
Support Staff	\$683,520	7.6	\$696,817	6.3
Administration	\$223,105	2.0	\$225,544	2.0
Equipment & Supplies	\$114,447	0.0	\$83,574	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$41,587	0.0

## Bates Elementary School

Quality inclusive education that affirms identities of all individuals. We develop responsible citizens and leaders, and instill a love of learning in a nurturing atmosphere that emphasizes students' social-emotional wellness. We strive for academic excellence and celebrate achievement.

Grades Served: K0-6

Location: 426 Beech Street, Roslindale, MA 02131

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	293	305
% Special Education	25%	28%
% Multilingual Learners	22%	21%
% Low Income	50%	50%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$3,390,866	28.3	\$3,537,857	28.6
Aides	\$536,770	10.0	\$553,930	10.0
Support Staff	\$663,720	6.8	\$695,620	7.3
Administration	\$310,060	2.8	\$315,571	2.8
Equipment & Supplies	\$33,565	0.0	\$11,677	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$7,250	0.0

## Beethoven Elementary School

The Beethoven is a friendly and welcoming school for our students and their families. Within the school, we work hard every day and "Learn with Joy!" Our core values are "Be Kind, Be Safe, and Be Responsible." Our goal is to make children's first school experience both positive and enriching.

Grades Served: K1-2

Location: 5125 Washington Street, West Roxbury, MA 02132

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	276	277
% Special Education	9%	13%
% Multilingual Learners	38%	38%
% Low Income	60%	60%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$3,331,590	28.3	\$3,328,725	27.3
Aides	\$547,022	10.0	\$498,537	9.0
Support Staff	\$966,401	9.9	\$1,071,504	10.4
Administration	\$223,105	2.0	\$225,544	2.0
Equipment & Supplies	\$22,182	0.0	\$19,339	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$500	0.0

## Blackstone Elementary School

At the Blackstone School, we empower each other to learn, grow, succeed, and become our best selves. There is "Brilliance at the Blackstone" with a passionate staff of educators who show deep care for their students' success.

Grades Served: K0-6

Location: 380 Shawmut Avenue, Boston, MA 02118

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	580	529
% Special Education	24%	26%
% Multilingual Learners	49%	53%
% Low Income	91%	91%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$7,893,953	67.1	\$7,401,885	60.1
Aides	\$1,947,351	36.0	\$1,625,759	29.0
Support Staff	\$2,098,958	20.0	\$1,943,587	17.7
Administration	\$376,370	3.0	\$532,072	4.0
Equipment & Supplies	\$38,260	0.0	\$15,663	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$40,170	0.0

## Boston Adult Technical Academy

Boston Adult Technical Academy (BATA) is an alternative high school for mature, motivated students between the ages of 19-22.

Grades Served: 11-12

Location: 20 Church Street, Boston, MA 02116

School Type: Special

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	95	159
% Special Education	3%	1%
% Multilingual Learners	97%	58%
% Low Income	84%	84%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$3,273,283	27.4	\$2,570,568	20.8
Aides	\$0	0.0	\$0	0.0
Support Staff	\$1,770,623	16.5	\$1,506,836	13.1
Administration	\$530,564	5.0	\$545,444	5.0
Equipment & Supplies	\$41,176	0.0	\$109,780	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$119,275	0.0

## Boston Arts Academy

Founded in 1998, Boston Arts Academy (BAA) is the city’s only full inclusion public high school for the visual and performing arts. BAA offers a competitive arts and college preparatory education that creates unique opportunities for its students to be prepared as artists-scholars-global citizens.

Grades Served: 9-12

Location: 174 Ipswich St., Boston, MA 02215

School Type: Pilot

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	499	497
% Special Education	21%	23%
% Multilingual Learners	5%	5%
% Low Income	72%	72%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$5,312,226	44.7	\$5,724,868	46.1
Aides	\$218,811	4.0	\$166,179	3.0
Support Staff	\$1,790,432	15.4	\$1,842,582	15.4
Administration	\$544,146	4.0	\$513,894	4.0
Equipment & Supplies	\$25,888	0.0	\$0	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$0	0.0

## Boston Collaborative High School

Boston Collaborative High School (BCHS) is an alternative high school within the Boston Public Schools that serves opportunity youth. Our School is unique in that it is a collaborative effort between BPS and Boston's community-based organizations to serve students who have specific challenges and require a non-traditional approach to learning. BCHS is a partnership of 6 community-based educational programs which include: ABCD University High, EDCO Youth, William J. Ostiguy High, LogOn Academy, St. Mary's Alternative School, and College Bound Middle School.

Grades Served: 9-12

Location: 215 Dorchester Street, South Boston, MA 02127

School Type: Alternative

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	295	305
% Special Education	25%	24%
% Multilingual Learners	38%	37%
% Low Income	90%	90%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$2,167,011	18.3	\$2,301,553	18.3
Aides	\$178,772	3.0	\$0	0.0
Support Staff	\$1,049,881	8.9	\$1,075,244	9.1
Administration	\$328,082	3.0	\$338,078	3.0
Equipment & Supplies	\$36,637	0.0	\$0	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$115,064	0.0

## Boston Day & Evening Academy

BDEA is an in-district Horace Mann charter high school designed for students who have not had success in traditional settings. We use a competency-based academic model, our students are ages 16-22, we provide robust post-graduate planning services, and we meet students' social emotional needs.

Grades Served: 9-12

Location: 20 Kearsarge Avenue, Roxbury, MA 02119

School Type: In-District Charter School

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	322	341
% Special Education	33%	35%
% Multilingual Learners	10%	9%
% Low Income	84%	84%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$3,245,905	27.2	\$3,011,914	26.2
Aides	\$125,063	2.0	\$148,287	3.0
Support Staff	\$2,648,932	26.1	\$2,522,254	25.9
Administration	\$976,670	9.0	\$1,029,392	9.0
Equipment & Supplies	\$35,083	0.0	\$0	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$22,020	0.0

## Boston Green Academy

Boston Green Academy is an exciting, innovative, challenging and supportive place for students. Our school welcomes diverse students of all abilities, educates and empowers them to succeed in college and career, and prepares them to lead in the sustainability of our community and world.

Grades Served: 7-12

Location: 20 Warren St., Brighton, MA 02135

School Type: In-District Charter School

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	452	460
% Special Education	34%	38%
% Multilingual Learners	19%	18%
% Low Income	88%	88%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$5,108,688	46.0	\$5,483,634	46.0
Aides	\$959,433	15.0	\$768,850	12.0
Support Staff	\$1,795,644	16.9	\$1,916,761	17.0
Administration	\$1,039,740	10.0	\$896,449	8.0
Equipment & Supplies	\$11,850	0.0	\$0	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$500	0.0

## Boston International High School

Boston International Newcomers Academy (BINcA) is specially designed and staffed to serve a diverse immigrant student community. BINcA is focused on welcoming immigrant students and their families, and as described in our vision statement.

Grades Served: 9-12

Location: 100 Maxwell St., Dorchester, MA 02124

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	391	412
% Special Education	6%	9%
% Multilingual Learners	87%	82%
% Low Income	89%	89%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$3,837,770	32.0	\$4,240,295	34.0
Aides	\$328,213	6.0	\$55,393	1.0
Support Staff	\$1,192,439	10.0	\$1,328,805	9.0
Administration	\$529,634	4.0	\$532,072	4.0
Equipment & Supplies	\$33,930	0.0	\$40,941	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$155,568	0.0

## Boston Latin Academy

Boston Latin Academy has a 135-year history of academic excellence with an outstanding rate of college placement. We boast a rich multicultural population and dedicated administrators and faculty who challenge and encourage students. We are proud to have a supportive Alumni Association and an active and supportive Parents Council. The students of Boston Latin Academy, their parents, and the faculty share a commitment of excellence. Our curriculum has been developed to ensure that all students are well prepared for success in college and success in life.

Grades Served: 7-12

Location: 205 Townsend StreetDorchester, MA 02121

School Type: Exam

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	1,677	1,678
% Special Education	5%	6%
% Multilingual Learners	2%	2%
% Low Income	63%	63%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$11,048,026	94.6	\$10,835,158	88.6
Aides	\$109,404	2.0	\$110,786	2.0
Support Staff	\$3,420,276	28.5	\$4,068,446	28.3
Administration	\$1,627,111	13.0	\$1,343,189	10.0
Equipment & Supplies	\$141,999	0.0	\$41,076	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$0	0.0

## Boston Latin School

Founded in 1635, BLS is the oldest school in the United States and serves an economically and culturally diverse population of students in grades 7 through 12, through a selective admissions process. BLS grounds its students in a contemporary classical education as preparation for successful college studies

Grades Served: 7-12

Location: 78 Avenue Louis Pasteur, Boston, MA 02115

School Type: Exam

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	2,411	2,437
% Special Education	3%	3%
% Multilingual Learners	0%	0%
% Low Income	48%	48%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$15,293,298	129.0	\$15,916,663	129.0
Aides	\$0	0.0	\$0	0.0
Support Staff	\$3,448,029	27.7	\$3,594,777	27.7
Administration	\$2,318,577	17.0	\$2,289,074	16.7
Equipment & Supplies	\$158,378	0.0	\$186,640	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$44,149	0.0

## Boston Teachers Union School

We are a teacher-led school that involves all educators in the decision making process. We work together as a community to make sure we take every single child's best interests to heart. As a smaller school we ensure every child is known and loved. Read more at [BTUSchool.com](http://BTUSchool.com).

Grades Served: K1-8

Location: 25 Walk Hill Street, Jamaica Plain 02130

School Type: Pilot

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	211	209
% Special Education	33%	36%
% Multilingual Learners	23%	23%
% Low Income	61%	61%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$3,178,590	27.3	\$3,117,712	25.8
Aides	\$556,981	11.0	\$717,956	14.0
Support Staff	\$779,297	7.8	\$770,725	7.6
Administration	\$314,957	3.0	\$315,755	3.0
Equipment & Supplies	\$22,651	0.0	\$11,655	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$3,331	0.0

## Bradley Elementary School

Students at the Bradley Elementary School delve into high quality learning tasks, working toward building their skills as readers, mathematicians, and scientists. Authentic relationships coupled with a strong vision for engaged critical thinkers motivates every child to learn, grow, and succeed.

Grades Served: K0-6

Location: 110 Beachview Road, East Boston, MA 02128

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	296	310
% Special Education	15%	17%
% Multilingual Learners	28%	27%
% Low Income	64%	64%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$3,230,354	27.6	\$3,399,117	27.6
Aides	\$547,021	10.0	\$517,899	9.0
Support Staff	\$639,939	7.1	\$675,643	7.1
Administration	\$223,105	2.0	\$225,544	2.0
Equipment & Supplies	\$42,298	0.0	\$24,312	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$0	0.0

## Brighton High School

Brighton High offers a personalized small-school focus with the benefits of a large school, including AP courses, career pathways, internships in biomedical sciences and entrepreneurship, visual and performing arts, athletics, and 24 clubs and extracurricular academic programs

Grades Served: 7-12

Location: 25 Warren Street, Brighton, MA 02135

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	618	617
% Special Education	30%	37%
% Multilingual Learners	50%	50%
% Low Income	89%	89%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$8,454,971	71.7	\$7,980,250	64.7
Aides	\$824,947	15.0	\$729,790	13.0
Support Staff	\$2,799,044	24.4	\$3,153,940	25.8
Administration	\$920,516	7.0	\$932,956	7.0
Equipment & Supplies	\$119,204	0.0	\$143,099	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$278,200	0.0

## Carter School

We use a fully integrated, multi-disciplinary approach to educating students with complex disabilities including medical complexities. We focus on teaching students to communicate using augmentative communication and emerging literacy skills.

Grades Served: 5-12

Location: 396 Northampton St, Boston, MA 02118

School Type: Non-Traditional/Specialized

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	53	60
% Special Education	98%	100%
% Multilingual Learners	45%	40%
% Low Income	96%	96%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$942,369	8.0	\$972,521	8.0
Aides	\$670,122	13.0	\$609,323	11.0
Support Staff	\$713,358	5.8	\$849,945	6.8
Administration	\$376,369	3.0	\$378,808	3.0
Equipment & Supplies	\$57,000	0.0	\$66,000	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$58,000	0.0

## Channing Elementary School

We have a diverse school population. Our teachers also speak multiple languages. Children thrive in our inclusive education classrooms

Grades Served: K0-6

Location: 35 Sunnyside St, Hyde Park, MA 02136

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	203	210
% Special Education	36%	40%
% Multilingual Learners	44%	42%
% Low Income	79%	79%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$2,944,144	25.0	\$3,143,768	25.5
Aides	\$711,127	13.0	\$720,109	13.0
Support Staff	\$685,424	7.1	\$733,097	7.3
Administration	\$331,799	3.0	\$338,078	3.0
Equipment & Supplies	\$5,290	0.0	\$15,437	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$0	0.0

## Charlestown High School

CHS is unique for its diverse student body, inclusive atmosphere, and strong community ties. The Pathways Program offers rigorous coursework and students may earn up to 30 college credits. The school supports English language learners and emphasizes family engagement through various initiatives.

Grades Served: 7-12

Location: 240 Medford St, Charlestown, MA 02129

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	665	582
% Special Education	38%	44%
% Multilingual Learners	38%	44%
% Low Income	86%	86%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$11,017,888	93.8	\$8,977,729	73.0
Aides	\$1,189,747	22.0	\$1,271,879	23.0
Support Staff	\$2,844,204	25.5	\$2,351,654	19.1
Administration	\$1,326,970	11.7	\$1,513,804	12.0
Equipment & Supplies	\$38,920	0.0	\$30,400	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$8,940	0.0

## Chittick Elementary School

The Chittick School is a small school that provides a safe, nurturing, academically challenging environment. We empower all of our children to believe and achieve. We strive to achieve a school culture that promotes inclusivity for all students.

Grades Served: K0-6

Location: 154 Ruskindale Rd, Mattapan, MA 02136

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	277	290
% Special Education	34%	35%
% Multilingual Learners	43%	41%
% Low Income	84%	84%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$3,640,484	31.3	\$4,115,556	33.4
Aides	\$1,172,692	22.0	\$1,218,646	22.0
Support Staff	\$1,007,703	9.8	\$1,098,965	10.0
Administration	\$223,105	2.0	\$225,544	2.0
Equipment & Supplies	\$97,967	0.0	\$30,940	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$14,250	0.0

## Community Academy of Science and Health

CASH is a family orientated school with a diverse population, terms of culture as well as range of abilities of our students. The academic curriculum is rigorous (AP and Honors) and support is always available to our students.

Grades Served: 10-12

Location: 11 Charles St, Dorchester, MA 02122

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	379	277
% Special Education	37%	41%
% Multilingual Learners	39%	53%
% Low Income	90%	90%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$4,243,691	35.0	\$3,886,287	31.0
Aides	\$625,671	12.0	\$553,930	10.0
Support Staff	\$1,518,249	12.7	\$1,541,747	12.3
Administration	\$485,063	4.0	\$491,342	4.0
Equipment & Supplies	\$42,038	0.0	\$20,775	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$40,985	0.0

## Condon K-8 School

The Condon K-8 School welcomes all students into a safe, supportive and inclusive environment where they can build the skills, knowledge and character to succeed in a life of active citizenship in the neighborhoods of Boston and beyond.

Grades Served: K0-8

Location: 200 D St, South Boston, MA 02127

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	450	427
% Special Education	30%	35%
% Multilingual Learners	41%	43%
% Low Income	93%	93%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$6,882,785	58.6	\$6,804,552	55.3
Aides	\$1,412,001	27.0	\$884,128	16.0
Support Staff	\$1,193,468	12.6	\$1,039,550	10.5
Administration	\$831,376	7.0	\$738,962	6.0
Equipment & Supplies	\$22,993	0.0	\$11,904	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$17,382	0.0

## Conley Elementary School

The Conley School is a family. This is what makes the Conley special! As a small school, students, families and staff create strong partnerships that support each of our students!

Grades Served: K0-6

Location: 450 Poplar St, Roslindale, MA 02131

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	157	172
% Special Education	40%	41%
% Multilingual Learners	29%	26%
% Low Income	64%	64%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$2,328,451	19.8	\$2,748,310	22.3
Aides	\$711,128	13.0	\$498,537	9.0
Support Staff	\$622,489	6.2	\$784,196	7.2
Administration	\$223,105	2.0	\$225,544	2.0
Equipment & Supplies	\$17,023	0.0	\$15,180	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$0	0.0

## Curley K-8 School

We are a diverse and welcoming community that has three common expectations. We CARE About Ourselves  
 We CARE About Each Other We CARE About Our School

Grades Served: K0-8

Location: 40 Pershing Rd, Jamaica Plain, MA 02130

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	959	989
% Special Education	33%	37%
% Multilingual Learners	27%	26%
% Low Income	58%	58%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$12,657,168	108.4	\$12,423,282	101.0
Aides	\$2,112,364	39.0	\$2,104,934	38.0
Support Staff	\$2,480,845	23.8	\$2,170,011	20.3
Administration	\$728,399	6.0	\$739,438	6.0
Equipment & Supplies	\$28,921	0.0	\$15,530	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$2,000	0.0

## Dearborn STEM Academy

The Dearborn Stem Academy is committed to being a safe and supportive school in all phases of our school curriculum, instruction, programming and supports. What makes this school special is our unique focus in STEM, our Early College Program and preparing students for career success.

Grades Served: 7-12

Location: 36 Winthrop St, Roxbury, MA 02119

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	571	595
% Special Education	21%	25%
% Multilingual Learners	39%	38%
% Low Income	91%	91%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$5,606,733	50.0	\$5,877,986	50.0
Aides	\$256,388	4.0	\$388,182	6.0
Support Staff	\$2,503,625	21.0	\$2,667,608	21.2
Administration	\$639,132	5.0	\$653,773	5.0
Equipment & Supplies	\$5,441	0.0	\$809,338	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$0	0.0

## Dudley Street Neighborhood School

We are an in-district charter school. We are also a teaching academy which gives us the unique opportunity to have a smaller student:staff ratio with additional adults in the building. We are an extended day school.

Grades Served: K1-5

Location: 6 Shirley St, Roxbury, MA 02119

School Type: In-District Charter

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	271	258
% Special Education	14%	15%
% Multilingual Learners	35%	36%
% Low Income	91%	91%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$2,696,724	22.9	\$2,821,986	22.9
Aides	\$218,811	4.0	\$221,572	4.0
Support Staff	\$800,442	9.1	\$841,773	9.1
Administration	\$440,493	4.0	\$463,312	4.0
Equipment & Supplies	\$11,818	0.0	\$5,400	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$41,505	0.0

## East Boston Early Education Center

We have a strong sense of community, where teachers, staff, and families work together to create a nurturing environment for every child. We focus on inclusive education, fostering not only academic growth but also emotional and social development.

Grades Served: K0-1

Location: 135 Gove St, East Boston, MA 02128

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	140	142
% Special Education	17%	20%
% Multilingual Learners	58%	57%
% Low Income	68%	68%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$1,511,517	12.5	\$1,724,025	14.0
Aides	\$885,486	16.0	\$886,288	16.0
Support Staff	\$782,930	6.4	\$542,307	6.4
Administration	\$223,105	2.0	\$225,544	2.0
Equipment & Supplies	\$33,580	0.0	\$17,810	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$85,765	0.0

## East Boston High School

We are committed to educating, caring for and inspiring all East Boston High School students to be successful in their life pursuits. Our expectation is for all members of our school community to embody our legacy of “Class, Pride, Tradition.”

Grades Served: 7-12

Location: 86 White St, East Boston, MA 02128

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	1,186	1,192
% Special Education	25%	28%
% Multilingual Learners	40%	40%
% Low Income	85%	85%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$13,546,708	115.0	\$13,944,905	113.0
Aides	\$228,543	4.0	\$223,929	4.0
Support Staff	\$3,257,154	27.5	\$3,396,132	27.5
Administration	\$1,131,315	9.0	\$1,149,195	9.0
Equipment & Supplies	\$97,254	0.0	\$182,587	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$80,000	0.0

## Edison Elementary School

The Thomas Edison Elementary serves children in an environment that welcomes diversity, is committed to inclusion, and is nurturing and supportive. All of our students receive weekly instruction in physical education, music and arts.

Grades Served: K1-6

Location: 60 Glenmont Rd, Brighton, MA 02135

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	457	435
% Special Education	16%	19%
% Multilingual Learners	61%	64%
% Low Income	84%	84%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$6,824,866	58.6	\$6,670,283	54.1
Aides	\$1,536,200	28.0	\$1,096,834	19.1
Support Staff	\$1,651,116	16.3	\$1,586,625	15.1
Administration	\$599,475	5.0	\$532,072	4.0
Equipment & Supplies	\$19,514	0.0	\$14,485	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$2,000	0.0

## Eliot K-8 Innovation School

We provide an inclusive, joyful learning journey preparing students to achieve their highest potential by embracing their identities, developing interdisciplinary 21st century skills, empowered by knowledge to participate actively in a complex and constantly changing, culturally diverse world.

Grades Served: K1-8

Location: 3 Buildings in the North End

School Type: Innovation School

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	779	787
% Special Education	19%	21%
% Multilingual Learners	12%	12%
% Low Income	26%	26%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$7,717,308	65.3	\$7,707,274	63.5
Aides	\$1,611,054	31.0	\$1,542,323	27.0
Support Staff	\$1,322,316	16.0	\$1,439,105	15.3
Administration	\$691,848	5.0	\$734,743	5.0
Equipment & Supplies	\$28,000	0.0	\$0	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$0	0.0

## Ellis Elementary School

The Ellis collaborates with incredible community partners that bring additional enrichment to our school community. This includes biking, gardening, soccer and more. The Ellis also offers a variety of specials which include dance, fine arts, music, physical education, drama, science and library.

Grades Served: K0-6

Location: 302 Walnut Ave, Roxbury, MA 02119

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	421	418
% Special Education	14%	15%
% Multilingual Learners	56%	56%
% Low Income	92%	92%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$4,621,121	39.1	\$4,877,726	39.2
Aides	\$780,496	14.0	\$785,183	14.0
Support Staff	\$1,260,165	13.4	\$1,166,691	11.9
Administration	\$223,105	2.0	\$360,630	3.0
Equipment & Supplies	\$42,069	0.0	\$5,960	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$101,331	0.0

## Ellison-Parks Early Education School

An inclusive school serving students in grades K0 to third grade. Small classes, with a ratio of one adult to 10 children in the kindergarten and inclusion classrooms. We have a beautifully designed, child-centered, state of the art building, with staff dedicated to students ready to learn, explore, and play.

Grades Served: K0-3

Location: 108 Babson St, Mattapan, MA 02126

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	182	188
% Special Education	23%	25%
% Multilingual Learners	48%	47%
% Low Income	81%	81%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$2,727,898	22.5	\$2,515,539	19.9
Aides	\$1,357,302	25.0	\$1,440,218	26.0
Support Staff	\$753,733	8.8	\$690,941	8.7
Administration	\$352,029	3.0	\$360,630	3.0
Equipment & Supplies	\$44,948	0.0	\$14,966	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$3,000	0.0

## English High School

As America's First Public High School, The English High School has a long tradition of excellence in academics, athletics, and career preparation. Our 5 Pathways programs give students hands-on training in high demand fields: Nursing, Computer Programming, Business Marketing, Graphic Design, and Law Enforcement. Students can join our Marching Band or Drumline, learn how to produce their own music, join our award winning Debate team, play on one of our many championship-winning sports teams, join our Cheerleading, Step, or Dance Teams, or travel the world. English High School is a great place to find your passion and prepare for college and career success.

Grades Served: 7-12

Location: 144 McBride St, Jamaica Plain, MA 02130

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	669	653
% Special Education	26%	29%
% Multilingual Learners	45%	46%
% Low Income	89%	89%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$8,814,332	75.0	\$8,302,571	67.5
Aides	\$875,236	16.0	\$886,288	16.0
Support Staff	\$2,789,219	22.6	\$2,637,218	20.6
Administration	\$1,197,247	10.7	\$1,288,736	10.0
Equipment & Supplies	\$250,863	0.0	\$75,000	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$221,054	0.0

## Everett Elementary School

The Everett addresses students' physical health and social emotional needs with the support of our School Social Worker and Family Liaison. Science, theater arts, and Physical Education are provided at all grade levels. We have wonderful partnerships with Scouts, Boys & Girls Club, Boston Lyric Opera, Isabella Stewart Gardner Museum, and Boston Ballet.

Grades Served: K0-6

Location: 71 Pleasant St, Dorchester, MA 02125

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	283	274
% Special Education	17%	19%
% Multilingual Learners	29%	30%
% Low Income	78%	78%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$3,172,198	27.0	\$3,264,780	26.5
Aides	\$492,320	9.0	\$472,187	8.0
Support Staff	\$507,500	6.1	\$568,904	6.3
Administration	\$223,105	2.0	\$225,544	2.0
Equipment & Supplies	\$6,466	0.0	\$1,653	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$0	0.0

## Fenway High School

Fenway is an early college high school in which all students are required to take college and career readiness coursework. Students can earn up to a year of college credits for free.

Grades Served: 9-12

Location: 67 Alleghany Street, Fenway, MA 02215

School Type: Pilot

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	357	345
% Special Education	26%	27%
% Multilingual Learners	20%	21%
% Low Income	83%	83%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$3,632,656	30.7	\$4,044,245	33.0
Aides	\$382,918	7.0	\$513,806	9.0
Support Staff	\$1,428,302	12.0	\$1,362,626	10.8
Administration	\$613,987	5.0	\$545,365	4.5
Equipment & Supplies	\$15,810	0.0	\$3,859	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$44,036	0.0

## Frederick Elementary School

The district is merging the Roger Clap Elementary and John Winthrop Elementary into the new Lilla G. Frederick PreK-6 Elementary School beginning the 2026-2027 school year. This merger will honor the commitments made to the Grove Hall community to maintain the Lilla G. Frederick name and ensure the new PreK-6 is a Community Hub school

Grades Served: K0-6

Location: 35 Brookford St, Dorchester, MA 02125

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	0	498
% Special Education	0%	15%
% Multilingual Learners	0%	0%
% Low Income	0%	0%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$2,785,160	23.2	\$5,400,033	43.6
Aides	\$283,765	5.0	\$830,895	15.0
Support Staff	\$757,084	7.7	\$1,373,300	13.6
Administration	\$223,105	2.0	\$491,342	4.0
Equipment & Supplies	\$36,548	0.0	\$30,830	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$98,980	0.0

## Gardner Pilot Academy

GPA is a full-service community school that provides outstanding education to students. GPA maintains strong relationships with universities, health providers, non-profit enrichment, and arts organizations, which actively strengthen GPA's ability to teach and enhance student learning.

Grades Served: K0-8

Location: 30 Athol St, Allston, MA 02134

School Type: Pilot

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	294	305
% Special Education	21%	24%
% Multilingual Learners	46%	45%
% Low Income	84%	84%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$3,758,132	31.8	\$3,785,848	30.9
Aides	\$646,180	12.0	\$664,716	12.0
Support Staff	\$808,612	7.9	\$702,373	7.0
Administration	\$455,597	3.7	\$475,578	3.8
Equipment & Supplies	\$6,083	0.0	\$1,000	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$0	0.0

## Greater Egleston High School

Greater Egleston serves students aged 16-21, who are seeking an alternative to traditional high school. With a small class size capped at 15, each student receives holistic support through personalized advisories. We emphasize "learning by doing" with weekly internships and career exploration.

Grades Served: 9-12

Location: 80 School St, Roxbury, MA 02119

School Type: Pilot

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	59	82
% Special Education	19%	34%
% Multilingual Learners	12%	9%
% Low Income	86%	86%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$1,191,536	10.0	\$864,593	7.0
Aides	\$0	0.0	\$55,393	1.0
Support Staff	\$705,100	6.1	\$808,027	6.9
Administration	\$331,799	3.0	\$225,544	2.0
Equipment & Supplies	\$9,260	0.0	\$351,390	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$32,081	0.0

## Greenwood Sarah K-8 School

Students, families, and our staff make our school a special place. We have a passionate and committed community to help our students thrive. We take pride in our work, which centers on socio-emotional learning, restorative practices, and strong instruction for all students.

Grades Served: K1-8

Location: 186 Glenway Street, Dorchester, MA 02121

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	384	400
% Special Education	14%	16%
% Multilingual Learners	66%	64%
% Low Income	93%	93%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$4,494,024	39.0	\$4,438,444	36.0
Aides	\$902,626	18.0	\$1,016,436	18.0
Support Staff	\$1,453,454	13.9	\$1,442,491	14.2
Administration	\$485,064	4.0	\$378,808	3.0
Equipment & Supplies	\$76,077	0.0	\$1,000	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$122,233	0.0

## Grew Elementary School

Located in the heart of Hyde Park, we are a tight-knit, inclusive community. This allows our students to access and learn about our neighborhood and the greater city, including frequent walking trips to the public library as well as taking the train downtown to explore all that Boston has to offer!

Grades Served: K1-6

Location: 40 Gordon Ave, Hyde Park, MA 02136

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	198	209
% Special Education	14%	15%
% Multilingual Learners	31%	29%
% Low Income	73%	73%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$2,212,766	18.7	\$2,571,414	20.9
Aides	\$251,287	4.5	\$304,662	5.5
Support Staff	\$754,816	8.4	\$805,095	8.9
Administration	\$223,105	2.0	\$225,544	2.0
Equipment & Supplies	\$11,477	0.0	\$11,665	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$12,235	0.0

## Guild Elementary School

We are an inclusive school that values diversity, fosters meaningful relationships, and offers engaging, joyful learning. Our goal is to transform education so students excel academically, nurture their curiosity and talents, and build a strong foundation to achieve their goals.

Grades Served: K0-6

Location: 195 Leyden St, East Boston, MA 02128

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	242	240
% Special Education	18%	20%
% Multilingual Learners	67%	67%
% Low Income	91%	91%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$3,464,262	29.4	\$3,659,422	29.6
Aides	\$547,021	10.0	\$498,537	9.0
Support Staff	\$562,120	6.5	\$580,928	6.5
Administration	\$219,388	2.0	\$225,544	2.0
Equipment & Supplies	\$21,603	0.0	\$1,324	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$0	0.0

## Hale Elementary School

We are a small school community located in the heart of Roxbury. Our mission is to prepare students to become socially and ethically minded, collaborative lifelong learners. As such, we pledge to make every student the heart and soul of the Nathan Hale School.

Grades Served: K1-6

Location: 51 Cedar St, Roxbury, MA 02119

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	169	170
% Special Education	18%	24%
% Multilingual Learners	19%	19%
% Low Income	60%	60%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$1,912,658	15.9	\$2,121,991	17.0
Aides	\$99,152	2.0	\$110,786	2.0
Support Staff	\$533,889	5.9	\$552,494	5.9
Administration	\$223,105	2.0	\$225,544	2.0
Equipment & Supplies	\$14,029	0.0	\$26,680	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$250	0.0

## Haley Pilot School

The Haley Pilot School is a fully inclusive K-6 school located in Roslindale. Staff and families work together to support every student in achieving their full potential, developing the academic skills to excel in learning and the social skills to become an empathetic member of society.

Grades Served: K0-6

Location: 570 Amer Legion Hwy, Roslindale, MA 02131

School Type: Pilot

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	354	369
% Special Education	27%	33%
% Multilingual Learners	28%	27%
% Low Income	72%	72%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$4,738,546	40.2	\$4,728,760	38.9
Aides	\$707,478	13.0	\$664,716	12.0
Support Staff	\$837,276	9.2	\$733,247	8.2
Administration	\$331,799	3.0	\$338,078	3.0
Equipment & Supplies	\$4,691	0.0	\$3,504	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$0	0.0

## Harvard-Kent Elementary School

The Harvard-Kent is a truly diverse elementary school located in Charlestown, just outside the Navy Yard and the Bunker Hill Monument. We are the second home to approximately 350 of Boston’s most amazing children and families. We start each day as an entire school community to show our HK PRIDE!

Grades Served: K0-6

Location: 50 Bunker Hill St, Charlestown, MA 02129

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	316	330
% Special Education	26%	28%
% Multilingual Learners	24%	23%
% Low Income	64%	64%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$4,447,589	38.0	\$4,596,228	37.0
Aides	\$1,193,196	22.0	\$1,182,615	21.0
Support Staff	\$1,318,518	13.0	\$1,379,605	13.0
Administration	\$223,105	2.0	\$225,544	2.0
Equipment & Supplies	\$17,868	0.0	\$37,103	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$0	0.0

## Haynes Early Education Center

Young children are offered small class size, an extended day, and classroom teaching teams that allow them to fully participate in their own learning. Our Surround Care Program provides opportunities for our children to experience a variety of activities, such as swimming, karate, dance, basketball, running club.

Grades Served: K0-1

Location: 263 Blue Hill Ave, Roxbury, MA 02119

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	191	195
% Special Education	25%	30%
% Multilingual Learners	45%	44%
% Low Income	90%	90%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$2,224,752	19.0	\$2,340,696	19.0
Aides	\$1,370,481	26.0	\$1,387,182	25.0
Support Staff	\$820,034	9.9	\$797,125	9.9
Administration	\$331,799	3.0	\$338,078	3.0
Equipment & Supplies	\$40,903	0.0	\$14,000	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$38,818	0.0

## Henderson K-12 Inclusion School

The Henderson Inclusion School serves children from early childhood through Grade 12 and Transition. Our students are from diverse ethnic, linguistic, and ability backgrounds.

Grades Served: K0-8,10-12

Location: 2 Buildings in Dorchester

School Type: Innovation

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	788	696
% Special Education	32%	37%
% Multilingual Learners	30%	34%
% Low Income	84%	84%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$11,766,251	100.8	\$10,739,288	87.6
Aides	\$442,410	9.0	\$461,980	9.0
Support Staff	\$2,285,994	22.0	\$1,861,268	18.6
Administration	\$886,379	8.0	\$880,706	8.0
Equipment & Supplies	\$2,950	0.0	\$1,000	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$164,909	0.0

## Hennigan Elementary School

At Hennigan, we're a community invested in your child's future. As a community hub school, we work with families to understand what our students need to thrive. Our offerings reflect the hopes and dreams of our students and their families. We believe that every child can achieve success.

Grades Served: K0-6

Location: 200 Heath St, Jamaica Plain, MA 02130

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	362	329
% Special Education	24%	40%
% Multilingual Learners	58%	64%
% Low Income	89%	89%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$5,931,854	51.4	\$5,086,727	41.0
Aides	\$1,904,027	35.0	\$1,837,650	33.0
Support Staff	\$1,629,444	15.7	\$1,594,491	14.7
Administration	\$599,475	5.0	\$604,352	5.0
Equipment & Supplies	\$25,706	0.0	\$10,000	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$116,104	0.0

## Hernandez Elementary School

The Rafael Hernández School is a dual-language (English/Spanish) community hub school, integrating arts into the curriculum and supporting families with wrap-around services. Our experienced staff includes seven Educator of the Year awardees, promoting excellence and innovation.

Grades Served: K1-6

Location: 61 School St, Roxbury, MA 02119

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	333	336
% Special Education	15%	14%
% Multilingual Learners	50%	50%
% Low Income	66%	66%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$3,732,887	32.0	\$3,820,345	30.5
Aides	\$666,758	15.0	\$720,109	13.0
Support Staff	\$926,672	9.1	\$1,023,522	10.5
Administration	\$223,105	2.0	\$225,544	2.0
Equipment & Supplies	\$32,669	0.0	\$15,048	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$3,220	0.0

## Higginson Inclusion K0-2 School

The Henry L. Higginson School serves all students in K0 - Grade 2, including English Language Learners and students with and without disabilities, in a fully inclusive setting. Our mission is to support our students in reaching their highest potential academically, socially, and emotionally.

Grades Served: K0-2

Location: 160 Harrishof Street, Roxbury, MA 02119

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	162	177
% Special Education	34%	31%
% Multilingual Learners	57%	53%
% Low Income	90%	90%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$2,385,890	20.0	\$2,377,902	19.3
Aides	\$765,830	14.0	\$684,078	12.0
Support Staff	\$765,047	7.1	\$687,381	6.4
Administration	\$223,105	2.0	\$225,544	2.0
Equipment & Supplies	\$14,141	0.0	\$9,735	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$34,196	0.0

## Higginson-Lewis 3-8 School

The Higginson-Lewis is a community oriented school located right next to the recently renovated Malcom X Park. We pride ourselves on getting to know each student as an individual so that we can best meet the needs of all our learners. We also offer STEM, PE, Art and Music/Band.

Grades Served: 3-8

Location: 131 Walnut Ave, Roxbury, MA 02119

School Type: Inclusion

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	246	272
% Special Education	37%	40%
% Multilingual Learners	43%	39%
% Low Income	93%	93%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$2,895,177	24.5	\$3,635,418	29.0
Aides	\$1,049,592	19.0	\$915,331	16.0
Support Staff	\$969,255	9.3	\$1,045,330	10.0
Administration	\$331,799	3.0	\$338,078	3.0
Equipment & Supplies	\$9,400	0.0	\$38,050	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$119,911	0.0

## Holmes Elementary School

The Holmes is a full-inclusion, NAEYC Accredited elementary school located in the heart of Dorchester, with a mission grounded in social justice, access, strong relationships, and equity. We proudly serve students with varied abilities in our inclusion program. We foster a culture of achievement.

Grades Served: K0-6

Location: 40 School St, Dorchester, MA 02124

School Type: Innovation

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	303	309
% Special Education	24%	23%
% Multilingual Learners	35%	34%
% Low Income	92%	92%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$3,204,887	27.1	\$3,507,215	28.1
Aides	\$1,028,120	18.0	\$1,083,945	19.0
Support Staff	\$1,300,075	12.9	\$1,219,522	11.4
Administration	\$344,964	3.0	\$364,795	3.0
Equipment & Supplies	\$24,858	0.0	\$37,765	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$50,958	0.0

## Horace Mann School for the Deaf Hard of Hearing

As the oldest public day school for the Deaf in the US, the Horace Mann School remains unique by serving students, ages 3-22, with a Dual Language focus in ASL & English. HMS serves as a regional school from multiple districts including Boston. As an innovative Dual Language school in ASL & English for the state of MA, our expert staff utilizes evidence & asset-based instructional practices to further student learning through the community language of ASL.

Grades Served: K0-12+

Location: 28 Walker St, Charlestown 02129

School Type: Specialized

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	80	90
% Special Education	100%	100%
% Multilingual Learners	56%	50%
% Low Income	86%	86%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$5,019,820	43.0	\$5,240,195	43.0
Aides	\$1,577,660	25.0	\$1,590,354	25.0
Support Staff	\$1,297,761	11.5	\$1,421,621	11.5
Administration	\$829,265	7.0	\$856,346	7.0
Equipment & Supplies	\$185,089	0.0	\$110,659	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$238,674	0.0

## Hurley K-8 School

The Hurley K–8 public school is a Spanish-English Dual Language school located in Boston’s South End. At the Hurley, we challenge students to learn in two languages and achieve academic excellence in both. Hurley’s hallmarks are a committed, talented teaching staff, an intensive language arts curriculum, a dedication to math and science fluency, a strong commitment to the arts and an innovative afterschool program that engages our children in a wide variety of extra-curricular activities.

Grades Served: K0-8

Location: 70 Worcester St, South End, MA 02118

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	339	346
% Special Education	23%	26%
% Multilingual Learners	43%	42%
% Low Income	70%	70%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$3,357,500	28.7	\$3,810,835	30.7
Aides	\$543,658	12.0	\$664,716	12.0
Support Staff	\$1,038,296	11.8	\$1,114,673	12.0
Administration	\$223,105	2.0	\$225,544	2.0
Equipment & Supplies	\$14,578	0.0	\$17,465	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$20,000	0.0

## Kennedy Academy for Health Careers

The Edward M. Kennedy Academy for Health Careers (EMK) is a college-preparatory high school focused on health careers. Our school offers students rigorous academics and hands-on healthcare experiences in partnership with Mass General Brigham and a \$38 million grant from Bloomberg Philanthropies.

Grades Served: 9-12

Location: 2 Buildings

School Type: In-District Charter

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	431	521
% Special Education	27%	26%
% Multilingual Learners	19%	16%
% Low Income	90%	90%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$5,143,829	43.0	\$6,081,522	49.0
Aides	\$0	0.0	\$0	0.0
Support Staff	\$1,732,805	15.8	\$2,056,545	18.8
Administration	\$920,515	7.0	\$1,005,236	8.0
Equipment & Supplies	\$25,150	0.0	\$0	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$1,500	0.0

## Kennedy John F Elementary School

The John F. Kennedy (JFK) Elementary School is a vibrant learning community located in the Hyde Square neighborhood of Boston and serves a diverse student body. JFK students are sociable, creative thinkers, skilled problem solvers and effective communicators.

Grades Served: K1-6

Location: 7 Bolster St, Jamaica Plain, MA 02130

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	366	363
% Special Education	15%	20%
% Multilingual Learners	42%	42%
% Low Income	71%	71%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$3,778,400	32.2	\$3,859,717	31.3
Aides	\$263,260	5.0	\$527,580	9.0
Support Staff	\$865,780	9.6	\$1,021,976	10.6
Administration	\$219,388	2.0	\$225,544	2.0
Equipment & Supplies	\$15,227	0.0	\$51,600	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$101,250	0.0

## Kennedy Patrick J Elementary School

Patrick J. Kennedy Elementary, located in East Boston, is a small, close-knit school with about 300 students. Our dedicated staff of 40+ professionals provides a safe, caring, and stimulating environment where students grow academically and emotionally, fostering a family-like atmosphere.

Grades Served: K0-6

Location: 343 Saratoga St, East Boston, MA 02128

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	286	297
% Special Education	17%	17%
% Multilingual Learners	65%	63%
% Low Income	91%	91%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$3,435,633	28.8	\$3,676,436	30.0
Aides	\$536,770	10.0	\$553,930	10.0
Support Staff	\$807,538	8.8	\$604,856	6.6
Administration	\$223,105	2.0	\$225,544	2.0
Equipment & Supplies	\$33,143	0.0	\$16,755	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$21,753	0.0

## Kenny Elementary School

We believe every child can, and must, succeed. We offer rigorous academics and high quality arts, music, science and technology instruction, in a safe, supportive, and inclusive environment. We believe that partnering with families is critical to ensuring students’ academic and social-emotional growth.

Grades Served: K0-6

Location: 19 Oakton Ave, Dorchester, MA 02122

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	315	333
% Special Education	22%	23%
% Multilingual Learners	27%	26%
% Low Income	66%	66%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$4,087,228	34.3	\$4,185,112	33.7
Aides	\$813,476	15.0	\$729,790	13.0
Support Staff	\$773,484	8.2	\$738,079	7.8
Administration	\$223,105	2.0	\$225,544	2.0
Equipment & Supplies	\$21,862	0.0	\$197,585	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$87,936	0.0

## Kilmer K-8 School

The Kilmer K8 is an academically rigorous school with experienced, caring staff and involved parents. We are one school across two buildings; K1-3rd graders at our lower campus and 4-8th graders at our upper campus. We value science, physical education, arts, language and social-emotional learning.

Grades Served: K0-8

Location: 2 Buildings in West Roxbury

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	393	404
% Special Education	30%	28%
% Multilingual Learners	18%	17%
% Low Income	58%	58%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$4,966,918	42.2	\$5,140,746	42.0
Aides	\$1,367,554	25.0	\$1,311,706	23.7
Support Staff	\$1,084,379	11.5	\$1,081,518	10.8
Administration	\$446,210	4.0	\$451,088	4.0
Equipment & Supplies	\$9,440	0.0	\$1,726	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$0	0.0

## King Elementary School

The Dr. Martin Luther King, Jr. Elementary School is located in the Grove Hall neighborhood of Boston and has been proudly serving the students and families of Boston for almost 90 years. We are proud that many of our families and staff are multigenerational.

Grades Served: K0-6

Location: 77 Lawrence Ave, Dorchester, MA 02121

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	454	470
% Special Education	38%	42%
% Multilingual Learners	44%	43%
% Low Income	94%	94%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$6,574,379	54.9	\$7,103,658	56.9
Aides	\$2,212,032	41.0	\$2,114,615	38.0
Support Staff	\$1,773,946	18.0	\$1,534,013	15.1
Administration	\$352,029	3.0	\$495,716	4.0
Equipment & Supplies	\$20,642	0.0	\$1,000	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$124,101	0.0

## Lee Academy

We offer wellness and yoga; music; art; Tae Kwon Do; dance; outdoor classroom; a partnership with Boston Nature Center; Champions Before and After School program; extra curricular programs, after school programs; Livius Prep’s Renaissance Reading; and, YMCA swim classes

Grades Served: K-3

Location: 25 Dunbar Av, Dorchester, MA 02124

School Type: Pilot

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	201	171
% Special Education	28%	27%
% Multilingual Learners	40%	47%
% Low Income	84%	84%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$2,512,729	21.3	\$2,045,808	16.6
Aides	\$789,784	15.0	\$553,930	10.0
Support Staff	\$835,009	8.1	\$708,312	5.9
Administration	\$223,105	2.0	\$225,544	2.0
Equipment & Supplies	\$42,343	0.0	\$33,539	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$52,931	0.0

## Lee K-8 School

Our K-8 school community continuously works towards creating an inclusive environment where high performance standards and expectations exist for all students. We believe this model encourages organization, college readiness, and higher academic potential.

Grades Served: K0-8

Location: 155 Talbot Ave, Dorchester, MA 02124

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	586	611
% Special Education	40%	42%
% Multilingual Learners	34%	32%
% Low Income	92%	92%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$7,234,261	61.6	\$7,711,997	62.3
Aides	\$2,897,790	53.0	\$2,818,055	50.0
Support Staff	\$1,979,020	18.7	\$2,104,748	18.9
Administration	\$984,639	8.0	\$869,674	7.0
Equipment & Supplies	\$17,141	0.0	\$19,856	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$250	0.0

## Lyndon K-8 School

The Lyndon School is an inclusive, diverse and vibrant community where we prepare our students to be lifelong learners. We believe in deeply engaging students in their learning, and we work to educate the whole child and help them discover their gifts and talents.

Grades Served: K1-8

Location: 20 Mt Vernon St, West Roxbury, MA 02132

School Type: Pilot

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	524	524
% Special Education	21%	24%
% Multilingual Learners	12%	12%
% Low Income	35%	35%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$5,454,280	46.3	\$5,797,036	47.0
Aides	\$625,677	12.0	\$664,716	12.0
Support Staff	\$853,567	9.8	\$916,398	10.3
Administration	\$446,211	4.0	\$586,174	5.0
Equipment & Supplies	\$28,635	0.0	\$41,497	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$4,706	0.0

## Lyon K-8 School

The Mary Lyon believes that each student can learn and deserves an exceptional education. Our unwavering commitment to inclusivity and warmth fosters an environment that promotes academic growth and social and emotional development.

Grades Served: K2-8

Location: 50 Beechcroft St, Brighton, MA 02135

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	129	140
% Special Education	26%	20%
% Multilingual Learners	36%	34%
% Low Income	77%	77%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$2,347,108	20.0	\$1,723,472	14.0
Aides	\$503,911	9.0	\$286,646	5.0
Support Staff	\$877,300	7.6	\$768,042	7.2
Administration	\$69,841	1.0	\$225,544	2.0
Equipment & Supplies	\$90,060	0.0	\$9,010	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$10,500	0.0

## Madison Park Technical Vocational High School

Madison Park Technical Vocational High School combines academics with hands-on training in over 20 career fields, offering industry certifications and real-world skills. With internships, apprenticeships, and a focus on equity, students are prepared for both the workforce and higher education.

Grades Served: 9-12

Location: 75 Malcolm X Blvd, Roxbury, MA 02120

School Type: Innovation

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	1,017	962
% Special Education	36%	38%
% Multilingual Learners	28%	29%
% Low Income	92%	92%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$14,850,909	127.0	\$14,131,088	115.0
Aides	\$2,101,720	38.0	\$1,773,109	31.0
Support Staff	\$4,956,449	43.7	\$5,189,662	44.3
Administration	\$2,346,326	18.0	\$2,379,806	18.0
Equipment & Supplies	\$315,849	0.0	\$243,233	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$254,448	0.0

## Manning Elementary School

The Manning has a history of high academic achievement! Our whole-school inclusion program enables success for all students. Our small size allows us to develop meaningful relationships with students and families, and to individualize instructional and social development approaches. Our state academic achievement percentage is one of the highest in the district. Come to a Welcome Session to learn more!

Grades Served: K0-6

Location: 130 Louders Lane, Jamaica Plain, MA 02130

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	150	153
% Special Education	24%	23%
% Multilingual Learners	10%	10%
% Low Income	29%	29%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$1,905,947	15.7	\$1,809,785	14.5
Aides	\$482,068	9.0	\$276,965	5.0
Support Staff	\$901,228	8.5	\$665,674	6.4
Administration	\$223,105	2.0	\$225,544	2.0
Equipment & Supplies	\$10,780	0.0	\$14,720	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$0	0.0

## Margarita Muniz Academy

We are a Dual Language High School serving grade 7 to 12. College and career focused, we offer an Early College program starting in Grade 10; expeditionary learning inspired classrooms; music, visual arts, and graphic arts; sports and clubs for all grades; and a wealth of student and family support.

Grades Served: 7-12

Location: 20 Child St, Jamaica Plain, MA 02130

School Type: Innovation

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	484	470
% Special Education	19%	24%
% Multilingual Learners	58%	59%
% Low Income	92%	92%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$5,860,343	56.0	\$6,376,862	56.3
Aides	\$0	0.0	\$0	0.0
Support Staff	\$1,385,759	12.8	\$1,829,292	16.0
Administration	\$597,994	5.4	\$637,339	5.6
Equipment & Supplies	\$33,608	0.0	\$10,000	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$76,793	0.0

## Mario Umana Academy

We embrace and celebrate diverse languages and cultures. We are dedicated to a diverse and inclusive Umana community, where everyone can be themselves, and where we foster learning and support through collaboration with students, families, and the community.

Grades Served: K0-8

Location: 312 Border St, East Boston, MA 02128

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	590	590
% Special Education	20%	24%
% Multilingual Learners	75%	75%
% Low Income	90%	90%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$7,490,326	65.0	\$8,626,384	70.0
Aides	\$1,871,563	38.0	\$1,881,202	34.0
Support Staff	\$2,085,334	20.3	\$2,173,465	20.1
Administration	\$352,029	3.0	\$360,630	3.0
Equipment & Supplies	\$63,568	0.0	\$60,473	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$79,728	0.0

## Mason Elementary School

At the Mason, we value teamwork, a strong work ethic, data, and relationships with our families and community. Educators are expected to teach, lead, and collaborate with high levels of instructional expertise, cultural competence, and care for children’s social and emotional needs.

Grades Served: K0-5

Location: 150 Norfolk Ave, Roxbury, MA 02119

School Type: Pilot

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	230	234
% Special Education	24%	22%
% Multilingual Learners	30%	30%
% Low Income	93%	93%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$2,908,851	23.9	\$3,055,210	24.4
Aides	\$737,805	13.6	\$531,773	9.6
Support Staff	\$642,961	6.6	\$699,949	6.6
Administration	\$306,477	3.0	\$338,078	3.0
Equipment & Supplies	\$9,634	0.0	\$50,574	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$68,452	0.0

## Mather Elementary School

The Mather is the first public elementary school in North America, est. 1639. Our mission is to educate and empower all children to reach their potential through academic and socially enriching experiences. We have a variety of academic programs including Vietnamese Dual Language.

Grades Served: K1-6

Location: 24 Parish St, Dorchester, MA 02122

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	483	488
% Special Education	14%	14%
% Multilingual Learners	41%	41%
% Low Income	82%	82%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$5,315,901	45.4	\$5,660,182	45.9
Aides	\$492,320	9.0	\$775,502	14.0
Support Staff	\$1,136,143	13.3	\$1,105,282	13.4
Administration	\$481,347	4.0	\$378,808	3.0
Equipment & Supplies	\$23,811	0.0	\$6,715	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$39,488	0.0

## Mattahunt Elementary School

We have high expectations for all students. We offer music, physical education, art, STEM, science and interactive math instruction. We are inclusive, support several languages, and work to meet student needs.

Grades Served: K0-6

Location: 123 Alabama St, Mattapan, MA 02126

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	582	625
% Special Education	26%	27%
% Multilingual Learners	50%	47%
% Low Income	88%	88%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$7,049,871	60.0	\$7,854,078	63.7
Aides	\$2,270,180	43.0	\$2,290,475	41.0
Support Staff	\$1,612,080	16.6	\$1,658,097	15.3
Administration	\$376,370	3.0	\$568,212	4.5
Equipment & Supplies	\$47,979	0.0	\$3,000	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$149,809	0.0

## McKay K-8 School

The McKay K-8 School is a welcoming school community that embraces the uniqueness of every child. We empower students and we support their development by setting high expectations, actively involving families, and fostering core values of kindness, respect, effort, and responsibility.

Grades Served: K1-8

Location: 122 Cottage St, East Boston, MA 02128

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	596	555
% Special Education	18%	22%
% Multilingual Learners	52%	56%
% Low Income	89%	89%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$7,912,069	67.2	\$7,289,074	59.8
Aides	\$262,041	5.0	\$332,358	6.0
Support Staff	\$1,242,809	13.4	\$1,251,549	12.4
Administration	\$440,493	4.0	\$491,342	4.0
Equipment & Supplies	\$58,967	0.0	\$44,525	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$2,466	0.0

## Mel H King School

**School Vision** The Mel King schools consist of a culture that sets high expectations for all students through the consistent implementation of rigorous academic and therapeutic curriculum that challenges all students to improve their perception of their life’s trajectory. **School Mission** The Mel King schools provide a highly structured therapeutic educational setting to support the behavioral, emotional and academic growth necessary for each student to reach his/her maximum potential in preparation for either college or career and/or to return to the least restrictive Boston Public School setting as soon as possible. We are a therapeutic public day school that serves students with emotional/health/behavioral impairment(s) who require a high level of therapeutic and/or academic support. Our school was renamed in 2023 in honor of activist, Melvin H. King, and includes multiple sites in the South End and Fenway neighborhoods.

Grades Served: K0-12

Location: Multiple Buildings

School Type: Specialized

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	#N/A	#N/A
% Special Education	#N/A	#N/A
% Multilingual Learners	#N/A	#N/A
% Low Income	#N/A	#N/A

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$5,461,780	47.0	\$2,958,102	24.0
Aides	\$1,755,757	33.0	\$609,323	11.0
Support Staff	\$4,279,466	35.9	\$3,258,940	27.1
Administration	\$1,381,123	10.1	\$619,678	5.1
Equipment & Supplies	\$140,801	0.0	\$24,255	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$210,000	0.0

## Mendell Elementary School

1. Small and Diverse School 2. An Inclusive School Community 3. Caring and Committed Teachers 4. Before and After-School Care for K1 – 6th Grade 5. A National Association for Education of Young People (NAEYC) Accredited early childhood program 6. Active Family Council and School Site Council

Grades Served: K0-6

Location: 164 School St, Roxbury, MA 02119

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	312	327
% Special Education	20%	21%
% Multilingual Learners	27%	25%
% Low Income	65%	65%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$3,544,001	29.4	\$3,572,913	29.3
Aides	\$443,424	7.9	\$443,144	8.0
Support Staff	\$755,290	8.3	\$772,809	8.2
Administration	\$331,799	3.0	\$410,358	4.0
Equipment & Supplies	\$10,626	0.0	\$1,000	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$116,205	0.0

## Mildred Avenue K-8 School

Mildred Avenue, a hidden gem in Mattapan, is an inclusive school focused on academic excellence and social-emotional well-being. We offer a rich blend of academics and the arts. Through our partnerships with the YMCA and BCYF Community Center, we foster creativity and a strong, supportive community

Grades Served: K1-8

Location: 5 Mildred Ave, Mattapan, MA 02126

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	560	552
% Special Education	24%	30%
% Multilingual Learners	34%	34%
% Low Income	92%	92%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$7,061,848	60.8	\$7,919,025	64.8
Aides	\$900,869	16.5	\$1,079,084	19.5
Support Staff	\$1,772,924	16.7	\$1,780,731	16.1
Administration	\$480,953	4.0	\$532,072	4.0
Equipment & Supplies	\$19,200	0.0	\$70,780	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$170,171	0.0

## Mozart Elementary School

Mozart students are ROCK stars. They are Respectful, Open, Cooperative, and Kind. We are a small and welcoming full-inclusion school with a focus on welcoming students with autism. Our inclusion program allows our students with and without autism to engage with one another and learn together.

Grades Served: K0-6

Location: 236 Beech St, Roslindale, MA 02131

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	155	152
% Special Education	19%	26%
% Multilingual Learners	19%	19%
% Low Income	48%	48%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$1,746,874	14.9	\$2,128,875	17.3
Aides	\$536,770	10.0	\$332,358	6.0
Support Staff	\$727,799	6.4	\$491,715	5.4
Administration	\$223,105	2.0	\$225,544	2.0
Equipment & Supplies	\$12,114	0.0	\$8,199	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$0	0.0

## Murphy K-8 School

We are a K-8 school offering programming and support to all learners. We have access to Visual Arts, Physical Education, Science, STEM and World Languages for all grades.

Grades Served: K0-8

Location: 1 Worrell St, Dorchester, MA 02122

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	835	835
% Special Education	21%	25%
% Multilingual Learners	35%	35%
% Low Income	80%	80%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$8,845,492	75.1	\$9,338,836	75.8
Aides	\$1,726,519	32.0	\$1,936,595	35.0
Support Staff	\$2,305,830	21.2	\$2,310,946	21.3
Administration	\$752,739	6.0	\$532,072	4.0
Equipment & Supplies	\$19,493	0.0	\$7,999	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$0	0.0

## New Mission High School

New Mission is an exemplary college-prep school that develops high-achieving graduates who thrive in post-secondary education. Our dedicated faculty provide high-quality instruction. We offer programs including Homework Academy and Saturday Success Academy to provide support to students.

Grades Served: 7-12

Location: 655 Metropolitan Avenue, Hyde Park, MA 02136

School Type: Pilot

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	745	762
% Special Education	23%	26%
% Multilingual Learners	21%	20%
% Low Income	80%	80%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$7,019,608	63.8	\$7,819,347	67.3
Aides	\$719,193	13.0	\$937,257	14.0
Support Staff	\$2,428,438	21.6	\$2,791,903	24.4
Administration	\$510,763	4.0	\$550,449	4.0
Equipment & Supplies	\$53,250	0.0	\$172,355	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$290,000	0.0

## Newcomers Academy

Boston International Newcomers Academy (BINcA) is specially designed and staffed to serve a diverse immigrant student community. BINcA is focused on welcoming immigrant students and their families, and as described in our vision statement.

Grades Served: 9-12

Location: 100 Maxwell St, Dorchester, MA 02124

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	38	92
% Special Education	5%	4%
% Multilingual Learners	100%	41%
% Low Income	82%	82%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$3,101,973	27.0	\$1,787,571	14.5
Aides	\$109,404	2.0	\$0	0.0
Support Staff	\$794,465	7.4	\$675,012	6.2
Administration	\$153,264	1.0	\$153,264	1.0
Equipment & Supplies	\$27,072	0.0	\$37,276	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$43,084	0.0

## O'Bryant School of Math & Science

The John D. O'Bryant School of Mathematics and Science is a STEM focused 7-12 exam school that integrates the Humanities.

Grades Served: 7-12

Location: 55 Malcolm X Blvd, Roxbury, MA 02120

School Type: Exam

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	1,527	1,502
% Special Education	6%	6%
% Multilingual Learners	4%	4%
% Low Income	75%	75%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$12,132,049	103.8	\$12,555,100	102.3
Aides	\$0	0.0	\$0	0.0
Support Staff	\$2,785,598	24.1	\$2,663,252	21.1
Administration	\$1,435,638	11.0	\$1,555,486	12.0
Equipment & Supplies	\$43,344	0.0	\$33,712	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$3,576	0.0

## O'Donnell Elementary School

The O'Donnell is a small community school that our students will describe as their second home. At the O'Donnell, students receive access to a high-quality and rigorous education and are part of a community that values each child for the human they are and will become.

Grades Served: K1-6

Location: 33 Trenton St, East Boston, MA 02128

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	251	246
% Special Education	10%	10%
% Multilingual Learners	67%	68%
% Low Income	89%	89%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$3,140,626	26.0	\$3,238,071	26.0
Aides	\$153,855	3.0	\$221,572	4.0
Support Staff	\$614,644	6.9	\$644,867	6.9
Administration	\$223,105	2.0	\$225,544	2.0
Equipment & Supplies	\$12,093	0.0	\$1,000	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$250	0.0

## Ohrenberger School (3-8)

At the Ohrenberger, we connect. We love what we do. We love who we are. We are all seen, heard, and valued. We are committed to preparing our students to be college and career ready

Grades Served: 3-8

Location: 175 W Boundary Rd, West Roxbury, MA 02132

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	464	461
% Special Education	24%	25%
% Multilingual Learners	36%	36%
% Low Income	76%	76%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$5,618,005	48.0	\$5,435,468	44.1
Aides	\$482,068	9.0	\$387,751	7.0
Support Staff	\$1,475,524	15.2	\$1,357,689	13.5
Administration	\$599,790	5.0	\$603,876	5.0
Equipment & Supplies	\$30,208	0.0	\$1,000	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$500	0.0

## Orchard Gardens K-8 School

Vision Orchard Gardens K-8 innovative neighborhood Pilot School that guarantees all students a rigorous academic experience, provided in an environment that values and celebrates strong relationships between students, staff, families, and community. All students will believe in their ability to achieve and be offered a wide range of enrichments to be fully prepared for success in college and career. Mission Orchard Gardens K-8 Pilot School is on track to becoming one of the top performing schools in the state. In order to achieve this goal, we will:

- Create and support teams of highly skilled educators who share a commitment to high achievement through data, high quality professional development and opportunities to work, plan and reflect together
- Ensure students will be educated through the creation and support of a safe learning environment and taught by educators differentiating instruction to meet specific, rigorous goals
- Commit our school to work closely with our strategic community partners to provide expanded learning time for all students, provide educational and engagement opportunities to all members of our community, and give families multiple opportunities to get involved with our school. Through these steps all our students will be fully prepared for success in college and career.

Grades Served: K0-8

Location: 906 Albany St, Roxbury, MA 02119

School Type: Pilot

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	720	745
% Special Education	22%	24%
% Multilingual Learners	48%	47%
% Low Income	90%	90%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$7,809,943	72.5	\$7,969,494	70.9
Aides	\$1,303,903	24.0	\$1,502,009	26.0
Support Staff	\$2,756,413	26.4	\$2,989,967	26.6
Administration	\$503,105	4.0	\$510,911	4.0

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Equipment & Supplies	\$62,257	0.0	\$164,395	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$403,263	0.0

## Otis Elementary School

The James Otis provides a challenging instructional program designed to promote the intellectual and social development of every child. At the Otis, you'll find that the principal and staff greet students and families by name every morning, and engage students in cooperative learning activities throughout each day.

Grades Served: K0-6

Location: 218 Marion St, East Boston, MA 02128

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	417	426
% Special Education	6%	6%
% Multilingual Learners	52%	51%
% Low Income	72%	72%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$4,088,644	34.2	\$4,255,957	34.0
Aides	\$328,213	6.0	\$332,358	6.0
Support Staff	\$614,979	7.7	\$644,275	7.4
Administration	\$223,105	2.0	\$225,544	2.0
Equipment & Supplies	\$12,811	0.0	\$31,500	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$0	0.0

## Perkins Elementary School

We are a small, single strand school so all of our students, educators and staff build strong connections.

Grades Served: K1-6

Location: 50 Rev Burke St, South Boston, MA 02127

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	202	198
% Special Education	34%	36%
% Multilingual Learners	43%	44%
% Low Income	89%	89%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$2,569,473	22.0	\$2,808,540	22.8
Aides	\$646,174	12.0	\$720,109	13.0
Support Staff	\$843,881	7.9	\$867,212	8.1
Administration	\$223,105	2.0	\$225,544	2.0
Equipment & Supplies	\$13,912	0.0	\$3,614	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$46,806	0.0

## Perry Elementary School

The Perry K - 6 is a welcoming community of thinkers and problem solvers that was celebrated as a School of Recognition by the state of Massachusetts in 2023-2024. We work hard to ensure that our students are growing and experiencing success each and every day!

Grades Served: K1-6

Location: 745 E Seventh St, South Boston, MA 02127

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	233	261
% Special Education	27%	24%
% Multilingual Learners	17%	15%
% Low Income	35%	35%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$2,956,054	24.6	\$2,952,325	23.7
Aides	\$626,642	11.0	\$443,144	8.0
Support Staff	\$581,234	6.1	\$613,456	6.6
Administration	\$223,105	2.0	\$225,544	2.0
Equipment & Supplies	\$41,998	0.0	\$21,738	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$250	0.0

## Sarah Roberts Elementary School

The Sarah Roberts serves students in grades K1-6 and includes a dual-language Spanish strand. The school's name honors a young African American girl whose courage helped spark the fight for educational justice. Our school stands on the foundation of equity, dignity, and determination. We uphold these core values not just as words, but as daily commitments to honoring her legacy and the ongoing struggle for equality.

Grades Served: K1-6

Location: 105 Cummins Hwy Roslindale, MA 02131

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	688	703
% Special Education	15%	16%
% Multilingual Learners	32%	32%
% Low Income	56%	56%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$7,028,427	60.0	\$7,370,577	59.8
Aides	\$1,002,750	19.0	\$840,576	15.0
Support Staff	\$1,526,584	16.2	\$1,475,403	15.0
Administration	\$708,169	6.0	\$716,886	6.0
Equipment & Supplies	\$27,640	0.0	\$26,364	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$7,927	0.0

## Quincy Elementary School

We are the first and only Boston Public Elementary School to become an accredited International Baccalaureate World School. We have a guaranteed K-12 pathway; both the Elementary and Upper School are accredited IB Schools. Learn more about the IB curriculum at [ibo.org](http://ibo.org). Our website [jqes.org](http://jqes.org).

Grades Served: K0-5

Location: 885 Washington St, South End, MA 02111

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	721	701
% Special Education	14%	15%
% Multilingual Learners	37%	38%
% Low Income	64%	64%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$7,435,920	61.8	\$8,095,927	65.2
Aides	\$1,853,025	34.0	\$1,494,532	27.0
Support Staff	\$1,249,913	14.2	\$1,191,015	13.0
Administration	\$599,475	5.0	\$595,047	5.0
Equipment & Supplies	\$52,776	0.0	\$12,316	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$10,000	0.0

## Quincy Upper School

JQUS offers the International Baccalaureate Program for ALL students grades 6-12, including the Arts and World Languages as core subjects, international travel opportunities, after-school programs and sports activities. Graduates matriculate into selective colleges, including Ivy League schools.

Grades Served: 6-12

Location: 900 Washington Street, Boston, MA 02116

School Type: Pilot

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	577	592
% Special Education	23%	27%
% Multilingual Learners	17%	17%
% Low Income	84%	84%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$5,898,634	54.5	\$6,292,591	53.0
Aides	\$270,591	5.0	\$302,413	6.0
Support Staff	\$1,635,175	15.2	\$1,972,628	18.4
Administration	\$425,837	3.0	\$412,943	3.0
Equipment & Supplies	\$1,450	0.0	\$41,090	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$12,782	0.0

## Roosevelt K-8 School

At Roosevelt K-8 school, we take immense pride in fostering a deeply inclusive environment that celebrates diversity. Our school reflects a vibrant mosaic of students from varied backgrounds, each bringing their own experiences, cultures, and perspectives.

Grades Served: K0-8

Location: 2 Buildings in Hyde Park

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	378	376
% Special Education	17%	16%
% Multilingual Learners	34%	34%
% Low Income	78%	78%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$4,722,092	40.5	\$4,472,137	36.5
Aides	\$629,754	11.4	\$535,915	9.5
Support Staff	\$844,962	9.3	\$978,135	10.1
Administration	\$446,210	4.0	\$451,088	4.0
Equipment & Supplies	\$16,537	0.0	\$21,208	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$250	0.0

## Russell Elementary School

Russell Elementary School, located in Dorchester, continues to have a neighborhood feel, proudly serving the surrounding community for more than 50 years!

Grades Served: K0-5

Location: 750 Columbia Rd, Dorchester, MA 02125

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	336	362
% Special Education	9%	12%
% Multilingual Learners	60%	56%
% Low Income	87%	87%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$3,881,323	33.1	\$4,031,198	32.7
Aides	\$452,283	8.0	\$407,113	7.0
Support Staff	\$898,054	10.2	\$890,738	9.9
Administration	\$376,369	3.0	\$378,808	3.0
Equipment & Supplies	\$49,564	0.0	\$52,184	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$112,804	0.0

## Ruth Batson Academy

Ruth Batson Academy (RBA) is a university-assisted community school offering an Early College program in partnership with UMass Boston (UMB). Graduates of RBA who enroll in UMB's College of Education and Human Development are eligible for the Starratt scholarship, which covers all expenses for college.

Grades Served: 7-12

Location: 315 Mt Vernon St, Dorchester, MA 02125

School Type: Pilot

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	592	569
% Special Education	32%	33%
% Multilingual Learners	45%	46%
% Low Income	90%	90%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$7,794,680	66.0	\$7,291,666	59.0
Aides	\$978,809	18.0	\$840,576	15.0
Support Staff	\$2,930,825	25.9	\$2,760,525	22.9
Administration	\$638,327	5.0	\$532,072	4.0
Equipment & Supplies	\$22,700	0.0	\$118,414	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$108,817	0.0

## Shaw-Taylor Elementary School

We offer rigorous academics, with an emphasis on reading, mathematics, and science/technology, and implement the Positive Behavior Intervention System schoolwide, including monthly celebrations and Purple Heart rewards. We provide an outstanding Haitian Sheltered English Instruction (SEI) program for K1-Grade 6.

Grades Served: K0-6  
 Location: 2 Buildings  
 School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	466	483
% Special Education	14%	17%
% Multilingual Learners	55%	53%
% Low Income	90%	90%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$6,598,787	56.1	\$6,788,900	55.1
Aides	\$800,030	15.0	\$720,109	13.0
Support Staff	\$1,828,470	20.3	\$1,718,472	18.3
Administration	\$599,475	5.0	\$604,352	5.0
Equipment & Supplies	\$37,306	0.0	\$6,761	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$75,742	0.0

## Snowden International High School

The Muriel S. Snowden International School at Copley is a multicultural, multilingual Boston Public high school in the heart of Boston’s Back Bay. As an International Baccalaureate World School, we are a college preparatory high school.

Grades Served: 9-12

Location: 150 Newbury Street, Back Bay, MA 02116

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	439	418
% Special Education	27%	28%
% Multilingual Learners	20%	21%
% Low Income	86%	86%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$4,451,573	37.9	\$4,552,092	36.9
Aides	\$109,404	2.0	\$166,179	3.0
Support Staff	\$1,984,883	17.6	\$2,198,493	18.6
Administration	\$529,634	4.0	\$604,352	5.0
Equipment & Supplies	\$29,157	0.0	\$50,000	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$79,111	0.0

## TechBoston Academy

What makes TechBoston special is our community spirit, dedicated staff, innovative learning, and our culture inclusivity.

Grades Served: 7-12

Location: 9 Peacevale Rd, Dorchester, MA 02124

School Type: Pilot

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	870	848
% Special Education	26%	28%
% Multilingual Learners	36%	36%
% Low Income	91%	91%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$8,807,800	76.5	\$8,984,496	76.5
Aides	\$784,288	15.0	\$844,430	15.0
Support Staff	\$4,188,291	37.4	\$4,374,087	37.4
Administration	\$719,978	6.0	\$744,855	6.0
Equipment & Supplies	\$18,900	0.0	\$88,091	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$45,651	0.0

## Tobin K-8 School

The Tobin is a Pre-K-8 school in the heart of Roxbury that engages students, families, school staff, families and community members to support student growth and achievement, as well as school improvement. We are co-located and work in partnership with the Maurice J. Tobin Community Center.

Grades Served: K0-8

Location: 40 Smith St, Roxbury, MA 02120

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	354	352
% Special Education	29%	30%
% Multilingual Learners	35%	35%
% Low Income	91%	91%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$4,149,551	35.5	\$4,331,616	35.1
Aides	\$747,172	14.0	\$951,362	17.0
Support Staff	\$1,037,007	10.2	\$1,269,878	12.0
Administration	\$485,063	4.0	\$378,808	3.0
Equipment & Supplies	\$7,200	0.0	\$52,153	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$88,566	0.0

## Trotter Elementary School

The Trotter is committed to providing standards aligned, rigorous instruction that meets the needs of all students. We believe that inclusive practices are important and we serve inclusion, general education, autistic and center base classes.

Grades Served: K0-6

Location: 135 Humboldt Ave, Dorchester, MA 02121

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	364	390
% Special Education	30%	33%
% Multilingual Learners	34%	31%
% Low Income	89%	89%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$4,625,388	38.9	\$4,889,090	38.8
Aides	\$1,094,043	20.0	\$1,238,008	22.0
Support Staff	\$1,287,827	12.2	\$1,271,237	12.1
Administration	\$485,063	4.0	\$491,342	4.0
Equipment & Supplies	\$11,723	0.0	\$1,000	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$2,500	0.0

## Tynan Elementary School

The Tynan embraces diversity and inclusivity, providing a welcoming atmosphere where students from various backgrounds, abilities, and needs feel supported and valued. We were recognized as a DESE “School of Recognition” in 2022-2023, which highlights the hard work of our dedicated staff.

Grades Served: K0-6

Location: 650 E Fourth St, South Boston, MA 02127

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	221	229
% Special Education	38%	43%
% Multilingual Learners	33%	31%
% Low Income	82%	82%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$3,279,123	28.0	\$3,478,627	28.2
Aides	\$1,182,944	22.0	\$1,107,860	20.0
Support Staff	\$1,160,374	11.0	\$1,264,768	11.5
Administration	\$299,191	2.7	\$304,318	2.7
Equipment & Supplies	\$27,961	0.0	\$16,286	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$40,803	0.0

## UP Academy Dorchester

UAD is a high-performing public, college preparatory, K1-8 school. Our school aims to ensure all students acquire the knowledge, skills, and strength of character necessary to succeed on the path of their choosing and to achieve their full potential.

Grades Served: K1-8

Location: 35 Westville St 02124, Dorchester, MA 02121

School Type: In-District Charter

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	650	659
% Special Education	15%	17%
% Multilingual Learners	42%	41%
% Low Income	91%	91%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$6,398,519	56.0	\$6,675,065	57.0
Aides	\$343,602	5.0	\$508,775	8.0
Support Staff	\$989,039	6.5	\$1,121,917	7.5
Administration	\$1,650,836	16.0	\$1,553,350	13.0
Equipment & Supplies	\$12,480	0.0	\$0	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$0	0.0

## UP Academy Holland

We create an exceptional school in partnership with families and communities. Students in our school cultivate sharp minds, share their kind hearts, and explore their path and potential

Grades Served: K1-6

Location: 85 Olney St, Dorchester, MA 02121

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	632	586
% Special Education	16%	20%
% Multilingual Learners	39%	42%
% Low Income	94%	94%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$6,483,247	53.3	\$6,193,942	49.5
Aides	\$607,897	12.0	\$674,397	12.0
Support Staff	\$1,201,155	12.5	\$1,349,015	11.6
Administration	\$1,026,368	8.7	\$1,063,668	8.0
Equipment & Supplies	\$20,641	0.0	\$218,629	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$0	0.0

## Warren-Prescott K-8 School

Parents searching for a safe, nurturing, and effective school need look no further than the Warren Prescott K-8. Our school is made up of a dedicated and talented staff, hard working students, and invested parents. Rigorous, differentiated instruction in reading and math is implemented across all grades, utilizing data to meet the needs of all learners. Our diverse population of students learn to think and problem solve through hands-on learning experiences. We offer dynamic academic and enrichment programming staffed by incredible teachers. We teach students about their historic community and our music and arts programs are award winning. Partners include: Berklee College of Music, MGH, Edvestors, Boston Conservatory, Boston Ballet, Science from Scientists, Charlestown Boys & Girls Club and more.

Grades Served: K0-8

Location: 50 School St, Charlestown, MA 02129

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	547	586
% Special Education	20%	22%
% Multilingual Learners	13%	12%
% Low Income	40%	40%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$5,569,258	47.3	\$6,421,075	52.1
Aides	\$1,083,791	20.0	\$1,238,008	22.0
Support Staff	\$1,350,739	13.8	\$1,376,851	14.0
Administration	\$401,640	4.0	\$410,358	4.0
Equipment & Supplies	\$20,133	0.0	\$22,809	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$0	0.0

## Winship Elementary School

The Winship supports a culture of achievement in which ALL children see themselves as scholars and thinkers who find inspiration in the pursuit of challenging academic endeavors. Our STEAM approach to teaching and learning is at the center of our school.

Grades Served: K0-6

Location: 54 Dighton St, Brighton, MA 02135

School Type: Traditional

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	350	352
% Special Education	11%	13%
% Multilingual Learners	27%	27%
% Low Income	64%	64%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$3,461,873	29.4	\$3,579,862	28.8
Aides	\$273,511	5.0	\$342,039	6.0
Support Staff	\$600,204	6.6	\$627,470	7.1
Administration	\$223,105	2.0	\$225,544	2.0
Equipment & Supplies	\$25,894	0.0	\$2,172	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$250	0.0

## Young Achievers K-8 School

Young Achievers Pilot School is a full inclusion school located in the heart of Mattapan. We service an estimated 500+ students from Mattapan, Dorchester, Roxbury, Hyde Park and Roslindale. Specialist classes include: Dance, STEM, Music, Art and Gym.

Grades Served: K0-8

Location: 20 Outlook Rd, Mattapan, MA 02126

School Type: Pilot

Enrollment & Demographics	FY26	Projected FY27
Student Enrollment	432	363
% Special Education	19%	19%
% Multilingual Learners	44%	53%
% Low Income	91%	91%

Budget Category	FY26 Current	FY26 FTE	FY27 Proposed	FY27 FTE
Teachers & Subs	\$5,044,731	47.0	\$4,360,354	39.4
Aides	\$1,111,086	21.0	\$707,827	12.0
Support Staff	\$1,427,542	14.9	\$1,387,381	13.3
Administration	\$528,546	5.0	\$567,409	5.0
Equipment & Supplies	\$110,975	0.0	\$147,584	0.0
Contracts & Other Non-Personnel	\$0	0.0	\$142,154	0.0



# Detailed Finances



## School Committee Tables

The School Committee Tables (with details of proposed funding by department and program) can be found under FY2027 Budget Development on the BPS Budget website ([bostonpublicschools.org/budget](https://bostonpublicschools.org/budget)) or in the appendix of this book starting on page

### Accounting

Boston Public Schools prepares its financial records using the modified accrual basis of accounting. Under this method, revenues are recorded when they are both measurable and available to finance current operations. Measurable revenues are those that can be reasonably determined, while available revenues are those received within the current fiscal year or shortly thereafter and are accessible for the payment of current obligations.

Expenditures are recognized at the time a liability is incurred. The District also uses encumbrance accounting to reflect commitments for goods or services that have been ordered but not yet received. Encumbrances are established upon the issuance of a purchase order or execution of a contract. At year-end, any remaining encumbrances are reported as restricted or assigned fund balance, as applicable.

While encumbrances do not constitute expenditures under Generally Accepted Accounting Principles (GAAP), Boston Public Schools include them as expenditures for budgetary reporting purposes in compliance with Massachusetts Department of Elementary and Secondary Education (DESE) End-of-Year (EOYR) reporting guidelines

## External Funding Summary

### Circuit Breaker

The Commonwealth Special Education Reimbursement Program, commonly known as the Circuit Breaker Program, provides financial assistance to public school districts to offset the cost of delivering high-cost special education services to students. Qualified expenses must exceed an annual per-student approved cost threshold to be eligible for reimbursement. Reimbursement for each school district is dependent on the total funding

held by the Massachusetts Department of Elementary and Secondary Education (DESE) for Circuit Breaker.

Circuit breaker reimbursement is provided based on the actual costs paid by an individual school district for qualified special education services included on the IEP. Pricing is set by state and other public entities outside of the Circuit Breaker program. Those costs that school districts are eligible to be reimbursed for are private program tuition rates, individually authorized student program rates (e.g. One to One Nursing, One to One Aides, other supplemental services, specialized equipment), collaborative tuition rates, in-district service rates, and out of district transportation costs (Yellow Bus or Private Transportation).

Circuit Breaker Reimbursement	Total Amount Received
SY20-21 Reimbursement Claim (FY22 Received)	\$22,484,213
SY21-22 Reimbursement Claim (FY23 Received)	\$18,893,338
SY22-23 Reimbursement Claim (FY24 Received)	\$24,239,908
SY23-24 Reimbursement Claim (FY25 Received)	\$29,768,408
SY24-25 Reimbursement Claim (FY26 Received)	\$29,752,722

### **Title I**

Title I is the Federal government’s largest education entitlement grant. Its purpose is “to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments.” This law (Title I – Improving the Academic Achievement of the Disadvantaged) provides federal funding to local school districts. It is allocated across states based on Census data regarding students living in poverty. More information can be found on the

[Department of Education's website](#). The current law allows for some flexibility regarding how Local Education Authorities (LEA's) allocate funds within districts.

Below are the details on how BPS distributes Title I funds across schools.

### Poverty Calculation Methodology

Starting in FY16, BPS moved to using 'Direct Certification' data to measure poverty. Direct certification, in compliance with USED and DESE, is data from the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), Homeless and Medicaid Enrollment. DESE reviews students enrolled in a school in both October and March and counts the students towards Title I eligible enrollment for the following fiscal year if the student is Direct Certified at either point in time.

### FY27 Distribution

In FY24, DESE began using a new system for calculating how many students are eligible for Title I, and for determining how dollars are allocated between schools. As a result, there were three main changes to Title I allocations in FY24 that will stay consistent in FY27:

- Schools with less than 35% direct certified students do not receive any Title I school allocations;
- Students in K0 and K1 are not included in the Title I allocations;
- *And BPS cannot use projected enrollment to allocate Title I and must use student enrollment data that will be released by the state shortly before the beginning of FY27.*

Final allocations will be released before August 31, 2026. Allocations are calculated by:

- Using each school’s total and Title I eligible enrollment as provided by DESE
- Multiply that enrollment by a standard per-pupil amount
  - Elementary schools with over 35% Title I eligible students and high schools with over 70% Title I eligible students will receive a higher rate than other schools, to be finalized when our full district Title I allocation is shared
  - Any schools with less than 35% Title I eligible students receive \$0 per pupil

### Considerations in FY27

Title I allocations: The per pupil allocation is based on grade span groupings. Through this, elementary school students are allocated a slightly higher amount than high school students. If schools are above 75% poverty, the grant requires that the school receive the highest per pupil rate. If high schools previously above 75% fell below 75% this year, they are given the lower rate. In-district charter schools (also known as Horace Mann Charters) receive Title I funding directly from the State and are not included in these allocations.

Title I Funding Year	Total Amount Received
School Year 2021-22	\$43,015,926
School Year 2022-23	\$42,250,826
School Year 2023-24	\$43,593,571
School Year 2024-25	\$42,925,206
School Year 2025-26	\$40,899,010

## Special Funds Summary

### Student Activities

The Student Activity Accounts are for funds “to be used for the express purpose of conducting student activities.” The Student Activity Agency Account is an interest-bearing bank account established by the Treasurer for the purpose of conducting student activities. Funds collected for student activities belong to students, not to the City of Boston (the “City”), Boston Public Schools (“BPS” or “District”), or any school within the District.

The following Programs are recognized as student activities:

- Socials (small student events and celebrations), Special Events (graduation ceremony, science fairs)
- Field trips (transportation costs (buses), entry/admission fees)
- Clubs (student council, debate club, etc) Bookstore only when run by students and proceeds will benefits students, Athletics (club sports)
- Sundry (MCAS snacks, school photos, AP exam fees, etc)
- Navy Junior Reserve Officers Training Corps (most recently added February 2025) events and curriculum for high school students develop leadership skills and a sense of civic responsibility.

### Before and After School Program Accounts

All schools that run a family fee supported Before and After School Program have this account to manage said fees. School leaders are responsible for the Before and After School Account, which is used to pay staff salaries and supplies strictly needed for the Before and After School Program.

Participating schools are required to make regular deposits of collected fees to the account established by the Treasury, and the balances of each schools’ program budget is reviewed on an ongoing basis to ensure that participating schools are fully funded and supported.

### **Fiscal Agents**

All schools in the district have the opportunity to work with a fiscal agent to manage private grants on their behalf. The fiscal agent provides grant reporting and other administrative support to participating schools.

Pilot and Innovation schools (referred to as autonomous schools) have some fiscal autonomies allowing for the streamlining of school fund expenditures. The District maintains a contract with a fiscal agent to support autonomous schools that choose to use those services, and works closely with the fiscal agents to ensure procurement guidance is adhered to in the expensing of these funds.

### **Vocational Program Accounts**

Vocational Program Accounts support the fiscal management of funds received by vocational-technical programs from the purchase and sale of products produced by such programs. Funds are used to support the continuation of vocational programs and may not be used to pay the salary of any employee. School leaders may delegate the oversight of these funds to the staff leading vocational program. Funds are to be deposited regularly to a revolving account established by the City of Boston for this purpose.

# Appendix

School Name	FY27 Proposed Budget	FY27 Projected Enrollment	FY27 Per Pupil Budget Allocation
Adams Elementary	\$ 4,953,668.00	217	\$ 22,827.96
Alighieri Montessori	\$ 2,081,538.00	94	\$ 22,144.02
Another Course to College	\$ 4,204,034.00	168	\$ 25,024.01
Baldwin Early Learning Academy	\$ 4,601,430.00	169	\$ 27,227.40
Bates Elementary	\$ 5,121,905.00	305	\$ 16,793.13
Beethoven Elementary	\$ 5,144,149.00	277	\$ 18,570.94
Blackstone Elementary	\$ 11,559,136.00	529	\$ 21,850.92
Boston Adult Technical Academy	\$ 4,851,903.00	234	\$ 20,734.63
Boston Arts Academy	\$ 8,247,523.00	497	\$ 16,594.61
Boston Collaborative High	\$ 3,829,939.00	305	\$ 12,557.18
Boston Day & Evening Academy	\$ 6,733,867.00	341	\$ 19,747.41
Boston Green Academy	\$ 9,066,194.00	460	\$ 19,709.12
Boston International High	\$ 6,353,074.00	412	\$ 15,420.08
Boston Latin	\$ 22,031,303.00	2437	\$ 9,040.34
Boston Latin Academy	\$ 16,398,655.00	1678	\$ 9,772.74
Boston Teachers Union K-6	\$ 4,937,134.00	209	\$ 23,622.65
Bradley Elementary	\$ 4,842,515.00	310	\$ 15,621.02
Brighton High	\$ 13,218,235.00	617	\$ 21,423.40

School Name	FY27 Proposed Budget	FY27 Projected Enrollment	FY27 Per Pupil Budget Allocation
Carter	\$ 2,934,597.00	60	\$ 48,909.95
Channing Elementary	\$ 4,950,489.00	210	\$ 23,573.76
Charlestown High	\$ 14,154,406.00	582	\$ 24,320.29
Chittick Elementary	\$ 6,703,901.00	290	\$ 23,116.90
Comm Academy of Sci & Health	\$ 6,535,066.00	277	\$ 23,592.30
Condon K-8	\$ 9,496,478.00	427	\$ 22,240.00
Conley Elementary	\$ 4,271,767.00	172	\$ 24,835.85
Curley K-8	\$ 17,455,195.00	989	\$ 17,649.34
Dearborn 6-12 STEM Academy	\$ 10,396,887.00	595	\$ 17,473.76
Dudley St Neighborhood Charter	\$ 4,395,548.00	258	\$ 17,037.01
East Boston EEC	\$ 3,481,739.00	142	\$ 24,519.29
East Boston High	\$ 18,976,748.00	1192	\$ 15,920.09
Edison K-6	\$ 9,902,299.00	435	\$ 22,763.91
Eliot K-8	\$ 11,423,445.00	787	\$ 14,515.18
Ellis Elementary	\$ 7,297,521.00	418	\$ 17,458.18
Ellison-Parks Early Ed	\$ 5,025,294.00	188	\$ 26,730.29
English High	\$ 13,410,867.00	653	\$ 20,537.32
Everett Elementary	\$ 4,533,068.00	274	\$ 16,544.04

School Name	FY27 Proposed Budget	FY27 Projected Enrollment	FY27 Per Pupil Budget Allocation
Fenway High	\$ 6,586,544.00	345	\$ 19,091.43
Frederick Elementary	\$ 8,225,380.00	498	\$ 16,516.83
Gardner Pilot Academy K-6	\$ 5,629,515.00	305	\$ 18,457.43
Greater Egleston High	\$ 2,337,028.00	82	\$ 28,500.34
Greenwood K-8	\$ 7,399,412.00	400	\$ 18,498.53
Grew Elementary	\$ 3,930,615.00	209	\$ 18,806.77
Guild Elementary	\$ 4,965,755.00	240	\$ 20,690.65
Hale Elementary	\$ 3,037,745.00	170	\$ 17,869.09
Haley Pilot	\$ 6,468,305.00	369	\$ 17,529.28
Harvard-Kent Elementary	\$ 7,421,095.00	330	\$ 22,488.17
Haynes EEC	\$ 4,915,899.00	195	\$ 25,209.74
Henderson K-12 Inclusion	\$ 14,109,151.00	696	\$ 20,271.77
Hennigan K-6	\$ 9,249,324.00	329	\$ 28,113.45
Hernandez K-6	\$ 5,807,788.00	336	\$ 17,285.08
Higginson Inclusion K0-2	\$ 4,018,836.00	177	\$ 22,705.29
Higginson-Lewis 3-8	\$ 6,092,118.00	272	\$ 22,397.49
Holland Tech	\$ 9,991,052.00	581	\$ 17,196.30
Holmes Elementary	\$ 6,264,200.00	309	\$ 20,272.49

School Name	FY27 Proposed Budget	FY27 Projected Enrollment	FY27 Per Pupil Budget Allocation
Horace Mann	\$ 9,457,849.00	90	\$ 105,087.21
Hurley K-8	\$ 5,853,233.00	346	\$ 16,916.86
Kennedy Academy Health Careers	\$ 9,218,727.00	521	\$ 17,694.29
Kennedy JF Elementary	\$ 5,841,533.00	363	\$ 16,092.38
Kennedy PJ Elementary	\$ 5,099,274.00	297	\$ 17,169.27
Kenny Elementary	\$ 6,164,046.00	333	\$ 18,510.65
Kilmer K-8	\$ 7,986,784.00	404	\$ 19,769.27
King Elementary	\$ 11,373,103.00	470	\$ 24,198.09
Lee Academy	\$ 3,620,064.00	171	\$ 21,169.96
Lee K-8	\$ 13,524,580.00	611	\$ 22,135.16
Lyndon K-8	\$ 8,010,527.00	524	\$ 15,287.27
Lyon K-8	\$ 3,023,214.00	140	\$ 21,594.39
Madison Park Tech Vocational	\$ 23,971,346.00	962	\$ 24,918.24
Manning Elementary	\$ 2,992,688.00	153	\$ 19,560.05
Mason Elementary	\$ 4,744,036.00	234	\$ 20,273.66
Mather Elementary	\$ 7,965,977.00	488	\$ 16,323.72
Mattahunt Elementary	\$ 12,523,671.00	625	\$ 20,037.87
McKay K-8	\$ 9,411,314.00	555	\$ 16,957.32

School Name	FY27 Proposed Budget	FY27 Projected Enrollment	FY27 Per Pupil Budget Allocation
Melvin H. King Schools	\$ 7,680,298.00	61	\$ 125,906.52
Mendell Elementary	\$ 5,316,429.00	327	\$ 16,258.19
Mildred Avenue K-8	\$ 11,551,863.00	552	\$ 20,927.29
Mozart Elementary	\$ 3,186,691.00	152	\$ 20,965.07
Muniz Academy	\$ 9,029,333.00	470	\$ 19,211.35
Murphy K-8	\$ 14,126,448.00	835	\$ 16,917.90
New Mission High	\$ 12,600,100.00	762	\$ 16,535.56
Newcomers Academy	\$ 2,696,207.00	92	\$ 29,306.60
O'Bryant School of Math & Sci	\$ 16,811,126.00	1502	\$ 11,192.49
O'Donnell Elementary	\$ 4,355,760.00	246	\$ 17,706.34
Ohrenberger 3-8	\$ 7,786,284.00	461	\$ 16,889.99
Orchard Gardens K-8	\$ 13,563,819.00	745	\$ 18,206.47
Otis Elementary	\$ 5,489,634.00	426	\$ 12,886.46
Perkins Elementary	\$ 4,671,825.00	198	\$ 23,595.08
Perry Elementary	\$ 4,256,457.00	261	\$ 16,308.26
Philbrick Sumner Elementary	\$ 10,437,733.00	703	\$ 14,847.42
Quincy Elementary	\$ 11,398,837.00	701	\$ 16,260.82
Quincy Upper	\$ 9,034,447.00	592	\$ 15,260.89

School Name	FY27 Proposed Budget	FY27 Projected Enrollment	FY27 Per Pupil Budget Allocation
Roosevelt K-8	\$ 6,458,733.00	376	\$ 17,177.48
Russell Elementary	\$ 5,872,845.00	362	\$ 16,223.33
Ruth Batson Academy	\$ 11,652,070.00	569	\$ 20,478.15
Snowden International High	\$ 7,650,227.00	418	\$ 18,301.98
Taylor Elementary	\$ 9,914,336.00	483	\$ 20,526.58
TechBoston Academy	\$ 15,081,610.00	848	\$ 17,784.92
Tobin K-8	\$ 7,097,852.00	352	\$ 20,164.35
Trotter Elementary	\$ 7,893,177.00	390	\$ 20,238.92
Tynan Elementary	\$ 6,212,662.00	229	\$ 27,129.53
Umana Academy	\$ 13,214,018.00	590	\$ 22,396.64
UP Academy Dorchester	\$ 9,859,107.00	659	\$ 14,960.71
UP Academy Holland	\$ 9,499,651.00	586	\$ 16,211.01
Warren-Prescott K-8	\$ 9,469,101.00	586	\$ 16,158.88
Winship Elementary	\$ 4,817,074.00	352	\$ 13,684.87
Young Achievers K-6	\$ 7,312,709.00	363	\$ 20,145.20

[Click this link for School Committee Tables](#)