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**Title I Elementary School-Parent Compact
2025-2026**

iPrep Academy School No. 8 and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

School Responsibilities

iPrep Academy School No. 8 will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows:
 - Use New Jersey Student Learning Standards (NJSLS) aligned curriculum
 - Use evidence-based instructional practices and strategies
 - Differentiate instruction to meet diverse needs
 - Leverage data to inform instruction
 - Create a positive and supportive school climate
 - Integrate social-emotional learning supports
 - Promote student engagement
 - Strengthen family and community partnerships
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - Parent teacher conferences are conducted on an on-going basis as needed
 - The school calendar includes one scheduled district-wide parent teacher conference day
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Progress reports and report cards are provided on a quarterly basis



4. Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - The school calendar includes one scheduled Back-to-School parent meeting annually
 - In addition, teachers will be available to parents (in-person, virtually, by phone or via electronic communication) on an ongoing basis through scheduled conferences and flexible communication opportunities arranged at mutually convenient times
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - Parents are encouraged to attend special school programs and are invited to actively support and strengthen the school community
 - Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs
 - Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way