

# ST. HELENS HIGH SCHOOL



## COURSE GUIDE

2026-2027

# St. Helens High School

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## St. Helens High School Diploma Options and Requirements

Subject Area	Oregon Diploma	Honors Diploma
English Language Arts	4	4
Mathematics	3 - Int Math 1 and higher	4
Social Science	3	3
Science	3	3
Physical Education	1	1
Health	1	1
Personal Finance	.5	.5
Future Focus	.5	.5
Career & Technical Education, Arts, and/or World Language	3	3 *
World Language	N/A	3
Electives	5	4
GPA Requirement	N/A	3.5+ (weighted)
Total Credits	24	27
Personal Learning Requirements :	1. Develop a Personal Education Plan & Profile 2. Career Related Learning Experiences (CRLEs)	3. Complete a Resume 4. Complete an Extended Application (My Plan Essay)
* For Honors Diploma, 3 credits need to be AP and/or Dual Credit courses		

<sup>1</sup> Personal Education Plan:	Helps to guide students in pursuing their personal, academic and career interests, and post-high school goals; Documentation embedded in transcript
<sup>2</sup> Career Related Learning Experiences:	Educational experiences that connect learning to the world beyond the classroom.
<sup>3</sup> Complete a Resume:	Include contact information, objective, education and two of the following: work experience volunteer service, skills, academic achievement, extracurricular activities, leadership, references awards, certificates, etc.
<sup>4</sup> Extended Application/My Plan Essay:	The application of academic and specialized knowledge and skills within the context of a student's personal and career interests and post-high school goals

## Recommended Course Sequence

Students are required to develop a plan of high school coursework. This plan ensures students take appropriate required and elective courses depending on their career pathway and post-high school plans. Different course sequences will help a student prepare for post-high school and career goals. The four-year plan should:

- Allow for all graduation requirements
- Plan for college entrance requirements. (Athletes should also consider NCAA Clearinghouse athletic and scholarship eligibility requirements).
- Take into consideration the homework load, variety of interest, and balance of subject matter.

Credit Needed	Diploma Category	Freshman	Sophomore	Junior	Senior
4	Language Arts	LA 9 LA 9 Honors	LA 10 LA 10 Honors	LA 11 AP Literature & Composition	LA 12 LA 12 Honors
3	Math	Integrated Math 1	Integrated Math 2	Integrated Math 3 Discrete Math	Pre-Calculus Calculus Statistics
3	Science	Biology	Chemistry Honors Chemistry	Physics AP Biology	Earth & Space AP Chemistry
3	Social Science	Global Studies AP Human Geography		US History AP US History	Civics (.5) Economics (.5)
1	Health	Health Education 1 (.5)	Health Education 2 (.5)		
1	PE	Intro to PE (.5)	PE Elective (.5)		
3	Fine Arts/CTE World Language	3 Credits Needed			
.5	Personal Finance Education			Personal Finance	
.5	Higher Education and Career Path Skills			Future Focus	
5	Elective				
24	Total Credits	7 Credits	7 Credits	7 Credits	7 Credits

### **Additional requirements to keep in mind while you fill in your plan:**

- If you are 4-year college bound, you MUST take 2 credits of the same foreign language or earn 2+ credits on the Stamp Exam

# Policies and Procedures

## HONORS DIPLOMA REQUIREMENTS

- Meets Standard Diploma requirements with a 3.5 GPA or higher (weighted)
- 3 years World Language minimum
- 4 years Math minimum
- 3 credit minimum of AP or Dual-Credit Option courses
- 27 minimum credits

## COUNSELING AND GUIDANCE

The counseling staff recognizes that all students have unique strengths and needs. Our goal is fourfold: **1)** assist students, parents, and staff with educational planning; **2)** assist students with post high school planning; **3)** assist students and families toward a successful school experience; and **4)** assist students with problems that interfere with their ability to succeed in school. Students and parents are encouraged to meet the counselors and to take advantage of their assistance.

- Transition from 8<sup>th</sup> grade to high school
- Four year high school planning
- Yearly forecasting/scheduling
- Grade-level classroom presentations
- Class scheduling
- Testing information – PSAT, SAT, ACT, credit by exam
- Post high school planning (vocational, college, financial aid, Naviance)
- Credit recovery options
- Help with educational issues (achievement, attendance, classroom behavior)
- Help with personal concerns which affect school performance (relationships, decision making, conflict resolution, health, personal crises, alcohol and drugs, depression)
- Suicide intervention
- Referral to school and community support services (health, drug and alcohol assessment and treatment, family counseling, and other services)

## COURSE STANDARDS AND CREDITS

Students who receive a F or NG in courses may not be able to repeat those courses at SHHS during the regular school year. Priority will be given during forecasting to students who have not already made an attempt in that course. If the course is full, students who have made a previous unsuccessful attempt may need to take the class through St. Helens Virtual Academy, Summer School (if offered), or community college.

Credits are the units we use to measure academic progress. All classes are 0.5 credits per semester. A semester class earns 0.5 credits; a full-year class is 1 credit. Students need at least 24 credits to graduate. Students may earn 7 credits per year, or up to 28 credits in four years. Students should plan to take a full load of classes all four years to prepare for study beyond high school.

## CLASS STANDING

Sophomore, Junior, and Senior class standing are based on the total number of credits earned. A student must have a minimum of **6 credits** to be considered a sophomore, **11 credits** to be considered a junior, and **17 credits** to be considered a senior.

## FORECASTING AND DROP/ADD CLASSES

Please choose classes carefully. **The schedule is built and hiring decisions are made based on the forecasts that students submit in the spring.** Classes may be eliminated if too few forecasts for a particular class. **Students may move to a different class only if originally placed in the wrong level of that course. We cannot move students based on requests for a specific teacher.**

**Students may drop classes without penalty during the first 2 school days of each semester.** After that date, students shall NOT be allowed to drop a class without a transcript notation "W" (Withdraw) as a grade unless the building administrator grants an exception based on extreme and/or extenuating, documented circumstances. **Additionally, no course may be added for credit after the 2nd school day deadline.**

## PASS/NO PASS

**9<sup>th</sup> – 11<sup>th</sup> grade students will not be allowed to drop classes that result in a partial schedule (less than 7 classes).**

Core courses required for graduation are NOT subject to the Pass/No Pass option. For elective credit courses, students may request a P/NP within the first 15 school days of each semester. After this time, only a building administrator may initiate this option. To receive a Pass, students must meet minimum course requirements that would earn a credit in the course. Neither a Pass or No Pass grade is calculated in the student's GPA. **The request form (provided by the counselor) for Pass/No Pass must be presented to the teacher prior to the 15<sup>th</sup> school day of the semester.**

## POST HIGH SCHOOL PLANNING

Numerous national studies indicate the most important decision a student can make to prepare for college success is to take rigorous courses for all four years of high school. College entrance requirements vary greatly and we encourage students to check requirements and recommendations on specific college websites. SHHS has many resources available to help students with post high school research and planning. Counselors are always available to help guide the process. The Lion Support Center (LSC) has many helpful volunteers and materials. We also have information about community colleges, college transfer programs or vocational programs.

## RANK ORDER AND GPA

St. Helens computes two separate class GPAs and rankings for seniors based on the first seven semesters of high school. *Unweighted rank* and GPA is calculated based on a four-point scale. *Weighted rank* and GPA is recalculated with a weighted differential based on a five-point scale for AP, Honors, and Dual-credit classes only.

## **VALEDICTORIAN ELIGIBILITY**

Valedictorian qualification and eligibility is based on the highest academic standards through St. Helens School District. Determination of Valedictorians will be based on non-weighted (Class of 2027) GPA and weighted (Class of 2028 and beyond) GPA and grades through the first seven semesters of attendance. After that time no changes will be accepted to prior posted grades. Sustained academic achievement and excellence is expected through the eighth semester. Failure to maintain qualifying grades during the 8<sup>th</sup> semester may impact Valedictorian Status.

## **STUDENT FEES**

Under Oregon law, students cannot be required to pay a fee for classes that are part of the regular school program. However, in some instances, students may be asked to make a contribution for certain classes where additional learning materials enable the school to expand and enrich those classes. Certain science lab expenses, art class supplies, woods, and culinary arts are examples of classes where a student's contribution can make a difference in the quality of the class. Students are not required to pay the requested contribution in order to enroll in the class. St. Helens High School is only able to offer these enhanced learning opportunities for students because of everyone's support and contributions. We appreciate this commitment to our instructional program and the success of our students.

In some instances, Oregon law does allow school districts to charge a required fee for deposit. For instance, fees can be required for optional field trips, extracurricular activities, the use of musical instruments, gym clothes when the student does not furnish his/her own, and other non-instructional expenses. The school may also require a deposit for a lock or locker. The Student Fee and Contribution Form available at registration in August provides more information about specific fees and contribution options for St. Helens High School.

## **TAG (TALENTED & GIFTED)**

In Oregon, the TAG mandate states that students identified as Talented and Gifted receive instruction at their assessed rate and level of learning. Identification of students, methods for providing appropriate instruction in the classroom, communicating with students, staff and parents, and professional development for teachers are all a part of a school's TAG Plan. School TAG plans and course selection (forecasting) serve as a student's individual TAG plan in high school. There are not separate "TAG" courses or TAG tracking in high school. Parents and students are asked to make thoughtful decisions regarding elective course selection(s) as a part of their TAG plan.

## **NCAA REQUIREMENTS**

Students who want to participate in National Collegiate Athletic Association (NCAA) Division I, II, III athletics should start the certification process by the end of their junior year. Visit [www.eligibilitycenter.org](http://www.eligibilitycenter.org) for more information.

## ATHLETIC/ACTIVITY ELIGIBILITY

In addition to the academic program, students may develop important skills through sports, student government and a variety of clubs.

Students are eligible for activities and athletics as long as they have

- Passed five courses the previous semester and are currently enrolled in at least five semester courses.
- Met the minimum satisfactory progress toward graduation and fulfilled credit requirements set by OSAA.
- Not been declared ineligible by administration.
- Not been dropped from the activity or sport by the Advisor or Head Coach.

## CLASS ATTENDANCE

Attendance and punctuality are critical life-long skills. Performance in class through collaborative activities is essential to student learning and assessment, but students must be present to participate. For students to reach their full potential, it is crucial to avoid absences.

## REPEATING A CLASS FOR CREDIT

Elective classes marked with  may be taken more than once for credit.

Students may repeat a *required* class for credit if:

- The initial grade in the course is a NG, D or F.
- On the second attempt, the student must earn a "C" or better to get credit for the course.

The grade received the first time will remain on the transcript, along with the grade received the second time. Both grades will contribute to the student's GPA. The original grade would change to an elective credit from a required credit. Permission to retake a required class will depend on space available in that class.

## HIGH SCHOOL CREDIT EARNED IN MIDDLE SCHOOL

Courses completed for high school credit taken prior to ninth grade will be recorded on the transcript and included in the cumulative grade point average. Courses must have been taught by a teacher with an appropriate subject area endorsement and the course must be aligned with high school standards. Syllabi may be required for review before credit is awarded. Courses will be shown in chronological order on the transcript. Once a middle school student receives high school credit they may not take the course again at the high school to improve their cumulative grade point average. Middle school staff will notify parents of the option for having the credit removed from the transcript. The removal form must be completed before the end of the first 12 weeks of the student's freshman year. Copies of the parent's request will be maintained in the student's cumulative file.

## OFF-CAMPUS LEARNING GUIDELINES

St. Helens High School recognizes student involvement in worthwhile activities related to paid employment. Off-campus learning experiences will not be directly supervised by school personnel and therefore are not covered by District Liability or Worker's Compensation. The School-to-Work program credit is limited to two credits during the student's school career. A minimum of 130 hours of paid off-campus activity or volunteer work with evaluation is required for one work credit. See your counselor for more detailed information.

## **LATE ARRIVAL/EARLY RELEASE**

9<sup>th</sup>-11<sup>th</sup> grade students are required to take 7 courses each semester. 12<sup>th</sup> grade students may be granted an early release or late arrival for the following reasons:

- Structured work experience for credit
- Completing a service learning project for credit
- Completing an internship in the community
- Accessing expanded options (off-campus college opportunities)
- Other reasons approved by administration

Students will only be granted early release/late arrival for the above reasons and under the following conditions:

- Student must have less than five unexcused absences the semester prior.
- An application form must be filled out and approved by the parent, counselor and principal.

## **CREDIT BY PROFICIENCY**

With approval of the administration and working with the relevant teacher, students may earn high school credits by successfully demonstrating knowledge and skills that meet or exceed defined levels of performance. Credit-by-proficiency is most often accomplished by producing work samples equivalent to regular coursework.

## **CREDIT BY EXAM**

Students with significant experience in a language other than English may earn pass/NG credit in world language which can be used to meet graduation requirements. Please note, not all colleges and universities accept pass/NG credits for their world language requirements. The STAMP test (Standards-based Measurement of Proficiency) is a web-based test with four sections - reading, writing, listening and speaking. STAMP is available in:

- Arabic
- German
- English
- French
- Chinese (Traditional and Simplified)
- Hebrew
- Italian
- Japanese
- Spanish

Students may also earn additional language credit with the FLATS test (Foreign Language Achievement Testing Service) through Brigham Young University. Please contact your counselor for more information.

# COURSES FOR COLLEGE CREDIT



Students have several options to earn college credit while still enrolled in high school. College credit opportunities are subject to change based on teacher certification.

SHHS Course	High School Credit	College Course	College Credit
LA 12 Honors	1 credit	WR 121/222	8 credits PSU
Calculus	1 credit	MTH 251/252	8 credits PSU
Statistics	1 credit	STAT 243/244	8 credits PSU
Spanish 3	1 credit	SPAN 101-103	4-12 credits WP
Spanish 4	1 credit	SPAN 201-203	4-12 credits WP
Auto 3/4	2 credits	AM 201	2 credits PCC
Woodworking 2	1 credit	BCT 106	3 credits PCC
Independent Carpentry	1 credit	BCT 218	2 credits PCC
Renovations and Remodeling	2 credits	BCT 103 BCT 211	3 credits PCC 6 credits PCC
Early Childhood Education 1	.5 credits	ECE 120	3 credits PCC
Early Childhood Education 2	.5 credits	ECE 121	3 credits PCC
Intro to Education	1 credit	ED 100	3 credits PCC
Media Art 1	1 credit	MM 112	2 credits PCC
Media Art 2	1 credit	MM 230	4 credits PCC
Wind Ensemble	1 credit	MUS 195 A/B	1 credit PCC
Jazz Band	1 credit	MUS 166 A/B	1 credit PCC
Chor Leonis	1 credit	MUS 221	1 credit PCC

**PSU**—Portland State University  
**WP**—Willamette Promise (WOU)  
**PCC**—Portland Community College

## AP COURSES

The College Board's Advanced Placement® program enables students to pursue college-level studies during high school. St. Helens High School maintains a comprehensive Advanced Placement program to make it possible for academically talented and high achieving students to increase the challenge of their studies. Teachers in the AP programs are committed to preparing students to achieve academic excellence that will ensure superior preparation for college coursework. St. Helens's AP teachers have completed intensive training with the College Board to prepare you for this famously rigorous curriculum. An Advanced Placement class is a college level course that culminates with an exam, which can earn college credit for the student. The instructional program offers in-depth study and is not intended to accelerate the date of graduation.

AP Classes at St. Helens High School	
Department	Course Name
Language Arts	AP Literature & Composition
Science	AP Biology
Science	AP Chemistry
Social Studies	AP Human Geography
Social Studies	AP European Geography
Social Studies	AP US History

Based on your performance on AP examinations in the spring, you can earn credit, advanced placement, or both, from colleges. AP classes have no additional cost, though students must pay to take the exam should they choose to take it. You won't have to take the national exam, but your teachers will strongly encourage you to do so if they believe you are ready.

*The benefits of AP can include:*

- *Preference in college admissions*
- *Preference in scholarship competitions*
- *Savings on college tuition*
- *Broader horizons and intellectual development*

Advanced Placement can save your family money on tuition and may help you graduate from college early. How much credit can you earn? Find AP credit policy for colleges and universities around the country at the College Board's website: <https://www.collegeboard.org/>

# CAREER PATHWAYS CONCENTRATIONS

Unless otherwise noted: need to complete all the courses for that particular cord.

## Fine Arts

**Total of 3 credits needed; must have Advanced Art**

Advanced Art (1 credit)  
Art 1 (.5 credit)  
Art 2 (.5 credit)  
Ceramics 1 (.5 credit)  
Ceramics 2 (.5 credit)  
Ceramics Advanced (.5 credit)  
Painting (.5 credit)  
Media Art 1-Graphic Arts (1 credit)  
Media Art 2-2D/3D (1 credit)  
Media Art 3-Animation (1 credit)  
Media Art Capstone (.5 credit)

## Instrumental Music

**4 years of an ensemble; for specifics see cord form**

Concert Band or Wind Ensemble  
Wind Ensemble  
Concert Band (while in Wind Ensemble)  
Internship with SHMS Band

## Vocal Music

**4 years of an ensemble; 1 year must be in Chor Leonis**

Chor Leonis  
Cantante Chorale

## Hospitality and Food

**Minimum of 2 credits**

Culinary Arts (.5 credit)  
International Cuisine (.5 credit)  
Chef School (1 credit)  
Internship (.5 credit)

## Early Childhood Education

Child Development 1  
Child Development 2  
Early Childhood Education 1 and 2  
Childhood Practicum  
Childcare Internship

## Building Technology

**Minimum of 3 credits**

Woodworking (.5 credit)  
Woodworking 2 (1 credit)  
Independent Carpentry (1 credit)  
Heavy Equipment (.5 credit)  
Renovations and Remodeling (2 credits)

## Leadership

4 years of Leadership

## Foreign Language

Spanish 1  
Spanish 2  
Spanish 3

## Health Services

1 credit of PE beyond required for graduation  
1 credit of PE from Higher Level (Advanced Weight Training or Advanced PE)  
Anatomy and Physiology  
Human Development

## Medical Systems

Chemistry  
Integrated Math 3  
AP Biology  
Anatomy and Physiology

## Welding Technology

Metals/Manufacturing 1  
Metals/Manufacturing 2  
Metals/Manufacturing 3

## Automotive Technology

**Minimum of 3 credits**

Auto Tech 1 (1 credit)  
Auto Tech 2 (1 credit)  
Auto Tech 3/4 (2 credits)  
Heavy Equipment (.5 credit)

## Mathematics

**4 credits needed**

Integrated Math 1 (1 credit)  
Integrated Math 2 (1 credit)  
Integrated Math 3 (1 credit)  
Pre-Calculus (1 credit)  
Calculus (1 credit)  
Statistics (1 credit)

## Language Arts

**Writing 121 and a total of 2 years of Honor Level courses with a C or better**

LA 9 Honors  
LA10 Honors  
AP American Literature  
LA 12 Honors (Writing 121/222)

## Science

Biology  
Chemistry  
Physics  
AP Biology or AP Chemistry

## Social Science

AP US History  
AP European History  
AP Human Geography

## USING THIS COURSE GUIDE:

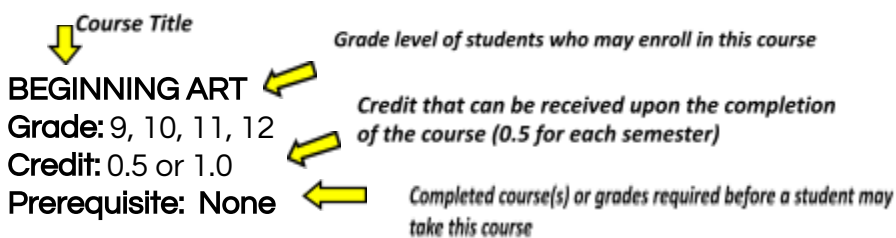
This course guide is designed to help you select courses offered at St. Helens High School. As your student prepares to forecast for 2026-2027, you should review the St. Helens School District graduation requirements.

Please keep the following in mind:

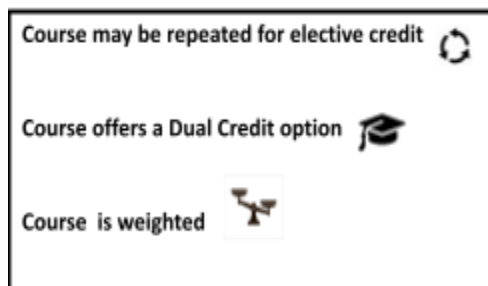
- Budget constraints impact the level of service, course, and program options available at each grade level.
- All 9<sup>th</sup>, 10<sup>th</sup> and 11<sup>th</sup> grade students need to be enrolled in 7 classes.
- Forecasting will be used as an indicator of student interest in specific courses and programs. If an insufficient number of students request a course, it will not be taught.
- **Once you have forecasted, you may not make changes.**

## UNDERSTANDING A COURSE DESCRIPTION:

Courses are organized by subject categories. Each course description provides the following information:



Beginning Art is an introductory course designed for the discovery and study of the elements and principles of art through four basic strands while exploring various art media. It is the foundation level for art study throughout high school designed for students with a variety of skill levels. Students will identify and understand the Elements of Art; line, shape, color, texture, form, space and value as the fundamentals of art in personal artworks. Students will identify and understand the Principles of Design; emphasis, repetition/pattern, movement/rhythm, contrast/variety, balance, proportion, and unity in personal artworks. Students will develop works of art using creative expression, historical and cultural relevance and critical evaluation and response throughout the course.



# St. Helens High School Course Listings 2026-2027

## Language Arts (LA)

### **4 credits required**

Language Arts 9  
Language Arts 9 Honors  
Language Arts 10  
Language Arts 10 Honors  
Language Arts 11  
AP Literature & Composition  
Language Arts 12  
Language Arts 12 Honors  
College Writing 121 & 222

## Social Science (SSC)

### **3 credits required**

Global Studies  
AP Human Geography  
US History  
AP US History  
Civics  
Economics  
AP European History

## Physical Education (PE)

### **1 credit required**

Introduction to PE  
Aerobics and Dance  
Weight Training  
Advanced PE  
Advanced Weight Training

## Health Education (HE)

### **1 credit required**

Health 1  
Health 2

## World Language (FL/EL)

Spanish 1  
Spanish 2  
Spanish 3  
Spanish 4

## General Electives (EL)

AVID 9, 10, 11, & 12  
Future Focus  
Personal Finance  
Yearbook  
Leadership  
Exceptional Child  
School to Work Program

## Math (MA)

### **3 credits required**

Integrated Math 1  
Integrated Math 2  
Integrated Math 3  
Statistics  
Pre-Calculus  
Calculus

## Science (SC)

### **3 credits required**

Biology  
Chemistry  
Physics  
Earth & Space  
AP Biology  
AP Chemistry  
Honors Chemistry  
Anatomy and Physiology

## Performing Arts (FA/EL)

Theater 1  
Theater 2  
Intro to Tech Theater  
Cantante Chorale  
Chor Leonis  
Voce'  
Music Appreciation  
Concert Band  
Wind Ensemble  
Jazz Band

## Visual Arts (AA/EL)

Art 1  
Art 2  
Advanced Art  
Ceramics 1  
Ceramics 2  
Ceramics Advanced  
Painting  
Media Art 1-Graphic Arts  
Media Art 2-2D/3D  
Media Art 3-Animation  
Media Art Capstone.  
Web App Design and Creative Code  
Filmmaking  
Digital Music Production

## English Language Learners (EL)

ELD Beginners  
ELD Intermediate  
ELD Advanced

## Career Technical Education (VO/EL)

Culinary Arts 1  
International Cuisine  
Pastry Arts Speciality 1  
Pastry Arts Speciality 2  
Culinary Internship  
Chef School (1, 2, & 3)  
Human Development  
Child Development 1  
Child Development 2  
Intro to Education Careers  
Early Childhood Ed 1 (ECE 1)  
Early Childhood Ed 2 (ECE 2)  
Early Childhood Practicum  
Early Childhood Ed: Professional  
Childcare Internship  
Intro to Health Careers  
Health Careers 1  
Health Careers 2  
Health Careers 3

Auto Tech 1  
Auto Tech 2  
Auto Tech 3/4  
Diesel/Heavy Equipment  
Woodworking  
Woodworking 2  
Heavy Equipment Operations  
Independent Carpentry  
Renovations & Remodeling  
Pre-Engineering  
Metals & Manufacturing 1  
Metals & Manufacturing 2  
Metals & Manufacturing 3  
Metals & Manufacturing 4  
Shop Maintenance  
CNC Manufacturing 1  
CNC Manufacturing 2  
CNC Manufacturing 3  
CNC Manufacturing Production  
Metals Internship

## Support Services

*Invitation Only*  
Independent Skills Center  
Social Emotional Learning Cent  
Resource Program  
Transitional Education  
Structured Learning Center  
Pre-Algebra


# LANGUAGE ARTS




## 4 Credits Needed for an Oregon Diploma

Grade	Courses
9th Grade	<ul style="list-style-type: none"> <li>• LA 9</li> <li>• LA 9 Honors</li> </ul>
10th Grade	<ul style="list-style-type: none"> <li>• LA 10</li> <li>• LA 10 Honors</li> </ul>
11th Grade	<ul style="list-style-type: none"> <li>• LA 11</li> <li>• AP Literature &amp; Composition</li> </ul>
12th Grade	<ul style="list-style-type: none"> <li>• LA 12</li> <li>• LA 12 Honors (Writing 121/Writing 222)</li> </ul>


Course Title	Credit	Grade	Prerequisite	Recognized by:
LA 9	1.0	9		
Graduation Requirements in: English Language Arts	Students will explore literature, practice speaking and listening skills, and develop writing throughout this course. A variety of modes of writing is addressed, with special emphasis on mastery of the paragraph and development of the multi-paragraph composition.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
LA 9 Honors	1.0	10		
Graduation Requirements in: English Language Arts 	Students will explore literature, practice speaking and listening skills, and develop writing throughout this course. A variety of modes of writing is addressed, with special emphasis on mastery of the paragraph and development of the multi-paragraph composition. This course is designed to have a level of rigor to prepare students for Advanced Placement <b>and</b> college-level reading and writing.			


Course Title	Credit	Grade	Prerequisite	Recognized by:
LA 10	1.0	10	LA 9	
Graduation Requirements in: English Language Arts	Students will practice speaking and listening and develop reading and writing skills as they explore essays, short stories, novels, and short pieces of nonfiction throughout the year. A variety of modes of writing are addressed, with special emphasis on development of the multi- paragraph expository composition and how it can be used to analyze rhetorical devices, characters, and themes.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
LA 10 Honors	1.0	10	LA 9	
Graduation Requirements in: English Language Art 	Students will practice speaking and listening skills and develop reading and writing skills as they explore essays, short stories, novels, and short pieces of nonfiction throughout the year. A variety of modes of writing are addressed, with special emphasis on development of multi-paragraph expository composition and how it can be used to analyze rhetorical devices, characters, and themes. This course is designed to have a level of rigor to prepare students for Advanced Placement and college-level reading and writing. Students will be expected to complete regular reading and homework outside of class.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
LA 11	1.0	11		
Graduation Requirements in: English Language Arts	Students will deepen their analysis of American and world literature while refining advanced reading, writing, speaking, and listening skills aligned to Oregon State Standards. Emphasis is placed on crafting well-developed argumentative and analytical essays supported by credible textual evidence and research. Students evaluate complex themes, rhetorical strategies, and author's purpose across a range of genres, including foundational U.S. texts. Through collaborative discussions and formal presentations, students strengthen their ability to communicate clear, evidence-based ideas.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
AP Literature & Composition	1.0	11	B or better in LA10 or Teacher Approval	
Graduation Requirements in: English Language Arts 	Students will engage in careful reading and critical analysis of a variety of genres and themes in American Literature. Students will write in a variety of modes and develop the skills they will need to pass the AP Literature and Composition exam with a 3 or better (earning college credit).			

Course Title	Credit	Grade	Prerequisite	Recognized by:
LA 12	1.0	12		
Graduation Requirements in: English Language Arts	Students build on prior coursework by emphasizing critical analysis, independent thinking, and real-world communication skills. Students engage with diverse contemporary and classical texts while producing sustained research projects and polished argumentative, narrative, and expository writing. Instruction focuses on synthesizing multiple sources, evaluating complex arguments, and writing for authentic audiences and purposes, including college and career readiness tasks. Through seminars, presentations, and reflective writing, students demonstrate mastery of advanced literacy skills in preparation for postsecondary success.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
LA 12 Honors	1.0	12	3.0 GPA or Teacher Approval	PSU WR 121 PSU WR 222
Graduation Requirements in: English Language Arts 	LA 12 Honors is a dual credit course aligned with college-level Writing 121 and Writing 222 that strengthens students' research, critical thinking, reading, and writing skills. Students conduct independent research using credible academic sources, practice MLA citation, and develop skills in summarizing, analyzing, synthesizing, and evaluating information. Emphasizing rhetorical awareness and writing across multiple genres, students compose analytical and argumentative pieces, culminating in a formal research paper and additional presentations of their findings.			

# MATHEMATICS



## 3 Credits Needed for an Oregon Diploma and 4 for Honors Diploma

Grade	Courses
9th Grade	<ul style="list-style-type: none"> <li>• Integrated Math 1</li> <li>• Other math classes available - talk to your counselor</li> </ul>
10th Grade	<ul style="list-style-type: none"> <li>• Integrated Math 2</li> <li>• Other math classes available - talk to your counselor</li> </ul>
11th/12th Grades	<ul style="list-style-type: none"> <li>• Integrated Math 3</li> <li>• Discrete Math</li> <li>• Statistics</li> <li>• Pre-Calculus</li> <li>• Calculus</li> </ul>


Course Title	Credit	Grade	Prerequisite	Recognized by:
Integrated Math 1	1.0	9-12		
Graduation Requirements in: Mathematics	Students will build understanding of new mathematical concepts, develop fluency with key skills, and gain proficiency with the habits of mind and thinking dispositions that are the hallmark of mathematicians. Students will engage with solving equations & inequalities, linear functions, systems of equations, properties of exponents, geometric foundations & properties, transformations & congruence, and statistics concepts.			


Course Title	Credit	Grade	Prerequisite	Recognized by:
Integrated Math 2	1	9-12	Int Math 1	
Graduation Requirements in: Mathematics	Students will build understanding of new mathematical concepts, develop fluency with key skills, and to gain proficiency with the habits of mind and thinking dispositions that are the hallmark of mathematicians. Students will engage with exponents & roots, polynomials operations, quadratics & their roots, special functions, properties of triangles, similarity & right triangle trigonometry, and probability concepts.			


Course Title	Credit	Grade	Prerequisite	Recognized by:
Integrated Math 3	1	9-12	Int Math 2	
Graduation Requirements in: Mathematics	Students will build understanding of important new mathematical concepts, develop fluency with key skills, and to gain proficiency with the habits of mind and thinking dispositions that are the hallmark of mathematicians. Students will engage with linear functions & systems, polynomial functions, rational & radical functions, logarithmic functions, trigonometric functions & equations, and data analysis & statistics concepts. The			

	class will prepare students for their next steps in math practices regardless of their career path or focus.
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Course Title	Credit	Grade	Prerequisite	Recognized by:
Discrete Math	1	11-12	Int Math 2	
Graduation Requirements in: Mathematics	Discrete Mathematics is a practical, application-based alternative to Integrated Math 3 focused on real-world problem solving. Students build mathematical reasoning through topics such as financial math, data analysis, probability, and statistics, applying concepts to everyday situations like personal finance and business planning. Technology tools support modeling and analysis, and assessments are primarily project-based. The course fulfills the third math credit for graduation and is recommended for workforce or community college pathways, but not for students planning to attend a four-year university requiring Algebra II or Integrated Math 3 preparation.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Statistics	1.0	11-12	Int Math 3	PSU STATS 243/244
Graduation Requirements in: Mathematics 	Students will explore the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes evident in the content, skills, and assessment in the AP Statistics course: exploring data, sampling and experimentation, probability and simulation, and statistical inference. Students will use technology, investigations, problem solving, and writing as they build conceptual understanding			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Pre-Calculus	1.0	11-12	Int Math 3	
Graduation Requirements in: Mathematics 	Following the College Board's curriculum designed to parallel college-level precalculus courses, AP Precalculus courses introduce students to mathematical modeling and functions that serve as a foundation for calculus and other college-level mathematics needed for a variety of STEM majors and careers. Topics include polynomial & rational functions, exponential and logarithmic functions, trigonometric & polar functions, and functions involving parameters, vectors, and matrices.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Calculus	1.0	11 -12	Pre-Calculus	PSU-MTH 251/252
Graduation Requirements in: Mathematics 	Students will learn about limits and derivatives and their uses in 1st semester. In the second semester, they will explore and learn about integrals and their applications. PSU dual credit is available			

# SCIENCE





## 3 Credits Needed for an Oregon Diploma

Grade	Courses
9th Grade	<ul style="list-style-type: none"> <li>Biology</li> </ul>
10th Grade	<ul style="list-style-type: none"> <li>Chemistry</li> <li>Honors Chemistry</li> </ul>
11th/12th Grades	<ul style="list-style-type: none"> <li>Physics</li> <li>Honors Chemistry</li> <li>Earth and Space Science</li> <li>AP Biology</li> <li>AP Chemistry</li> </ul>


Course Title	Credit	Grade	Prerequisite	Recognized by:
Biology	1.0	9		
Graduation Requirements in: Science	Students will be introduced to the principles of biological science in the classroom and laboratory environments. Areas of study will include: scientific method, chemistry of life, photosynthesis, the cell, mitosis, meiosis, heredity, evolution, viruses, bacteria, microscope use, classification and characteristics of plant and animal phyla. The course will also prepare students for advanced studies in AP Biology and Anatomy & Physiology.			


Course Title	Credit	Grade	Prerequisite	Recognized by:
Chemistry	1.0	10	Biology and Integrated Math I	
Graduation Requirements in: Science	This is an inquiry-based, laboratory-intensive course that introduces students to important chemistry concepts. Students develop models to better understand the structure of atoms, organization of the periodic table, and the connection between electron arrangement and chemical properties. Students investigate, model, and explain chemical phenomena observed in chemical reactions, macroscopic properties of substances, and energy changes.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Honors Chemistry	1	10-12	Biology and Integrated Math 2 (or teacher approval)	WP-CH104
Graduation Requirements in: Science	  This course acquaints students with the fundamental background in the field of chemistry and prepares them for further study in the sciences. Students will study the underlying principles of the structure of matter along, learn to express chemical quantities, and to predict the outcomes of chemical reactions. This course strongly emphasizes lab work			

	through proper scientific methods and helps students build a base of knowledge/language/skills in chemistry and related fields. Many math concepts from Integrated Math 1 and 2 are applied in this course while working with chemical calculations, geometries, and analytical problem solving. <b>Note:</b> This course is a credit by proficiency course that offers five credit hours for CH104 (Intro to Chemistry) credit through Willamette Promise and Western Oregon University.
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Course Title	Credit	Grade	Prerequisite	Recognized by:
Physics	1	11-12	Integrated Math 3 (or teacher approval)	
Graduation Requirements in: Science	This course moves beyond introductory topics in physical science and helps students begin to master their higher-level problem-solving skills in topics such as in mechanics, forces, energy, waves, light, sound, and electricity. Students will apply algebra and trigonometry to analyze complex physical systems and explain interesting phenomena in labs, homework exercises, and in-class discussions. Video analysis, data collection, and other technology is integrated into the course activities to prepare students for additional STEM classes in high school, college, or other post-secondary training. This course is best for students who have completed Biology and Chemistry and have built an excitement for science; additionally, they should have a strong background in math.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
AP Biology	1.0	11-12	Chemistry	AP College Board
Graduation Requirements in: Science 	Students will experience the equivalent of a year-long freshman-level collegiate general biology course. The topics and course content follow the AP Biology curriculum framework as outlined by the College Board. Students are given the opportunity to take the AP Biology exam administered in May upon completion of the course.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
AP Chemistry	1.0	11-12	Chemistry	AP College Board
Graduation Requirements in: Science 	Students will cultivate their understanding of chemistry through inquiry-based investigations, as they explore content such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium. Students are given the opportunity to take the AP Chemistry exam administered in May upon completion of the course.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Earth and Space Science	1.0	11-12		
Graduation Requirements in: Science	Students will explore the principles of the earth as well as our solar system and the universe beyond. The study of the materials and processes that shape our Earth and environment will be explored at the local, regional, and global scale. Students will also learn about the universe and the conditions, properties, and motions of bodies in space. Topics will include: geologic timescales, mapping and GPS, soils and sediments, mineral and rock identification, plate tectonics, and climatic impacts on geology, historical astronomy, astronomical instruments, the celestial sphere, the solar system, the earth as a system in space, the earth/moon system, the sun as a star, and stars.			


# SOCIAL SCIENCES



## 3 Credits Needed for an Oregon Diploma


Grade	Courses
9th Grade	<ul style="list-style-type: none"> <li>Global Studies</li> <li>AP Human Geography</li> </ul>
10th Grade	<ul style="list-style-type: none"> <li>AP European History (Not required; Elective)</li> </ul>
11th Grade	<ul style="list-style-type: none"> <li>US History</li> <li>AP US History</li> </ul>
12th Grade	<ul style="list-style-type: none"> <li>Civics</li> <li>Economics</li> <li>AP European History</li> </ul>


Course Title	Credit	Grade	Prerequisite	Recognized by:
Global Studies	1.0	9		
Graduation Requirements in: Social Studies	Students will explore the basics of geography as well as explore regions around the world. Students will develop skills in research, critical thinking, analyzing cause and effect of events, and analyzing relationships between regions of the world. Students will engage in a number of assignments and activities based on the study of geography and regions of the world.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
AP Human Geography	1.0	9	A in 8th grade social studies	AP College Board
Graduation Requirements in: Social Studies 	This course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socio-economic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
US History	1.0	11	<i>Global Studies</i>	
Graduation Requirements in: Social Studies	Students in this course will study major events and developments in US History from the beginning of the 20th century to present. Students will analyze the complexity and investigate causes and effects of significant events in United States history and explain their consequences, evaluate historical sources for point of view and historical context,			

	and construct and defend written historical arguments using relevant primary and secondary sources as evidence.
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Course Title	Credit	Grade	Prerequisite	Recognized by:
AP US History	1.0	11	B or better in Global Studies	AP College Board
Graduation Requirements in: /Social Studies 	This course is designed for students seeking a more rigorous and challenging course of study in United States history. We will examine American history on a broader and deeper level compared to a regular U.S. History class. College preparatory skills including reading, writing, and critical thinking skills. This course will provide students with an in- depth study of United States history of the twentieth century through an understanding of the causes, characteristics, and impact of political, economic, and social developments in our nation's past. AP US History prepares students for the Advanced Placement exam			

Course Title	Credit	Grade	Prerequisite	Recognized by:
AP European History	1.0	10th or 12th	Teacher Approval	AP College Board
Graduation Requirements in: Elective 	This course examines European civilization since the 1300's and introduces students to cultural, economic, political, and social developments. In addition to providing a basic narrative of events and movements, the goals of the AP program in European History are to develop an understanding of some of the principal themes in modern European history, an ability to analyze historical evidence, and an ability to express that understanding and analysis in writing.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Civics	0.5	12		
Graduation Requirements in: Social Studies	This one semester course will focus on the rights and responsibilities of citizenship and civic engagement, origin and structure of the U.S. government, civil rights and civil liberties and public policy issues. Students will develop an understanding of how the United States government embodies the principles and ideals of a democratic republic by examining the foundation documents on which it is based. Areas of study will include, but are not limited to, current events and issues, getting involved in the political process, democratic ideas and the Constitution, foundation documents, landmark Supreme Court cases, civil rights and liberties and current public policy issues.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Economics	0.5	12		
Graduation Requirements in: Social Studies	This course is an introduction to the study of economics. Students will pursue four major units of study throughout this course; basic economics concepts, microeconomics, macroeconomics, and personal finance. This course will give students a foundation to participate responsibly in the American economy and continue the study of economics in post-secondary education.			

# HEALTH EDUCATION



One credit of health is required for graduation

Course Title	Credit	Grade	Prerequisite	Recognized by:
Health 1	0.5	9		
Graduation Requirements in: Health	Students will be given multiple activities and information so that they can make informative choices about their own health. Current health issues along with personality/self-esteem, stress management, mental health promotion, drugs and alcohol awareness, fitness, and nutrition will be discussed. Individual health will be emphasized throughout the course along with learning how to create lifelong healthy choices and habits.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Health 2	0.5	10	Health 1	
Graduation Requirements in: Health	Students will explore the structure, function, care and problems of all of the systems of the body. Students will get basic first aid and CPR training as well as beginner safety for the indoors and outdoors. The My Future, My Choice program is used to teach sexuality education, conception to birth, STDs, and healthy relationship skills.			

## Personal Finance


Course Title	Credit	Grade	Prerequisite	Recognized by:
Personal Finance	0.5	11		
Graduation Requirements in: Personal Finance	This course provides students with a comprehensive study of the concepts and principles involved in managing one's personal finances. Units of study will include financial goal-setting and decision-making, so that one can become a financially responsible consumer and live within one's means while building wealth and planning for the future.			


## Higher Post-Secondary Education


Course Title	Credit	Grade	Prerequisite	Recognized by:
Future Focus	0.5	11		
Graduation Requirements in: Higher Education and Career Path Skills	In this required course, students will learn about different post-secondary educational and career options and work on individual future planning.			


# PHYSICAL EDUCATION




Course Title	Credit	Grade	Prerequisite	Recognized by:
Introduction to PE	0.5	9-12		
Graduation Requirements in: PE/Elective 	Students will participate in traditional and nontraditional individual/partner/ team sports in class. Positive attitude, effort, and attendance are necessary for success in this course.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Aerobics and Dance	0.5	9-12		
Graduation Requirements in: PE/Elective 	Students will learn line dancing, swing dancing, salsa dancing, fitness dancing, folk dancing, and ballroom dancing. Students will participate in aerobic exercises including Zumba, HITT, and kickboxing. This class will focus on how to exercise without equipment and give lifelong skills.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Weight Training	0.5	9-12	Intro to PE	
Graduation Requirements in: PE/Elective 	In the weight room, students will learn the basics of barbell and free weight lifting movements in order to safely and effectively meet personal fitness goals. Students will do movements and fitness activities around the five components of physical fitness: Muscular strength, muscular endurance, cardiovascular endurance, flexibility and mobility.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Advanced PE	0.5	10 - 12	<i>B or better in previous PE class or Teacher Approval</i>	
Graduation Requirements in: PE/Elective 	Students will engage in this PE class like their own personal Olympics! Enroll in this course to compete against fellow competitive classmates in individual/ partner/team sports. Attendance, dress, and effort are REQUIRED DAILY for success in this class.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Advanced Weight Training	0.5	9-12	<i>Teacher Approval</i>	
Graduation Requirements in: PE/Elective 	This course is designed for varsity and soon -to-be varsity athletes or our most advanced weightlifting students. Using barbell and free weight training as the primary focus, students will also develop in areas of plyometric, speed and agility, flexibility, mobility, and medicine ball exercise. Students should expect to be a more explosive athlete on the court or field of play			


# WORLD LANGUAGE




3 Fine Arts/Applied Arts/World Lang/ and/or CTE Credits Required for Graduation  
 3 years of a World Language required for Honors Diploma  
 \* 4-year colleges will expect 2+ years in a row of Spanish or 2+ credits from the STAMP test

Course Title	Credit	Grade	Prerequisite	Recognized by:
Spanish 1	1.0	9-12		
Graduation Requirements in: Fine Arts/World Language	Spanish 1 is an introductory course that will prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. Students will build a basic vocabulary for self-expression.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Spanish 2	1.0	9-12	<i>Spanish 1</i>	
Graduation Requirements in: Fine Arts/World Language	Spanish 2 courses build upon skills developed in Spanish 1, preparing students to communicate authentically in Spanish on concrete topics. Spanish 2 courses introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Spanish 3	1.0	9-12	<i>Spanish 2</i>	WP-SPAN-101-103 (For Graduating Seniors)
Graduation Requirements in: Fine Arts/World Language 	Spanish 3 will expand students' knowledge of relationships among the products, practices, and perspectives of Spanish-speaking countries and cultures. Dual-credit is available from Western Oregon University by exam.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Spanish 4	1.0	9-12	<i>Spanish 3</i>	WP-SPAN-201-203
Graduation Requirements in: Fine Arts/World Language 	This course is a continuation of Spanish 3 with an ever-increasing emphasis placed on communication and interpretation of the language. Students will be taking a year-end college created proficiency exam for the opportunity to earn between 4-12 university credits through Western Oregon University.			


# VISUAL ARTS



## 3 Fine Arts/Applied Arts/World Lang/ and/or CTE Credits Required for Graduation


Course Title	Credit	Grade	Prerequisite	Recognized by:
Art 1	0.5	9-12		
Graduation Requirements in: Fine Arts/Elective	Students will engage in creating art using various materials. Representational drawing will be focused on in most projects. Emphasis will be placed on the elements of design and their uses in creating art. Art history and criticism will supplement instruction.			


Course Title	Credit	Grade	Prerequisite	Recognized by:
Art 2	0.5	9-12	Art 1	
Graduation Requirements in: Fine Arts/Elective	Students will experience various materials/ media to produce artwork. Emphasis placed on creating quality lasting works of art. Art criticism, history, and aesthetics will supplement instruction. Project completion times will be longer and expectations higher than Art 1.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Advanced Art	1.0	10-12	Art 2	
Graduation Requirements in: Fine Arts/Elective	 Students will develop their art portfolio. One half of the assignments will be teacher-directed to showcase the variety and types of work the student is capable of making. The second half is student-focused and is a set of works connected by a single theme of their choice			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Ceramics 1	0.5	9-12		
Graduation Requirements in: Fine Arts/Elective	Students learn the basics of working and creating with clay. Students will learn the four methods of building ceramic pieces by making works with each method. Projects are mostly created around assigned parameters.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Ceramics 2	0.5	9-12	Ceramics 1	
Graduation Requirements in: Fine Arts/Elective	Students learn to create with clay. Assigned pieces are larger and more complex than in Ceramics 1. Students have more autonomy to choose more of the pieces they make, as well as which technique is used to make them.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Advanced Ceramics	0.5	10-12	Ceramics 2	
Graduation Requirements in: Fine Arts/Elective 	Students have great autonomy in choosing their projects in this class. Standards of work are higher in terms of complexity, craftsmanship, and decoration than in previous classes. Entering students should have a good working understanding of ceramics and the ceramic making process.			


Course Title	Credit	Grade	Prerequisite	Recognized by:
Painting	0.5	9-12	Art 1	
Graduation Requirements in: Fine Arts/Elective 	Students will learn to paint various subject matter, in acrylics and watercolor. Drawing and composition skills learned in Art 1 will be incorporated. Emphasis is placed on the use of the principles of design as well as technique.			


## Media Arts


Course Title	Credit	Grade	Prerequisite	Recognized by:
Media Art 1: Graphic Arts and 2D Animation	1.0	9-12		PCC MM 112
Graduation Requirements in: Fine Arts/Elective	Learn how to make moving visuals like animated titles, music video graphics, short promos, and logo animations. You'll combine text, images, video, and effects to build clean, eye-catching motion design. By the end, you'll have finished clips that look professional and belong in a portfolio.			


Course Title	Credit	Grade	Prerequisite	Recognized by:
<u>Media Art 2: 2D/3D Animation</u>	1.0	10-12	Media Art 1	PCC MM 230
Graduation Requirements in: Fine Arts/Elective	Bring characters, objects, and ideas to life using the same animation principles used in film, games, and online content. You'll create 2D animations while learning timing, movement, and storytelling that makes motion feel believable. You'll also explore how animation connects to motion graphics and game design.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
<u>Media Art 3: 3D Animation and Game Design</u>	1.0	11-12	Media Art 2	PCC MM 121
Graduation Requirements in: Fine Arts/Elective	Design and build 3D models, then make them look real (or stylized) with textures, lighting, and camera shots. You'll learn the full process from creating objects to animating and rendering finished scenes. This class is a strong foundation for 3D animation, game art, and digital worlds.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
<u>Media Art Capstone</u>	.5	11-12	Media Art 3 or Approval	
Graduation Requirements in: Fine Arts/Elective 	Create a long-term project based on your interests, with regular check-ins and coaching from the instructor. You'll plan your idea, research what you need, pitch it, and then build it step-by-step like a real creative production. The goal is one polished multimedia project you can show off for portfolios, internships, or future jobs.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
<u>Web App Design and Creative Code</u>	.5	9-12		
Graduation Requirements in: Fine Arts/Elective 	Build apps and learn how code can be used to create interactive art, visuals, and experiences. You'll experiment with creative programming to make things that respond, move, generate patterns, or even create sound. Expect a mix of design basics and hands-on coding projects you can share online.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
<u>Filmmaking</u>	1.0	9-12		
Graduation Requirements in: Fine Arts/Elective 	Semester 1 focuses on creating a music video from planning and storyboarding all the way to filming and editing a finished piece. Semester 2 shifts into making a short film while learning how directors and producers organize a real production. You'll explore both professional film standards and smart DIY techniques used in indie filmmaking.			


Course Title	Credit	Grade	Prerequisite	Recognized by:
<u>Digital Music Production</u>	.5	9-12		
Graduation Requirements in: Fine Arts/Elective 	Create original music and design your own sounds using modern digital tools. You'll learn how to record, edit, mix, and sample audio while experimenting with synthesis and sound design. By the end, you'll have tracks and sound projects you can keep building on.			

# PERFORMING ARTS






## 3 Fine Arts/Applied Arts/World Lang/ and/or CTE Credits Required for Graduation


Course Title	Credit	Grade	Prerequisite	Recognized by:
Theatre 1	1.0	9 -12		
Graduation Requirements in: Fine Arts/Elective	Theatre 1 is a year-long class that will emphasize basic performance skills, such as improvisation, acting technique, movement, and storytelling. This class will also cover critique of acting in both film and recorded live stage productions. Special emphasis will be placed on development of theatre vocabulary, blocking on stage, character work, and creative writing.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Theatre 2	1.0	10 - 12	Theater 1 and Audition	
Graduation Requirements in: Fine Arts/Elective 	Theatre 2 is a year-long class that will build on skills learned in Theatre 1. Students will further develop their skills in movement, characterization, stylization, acting, and creative writing. Also included will be studies in theatre history, basic tech design, and directing.			


Course Title	Credit	Grade	Prerequisite	Recognized by:
Introduction to Technical Theatre	0.5	9-12		
Graduation Requirements in: Fine Arts/Elective/PE	This class covers basic principles and techniques of both directing and technical theatre, such as stage management, script analysis, and design. It explores the role of the director and the technician in preparing the technical aspects of theatre for a production, including design and possible construction of sets, properties (props), lighting, costumes and makeup. Also included will be a brief introduction to the business aspects of theatre.			



Course Title	Credit	Grade	Prerequisite	Recognized by:
Cantante Chorale	1.0	9 - 12		
Graduation Requirements in: Fine Arts/Elective 	Students will explore and create music in an ensemble setting from a variety of genres and cultures. Performances will take place after school and this class may require some travel. This is a non-auditioned ensemble open to all students.			


Course Title	Credit	Grade	Prerequisite	Recognized by:
Chor Leonis	1.0	9-12	Audition	PCC-MUS 221
Graduation Requirements in: Fine Arts/Elective  	Students will explore and create more advanced music in an ensemble setting from a variety of genres and cultures. Performances will take place after school and this class does require travel. Participation in extra evening rehearsals and competitions will be required. Entry into this class is by audition only.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Voce'	1.0	9 - 12	Audition	
Graduation Requirements in: Fine Arts/Elective 	Students will explore and create music from a variety of genres and cultures. Performances will take place after school and this class does require travel. Participation in extra evening rehearsals and adjudicated events may be required. This class may be scheduled as a zero-period class.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Music Appreciation	0.5	9 - 12		
Graduation Requirements in: Fine Arts/Elective	This course examines the history and evolution of musical theater. This course gives students the opportunity to evaluate and compare a variety of musicals from the 19th Century to present-day, including Operetta, Musical Comedy, Film Musicals, Broadway Musicals, and Rock Opera. Major figures discussed will include composers, lyricists, producers, directors, choreographers, performers, and conductors. We will study Broadway musical theater through audio, video, readings, and discussions.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Concert Band	1.0	9-12	Previous Band Experience or Audition	
Graduation Requirements in: Fine Arts/Elective 	Concert Band is a concert ensemble open to any student with at least 1 year of prior band experience or by audition. The ensemble will perform local concerts in the evenings and at band festivals around the state. Members of the Concert Band participate in the marching band during the fall (with additional fees required), pep band during the fall, and will attend a 2-week band camp in the middle of August.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Wind Ensemble	1.0	9-12	Audition	PCC-MUS-195 A/B
Graduation Requirements in: Fine Arts/Elective  	Wind Ensemble is the top concert ensemble at SHHS. Entrance into this group is by audition and director recommendation only. Auditions are held in the spring. The Wind Ensemble will travel across the state and beyond performing at festivals, competitions, clinics and concerts. Members of Wind Ensemble participate in the marching band during the fall (with additional fees required), pep band during the fall, and will attend a 2-week band camp in the middle of August. Students participating in Wind Ensemble will have additional fees related to their uniform.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Jazz Band	1.0	9-12	Audition and concurrent enrollment in another Band class	PCC-MUS-166 A/B
Graduation Requirements in: Fine Arts/Elective 	Jazz Band is an audition-only ensemble that focuses on jazz style, techniques, and improvisation. Auditions for Jazz Band take place in the spring. This course may be scheduled during the zero period. Members of this group are also required to participate in the Basketball Band in the winter, along with being dual-enrolled in either the Concert Band or the Wind Ensemble throughout the year. The Jazz Band travels across the state for competitions and festivals and performs locally at many events. Students participating in Jazz Band will have additional fees related to their uniform.			

# CAREER AND TECHNICAL EDUCATION



3 Fine Arts/Applied Arts/World Lang/ and/or CTE Credits Required for Graduation

## Culinary Arts


Course Title	Credit	Grade	Prerequisite	Recognized by:
Culinary 1	0.5	9 -12		
Graduation Requirements in: Applied Arts/Elective	Students will explore food safety, knife skills, baking, plating, hospitality skills, and teamwork in the kitchen. We will engage with the best ingredients and techniques from around the globe.			


Course Title	Credit	Grade	Prerequisite	Recognized by:
International Cuisine	0.5	9 -12	Culinary Arts 1	
Graduation Requirements in: Applied Arts//Elective	Students will experience food cultures and recipes from around the world, such as Italy, Japan, Mexico, France, and Thailand. This class dives into advanced knife skills, bread baking, measuring, plating, time management, hospitality skills, and professionalism in the kitchen			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Pastry Arts Specialty 1	0.5	10-12	Culinary Arts 1	
Graduation Requirements in: Applied Arts//Elective	This introductory pastry arts course explores the science and techniques behind the world's best pastries. Through a rotating curriculum, students will develop skills in baking chemistry, bread making, ice cream, pie and pastry dough construction, commercial recipe development, and food styling.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Pastry Arts Specialty 2	0.5	10-12	Pastry Arts 1	
Graduation Requirements in: Applied Arts/Elective	Building on skills from Pastry Arts 1, this advanced course deepens students' understanding of baking chemistry and technique. The rotating curriculum continues to focus on bread making, ice cream, cake decorating, pies, pastry dough construction, commercial recipe development, large-scale production, and advanced food styling.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Culinary Internship	0.5	10-12	Culinary Arts and Teacher Approval	

Graduation Requirements in: Applied Arts/Elective 	This internship engages you in professional kitchen management experience. Interns mentor beginning culinary students, assist with Lion Catering orders, as well as independent recipes of their choice. Culinary interns are independent, hard- working and efficient in a fast paced kitchen environment.
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Course Title	Credit	Grade	Prerequisite	Recognized by:
Chef School 1, 2, and 3	1.0	10 - 12	Teacher Approval	
Graduation Requirements in: Applied Arts/Elective 	In this fast-paced catering class, students plan menus, recipe test, and cater events for up to 300 people. You will serve customers fine dining dinners, manage large scale recipes for pastry, meat, vegetables, sauces and soups. Chef School students must apply for this class in the spring.			

## Education and Related Fields


Course Title	Credit	Grade	Prerequisite	Recognized by:
Human Development	0.5	9 - 12		
Graduation Requirements in: Vocational/Elective	Students will acquire skills to build and maintain healthy relationships with themselves and others. Students will learn how to assess their personalities, communicate effectively, resolve conflict, manage stress in a healthy way, and how to build and maintain positive relationships in personal and professional situations. Students will also explore the different responsibilities that will present themselves while coming into adulthood.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Child Development 1	0.5	9 - 12		
Graduation Requirements in: Vocational/Elective	Students will explore early years of human development. Learning activities will emphasize the basics of child growth and development and how to support a child's growth and development through different ages and stages.			


Course Title	Credit	Grade	Prerequisite	Recognized by:
Child Development 2	0.5	9 - 12	Child Dev 1	
Graduation Requirements in: Vocational/Elective	Students will examine how the domains of development are affected by heredity and environments. Learning activities will emphasize the basics of child growth and development and how to support a child's growth and development through different ages and stages from infancy to early elementary age. Students will also explore young children's learning environments, childcare providers responsibilities, as well as different theories of child development.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Introduction to Education Careers	0.5	10-12		PCC-EC 100
Graduation Requirements in: Vocational/Elective 	Students will preview how public education began and explore how and why it is continuously evolving. Different teaching strategies and pedagogy will be explored as well			

	as how to plan and implement academics for a variety of age groups. Students will use critical thinking skills to envision a school community and system that serves all students.
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Course Title	Credit	Grade	Prerequisite	Recognized by:
Early Childhood Education 1 (ECE 1)	0.5	10-12	<i>Child Dev 2 and concurrent enrollment in ECE practicum</i>	PCC-ECE 120
Graduation Requirements in: Vocational/Elective 	Students will be introduced to the foundations of early childhood education and family studies. Covers the history, scope, current issues and trends, focusing on programs and services for children, infancy to six years of age. Includes an emphasis on development, developmentally appropriate practices and observation of young children and professionals. Students will take Practicum alongside ECE 1 in order to meet lab hour requirements.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Early Childhood Practicum	0.5	10-12	<i>Concurrent enrollment in ECE 1</i>	
Graduation Requirements in: Vocational /Elective	Students will have the opportunity to work with infants, toddlers and preschoolers in Cub's Corner Childcare Center and on-site for preschool while earning a letter grade as part of their ECE 1 course experience. The practicum provides students with the necessary lab hours to earn Dual-Credit.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Early Childhood Education 2 (ECE 2)	0.5	10-12	<i>ECE 1</i>	PCC-ECE 121
Graduation Requirements in: Vocational/Elective 	Students will focus on age-appropriate guidance and observation techniques for individual children six weeks to six years of age. Topics include the ongoing dynamics of relationships, how values and belief systems impact guidance decisions, and the linkages between observation and guidance plans for individual children. This course includes a study of children's growth and development from birth to age five through observation practices, research, and collaborative learning.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Early Childhood Education: Professional	0.5	11-12	<i>ECE 2</i>	
Graduation Requirements in: Vocational/Elective	Students will collaborate with industry professionals both locally and outside of our community to prepare to work as an early learning professional after high school graduation. As part of the process, students will prepare an account with the Oregon Registry Online (a project of the Oregon Center for Career Development in Childhood Care and Education), complete specific training courses, and leave with a professional portfolio that will aid in career search and professional development.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Childcare Internship	0.5	10-12	<i>Child Dev 2 and Teacher Approval</i>	

Graduation Requirements in: Vocational/Elective 	Students will work with infants, toddlers, and preschoolers in the Cub's Corner Childcare Center/Little Lions Preschool. Students will be expected to have good attendance and work appropriately with both children and adults as this is a childcare facility where families pay tuition and is a business. An application must be filled out to be accepted into this course and students will sign a contract that ensures all policies and expectations are understood and followed.
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## Health Occupations

Course Title	Credit	Grade	Prerequisite	Recognized by:
Intro to Health Careers	0.5	9 - 12		
Graduation Requirements in: Vocational/Elective	Students will explore topics encompassing healthcare ethics, various professions within the field, fundamental communication skills, and essential physiological principles. The content covered aims to equip students with knowledge about the pathways leading to practical careers in healthcare.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Health Careers 1	1.0	10-12	Intro to Health Careers	
Graduation Requirements in: Vocational/Elective	Students will acquire fundamental knowledge and skills relevant to key healthcare professions. Emphasis will be placed on medical terminology, ethical considerations in healthcare, safety protocols, career exploration, and foundational healthcare skills. Students will actively participate in community health projects			



Course Title	Credit	Grade	Prerequisite	Recognized by:
Health Careers 2	1.0	11-12	Health Careers 1	
Graduation Requirements in: Vocational/Elective	Health Careers 2 is an advanced course designed to equip students with the knowledge and practical experience needed for a career in healthcare, focusing on patient care in various settings such as hospitals, long-term care facilities, and home health environments. Students will learn patient care procedures, anatomy, medical terminology, ethics, communication skills, and infection control. The course includes both classroom instruction and hands-on clinical training. Successful completion prepares students for various roles in healthcare, emphasizing safe, supportive patient environments.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Anatomy and Physiology	1.0	11-12		
Graduation Requirements in: Science/Elective	Students will study the body systems (integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, respiratory, urinary, and reproductive). Course format will include reading, discussion, and lab work (including dissection). If possible, a field trip may be taken. Recommended for students interested in health and medical careers.			

## Automotive Technology

Course Title	Credit	Grade	Prerequisite	Recognized by:
Auto Tech 1	1.0	9 - 12		
Graduation Requirements in: Vocational/Elective	Students will study engines, safety, and tools in the first semester. Second semester, they will rebuild a small engine with a partner and learn troubleshooting practices.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Auto Tech 2	1.0	10-12	Auto Tech 1	
Graduation Requirements in: Vocational/Elective	Students will learn about tires (mounting and balancing and repair), proper safe-lifting of cars, maintenance, brakes, beginning electrical, charging system, starting system, and overview of computer controls of engines. Additionally they will perform labs and experiments to practice and show their mastery of each task.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Auto Tech 3/4	2.0	11-12	C or better in Auto Tech 2 or Teacher Approval	PCC- AM 201
Graduation Requirements in: Vocational/Elective  	Students will learn about and explore all the systems of cars and do labs and activities with them. Students in these classes run a non-profit business working on cars for the community. This class can be taken for dual credit with PCC and is a double block (takes 2 periods of the school day).			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Diesel/Heavy Equipment	1.0	11-12	C or better in Auto Tech 2 or Teacher Approval	
Graduation Requirements in: Vocational/Elective	The students will learn about hydraulics, maintenance, electricals, transmissions, drive lines, and will perform an in-frame rebuild on a diesel engine.			



## Building Construction Technology



Course Title	Credit	Grade	Prerequisite	Recognized by:
Woodworking 1	0.5	9 - 12		
Graduation Requirements in: Vocational/Elective	A comprehensive woodworking class with an easy-to-follow skill-building approach that uses step-by-step projects to teach fundamental skills and techniques. The course covers everything from designing a project and selecting materials to more complex jointing methods, the use of power tools, and working at your own speed. Projects include a 3-piece brain teaser puzzle, a wooden model toy, and a group doghouse project.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Woodworking 2	1.0	10-12	Woods 1 with a C or better	PCC BCT 106

Graduation Requirements in: Vocational/Elective	Students will develop basic, entry-level skills in construction and related trades along with an overview of career opportunities available. Emphasis is placed on safety and the proper use of both hand and power tools. This course provides students the experience of participating in the building of a group- framing project along with various other woodworking and skill building projects.
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Course Title	Credit	Grade	Prerequisite	Recognized by:
Heavy Equipment Operation	0.5	10-12	Auto Tech 1 or Woods 1 and Teacher Approval	
Graduation Requirements in: Vocational/Elective	Students will be trained on forklift operations and if they pass the tests, they will become certified. The course also includes light maintenance principles and techniques. This class requires teacher approval.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Independent Carpentry	1.0	11-12	Teacher Approval	PCC BCT 218
Graduation Requirements in: Vocational/Elective  	Students will initiate independent directed carpentry projects. Students will build personal and school related, or community needed projects, to improve and advance their skill sets and experiences.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Renovations and Remodeling	2.0	11-12	Teacher Approval	PCC BCT 103 & BCT 211
Graduation Requirements in: Vocational/Elective  	Students will restore and remodel foreclosed or dilapidated houses, thereby gaining invaluable training in an abundance of career fields. Students would be involved in (but not limited to) the market analysis, the rationale of a house selection (largest return on investment - ROI), the purchasing, the construction work itself, and ongoing maintenance until the time of sale. Students will be transported to and from the jobsite during a double period class and work alongside contractors while performing all other work that does not require a license.			

## Engineering

Course Title	Credit	Grade	Prerequisite	Recognized by:
Pre-Engineering	0.5	9 - 12		
Graduation Requirements in: Vocational/Elective	Students will explore the engineering disciplines and practice the engineering process. Students engage in team-based projects to create, implement, and refine solutions to gain a sense of what it means to think like an engineer. This class supplements content from core classes and fosters an appreciation for the application of math, science, and technology to solve problems. Introductory skills in data collection, CAD/3D modeling, programming electronics, robotics, and manufacturing are integrated into the class - prior experience in these areas is not required but will enhance the student experience. In addition to problem-solving and collaboration, soft skills including creativity, communication (written and verbal), and time management will be emphasized. Projects			

will be adjusted to student skill level and their exposure to varying math and science classes. Pre-Engineering is a 1- semester course, but may be repeated.

## Metals and Manufacturing Technology

Course Title	Credit	Grade	Prerequisite	Recognized by:
Metals & Manufacturing 1	1.0	9 - 12		
Graduation Requirements in: Vocational/Elective	Students build basic metal shop knowledge and skills through lectures and demonstrations of concepts and equipment. Students apply this knowledge and improve their skills through specified welding and sheet metal projects. Skills covered include shop and welding safety, measuring (tapes, calipers, micrometers), hand tools, basic sheet metal techniques, general welding concepts and history			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Metals & Manufacturing 2	1.0	10-12	<i>Metals 1</i>	
Graduation Requirements in: Vocational/Elective	Students expand their shop knowledge to include manual machining operations including drill presses, knee mills, and conventional lathes. Additional operations include plasma and other cutting processes, surface grinding, finishing skills and Gas Metal Arc Welding, GMAW. Students work collaboratively in each operation area but produce individual projects for grading. Students produce personal scribes, dice, ornaments, and more.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Metals & Manufacturing 3	1.0	11-12	<b>Metals 2</b>	
Graduation Requirements in: Vocational/Elective	Students enhance their machining and welding skills through intense practice. Students take on a personal or shop project from start to finish including sketches, measured drawings, BOM, procedures, documentation of work. They then tie these together in a meaningful reflection thus completing the work of a project manager. Students also learn gas tungsten arc welding, GTAW.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Metals & Manufacturing 4	1.0	12	<b>Metals 3</b>	
Graduation Requirements in: Vocational/Elective	Dedicated students return to enhance their skill through creating shop and personal projects.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Shop Maintenance	0.5	10-12	Teacher Approval	
Graduation Requirements in: Vocational/Elective	Students learn machining, welding, and manufacturing maintenance and repair. Shop safety and attention to detail is top priority for the proper functioning of the shop.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
CNC Manufacturing 1	1.0	9 - 12		
Graduation Requirements in: Vocational/Elective	Students learn to operate vinyl cutters, lasers, plasma cutters, CNC mills, and a CNC lathe. Students learn using the following industry-specific software: Silhouette, InkScape, Rhino or Fusion 360. Students construct personal and shop projects utilizing their learned knowledge and skills. Shop projects are sold through the Student Enterprise Lions Manufacturing.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
CNC Manufacturing 2	1.0	10-12	<i>CNC 1</i>	
Graduation Requirements in: Vocational/Elective	Students expand their knowledge and skills using software and machines learned in CNC 1. Students focus more on design and production of sellable products and understanding the Hass CNC Controller. Students may also learn g-code and m-code. Students develop product lines and production outcomes for Lions Manufacturing.			


Course Title	Credit	Grade	Prerequisite	Recognized by:
CNC Manufacturing 3	0.5	11-12	<i>CNC 2 and CNC Production</i>	
Graduation Requirements in: Vocational/Elective	Students will expand their knowledge and skills using the Hass CNC-Mill and Lathe or other shop machines with the focus on advancing their skills and production techniques. Students are expected to manufacture products for Lions Manufacturing and other partnerships established at the time.			


Course Title	Credit	Grade	Prerequisite	Recognized by:
CNC Manufacturing Production	0.5	10-12	<i>CNC 2</i>	
Graduation Requirements in: Vocational/Elective	Students completing Pre-Engineering 1 may advance their knowledge and skills of InkScape and Fusion-360 through developing new products for Lions Manufacturing. Students utilize the laser, 3D printers, CNC-plasma cutter and Hass CNC mill and Hass CNC lathe. Students will also learn and run the CNC machines using the Hass Controller.			


# ELECTIVES




## 5 Elective Credits Required for Graduation

Course Title	Credit	Grade	Prerequisite	Recognized by:
AVID	1.0	9-12	Application	
Graduation Requirements in: Elective/Future Focus 	In this year-long course, students will develop the skills and knowledge needed for pursuing a rigorous college preparatory curriculum, tutor-facilitated study groups, motivational activities, and academic success skills. AVID (Advancement Via Individual Determination) is an elective course that prepares students for college & career readiness and success. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading to support academic growth. AVID 11/12 can be taken in place of Future Focus to meet the Graduation Requirement.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Yearbook	1.0	9 - 12		
Graduation Requirements in: Elective/Fine Arts 	Yearbook is a production-based course that creates our annual yearbook publication. Students must be cooperative, punctual, professional, creative, and productive. Students are responsible for taking digital photos, conducting interviews, managing clerical operations, making announcements, maintaining signage, and composing, designing, and editing all elements of text, graphic art, and digital photography layouts.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Leadership	1.0	9 - 12	Elected to ASB or Class Office	
Graduation Requirements in: Elective 	Leadership is a required class for all elected Class Officers and ASB Officers. Only elected officers can take this course. The course focuses on the application and development of leadership skills. The course is designed to foster collaborative planning and teamwork. As part of their coursework, leadership students organize and direct the Student Council, hold class meetings, and act as liaisons between the students, staff, administration, school district, and the general public. They are responsible for planning and facilitating a variety of events and activities, including elections, assemblies, class competitions, dances, fundraisers, community service, and charitable events. This course requires a substantial commitment outside the school day. Students are expected to attend all required scheduled events.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Exceptional Child	0.5	10-12	Teacher Approval	
Graduation Requirements in: Elective 	Students will explore the spectrum of developmental disabilities and engage in peer modelling with students in Special Education. Daily activities include educational learning opportunities and vocational job shadowing partnerships. Exceptional Child provides the possibility to make a positive difference in the education of students with differing abilities.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
School to Work Program	Up to 2.0	11-12	Application	
Graduation Requirements in: Elective	This is an opportunity to earn high school credits while being employed at a job. A student may earn 0.5 elective or CTE credit for every 65 hours of documented work, up to 2 credits total. This is a P/NG course and is not calculated in GPA.			

# ENGLISH LANGUAGE LEARNERS



Course Title	Credit	Grade	Prerequisite	Dual Credit
ELD Beginners	1.0	9 - 12	<i>New to the U.S.</i>	
Graduation Requirements in: Elective or World Language (Fine Arts)	This course will develop speaking, listening, reading, writing and critical thinking skills at the beginning level of English. Basic grammatical structures and content-area vocabulary are presented in dialogues, conversations, games, chants and a variety of texts (including visuals). There is an emphasis on oral language development.			

Course Title	Credit	Grade	Prerequisite	Dual Credit
ELD Intermediate	1.0	9 - 12	<i>Consent of instructor</i>	
Graduation Requirements in: Elective or World Language (Fine Arts)	For the Early-Intermediate student of English. Students are immersed in daily speaking, listening, reading, and writing tasks developed around thematic units to develop social and academic language fluency and critical thinking skills. Students review and master skills introduced in ELD 1 and more complex grammatical structures are introduced. Students practice reading strategies, practices supporting ideas and arguments with evidence, engage in journal, paragraph and essay writing.			

Course Title	Credit	Grade	Prerequisite	Dual Credit
ELD Advanced	1.0	9 - 12	<i>Consent of instructor</i>	
Graduation Requirements in: Elective	For the Intermediate ELD student of English. Students will continue language acquisition and skill development in reading, writing, speaking, and listening as well as develop a solid foundation needed to fully engage in academic and real-life situations. Students will construct meaning from oral presentations and literary and informational texts, participate in exchanges of information, speak and write about complex literary and informational texts/topics, and learn to construct oral and written claims and support them with evidence.			

# SUPPORT SERVICES



Course Title	Credit	Grade	Prerequisite	Recognized by:
Resource Program	1.0	9 - 12	Case Manager recommendation based on IEP requirements	
Graduation Requirements in: Elective	<p>This course addresses the specially designed instruction requirements for students with IEPs who have a learning disability in any of the following areas: reading, written language, math, organization, social emotional learning.</p> <p>This course is for students working toward a Regular or Modified Diploma. Students will receive instruction in the core academic skills necessary to provide access to the Common Core State Standards (CCSS) and instruction towards identifying and achieving transition goals for desired post-secondary settings.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Transitional Education	1.0	9 - 12	Case Manager recommendation based on IEP requirements	
Graduation Requirements in: Elective	<p>Transition Skills is an elective course designed to support students with disabilities in developing the academic, social, and functional skills necessary for successful transition from high school to postsecondary education, employment, and independent living. This course emphasizes real-world application of skills through hands-on activities, community-based instruction when appropriate, and individualized learning aligned with each student's transition goals and IEP.</p> <p>This course does <b>not replace required graduation coursework</b> but provides targeted instruction to help students develop independence, self-advocacy, and career readiness.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Structured Learning Center—Math	1.0	9 - 12	Case Manager recommendation based on IEP requirements	
Graduation Requirements in: Elective	<p>This class is designed for students who are working towards developing reading, written language, and math skills at a modified level. Students in this class are most likely working toward a Modified or an Extended Diploma. Contents covered include: increasing practical vocabulary, budgeting, money skills, managing personal choices, interpreting information about transition skills and post-graduate goals, and literacy for life outside the classroom (Reading/Writing/Math).</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Pre-Algebra	1.0	9 - 12	Case Manager recommendation based on IEP requirements	
<b>Graduation Requirements in: Elective or Math for Modified Diploma</b>	<p>Pre-Algebra is an elective mathematics course for students on a regular diploma plan AND a math credit course for students on a modified diploma plan. This course is designed to strengthen foundational math skills and prepare students for success in Integrated Math 1. This course emphasizes conceptual understanding, problem-solving, and real-world applications. Students will review and develop skills in number sense; operations with whole numbers, fractions, decimals, and integers; ratios and proportions; introductory algebraic expressions; equations; and basic graphing.</p> <p>This course is intended for students who need additional time and support to build mathematical confidence and fluency before advancing to higher-level mathematics.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Lion Coffee Express	1.0	9 - 12	Case Manager recommendation based on IEP requirements	
<b>Graduation Requirements in: Elective</b>	<p>This course is designed for students working towards basic academic skills in mathematics and assisted daily living. Students in this class will most likely be working toward an Extended Diploma or a Certificate of Completion. Topics covered and activities include emerging math and numeracy skills, making connections to daily life, public safety, and other areas where math will be needed in order to become more independent.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Social Emotional Learning Center	1.0	9 - 12	Case Manager recommendation based on IEP requirements	
<b>Graduation Requirements in: Elective</b>	<p>The Social Emotional Learning Center is a specialized program for students on IEPs who experience emotional and behavioral challenges. Students in the program work towards a regular or modified high school diploma. They work on all IEP goals, including both academic and behavioral/social emotional. There is a focus on learning coping skills, problem solving skills, anger management and perspective taking.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
Independent Skills Center	1.0	9 - 12	Case Manager recommendation based on IEP requirements	
<b>Graduation Requirements in: Elective</b>	<p>This course is designed for students working towards basic academic skills in mathematics and assisted daily living. Students in this class will most likely be working toward an Extended Diploma or a Certificate of Completion. Topics covered and activities include emerging math and numeracy skills, making connections to daily life, public safety, and other areas where math will be needed in order to become more independent.</p>			

# At A Glance Course Schedule

Course Name	1st Sem	2nd sem	Full Year	9	10	11	12	Course Name	1st Sem	2nd sem	Full Year	9	10	11	12
<b>Language Arts</b>								<b>Physical Education</b>							
LA 9			X	X				Intro to PE	X	X		X	X	X	X
LA 9 Honors			X	X				Weight Training	X	X		X	X	X	X
LA 10			X		X			Aerobics and Dance	X	X		X	X	X	X
LA 10 Honors			X		X			Advanced PE	X	X			X	X	X
LA 11			X			X		Advanced Weight Training	X	X		X	X	X	X
AP Literature & Composition			X			X		<b>World Language</b>							
LA 12			X				X	Spanish 1			X	X	X	X	X
LA 12 Honors			X				X	Spanish 2			X	X	X	X	X
<b>Math</b>								Spanish 3			X	X	X	X	X
Integrated Math 1			X	X	X	X	X	Spanish 4			X	X	X	X	X
Integrated Math 2			X	X	X	X	X	<b>Visual Arts</b>							
Integrated Math 3			X	X	X	X	X	Art 1	X	X		X	X	X	X
Discrete Math			X			X	X	Art 2	X	X		X	X	X	X
Pre-Calculus			X			X	X	Advanced Art			X		X	X	X
Calculus			X			X	X	Ceramics 1	X	X		X	X	X	X
Statistics			X			X	X	Ceramics 2	X	X		X	X	X	X
<b>Science</b>								Ceramics Advanced	X	X			X	X	X
Biology			X	X				Painting	X	X		X	X	X	X
Chemistry			X		X	X		Media Art 1: Graphic Arts			X	X	X	X	X
Physics			X			X	X	Media Arts 2: 2D/3D			X		X	X	X
AP Biology			X			X	X	Media Art 3: Animation			X			X	X
Honors Chemistry			X		X	X	X	Media Art Capstone	X	X				X	X
Earth and Space			X			X	X	Web App Design	X	X		X	X	X	X
<b>Social Sciences</b>								Filmmaking			X	X	X	X	X
Global Studies			X	X				Digital Music Production	X	X		X	X	X	X
AP Human Geography			X	X				<b>Performing Arts</b>							
US History			X			X		Theater 1			X	X	X	X	X
AP US History			X			X		Theater 2			X		X	X	X
Civics	X	X					X	Intro to Technical Theater	X	X		X	X	X	X
Economics	X	X					X	Cantante Chorale			X	X	X	X	X
AP European History			X		X	X		Chor Leonis			X	X	X	X	X
<b>Health</b>								Voce'			X	X	X	X	X
Health 1	X	X		X				Concert Band			X	X	X	X	X
Health 2	X	X			X			Wind Ensemble			X	X	X	X	X
Personal Finance	X	X				X		Jazz Band			X	X	X	X	X
Future Focus	X	X				X		Music Appreciation	X	X		X	X	X	X

Course Name	1st Sem	2nd sem	Full Year	9	10	11	12
<b>Career Technical Education</b>							
<b>CULINARY ARTS</b>							
Culinary Arts 1	X	X	X	X	X	X	X
International Cuisine	X	X	X	X	X	X	X
Pastry Arts Speciality 1	X	X			X	X	X
Pastry Arts Speciality 2	X	X			X	X	X
Chef School			X		X	X	X
Culinary Internship	X	X			X	X	X
<b>EDUCATION FIELDS</b>							
Human Development	X	X		X	X	X	X
Child Development 1	X	X		X	X	X	X
Child Development 2	X	X		X	X	X	X
Intro to Edu. Careers	X	X			X	X	X
ECE 1	X	X			X	X	X
ECE 2	X	X			X	X	X
Childhood Practicum	X	X			X	X	X
ECE: Professional	X	X				X	X
Childcare TA	X	X			X	X	X
<b>HEALTH OCCUPATIONS</b>							
Intro to Health Careers	X	X		X	X	X	X
Health Careers 1			X		X	X	X
Health Careers 2			X			X	X
Anatomy and Physiology			X			X	X
<b>AUTO TECHNOLOGY</b>							
Auto Tech 1			X	X	X	X	X
Auto Tech 2			X		X	X	X
Auto Tech 3/4			X			X	X
Diesel/Heavy Equipment			X			X	X
<b>BUILDING CONSTRUCTION</b>							
Woodworking	X	X		X	X	X	X
Woodworking 2			X		X	X	X
Heavy Equip. Operation	X	X			X	X	X
Independent Carpentry			X			X	X
Reno & Remodeling			X			X	X
<b>ENGINEERING</b>							
Pre-Engineering	X	X		X	X	X	X

Course Name	1st Sem	2nd sem	Full Year	9	10	11	12
<b>METALS AND MANUFACTURING</b>							
Metals & Manufacturing 1			X	X	X	X	X
Metals & Manufacturing 2			X		X	X	X
Metals & Manufacturing 3			X			X	X
Metals & Manufacturing 4			X				X
Metals & Manu Internship	X	X			X	X	X
Shop Maintenance	X	X			X	X	X
CNC Manufacturing 1			X	X	X	X	X
CNC Manufacturing 2			X		X	X	X
CNC Manufacturing 3	X	X				X	X
CNC Manufacturing Prod.	X	X			X	X	X
<b>General Electives</b>							
AVID			X	X	X	X	X
Yearbook			X	X	X	X	X
Leadership			X	X	X	X	X
Exceptional Child	X	X			X	X	X
School to Work Program	X	X				X	X
<b>English Language Learners</b>							
ELD Beginners			X	X	X	X	X
ELD Intermediate			X	X	X	X	X
ELD Advanced			X	X	X	X	X
<b>Support Services</b>							
CAS			X	X	X	X	X
Transitional Education			X				X
SEL			X	X	X	X	X
Pre-Algebra			X	X	X	X	X
SLC Math Skills			X	X	X	X	X
SLC Lang Skills			X	X	X	X	X

