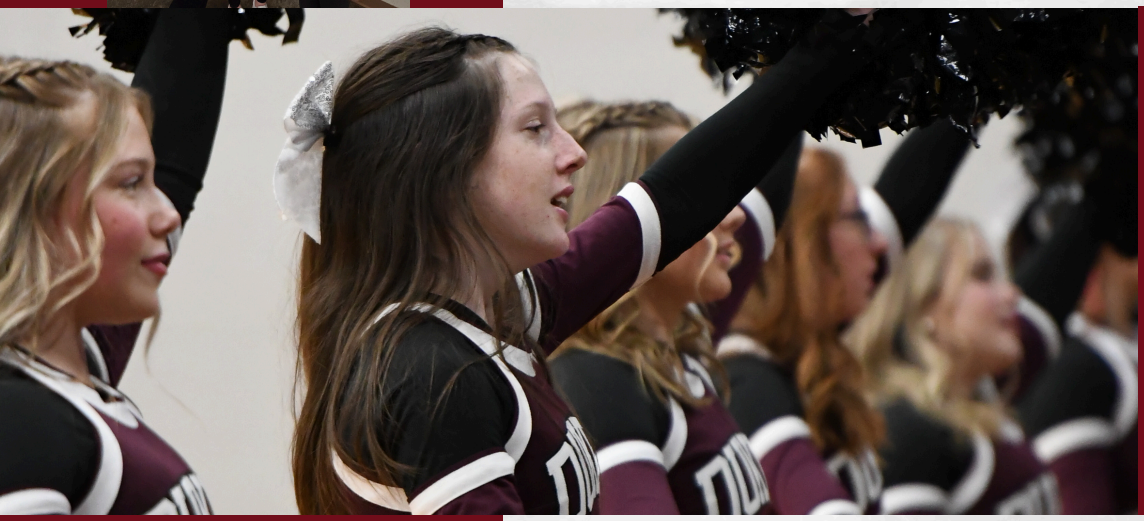


WELLINGTON
EXEMPTED VILLAGE SCHOOL DISTRICT

FEBRUARY 2026 I VOLUME 6 ISSUE 6



THIS ISSUE

Curriculum Connections

March is Nutrition Month

Treasurer Update

Dukes Deep Dive Question

"The Outsiders" Performance

Choir Update

Duke Pride Carnival

Basketball, Wrestling & Cheer

IMPORTANT DATES

March 2: Westwood Mobile Dentist Visit

March 3: BOE Work Session @ Westwood

March 4: Munch The Fox visits Westwood lunch periods!

March 5: Jim Tressel visits McCormick for grades 3 - 6 Fitness Challenge presentation

March 5 & 6: The Outsiders WHS play @ 7 p.m. (Lindley Center)
Marh 7: The Outsiders @ 3 p.m.

March 12: Facilities Community Meeting @ 6:00 p.m. WHS Room 100

March 17: BOE Business Session @ WHS

March 20: End of marking period 3

March 23: Professional Development day (No School)

April 3 - 10: Spring Break

April 13: School resumes

April 18: Duke Pride Carnival

CREATING A VISION

LETTER FROM DR. PELTZ, SUPERINTENDENT

Dear Wellington Families,

Thank you to the almost 250 people who completed our recent Wellington Schools Facilities Survey. Your feedback is critical in helping us identify which projects to prioritize and move from the someday category to the soon bucket.

Your insightful comments, willingness to serve on committees, and careful ranking of our Needs and Wants have given us great hope that we can begin to bring some of the upgrades and improvements to life. A clean, comfortable, professional, and engaging set of facilities adds to our kids' and community's pride in their schools.

Quality facilities increase participation, maintain enrollment, and give our students a competitive advantage both inside and outside the classroom. While everyone wishes we could make all the projects a reality and give our students all the bells and whistles, we are also realistic about the fact that funding is a limiting factor. Based on the initial survey and your feedback, it is clear that you want us to prioritize the day-to-day learning environment over extracurriculars, while allocating funds to strategically and cost-effectively upgrade athletic facilities.

Continued on page 2

LETTER FROM DR. PELTZ, SUPERINTENDENT

CONTINUED FROM PAGE 1



The school board and administration will begin assessing which of the projects you identified as most urgent can be completed with in-house resources. Along with which projects will require external contractors and, if necessary, additional funding. My promise is that we will keep all of you informed along the way and, for larger projects, seek your help in forming ad hoc committees to guide the process.

To maintain transparency, I will host a community meeting on Thursday, March 12th, at 6:00 p.m. If you would like to attend, you may join in person (WHS Room 100) or via Zoom (the link will appear on our district website in the event calendar).

I will share photos of current facility concerns and needs, review survey feedback, and answer questions. This extra layer of community involvement will help us hone in on what is most important and maximize our impact. Thank you again for your support and active involvement. Go Dukes!

-Andy Peltz, Superintendent

(Photo on the right): Senior Alexa Gallion with Key Club volunteering on an icy morning to serve pancakes at the annual Kiwanis Pancake Breakfast with Dr. Peltz. Thank you for serving our community and volunteering!





(Photo on the left) Senior Addison McConnell and Junior Kalynne Pickering with Key Club volunteering on an icy morning to serve pancakes at the annual Kiwanis Pancake Breakfast. Thank you for serving our community and volunteering!

MS. GLASURE'S CURRICULUM CONNECTIONS



March Spotlight: Disciplinary Literacy

The Strategy Spotlight highlights one effective instructional strategy each month that supports learning across grade levels and subject areas. These strategies reflect strong teaching practices that help students succeed in all classrooms. Focusing on a shared strategy each month promotes consistency, strengthens learning, and supports our district's commitment to high-quality instruction for every student.

Disciplinary Literacy

To ensure our students are prepared for the challenges of tomorrow, we must move beyond the idea that "reading" only happens in an ELA classroom. Disciplinary Literacy is the bridge that connects foundational reading skills to the specialized expertise required in every subject area.

Just as a scientist approaches a lab report differently than a historian analyzes a primary source, our students must learn to adapt their thinking to the "code" of each discipline. By teaching students how to unlock technical vocabulary in science, navigate complex logic in mathematics, and evaluate perspective in social studies, we are not just teaching them to read, we are giving them the keys to think, communicate, and solve problems like experts. This intentional focus across all content areas ensures that our students don't just "get through" a textbook, but truly master the unique language of every subject they encounter.

Disciplinary Literacy Activities at School

Our teachers work together to give students a "toolbox" of moves they can use in any room:

- Showing the "How": Teachers don't just give the answer; they talk through their thinking out loud to show students how to solve a problem or understand a tough paragraph.
- Power Words (Vocabulary): We focus on the "big words" that connect subjects. For example, learning about Patterns helps a student in Math, Music, and Science.
- Proving It: We ask students to find evidence. Instead of just guessing, they learn to point to a sentence or a chart to show why they think they are right.

Using Maps: We use simple visual organizers to help students "see" how ideas connect so they don't get overwhelmed by a page of text.

MS. GLASURE'S CURRICULUM CONNECTIONS

March Spotlight: DisciplinaryLiteracy



Disciplinary Literacy activities families can do at home:

Reading isn't just about sounding out words on a page; it's about understanding how the world works. You don't need special flashcards or expensive programs to help your child succeed.

You can build these "expert" thinking skills right at home with simple conversations:

- In the Kitchen: When you are following a recipe together, talk about the steps. Ask, "What would happen if we did step four before step one?" This helps them understand how to follow complex directions in science and math.
- During a Movie or Story: Ask about perspective. Ask, "How would this story be different if the 'bad guy' was the one telling it?" This helps them learn to look for different points of view, a skill they need for social studies and history.
- At the Store: Look for clue words. If you see a sign for a "Pre-Season Sale," talk about what that "Pre-" means (it means before). Finding these "word chunks" at the grocery store makes it much easier for them to decode big words in their textbooks later.

The "Why" Game: When your child makes a claim (like "This is the best cereal!"), ask them for evidence. Ask, "What makes you say that?" Getting them used to backing up their ideas with reasons is exactly what they are asked to do in every subject at school.









February 13th Professional Development Day Summary



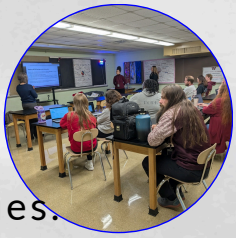
Buying Back Time for Student Learning: Professional Development Highlights

The recent professional development session, "Buying Back Time for Student Learning: Back to the Basics," led by Kerry Trefz (HS Social Studies Teacher) and Stephanie Glasure (Curriculum Director), provided teachers with a valuable opportunity to rethink instructional efficiency through the power of reflection. Grounded in John Dewey's philosophy that we learn by reflecting on our experiences, the session focused on identifying and reclaiming lost instructional minutes to better serve students.

Identifying the "Time Leaks"

The session opened with a Reality Map activity, where teachers sketched an honest layout of how a typical 50-minute class period actually unfolds, rather than their "ideal" plan. This exercise helped educators pinpoint where they might be over-investing time and where they are under-investing.

Through a collaborative Gallery Walk, participants explored common "Time Leaks" identified in pre-session surveys, such as:



- Transition periods and lesson launches.
- Teacher talk and student engagement during group work.
- Delays caused by missing student materials or technology issues.

Commitment to Reflection

To close the session, teachers were encouraged to make reflective teaching a habit to maintain a sense of agency and control over student learning outcomes. Each attendee walked away with a personal commitment to implement one small, doable adjustment in their classroom tomorrow.

Teachers were offered a menu of workshops following this opening session. Click here to read about the workshops offered.

NUTRITION PROGRAM HIGHLIGHTS



Andrea Helton, MS, RDN LD
Director of Nutrition Services

March is National Nutrition Month!

As the weather hopefully begins to break, we look ahead to March, National Nutrition Month! This year's theme is "Discover the Power of Nutrition," and the purpose is to explore how nutrition, including school breakfast and lunch can "power" your day!

We celebrate school breakfast week March 2nd through 6th and recognize the importance of starting the school day with a nutritious meal!

WHS will feature Tyson **wings on Thursday March 5th**, and Munch the Fox will be visiting Westwood for a special taste test on Wednesday March 4th!

Please remember to regularly to load money on student meal accounts via cash, check made out to WEVSD Nutrition Services, or using our online portal www.payschoolscentral.com. Parents and guardians are responsible for paying any balances accrued by the end of the school year. Free and Reduced-Price Meal applications can be turned in at any time during the school year.



Chicken Wings!

Wellington NUTRITION SERVICES



Breakfast time!

TREASURER'S OFFICE UPDATE

A MESSAGE FROM MR. BAILEY

The February financial forecast was presented and approved by the Board of Education on February 17, 2026. A lot has changed since the October forecast due to the property tax reform bills that were passed by Governor DeWine in December.

While we knew there could be changes coming, we did not know to what extent until the legislative bills were passed. In October we had projected to have a very small amount of deficit spending in fiscal year 2029.

The February forecast shows a different story with expenditures projected to outpace revenue in fiscal year 2028 resulting in deficit spending and projected to increase substantially in fiscal years 2029 and 2030.

The district has time to plan, and we will continue to be as cost effective and efficient as possible to prepare for the future.

Read the Financial Forecast Report on our district website or click here.

Sincerely,
Mr. Bailey



Pete Bailey, Treasurer
(440) 647-7979
pbailey@wellingtonvillageschools.org

Click here to read our monthly Financial Statements!

DUKES DEEP DIVE QUESTION OF THE MONTH:

What winter Olympic sport would you enjoy competing in?



Michael Fox (Junior):
"I would like to be a USA hockey player. My dad and I love watching hockey."



Douglas Mohrman (Junior):
"I would enjoy doing Slopestyle skiing where they hit a feature and then hit two jumps and do aerial tricks off the jumps. That looks fun."



Mrs. Souhrada (WHS Teacher):
"I would love to do speed skating and go FAST!"



Maci Burns
(Freshman):
"I would enjoy skiing off the jumps and doing aerial flips. I'm a great flipper."



Fynlee Morris
(Freshman):
"I am a runner so I would like to do the Biathlon. It is cross country skiing combined with shooting the bow and arrow."



Morgan Bockmore
(Fifth Grade):
"I think the women's single figure skating looks fun."



Mae Warhola
(Fifth Grade):
"I would try the Skeleton competition and go head first!"

DUKES DEEP DIVE QUESTION OF THE MONTH:

What winter Olympic sport would you enjoy competing in?



Harper Hensley (Fifth grade):
"I would try curling because it's a unique sport and looks fun to do."



Mrs. Campofredano
(District Media Specialist):
"I would compete in the cross country skiing because of the sheer physicality of it."



Darrin Hines
(Fifth grade):
"I want to go fast so I would choose downhill alpine skiing."



Mrs. Foster
(Westwood Teacher):
"I like bobsledding because I love the movie "Cool Runnings."



Owen Walker
(First grade):
"I like speed skating on the ice."



Harlee Varney (Second grade):
"Hockey because I like watching it on TV."



Samuel Bremke (First grade):
"I love snowboarding!"



Carson Mazzeo (Second grade):
"I want to get up to a high speed and do crazy tricks in downhill skiing."

CHOIR CONTEST UPDATE



Congratulations, Claire Pickering!



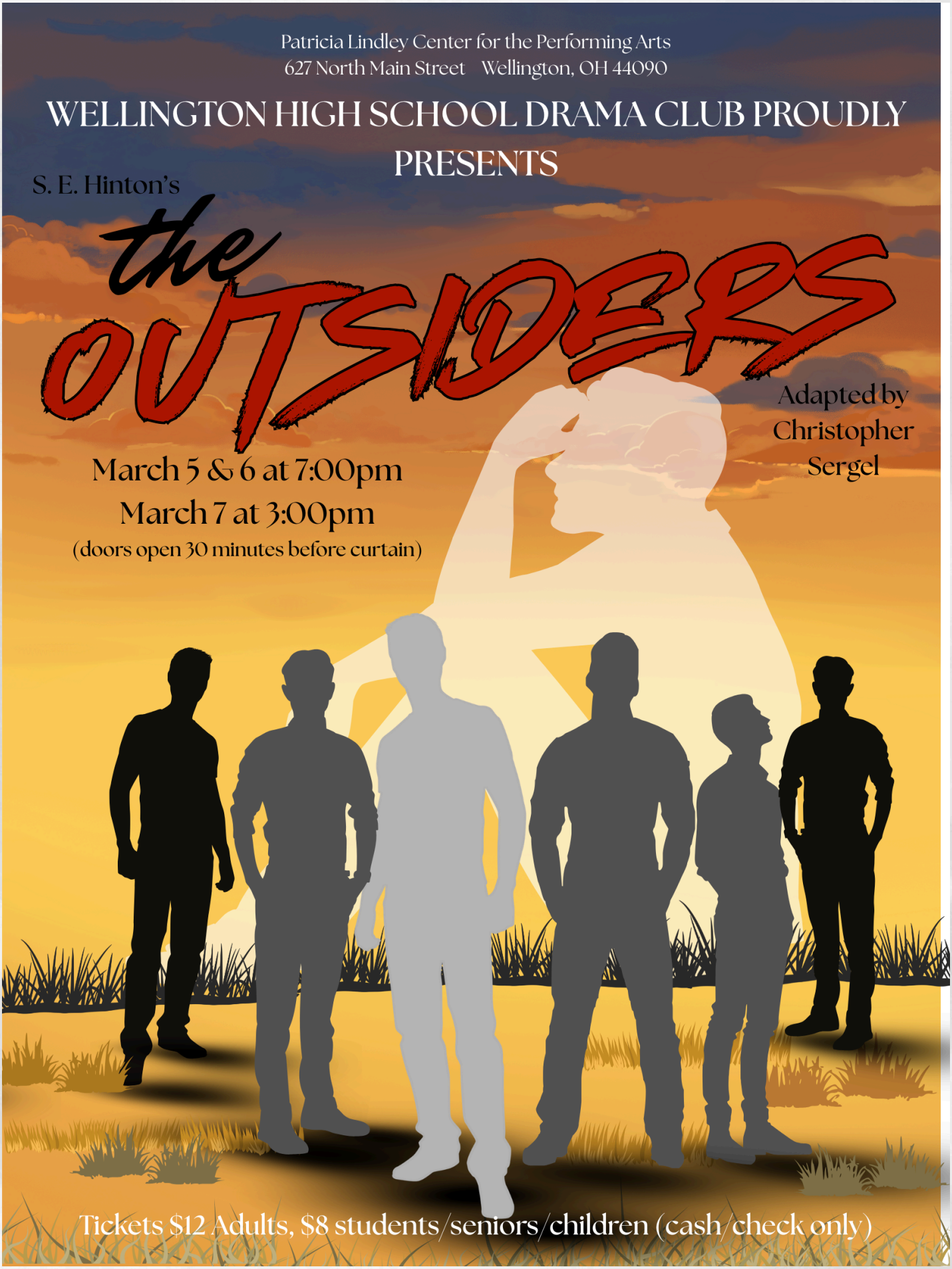
Congratulations, Chloe Oliver!

On February 21, the McCormick Junior Choir sent 2 soloists to compete in the Lorain County Solo and Ensemble Contest.

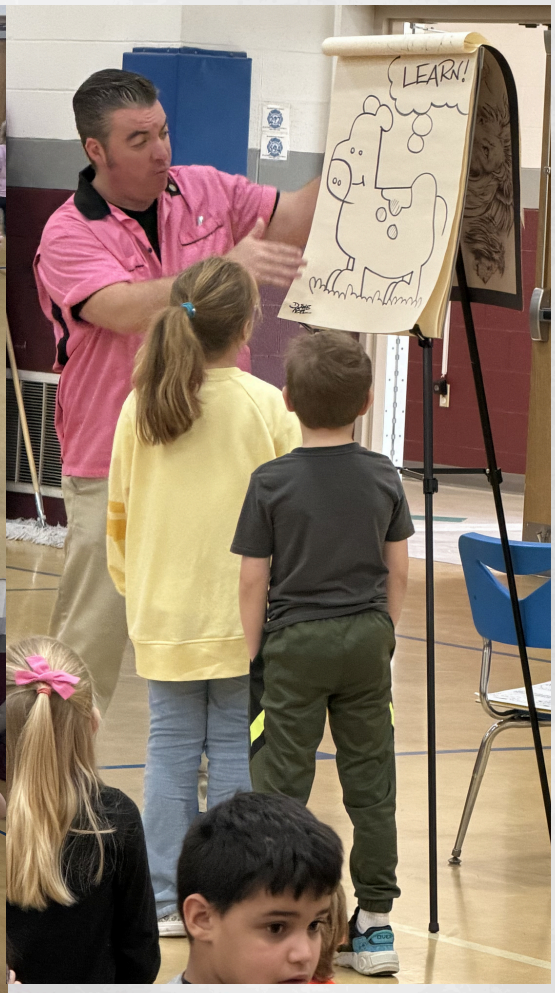


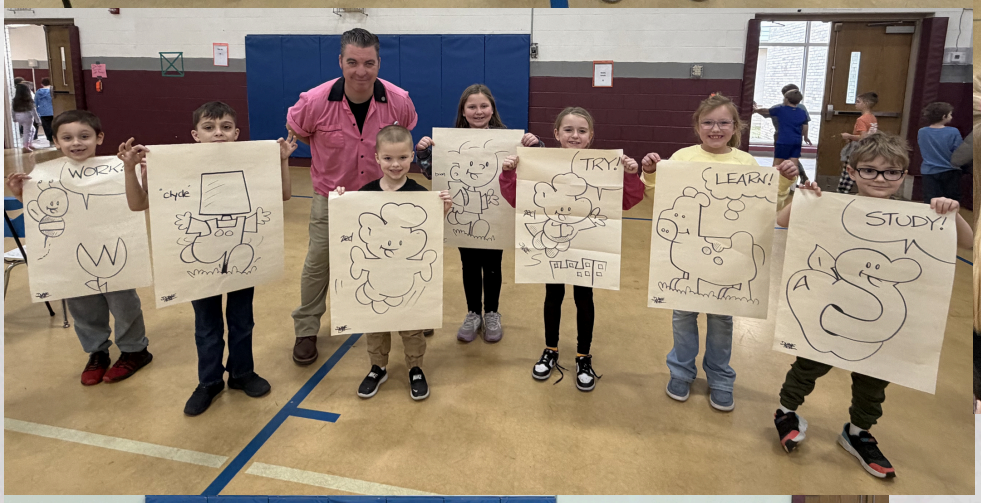
Both soloists received an Excellent rating of a 2! The rating scale is between 1 and 5 with 1 being the highest. If you earn a 1 or 2 at the contest, you can receive a medal for your performance.

Please help me in congratulating Chloe Oliver and Claire Pickering for their excellent performances at the Lorain County Solo and Ensemble Contest! - Choir Director Mrs. Arcuri


Patricia Lindley Center for the Performing Arts
627 North Main Street Wellington, OH 44090
WELLINGTON HIGH SCHOOL DRAMA CLUB PROUDLY PRESENTS
S. E. Hinton's
the OUTSIDERS
Adapted by Christopher Sergel
March 5 & 6 at 7:00pm
March 7 at 3:00pm
(doors open 30 minutes before curtain)
Tickets $12 Adults, $8 students/seniors/children (cash/check only)









Congratulations to our students who answered and asked questions of cartoonist Duane Abel on February 18!

They took home original drawings from the assembly!

Duane is a cartoonist with a weekly cartoon strip Zed that he creates. He is also an actor and learned the craft of cartooning and shared with our students the four words required for success: ***try, learn, work and study!***

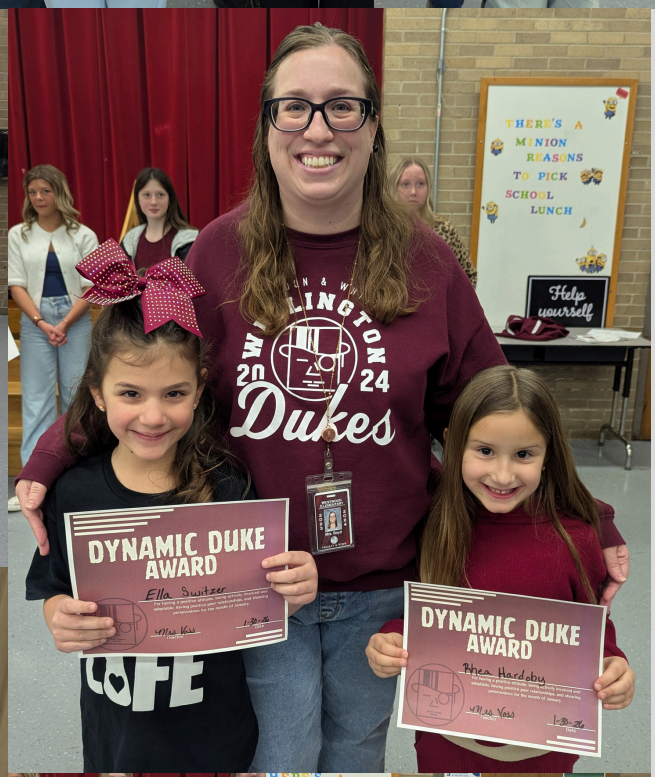
Shout out to the **Wellington Schools Endowment** for supporting this awesome experience.

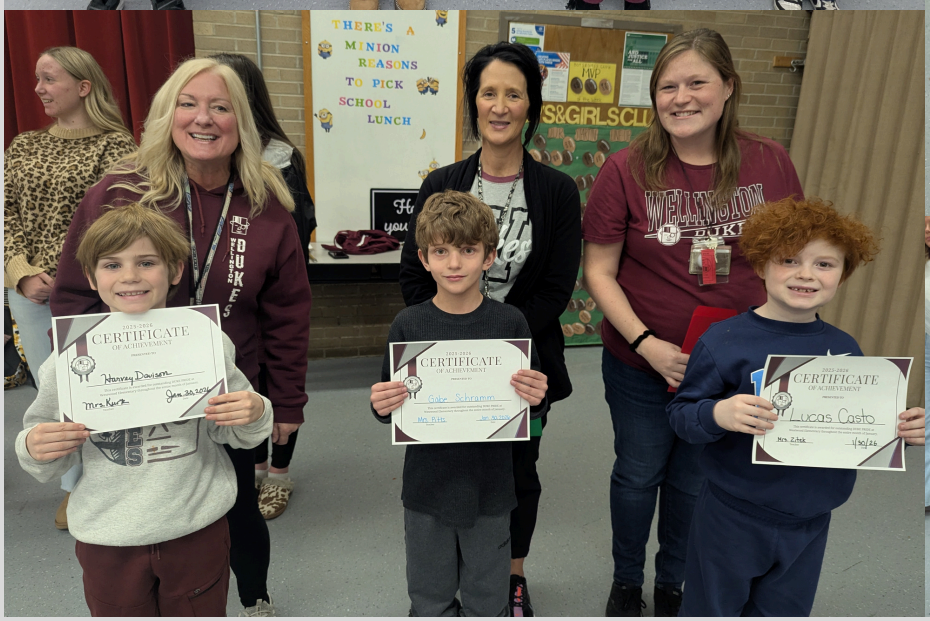
FEBRUARY WESTWOOD PBIS ASSEMBLY

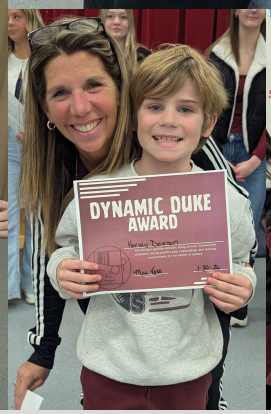














Westwood Important Dates

MARCH

2-6: READ ACROSS AMERICA SPIRIT WEEK
2: END YEARBOOK SALES
2: MOBILE DENTIST VISIT
4: MUNCH THE FOX VISIT
5: JIM TRESSEL VISIT
10: PARENT CO-OP MEETING @ 6PM (WWE)
13: MACKENZIE BART (FOX 8) ASSEMBLY
16-20: FFA SPIRIT WEEK
16-20: SCHOLASTIC BOOK FAIR
17: K-KIDS MEETING @ 3PM (WWE CAFE)
18-19: KINDERGARTEN SCREENING BY APPT.
20: END OF 3RD QUARTER
23: NO SCHOOL - PROF DEV. DAY
28: CO-OP RESALE EVENT @ 8AM-12PM (WWE)
30: BEGIN STOLLER FUNDRAISER

APRIL

3-10: NO SCHOOL - SPRING BREAK
13: SCHOOL RESUMES
14: PARENT CO-OP MEETING @ 6PM (WWE)
15: END STOLLER FUNDRAISER
18: DUKE PRIDE CARNIVAL (WHS GYM)
21: K-KIDS MEETING @3PM (WWE CAFE)
28: 1ST GRADE PLAYHOUSE SQUARE FIELD TRIP

MAY

4: STEWART LITTLE PERFORMANCE (LINDLEY)
12: PARENT CO-OP MEETING @6PM (WWE)
15: FFA FOOD FOR AMERICA DAY
20: 2ND GRADE ZOO FIELD TRIP
25: NO SCHOOL - MEMORIAL DAY
29: FIELD DAY (TENTATIVE)

READ ACROSS AMERICA SPIRIT WEEK
MARCH 2-6

MONDAY - THE SLEEP BOOK
WEAR PJ'S! COMFY & COZY TO START THE WEEK
TUESDAY - THE CAT IN THE HAT
WEAR RED AND WHITE OR YOUR FAVORITE HAT
WEDNESDAY - LORAX DAY
WEAR ORANGE FOR LOGAN!
THURSDAY - GREEN EGGS & HAM
WEAR GREEN, FROM HEAD TO TOE
FRIDAY - FOX IN SOCKS
WEAR CRAZY AND/OR MISMATCHED SOCKS



FFA SPIRIT WEEK
MARCH 16-20

MONDAY - USA DAY
WEAR RED, WHITE & BLUE
TUESDAY - THE COWS ARE OUT!
WEAR CRAZY OUTFITS OR ANIMAL PRINTS
WEDNESDAY - BLUE & GOLD
WEAR FFA COLORS
THURSDAY - FARMERS & COWBOYS
WESTERN/FARMER OUTFITS
FRIDAY - TRACTOR DAY
ARE YOU TEAM DEERE, CASE IH, OR NEW HOLLAND?
WEAR GREEN, RED, OR BLUE



Duke Pride Carnival

ADMIT ONE

Saturday, April 18, 2026
Wellington High School Gym

629 North Main Street

CARNIVAL

Free Breakfast: 8 - 11 a.m.
Carnival: 9 a.m. - noon

Thank you

All funds are donated to the Summer Food Voucher Program in partnership with Well-Help.



WELLINGTON EXEMPTED VILLAGE SCHOOLS

WELLINGTON HIGH SCHOOL NEWS



Important Dates:

- **3/4:** PSAT Testing (10th graders)
- **3/11:** SAT Test (11th graders)
- **3/12-14:** Washington DC Field Trip for Government Students
- **3/20:** End of the 3rd Quarter
- **3/23: Staff Professional Development Day (No School)**
- **4/3-10: Spring Break (No School)**
- **4/15:** College Visit to Toledo and Bowling Green

Get guidance on ACT prep with College Now!

See our guidance counselor Mrs. Frantz, College Now advisor Mrs. Faust or Mrs. Szmania for details on signing up!
HFaust@collegenowgc.org cfrantz@wellingtonvillageschools.org sszmania@collegenowgc.org

2025-2026 YEARBOOKS!

- *Order your 2025-2026 Wellington HS Yearbook today!*
- *Yearbooks are $75. Click here to order online.*

Bowling Green & University of Toledo College Visit!

Students in grades 10-12 are invited to attend our College Visit on 4/16 from 7:30 a.m. – 3:00 p.m.

- WHERE: The University of Toledo and Bowling Green State University.
- DETAILS: It's completely free and lunch will be provided.
- WHY: This is a great opportunity to check out these schools to see if they may be a future fit for you!
- Spots are limited so listen for the announcement that it is time to sign up. You can pick up a permission slip in the office.

Leadership Training



Four FFA officers attended the Young Leadership Conference on February 19 in Columbus at the The Ohio State University 4H center. This event was hosted by the Sigma Alpha Sorority and the Alpha Gamma Rho Fraternity.

They developed their leadership skills, met and learned from other FFA members from across Ohio and enjoyed an inspirational keynote speaker and represented our Wellington FFA chapter. Way to go!

Congratulations to Alexa Galion for being selected as the recipient of the Alpha Gamma Rho $500 scholarship!

L-R: Tyler Burns (reporter), Morgan Denes (treasurer), Katie Stannard (president) and Alexa Galion (student advisor).

State Champions!



L-R: Tyler Burns, Kelsey Urig, Ryann Lola Deidrick and Nicholas Sword.

Our Farm & Agribusiness Management team recently placed 1st in the state and will represent Ohio at the National competition in October! Individually Nicholas Sword placed 2nd, Tyler Burns placed 8th, Ryann Lola Deidrick placed 15th and Kelsey Urig placed 17th. Alternates David Beekman and Morgan Denes will also be part of the National team. We can't think of a better group of students to represent Ohio!

Congratulations to our three members who are Top 4 Proficiency Finalists!
Max Hook - Ag Mechanics Repair & Maintenance - Entrepreneurship
Morgan Denes - Equine Science - Entrepreneurship
Tyler Burns - Service Learning







MCCORMICK'S STUDENT OF THE SEMESTER BREAKFAST



Congratulations to our student of the semester receipients!

Click here to watch the YouTube video tribute from their teachers.



THIRD & FOURTH GRADE SPELLING BEE







Congratulations to (L-R)

Champion Harper Johnson (fourth grade)
Runner-up Sophia Murphy (third grade)
Third place Easton Coley (fourth grade)

Thank you to Mrs. Birchfield for making the Spelling Bee happen, our host, Dr. Peltz and our judges, Mrs. Cole, Mrs. Voss and Mrs. Staffeld.

Congratulations to all of our talented and brave students who competed today!

BASKETBALL HIGHLIGHTS



Photo credit: *Carrie Abbey*

Photo credit: *Carrie Abbey*







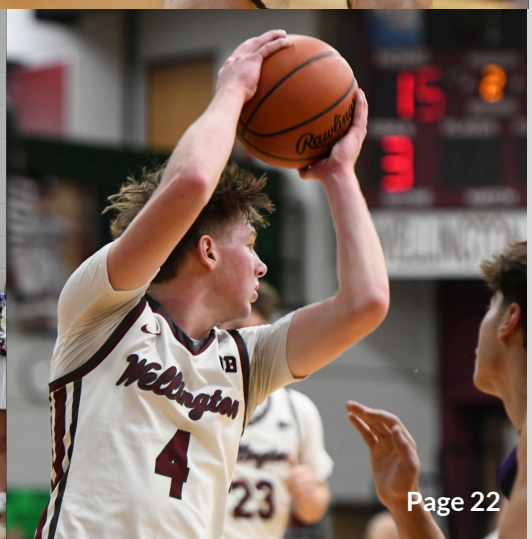












CHEER



Photo credit: *Carrie Abbey*

BASKETBALL











Photo credit: *Russ Gifford*

BASKETBALL & CHEER





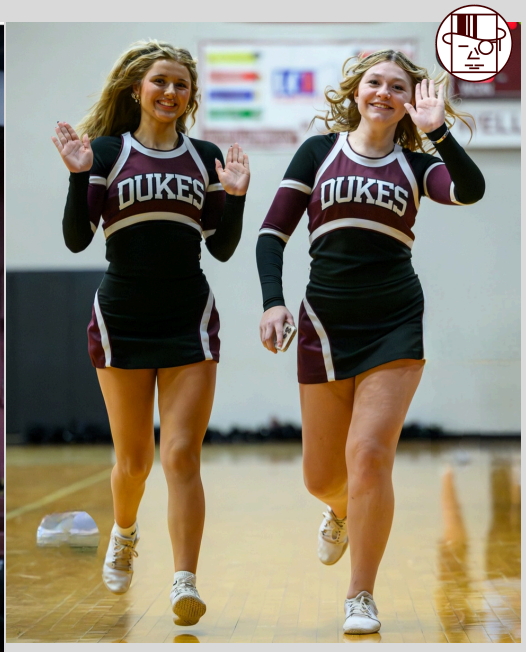
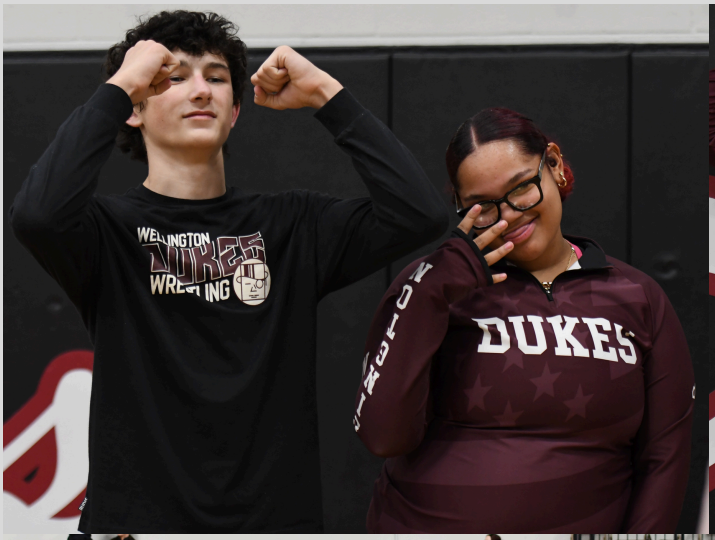


Photo credit: *Russ Gifford*



Great ENERGY!

WRESTLING ACTION













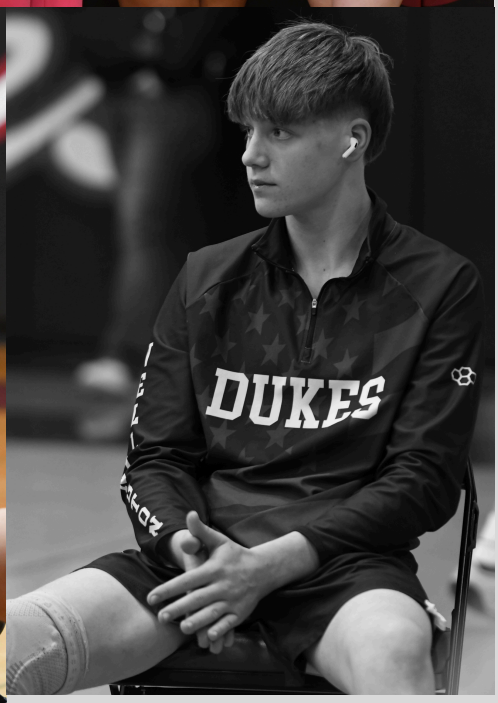


Photo credit: *Carrie Abbey*

WRESTLING ACTION





















Photo credit: *Carrie Abbey*

WRESTLING ACTION

Photo credit: *Carrie Abbey*













WELLINGTON EXEMPTED VILLAGE SCHOOLS