Supplemental Curriculum Review 2025-2026 Committee Meeting

Tuesday, March 03, 2026
Mohave District Annex

Call to Order

Introductions

Committee Support

Dr. Tamara Jagodzinski - Director of Teaching and Learning - Committee Chair

Tiffany Sorensen - Administrative Support Coordinator

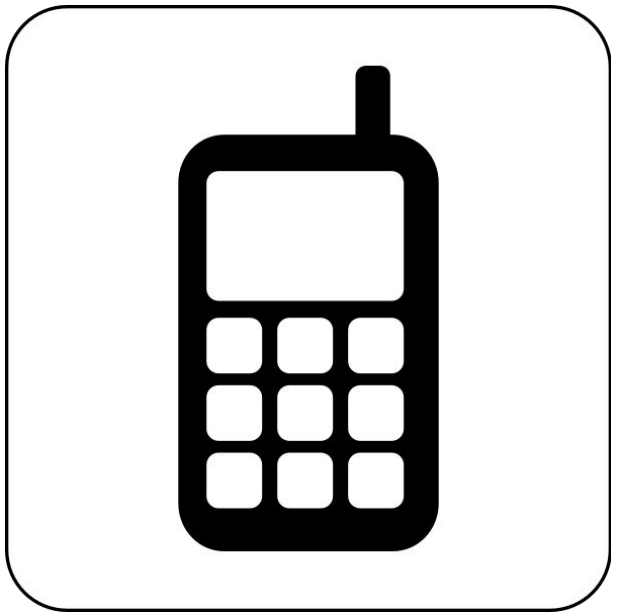
The Committee:

- Sarah Torrilhon - Director of Gifted
- Shannon Cronn - Director of Student Services
- Brooke Williams - Director of Special Education
- Jayme Fitzpatrick - Director of CTE
- Jamie White - ELD Instructional Coach
- Jonna Wallace - ELA Instructional Coach
- Liz Sinkwitz - Parent
- Mike Bergfeldt - Parent

Sign In Sheets

Please record arrival time on the sign-in sheet as you arrive. Record departure time if you are leaving before the meeting officially adjourns.

Housekeeping



Agenda and Minutes

Agenda for Tuesday, March 3, 2026

1. Call to Order
   Information/Discussion and Possible Action
2. Approval of Agenda for March 03, 2026 - **Action Item**
3. Approval of Minutes for February 17, 2026 - **Action Item**
4. Attendees
5. Committee Goals
6. Committee Norms and Expectations
7. Committee Timeline
8. Supplemental Curriculum Review
9. Future Meetings

Action Item

Discussion and Approval of Meeting Agenda for March, 03 2026

Action Item

Discussion and Approval of Meeting Minutes for February 17, 2026

Committee Goals

SUSD Strategic Plan

GOAL 1: ACADEMIC EXCELLENCE

Challenge and inspire students to reach high levels of achievement so they thrive as confident, dynamic, future-ready learners equipped to pursue their passions and ambitions. Commitments:

1.1: Provide learning opportunities that ensure all students graduate prepared for relevant and viable postsecondary higher learning and careers.

1.2: Cultivate critical and creative thinking by integrating problem-based learning opportunities throughout the curriculum.

GOAL 5: OPTIMIZED RESOURCES

Generate and utilize resources to maximize educational opportunities in order to ensure organizational health.

5.3 *Ensure equitable distribution of resources to meet the needs of our students.*

Committee Purpose and Objective

Purpose

The Supplemental Curriculum Review Committee ensures that all K–12 supplemental instructional materials support the district's academic standards, reflect current best practices, and meet the diverse needs of students. The committee reviews new supplemental curriculum requests and periodically evaluates existing supplemental resources to confirm their relevance, effectiveness, and alignment with district goals.

Objective

The committee will:

- **Evaluation of New Materials** – Review and recommend action on all proposed supplemental curricula, verifying alignment with state standards, district instructional priorities, and the needs of a diverse student population.
- **Periodic Review of Existing Materials** – Conduct scheduled evaluations of currently approved supplemental curricula to confirm continued educational relevance, instructional quality, and documented utilization.
- **Alignment and Consistency** – Ensure supplemental resources complement and do not conflict with district-adopted core curricula, maintaining consistency across grade levels and content areas.
- **Transparent Stakeholder Involvement** – Facilitate a review process that includes input from educators, administrators, and other appropriate stakeholders, providing transparency and equity in decision-making.
- **Formal Recommendations** – Provide clear, evidence-based recommendations to District leadership and the Governing Board regarding the adoption, revision, or discontinuation of supplemental instructional materials.

Committee Norms and Expectations

Norms

- Be fully present.
- Listen to understand and ask questions for clarification.
- Be open to new ideas.
- Invite and welcome the contributions of every member.
- Support the group's recommendation after consensus is reached.
- Be mindful of how often and how long you speak.
- Questions and challenges are welcomed. Question and challenge the idea, not the person.

Clarifying Decision-Making Process
Defining Consensus

Defours et al - Definition of Consensus:

All points of view have been heard.

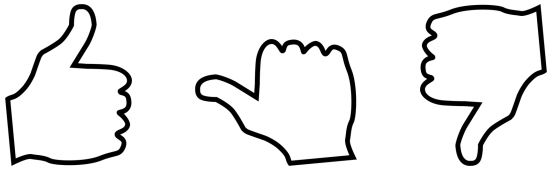
The will of the group is evident even to those who most oppose it.

If all members of a committee/group must agree - or if every member of a committee can veto taking action - groups will be subjected to constant inaction… a state of perpetual status quo.

Without a shared understanding of consensus, persons determine their own standards.

Consensus decision making is a group decision making process that seeks consent of all participants where everyone's opinions are heard and understood. It is an acceptable resolution; one that can be supported, even if it is not the "first choice" or "favorite" of each individual.

Clarifying Decision-Making Process
Defining Consensus



Consensus is…

- Consenting to a proposal because **group members choose to cooperate** with the direction of the **group rather than insist on their personal preference**.
- ***"Is this proposal something you can live with?*** While group members may be willing to go along with a proposal, **they do not actually need to favor it above another choice**.
- To "***consent***". This means that even if group members disagree, **there is still overall consent to move forward** in order to settle the issue.

Committee Timeline

Proposed Timeline - Spring 2026

Spring Round – Board Approval on May 12, 2026

- Request for Supplemental Proposals sent to Principals on January 6, 2026
- Submission Deadline: January 23, 2026
- District Committee Review & Prep for Posting: February 3 - March 13, 2026
- Possible Public Review (60 days): March 13 – May 12, 2026
- Possible Board Approval: May 12, 2026

Supplemental Curriculum

Supplemental Curriculum Requests

- CareerSafe: Workplace safety & health, employability & Career Readiness, Cyber Safety Awareness, Industry-Specific Safety and Health Topics.

Future Meetings

Future Meeting

Mohave District Annex (MDA)

- Tuesday - April 14, 2026 4:00-5:30 pm

Meeting adjourned!