



Marietta City Schools
District Unit Planner

United States History

Unit title	<i>Unit 10: Modern US History</i>	Unit duration (hours)	<i>12 Hours</i>
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Mastering Content and Skills through INQUIRY (Establishing the purpose of the Unit): *What will students learn?*

GA DoE Standards

SSUSH22 Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Nixon, Ford, and Carter administrations.

- a. Analyze the international policies and actions taken as a response to the Cold War including the opening of and establishment of diplomatic relations with China, the end of U.S. involvement in Vietnam, the War Powers Act, the Camp David Accords, and Carter's response to the 1979 Iranian Revolution and hostage crisis.
- b. Connect major domestic issues to their social effects including the creation of the Environmental Protection Agency, the emergence of the National Organization for Women, Nixon's resignation due to the Watergate scandal, and his pardon by Ford.

SSUSH23 Assess the political, economic, and technological changes during the Reagan, George H.W. Bush, Clinton, George W. Bush, and Obama administrations.

- a. Analyze challenges faced by recent presidents including the collapse of the Soviet Union, Clinton's impeachment, the attacks of September 11, 2001, and the war against terrorism.
- b. Examine economic policies of recent presidents including Reaganomics.
- c. Examine the influence of technological changes on society including the personal computer, the Internet, and social media.
- d. Examine the historic nature of the presidential election of 2008.

Information Processing Skills:

5. identify main idea, detail, sequence of events, and cause and effect in a social studies context
11. Draw conclusions and make generalizations
15. determine adequacy and/or relevancy of information

Map and Globe Skills:

8. draw conclusions and make generalizations based on information from maps
10. compare maps of the same place at different points in time and from different perspectives to determine changes, identify trends, and generalize about human activities

Literacy Standards (LS):

L11-12RHSS2: Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.

L11-12RHSS4: Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text

L11-12WHST1: Write arguments focused on discipline-specific content

L11-12WHST2: Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

Essential Questions

Factual

What was the War Powers Act?

What were the outcomes of the Camp David Accords?

What were the outcomes of the Persian Gulf War?

Conceptual

How did Reaganomics affect production, distribution, & consumption of products and technology in the US?

How did the September 11, 2001 attacks influence change?

How did the efforts of the National Organization of Women affect society?

Debatable

Which actions by the modern presidents had the greatest effect on our society?

On-Level Assessment Tasks

List of common formative and summative assessments.

Formative Assessment(s):

CFA on SSUSH 22

Summative Assessment(s):

Modern U.S. History Performance Matters

Honors Assessment Tasks

Formative Assessment(s):

CFA on SSUSH 22

Summative Assessment(s):

Modern U.S. History Performance Matters

<u>On-Level Learning Experiences</u>		
Objective or Content	Learning Experiences	Personalized Learning and Differentiation
SSUSH22 & SSUSH23	SSUSH22 Reading https://docs.google.com/document/d/1EGcxeHbm4ljkFV9-zkzQWDxQA8bHXLAp3QgkaiYFLRY/edit?tab=t.0	Individualized instruction (remediation or enrichment) will be based on IEPs, Gifted and/or 504 documentation.
SSUSH22 & SSUSH23	DOE Unit Planer https://acrobat.adobe.com/id/urn:aaid:sc:US:8b20287c-94b1-433a-9be0-ab80214a83b4	Individualized instruction (remediation or enrichment) will be based on IEPs, Gifted and/or 504 documentation.
SSUSH22 & SSUSH23	Timeline Project https://acrobat.adobe.com/id/urn:aaid:sc:US:da897231-7498-4a8f-8d13-6c3e5b99c57b	Individualized instruction (remediation or enrichment) will be based on IEPs, Gifted and/or 504 documentation.

<u>Honors Learning Experiences</u>		
Objective or Content	Learning Experiences	Personalized Learning and Differentiation
SSUSH22 & SSUSH23	https://curriculum.newvisions.org/social-studies/course/us-history/1109-cold-war/ https://docs.google.com/document/d/1noPwMkEu5oWvp6-ADTQI92Wewg7LrI60TQJ-plm4hzU/edit?tab=t.0 SSUSH22 Reading https://docs.google.com/document/d/1EGcxeHbm4jKfV9-zkzQWDxQA8bHXLAp3QgkaiYFLRY/edit?tab=t.0	Individualized instruction (remediation or enrichment) will be based on IEPs, Gifted and/or 504 documentation.
SSUSH22 & SSUSH23	Honors Timeline Project https://acrobat.adobe.com/id/urn:aaid:sc:US:6e1be5cc-71e3-4b9e-9105-9a42478de3b4 DOE Unit Planner https://acrobat.adobe.com/id/urn:aaid:sc:US:8b20287c-94b1-433a-9be0-ab80214a83b4 SSUSH23 Reading https://docs.google.com/document/d/1noPwMkEu5oWvp6-ADTQI92Wewg7LrI60TQJ-plm4hzU/edit?tab=t.0	Individualized instruction (remediation or enrichment) will be based on IEPs, Gifted and/or 504 documentation.
Content Resources		
Honors https://www.youtube.com/watch?v=pyN5LPHEQ_0&list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s&index=44	On-Level President Jimmy Carter Project	

<https://www.discoveryeducation.com/>
<https://inspire.gadoe.org/collection/45.081/39>
<https://inspire.gadoe.org/collection/45.081/0>
<https://inspire.gadoe.org/collection/C00027/6872>

<https://acrobat.adobe.com/id/urn:aaid:sc:US:501076e2-e3a7-485f-abd7-b090097b2a6b>
<https://www.discoveryeducation.com/>