Thomas Jefferson
Arts
Academy

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Title I High School-Parent Compact
2025-2026

Thomas Jefferson Arts Academy and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

School Responsibilities

Thomas Jefferson Arts Academy will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows:
    - Use New Jersey Student Learning Standards (NJSLS) aligned curriculum
    - Use evidence-based instructional practices and strategies
    - Differentiate instruction to meet diverse needs
    - Leverage data to inform instruction
    - Create a positive and supportive school climate
    - Integrate social-emotional learning supports
    - Promote student engagement
    - Strengthen family and community partnerships

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
    - Parent teacher conferences are conducted on an on-going basis as needed
    - The school calendar includes one scheduled district-wide parent teacher conference day

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
    - Progress reports and report cards are provided on a quarterly basis

4. Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
    - The school calendar includes one scheduled Back-to-School parent meeting annually
    - In addition, teachers will be available to parents (in-person, virtually, by phone or via electronic communication) on an ongoing basis through scheduled conferences and flexible communication opportunities arranged at mutually convenient times

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
    - Parents are encouraged to attend special school programs and are invited to actively support and strengthen the school community
    - Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs
    - Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor attendance and ensure students attend school
- Make sure homework is completed when assigned
- Participate in decisions relating to my child's education
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the teacher, school and the school district, either received by my child or by electronic communication or mail, and responding, as appropriate
- Participate in district and school parent meetings, parent workshops and trainings

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Take responsibility for my learning and academic progress
- Attend classes regularly, arrive on time, and come prepared
- Complete assignments, projects, and assessments by deadlines
- Participate actively and thoughtfully in discussions and collaborative work
- Demonstrate respect for classmates, staff, and the school environment
- Maintain academic integrity and use digital tools responsibly
- Seek help, advocate for myself, and use available support resources
- Set goals and plan for college, career, and postsecondary success
- Balance academic responsibilities with extracurricular and personal commitments
- Contribute to a safe, inclusive, and positive school community