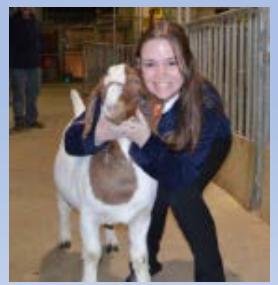
CLEAR CREEK
INDEPENDENT SCHOOL DISTRICT

2024-2025

CCISD
Texas Academic Performance Report (TAPR)




CLEAR CREEK
INDEPENDENT SCHOOL DISTRICT

Texas Academic Performance Report (TAPR)
Table of Contents

2024-2025

	Page
District	3
High School	38
Intermediate	247
Elementary	528
PEIMS Financial Standard Reports	1231
District Accreditation Status	1237
Campus Performance Objectives	1241
Report on Violent or Criminal Incidents	1260
Student Performance in Postsecondary Institutions	1262
Progress of HB3 Goals	1266
TAPR Glossary: English	1296

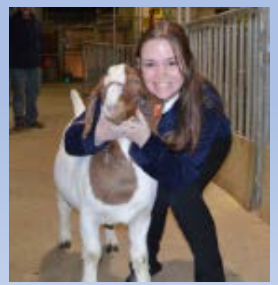
CLEAR CREEK
INDEPENDENT SCHOOL DISTRICT

2024-2025

CCISD
Texas Academic Performance Report (TAPR)

District




2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

District Number: 084910

2025 District Accountability Score: B

A rating or scaled score was changed due to an appeal.
The underlying data remains the same.

This page is intentionally blank.

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	**83%**	73%	76%	89%	100%	92%	100%	85%	59%	97%	84%	78%	72%	68%
	2024	74%	75%	**80%**	67%	72%	85%	83%	88%	*	81%	53%	87%	80%	79%	68%	65%
At Meets Grade Level or Above	2025	52%	53%	**60%**	48%	50%	68%	80%	74%	80%	68%	33%	73%	62%	52%	44%	43%
	2024	48%	50%	**55%**	42%	43%	61%	50%	77%	*	64%	26%	65%	56%	53%	41%	42%
At Masters Grade Level	2025	23%	25%	**28%**	17%	21%	33%	40%	39%	40%	29%	8%	34%	29%	22%	14%	19%
	2024	21%	23%	**26%**	15%	19%	27%	17%	42%	*	40%	8%	26%	26%	23%	15%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	74%	**77%**	58%	71%	83%	100%	90%	100%	74%	54%	91%	79%	70%	65%	72%
	2024	70%	72%	**77%**	58%	69%	83%	67%	93%	*	84%	52%	85%	79%	73%	67%	72%
At Meets Grade Level or Above	2025	46%	49%	**54%**	34%	45%	61%	80%	70%	60%	55%	32%	61%	56%	44%	38%	44%
	2024	42%	44%	**51%**	27%	40%	58%	50%	76%	*	62%	27%	63%	53%	45%	36%	44%
At Masters Grade Level	2025	19%	21%	**23%**	12%	15%	28%	40%	35%	40%	27%	10%	28%	24%	17%	11%	18%
	2024	15%	17%	**20%**	10%	13%	24%	50%	36%	*	28%	7%	19%	21%	18%	12%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	82%	**87%**	82%	81%	91%	100%	94%	*	90%	65%	99%	87%	87%	79%	78%
	2024	81%	81%	**88%**	77%	83%	91%	100%	95%	*	88%	61%	98%	89%	83%	78%	79%
At Meets Grade Level or Above	2025	54%	57%	**62%**	51%	52%	67%	50%	78%	*	70%	28%	76%	62%	61%	49%	52%
	2024	51%	53%	**64%**	52%	57%	69%	60%	79%	*	67%	27%	73%	67%	57%	48%	55%
At Masters Grade Level	2025	24%	26%	**28%**	19%	21%	32%	0%	46%	*	37%	7%	29%	29%	26%	18%	21%
	2024	23%	24%	**33%**	23%	25%	36%	0%	53%	*	40%	7%	35%	34%	28%	20%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	72%	**78%**	66%	69%	83%	83%	95%	*	84%	51%	94%	80%	73%	67%	72%
	2024	69%	71%	**79%**	57%	71%	84%	80%	92%	*	85%	49%	89%	81%	71%	64%	75%
At Meets Grade Level or Above	2025	47%	49%	**58%**	36%	47%	64%	67%	82%	*	64%	29%	78%	60%	50%	43%	54%
	2024	46%	48%	**57%**	38%	48%	62%	60%	80%	*	67%	26%	64%	60%	50%	39%	51%
At Masters Grade Level	2025	24%	26%	**33%**	13%	24%	37%	50%	62%	*	34%	11%	40%	35%	27%	21%	34%
	2024	21%	23%	**30%**	12%	21%	32%	0%	59%	*	39%	8%	43%	31%	24%	15%	28%
Grade 5 Reading																	

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**85%**	70%	81%	88%	60%	94%	*	86%	52%	94%	85%	82%	74%	80%
	2024	79%	79%	**87%**	78%	84%	89%	86%	92%	100%	90%	55%	95%	88%	83%	81%	84%
At Meets Grade Level or Above	2025	58%	60%	**70%**	58%	63%	75%	60%	83%	*	74%	28%	86%	71%	64%	55%	59%
	2024	55%	55%	**68%**	54%	59%	74%	71%	80%	80%	77%	28%	80%	70%	63%	58%	58%
At Masters Grade Level	2025	30%	32%	**42%**	30%	33%	45%	20%	66%	*	51%	9%	48%	44%	35%	26%	34%
	2024	29%	30%	**39%**	22%	30%	45%	43%	54%	60%	51%	8%	45%	40%	36%	28%	32%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	75%	**83%**	68%	75%	88%	100%	95%	*	88%	57%	93%	85%	74%	70%	76%
	2024	77%	77%	**86%**	71%	82%	88%	100%	94%	80%	93%	59%	95%	88%	80%	78%	87%
At Meets Grade Level or Above	2025	47%	50%	**60%**	43%	51%	64%	80%	86%	*	66%	26%	68%	63%	51%	43%	55%
	2024	50%	52%	**63%**	43%	54%	69%	57%	81%	80%	68%	30%	74%	66%	55%	50%	60%
At Masters Grade Level	2025	22%	25%	**34%**	17%	25%	38%	0%	61%	*	45%	9%	41%	37%	25%	18%	27%
	2024	19%	21%	**30%**	12%	20%	35%	14%	55%	20%	38%	7%	32%	32%	23%	17%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	66%	**71%**	52%	63%	78%	60%	84%	*	77%	42%	80%	73%	66%	56%	61%
	2024	58%	59%	**66%**	47%	57%	73%	57%	77%	*	74%	34%	77%	67%	62%	54%	57%
At Meets Grade Level or Above	2025	31%	33%	**35%**	22%	26%	39%	20%	60%	*	46%	16%	36%	38%	28%	20%	28%
	2024	28%	29%	**34%**	16%	24%	40%	36%	50%	*	45%	15%	39%	36%	29%	22%	27%
At Masters Grade Level	2025	12%	14%	**14%**	7%	9%	16%	0%	31%	*	18%	4%	15%	16%	9%	6%	10%
	2024	11%	12%	**15%**	5%	7%	19%	7%	29%	*	19%	4%	17%	16%	11%	8%	10%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	**84%**	76%	78%	88%	77%	90%	80%	90%	52%	91%	84%	81%	75%	75%
	2024	77%	77%	**84%**	77%	77%	89%	80%	92%	100%	88%	50%	87%	85%	81%	74%	75%
At Meets Grade Level or Above	2025	56%	58%	**66%**	49%	56%	71%	69%	79%	80%	77%	26%	70%	68%	58%	51%	58%
	2024	57%	57%	**66%**	52%	55%	72%	70%	84%	80%	68%	27%	71%	68%	58%	51%	55%
At Masters Grade Level	2025	29%	31%	**36%**	20%	27%	42%	23%	56%	20%	45%	6%	40%	39%	29%	22%	27%
	2024	26%	27%	**32%**	19%	22%	36%	40%	54%	40%	42%	6%	33%	34%	24%	19%	28%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	75%	**84%**	71%	78%	88%	92%	94%	100%	89%	59%	94%	85%	79%	74%	78%
	2024	72%	72%	**81%**	66%	72%	87%	100%	95%	100%	82%	49%	84%	82%	75%	70%	75%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	42%	**49%**	29%	38%	56%	25%	70%	60%	50%	20%	55%	51%	40%	32%	43%
	2024	39%	41%	**50%**	29%	38%	58%	80%	75%	80%	52%	18%	51%	53%	40%	33%	45%
At Masters Grade Level	2025	16%	18%	**20%**	7%	13%	24%	17%	39%	20%	21%	4%	22%	21%	14%	10%	16%
	2024	14%	15%	**18%**	9%	9%	20%	40%	43%	60%	23%	3%	19%	20%	12%	8%	20%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**80%**	69%	72%	85%	100%	93%	80%	85%	40%	77%	82%	74%	68%	71%
	2024	74%	75%	**82%**	66%	76%	86%	100%	93%	80%	82%	48%	89%	84%	76%	72%	75%
At Meets Grade Level or Above	2025	54%	56%	**59%**	42%	49%	66%	89%	79%	60%	70%	19%	56%	62%	51%	42%	49%
	2024	54%	56%	**63%**	48%	53%	69%	100%	83%	60%	68%	24%	69%	66%	55%	50%	53%
At Masters Grade Level	2025	27%	30%	**31%**	16%	21%	35%	33%	59%	60%	36%	4%	29%	34%	22%	18%	26%
	2024	29%	31%	**34%**	21%	23%	39%	17%	63%	40%	35%	8%	26%	36%	27%	23%	30%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	57%	**73%**	55%	63%	79%	100%	88%	80%	78%	38%	76%	75%	65%	57%	66%
	2024	56%	57%	**71%**	45%	61%	79%	100%	89%	67%	72%	38%	79%	73%	63%	56%	64%
At Meets Grade Level or Above	2025	33%	35%	**54%**	37%	40%	62%	89%	79%	80%	61%	20%	58%	57%	43%	36%	46%
	2024	34%	35%	**50%**	26%	36%	59%	33%	78%	50%	55%	22%	54%	54%	37%	33%	46%
At Masters Grade Level	2025	11%	12%	**26%**	11%	16%	31%	33%	50%	80%	30%	7%	31%	28%	19%	13%	27%
	2024	11%	12%	**19%**	7%	10%	22%	0%	50%	0%	21%	7%	13%	20%	14%	11%	21%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	83%	**87%**	77%	82%	90%	100%	95%	100%	89%	53%	98%	89%	79%	77%	76%
	2024	81%	81%	**87%**	75%	83%	91%	86%	94%	*	91%	54%	94%	89%	82%	78%	78%
At Meets Grade Level or Above	2025	58%	60%	**68%**	60%	57%	74%	100%	86%	40%	66%	27%	68%	70%	58%	52%	53%
	2024	56%	58%	**67%**	51%	57%	72%	57%	85%	*	75%	27%	60%	69%	58%	51%	54%
At Masters Grade Level	2025	32%	34%	**40%**	28%	27%	47%	29%	65%	40%	39%	9%	32%	42%	33%	25%	30%
	2024	29%	32%	**40%**	20%	28%	46%	43%	67%	*	46%	8%	31%	42%	32%	25%	30%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	73%	**75%**	69%	71%	80%	100%	86%	*	66%	47%	91%	77%	70%	68%	69%
	2024	72%	74%	**77%**	66%	74%	81%	80%	85%	*	75%	48%	93%	77%	76%	71%	72%
At Meets Grade Level or Above	2025	47%	50%	**45%**	37%	37%	52%	71%	65%	*	40%	21%	57%	46%	41%	35%	37%
	2024	43%	45%	**43%**	34%	36%	49%	40%	61%	*	45%	19%	57%	43%	43%	34%	36%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	18%	21%	**12%**	8%	9%	14%	0%	24%	*	15%	4%	14%	11%	12%	9%	10%
	2024	16%	18%	**12%**	8%	9%	15%	0%	30%	*	12%	5%	20%	12%	13%	8%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	76%	**75%**	65%	69%	82%	86%	88%	*	78%	49%	86%	76%	73%	67%	63%
	2024	70%	71%	**75%**	59%	70%	81%	80%	82%	*	74%	46%	84%	75%	72%	65%	64%
At Meets Grade Level or Above	2025	48%	51%	**47%**	37%	39%	55%	43%	60%	*	45%	22%	55%	48%	42%	36%	32%
	2024	44%	46%	**44%**	27%	35%	53%	60%	60%	*	46%	22%	56%	45%	39%	32%	32%
At Masters Grade Level	2025	19%	21%	**16%**	12%	10%	20%	14%	28%	*	16%	8%	22%	17%	12%	11%	11%
	2024	17%	19%	**13%**	6%	8%	17%	0%	28%	*	16%	5%	21%	14%	11%	8%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	59%	**68%**	58%	56%	74%	57%	89%	80%	70%	36%	77%	70%	59%	52%	56%
	2024	60%	61%	**72%**	55%	63%	78%	86%	89%	*	76%	36%	80%	74%	66%	59%	64%
At Meets Grade Level or Above	2025	32%	33%	**41%**	29%	27%	47%	29%	67%	40%	45%	19%	48%	43%	31%	26%	29%
	2024	33%	34%	**45%**	29%	34%	50%	43%	70%	*	49%	17%	43%	46%	39%	29%	35%
At Masters Grade Level	2025	17%	18%	**22%**	15%	14%	24%	14%	47%	40%	29%	8%	29%	23%	18%	13%	16%
	2024	17%	18%	**25%**	14%	17%	29%	29%	45%	*	28%	7%	24%	26%	21%	14%	19%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	69%	**80%**	66%	75%	86%	90%	90%	100%	80%	45%	84%	83%	73%	70%	65%
	2024	70%	70%	**81%**	69%	73%	88%	80%	92%	*	88%	46%	85%	83%	74%	71%	66%
At Meets Grade Level or Above	2025	49%	50%	**65%**	43%	55%	74%	60%	83%	67%	69%	19%	69%	68%	54%	48%	44%
	2024	52%	51%	**67%**	50%	55%	77%	40%	87%	*	75%	26%	69%	70%	58%	52%	47%
At Masters Grade Level	2025	15%	16%	**24%**	8%	16%	29%	20%	47%	33%	33%	3%	14%	25%	19%	13%	12%
	2024	16%	17%	**24%**	10%	15%	29%	30%	53%	*	29%	3%	9%	27%	16%	12%	12%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	73%	**81%**	69%	73%	89%	56%	92%	*	88%	49%	80%	85%	69%	70%	57%
	2024	75%	75%	**84%**	75%	76%	90%	86%	94%	100%	87%	51%	88%	88%	70%	75%	61%
At Meets Grade Level or Above	2025	55%	56%	**67%**	52%	54%	77%	44%	85%	*	78%	26%	66%	72%	52%	50%	36%
	2024	58%	58%	**71%**	55%	59%	80%	71%	88%	83%	77%	29%	68%	76%	52%	57%	40%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	8%	10%	**14%**	5%	8%	16%	22%	36%	*	17%	3%	4%	16%	8%	6%	4%
	2024	9%	9%	**13%**	4%	9%	14%	0%	35%	17%	19%	2%	9%	15%	9%	8%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	81%	**89%**	84%	86%	91%	71%	94%	100%	84%	64%	94%	90%	83%	82%	84%
	2024	81%	81%	**90%**	87%	86%	92%	89%	97%	67%	92%	66%	95%	91%	86%	83%	88%
At Meets Grade Level or Above	2025	45%	51%	**66%**	50%	58%	71%	57%	86%	50%	65%	27%	75%	69%	55%	51%	58%
	2024	43%	46%	**59%**	42%	48%	65%	56%	88%	67%	64%	21%	64%	62%	48%	46%	51%
At Masters Grade Level	2025	27%	32%	**44%**	24%	34%	50%	29%	72%	50%	44%	12%	53%	46%	35%	30%	36%
	2024	24%	27%	**35%**	19%	26%	39%	33%	67%	33%	37%	9%	42%	38%	25%	24%	29%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**96%**	91%	93%	98%	80%	98%	*	98%	83%	100%	97%	93%	92%	89%
	2024	91%	91%	**96%**	95%	94%	98%	100%	98%	100%	97%	87%	98%	97%	94%	94%	92%
At Meets Grade Level or Above	2025	61%	64%	**79%**	57%	70%	87%	80%	91%	*	76%	39%	89%	82%	68%	63%	63%
	2024	56%	58%	**77%**	62%	66%	85%	88%	92%	100%	87%	42%	91%	82%	66%	62%	59%
At Masters Grade Level	2025	21%	24%	**35%**	15%	24%	42%	0%	61%	*	37%	8%	45%	37%	29%	22%	25%
	2024	19%	22%	**36%**	20%	24%	42%	25%	64%	40%	43%	9%	36%	39%	29%	22%	24%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**97%**	95%	95%	98%	100%	99%	100%	96%	84%	99%	98%	94%	95%	91%
	2024	96%	96%	**98%**	96%	96%	99%	90%	97%	*	98%	89%	100%	98%	95%	95%	91%
At Meets Grade Level or Above	2025	68%	71%	**78%**	65%	70%	85%	57%	89%	100%	80%	43%	85%	81%	69%	67%	51%
	2024	69%	70%	**80%**	65%	72%	86%	50%	89%	*	87%	45%	77%	82%	69%	68%	54%
At Masters Grade Level	2025	37%	41%	**50%**	34%	39%	56%	14%	67%	83%	56%	13%	54%	51%	43%	36%	22%
	2024	37%	39%	**49%**	29%	38%	57%	20%	62%	*	65%	18%	52%	52%	37%	36%	22%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	92%	**98%**	95%	97%	98%	*	100%	-	100%	*	*	99%	82%	99%	89%
	2024	88%	91%	**98%**	92%	96%	98%	*	100%	-	100%	*	*	98%	84%	97%	88%
At Meets Grade Level or Above	2025	59%	66%	**82%**	68%	72%	82%	*	90%	-	89%	*	*	83%	47%	81%	61%
	2024	59%	67%	**83%**	69%	79%	82%	*	91%	-	89%	*	*	84%	59%	79%	56%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	13%	17%	**23%**	10%	13%	19%	*	43%	-	34%	*	*	24%	3%	20%	33%
	2024	12%	16%	**23%**	10%	15%	20%	*	36%	-	36%	*	*	23%	16%	19%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	76%	**82%**	72%	76%	87%	86%	93%	88%	85%	54%	90%	84%	77%	72%	73%
	2024	75%	75%	**83%**	71%	77%	87%	86%	93%	86%	86%	53%	89%	84%	78%	73%	75%
At Meets Grade Level or Above	2025	50%	52%	**61%**	45%	50%	67%	61%	80%	61%	65%	26%	66%	63%	52%	45%	47%
	2024	48%	50%	**60%**	44%	50%	67%	59%	80%	64%	67%	26%	64%	63%	51%	45%	48%
At Masters Grade Level	2025	21%	24%	**29%**	16%	20%	34%	20%	51%	33%	34%	7%	32%	31%	23%	17%	21%
	2024	20%	22%	**28%**	14%	19%	32%	22%	51%	30%	34%	7%	28%	29%	22%	17%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**83%**	72%	77%	88%	84%	92%	92%	87%	53%	91%	85%	77%	73%	71%
	2024	76%	76%	**84%**	73%	78%	89%	86%	92%	94%	87%	53%	90%	86%	78%	75%	73%
At Meets Grade Level or Above	2025	54%	56%	**65%**	50%	54%	72%	69%	81%	63%	72%	26%	71%	67%	56%	49%	49%
	2024	54%	55%	**66%**	51%	55%	72%	65%	83%	67%	72%	27%	69%	68%	57%	51%	51%
At Masters Grade Level	2025	23%	24%	**30%**	17%	21%	34%	23%	51%	29%	35%	6%	30%	31%	23%	17%	21%
	2024	22%	23%	**29%**	15%	21%	33%	28%	52%	39%	37%	6%	27%	31%	24%	18%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**81%**	69%	74%	86%	92%	93%	82%	83%	53%	90%	83%	74%	70%	74%
	2024	72%	73%	**81%**	66%	75%	86%	91%	94%	75%	85%	52%	88%	83%	76%	71%	77%
At Meets Grade Level or Above	2025	45%	48%	**57%**	39%	46%	63%	62%	80%	52%	60%	26%	65%	60%	47%	41%	49%
	2024	43%	45%	**55%**	35%	44%	62%	57%	80%	59%	61%	24%	61%	58%	46%	40%	48%
At Masters Grade Level	2025	20%	23%	**28%**	14%	20%	33%	23%	51%	33%	32%	9%	33%	30%	22%	16%	25%
	2024	17%	19%	**24%**	12%	16%	27%	21%	49%	19%	30%	7%	27%	26%	19%	14%	22%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	79%	**83%**	72%	77%	87%	76%	92%	92%	86%	56%	88%	84%	79%	73%	73%
	2024	75%	75%	**81%**	71%	76%	85%	74%	88%	83%	84%	55%	87%	82%	78%	72%	73%
At Meets Grade Level or Above	2025	47%	50%	**56%**	41%	47%	63%	47%	75%	67%	59%	25%	58%	58%	49%	41%	43%
	2024	43%	45%	**55%**	39%	44%	62%	56%	71%	75%	63%	26%	63%	57%	47%	40%	41%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	20%	**23%**	12%	15%	28%	6%	45%	17%	26%	6%	26%	25%	18%	13%	16%
	2024	16%	18%	**23%**	11%	14%	28%	11%	45%	33%	29%	6%	25%	25%	18%	13%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	78%	**84%**	80%	78%	87%	79%	95%	91%	85%	59%	87%	85%	78%	74%	72%
	2024	78%	79%	**86%**	77%	81%	89%	88%	94%	100%	88%	60%	88%	87%	81%	76%	76%
At Meets Grade Level or Above	2025	50%	53%	**61%**	50%	50%	67%	43%	80%	73%	66%	30%	65%	64%	52%	47%	39%
	2024	51%	52%	**63%**	49%	54%	69%	47%	81%	57%	69%	30%	57%	66%	54%	48%	44%
At Masters Grade Level	2025	27%	30%	**37%**	26%	27%	41%	14%	59%	64%	45%	10%	40%	39%	31%	25%	19%
	2024	27%	29%	**38%**	22%	28%	43%	24%	54%	29%	48%	12%	36%	40%	29%	24%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	41%	**47%**	31%	36%	55%	80%	62%	40%	51%	24%	60%	49%	39%	29%	33%
	2024	35%	37%	**43%**	25%	30%	50%	33%	69%	*	54%	19%	51%	44%	40%	29%	34%
Reading and Mathematics Including EOC	2025	39%	41%	**47%**	31%	36%	55%	80%	62%	40%	51%	24%	60%	49%	39%	29%	33%
	2024	35%	37%	**43%**	25%	30%	50%	33%	69%	*	54%	19%	51%	44%	40%	29%	34%
Reading Including EOC	2025	52%	53%	**60%**	48%	50%	68%	80%	74%	80%	68%	33%	73%	62%	52%	44%	43%
	2024	48%	50%	**55%**	42%	43%	61%	50%	77%	*	64%	26%	65%	56%	53%	41%	42%
Math Including EOC	2025	46%	49%	**54%**	34%	45%	61%	80%	70%	60%	55%	32%	61%	56%	44%	38%	44%
	2024	42%	44%	**51%**	27%	40%	58%	50%	76%	*	62%	27%	63%	53%	45%	36%	44%
4th Graders																	
Reading and Mathematics	2025	40%	42%	**50%**	31%	39%	56%	50%	72%	*	54%	20%	65%	51%	44%	36%	44%
	2024	38%	40%	**50%**	34%	40%	55%	60%	71%	*	59%	17%	57%	52%	42%	32%	42%
Reading and Mathematics Including EOC	2025	40%	42%	**50%**	31%	39%	56%	50%	72%	*	54%	20%	65%	51%	44%	36%	44%
	2024	38%	40%	**50%**	34%	40%	55%	60%	71%	*	59%	17%	57%	52%	42%	32%	42%
Reading Including EOC	2025	54%	57%	**62%**	51%	52%	67%	50%	78%	*	70%	28%	76%	62%	61%	49%	52%
	2024	51%	53%	**64%**	52%	57%	69%	60%	79%	*	67%	27%	73%	67%	57%	48%	55%
Math Including EOC	2025	47%	50%	**58%**	36%	47%	64%	67%	82%	*	64%	29%	78%	60%	50%	43%	54%
	2024	46%	48%	**57%**	38%	48%	62%	60%	80%	*	67%	26%	64%	60%	50%	39%	51%
5th Graders																	
Reading and Mathematics	2025	42%	45%	**55%**	37%	46%	59%	60%	77%	*	64%	17%	65%	57%	45%	36%	46%
	2024	42%	43%	**54%**	37%	44%	62%	43%	73%	60%	61%	19%	63%	57%	47%	41%	48%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	42%	45%	**55%**	37%	46%	59%	60%	77%	*	64%	17%	65%	57%	45%	36%	46%
	2024	42%	43%	**54%**	37%	44%	62%	43%	73%	60%	61%	19%	63%	57%	47%	41%	48%
Reading Including EOC	2025	58%	60%	**70%**	58%	63%	75%	60%	83%	*	74%	28%	86%	71%	64%	55%	59%
	2024	55%	55%	**68%**	54%	59%	74%	71%	80%	80%	77%	28%	80%	70%	63%	58%	58%
Math Including EOC	2025	48%	50%	**60%**	43%	51%	64%	80%	86%	*	66%	26%	68%	63%	51%	43%	55%
	2024	51%	52%	**63%**	43%	54%	69%	57%	81%	80%	68%	30%	74%	66%	55%	50%	60%
6th Graders																	
Reading and Mathematics	2025	37%	39%	**46%**	26%	35%	53%	25%	69%	60%	46%	15%	52%	48%	36%	29%	41%
	2024	36%	38%	**46%**	28%	34%	53%	70%	74%	80%	50%	15%	47%	50%	35%	29%	41%
Reading and Mathematics Including EOC	2025	37%	39%	**46%**	26%	35%	53%	25%	69%	60%	46%	15%	52%	48%	36%	29%	41%
	2024	36%	38%	**46%**	28%	34%	53%	70%	74%	80%	50%	15%	47%	50%	35%	29%	41%
Reading Including EOC	2025	56%	58%	**66%**	49%	56%	71%	69%	79%	80%	77%	26%	70%	68%	58%	51%	58%
	2024	57%	57%	**66%**	52%	55%	72%	70%	84%	80%	68%	27%	71%	68%	58%	51%	55%
Math Including EOC	2025	41%	43%	**50%**	29%	38%	57%	25%	73%	60%	51%	20%	57%	52%	41%	32%	45%
	2024	40%	42%	**51%**	30%	38%	58%	80%	77%	80%	54%	18%	52%	54%	40%	33%	46%
7th Graders																	
Reading and Mathematics	2025	36%	38%	**46%**	30%	33%	53%	89%	71%	60%	54%	14%	45%	49%	35%	28%	38%
	2024	35%	36%	**44%**	23%	30%	52%	33%	72%	40%	50%	17%	46%	48%	32%	29%	39%
Reading and Mathematics Including EOC	2025	38%	40%	**47%**	30%	34%	53%	89%	73%	60%	55%	14%	46%	50%	36%	29%	39%
	2024	36%	38%	**45%**	23%	31%	53%	33%	75%	40%	51%	17%	47%	49%	33%	29%	40%
Reading Including EOC	2025	54%	56%	**59%**	42%	49%	66%	89%	79%	60%	70%	19%	56%	62%	51%	42%	49%
	2024	54%	56%	**63%**	48%	53%	69%	100%	83%	60%	68%	24%	69%	66%	55%	50%	53%
Math Including EOC	2025	43%	45%	**54%**	37%	41%	61%	89%	78%	80%	61%	19%	57%	57%	43%	36%	46%
	2024	40%	42%	**50%**	26%	36%	59%	33%	79%	50%	54%	22%	53%	54%	37%	33%	46%
8th Graders																	
Reading and Mathematics	2025	30%	32%	**35%**	34%	29%	41%	71%	53%	*	32%	15%	43%	37%	30%	28%	25%
	2024	28%	29%	**34%**	23%	28%	40%	20%	51%	*	37%	13%	35%	34%	33%	25%	26%
Reading and Mathematics Including EOC	2025	44%	47%	**54%**	43%	41%	62%	71%	78%	20%	52%	18%	55%	57%	42%	37%	42%
	2024	41%	44%	**53%**	33%	42%	60%	43%	78%	*	56%	15%	48%	55%	44%	36%	44%
Reading Including EOC	2025	59%	60%	**68%**	60%	57%	74%	100%	86%	40%	66%	27%	68%	70%	58%	52%	53%
	2024	57%	58%	**67%**	51%	57%	72%	57%	85%	*	75%	27%	60%	69%	58%	51%	54%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2025	51%	54%	**62%**	46%	50%	70%	71%	84%	40%	58%	24%	69%	64%	52%	45%	53%
	2024	49%	52%	**60%**	42%	49%	66%	57%	83%	*	62%	21%	65%	62%	53%	44%	51%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	40%	**47%**	32%	37%	53%	59%	69%	37%	51%	18%	56%	49%	39%	31%	39%
	2024	36%	37%	**46%**	28%	35%	53%	46%	70%	44%	53%	17%	51%	48%	39%	31%	39%
Reading and Mathematics Including EOC	2025	40%	42%	**50%**	33%	39%	56%	59%	72%	39%	53%	18%	57%	52%	40%	33%	41%
	2024	38%	40%	**49%**	30%	37%	55%	48%	73%	46%	56%	17%	52%	51%	40%	33%	42%
Reading Including EOC	2025	55%	57%	**64%**	51%	54%	70%	76%	80%	57%	71%	27%	72%	66%	57%	49%	52%
	2024	54%	55%	**64%**	50%	54%	70%	69%	81%	62%	70%	26%	70%	66%	58%	50%	53%
Math Including EOC	2025	46%	49%	**56%**	38%	45%	63%	64%	79%	54%	59%	26%	65%	59%	47%	39%	49%
	2024	45%	47%	**55%**	34%	44%	62%	58%	79%	59%	61%	24%	62%	58%	47%	39%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	72%	**74%**	70%	68%	77%	50%	83%	*	73%	61%	82%	74%	74%	69%	71%	87%
	2024	67%	68%	**75%**	69%	72%	77%	80%	85%	*	71%	56%	81%	76%	72%	67%	72%	---
Grade 4 Mathematics	2025	65%	67%	**72%**	60%	66%	74%	75%	91%	*	74%	56%	81%	73%	68%	64%	74%	93%
	2024	60%	62%	**67%**	53%	61%	70%	60%	85%	*	76%	51%	73%	69%	61%	57%	68%	---
Grade 5 ELA/Reading	2025	69%	71%	**76%**	68%	72%	78%	60%	89%	*	82%	51%	86%	77%	74%	69%	74%	96%
	2024	70%	71%	**77%**	71%	72%	79%	71%	83%	100%	84%	54%	87%	77%	74%	72%	72%	---
Grade 5 Mathematics	2025	67%	69%	**74%**	68%	69%	74%	80%	91%	*	79%	62%	79%	74%	72%	65%	71%	93%
	2024	65%	66%	**73%**	65%	70%	73%	86%	86%	40%	79%	63%	73%	74%	68%	67%	73%	---
Grade 6 ELA/Reading	2025	64%	66%	**66%**	58%	58%	71%	46%	74%	40%	73%	43%	66%	67%	59%	54%	54%	93%
	2024	61%	62%	**63%**	59%	56%	66%	55%	77%	70%	64%	47%	70%	64%	58%	56%	59%	---
Grade 6 Mathematics	2025	56%	57%	**55%**	48%	49%	59%	29%	66%	80%	49%	51%	58%	55%	54%	48%	49%	85%
	2024	48%	50%	**50%**	47%	44%	52%	60%	68%	60%	54%	40%	50%	51%	49%	42%	50%	---
Grade 7 ELA/Reading	2025	64%	66%	**64%**	52%	57%	68%	89%	81%	60%	70%	40%	64%	66%	60%	55%	59%	87%
	2024	66%	67%	**69%**	61%	62%	71%	83%	86%	90%	72%	42%	70%	70%	64%	62%	63%	---
Grade 7 Mathematics	2025	50%	52%	**65%**	49%	58%	70%	67%	82%	80%	68%	42%	70%	67%	58%	54%	61%	91%
	2024	49%	51%	**59%**	45%	50%	63%	67%	80%	40%	66%	42%	65%	61%	50%	49%	57%	---
Grade 8 ELA/Reading	2025	72%	73%	**77%**	73%	71%	80%	71%	88%	70%	78%	54%	79%	79%	69%	69%	69%	95%
	2024	69%	71%	**74%**	62%	69%	78%	80%	85%	*	79%	56%	70%	75%	70%	65%	68%	---
Grade 8 Mathematics	2025	68%	71%	**73%**	73%	71%	75%	79%	76%	*	67%	56%	82%	74%	69%	69%	69%	91%
	2024	66%	70%	**71%**	70%	71%	71%	*	82%	*	73%	60%	88%	72%	71%	70%	74%	---
End of Course English I	2025	63%	64%	**70%**	64%	69%	71%	64%	75%	*	72%	49%	75%	71%	63%	66%	65%	83%
	2024	64%	65%	**72%**	71%	66%	73%	79%	87%	*	73%	47%	73%	73%	69%	67%	66%	---
End of Course English II	2025	65%	66%	**68%**	66%	65%	70%	38%	76%	*	71%	54%	76%	70%	62%	62%	62%	75%
	2024	69%	70%	**72%**	67%	72%	74%	80%	76%	83%	71%	61%	78%	74%	66%	72%	64%	---
End of Course Algebra I	2025	74%	78%	**85%**	80%	84%	86%	90%	91%	*	82%	73%	85%	86%	81%	81%	84%	97%
	2024	72%	76%	**79%**	77%	76%	78%	71%	94%	*	80%	67%	79%	79%	77%	75%	80%	---
All Grades Both Subjects	2025	65%	67%	**71%**	64%	66%	73%	61%	82%	68%	72%	54%	75%	72%	66%	63%	66%	90%
	2024	64%	66%	**69%**	63%	65%	71%	72%	83%	74%	73%	53%	73%	71%	65%	63%	66%	---
All Grades ELA/Reading	2025	67%	68%	**71%**	64%	66%	74%	59%	81%	61%	74%	51%	76%	72%	66%	63%	64%	88%
	2024	67%	68%	**72%**	66%	67%	74%	73%	83%	83%	73%	52%	75%	73%	68%	66%	66%	---
All Grades Mathematics	2025	64%	66%	**71%**	63%	66%	73%	64%	84%	77%	70%	56%	75%	72%	67%	63%	68%	92%
	2024	60%	63%	**67%**	60%	62%	68%	71%	83%	63%	72%	54%	70%	68%	63%	60%	67%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	42%	**50%**	43%	47%	56%	*	52%	*	54%	39%	100%	50%	51%	45%	45%	100%
	2024	38%	38%	**44%**	32%	40%	50%	*	64%	*	20%	32%	*	46%	39%	37%	35%	---
Grade 4 Mathematics	2025	27%	28%	**33%**	30%	31%	35%	*	57%	*	32%	23%	63%	34%	30%	28%	30%	80%
	2024	26%	28%	**32%**	14%	29%	39%	*	50%	*	42%	22%	57%	35%	23%	27%	33%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 5 ELA/Reading	2025	25%	26%	**26%**	10%	33%	22%	-	33%	-	24%	17%	*	25%	29%	24%	37%	*
	2024	35%	36%	**41%**	38%	42%	36%	*	52%	*	58%	29%	*	41%	40%	40%	44%	---
Grade 5 Mathematics	2025	35%	35%	**39%**	33%	35%	47%	*	56%	*	44%	31%	80%	41%	34%	34%	39%	-
	2024	41%	40%	**48%**	32%	49%	48%	*	58%	-	67%	37%	100%	52%	39%	45%	56%	---
Grade 6 ELA/Reading	2025	27%	28%	**26%**	29%	20%	30%	*	32%	-	45%	21%	*	26%	27%	21%	20%	*
	2024	24%	24%	**27%**	30%	24%	32%	*	32%	-	25%	21%	*	26%	30%	22%	18%	---
Grade 6 Mathematics	2025	33%	33%	**40%**	34%	34%	46%	-	64%	*	40%	34%	40%	40%	40%	34%	34%	-
	2024	27%	27%	**30%**	22%	30%	35%	*	33%	-	27%	20%	13%	30%	31%	24%	31%	---
Grade 7 ELA/Reading	2025	25%	27%	**24%**	22%	19%	29%	*	45%	-	29%	14%	16%	25%	21%	21%	18%	-
	2024	23%	23%	**22%**	20%	22%	25%	-	14%	*	19%	14%	50%	21%	25%	21%	18%	---
Grade 7 Mathematics	2025	16%	17%	**19%**	17%	16%	21%	-	20%	-	37%	12%	11%	19%	17%	15%	15%	-
	2024	14%	15%	**15%**	14%	13%	19%	*	11%	*	12%	9%	38%	14%	17%	16%	15%	---
Grade 8 ELA/Reading	2025	40%	41%	**42%**	34%	39%	47%	-	48%	*	48%	25%	83%	46%	31%	37%	32%	*
	2024	34%	36%	**38%**	26%	36%	48%	*	33%	-	36%	31%	75%	39%	36%	32%	25%	---
Grade 8 Mathematics	2025	42%	45%	**54%**	54%	50%	61%	-	70%	*	28%	31%	78%	56%	48%	49%	50%	*
	2024	44%	47%	**52%**	48%	55%	48%	*	56%	-	46%	34%	81%	51%	54%	53%	54%	---
End of Course English I	2025	23%	24%	**33%**	22%	34%	37%	*	42%	-	8%	24%	*	35%	25%	30%	27%	-
	2024	20%	21%	**26%**	21%	24%	35%	-	21%	-	23%	20%	*	29%	21%	26%	19%	---
End of Course English II	2025	29%	31%	**31%**	27%	31%	30%	*	42%	*	31%	26%	57%	38%	19%	27%	24%	-
	2024	29%	31%	**30%**	30%	29%	35%	*	26%	-	21%	25%	*	36%	22%	30%	22%	---
End of Course Algebra I	2025	54%	58%	**66%**	67%	64%	70%	*	73%	-	50%	55%	60%	67%	61%	61%	63%	-
	2024	55%	56%	**67%**	79%	61%	68%	-	69%	-	71%	56%	*	66%	68%	64%	67%	---
All Grades Both Subjects	2025	33%	34%	**38%**	34%	36%	43%	44%	49%	40%	37%	27%	52%	40%	34%	34%	34%	80%
	2024	32%	33%	**37%**	32%	36%	41%	61%	43%	71%	37%	28%	55%	39%	34%	34%	34%	---
All Grades ELA/Reading	2025	31%	32%	**34%**	27%	33%	38%	50%	43%	*	37%	25%	50%	36%	29%	30%	29%	81%
	2024	30%	30%	**33%**	28%	31%	38%	40%	37%	80%	28%	25%	48%	35%	30%	30%	26%	---
All Grades Mathematics	2025	35%	36%	**42%**	40%	39%	47%	*	58%	29%	37%	30%	54%	44%	38%	37%	39%	78%
	2024	35%	36%	**41%**	35%	40%	43%	88%	51%	*	44%	30%	60%	42%	38%	38%	43%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	76%	**82%**	65%	-	-	64%	51%	86%	67%	67%	50%	-	69%	84%	66%	97%
	2024	75%	75%	**83%**	71%	-	-	71%	56%	89%	72%	72%	55%	-	70%	84%	71%	95%
At Meets Grade Level or Above	2025	50%	52%	**61%**	36%	-	-	32%	27%	61%	36%	37%	14%	-	46%	63%	37%	88%
	2024	48%	50%	**60%**	42%	-	-	39%	27%	68%	43%	43%	21%	-	42%	63%	42%	83%
At Masters Grade Level	2025	21%	24%	**29%**	13%	-	-	10%	6%	30%	12%	13%	4%	-	13%	31%	13%	55%
	2024	20%	22%	**28%**	18%	-	-	14%	7%	38%	17%	18%	4%	-	16%	29%	17%	44%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	77%	**83%**	68%	-	-	67%	56%	87%	63%	64%	27%	-	68%	86%	64%	98%
	2024	76%	76%	**84%**	72%	-	-	71%	58%	90%	68%	69%	40%	-	73%	86%	69%	95%
At Meets Grade Level or Above	2025	54%	56%	**65%**	40%	-	-	36%	31%	65%	37%	37%	6%	-	46%	68%	38%	94%
	2024	54%	55%	**66%**	44%	-	-	41%	29%	70%	44%	45%	14%	-	47%	69%	45%	88%
At Masters Grade Level	2025	23%	24%	**30%**	13%	-	-	11%	8%	28%	12%	12%	0%	-	13%	31%	12%	57%
	2024	22%	23%	**29%**	20%	-	-	17%	11%	39%	18%	18%	0%	-	17%	31%	18%	44%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**81%**	66%	-	-	65%	50%	89%	71%	71%	72%	-	68%	82%	70%	96%
	2024	72%	73%	**81%**	74%	-	-	74%	62%	91%	76%	76%	63%	-	69%	82%	75%	95%
At Meets Grade Level or Above	2025	45%	48%	**57%**	39%	-	-	36%	29%	65%	40%	41%	18%	-	49%	58%	40%	86%
	2024	43%	45%	**55%**	45%	-	-	42%	29%	72%	45%	46%	21%	-	42%	57%	45%	80%
At Masters Grade Level	2025	20%	23%	**28%**	16%	-	-	13%	6%	38%	17%	17%	5%	-	15%	29%	16%	57%
	2024	17%	19%	**24%**	18%	-	-	13%	6%	41%	20%	20%	4%	-	19%	24%	19%	45%
All Grades Science																		

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	78%	79%	**83%**	50%	-	-	49%	35%	71%	71%	71%	60%	-	72%	84%	66%	97%
	2024	75%	75%	**81%**	57%	-	-	55%	38%	84%	75%	75%	59%	-	68%	82%	70%	94%
At Meets Grade Level or Above	2025	47%	50%	**56%**	16%	-	-	14%	6%	39%	34%	35%	25%	-	42%	59%	31%	88%
	2024	43%	45%	**55%**	27%	-	-	19%	15%	51%	37%	38%	15%	-	41%	57%	35%	78%
At Masters Grade Level	2025	17%	20%	**23%**	5%	-	-	4%	2%	15%	8%	8%	10%	-	8%	25%	7%	50%
	2024	16%	18%	**23%**	10%	-	-	6%	1%	28%	12%	13%	4%	-	12%	25%	12%	40%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	78%	**84%**	40%	-	-	40%	-	-	65%	65%	58%	-	75%	86%	65%	92%
	2024	78%	79%	**86%**	76%	-	-	76%	-	-	70%	70%	72%	-	66%	87%	70%	94%
At Meets Grade Level or Above	2025	50%	53%	**61%**	5%	-	-	5%	-	-	26%	27%	15%	-	39%	65%	26%	75%
	2024	51%	52%	**63%**	32%	-	-	32%	-	-	32%	31%	42%	-	32%	67%	32%	79%
At Masters Grade Level	2025	27%	30%	**37%**	0%	-	-	0%	-	-	10%	10%	8%	-	7%	40%	9%	45%
	2024	27%	29%	**38%**	16%	-	-	16%	-	-	13%	13%	14%	-	11%	41%	13%	43%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	67%	**71%**	63%	-	-	60%	58%	87%	59%	59%	43%	-	69%	72%	60%	84%
	2024	64%	66%	**69%**	66%	-	-	65%	54%	83%	63%	64%	45%	-	62%	70%	64%	83%
All Grades ELA/Reading	2025	67%	68%	**71%**	64%	-	-	61%	63%	84%	56%	57%	25%	-	67%	72%	58%	84%
	2024	67%	68%	**72%**	68%	-	-	69%	56%	83%	61%	62%	34%	-	63%	73%	63%	84%
All Grades Mathematics	2025	64%	66%	**71%**	62%	-	-	59%	53%	89%	63%	63%	67%	-	70%	71%	63%	85%
	2024	60%	63%	**67%**	63%	-	-	60%	53%	84%	65%	65%	63%	-	60%	67%	65%	82%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	34%	**38%**	35%	-	-	35%	30%	53%	32%	32%	31%	-	40%	40%	33%	53%
	2024	32%	33%	**37%**	41%	-	-	41%	36%	60%	31%	32%	24%	-	31%	38%	33%	62%

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	31%	32%	**34%**	40%	-	-	39%	42%	56%	25%	26%	8%	-	39%	36%	29%	38%
	2024	30%	30%	**33%**	34%	-	-	33%	31%	53%	23%	24%	10%	-	23%	36%	25%	65%
All Grades Mathematics	2025	35%	36%	**42%**	28%	-	-	32%	16%	50%	41%	40%	60%	-	41%	43%	38%	63%
	2024	35%	36%	**41%**	48%	-	-	49%	42%	67%	41%	40%	50%	-	38%	40%	42%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	99%	99%	98%	98%	97%	99%	98%	99%	99%	98%	99%	99%	100%
Included in Accountability	93%	93%	**95%**	93%	94%	96%	94%	92%	95%	95%	95%	96%	97%	87%	93%	90%
Not Included in Accountability: Mobile	4%	4%	**3%**	6%	3%	2%	4%	3%	4%	3%	2%	2%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	**1%**	0%	2%	0%	0%	3%	0%	0%	1%	0%	0%	3%	2%	6%
Not Tested	1%	1%	**2%**	1%	1%	2%	2%	3%	1%	2%	1%	1%	2%	1%	1%	0%
Absent	1%	1%	**1%**	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	0%
Other	0%	0%	**1%**	0%	1%	1%	1%	3%	0%	1%	0%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	100%	100%	98%	99%	99%	99%	99%	99%	99%	100%
Included in Accountability	91%	91%	**95%**	93%	93%	97%	97%	93%	93%	96%	95%	96%	98%	86%	92%	87%
Not Included in Accountability: Mobile	4%	4%	**3%**	6%	3%	2%	3%	3%	5%	2%	2%	2%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	4%	4%	**2%**	0%	3%	0%	0%	4%	0%	0%	1%	1%	1%	4%	3%	10%
Not Tested	1%	1%	**1%**	1%	1%	1%	0%	0%	2%	1%	1%	1%	1%	1%	1%	0%
Absent	1%	1%	**1%**	1%	1%	1%	0%	0%	2%	1%	1%	1%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	98%	100%	100%	99%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	**96%**	93%	95%	97%	95%	95%	97%	96%	96%	97%	98%	87%	94%	92%
Not Included in Accountability: Mobile	4%	4%	**3%**	6%	3%	2%	4%	3%	3%	3%	2%	2%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	0%	2%	0%	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	**1%**	1%	1%	1%	2%	0%	0%	1%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	**1%**	1%	1%	1%	2%	0%	0%	1%	1%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**93%**	97%	96%	92%	90%	82%	100%	93%	99%	97%	91%	98%	96%	99%
Included in Accountability	94%	94%	**89%**	90%	92%	89%	85%	79%	92%	90%	96%	94%	90%	87%	91%	92%
Not Included in Accountability: Mobile	4%	4%	**3%**	7%	3%	2%	5%	2%	8%	3%	3%	3%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	0%	2%	0%	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	**7%**	3%	4%	8%	10%	18%	0%	7%	1%	3%	9%	2%	4%	1%

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	1%	1%	0%	0%	0%	0%	1%	2%	1%	1%	1%	0%
Other	0%	0%	**7%**	3%	3%	8%	10%	18%	0%	7%	0%	1%	9%	1%	3%	1%
Social Studies																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	100%	100%	100%	98%	98%	98%	99%	99%	99%	99%
Included in Accountability	94%	95%	**97%**	94%	96%	97%	93%	98%	100%	95%	95%	96%	98%	90%	95%	95%
Not Included in Accountability: Mobile	4%	3%	**2%**	4%	2%	2%	7%	1%	0%	2%	3%	3%	1%	7%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	0%	1%	0%	1%	1%	0%	0%	2%	1%	3%
Not Tested	1%	1%	**1%**	1%	1%	1%	0%	0%	0%	2%	2%	2%	1%	1%	1%	1%
Absent	1%	1%	**1%**	1%	1%	1%	0%	0%	0%	2%	2%	2%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	94%	**60%**	65%	63%	59%	*	58%	-	67%	60%	57%	60%	67%	59%	64%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	98%	99%	98%	99%	97%	98%	98%	99%	99%	98%	99%	99%	100%
Included in Accountability	92%	92%	**94%**	93%	93%	96%	98%	93%	98%	95%	96%	97%	97%	87%	93%	90%
Not Included in Accountability: Mobile	4%	4%	**3%**	6%	3%	2%	1%	2%	0%	2%	2%	2%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	**1%**	0%	2%	0%	0%	2%	0%	0%	1%	0%	0%	3%	2%	6%
Not Tested	1%	1%	**2%**	2%	1%	2%	1%	3%	2%	2%	1%	1%	2%	1%	1%	0%
Absent	1%	1%	**1%**	1%	1%	1%	0%	0%	2%	1%	1%	0%	1%	1%	1%	0%
Other	0%	0%	**1%**	1%	1%	1%	1%	3%	0%	1%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	100%	100%	97%	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	91%	91%	**95%**	93%	92%	97%	98%	94%	97%	97%	95%	97%	98%	87%	92%	87%
Not Included in Accountability: Mobile	4%	4%	**3%**	6%	3%	2%	2%	2%	0%	2%	2%	2%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	4%	4%	**2%**	0%	4%	0%	0%	4%	0%	0%	2%	0%	1%	4%	3%	10%
Not Tested	1%	1%	**1%**	1%	1%	1%	0%	0%	3%	1%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	1%	1%	1%	0%	0%	3%	1%	1%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	98%	100%	100%	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	**96%**	93%	94%	97%	97%	96%	100%	96%	96%	97%	98%	87%	93%	92%

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**3%**	6%	4%	2%	2%	2%	0%	3%	2%	2%	1%	9%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	0%	2%	0%	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	**1%**	1%	1%	1%	2%	0%	0%	1%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	1%	1%	1%	0%	0%	0%	1%	1%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**92%**	96%	95%	92%	100%	82%	92%	91%	98%	98%	90%	98%	96%	99%
Included in Accountability	93%	93%	**89%**	91%	91%	90%	100%	79%	92%	89%	96%	96%	90%	87%	91%	91%
Not Included in Accountability: Mobile	4%	4%	**2%**	5%	3%	2%	0%	2%	0%	2%	2%	3%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	0%	1%	0%	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	1%	**8%**	4%	5%	8%	0%	18%	8%	9%	2%	2%	10%	2%	4%	1%
Absent	1%	1%	**1%**	1%	1%	1%	0%	0%	8%	2%	2%	1%	1%	1%	1%	0%
Other	0%	0%	**7%**	3%	4%	7%	0%	17%	0%	7%	0%	1%	9%	1%	2%	0%
Social Studies																
Assessment Participant	99%	99%	**98%**	98%	98%	98%	100%	98%	100%	99%	98%	99%	99%	97%	98%	98%
Included in Accountability	94%	94%	**96%**	95%	95%	97%	100%	98%	100%	97%	96%	98%	98%	89%	94%	93%
Not Included in Accountability: Mobile	4%	3%	**2%**	4%	3%	1%	0%	0%	0%	2%	1%	1%	1%	6%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**2%**	2%	2%	2%	0%	2%	0%	1%	2%	1%	1%	3%	2%	2%
Absent	1%	1%	**2%**	2%	2%	2%	0%	1%	0%	1%	2%	1%	1%	3%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	**61%**	63%	62%	63%	*	58%	-	62%	*	*	61%	73%	59%	70%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.7%	**94.6%**	94.2%	94.2%	94.7%	94.3%	96.6%	94.0%	94.4%	93.6%	93.8%	95.2%
2022-23	93.3%	93.3%	**94.0%**	93.6%	93.4%	94.1%	93.1%	95.9%	92.7%	94.0%	92.7%	93.0%	94.3%
Chronic Absenteeism													
2023-24	19.0%	18.3%	**13.1%**	18.4%	15.4%	11.9%	14.9%	4.7%	13.1%	13.8%	18.0%	18.4%	11.7%
2022-23	20.3%	20.0%	**15.3%**	19.4%	18.0%	13.9%	14.6%	7.5%	24.6%	15.5%	20.7%	21.0%	14.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%
2022-23	0.8%	1.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.9%	**0.1%**	0.3%	0.2%	0.1%	0.0%	0.0%	0.0%	0.1%	0.2%	0.2%	0.2%
2022-23	2.0%	2.1%	**0.1%**	0.2%	0.2%	0.1%	3.1%	0.0%	0.0%	0.0%	0.1%	0.2%	0.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	90.8%	**98.7%**	96.9%	98.7%	98.8%	100.0%	99.7%	88.9%	100.0%	98.5%	98.1%	98.2%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	3.0%	**0.8%**	2.3%	0.7%	0.8%	0.0%	0.3%	11.1%	0.0%	1.5%	1.1%	0.6%
Dropped Out	5.8%	5.9%	**0.4%**	0.8%	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.8%	1.2%
Graduates and TxCHSE	91.1%	91.1%	**98.8%**	96.9%	98.8%	98.8%	100.0%	99.7%	88.9%	100.0%	98.5%	98.1%	98.2%
Graduates, TxCHSE, and Continuers	94.2%	94.1%	**99.6%**	99.2%	99.5%	99.5%	100.0%	100.0%	100.0%	100.0%	100.0%	99.2%	98.8%
Class of 2023													
Graduated	90.3%	89.6%	**98.4%**	99.2%	97.5%	98.7%	90.0%	99.4%	100.0%	98.4%	93.2%	97.0%	96.7%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	3.1%	**1.2%**	0.8%	1.7%	1.0%	0.0%	0.6%	0.0%	1.6%	5.3%	2.1%	1.3%
Dropped Out	6.3%	7.0%	**0.4%**	0.0%	0.7%	0.3%	10.0%	0.0%	0.0%	0.0%	1.4%	0.9%	2.0%
Graduates and TxCHSE	90.6%	89.9%	**98.4%**	99.2%	97.6%	98.7%	90.0%	99.4%	100.0%	98.4%	93.2%	97.0%	96.7%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	**99.6%**	100.0%	99.3%	99.7%	90.0%	100.0%	100.0%	100.0%	98.6%	99.1%	98.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	91.5%	**99.5%**	100.0%	99.0%	99.6%	90.0%	100.0%	100.0%	100.0%	98.5%	98.8%	97.4%
Received TxCHSE	0.4%	0.4%	**0.0%**	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.9%	**0.1%**	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.7%
Dropped Out	6.5%	7.2%	**0.4%**	0.0%	0.7%	0.3%	10.0%	0.0%	0.0%	0.0%	1.5%	0.9%	2.0%
Graduates and TxCHSE	92.6%	91.9%	**99.5%**	100.0%	99.1%	99.6%	90.0%	100.0%	100.0%	100.0%	98.5%	98.8%	97.4%
Graduates, TxCHSE, and Continuers	93.5%	92.8%	**99.6%**	100.0%	99.3%	99.7%	90.0%	100.0%	100.0%	100.0%	98.5%	99.1%	98.0%

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	91.2%	**99.4%**	99.2%	99.1%	99.5%	100.0%	99.7%	*	99.4%	98.2%	98.9%	97.5%
Received TxCHSE	0.4%	0.4%	**0.0%**	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	1.0%	**0.2%**	0.4%	0.4%	0.1%	0.0%	0.0%	*	0.6%	0.7%	0.5%	0.0%
Dropped Out	6.8%	7.3%	**0.4%**	0.4%	0.4%	0.4%	0.0%	0.3%	*	0.0%	1.1%	0.5%	2.5%
Graduates and TxCHSE	92.2%	91.7%	**99.4%**	99.2%	99.2%	99.5%	100.0%	99.7%	*	99.4%	98.2%	98.9%	97.5%
Graduates, TxCHSE, and Continuers	93.2%	92.7%	**99.6%**	99.6%	99.6%	99.6%	100.0%	99.7%	*	100.0%	98.9%	99.5%	97.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	91.6%	**99.5%**	99.6%	99.4%	99.5%	100.0%	99.7%	*	100.0%	98.9%	99.5%	97.5%
Received TxCHSE	0.5%	0.5%	**0.0%**	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.6%	**0.1%**	0.0%	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	7.3%	**0.4%**	0.4%	0.4%	0.4%	0.0%	0.3%	*	0.0%	1.1%	0.5%	2.5%
Graduates and TxCHSE	92.7%	92.1%	**99.6%**	99.6%	99.5%	99.5%	100.0%	99.7%	*	100.0%	98.9%	99.5%	97.5%
Graduates, TxCHSE, and Continuers	93.2%	92.7%	**99.6%**	99.6%	99.6%	99.6%	100.0%	99.7%	*	100.0%	98.9%	99.5%	97.5%
Class of 2021													
Graduated	92.7%	92.7%	**99.0%**	98.8%	98.8%	99.1%	*	99.2%	100.0%	100.0%	98.1%	98.4%	95.0%
Received TxCHSE	0.5%	0.4%	**0.1%**	0.0%	0.1%	0.1%	*	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Continued HS	0.5%	0.5%	**0.1%**	0.0%	0.1%	0.0%	*	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%
Dropped Out	6.3%	6.3%	**0.8%**	1.2%	1.0%	0.8%	*	0.6%	0.0%	0.0%	1.5%	1.4%	5.0%
Graduates and TxCHSE	93.2%	93.1%	**99.1%**	98.8%	98.9%	99.2%	*	99.2%	100.0%	100.0%	98.1%	98.6%	95.0%
Graduates, TxCHSE, and Continuers	93.7%	93.7%	**99.2%**	98.8%	99.0%	99.2%	*	99.4%	100.0%	100.0%	98.5%	98.6%	95.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.8%	**97.7%**	95.1%	97.4%	97.9%	90.0%	99.4%	88.9%	99.3%	90.0%	96.7%	97.6%
Class of 2023	90.3%	89.6%	**97.2%**	97.7%	96.3%	97.5%	90.0%	98.5%	100.0%	97.7%	84.5%	96.0%	94.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	54.5%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	19.5%	**6.1%**	10.4%	8.6%	4.8%	22.2%	1.2%	0.0%	4.8%	35.4%	8.3%	14.3%
Class of 2023	4.3%	4.6%	**3.7%**	5.5%	6.3%	2.4%	0.0%	0.6%	0.0%	3.1%	24.8%	6.1%	16.3%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	68.2%	**80.2%**	68.3%	74.2%	84.2%	44.4%	91.9%	75.0%	80.1%	25.8%	68.6%	54.7%
Class of 2023	84.3%	82.0%	**79.0%**	75.4%	71.2%	81.9%	77.8%	91.1%	100.0%	81.9%	31.3%	67.6%	38.8%
Texas First-DLA Graduates (Longitudinal Rate)													

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	**0.5%**	0.4%	0.4%	0.3%	0.0%	1.2%	0.0%	0.7%	0.0%	0.4%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.7%	**86.4%**	78.8%	82.9%	89.0%	66.7%	93.3%	75.0%	85.0%	61.3%	77.0%	68.9%
Class of 2023	88.6%	86.6%	**82.7%**	80.9%	77.5%	84.3%	77.8%	91.7%	100.0%	85.0%	56.1%	73.8%	55.1%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	40.0%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	87.2%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	19.5%	**6.1%**	10.4%	8.4%	4.6%	22.2%	1.5%	0.0%	4.8%	33.7%	8.3%	12.9%
2022-23	4.4%	4.6%	**3.6%**	5.4%	6.1%	2.2%	0.0%	0.3%	0.0%	3.1%	23.3%	6.0%	16.3%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	66.3%	**78.7%**	67.6%	72.2%	82.5%	44.4%	91.7%	85.7%	80.1%	24.9%	66.3%	48.3%
2022-23	82.5%	80.1%	**78.0%**	74.7%	70.0%	81.1%	77.8%	91.1%	85.7%	79.5%	30.2%	67.1%	40.8%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.1%**	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.1%	**0.5%**	0.4%	0.4%	0.3%	0.0%	1.2%	-	-	0.0%	0.4%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.8%	**84.7%**	78.0%	80.6%	87.2%	66.7%	93.3%	85.7%	84.9%	58.6%	74.6%	61.2%
2022-23	86.8%	84.7%	**81.6%**	80.2%	76.2%	83.4%	77.8%	91.5%	85.7%	82.8%	53.5%	73.2%	57.1%

	District Count	District Percent	State Count	State Percent
Graduates (2023-24 Annual Graduates)				
Total Graduates	3,075	100.0%	382,023	100.0%
By Ethnicity:				
African American	259	8.4%	48,064	12.6%
Hispanic	988	32.1%	200,942	52.6%
White	1,340	43.6%	101,714	26.6%
American Indian	9	0.3%	1,231	0.3%
Asian	326	10.6%	19,746	5.2%
Pacific Islander	7	0.2%	606	0.2%
Two or More Races	146	4.7%	9,720	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	309	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	101	0.0%
Foundation H.S. Program (No Endorsement)	469	15.3%	46,183	12.1%
Foundation H.S. Program (Endorsement)	186	6.0%	42,042	11.0%
Foundation H.S. Program (DLA)	2,417	78.6%	293,032	76.7%
Texas First Early H.S. Completion Program (Texas First-DLA)	3	0.1%	356	0.1%
Special Education Graduates	285	9.3%	35,935	9.4%
Economically Disadvantaged Graduates	736	23.9%	211,984	55.5%
Emergent Bilingual (EB)/English Learner (EL) Graduates	178	5.8%	56,967	14.9%
At-Risk Graduates	1,184	38.5%	173,035	45.3%
CTE Completers	679	22.1%	127,800	33.5%

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	79.9%	**76.9%**	63.2%	70.3%	80.1%	66.7%	92.6%	85.7%	82.2%	82.5%	67.1%	50.0%
2022-23	76.3%	73.9%	**66.8%**	54.3%	58.0%	70.7%	77.8%	86.8%	57.1%	67.2%	76.7%	57.8%	40.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	70.0%	**70.8%**	55.8%	63.1%	74.3%	44.4%	90.5%	85.7%	75.3%	61.4%	59.2%	41.6%
2022-23	61.9%	61.1%	**61.0%**	44.6%	51.3%	64.7%	77.8%	85.3%	57.1%	65.6%	53.8%	49.1%	34.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	71.1%	**72.5%**	53.9%	64.1%	78.0%	44.4%	88.3%	100.0%	76.7%	26.7%	60.5%	44.4%
2022-23	62.8%	63.7%	**69.3%**	53.5%	58.6%	75.5%	88.9%	85.0%	71.4%	76.6%	24.0%	55.7%	41.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	63.1%	**74.9%**	67.8%	68.1%	77.2%	33.3%	93.3%	71.4%	74.0%	33.3%	65.4%	48.9%
2022-23	54.3%	53.7%	**57.1%**	36.0%	46.6%	61.6%	77.8%	83.5%	57.1%	63.3%	10.5%	44.3%	23.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	57.7%	**63.0%**	46.1%	52.4%	68.4%	33.3%	85.3%	71.4%	65.8%	16.5%	48.7%	27.5%
2022-23	48.4%	48.4%	**52.1%**	31.4%	40.0%	57.4%	77.8%	79.4%	57.1%	59.4%	8.0%	38.3%	15.6%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	24.3%	**29.4%**	9.7%	18.9%	33.4%	0.0%	58.9%	28.6%	34.9%	2.8%	18.5%	5.6%
2022-23	20.4%	23.3%	**30.1%**	15.1%	20.4%	32.6%	11.1%	58.8%	0.0%	37.5%	1.1%	19.2%	8.8%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**3.0%**	3.1%	2.3%	1.6%	0.0%	10.7%	0.0%	2.1%	0.0%	5.6%	2.2%
2022-23	2.5%	2.7%	**2.6%**	2.7%	3.8%	0.9%	0.0%	5.9%	0.0%	3.1%	0.0%	5.6%	2.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	24.0%	**16.9%**	9.3%	13.0%	16.7%	0.0%	37.7%	28.6%	13.0%	1.8%	13.7%	5.1%
2022-23	23.6%	21.5%	**17.8%**	15.1%	14.5%	17.1%	0.0%	34.4%	42.9%	12.5%	0.4%	14.9%	4.8%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2022-23	4.8%	3.4%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.2%	**5.4%**	9.7%	7.0%	4.0%	11.1%	2.5%	14.3%	6.2%	58.6%	7.9%	12.4%
2022-23	5.6%	5.1%	**4.7%**	7.0%	6.6%	3.9%	0.0%	1.2%	0.0%	4.7%	53.5%	5.3%	12.9%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	34.6%	**17.5%**	16.7%	18.9%	18.7%	33.3%	9.8%	14.3%	15.1%	42.1%	18.9%	16.9%

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	32.7%	**13.1%**	15.1%	13.1%	14.0%	11.1%	9.1%	14.3%	8.6%	38.9%	15.3%	13.6%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	32.0%	**14.4%**	12.0%	14.7%	16.5%	11.1%	7.1%	14.3%	13.7%	12.6%	13.6%	7.9%
2022-23	33.4%	30.2%	**10.3%**	7.8%	9.9%	11.8%	11.1%	7.6%	14.3%	8.6%	10.9%	11.0%	5.4%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.7%	**0.1%**	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.5%	**0.0%**	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.3%	**3.6%**	5.4%	5.2%	2.5%	22.2%	2.8%	0.0%	2.1%	35.1%	6.5%	10.1%
2022-23	2.7%	2.4%	**2.9%**	7.0%	3.7%	2.1%	0.0%	1.8%	0.0%	0.0%	30.5%	4.1%	10.2%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.5%	**0.0%**	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%
2022-23	0.6%	0.4%	**0.2%**	0.4%	0.1%	0.2%	0.0%	0.0%	0.0%	0.8%	0.7%	0.3%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	13.7%	**8.5%**	8.1%	8.3%	7.5%	0.0%	13.8%	14.3%	8.2%	3.2%	11.1%	4.5%
	2022-23	21.0%	14.3%	**9.6%**	10.1%	11.0%	8.0%	22.2%	11.2%	14.3%	10.2%	1.1%	13.3%	4.1%
Mathematics	2023-24	21.3%	16.6%	**10.0%**	8.5%	8.5%	8.9%	11.1%	20.9%	14.3%	7.5%	2.1%	12.4%	6.2%
	2022-23	19.9%	15.4%	**12.0%**	7.4%	13.5%	10.5%	11.1%	17.9%	42.9%	7.8%	2.5%	13.5%	6.8%
Both Subjects	2023-24	12.7%	8.1%	**5.2%**	4.2%	4.6%	4.4%	0.0%	12.6%	0.0%	3.4%	1.8%	7.7%	2.2%
	2022-23	12.5%	7.6%	**5.5%**	4.7%	5.8%	4.1%	11.1%	10.6%	14.3%	6.3%	0.4%	8.1%	2.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	29.3%	**20.5%**	23.2%	23.4%	20.8%	11.1%	8.0%	57.1%	20.5%	18.2%	22.1%	34.3%
	2022-23	18.2%	17.8%	**17.5%**	20.2%	18.2%	18.9%	22.2%	9.4%	0.0%	14.8%	16.7%	16.9%	35.4%
Mathematics	2023-24	29.5%	29.0%	**35.0%**	47.9%	42.3%	32.1%	11.1%	17.5%	42.9%	28.8%	28.8%	38.9%	37.1%
	2022-23	20.2%	18.1%	**10.1%**	9.3%	10.8%	10.9%	11.1%	5.9%	0.0%	10.2%	6.2%	11.0%	12.9%
Both Subjects	2023-24	20.2%	20.5%	**13.3%**	17.8%	15.5%	13.0%	0.0%	5.8%	28.6%	11.0%	9.8%	14.5%	17.4%
	2022-23	12.5%	11.4%	**3.8%**	3.5%	4.4%	3.8%	0.0%	2.9%	0.0%	3.1%	3.3%	4.3%	7.5%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	28.0%	**26.2%**	8.6%	17.2%	29.6%	12.5%	53.1%	11.1%	31.4%	2.3%	14.7%	6.9%
	2023	24.2%	26.7%	**25.6%**	9.6%	15.8%	28.1%	5.0%	55.1%	11.8%	32.9%	1.7%	14.6%	6.0%
English Language Arts	2024	14.6%	15.4%	**15.2%**	4.7%	9.6%	16.9%	12.5%	32.5%	0.0%	20.3%	1.0%	8.1%	3.3%
	2023	13.8%	14.8%	**15.7%**	5.5%	8.9%	17.2%	0.0%	36.0%	5.9%	22.7%	0.8%	8.7%	2.2%
Mathematics	2024	9.6%	11.4%	**14.6%**	3.7%	7.9%	16.3%	6.3%	35.7%	0.0%	19.0%	0.9%	7.8%	2.4%
	2023	7.4%	9.0%	**10.2%**	3.8%	4.7%	10.5%	0.0%	30.7%	0.0%	12.6%	0.6%	5.2%	1.6%
Science	2024	10.9%	11.6%	**13.5%**	4.1%	7.5%	14.6%	12.5%	34.2%	11.1%	16.0%	0.7%	7.8%	2.6%
	2023	10.3%	11.6%	**12.0%**	4.4%	6.1%	12.4%	0.0%	31.6%	0.0%	19.1%	0.3%	6.3%	2.2%
Social Studies	2024	13.7%	15.2%	**13.9%**	4.5%	7.8%	15.7%	6.3%	32.2%	0.0%	18.0%	1.0%	6.8%	2.4%
	2023	13.1%	15.0%	**13.4%**	5.2%	7.3%	15.3%	5.0%	29.5%	0.0%	18.1%	0.3%	6.5%	2.2%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	59.2%	**79.6%**	70.5%	72.5%	80.4%	*	86.4%	*	80.2%	81.3%	75.7%	48.3%
	2023	53.3%	54.7%	**73.6%**	66.0%	67.5%	73.7%	*	78.4%	*	78.0%	18.2%	68.0%	52.6%
English Language Arts	2024	48.8%	49.1%	**71.7%**	66.7%	61.5%	71.0%	*	82.0%	-	79.0%	42.9%	68.7%	21.4%
	2023	52.3%	52.4%	**74.1%**	62.1%	65.6%	74.0%	-	79.8%	*	82.5%	0.0%	69.3%	14.3%
Mathematics	2024	53.4%	55.8%	**73.0%**	73.7%	68.3%	75.1%	*	73.7%	-	69.0%	100.0%	67.4%	50.0%
	2023	50.1%	51.7%	**66.8%**	65.0%	63.8%	63.0%	-	73.4%	-	68.6%	*	67.1%	40.0%
Science	2024	46.1%	52.4%	**66.9%**	47.6%	55.8%	67.7%	*	73.4%	*	75.5%	40.0%	59.7%	18.2%
	2023	44.8%	48.9%	**64.9%**	60.9%	52.4%	68.3%	-	66.0%	-	69.8%	*	59.6%	28.6%

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	59.4%	**77.5%**	78.3%	64.6%	79.1%	*	81.3%	-	87.3%	57.1%	69.9%	10.0%
	2023	42.0%	44.4%	**62.3%**	44.4%	51.7%	63.1%	*	70.3%	-	64.0%	*	52.4%	42.9%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	86.6%	**90.0%**	85.3%	85.3%	91.8%	77.8%	98.2%	100.0%	93.8%	65.1%	83.0%	75.3%
	2022-23	79.3%	86.2%	**88.4%**	89.1%	82.5%	90.5%	88.9%	96.8%	100.0%	88.3%	66.0%	82.6%	69.4%
At/Above Criterion for All Examinees	2023-24	28.8%	30.5%	**42.0%**	16.7%	27.2%	49.0%	28.6%	69.7%	25.0%	48.2%	6.6%	26.5%	6.6%
	2022-23	28.9%	30.3%	**44.4%**	24.3%	31.0%	49.3%	50.0%	70.8%	28.6%	54.9%	4.8%	31.6%	2.9%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	974	**1033**	900	957	1068	903	1180	961	1076	781	947	800
	2022-23	978	976	**1042**	940	971	1064	1048	1199	986	1083	780	972	815
English Language Arts and Writing	2023-24	496	493	**526**	460	490	545	476	585	505	548	398	482	397
	2022-23	497	494	**524**	474	489	537	520	590	503	546	392	488	395
Mathematics	2023-24	479	481	**507**	440	467	523	427	594	456	528	383	465	403
	2022-23	482	483	**518**	466	482	527	528	608	483	537	388	484	420
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	19.8	**22.4**	18.7	21.2	22.8	-	26.0	-	21.5	16.4	18.4	*
	2022-23	19.2	20.3	**23.3**	17.6	21.1	23.6	-	28.0	-	23.3	18.0	21.4	11.0
English Language Arts	2023-24	19.0	19.5	**22.5**	18.4	21.6	22.8	-	26.0	-	21.6	15.2	18.3	*
	2022-23	18.8	20.1	**23.3**	17.8	20.8	23.6	-	28.0	-	23.4	18.5	21.0	8.5
Mathematics	2023-24	19.0	19.6	**21.6**	18.1	20.1	22.0	-	25.9	-	20.8	16.9	18.1	*
	2022-23	18.9	20.0	**22.9**	17.0	21.0	23.1	-	27.6	-	23.2	17.8	21.3	15.0
Science	2023-24	19.6	20.1	**22.4**	19.7	20.9	22.9	-	25.5	-	21.3	17.6	18.2	*
	2022-23	19.5	20.6	**23.2**	17.4	21.6	23.5	-	27.8	-	22.6	16.5	21.7	12.0

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	46.4%	**50.2%**	35.4%	41.2%	53.4%	31.0%	79.2%	63.2%	50.8%	12.0%	36.1%	25.9%
	2022-23	45.4%	45.5%	**49.9%**	37.0%	40.5%	52.8%	46.7%	78.5%	53.8%	52.5%	11.7%	37.1%	21.1%
English Language Arts	2023-24	17.8%	20.1%	**19.5%**	11.9%	14.5%	21.0%	15.4%	36.1%	15.8%	21.6%	3.4%	12.8%	5.6%
	2022-23	17.4%	19.5%	**18.8%**	11.7%	13.4%	19.8%	0.0%	37.4%	4.5%	19.9%	2.7%	13.2%	4.3%
Mathematics	2023-24	19.4%	20.2%	**20.0%**	13.4%	14.3%	21.0%	8.3%	39.8%	10.5%	22.8%	1.9%	11.9%	5.1%
	2022-23	19.5%	19.7%	**19.2%**	13.0%	13.4%	19.9%	22.2%	40.1%	18.2%	20.2%	2.0%	12.1%	4.5%
Science	2023-24	21.9%	20.3%	**31.7%**	23.5%	25.4%	34.1%	16.7%	50.0%	29.4%	32.1%	6.8%	22.2%	8.7%
	2022-23	21.5%	19.7%	**30.8%**	23.1%	23.5%	32.6%	32.1%	53.2%	26.1%	33.0%	7.1%	21.1%	9.2%
Social Studies	2023-24	24.5%	25.9%	**30.8%**	17.6%	20.9%	32.9%	15.4%	66.3%	50.0%	33.8%	2.6%	18.3%	11.0%
	2022-23	24.0%	24.6%	**31.5%**	19.8%	21.6%	33.2%	31.0%	65.9%	31.8%	35.3%	2.2%	20.4%	7.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	48.7%	**60.1%**	56.5%	53.5%	61.3%	37.5%	72.5%	0.0%	71.2%	36.9%	50.6%	24.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	52.9%	**60.7%**	48.0%	48.2%	64.6%	0.0%	80.0%	-	62.6%	10.2%	47.3%	12.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Total Students	**39,532**	**100.0%**	**5,530,499**	**100.0%**	**39,684**	**100.0%**	**5,544,255**	**100.0%**
Students by Grade								
Early Childhood Education	197	0.5%	18,464	0.3%	287	0.7%	26,099	0.5%
Pre-Kindergarten	1,021	2.6%	249,407	4.5%	1,021	2.6%	249,875	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	43,727	0.8%	0	0.0%	43,914	0.8%
Pre-Kindergarten: 4-year Old	1,021	2.6%	205,680	3.7%	1,021	2.6%	205,961	3.7%
Kindergarten	2,369	6.0%	359,286	6.5%	2,375	6.0%	359,871	6.5%
Grade 1	2,505	6.3%	377,900	6.8%	2,512	6.3%	378,335	6.8%
Grade 2	2,575	6.5%	389,823	7.0%	2,582	6.5%	390,170	7.0%
Grade 3	2,857	7.2%	406,424	7.3%	2,863	7.2%	406,747	7.3%
Grade 4	2,884	7.3%	405,454	7.3%	2,887	7.3%	405,715	7.3%
Grade 5	2,909	7.4%	404,900	7.3%	2,913	7.3%	405,128	7.3%
Grade 6	2,974	7.5%	404,802	7.3%	2,977	7.5%	404,988	7.3%
Grade 7	2,991	7.6%	407,375	7.4%	2,997	7.6%	407,512	7.4%
Grade 8	3,073	7.8%	410,722	7.4%	3,077	7.8%	410,871	7.4%
Grade 9	3,425	8.7%	459,854	8.3%	3,425	8.6%	460,045	8.3%
Grade 10	3,423	8.7%	439,300	7.9%	3,425	8.6%	439,519	7.9%
Grade 11	3,312	8.4%	410,245	7.4%	3,314	8.4%	410,503	7.4%
Grade 12	3,017	7.6%	386,543	7.0%	3,029	7.6%	388,877	7.0%
Ethnic Distribution								
African American	3,071	7.8%	706,216	12.8%	3,077	7.8%	707,648	12.8%
Hispanic	13,896	35.2%	2,961,084	53.5%	13,951	35.2%	2,967,187	53.5%
White	17,016	43.0%	1,347,596	24.4%	17,094	43.1%	1,352,852	24.4%
American Indian	98	0.2%	18,175	0.3%	98	0.2%	18,224	0.3%
Asian	3,456	8.7%	307,983	5.6%	3,463	8.7%	308,431	5.6%
Pacific Islander	54	0.1%	8,729	0.2%	54	0.1%	8,744	0.2%
Two or More Races	1,941	4.9%	180,716	3.3%	1,947	4.9%	181,169	3.3%
Sex								
Female	19,404	49.1%	2,702,798	48.9%	19,454	49.0%	2,707,618	48.8%
Male	20,128	50.9%	2,827,701	51.1%	20,230	51.0%	2,836,637	51.2%
Other Student Cohorts								
Economically Disadvantaged	14,135	35.8%	3,346,090	60.5%	14,167	35.7%	3,349,612	60.4%
Non-Educationally Disadvantaged	25,397	64.2%	2,184,409	39.5%	25,517	64.3%	2,194,643	39.6%
Section 504 Students	2,344	5.9%	375,297	6.8%	2,345	5.9%	375,601	6.8%
EB Students/EL	5,194	13.1%	1,343,669	24.3%	5,195	13.1%	1,345,042	24.3%
Students w/ Disciplinary Placements (2023-24)	736	1.8%	122,515	2.1%				
Students w/ Dyslexia	2,214	5.6%	356,584	6.4%	2,214	5.6%	356,830	6.4%

	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Foster Care	54	0.1%	11,656	0.2%	54	0.1%	11,713	0.2%
Homeless	635	1.6%	77,954	1.4%	636	1.6%	78,060	1.4%
Immigrant	1,189	3.0%	193,676	3.5%	1,191	3.0%	193,831	3.5%
Migrant	0	0.0%	13,377	0.2%	0	0.0%	13,426	0.2%
Title I	11,348	28.7%	3,683,060	66.6%	11,411	28.8%	3,689,382	66.5%
Military Connected	1,105	2.8%	229,259	4.1%	1,106	2.8%	229,370	4.1%
At-Risk	17,790	45.0%	2,960,262	53.5%	17,809	44.9%	2,963,913	53.5%
Students by Instructional Program								
Bilingual/ESL Education	5,605	14.2%	1,344,546	24.3%	5,606	14.1%	1,345,594	24.3%
Career and Technical Education	12,567	31.8%	1,531,679	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	9,071	68.8%	1,254,694	74.0%	-	-	-	-
Gifted and Talented Education	5,613	14.2%	483,301	8.7%	5,613	14.1%	483,373	8.7%
Special Education	6,580	16.6%	846,876	15.3%	6,715	16.9%	856,651	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**6,580**		**843,012**					
Students with Intellectual Disabilities	2,698	41.0%	407,120	48.3%				
Students with Physical Disabilities	1,468	22.3%	143,568	17.0%				
Students with Autism	1,039	15.8%	141,526	16.8%				
Students with Behavioral Disabilities	1,292	19.6%	137,182	16.3%				
Students with Non-Categorical Early Childhood	83	1.3%	13,616	1.6%				
Mobility (2023-24)								
Total Mobile Students	**4,669**	**11.9%**	**882,523**	**16.4%**				
African American	800	2.0%	180,657	3.3%				
Hispanic	1,858	4.8%	481,794	8.9%				
White	1,541	3.9%	157,650	2.9%				
American Indian	25	0.1%	3,546	0.1%				
Asian	177	0.5%	27,084	0.5%				
Pacific Islander	12	0.0%	1,905	0.0%				
Two or More Races	256	0.7%	29,887	0.6%				
Special Ed Students who are Mobile	970	14.4%	149,136	17.3%				
Count and Percent of EB Students/EL who are Mobile	718	13.5%	233,506	17.9%				
Count and Percent of Econ Dis Students who are Mobile	2,835	18.8%	645,101	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**4,217**	**13.5%**	**765,408**	**18.0%**				

	Non-Special Education Rates		Special Education Rates	
Student Information	**District**	**State**	**District**	**State**
Retention Rates by Grade				
Kindergarten	1.0%	1.3%	3.3%	3.6%
Grade 1	0.4%	1.9%	0.9%	3.0%
Grade 2	0.3%	1.1%	1.9%	1.4%
Grade 3	0.1%	0.6%	0.7%	0.6%
Grade 4	0.2%	0.4%	0.0%	0.4%
Grade 5	0.1%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.4%	0.4%
Grade 7	0.2%	0.4%	0.2%	0.5%
Grade 8	0.2%	0.4%	0.2%	0.5%
Grade 9	3.9%	7.3%	9.1%	11.0%

	District		State	
	Count	**Percent**	**Count**	**Percent**
Data Quality				
Underreported Students	7	0.0%	11,417	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	19.3	18.9
Grade 1	19.5	19.2
Grade 2	19.9	19.4
Grade 3	20.5	20.1
Grade 4	20.5	20.0
Grade 5	23.1	21.3
Grade 6	16.5	19.8
Secondary		
English/Language Arts	16.5	16.4
Foreign Languages	21.5	18.9
Mathematics	16.7	17.8
Science	17.6	18.9
Social Studies	17.7	18.9

	District		State	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
Total Staff	**5,013.5**	**100.0%**	**764,857.7**	**100.0%**
Professional Staff	3,323.4	66.3%	487,682.3	63.8%
Teachers	2,461.4	49.1%	369,689.2	48.3%
Professional Support	627.0	12.5%	82,751.4	10.8%
Campus Administration (School Leadership)	212.2	4.2%	25,687.5	3.4%
Central Administration	22.9	0.5%	9,554.2	1.2%
Educational Aides	444.7	8.9%	81,972.7	10.7%
Auxiliary Staff	1,245.4	24.8%	195,202.8	25.5%
Librarians and Counselors (Headcount)				
Full-time Librarians	35.0	n/a	4,125.0	n/a
Part-time Librarians	0.0	n/a	583.0	n/a
Full-time Counselors	97.0	n/a	13,704.0	n/a
Part-time Counselors	6.0	n/a	1,298.0	n/a
Total Minority Staff	**1,808.6**	**36.1%**	**423,307.3**	**55.3%**
Teachers by Ethnicity				
African American	149.7	6.1%	47,165.6	12.8%
Hispanic	458.3	18.6%	114,597.9	31.0%
White	1,764.9	71.7%	193,115.3	52.2%
American Indian	9.0	0.4%	1,235.8	0.3%
Asian	43.0	1.7%	8,295.0	2.2%
Pacific Islander	3.0	0.1%	466.9	0.1%
Two or More Races	33.4	1.4%	4,812.6	1.3%
Teachers by Sex				
Males	533.7	21.7%	90,958.2	24.6%
Females	1,927.6	78.3%	278,731.0	75.4%
Teachers by Highest Degree Held				
No Degree	22.0	0.9%	8,698.9	2.4%
Bachelors	1,777.0	72.2%	264,052.9	71.4%
Masters	646.4	26.3%	93,864.5	25.4%
Doctorate	16.0	0.7%	3,072.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	103.3	4.2%	26,999.3	7.3%
1-5 Years Experience	544.9	22.1%	104,446.4	28.3%
6-10 Years Experience	528.6	21.5%	72,857.4	19.7%
11-20 Years Experience	815.2	33.1%	101,940.9	27.6%
21-30 Years Experience	412.2	16.7%	52,207.3	14.1%
Over 30 Years Experience	57.0	2.3%	11,237.9	3.0%
Number of Students per Teacher	16.1	n/a	15.0	n/a

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	8.5	6.0
Average Years Experience of Principals with District	8.2	5.1
Average Years Experience of Assistant Principals	7.0	5.1
Average Years Experience of Assistant Principals with District	6.4	4.3
Average Years Experience of Teachers	12.4	11.2
Average Years Experience of Teachers with District	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	$61,762	$55,689
1-5 Years Experience	$63,690	$59,266
6-10 Years Experience	$66,111	$62,607
11-20 Years Experience	$71,281	$66,353
21-30 Years Experience	$77,247	$70,976
Over 30 Years Experience	$82,837	$75,042
Average Actual Salaries (regular duties only)		
Teachers	$69,357	$63,751
Professional Support	$76,024	$75,909
Campus Administration (School Leadership)	$92,278	$88,786
Central Administration	$154,656	$118,447
Instructional Staff Percent	67.7%	64.8%
Turnover Rate for Teachers	16.6%	18.8%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,167.5
Educational Aides	0.0	197.4
Auxiliary Staff	3.0	398.6
Contracted Instructional Staff	0.0	1,637.7

	District		State	
Designation	**Headcount**	**Average Payout**	**Headcount**	**Average Payout**
Teacher Incentive Allotment				
Recognized	19	$4,079	12,718	$5,567
Exemplary	*	*	16,951	$11,062
Master	-	-	10,103	$20,910

	District		State	
Program Information	**Count**	**Percent**	**Count**	**Percent**
Teachers by Program (population served)				
Bilingual/ESL Education	122.8	5.0%	23,158.4	6.3%
Career and Technical Education	128.4	5.2%	20,492.0	5.5%
Compensatory Education	0.0	0.0%	9,612.7	2.6%
Gifted and Talented Education	43.9	1.8%	5,840.0	1.6%
Regular Education	1,656.3	67.3%	255,127.2	69.0%
Special Education	341.8	13.9%	42,195.7	11.4%
Other	168.1	6.8%	13,272.1	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

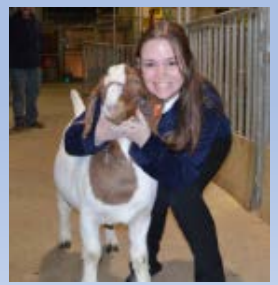
CLEAR CREEK
INDEPENDENT SCHOOL DISTRICT

2024-2025

CCISD
Texas Academic Performance Report (TAPR)

High School




2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR CREEK H S

Campus Number: 084910001

2025 Campus Accountability Score: B

A rating or scaled score was changed due to an appeal.
The underlying data remains the same.

Distinction Designations:

Academic Achievement in Mathematics

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	80%	**75%**	57%	70%	85%	*	86%	*	82%	38%	100%	79%	65%	64%	55%
	2024	70%	81%	**73%**	60%	60%	87%	*	89%	*	85%	42%	91%	77%	64%	62%	50%
At Meets Grade Level or Above	2025	49%	65%	**56%**	41%	46%	68%	*	76%	*	73%	10%	75%	58%	48%	38%	29%
	2024	52%	67%	**58%**	44%	43%	73%	*	83%	*	67%	24%	27%	63%	45%	43%	32%
At Masters Grade Level	2025	15%	24%	**17%**	4%	12%	25%	*	24%	*	24%	1%	13%	20%	9%	6%	5%
	2024	16%	24%	**19%**	14%	11%	27%	*	40%	*	24%	3%	0%	22%	11%	10%	4%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	81%	**74%**	65%	62%	89%	*	91%	-	78%	43%	76%	79%	60%	66%	47%
	2024	75%	84%	**75%**	70%	62%	89%	*	94%	*	71%	43%	79%	82%	57%	64%	38%
At Meets Grade Level or Above	2025	55%	67%	**57%**	43%	42%	74%	*	84%	-	75%	16%	67%	63%	41%	39%	22%
	2024	58%	71%	**61%**	51%	44%	79%	*	91%	*	64%	20%	64%	68%	40%	46%	18%
At Masters Grade Level	2025	8%	14%	**9%**	4%	6%	11%	*	38%	-	13%	0%	5%	11%	5%	4%	1%
	2024	9%	13%	**10%**	5%	4%	15%	*	44%	*	14%	3%	0%	11%	8%	7%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	89%	**83%**	75%	82%	86%	*	80%	*	82%	49%	80%	84%	82%	78%	79%
	2024	81%	90%	**84%**	82%	79%	90%	*	93%	*	86%	62%	75%	84%	83%	80%	84%
At Meets Grade Level or Above	2025	45%	66%	**49%**	35%	41%	63%	*	80%	*	41%	13%	80%	51%	45%	38%	39%
	2024	43%	59%	**43%**	34%	36%	52%	*	80%	*	43%	21%	50%	46%	37%	38%	36%
At Masters Grade Level	2025	27%	44%	**23%**	19%	15%	34%	*	50%	*	14%	4%	40%	24%	21%	15%	13%
	2024	24%	35%	**19%**	18%	16%	22%	*	47%	*	24%	12%	13%	20%	18%	17%	16%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	96%	**91%**	88%	89%	94%	*	90%	*	95%	68%	100%	91%	90%	86%	83%
	2024	91%	96%	**93%**	89%	90%	97%	*	96%	*	100%	87%	88%	94%	92%	93%	91%
At Meets Grade Level or Above	2025	61%	79%	**63%**	48%	53%	78%	*	80%	*	71%	28%	80%	66%	56%	50%	40%
	2024	56%	77%	**58%**	44%	46%	74%	*	83%	*	75%	40%	75%	64%	49%	49%	41%
At Masters Grade Level	2025	21%	35%	**18%**	9%	11%	28%	*	50%	*	14%	3%	20%	18%	19%	11%	6%
	2024	19%	36%	**18%**	18%	12%	22%	*	39%	*	35%	9%	13%	21%	14%	15%	9%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	97%	**95%**	95%	92%	97%	*	94%	-	96%	75%	100%	96%	90%	94%	83%
	2024	96%	98%	**96%**	96%	91%	98%	*	100%	*	100%	84%	100%	97%	91%	91%	85%
At Meets Grade Level or Above	2025	68%	78%	**71%**	60%	60%	82%	*	83%	-	78%	37%	90%	75%	60%	57%	35%
	2024	69%	80%	**76%**	64%	64%	88%	*	88%	*	81%	44%	69%	80%	61%	64%	40%
At Masters Grade Level	2025	37%	50%	**42%**	33%	33%	49%	*	64%	-	52%	5%	62%	44%	36%	30%	11%
	2024	37%	49%	**45%**	33%	31%	58%	*	58%	*	50%	20%	44%	48%	34%	33%	19%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	98%	**95%**	*	95%	94%	-	100%	-	100%	-	*	96%	*	89%	*
	2024	88%	98%	**97%**	*	100%	95%	-	100%	-	100%	-	*	97%	100%	100%	-
At Meets Grade Level or Above	2025	59%	82%	**74%**	*	76%	74%	-	80%	-	67%	-	*	75%	*	78%	*
	2024	59%	83%	**81%**	*	77%	80%	-	94%	-	86%	-	*	82%	67%	83%	-
At Masters Grade Level	2025	13%	23%	**24%**	*	14%	21%	-	55%	-	22%	-	*	25%	*	17%	*
	2024	12%	23%	**24%**	*	9%	22%	-	59%	-	29%	-	*	26%	0%	50%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**84%**	76%	78%	91%	100%	91%	100%	87%	52%	90%	86%	76%	76%	66%
	2024	75%	83%	**84%**	78%	76%	92%	100%	95%	60%	88%	61%	88%	87%	76%	77%	68%
At Meets Grade Level or Above	2025	50%	61%	**60%**	47%	48%	73%	78%	81%	83%	69%	19%	79%	64%	50%	44%	32%
	2024	48%	60%	**60%**	47%	46%	75%	67%	86%	60%	67%	29%	59%	66%	46%	47%	33%
At Masters Grade Level	2025	21%	29%	**22%**	14%	15%	29%	11%	47%	50%	24%	2%	31%	23%	17%	12%	6%
	2024	20%	28%	**22%**	17%	14%	29%	13%	47%	0%	29%	8%	16%	25%	16%	16%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**75%**	61%	66%	87%	*	89%	*	80%	40%	83%	79%	62%	65%	51%
	2024	76%	84%	**74%**	65%	61%	88%	100%	91%	*	79%	43%	84%	79%	60%	63%	44%
At Meets Grade Level or Above	2025	54%	65%	**57%**	42%	44%	71%	*	81%	*	74%	13%	69%	61%	44%	38%	26%
	2024	54%	66%	**59%**	47%	44%	76%	57%	87%	*	66%	23%	48%	66%	43%	44%	25%
At Masters Grade Level	2025	23%	30%	**13%**	4%	9%	18%	*	32%	*	18%	0%	7%	15%	7%	5%	3%
	2024	22%	29%	**15%**	10%	7%	21%	0%	42%	*	20%	3%	0%	17%	10%	8%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**86%**	75%	84%	89%	*	93%	*	87%	49%	83%	87%	82%	79%	79%
	2024	72%	81%	**86%**	83%	80%	91%	*	97%	*	89%	62%	78%	87%	84%	81%	84%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	57%	**55%**	37%	44%	66%	*	82%	*	50%	13%	83%	58%	45%	41%	39%
	2024	43%	55%	**50%**	35%	38%	60%	*	90%	*	52%	21%	56%	54%	38%	40%	36%
At Masters Grade Level	2025	20%	28%	**23%**	18%	15%	29%	*	54%	*	17%	4%	50%	24%	20%	15%	14%
	2024	17%	24%	**20%**	17%	16%	21%	*	53%	*	22%	12%	11%	21%	17%	18%	16%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**91%**	88%	89%	94%	*	92%	*	95%	68%	100%	92%	90%	86%	83%
	2024	75%	81%	**94%**	89%	91%	98%	*	96%	*	100%	87%	88%	95%	92%	93%	91%
At Meets Grade Level or Above	2025	47%	56%	**63%**	49%	53%	77%	*	75%	*	68%	28%	80%	66%	56%	50%	40%
	2024	43%	55%	**59%**	44%	46%	74%	*	80%	*	76%	40%	75%	64%	49%	49%	41%
At Masters Grade Level	2025	17%	23%	**19%**	9%	12%	28%	*	50%	*	14%	3%	20%	18%	19%	11%	6%
	2024	16%	23%	**19%**	18%	12%	23%	*	40%	*	38%	9%	13%	22%	14%	14%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	84%	**95%**	95%	92%	97%	*	94%	-	96%	75%	100%	96%	90%	94%	83%
	2024	78%	86%	**96%**	96%	91%	98%	*	100%	*	100%	84%	100%	97%	91%	91%	85%
At Meets Grade Level or Above	2025	50%	61%	**71%**	60%	60%	82%	*	83%	-	78%	37%	90%	75%	60%	57%	35%
	2024	51%	63%	**76%**	64%	64%	88%	*	88%	*	81%	44%	69%	80%	61%	64%	40%
At Masters Grade Level	2025	27%	37%	**42%**	33%	33%	49%	*	64%	-	52%	5%	62%	44%	36%	30%	11%
	2024	27%	38%	**45%**	33%	31%	58%	*	58%	*	50%	20%	44%	48%	34%	33%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	70%	**64%**	65%	63%	63%	*	50%	*	79%	41%	83%	65%	57%	62%	61%	76%
	2024	64%	72%	**65%**	65%	57%	70%	*	79%	-	64%	46%	50%	67%	57%	57%	50%	---
End of Course English II	2025	65%	68%	**64%**	56%	63%	65%	*	77%	-	60%	50%	89%	67%	53%	58%	57%	78%
	2024	69%	72%	**70%**	62%	65%	75%	*	76%	*	71%	56%	73%	71%	63%	68%	54%	---
End of Course Algebra I	2025	74%	85%	**75%**	66%	76%	79%	*	86%	*	66%	60%	*	76%	74%	73%	70%	93%
	2024	72%	79%	**72%**	83%	67%	72%	*	89%	-	67%	64%	70%	71%	73%	70%	70%	---
All Grades Both Subjects	2025	65%	71%	**67%**	62%	66%	67%	80%	70%	*	69%	50%	89%	68%	59%	63%	62%	79%
	2024	64%	69%	**68%**	69%	63%	72%	71%	80%	*	67%	55%	65%	70%	64%	64%	58%	---
All Grades ELA/Reading	2025	67%	71%	**64%**	60%	63%	64%	*	68%	*	69%	45%	88%	66%	54%	60%	59%	77%
	2024	67%	72%	**67%**	63%	61%	72%	60%	78%	*	67%	50%	64%	69%	60%	62%	52%	---
All Grades Mathematics	2025	64%	71%	**75%**	66%	76%	79%	*	86%	*	66%	60%	*	76%	74%	73%	70%	93%
	2024	60%	67%	**72%**	83%	67%	72%	*	89%	-	67%	64%	70%	71%	73%	70%	70%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	33%	**32%**	18%	33%	43%	-	-	-	*	15%	-	34%	26%	30%	30%	-
	2024	20%	26%	**16%**	8%	13%	25%	-	*	-	*	20%	*	20%	7%	14%	10%	---
End of Course English II	2025	29%	31%	**28%**	21%	27%	39%	-	*	-	*	26%	*	36%	16%	31%	22%	-
	2024	29%	30%	**25%**	36%	17%	36%	*	*	-	20%	23%	*	32%	14%	26%	10%	---
End of Course Algebra I	2025	54%	66%	**63%**	45%	68%	61%	-	-	-	80%	39%	-	66%	56%	61%	63%	-
	2024	55%	67%	**65%**	82%	59%	67%	-	-	-	*	51%	-	62%	72%	59%	75%	---
All Grades Both Subjects	2025	33%	38%	**38%**	28%	37%	47%	-	*	-	40%	27%	*	43%	27%	38%	31%	-
	2024	32%	37%	**35%**	40%	29%	45%	*	*	-	44%	31%	*	38%	28%	32%	27%	---
All Grades ELA/Reading	2025	31%	34%	**30%**	20%	29%	41%	-	*	-	0%	21%	*	35%	19%	31%	25%	-
	2024	30%	33%	**20%**	21%	15%	32%	*	*	-	38%	21%	*	26%	11%	20%	10%	---
All Grades Mathematics	2025	35%	42%	**63%**	45%	68%	61%	-	-	-	80%	39%	-	66%	56%	61%	63%	-
	2024	35%	41%	**65%**	82%	59%	67%	-	-	-	*	51%	-	62%	72%	59%	75%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**84%**	-	-	-	-	-	-	64%	64%	*	-	65%	88%	64%	90%
	2024	75%	83%	**84%**	-	-	-	-	-	-	64%	64%	-	-	57%	88%	63%	97%
At Meets Grade Level or Above	2025	50%	61%	**60%**	-	-	-	-	-	-	26%	26%	*	-	57%	68%	27%	77%
	2024	48%	60%	**60%**	-	-	-	-	-	-	25%	25%	-	-	33%	68%	25%	84%
At Masters Grade Level	2025	21%	29%	**22%**	-	-	-	-	-	-	4%	4%	*	-	4%	26%	4%	31%
	2024	20%	28%	**22%**	-	-	-	-	-	-	6%	6%	-	-	5%	26%	6%	32%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**75%**	-	-	-	-	-	-	46%	46%	-	-	60%	82%	46%	89%
	2024	76%	84%	**74%**	-	-	-	-	-	-	38%	38%	-	-	57%	82%	38%	92%
At Meets Grade Level or Above	2025	54%	65%	**57%**	-	-	-	-	-	-	18%	18%	-	-	50%	66%	19%	81%
	2024	54%	66%	**59%**	-	-	-	-	-	-	17%	17%	-	-	29%	69%	17%	84%
At Masters Grade Level	2025	23%	30%	**13%**	-	-	-	-	-	-	1%	1%	-	-	0%	16%	1%	19%
	2024	22%	29%	**15%**	-	-	-	-	-	-	1%	1%	-	-	0%	18%	1%	18%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**86%**	-	-	-	-	-	-	80%	79%	*	-	67%	87%	79%	88%
	2024	72%	81%	**86%**	-	-	-	-	-	-	84%	84%	-	-	40%	86%	82%	100%
At Meets Grade Level or Above	2025	45%	57%	**55%**	-	-	-	-	-	-	34%	35%	*	-	67%	58%	36%	71%
	2024	43%	55%	**50%**	-	-	-	-	-	-	30%	30%	-	-	40%	52%	30%	79%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**23%**	-	-	-	-	-	-	10%	10%	*	-	0%	25%	9%	53%
	2024	17%	24%	**20%**	-	-	-	-	-	-	12%	12%	-	-	20%	20%	12%	39%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**91%**	-	-	-	-	-	-	83%	83%	-	-	83%	94%	83%	90%
	2024	75%	81%	**94%**	-	-	-	-	-	-	90%	90%	-	-	80%	95%	89%	100%
At Meets Grade Level or Above	2025	47%	56%	**63%**	-	-	-	-	-	-	36%	36%	-	-	67%	71%	37%	60%
	2024	43%	55%	**59%**	-	-	-	-	-	-	35%	35%	-	-	40%	65%	35%	81%
At Masters Grade Level	2025	17%	23%	**19%**	-	-	-	-	-	-	3%	3%	-	-	17%	23%	3%	30%
	2024	16%	23%	**19%**	-	-	-	-	-	-	7%	7%	-	-	0%	22%	7%	24%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	84%	**95%**	-	-	-	-	-	-	83%	83%	-	-	*	97%	82%	100%
	2024	78%	86%	**96%**	-	-	-	-	-	-	83%	83%	-	-	*	98%	82%	100%
At Meets Grade Level or Above	2025	50%	61%	**71%**	-	-	-	-	-	-	30%	30%	-	-	*	77%	30%	100%
	2024	51%	63%	**76%**	-	-	-	-	-	-	29%	29%	-	-	*	83%	29%	100%
At Masters Grade Level	2025	27%	37%	**42%**	-	-	-	-	-	-	9%	9%	-	-	*	47%	9%	38%
	2024	27%	38%	**45%**	-	-	-	-	-	-	12%	12%	-	-	*	50%	11%	59%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**67%**	-	-	-	-	-	-	60%	60%	-	-	57%	68%	59%	82%
	2024	64%	69%	**68%**	-	-	-	-	-	-	54%	54%	-	-	79%	71%	55%	72%
All Grades ELA/Reading	2025	67%	71%	**64%**	-	-	-	-	-	-	56%	56%	-	-	44%	65%	55%	81%
	2024	67%	72%	**67%**	-	-	-	-	-	-	48%	48%	-	-	*	70%	48%	67%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	71%	**75%**	-	-	-	-	-	-	68%	68%	-	-	75%	77%	69%	86%
	2024	60%	67%	**72%**	-	-	-	-	-	-	66%	66%	-	-	*	72%	67%	82%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**38%**	-	-	-	-	-	-	32%	32%	-	-	20%	43%	31%	*
	2024	32%	37%	**35%**	-	-	-	-	-	-	24%	24%	-	-	*	39%	24%	*
All Grades ELA/Reading	2025	31%	34%	**30%**	-	-	-	-	-	-	26%	26%	-	-	*	34%	25%	*
	2024	30%	33%	**20%**	-	-	-	-	-	-	8%	8%	-	-	*	28%	8%	*
All Grades Mathematics	2025	35%	42%	**63%**	-	-	-	-	-	-	65%	65%	-	-	*	63%	63%	-
	2024	35%	41%	**65%**	-	-	-	-	-	-	76%	76%	-	-	*	60%	73%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**96%**	98%	98%	94%	100%	92%	100%	94%	99%	96%	95%	98%	98%	99%
Included in Accountability	93%	95%	**87%**	85%	85%	91%	100%	83%	100%	89%	91%	87%	91%	78%	84%	79%
Not Included in Accountability: Mobile	4%	3%	**5%**	13%	5%	3%	0%	3%	0%	5%	3%	1%	2%	12%	7%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**4%**	0%	8%	0%	0%	6%	0%	1%	4%	7%	2%	8%	6%	16%
Not Tested	1%	2%	**4%**	2%	2%	6%	0%	8%	0%	6%	1%	4%	5%	2%	2%	1%
Absent	1%	1%	**1%**	1%	1%	1%	0%	0%	0%	2%	1%	4%	1%	2%	1%	1%
Other	0%	1%	**3%**	1%	1%	5%	0%	8%	0%	3%	0%	0%	4%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	*	100%	*	99%	99%	97%	99%	99%	99%	100%
Included in Accountability	91%	95%	**88%**	87%	82%	96%	*	87%	*	92%	88%	81%	92%	77%	83%	73%
Not Included in Accountability: Mobile	4%	3%	**5%**	13%	5%	3%	*	3%	*	7%	4%	3%	2%	12%	7%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**6%**	0%	12%	0%	*	10%	*	0%	7%	14%	5%	10%	9%	22%
Not Tested	1%	1%	**1%**	1%	1%	1%	*	0%	*	1%	1%	3%	1%	1%	1%	0%
Absent	1%	1%	**1%**	1%	1%	1%	*	0%	*	1%	1%	3%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	97%	98%	98%	*	100%	*	97%	97%	86%	98%	96%	97%	98%
Included in Accountability	94%	96%	**90%**	81%	86%	95%	*	93%	*	97%	94%	86%	96%	74%	83%	79%
Not Included in Accountability: Mobile	4%	3%	**5%**	16%	6%	2%	*	0%	*	0%	3%	0%	2%	12%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	6%	0%	*	7%	*	0%	0%	0%	0%	10%	6%	13%
Not Tested	1%	1%	**2%**	3%	2%	2%	*	0%	*	3%	3%	14%	2%	4%	3%	2%
Absent	1%	1%	**1%**	2%	2%	1%	*	0%	*	3%	3%	14%	1%	3%	3%	2%
Other	0%	0%	**1%**	2%	0%	2%	*	0%	*	0%	0%	0%	1%	1%	1%	0%
Science																
Assessment Participant	99%	93%	**84%**	97%	93%	74%	*	56%	*	82%	99%	83%	78%	97%	94%	98%
Included in Accountability	94%	89%	**76%**	80%	82%	71%	*	44%	*	79%	94%	83%	76%	75%	81%	84%
Not Included in Accountability: Mobile	4%	3%	**5%**	17%	5%	3%	*	4%	*	4%	4%	0%	2%	13%	8%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	5%	0%	*	7%	*	0%	1%	0%	0%	8%	5%	11%
Not Tested	1%	7%	**16%**	3%	7%	26%	*	44%	*	18%	1%	17%	22%	3%	6%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	2%	1%	*	0%	*	0%	1%	17%	0%	3%	1%	2%
Other	0%	7%	**15%**	3%	6%	25%	*	44%	*	18%	0%	0%	22%	0%	4%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	99%	100%	100%	*	100%	-	94%	98%	100%	99%	99%	99%	99%
Included in Accountability	94%	97%	**94%**	89%	94%	96%	*	97%	-	84%	92%	100%	96%	89%	92%	93%
Not Included in Accountability: Mobile	4%	2%	**5%**	10%	5%	3%	*	3%	-	6%	2%	0%	3%	10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	1%	0%	*	0%	-	3%	5%	0%	0%	1%	1%	1%
Not Tested	1%	1%	**1%**	1%	0%	0%	*	0%	-	6%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	**1%**	1%	0%	0%	*	0%	-	6%	2%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	60%	**58%**	57%	57%	56%	-	63%	-	64%	-	*	58%	50%	56%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**96%**	97%	97%	95%	100%	94%	100%	96%	98%	100%	96%	98%	98%	99%
Included in Accountability	92%	94%	**88%**	90%	83%	92%	100%	91%	100%	92%	91%	89%	92%	80%	85%	78%
Not Included in Accountability: Mobile	4%	3%	**4%**	7%	5%	3%	0%	0%	0%	2%	3%	8%	2%	9%	6%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**4%**	0%	8%	1%	0%	3%	0%	1%	4%	3%	2%	8%	8%	16%
Not Tested	1%	2%	**4%**	3%	3%	5%	0%	6%	0%	4%	2%	0%	4%	2%	2%	1%
Absent	1%	1%	**1%**	3%	2%	1%	0%	0%	0%	1%	2%	0%	1%	2%	2%	1%
Other	0%	1%	**2%**	0%	1%	4%	0%	6%	0%	3%	0%	0%	3%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	**98%**	97%	98%	99%	100%	100%	*	100%	98%	100%	99%	98%	98%	99%
Included in Accountability	91%	95%	**89%**	91%	81%	95%	100%	93%	*	98%	88%	83%	92%	80%	83%	72%
Not Included in Accountability: Mobile	4%	3%	**4%**	6%	4%	3%	0%	0%	*	2%	3%	10%	2%	8%	5%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**6%**	0%	12%	1%	0%	7%	*	0%	7%	7%	5%	9%	11%	22%
Not Tested	1%	1%	**2%**	3%	2%	1%	0%	0%	*	0%	2%	0%	1%	2%	2%	1%
Absent	1%	1%	**1%**	3%	2%	1%	0%	0%	*	0%	2%	0%	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	98%	100%	*	100%	*	100%	99%	100%	99%	99%	98%	99%
Included in Accountability	93%	96%	**90%**	87%	83%	97%	*	100%	*	93%	93%	90%	97%	76%	84%	78%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**6%**	11%	8%	2%	*	0%	*	3%	4%	10%	2%	13%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	7%	0%	*	0%	*	3%	1%	0%	0%	10%	7%	13%
Not Tested	1%	1%	**1%**	1%	2%	0%	*	0%	*	0%	1%	0%	1%	1%	2%	1%
Absent	1%	1%	**1%**	1%	2%	0%	*	0%	*	0%	1%	0%	1%	1%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**88%**	97%	96%	80%	*	69%	*	81%	98%	100%	82%	99%	97%	99%
Included in Accountability	93%	89%	**80%**	90%	82%	77%	*	69%	*	78%	93%	100%	80%	81%	84%	82%
Not Included in Accountability: Mobile	4%	2%	**4%**	6%	6%	3%	*	0%	*	0%	3%	0%	2%	9%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	7%	1%	*	0%	*	4%	2%	0%	0%	9%	7%	12%
Not Tested	1%	8%	**12%**	3%	4%	20%	*	31%	*	19%	2%	0%	18%	1%	3%	1%
Absent	1%	1%	**1%**	2%	1%	0%	*	0%	*	0%	2%	0%	1%	0%	1%	1%
Other	0%	7%	**11%**	2%	3%	20%	*	31%	*	19%	0%	0%	17%	0%	2%	0%
Social Studies																
Assessment Participant	99%	98%	**97%**	93%	96%	98%	*	100%	*	96%	97%	100%	98%	95%	96%	96%
Included in Accountability	94%	96%	**94%**	89%	92%	96%	*	100%	*	93%	92%	94%	96%	87%	93%	91%
Not Included in Accountability: Mobile	4%	2%	**3%**	4%	4%	2%	*	0%	*	4%	5%	6%	2%	8%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**3%**	7%	4%	2%	*	0%	*	4%	3%	0%	2%	5%	4%	4%
Absent	1%	2%	**3%**	7%	4%	2%	*	0%	*	4%	3%	0%	2%	5%	4%	4%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	61%	**62%**	*	71%	61%	-	61%	-	58%	-	*	62%	86%	63%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**93.2%**	91.8%	92.5%	93.9%	94.1%	96.0%	*	93.3%	91.1%	92.2%	92.0%
2022-23	93.3%	94.0%	**92.2%**	91.5%	91.5%	92.6%	86.6%	95.8%	89.4%	92.5%	89.7%	91.0%	91.1%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**20.3%**	32.4%	23.2%	15.5%	12.5%	7.6%	*	21.1%	30.0%	26.6%	26.8%
2022-23	20.3%	15.3%	**25.0%**	31.2%	28.8%	22.3%	33.3%	6.8%	66.7%	20.2%	33.3%	31.6%	32.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	**0.1%**	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.3%
2022-23	2.0%	0.1%	**0.1%**	0.0%	0.1%	0.0%	11.1%	0.0%	0.0%	0.0%	0.3%	0.2%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	**98.4%**	94.5%	98.2%	99.5%	*	100.0%	*	100.0%	98.1%	96.1%	94.6%
Received TxCHSE	0.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	0.8%	**1.0%**	3.6%	0.6%	0.5%	*	0.0%	*	0.0%	1.9%	2.3%	2.7%
Dropped Out	5.8%	0.4%	**0.6%**	1.8%	1.2%	0.0%	*	0.0%	*	0.0%	0.0%	1.6%	2.7%
Graduates and TxCHSE	91.1%	98.8%	**98.4%**	94.5%	98.2%	99.5%	*	100.0%	*	100.0%	98.1%	96.1%	94.6%
Graduates, TxCHSE, and Continuers	94.2%	99.6%	**99.4%**	98.2%	98.8%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	98.4%	97.3%
Class of 2023													
Graduated	90.3%	98.4%	**98.5%**	100.0%	98.6%	98.3%	*	100.0%	*	95.5%	93.6%	97.2%	97.6%
Received TxCHSE	0.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	1.2%	**1.0%**	0.0%	0.9%	1.3%	*	0.0%	*	4.5%	3.8%	1.1%	2.4%
Dropped Out	6.3%	0.4%	**0.5%**	0.0%	0.5%	0.4%	*	0.0%	*	0.0%	2.6%	1.7%	0.0%
Graduates and TxCHSE	90.6%	98.4%	**98.5%**	100.0%	98.6%	98.3%	*	100.0%	*	95.5%	93.6%	97.2%	97.6%
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**99.5%**	100.0%	99.5%	99.6%	*	100.0%	*	100.0%	97.4%	98.3%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	**99.1%**	100.0%	99.1%	99.2%	*	100.0%	*	100.0%	97.3%	97.2%	97.6%
Received TxCHSE	0.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.1%	**0.3%**	0.0%	0.5%	0.4%	*	0.0%	*	0.0%	0.0%	1.1%	2.4%
Dropped Out	6.5%	0.4%	**0.5%**	0.0%	0.5%	0.4%	*	0.0%	*	0.0%	2.7%	1.7%	0.0%
Graduates and TxCHSE	92.6%	99.5%	**99.1%**	100.0%	99.1%	99.2%	*	100.0%	*	100.0%	97.3%	97.2%	97.6%
Graduates, TxCHSE, and Continuers	93.5%	99.6%	**99.5%**	100.0%	99.5%	99.6%	*	100.0%	*	100.0%	97.3%	98.3%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	99.4%	**99.8%**	100.0%	99.4%	100.0%	100.0%	100.0%	-	100.0%	98.3%	99.4%	100.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.2%**	0.0%	0.6%	0.0%	0.0%	0.0%	-	0.0%	1.7%	0.6%	0.0%
Dropped Out	6.8%	0.4%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.2%	99.4%	**99.8%**	100.0%	99.4%	100.0%	100.0%	100.0%	-	100.0%	98.3%	99.4%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	99.6%	**100.0%**	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	**100.0%**	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	0.4%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.6%	**100.0%**	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	99.6%	**100.0%**	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2021													
Graduated	92.7%	99.0%	**99.8%**	100.0%	99.4%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	97.5%
Received TxCHSE	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.8%	**0.2%**	0.0%	0.6%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	2.5%
Graduates and TxCHSE	93.2%	99.1%	**99.8%**	100.0%	99.4%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	97.5%
Graduates, TxCHSE, and Continuers	93.7%	99.2%	**99.8%**	100.0%	99.4%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	97.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	**97.6%**	93.0%	97.1%	99.1%	*	100.0%	*	100.0%	92.7%	94.7%	92.1%
Class of 2023	90.3%	97.2%	**97.1%**	100.0%	97.7%	96.7%	*	97.0%	*	91.3%	89.0%	96.7%	93.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	**8.4%**	13.5%	15.8%	3.2%	*	0.0%	*	4.0%	51.0%	12.9%	22.9%
Class of 2023	4.3%	3.7%	**3.8%**	5.7%	6.1%	2.1%	*	0.0%	*	0.0%	23.3%	5.1%	12.5%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	80.2%	**78.3%**	59.6%	71.5%	85.8%	*	96.0%	*	84.0%	15.7%	66.9%	51.4%
Class of 2023	84.3%	79.0%	**73.2%**	60.0%	67.1%	80.0%	*	90.6%	*	76.2%	30.1%	61.1%	40.0%
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	**86.7%**	73.1%	87.3%	89.0%	*	96.0%	*	88.0%	66.7%	79.8%	74.3%
Class of 2023	88.6%	82.7%	**77.0%**	65.7%	73.2%	82.1%	*	90.6%	*	76.2%	53.4%	66.3%	52.5%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	**8.3%**	14.8%	14.8%	3.2%	*	0.0%	*	3.8%	49.1%	12.9%	19.0%
2022-23	4.4%	3.6%	**3.5%**	6.0%	5.6%	1.7%	*	0.0%	*	0.0%	20.3%	4.7%	11.4%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	**75.6%**	57.4%	66.5%	85.8%	*	88.9%	*	80.8%	15.1%	62.1%	42.9%
2022-23	82.5%	78.0%	**73.4%**	62.7%	67.8%	79.1%	*	93.3%	*	72.7%	27.8%	62.2%	45.7%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.5%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	**84.0%**	72.2%	81.3%	89.0%	*	88.9%	*	84.6%	64.2%	75.0%	61.9%
2022-23	86.8%	81.6%	**76.9%**	68.7%	73.4%	80.8%	*	93.3%	*	72.7%	48.1%	66.9%	57.1%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	505	100.0%	3,075	382,023
By Ethnicity:				
African American	54	10.7%	259	48,064
Hispanic	176	34.9%	988	200,942
White	219	43.4%	1,340	101,714
American Indian	2	0.4%	9	1,231
Asian	27	5.3%	326	19,746
Pacific Islander	1	0.2%	7	606
Two or More Races	26	5.1%	146	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	81	16.0%	469	46,183
Foundation H.S. Program (Endorsement)	42	8.3%	186	42,042
Foundation H.S. Program (DLA)	382	75.6%	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	3	356
Special Education Graduates	53	10.5%	285	35,935
Economically Disadvantaged Graduates	132	26.1%	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	42	8.3%	178	56,967
At-Risk Graduates	219	43.4%	1,184	173,035
CTE Completers	105	20.8%	679	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	76.9%	**77.6%**	63.0%	71.6%	84.5%	*	92.6%	*	73.1%	83.0%	69.7%	40.5%
2022-23	76.3%	66.8%	**60.4%**	52.2%	50.0%	70.4%	*	76.7%	*	59.1%	82.3%	47.1%	22.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	70.8%	**72.5%**	51.9%	65.9%	80.8%	*	92.6%	*	69.2%	66.0%	61.4%	38.1%
2022-23	61.9%	61.0%	**49.1%**	34.3%	37.3%	60.9%	*	70.0%	*	54.5%	48.1%	28.8%	14.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	72.5%	**71.1%**	48.1%	61.4%	82.2%	*	88.9%	*	73.1%	22.6%	58.3%	35.7%
2022-23	62.8%	69.3%	**58.8%**	34.3%	47.6%	72.5%	*	80.0%	*	63.6%	16.5%	41.8%	22.9%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	74.9%	**70.7%**	63.0%	63.1%	77.2%	*	96.3%	*	57.7%	24.5%	60.6%	38.1%
2022-23	54.3%	57.1%	**38.6%**	16.4%	25.9%	52.4%	*	63.3%	*	45.5%	1.3%	17.6%	2.9%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	63.0%	**61.2%**	40.7%	50.0%	72.6%	*	88.9%	*	53.8%	15.1%	47.7%	26.2%
2022-23	48.4%	52.1%	**36.8%**	16.4%	23.6%	50.6%	*	63.3%	*	40.9%	1.3%	17.1%	2.9%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	29.4%	**27.5%**	7.4%	15.3%	35.6%	*	77.8%	*	34.6%	1.9%	15.2%	2.4%
2022-23	20.4%	30.1%	**23.8%**	9.0%	16.0%	30.9%	*	53.3%	*	31.8%	1.3%	10.0%	5.7%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	2.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.9%	**8.3%**	3.7%	5.7%	11.4%	*	7.4%	*	7.7%	0.0%	3.8%	0.0%
2022-23	23.6%	17.8%	**13.6%**	10.4%	10.8%	18.0%	*	13.3%	*	4.5%	0.0%	5.9%	2.9%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	4.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.4%	**6.7%**	9.3%	9.1%	5.0%	*	0.0%	*	7.7%	64.2%	9.1%	14.3%
2022-23	5.6%	4.7%	**6.7%**	10.4%	6.6%	6.4%	*	3.3%	*	4.5%	48.1%	5.3%	8.6%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	17.5%	**16.6%**	20.4%	18.2%	16.4%	*	7.4%	*	3.8%	37.7%	19.7%	9.5%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	13.1%	**19.2%**	25.4%	18.4%	19.3%	*	13.3%	*	13.6%	51.9%	24.1%	11.4%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	14.4%	**13.3%**	13.0%	14.2%	14.6%	*	7.4%	*	0.0%	7.5%	15.2%	7.1%
2022-23	33.4%	10.3%	**13.9%**	7.5%	13.2%	17.2%	*	6.7%	*	13.6%	15.2%	13.5%	2.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	3.6%	**3.4%**	7.4%	4.0%	1.8%	*	0.0%	*	3.8%	30.2%	4.5%	2.4%
2022-23	2.7%	2.9%	**5.3%**	16.4%	5.2%	2.6%	*	6.7%	*	0.0%	38.0%	9.4%	8.6%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.6%	0.2%	**0.5%**	1.5%	0.5%	0.0%	*	0.0%	*	4.5%	2.5%	1.2%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	8.5%	**6.3%**	1.9%	8.0%	5.5%	*	3.7%	*	11.5%	0.0%	9.1%	2.4%
	2022-23	21.0%	9.6%	**7.9%**	4.5%	6.5%	10.3%	*	3.3%	*	9.1%	0.0%	8.7%	2.9%
Mathematics	2023-24	21.3%	10.0%	**5.1%**	3.7%	5.1%	5.0%	*	7.4%	*	3.8%	0.0%	6.8%	0.0%
	2022-23	19.9%	12.0%	**8.4%**	6.0%	6.5%	11.5%	*	0.0%	*	9.1%	0.0%	4.7%	0.0%
Both Subjects	2023-24	12.7%	5.2%	**2.2%**	0.0%	2.8%	1.8%	*	3.7%	*	3.8%	0.0%	4.5%	0.0%
	2022-23	12.5%	5.5%	**3.9%**	3.0%	2.3%	5.6%	*	0.0%	*	4.5%	0.0%	2.9%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	20.5%	**19.4%**	27.8%	25.0%	16.0%	*	0.0%	*	15.4%	15.1%	27.3%	28.6%
	2022-23	18.2%	17.5%	**12.3%**	17.9%	13.6%	10.7%	*	3.3%	*	13.6%	11.4%	13.4%	14.3%
Mathematics	2023-24	29.5%	35.0%	**38.6%**	53.7%	45.5%	33.3%	*	11.1%	*	30.8%	20.8%	44.7%	31.0%
	2022-23	20.2%	10.1%	**2.1%**	1.5%	1.9%	2.6%	*	0.0%	*	4.5%	0.0%	1.2%	0.0%
Both Subjects	2023-24	20.2%	13.3%	**15.6%**	24.1%	20.5%	11.9%	*	0.0%	*	15.4%	9.4%	22.7%	19.0%
	2022-23	12.5%	3.8%	**0.9%**	1.5%	0.0%	1.7%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	26.2%	**26.1%**	9.4%	16.5%	32.9%	*	68.8%	*	26.2%	4.0%	14.0%	7.0%
	2023	24.2%	25.6%	**24.7%**	8.5%	16.0%	32.0%	0.0%	57.6%	*	34.0%	1.3%	12.0%	2.5%
English Language Arts	2024	14.6%	15.2%	**18.2%**	5.5%	12.1%	23.7%	*	35.9%	*	23.0%	2.7%	10.3%	4.7%
	2023	13.8%	15.7%	**16.9%**	5.4%	10.9%	21.7%	0.0%	44.1%	*	22.0%	1.3%	8.3%	1.2%
Mathematics	2024	9.6%	14.6%	**15.1%**	4.7%	7.2%	20.1%	*	48.4%	*	14.8%	2.7%	7.1%	1.6%
	2023	7.4%	10.2%	**8.1%**	1.6%	4.3%	8.8%	0.0%	39.0%	*	14.0%	0.7%	4.6%	1.2%
Science	2024	10.9%	13.5%	**14.0%**	3.1%	8.8%	16.5%	*	48.4%	*	16.4%	2.0%	7.7%	3.1%
	2023	10.3%	12.0%	**11.0%**	2.3%	5.1%	15.6%	0.0%	33.9%	*	14.0%	0.7%	3.7%	2.5%
Social Studies	2024	13.7%	13.9%	**15.4%**	5.5%	10.3%	19.4%	*	39.1%	*	13.1%	1.3%	9.1%	3.9%
	2023	13.1%	13.4%	**14.9%**	6.2%	9.4%	18.6%	0.0%	40.7%	*	20.0%	0.0%	7.7%	2.5%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	79.6%	**74.5%**	58.3%	67.2%	76.6%	-	81.8%	-	75.0%	83.3%	73.5%	33.3%
	2023	53.3%	73.6%	**66.1%**	54.5%	58.7%	65.8%	-	85.3%	-	64.7%	*	61.5%	*
English Language Arts	2024	48.8%	71.7%	**60.9%**	57.1%	48.9%	63.1%	-	69.6%	-	71.4%	*	58.3%	0.0%
	2023	52.3%	74.1%	**61.8%**	28.6%	46.5%	63.6%	-	84.6%	-	72.7%	*	51.9%	*
Mathematics	2024	53.4%	73.0%	**74.4%**	83.3%	71.4%	74.5%	-	77.4%	-	66.7%	*	76.0%	*
	2023	50.1%	66.8%	**37.1%**	*	23.5%	25.0%	-	69.6%	-	28.6%	*	53.3%	*
Science	2024	46.1%	66.9%	**50.0%**	*	23.5%	55.8%	-	61.3%	-	70.0%	*	40.7%	*
	2023	44.8%	64.9%	**43.8%**	*	20.0%	43.7%	-	65.0%	-	42.9%	*	50.0%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	77.5%	**62.6%**	42.9%	50.0%	64.8%	-	80.0%	-	62.5%	*	56.3%	0.0%
	2023	42.0%	62.3%	**51.8%**	25.0%	45.9%	51.8%	-	75.0%	-	40.0%	-	52.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	90.0%	**91.7%**	81.5%	84.7%	95.4%	*	100.0%	*	100.0%	72.2%	85.0%	74.4%
	2022-23	79.3%	88.4%	**83.9%**	80.6%	77.6%	89.7%	*	96.7%	*	86.4%	55.0%	72.8%	83.3%
At/Above Criterion for All Examinees	2023-24	28.8%	42.0%	**34.6%**	9.1%	18.8%	45.9%	*	80.0%	*	29.6%	5.1%	18.6%	3.1%
	2022-23	28.9%	44.4%	**35.1%**	14.8%	21.7%	46.7%	*	65.5%	-	31.6%	2.3%	17.5%	3.3%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1033	**992**	837	909	1048	*	1248	*	1019	766	907	772
	2022-23	978	1042	**987**	886	911	1048	1060	1154	-	1022	770	895	751
English Language Arts and Writing	2023-24	496	526	**507**	435	468	534	*	614	*	522	386	462	379
	2022-23	497	524	**500**	443	460	534	520	573	-	512	386	452	368
Mathematics	2023-24	479	507	**486**	402	441	514	*	634	*	497	380	445	393
	2022-23	482	518	**488**	443	451	513	540	581	-	510	384	443	384
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	22.4	**23.0**	*	22.1	24.6	-	22.8	-	*	-	*	-
	2022-23	19.2	23.3	**22.7**	16.5	24.4	22.5	-	26.8	-	20.0	22.0	24.5	-
English Language Arts	2023-24	19.0	22.5	**22.4**	*	22.8	23.7	-	21.6	-	*	-	*	-
	2022-23	18.8	23.3	**22.9**	16.6	23.9	22.8	-	27.1	-	22.0	21.5	24.3	-
Mathematics	2023-24	19.0	21.6	**22.9**	*	20.8	24.7	-	23.6	-	*	-	*	-
	2022-23	18.9	22.9	**22.0**	15.5	24.0	21.8	-	25.8	-	18.0	21.5	23.5	-
Science	2023-24	19.6	22.4	**23.9**	*	21.6	25.8	-	24.2	-	*	-	*	-
	2022-23	19.5	23.2	**22.7**	16.5	25.6	22.2	-	26.4	-	19.0	22.5	25.5	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	50.2%	**43.7%**	28.3%	31.7%	54.7%	25.0%	74.6%	*	44.6%	10.2%	26.6%	11.7%
	2022-23	45.4%	49.9%	**42.1%**	26.0%	30.6%	52.0%	50.0%	75.8%	50.0%	47.1%	8.7%	25.6%	7.6%
English Language Arts	2023-24	17.8%	19.5%	**16.1%**	7.1%	9.4%	21.9%	0.0%	32.5%	*	21.4%	2.9%	7.9%	1.8%
	2022-23	17.4%	18.8%	**15.1%**	5.5%	9.5%	20.4%	0.0%	33.3%	0.0%	17.8%	1.3%	7.1%	0.7%
Mathematics	2023-24	19.4%	20.0%	**15.6%**	7.9%	9.5%	20.2%	0.0%	35.5%	*	20.0%	1.7%	7.3%	1.8%
	2022-23	19.5%	19.2%	**17.3%**	11.2%	12.2%	20.7%	0.0%	38.0%	33.3%	20.2%	1.4%	10.5%	3.6%
Science	2023-24	21.9%	31.7%	**31.7%**	22.1%	23.7%	38.1%	25.0%	57.7%	*	31.4%	6.4%	19.3%	4.6%
	2022-23	21.5%	30.8%	**27.2%**	17.4%	19.6%	34.7%	25.0%	43.8%	50.0%	28.3%	4.8%	14.2%	2.9%
Social Studies	2023-24	24.5%	30.8%	**27.7%**	14.1%	15.7%	36.6%	14.3%	68.6%	*	27.7%	2.3%	12.7%	4.8%
	2022-23	24.0%	31.5%	**26.3%**	13.7%	15.5%	34.9%	37.5%	61.5%	*	30.2%	2.1%	11.9%	2.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	60.1%	**55.2%**	51.6%	38.7%	64.5%	25.0%	66.7%	-	88.9%	30.2%	37.4%	18.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	60.7%	**55.1%**	34.5%	47.0%	60.0%	-	84.2%	-	42.9%	5.6%	36.7%	0.0%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**2,465**	**100.0%**	**39,532**	**5,530,499**	**2,469**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Grade 9	654	26.5%	8.7%	8.3%	654	26.5%	8.6%	8.3%
Grade 10	681	27.6%	8.7%	7.9%	682	27.6%	8.6%	7.9%
Grade 11	570	23.1%	8.4%	7.4%	571	23.1%	8.4%	7.4%
Grade 12	560	22.7%	7.6%	7.0%	562	22.8%	7.6%	7.0%
Ethnic Distribution								
African American	250	10.1%	7.8%	12.8%	251	10.2%	7.8%	12.8%
Hispanic	943	38.3%	35.2%	53.5%	944	38.2%	35.2%	53.5%
White	1,020	41.4%	43.0%	24.4%	1,022	41.4%	43.1%	24.4%
American Indian	8	0.3%	0.2%	0.3%	8	0.3%	0.2%	0.3%
Asian	123	5.0%	8.7%	5.6%	123	5.0%	8.7%	5.6%
Pacific Islander	3	0.1%	0.1%	0.2%	3	0.1%	0.1%	0.2%
Two or More Races	118	4.8%	4.9%	3.3%	118	4.8%	4.9%	3.3%
Sex								
Female	1,168	47.4%	49.1%	48.9%	1,168	47.3%	49.0%	48.8%
Male	1,297	52.6%	50.9%	51.1%	1,301	52.7%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	899	36.5%	35.8%	60.5%	899	36.4%	35.7%	60.4%
Non-Educationally Disadvantaged	1,566	63.5%	64.2%	39.5%	1,570	63.6%	64.3%	39.6%
Section 504 Students	191	7.7%	5.9%	6.8%	191	7.7%	5.9%	6.8%
EB Students/EL	347	14.1%	13.1%	24.3%	348	14.1%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	123	4.7%	1.8%	2.1%				
Students w/ Dyslexia	137	5.6%	5.6%	6.4%	137	5.5%	5.6%	6.4%
Foster Care	3	0.1%	0.1%	0.2%	3	0.1%	0.1%	0.2%
Homeless	63	2.6%	1.6%	1.4%	63	2.6%	1.6%	1.4%
Immigrant	95	3.9%	3.0%	3.5%	95	3.8%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	61	2.5%	28.7%	66.6%	61	2.5%	28.8%	66.5%
Military Connected	43	1.7%	2.8%	4.1%	43	1.7%	2.8%	4.1%
At-Risk	1,112	45.1%	45.0%	53.5%	1,115	45.2%	44.9%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	334	13.5%	14.2%	24.3%	335	13.6%	14.1%	24.3%
Career and Technical Education	1,682	68.2%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,682	68.2%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	281	11.4%	14.2%	8.7%	281	11.4%	14.1%	8.7%
Special Education	305	12.4%	16.6%	15.3%	308	12.5%	16.9%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**305**							
Students with Intellectual Disabilities	166	54.4%	41.0%	48.3%				
Students with Physical Disabilities	11	3.6%	22.3%	17.0%				
Students with Autism	36	11.8%	15.8%	16.8%				
Students with Behavioral Disabilities	92	30.2%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**336**	**13.0%**	**11.9%**	**16.4%**				
African American	77	3.0%	2.0%	3.3%				
Hispanic	151	5.8%	4.8%	8.9%				
White	81	3.1%	3.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	8	0.3%	0.5%	0.5%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	18	0.7%	0.7%	0.6%				
Special Ed Students who are Mobile	61	16.6%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	78	21.0%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	181	18.8%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**274**	**13.7%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	4.8%	3.9%	7.3%	6.5%	9.1%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	13.6	16.5	16.4
Foreign Languages	22.5	21.5	18.9
Mathematics	13.8	16.7	17.8

Class Size Information	Campus	District	State
Science	14.6	17.6	18.9
Social Studies	14.1	17.7	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**192.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	170.0	88.4%	66.3%	63.8%
Teachers	143.4	74.6%	49.1%	48.3%
Professional Support	15.8	8.2%	12.5%	10.8%
Campus Administration (School Leadership)	10.8	5.6%	4.2%	3.4%
Educational Aides	22.3	11.6%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	7.0	n/a	97.0	13,704.0
Part-time Counselors	1.0	n/a	6.0	1,298.0
Total Minority Staff	**40.3**	**20.9%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	6.7	4.7%	6.1%	12.8%
Hispanic	15.4	10.7%	18.6%	31.0%
White	112.9	78.7%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	6.8	4.8%	1.7%	2.2%
Pacific Islander	1.6	1.1%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	63.3	44.1%	21.7%	24.6%
Females	80.2	55.9%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	3.8	2.6%	0.9%	2.4%
Bachelors	95.7	66.7%	72.2%	71.4%
Masters	41.9	29.2%	26.3%	25.4%
Doctorate	2.0	1.4%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.7	6.0%	4.2%	7.3%
1-5 Years Experience	29.9	20.8%	22.1%	28.3%
6-10 Years Experience	24.3	17.0%	21.5%	19.7%
11-20 Years Experience	46.2	32.2%	33.1%	27.6%
21-30 Years Experience	28.3	19.7%	16.7%	14.1%
Over 30 Years Experience	6.1	4.2%	2.3%	3.0%
Number of Students per Teacher	17.2	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	8.5	6.0
Average Years Experience of Principals with District	3.0	8.2	5.1
Average Years Experience of Assistant Principals	6.8	7.0	5.1
Average Years Experience of Assistant Principals with District	6.8	6.4	4.3
Average Years Experience of Teachers	13.6	12.4	11.2
Average Years Experience of Teachers with District	7.5	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,047	$61,762	$55,689
1-5 Years Experience	$64,029	$63,690	$59,266
6-10 Years Experience	$65,495	$66,111	$62,607
11-20 Years Experience	$72,832	$71,281	$66,353
21-30 Years Experience	$79,877	$77,247	$70,976
Over 30 Years Experience	$84,152	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$70,910	$69,357	$63,751
Professional Support	$79,898	$76,024	$75,909
Campus Administration (School Leadership)	$98,290	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	5.0%	6.3%
Career and Technical Education	18.2	12.7%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.1	0.1%	1.8%	1.6%
Regular Education	105.1	73.3%	67.3%	69.0%
Special Education	5.5	3.8%	13.9%	11.4%
Other	14.6	10.2%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR LAKE H S

Campus Number: 084910002

2025 Campus Accountability Score: A

A rating or scaled score was changed due to an appeal.
The underlying data remains the same.

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	80%	**82%**	66%	77%	88%	*	91%	-	79%	48%	73%	83%	76%	69%	68%
	2024	70%	81%	**83%**	62%	76%	93%	*	92%	-	85%	52%	87%	85%	77%	71%	67%
At Meets Grade Level or Above	2025	49%	65%	**68%**	41%	57%	81%	*	80%	-	70%	19%	60%	71%	55%	46%	46%
	2024	52%	67%	**68%**	36%	54%	87%	*	85%	-	70%	33%	87%	71%	61%	49%	43%
At Masters Grade Level	2025	15%	24%	**32%**	14%	16%	43%	*	61%	-	39%	2%	7%	34%	24%	14%	16%
	2024	16%	24%	**29%**	3%	14%	40%	*	69%	-	26%	5%	0%	33%	19%	13%	16%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	81%	**82%**	63%	74%	93%	*	91%	-	85%	56%	85%	86%	73%	68%	56%
	2024	75%	84%	**88%**	77%	80%	96%	-	97%	-	88%	67%	94%	92%	76%	76%	75%
At Meets Grade Level or Above	2025	55%	67%	**69%**	41%	53%	86%	*	84%	-	73%	35%	85%	74%	55%	45%	31%
	2024	58%	71%	**74%**	54%	59%	90%	-	89%	-	80%	33%	69%	81%	55%	53%	46%
At Masters Grade Level	2025	8%	14%	**20%**	2%	8%	28%	*	58%	-	15%	6%	8%	23%	14%	7%	6%
	2024	9%	13%	**19%**	2%	13%	23%	-	35%	-	27%	4%	19%	21%	12%	7%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	89%	**89%**	86%	89%	91%	-	96%	-	79%	73%	100%	91%	85%	85%	91%
	2024	81%	90%	**90%**	85%	88%	94%	-	93%	-	84%	74%	92%	91%	88%	87%	86%
At Meets Grade Level or Above	2025	45%	66%	**65%**	55%	60%	71%	-	85%	-	64%	33%	60%	66%	61%	54%	58%
	2024	43%	59%	**55%**	48%	48%	66%	-	80%	-	52%	29%	83%	57%	53%	45%	43%
At Masters Grade Level	2025	27%	44%	**34%**	20%	32%	37%	-	56%	-	50%	15%	10%	34%	35%	25%	32%
	2024	24%	35%	**26%**	8%	22%	35%	-	53%	-	16%	14%	33%	27%	23%	18%	22%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	96%	**95%**	93%	92%	97%	-	100%	-	100%	85%	100%	94%	96%	91%	90%
	2024	91%	96%	**94%**	90%	91%	99%	-	100%	-	100%	83%	92%	94%	95%	92%	88%
At Meets Grade Level or Above	2025	61%	79%	**68%**	39%	65%	77%	-	88%	-	75%	35%	80%	69%	67%	54%	58%
	2024	56%	77%	**69%**	50%	60%	86%	-	81%	-	79%	41%	92%	72%	65%	54%	44%
At Masters Grade Level	2025	21%	35%	**22%**	11%	16%	31%	-	35%	-	20%	9%	0%	20%	26%	11%	19%
	2024	19%	36%	**23%**	5%	16%	36%	-	46%	-	11%	10%	25%	21%	26%	11%	12%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	97%	**98%**	95%	97%	99%	-	100%	-	93%	87%	100%	98%	96%	95%	96%
	2024	96%	98%	**97%**	97%	95%	100%	*	98%	-	94%	91%	100%	98%	94%	94%	91%
At Meets Grade Level or Above	2025	68%	78%	**83%**	71%	72%	94%	-	92%	-	79%	43%	100%	85%	78%	68%	55%
	2024	69%	80%	**80%**	71%	70%	88%	*	92%	-	89%	46%	82%	84%	70%	64%	56%
At Masters Grade Level	2025	37%	50%	**58%**	29%	40%	73%	-	78%	-	53%	8%	67%	59%	53%	35%	28%
	2024	37%	49%	**53%**	26%	37%	65%	*	71%	-	75%	15%	65%	57%	40%	32%	23%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	98%	**100%**	100%	100%	99%	*	100%	-	100%	-	*	100%	*	100%	*
	2024	88%	98%	**99%**	86%	95%	100%	-	100%	-	100%	*	*	99%	86%	95%	*
At Meets Grade Level or Above	2025	59%	82%	**91%**	88%	80%	95%	*	93%	-	94%	-	*	91%	*	89%	*
	2024	59%	83%	**89%**	57%	80%	90%	-	94%	-	100%	*	*	90%	57%	85%	*
At Masters Grade Level	2025	13%	23%	**37%**	13%	22%	29%	*	73%	-	47%	-	*	37%	*	44%	*
	2024	12%	23%	**34%**	29%	23%	27%	-	56%	-	53%	*	*	34%	29%	30%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**89%**	80%	86%	94%	*	96%	-	89%	67%	91%	91%	85%	81%	78%
	2024	75%	83%	**91%**	80%	86%	97%	*	97%	-	90%	70%	93%	93%	85%	83%	80%
At Meets Grade Level or Above	2025	50%	61%	**73%**	50%	62%	85%	*	87%	-	76%	31%	78%	76%	63%	53%	49%
	2024	48%	60%	**72%**	51%	59%	86%	*	88%	-	77%	36%	82%	77%	61%	53%	46%
At Masters Grade Level	2025	21%	29%	**34%**	15%	22%	43%	*	63%	-	36%	7%	22%	36%	30%	18%	19%
	2024	20%	28%	**31%**	8%	20%	39%	*	56%	-	35%	9%	30%	34%	23%	16%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**82%**	65%	76%	90%	*	91%	-	82%	51%	79%	84%	74%	69%	63%
	2024	76%	84%	**85%**	69%	78%	94%	*	95%	-	86%	58%	90%	89%	76%	74%	71%
At Meets Grade Level or Above	2025	54%	65%	**68%**	41%	55%	83%	*	82%	-	72%	26%	71%	72%	55%	46%	39%
	2024	54%	66%	**71%**	45%	57%	88%	*	87%	-	75%	33%	77%	77%	58%	51%	44%
At Masters Grade Level	2025	23%	30%	**26%**	8%	12%	36%	*	59%	-	26%	3%	7%	29%	19%	11%	11%
	2024	22%	29%	**23%**	3%	13%	31%	*	51%	-	26%	5%	10%	27%	16%	10%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**93%**	88%	91%	94%	*	98%	-	88%	73%	100%	94%	86%	87%	91%
	2024	72%	81%	**93%**	85%	89%	97%	-	98%	-	90%	75%	92%	95%	88%	88%	87%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	57%	**73%**	60%	64%	81%	*	91%	-	77%	33%	67%	76%	61%	57%	59%
	2024	43%	55%	**67%**	48%	53%	78%	-	90%	-	69%	30%	85%	73%	53%	48%	43%
At Masters Grade Level	2025	20%	28%	**35%**	19%	30%	34%	*	66%	-	46%	15%	17%	35%	35%	26%	32%
	2024	17%	24%	**28%**	11%	22%	30%	-	57%	-	28%	14%	38%	30%	23%	19%	22%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**95%**	93%	92%	97%	-	100%	-	100%	85%	100%	95%	96%	91%	90%
	2024	75%	81%	**95%**	91%	92%	99%	-	100%	-	100%	83%	92%	95%	95%	92%	88%
At Meets Grade Level or Above	2025	47%	56%	**69%**	39%	66%	78%	-	87%	-	80%	35%	80%	71%	67%	54%	58%
	2024	43%	55%	**70%**	51%	60%	84%	-	85%	-	80%	41%	92%	73%	66%	54%	44%
At Masters Grade Level	2025	17%	23%	**23%**	11%	16%	31%	-	40%	-	28%	9%	0%	22%	26%	11%	19%
	2024	16%	23%	**24%**	5%	17%	37%	-	45%	-	15%	10%	25%	23%	26%	11%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	84%	**98%**	95%	97%	99%	-	100%	-	93%	87%	100%	98%	96%	95%	96%
	2024	78%	86%	**97%**	97%	95%	100%	*	98%	-	94%	91%	100%	98%	94%	94%	91%
At Meets Grade Level or Above	2025	50%	61%	**83%**	71%	72%	94%	-	92%	-	79%	43%	100%	85%	78%	68%	55%
	2024	51%	63%	**80%**	71%	70%	88%	*	92%	-	89%	46%	82%	84%	70%	64%	56%
At Masters Grade Level	2025	27%	37%	**58%**	29%	40%	73%	-	78%	-	53%	8%	67%	59%	53%	35%	28%
	2024	27%	38%	**53%**	26%	37%	65%	*	71%	-	75%	15%	65%	57%	40%	32%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	70%	**75%**	68%	71%	76%	*	91%	-	75%	48%	63%	77%	68%	69%	71%	88%
	2024	64%	72%	**78%**	70%	72%	81%	*	94%	-	78%	57%	77%	78%	79%	72%	78%	---
End of Course English II	2025	65%	68%	**71%**	63%	64%	75%	*	89%	-	76%	66%	81%	73%	67%	61%	57%	79%
	2024	69%	72%	**78%**	67%	78%	80%	-	76%	-	82%	76%	75%	81%	68%	73%	70%	---
End of Course Algebra I	2025	74%	85%	**90%**	87%	90%	90%	-	98%	-	83%	81%	85%	91%	88%	87%	94%	100%
	2024	72%	79%	**87%**	88%	86%	85%	-	100%	-	91%	85%	100%	87%	86%	86%	84%	---
All Grades Both Subjects	2025	65%	71%	**77%**	72%	74%	78%	*	91%	-	77%	65%	75%	78%	73%	72%	74%	85%
	2024	64%	69%	**80%**	74%	79%	81%	*	85%	-	82%	72%	82%	81%	76%	76%	76%	---
All Grades ELA/Reading	2025	67%	71%	**73%**	66%	68%	75%	*	90%	-	75%	57%	71%	75%	68%	65%	65%	84%
	2024	67%	72%	**78%**	68%	76%	80%	*	84%	-	80%	65%	76%	80%	73%	72%	74%	---
All Grades Mathematics	2025	64%	71%	**90%**	87%	90%	90%	-	98%	-	83%	81%	85%	91%	88%	87%	94%	100%
	2024	60%	67%	**87%**	88%	86%	85%	-	100%	-	91%	85%	100%	87%	86%	86%	84%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	33%	**42%**	42%	41%	42%	-	60%	-	*	32%	*	49%	27%	37%	32%	-
	2024	20%	26%	**29%**	30%	23%	38%	-	*	-	*	14%	-	32%	23%	24%	30%	---
End of Course English II	2025	29%	31%	**28%**	27%	28%	25%	-	*	-	*	32%	*	34%	21%	27%	21%	-
	2024	29%	30%	**43%**	38%	42%	70%	-	*	-	20%	50%	*	54%	33%	37%	47%	---
End of Course Algebra I	2025	54%	66%	**79%**	77%	77%	83%	-	100%	-	*	68%	*	82%	72%	71%	84%	-
	2024	55%	67%	**79%**	80%	75%	85%	-	*	-	80%	70%	-	77%	81%	84%	81%	---
All Grades Both Subjects	2025	33%	38%	**53%**	50%	50%	59%	-	64%	-	43%	46%	60%	60%	38%	47%	45%	-
	2024	32%	37%	**53%**	53%	48%	67%	-	57%	-	42%	47%	*	57%	47%	52%	53%	---
All Grades ELA/Reading	2025	31%	34%	**35%**	35%	34%	35%	-	44%	-	40%	32%	*	43%	24%	32%	26%	-
	2024	30%	33%	**36%**	35%	33%	52%	-	50%	-	14%	30%	*	42%	30%	31%	40%	---
All Grades Mathematics	2025	35%	42%	**79%**	77%	77%	83%	-	100%	-	*	68%	*	82%	72%	71%	84%	-
	2024	35%	41%	**79%**	80%	75%	85%	-	*	-	80%	70%	-	77%	81%	84%	81%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**89%**	-	-	-	-	-	-	73%	73%	64%	-	78%	92%	73%	99%
	2024	75%	83%	**91%**	-	-	-	-	-	-	77%	77%	75%	-	72%	93%	77%	92%
At Meets Grade Level or Above	2025	50%	61%	**73%**	-	-	-	-	-	-	37%	38%	27%	-	54%	78%	39%	88%
	2024	48%	60%	**72%**	-	-	-	-	-	-	39%	38%	50%	-	21%	79%	37%	78%
At Masters Grade Level	2025	21%	29%	**34%**	-	-	-	-	-	-	12%	13%	0%	-	10%	38%	12%	47%
	2024	20%	28%	**31%**	-	-	-	-	-	-	11%	11%	10%	-	3%	35%	10%	32%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**82%**	-	-	-	-	-	-	53%	54%	*	-	62%	87%	54%	98%
	2024	76%	84%	**85%**	-	-	-	-	-	-	63%	63%	63%	-	63%	89%	63%	95%
At Meets Grade Level or Above	2025	54%	65%	**68%**	-	-	-	-	-	-	24%	24%	*	-	38%	75%	25%	96%
	2024	54%	66%	**71%**	-	-	-	-	-	-	30%	30%	38%	-	26%	79%	30%	86%
At Masters Grade Level	2025	23%	30%	**26%**	-	-	-	-	-	-	4%	4%	*	-	0%	30%	4%	42%
	2024	22%	29%	**23%**	-	-	-	-	-	-	4%	4%	0%	-	0%	27%	3%	26%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**93%**	-	-	-	-	-	-	90%	91%	*	-	91%	93%	89%	100%
	2024	72%	81%	**93%**	-	-	-	-	-	-	89%	90%	*	-	80%	94%	88%	88%
At Meets Grade Level or Above	2025	45%	57%	**73%**	-	-	-	-	-	-	52%	53%	*	-	73%	75%	54%	91%
	2024	43%	55%	**67%**	-	-	-	-	-	-	43%	44%	*	-	40%	72%	43%	68%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**35%**	-	-	-	-	-	-	24%	25%	*	-	27%	35%	24%	55%
	2024	17%	24%	**28%**	-	-	-	-	-	-	21%	22%	*	-	20%	28%	21%	43%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**95%**	-	-	-	-	-	-	87%	88%	*	-	92%	97%	88%	96%
	2024	75%	81%	**95%**	-	-	-	-	-	-	90%	91%	*	-	71%	97%	89%	83%
At Meets Grade Level or Above	2025	47%	56%	**69%**	-	-	-	-	-	-	49%	50%	*	-	62%	73%	51%	84%
	2024	43%	55%	**70%**	-	-	-	-	-	-	46%	47%	*	-	0%	78%	42%	61%
At Masters Grade Level	2025	17%	23%	**23%**	-	-	-	-	-	-	14%	15%	*	-	8%	24%	13%	44%
	2024	16%	23%	**24%**	-	-	-	-	-	-	12%	13%	*	-	0%	28%	11%	17%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	84%	**98%**	-	-	-	-	-	-	95%	95%	*	-	80%	98%	94%	100%
	2024	78%	86%	**97%**	-	-	-	-	-	-	89%	88%	100%	-	88%	98%	89%	96%
At Meets Grade Level or Above	2025	50%	61%	**83%**	-	-	-	-	-	-	46%	47%	*	-	60%	88%	47%	74%
	2024	51%	63%	**80%**	-	-	-	-	-	-	50%	45%	88%	-	13%	85%	46%	85%
At Masters Grade Level	2025	27%	37%	**58%**	-	-	-	-	-	-	20%	20%	*	-	20%	63%	20%	48%
	2024	27%	38%	**53%**	-	-	-	-	-	-	18%	17%	25%	-	0%	59%	16%	42%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**77%**	-	-	-	-	-	-	67%	67%	*	-	82%	78%	69%	90%
	2024	64%	69%	**80%**	-	-	-	-	-	-	73%	73%	67%	-	80%	81%	73%	84%
All Grades ELA/Reading	2025	67%	71%	**73%**	-	-	-	-	-	-	55%	55%	*	-	70%	75%	57%	88%
	2024	67%	72%	**78%**	-	-	-	-	-	-	66%	67%	60%	-	71%	79%	67%	86%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	71%	**90%**	-	-	-	-	-	-	92%	94%	*	-	100%	89%	93%	97%
	2024	60%	67%	**87%**	-	-	-	-	-	-	86%	85%	*	-	*	88%	86%	73%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**53%**	-	-	-	-	-	-	42%	42%	-	-	57%	58%	43%	83%
	2024	32%	37%	**53%**	-	-	-	-	-	-	50%	51%	*	-	67%	53%	51%	80%
All Grades ELA/Reading	2025	31%	34%	**35%**	-	-	-	-	-	-	22%	22%	-	-	*	42%	24%	*
	2024	30%	33%	**36%**	-	-	-	-	-	-	36%	37%	*	-	*	34%	37%	*
All Grades Mathematics	2025	35%	42%	**79%**	-	-	-	-	-	-	85%	85%	-	-	*	77%	83%	*
	2024	35%	41%	**79%**	-	-	-	-	-	-	82%	86%	*	-	*	78%	83%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**96%**	97%	98%	95%	*	90%	-	97%	97%	97%	94%	99%	98%	100%
Included in Accountability	93%	95%	**88%**	85%	88%	89%	*	84%	-	93%	85%	92%	90%	82%	85%	81%
Not Included in Accountability: Mobile	4%	3%	**4%**	11%	4%	4%	*	2%	-	3%	10%	4%	2%	10%	7%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**3%**	0%	6%	1%	*	4%	-	0%	2%	1%	2%	7%	7%	15%
Not Tested	1%	2%	**4%**	3%	2%	5%	*	10%	-	3%	3%	3%	6%	1%	2%	0%
Absent	1%	1%	**1%**	1%	1%	1%	*	1%	-	0%	3%	0%	0%	1%	1%	0%
Other	0%	1%	**4%**	2%	2%	5%	*	9%	-	3%	0%	3%	5%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	100%	99%	*	100%	-	100%	97%	100%	99%	99%	99%	100%
Included in Accountability	91%	95%	**89%**	85%	84%	93%	*	91%	-	97%	82%	88%	92%	79%	82%	73%
Not Included in Accountability: Mobile	4%	3%	**5%**	13%	5%	4%	*	3%	-	3%	10%	9%	3%	10%	7%	3%
Not Included in Accountability: Other Exclusions	4%	2%	**6%**	0%	11%	2%	*	6%	-	0%	5%	3%	4%	10%	10%	23%
Not Tested	1%	1%	**1%**	2%	0%	1%	*	0%	-	0%	3%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	2%	0%	1%	*	0%	-	0%	3%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	98%	100%	*	99%	-	100%	96%	100%	99%	99%	98%	99%
Included in Accountability	94%	96%	**92%**	88%	91%	93%	*	93%	-	93%	87%	100%	97%	77%	86%	83%
Not Included in Accountability: Mobile	4%	3%	**4%**	10%	3%	5%	*	3%	-	7%	9%	0%	2%	11%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	5%	1%	*	3%	-	0%	0%	0%	0%	10%	6%	12%
Not Tested	1%	1%	**1%**	2%	2%	0%	*	1%	-	0%	4%	0%	1%	1%	2%	1%
Absent	1%	1%	**1%**	2%	2%	0%	*	0%	-	0%	4%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	1%
Science																
Assessment Participant	99%	93%	**79%**	88%	90%	75%	*	51%	-	82%	98%	83%	72%	99%	93%	99%
Included in Accountability	94%	89%	**73%**	79%	84%	68%	*	46%	-	76%	84%	83%	70%	82%	83%	89%
Not Included in Accountability: Mobile	4%	3%	**5%**	9%	5%	5%	*	3%	-	6%	14%	0%	2%	13%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	1%	*	2%	-	0%	0%	0%	0%	4%	2%	5%
Not Tested	1%	7%	**21%**	13%	10%	25%	*	49%	-	18%	2%	17%	28%	1%	7%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	1%	0%	*	2%	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	7%	**20%**	13%	10%	25%	*	48%	-	18%	0%	17%	27%	0%	7%	1%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	99%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	97%	**97%**	91%	97%	97%	-	97%	-	100%	95%	100%	99%	92%	94%	94%
Not Included in Accountability: Mobile	4%	2%	**2%**	9%	3%	2%	-	0%	-	0%	5%	0%	1%	6%	5%	3%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	1%	-	1%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	1%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	1%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	60%	**63%**	53%	69%	62%	*	56%	-	74%	-	*	62%	*	55%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**95%**	97%	98%	94%	*	90%	-	92%	98%	99%	94%	98%	98%	99%
Included in Accountability	92%	94%	**87%**	87%	86%	91%	*	83%	-	87%	88%	95%	90%	83%	86%	80%
Not Included in Accountability: Mobile	4%	3%	**5%**	11%	6%	2%	*	3%	-	5%	8%	4%	3%	10%	7%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**3%**	0%	5%	1%	*	4%	-	0%	1%	0%	2%	6%	5%	13%
Not Tested	1%	2%	**5%**	3%	2%	6%	*	10%	-	8%	2%	1%	6%	2%	2%	1%
Absent	1%	1%	**1%**	1%	1%	1%	*	0%	-	3%	2%	0%	1%	2%	1%	1%
Other	0%	1%	**4%**	1%	2%	5%	*	10%	-	5%	0%	1%	6%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	*	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	91%	95%	**89%**	88%	84%	96%	*	90%	-	95%	87%	97%	93%	81%	85%	75%
Not Included in Accountability: Mobile	4%	3%	**5%**	12%	7%	3%	*	2%	-	5%	9%	3%	3%	10%	7%	7%
Not Included in Accountability: Other Exclusions	4%	2%	**5%**	0%	9%	1%	*	8%	-	0%	3%	0%	4%	8%	8%	19%
Not Tested	1%	1%	**1%**	1%	1%	1%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	**1%**	1%	1%	1%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	99%	99%	-	100%	-	98%	97%	100%	99%	99%	98%	99%
Included in Accountability	93%	96%	**90%**	84%	86%	95%	-	94%	-	91%	88%	93%	96%	78%	85%	78%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**6%**	15%	7%	2%	-	3%	-	7%	9%	7%	3%	13%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	5%	1%	-	3%	-	0%	0%	0%	0%	9%	5%	14%
Not Tested	1%	1%	**1%**	2%	1%	1%	-	0%	-	2%	3%	0%	1%	1%	2%	1%
Absent	1%	1%	**1%**	2%	1%	0%	-	0%	-	2%	3%	0%	1%	0%	2%	1%
Other	0%	0%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**77%**	92%	90%	70%	-	52%	-	57%	94%	93%	68%	96%	92%	98%
Included in Accountability	93%	89%	**71%**	83%	82%	68%	-	46%	-	54%	87%	86%	65%	85%	83%	88%
Not Included in Accountability: Mobile	4%	2%	**5%**	10%	7%	2%	-	6%	-	3%	7%	7%	3%	9%	8%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	2%	3%
Not Tested	1%	8%	**23%**	8%	10%	30%	-	48%	-	43%	6%	7%	32%	4%	8%	2%
Absent	1%	1%	**2%**	2%	1%	1%	-	0%	-	11%	4%	0%	1%	3%	2%	2%
Other	0%	7%	**21%**	6%	9%	28%	-	48%	-	32%	1%	7%	31%	1%	6%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	98%	100%	98%	*	98%	-	97%	98%	100%	100%	96%	100%	99%
Included in Accountability	94%	96%	**96%**	93%	95%	97%	*	98%	-	92%	96%	100%	98%	89%	95%	93%
Not Included in Accountability: Mobile	4%	2%	**3%**	5%	4%	2%	*	0%	-	5%	2%	0%	2%	6%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	2%	**1%**	2%	0%	2%	*	2%	-	3%	2%	0%	0%	4%	0%	1%
Absent	1%	2%	**1%**	2%	0%	2%	*	2%	-	3%	2%	0%	0%	4%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	61%	**63%**	70%	63%	65%	-	60%	-	56%	*	*	63%	70%	56%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**93.4%**	92.3%	92.7%	93.7%	*	96.0%	*	93.0%	91.3%	92.1%	92.5%
2022-23	93.3%	94.0%	**92.7%**	91.4%	91.3%	93.2%	*	95.7%	*	92.8%	90.4%	91.1%	89.4%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**19.3%**	29.7%	23.8%	16.0%	*	5.3%	*	21.7%	31.0%	27.7%	26.4%
2022-23	20.3%	15.3%	**20.8%**	31.6%	26.6%	17.3%	*	5.6%	*	24.3%	29.7%	29.2%	33.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	**0.2%**	0.5%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.7%
2022-23	2.0%	0.1%	**0.1%**	0.5%	0.2%	0.1%	*	0.0%	*	0.0%	0.0%	0.4%	0.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	**97.9%**	95.0%	96.6%	98.5%	-	100.0%	*	100.0%	98.0%	96.8%	97.7%
Received TxCHSE	0.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	0.8%	**1.0%**	2.5%	1.9%	0.4%	-	0.0%	*	0.0%	2.0%	0.6%	0.0%
Dropped Out	5.8%	0.4%	**1.2%**	2.5%	1.4%	1.1%	-	0.0%	*	0.0%	0.0%	2.5%	2.3%
Graduates and TxCHSE	91.1%	98.8%	**97.9%**	95.0%	96.6%	98.5%	-	100.0%	*	100.0%	98.0%	96.8%	97.7%
Graduates, TxCHSE, and Continuers	94.2%	99.6%	**98.8%**	97.5%	98.6%	98.9%	-	100.0%	100.0%	100.0%	100.0%	97.5%	97.7%
Class of 2023													
Graduated	90.3%	98.4%	**98.0%**	100.0%	94.8%	99.6%	*	100.0%	-	95.2%	90.7%	95.7%	96.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	1.2%	**1.5%**	0.0%	3.6%	0.4%	*	0.0%	-	4.8%	7.0%	3.7%	2.0%
Dropped Out	6.3%	0.4%	**0.5%**	0.0%	1.6%	0.0%	*	0.0%	-	0.0%	2.3%	0.6%	2.0%
Graduates and TxCHSE	90.6%	98.4%	**98.0%**	100.0%	94.8%	99.6%	*	100.0%	-	95.2%	90.7%	95.7%	96.0%
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**99.5%**	100.0%	98.4%	100.0%	*	100.0%	-	100.0%	97.7%	99.4%	98.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	**99.5%**	100.0%	98.4%	100.0%	*	100.0%	-	100.0%	97.6%	99.4%	98.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.5%	0.4%	**0.5%**	0.0%	1.6%	0.0%	*	0.0%	-	0.0%	2.4%	0.6%	2.0%
Graduates and TxCHSE	92.6%	99.5%	**99.5%**	100.0%	98.4%	100.0%	*	100.0%	-	100.0%	97.6%	99.4%	98.0%
Graduates, TxCHSE, and Continuers	93.5%	99.6%	**99.5%**	100.0%	98.4%	100.0%	*	100.0%	-	100.0%	97.6%	99.4%	98.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	99.4%	**98.9%**	100.0%	98.9%	98.7%	*	100.0%	*	97.4%	94.6%	97.2%	96.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.2%**	0.0%	0.0%	0.0%	*	0.0%	*	2.6%	0.0%	0.7%	0.0%
Dropped Out	6.8%	0.4%	**0.9%**	0.0%	1.1%	1.3%	*	0.0%	*	0.0%	5.4%	2.1%	4.0%
Graduates and TxCHSE	92.2%	99.4%	**98.9%**	100.0%	98.9%	98.7%	*	100.0%	*	97.4%	94.6%	97.2%	96.0%
Graduates, TxCHSE, and Continuers	93.2%	99.6%	**99.1%**	100.0%	98.9%	98.7%	*	100.0%	*	100.0%	94.6%	97.9%	96.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	**98.9%**	100.0%	98.3%	98.7%	*	100.0%	*	100.0%	94.6%	97.9%	96.0%
Received TxCHSE	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.2%**	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	0.4%	**0.9%**	0.0%	1.1%	1.3%	*	0.0%	*	0.0%	5.4%	2.1%	4.0%
Graduates and TxCHSE	92.7%	99.6%	**98.9%**	100.0%	98.3%	98.7%	*	100.0%	*	100.0%	94.6%	97.9%	96.0%
Graduates, TxCHSE, and Continuers	93.2%	99.6%	**99.1%**	100.0%	98.9%	98.7%	*	100.0%	*	100.0%	94.6%	97.9%	96.0%
Class of 2021													
Graduated	92.7%	99.0%	**98.4%**	97.0%	97.7%	98.4%	*	100.0%	*	100.0%	93.9%	95.4%	90.2%
Received TxCHSE	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.8%	**1.6%**	3.0%	2.3%	1.6%	*	0.0%	*	0.0%	6.1%	4.6%	9.8%
Graduates and TxCHSE	93.2%	99.1%	**98.4%**	97.0%	97.7%	98.4%	*	100.0%	*	100.0%	93.9%	95.4%	90.2%
Graduates, TxCHSE, and Continuers	93.7%	99.2%	**98.4%**	97.0%	97.7%	98.4%	*	100.0%	*	100.0%	93.9%	95.4%	90.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	**97.2%**	92.7%	96.6%	97.7%	*	100.0%	*	100.0%	90.7%	96.8%	97.7%
Class of 2023	90.3%	97.2%	**96.5%**	97.4%	93.4%	98.1%	*	98.8%	-	95.2%	75.0%	95.1%	96.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	**6.3%**	18.4%	10.1%	3.5%	-	0.0%	*	3.3%	36.7%	11.9%	11.9%
Class of 2023	4.3%	3.7%	**6.0%**	13.5%	11.5%	2.3%	*	0.0%	-	15.0%	25.6%	12.3%	20.8%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	80.2%	**82.3%**	55.3%	76.4%	87.5%	-	95.2%	*	83.3%	22.4%	63.6%	64.3%
Class of 2023	84.3%	79.0%	**79.9%**	70.3%	67.2%	88.8%	*	88.0%	-	65.0%	30.8%	67.5%	29.2%
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.5%	**0.7%**	0.0%	0.5%	0.4%	-	3.1%	*	0.0%	0.0%	0.7%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	**88.7%**	73.7%	86.5%	91.1%	-	95.4%	*	86.7%	59.2%	75.7%	76.2%
Class of 2023	88.6%	82.7%	**85.9%**	83.8%	78.7%	91.1%	*	88.0%	-	80.0%	56.4%	79.9%	50.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	**6.4%**	19.4%	9.8%	3.5%	-	1.5%	*	3.3%	37.5%	11.7%	10.9%
2022-23	4.4%	3.6%	**5.7%**	11.6%	11.0%	2.2%	*	0.0%	-	15.0%	25.6%	11.8%	20.8%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	**81.8%**	58.3%	74.5%	87.5%	-	93.8%	*	83.3%	25.0%	60.4%	54.3%
2022-23	82.5%	78.0%	**79.1%**	58.1%	68.0%	86.9%	*	92.5%	-	65.0%	30.8%	67.1%	33.3%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.5%	**0.7%**	0.0%	0.5%	0.4%	0.0%	2.4%	-	-	0.0%	0.6%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	**88.2%**	77.8%	84.3%	91.0%	-	95.4%	*	86.7%	62.5%	72.1%	65.2%
2022-23	86.8%	81.6%	**84.9%**	69.8%	79.1%	89.2%	*	92.7%	-	80.0%	56.4%	79.0%	54.2%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	594	100.0%	3,075	382,023
By Ethnicity:				
African American	36	6.1%	259	48,064
Hispanic	204	34.3%	988	200,942
White	256	43.1%	1,340	101,714
American Indian	0	0.0%	9	1,231
Asian	65	10.9%	326	19,746
Pacific Islander	3	0.5%	7	606
Two or More Races	30	5.1%	146	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	70	11.8%	469	46,183
Foundation H.S. Program (Endorsement)	38	6.4%	186	42,042
Foundation H.S. Program (DLA)	486	81.8%	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	3	356
Special Education Graduates	48	8.1%	285	35,935
Economically Disadvantaged Graduates	154	25.9%	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	46	7.7%	178	56,967
At-Risk Graduates	212	35.7%	1,184	173,035
CTE Completers	105	17.7%	679	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	76.9%	**84.3%**	72.2%	74.0%	89.5%	-	100.0%	*	90.0%	89.6%	70.1%	52.2%
2022-23	76.3%	66.8%	**74.3%**	55.8%	59.9%	81.0%	*	95.1%	-	70.0%	79.5%	60.5%	50.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	70.8%	**80.6%**	69.4%	71.1%	84.8%	-	98.5%	*	83.3%	68.8%	65.6%	45.7%
2022-23	61.9%	61.0%	**70.5%**	46.5%	56.0%	76.5%	*	95.1%	-	70.0%	56.4%	56.8%	39.6%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	72.5%	**88.0%**	69.4%	84.3%	91.4%	-	96.9%	*	86.7%	58.3%	78.6%	80.4%
2022-23	62.8%	69.3%	**77.9%**	53.5%	68.7%	82.5%	*	95.1%	-	80.0%	35.9%	66.0%	58.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	74.9%	**77.4%**	52.8%	65.2%	85.2%	-	98.5%	*	80.0%	33.3%	58.4%	43.5%
2022-23	54.3%	57.1%	**67.4%**	41.9%	51.6%	73.9%	*	95.1%	-	65.0%	20.5%	53.7%	27.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	63.0%	**74.1%**	47.2%	61.8%	81.6%	-	96.9%	*	76.7%	29.2%	55.2%	37.0%
2022-23	48.4%	52.1%	**62.4%**	32.6%	44.0%	70.5%	*	91.5%	-	65.0%	20.5%	46.3%	18.8%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	29.4%	**37.5%**	8.3%	22.1%	42.2%	-	78.5%	*	53.3%	2.1%	15.6%	2.2%
2022-23	20.4%	30.1%	**40.4%**	9.3%	28.6%	43.7%	*	75.6%	-	30.0%	0.0%	23.5%	18.8%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	2.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.9%	**23.7%**	11.1%	16.7%	28.1%	-	36.9%	*	20.0%	2.1%	13.0%	6.5%
2022-23	23.6%	17.8%	**18.0%**	11.6%	11.0%	19.8%	*	31.7%	-	15.0%	0.0%	6.8%	4.2%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	4.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.4%	**5.1%**	16.7%	7.4%	2.0%	-	1.5%	*	6.7%	62.5%	9.1%	6.5%
2022-23	5.6%	4.7%	**3.7%**	9.3%	5.5%	1.9%	*	1.2%	-	10.0%	56.4%	4.9%	10.4%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	17.5%	**14.1%**	19.4%	15.2%	13.3%	-	9.2%	*	16.7%	45.8%	16.9%	17.4%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	13.1%	**10.2%**	16.3%	8.8%	11.6%	*	7.3%	-	5.0%	30.8%	10.5%	12.5%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	14.4%	**11.3%**	11.1%	12.7%	10.9%	-	6.2%	*	13.3%	16.7%	12.3%	13.0%
2022-23	33.4%	10.3%	**7.7%**	7.0%	6.0%	9.3%	*	7.3%	-	5.0%	2.6%	7.4%	2.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.1%	**0.2%**	0.0%	0.0%	0.4%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	3.6%	**3.7%**	11.1%	3.9%	2.3%	-	3.1%	*	6.7%	39.6%	7.1%	6.5%
2022-23	2.7%	2.9%	**2.0%**	9.3%	2.7%	1.1%	*	0.0%	-	0.0%	28.2%	3.1%	10.4%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.0%	**0.2%**	0.0%	0.0%	0.4%	-	0.0%	*	0.0%	2.1%	0.0%	0.0%
2022-23	0.6%	0.2%	**0.5%**	0.0%	0.0%	1.1%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	8.5%	**5.2%**	13.9%	4.4%	5.9%	-	1.5%	*	3.3%	4.2%	5.8%	2.2%
	2022-23	21.0%	9.6%	**6.0%**	7.0%	7.7%	4.1%	*	4.9%	-	15.0%	5.1%	9.3%	6.3%
Mathematics	2023-24	21.3%	10.0%	**6.2%**	0.0%	6.4%	7.0%	-	6.2%	*	3.3%	0.0%	3.2%	2.2%
	2022-23	19.9%	12.0%	**5.5%**	2.3%	3.8%	6.0%	*	8.5%	-	5.0%	5.1%	7.4%	4.2%
Both Subjects	2023-24	12.7%	5.2%	**2.2%**	0.0%	2.5%	2.7%	-	1.5%	*	0.0%	0.0%	1.9%	0.0%
	2022-23	12.5%	5.5%	**2.0%**	0.0%	1.1%	1.5%	*	4.9%	-	5.0%	2.6%	3.7%	2.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	20.5%	**48.8%**	52.8%	58.8%	49.2%	-	15.4%	*	40.0%	45.8%	58.4%	78.3%
	2022-23	18.2%	17.5%	**23.7%**	25.6%	31.9%	20.9%	*	14.6%	-	20.0%	20.5%	35.2%	52.1%
Mathematics	2023-24	29.5%	35.0%	**39.9%**	41.7%	45.1%	42.6%	-	15.4%	*	30.0%	29.2%	42.2%	39.1%
	2022-23	20.2%	10.1%	**20.3%**	18.6%	25.3%	19.8%	*	13.4%	-	15.0%	12.8%	26.5%	18.8%
Both Subjects	2023-24	20.2%	13.3%	**29.8%**	33.3%	35.3%	30.9%	-	10.8%	*	16.7%	20.8%	35.1%	34.8%
	2022-23	12.5%	3.8%	**7.7%**	2.3%	11.5%	6.7%	*	6.1%	-	5.0%	7.7%	11.7%	8.3%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	26.2%	**35.6%**	12.0%	23.7%	39.3%	*	71.4%	*	45.7%	2.6%	16.7%	5.7%
	2023	24.2%	25.6%	**33.9%**	6.1%	20.2%	36.5%	*	77.8%	*	35.2%	3.8%	17.5%	6.7%
English Language Arts	2024	14.6%	15.2%	**19.0%**	6.7%	10.8%	19.1%	*	49.2%	*	28.6%	0.9%	8.7%	0.9%
	2023	13.8%	15.7%	**21.4%**	3.7%	10.1%	23.3%	*	54.2%	*	25.9%	0.0%	9.2%	2.2%
Mathematics	2024	9.6%	14.6%	**21.6%**	4.0%	11.7%	23.0%	*	58.7%	*	25.7%	0.9%	9.3%	2.8%
	2023	7.4%	10.2%	**16.5%**	4.9%	7.3%	16.4%	*	49.3%	*	16.7%	2.9%	7.3%	1.1%
Science	2024	10.9%	13.5%	**17.6%**	6.7%	9.7%	17.8%	*	49.2%	*	20.0%	0.0%	8.4%	0.9%
	2023	10.3%	12.0%	**15.8%**	3.7%	8.6%	14.2%	*	45.8%	*	24.1%	1.0%	8.3%	4.4%
Social Studies	2024	13.7%	13.9%	**20.8%**	6.7%	10.1%	23.8%	*	52.4%	*	25.7%	0.9%	8.1%	2.8%
	2023	13.1%	13.4%	**19.5%**	3.7%	8.8%	22.3%	*	47.2%	*	20.4%	0.0%	9.6%	1.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	79.6%	**85.2%**	88.9%	77.7%	86.5%	*	92.2%	-	81.3%	*	78.6%	66.7%
	2023	53.3%	73.6%	**83.5%**	80.0%	73.8%	84.2%	-	86.6%	-	100.0%	*	78.2%	50.0%
English Language Arts	2024	48.8%	71.7%	**83.3%**	80.0%	74.5%	83.9%	*	88.7%	-	90.0%	*	75.9%	*
	2023	52.3%	74.1%	**87.7%**	*	75.0%	88.0%	-	91.0%	-	100.0%	-	82.8%	*
Mathematics	2024	53.4%	73.0%	**81.5%**	*	78.4%	82.1%	*	85.1%	-	72.2%	*	74.2%	*
	2023	50.1%	66.8%	**84.6%**	*	82.8%	83.0%	-	87.3%	-	88.9%	*	87.0%	*
Science	2024	46.1%	66.9%	**76.8%**	100.0%	57.1%	79.3%	*	83.9%	-	78.6%	-	71.4%	*
	2023	44.8%	64.9%	**72.9%**	*	58.8%	76.3%	-	74.2%	-	84.6%	*	53.8%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	77.5%	**80.8%**	100.0%	75.0%	80.2%	*	81.8%	-	88.9%	*	74.1%	*
	2023	42.0%	62.3%	**71.3%**	*	51.4%	69.2%	-	82.4%	-	81.8%	-	56.7%	*
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	90.0%	**92.6%**	86.1%	86.3%	96.9%	-	100.0%	*	90.0%	76.5%	79.9%	80.4%
	2022-23	79.3%	88.4%	**90.1%**	81.4%	80.2%	93.3%	*	100.0%	?	95.0%	70.0%	81.3%	50.0%
At/Above Criterion for All Examinees	2023-24	28.8%	42.0%	**46.0%**	9.7%	28.4%	52.8%	-	80.0%	*	63.0%	7.7%	21.1%	2.7%
	2022-23	28.9%	44.4%	**54.7%**	28.6%	34.2%	62.0%	*	81.2%	*	52.6%	14.3%	35.4%	8.3%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1033	**1063**	859	949	1099	-	1299	*	1163	774	925	792
	2022-23	978	1042	**1095**	939	1004	1115	900	1274	890	1053	835	994	850
English Language Arts and Writing	2023-24	496	526	**537**	430	481	558	-	637	*	586	394	467	392
	2022-23	497	524	**546**	470	503	559	440	624	410	519	411	491	407
Mathematics	2023-24	479	507	**527**	429	468	541	-	662	*	576	380	457	400
	2022-23	482	518	**549**	468	501	556	460	650	480	534	424	503	443
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	22.4	**26.0**	*	25.4	24.8	-	29.3	-	*	-	*	-
	2022-23	19.2	23.3	**25.7**	20.0	25.3	25.5	-	28.8	-	23.5	-	28.5	-
English Language Arts	2023-24	19.0	22.5	**26.5**	*	27.1	24.9	-	30.0	-	*	-	*	-
	2022-23	18.8	23.3	**25.7**	20.3	24.6	25.7	-	28.3	-	20.0	-	28.6	-
Mathematics	2023-24	19.0	21.6	**25.7**	*	24.1	24.5	-	29.3	-	*	-	*	-
	2022-23	18.9	22.9	**25.4**	20.5	24.8	24.9	-	28.4	-	27.5	-	27.8	-
Science	2023-24	19.6	22.4	**25.2**	*	23.1	24.7	-	27.6	-	*	-	*	-
	2022-23	19.5	23.2	**25.8**	19.5	26.5	25.2	-	29.3	-	24.5	-	28.8	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	50.2%	**50.1%**	28.2%	39.8%	56.2%	*	78.5%	*	48.7%	10.8%	32.1%	23.7%
	2022-23	45.4%	49.9%	**52.2%**	34.7%	39.0%	59.5%	*	80.1%	*	46.6%	12.8%	34.6%	20.0%
English Language Arts	2023-24	17.8%	19.5%	**17.3%**	7.2%	11.3%	19.2%	*	35.7%	*	20.0%	2.4%	8.5%	3.6%
	2022-23	17.4%	18.8%	**16.1%**	6.3%	7.9%	19.3%	*	36.8%	*	13.3%	1.8%	6.7%	2.0%
Mathematics	2023-24	19.4%	20.0%	**20.5%**	8.9%	12.8%	23.0%	*	46.2%	*	20.5%	1.2%	9.0%	3.3%
	2022-23	19.5%	19.2%	**21.8%**	11.3%	11.5%	24.6%	*	50.2%	*	18.9%	2.4%	9.9%	3.0%
Science	2023-24	21.9%	31.7%	**32.8%**	23.3%	25.9%	36.5%	*	51.1%	*	30.3%	7.1%	20.9%	9.7%
	2022-23	21.5%	30.8%	**33.4%**	23.2%	24.1%	37.0%	*	56.5%	*	31.2%	8.1%	19.7%	9.2%
Social Studies	2023-24	24.5%	30.8%	**33.7%**	10.4%	20.6%	41.0%	*	66.3%	*	36.3%	2.1%	15.6%	5.1%
	2022-23	24.0%	31.5%	**34.8%**	18.9%	21.1%	40.1%	*	68.3%	*	35.4%	2.7%	18.9%	7.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	60.1%	**55.2%**	46.9%	51.1%	58.2%	0.0%	57.3%	0.0%	67.6%	33.3%	46.4%	15.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	60.7%	**65.7%**	34.8%	53.3%	74.4%	-	79.1%	-	70.8%	14.3%	43.7%	20.0%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**2,498**	**100.0%**	**39,532**	**5,530,499**	**2,500**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Grade 9	676	27.1%	8.7%	8.3%	676	27.0%	8.6%	8.3%
Grade 10	603	24.1%	8.7%	7.9%	603	24.1%	8.6%	7.9%
Grade 11	659	26.4%	8.4%	7.4%	659	26.4%	8.4%	7.4%
Grade 12	560	22.4%	7.6%	7.0%	562	22.5%	7.6%	7.0%
Ethnic Distribution								
African American	180	7.2%	7.8%	12.8%	180	7.2%	7.8%	12.8%
Hispanic	932	37.3%	35.2%	53.5%	933	37.3%	35.2%	53.5%
White	979	39.2%	43.0%	24.4%	980	39.2%	43.1%	24.4%
American Indian	5	0.2%	0.2%	0.3%	5	0.2%	0.2%	0.3%
Asian	261	10.4%	8.7%	5.6%	261	10.4%	8.7%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	141	5.6%	4.9%	3.3%	141	5.6%	4.9%	3.3%
Sex								
Female	1,212	48.5%	49.1%	48.9%	1,212	48.5%	49.0%	48.8%
Male	1,286	51.5%	50.9%	51.1%	1,288	51.5%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	796	31.9%	35.8%	60.5%	796	31.8%	35.7%	60.4%
Non-Educationally Disadvantaged	1,702	68.1%	64.2%	39.5%	1,704	68.2%	64.3%	39.6%
Section 504 Students	210	8.4%	5.9%	6.8%	210	8.4%	5.9%	6.8%
EB Students/EL	269	10.8%	13.1%	24.3%	269	10.8%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	113	4.3%	1.8%	2.1%				
Students w/ Dyslexia	91	3.6%	5.6%	6.4%	91	3.6%	5.6%	6.4%
Foster Care	4	0.2%	0.1%	0.2%	4	0.2%	0.1%	0.2%
Homeless	43	1.7%	1.6%	1.4%	43	1.7%	1.6%	1.4%
Immigrant	97	3.9%	3.0%	3.5%	97	3.9%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	38	1.5%	28.7%	66.6%	38	1.5%	28.8%	66.5%
Military Connected	57	2.3%	2.8%	4.1%	57	2.3%	2.8%	4.1%
At-Risk	1,009	40.4%	45.0%	53.5%	1,011	40.4%	44.9%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	243	9.7%	14.2%	24.3%	243	9.7%	14.1%	24.3%
Career and Technical Education	1,683	67.4%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,683	67.4%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	439	17.6%	14.2%	8.7%	439	17.6%	14.1%	8.7%
Special Education	269	10.8%	16.6%	15.3%	271	10.8%	16.9%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**269**							
Students with Intellectual Disabilities	141	52.4%	41.0%	48.3%				
Students with Physical Disabilities	13	4.8%	22.3%	17.0%				
Students with Autism	30	11.2%	15.8%	16.8%				
Students with Behavioral Disabilities	85	31.6%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**273**	**10.4%**	**11.9%**	**16.4%**				
African American	44	1.7%	2.0%	3.3%				
Hispanic	127	4.8%	4.8%	8.9%				
White	78	3.0%	3.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	12	0.5%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	12	0.5%	0.7%	0.6%				
Special Ed Students who are Mobile	51	17.3%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	52	17.1%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	141	15.9%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**264**	**13.3%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	3.5%	3.9%	7.3%	8.3%	9.1%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	16.5	16.5	16.4
Foreign Languages	21.4	21.5	18.9
Mathematics	15.7	16.7	17.8

Class Size Information	Campus	District	State
Science	16.1	17.6	18.9
Social Studies	17.9	17.7	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**183.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	165.6	90.4%	66.3%	63.8%
Teachers	141.6	77.3%	49.1%	48.3%
Professional Support	15.0	8.2%	12.5%	10.8%
Campus Administration (School Leadership)	9.0	4.9%	4.2%	3.4%
Educational Aides	17.5	9.6%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	7.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**47.6**	**26.0%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	10.1	7.1%	6.1%	12.8%
Hispanic	18.6	13.1%	18.6%	31.0%
White	104.0	73.5%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	5.0	3.5%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.8	2.7%	1.4%	1.3%
Teachers by Sex				
Males	59.2	41.8%	21.7%	24.6%
Females	82.3	58.2%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	3.4	2.4%	0.9%	2.4%
Bachelors	97.4	68.8%	72.2%	71.4%
Masters	33.8	23.9%	26.3%	25.4%
Doctorate	7.0	4.9%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.1	4.3%	4.2%	7.3%
1-5 Years Experience	35.2	24.9%	22.1%	28.3%
6-10 Years Experience	33.5	23.7%	21.5%	19.7%
11-20 Years Experience	40.1	28.3%	33.1%	27.6%
21-30 Years Experience	24.3	17.2%	16.7%	14.1%
Over 30 Years Experience	2.3	1.6%	2.3%	3.0%
Number of Students per Teacher	17.6	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	8.5	6.0
Average Years Experience of Principals with District	2.0	8.2	5.1
Average Years Experience of Assistant Principals	5.0	7.0	5.1
Average Years Experience of Assistant Principals with District	5.0	6.4	4.3
Average Years Experience of Teachers	11.9	12.4	11.2
Average Years Experience of Teachers with District	7.3	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,046	$61,762	$55,689
1-5 Years Experience	$64,297	$63,690	$59,266
6-10 Years Experience	$66,750	$66,111	$62,607
11-20 Years Experience	$71,902	$71,281	$66,353
21-30 Years Experience	$77,545	$77,247	$70,976
Over 30 Years Experience	$83,814	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$69,484	$69,357	$63,751
Professional Support	$82,065	$76,024	$75,909
Campus Administration (School Leadership)	$101,196	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	5.0%	6.3%
Career and Technical Education	17.5	12.4%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.7	0.5%	1.8%	1.6%
Regular Education	92.0	65.0%	67.3%	69.0%
Special Education	14.0	9.9%	13.9%	11.4%
Other	17.3	12.2%	6.8%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR BROOK H S

Campus Number: 084910003

2025 Campus Accountability Score: A

A rating or scaled score was changed due to an appeal.
The underlying data remains the same.

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	80%	**77%**	60%	78%	78%	*	87%	*	63%	45%	80%	79%	70%	72%	70%
	2024	70%	81%	**84%**	79%	77%	92%	*	93%	*	85%	52%	100%	86%	77%	76%	76%
At Meets Grade Level or Above	2025	49%	65%	**58%**	33%	57%	62%	*	78%	*	56%	19%	70%	60%	51%	51%	50%
	2024	52%	67%	**71%**	68%	58%	80%	*	87%	*	70%	32%	100%	74%	59%	59%	55%
At Masters Grade Level	2025	15%	24%	**20%**	4%	15%	22%	*	42%	*	30%	1%	30%	21%	16%	16%	17%
	2024	16%	24%	**24%**	10%	15%	25%	*	51%	*	26%	3%	8%	27%	13%	12%	12%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	81%	**81%**	71%	76%	89%	*	89%	*	83%	52%	83%	87%	59%	73%	63%
	2024	75%	84%	**85%**	79%	81%	87%	-	95%	*	81%	55%	93%	89%	70%	80%	70%
At Meets Grade Level or Above	2025	55%	67%	**66%**	60%	54%	76%	*	84%	*	67%	29%	67%	72%	44%	58%	42%
	2024	58%	71%	**72%**	63%	65%	76%	-	89%	*	69%	33%	80%	78%	53%	66%	54%
At Masters Grade Level	2025	8%	14%	**11%**	2%	7%	11%	*	29%	*	17%	2%	6%	14%	4%	6%	3%
	2024	9%	13%	**14%**	4%	10%	13%	-	35%	*	19%	0%	7%	17%	6%	8%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	89%	**82%**	81%	82%	82%	*	84%	*	74%	62%	80%	84%	76%	78%	71%
	2024	81%	90%	**85%**	87%	85%	80%	*	95%	*	83%	67%	100%	86%	82%	79%	87%
At Meets Grade Level or Above	2025	45%	66%	**49%**	44%	50%	42%	*	63%	*	58%	25%	50%	52%	38%	42%	44%
	2024	43%	59%	**41%**	36%	35%	43%	*	71%	*	39%	21%	63%	46%	29%	36%	40%
At Masters Grade Level	2025	27%	44%	**25%**	10%	26%	22%	*	42%	*	37%	8%	40%	26%	23%	22%	24%
	2024	24%	35%	**20%**	13%	16%	24%	*	36%	*	22%	5%	63%	23%	13%	18%	16%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	96%	**95%**	93%	94%	98%	*	96%	-	96%	88%	100%	97%	89%	95%	90%
	2024	91%	96%	**96%**	100%	96%	95%	*	98%	*	83%	92%	100%	97%	93%	95%	93%
At Meets Grade Level or Above	2025	61%	79%	**69%**	51%	68%	77%	*	78%	-	63%	43%	67%	73%	59%	63%	59%
	2024	56%	77%	**74%**	71%	67%	81%	*	90%	*	78%	48%	100%	77%	66%	65%	64%
At Masters Grade Level	2025	21%	35%	**15%**	7%	14%	15%	*	25%	-	17%	4%	22%	16%	13%	18%	16%
	2024	19%	36%	**23%**	21%	12%	35%	*	40%	*	22%	7%	56%	27%	15%	20%	15%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	97%	**96%**	97%	94%	96%	*	99%	*	92%	82%	100%	97%	91%	94%	93%
	2024	96%	98%	**98%**	94%	98%	99%	*	97%	-	100%	88%	100%	98%	96%	97%	99%
At Meets Grade Level or Above	2025	68%	78%	**73%**	65%	63%	80%	*	91%	*	63%	38%	71%	77%	58%	67%	50%
	2024	69%	80%	**76%**	63%	71%	82%	*	88%	-	83%	41%	78%	79%	66%	70%	60%
At Masters Grade Level	2025	37%	50%	**45%**	33%	31%	48%	*	72%	*	54%	8%	33%	49%	30%	35%	19%
	2024	37%	49%	**43%**	23%	37%	52%	*	57%	-	62%	14%	67%	47%	28%	33%	21%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	98%	**99%**	88%	97%	100%	*	100%	-	100%	*	*	99%	88%	100%	*
	2024	88%	98%	**95%**	*	93%	95%	*	98%	-	100%	*	-	96%	78%	97%	*
At Meets Grade Level or Above	2025	59%	82%	**80%**	38%	54%	90%	*	90%	-	89%	*	*	82%	38%	76%	*
	2024	59%	83%	**83%**	*	73%	79%	*	92%	-	100%	*	-	85%	56%	81%	*
At Masters Grade Level	2025	13%	23%	**22%**	0%	14%	10%	*	37%	-	33%	*	*	23%	0%	14%	*
	2024	12%	23%	**17%**	*	2%	10%	*	33%	-	20%	*	-	19%	0%	17%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**86%**	79%	85%	89%	73%	93%	100%	83%	64%	90%	89%	76%	82%	76%
	2024	75%	83%	**90%**	87%	87%	91%	80%	96%	83%	88%	70%	98%	92%	83%	85%	84%
At Meets Grade Level or Above	2025	50%	61%	**64%**	50%	58%	70%	27%	83%	56%	63%	30%	67%	69%	50%	57%	49%
	2024	48%	60%	**68%**	60%	60%	74%	60%	87%	67%	71%	35%	85%	72%	54%	59%	54%
At Masters Grade Level	2025	21%	29%	**23%**	11%	18%	23%	9%	45%	22%	31%	4%	25%	26%	16%	19%	15%
	2024	20%	28%	**25%**	14%	18%	29%	0%	44%	67%	32%	6%	34%	28%	15%	18%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**79%**	66%	77%	84%	*	88%	*	73%	48%	82%	83%	64%	72%	67%
	2024	76%	84%	**84%**	79%	79%	90%	*	94%	*	83%	53%	96%	88%	74%	78%	73%
At Meets Grade Level or Above	2025	54%	65%	**62%**	47%	56%	69%	*	81%	*	61%	23%	68%	66%	47%	55%	46%
	2024	54%	66%	**71%**	65%	62%	79%	*	88%	*	70%	33%	89%	76%	56%	62%	54%
At Masters Grade Level	2025	23%	30%	**16%**	3%	11%	16%	*	35%	*	24%	2%	14%	17%	10%	11%	10%
	2024	22%	29%	**19%**	7%	12%	20%	*	44%	*	23%	2%	7%	22%	10%	10%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**86%**	81%	84%	87%	*	93%	*	81%	63%	82%	89%	77%	82%	72%
	2024	72%	81%	**87%**	86%	86%	84%	*	96%	*	87%	67%	100%	89%	82%	81%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	57%	**56%**	43%	51%	56%	*	79%	*	67%	25%	55%	61%	38%	48%	44%
	2024	43%	55%	**51%**	36%	41%	52%	*	81%	*	52%	21%	63%	56%	31%	40%	40%
At Masters Grade Level	2025	20%	28%	**24%**	9%	25%	18%	*	39%	*	33%	8%	36%	24%	22%	21%	24%
	2024	17%	24%	**19%**	13%	14%	21%	*	33%	*	22%	5%	63%	21%	12%	18%	16%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**95%**	93%	93%	98%	*	96%	-	96%	88%	100%	97%	89%	95%	90%
	2024	75%	81%	**96%**	100%	96%	95%	*	98%	*	83%	92%	100%	97%	93%	95%	93%
At Meets Grade Level or Above	2025	47%	56%	**69%**	51%	67%	77%	*	78%	-	64%	43%	67%	73%	59%	63%	59%
	2024	43%	55%	**74%**	71%	67%	80%	*	90%	*	78%	49%	100%	77%	66%	66%	64%
At Masters Grade Level	2025	17%	23%	**16%**	7%	15%	16%	*	26%	-	20%	4%	22%	17%	13%	18%	16%
	2024	16%	23%	**24%**	21%	12%	35%	*	43%	*	22%	8%	56%	27%	15%	21%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	84%	**96%**	97%	94%	96%	*	99%	*	92%	82%	100%	97%	91%	94%	93%
	2024	78%	86%	**98%**	94%	98%	99%	*	97%	-	100%	88%	100%	98%	96%	97%	99%
At Meets Grade Level or Above	2025	50%	61%	**73%**	65%	63%	80%	*	91%	*	63%	38%	71%	77%	58%	67%	50%
	2024	51%	63%	**76%**	63%	71%	82%	*	88%	-	83%	41%	78%	79%	66%	70%	60%
At Masters Grade Level	2025	27%	37%	**45%**	33%	31%	48%	*	72%	*	54%	8%	33%	49%	30%	35%	19%
	2024	27%	38%	**43%**	23%	37%	52%	*	57%	-	62%	14%	67%	47%	28%	33%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	70%	**63%**	54%	63%	61%	*	70%	-	68%	47%	85%	63%	64%	61%	60%	86%
	2024	64%	72%	**77%**	78%	71%	76%	*	88%	*	74%	43%	91%	78%	70%	70%	64%	---
End of Course English II	2025	65%	68%	**66%**	72%	63%	67%	*	69%	*	75%	54%	74%	68%	61%	66%	63%	69%
	2024	69%	72%	**72%**	74%	73%	68%	-	78%	*	60%	61%	89%	74%	66%	74%	69%	---
End of Course Algebra I	2025	74%	85%	**79%**	87%	82%	74%	*	70%	-	80%	71%	67%	80%	79%	80%	77%	89%
	2024	72%	79%	**75%**	70%	73%	75%	*	88%	*	83%	73%	69%	77%	69%	72%	77%	---
All Grades Both Subjects	2025	65%	71%	**68%**	70%	68%	67%	*	70%	*	74%	58%	75%	69%	67%	68%	65%	77%
	2024	64%	69%	**75%**	74%	72%	73%	*	84%	*	71%	59%	85%	76%	68%	72%	70%	---
All Grades ELA/Reading	2025	67%	71%	**65%**	64%	63%	64%	*	69%	*	71%	51%	78%	65%	62%	64%	61%	76%
	2024	67%	72%	**75%**	76%	72%	72%	*	83%	*	67%	50%	90%	76%	68%	72%	66%	---
All Grades Mathematics	2025	64%	71%	**79%**	87%	82%	74%	*	70%	-	80%	71%	67%	80%	79%	80%	77%	89%
	2024	60%	67%	**75%**	70%	73%	75%	*	88%	*	83%	73%	69%	77%	69%	72%	77%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	33%	**27%**	17%	33%	29%	-	38%	-	*	25%	*	29%	24%	28%	32%	-
	2024	20%	26%	**30%**	22%	37%	13%	-	17%	-	*	21%	-	33%	24%	29%	19%	---
End of Course English II	2025	29%	31%	**38%**	33%	43%	14%	*	33%	*	40%	34%	-	48%	22%	34%	27%	-
	2024	29%	30%	**29%**	*	36%	33%	-	17%	-	*	35%	-	32%	28%	37%	10%	---
End of Course Algebra I	2025	54%	66%	**58%**	65%	53%	73%	-	50%	-	*	55%	-	58%	59%	56%	48%	-
	2024	55%	67%	**67%**	73%	68%	53%	-	80%	-	*	63%	-	65%	71%	64%	58%	---
All Grades Both Subjects	2025	33%	38%	**43%**	40%	45%	44%	*	40%	*	27%	38%	*	46%	34%	40%	34%	-
	2024	32%	37%	**45%**	46%	48%	39%	-	35%	-	33%	43%	-	48%	40%	45%	29%	---
All Grades ELA/Reading	2025	31%	34%	**33%**	24%	40%	24%	*	36%	*	25%	29%	*	38%	22%	32%	29%	-
	2024	30%	33%	**30%**	15%	37%	21%	-	17%	-	0%	26%	-	32%	26%	32%	15%	---
All Grades Mathematics	2025	35%	42%	**58%**	65%	53%	73%	-	50%	-	*	55%	-	58%	59%	56%	48%	-
	2024	35%	41%	**67%**	73%	68%	53%	-	80%	-	*	63%	-	65%	71%	64%	58%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**86%**	-	-	-	-	-	-	67%	70%	41%	-	77%	88%	68%	99%
	2024	75%	83%	**90%**	-	-	-	-	-	-	78%	80%	71%	-	71%	91%	78%	98%
At Meets Grade Level or Above	2025	50%	61%	**64%**	-	-	-	-	-	-	33%	36%	6%	-	50%	67%	34%	90%
	2024	48%	60%	**68%**	-	-	-	-	-	-	41%	46%	14%	-	46%	71%	41%	84%
At Masters Grade Level	2025	21%	29%	**23%**	-	-	-	-	-	-	6%	6%	3%	-	9%	25%	6%	39%
	2024	20%	28%	**25%**	-	-	-	-	-	-	8%	9%	2%	-	25%	27%	9%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**79%**	-	-	-	-	-	-	54%	58%	13%	-	78%	82%	55%	100%
	2024	76%	84%	**84%**	-	-	-	-	-	-	60%	63%	50%	-	70%	87%	61%	97%
At Meets Grade Level or Above	2025	54%	65%	**62%**	-	-	-	-	-	-	27%	30%	0%	-	56%	66%	28%	97%
	2024	54%	66%	**71%**	-	-	-	-	-	-	37%	43%	8%	-	50%	75%	38%	87%
At Masters Grade Level	2025	23%	30%	**16%**	-	-	-	-	-	-	2%	2%	0%	-	11%	17%	2%	33%
	2024	22%	29%	**19%**	-	-	-	-	-	-	4%	4%	0%	-	30%	22%	5%	16%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**86%**	-	-	-	-	-	-	66%	66%	67%	-	*	87%	66%	98%
	2024	72%	81%	**87%**	-	-	-	-	-	-	85%	85%	82%	-	67%	86%	84%	97%
At Meets Grade Level or Above	2025	45%	57%	**56%**	-	-	-	-	-	-	33%	36%	0%	-	*	56%	34%	84%
	2024	43%	55%	**51%**	-	-	-	-	-	-	35%	39%	9%	-	33%	50%	35%	78%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**24%**	-	-	-	-	-	-	12%	13%	0%	-	*	23%	11%	44%
	2024	17%	24%	**19%**	-	-	-	-	-	-	13%	15%	0%	-	33%	19%	14%	27%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**95%**	-	-	-	-	-	-	89%	89%	*	-	60%	96%	87%	100%
	2024	75%	81%	**96%**	-	-	-	-	-	-	93%	92%	100%	-	67%	97%	91%	100%
At Meets Grade Level or Above	2025	47%	56%	**69%**	-	-	-	-	-	-	48%	48%	*	-	40%	71%	47%	95%
	2024	43%	55%	**74%**	-	-	-	-	-	-	55%	58%	17%	-	50%	77%	55%	90%
At Masters Grade Level	2025	17%	23%	**16%**	-	-	-	-	-	-	10%	10%	*	-	20%	16%	10%	35%
	2024	16%	23%	**24%**	-	-	-	-	-	-	10%	11%	0%	-	17%	26%	10%	30%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	84%	**96%**	-	-	-	-	-	-	89%	93%	67%	-	*	96%	89%	100%
	2024	78%	86%	**98%**	-	-	-	-	-	-	98%	100%	90%	-	*	98%	98%	100%
At Meets Grade Level or Above	2025	50%	61%	**73%**	-	-	-	-	-	-	36%	39%	22%	-	*	77%	36%	84%
	2024	51%	63%	**76%**	-	-	-	-	-	-	44%	49%	30%	-	*	78%	45%	86%
At Masters Grade Level	2025	27%	37%	**45%**	-	-	-	-	-	-	8%	7%	11%	-	*	49%	7%	44%
	2024	27%	38%	**43%**	-	-	-	-	-	-	11%	11%	10%	-	*	46%	11%	39%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**68%**	-	-	-	-	-	-	58%	58%	*	-	68%	69%	59%	79%
	2024	64%	69%	**75%**	-	-	-	-	-	-	66%	68%	50%	-	70%	76%	66%	77%
All Grades ELA/Reading	2025	67%	71%	**65%**	-	-	-	-	-	-	52%	53%	*	-	63%	65%	53%	78%
	2024	67%	72%	**75%**	-	-	-	-	-	-	59%	62%	43%	-	65%	76%	60%	77%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	71%	**79%**	-	-	-	-	-	-	73%	72%	*	-	*	80%	73%	87%
	2024	60%	67%	**75%**	-	-	-	-	-	-	77%	77%	*	-	80%	74%	77%	77%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**43%**	-	-	-	-	-	-	32%	32%	*	-	*	46%	34%	-
	2024	32%	37%	**45%**	-	-	-	-	-	-	28%	31%	15%	-	20%	53%	27%	*
All Grades ELA/Reading	2025	31%	34%	**33%**	-	-	-	-	-	-	27%	28%	*	-	*	36%	29%	-
	2024	30%	33%	**30%**	-	-	-	-	-	-	13%	15%	9%	-	*	39%	13%	*
All Grades Mathematics	2025	35%	42%	**58%**	-	-	-	-	-	-	45%	42%	*	-	*	61%	48%	-
	2024	35%	41%	**67%**	-	-	-	-	-	-	60%	61%	*	-	*	70%	57%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**95%**	98%	97%	94%	92%	92%	90%	93%	98%	92%	95%	98%	96%	100%
Included in Accountability	93%	95%	**89%**	91%	88%	91%	92%	85%	90%	91%	92%	87%	91%	83%	87%	81%
Not Included in Accountability: Mobile	4%	3%	**4%**	7%	6%	2%	0%	2%	0%	2%	3%	5%	3%	9%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	3%	2%	0%	4%	0%	0%	3%	0%	1%	6%	4%	13%
Not Tested	1%	2%	**5%**	2%	3%	6%	8%	8%	10%	7%	2%	8%	5%	2%	4%	0%
Absent	1%	1%	**1%**	1%	1%	2%	0%	0%	10%	4%	1%	6%	1%	2%	1%	0%
Other	0%	1%	**3%**	2%	2%	4%	8%	8%	0%	3%	0%	1%	4%	0%	2%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	98%	*	99%	80%	96%	98%	94%	99%	98%	99%	100%
Included in Accountability	91%	95%	**90%**	91%	87%	95%	*	88%	80%	93%	88%	88%	93%	81%	87%	76%
Not Included in Accountability: Mobile	4%	3%	**4%**	9%	6%	1%	*	2%	0%	4%	4%	6%	3%	8%	5%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**5%**	0%	6%	2%	*	9%	0%	0%	6%	0%	3%	8%	6%	20%
Not Tested	1%	1%	**1%**	0%	1%	2%	*	1%	20%	4%	2%	6%	1%	2%	1%	0%
Absent	1%	1%	**1%**	0%	1%	2%	*	1%	20%	4%	2%	6%	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	99%	98%	*	100%	*	96%	99%	92%	99%	99%	99%	99%
Included in Accountability	94%	96%	**93%**	93%	89%	95%	*	96%	*	96%	94%	85%	95%	84%	90%	85%
Not Included in Accountability: Mobile	4%	3%	**5%**	5%	9%	2%	*	2%	*	0%	5%	8%	3%	12%	8%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	1%	*	2%	*	0%	1%	0%	0%	3%	1%	4%
Not Tested	1%	1%	**1%**	1%	1%	2%	*	0%	*	4%	1%	8%	1%	1%	1%	1%
Absent	1%	1%	**1%**	1%	1%	1%	*	0%	*	4%	1%	8%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**81%**	91%	90%	77%	*	57%	-	83%	98%	83%	75%	97%	87%	98%
Included in Accountability	94%	89%	**75%**	86%	82%	73%	*	52%	-	83%	93%	75%	72%	83%	77%	82%
Not Included in Accountability: Mobile	4%	3%	**5%**	5%	7%	2%	*	3%	-	0%	3%	8%	3%	9%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	2%	*	2%	-	0%	1%	0%	0%	6%	3%	8%
Not Tested	1%	7%	**19%**	9%	10%	23%	*	43%	-	17%	2%	17%	25%	3%	13%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	1%	2%	*	0%	-	3%	1%	8%	1%	1%	1%	0%
Other	0%	7%	**18%**	9%	9%	21%	*	43%	-	13%	1%	8%	24%	2%	12%	2%
Social Studies																
Assessment Participant	99%	99%	**99%**	97%	98%	99%	*	100%	*	93%	100%	95%	99%	97%	98%	100%
Included in Accountability	94%	97%	**96%**	93%	96%	96%	*	98%	*	89%	99%	95%	98%	89%	95%	95%
Not Included in Accountability: Mobile	4%	2%	**2%**	4%	2%	3%	*	2%	*	4%	1%	0%	1%	6%	2%	1%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	1%	1%	*	0%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	**1%**	3%	2%	1%	*	0%	*	7%	0%	5%	1%	3%	2%	0%
Absent	1%	1%	**1%**	3%	2%	1%	*	0%	*	7%	0%	5%	1%	3%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	60%	**59%**	57%	59%	61%	*	58%	-	69%	*	*	59%	73%	62%	60%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**96%**	98%	97%	95%	83%	90%	100%	97%	98%	100%	95%	97%	97%	99%
Included in Accountability	92%	94%	**88%**	88%	88%	91%	83%	84%	100%	90%	90%	93%	90%	83%	88%	83%
Not Included in Accountability: Mobile	4%	3%	**4%**	9%	5%	3%	0%	1%	0%	7%	6%	7%	3%	9%	6%	2%
Not Included in Accountability: Other Exclusions	2%	1%	**3%**	0%	4%	0%	0%	5%	0%	0%	3%	0%	2%	5%	3%	14%
Not Tested	1%	2%	**4%**	2%	3%	5%	17%	10%	0%	3%	2%	0%	5%	3%	3%	1%
Absent	1%	1%	**1%**	2%	1%	1%	0%	0%	0%	1%	2%	0%	1%	2%	1%	0%
Other	0%	1%	**3%**	0%	2%	4%	17%	9%	0%	2%	0%	0%	4%	1%	2%	1%
Reading																
Assessment Participant	99%	99%	**99%**	99%	99%	98%	*	99%	*	100%	98%	100%	99%	99%	100%	100%
Included in Accountability	91%	95%	**89%**	87%	86%	94%	*	88%	*	93%	85%	96%	91%	82%	87%	73%
Not Included in Accountability: Mobile	4%	3%	**5%**	12%	4%	3%	*	1%	*	7%	6%	4%	3%	9%	6%	2%
Not Included in Accountability: Other Exclusions	4%	2%	**6%**	0%	9%	1%	*	9%	*	0%	6%	0%	5%	8%	6%	25%
Not Tested	1%	1%	**1%**	1%	1%	2%	*	1%	*	0%	2%	0%	1%	1%	0%	0%
Absent	1%	1%	**1%**	1%	1%	2%	*	1%	*	0%	1%	0%	1%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	96%	99%	99%	*	100%	*	96%	98%	100%	99%	96%	98%	100%
Included in Accountability	93%	96%	**93%**	85%	93%	95%	*	97%	*	88%	91%	89%	96%	82%	90%	94%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**5%**	11%	6%	4%	*	2%	*	8%	7%	11%	3%	12%	8%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	2%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	**1%**	4%	1%	1%	*	0%	*	4%	2%	0%	1%	4%	2%	0%
Absent	1%	1%	**1%**	3%	1%	1%	*	0%	*	4%	2%	0%	1%	3%	2%	0%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	92%	**82%**	97%	90%	81%	*	58%	*	87%	99%	100%	77%	98%	91%	99%
Included in Accountability	93%	89%	**75%**	88%	81%	77%	*	51%	*	78%	91%	90%	74%	79%	81%	87%
Not Included in Accountability: Mobile	4%	2%	**6%**	9%	7%	4%	*	2%	*	9%	8%	10%	3%	13%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	0%	*	5%	*	0%	0%	0%	0%	6%	2%	8%
Not Tested	1%	8%	**18%**	3%	10%	19%	*	42%	*	13%	1%	0%	23%	2%	9%	1%
Absent	1%	1%	**1%**	1%	2%	2%	*	0%	*	0%	1%	0%	1%	2%	2%	0%
Other	0%	7%	**16%**	1%	9%	17%	*	42%	*	13%	0%	0%	22%	0%	7%	1%
Social Studies																
Assessment Participant	99%	98%	**98%**	97%	98%	98%	*	98%	-	100%	98%	100%	99%	94%	99%	96%
Included in Accountability	94%	96%	**96%**	96%	95%	97%	*	98%	-	97%	97%	90%	98%	91%	95%	95%
Not Included in Accountability: Mobile	4%	2%	**2%**	1%	3%	1%	*	0%	-	3%	1%	10%	2%	3%	3%	1%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	3%	2%	2%	*	2%	-	0%	2%	0%	1%	6%	1%	4%
Absent	1%	2%	**1%**	3%	2%	1%	*	0%	-	0%	2%	0%	1%	4%	1%	0%
Other	0%	0%	**0%**	0%	0%	1%	*	2%	-	0%	0%	0%	0%	2%	1%	4%
Accelerated Testers																
SAT/ACT Participant	93%	61%	**58%**	*	64%	59%	*	54%	-	63%	*	-	57%	82%	62%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**93.8%**	93.2%	93.0%	93.7%	*	96.3%	*	93.0%	91.3%	92.6%	94.6%
2022-23	93.3%	94.0%	**92.5%**	91.8%	91.6%	92.4%	*	95.7%	87.7%	91.2%	89.6%	91.2%	93.1%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**19.4%**	24.6%	22.1%	18.8%	*	8.1%	*	28.0%	32.7%	25.1%	16.7%
2022-23	20.3%	15.3%	**22.5%**	25.2%	25.7%	22.1%	*	11.5%	57.1%	30.0%	33.9%	28.9%	23.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	2.0%	0.1%	**0.2%**	0.0%	0.2%	0.5%	*	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	**99.5%**	98.3%	100.0%	98.5%	*	100.0%	*	100.0%	100.0%	99.5%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	0.8%	**0.2%**	1.7%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
Dropped Out	5.8%	0.4%	**0.4%**	0.0%	0.0%	1.5%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	91.1%	98.8%	**99.5%**	98.3%	100.0%	98.5%	*	100.0%	*	100.0%	100.0%	99.5%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	99.6%	**99.6%**	100.0%	100.0%	98.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	98.4%	**98.5%**	98.5%	98.7%	98.1%	*	98.2%	*	100.0%	91.8%	98.5%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	1.2%	**1.4%**	1.5%	1.3%	1.2%	*	1.8%	*	0.0%	8.2%	1.5%	0.0%
Dropped Out	6.3%	0.4%	**0.2%**	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.6%	98.4%	**98.5%**	98.5%	98.7%	98.1%	*	98.2%	*	100.0%	91.8%	98.5%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**99.8%**	100.0%	100.0%	99.4%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	**99.8%**	100.0%	100.0%	99.4%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.5%	0.4%	**0.2%**	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.6%	99.5%	**99.8%**	100.0%	100.0%	99.4%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.5%	99.6%	**99.8%**	100.0%	100.0%	99.4%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	99.4%	**99.0%**	98.4%	99.0%	98.7%	-	99.3%	*	100.0%	100.0%	99.5%	96.9%
Received TxCHSE	0.4%	0.0%	**0.2%**	0.0%	0.5%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.5%**	1.6%	0.5%	0.6%	-	0.0%	*	0.0%	0.0%	0.5%	0.0%
Dropped Out	6.8%	0.4%	**0.3%**	0.0%	0.0%	0.6%	-	0.7%	*	0.0%	0.0%	0.0%	3.1%
Graduates and TxCHSE	92.2%	99.4%	**99.2%**	98.4%	99.5%	98.7%	-	99.3%	*	100.0%	100.0%	99.5%	96.9%
Graduates, TxCHSE, and Continuers	93.2%	99.6%	**99.7%**	100.0%	100.0%	99.4%	-	99.3%	*	100.0%	100.0%	100.0%	96.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	**99.5%**	100.0%	99.5%	99.4%	-	99.3%	*	100.0%	100.0%	100.0%	96.9%
Received TxCHSE	0.5%	0.0%	**0.2%**	0.0%	0.5%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	0.4%	**0.3%**	0.0%	0.0%	0.6%	-	0.7%	*	0.0%	0.0%	0.0%	3.1%
Graduates and TxCHSE	92.7%	99.6%	**99.7%**	100.0%	100.0%	99.4%	-	99.3%	*	100.0%	100.0%	100.0%	96.9%
Graduates, TxCHSE, and Continuers	93.2%	99.6%	**99.7%**	100.0%	100.0%	99.4%	-	99.3%	*	100.0%	100.0%	100.0%	96.9%
Class of 2021													
Graduated	92.7%	99.0%	**99.1%**	98.5%	99.0%	100.0%	-	98.1%	*	100.0%	100.0%	100.0%	97.5%
Received TxCHSE	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.2%**	0.0%	0.5%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.8%	**0.7%**	1.5%	0.5%	0.0%	-	1.9%	*	0.0%	0.0%	0.0%	2.5%
Graduates and TxCHSE	93.2%	99.1%	**99.1%**	98.5%	99.0%	100.0%	-	98.1%	*	100.0%	100.0%	100.0%	97.5%
Graduates, TxCHSE, and Continuers	93.7%	99.2%	**99.3%**	98.5%	99.5%	100.0%	-	98.1%	*	100.0%	100.0%	100.0%	97.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	**97.6%**	95.0%	97.1%	97.7%	*	99.2%	*	100.0%	86.6%	97.5%	100.0%
Class of 2023	90.3%	97.2%	**97.2%**	95.7%	96.9%	97.5%	*	97.4%	*	100.0%	83.6%	97.1%	97.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	**5.3%**	7.0%	7.2%	3.9%	*	1.7%	*	8.3%	43.1%	6.8%	9.1%
Class of 2023	4.3%	3.7%	**5.7%**	6.0%	8.1%	5.0%	*	1.8%	*	4.8%	44.6%	5.9%	17.6%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	80.2%	**75.8%**	70.2%	70.8%	78.7%	*	89.0%	*	62.5%	25.9%	67.5%	60.6%
Class of 2023	84.3%	79.0%	**77.3%**	80.6%	69.4%	76.7%	*	91.9%	*	76.2%	23.2%	70.4%	50.0%
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.5%	**0.5%**	0.0%	0.8%	0.8%	*	0.0%	*	0.0%	0.0%	1.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	**81.2%**	77.2%	78.2%	82.8%	*	90.7%	*	70.8%	69.0%	74.6%	69.7%
Class of 2023	88.6%	82.7%	**83.0%**	86.6%	77.5%	81.8%	*	93.7%	*	81.0%	67.9%	76.4%	67.6%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	**5.3%**	6.3%	7.3%	3.8%	*	1.7%	-	9.1%	41.7%	6.7%	7.9%
2022-23	4.4%	3.6%	**5.3%**	6.1%	7.4%	5.1%	*	0.9%	*	4.8%	40.3%	5.7%	14.7%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	**76.2%**	66.7%	71.7%	77.3%	*	91.4%	-	68.2%	25.0%	66.8%	50.0%
2022-23	82.5%	78.0%	**74.3%**	81.8%	63.5%	77.1%	*	89.6%	*	71.4%	22.6%	68.9%	52.9%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.5%	**0.5%**	0.0%	0.8%	0.6%	0.0%	0.0%	-	-	0.0%	0.9%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	**81.5%**	73.0%	79.0%	81.1%	*	93.1%	-	77.3%	66.7%	73.6%	57.9%
2022-23	86.8%	81.6%	**79.6%**	87.9%	71.1%	82.3%	*	90.4%	*	76.2%	62.9%	74.8%	67.6%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	568	100.0%	3,075	382,023
By Ethnicity:				
African American	63	11.1%	259	48,064
Hispanic	233	41.0%	988	200,942
White	132	23.2%	1,340	101,714
American Indian	2	0.4%	9	1,231
Asian	116	20.4%	326	19,746
Pacific Islander	0	0.0%	7	606
Two or More Races	22	3.9%	146	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	105	18.5%	469	46,183
Foundation H.S. Program (Endorsement)	30	5.3%	186	42,042
Foundation H.S. Program (DLA)	433	76.2%	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	3	356
Special Education Graduates	60	10.6%	285	35,935
Economically Disadvantaged Graduates	193	34.0%	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	38	6.7%	178	56,967
At-Risk Graduates	221	38.9%	1,184	173,035
CTE Completers	112	19.7%	679	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	76.9%	**69.5%**	54.8%	60.1%	72.0%	*	90.5%	-	86.4%	83.3%	61.5%	39.5%
2022-23	76.3%	66.8%	**57.3%**	40.9%	48.4%	61.4%	*	80.0%	*	61.9%	77.4%	54.7%	44.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	70.8%	**63.0%**	45.2%	51.9%	65.9%	*	88.8%	-	77.3%	66.7%	52.6%	28.9%
2022-23	61.9%	61.0%	**50.4%**	33.3%	40.2%	51.3%	*	80.0%	*	57.1%	62.9%	45.3%	41.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	72.5%	**58.0%**	33.9%	47.2%	63.6%	*	85.3%	-	63.6%	5.0%	47.9%	15.8%
2022-23	62.8%	69.3%	**56.5%**	43.9%	41.9%	65.2%	*	80.9%	*	66.7%	6.5%	48.1%	38.2%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	74.9%	**81.7%**	79.0%	76.4%	83.3%	*	93.1%	-	77.3%	50.0%	72.9%	76.3%
2022-23	54.3%	57.1%	**46.0%**	25.8%	33.7%	48.7%	*	78.3%	*	57.1%	3.2%	42.1%	41.2%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	63.0%	**53.8%**	32.3%	41.6%	59.8%	*	81.9%	-	59.1%	5.0%	41.1%	15.8%
2022-23	48.4%	52.1%	**40.1%**	19.7%	26.0%	44.3%	*	73.9%	*	52.4%	1.6%	35.5%	23.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	29.4%	**23.3%**	1.6%	13.3%	28.0%	*	50.9%	-	18.2%	3.3%	18.8%	5.3%
2022-23	20.4%	30.1%	**21.7%**	10.6%	9.8%	24.7%	*	47.0%	*	38.1%	0.0%	16.4%	2.9%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	2.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.9%	**15.7%**	6.5%	9.4%	10.6%	*	39.7%	-	13.6%	3.3%	9.9%	0.0%
2022-23	23.6%	17.8%	**17.1%**	13.6%	10.2%	14.6%	*	39.1%	*	9.5%	0.0%	14.0%	2.9%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	4.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.4%	**7.1%**	12.9%	8.2%	4.5%	*	3.4%	-	13.6%	66.7%	8.9%	10.5%
2022-23	5.6%	4.7%	**6.4%**	4.5%	10.6%	5.1%	*	0.9%	*	4.8%	62.9%	6.5%	14.7%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	17.5%	**16.9%**	16.1%	19.7%	17.4%	*	12.9%	-	9.1%	43.3%	20.8%	18.4%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	13.1%	**14.0%**	12.1%	15.0%	19.0%	*	7.8%	*	4.8%	37.1%	16.4%	17.6%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	14.4%	**13.2%**	9.7%	14.6%	15.9%	*	10.3%	-	9.1%	10.0%	14.1%	7.9%
2022-23	33.4%	10.3%	**11.0%**	12.1%	11.0%	14.6%	*	7.0%	*	4.8%	11.3%	14.0%	14.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	3.6%	**4.2%**	6.5%	6.0%	2.3%	*	2.6%	-	0.0%	38.3%	7.8%	10.5%
2022-23	2.7%	2.9%	**3.6%**	0.0%	5.7%	4.4%	*	0.9%	*	0.0%	32.3%	2.8%	11.8%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.6%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	8.5%	**6.7%**	4.8%	6.0%	5.3%	*	9.5%	-	13.6%	1.7%	7.8%	5.3%
	2022-23	21.0%	9.6%	**7.6%**	7.6%	8.5%	7.0%	*	6.1%	*	4.8%	0.0%	7.0%	0.0%
Mathematics	2023-24	21.3%	10.0%	**9.0%**	6.3%	4.7%	11.4%	*	17.2%	-	4.5%	3.3%	8.8%	7.9%
	2022-23	19.9%	12.0%	**10.5%**	4.5%	12.2%	8.2%	*	14.8%	*	4.8%	3.2%	9.8%	8.8%
Both Subjects	2023-24	12.7%	5.2%	**4.0%**	1.6%	2.1%	5.3%	*	7.8%	-	4.5%	1.7%	4.7%	2.6%
	2022-23	12.5%	5.5%	**3.3%**	1.5%	2.8%	3.2%	*	5.2%	*	4.8%	0.0%	2.8%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	20.5%	**0.2%**	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2022-23	18.2%	17.5%	**5.1%**	6.1%	6.9%	0.6%	*	7.8%	*	0.0%	1.6%	6.5%	35.3%
Mathematics	2023-24	29.5%	35.0%	**44.4%**	68.3%	55.4%	36.4%	*	21.6%	-	31.8%	43.3%	48.2%	60.5%
	2022-23	20.2%	10.1%	**5.9%**	4.5%	7.3%	2.5%	*	7.0%	*	14.3%	1.6%	7.0%	23.5%
Both Subjects	2023-24	20.2%	13.3%	**0.2%**	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2022-23	12.5%	3.8%	**1.5%**	1.5%	1.6%	0.0%	*	3.5%	*	0.0%	0.0%	1.9%	14.7%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	26.2%	**18.9%**	4.1%	9.7%	20.7%	*	44.7%	-	18.4%	1.9%	13.6%	2.5%
	2023	24.2%	25.6%	**18.1%**	2.4%	8.6%	18.6%	*	44.5%	*	31.0%	0.0%	13.1%	9.1%
English Language Arts	2024	14.6%	15.2%	**11.2%**	1.6%	5.3%	14.3%	*	24.2%	-	16.3%	0.6%	6.2%	1.2%
	2023	13.8%	15.7%	**10.6%**	0.8%	4.3%	12.5%	*	24.5%	*	26.2%	0.0%	7.4%	1.5%
Mathematics	2024	9.6%	14.6%	**8.6%**	1.6%	3.2%	8.6%	*	24.2%	-	10.2%	0.6%	6.7%	1.2%
	2023	7.4%	10.2%	**7.1%**	0.8%	1.8%	6.1%	*	23.6%	*	7.1%	0.0%	5.6%	4.5%
Science	2024	10.9%	13.5%	**11.3%**	2.5%	5.3%	11.1%	*	28.8%	-	14.3%	0.6%	7.9%	2.5%
	2023	10.3%	12.0%	**10.8%**	1.6%	4.1%	9.2%	*	31.4%	*	19.0%	0.0%	7.0%	1.5%
Social Studies	2024	13.7%	13.9%	**8.6%**	1.6%	3.4%	8.6%	*	22.8%	-	14.3%	1.3%	4.5%	0.0%
	2023	13.1%	13.4%	**7.0%**	0.0%	2.9%	7.5%	*	17.9%	*	14.3%	0.0%	4.5%	3.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	79.6%	**82.9%**	60.0%	73.9%	87.9%	*	84.7%	-	100.0%	*	77.2%	*
	2023	53.3%	73.6%	**74.9%**	*	73.8%	74.5%	-	77.5%	-	69.2%	-	72.4%	50.0%
English Language Arts	2024	48.8%	71.7%	**78.3%**	*	76.0%	72.5%	*	83.0%	-	100.0%	*	80.8%	*
	2023	52.3%	74.1%	**81.7%**	*	81.0%	73.0%	-	89.3%	-	81.8%	-	84.8%	*
Mathematics	2024	53.4%	73.0%	**58.6%**	*	46.7%	70.8%	-	54.7%	-	80.0%	*	46.4%	*
	2023	50.1%	66.8%	**64.7%**	*	66.7%	55.6%	-	68.5%	-	*	-	68.0%	*
Science	2024	46.1%	66.9%	**66.9%**	*	68.0%	64.5%	*	69.8%	-	85.7%	*	66.7%	*
	2023	44.8%	64.9%	**59.7%**	*	55.0%	77.8%	-	58.3%	-	37.5%	-	54.8%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	77.5%	**81.8%**	*	68.8%	91.7%	-	78.0%	-	100.0%	*	73.7%	-
	2023	42.0%	62.3%	**63.9%**	-	57.1%	77.3%	-	61.0%	-	50.0%	-	45.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	90.0%	**91.2%**	88.9%	90.6%	89.4%	*	94.0%	-	100.0%	78.7%	89.2%	74.4%
	2022-23	79.3%	88.4%	**86.4%**	95.5%	78.0%	91.1%	*	93.0%	*	85.7%	69.2%	84.0%	64.7%
At/Above Criterion for All Examinees	2023-24	28.8%	42.0%	**34.6%**	5.4%	20.4%	43.2%	*	65.1%	-	43.5%	4.2%	22.4%	10.3%
	2022-23	28.9%	44.4%	**35.2%**	15.9%	19.3%	41.7%	*	65.4%	*	44.4%	0.0%	31.3%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1033	**993**	853	925	1019	*	1150	-	1062	765	919	816
	2022-23	978	1042	**1010**	907	926	1036	980	1177	1150	1046	751	973	847
English Language Arts and Writing	2023-24	496	526	**509**	447	477	523	*	577	-	550	384	471	403
	2022-23	497	524	**508**	464	467	524	450	578	640	538	382	489	406
Mathematics	2023-24	479	507	**484**	407	448	496	*	573	-	512	381	448	413
	2022-23	482	518	**502**	443	459	512	530	599	510	508	369	484	441
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	22.4	**22.2**	16.0	23.0	*	-	*	-	-	*	24.8	-
	2022-23	19.2	23.3	**26.0**	21.0	21.4	28.0	-	29.1	-	23.7	15.0	23.4	-
English Language Arts	2023-24	19.0	22.5	**22.6**	16.3	23.5	*	-	*	-	-	*	25.2	-
	2022-23	18.8	23.3	**26.6**	23.0	22.4	28.3	-	29.4	-	24.8	19.5	23.1	-
Mathematics	2023-24	19.0	21.6	**20.6**	13.4	22.0	*	-	*	-	-	*	22.6	-
	2022-23	18.9	22.9	**25.3**	18.5	20.9	27.3	-	28.8	-	22.7	14.0	23.7	-
Science	2023-24	19.6	22.4	**22.2**	18.0	22.0	*	-	*	-	-	*	25.2	-
	2022-23	19.5	23.2	**25.2**	20.0	20.0	28.0	-	28.5	-	22.7	8.0	23.7	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	50.2%	**46.4%**	28.3%	38.1%	47.3%	*	75.4%	*	48.0%	13.8%	37.4%	30.0%
	2022-23	45.4%	49.9%	**47.0%**	34.8%	35.7%	49.9%	*	74.5%	28.6%	51.9%	13.1%	38.3%	27.4%
English Language Arts	2023-24	17.8%	19.5%	**12.8%**	6.2%	7.5%	16.4%	*	24.9%	*	13.8%	1.8%	7.9%	1.9%
	2022-23	17.4%	18.8%	**15.2%**	7.4%	8.5%	16.1%	*	33.0%	0.0%	16.7%	1.4%	10.1%	3.5%
Mathematics	2023-24	19.4%	20.0%	**22.2%**	13.5%	16.8%	22.5%	*	38.5%	*	24.2%	2.2%	15.5%	9.3%
	2022-23	19.5%	19.2%	**18.2%**	8.9%	12.3%	18.6%	*	36.7%	0.0%	16.7%	1.1%	13.4%	7.7%
Science	2023-24	21.9%	31.7%	**29.6%**	20.0%	24.8%	29.9%	*	46.5%	*	27.8%	8.6%	23.4%	8.9%
	2022-23	21.5%	30.8%	**33.2%**	24.6%	23.0%	37.0%	*	55.7%	20.0%	33.7%	9.7%	25.7%	13.1%
Social Studies	2023-24	24.5%	30.8%	**23.5%**	9.9%	12.7%	23.5%	*	57.0%	*	31.5%	3.1%	15.3%	9.9%
	2022-23	24.0%	31.5%	**25.6%**	12.2%	15.0%	25.1%	*	57.9%	16.7%	32.6%	1.8%	17.7%	6.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	60.1%	**64.7%**	56.7%	60.9%	61.7%	-	76.4%	0.0%	69.0%	44.4%	59.0%	37.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	60.7%	**55.8%**	50.0%	34.4%	62.4%	-	75.2%	-	60.0%	14.3%	45.0%	8.3%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**2,301**	**100.0%**	**39,532**	**5,530,499**	**2,303**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Grade 9	593	25.8%	8.7%	8.3%	593	25.7%	8.6%	8.3%
Grade 10	620	26.9%	8.7%	7.9%	620	26.9%	8.6%	7.9%
Grade 11	537	23.3%	8.4%	7.4%	537	23.3%	8.4%	7.4%
Grade 12	551	23.9%	7.6%	7.0%	553	24.0%	7.6%	7.0%
Ethnic Distribution								
African American	262	11.4%	7.8%	12.8%	262	11.4%	7.8%	12.8%
Hispanic	957	41.6%	35.2%	53.5%	958	41.6%	35.2%	53.5%
White	566	24.6%	43.0%	24.4%	566	24.6%	43.1%	24.4%
American Indian	5	0.2%	0.2%	0.3%	5	0.2%	0.2%	0.3%
Asian	407	17.7%	8.7%	5.6%	408	17.7%	8.7%	5.6%
Pacific Islander	5	0.2%	0.1%	0.2%	5	0.2%	0.1%	0.2%
Two or More Races	99	4.3%	4.9%	3.3%	99	4.3%	4.9%	3.3%
Sex								
Female	1,131	49.2%	49.1%	48.9%	1,133	49.2%	49.0%	48.8%
Male	1,170	50.8%	50.9%	51.1%	1,170	50.8%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	878	38.2%	35.8%	60.5%	879	38.2%	35.7%	60.4%
Non-Educationally Disadvantaged	1,423	61.8%	64.2%	39.5%	1,424	61.8%	64.3%	39.6%
Section 504 Students	138	6.0%	5.9%	6.8%	138	6.0%	5.9%	6.8%
EB Students/EL	227	9.9%	13.1%	24.3%	227	9.9%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	119	4.9%	1.8%	2.1%				
Students w/ Dyslexia	93	4.0%	5.6%	6.4%	93	4.0%	5.6%	6.4%
Foster Care	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Homeless	39	1.7%	1.6%	1.4%	39	1.7%	1.6%	1.4%
Immigrant	77	3.3%	3.0%	3.5%	77	3.3%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	36	1.6%	28.7%	66.6%	36	1.6%	28.8%	66.5%
Military Connected	46	2.0%	2.8%	4.1%	46	2.0%	2.8%	4.1%
At-Risk	1,051	45.7%	45.0%	53.5%	1,053	45.7%	44.9%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	212	9.2%	14.2%	24.3%	212	9.2%	14.1%	24.3%
Career and Technical Education	1,588	69.0%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,588	69.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	318	13.8%	14.2%	8.7%	318	13.8%	14.1%	8.7%
Special Education	311	13.5%	16.6%	15.3%	312	13.5%	16.9%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**311**							
Students with Intellectual Disabilities	180	57.9%	41.0%	48.3%				
Students with Physical Disabilities	7	2.3%	22.3%	17.0%				
Students with Autism	43	13.8%	15.8%	16.8%				
Students with Behavioral Disabilities	81	26.0%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**277**	**11.3%**	**11.9%**	**16.4%**				
African American	63	2.6%	2.0%	3.3%				
Hispanic	125	5.1%	4.8%	8.9%				
White	61	2.5%	3.9%	2.9%				
American Indian	1	0.0%	0.1%	0.1%				
Asian	12	0.5%	0.5%	0.5%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	14	0.6%	0.7%	0.6%				
Special Ed Students who are Mobile	60	17.4%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	25	10.7%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	159	15.7%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**212**	**11.7%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	3.8%	3.9%	7.3%	8.8%	9.1%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	17.4	16.5	16.4
Foreign Languages	19.1	21.5	18.9
Mathematics	21.2	16.7	17.8

Class Size Information	Campus	District	State
Science	22.3	17.6	18.9
Social Studies	19.2	17.7	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**177.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	164.7	92.8%	66.3%	63.8%
Teachers	136.9	77.2%	49.1%	48.3%
Professional Support	17.9	10.1%	12.5%	10.8%
Campus Administration (School Leadership)	9.9	5.6%	4.2%	3.4%
Educational Aides	12.7	7.2%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	8.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**64.1**	**36.1%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	21.7	15.9%	6.1%	12.8%
Hispanic	23.6	17.2%	18.6%	31.0%
White	85.1	62.2%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	4.0	2.9%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.5	1.9%	1.4%	1.3%
Teachers by Sex				
Males	53.3	38.9%	21.7%	24.6%
Females	83.6	61.1%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	4.0	2.9%	0.9%	2.4%
Bachelors	91.0	66.5%	72.2%	71.4%
Masters	39.9	29.2%	26.3%	25.4%
Doctorate	2.0	1.5%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	9.2	6.7%	4.2%	7.3%
1-5 Years Experience	31.9	23.3%	22.1%	28.3%
6-10 Years Experience	29.2	21.3%	21.5%	19.7%
11-20 Years Experience	45.1	32.9%	33.1%	27.6%
21-30 Years Experience	19.5	14.2%	16.7%	14.1%
Over 30 Years Experience	2.0	1.5%	2.3%	3.0%
Number of Students per Teacher	16.8	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	8.5	6.0
Average Years Experience of Principals with District	7.0	8.2	5.1
Average Years Experience of Assistant Principals	4.8	7.0	5.1
Average Years Experience of Assistant Principals with District	4.0	6.4	4.3
Average Years Experience of Teachers	11.7	12.4	11.2
Average Years Experience of Teachers with District	7.4	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,966	$61,762	$55,689
1-5 Years Experience	$64,670	$63,690	$59,266
6-10 Years Experience	$67,183	$66,111	$62,607
11-20 Years Experience	$71,406	$71,281	$66,353
21-30 Years Experience	$80,081	$77,247	$70,976
Over 30 Years Experience	$82,995	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$69,636	$69,357	$63,751
Professional Support	$79,077	$76,024	$75,909
Campus Administration (School Leadership)	$99,659	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	5.0%	6.3%
Career and Technical Education	17.5	12.8%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.4	0.3%	1.8%	1.6%
Regular Education	78.3	57.2%	67.3%	69.0%
Special Education	25.6	18.7%	13.9%	11.4%
Other	15.1	11.0%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR VIEW H S

Campus Number: 084910004

2025 Campus Accountability Score: A

A rating or scaled score was changed due to an appeal.
The underlying data remains the same.

(evaluated with alternative education accountability provisions)

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	80%	**71%**	*	67%	75%	*	*	*	-	59%	*	69%	78%	71%	*
	2024	70%	81%	**65%**	*	50%	66%	-	-	-	*	43%	*	57%	79%	45%	60%
At Meets Grade Level or Above	2025	49%	65%	**32%**	*	8%	46%	*	*	*	-	12%	*	22%	67%	29%	*
	2024	52%	67%	**41%**	*	21%	48%	-	-	-	*	21%	*	40%	42%	36%	40%
At Masters Grade Level	2025	15%	24%	**5%**	*	0%	4%	*	*	*	-	0%	*	3%	11%	0%	*
	2024	16%	24%	**4%**	*	0%	3%	-	-	-	*	0%	*	3%	5%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	81%	**72%**	*	69%	72%	*	*	-	*	60%	*	73%	69%	59%	*
	2024	75%	84%	**58%**	60%	63%	45%	-	*	-	*	27%	-	58%	56%	61%	60%
At Meets Grade Level or Above	2025	55%	67%	**47%**	*	38%	50%	*	*	-	*	33%	*	44%	54%	35%	*
	2024	58%	71%	**40%**	40%	29%	45%	-	*	-	*	27%	-	44%	31%	39%	20%
At Masters Grade Level	2025	8%	14%	**3%**	*	0%	3%	*	*	-	*	0%	*	2%	8%	0%	*
	2024	9%	13%	**4%**	0%	4%	0%	-	*	-	*	0%	-	6%	0%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	89%	**91%**	*	100%	90%	-	-	*	-	100%	*	91%	92%	94%	*
	2024	81%	90%	**85%**	*	80%	84%	-	-	-	*	82%	*	86%	83%	86%	*
At Meets Grade Level or Above	2025	45%	66%	**29%**	*	30%	30%	-	-	*	-	40%	*	32%	25%	19%	*
	2024	43%	59%	**38%**	*	10%	44%	-	-	-	*	27%	*	32%	44%	29%	*
At Masters Grade Level	2025	27%	44%	**9%**	*	10%	5%	-	-	*	-	0%	*	9%	8%	0%	*
	2024	24%	35%	**15%**	*	10%	16%	-	-	-	*	9%	*	18%	11%	14%	*
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	96%	**97%**	*	89%	100%	-	-	*	*	92%	*	95%	100%	100%	*
	2024	91%	96%	**90%**	*	100%	86%	-	-	-	*	83%	*	90%	91%	100%	*
At Meets Grade Level or Above	2025	61%	79%	**65%**	*	44%	78%	-	-	*	*	50%	*	55%	89%	58%	*
	2024	56%	77%	**61%**	*	40%	67%	-	-	-	*	58%	*	60%	64%	50%	*
At Masters Grade Level	2025	21%	35%	**16%**	*	11%	17%	-	-	*	*	0%	*	14%	22%	0%	*
	2024	19%	36%	**23%**	*	20%	19%	-	-	-	*	0%	*	20%	27%	17%	*
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	97%	**92%**	*	94%	87%	*	*	-	100%	64%	*	92%	93%	100%	*
	2024	96%	98%	**100%**	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2025	68%	78%	**67%**	*	67%	65%	*	*	-	83%	36%	*	61%	80%	75%	*
	2024	69%	80%	**66%**	56%	67%	68%	*	-	-	*	57%	*	68%	56%	65%	*
At Masters Grade Level	2025	37%	50%	**33%**	*	28%	43%	*	*	-	17%	18%	*	28%	47%	45%	*
	2024	37%	49%	**39%**	11%	48%	36%	*	-	-	*	43%	*	40%	33%	40%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	98%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2024	88%	98%	**83%**	-	-	*	-	-	-	*	-	-	83%	-	-	-
At Meets Grade Level or Above	2025	59%	82%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2024	59%	83%	**83%**	-	-	*	-	-	-	*	-	-	83%	-	-	-
At Masters Grade Level	2025	13%	23%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2024	12%	23%	**17%**	-	-	*	-	-	-	*	-	-	17%	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**83%**	75%	83%	83%	*	*	*	100%	73%	82%	82%	86%	84%	87%
	2024	75%	83%	**79%**	92%	76%	77%	*	*	-	100%	64%	71%	79%	79%	76%	71%
At Meets Grade Level or Above	2025	50%	61%	**48%**	17%	39%	53%	*	*	*	82%	32%	55%	43%	61%	44%	13%
	2024	48%	60%	**50%**	42%	36%	55%	*	*	-	100%	36%	57%	52%	45%	46%	33%
At Masters Grade Level	2025	21%	29%	**13%**	0%	11%	14%	*	*	*	18%	3%	9%	11%	20%	11%	7%
	2024	20%	28%	**17%**	4%	18%	15%	*	*	-	62%	7%	43%	20%	12%	16%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**72%**	67%	68%	73%	*	*	*	*	59%	67%	71%	73%	65%	86%
	2024	76%	84%	**61%**	78%	58%	57%	-	*	-	*	36%	*	58%	69%	56%	60%
At Meets Grade Level or Above	2025	54%	65%	**40%**	33%	25%	48%	*	*	*	*	22%	33%	35%	59%	32%	14%
	2024	54%	66%	**41%**	33%	26%	47%	-	*	-	*	24%	*	42%	37%	38%	30%
At Masters Grade Level	2025	23%	30%	**4%**	0%	0%	4%	*	*	*	*	0%	0%	3%	9%	0%	0%
	2024	22%	29%	**4%**	0%	3%	2%	-	*	-	*	0%	*	5%	3%	3%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**91%**	*	100%	90%	-	-	*	-	100%	*	91%	92%	94%	*
	2024	72%	81%	**86%**	*	80%	85%	-	-	-	*	82%	*	88%	83%	86%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	57%	**29%**	*	27%	30%	-	-	*	-	36%	*	32%	23%	19%	*
	2024	43%	55%	**42%**	*	10%	48%	-	-	-	*	27%	*	40%	44%	29%	*
At Masters Grade Level	2025	20%	28%	**9%**	*	9%	5%	-	-	*	-	0%	*	9%	8%	0%	*
	2024	17%	24%	**14%**	*	10%	15%	-	-	-	*	9%	*	16%	11%	14%	*
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**97%**	*	89%	100%	-	-	*	*	92%	*	95%	100%	100%	*
	2024	75%	81%	**88%**	*	100%	83%	-	-	-	*	83%	*	87%	91%	100%	*
At Meets Grade Level or Above	2025	47%	56%	**65%**	*	44%	78%	-	-	*	*	50%	*	55%	89%	58%	*
	2024	43%	55%	**62%**	*	40%	65%	-	-	-	*	58%	*	61%	64%	50%	*
At Masters Grade Level	2025	17%	23%	**16%**	*	11%	17%	-	-	*	*	0%	*	14%	22%	0%	*
	2024	16%	23%	**24%**	*	20%	22%	-	-	-	*	0%	*	22%	27%	17%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	84%	**92%**	*	94%	87%	*	*	-	100%	64%	*	92%	93%	100%	*
	2024	78%	86%	**100%**	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2025	50%	61%	**67%**	*	67%	65%	*	*	-	83%	36%	*	61%	80%	75%	*
	2024	51%	63%	**66%**	56%	67%	68%	*	-	-	*	57%	*	68%	56%	65%	*
At Masters Grade Level	2025	27%	37%	**33%**	*	28%	43%	*	*	-	17%	18%	*	28%	47%	45%	*
	2024	27%	38%	**39%**	11%	48%	36%	*	-	-	*	43%	*	40%	33%	40%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	70%	**54%**	*	57%	57%	-	-	*	-	40%	*	56%	50%	55%	*	-
	2024	64%	72%	**58%**	*	*	54%	-	-	-	*	50%	*	61%	*	*	*	---
End of Course English II	2025	65%	68%	**70%**	*	71%	65%	-	*	-	*	55%	*	72%	64%	75%	*	*
	2024	69%	72%	**76%**	*	70%	80%	-	*	-	*	64%	-	77%	73%	70%	*	---
End of Course Algebra I	2025	74%	85%	**72%**	*	86%	65%	-	-	*	-	80%	*	76%	58%	77%	*	-
	2024	72%	79%	**78%**	*	*	73%	-	-	-	*	71%	*	71%	*	*	*	---
All Grades Both Subjects	2025	65%	71%	**66%**	50%	71%	63%	-	*	*	*	58%	60%	69%	59%	68%	*	*
	2024	64%	69%	**72%**	*	69%	69%	-	*	-	*	62%	*	71%	74%	61%	80%	---
All Grades ELA/Reading	2025	67%	71%	**64%**	*	64%	62%	-	*	*	*	48%	*	66%	59%	63%	*	*
	2024	67%	72%	**70%**	*	68%	67%	-	*	-	*	57%	*	71%	67%	66%	*	---
All Grades Mathematics	2025	64%	71%	**72%**	*	86%	65%	-	-	*	-	80%	*	76%	58%	77%	*	-
	2024	60%	67%	**78%**	*	*	73%	-	-	-	*	71%	*	71%	*	*	*	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	33%	**40%**	*	*	*	-	-	-	-	*	-	40%	-	*	-	-
	2024	20%	26%	*	-	-	*	-	-	-	-	*	-	*	-	*	-	---
End of Course English II	2025	29%	31%	**29%**	-	-	17%	-	*	-	-	*	*	29%	-	*	*	-
	2024	29%	30%	**23%**	-	33%	14%	-	-	-	-	*	-	29%	17%	*	*	---
End of Course Algebra I	2025	54%	66%	**100%**	*	*	100%	-	-	-	-	100%	-	100%	*	100%	-	-
	2024	55%	67%	*	-	-	*	-	-	-	-	*	-	*	*	-	-	---
All Grades Both Subjects	2025	33%	38%	**62%**	*	67%	58%	-	*	-	-	50%	*	58%	*	67%	*	-
	2024	32%	37%	**32%**	-	33%	31%	-	-	-	-	30%	-	33%	29%	*	*	---
All Grades ELA/Reading	2025	31%	34%	**33%**	*	*	29%	-	*	-	-	14%	*	33%	-	*	*	-
	2024	30%	33%	**24%**	-	33%	18%	-	-	-	-	13%	-	27%	17%	*	*	---
All Grades Mathematics	2025	35%	42%	**100%**	*	*	100%	-	-	-	-	100%	-	100%	*	100%	-	-
	2024	35%	41%	*	-	-	*	-	-	-	-	*	-	*	*	-	-	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**83%**	-	-	-	-	-	-	87%	87%	-	-	-	83%	87%	-
	2024	75%	83%	**79%**	-	-	-	-	-	-	60%	60%	-	-	*	80%	65%	*
At Meets Grade Level or Above	2025	50%	61%	**48%**	-	-	-	-	-	-	13%	13%	-	-	-	51%	13%	-
	2024	48%	60%	**50%**	-	-	-	-	-	-	27%	27%	-	-	*	52%	29%	*
At Masters Grade Level	2025	21%	29%	**13%**	-	-	-	-	-	-	7%	7%	-	-	-	14%	7%	-
	2024	20%	28%	**17%**	-	-	-	-	-	-	13%	13%	-	-	*	18%	12%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**72%**	-	-	-	-	-	-	86%	86%	-	-	-	71%	86%	-
	2024	76%	84%	**61%**	-	-	-	-	-	-	33%	33%	-	-	*	62%	43%	*
At Meets Grade Level or Above	2025	54%	65%	**40%**	-	-	-	-	-	-	14%	14%	-	-	-	42%	14%	-
	2024	54%	66%	**41%**	-	-	-	-	-	-	17%	17%	-	-	*	42%	29%	*
At Masters Grade Level	2025	23%	30%	**4%**	-	-	-	-	-	-	0%	0%	-	-	-	4%	0%	-
	2024	22%	29%	**4%**	-	-	-	-	-	-	0%	0%	-	-	*	4%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**91%**	-	-	-	-	-	-	*	*	-	-	-	91%	*	-
	2024	72%	81%	**86%**	-	-	-	-	-	-	*	*	-	-	*	90%	*	-
At Meets Grade Level or Above	2025	45%	57%	**29%**	-	-	-	-	-	-	*	*	-	-	-	31%	*	-
	2024	43%	55%	**42%**	-	-	-	-	-	-	*	*	-	-	*	44%	*	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**9%**	-	-	-	-	-	-	*	*	-	-	-	9%	*	-
	2024	17%	24%	**14%**	-	-	-	-	-	-	*	*	-	-	*	13%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**97%**	-	-	-	-	-	-	*	*	-	-	-	97%	*	-
	2024	75%	81%	**88%**	-	-	-	-	-	-	*	*	-	-	-	87%	*	-
At Meets Grade Level or Above	2025	47%	56%	**65%**	-	-	-	-	-	-	*	*	-	-	-	67%	*	-
	2024	43%	55%	**62%**	-	-	-	-	-	-	*	*	-	-	-	65%	*	-
At Masters Grade Level	2025	17%	23%	**16%**	-	-	-	-	-	-	*	*	-	-	-	17%	*	-
	2024	16%	23%	**24%**	-	-	-	-	-	-	*	*	-	-	-	23%	*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	84%	**92%**	-	-	-	-	-	-	*	*	-	-	-	94%	*	-
	2024	78%	86%	**100%**	-	-	-	-	-	-	*	*	-	-	-	100%	*	*
At Meets Grade Level or Above	2025	50%	61%	**67%**	-	-	-	-	-	-	*	*	-	-	-	70%	*	-
	2024	51%	63%	**66%**	-	-	-	-	-	-	*	*	-	-	-	67%	*	*
At Masters Grade Level	2025	27%	37%	**33%**	-	-	-	-	-	-	*	*	-	-	-	34%	*	-
	2024	27%	38%	**39%**	-	-	-	-	-	-	*	*	-	-	-	42%	*	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**66%**	-	-	-	-	-	-	*	*	-	-	-	65%	*	-
	2024	64%	69%	**72%**	-	-	-	-	-	-	*	*	-	-	-	71%	*	*
All Grades ELA/Reading	2025	67%	71%	**64%**	-	-	-	-	-	-	*	*	-	-	-	63%	*	-
	2024	67%	72%	**70%**	-	-	-	-	-	-	*	*	-	-	-	69%	*	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	71%	**72%**	-	-	-	-	-	-	*	*	-	-	-	73%	*	-
	2024	60%	67%	**78%**	-	-	-	-	-	-	*	*	-	-	-	76%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**62%**	-	-	-	-	-	-	*	*	-	-	-	60%	*	-
	2024	32%	37%	**32%**	-	-	-	-	-	-	*	*	-	-	-	29%	*	*
All Grades ELA/Reading	2025	31%	34%	**33%**	-	-	-	-	-	-	*	*	-	-	-	27%	*	-
	2024	30%	33%	**24%**	-	-	-	-	-	-	*	*	-	-	-	20%	*	*
All Grades Mathematics	2025	35%	42%	**100%**	-	-	-	-	-	-	-	-	-	-	-	100%	-	-
	2024	35%	41%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**98%**	100%	98%	99%	*	*	*	100%	99%	100%	98%	99%	100%	100%
Included in Accountability	93%	95%	**84%**	67%	83%	85%	*	*	*	100%	84%	100%	83%	88%	80%	68%
Not Included in Accountability: Mobile	4%	3%	**13%**	33%	11%	13%	*	*	*	0%	15%	0%	14%	9%	17%	18%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	4%	0%	*	*	*	0%	0%	0%	1%	1%	3%	14%
Not Tested	1%	2%	**2%**	0%	3%	1%	*	*	*	0%	1%	0%	2%	1%	0%	0%
Absent	1%	1%	**1%**	0%	1%	1%	*	*	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	1%	**1%**	0%	1%	1%	*	*	*	0%	1%	0%	1%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	97%	100%	*	*	*	*	100%	100%	99%	100%	100%	100%
Included in Accountability	91%	95%	**83%**	67%	74%	89%	*	*	*	*	84%	100%	83%	85%	74%	58%
Not Included in Accountability: Mobile	4%	3%	**13%**	33%	16%	11%	*	*	*	*	16%	0%	14%	12%	20%	17%
Not Included in Accountability: Other Exclusions	4%	2%	**3%**	0%	8%	0%	*	*	*	*	0%	0%	2%	4%	7%	25%
Not Tested	1%	1%	**1%**	0%	3%	0%	*	*	*	*	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**1%**	0%	3%	0%	*	*	*	*	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	*	100%	96%	-	-	*	-	100%	*	96%	100%	100%	*
Included in Accountability	94%	96%	**85%**	*	92%	83%	-	-	*	-	79%	*	79%	100%	84%	*
Not Included in Accountability: Mobile	4%	3%	**12%**	*	8%	13%	-	-	*	-	21%	*	18%	0%	16%	*
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	-	*	-	0%	*	0%	0%	0%	*
Not Tested	1%	1%	**2%**	*	0%	4%	-	-	*	-	0%	*	4%	0%	0%	*
Absent	1%	1%	**0%**	*	0%	0%	-	-	*	-	0%	*	0%	0%	0%	*
Other	0%	0%	**2%**	*	0%	4%	-	-	*	-	0%	*	4%	0%	0%	*
Science																
Assessment Participant	99%	93%	**97%**	*	92%	100%	-	-	*	*	93%	*	100%	91%	100%	*
Included in Accountability	94%	89%	**82%**	*	75%	86%	-	-	*	*	80%	*	81%	82%	86%	*
Not Included in Accountability: Mobile	4%	3%	**16%**	*	17%	14%	-	-	*	*	13%	*	19%	9%	14%	*
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
Not Tested	1%	7%	**3%**	*	8%	0%	-	-	*	*	7%	*	0%	9%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
Other	0%	7%	**3%**	*	8%	0%	-	-	*	*	7%	*	0%	9%	0%	*
Social Studies																
Assessment Participant	99%	99%	**98%**	*	100%	97%	*	*	-	100%	100%	*	98%	100%	100%	*
Included in Accountability	94%	97%	**88%**	*	100%	79%	*	*	-	100%	92%	*	88%	88%	83%	*
Not Included in Accountability: Mobile	4%	2%	**10%**	*	0%	17%	*	*	-	0%	8%	*	10%	12%	17%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	**2%**	*	0%	3%	*	*	-	0%	0%	*	2%	0%	0%	*
Absent	1%	1%	**2%**	*	0%	3%	*	*	-	0%	0%	*	2%	0%	0%	*
Other	0%	0%	**0%**	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	94%	60%	*	-	*	*	-	-	-	-	*	-	*	*	-	-
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**98%**	100%	99%	97%	*	100%	-	100%	100%	100%	98%	98%	99%	100%
Included in Accountability	92%	94%	**82%**	83%	82%	82%	*	20%	-	100%	89%	78%	84%	78%	74%	70%
Not Included in Accountability: Mobile	4%	3%	**16%**	17%	14%	15%	*	80%	-	0%	11%	22%	13%	20%	24%	23%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	2%	0%	*	0%	-	0%	0%	0%	1%	0%	1%	7%
Not Tested	1%	2%	**2%**	0%	1%	3%	*	0%	-	0%	0%	0%	2%	2%	1%	0%
Absent	1%	1%	**2%**	0%	1%	3%	*	0%	-	0%	0%	0%	2%	2%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**98%**	100%	100%	95%	-	*	-	*	100%	*	98%	98%	100%	100%
Included in Accountability	91%	95%	**80%**	82%	79%	79%	-	*	-	*	86%	*	81%	76%	76%	63%
Not Included in Accountability: Mobile	4%	3%	**17%**	18%	17%	16%	-	*	-	*	14%	*	14%	22%	22%	25%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	0%	4%	0%	-	*	-	*	0%	*	2%	0%	2%	13%
Not Tested	1%	1%	**2%**	0%	0%	5%	-	*	-	*	0%	*	2%	2%	0%	0%
Absent	1%	1%	**2%**	0%	0%	5%	-	*	-	*	0%	*	2%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**83%**	60%	83%	87%	-	*	-	*	92%	*	83%	82%	58%	80%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**17%**	40%	17%	13%	-	*	-	*	8%	*	17%	18%	42%	20%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**98%**	*	100%	96%	-	*	-	*	100%	*	96%	100%	100%	*
Included in Accountability	93%	89%	**85%**	*	100%	85%	-	*	-	*	92%	*	82%	92%	75%	*
Not Included in Accountability: Mobile	4%	2%	**13%**	*	0%	11%	-	*	-	*	8%	*	14%	8%	25%	*
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	8%	**3%**	*	0%	4%	-	*	-	*	0%	*	4%	0%	0%	*
Absent	1%	1%	**3%**	*	0%	4%	-	*	-	*	0%	*	4%	0%	0%	*
Other	0%	7%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	98%	**97%**	100%	96%	97%	*	*	-	*	100%	*	98%	93%	96%	100%
Included in Accountability	94%	96%	**83%**	100%	84%	78%	*	*	-	*	88%	*	88%	64%	77%	67%
Not Included in Accountability: Mobile	4%	2%	**14%**	0%	12%	19%	*	*	-	*	13%	*	11%	29%	19%	33%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**3%**	0%	4%	3%	*	*	-	*	0%	*	2%	7%	4%	0%
Absent	1%	2%	**3%**	0%	4%	3%	*	*	-	*	0%	*	2%	7%	4%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	61%	**100%**	-	-	*	-	-	-	*	-	-	100%	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**91.5%**	92.6%	91.6%	91.3%	*	*	-	91.3%	93.4%	91.1%	93.1%
2022-23	93.3%	94.0%	**90.3%**	93.4%	90.2%	89.8%	*	*	-	93.4%	93.1%	91.5%	93.6%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**34.1%**	26.3%	31.6%	38.2%	*	*	-	27.3%	32.6%	35.6%	40.0%
2022-23	20.3%	15.3%	**39.7%**	30.4%	43.0%	39.8%	-	*	-	18.2%	30.0%	33.7%	20.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2022-23	2.0%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	**95.5%**	*	100.0%	97.0%	-	-	-	*	100.0%	96.0%	*
Received TxCHSE	0.3%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.1%	0.8%	**4.5%**	*	0.0%	3.0%	-	-	-	*	0.0%	4.0%	*
Dropped Out	5.8%	0.4%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	91.1%	98.8%	**95.5%**	*	100.0%	97.0%	-	-	-	*	100.0%	96.0%	*
Graduates, TxCHSE, and Continuers	94.2%	99.6%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	98.4%	**100.0%**	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
Received TxCHSE	0.3%	0.0%	**0.0%**	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	3.1%	1.2%	**0.0%**	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.3%	0.4%	**0.0%**	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	90.6%	98.4%	**100.0%**	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**100.0%**	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	**100.0%**	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
Received TxCHSE	0.4%	0.0%	**0.0%**	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	1.0%	0.1%	**0.0%**	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.5%	0.4%	**0.0%**	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	92.6%	99.5%	**100.0%**	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.5%	99.6%	**100.0%**	*	100.0%	100.0%	-	*	-	*	*	100.0%	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	99.4%	**100.0%**	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.4%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.0%	0.2%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.8%	0.4%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.2%	99.4%	**100.0%**	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.2%	99.6%	**100.0%**	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	**100.0%**	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.5%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.1%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.8%	0.4%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	99.6%	**100.0%**	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.2%	99.6%	**100.0%**	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Class of 2021													
Graduated	92.7%	99.0%	**100.0%**	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.5%	0.1%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.1%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	0.8%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	99.1%	**100.0%**	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	99.2%	**100.0%**	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	**95.5%**	*	100.0%	97.0%	-	-	-	*	100.0%	96.0%	*
Class of 2023	90.3%	97.2%	**100.0%**	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	**3.2%**	*	4.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Class of 2023	4.3%	3.7%	**2.9%**	*	9.1%	0.0%	-	*	-	*	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	80.2%	**69.8%**	*	60.0%	78.1%	-	-	-	*	66.7%	75.0%	*
Class of 2023	84.3%	79.0%	**58.8%**	*	36.4%	64.7%	-	*	-	*	*	63.6%	-
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.5%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Class of 2023	0.0%	0.0%	**0.0%**	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	**73.0%**	*	64.0%	78.1%	-	-	-	*	66.7%	75.0%	*
Class of 2023	88.6%	82.7%	**61.8%**	*	45.5%	64.7%	-	*	-	*	*	63.6%	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	**3.1%**	*	4.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2022-23	4.4%	3.6%	**2.9%**	*	8.3%	0.0%	-	*	-	*	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	**69.2%**	*	64.0%	73.5%	-	-	-	*	66.7%	78.3%	*
2022-23	82.5%	78.0%	**54.3%**	*	33.3%	58.8%	-	*	-	*	*	50.0%	*
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2022-23	0.1%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	**72.3%**	*	68.0%	73.5%	-	-	-	*	66.7%	78.3%	*
2022-23	86.8%	81.6%	**57.1%**	*	41.7%	58.8%	-	*	-	*	*	50.0%	*

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	65	100.0%	3,075	382,023
By Ethnicity:				
African American	2	3.1%	259	48,064
Hispanic	25	38.5%	988	200,942
White	34	52.3%	1,340	101,714
American Indian	0	0.0%	9	1,231
Asian	0	0.0%	326	19,746
Pacific Islander	0	0.0%	7	606
Two or More Races	4	6.2%	146	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	18	27.7%	469	46,183
Foundation H.S. Program (Endorsement)	2	3.1%	186	42,042
Foundation H.S. Program (DLA)	45	69.2%	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	3	356
Special Education Graduates	6	9.2%	285	35,935
Economically Disadvantaged Graduates	23	35.4%	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	1.5%	178	56,967
At-Risk Graduates	64	98.5%	1,184	173,035
CTE Completers	2	3.1%	679	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	76.9%	**38.5%**	*	36.0%	41.2%	-	-	-	*	66.7%	34.8%	*
2022-23	76.3%	66.8%	**42.9%**	*	25.0%	52.9%	-	*	-	*	*	50.0%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	70.8%	**32.3%**	*	28.0%	35.3%	-	-	-	*	66.7%	30.4%	*
2022-23	61.9%	61.0%	**25.7%**	*	0.0%	35.3%	-	*	-	*	*	28.6%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	72.5%	**36.9%**	*	28.0%	41.2%	-	-	-	*	0.0%	34.8%	*
2022-23	62.8%	69.3%	**40.0%**	*	16.7%	47.1%	-	*	-	*	*	35.7%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	74.9%	**46.2%**	*	32.0%	55.9%	-	-	-	*	16.7%	47.8%	*
2022-23	54.3%	57.1%	**20.0%**	*	8.3%	29.4%	-	*	-	*	*	7.1%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	63.0%	**26.2%**	*	20.0%	29.4%	-	-	-	*	0.0%	26.1%	*
2022-23	48.4%	52.1%	**17.1%**	*	0.0%	29.4%	-	*	-	*	*	7.1%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	29.4%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2022-23	20.4%	30.1%	**2.9%**	*	0.0%	5.9%	-	*	-	*	*	0.0%	*
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2022-23	2.5%	2.6%	**0.0%**	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.9%	**3.1%**	*	4.0%	2.9%	-	-	-	*	0.0%	0.0%	*
2022-23	23.6%	17.8%	**5.7%**	*	0.0%	0.0%	-	*	-	*	*	14.3%	*
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2022-23	4.8%	0.0%	**0.0%**	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.4%	**6.2%**	*	8.0%	5.9%	-	-	-	*	66.7%	4.3%	*
2022-23	5.6%	4.7%	**2.9%**	*	0.0%	5.9%	-	*	-	*	*	7.1%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	17.5%	**15.4%**	*	16.0%	17.6%	-	-	-	*	16.7%	17.4%	*

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	13.1%	**20.0%**	*	25.0%	23.5%	-	*	-	*	*	21.4%	*
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	14.4%	**15.4%**	*	16.0%	17.6%	-	-	-	*	16.7%	17.4%	*
2022-23	33.4%	10.3%	**20.0%**	*	25.0%	23.5%	-	*	-	*	*	21.4%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.1%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2022-23	0.8%	0.0%	**0.0%**	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	3.6%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2022-23	2.7%	2.9%	**0.0%**	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2022-23	0.6%	0.2%	**0.0%**	*	0.0%	0.0%	-	*	-	*	*	0.0%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	8.5%	**12.3%**	*	12.0%	14.7%	-	-	-	*	0.0%	13.0%	*
	2022-23	21.0%	9.6%	**25.7%**	*	8.3%	29.4%	-	*	-	*	*	28.6%	*
Mathematics	2023-24	21.3%	10.0%	**4.6%**	*	4.0%	5.9%	-	-	-	*	0.0%	0.0%	*
	2022-23	19.9%	12.0%	**14.3%**	*	8.3%	17.6%	-	*	-	*	*	7.1%	*
Both Subjects	2023-24	12.7%	5.2%	**4.6%**	*	4.0%	5.9%	-	-	-	*	0.0%	0.0%	*
	2022-23	12.5%	5.5%	**8.6%**	*	0.0%	17.6%	-	*	-	*	*	7.1%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	20.5%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2022-23	18.2%	17.5%	**0.0%**	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Mathematics	2023-24	29.5%	35.0%	**32.3%**	*	28.0%	38.2%	-	-	-	*	16.7%	34.8%	*
	2022-23	20.2%	10.1%	**0.0%**	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Both Subjects	2023-24	20.2%	13.3%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2022-23	12.5%	3.8%	**0.0%**	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	26.2%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
	2023	24.2%	25.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
English Language Arts	2024	14.6%	15.2%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
	2023	13.8%	15.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Mathematics	2024	9.6%	14.6%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
	2023	7.4%	10.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Science	2024	10.9%	13.5%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
	2023	10.3%	12.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Social Studies	2024	13.7%	13.9%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
	2023	13.1%	13.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	79.6%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	53.3%	73.6%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	71.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	74.1%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	73.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	66.8%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	66.9%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	64.9%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	77.5%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	62.3%	**-**	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	90.0%	**90.8%**	*	72.0%	100.0%	-	-	-	*	83.3%	100.0%	*
	2022-23	79.3%	88.4%	**80.0%**	*	75.0%	88.2%	-	*	-	*	*	64.3%	*
At/Above Criterion for All Examinees	2023-24	28.8%	42.0%	**16.9%**	*	0.0%	22.2%	-	-	-	*	20.0%	12.5%	*
	2022-23	28.9%	44.4%	**14.3%**	*	0.0%	26.7%	-	*	-	*	*	11.1%	*
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1033	**1002**	*	915	1046	-	-	-	*	-	975	-
	2022-23	978	1042	**857**	860	800	881	-	820	-	940	737	831	-
English Language Arts and Writing	2023-24	496	526	**523**	*	470	548	-	-	-	*	-	498	-
	2022-23	497	524	**455**	470	446	460	-	370	-	510	373	430	-
Mathematics	2023-24	479	507	**479**	*	445	498	-	-	-	*	-	476	-
	2022-23	482	518	**402**	390	354	421	-	450	-	430	363	401	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	22.4	**16.6**	*	14.2	17.7	-	-	-	*	14.4	15.4	*
	2022-23	19.2	23.3	**15.9**	16.0	13.6	17.6	-	17.0	-	17.0	13.0	13.0	11.0
English Language Arts	2023-24	19.0	22.5	**16.9**	*	13.8	18.2	-	-	-	*	13.2	15.2	*
	2022-23	18.8	23.3	**15.1**	16.3	12.3	17.3	-	13.5	-	17.5	11.5	11.6	8.5
Mathematics	2023-24	19.0	21.6	**15.8**	*	13.8	16.6	-	-	-	*	15.6	15.1	*
	2022-23	18.9	22.9	**16.2**	13.5	15.5	17.3	-	19.0	-	15.0	14.0	14.4	15.0
Science	2023-24	19.6	22.4	**16.5**	*	14.9	17.3	-	-	-	*	14.6	15.3	*
	2022-23	19.5	23.2	**16.3**	17.5	14.0	17.8	-	20.0	-	16.0	13.0	13.7	12.0

- \- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	50.2%	**32.9%**	29.4%	34.6%	31.8%	*	*	-	36.4%	10.8%	32.5%	11.1%
	2022-23	45.4%	49.9%	**23.9%**	21.1%	23.0%	23.9%	-	*	-	22.2%	11.5%	21.3%	11.1%
English Language Arts	2023-24	17.8%	19.5%	**19.4%**	18.8%	20.8%	18.1%	-	*	-	18.2%	8.3%	23.3%	11.1%
	2022-23	17.4%	18.8%	**12.4%**	11.1%	13.9%	11.1%	-	*	-	11.1%	12.0%	14.1%	11.1%
Mathematics	2023-24	19.4%	20.0%	**8.0%**	6.3%	9.2%	7.3%	-	*	-	10.0%	5.7%	7.1%	0.0%
	2022-23	19.5%	19.2%	**7.4%**	11.1%	1.5%	9.3%	-	*	-	11.1%	4.0%	8.8%	0.0%
Science	2023-24	21.9%	31.7%	**15.5%**	12.5%	14.9%	16.5%	-	*	-	20.0%	2.9%	12.1%	0.0%
	2022-23	21.5%	30.8%	**8.1%**	11.1%	7.7%	8.7%	-	*	-	0.0%	0.0%	7.4%	0.0%
Social Studies	2023-24	24.5%	30.8%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2022-23	24.0%	31.5%	**2.9%**	0.0%	1.4%	3.8%	-	*	-	11.1%	0.0%	2.8%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	60.1%	**46.7%**	100.0%	33.3%	44.0%	-	-	-	100.0%	66.7%	45.0%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	60.7%	**33.3%**	33.3%	20.0%	36.4%	-	-	-	50.0%	0.0%	22.2%	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**190**	**100.0%**	**39,532**	**5,530,499**	**190**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Grade 9	33	17.4%	8.7%	8.3%	33	17.4%	8.6%	8.3%
Grade 10	47	24.7%	8.7%	7.9%	47	24.7%	8.6%	7.9%
Grade 11	53	27.9%	8.4%	7.4%	53	27.9%	8.4%	7.4%
Grade 12	57	30.0%	7.6%	7.0%	57	30.0%	7.6%	7.0%
Ethnic Distribution								
African American	16	8.4%	7.8%	12.8%	16	8.4%	7.8%	12.8%
Hispanic	67	35.3%	35.2%	53.5%	67	35.3%	35.2%	53.5%
White	91	47.9%	43.0%	24.4%	91	47.9%	43.1%	24.4%
American Indian	1	0.5%	0.2%	0.3%	1	0.5%	0.2%	0.3%
Asian	3	1.6%	8.7%	5.6%	3	1.6%	8.7%	5.6%
Pacific Islander	1	0.5%	0.1%	0.2%	1	0.5%	0.1%	0.2%
Two or More Races	11	5.8%	4.9%	3.3%	11	5.8%	4.9%	3.3%
Sex								
Female	102	53.7%	49.1%	48.9%	102	53.7%	49.0%	48.8%
Male	88	46.3%	50.9%	51.1%	88	46.3%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	68	35.8%	35.8%	60.5%	68	35.8%	35.7%	60.4%
Non-Educationally Disadvantaged	122	64.2%	64.2%	39.5%	122	64.2%	64.3%	39.6%
Section 504 Students	45	23.7%	5.9%	6.8%	45	23.7%	5.9%	6.8%
EB Students/EL	9	4.7%	13.1%	24.3%	9	4.7%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	22	8.2%	1.8%	2.1%				
Students w/ Dyslexia	15	7.9%	5.6%	6.4%	15	7.9%	5.6%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	8	4.2%	1.6%	1.4%	8	4.2%	1.6%	1.4%
Immigrant	0	0.0%	3.0%	3.5%	0	0.0%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	6	3.2%	28.7%	66.6%	6	3.2%	28.8%	66.5%
Military Connected	4	2.1%	2.8%	4.1%	4	2.1%	2.8%	4.1%
At-Risk	190	100.0%	45.0%	53.5%	190	100.0%	44.9%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	9	4.7%	14.2%	24.3%	9	4.7%	14.1%	24.3%
Career and Technical Education	106	55.8%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	106	55.8%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	10	5.3%	14.2%	8.7%	10	5.3%	14.1%	8.7%
Special Education	36	18.9%	16.6%	15.3%	36	18.9%	16.9%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**36**							
Students with Intellectual Disabilities	11	30.6%	41.0%	48.3%				
Students with Physical Disabilities	0	0.0%	22.3%	17.0%				
Students with Autism	8	22.2%	15.8%	16.8%				
Students with Behavioral Disabilities	17	47.2%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**90**	**33.6%**	**11.9%**	**16.4%**				
African American	5	1.9%	2.0%	3.3%				
Hispanic	31	11.6%	4.8%	8.9%				
White	47	17.5%	3.9%	2.9%				
American Indian	2	0.7%	0.1%	0.1%				
Asian	2	0.7%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	1.1%	0.7%	0.6%				
Special Ed Students who are Mobile	16	33.3%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	6	54.5%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	37	37.0%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**55**	**33.7%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	4.8%	3.9%	7.3%	0.0%	9.1%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	8.2	16.5	16.4
Foreign Languages	1.7	21.5	18.9
Mathematics	8.0	16.7	17.8

Class Size Information	Campus	District	State
Science	9.8	17.6	18.9
Social Studies	9.3	17.7	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**27.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	27.9	100.0%	66.3%	63.8%
Teachers	22.9	82.1%	49.1%	48.3%
Professional Support	2.0	7.2%	12.5%	10.8%
Campus Administration (School Leadership)	3.0	10.8%	4.2%	3.4%
Educational Aides	0.0	0.0%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**10.0**	**36.0%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	2.5	11.0%	6.1%	12.8%
Hispanic	5.5	24.1%	18.6%	31.0%
White	14.8	64.9%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	10.0	43.9%	21.7%	24.6%
Females	12.8	56.1%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.7	3.0%	0.9%	2.4%
Bachelors	13.8	60.4%	72.2%	71.4%
Masters	8.4	36.6%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.9	3.9%	4.2%	7.3%
1-5 Years Experience	4.7	20.7%	22.1%	28.3%
6-10 Years Experience	8.1	35.4%	21.5%	19.7%
11-20 Years Experience	5.4	23.5%	33.1%	27.6%
21-30 Years Experience	3.8	16.5%	16.7%	14.1%
Over 30 Years Experience	0.0	0.0%	2.3%	3.0%
Number of Students per Teacher	8.3	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	8.5	6.0
Average Years Experience of Principals with District	3.0	8.2	5.1
Average Years Experience of Assistant Principals	9.0	7.0	5.1
Average Years Experience of Assistant Principals with District	9.0	6.4	4.3
Average Years Experience of Teachers	10.7	12.4	11.2
Average Years Experience of Teachers with District	6.6	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$63,819	$61,762	$55,689
1-5 Years Experience	$66,910	$63,690	$59,266
6-10 Years Experience	$66,945	$66,111	$62,607
11-20 Years Experience	$71,352	$71,281	$66,353
21-30 Years Experience	$83,149	$77,247	$70,976
Over 30 Years Experience	-	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$70,528	$69,357	$63,751
Professional Support	$77,287	$76,024	$75,909
Campus Administration (School Leadership)	$105,397	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	5.0%	6.3%
Career and Technical Education	2.9	12.9%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.4	1.7%	1.8%	1.6%
Regular Education	18.1	79.3%	67.3%	69.0%
Special Education	0.8	3.7%	13.9%	11.4%
Other	0.6	2.4%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR PATH ALTERNATIVE SCHOOL

Campus Number: 084910008

2025 Campus Accountability Score: Not Rated

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	88%	98%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2025	59%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	59%	83%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2025	13%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	12%	23%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2024	48%	60%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2024	20%	28%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2024	43%	55%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2024	17%	24%	*	-	*	-	-	-	-	-	-	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

This campus is not rated on STAAR Progress (TAPR).

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	75%	83%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2025	50%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	48%	60%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2025	21%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	20%	28%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	72%	81%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2025	45%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	43%	55%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2025	20%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	17%	24%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Included in Accountability	92%	94%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Not Included in Accountability: Mobile	4%	3%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Not Included in Accountability: Other Exclusions	2%	1%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Not Tested	1%	2%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Other	0%	1%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Mathematics																
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Included in Accountability	93%	96%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Not Included in Accountability: Mobile	5%	3%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Not Tested	1%	1%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Accelerated Testers																
SAT/ACT Participant	93%	61%	*	-	*	-	-	-	-	-	-	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**85.8%**	83.8%	84.2%	88.1%	*	*	*	87.3%	80.0%	85.2%	85.0%
2022-23	93.3%	94.0%	**85.5%**	87.7%	83.4%	86.1%	*	*	*	88.0%	82.9%	85.3%	89.8%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**36.1%**	38.5%	36.4%	36.0%	*	35.7%	*	30.8%	43.2%	41.3%	38.8%
2022-23	20.3%	15.3%	**33.9%**	31.2%	36.4%	33.2%	*	10.5%	*	41.9%	38.6%	35.3%	26.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	2.0%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	*	-	*	-	-	-	-	-	-	*	-
Received TxCHSE	0.3%	0.0%	*	-	*	-	-	-	-	-	-	*	-
Continued HS	3.1%	0.8%	*	-	*	-	-	-	-	-	-	*	-
Dropped Out	5.8%	0.4%	*	-	*	-	-	-	-	-	-	*	-
Graduates and TxCHSE	91.1%	98.8%	*	-	*	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	**100.0%**	-	100.0%	-	-	-	-	-	-	100.0%	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	*	-	*	-	-	-	-	-	-	*	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	50.2%	**8.5%**	8.1%	8.8%	8.5%	*	*	-	10.0%	2.8%	4.7%	0.0%
	2022-23	45.4%	49.9%	**11.0%**	16.0%	7.1%	10.6%	*	*	-	20.0%	3.6%	2.0%	0.0%
English Language Arts	2023-24	17.8%	19.5%	**1.0%**	0.0%	0.0%	3.1%	-	-	-	*	0.0%	2.3%	0.0%
	2022-23	17.4%	18.8%	**5.5%**	5.3%	4.5%	7.5%	-	*	-	0.0%	4.8%	0.0%	0.0%
Mathematics	2023-24	19.4%	20.0%	**4.0%**	4.2%	5.0%	3.1%	-	-	-	*	0.0%	2.4%	0.0%
	2022-23	19.5%	19.2%	**6.9%**	5.6%	4.8%	10.8%	-	*	-	*	0.0%	0.0%	0.0%
Science	2023-24	21.9%	31.7%	**7.2%**	4.2%	8.1%	6.3%	-	-	-	*	0.0%	4.9%	0.0%
	2022-23	21.5%	30.8%	**8.8%**	11.8%	7.1%	7.9%	-	*	-	*	0.0%	2.9%	0.0%
Social Studies	2023-24	24.5%	30.8%	**2.3%**	3.1%	2.0%	2.4%	*	-	-	0.0%	3.4%	0.0%	0.0%
	2022-23	24.0%	31.5%	**2.7%**	0.0%	2.2%	2.4%	-	*	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	60.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	60.7%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**118**	**100.0%**	**39,532**	**5,530,499**	**118**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Grade 6	5	4.2%	7.5%	7.3%	5	4.2%	7.5%	7.3%
Grade 7	8	6.8%	7.6%	7.4%	8	6.8%	7.6%	7.4%
Grade 8	10	8.5%	7.8%	7.4%	10	8.5%	7.8%	7.4%
Grade 9	36	30.5%	8.7%	8.3%	36	30.5%	8.6%	8.3%
Grade 10	29	24.6%	8.7%	7.9%	29	24.6%	8.6%	7.9%
Grade 11	17	14.4%	8.4%	7.4%	17	14.4%	8.4%	7.4%
Grade 12	13	11.0%	7.6%	7.0%	13	11.0%	7.6%	7.0%
Ethnic Distribution								
African American	27	22.9%	7.8%	12.8%	27	22.9%	7.8%	12.8%
Hispanic	43	36.4%	35.2%	53.5%	43	36.4%	35.2%	53.5%
White	39	33.1%	43.0%	24.4%	39	33.1%	43.1%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	3	2.5%	8.7%	5.6%	3	2.5%	8.7%	5.6%
Pacific Islander	1	0.8%	0.1%	0.2%	1	0.8%	0.1%	0.2%
Two or More Races	5	4.2%	4.9%	3.3%	5	4.2%	4.9%	3.3%
Sex								
Female	33	28.0%	49.1%	48.9%	33	28.0%	49.0%	48.8%
Male	85	72.0%	50.9%	51.1%	85	72.0%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	71	60.2%	35.8%	60.5%	71	60.2%	35.7%	60.4%
Non-Educationally Disadvantaged	47	39.8%	64.2%	39.5%	47	39.8%	64.3%	39.6%
Section 504 Students	10	8.5%	5.9%	6.8%	10	8.5%	5.9%	6.8%
EB Students/EL	13	11.0%	13.1%	24.3%	13	11.0%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	93	14.5%	1.8%	2.1%				
Students w/ Dyslexia	1	0.8%	5.6%	6.4%	1	0.8%	5.6%	6.4%
Foster Care	1	0.8%	0.1%	0.2%	1	0.8%	0.1%	0.2%
Homeless	8	6.8%	1.6%	1.4%	8	6.8%	1.6%	1.4%
Immigrant	4	3.4%	3.0%	3.5%	4	3.4%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.8%	28.7%	66.6%	1	0.8%	28.8%	66.5%
Military Connected	3	2.5%	2.8%	4.1%	3	2.5%	2.8%	4.1%
At-Risk	118	100.0%	45.0%	53.5%	118	100.0%	44.9%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	13	11.0%	14.2%	24.3%	13	11.0%	14.1%	24.3%
Career and Technical Education	60	50.8%	31.8%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	50	52.6%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	2	1.7%	14.2%	8.7%	2	1.7%	14.1%	8.7%
Special Education	27	22.9%	16.6%	15.3%	27	22.9%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**27**							
Students with Intellectual Disabilities	**	**	41.0%	48.3%				
Students with Physical Disabilities	0	0.0%	22.3%	17.0%				
Students with Autism	*	*	15.8%	16.8%				
Students with Behavioral Disabilities	14	51.9%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**636**	**99.5%**	**11.9%**	**16.4%**				
African American	113	17.7%	2.0%	3.3%				
Hispanic	257	40.2%	4.8%	8.9%				
White	207	32.4%	3.9%	2.9%				
American Indian	2	0.3%	0.1%	0.1%				
Asian	14	2.2%	0.5%	0.5%				
Pacific Islander	3	0.5%	0.0%	0.0%				
Two or More Races	40	6.3%	0.7%	0.6%				
Special Ed Students who are Mobile	143	99.3%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	69	100.0%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	336	99.7%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**0**	**0.0%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 8	100.0%	0.2%	0.4%	-	0.2%	0.5%
Grade 9	15.6%	3.9%	7.3%	40.0%	9.1%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	4.0	16.5	19.8
Secondary			
English/Language Arts	5.9	16.5	16.4
Foreign Languages	2.0	21.5	18.9
Mathematics	5.3	16.7	17.8
Science	5.6	17.6	18.9
Social Studies	5.7	17.7	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**57.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	54.8	95.0%	66.3%	63.8%
Teachers	50.8	88.0%	49.1%	48.3%
Professional Support	2.0	3.5%	12.5%	10.8%
Campus Administration (School Leadership)	2.0	3.5%	4.2%	3.4%
Educational Aides	2.9	5.0%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**13.2**	**22.9%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	2.5	4.9%	6.1%	12.8%
Hispanic	8.4	16.5%	18.6%	31.0%
White	38.9	76.5%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.7%	2.2%
Pacific Islander	0.4	0.8%	0.1%	0.1%
Two or More Races	0.6	1.3%	1.4%	1.3%
Teachers by Sex				
Males	19.4	38.2%	21.7%	24.6%
Females	31.4	61.8%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.1	0.2%	0.9%	2.4%
Bachelors	34.8	68.4%	72.2%	71.4%
Masters	15.9	31.4%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.3	4.6%	4.2%	7.3%
1-5 Years Experience	8.1	16.0%	22.1%	28.3%
6-10 Years Experience	5.6	11.0%	21.5%	19.7%
11-20 Years Experience	19.9	39.2%	33.1%	27.6%
21-30 Years Experience	10.8	21.3%	16.7%	14.1%
Over 30 Years Experience	4.0	7.9%	2.3%	3.0%
Number of Students per Teacher	2.3	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	8.5	6.0
Average Years Experience of Principals with District	6.0	8.2	5.1
Average Years Experience of Assistant Principals	16.0	7.0	5.1
Average Years Experience of Assistant Principals with District	16.0	6.4	4.3
Average Years Experience of Teachers	13.9	12.4	11.2
Average Years Experience of Teachers with District	8.2	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$68,455	$61,762	$55,689
1-5 Years Experience	$64,479	$63,690	$59,266
6-10 Years Experience	$65,723	$66,111	$62,607
11-20 Years Experience	$72,013	$71,281	$66,353
21-30 Years Experience	$77,278	$77,247	$70,976
Over 30 Years Experience	$83,098	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$71,956	$69,357	$63,751
Professional Support	$84,007	$76,024	$75,909
Campus Administration (School Leadership)	$113,038	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	5.0%	6.3%
Career and Technical Education	10.7	21.1%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	39.1	76.9%	67.3%	69.0%
Special Education	0.0	0.0%	13.9%	11.4%
Other	1.0	2.0%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR SPRINGS H S

Campus Number: 084910009

2025 Campus Accountability Score: A

A rating or scaled score was changed due to an appeal.
The underlying data remains the same.

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	80%	**87%**	89%	79%	90%	*	95%	-	93%	54%	95%	89%	80%	76%	73%
	2024	70%	81%	**85%**	65%	78%	90%	*	92%	*	95%	49%	89%	86%	81%	75%	76%
At Meets Grade Level or Above	2025	49%	65%	**75%**	66%	64%	81%	*	88%	-	76%	29%	68%	77%	65%	62%	61%
	2024	52%	67%	**73%**	51%	66%	77%	*	88%	*	82%	23%	68%	74%	68%	59%	64%
At Masters Grade Level	2025	15%	24%	**29%**	18%	22%	30%	*	55%	-	31%	6%	16%	30%	25%	18%	16%
	2024	16%	24%	**30%**	11%	23%	33%	*	50%	*	28%	3%	16%	31%	23%	18%	17%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	81%	**88%**	66%	81%	93%	-	93%	*	97%	52%	86%	89%	83%	75%	69%
	2024	75%	84%	**88%**	76%	84%	90%	*	91%	*	90%	41%	94%	89%	78%	78%	62%
At Meets Grade Level or Above	2025	55%	67%	**77%**	53%	67%	82%	-	88%	*	86%	31%	64%	78%	70%	60%	58%
	2024	58%	71%	**77%**	53%	71%	83%	*	81%	*	83%	27%	71%	80%	60%	66%	38%
At Masters Grade Level	2025	8%	14%	**14%**	9%	10%	16%	-	28%	*	11%	2%	0%	16%	7%	10%	4%
	2024	9%	13%	**13%**	2%	11%	13%	*	32%	*	18%	0%	6%	14%	9%	7%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	89%	**91%**	97%	89%	93%	*	88%	-	88%	76%	93%	92%	88%	88%	89%
	2024	81%	90%	**85%**	76%	78%	89%	-	89%	*	93%	60%	95%	84%	86%	74%	75%
At Meets Grade Level or Above	2025	45%	66%	**65%**	71%	59%	67%	*	82%	-	67%	33%	79%	66%	63%	60%	46%
	2024	43%	59%	**49%**	32%	42%	53%	-	67%	*	63%	17%	42%	49%	51%	35%	40%
At Masters Grade Level	2025	27%	44%	**42%**	35%	36%	47%	*	47%	-	38%	15%	43%	42%	39%	33%	14%
	2024	24%	35%	**23%**	8%	19%	27%	-	28%	*	19%	4%	21%	24%	19%	12%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	96%	**97%**	94%	94%	99%	*	100%	-	100%	89%	100%	98%	93%	93%	85%
	2024	91%	96%	**97%**	100%	94%	98%	-	96%	*	97%	85%	100%	97%	96%	93%	93%
At Meets Grade Level or Above	2025	61%	79%	**80%**	84%	72%	86%	*	91%	-	76%	46%	93%	83%	73%	71%	56%
	2024	56%	77%	**82%**	67%	73%	87%	-	81%	*	93%	49%	94%	83%	76%	67%	63%
At Masters Grade Level	2025	21%	35%	**34%**	23%	23%	41%	*	61%	-	40%	13%	43%	34%	35%	28%	12%
	2024	19%	36%	**31%**	17%	23%	35%	-	42%	*	30%	6%	29%	29%	36%	15%	20%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	97%	**99%**	97%	99%	99%	-	100%	*	98%	92%	100%	99%	98%	96%	97%
	2024	96%	98%	**99%**	94%	98%	100%	*	100%	-	100%	95%	100%	99%	98%	97%	97%
At Meets Grade Level or Above	2025	68%	78%	**85%**	69%	79%	88%	-	91%	*	91%	50%	94%	85%	81%	78%	73%
	2024	69%	80%	**88%**	70%	86%	90%	*	97%	-	94%	47%	100%	89%	83%	83%	83%
At Masters Grade Level	2025	37%	50%	**53%**	41%	48%	54%	-	61%	*	60%	18%	59%	53%	51%	42%	33%
	2024	37%	49%	**58%**	33%	49%	60%	*	71%	-	84%	13%	43%	60%	46%	53%	34%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	98%	**99%**	100%	95%	100%	-	98%	-	100%	-	-	99%	89%	100%	*
	2024	88%	98%	**98%**	94%	98%	97%	-	100%	-	100%	-	-	99%	79%	94%	100%
At Meets Grade Level or Above	2025	59%	82%	**85%**	40%	73%	86%	-	93%	-	100%	-	-	87%	44%	86%	*
	2024	59%	83%	**83%**	72%	86%	82%	-	88%	-	93%	-	-	84%	64%	81%	20%
At Masters Grade Level	2025	13%	23%	**18%**	0%	5%	14%	-	30%	-	50%	-	-	18%	0%	14%	*
	2024	12%	23%	**22%**	6%	21%	21%	-	27%	-	43%	-	-	22%	21%	25%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**93%**	90%	88%	95%	80%	96%	*	96%	70%	95%	94%	88%	86%	81%
	2024	75%	83%	**91%**	81%	86%	94%	*	95%	100%	95%	62%	95%	92%	87%	83%	80%
At Meets Grade Level or Above	2025	50%	61%	**78%**	68%	69%	82%	60%	89%	*	83%	37%	79%	79%	70%	66%	59%
	2024	48%	60%	**76%**	56%	69%	79%	*	86%	100%	84%	30%	71%	77%	67%	62%	57%
At Masters Grade Level	2025	21%	29%	**34%**	26%	27%	35%	10%	47%	*	38%	10%	32%	34%	31%	26%	15%
	2024	20%	28%	**30%**	11%	24%	33%	*	46%	40%	36%	4%	20%	31%	26%	20%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**88%**	79%	80%	91%	*	94%	*	95%	53%	91%	89%	81%	76%	71%
	2024	76%	84%	**86%**	72%	81%	90%	*	91%	*	92%	45%	92%	88%	80%	76%	70%
At Meets Grade Level or Above	2025	54%	65%	**76%**	61%	66%	81%	*	88%	*	82%	30%	67%	78%	68%	61%	59%
	2024	54%	66%	**75%**	53%	68%	80%	*	84%	*	82%	25%	69%	77%	64%	62%	54%
At Masters Grade Level	2025	23%	30%	**22%**	14%	16%	23%	*	42%	*	20%	4%	9%	23%	16%	14%	10%
	2024	22%	29%	**21%**	5%	17%	23%	*	41%	*	23%	1%	11%	22%	16%	13%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**93%**	97%	90%	95%	*	95%	-	91%	76%	93%	94%	88%	89%	87%
	2024	72%	81%	**88%**	83%	82%	91%	-	96%	*	95%	60%	95%	89%	85%	76%	78%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	57%	**70%**	67%	61%	72%	*	89%	-	77%	33%	79%	72%	61%	62%	47%
	2024	43%	55%	**60%**	46%	51%	62%	-	81%	*	74%	17%	42%	62%	52%	40%	38%
At Masters Grade Level	2025	20%	28%	**34%**	31%	30%	36%	*	36%	-	43%	15%	43%	34%	36%	31%	16%
	2024	17%	24%	**22%**	7%	19%	25%	-	25%	*	26%	4%	21%	23%	19%	13%	16%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**97%**	94%	94%	99%	*	100%	-	100%	89%	100%	98%	93%	93%	85%
	2024	75%	81%	**97%**	100%	94%	98%	-	97%	*	97%	85%	100%	97%	96%	93%	93%
At Meets Grade Level or Above	2025	47%	56%	**81%**	84%	72%	86%	*	93%	-	79%	46%	93%	84%	73%	71%	56%
	2024	43%	55%	**81%**	70%	73%	85%	-	79%	*	91%	49%	94%	82%	76%	67%	63%
At Masters Grade Level	2025	17%	23%	**34%**	23%	23%	40%	*	54%	-	39%	13%	43%	34%	35%	28%	12%
	2024	16%	23%	**31%**	15%	23%	35%	-	45%	*	30%	6%	29%	30%	36%	15%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	84%	**99%**	97%	99%	99%	-	100%	*	98%	92%	100%	99%	98%	96%	97%
	2024	78%	86%	**99%**	94%	98%	100%	*	100%	-	100%	95%	100%	99%	98%	97%	97%
At Meets Grade Level or Above	2025	50%	61%	**85%**	69%	79%	88%	-	91%	*	91%	50%	94%	85%	81%	78%	73%
	2024	51%	63%	**88%**	70%	86%	90%	*	97%	-	94%	47%	100%	89%	83%	83%	83%
At Masters Grade Level	2025	27%	37%	**53%**	41%	48%	54%	-	61%	*	60%	18%	59%	53%	51%	42%	33%
	2024	27%	38%	**58%**	33%	49%	60%	*	71%	-	84%	13%	43%	60%	46%	53%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	70%	**72%**	68%	75%	70%	*	77%	-	76%	59%	76%	74%	63%	72%	77%	87%
	2024	64%	72%	**69%**	64%	63%	70%	-	84%	*	70%	43%	67%	69%	66%	62%	72%	---
End of Course English II	2025	65%	68%	**70%**	63%	69%	70%	-	72%	*	71%	55%	68%	71%	64%	65%	67%	79%
	2024	69%	72%	**69%**	58%	68%	72%	-	69%	*	58%	54%	68%	70%	58%	69%	57%	---
End of Course Algebra I	2025	74%	85%	**84%**	90%	85%	84%	*	92%	-	77%	81%	88%	84%	84%	86%	75%	96%
	2024	72%	79%	**66%**	72%	62%	68%	-	50%	*	69%	46%	59%	65%	67%	60%	72%	---
All Grades Both Subjects	2025	65%	71%	**74%**	74%	75%	73%	58%	76%	*	74%	65%	78%	75%	69%	74%	73%	84%
	2024	64%	69%	**68%**	62%	65%	70%	-	73%	*	65%	48%	64%	69%	64%	64%	68%	---
All Grades ELA/Reading	2025	67%	71%	**71%**	66%	72%	70%	*	75%	*	73%	57%	73%	72%	64%	69%	72%	83%
	2024	67%	72%	**69%**	59%	66%	71%	-	76%	*	64%	49%	67%	70%	62%	65%	66%	---
All Grades Mathematics	2025	64%	71%	**84%**	90%	85%	84%	*	92%	-	77%	81%	88%	84%	84%	86%	75%	96%
	2024	60%	67%	**66%**	72%	62%	68%	-	50%	*	69%	46%	59%	65%	67%	60%	72%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	33%	**38%**	*	30%	43%	*	*	-	*	28%	*	41%	30%	21%	43%	-
	2024	20%	26%	**21%**	*	18%	31%	-	*	-	*	9%	*	21%	20%	29%	*	---
End of Course English II	2025	29%	31%	**35%**	20%	35%	45%	-	*	-	*	22%	*	43%	13%	23%	9%	-
	2024	29%	30%	**25%**	15%	23%	35%	-	*	-	*	14%	*	28%	15%	28%	17%	---
End of Course Algebra I	2025	54%	66%	**67%**	86%	63%	68%	*	-	-	*	66%	*	70%	57%	67%	*	-
	2024	55%	67%	**53%**	80%	32%	71%	-	*	-	*	38%	-	56%	40%	35%	38%	---
All Grades Both Subjects	2025	33%	38%	**46%**	53%	41%	54%	*	40%	-	*	38%	*	51%	33%	39%	23%	-
	2024	32%	37%	**33%**	29%	24%	47%	-	25%	-	*	19%	*	36%	24%	31%	21%	---
All Grades ELA/Reading	2025	31%	34%	**37%**	25%	33%	44%	*	40%	-	*	25%	*	42%	20%	22%	22%	-
	2024	30%	33%	**24%**	13%	21%	33%	-	20%	-	*	12%	*	26%	17%	29%	13%	---
All Grades Mathematics	2025	35%	42%	**67%**	86%	63%	68%	*	-	-	*	66%	*	70%	57%	67%	*	-
	2024	35%	41%	**53%**	80%	32%	71%	-	*	-	*	38%	-	56%	40%	35%	38%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**93%**	-	-	-	-	-	-	76%	77%	68%	-	65%	94%	74%	97%
	2024	75%	83%	**91%**	-	-	-	-	-	-	79%	80%	67%	-	55%	92%	74%	93%
At Meets Grade Level or Above	2025	50%	61%	**78%**	-	-	-	-	-	-	46%	50%	21%	-	50%	79%	46%	92%
	2024	48%	60%	**76%**	-	-	-	-	-	-	51%	56%	20%	-	38%	77%	48%	76%
At Masters Grade Level	2025	21%	29%	**34%**	-	-	-	-	-	-	6%	6%	11%	-	15%	35%	7%	33%
	2024	20%	28%	**30%**	-	-	-	-	-	-	11%	11%	7%	-	14%	31%	11%	27%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**88%**	-	-	-	-	-	-	60%	63%	33%	-	50%	89%	59%	100%
	2024	76%	84%	**86%**	-	-	-	-	-	-	63%	68%	29%	-	56%	88%	61%	88%
At Meets Grade Level or Above	2025	54%	65%	**76%**	-	-	-	-	-	-	41%	46%	0%	-	50%	77%	43%	100%
	2024	54%	66%	**75%**	-	-	-	-	-	-	44%	51%	0%	-	38%	77%	42%	76%
At Masters Grade Level	2025	23%	30%	**22%**	-	-	-	-	-	-	2%	2%	0%	-	10%	23%	3%	29%
	2024	22%	29%	**21%**	-	-	-	-	-	-	6%	7%	0%	-	13%	22%	8%	18%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**93%**	-	-	-	-	-	-	88%	86%	*	-	*	94%	86%	93%
	2024	72%	81%	**88%**	-	-	-	-	-	-	79%	78%	*	-	33%	89%	70%	97%
At Meets Grade Level or Above	2025	45%	57%	**70%**	-	-	-	-	-	-	40%	41%	*	-	*	71%	38%	87%
	2024	43%	55%	**60%**	-	-	-	-	-	-	38%	39%	*	-	33%	61%	37%	66%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**34%**	-	-	-	-	-	-	8%	5%	*	-	*	36%	10%	27%
	2024	17%	24%	**22%**	-	-	-	-	-	-	4%	4%	*	-	17%	23%	7%	28%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**97%**	-	-	-	-	-	-	85%	90%	60%	-	*	98%	82%	100%
	2024	75%	81%	**97%**	-	-	-	-	-	-	96%	95%	*	-	80%	97%	93%	92%
At Meets Grade Level or Above	2025	47%	56%	**81%**	-	-	-	-	-	-	54%	62%	20%	-	*	83%	50%	89%
	2024	43%	55%	**81%**	-	-	-	-	-	-	58%	70%	*	-	40%	82%	55%	83%
At Masters Grade Level	2025	17%	23%	**34%**	-	-	-	-	-	-	4%	5%	0%	-	*	36%	4%	44%
	2024	16%	23%	**31%**	-	-	-	-	-	-	21%	25%	*	-	20%	32%	21%	17%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	84%	**99%**	-	-	-	-	-	-	94%	92%	100%	-	*	99%	95%	100%
	2024	78%	86%	**99%**	-	-	-	-	-	-	100%	100%	*	-	*	99%	94%	100%
At Meets Grade Level or Above	2025	50%	61%	**85%**	-	-	-	-	-	-	56%	62%	40%	-	*	85%	64%	91%
	2024	51%	63%	**88%**	-	-	-	-	-	-	81%	77%	*	-	*	89%	78%	88%
At Masters Grade Level	2025	27%	37%	**53%**	-	-	-	-	-	-	22%	23%	20%	-	*	54%	23%	55%
	2024	27%	38%	**58%**	-	-	-	-	-	-	19%	15%	*	-	*	60%	17%	53%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**74%**	-	-	-	-	-	-	70%	73%	*	-	71%	74%	70%	78%
	2024	64%	69%	**68%**	-	-	-	-	-	-	62%	66%	*	-	63%	68%	62%	77%
All Grades ELA/Reading	2025	67%	71%	**71%**	-	-	-	-	-	-	69%	73%	*	-	67%	71%	68%	79%
	2024	67%	72%	**69%**	-	-	-	-	-	-	56%	63%	*	-	67%	69%	59%	76%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	71%	**84%**	-	-	-	-	-	-	74%	74%	-	-	*	85%	75%	75%
	2024	60%	67%	**66%**	-	-	-	-	-	-	72%	72%	-	-	*	65%	68%	80%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**46%**	-	-	-	-	-	-	25%	31%	*	-	*	50%	23%	-
	2024	32%	37%	**33%**	-	-	-	-	-	-	15%	20%	*	-	13%	35%	14%	*
All Grades ELA/Reading	2025	31%	34%	**37%**	-	-	-	-	-	-	25%	33%	*	-	*	40%	22%	-
	2024	30%	33%	**24%**	-	-	-	-	-	-	11%	17%	*	-	17%	26%	13%	*
All Grades Mathematics	2025	35%	42%	**67%**	-	-	-	-	-	-	*	*	-	-	-	70%	*	-
	2024	35%	41%	**53%**	-	-	-	-	-	-	*	*	-	-	*	56%	17%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**95%**	98%	96%	95%	100%	90%	*	95%	98%	99%	94%	98%	96%	99%
Included in Accountability	93%	95%	**91%**	90%	92%	93%	100%	85%	*	91%	91%	94%	93%	85%	89%	83%
Not Included in Accountability: Mobile	4%	3%	**3%**	8%	3%	2%	0%	2%	*	3%	5%	4%	1%	11%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	1%	0%	0%	3%	*	1%	2%	1%	0%	2%	1%	10%
Not Tested	1%	2%	**5%**	2%	4%	5%	0%	10%	*	5%	2%	1%	6%	2%	4%	1%
Absent	1%	1%	**1%**	0%	1%	1%	0%	0%	*	1%	1%	1%	1%	1%	1%	0%
Other	0%	1%	**4%**	1%	3%	4%	0%	10%	*	4%	1%	0%	5%	1%	2%	1%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	99%	*	99%	*	97%	98%	100%	99%	99%	97%	100%
Included in Accountability	91%	95%	**94%**	88%	92%	97%	*	90%	*	93%	90%	94%	97%	83%	87%	77%
Not Included in Accountability: Mobile	4%	3%	**3%**	12%	4%	2%	*	2%	*	3%	5%	3%	1%	12%	7%	5%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	0%	3%	0%	*	7%	*	1%	3%	3%	1%	4%	4%	18%
Not Tested	1%	1%	**1%**	0%	1%	1%	*	1%	*	3%	2%	0%	1%	1%	3%	0%
Absent	1%	1%	**1%**	0%	1%	1%	*	0%	*	3%	1%	0%	1%	1%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	1%	*	0%	1%	0%	0%	0%	1%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	100%	97%	98%	*	98%	-	100%	97%	100%	98%	98%	97%	100%
Included in Accountability	94%	96%	**94%**	88%	93%	95%	*	96%	-	97%	90%	93%	96%	84%	90%	90%
Not Included in Accountability: Mobile	4%	3%	**4%**	12%	4%	3%	*	2%	-	3%	7%	7%	2%	13%	6%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	0%	3%	2%	*	2%	-	0%	3%	0%	2%	2%	3%	0%
Absent	1%	1%	**1%**	0%	2%	0%	*	0%	-	0%	1%	0%	1%	1%	2%	0%
Other	0%	0%	**1%**	0%	1%	1%	*	2%	-	0%	2%	0%	1%	2%	1%	0%
Science																
Assessment Participant	99%	93%	**78%**	92%	87%	76%	*	48%	-	78%	99%	100%	73%	95%	91%	95%
Included in Accountability	94%	89%	**75%**	84%	83%	74%	*	46%	-	76%	93%	100%	72%	85%	85%	83%
Not Included in Accountability: Mobile	4%	3%	**3%**	8%	4%	3%	*	2%	-	3%	6%	0%	1%	10%	6%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	7%	**22%**	8%	13%	24%	*	52%	-	22%	1%	0%	27%	5%	9%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	7%	**22%**	8%	13%	24%	*	52%	-	22%	1%	0%	27%	5%	9%	5%
Social Studies																
Assessment Participant	99%	99%	**99%**	98%	99%	99%	-	100%	*	100%	96%	95%	99%	98%	98%	97%
Included in Accountability	94%	97%	**97%**	97%	97%	97%	-	99%	*	96%	95%	89%	98%	91%	95%	94%
Not Included in Accountability: Mobile	4%	2%	**2%**	2%	2%	1%	-	1%	*	4%	1%	5%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	2%	1%	1%	-	0%	*	0%	4%	5%	1%	2%	2%	3%
Absent	1%	1%	**1%**	2%	1%	1%	-	0%	*	0%	4%	5%	1%	2%	2%	3%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	60%	**59%**	63%	60%	60%	-	57%	-	64%	-	-	60%	56%	54%	60%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**94%**	92%	95%	95%	*	90%	100%	95%	99%	100%	94%	97%	96%	97%
Included in Accountability	92%	94%	**91%**	84%	90%	93%	*	80%	100%	93%	93%	95%	92%	86%	87%	76%
Not Included in Accountability: Mobile	4%	3%	**2%**	7%	2%	2%	*	5%	0%	2%	3%	4%	1%	9%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	2%	0%	*	6%	0%	0%	2%	1%	1%	3%	3%	15%
Not Tested	1%	2%	**6%**	8%	5%	5%	*	10%	0%	5%	1%	0%	6%	3%	4%	3%
Absent	1%	1%	**1%**	1%	2%	1%	*	2%	0%	2%	1%	0%	1%	1%	1%	1%
Other	0%	1%	**4%**	7%	4%	4%	*	8%	0%	3%	0%	0%	5%	1%	3%	2%
Reading																
Assessment Participant	99%	99%	**99%**	98%	99%	99%	*	99%	*	96%	98%	100%	99%	98%	99%	99%
Included in Accountability	91%	95%	**94%**	91%	92%	97%	*	81%	*	95%	92%	95%	96%	84%	86%	67%
Not Included in Accountability: Mobile	4%	3%	**2%**	7%	3%	1%	*	5%	*	1%	2%	3%	1%	10%	7%	5%
Not Included in Accountability: Other Exclusions	4%	2%	**3%**	0%	4%	1%	*	13%	*	0%	5%	3%	2%	4%	6%	27%
Not Tested	1%	1%	**1%**	2%	1%	1%	*	1%	*	4%	2%	0%	1%	2%	1%	1%
Absent	1%	1%	**1%**	1%	1%	1%	*	1%	*	4%	1%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	96%	99%	98%	-	100%	*	97%	99%	100%	98%	97%	98%	100%
Included in Accountability	93%	96%	**95%**	87%	95%	96%	-	94%	*	97%	95%	95%	97%	85%	91%	85%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**3%**	9%	3%	1%	-	6%	*	0%	4%	5%	1%	9%	6%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	1%	-	0%	*	0%	0%	0%	0%	2%	1%	6%
Not Tested	1%	1%	**2%**	4%	1%	2%	-	0%	*	3%	1%	0%	2%	3%	2%	0%
Absent	1%	1%	**1%**	0%	1%	1%	-	0%	*	3%	1%	0%	1%	2%	0%	0%
Other	0%	0%	**1%**	4%	0%	1%	-	0%	*	0%	0%	0%	1%	2%	2%	0%
Science																
Assessment Participant	99%	92%	**77%**	63%	81%	79%	-	57%	*	85%	99%	100%	72%	94%	87%	90%
Included in Accountability	93%	89%	**74%**	50%	78%	76%	-	50%	*	85%	94%	94%	71%	84%	79%	80%
Not Included in Accountability: Mobile	4%	2%	**3%**	13%	2%	2%	-	7%	*	0%	5%	6%	2%	9%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	1%	-	0%	*	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	8%	**23%**	38%	19%	21%	-	43%	*	15%	1%	0%	28%	6%	13%	10%
Absent	1%	1%	**1%**	5%	2%	0%	-	0%	*	0%	1%	0%	1%	1%	2%	0%
Other	0%	7%	**22%**	33%	18%	21%	-	43%	*	15%	0%	0%	27%	4%	12%	10%
Social Studies																
Assessment Participant	99%	98%	**98%**	100%	96%	99%	*	94%	-	100%	98%	100%	98%	99%	98%	95%
Included in Accountability	94%	96%	**97%**	100%	95%	98%	*	93%	-	94%	95%	100%	97%	95%	95%	90%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	1%	1%	*	1%	-	6%	3%	0%	1%	4%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	0%	4%	1%	*	6%	-	0%	2%	0%	2%	1%	2%	5%
Absent	1%	2%	**2%**	0%	4%	1%	*	6%	-	0%	2%	0%	2%	1%	2%	5%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	61%	**60%**	58%	55%	62%	-	57%	-	70%	-	-	59%	70%	50%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**94.6%**	94.4%	94.1%	94.6%	*	95.7%	*	94.2%	93.0%	93.3%	95.0%
2022-23	93.3%	94.0%	**94.2%**	94.9%	93.9%	94.1%	92.2%	95.7%	*	93.6%	93.0%	93.1%	93.8%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**12.7%**	16.5%	12.9%	12.9%	*	7.7%	*	14.2%	16.0%	20.9%	9.7%
2022-23	20.3%	15.3%	**13.1%**	10.2%	15.1%	13.0%	20.0%	8.2%	40.0%	14.5%	17.1%	17.5%	17.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	**0.0%**	0.0%	0.0%	0.1%	*	0.0%	*	0.0%	0.3%	0.0%	0.0%
2022-23	2.0%	0.1%	**0.0%**	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	**99.2%**	100.0%	100.0%	98.7%	*	98.4%	*	100.0%	100.0%	98.9%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	0.8%	**0.8%**	0.0%	0.0%	1.3%	*	1.6%	*	0.0%	0.0%	1.1%	0.0%
Dropped Out	5.8%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	91.1%	98.8%	**99.2%**	100.0%	100.0%	98.7%	*	98.4%	*	100.0%	100.0%	98.9%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	99.6%	**100.0%**	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	98.4%	**99.2%**	100.0%	98.2%	99.4%	100.0%	100.0%	*	100.0%	100.0%	96.5%	85.7%
Received TxCHSE	0.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	1.2%	**0.6%**	0.0%	1.2%	0.6%	0.0%	0.0%	*	0.0%	0.0%	2.4%	0.0%
Dropped Out	6.3%	0.4%	**0.2%**	0.0%	0.6%	0.0%	0.0%	0.0%	*	0.0%	0.0%	1.2%	14.3%
Graduates and TxCHSE	90.6%	98.4%	**99.2%**	100.0%	98.2%	99.4%	100.0%	100.0%	*	100.0%	100.0%	96.5%	85.7%
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**99.8%**	100.0%	99.4%	100.0%	100.0%	100.0%	*	100.0%	100.0%	98.8%	85.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	**99.7%**	100.0%	98.8%	100.0%	100.0%	100.0%	*	100.0%	100.0%	98.8%	85.7%
Received TxCHSE	0.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.1%	**0.2%**	0.0%	0.6%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.5%	0.4%	**0.2%**	0.0%	0.6%	0.0%	0.0%	0.0%	*	0.0%	0.0%	1.2%	14.3%
Graduates and TxCHSE	92.6%	99.5%	**99.7%**	100.0%	98.8%	100.0%	100.0%	100.0%	*	100.0%	100.0%	98.8%	85.7%
Graduates, TxCHSE, and Continuers	93.5%	99.6%	**99.8%**	100.0%	99.4%	100.0%	100.0%	100.0%	*	100.0%	100.0%	98.8%	85.7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	99.4%	**99.7%**	97.9%	99.5%	100.0%	*	100.0%	*	100.0%	98.4%	99.2%	100.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.1%**	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	1.6%	0.8%	0.0%
Dropped Out	6.8%	0.4%	**0.1%**	2.1%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.2%	99.4%	**99.7%**	97.9%	99.5%	100.0%	*	100.0%	*	100.0%	98.4%	99.2%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	99.6%	**99.9%**	97.9%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	**99.9%**	97.9%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	0.4%	**0.1%**	2.1%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.6%	**99.9%**	97.9%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	99.6%	**99.9%**	97.9%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
Class of 2021													
Graduated	92.7%	99.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.1%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.2%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	**98.6%**	100.0%	98.8%	98.1%	*	98.4%	*	100.0%	93.1%	96.9%	100.0%
Class of 2023	90.3%	97.2%	**97.9%**	97.8%	96.6%	98.0%	100.0%	100.0%	*	100.0%	86.9%	94.3%	75.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	**2.1%**	0.0%	1.2%	2.6%	*	1.7%	*	3.1%	9.3%	4.3%	4.0%
Class of 2023	4.3%	3.7%	**0.8%**	2.2%	1.2%	0.6%	0.0%	0.0%	*	0.0%	7.5%	2.4%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	80.2%	**85.9%**	87.5%	82.3%	87.3%	*	88.1%	*	84.4%	37.0%	71.3%	48.0%
Class of 2023	84.3%	79.0%	**87.3%**	86.7%	84.5%	87.3%	80.0%	93.7%	*	90.3%	41.5%	81.7%	66.7%
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.5%	**0.6%**	1.8%	0.0%	0.6%	*	1.7%	*	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	**88.0%**	87.7%	83.5%	90.0%	*	90.0%	*	87.5%	46.3%	75.5%	52.0%
Class of 2023	88.6%	82.7%	**88.0%**	88.9%	85.7%	87.9%	80.0%	93.7%	*	90.3%	49.1%	84.1%	66.7%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	**2.0%**	0.0%	1.2%	2.5%	*	1.7%	*	2.9%	8.5%	4.2%	4.0%
2022-23	4.4%	3.6%	**0.8%**	2.3%	1.2%	0.6%	0.0%	0.0%	*	0.0%	7.5%	2.4%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	**82.9%**	88.1%	79.1%	83.5%	*	86.7%	*	82.4%	33.9%	69.8%	52.0%
2022-23	82.5%	78.0%	**86.9%**	88.6%	84.7%	86.6%	80.0%	92.2%	*	90.0%	41.5%	81.2%	57.1%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.5%	**0.6%**	2.2%	0.0%	0.6%	0.0%	1.5%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	**84.9%**	88.1%	80.2%	86.0%	*	88.3%	*	85.3%	42.4%	74.0%	56.0%
2022-23	86.8%	81.6%	**87.8%**	91.1%	85.9%	87.3%	80.0%	92.3%	*	90.0%	49.1%	83.5%	57.1%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	649	100.0%	3,075	382,023
By Ethnicity:				
African American	59	9.1%	259	48,064
Hispanic	172	26.5%	988	200,942
White	321	49.5%	1,340	101,714
American Indian	2	0.3%	9	1,231
Asian	60	9.2%	326	19,746
Pacific Islander	1	0.2%	7	606
Two or More Races	34	5.2%	146	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	98	15.1%	469	46,183
Foundation H.S. Program (Endorsement)	13	2.0%	186	42,042
Foundation H.S. Program (DLA)	538	82.9%	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	3	356
Special Education Graduates	59	9.1%	285	35,935
Economically Disadvantaged Graduates	96	14.8%	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	25	3.9%	178	56,967
At-Risk Graduates	213	32.8%	1,184	173,035
CTE Completers	207	31.9%	679	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	76.9%	**84.0%**	74.6%	85.5%	84.1%	*	86.7%	*	88.2%	72.9%	69.8%	72.0%
2022-23	76.3%	66.8%	**74.5%**	68.9%	71.2%	74.6%	80.0%	86.2%	*	73.3%	66.0%	67.1%	42.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	70.8%	**78.1%**	72.9%	76.7%	78.8%	*	80.0%	*	85.3%	45.8%	59.4%	52.0%
2022-23	61.9%	61.0%	**71.6%**	62.2%	66.9%	72.2%	80.0%	84.6%	*	73.3%	49.1%	63.5%	42.9%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	72.5%	**81.8%**	79.7%	79.7%	83.8%	*	80.0%	*	82.4%	35.6%	64.6%	56.0%
2022-23	62.8%	69.3%	**79.9%**	82.2%	74.8%	82.0%	80.0%	78.5%	*	83.3%	45.3%	69.4%	28.6%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	74.9%	**80.4%**	83.1%	76.2%	80.4%	*	86.7%	*	91.2%	33.9%	65.6%	56.0%
2022-23	54.3%	57.1%	**71.1%**	60.0%	68.7%	71.3%	80.0%	83.1%	*	70.0%	17.0%	63.5%	14.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	63.0%	**72.7%**	71.2%	69.8%	73.8%	*	75.0%	*	79.4%	22.0%	51.0%	36.0%
2022-23	48.4%	52.1%	**65.2%**	57.8%	61.3%	65.7%	80.0%	75.4%	*	66.7%	9.4%	51.8%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	29.4%	**29.9%**	16.9%	26.2%	30.5%	*	48.3%	*	35.3%	1.7%	17.7%	12.0%
2022-23	20.4%	30.1%	**35.7%**	26.7%	27.0%	36.7%	20.0%	58.5%	*	40.0%	1.9%	25.9%	0.0%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	2.6%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.9%	**12.0%**	8.5%	9.9%	12.8%	*	20.0%	*	8.8%	1.7%	8.3%	4.0%
2022-23	23.6%	17.8%	**15.9%**	13.3%	11.7%	17.8%	0.0%	24.6%	*	3.3%	1.9%	15.3%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	4.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.4%	**3.9%**	6.8%	2.9%	3.1%	*	5.0%	*	5.9%	42.4%	9.4%	12.0%
2022-23	5.6%	4.7%	**4.0%**	8.9%	4.9%	3.3%	0.0%	1.5%	*	6.7%	49.1%	7.1%	42.9%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	17.5%	**19.4%**	11.9%	19.8%	23.4%	*	10.0%	*	11.8%	37.3%	17.7%	24.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	13.1%	**12.2%**	11.1%	15.3%	11.2%	20.0%	10.8%	*	10.0%	30.2%	17.6%	14.3%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	14.4%	**16.0%**	11.9%	14.5%	20.6%	*	3.3%	*	11.8%	11.9%	10.4%	4.0%
2022-23	33.4%	10.3%	**10.8%**	6.7%	14.1%	9.8%	20.0%	10.8%	*	10.0%	15.1%	15.3%	14.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	3.6%	**4.0%**	0.0%	7.0%	3.1%	*	6.7%	*	0.0%	32.2%	9.4%	20.0%
2022-23	2.7%	2.9%	**1.5%**	4.4%	1.2%	1.5%	0.0%	1.5%	*	0.0%	17.0%	2.4%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.6%	0.2%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	8.5%	**5.5%**	6.8%	5.8%	5.3%	*	5.0%	*	5.9%	5.1%	2.1%	4.0%
	2022-23	21.0%	9.6%	**9.1%**	11.1%	9.8%	8.9%	0.0%	10.8%	*	3.3%	1.9%	14.1%	0.0%
Mathematics	2023-24	21.3%	10.0%	**6.3%**	6.8%	5.8%	6.5%	*	8.3%	*	2.9%	3.4%	5.2%	8.0%
	2022-23	19.9%	12.0%	**12.4%**	4.4%	16.0%	11.2%	0.0%	20.0%	*	3.3%	1.9%	11.8%	14.3%
Both Subjects	2023-24	12.7%	5.2%	**2.6%**	5.1%	1.7%	2.5%	*	3.3%	*	2.9%	3.4%	1.0%	4.0%
	2022-23	12.5%	5.5%	**4.5%**	2.2%	4.3%	3.8%	0.0%	10.8%	*	3.3%	0.0%	8.2%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	20.5%	**35.4%**	44.1%	36.6%	34.3%	*	26.7%	*	38.2%	30.5%	35.4%	48.0%
	2022-23	18.2%	17.5%	**28.4%**	48.9%	27.0%	28.7%	40.0%	13.8%	*	33.3%	41.5%	25.9%	28.6%
Mathematics	2023-24	29.5%	35.0%	**39.0%**	54.2%	43.6%	35.5%	*	31.7%	*	38.2%	32.2%	40.6%	40.0%
	2022-23	20.2%	10.1%	**14.4%**	17.8%	16.6%	15.4%	20.0%	1.5%	*	13.3%	11.3%	21.2%	0.0%
Both Subjects	2023-24	20.2%	13.3%	**22.7%**	35.6%	23.8%	20.6%	*	20.0%	*	20.6%	16.9%	21.9%	24.0%
	2022-23	12.5%	3.8%	**7.0%**	13.3%	8.6%	6.2%	0.0%	1.5%	*	10.0%	5.7%	7.1%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	26.2%	**27.8%**	10.6%	22.0%	27.9%	*	55.2%	*	31.7%	0.8%	19.2%	10.3%
	2023	24.2%	25.6%	**28.2%**	16.5%	22.6%	29.0%	12.5%	48.8%	*	31.3%	1.6%	13.6%	10.0%
English Language Arts	2024	14.6%	15.2%	**18.8%**	6.4%	16.2%	17.5%	*	40.8%	*	23.3%	0.0%	13.6%	5.1%
	2023	13.8%	15.7%	**17.7%**	12.6%	13.6%	17.2%	0.0%	33.6%	*	25.0%	0.0%	6.8%	6.7%
Mathematics	2024	9.6%	14.6%	**15.0%**	6.4%	9.9%	14.4%	*	36.0%	*	21.7%	0.0%	11.1%	2.6%
	2023	7.4%	10.2%	**11.9%**	6.8%	6.2%	12.7%	0.0%	30.4%	*	7.8%	0.0%	6.3%	0.0%
Science	2024	10.9%	13.5%	**14.8%**	5.3%	9.9%	14.9%	*	34.4%	*	18.3%	0.8%	12.1%	5.1%
	2023	10.3%	12.0%	**13.5%**	6.8%	9.2%	13.6%	0.0%	27.2%	*	20.3%	0.0%	7.9%	0.0%
Social Studies	2024	13.7%	13.9%	**15.7%**	6.4%	12.2%	14.7%	*	35.2%	*	21.7%	0.0%	10.1%	2.6%
	2023	13.1%	13.4%	**16.1%**	6.8%	11.9%	16.6%	12.5%	34.4%	*	14.1%	0.8%	5.8%	6.7%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	79.6%	**82.0%**	70.0%	80.3%	81.9%	-	84.1%	-	89.5%	*	84.2%	*
	2023	53.3%	73.6%	**70.2%**	88.2%	64.5%	68.6%	*	77.0%	-	70.0%	*	69.2%	*
English Language Arts	2024	48.8%	71.7%	**71.8%**	66.7%	71.4%	71.2%	-	74.5%	-	71.4%	-	70.4%	*
	2023	52.3%	74.1%	**73.3%**	76.9%	73.9%	74.8%	-	69.0%	-	68.8%	-	92.3%	*
Mathematics	2024	53.4%	73.0%	**71.3%**	50.0%	67.6%	72.2%	-	75.6%	-	69.2%	-	72.7%	*
	2023	50.1%	66.8%	**66.7%**	57.1%	76.2%	64.7%	-	65.8%	-	80.0%	-	58.3%	-
Science	2024	46.1%	66.9%	**70.5%**	40.0%	85.3%	66.0%	-	67.4%	-	90.9%	*	58.3%	*
	2023	44.8%	64.9%	**69.3%**	71.4%	54.8%	75.8%	-	61.8%	-	76.9%	-	80.0%	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	77.5%	**79.4%**	83.3%	71.4%	79.8%	-	79.5%	-	100.0%	-	80.0%	*
	2023	42.0%	62.3%	**56.9%**	42.9%	52.5%	57.7%	*	60.5%	-	55.6%	*	36.4%	*
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	90.0%	**87.1%**	89.8%	80.2%	87.9%	*	96.7%	*	91.2%	43.5%	66.3%	66.7%
	2022-23	79.3%	88.4%	**92.7%**	95.6%	90.2%	92.6%	100.0%	95.4%	*	90.0%	80.0%	96.5%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	42.0%	**47.8%**	30.2%	37.7%	53.9%	*	55.2%	*	54.8%	6.7%	35.4%	5.6%
	2022-23	28.9%	44.4%	**51.2%**	39.5%	44.9%	51.8%	60.0%	66.1%	*	63.0%	4.5%	35.4%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1033	**1054**	975	1030	1076	*	1081	*	1057	807	982	826
	2022-23	978	1042	**1068**	1010	1020	1078	1088	1165	903	1101	754	991	820
English Language Arts and Writing	2023-24	496	526	**537**	491	531	550	*	535	*	533	416	497	414
	2022-23	497	524	**535**	508	513	541	550	575	453	547	375	498	393
Mathematics	2023-24	479	507	**517**	484	499	525	*	547	*	525	391	485	411
	2022-23	482	518	**533**	503	507	537	538	590	450	554	378	493	427
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	22.4	**22.7**	19.4	22.1	23.0	-	*	-	*	*	*	*
	2022-23	19.2	23.3	**23.7**	18.0	22.4	24.1	-	27.3	-	26.2	-	22.7	-
English Language Arts	2023-24	19.0	22.5	**22.8**	19.1	22.5	23.1	-	*	-	*	*	*	*
	2022-23	18.8	23.3	**23.7**	18.8	22.4	24.0	-	26.8	-	26.3	-	22.8	-
Mathematics	2023-24	19.0	21.6	**21.6**	19.1	20.6	21.9	-	*	-	*	*	*	*
	2022-23	18.9	22.9	**23.3**	18.2	21.3	23.6	-	27.3	-	26.6	-	21.3	-
Science	2023-24	19.6	22.4	**22.7**	19.4	21.7	23.0	-	*	-	*	*	*	*
	2022-23	19.5	23.2	**23.8**	16.2	23.1	24.3	-	27.8	-	25.2	-	23.3	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	50.2%	**53.8%**	47.8%	48.0%	53.6%	*	77.6%	*	52.6%	10.9%	37.1%	31.4%
	2022-23	45.4%	49.9%	**53.4%**	44.9%	49.6%	52.3%	50.0%	76.6%	*	56.1%	12.4%	35.2%	32.4%
English Language Arts	2023-24	17.8%	19.5%	**19.4%**	13.8%	16.4%	18.9%	*	34.7%	*	20.6%	2.9%	12.1%	6.9%
	2022-23	17.4%	18.8%	**18.2%**	14.8%	14.7%	18.2%	0.0%	30.7%	*	20.0%	2.5%	10.2%	3.0%
Mathematics	2023-24	19.4%	20.0%	**21.8%**	21.5%	18.4%	21.0%	*	37.9%	*	22.4%	0.7%	11.9%	9.3%
	2022-23	19.5%	19.2%	**19.7%**	16.8%	15.4%	19.2%	37.5%	36.9%	*	19.5%	3.3%	11.1%	4.5%
Science	2023-24	21.9%	31.7%	**36.4%**	32.1%	34.1%	35.8%	*	49.3%	*	38.9%	8.2%	27.8%	11.1%
	2022-23	21.5%	30.8%	**34.7%**	30.4%	29.0%	34.6%	28.6%	52.9%	*	39.7%	8.4%	21.9%	20.0%
Social Studies	2023-24	24.5%	30.8%	**32.8%**	24.3%	26.9%	31.7%	*	64.7%	*	33.1%	1.8%	19.0%	16.2%
	2022-23	24.0%	31.5%	**35.6%**	24.7%	28.9%	34.8%	25.0%	66.8%	*	36.7%	2.2%	20.4%	11.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	60.1%	**64.4%**	56.9%	64.3%	63.5%	100.0%	75.4%	0.0%	70.0%	39.7%	51.2%	20.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	60.7%	**59.7%**	55.2%	51.2%	61.6%	0.0%	82.5%	-	57.1%	11.1%	50.0%	0.0%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**2,662**	**100.0%**	**39,532**	**5,530,499**	**2,668**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Grade 9	670	25.2%	8.7%	8.3%	670	25.1%	8.6%	8.3%
Grade 10	636	23.9%	8.7%	7.9%	637	23.9%	8.6%	7.9%
Grade 11	710	26.7%	8.4%	7.4%	711	26.6%	8.4%	7.4%
Grade 12	646	24.3%	7.6%	7.0%	650	24.4%	7.6%	7.0%
Ethnic Distribution								
African American	166	6.2%	7.8%	12.8%	166	6.2%	7.8%	12.8%
Hispanic	732	27.5%	35.2%	53.5%	733	27.5%	35.2%	53.5%
White	1,391	52.3%	43.0%	24.4%	1,396	52.3%	43.1%	24.4%
American Indian	5	0.2%	0.2%	0.3%	5	0.2%	0.2%	0.3%
Asian	231	8.7%	8.7%	5.6%	231	8.7%	8.7%	5.6%
Pacific Islander	4	0.2%	0.1%	0.2%	4	0.1%	0.1%	0.2%
Two or More Races	133	5.0%	4.9%	3.3%	133	5.0%	4.9%	3.3%
Sex								
Female	1,316	49.4%	49.1%	48.9%	1,317	49.4%	49.0%	48.8%
Male	1,346	50.6%	50.9%	51.1%	1,351	50.6%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	448	16.8%	35.8%	60.5%	450	16.9%	35.7%	60.4%
Non-Educationally Disadvantaged	2,214	83.2%	64.2%	39.5%	2,218	83.1%	64.3%	39.6%
Section 504 Students	245	9.2%	5.9%	6.8%	246	9.2%	5.9%	6.8%
EB Students/EL	80	3.0%	13.1%	24.3%	80	3.0%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	47	1.7%	1.8%	2.1%				
Students w/ Dyslexia	125	4.7%	5.6%	6.4%	125	4.7%	5.6%	6.4%
Foster Care	3	0.1%	0.1%	0.2%	3	0.1%	0.1%	0.2%
Homeless	20	0.8%	1.6%	1.4%	20	0.7%	1.6%	1.4%
Immigrant	26	1.0%	3.0%	3.5%	26	1.0%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	18	0.7%	28.7%	66.6%	18	0.7%	28.8%	66.5%
Military Connected	68	2.6%	2.8%	4.1%	69	2.6%	2.8%	4.1%
At-Risk	890	33.4%	45.0%	53.5%	894	33.5%	44.9%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	70	2.6%	14.2%	24.3%	70	2.6%	14.1%	24.3%
Career and Technical Education	1,877	70.5%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,877	70.5%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	417	15.7%	14.2%	8.7%	417	15.6%	14.1%	8.7%
Special Education	296	11.1%	16.6%	15.3%	299	11.2%	16.9%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**296**							
Students with Intellectual Disabilities	141	47.6%	41.0%	48.3%				
Students with Physical Disabilities	18	6.1%	22.3%	17.0%				
Students with Autism	43	14.5%	15.8%	16.8%				
Students with Behavioral Disabilities	94	31.8%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**190**	**6.9%**	**11.9%**	**16.4%**				
African American	23	0.8%	2.0%	3.3%				
Hispanic	65	2.4%	4.8%	8.9%				
White	75	2.7%	3.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	15	0.5%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	12	0.4%	0.7%	0.6%				
Special Ed Students who are Mobile	25	8.3%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	14	13.6%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	60	12.8%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**143**	**7.0%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	3.3%	3.9%	7.3%	8.9%	9.1%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	19.4	16.5	16.4
Foreign Languages	19.9	21.5	18.9
Mathematics	21.4	16.7	17.8

Class Size Information	Campus	District	State
Science	22.7	17.6	18.9
Social Studies	24.4	17.7	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**195.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	176.1	90.0%	66.3%	63.8%
Teachers	153.1	78.2%	49.1%	48.3%
Professional Support	14.0	7.2%	12.5%	10.8%
Campus Administration (School Leadership)	9.0	4.6%	4.2%	3.4%
Educational Aides	19.6	10.0%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	6.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**57.7**	**29.5%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	16.7	10.9%	6.1%	12.8%
Hispanic	20.4	13.3%	18.6%	31.0%
White	107.9	70.5%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	5.0	3.3%	1.7%	2.2%
Pacific Islander	1.0	0.7%	0.1%	0.1%
Two or More Races	2.0	1.3%	1.4%	1.3%
Teachers by Sex				
Males	60.0	39.2%	21.7%	24.6%
Females	93.1	60.8%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	3.9	2.6%	0.9%	2.4%
Bachelors	95.3	62.3%	72.2%	71.4%
Masters	52.9	34.5%	26.3%	25.4%
Doctorate	1.0	0.7%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	9.5	6.2%	4.2%	7.3%
1-5 Years Experience	27.9	18.2%	22.1%	28.3%
6-10 Years Experience	35.9	23.5%	21.5%	19.7%
11-20 Years Experience	51.0	33.3%	33.1%	27.6%
21-30 Years Experience	25.8	16.8%	16.7%	14.1%
Over 30 Years Experience	3.0	2.0%	2.3%	3.0%
Number of Students per Teacher	17.4	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	8.5	6.0
Average Years Experience of Principals with District	7.0	8.2	5.1
Average Years Experience of Assistant Principals	6.7	7.0	5.1
Average Years Experience of Assistant Principals with District	5.0	6.4	4.3
Average Years Experience of Teachers	12.0	12.4	11.2
Average Years Experience of Teachers with District	6.8	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$63,115	$61,762	$55,689
1-5 Years Experience	$65,022	$63,690	$59,266
6-10 Years Experience	$67,606	$66,111	$62,607
11-20 Years Experience	$71,993	$71,281	$66,353
21-30 Years Experience	$77,383	$77,247	$70,976
Over 30 Years Experience	$82,215	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$70,253	$69,357	$63,751
Professional Support	$74,780	$76,024	$75,909
Campus Administration (School Leadership)	$103,352	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.3	1.5%	5.0%	6.3%
Career and Technical Education	23.2	15.2%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	5.7	3.7%	1.8%	1.6%
Regular Education	76.7	50.1%	67.3%	69.0%
Special Education	22.4	14.6%	13.9%	11.4%
Other	22.8	14.9%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR HORIZONS EARLY COLLEGE H S

Campus Number: 084910010

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	80%	**100%**	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
	2024	70%	81%	**96%**	100%	95%	100%	*	92%	*	*	*	*	98%	92%	93%	89%
At Meets Grade Level or Above	2025	49%	65%	**95%**	100%	87%	97%	-	97%	-	*	-	*	96%	91%	90%	89%
	2024	52%	67%	**91%**	82%	85%	100%	*	92%	*	*	*	*	92%	88%	85%	83%
At Masters Grade Level	2025	15%	24%	**48%**	20%	32%	60%	-	50%	-	*	-	*	47%	48%	41%	33%
	2024	16%	24%	**47%**	27%	38%	59%	*	50%	*	*	*	*	48%	42%	34%	28%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	81%	**99%**	100%	97%	100%	*	100%	*	100%	-	*	99%	100%	97%	95%
	2024	75%	84%	**99%**	92%	100%	100%	-	100%	-	100%	-	*	99%	100%	100%	100%
At Meets Grade Level or Above	2025	55%	67%	**98%**	100%	97%	100%	*	97%	*	100%	-	*	98%	100%	97%	95%
	2024	58%	71%	**98%**	92%	100%	96%	-	100%	-	100%	-	*	98%	100%	100%	100%
At Masters Grade Level	2025	8%	14%	**40%**	40%	38%	41%	*	40%	*	60%	-	*	44%	24%	29%	20%
	2024	9%	13%	**28%**	33%	18%	32%	-	36%	-	20%	-	*	29%	22%	35%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	89%	**98%**	*	95%	100%	-	100%	-	*	-	*	97%	100%	96%	93%
	2024	81%	90%	**100%**	100%	100%	100%	*	100%	*	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	45%	66%	**81%**	*	74%	79%	-	93%	-	*	-	*	76%	89%	72%	79%
	2024	43%	59%	**74%**	78%	63%	91%	*	75%	*	*	*	*	68%	84%	63%	63%
At Masters Grade Level	2025	27%	44%	**46%**	*	37%	36%	-	79%	-	*	-	*	39%	58%	36%	29%
	2024	24%	35%	**25%**	33%	8%	45%	*	38%	*	*	*	*	18%	37%	22%	21%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	96%	**100%**	*	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
	2024	91%	96%	**97%**	100%	92%	100%	*	100%	*	*	*	*	98%	95%	93%	91%
At Meets Grade Level or Above	2025	61%	79%	**98%**	*	95%	100%	-	100%	-	*	-	*	97%	100%	100%	100%
	2024	56%	77%	**85%**	89%	75%	100%	*	77%	*	*	*	*	84%	86%	71%	61%
At Masters Grade Level	2025	21%	35%	**56%**	*	30%	63%	-	72%	-	*	-	*	46%	69%	47%	35%
	2024	19%	36%	**32%**	22%	25%	43%	*	46%	*	*	*	*	30%	36%	25%	26%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	97%	**99%**	100%	97%	100%	-	100%	-	100%	-	*	99%	*	100%	100%
	2024	96%	98%	**100%**	100%	100%	100%	-	100%	*	100%	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	68%	78%	**88%**	91%	86%	92%	-	86%	-	100%	-	*	88%	*	96%	56%
	2024	69%	80%	**92%**	91%	93%	94%	-	88%	*	100%	-	-	91%	100%	90%	72%
At Masters Grade Level	2025	37%	50%	**52%**	55%	42%	67%	-	54%	-	40%	-	*	51%	*	57%	11%
	2024	37%	49%	**48%**	55%	45%	59%	-	46%	*	50%	-	-	50%	29%	41%	28%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	98%	**100%**	100%	100%	100%	-	100%	-	100%	-	-	100%	*	100%	100%
	2024	88%	98%	**100%**	*	100%	100%	-	100%	-	*	-	-	100%	-	100%	100%
At Meets Grade Level or Above	2025	59%	82%	**84%**	90%	73%	83%	-	89%	-	80%	-	-	83%	*	90%	50%
	2024	59%	83%	**81%**	*	89%	83%	-	81%	-	*	-	-	81%	-	82%	83%
At Masters Grade Level	2025	13%	23%	**16%**	10%	0%	25%	-	32%	-	0%	-	-	17%	*	20%	33%
	2024	12%	23%	**6%**	*	22%	0%	-	4%	-	*	-	-	6%	-	5%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**99%**	100%	98%	100%	*	100%	*	100%	-	92%	99%	100%	99%	98%
	2024	75%	83%	**99%**	98%	98%	100%	*	99%	*	100%	100%	100%	99%	96%	97%	95%
At Meets Grade Level or Above	2025	50%	61%	**92%**	95%	87%	94%	*	94%	*	92%	-	85%	91%	95%	92%	85%
	2024	48%	60%	**89%**	84%	86%	96%	*	89%	*	96%	50%	100%	89%	89%	84%	77%
At Masters Grade Level	2025	21%	29%	**44%**	33%	33%	51%	*	52%	*	46%	-	46%	43%	50%	38%	28%
	2024	20%	28%	**34%**	33%	29%	45%	*	35%	*	30%	0%	14%	34%	36%	29%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**100%**	100%	99%	100%	*	100%	*	100%	-	100%	99%	100%	99%	98%
	2024	76%	84%	**98%**	96%	97%	100%	*	97%	*	100%	*	100%	98%	94%	96%	93%
At Meets Grade Level or Above	2025	54%	65%	**97%**	100%	93%	99%	*	97%	*	100%	-	100%	97%	94%	93%	91%
	2024	54%	66%	**95%**	87%	92%	98%	*	97%	*	100%	*	100%	95%	91%	93%	90%
At Masters Grade Level	2025	23%	30%	**44%**	33%	35%	50%	*	45%	*	67%	-	20%	46%	39%	36%	28%
	2024	22%	29%	**37%**	30%	28%	45%	*	41%	*	33%	*	20%	37%	36%	35%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**99%**	100%	97%	100%	-	100%	-	100%	-	*	99%	100%	98%	95%
	2024	72%	81%	**100%**	100%	100%	100%	*	100%	*	100%	*	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	57%	**83%**	100%	75%	83%	-	90%	-	75%	-	*	82%	90%	82%	68%
	2024	43%	55%	**80%**	73%	68%	88%	*	90%	*	80%	*	*	79%	84%	75%	70%
At Masters Grade Level	2025	20%	28%	**30%**	0%	22%	29%	-	52%	-	13%	-	*	24%	52%	27%	26%
	2024	17%	24%	**18%**	27%	13%	31%	*	13%	*	0%	*	*	13%	37%	16%	17%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**100%**	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
	2024	75%	81%	**97%**	100%	92%	100%	*	100%	*	*	*	*	98%	95%	94%	92%
At Meets Grade Level or Above	2025	47%	56%	**95%**	83%	91%	95%	-	100%	-	*	-	*	91%	100%	97%	100%
	2024	43%	55%	**79%**	80%	77%	100%	*	59%	*	*	*	*	76%	86%	67%	60%
At Masters Grade Level	2025	17%	23%	**52%**	33%	27%	62%	-	70%	-	*	-	*	43%	69%	44%	39%
	2024	16%	23%	**29%**	20%	23%	40%	*	35%	*	*	*	*	25%	36%	21%	24%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	84%	**99%**	100%	97%	100%	-	100%	-	100%	-	*	99%	*	100%	100%
	2024	78%	86%	**100%**	100%	100%	100%	-	100%	*	100%	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	50%	61%	**88%**	91%	86%	92%	-	86%	-	100%	-	*	88%	*	96%	56%
	2024	51%	63%	**92%**	91%	93%	94%	-	88%	*	100%	-	-	91%	100%	90%	72%
At Masters Grade Level	2025	27%	37%	**52%**	55%	42%	67%	-	54%	-	40%	-	*	51%	*	57%	11%
	2024	27%	38%	**48%**	55%	45%	59%	-	46%	*	50%	-	-	50%	29%	41%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	70%	**81%**	60%	83%	87%	-	75%	-	*	-	*	83%	75%	78%	78%	82%
	2024	64%	72%	**81%**	85%	64%	92%	*	89%	*	*	*	*	82%	74%	77%	74%	---
End of Course English II	2025	65%	68%	**79%**	89%	78%	84%	*	73%	*	80%	-	*	81%	71%	79%	90%	78%
	2024	69%	72%	**80%**	83%	82%	74%	-	82%	-	80%	-	*	81%	78%	90%	86%	---
End of Course Algebra I	2025	74%	85%	**84%**	*	84%	92%	-	89%	-	*	-	*	85%	82%	75%	83%	*
	2024	72%	79%	**79%**	100%	71%	89%	*	86%	*	*	*	*	76%	87%	76%	78%	---
All Grades Both Subjects	2025	65%	71%	**81%**	75%	81%	86%	*	76%	*	80%	-	100%	82%	75%	78%	84%	78%
	2024	64%	69%	**80%**	88%	73%	84%	*	85%	*	75%	*	100%	80%	79%	81%	79%	---
All Grades ELA/Reading	2025	67%	71%	**80%**	79%	81%	85%	*	74%	*	88%	-	100%	82%	73%	78%	84%	80%
	2024	67%	72%	**80%**	84%	73%	83%	*	84%	*	89%	*	100%	81%	75%	83%	79%	---
All Grades Mathematics	2025	64%	71%	**84%**	*	84%	92%	-	89%	-	*	-	*	85%	82%	75%	83%	*
	2024	60%	67%	**79%**	100%	71%	89%	*	86%	*	*	*	*	76%	87%	76%	78%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	33%	*	-	*	*	-	-	-	-	-	-	*	*	*	*	-
	2024	20%	26%	*	-	*	-	-	*	-	-	-	-	*	-	*	*	---
End of Course English II	2025	29%	31%	*	-	-	-	-	*	-	-	-	-	-	*	*	*	-
	2024	29%	30%	*	-	*	-	-	*	-	-	-	-	*	-	-	*	---
End of Course Algebra I	2025	54%	66%	*	-	*	-	-	*	-	-	-	-	*	*	*	*	-
	2024	55%	67%	*	*	*	-	-	-	-	-	*	-	*	*	*	*	---
All Grades Both Subjects	2025	33%	38%	**78%**	-	83%	*	-	*	-	-	-	-	80%	*	88%	60%	-
	2024	32%	37%	**75%**	*	80%	-	-	*	-	-	*	-	71%	*	*	60%	---
All Grades ELA/Reading	2025	31%	34%	**80%**	-	*	*	-	*	-	-	-	-	*	*	*	*	-
	2024	30%	33%	*	-	*	-	-	*	-	-	-	-	*	-	*	*	---
All Grades Mathematics	2025	35%	42%	*	-	*	-	-	*	-	-	-	-	*	*	*	*	-
	2024	35%	41%	*	*	*	-	-	-	-	-	*	-	*	*	*	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**99%**	-	-	-	-	-	-	98%	98%	*	-	-	100%	98%	98%
	2024	75%	83%	**99%**	-	-	-	-	-	-	89%	89%	*	-	-	100%	89%	100%
At Meets Grade Level or Above	2025	50%	61%	**92%**	-	-	-	-	-	-	79%	79%	*	-	-	93%	79%	92%
	2024	48%	60%	**89%**	-	-	-	-	-	-	64%	63%	*	-	-	93%	64%	88%
At Masters Grade Level	2025	21%	29%	**44%**	-	-	-	-	-	-	19%	16%	*	-	-	49%	19%	34%
	2024	20%	28%	**34%**	-	-	-	-	-	-	9%	9%	*	-	-	40%	9%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**100%**	-	-	-	-	-	-	95%	95%	*	-	-	100%	95%	100%
	2024	76%	84%	**98%**	-	-	-	-	-	-	84%	83%	*	-	-	99%	84%	100%
At Meets Grade Level or Above	2025	54%	65%	**97%**	-	-	-	-	-	-	80%	79%	*	-	-	98%	80%	100%
	2024	54%	66%	**95%**	-	-	-	-	-	-	76%	75%	*	-	-	97%	76%	100%
At Masters Grade Level	2025	23%	30%	**44%**	-	-	-	-	-	-	10%	11%	*	-	-	48%	10%	41%
	2024	22%	29%	**37%**	-	-	-	-	-	-	4%	4%	*	-	-	43%	4%	30%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**99%**	-	-	-	-	-	-	100%	100%	*	-	-	100%	100%	95%
	2024	72%	81%	**100%**	-	-	-	-	-	-	100%	100%	-	-	-	100%	100%	100%
At Meets Grade Level or Above	2025	45%	57%	**83%**	-	-	-	-	-	-	73%	70%	*	-	-	86%	73%	82%
	2024	43%	55%	**80%**	-	-	-	-	-	-	69%	69%	-	-	-	80%	69%	87%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**30%**	-	-	-	-	-	-	27%	20%	*	-	-	33%	27%	23%
	2024	17%	24%	**18%**	-	-	-	-	-	-	15%	15%	-	-	-	22%	15%	9%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**100%**	-	-	-	-	-	-	100%	100%	*	-	-	100%	100%	100%
	2024	75%	81%	**97%**	-	-	-	-	-	-	87%	87%	-	-	-	100%	87%	100%
At Meets Grade Level or Above	2025	47%	56%	**95%**	-	-	-	-	-	-	100%	100%	*	-	-	92%	100%	100%
	2024	43%	55%	**79%**	-	-	-	-	-	-	47%	47%	-	-	-	93%	47%	67%
At Masters Grade Level	2025	17%	23%	**52%**	-	-	-	-	-	-	36%	30%	*	-	-	57%	36%	44%
	2024	16%	23%	**29%**	-	-	-	-	-	-	13%	13%	-	-	-	33%	13%	33%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	84%	**99%**	-	-	-	-	-	-	100%	*	*	-	-	99%	100%	*
	2024	78%	86%	**100%**	-	-	-	-	-	-	*	*	-	-	-	100%	*	100%
At Meets Grade Level or Above	2025	50%	61%	**88%**	-	-	-	-	-	-	40%	*	*	-	-	91%	40%	*
	2024	51%	63%	**92%**	-	-	-	-	-	-	*	*	-	-	-	96%	*	81%
At Masters Grade Level	2025	27%	37%	**52%**	-	-	-	-	-	-	0%	*	*	-	-	56%	0%	*
	2024	27%	38%	**48%**	-	-	-	-	-	-	*	*	-	-	-	53%	*	31%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**81%**	-	-	-	-	-	-	85%	84%	*	-	-	80%	85%	82%
	2024	64%	69%	**80%**	-	-	-	-	-	-	72%	71%	*	-	-	81%	72%	85%
All Grades ELA/Reading	2025	67%	71%	**80%**	-	-	-	-	-	-	88%	87%	*	-	-	79%	88%	81%
	2024	67%	72%	**80%**	-	-	-	-	-	-	71%	70%	*	-	-	81%	71%	85%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	71%	**84%**	-	-	-	-	-	-	81%	79%	*	-	-	84%	81%	*
	2024	60%	67%	**79%**	-	-	-	-	-	-	75%	75%	-	-	-	80%	75%	83%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**78%**	-	-	-	-	-	-	*	*	-	-	-	*	*	*
	2024	32%	37%	**75%**	-	-	-	-	-	-	*	*	*	-	-	*	*	*
All Grades ELA/Reading	2025	31%	34%	**80%**	-	-	-	-	-	-	*	*	-	-	-	*	*	-
	2024	30%	33%	*	-	-	-	-	-	-	*	*	*	-	-	*	*	-
All Grades Mathematics	2025	35%	42%	*	-	-	-	-	-	-	*	*	-	-	-	*	*	*
	2024	35%	41%	*	-	-	-	-	-	-	*	*	-	-	-	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**94%**	98%	95%	94%	*	93%	*	87%	-	100%	93%	100%	92%	96%
Included in Accountability	93%	95%	**89%**	91%	94%	87%	*	88%	*	87%	-	100%	88%	94%	89%	83%
Not Included in Accountability: Mobile	4%	3%	**4%**	7%	1%	7%	*	3%	*	0%	-	0%	3%	6%	3%	8%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	1%	0%	*	3%	*	0%	-	0%	1%	0%	0%	5%
Not Tested	1%	2%	**6%**	2%	5%	6%	*	7%	*	13%	-	0%	7%	0%	8%	4%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	-	0%	0%	0%	0%	0%
Other	0%	1%	**6%**	2%	5%	6%	*	7%	*	13%	-	0%	7%	0%	8%	4%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	-	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**94%**	94%	97%	92%	*	90%	*	100%	-	100%	93%	95%	96%	82%
Not Included in Accountability: Mobile	4%	3%	**4%**	6%	1%	8%	*	3%	*	0%	-	0%	4%	5%	3%	7%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	0%	1%	0%	*	7%	*	0%	-	0%	3%	0%	1%	11%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	-	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	-	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	-	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	96%	-	100%	-	100%	-	*	99%	100%	98%	100%
Included in Accountability	94%	96%	**94%**	89%	100%	86%	-	97%	-	100%	-	*	94%	95%	96%	90%
Not Included in Accountability: Mobile	4%	3%	**5%**	11%	0%	11%	-	3%	-	0%	-	*	5%	5%	2%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	-	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	4%	-	0%	-	0%	-	*	1%	0%	2%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	-	*	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	0%	4%	-	0%	-	0%	-	*	1%	0%	2%	0%
Science																
Assessment Participant	99%	93%	**70%**	88%	73%	73%	-	65%	-	50%	-	*	60%	100%	69%	84%
Included in Accountability	94%	89%	**65%**	75%	73%	64%	-	59%	-	50%	-	*	55%	93%	65%	72%
Not Included in Accountability: Mobile	4%	3%	**5%**	13%	0%	9%	-	6%	-	0%	-	*	5%	7%	4%	12%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	-	*	0%	0%	0%	0%
Not Tested	1%	7%	**30%**	13%	27%	27%	-	35%	-	50%	-	*	40%	0%	31%	16%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	-	*	0%	0%	0%	0%
Other	0%	7%	**30%**	13%	27%	27%	-	35%	-	50%	-	*	40%	0%	31%	16%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	-	*	100%	*	100%	100%
Included in Accountability	94%	97%	**100%**	100%	100%	100%	-	100%	-	100%	-	*	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	0%	-	0%	-	0%	-	*	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	-	*	0%	*	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	-	*	0%	*	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	-	*	0%	*	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	-	*	0%	*	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	60%	**64%**	91%	65%	55%	-	61%	-	56%	-	-	63%	*	63%	60%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**94%**	98%	97%	96%	*	89%	*	96%	100%	100%	94%	99%	95%	99%
Included in Accountability	92%	94%	**89%**	96%	92%	86%	*	84%	*	96%	100%	70%	88%	95%	90%	93%
Not Included in Accountability: Mobile	4%	3%	**5%**	2%	5%	9%	*	4%	*	0%	0%	30%	5%	4%	5%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	0%	1%	*	1%	*	0%	0%	0%	1%	0%	0%	2%
Not Tested	1%	2%	**6%**	2%	3%	4%	*	11%	*	4%	0%	0%	6%	1%	5%	1%
Absent	1%	1%	**1%**	0%	1%	1%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	**5%**	2%	2%	3%	*	11%	*	4%	0%	0%	6%	0%	5%	1%
Reading																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	*	100%	*	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**93%**	96%	94%	90%	*	93%	*	100%	*	83%	92%	97%	94%	92%
Not Included in Accountability: Mobile	4%	3%	**5%**	4%	5%	8%	*	4%	*	0%	*	17%	6%	3%	5%	3%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	0%	2%	*	3%	*	0%	*	0%	1%	0%	1%	5%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	*	0%	*	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	*	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	*	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	*	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**93%**	100%	91%	84%	*	97%	*	100%	*	*	93%	95%	94%	92%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**7%**	0%	9%	16%	*	3%	*	0%	*	*	7%	5%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	*	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**74%**	91%	85%	82%	*	51%	*	*	*	*	67%	96%	77%	96%
Included in Accountability	93%	89%	**66%**	91%	76%	68%	*	46%	*	*	*	*	59%	92%	70%	89%
Not Included in Accountability: Mobile	4%	2%	**7%**	0%	9%	14%	*	5%	*	*	*	*	8%	4%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	*	*	*	0%	0%	0%	0%
Not Tested	1%	8%	**26%**	9%	15%	18%	*	49%	*	*	*	*	33%	4%	23%	4%
Absent	1%	1%	**1%**	0%	3%	0%	*	0%	*	*	*	*	0%	4%	0%	0%
Other	0%	7%	**25%**	9%	12%	18%	*	49%	*	*	*	*	33%	0%	23%	4%
Social Studies																
Assessment Participant	99%	98%	**99%**	100%	100%	94%	-	100%	*	100%	-	-	99%	100%	100%	100%
Included in Accountability	94%	96%	**99%**	100%	100%	94%	-	100%	*	100%	-	-	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	0%	-	0%	*	0%	-	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	-	-	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	0%	6%	-	0%	*	0%	-	-	1%	0%	0%	0%
Absent	1%	2%	**1%**	0%	0%	6%	-	0%	*	0%	-	-	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	-	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	61%	**63%**	*	69%	60%	-	60%	-	*	-	-	63%	-	67%	86%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**95.9%**	96.1%	95.4%	95.2%	*	96.8%	*	96.8%	*	95.5%	96.7%
2022-23	93.3%	94.0%	**94.9%**	94.2%	94.5%	93.9%	-	96.4%	*	95.5%	*	94.7%	96.6%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**8.4%**	0.0%	12.6%	10.3%	*	5.5%	*	5.3%	*	10.6%	9.3%
2022-23	20.3%	15.3%	**12.9%**	19.5%	14.5%	16.1%	-	6.6%	*	10.5%	*	12.4%	0.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	**0.2%**	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
2022-23	2.0%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	**99.0%**	100.0%	100.0%	96.0%	-	100.0%	-	*	-	100.0%	*
Received TxCHSE	0.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Continued HS	3.1%	0.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Dropped Out	5.8%	0.4%	**1.0%**	0.0%	0.0%	4.0%	-	0.0%	-	*	-	0.0%	*
Graduates and TxCHSE	91.1%	98.8%	**99.0%**	100.0%	100.0%	96.0%	-	100.0%	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	99.6%	**99.0%**	100.0%	100.0%	96.0%	-	100.0%	-	100.0%	-	100.0%	100.0%
Class of 2023													
Graduated	90.3%	98.4%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Received TxCHSE	0.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Continued HS	3.1%	1.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Dropped Out	6.3%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Graduates and TxCHSE	90.6%	98.4%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Received TxCHSE	0.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Continued HS	1.0%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Dropped Out	6.5%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Graduates and TxCHSE	92.6%	99.5%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.5%	99.6%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	99.4%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Received TxCHSE	0.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Dropped Out	6.8%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Graduates and TxCHSE	92.2%	99.4%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.2%	99.6%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Received TxCHSE	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Dropped Out	6.8%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Graduates and TxCHSE	92.7%	99.6%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.2%	99.6%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Class of 2021													
Graduated	92.7%	99.0%	**100.0%**	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	*
Received TxCHSE	0.5%	0.1%	**0.0%**	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
Continued HS	0.5%	0.1%	**0.0%**	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
Dropped Out	6.3%	0.8%	**0.0%**	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
Graduates and TxCHSE	93.2%	99.1%	**100.0%**	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	99.2%	**100.0%**	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	**99.0%**	100.0%	100.0%	96.0%	-	100.0%	-	*	-	100.0%	*
Class of 2023	90.3%	97.2%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Class of 2023	4.3%	3.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	80.2%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Class of 2023	84.3%	79.0%	**96.4%**	100.0%	92.5%	100.0%	-	100.0%	-	*	-	93.2%	*
Texas First-DLA Graduates (Longitudinal Rate)													

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.5%	**3.1%**	0.0%	4.0%	0.0%	-	2.8%	-	*	-	0.0%	*
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Class of 2023	88.6%	82.7%	**96.4%**	100.0%	92.5%	100.0%	-	100.0%	-	*	-	93.2%	*
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
2022-23	4.4%	3.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
2022-23	82.5%	78.0%	**96.3%**	100.0%	92.5%	100.0%	-	100.0%	-	*	-	93.2%	*
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
2022-23	0.1%	0.5%	**3.6%**	0.0%	2.4%	0.0%	-	5.0%	-	-	-	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
2022-23	86.8%	81.6%	**96.4%**	100.0%	92.7%	100.0%	-	100.0%	-	*	-	93.2%	*

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	95	100.0%	3,075	382,023
By Ethnicity:				
African American	8	8.4%	259	48,064
Hispanic	24	25.3%	988	200,942
White	24	25.3%	1,340	101,714
American Indian	0	0.0%	9	1,231
Asian	36	37.9%	326	19,746
Pacific Islander	0	0.0%	7	606
Two or More Races	3	3.2%	146	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	469	46,183
Foundation H.S. Program (Endorsement)	0	0.0%	186	42,042
Foundation H.S. Program (DLA)	95	100.0%	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	3	356
Special Education Graduates	0	0.0%	285	35,935
Economically Disadvantaged Graduates	42	44.2%	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	4.2%	178	56,967
At-Risk Graduates	20	21.1%	1,184	173,035
CTE Completers	2	2.1%	679	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	76.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
2022-23	76.3%	66.8%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	70.8%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
2022-23	61.9%	61.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	72.5%	**95.8%**	87.5%	95.8%	100.0%	-	94.4%	-	*	-	92.9%	*
2022-23	62.8%	69.3%	**92.9%**	100.0%	85.4%	100.0%	-	100.0%	-	*	-	90.9%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	74.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
2022-23	54.3%	57.1%	**98.8%**	100.0%	100.0%	91.7%	-	100.0%	-	*	-	97.7%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	63.0%	**95.8%**	87.5%	95.8%	100.0%	-	94.4%	-	*	-	92.9%	*
2022-23	48.4%	52.1%	**91.7%**	100.0%	85.4%	91.7%	-	100.0%	-	*	-	88.6%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	29.4%	**37.9%**	25.0%	33.3%	37.5%	-	44.4%	-	*	-	40.5%	*
2022-23	20.4%	30.1%	**40.5%**	42.9%	39.0%	33.3%	-	50.0%	-	*	-	50.0%	*
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.0%	**95.8%**	100.0%	95.8%	91.7%	-	97.2%	-	*	-	97.6%	*
2022-23	2.5%	2.6%	**96.4%**	100.0%	92.7%	100.0%	-	100.0%	-	*	-	97.7%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
2022-23	23.6%	17.8%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
2022-23	4.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
2022-23	5.6%	4.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	17.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	13.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	14.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
2022-23	33.4%	10.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	3.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
2022-23	2.7%	2.9%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
2022-23	0.6%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	8.5%	**87.4%**	75.0%	91.7%	100.0%	-	80.6%	-	*	-	85.7%	*
	2022-23	21.0%	9.6%	**86.9%**	100.0%	78.0%	91.7%	-	95.0%	-	*	-	86.4%	*
Mathematics	2023-24	21.3%	10.0%	**96.8%**	87.5%	100.0%	100.0%	-	94.4%	-	*	-	95.2%	*
	2022-23	19.9%	12.0%	**95.2%**	100.0%	92.7%	91.7%	-	100.0%	-	*	-	95.5%	*
Both Subjects	2023-24	12.7%	5.2%	**86.3%**	75.0%	91.7%	100.0%	-	77.8%	-	*	-	83.3%	*
	2022-23	12.5%	5.5%	**83.3%**	100.0%	73.2%	83.3%	-	95.0%	-	*	-	84.1%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	20.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
	2022-23	18.2%	17.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Mathematics	2023-24	29.5%	35.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
	2022-23	20.2%	10.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Both Subjects	2023-24	20.2%	13.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
	2022-23	12.5%	3.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	26.2%	**10.4%**	5.3%	6.3%	19.0%	-	8.5%	*	22.2%	-	8.4%	0.0%
	2023	24.2%	25.6%	**21.7%**	0.0%	13.2%	28.2%	-	34.5%	-	14.3%	*	23.6%	12.5%
English Language Arts	2024	14.6%	15.2%	**1.0%**	0.0%	0.0%	2.4%	-	1.7%	*	0.0%	-	0.0%	0.0%
	2023	13.8%	15.7%	**21.7%**	0.0%	13.2%	28.2%	-	34.5%	-	14.3%	*	23.6%	12.5%
Mathematics	2024	9.6%	14.6%	**3.6%**	0.0%	1.6%	7.1%	-	3.4%	*	11.1%	-	2.4%	0.0%
	2023	7.4%	10.2%	**0.5%**	0.0%	1.5%	0.0%	-	0.0%	-	0.0%	*	1.1%	0.0%
Science	2024	10.9%	13.5%	**5.7%**	5.3%	4.8%	9.5%	-	3.4%	*	11.1%	-	6.0%	0.0%
	2023	10.3%	12.0%	**1.6%**	0.0%	1.5%	0.0%	-	3.6%	-	0.0%	*	2.2%	0.0%
Social Studies	2024	13.7%	13.9%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	-	0.0%	0.0%
	2023	13.1%	13.4%	**1.1%**	0.0%	1.5%	2.6%	-	0.0%	-	0.0%	*	1.1%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	79.6%	**25.0%**	*	*	25.0%	-	40.0%	-	*	-	14.3%	-
	2023	53.3%	73.6%	**40.0%**	-	55.6%	36.4%	-	31.6%	-	*	*	38.1%	*
English Language Arts	2024	48.8%	71.7%	*	-	-	*	-	*	-	-	-	-	-
	2023	52.3%	74.1%	**40.0%**	-	55.6%	36.4%	-	31.6%	-	*	*	38.1%	*
Mathematics	2024	53.4%	73.0%	**28.6%**	-	*	*	-	*	-	*	-	*	-
	2023	50.1%	66.8%	*	-	*	-	-	-	-	-	-	*	-
Science	2024	46.1%	66.9%	**9.1%**	*	*	*	-	*	-	*	-	0.0%	-
	2023	44.8%	64.9%	*	-	*	-	-	*	-	-	-	*	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	77.5%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	62.3%	*	-	*	*	-	-	-	-	-	*	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	90.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	?	100.0%	*
	2022-23	79.3%	88.4%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
At/Above Criterion for All Examinees	2023-24	28.8%	42.0%	**69.0%**	37.5%	57.7%	74.1%	-	77.8%	-	*	*	69.8%	40.0%
	2022-23	28.9%	44.4%	**57.3%**	42.9%	44.4%	76.9%	-	75.0%	-	*	-	61.7%	*
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1033	**1127**	1069	1107	1145	-	1140	-	*	*	1123	980
	2022-23	978	1042	**1109**	1067	1058	1163	-	1203	-	1108	-	1118	928
English Language Arts and Writing	2023-24	496	526	**565**	548	552	584	-	566	-	*	*	565	476
	2022-23	497	524	**554**	533	526	592	-	597	-	553	-	556	438
Mathematics	2023-24	479	507	**562**	521	556	561	-	574	-	*	*	558	504
	2022-23	482	518	**555**	534	531	571	-	606	-	555	-	561	490
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	22.4	**24.1**	*	*	*	-	*	-	-	*	21.8	-
	2022-23	19.2	23.3	**21.1**	13.0	19.6	-	-	26.0	-	17.0	-	21.4	-
English Language Arts	2023-24	19.0	22.5	**24.5**	*	*	*	-	*	-	-	*	21.5	-
	2022-23	18.8	23.3	**21.1**	11.0	19.2	-	-	26.9	-	17.5	-	21.7	-
Mathematics	2023-24	19.0	21.6	**23.1**	*	*	*	-	*	-	-	*	21.8	-
	2022-23	18.9	22.9	**20.7**	15.0	19.4	-	-	25.0	-	16.0	-	20.9	-
Science	2023-24	19.6	22.4	**23.6**	*	*	*	-	*	-	-	*	21.8	-
	2022-23	19.5	23.2	**21.3**	13.0	21.0	-	-	25.0	-	16.0	-	21.3	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	50.2%	**99.1%**	100.0%	97.4%	100.0%	*	100.0%	*	100.0%	*	98.8%	100.0%
	2022-23	45.4%	49.9%	**98.9%**	100.0%	97.6%	100.0%	-	99.2%	*	100.0%	*	98.6%	100.0%
English Language Arts	2023-24	17.8%	19.5%	**72.1%**	72.1%	70.9%	69.6%	*	76.2%	*	73.7%	*	72.0%	44.7%
	2022-23	17.4%	18.8%	**72.5%**	70.0%	72.2%	75.9%	-	72.0%	*	72.2%	*	73.8%	72.7%
Mathematics	2023-24	19.4%	20.0%	**32.8%**	34.9%	23.6%	33.0%	*	41.5%	*	47.4%	*	36.6%	21.1%
	2022-23	19.5%	19.2%	**32.5%**	22.5%	29.8%	28.4%	-	40.9%	*	44.4%	*	32.1%	19.0%
Science	2023-24	21.9%	31.7%	**40.3%**	34.1%	28.7%	45.8%	*	51.3%	*	52.9%	*	41.8%	21.1%
	2022-23	21.5%	30.8%	**36.2%**	30.0%	32.1%	30.0%	-	48.3%	*	38.9%	*	38.7%	33.3%
Social Studies	2023-24	24.5%	30.8%	**97.1%**	95.2%	94.4%	100.0%	*	98.3%	*	100.0%	*	95.5%	89.2%
	2022-23	24.0%	31.5%	**95.6%**	97.4%	92.3%	95.1%	-	99.1%	*	100.0%	*	93.5%	90.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	60.1%	**71.7%**	92.3%	44.4%	86.4%	-	78.6%	-	50.0%	-	71.9%	50.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	60.7%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	100.0%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**459**	**100.0%**	**39,532**	**5,530,499**	**459**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Grade 9	119	25.9%	8.7%	8.3%	119	25.9%	8.6%	8.3%
Grade 10	123	26.8%	8.7%	7.9%	123	26.8%	8.6%	7.9%
Grade 11	116	25.3%	8.4%	7.4%	116	25.3%	8.4%	7.4%
Grade 12	101	22.0%	7.6%	7.0%	101	22.0%	7.6%	7.0%
Ethnic Distribution								
African American	37	8.1%	7.8%	12.8%	37	8.1%	7.8%	12.8%
Hispanic	151	32.9%	35.2%	53.5%	151	32.9%	35.2%	53.5%
White	119	25.9%	43.0%	24.4%	119	25.9%	43.1%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	128	27.9%	8.7%	5.6%	128	27.9%	8.7%	5.6%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	21	4.6%	4.9%	3.3%	21	4.6%	4.9%	3.3%
Sex								
Female	260	56.6%	49.1%	48.9%	260	56.6%	49.0%	48.8%
Male	199	43.4%	50.9%	51.1%	199	43.4%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	182	39.7%	35.8%	60.5%	182	39.7%	35.7%	60.4%
Non-Educationally Disadvantaged	277	60.3%	64.2%	39.5%	277	60.3%	64.3%	39.6%
Section 504 Students	31	6.8%	5.9%	6.8%	31	6.8%	5.9%	6.8%
EB Students/EL	28	6.1%	13.1%	24.3%	28	6.1%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	1.8%	2.1%				
Students w/ Dyslexia	7	1.5%	5.6%	6.4%	7	1.5%	5.6%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	4	0.9%	1.6%	1.4%	4	0.9%	1.6%	1.4%
Immigrant	15	3.3%	3.0%	3.5%	15	3.3%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	3	0.7%	28.7%	66.6%	3	0.7%	28.8%	66.5%
Military Connected	15	3.3%	2.8%	4.1%	15	3.3%	2.8%	4.1%
At-Risk	126	27.5%	45.0%	53.5%	126	27.5%	44.9%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	28	6.1%	14.2%	24.3%	28	6.1%	14.1%	24.3%
Career and Technical Education	366	79.7%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	366	79.7%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	84	18.3%	14.2%	8.7%	84	18.3%	14.1%	8.7%
Special Education	1	0.2%	16.6%	15.3%	1	0.2%	16.9%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	*							
Students with Intellectual Disabilities	**	**	41.0%	48.3%				
Students with Physical Disabilities	*	*	22.3%	17.0%				
Students with Autism	**	**	15.8%	16.8%				
Students with Behavioral Disabilities	**	**	19.6%	16.3%				
Students with Non-Categorical Early Childhood	**	**	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**40**	**8.7%**	**11.9%**	**16.4%**				
African American	4	0.9%	2.0%	3.3%				
Hispanic	18	3.9%	4.8%	8.9%				
White	11	2.4%	3.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	6	1.3%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.7%	0.6%				
Special Ed Students who are Mobile	0	0.0%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	5	11.6%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	20	10.8%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**40**	**11.6%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	2.5%	3.9%	7.3%	-	9.1%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	26.2	16.5	16.4
Foreign Languages	21.7	21.5	18.9
Mathematics	23.5	16.7	17.8

Class Size Information	Campus	District	State
Science	23.0	17.6	18.9
Social Studies	23.7	17.7	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**19.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	19.0	100.0%	66.3%	63.8%
Teachers	15.1	79.5%	49.1%	48.3%
Professional Support	2.9	15.5%	12.5%	10.8%
Campus Administration (School Leadership)	0.9	5.0%	4.2%	3.4%
Educational Aides	0.0	0.0%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**5.0**	**26.3%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	6.6%	6.1%	12.8%
Hispanic	2.0	13.2%	18.6%	31.0%
White	12.1	80.1%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	7.0	46.3%	21.7%	24.6%
Females	8.1	53.7%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	8.0	52.9%	72.2%	71.4%
Masters	7.1	47.1%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	4.2%	7.3%
1-5 Years Experience	2.0	13.2%	22.1%	28.3%
6-10 Years Experience	3.0	19.9%	21.5%	19.7%
11-20 Years Experience	8.1	53.7%	33.1%	27.6%
21-30 Years Experience	2.0	13.2%	16.7%	14.1%
Over 30 Years Experience	0.0	0.0%	2.3%	3.0%
Number of Students per Teacher	30.4	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	8.5	6.0
Average Years Experience of Principals with District	3.0	8.2	5.1
Average Years Experience of Assistant Principals	0.0	7.0	5.1
Average Years Experience of Assistant Principals with District	0.0	6.4	4.3
Average Years Experience of Teachers	14.2	12.4	11.2
Average Years Experience of Teachers with District	7.4	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$61,762	$55,689
1-5 Years Experience	$64,140	$63,690	$59,266
6-10 Years Experience	$67,229	$66,111	$62,607
11-20 Years Experience	$72,519	$71,281	$66,353
21-30 Years Experience	$75,306	$77,247	$70,976
Over 30 Years Experience	-	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$70,729	$69,357	$63,751
Professional Support	$90,708	$76,024	$75,909
Campus Administration (School Leadership)	$128,575	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	5.0%	6.3%
Career and Technical Education	1.8	11.7%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	4.4	29.2%	67.3%	69.0%
Special Education	0.0	0.0%	13.9%	11.4%
Other	8.9	59.1%	6.8%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR FALLS H S

Campus Number: 084910011

2025 Campus Accountability Score: A

A rating or scaled score was changed due to an appeal.
The underlying data remains the same.

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	80%	**81%**	74%	76%	84%	-	81%	*	81%	43%	76%	83%	73%	71%	61%
	2024	70%	81%	**82%**	70%	77%	84%	*	89%	-	94%	39%	73%	82%	78%	72%	65%
At Meets Grade Level or Above	2025	49%	65%	**67%**	49%	57%	73%	-	78%	*	70%	22%	76%	71%	51%	48%	39%
	2024	52%	67%	**69%**	52%	60%	73%	*	86%	-	86%	21%	64%	69%	67%	56%	52%
At Masters Grade Level	2025	15%	24%	**22%**	6%	16%	24%	-	28%	*	38%	8%	10%	23%	17%	13%	3%
	2024	16%	24%	**20%**	7%	13%	21%	*	50%	-	39%	2%	18%	22%	15%	10%	10%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	81%	**82%**	74%	76%	84%	*	93%	-	97%	45%	71%	84%	75%	69%	63%
	2024	75%	84%	**85%**	75%	78%	89%	*	77%	*	97%	58%	86%	88%	76%	76%	60%
At Meets Grade Level or Above	2025	55%	67%	**68%**	60%	57%	72%	*	83%	-	88%	23%	57%	71%	56%	53%	43%
	2024	58%	71%	**71%**	54%	61%	76%	*	73%	*	81%	36%	43%	74%	59%	54%	43%
At Masters Grade Level	2025	8%	14%	**12%**	6%	6%	12%	*	32%	-	29%	4%	0%	13%	7%	4%	5%
	2024	9%	13%	**9%**	4%	8%	9%	*	23%	*	14%	5%	14%	9%	10%	6%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	89%	**74%**	82%	72%	76%	-	67%	-	63%	51%	89%	78%	65%	61%	68%
	2024	81%	90%	**86%**	88%	84%	87%	*	90%	-	88%	67%	100%	87%	83%	77%	85%
At Meets Grade Level or Above	2025	45%	66%	**41%**	18%	36%	46%	-	42%	-	32%	19%	33%	45%	28%	26%	34%
	2024	43%	59%	**38%**	21%	36%	39%	*	80%	-	56%	11%	38%	40%	33%	33%	34%
At Masters Grade Level	2025	27%	44%	**22%**	5%	21%	24%	-	25%	-	21%	10%	22%	24%	18%	13%	21%
	2024	24%	35%	**16%**	9%	14%	17%	*	30%	-	36%	5%	25%	17%	15%	13%	14%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	96%	**96%**	87%	95%	98%	-	80%	-	95%	85%	100%	98%	90%	92%	86%
	2024	91%	96%	**97%**	97%	96%	97%	*	89%	-	96%	87%	100%	98%	94%	94%	93%
At Meets Grade Level or Above	2025	61%	79%	**73%**	57%	69%	79%	-	53%	-	68%	42%	88%	78%	61%	55%	61%
	2024	56%	77%	**69%**	53%	63%	73%	*	89%	-	77%	26%	67%	73%	59%	55%	51%
At Masters Grade Level	2025	21%	35%	**20%**	0%	17%	25%	-	7%	-	16%	10%	50%	20%	18%	10%	7%
	2024	19%	36%	**22%**	13%	17%	24%	*	33%	-	38%	8%	33%	21%	26%	14%	16%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	97%	**97%**	91%	96%	97%	*	97%	-	100%	87%	100%	97%	96%	96%	93%
	2024	96%	98%	**98%**	100%	98%	99%	*	87%	*	97%	90%	100%	98%	98%	97%	92%
At Meets Grade Level or Above	2025	68%	78%	**79%**	59%	76%	82%	*	78%	-	84%	47%	71%	80%	73%	69%	62%
	2024	69%	80%	**79%**	59%	72%	83%	*	77%	*	84%	47%	88%	81%	68%	66%	48%
At Masters Grade Level	2025	37%	50%	**52%**	38%	43%	54%	*	59%	-	70%	21%	71%	53%	45%	40%	30%
	2024	37%	49%	**48%**	31%	40%	51%	*	61%	*	48%	25%	50%	49%	40%	38%	25%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	98%	**98%**	100%	97%	97%	-	100%	-	100%	*	-	99%	63%	100%	*
	2024	88%	98%	**99%**	100%	95%	99%	-	100%	-	100%	-	-	99%	86%	94%	*
At Meets Grade Level or Above	2025	59%	82%	**75%**	60%	78%	71%	-	86%	-	88%	*	-	77%	38%	76%	*
	2024	59%	83%	**78%**	100%	78%	77%	-	94%	-	50%	-	-	80%	57%	67%	*
At Masters Grade Level	2025	13%	23%	**18%**	40%	9%	19%	-	23%	-	13%	*	-	19%	0%	19%	*
	2024	12%	23%	**17%**	14%	15%	15%	-	31%	-	25%	-	-	16%	21%	6%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**87%**	82%	83%	89%	*	89%	*	90%	60%	85%	89%	80%	79%	74%
	2024	75%	83%	**90%**	86%	86%	92%	80%	88%	*	95%	65%	91%	91%	85%	82%	76%
At Meets Grade Level or Above	2025	50%	61%	**68%**	51%	61%	72%	*	75%	*	73%	30%	67%	71%	54%	52%	48%
	2024	48%	60%	**67%**	50%	59%	71%	50%	82%	*	77%	26%	60%	70%	57%	52%	46%
At Masters Grade Level	2025	21%	29%	**26%**	13%	20%	28%	*	32%	*	38%	10%	25%	27%	21%	16%	12%
	2024	20%	28%	**23%**	13%	18%	24%	10%	43%	*	34%	8%	28%	23%	20%	14%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**82%**	74%	76%	84%	*	88%	*	89%	44%	75%	83%	74%	70%	62%
	2024	76%	84%	**83%**	72%	77%	87%	60%	84%	*	96%	47%	78%	85%	77%	74%	63%
At Meets Grade Level or Above	2025	54%	65%	**68%**	54%	57%	73%	*	81%	*	79%	22%	71%	71%	53%	50%	41%
	2024	54%	66%	**70%**	53%	60%	74%	60%	81%	*	84%	27%	56%	71%	63%	55%	48%
At Masters Grade Level	2025	23%	30%	**17%**	6%	11%	18%	*	30%	*	34%	6%	7%	18%	12%	8%	4%
	2024	22%	29%	**15%**	6%	11%	15%	20%	40%	*	26%	3%	17%	15%	12%	8%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**81%**	85%	77%	82%	-	88%	-	74%	52%	89%	85%	65%	66%	69%
	2024	72%	81%	**89%**	90%	85%	91%	*	96%	-	91%	67%	100%	91%	83%	79%	85%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	57%	**50%**	23%	43%	54%	-	72%	-	48%	20%	33%	56%	29%	34%	35%
	2024	43%	55%	**49%**	33%	43%	51%	*	88%	-	55%	11%	38%	53%	35%	36%	35%
At Masters Grade Level	2025	20%	28%	**21%**	8%	19%	22%	-	25%	-	19%	10%	22%	22%	17%	14%	20%
	2024	17%	24%	**15%**	10%	13%	15%	*	28%	-	33%	5%	25%	16%	15%	12%	13%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**96%**	88%	95%	98%	-	82%	-	95%	85%	100%	98%	90%	92%	86%
	2024	75%	81%	**97%**	97%	96%	97%	*	90%	-	96%	87%	100%	98%	94%	94%	93%
At Meets Grade Level or Above	2025	47%	56%	**73%**	58%	69%	79%	-	53%	-	68%	42%	88%	77%	61%	55%	61%
	2024	43%	55%	**70%**	55%	64%	73%	*	90%	-	77%	26%	67%	74%	59%	55%	51%
At Masters Grade Level	2025	17%	23%	**20%**	4%	17%	25%	-	6%	-	16%	10%	50%	21%	18%	10%	7%
	2024	16%	23%	**23%**	13%	18%	26%	*	40%	-	38%	8%	33%	22%	26%	14%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	84%	**97%**	91%	96%	97%	*	97%	-	100%	87%	100%	97%	96%	96%	93%
	2024	78%	86%	**98%**	100%	98%	99%	*	87%	*	97%	90%	100%	98%	98%	97%	92%
At Meets Grade Level or Above	2025	50%	61%	**79%**	59%	76%	82%	*	78%	-	84%	47%	71%	80%	73%	69%	62%
	2024	51%	63%	**79%**	59%	72%	83%	*	77%	*	84%	47%	88%	81%	68%	66%	48%
At Masters Grade Level	2025	27%	37%	**52%**	38%	43%	54%	*	59%	-	70%	21%	71%	53%	45%	40%	30%
	2024	27%	38%	**48%**	31%	40%	51%	*	61%	*	48%	25%	50%	49%	40%	38%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	70%	**73%**	77%	75%	74%	-	70%	*	62%	53%	71%	75%	62%	67%	52%	78%
	2024	64%	72%	**71%**	70%	66%	71%	*	87%	-	72%	46%	80%	71%	71%	70%	68%	---
End of Course English II	2025	65%	68%	**70%**	73%	65%	71%	*	79%	-	73%	49%	67%	71%	65%	63%	66%	70%
	2024	69%	72%	**72%**	76%	71%	71%	*	68%	*	78%	63%	79%	72%	70%	68%	56%	---
End of Course Algebra I	2025	74%	85%	**71%**	58%	69%	74%	-	65%	-	68%	65%	43%	72%	66%	60%	68%	89%
	2024	72%	79%	**64%**	50%	67%	60%	*	89%	-	79%	66%	71%	63%	65%	63%	66%	---
All Grades Both Subjects	2025	65%	71%	**71%**	71%	69%	73%	*	74%	*	68%	55%	63%	73%	64%	64%	61%	75%
	2024	64%	69%	**69%**	66%	68%	69%	80%	81%	*	76%	58%	77%	69%	69%	67%	64%	---
All Grades ELA/Reading	2025	67%	71%	**71%**	75%	69%	73%	*	75%	*	67%	51%	70%	73%	64%	65%	59%	74%
	2024	67%	72%	**71%**	73%	69%	71%	*	80%	*	75%	54%	79%	71%	71%	69%	63%	---
All Grades Mathematics	2025	64%	71%	**71%**	58%	69%	74%	-	65%	-	68%	65%	43%	72%	66%	60%	68%	89%
	2024	60%	67%	**64%**	50%	67%	60%	*	89%	-	79%	66%	71%	63%	65%	63%	66%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	33%	**26%**	*	32%	25%	-	*	-	*	26%	-	30%	9%	24%	0%	-
	2024	20%	26%	**36%**	60%	21%	45%	-	*	-	*	26%	*	37%	33%	37%	23%	---
End of Course English II	2025	29%	31%	**29%**	33%	31%	23%	-	*	-	-	23%	*	33%	19%	19%	35%	-
	2024	29%	30%	**23%**	*	22%	14%	*	*	-	*	17%	*	31%	6%	21%	14%	---
End of Course Algebra I	2025	54%	66%	**51%**	83%	50%	50%	-	40%	-	40%	42%	*	49%	56%	26%	50%	-
	2024	55%	67%	**55%**	80%	48%	58%	-	*	-	*	47%	*	58%	48%	45%	42%	---
All Grades Both Subjects	2025	33%	38%	**37%**	50%	37%	34%	-	40%	-	33%	30%	*	38%	33%	22%	31%	-
	2024	32%	37%	**39%**	69%	30%	42%	*	20%	-	57%	31%	*	42%	31%	36%	26%	---
All Grades ELA/Reading	2025	31%	34%	**28%**	30%	31%	24%	-	40%	-	*	24%	*	31%	16%	21%	21%	-
	2024	30%	33%	**30%**	63%	22%	33%	*	*	-	*	23%	*	34%	21%	31%	19%	---
All Grades Mathematics	2025	35%	42%	**51%**	83%	50%	50%	-	40%	-	40%	42%	*	49%	56%	26%	50%	-
	2024	35%	41%	**55%**	80%	48%	58%	-	*	-	*	47%	*	58%	48%	45%	42%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**87%**	-	-	-	-	-	-	69%	70%	*	-	*	88%	69%	92%
	2024	75%	83%	**90%**	-	-	-	-	-	-	73%	73%	*	-	80%	91%	73%	90%
At Meets Grade Level or Above	2025	50%	61%	**68%**	-	-	-	-	-	-	38%	38%	*	-	*	70%	38%	81%
	2024	48%	60%	**67%**	-	-	-	-	-	-	38%	38%	*	-	40%	69%	38%	77%
At Masters Grade Level	2025	21%	29%	**26%**	-	-	-	-	-	-	7%	7%	*	-	*	27%	7%	29%
	2024	20%	28%	**23%**	-	-	-	-	-	-	9%	9%	*	-	0%	24%	9%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**82%**	-	-	-	-	-	-	54%	54%	*	-	*	84%	54%	91%
	2024	76%	84%	**83%**	-	-	-	-	-	-	55%	55%	*	-	*	86%	55%	89%
At Meets Grade Level or Above	2025	54%	65%	**68%**	-	-	-	-	-	-	28%	29%	*	-	*	71%	28%	88%
	2024	54%	66%	**70%**	-	-	-	-	-	-	36%	36%	*	-	*	72%	36%	86%
At Masters Grade Level	2025	23%	30%	**17%**	-	-	-	-	-	-	1%	1%	*	-	*	18%	1%	16%
	2024	22%	29%	**15%**	-	-	-	-	-	-	2%	2%	*	-	*	16%	2%	29%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**81%**	-	-	-	-	-	-	64%	66%	*	-	-	81%	64%	93%
	2024	72%	81%	**89%**	-	-	-	-	-	-	88%	88%	-	-	-	89%	88%	87%
At Meets Grade Level or Above	2025	45%	57%	**50%**	-	-	-	-	-	-	25%	26%	*	-	-	51%	25%	70%
	2024	43%	55%	**49%**	-	-	-	-	-	-	32%	32%	-	-	-	49%	32%	74%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**21%**	-	-	-	-	-	-	11%	11%	*	-	-	20%	11%	37%
	2024	17%	24%	**15%**	-	-	-	-	-	-	12%	12%	-	-	-	16%	12%	13%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**96%**	-	-	-	-	-	-	84%	84%	-	-	-	97%	84%	93%
	2024	75%	81%	**97%**	-	-	-	-	-	-	94%	94%	-	-	-	97%	94%	91%
At Meets Grade Level or Above	2025	47%	56%	**73%**	-	-	-	-	-	-	53%	53%	-	-	-	75%	53%	80%
	2024	43%	55%	**70%**	-	-	-	-	-	-	51%	51%	-	-	-	71%	51%	55%
At Masters Grade Level	2025	17%	23%	**20%**	-	-	-	-	-	-	2%	2%	-	-	-	23%	2%	20%
	2024	16%	23%	**23%**	-	-	-	-	-	-	17%	17%	-	-	-	24%	17%	9%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	84%	**97%**	-	-	-	-	-	-	94%	94%	-	-	-	97%	94%	91%
	2024	78%	86%	**98%**	-	-	-	-	-	-	88%	88%	-	-	*	99%	89%	100%
At Meets Grade Level or Above	2025	50%	61%	**79%**	-	-	-	-	-	-	56%	56%	-	-	-	81%	56%	91%
	2024	51%	63%	**79%**	-	-	-	-	-	-	39%	39%	-	-	*	81%	39%	75%
At Masters Grade Level	2025	27%	37%	**52%**	-	-	-	-	-	-	22%	22%	-	-	-	54%	22%	64%
	2024	27%	38%	**48%**	-	-	-	-	-	-	21%	21%	-	-	*	49%	19%	42%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**71%**	-	-	-	-	-	-	59%	59%	-	-	-	72%	59%	69%
	2024	64%	69%	**69%**	-	-	-	-	-	-	59%	59%	-	-	*	70%	59%	76%
All Grades ELA/Reading	2025	67%	71%	**71%**	-	-	-	-	-	-	58%	58%	-	-	-	72%	58%	63%
	2024	67%	72%	**71%**	-	-	-	-	-	-	56%	56%	-	-	*	72%	56%	78%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	71%	**71%**	-	-	-	-	-	-	61%	61%	-	-	-	71%	61%	85%
	2024	60%	67%	**64%**	-	-	-	-	-	-	65%	65%	-	-	-	63%	65%	70%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**37%**	-	-	-	-	-	-	33%	33%	-	-	-	38%	33%	*
	2024	32%	37%	**39%**	-	-	-	-	-	-	29%	29%	-	-	-	42%	29%	*
All Grades ELA/Reading	2025	31%	34%	**28%**	-	-	-	-	-	-	22%	22%	-	-	-	30%	22%	*
	2024	30%	33%	**30%**	-	-	-	-	-	-	20%	20%	-	-	-	33%	20%	*
All Grades Mathematics	2025	35%	42%	**51%**	-	-	-	-	-	-	53%	53%	-	-	-	52%	53%	*
	2024	35%	41%	**55%**	-	-	-	-	-	-	50%	50%	-	-	-	57%	50%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**95%**	95%	96%	95%	*	90%	*	96%	97%	98%	94%	97%	96%	98%
Included in Accountability	93%	95%	**91%**	86%	91%	91%	*	88%	*	89%	91%	93%	92%	85%	88%	83%
Not Included in Accountability: Mobile	4%	3%	**3%**	8%	2%	3%	*	0%	*	6%	5%	5%	1%	8%	4%	2%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	1%	3%	1%	*	2%	*	1%	1%	0%	1%	4%	4%	14%
Not Tested	1%	2%	**5%**	5%	4%	5%	*	10%	*	4%	3%	2%	6%	3%	4%	2%
Absent	1%	1%	**1%**	4%	2%	1%	*	1%	*	2%	3%	2%	1%	3%	2%	1%
Other	0%	1%	**4%**	1%	2%	4%	*	10%	*	2%	0%	0%	5%	0%	2%	0%
Reading																
Assessment Participant	99%	99%	**98%**	97%	99%	98%	*	99%	*	97%	97%	100%	99%	98%	98%	99%
Included in Accountability	91%	95%	**92%**	90%	90%	94%	*	94%	*	90%	90%	93%	95%	82%	86%	74%
Not Included in Accountability: Mobile	4%	3%	**3%**	6%	2%	3%	*	0%	*	6%	4%	7%	1%	9%	4%	2%
Not Included in Accountability: Other Exclusions	4%	2%	**3%**	1%	7%	1%	*	5%	*	1%	3%	0%	2%	7%	7%	23%
Not Tested	1%	1%	**2%**	3%	1%	2%	*	1%	*	3%	3%	0%	1%	2%	2%	1%
Absent	1%	1%	**1%**	3%	1%	1%	*	1%	*	3%	3%	0%	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Mathematics																
Assessment Participant	99%	99%	**97%**	91%	97%	97%	-	100%	-	100%	95%	90%	97%	96%	99%	96%
Included in Accountability	94%	96%	**94%**	81%	94%	94%	-	100%	-	93%	92%	90%	96%	86%	91%	88%
Not Included in Accountability: Mobile	4%	3%	**3%**	9%	2%	3%	-	0%	-	7%	3%	0%	1%	8%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	2%	5%
Not Tested	1%	1%	**3%**	9%	3%	3%	-	0%	-	0%	5%	10%	3%	4%	1%	4%
Absent	1%	1%	**2%**	9%	2%	1%	-	0%	-	0%	5%	10%	2%	3%	1%	2%
Other	0%	0%	**1%**	0%	1%	2%	-	0%	-	0%	0%	0%	1%	1%	0%	2%
Science																
Assessment Participant	99%	93%	**79%**	90%	86%	77%	-	50%	*	84%	97%	100%	74%	95%	88%	98%
Included in Accountability	94%	89%	**75%**	77%	83%	74%	-	50%	*	76%	92%	89%	72%	86%	82%	95%
Not Included in Accountability: Mobile	4%	3%	**3%**	13%	3%	2%	-	0%	*	8%	5%	11%	2%	9%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	7%	**21%**	10%	14%	23%	-	50%	*	16%	3%	0%	26%	5%	12%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	3%	3%	0%	-	0%	*	0%	3%	0%	0%	4%	1%	2%
Other	0%	7%	**20%**	6%	12%	23%	-	50%	*	16%	0%	0%	26%	1%	11%	0%
Social Studies																
Assessment Participant	99%	99%	**98%**	97%	97%	99%	*	100%	-	98%	99%	100%	99%	96%	98%	98%
Included in Accountability	94%	97%	**96%**	91%	95%	97%	*	100%	-	93%	92%	100%	98%	89%	95%	94%
Not Included in Accountability: Mobile	4%	2%	**2%**	6%	1%	2%	*	0%	-	3%	6%	0%	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	3%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	**2%**	3%	3%	1%	*	0%	-	3%	1%	0%	1%	4%	2%	2%
Absent	1%	1%	**2%**	3%	3%	1%	*	0%	-	3%	1%	0%	1%	4%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	60%	**60%**	71%	64%	58%	-	56%	-	67%	*	-	59%	73%	57%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**94%**	95%	96%	93%	100%	90%	*	95%	96%	98%	94%	95%	96%	99%
Included in Accountability	92%	94%	**90%**	88%	90%	90%	100%	87%	*	93%	91%	90%	91%	86%	88%	81%
Not Included in Accountability: Mobile	4%	3%	**2%**	7%	2%	2%	0%	0%	*	2%	3%	8%	1%	6%	5%	3%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	4%	1%	0%	3%	*	0%	2%	0%	1%	3%	3%	15%
Not Tested	1%	2%	**6%**	5%	4%	7%	0%	10%	*	5%	4%	2%	6%	5%	4%	1%
Absent	1%	1%	**2%**	4%	2%	2%	0%	3%	*	2%	4%	2%	2%	4%	3%	1%
Other	0%	1%	**4%**	2%	2%	5%	0%	8%	*	3%	0%	0%	5%	1%	2%	0%
Reading																
Assessment Participant	99%	99%	**98%**	98%	99%	97%	100%	95%	*	99%	96%	100%	98%	98%	98%	99%
Included in Accountability	91%	95%	**92%**	90%	89%	94%	100%	89%	*	97%	90%	90%	93%	87%	88%	73%
Not Included in Accountability: Mobile	4%	3%	**3%**	8%	2%	3%	0%	0%	*	1%	2%	10%	2%	6%	5%	2%
Not Included in Accountability: Other Exclusions	4%	2%	**3%**	0%	7%	1%	0%	6%	*	0%	5%	0%	3%	5%	6%	24%
Not Tested	1%	1%	**2%**	3%	1%	3%	0%	5%	*	1%	4%	0%	2%	2%	2%	1%
Absent	1%	1%	**2%**	3%	1%	3%	0%	5%	*	1%	3%	0%	2%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**97%**	93%	98%	97%	*	100%	-	97%	96%	90%	98%	95%	96%	100%
Included in Accountability	93%	96%	**94%**	87%	93%	94%	*	100%	-	94%	92%	80%	96%	86%	89%	90%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**3%**	7%	3%	2%	*	0%	-	3%	4%	10%	1%	7%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	3%	2%	7%
Not Tested	1%	1%	**3%**	7%	2%	3%	*	0%	-	3%	4%	10%	2%	5%	4%	0%
Absent	1%	1%	**2%**	7%	2%	1%	*	0%	-	3%	4%	10%	1%	4%	3%	0%
Other	0%	0%	**1%**	0%	0%	1%	*	0%	-	0%	0%	0%	1%	1%	0%	0%
Science																
Assessment Participant	99%	92%	**79%**	86%	86%	77%	*	48%	-	79%	97%	100%	75%	93%	91%	100%
Included in Accountability	93%	89%	**77%**	84%	82%	74%	*	48%	-	76%	95%	90%	74%	86%	86%	90%
Not Included in Accountability: Mobile	4%	2%	**2%**	3%	3%	2%	*	0%	-	3%	1%	10%	1%	6%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	1%	*	0%	-	0%	0%	0%	0%	2%	1%	6%
Not Tested	1%	8%	**21%**	14%	14%	23%	*	52%	-	21%	3%	0%	25%	7%	9%	0%
Absent	1%	1%	**1%**	5%	2%	1%	*	0%	-	3%	3%	0%	0%	4%	3%	0%
Other	0%	7%	**19%**	8%	13%	22%	*	52%	-	18%	0%	0%	25%	3%	7%	0%
Social Studies																
Assessment Participant	99%	98%	**97%**	100%	97%	96%	*	97%	*	100%	95%	100%	98%	92%	94%	100%
Included in Accountability	94%	96%	**95%**	91%	95%	94%	*	97%	*	100%	91%	100%	97%	86%	92%	94%
Not Included in Accountability: Mobile	4%	2%	**2%**	9%	2%	2%	*	0%	*	0%	5%	0%	1%	6%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	**3%**	0%	3%	4%	*	3%	*	0%	5%	0%	2%	8%	6%	0%
Absent	1%	2%	**3%**	0%	3%	4%	*	3%	*	0%	5%	0%	2%	8%	6%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	61%	**62%**	70%	62%	62%	-	59%	-	57%	-	-	61%	67%	56%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**93.0%**	92.6%	92.8%	92.8%	93.3%	95.8%	*	94.1%	90.9%	91.8%	93.4%
2022-23	93.3%	94.0%	**92.4%**	92.8%	91.8%	92.4%	*	95.1%	*	93.5%	90.2%	91.0%	91.7%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**21.7%**	25.2%	22.0%	23.0%	14.3%	7.0%	*	14.3%	28.9%	28.6%	21.2%
2022-23	20.3%	15.3%	**22.3%**	21.1%	23.7%	22.9%	0.0%	12.3%	0.0%	20.0%	30.5%	29.0%	26.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	**0.2%**	0.7%	0.3%	0.1%	0.0%	0.0%	*	0.8%	1.0%	0.7%	0.0%
2022-23	2.0%	0.1%	**0.1%**	0.7%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.4%	0.2%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	**99.1%**	100.0%	98.7%	99.1%	*	100.0%	*	100.0%	96.4%	100.0%	100.0%
Received TxCHSE	0.3%	0.0%	**0.2%**	0.0%	0.7%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	0.8%	**0.7%**	0.0%	0.7%	0.9%	*	0.0%	*	0.0%	3.6%	0.0%	0.0%
Dropped Out	5.8%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	91.1%	98.8%	**99.3%**	100.0%	99.3%	99.1%	*	100.0%	*	100.0%	96.4%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	99.6%	**100.0%**	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	98.4%	**97.4%**	96.4%	96.1%	97.6%	-	100.0%	*	100.0%	88.6%	94.3%	94.1%
Received TxCHSE	0.3%	0.0%	**0.2%**	0.0%	0.7%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	1.2%	**1.8%**	3.6%	2.0%	1.8%	-	0.0%	*	0.0%	9.1%	3.4%	0.0%
Dropped Out	6.3%	0.4%	**0.7%**	0.0%	1.3%	0.6%	-	0.0%	*	0.0%	2.3%	2.3%	5.9%
Graduates and TxCHSE	90.6%	98.4%	**97.5%**	96.4%	96.7%	97.6%	-	100.0%	*	100.0%	88.6%	94.3%	94.1%
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**99.3%**	100.0%	98.7%	99.4%	-	100.0%	*	100.0%	97.7%	97.7%	94.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	**99.1%**	100.0%	98.0%	99.4%	-	100.0%	*	100.0%	97.6%	97.6%	94.1%
Received TxCHSE	0.4%	0.0%	**0.2%**	0.0%	0.7%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.5%	0.4%	**0.7%**	0.0%	1.3%	0.6%	-	0.0%	*	0.0%	2.4%	2.4%	5.9%
Graduates and TxCHSE	92.6%	99.5%	**99.3%**	100.0%	98.7%	99.4%	-	100.0%	*	100.0%	97.6%	97.6%	94.1%
Graduates, TxCHSE, and Continuers	93.5%	99.6%	**99.3%**	100.0%	98.7%	99.4%	-	100.0%	*	100.0%	97.6%	97.6%	94.1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	99.4%	**99.2%**	100.0%	98.1%	99.4%	*	100.0%	-	100.0%	97.8%	99.0%	91.7%
Received TxCHSE	0.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.2%**	0.0%	0.6%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	0.4%	**0.6%**	0.0%	1.3%	0.6%	*	0.0%	-	0.0%	2.2%	1.0%	8.3%
Graduates and TxCHSE	92.2%	99.4%	**99.2%**	100.0%	98.1%	99.4%	*	100.0%	-	100.0%	97.8%	99.0%	91.7%
Graduates, TxCHSE, and Continuers	93.2%	99.6%	**99.4%**	100.0%	98.8%	99.4%	*	100.0%	-	100.0%	97.8%	99.0%	91.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	**99.2%**	100.0%	98.8%	99.2%	*	100.0%	-	100.0%	97.9%	99.0%	91.7%
Received TxCHSE	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.2%**	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	0.4%	**0.6%**	0.0%	1.3%	0.5%	*	0.0%	-	0.0%	2.1%	1.0%	8.3%
Graduates and TxCHSE	92.7%	99.6%	**99.2%**	100.0%	98.8%	99.2%	*	100.0%	-	100.0%	97.9%	99.0%	91.7%
Graduates, TxCHSE, and Continuers	93.2%	99.6%	**99.4%**	100.0%	98.8%	99.5%	*	100.0%	-	100.0%	97.9%	99.0%	91.7%
Class of 2021													
Graduated	92.7%	99.0%	**97.4%**	96.0%	97.4%	97.4%	*	96.7%	-	100.0%	94.1%	95.1%	91.3%
Received TxCHSE	0.5%	0.1%	**0.5%**	0.0%	0.7%	0.5%	*	0.0%	-	0.0%	0.0%	1.2%	0.0%
Continued HS	0.5%	0.1%	**0.2%**	0.0%	0.0%	0.0%	*	3.3%	-	0.0%	2.0%	0.0%	0.0%
Dropped Out	6.3%	0.8%	**1.9%**	4.0%	2.0%	2.1%	*	0.0%	-	0.0%	3.9%	3.7%	8.7%
Graduates and TxCHSE	93.2%	99.1%	**97.9%**	96.0%	98.0%	97.9%	*	96.7%	-	100.0%	94.1%	96.3%	91.3%
Graduates, TxCHSE, and Continuers	93.7%	99.2%	**98.1%**	96.0%	98.0%	97.9%	*	100.0%	-	100.0%	96.1%	96.3%	91.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	**97.5%**	97.3%	97.4%	97.4%	*	100.0%	*	96.6%	86.9%	96.9%	100.0%
Class of 2023	90.3%	97.2%	**96.9%**	96.4%	95.4%	97.0%	-	100.0%	*	100.0%	84.8%	93.2%	94.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	**10.6%**	22.2%	11.4%	9.9%	*	4.5%	*	3.6%	41.5%	9.6%	30.0%
Class of 2023	4.3%	3.7%	**3.2%**	0.0%	4.8%	3.4%	-	0.0%	*	0.0%	23.1%	4.9%	18.8%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	80.2%	**75.7%**	55.6%	69.1%	79.4%	*	90.9%	*	82.1%	22.6%	62.8%	30.0%
Class of 2023	84.3%	79.0%	**74.5%**	85.2%	66.4%	75.0%	-	84.0%	*	90.0%	30.8%	47.6%	25.0%
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	**86.3%**	77.8%	80.5%	89.3%	*	95.5%	*	85.7%	64.2%	72.3%	60.0%
Class of 2023	88.6%	82.7%	**77.8%**	85.2%	71.2%	78.4%	-	84.0%	*	90.0%	53.8%	52.4%	43.8%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	**10.2%**	21.6%	11.0%	9.4%	*	4.5%	*	3.7%	37.3%	9.4%	27.3%
2022-23	4.4%	3.6%	**3.2%**	0.0%	5.3%	3.1%	-	0.0%	*	0.0%	22.5%	6.0%	26.3%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	**73.5%**	54.1%	65.6%	77.5%	*	90.9%	*	81.5%	20.3%	59.4%	27.3%
2022-23	82.5%	78.0%	**74.2%**	85.2%	67.3%	74.6%	-	80.8%	*	86.7%	30.0%	47.6%	21.1%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	**0.5%**	0.0%	0.0%	0.8%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	**83.8%**	75.7%	76.6%	87.0%	*	95.5%	*	85.2%	57.6%	68.8%	54.5%
2022-23	86.8%	81.6%	**77.4%**	85.2%	72.7%	77.7%	-	80.8%	*	86.7%	52.5%	53.6%	47.4%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	599	100.0%	3,075	382,023
By Ethnicity:				
African American	37	6.2%	259	48,064
Hispanic	154	25.7%	988	200,942
White	354	59.1%	1,340	101,714
American Indian	3	0.5%	9	1,231
Asian	22	3.7%	326	19,746
Pacific Islander	2	0.3%	7	606
Two or More Races	27	4.5%	146	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	97	16.2%	469	46,183
Foundation H.S. Program (Endorsement)	61	10.2%	186	42,042
Foundation H.S. Program (DLA)	438	73.1%	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	3	0.5%	3	356
Special Education Graduates	59	9.8%	285	35,935
Economically Disadvantaged Graduates	96	16.0%	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	22	3.7%	178	56,967
At-Risk Graduates	235	39.2%	1,184	173,035
CTE Completers	146	24.4%	679	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	76.9%	**68.9%**	45.9%	63.6%	72.3%	*	86.4%	*	74.1%	86.4%	60.4%	50.0%
2022-23	76.3%	66.8%	**63.5%**	51.9%	59.7%	63.0%	-	96.2%	*	66.7%	77.5%	51.8%	36.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	70.8%	**58.8%**	32.4%	50.6%	63.6%	*	86.4%	*	59.3%	61.0%	47.9%	40.9%
2022-23	61.9%	61.0%	**58.8%**	48.1%	57.7%	56.9%	-	88.5%	*	66.7%	55.0%	47.0%	31.6%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	72.5%	**61.9%**	35.1%	49.4%	67.8%	*	90.9%	*	70.4%	20.3%	47.9%	13.6%
2022-23	62.8%	69.3%	**70.9%**	63.0%	67.8%	70.9%	-	84.6%	*	80.0%	27.5%	54.2%	42.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	74.9%	**62.8%**	43.2%	57.1%	66.9%	*	81.8%	*	55.6%	25.4%	57.3%	18.2%
2022-23	54.3%	57.1%	**56.9%**	48.1%	55.0%	54.7%	-	84.6%	*	70.0%	22.5%	44.6%	15.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	63.0%	**50.4%**	29.7%	38.3%	56.2%	*	77.3%	*	51.9%	15.3%	38.5%	9.1%
2022-23	48.4%	52.1%	**51.0%**	37.0%	49.0%	49.2%	-	80.8%	*	63.3%	17.5%	38.6%	15.8%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	29.4%	**30.2%**	13.5%	20.1%	33.3%	*	72.7%	*	33.3%	5.1%	22.9%	9.1%
2022-23	20.4%	30.1%	**28.5%**	25.9%	23.5%	25.7%	-	76.9%	*	46.7%	2.5%	16.9%	5.3%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	2.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.9%	**12.2%**	2.7%	13.0%	13.3%	*	13.6%	*	7.4%	1.7%	7.3%	4.5%
2022-23	23.6%	17.8%	**13.4%**	11.1%	12.1%	12.5%	-	23.1%	*	16.7%	0.0%	6.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	4.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.4%	**5.7%**	5.4%	7.8%	5.6%	*	0.0%	*	0.0%	57.6%	5.2%	27.3%
2022-23	5.6%	4.7%	**3.7%**	0.0%	5.4%	4.0%	-	0.0%	*	0.0%	52.5%	3.6%	15.8%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	17.5%	**23.2%**	21.6%	26.0%	21.8%	*	13.6%	*	37.0%	49.2%	27.1%	22.7%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	13.1%	**11.4%**	7.4%	8.1%	12.8%	-	19.2%	*	10.0%	37.5%	8.4%	15.8%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	14.4%	**19.9%**	18.9%	20.1%	19.2%	*	13.6%	*	37.0%	16.9%	20.8%	4.5%
2022-23	33.4%	10.3%	**8.7%**	3.7%	4.7%	10.7%	-	11.5%	*	10.0%	5.0%	4.8%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.1%	**0.2%**	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.2%**	0.0%	0.0%	0.3%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	3.6%	**3.8%**	5.4%	6.5%	2.8%	*	0.0%	*	0.0%	39.0%	7.3%	22.7%
2022-23	2.7%	2.9%	**2.7%**	3.7%	3.4%	2.1%	-	7.7%	*	0.0%	35.0%	3.6%	15.8%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.6%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	8.5%	**5.5%**	5.4%	6.5%	5.6%	*	0.0%	*	3.7%	5.1%	5.2%	4.5%
	2022-23	21.0%	9.6%	**5.5%**	3.7%	8.7%	4.9%	-	0.0%	*	3.3%	0.0%	4.8%	0.0%
Mathematics	2023-24	21.3%	10.0%	**9.3%**	13.5%	10.4%	7.9%	*	13.6%	*	14.8%	3.4%	15.6%	4.5%
	2022-23	19.9%	12.0%	**11.0%**	7.4%	13.3%	10.4%	-	11.5%	*	3.3%	5.0%	13.1%	5.3%
Both Subjects	2023-24	12.7%	5.2%	**2.0%**	2.7%	2.6%	2.0%	*	0.0%	*	0.0%	3.4%	3.1%	0.0%
	2022-23	12.5%	5.5%	**2.7%**	3.7%	4.7%	2.1%	-	0.0%	*	0.0%	0.0%	1.2%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	20.5%	**2.0%**	0.0%	1.9%	2.3%	*	0.0%	*	3.7%	6.8%	3.1%	4.5%
	2022-23	18.2%	17.5%	**21.0%**	11.1%	23.3%	23.5%	-	3.8%	*	6.7%	15.0%	17.9%	42.1%
Mathematics	2023-24	29.5%	35.0%	**19.5%**	13.5%	22.7%	20.6%	*	0.0%	*	14.8%	18.6%	22.9%	9.1%
	2022-23	20.2%	10.1%	**9.4%**	14.8%	9.3%	10.1%	-	0.0%	*	6.7%	12.5%	8.3%	10.5%
Both Subjects	2023-24	20.2%	13.3%	**1.0%**	0.0%	1.9%	0.8%	*	0.0%	*	0.0%	5.1%	2.1%	4.5%
	2022-23	12.5%	3.8%	**2.5%**	0.0%	3.3%	2.8%	-	0.0%	*	0.0%	7.5%	3.6%	10.5%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	26.2%	**27.9%**	10.6%	20.0%	29.3%	*	68.4%	*	36.0%	2.3%	16.7%	14.3%
	2023	24.2%	25.6%	**25.2%**	22.6%	16.5%	24.5%	*	77.1%	*	38.9%	1.7%	17.3%	2.6%
English Language Arts	2024	14.6%	15.2%	**12.7%**	6.1%	7.9%	13.7%	*	36.8%	*	12.0%	0.8%	7.4%	7.1%
	2023	13.8%	15.7%	**11.9%**	8.1%	6.9%	12.3%	*	35.4%	*	18.5%	1.7%	7.6%	0.0%
Mathematics	2024	9.6%	14.6%	**15.7%**	3.0%	11.1%	16.0%	*	47.4%	*	24.0%	0.0%	9.8%	5.4%
	2023	7.4%	10.2%	**9.3%**	9.7%	5.6%	8.3%	*	35.4%	*	20.4%	0.0%	3.2%	0.0%
Science	2024	10.9%	13.5%	**12.3%**	4.5%	5.7%	14.0%	*	36.8%	*	12.0%	0.0%	5.6%	3.6%
	2023	10.3%	12.0%	**11.0%**	12.9%	5.9%	10.9%	*	31.3%	*	22.2%	0.0%	7.0%	0.0%
Social Studies	2024	13.7%	13.9%	**12.6%**	4.5%	6.0%	13.6%	*	42.1%	*	18.0%	1.6%	7.0%	1.8%
	2023	13.1%	13.4%	**12.2%**	14.5%	6.6%	11.6%	*	39.6%	*	25.9%	0.9%	8.6%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	79.6%	**75.3%**	85.7%	61.9%	76.0%	-	92.3%	*	72.2%	*	75.0%	62.5%
	2023	53.3%	73.6%	**74.6%**	50.0%	70.0%	76.6%	-	75.7%	*	81.0%	*	68.8%	*
English Language Arts	2024	48.8%	71.7%	**62.2%**	*	24.0%	66.3%	-	90.5%	-	50.0%	*	56.3%	*
	2023	52.3%	74.1%	**69.3%**	60.0%	57.1%	69.8%	-	70.6%	*	90.0%	*	64.3%	-
Mathematics	2024	53.4%	73.0%	**71.0%**	*	62.9%	72.9%	-	74.1%	-	66.7%	-	71.4%	*
	2023	50.1%	66.8%	**60.6%**	83.3%	58.8%	58.6%	-	52.9%	-	72.7%	-	50.0%	-
Science	2024	46.1%	66.9%	**70.6%**	*	44.4%	72.3%	-	90.5%	*	50.0%	-	83.3%	*
	2023	44.8%	64.9%	**73.6%**	62.5%	72.2%	71.1%	-	86.7%	-	83.3%	-	76.9%	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	77.5%	**83.6%**	*	52.6%	87.9%	-	91.7%	-	77.8%	*	73.3%	*
	2023	42.0%	62.3%	**66.4%**	44.4%	55.0%	70.4%	-	63.2%	-	78.6%	*	62.5%	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	90.0%	**85.8%**	78.4%	81.8%	87.9%	*	100.0%	*	81.5%	58.3%	77.1%	68.2%
	2022-23	79.3%	88.4%	**87.4%**	100.0%	86.0%	86.5%	-	96.2%	*	83.3%	55.8%	80.5%	77.8%
At/Above Criterion for All Examinees	2023-24	28.8%	42.0%	**43.2%**	27.6%	32.5%	46.9%	*	72.7%	*	40.9%	8.6%	29.7%	6.7%
	2022-23	28.9%	44.4%	**43.4%**	33.3%	38.8%	41.0%	-	76.0%	*	72.0%	8.3%	28.8%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1033	**1039**	947	969	1062	*	1200	*	1072	792	972	756
	2022-23	978	1042	**1036**	1006	1002	1031	-	1182	1075	1158	846	958	806
English Language Arts and Writing	2023-24	496	526	**529**	479	494	542	*	597	*	549	412	497	384
	2022-23	497	524	**525**	507	507	522	-	588	555	596	432	489	403
Mathematics	2023-24	479	507	**510**	468	475	521	*	603	*	523	380	475	372
	2022-23	482	518	**512**	498	495	509	-	594	520	563	414	469	404
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	22.4	**23.5**	*	25.5	23.4	-	*	-	-	*	-	-
	2022-23	19.2	23.3	**22.4**	17.0	22.6	22.3	-	30.7	-	23.0	-	-	-
English Language Arts	2023-24	19.0	22.5	**23.3**	*	25.7	23.2	-	*	-	-	*	-	-
	2022-23	18.8	23.3	**22.4**	16.5	22.3	22.2	-	31.3	-	23.8	-	-	-
Mathematics	2023-24	19.0	21.6	**22.7**	*	24.2	22.6	-	*	-	-	*	-	-
	2022-23	18.9	22.9	**22.2**	16.5	22.3	22.1	-	30.3	-	21.5	-	-	-
Science	2023-24	19.6	22.4	**24.0**	*	26.3	23.7	-	*	-	-	*	-	-
	2022-23	19.5	23.2	**22.4**	18.3	22.7	22.1	-	30.0	-	22.5	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	50.2%	**50.2%**	39.5%	43.1%	51.8%	42.9%	81.4%	*	54.2%	15.2%	35.3%	34.8%
	2022-23	45.4%	49.9%	**48.6%**	39.7%	42.1%	49.9%	20.0%	75.0%	80.0%	55.5%	11.2%	37.0%	28.0%
English Language Arts	2023-24	17.8%	19.5%	**21.8%**	16.0%	19.8%	22.2%	14.3%	34.5%	*	23.5%	7.6%	14.4%	11.9%
	2022-23	17.4%	18.8%	**20.2%**	16.9%	16.7%	20.4%	*	38.5%	20.0%	25.5%	5.8%	15.3%	6.9%
Mathematics	2023-24	19.4%	20.0%	**18.9%**	13.6%	14.0%	19.7%	0.0%	37.3%	*	25.0%	3.1%	9.8%	3.2%
	2022-23	19.5%	19.2%	**17.9%**	19.5%	14.6%	17.5%	0.0%	36.1%	*	23.0%	1.7%	8.1%	2.7%
Science	2023-24	21.9%	31.7%	**28.2%**	23.1%	20.2%	30.6%	0.0%	51.9%	*	28.4%	4.5%	17.5%	11.8%
	2022-23	21.5%	30.8%	**26.7%**	20.5%	23.5%	26.6%	0.0%	52.1%	20.0%	33.0%	5.2%	19.9%	9.6%
Social Studies	2023-24	24.5%	30.8%	**26.7%**	17.1%	19.7%	27.8%	0.0%	63.7%	*	32.4%	3.2%	13.5%	14.4%
	2022-23	24.0%	31.5%	**25.7%**	21.1%	17.6%	27.1%	20.0%	57.4%	*	32.7%	2.1%	15.0%	4.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	60.1%	**59.1%**	60.6%	53.0%	58.4%	50.0%	92.6%	-	68.4%	32.1%	55.0%	33.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	60.7%	**61.9%**	42.1%	54.1%	64.3%	0.0%	78.3%	-	72.0%	5.9%	49.1%	0.0%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**2,506**	**100.0%**	**39,532**	**5,530,499**	**2,508**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Grade 9	644	25.7%	8.7%	8.3%	644	25.7%	8.6%	8.3%
Grade 10	684	27.3%	8.7%	7.9%	684	27.3%	8.6%	7.9%
Grade 11	649	25.9%	8.4%	7.4%	649	25.9%	8.4%	7.4%
Grade 12	529	21.1%	7.6%	7.0%	531	21.2%	7.6%	7.0%
Ethnic Distribution								
African American	118	4.7%	7.8%	12.8%	118	4.7%	7.8%	12.8%
Hispanic	704	28.1%	35.2%	53.5%	706	28.1%	35.2%	53.5%
White	1,421	56.7%	43.0%	24.4%	1,421	56.7%	43.1%	24.4%
American Indian	3	0.1%	0.2%	0.3%	3	0.1%	0.2%	0.3%
Asian	121	4.8%	8.7%	5.6%	121	4.8%	8.7%	5.6%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	137	5.5%	4.9%	3.3%	137	5.5%	4.9%	3.3%
Sex								
Female	1,225	48.9%	49.1%	48.9%	1,225	48.8%	49.0%	48.8%
Male	1,281	51.1%	50.9%	51.1%	1,283	51.2%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	511	20.4%	35.8%	60.5%	512	20.4%	35.7%	60.4%
Non-Educationally Disadvantaged	1,995	79.6%	64.2%	39.5%	1,996	79.6%	64.3%	39.6%
Section 504 Students	247	9.9%	5.9%	6.8%	247	9.8%	5.9%	6.8%
EB Students/EL	141	5.6%	13.1%	24.3%	141	5.6%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	70	2.6%	1.8%	2.1%				
Students w/ Dyslexia	119	4.7%	5.6%	6.4%	119	4.7%	5.6%	6.4%
Foster Care	3	0.1%	0.1%	0.2%	3	0.1%	0.1%	0.2%
Homeless	38	1.5%	1.6%	1.4%	38	1.5%	1.6%	1.4%
Immigrant	35	1.4%	3.0%	3.5%	35	1.4%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	37	1.5%	28.7%	66.6%	37	1.5%	28.8%	66.5%
Military Connected	74	3.0%	2.8%	4.1%	74	3.0%	2.8%	4.1%
At-Risk	1,030	41.1%	45.0%	53.5%	1,032	41.1%	44.9%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	139	5.5%	14.2%	24.3%	139	5.5%	14.1%	24.3%
Career and Technical Education	1,719	68.6%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,719	68.6%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	335	13.4%	14.2%	8.7%	335	13.4%	14.1%	8.7%
Special Education	288	11.5%	16.6%	15.3%	289	11.5%	16.9%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**288**							
Students with Intellectual Disabilities	158	54.9%	41.0%	48.3%				
Students with Physical Disabilities	11	3.8%	22.3%	17.0%				
Students with Autism	41	14.2%	15.8%	16.8%				
Students with Behavioral Disabilities	78	27.1%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**260**	**9.8%**	**11.9%**	**16.4%**				
African American	27	1.0%	2.0%	3.3%				
Hispanic	87	3.3%	4.8%	8.9%				
White	132	5.0%	3.9%	2.9%				
American Indian	1	0.0%	0.1%	0.1%				
Asian	1	0.0%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	12	0.5%	0.7%	0.6%				
Special Ed Students who are Mobile	46	14.9%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	25	14.6%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	99	16.5%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**242**	**12.1%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	3.7%	3.9%	7.3%	11.0%	9.1%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.0	16.5	16.4
Foreign Languages	22.0	21.5	18.9
Mathematics	19.6	16.7	17.8

Class Size Information	Campus	District	State
Science	19.0	17.6	18.9
Social Studies	19.0	17.7	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**176.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	160.1	90.8%	66.3%	63.8%
Teachers	134.6	76.3%	49.1%	48.3%
Professional Support	16.6	9.4%	12.5%	10.8%
Campus Administration (School Leadership)	9.0	5.1%	4.2%	3.4%
Educational Aides	16.3	9.2%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	6.0	n/a	97.0	13,704.0
Part-time Counselors	1.0	n/a	6.0	1,298.0
Total Minority Staff	**38.3**	**21.7%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	8.2	6.1%	6.1%	12.8%
Hispanic	19.5	14.5%	18.6%	31.0%
White	103.9	77.2%	71.7%	52.2%
American Indian	1.0	0.7%	0.4%	0.3%
Asian	1.0	0.7%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	0.7%	1.4%	1.3%
Teachers by Sex				
Males	49.7	36.9%	21.7%	24.6%
Females	84.8	63.1%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	2.5	1.8%	0.9%	2.4%
Bachelors	89.6	66.6%	72.2%	71.4%
Masters	40.5	30.1%	26.3%	25.4%
Doctorate	2.0	1.5%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	5.2%	4.2%	7.3%
1-5 Years Experience	29.5	21.9%	22.1%	28.3%
6-10 Years Experience	26.2	19.5%	21.5%	19.7%
11-20 Years Experience	44.8	33.3%	33.1%	27.6%
21-30 Years Experience	22.1	16.4%	16.7%	14.1%
Over 30 Years Experience	5.0	3.7%	2.3%	3.0%
Number of Students per Teacher	18.6	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	8.5	6.0
Average Years Experience of Principals with District	2.0	8.2	5.1
Average Years Experience of Assistant Principals	12.2	7.0	5.1
Average Years Experience of Assistant Principals with District	9.6	6.4	4.3
Average Years Experience of Teachers	12.6	12.4	11.2
Average Years Experience of Teachers with District	8.0	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$51,862	$61,762	$55,689
1-5 Years Experience	$65,101	$63,690	$59,266
6-10 Years Experience	$68,408	$66,111	$62,607
11-20 Years Experience	$73,274	$71,281	$66,353
21-30 Years Experience	$78,207	$77,247	$70,976
Over 30 Years Experience	$81,480	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$70,539	$69,357	$63,751
Professional Support	$83,413	$76,024	$75,909
Campus Administration (School Leadership)	$103,975	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	5.0%	6.3%
Career and Technical Education	19.1	14.2%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.4	0.3%	1.8%	1.6%
Regular Education	83.6	62.1%	67.3%	69.0%
Special Education	15.7	11.7%	13.9%	11.4%
Other	15.8	11.7%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

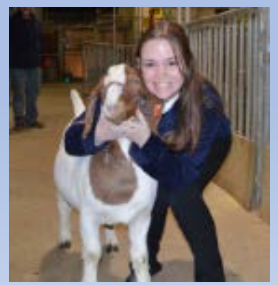
CLEAR CREEK
INDEPENDENT SCHOOL DISTRICT

2024-2025

CCISD
Texas Academic Performance Report (TAPR)

Intermediate




2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: SEABROOK INT

Campus Number: 084910042

2025 Campus Accountability Score: B

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	84%	**83%**	100%	79%	84%	*	90%	*	88%	39%	100%	83%	84%	70%	87%
	2024	77%	84%	**87%**	93%	77%	91%	-	100%	*	93%	52%	91%	91%	76%	74%	68%
At Meets Grade Level or Above	2025	56%	66%	**65%**	60%	51%	70%	*	90%	*	75%	19%	73%	69%	52%	46%	73%
	2024	57%	66%	**70%**	57%	61%	75%	-	86%	*	67%	35%	73%	73%	59%	53%	50%
At Masters Grade Level	2025	29%	36%	**30%**	30%	22%	31%	*	60%	*	44%	6%	45%	33%	21%	14%	20%
	2024	26%	32%	**30%**	21%	22%	33%	-	57%	*	33%	6%	45%	32%	24%	17%	32%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	84%	**86%**	89%	78%	89%	*	100%	*	88%	58%	92%	88%	79%	79%	87%
	2024	72%	81%	**84%**	79%	72%	90%	-	100%	*	86%	47%	100%	88%	72%	73%	68%
At Meets Grade Level or Above	2025	40%	49%	**47%**	33%	38%	50%	*	80%	*	63%	14%	50%	51%	34%	24%	60%
	2024	39%	50%	**54%**	43%	42%	60%	-	71%	*	57%	33%	73%	57%	45%	39%	45%
At Masters Grade Level	2025	16%	20%	**11%**	11%	5%	10%	*	50%	*	25%	0%	17%	12%	8%	4%	27%
	2024	14%	18%	**12%**	14%	4%	17%	-	0%	*	14%	3%	9%	12%	14%	7%	18%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	80%	**83%**	69%	74%	89%	-	100%	*	82%	47%	92%	85%	76%	66%	70%
	2024	74%	82%	**80%**	67%	75%	83%	*	100%	*	79%	51%	100%	82%	74%	70%	71%
At Meets Grade Level or Above	2025	54%	59%	**63%**	31%	54%	70%	-	86%	*	65%	26%	75%	66%	56%	40%	50%
	2024	54%	63%	**62%**	39%	57%	64%	*	80%	*	79%	14%	67%	66%	49%	52%	35%
At Masters Grade Level	2025	27%	31%	**30%**	13%	22%	33%	-	43%	*	35%	9%	50%	32%	20%	23%	20%
	2024	29%	34%	**29%**	11%	22%	33%	*	60%	*	29%	8%	0%	33%	16%	18%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	73%	**79%**	63%	72%	84%	-	86%	*	87%	48%	92%	81%	71%	67%	65%
	2024	56%	71%	**75%**	61%	72%	77%	*	*	*	73%	41%	100%	78%	62%	63%	59%
At Meets Grade Level or Above	2025	33%	54%	**59%**	38%	50%	62%	-	86%	*	80%	30%	92%	61%	50%	44%	50%
	2024	34%	50%	**57%**	22%	59%	59%	*	*	*	60%	19%	60%	63%	38%	40%	47%
At Masters Grade Level	2025	11%	26%	**24%**	13%	19%	27%	-	14%	*	27%	12%	42%	25%	17%	14%	20%
	2024	11%	19%	**21%**	0%	21%	22%	*	*	*	33%	11%	0%	24%	11%	17%	12%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	87%	**87%**	86%	86%	88%	*	100%	*	83%	46%	100%	89%	79%	79%	81%
	2024	81%	87%	**89%**	56%	87%	91%	-	100%	*	87%	50%	90%	92%	80%	76%	83%
At Meets Grade Level or Above	2025	58%	68%	**67%**	64%	63%	67%	*	100%	*	67%	27%	67%	71%	47%	48%	50%
	2024	56%	67%	**67%**	44%	56%	72%	-	67%	*	73%	25%	30%	71%	52%	50%	61%
At Masters Grade Level	2025	32%	40%	**36%**	21%	30%	38%	*	60%	*	25%	11%	33%	41%	9%	19%	25%
	2024	29%	40%	**41%**	22%	28%	47%	-	22%	*	53%	7%	30%	44%	28%	28%	30%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**81%**	91%	78%	81%	*	*	-	63%	36%	86%	84%	71%	73%	75%
	2024	72%	77%	**79%**	57%	76%	82%	-	67%	-	80%	39%	83%	83%	67%	68%	71%
At Meets Grade Level or Above	2025	47%	45%	**60%**	45%	59%	62%	*	*	-	50%	19%	86%	66%	42%	46%	75%
	2024	43%	43%	**41%**	0%	30%	49%	-	50%	-	40%	11%	50%	46%	27%	29%	41%
At Masters Grade Level	2025	18%	12%	**15%**	0%	20%	15%	*	*	-	13%	3%	29%	16%	10%	13%	17%
	2024	16%	12%	**12%**	0%	10%	12%	-	33%	-	20%	4%	17%	15%	4%	7%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	75%	**87%**	82%	83%	88%	*	*	-	88%	57%	100%	88%	82%	84%	92%
	2024	70%	75%	**79%**	57%	71%	84%	-	67%	-	82%	41%	100%	82%	68%	68%	69%
At Meets Grade Level or Above	2025	48%	47%	**67%**	73%	67%	66%	*	*	-	63%	30%	86%	71%	57%	59%	58%
	2024	44%	44%	**53%**	43%	43%	59%	-	33%	-	55%	14%	100%	56%	43%	32%	44%
At Masters Grade Level	2025	19%	16%	**28%**	18%	19%	32%	*	*	-	13%	16%	14%	31%	18%	18%	8%
	2024	17%	13%	**17%**	0%	14%	18%	-	33%	-	18%	3%	40%	21%	6%	8%	31%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	68%	**68%**	57%	63%	70%	*	100%	*	67%	31%	89%	74%	41%	49%	63%
	2024	60%	72%	**75%**	56%	61%	82%	-	78%	*	69%	28%	78%	79%	56%	59%	70%
At Meets Grade Level or Above	2025	32%	41%	**37%**	14%	30%	41%	*	40%	*	33%	14%	44%	42%	13%	17%	19%
	2024	33%	45%	**43%**	22%	32%	50%	-	33%	*	44%	7%	33%	48%	24%	24%	30%
At Masters Grade Level	2025	17%	22%	**18%**	7%	18%	18%	*	20%	*	25%	6%	22%	21%	6%	10%	6%
	2024	17%	25%	**20%**	11%	13%	23%	-	11%	*	25%	0%	11%	23%	7%	14%	13%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	89%	**99%**	*	95%	100%	-	*	*	100%	*	*	99%	100%	100%	*
	2024	81%	90%	**100%**	*	100%	100%	-	*	*	100%	-	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	66%	**95%**	*	90%	96%	-	*	*	100%	*	*	95%	100%	92%	*
	2024	43%	59%	**98%**	*	100%	97%	-	*	*	100%	-	*	98%	100%	100%	100%
At Masters Grade Level	2025	27%	44%	**75%**	*	71%	76%	-	*	*	80%	*	*	75%	71%	83%	*
	2024	24%	35%	**81%**	*	75%	82%	-	*	*	100%	-	*	80%	88%	73%	57%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	96%	**100%**	*	100%	100%	-	*	*	*	-	*	100%	*	100%	*
	2024	91%	96%	**100%**	*	100%	100%	-	*	*	100%	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	61%	79%	**100%**	*	100%	100%	-	*	*	*	-	*	100%	*	100%	*
	2024	56%	77%	**100%**	*	100%	100%	-	*	*	100%	-	*	100%	100%	100%	100%
At Masters Grade Level	2025	21%	35%	**72%**	*	68%	77%	-	*	*	*	-	*	74%	*	63%	*
	2024	19%	36%	**76%**	*	70%	78%	-	*	*	100%	-	*	77%	63%	80%	71%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**83%**	79%	78%	85%	83%	96%	88%	83%	45%	94%	86%	74%	72%	78%
	2024	75%	83%	**83%**	69%	76%	86%	*	88%	100%	83%	44%	93%	86%	70%	70%	73%
At Meets Grade Level or Above	2025	50%	61%	**61%**	47%	54%	64%	58%	85%	75%	66%	23%	72%	65%	45%	42%	56%
	2024	48%	60%	**61%**	38%	53%	65%	*	64%	80%	64%	20%	63%	65%	45%	44%	49%
At Masters Grade Level	2025	21%	29%	**28%**	14%	23%	30%	25%	51%	63%	32%	8%	36%	32%	15%	16%	22%
	2024	20%	28%	**29%**	13%	21%	32%	*	36%	40%	36%	6%	25%	32%	16%	18%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**85%**	83%	80%	87%	*	95%	*	84%	44%	97%	86%	80%	72%	78%
	2024	76%	84%	**85%**	73%	79%	88%	*	100%	*	86%	51%	93%	88%	76%	73%	74%
At Meets Grade Level or Above	2025	54%	65%	**65%**	50%	56%	69%	*	91%	*	69%	24%	72%	69%	52%	45%	57%
	2024	54%	66%	**66%**	46%	58%	70%	*	76%	*	73%	24%	56%	70%	53%	52%	50%
At Masters Grade Level	2025	23%	30%	**32%**	20%	25%	34%	*	55%	*	36%	8%	44%	36%	17%	18%	22%
	2024	22%	29%	**33%**	17%	24%	37%	*	43%	*	39%	7%	30%	36%	22%	21%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**84%**	79%	78%	87%	*	95%	*	84%	48%	91%	87%	75%	74%	76%
	2024	72%	81%	**81%**	68%	76%	85%	*	85%	*	82%	42%	96%	85%	68%	69%	70%
At Meets Grade Level or Above	2025	45%	57%	**60%**	44%	52%	63%	*	86%	*	70%	22%	76%	64%	44%	40%	63%
	2024	43%	55%	**58%**	29%	51%	62%	*	70%	*	60%	21%	69%	63%	40%	40%	51%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	28%	**24%**	10%	20%	25%	*	45%	*	30%	6%	33%	26%	14%	14%	25%
	2024	17%	24%	**24%**	10%	18%	26%	*	35%	*	33%	6%	19%	27%	13%	15%	17%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**91%**	86%	87%	92%	*	*	*	92%	57%	100%	92%	84%	85%	94%
	2024	75%	81%	**86%**	67%	81%	90%	-	78%	*	88%	41%	100%	90%	73%	74%	78%
At Meets Grade Level or Above	2025	47%	56%	**77%**	79%	76%	77%	*	*	*	75%	30%	89%	81%	60%	63%	69%
	2024	43%	55%	**70%**	56%	61%	75%	-	56%	*	69%	14%	100%	75%	51%	46%	61%
At Masters Grade Level	2025	17%	23%	**42%**	14%	32%	46%	*	*	*	33%	16%	33%	47%	18%	22%	25%
	2024	16%	23%	**38%**	11%	32%	42%	-	44%	*	44%	3%	44%	44%	15%	23%	43%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	84%	**68%**	57%	63%	70%	*	100%	*	67%	31%	89%	74%	41%	49%	63%
	2024	78%	86%	**75%**	56%	61%	82%	-	78%	*	69%	28%	78%	79%	56%	59%	70%
At Meets Grade Level or Above	2025	50%	61%	**37%**	14%	30%	41%	*	40%	*	33%	14%	44%	42%	13%	17%	19%
	2024	51%	63%	**43%**	22%	32%	50%	-	33%	*	44%	7%	33%	48%	24%	24%	30%
At Masters Grade Level	2025	27%	37%	**18%**	7%	18%	18%	*	20%	*	25%	6%	22%	21%	6%	10%	6%
	2024	27%	38%	**20%**	11%	13%	23%	-	11%	*	25%	0%	11%	23%	7%	14%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	46%	**44%**	33%	35%	46%	*	80%	*	50%	14%	45%	48%	28%	21%	60%
	2024	36%	46%	**50%**	43%	41%	54%	-	57%	*	60%	33%	55%	52%	43%	31%	41%
Reading and Mathematics Including EOC	2025	37%	46%	**44%**	33%	35%	46%	*	80%	*	50%	14%	45%	48%	28%	21%	60%
	2024	36%	46%	**50%**	43%	41%	54%	-	57%	*	60%	33%	55%	52%	43%	31%	41%
Reading Including EOC	2025	56%	66%	**65%**	60%	51%	70%	*	90%	*	75%	19%	73%	69%	52%	46%	73%
	2024	57%	66%	**70%**	57%	61%	75%	-	86%	*	67%	35%	73%	73%	59%	53%	50%
Math Including EOC	2025	41%	50%	**47%**	33%	38%	50%	*	80%	*	63%	14%	50%	51%	34%	24%	60%
	2024	40%	51%	**54%**	43%	42%	60%	-	71%	*	60%	33%	73%	57%	45%	39%	45%
7th Graders																	
Reading and Mathematics	2025	36%	46%	**51%**	31%	43%	55%	-	71%	*	67%	25%	75%	53%	43%	33%	45%
	2024	35%	44%	**48%**	17%	45%	51%	*	*	*	57%	14%	40%	54%	30%	35%	29%
Reading and Mathematics Including EOC	2025	38%	47%	**52%**	31%	43%	55%	-	71%	*	69%	25%	75%	54%	43%	33%	45%
	2024	36%	45%	**48%**	17%	45%	51%	*	*	*	57%	14%	40%	54%	30%	35%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	59%	**63%**	31%	54%	70%	-	86%	*	65%	26%	75%	66%	56%	40%	50%
	2024	54%	63%	**62%**	39%	57%	64%	*	80%	*	79%	14%	67%	66%	49%	52%	35%
Math Including EOC	2025	43%	54%	**59%**	38%	50%	62%	-	86%	*	81%	30%	92%	62%	50%	44%	50%
	2024	40%	50%	**57%**	22%	59%	59%	*	*	*	57%	19%	60%	63%	38%	40%	47%
8th Graders																	
Reading and Mathematics	2025	30%	35%	**43%**	45%	42%	42%	*	*	-	38%	14%	57%	49%	20%	31%	33%
	2024	28%	34%	**34%**	0%	21%	40%	-	50%	-	44%	11%	0%	35%	28%	22%	38%
Reading and Mathematics Including EOC	2025	44%	54%	**61%**	57%	56%	61%	*	100%	*	58%	16%	67%	67%	30%	40%	50%
	2024	41%	53%	**56%**	22%	42%	63%	-	67%	*	67%	11%	30%	61%	37%	36%	48%
Reading Including EOC	2025	59%	68%	**67%**	64%	63%	67%	*	100%	*	67%	27%	67%	71%	47%	48%	50%
	2024	57%	67%	**67%**	44%	56%	72%	-	67%	*	73%	25%	30%	71%	52%	50%	61%
Math Including EOC	2025	51%	62%	**73%**	57%	68%	75%	*	100%	*	67%	22%	89%	78%	49%	53%	81%
	2024	49%	60%	**62%**	22%	52%	68%	-	67%	*	63%	11%	70%	68%	38%	43%	58%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**46%**	36%	40%	48%	*	78%	*	54%	17%	60%	50%	30%	28%	47%
	2024	36%	46%	**46%**	23%	38%	50%	*	59%	*	55%	19%	36%	49%	34%	30%	36%
Reading and Mathematics Including EOC	2025	40%	50%	**52%**	41%	45%	54%	*	82%	*	59%	18%	63%	57%	33%	31%	51%
	2024	38%	49%	**52%**	27%	43%	56%	*	65%	*	61%	19%	42%	56%	36%	34%	40%
Reading Including EOC	2025	55%	64%	**65%**	50%	56%	69%	*	91%	*	69%	24%	72%	69%	52%	45%	57%
	2024	54%	64%	**66%**	46%	58%	70%	*	76%	*	73%	24%	56%	70%	53%	52%	50%
Math Including EOC	2025	46%	56%	**60%**	44%	52%	63%	*	86%	*	70%	22%	76%	64%	44%	40%	63%
	2024	45%	55%	**58%**	29%	51%	62%	*	70%	*	60%	21%	69%	63%	40%	40%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**60%**	72%	53%	61%	*	80%	*	75%	42%	77%	63%	50%	48%	60%	91%
	2024	61%	63%	**62%**	71%	56%	66%	-	71%	*	47%	59%	73%	64%	58%	53%	57%	---
Grade 6 Mathematics	2025	56%	55%	**46%**	38%	44%	47%	*	65%	*	46%	37%	50%	47%	44%	41%	60%	69%
	2024	48%	50%	**46%**	61%	37%	50%	-	43%	*	39%	36%	41%	47%	43%	38%	53%	---
Grade 7 ELA/Reading	2025	64%	64%	**64%**	44%	60%	66%	-	79%	*	79%	44%	75%	64%	66%	56%	53%	78%
	2024	66%	69%	**70%**	61%	67%	70%	*	90%	*	92%	39%	75%	71%	66%	64%	74%	---
Grade 7 Mathematics	2025	50%	65%	**70%**	56%	64%	72%	-	86%	*	90%	53%	92%	71%	69%	63%	65%	76%
	2024	49%	59%	**71%**	68%	71%	70%	*	*	*	75%	47%	80%	75%	55%	62%	65%	---
Grade 8 ELA/Reading	2025	72%	77%	**79%**	86%	79%	78%	*	100%	*	82%	56%	89%	81%	69%	73%	81%	93%
	2024	69%	74%	**74%**	50%	68%	76%	-	83%	*	82%	54%	45%	75%	70%	64%	70%	---
Grade 8 Mathematics	2025	68%	73%	**78%**	64%	79%	79%	*	*	-	71%	53%	83%	83%	63%	68%	79%	90%
	2024	66%	71%	**68%**	58%	59%	71%	-	92%	-	75%	44%	83%	72%	56%	67%	59%	---
End of Course Algebra I	2025	74%	85%	**96%**	*	86%	99%	-	*	*	100%	*	*	96%	100%	100%	*	100%
	2024	72%	79%	**98%**	*	100%	97%	-	*	*	100%	-	*	98%	100%	100%	100%	---
All Grades Both Subjects	2025	65%	71%	**68%**	62%	64%	69%	69%	81%	67%	76%	48%	78%	70%	61%	59%	67%	87%
	2024	64%	69%	**67%**	64%	62%	70%	*	77%	88%	69%	46%	65%	70%	59%	59%	65%	---
All Grades ELA/Reading	2025	67%	71%	**69%**	65%	64%	69%	*	84%	*	79%	47%	80%	70%	61%	59%	64%	89%
	2024	67%	72%	**69%**	63%	64%	71%	*	81%	*	73%	50%	63%	70%	64%	60%	66%	---
All Grades Mathematics	2025	64%	71%	**68%**	58%	63%	70%	*	79%	*	73%	48%	76%	69%	60%	59%	70%	85%
	2024	60%	67%	**66%**	65%	59%	68%	*	73%	*	66%	42%	67%	69%	53%	58%	63%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	26%	**17%**	*	17%	11%	*	*	-	*	9%	-	8%	40%	18%	*	-
	2024	24%	27%	**30%**	*	8%	*	-	-	-	*	25%	-	36%	22%	18%	*	---
Grade 6 Mathematics	2025	33%	40%	**27%**	*	15%	36%	-	*	-	*	20%	*	36%	0%	26%	*	-
	2024	27%	30%	**20%**	*	21%	29%	-	-	-	*	8%	-	25%	11%	17%	*	---
Grade 7 ELA/Reading	2025	25%	24%	**21%**	*	14%	38%	-	-	-	*	7%	*	29%	9%	19%	17%	-
	2024	23%	22%	**29%**	40%	20%	33%	-	-	-	*	18%	-	23%	40%	17%	40%	---
Grade 7 Mathematics	2025	16%	19%	**37%**	33%	38%	36%	-	-	-	*	18%	-	41%	27%	22%	33%	-
	2024	14%	15%	**18%**	38%	7%	15%	-	-	-	*	7%	-	22%	11%	19%	0%	---
Grade 8 ELA/Reading	2025	40%	42%	**44%**	*	50%	42%	-	-	-	*	6%	*	45%	41%	42%	40%	-
	2024	34%	38%	**41%**	*	36%	40%	-	*	-	*	20%	*	38%	46%	32%	33%	---
Grade 8 Mathematics	2025	42%	54%	**63%**	*	58%	65%	-	*	-	*	22%	-	64%	62%	55%	71%	-
	2024	44%	52%	**59%**	*	65%	59%	-	*	-	60%	37%	*	62%	55%	54%	33%	---
End of Course Algebra I	2025	54%	66%	*	-	-	*	-	-	-	-	-	-	*	-	-	-	-
	2024	55%	67%	*	-	-	*	-	-	-	-	-	-	*	-	-	-	---
All Grades Both Subjects	2025	33%	38%	**40%**	42%	34%	45%	*	*	-	31%	14%	*	42%	37%	33%	38%	-
	2024	32%	37%	**35%**	36%	29%	38%	-	67%	-	43%	20%	*	37%	33%	28%	28%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	34%	**31%**	38%	29%	32%	*	*	-	29%	7%	*	30%	32%	27%	29%	-
	2024	30%	33%	**33%**	40%	21%	37%	-	*	-	40%	20%	*	31%	38%	23%	33%	---
All Grades Mathematics	2025	35%	42%	**49%**	45%	40%	55%	-	*	-	33%	20%	*	52%	42%	38%	47%	-
	2024	35%	41%	**37%**	33%	35%	38%	-	*	-	44%	20%	*	41%	29%	33%	21%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**83%**	-	-	-	-	-	-	71%	71%	-	-	75%	84%	71%	97%
	2024	75%	83%	**83%**	-	-	-	-	-	-	69%	69%	-	-	*	84%	69%	100%
At Meets Grade Level or Above	2025	50%	61%	**61%**	-	-	-	-	-	-	41%	41%	-	-	63%	62%	43%	94%
	2024	48%	60%	**61%**	-	-	-	-	-	-	43%	43%	-	-	*	62%	43%	95%
At Masters Grade Level	2025	21%	29%	**28%**	-	-	-	-	-	-	8%	8%	-	-	25%	29%	9%	59%
	2024	20%	28%	**29%**	-	-	-	-	-	-	17%	17%	-	-	*	29%	17%	75%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**85%**	-	-	-	-	-	-	71%	71%	-	-	*	85%	70%	100%
	2024	76%	84%	**85%**	-	-	-	-	-	-	72%	72%	-	-	*	86%	71%	100%
At Meets Grade Level or Above	2025	54%	65%	**65%**	-	-	-	-	-	-	43%	43%	-	-	*	66%	43%	93%
	2024	54%	66%	**66%**	-	-	-	-	-	-	44%	44%	-	-	*	67%	45%	100%
At Masters Grade Level	2025	23%	30%	**32%**	-	-	-	-	-	-	6%	6%	-	-	*	33%	8%	57%
	2024	22%	29%	**33%**	-	-	-	-	-	-	20%	20%	-	-	*	34%	20%	83%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**84%**	-	-	-	-	-	-	66%	66%	-	-	*	85%	68%	100%
	2024	72%	81%	**81%**	-	-	-	-	-	-	67%	67%	-	-	*	82%	67%	100%
At Meets Grade Level or Above	2025	45%	57%	**60%**	-	-	-	-	-	-	46%	46%	-	-	*	60%	49%	100%
	2024	43%	55%	**58%**	-	-	-	-	-	-	45%	45%	-	-	*	58%	46%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**24%**	-	-	-	-	-	-	11%	11%	-	-	*	24%	11%	64%
	2024	17%	24%	**24%**	-	-	-	-	-	-	11%	11%	-	-	*	24%	11%	83%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**91%**	-	-	-	-	-	-	91%	91%	-	-	*	91%	92%	*
	2024	75%	81%	**86%**	-	-	-	-	-	-	74%	74%	-	-	-	87%	74%	*
At Meets Grade Level or Above	2025	47%	56%	**77%**	-	-	-	-	-	-	64%	64%	-	-	*	78%	62%	*
	2024	43%	55%	**70%**	-	-	-	-	-	-	53%	53%	-	-	-	71%	53%	*
At Masters Grade Level	2025	17%	23%	**42%**	-	-	-	-	-	-	9%	9%	-	-	*	42%	15%	*
	2024	16%	23%	**38%**	-	-	-	-	-	-	32%	32%	-	-	-	38%	32%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	84%	**68%**	-	-	-	-	-	-	64%	64%	-	-	*	68%	62%	*
	2024	78%	86%	**75%**	-	-	-	-	-	-	63%	63%	-	-	-	75%	63%	*
At Meets Grade Level or Above	2025	50%	61%	**37%**	-	-	-	-	-	-	0%	0%	-	-	*	38%	8%	*
	2024	51%	63%	**43%**	-	-	-	-	-	-	21%	21%	-	-	-	45%	21%	*
At Masters Grade Level	2025	27%	37%	**18%**	-	-	-	-	-	-	0%	0%	-	-	*	19%	0%	*
	2024	27%	38%	**20%**	-	-	-	-	-	-	11%	11%	-	-	-	20%	11%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**68%**	-	-	-	-	-	-	57%	57%	-	-	*	68%	59%	86%
	2024	64%	69%	**67%**	-	-	-	-	-	-	61%	61%	-	-	*	68%	61%	100%
All Grades ELA/Reading	2025	67%	71%	**69%**	-	-	-	-	-	-	56%	56%	-	-	*	69%	58%	79%
	2024	67%	72%	**69%**	-	-	-	-	-	-	63%	63%	-	-	*	69%	63%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	71%	**68%**	-	-	-	-	-	-	59%	59%	-	-	*	68%	61%	93%
	2024	60%	67%	**66%**	-	-	-	-	-	-	59%	59%	-	-	*	66%	59%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**40%**	-	-	-	-	-	-	37%	37%	-	-	*	41%	38%	-
	2024	32%	37%	**35%**	-	-	-	-	-	-	28%	28%	-	-	-	36%	28%	-
All Grades ELA/Reading	2025	31%	34%	**31%**	-	-	-	-	-	-	31%	31%	-	-	*	31%	29%	-
	2024	30%	33%	**33%**	-	-	-	-	-	-	33%	33%	-	-	-	33%	33%	-
All Grades Mathematics	2025	35%	42%	**49%**	-	-	-	-	-	-	43%	43%	-	-	*	49%	47%	-
	2024	35%	41%	**37%**	-	-	-	-	-	-	21%	21%	-	-	-	39%	21%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	99%	99%	99%	100%	98%	100%	100%	99%	99%	99%	98%	99%	100%
Included in Accountability	93%	95%	**96%**	94%	95%	96%	100%	88%	100%	100%	95%	99%	98%	88%	94%	92%
Not Included in Accountability: Mobile	4%	3%	**3%**	5%	4%	2%	0%	10%	0%	0%	4%	0%	1%	10%	5%	8%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	1%	1%	1%	0%	2%	0%	0%	1%	1%	1%	2%	1%	0%
Absent	1%	1%	**1%**	1%	1%	1%	0%	2%	0%	0%	1%	1%	1%	2%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	98%	*	100%	*	100%	99%	97%	99%	98%	99%	100%
Included in Accountability	91%	95%	**96%**	95%	95%	96%	*	92%	*	100%	95%	97%	98%	88%	94%	94%
Not Included in Accountability: Mobile	4%	3%	**3%**	5%	4%	3%	*	8%	*	0%	4%	0%	1%	11%	5%	6%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	2%	*	0%	*	0%	1%	3%	1%	2%	1%	0%
Absent	1%	1%	**1%**	0%	1%	2%	*	0%	*	0%	1%	3%	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	100%	99%	*	100%	*	100%	98%	100%	100%	97%	100%	100%
Included in Accountability	94%	96%	**96%**	93%	95%	97%	*	92%	*	100%	94%	100%	99%	86%	94%	93%
Not Included in Accountability: Mobile	4%	3%	**3%**	5%	5%	2%	*	8%	*	0%	4%	0%	1%	11%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	2%	0%	1%	*	0%	*	0%	2%	0%	0%	3%	0%	0%
Absent	1%	1%	**1%**	2%	0%	1%	*	0%	*	0%	2%	0%	0%	3%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**99%**	100%	99%	99%	*	83%	*	100%	100%	100%	98%	100%	100%	100%
Included in Accountability	94%	89%	**96%**	93%	95%	97%	*	67%	*	100%	97%	100%	97%	92%	94%	89%
Not Included in Accountability: Mobile	4%	3%	**3%**	7%	4%	2%	*	17%	*	0%	3%	0%	2%	8%	6%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	7%	**1%**	0%	1%	1%	*	17%	*	0%	0%	0%	2%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	1%	1%	*	17%	*	0%	0%	0%	2%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	99%	99%	*	100%	*	100%	97%	100%	99%	98%	100%	100%
Included in Accountability	94%	97%	**96%**	93%	95%	97%	*	83%	*	100%	95%	100%	97%	90%	94%	89%
Not Included in Accountability: Mobile	4%	2%	**3%**	7%	4%	2%	*	17%	*	0%	3%	0%	2%	8%	6%	11%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	1%	*	0%	*	0%	3%	0%	1%	2%	0%	0%
Absent	1%	1%	**1%**	0%	1%	1%	*	0%	*	0%	3%	0%	1%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	99%	*	98%	100%	98%	99%	96%	99%	98%	98%	99%
Included in Accountability	92%	94%	**96%**	88%	95%	97%	*	98%	100%	95%	92%	93%	98%	89%	93%	98%
Not Included in Accountability: Mobile	4%	3%	**3%**	12%	4%	2%	*	0%	0%	3%	7%	3%	1%	9%	6%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	2%	**1%**	0%	1%	1%	*	2%	0%	2%	1%	4%	1%	2%	2%	1%
Absent	1%	1%	**1%**	0%	1%	1%	*	2%	0%	2%	1%	4%	1%	2%	2%	1%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	*	100%	*	94%	99%	100%	100%	97%	99%	100%
Included in Accountability	91%	95%	**96%**	87%	95%	97%	*	100%	*	90%	91%	96%	98%	87%	93%	98%
Not Included in Accountability: Mobile	4%	3%	**3%**	13%	5%	2%	*	0%	*	4%	8%	4%	1%	10%	6%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	**1%**	0%	0%	1%	*	0%	*	6%	1%	0%	0%	3%	1%	0%
Absent	1%	1%	**1%**	0%	0%	1%	*	0%	*	6%	1%	0%	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	98%	*	95%	*	100%	98%	96%	98%	100%	99%	100%
Included in Accountability	93%	96%	**95%**	87%	95%	96%	*	95%	*	96%	90%	93%	97%	89%	92%	100%
Not Included in Accountability: Mobile	5%	3%	**4%**	13%	5%	3%	*	0%	*	4%	8%	4%	1%	11%	6%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	2%	*	5%	*	0%	2%	4%	2%	0%	1%	0%
Absent	1%	1%	**1%**	0%	1%	1%	*	5%	*	0%	2%	4%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**99%**	100%	99%	99%	-	100%	*	100%	100%	90%	100%	98%	97%	96%
Included in Accountability	93%	89%	**97%**	90%	95%	98%	-	100%	*	100%	97%	90%	99%	92%	94%	96%
Not Included in Accountability: Mobile	4%	2%	**2%**	10%	4%	1%	-	0%	*	0%	3%	0%	1%	7%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	8%	**1%**	0%	1%	1%	-	0%	*	0%	0%	10%	0%	2%	3%	4%
Absent	1%	1%	**1%**	0%	1%	1%	-	0%	*	0%	0%	10%	0%	2%	3%	4%
Other	0%	7%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	100%	99%	98%	-	100%	*	100%	100%	90%	99%	98%	97%	96%
Included in Accountability	94%	96%	**97%**	90%	95%	97%	-	100%	*	100%	97%	90%	98%	92%	94%	96%
Not Included in Accountability: Mobile	4%	2%	**2%**	10%	4%	1%	-	0%	*	0%	3%	0%	1%	7%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	1%	2%	-	0%	*	0%	0%	10%	1%	2%	3%	4%
Absent	1%	2%	**1%**	0%	1%	2%	-	0%	*	0%	0%	10%	1%	2%	3%	4%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**94.3%**	94.4%	94.6%	94.2%	*	96.5%	*	92.5%	91.3%	93.1%	95.2%
2022-23	93.3%	94.0%	**94.0%**	92.3%	94.0%	94.1%	*	95.3%	*	93.7%	91.7%	92.5%	94.9%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**15.8%**	16.1%	16.9%	15.8%	*	9.5%	*	13.5%	28.2%	22.9%	11.5%
2022-23	20.3%	15.3%	**16.9%**	24.5%	18.8%	15.9%	40.0%	12.9%	*	12.0%	31.7%	27.8%	15.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**899**	**100.0%**	**39,532**	**5,530,499**	**901**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Grade 6	291	32.4%	7.5%	7.3%	291	32.3%	7.5%	7.3%
Grade 7	284	31.6%	7.6%	7.4%	285	31.6%	7.6%	7.4%
Grade 8	324	36.0%	7.8%	7.4%	325	36.1%	7.8%	7.4%
Ethnic Distribution								
African American	47	5.2%	7.8%	12.8%	48	5.3%	7.8%	12.8%
Hispanic	232	25.8%	35.2%	53.5%	232	25.7%	35.2%	53.5%
White	542	60.3%	43.0%	24.4%	543	60.3%	43.1%	24.4%
American Indian	4	0.4%	0.2%	0.3%	4	0.4%	0.2%	0.3%
Asian	22	2.4%	8.7%	5.6%	22	2.4%	8.7%	5.6%
Pacific Islander	3	0.3%	0.1%	0.2%	3	0.3%	0.1%	0.2%
Two or More Races	49	5.5%	4.9%	3.3%	49	5.4%	4.9%	3.3%
Sex								
Female	452	50.3%	49.1%	48.9%	452	50.2%	49.0%	48.8%
Male	447	49.7%	50.9%	51.1%	449	49.8%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	254	28.3%	35.8%	60.5%	255	28.3%	35.7%	60.4%
Non-Educationally Disadvantaged	645	71.7%	64.2%	39.5%	646	71.7%	64.3%	39.6%
Section 504 Students	84	9.3%	5.9%	6.8%	84	9.3%	5.9%	6.8%
EB Students/EL	36	4.0%	13.1%	24.3%	36	4.0%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	18	1.8%	1.8%	2.1%				
Students w/ Dyslexia	65	7.2%	5.6%	6.4%	65	7.2%	5.6%	6.4%
Foster Care	3	0.3%	0.1%	0.2%	3	0.3%	0.1%	0.2%
Homeless	18	2.0%	1.6%	1.4%	18	2.0%	1.6%	1.4%
Immigrant	10	1.1%	3.0%	3.5%	10	1.1%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	17	1.9%	28.7%	66.6%	17	1.9%	28.8%	66.5%
Military Connected	35	3.9%	2.8%	4.1%	35	3.9%	2.8%	4.1%
At-Risk	361	40.2%	45.0%	53.5%	362	40.2%	44.9%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	34	3.8%	14.2%	24.3%	34	3.8%	14.1%	24.3%
Career and Technical Education	393	43.7%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	87	9.7%	14.2%	8.7%	87	9.7%	14.1%	8.7%
Special Education	120	13.3%	16.6%	15.3%	122	13.5%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**120**							
Students with Intellectual Disabilities	57	47.5%	41.0%	48.3%				
Students with Physical Disabilities	7	5.8%	22.3%	17.0%				
Students with Autism	16	13.3%	15.8%	16.8%				
Students with Behavioral Disabilities	40	33.3%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**98**	**10.1%**	**11.9%**	**16.4%**				
African American	17	1.7%	2.0%	3.3%				
Hispanic	26	2.7%	4.8%	8.9%				
White	49	5.0%	3.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.5%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	5	0.5%	0.7%	0.6%				
Special Ed Students who are Mobile	25	19.8%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	3	4.9%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	60	18.6%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**77**	**12.3%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.2%	0.5%
Grade 8	0.4%	0.2%	0.4%	0.0%	0.2%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	21.6	16.5	19.8
Secondary			
English/Language Arts	20.0	16.5	16.4
Foreign Languages	26.7	21.5	18.9
Mathematics	19.3	16.7	17.8
Science	20.6	17.6	18.9
Social Studies	21.5	17.7	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**75.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	68.9	91.2%	66.3%	63.8%
Teachers	57.0	75.5%	49.1%	48.3%
Professional Support	6.9	9.1%	12.5%	10.8%
Campus Administration (School Leadership)	5.0	6.6%	4.2%	3.4%
Educational Aides	6.6	8.8%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**16.4**	**21.7%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	4.2	7.4%	6.1%	12.8%
Hispanic	7.4	12.9%	18.6%	31.0%
White	42.0	73.6%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	3.0	5.3%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.4	0.7%	1.4%	1.3%
Teachers by Sex				
Males	14.6	25.6%	21.7%	24.6%
Females	42.4	74.4%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	47.6	83.5%	72.2%	71.4%
Masters	9.4	16.5%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	7.0%	4.2%	7.3%
1-5 Years Experience	18.4	32.3%	22.1%	28.3%
6-10 Years Experience	13.4	23.5%	21.5%	19.7%
11-20 Years Experience	9.2	16.2%	33.1%	27.6%
21-30 Years Experience	9.0	15.8%	16.7%	14.1%
Over 30 Years Experience	3.0	5.3%	2.3%	3.0%
Number of Students per Teacher	15.8	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	8.5	6.0
Average Years Experience of Principals with District	5.0	8.2	5.1
Average Years Experience of Assistant Principals	4.5	7.0	5.1
Average Years Experience of Assistant Principals with District	4.5	6.4	4.3
Average Years Experience of Teachers	11.4	12.4	11.2
Average Years Experience of Teachers with District	8.4	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$63,000	$61,762	$55,689
1-5 Years Experience	$63,002	$63,690	$59,266
6-10 Years Experience	$66,085	$66,111	$62,607
11-20 Years Experience	$73,856	$71,281	$66,353
21-30 Years Experience	$75,205	$77,247	$70,976
Over 30 Years Experience	$82,774	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,448	$69,357	$63,751
Professional Support	$66,710	$76,024	$75,909
Campus Administration (School Leadership)	$90,426	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.4	7.8%	5.0%	6.3%
Career and Technical Education	1.7	3.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	35.4	62.1%	67.3%	69.0%
Special Education	7.0	12.3%	13.9%	11.4%
Other	8.4	14.8%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR LAKE INT

Campus Number: 084910043

2025 Campus Accountability Score: C

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	84%	**76%**	75%	72%	82%	*	71%	*	76%	61%	100%	80%	63%	72%	68%
	2024	77%	84%	**72%**	67%	67%	83%	-	75%	-	83%	50%	80%	74%	69%	68%	65%
At Meets Grade Level or Above	2025	56%	66%	**54%**	40%	48%	61%	*	53%	*	71%	39%	83%	58%	44%	44%	45%
	2024	57%	66%	**45%**	33%	38%	54%	-	75%	-	67%	22%	60%	46%	44%	39%	31%
At Masters Grade Level	2025	29%	36%	**19%**	15%	14%	27%	*	18%	*	24%	4%	17%	20%	16%	13%	12%
	2024	26%	32%	**15%**	5%	10%	25%	-	25%	-	33%	10%	20%	17%	12%	10%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	84%	**77%**	60%	71%	85%	*	94%	*	80%	60%	100%	78%	74%	69%	75%
	2024	72%	81%	**64%**	45%	58%	76%	-	94%	-	69%	35%	60%	65%	62%	57%	64%
At Meets Grade Level or Above	2025	40%	49%	**29%**	30%	23%	39%	*	24%	*	30%	30%	17%	33%	19%	20%	25%
	2024	39%	50%	**26%**	23%	17%	36%	-	50%	-	46%	15%	20%	29%	21%	20%	20%
At Masters Grade Level	2025	16%	20%	**7%**	5%	5%	11%	*	6%	*	5%	9%	0%	9%	2%	3%	6%
	2024	14%	18%	**2%**	0%	1%	2%	-	13%	-	8%	0%	0%	3%	1%	0%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	80%	**66%**	44%	65%	68%	-	86%	-	73%	33%	75%	68%	60%	58%	52%
	2024	74%	82%	**79%**	56%	80%	84%	*	85%	-	81%	56%	60%	79%	79%	70%	73%
At Meets Grade Level or Above	2025	54%	59%	**39%**	22%	34%	48%	-	57%	-	55%	12%	38%	40%	34%	32%	19%
	2024	54%	63%	**55%**	37%	52%	63%	*	69%	-	56%	23%	60%	56%	52%	42%	41%
At Masters Grade Level	2025	27%	31%	**17%**	0%	13%	23%	-	38%	-	36%	0%	0%	19%	11%	15%	6%
	2024	29%	34%	**24%**	19%	21%	35%	*	23%	-	13%	5%	40%	25%	22%	13%	3%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	73%	**47%**	32%	40%	61%	-	62%	-	55%	22%	50%	50%	39%	36%	35%
	2024	56%	71%	**54%**	41%	49%	62%	*	79%	-	59%	35%	40%	52%	62%	48%	47%
At Meets Grade Level or Above	2025	33%	54%	**26%**	14%	21%	35%	-	48%	-	27%	8%	25%	29%	20%	17%	13%
	2024	34%	50%	**30%**	19%	21%	39%	*	64%	-	41%	21%	20%	32%	24%	19%	29%
At Masters Grade Level	2025	11%	26%	**4%**	0%	4%	0%	-	19%	-	9%	2%	0%	4%	5%	2%	4%
	2024	11%	19%	**5%**	4%	2%	9%	*	14%	-	0%	5%	0%	4%	7%	2%	5%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	87%	**84%**	74%	83%	88%	*	88%	-	92%	59%	100%	86%	78%	79%	79%
	2024	81%	87%	**87%**	84%	83%	91%	-	84%	-	100%	68%	100%	88%	81%	82%	80%
At Meets Grade Level or Above	2025	58%	68%	**56%**	48%	51%	65%	*	56%	-	58%	24%	50%	58%	48%	47%	48%
	2024	56%	67%	**56%**	44%	51%	60%	-	68%	-	75%	34%	43%	59%	47%	46%	50%
At Masters Grade Level	2025	32%	40%	**27%**	23%	21%	38%	*	25%	-	25%	7%	33%	26%	29%	19%	11%
	2024	29%	40%	**27%**	20%	19%	35%	-	37%	-	50%	10%	29%	26%	30%	18%	20%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**77%**	72%	76%	83%	*	75%	-	67%	56%	100%	77%	76%	75%	75%
	2024	72%	77%	**65%**	59%	65%	68%	-	54%	-	83%	53%	83%	66%	63%	58%	55%
At Meets Grade Level or Above	2025	47%	45%	**42%**	41%	41%	43%	*	42%	-	44%	22%	83%	41%	45%	37%	33%
	2024	43%	43%	**20%**	18%	12%	31%	-	23%	-	33%	13%	33%	18%	25%	12%	12%
At Masters Grade Level	2025	18%	12%	**9%**	7%	5%	16%	*	17%	-	11%	4%	17%	8%	14%	8%	5%
	2024	16%	12%	**5%**	5%	4%	5%	-	8%	-	0%	5%	0%	3%	8%	4%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	75%	**77%**	61%	77%	82%	*	85%	-	83%	52%	100%	77%	80%	71%	73%
	2024	70%	75%	**71%**	57%	67%	79%	-	62%	-	86%	49%	50%	71%	68%	61%	58%
At Meets Grade Level or Above	2025	48%	47%	**45%**	35%	44%	55%	*	38%	-	42%	25%	50%	43%	51%	39%	39%
	2024	44%	44%	**41%**	35%	36%	49%	-	38%	-	57%	27%	17%	44%	32%	29%	29%
At Masters Grade Level	2025	19%	16%	**11%**	10%	9%	16%	*	0%	-	17%	5%	50%	11%	11%	9%	7%
	2024	17%	13%	**11%**	9%	6%	16%	-	8%	-	43%	10%	0%	10%	14%	8%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	68%	**61%**	48%	51%	78%	*	63%	-	85%	38%	83%	61%	60%	49%	44%
	2024	60%	72%	**67%**	56%	65%	71%	-	67%	-	88%	44%	43%	69%	62%	59%	58%
At Meets Grade Level or Above	2025	32%	41%	**28%**	19%	23%	44%	*	13%	-	38%	19%	33%	29%	28%	19%	17%
	2024	33%	45%	**40%**	32%	34%	47%	-	50%	-	63%	22%	43%	41%	38%	28%	29%
At Masters Grade Level	2025	17%	22%	**11%**	13%	8%	17%	*	6%	-	8%	5%	0%	10%	12%	8%	5%
	2024	17%	25%	**25%**	16%	21%	32%	-	22%	-	38%	12%	14%	25%	25%	18%	18%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	89%	**100%**	*	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
	2024	81%	90%	**100%**	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	66%	**74%**	*	75%	80%	-	*	-	*	*	-	76%	67%	77%	88%
	2024	43%	59%	**66%**	*	58%	67%	-	83%	-	*	*	*	71%	45%	71%	64%
At Masters Grade Level	2025	27%	44%	**50%**	*	45%	65%	-	*	-	*	*	-	51%	44%	54%	63%
	2024	24%	35%	**29%**	*	25%	19%	-	50%	-	*	*	*	27%	36%	29%	21%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	96%	**100%**	*	100%	100%	-	*	-	*	*	-	100%	*	100%	*
	2024	91%	96%	**100%**	*	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	61%	79%	**100%**	*	100%	100%	-	*	-	*	*	-	100%	*	100%	*
	2024	56%	77%	**100%**	*	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Masters Grade Level	2025	21%	35%	**53%**	*	38%	63%	-	*	-	*	*	-	55%	*	43%	*
	2024	19%	36%	**73%**	*	93%	56%	-	80%	-	*	-	*	71%	83%	71%	82%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**72%**	59%	68%	81%	88%	79%	*	78%	48%	87%	74%	66%	64%	64%
	2024	75%	83%	**72%**	59%	68%	79%	*	77%	-	79%	48%	67%	72%	69%	64%	65%
At Meets Grade Level or Above	2025	50%	61%	**42%**	32%	37%	52%	50%	44%	*	47%	22%	46%	43%	36%	33%	32%
	2024	48%	60%	**42%**	31%	35%	51%	*	59%	-	56%	22%	40%	44%	36%	32%	33%
At Masters Grade Level	2025	21%	29%	**15%**	10%	11%	22%	25%	19%	*	16%	5%	13%	15%	13%	10%	8%
	2024	20%	28%	**16%**	11%	12%	22%	*	23%	-	22%	7%	17%	17%	16%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**76%**	64%	74%	81%	*	81%	*	80%	51%	90%	79%	66%	70%	67%
	2024	76%	84%	**79%**	68%	76%	87%	*	81%	-	86%	57%	82%	81%	76%	73%	73%
At Meets Grade Level or Above	2025	54%	65%	**50%**	37%	44%	59%	*	56%	*	64%	25%	55%	52%	41%	41%	38%
	2024	54%	66%	**52%**	38%	47%	60%	*	71%	-	64%	26%	53%	54%	47%	42%	41%
At Masters Grade Level	2025	23%	30%	**21%**	13%	16%	30%	*	28%	*	27%	3%	15%	22%	18%	16%	10%
	2024	22%	29%	**22%**	15%	16%	32%	*	29%	-	28%	8%	29%	23%	20%	14%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**69%**	56%	63%	79%	*	78%	*	73%	46%	80%	71%	62%	60%	65%
	2024	72%	81%	**64%**	50%	59%	72%	*	80%	-	68%	41%	65%	64%	65%	57%	59%
At Meets Grade Level or Above	2025	45%	57%	**35%**	29%	30%	43%	*	41%	*	34%	20%	40%	37%	28%	26%	26%
	2024	43%	55%	**29%**	22%	20%	39%	*	51%	-	45%	18%	29%	31%	24%	20%	25%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	28%	**10%**	5%	7%	14%	*	17%	*	7%	5%	5%	10%	8%	6%	8%
	2024	17%	24%	**6%**	5%	3%	7%	*	16%	-	8%	4%	6%	6%	6%	3%	5%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**80%**	63%	80%	86%	*	88%	-	85%	53%	100%	80%	81%	72%	75%
	2024	75%	81%	**75%**	60%	72%	84%	-	72%	-	88%	49%	57%	77%	71%	66%	66%
At Meets Grade Level or Above	2025	47%	56%	**52%**	38%	49%	64%	*	50%	-	46%	26%	50%	51%	53%	42%	43%
	2024	43%	55%	**50%**	40%	44%	59%	-	56%	-	63%	27%	29%	54%	39%	38%	43%
At Masters Grade Level	2025	17%	23%	**16%**	13%	12%	26%	*	13%	-	15%	5%	50%	17%	12%	11%	8%
	2024	16%	23%	**21%**	12%	17%	24%	-	28%	-	50%	10%	14%	21%	21%	16%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	84%	**61%**	48%	51%	78%	*	63%	-	85%	38%	83%	61%	60%	49%	44%
	2024	78%	86%	**67%**	56%	65%	71%	-	67%	-	88%	44%	43%	69%	62%	59%	58%
At Meets Grade Level or Above	2025	50%	61%	**28%**	19%	23%	44%	*	13%	-	38%	19%	33%	29%	28%	19%	17%
	2024	51%	63%	**40%**	32%	34%	47%	-	50%	-	63%	22%	43%	41%	38%	28%	29%
At Masters Grade Level	2025	27%	37%	**11%**	13%	8%	17%	*	6%	-	8%	5%	0%	10%	12%	8%	5%
	2024	27%	38%	**25%**	16%	21%	32%	-	22%	-	38%	12%	14%	25%	25%	18%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	46%	**27%**	30%	22%	34%	*	24%	*	30%	28%	17%	30%	19%	18%	25%
	2024	36%	46%	**21%**	19%	12%	29%	-	50%	-	42%	12%	20%	23%	17%	16%	16%
Reading and Mathematics Including EOC	2025	37%	46%	**27%**	30%	22%	34%	*	24%	*	30%	28%	17%	30%	19%	18%	25%
	2024	36%	46%	**21%**	19%	12%	29%	-	50%	-	42%	12%	20%	23%	17%	16%	16%
Reading Including EOC	2025	56%	66%	**54%**	40%	48%	61%	*	53%	*	71%	39%	83%	58%	44%	44%	45%
	2024	57%	66%	**45%**	33%	38%	54%	-	75%	-	67%	22%	60%	46%	44%	39%	31%
Math Including EOC	2025	41%	50%	**29%**	30%	23%	39%	*	24%	*	30%	30%	17%	33%	19%	20%	25%
	2024	40%	51%	**26%**	23%	17%	36%	-	50%	-	46%	15%	20%	29%	21%	20%	20%
7th Graders																	
Reading and Mathematics	2025	36%	46%	**22%**	11%	16%	34%	-	38%	-	30%	7%	25%	23%	18%	16%	6%
	2024	35%	44%	**27%**	19%	21%	36%	*	54%	-	31%	16%	20%	29%	21%	17%	26%
Reading and Mathematics Including EOC	2025	38%	47%	**22%**	11%	16%	34%	-	38%	-	30%	7%	25%	23%	18%	16%	6%
	2024	36%	45%	**27%**	19%	21%	36%	*	54%	-	31%	16%	20%	29%	21%	17%	26%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	59%	**39%**	22%	34%	48%	-	57%	-	55%	12%	38%	40%	34%	32%	19%
	2024	54%	63%	**55%**	37%	52%	63%	*	69%	-	56%	23%	60%	56%	52%	42%	41%
Math Including EOC	2025	43%	54%	**26%**	14%	21%	35%	-	48%	-	27%	8%	25%	29%	20%	17%	13%
	2024	40%	50%	**30%**	19%	21%	39%	*	64%	-	41%	21%	20%	32%	24%	18%	29%
8th Graders																	
Reading and Mathematics	2025	30%	35%	**32%**	38%	30%	34%	*	33%	-	38%	16%	33%	32%	35%	29%	27%
	2024	28%	34%	**19%**	14%	12%	28%	-	23%	-	33%	13%	33%	17%	24%	10%	12%
Reading and Mathematics Including EOC	2025	44%	54%	**39%**	39%	35%	46%	*	38%	-	42%	18%	33%	39%	38%	33%	33%
	2024	41%	53%	**29%**	20%	22%	38%	-	42%	-	50%	17%	43%	30%	27%	21%	25%
Reading Including EOC	2025	59%	68%	**56%**	48%	51%	65%	*	56%	-	58%	24%	50%	58%	48%	47%	48%
	2024	57%	67%	**56%**	44%	51%	60%	-	68%	-	75%	34%	43%	59%	47%	46%	50%
Math Including EOC	2025	51%	62%	**48%**	42%	47%	53%	*	50%	-	46%	23%	83%	48%	48%	41%	40%
	2024	49%	60%	**31%**	24%	22%	42%	-	42%	-	50%	17%	43%	32%	29%	22%	25%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**27%**	26%	22%	34%	*	32%	*	32%	17%	25%	28%	23%	21%	20%
	2024	36%	46%	**23%**	17%	15%	31%	*	43%	-	35%	14%	25%	24%	20%	14%	19%
Reading and Mathematics Including EOC	2025	40%	50%	**30%**	27%	24%	39%	*	33%	*	33%	17%	25%	31%	24%	22%	22%
	2024	38%	49%	**26%**	19%	18%	35%	*	48%	-	39%	15%	29%	28%	21%	18%	22%
Reading Including EOC	2025	55%	64%	**50%**	37%	44%	59%	*	56%	*	64%	25%	55%	52%	41%	41%	38%
	2024	54%	64%	**52%**	38%	47%	60%	*	71%	-	64%	26%	53%	54%	47%	42%	41%
Math Including EOC	2025	46%	56%	**35%**	29%	30%	43%	*	41%	*	34%	20%	40%	37%	28%	26%	26%
	2024	45%	55%	**29%**	22%	20%	39%	*	51%	-	45%	18%	29%	31%	24%	20%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**52%**	48%	48%	59%	*	47%	*	60%	38%	67%	53%	46%	45%	45%	80%
	2024	61%	63%	**40%**	26%	39%	46%	-	50%	-	42%	36%	40%	43%	34%	37%	35%	---
Grade 6 Mathematics	2025	56%	55%	**42%**	50%	40%	46%	*	33%	*	32%	59%	8%	44%	35%	39%	40%	63%
	2024	48%	50%	**35%**	38%	33%	34%	-	46%	-	31%	36%	40%	34%	36%	35%	37%	---
Grade 7 ELA/Reading	2025	64%	64%	**55%**	40%	54%	59%	-	68%	-	60%	27%	69%	55%	56%	53%	40%	88%
	2024	66%	69%	**64%**	52%	69%	61%	*	62%	-	59%	44%	40%	63%	65%	58%	55%	---
Grade 7 Mathematics	2025	50%	65%	**48%**	45%	42%	57%	-	65%	-	45%	37%	63%	49%	45%	40%	33%	71%
	2024	49%	59%	**45%**	35%	39%	49%	*	71%	-	59%	44%	50%	44%	49%	40%	50%	---
Grade 8 ELA/Reading	2025	72%	77%	**69%**	63%	63%	78%	*	75%	-	77%	53%	83%	71%	60%	65%	65%	81%
	2024	69%	74%	**62%**	56%	57%	67%	-	68%	-	88%	66%	57%	63%	57%	59%	60%	---
Grade 8 Mathematics	2025	68%	73%	**78%**	86%	77%	78%	*	72%	-	72%	64%	100%	79%	71%	76%	72%	79%
	2024	66%	71%	**56%**	60%	54%	58%	-	55%	-	67%	55%	100%	57%	56%	53%	56%	---
End of Course Algebra I	2025	74%	85%	**85%**	*	90%	85%	-	*	-	*	*	-	85%	83%	92%	88%	94%
	2024	72%	79%	**66%**	*	63%	57%	-	100%	-	*	*	*	70%	50%	73%	71%	---
All Grades Both Subjects	2025	65%	71%	**58%**	56%	55%	64%	58%	60%	*	56%	46%	65%	59%	52%	53%	50%	80%
	2024	64%	69%	**51%**	46%	48%	54%	*	62%	-	56%	46%	57%	52%	48%	48%	50%	---
All Grades ELA/Reading	2025	67%	71%	**59%**	51%	55%	66%	*	63%	*	65%	39%	73%	60%	54%	54%	50%	82%
	2024	67%	72%	**56%**	46%	55%	59%	*	60%	-	60%	48%	47%	58%	51%	52%	50%	---
All Grades Mathematics	2025	64%	71%	**57%**	62%	54%	61%	*	57%	*	48%	53%	58%	59%	50%	52%	50%	77%
	2024	60%	67%	**46%**	45%	42%	49%	*	63%	-	53%	45%	68%	47%	45%	44%	49%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	26%	**27%**	20%	20%	40%	-	*	-	*	21%	*	38%	8%	25%	24%	-
	2024	24%	27%	**26%**	17%	31%	*	-	*	-	*	23%	-	28%	24%	23%	24%	---
Grade 6 Mathematics	2025	33%	40%	**34%**	14%	46%	33%	-	*	-	*	29%	-	34%	33%	22%	38%	-
	2024	27%	30%	**23%**	25%	23%	14%	-	*	-	*	17%	*	23%	23%	20%	33%	---
Grade 7 ELA/Reading	2025	25%	24%	**26%**	17%	27%	23%	-	60%	-	*	6%	*	26%	27%	25%	14%	-
	2024	23%	22%	**20%**	11%	23%	25%	-	*	-	*	18%	*	19%	21%	19%	8%	---
Grade 7 Mathematics	2025	16%	19%	**11%**	12%	9%	17%	-	*	-	*	10%	*	11%	11%	11%	9%	-
	2024	14%	15%	**8%**	7%	6%	10%	*	*	-	*	0%	*	0%	28%	6%	9%	---
Grade 8 ELA/Reading	2025	40%	42%	**37%**	33%	31%	50%	-	*	-	*	30%	*	45%	8%	35%	33%	*
	2024	34%	38%	**42%**	*	44%	50%	-	*	-	-	29%	*	48%	30%	43%	20%	---
Grade 8 Mathematics	2025	42%	54%	**60%**	56%	59%	73%	-	*	-	*	44%	*	62%	52%	59%	61%	*
	2024	44%	52%	**49%**	38%	51%	42%	-	60%	-	*	41%	*	48%	50%	46%	41%	---
End of Course Algebra I	2025	54%	66%	**100%**	-	*	-	-	-	-	*	-	-	*	*	*	-	-
	2024	55%	67%	*	-	-	*	-	*	-	-	-	-	*	-	*	-	---
All Grades Both Subjects	2025	33%	38%	**35%**	27%	34%	43%	-	40%	-	26%	23%	50%	39%	24%	30%	32%	*
	2024	32%	37%	**28%**	21%	29%	30%	*	35%	-	30%	20%	38%	28%	29%	26%	23%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	34%	**30%**	23%	26%	37%	-	42%	-	43%	18%	67%	35%	18%	28%	23%	*
	2024	30%	33%	**28%**	17%	32%	30%	-	14%	-	*	23%	*	30%	24%	27%	18%	---
All Grades Mathematics	2025	35%	42%	**38%**	30%	39%	47%	-	38%	-	17%	27%	33%	41%	29%	32%	39%	*
	2024	35%	41%	**29%**	23%	27%	30%	*	50%	-	33%	18%	33%	27%	32%	25%	27%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**72%**	63%	-	-	63%	-	-	55%	55%	*	-	73%	74%	58%	88%
	2024	75%	83%	**72%**	61%	-	-	62%	*	-	64%	64%	*	-	39%	73%	61%	87%
At Meets Grade Level or Above	2025	50%	61%	**42%**	21%	-	-	21%	-	-	21%	21%	*	-	15%	45%	21%	73%
	2024	48%	60%	**42%**	26%	-	-	25%	*	-	31%	32%	*	-	8%	44%	29%	61%
At Masters Grade Level	2025	21%	29%	**15%**	6%	-	-	6%	-	-	6%	6%	*	-	0%	17%	6%	17%
	2024	20%	28%	**16%**	2%	-	-	2%	*	-	11%	11%	*	-	0%	18%	9%	21%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**76%**	73%	-	-	73%	-	-	53%	52%	*	-	82%	78%	60%	95%
	2024	76%	84%	**79%**	78%	-	-	77%	*	-	69%	68%	*	-	58%	81%	69%	96%
At Meets Grade Level or Above	2025	54%	65%	**50%**	38%	-	-	38%	-	-	22%	22%	*	-	27%	53%	26%	84%
	2024	54%	66%	**52%**	41%	-	-	38%	*	-	36%	36%	*	-	17%	55%	35%	74%
At Masters Grade Level	2025	23%	30%	**21%**	13%	-	-	13%	-	-	5%	5%	*	-	0%	25%	7%	21%
	2024	22%	29%	**22%**	4%	-	-	4%	*	-	9%	9%	*	-	0%	26%	7%	26%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**69%**	58%	-	-	58%	-	-	59%	58%	*	-	64%	70%	59%	87%
	2024	72%	81%	**64%**	44%	-	-	46%	*	-	59%	59%	*	-	33%	65%	54%	87%
At Meets Grade Level or Above	2025	45%	57%	**35%**	10%	-	-	10%	-	-	19%	19%	*	-	9%	37%	16%	68%
	2024	43%	55%	**29%**	11%	-	-	12%	*	-	26%	26%	*	-	0%	30%	22%	43%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**10%**	3%	-	-	3%	-	-	8%	8%	*	-	0%	10%	6%	13%
	2024	17%	24%	**6%**	0%	-	-	0%	*	-	7%	7%	*	-	0%	6%	5%	9%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**80%**	63%	-	-	63%	-	-	68%	68%	*	-	*	82%	69%	93%
	2024	75%	81%	**75%**	-	-	-	-	-	-	67%	67%	-	-	33%	78%	62%	82%
At Meets Grade Level or Above	2025	47%	56%	**52%**	13%	-	-	13%	-	-	34%	35%	*	-	*	55%	29%	87%
	2024	43%	55%	**50%**	-	-	-	-	-	-	38%	38%	-	-	17%	52%	36%	73%
At Masters Grade Level	2025	17%	23%	**16%**	0%	-	-	0%	-	-	3%	3%	*	-	*	19%	2%	27%
	2024	16%	23%	**21%**	-	-	-	-	-	-	21%	21%	-	-	0%	21%	18%	27%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	84%	**61%**	38%	-	-	38%	-	-	37%	38%	*	-	*	65%	38%	67%
	2024	78%	86%	**67%**	-	-	-	-	-	-	62%	62%	-	-	17%	70%	56%	70%
At Meets Grade Level or Above	2025	50%	61%	**28%**	0%	-	-	0%	-	-	13%	14%	*	-	*	32%	10%	40%
	2024	51%	63%	**40%**	-	-	-	-	-	-	26%	26%	-	-	0%	44%	22%	60%
At Masters Grade Level	2025	27%	37%	**11%**	0%	-	-	0%	-	-	5%	5%	*	-	*	13%	4%	7%
	2024	27%	38%	**25%**	-	-	-	-	-	-	18%	18%	-	-	0%	27%	16%	30%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**58%**	43%	-	-	43%	-	-	44%	44%	*	-	65%	60%	45%	68%
	2024	64%	69%	**51%**	42%	-	-	40%	*	-	52%	51%	*	-	35%	51%	49%	57%
All Grades ELA/Reading	2025	67%	71%	**59%**	45%	-	-	45%	-	-	40%	41%	*	-	60%	61%	43%	76%
	2024	67%	72%	**56%**	56%	-	-	54%	*	-	48%	47%	*	-	42%	58%	49%	61%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	71%	**57%**	41%	-	-	41%	-	-	47%	46%	*	-	70%	59%	47%	61%
	2024	60%	67%	**46%**	28%	-	-	27%	*	-	56%	56%	*	-	29%	45%	49%	52%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**35%**	28%	-	-	28%	-	-	28%	27%	*	-	50%	36%	30%	80%
	2024	32%	37%	**28%**	19%	-	-	20%	*	-	24%	24%	*	-	22%	31%	23%	*
All Grades ELA/Reading	2025	31%	34%	**30%**	22%	-	-	22%	-	-	19%	19%	-	-	*	33%	20%	*
	2024	30%	33%	**28%**	17%	-	-	17%	-	-	19%	19%	-	-	*	33%	18%	-
All Grades Mathematics	2025	35%	42%	**38%**	31%	-	-	31%	-	-	38%	37%	*	-	50%	38%	38%	*
	2024	35%	41%	**29%**	20%	-	-	22%	*	-	27%	27%	*	-	33%	29%	26%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	98%	100%	99%	100%	100%	*	97%	99%	100%	99%	100%	99%	100%
Included in Accountability	93%	95%	**93%**	86%	95%	94%	100%	81%	*	92%	92%	90%	96%	82%	91%	90%
Not Included in Accountability: Mobile	4%	3%	**5%**	11%	3%	4%	0%	14%	*	5%	7%	9%	2%	14%	6%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	1%	1%	1%	0%	5%	*	0%	1%	2%	0%	4%	2%	5%
Not Tested	1%	2%	**1%**	2%	0%	1%	0%	0%	*	3%	1%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	2%	0%	1%	0%	0%	*	3%	1%	0%	1%	0%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	97%	100%	99%	*	100%	*	96%	99%	100%	99%	99%	99%	100%
Included in Accountability	91%	95%	**92%**	84%	95%	94%	*	81%	*	92%	92%	91%	96%	82%	90%	89%
Not Included in Accountability: Mobile	4%	3%	**6%**	12%	3%	5%	*	15%	*	4%	6%	5%	3%	14%	6%	6%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	1%	2%	0%	*	4%	*	0%	1%	5%	0%	4%	2%	5%
Not Tested	1%	1%	**1%**	3%	0%	1%	*	0%	*	4%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	3%	0%	1%	*	0%	*	4%	1%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	100%	100%	*	100%	*	96%	99%	100%	99%	100%	99%	100%
Included in Accountability	94%	96%	**92%**	85%	95%	94%	*	81%	*	92%	92%	91%	96%	83%	91%	89%
Not Included in Accountability: Mobile	4%	3%	**6%**	13%	4%	5%	*	15%	*	4%	7%	9%	3%	14%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	1%	1%	0%	*	4%	*	0%	1%	0%	0%	4%	2%	4%
Not Tested	1%	1%	**1%**	1%	0%	0%	*	0%	*	4%	1%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	1%	0%	0%	*	0%	*	4%	1%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**99%**	100%	99%	99%	*	100%	-	100%	97%	100%	100%	99%	99%	100%
Included in Accountability	94%	89%	**94%**	91%	96%	95%	*	84%	-	93%	90%	86%	98%	82%	92%	93%
Not Included in Accountability: Mobile	4%	3%	**4%**	9%	3%	2%	*	11%	-	7%	6%	14%	1%	13%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	1%	*	5%	-	0%	0%	0%	0%	4%	2%	4%
Not Tested	1%	7%	**1%**	0%	1%	1%	*	0%	-	0%	3%	0%	0%	1%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	1%	1%	*	0%	-	0%	3%	0%	0%	1%	1%	0%
Other	0%	7%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	97%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	94%	97%	**94%**	89%	96%	95%	*	84%	-	93%	92%	86%	98%	82%	92%	93%
Not Included in Accountability: Mobile	4%	2%	**5%**	9%	3%	4%	*	11%	-	7%	8%	14%	1%	14%	5%	3%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	1%	1%	*	5%	-	0%	0%	0%	0%	4%	2%	4%
Not Tested	1%	1%	**0%**	3%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	**0%**	3%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	*	99%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	94%	**92%**	83%	95%	93%	*	84%	-	87%	94%	89%	96%	81%	91%	91%
Not Included in Accountability: Mobile	4%	3%	**7%**	17%	3%	7%	*	9%	-	13%	5%	11%	3%	16%	9%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	1%	0%	*	5%	-	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	2%	**1%**	0%	1%	0%	*	1%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**1%**	0%	1%	0%	*	1%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**92%**	84%	95%	93%	*	83%	-	88%	94%	89%	96%	82%	91%	91%
Not Included in Accountability: Mobile	4%	3%	**7%**	16%	4%	7%	*	10%	-	12%	5%	11%	3%	16%	9%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	1%	0%	*	7%	-	0%	1%	0%	1%	2%	0%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	99%	*	100%	-	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	96%	**92%**	84%	94%	92%	*	84%	-	88%	94%	89%	96%	82%	90%	93%
Not Included in Accountability: Mobile	5%	3%	**7%**	16%	4%	7%	*	12%	-	12%	6%	11%	3%	17%	9%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	3%	-	0%	1%	0%	0%	2%	0%	2%
Not Tested	1%	1%	**1%**	0%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	1%	1%
Absent	1%	1%	**1%**	0%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**99%**	100%	99%	99%	-	95%	-	100%	100%	100%	100%	97%	100%	100%
Included in Accountability	93%	89%	**91%**	81%	96%	92%	-	86%	-	80%	95%	88%	96%	79%	92%	90%
Not Included in Accountability: Mobile	4%	2%	**6%**	19%	2%	7%	-	5%	-	20%	5%	13%	3%	14%	8%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	-	5%	-	0%	0%	0%	0%	4%	0%	5%
Not Tested	1%	8%	**1%**	0%	1%	1%	-	5%	-	0%	0%	0%	0%	3%	0%	0%
Absent	1%	1%	**1%**	0%	1%	1%	-	5%	-	0%	0%	0%	0%	3%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**98%**	100%	97%	100%	-	95%	-	100%	100%	100%	98%	99%	99%	98%
Included in Accountability	94%	96%	**91%**	81%	93%	93%	-	86%	-	80%	95%	88%	95%	81%	91%	89%
Not Included in Accountability: Mobile	4%	2%	**6%**	19%	2%	7%	-	5%	-	20%	5%	13%	3%	14%	8%	5%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	2%	0%	-	5%	-	0%	0%	0%	0%	4%	0%	5%
Not Tested	1%	2%	**2%**	0%	3%	0%	-	5%	-	0%	0%	0%	2%	1%	1%	2%
Absent	1%	2%	**2%**	0%	3%	0%	-	5%	-	0%	0%	0%	2%	1%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**95.1%**	95.2%	95.1%	95.1%	*	96.7%	-	93.8%	94.9%	94.4%	95.9%
2022-23	93.3%	94.0%	**94.6%**	94.1%	94.4%	94.9%	-	96.0%	*	94.7%	93.9%	93.8%	95.2%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**12.8%**	18.6%	12.5%	12.3%	*	3.3%	-	18.6%	13.8%	15.4%	8.0%
2022-23	20.3%	15.3%	**15.0%**	22.7%	16.0%	12.8%	-	8.6%	*	9.8%	17.3%	18.9%	11.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**837**	**100.0%**	**39,532**	**5,530,499**	**839**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Grade 6	275	32.9%	7.5%	7.3%	275	32.8%	7.5%	7.3%
Grade 7	277	33.1%	7.6%	7.4%	279	33.3%	7.6%	7.4%
Grade 8	285	34.1%	7.8%	7.4%	285	34.0%	7.8%	7.4%
Ethnic Distribution								
African American	98	11.7%	7.8%	12.8%	98	11.7%	7.8%	12.8%
Hispanic	407	48.6%	35.2%	53.5%	408	48.6%	35.2%	53.5%
White	223	26.6%	43.0%	24.4%	224	26.7%	43.1%	24.4%
American Indian	3	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%
Asian	59	7.0%	8.7%	5.6%	59	7.0%	8.7%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	46	5.5%	4.9%	3.3%	46	5.5%	4.9%	3.3%
Sex								
Female	403	48.1%	49.1%	48.9%	404	48.2%	49.0%	48.8%
Male	434	51.9%	50.9%	51.1%	435	51.8%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	481	57.5%	35.8%	60.5%	481	57.3%	35.7%	60.4%
Non-Educationally Disadvantaged	356	42.5%	64.2%	39.5%	358	42.7%	64.3%	39.6%
Section 504 Students	54	6.5%	5.9%	6.8%	54	6.4%	5.9%	6.8%
EB Students/EL	161	19.2%	13.1%	24.3%	161	19.2%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	18	2.0%	1.8%	2.1%				
Students w/ Dyslexia	76	9.1%	5.6%	6.4%	76	9.1%	5.6%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	18	2.2%	1.6%	1.4%	18	2.1%	1.6%	1.4%
Immigrant	47	5.6%	3.0%	3.5%	47	5.6%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	837	100.0%	28.7%	66.6%	839	100.0%	28.8%	66.5%
Military Connected	20	2.4%	2.8%	4.1%	20	2.4%	2.8%	4.1%
At-Risk	537	64.2%	45.0%	53.5%	537	64.0%	44.9%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	170	20.3%	14.2%	24.3%	170	20.3%	14.1%	24.3%
Career and Technical Education	372	44.4%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	33	3.9%	14.2%	8.7%	33	3.9%	14.1%	8.7%
Special Education	193	23.1%	16.6%	15.3%	195	23.2%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**193**							
Students with Intellectual Disabilities	106	54.9%	41.0%	48.3%				
Students with Physical Disabilities	10	5.2%	22.3%	17.0%				
Students with Autism	25	13.0%	15.8%	16.8%				
Students with Behavioral Disabilities	52	26.9%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**138**	**15.4%**	**11.9%**	**16.4%**				
African American	34	3.8%	2.0%	3.3%				
Hispanic	59	6.6%	4.8%	8.9%				
White	29	3.2%	3.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	9	1.0%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.8%	0.7%	0.6%				
Special Ed Students who are Mobile	29	16.6%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	24	13.6%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	103	20.2%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**67**	**12.5%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.2%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.2%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	17.2	16.5	19.8
Secondary			
English/Language Arts	17.7	16.5	16.4
Foreign Languages	24.7	21.5	18.9
Mathematics	14.8	16.7	17.8
Science	15.2	17.6	18.9
Social Studies	15.6	17.7	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**72.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	65.7	90.5%	66.3%	63.8%
Teachers	55.3	76.2%	49.1%	48.3%
Professional Support	5.0	6.9%	12.5%	10.8%
Campus Administration (School Leadership)	5.4	7.4%	4.2%	3.4%
Educational Aides	6.9	9.5%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**28.8**	**39.6%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	5.6	10.2%	6.1%	12.8%
Hispanic	13.1	23.8%	18.6%	31.0%
White	32.5	58.8%	71.7%	52.2%
American Indian	1.0	1.8%	0.4%	0.3%
Asian	1.0	1.8%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	3.6%	1.4%	1.3%
Teachers by Sex				
Males	12.1	21.9%	21.7%	24.6%
Females	43.2	78.1%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.8	1.4%	0.9%	2.4%
Bachelors	38.2	69.1%	72.2%	71.4%
Masters	16.3	29.5%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.9	3.4%	4.2%	7.3%
1-5 Years Experience	16.4	29.7%	22.1%	28.3%
6-10 Years Experience	13.8	25.0%	21.5%	19.7%
11-20 Years Experience	15.9	28.7%	33.1%	27.6%
21-30 Years Experience	7.3	13.2%	16.7%	14.1%
Over 30 Years Experience	0.0	0.0%	2.3%	3.0%
Number of Students per Teacher	15.1	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	15.0	8.5	6.0
Average Years Experience of Principals with District	15.0	8.2	5.1
Average Years Experience of Assistant Principals	8.5	7.0	5.1
Average Years Experience of Assistant Principals with District	8.5	6.4	4.3
Average Years Experience of Teachers	10.4	12.4	11.2
Average Years Experience of Teachers with District	6.8	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,500	$61,762	$55,689
1-5 Years Experience	$62,085	$63,690	$59,266
6-10 Years Experience	$66,076	$66,111	$62,607
11-20 Years Experience	$70,557	$71,281	$66,353
21-30 Years Experience	$79,429	$77,247	$70,976
Over 30 Years Experience	-	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,812	$69,357	$63,751
Professional Support	$72,971	$76,024	$75,909
Campus Administration (School Leadership)	$91,574	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.2	7.5%	5.0%	6.3%
Career and Technical Education	1.5	2.7%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	37.1	67.2%	67.3%	69.0%
Special Education	7.2	13.0%	13.9%	11.4%
Other	5.3	9.6%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: SPACE CENTER INT

Campus Number: 084910044

2025 Campus Accountability Score: C

Distinction Designations:

Academic Achievement in Social Studies

Postsecondary Readiness

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	84%	**81%**	89%	69%	90%	*	100%	-	92%	62%	89%	80%	83%	71%	60%
	2024	77%	84%	**81%**	79%	75%	85%	-	94%	-	92%	55%	80%	84%	77%	74%	68%
At Meets Grade Level or Above	2025	56%	66%	**59%**	47%	50%	70%	*	77%	-	69%	22%	67%	58%	62%	46%	44%
	2024	57%	66%	**66%**	47%	60%	74%	-	78%	-	75%	36%	70%	69%	61%	57%	49%
At Masters Grade Level	2025	29%	36%	**29%**	5%	24%	39%	*	38%	-	31%	4%	56%	28%	29%	18%	12%
	2024	26%	32%	**29%**	11%	26%	30%	-	39%	-	50%	5%	30%	32%	23%	17%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	84%	**79%**	84%	71%	86%	*	100%	-	85%	52%	89%	79%	80%	71%	65%
	2024	72%	81%	**75%**	74%	69%	77%	-	94%	-	92%	53%	70%	79%	68%	69%	66%
At Meets Grade Level or Above	2025	40%	49%	**44%**	26%	39%	58%	*	33%	-	46%	21%	56%	44%	45%	30%	27%
	2024	39%	50%	**36%**	11%	25%	48%	-	61%	-	50%	15%	40%	39%	31%	26%	27%
At Masters Grade Level	2025	16%	20%	**11%**	0%	8%	18%	*	25%	-	0%	4%	11%	10%	15%	7%	7%
	2024	14%	18%	**11%**	5%	7%	13%	-	33%	-	17%	6%	10%	11%	12%	6%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	80%	**77%**	70%	67%	86%	-	88%	-	100%	37%	60%	78%	76%	69%	62%
	2024	74%	82%	**70%**	50%	61%	84%	-	80%	-	71%	48%	100%	73%	63%	59%	54%
At Meets Grade Level or Above	2025	54%	59%	**53%**	35%	44%	61%	-	71%	-	82%	18%	30%	56%	48%	44%	32%
	2024	54%	63%	**48%**	31%	35%	62%	-	70%	-	64%	27%	63%	49%	44%	38%	26%
At Masters Grade Level	2025	27%	31%	**19%**	10%	12%	26%	-	41%	-	18%	3%	0%	20%	19%	11%	8%
	2024	29%	34%	**24%**	6%	14%	35%	-	50%	-	43%	13%	0%	25%	22%	17%	7%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	73%	**70%**	68%	59%	78%	-	94%	-	82%	45%	40%	71%	68%	58%	61%
	2024	56%	71%	**54%**	31%	40%	73%	-	80%	*	54%	34%	88%	57%	48%	35%	28%
At Meets Grade Level or Above	2025	33%	54%	**52%**	47%	40%	58%	-	81%	-	73%	26%	20%	56%	42%	38%	39%
	2024	34%	50%	**36%**	25%	22%	51%	-	70%	*	46%	17%	63%	39%	29%	18%	18%
At Masters Grade Level	2025	11%	26%	**16%**	11%	11%	20%	-	38%	-	18%	8%	10%	17%	15%	7%	10%
	2024	11%	19%	**8%**	0%	7%	10%	-	40%	*	0%	6%	0%	9%	5%	6%	4%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	87%	**76%**	67%	62%	90%	*	100%	-	93%	50%	100%	80%	64%	63%	53%
	2024	81%	87%	**78%**	70%	77%	84%	-	80%	-	80%	41%	89%	79%	77%	72%	66%
At Meets Grade Level or Above	2025	58%	68%	**56%**	56%	43%	69%	*	64%	-	73%	28%	58%	60%	44%	42%	31%
	2024	56%	67%	**48%**	33%	42%	58%	-	60%	-	67%	8%	44%	47%	49%	34%	39%
At Masters Grade Level	2025	32%	40%	**25%**	11%	15%	39%	*	43%	-	27%	13%	8%	27%	19%	16%	7%
	2024	29%	40%	**22%**	6%	20%	29%	-	25%	-	33%	0%	22%	23%	19%	11%	15%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**60%**	67%	50%	72%	*	80%	-	70%	46%	91%	61%	59%	54%	49%
	2024	72%	77%	**70%**	67%	65%	78%	-	82%	-	78%	41%	100%	66%	77%	64%	63%
At Meets Grade Level or Above	2025	47%	45%	**26%**	20%	14%	40%	*	60%	-	40%	22%	36%	26%	26%	18%	12%
	2024	43%	43%	**31%**	30%	30%	31%	-	41%	-	33%	16%	67%	27%	40%	24%	26%
At Masters Grade Level	2025	18%	12%	**7%**	0%	2%	14%	*	0%	-	20%	10%	9%	6%	9%	3%	1%
	2024	16%	12%	**7%**	7%	5%	4%	-	18%	-	11%	0%	0%	6%	8%	5%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	75%	**58%**	44%	42%	78%	*	100%	-	73%	38%	75%	56%	63%	44%	41%
	2024	70%	75%	**67%**	48%	69%	72%	-	72%	-	63%	36%	83%	65%	71%	58%	61%
At Meets Grade Level or Above	2025	48%	47%	**27%**	19%	14%	44%	*	33%	-	55%	19%	42%	26%	31%	16%	8%
	2024	44%	44%	**38%**	17%	38%	49%	-	56%	-	0%	18%	33%	38%	39%	28%	35%
At Masters Grade Level	2025	19%	16%	**6%**	0%	2%	14%	*	11%	-	9%	10%	8%	7%	5%	2%	1%
	2024	17%	13%	**7%**	3%	7%	8%	-	11%	-	0%	2%	0%	5%	10%	4%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	68%	**58%**	61%	43%	71%	*	93%	-	73%	40%	83%	59%	58%	44%	36%
	2024	60%	72%	**64%**	42%	61%	76%	-	63%	-	80%	27%	89%	64%	64%	51%	52%
At Meets Grade Level or Above	2025	32%	41%	**32%**	22%	18%	46%	*	43%	-	47%	26%	42%	34%	25%	18%	5%
	2024	33%	45%	**33%**	18%	31%	38%	-	47%	-	33%	10%	22%	32%	34%	21%	27%
At Masters Grade Level	2025	17%	22%	**17%**	11%	9%	22%	*	36%	-	33%	14%	17%	18%	14%	11%	3%
	2024	17%	25%	**12%**	6%	12%	18%	-	11%	-	0%	0%	0%	14%	8%	5%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	89%	**100%**	*	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
	2024	81%	90%	**100%**	100%	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	66%	**89%**	*	92%	79%	-	100%	-	100%	-	*	91%	80%	88%	92%
	2024	43%	59%	**67%**	17%	65%	78%	-	*	-	67%	*	*	73%	30%	57%	69%
At Masters Grade Level	2025	27%	44%	**60%**	*	54%	52%	-	90%	-	80%	-	*	60%	60%	65%	50%
	2024	24%	35%	**31%**	17%	39%	28%	-	*	-	17%	*	*	35%	10%	36%	38%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	96%	**100%**	*	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
	2024	91%	96%	**100%**	*	100%	100%	-	*	-	100%	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	61%	79%	**98%**	*	100%	95%	-	100%	-	*	-	-	98%	100%	91%	100%
	2024	56%	77%	**100%**	*	100%	100%	-	*	-	100%	-	*	100%	100%	100%	100%
At Masters Grade Level	2025	21%	35%	**64%**	*	65%	59%	-	60%	-	*	-	-	64%	67%	73%	60%
	2024	19%	36%	**66%**	*	71%	71%	-	*	-	50%	-	*	69%	40%	67%	64%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**72%**	70%	59%	83%	83%	96%	-	85%	47%	79%	73%	70%	60%	54%
	2024	75%	83%	**72%**	60%	66%	81%	-	81%	*	79%	42%	88%	73%	69%	61%	59%
At Meets Grade Level or Above	2025	50%	61%	**47%**	37%	35%	58%	67%	65%	-	64%	23%	44%	49%	42%	33%	26%
	2024	48%	60%	**44%**	27%	37%	56%	-	60%	*	53%	18%	53%	46%	41%	32%	33%
At Masters Grade Level	2025	21%	29%	**19%**	8%	13%	27%	0%	39%	-	26%	8%	14%	20%	18%	11%	7%
	2024	20%	28%	**17%**	6%	14%	22%	-	28%	*	22%	4%	13%	18%	14%	10%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**78%**	75%	66%	89%	*	95%	-	95%	51%	84%	79%	74%	68%	58%
	2024	76%	84%	**76%**	68%	71%	85%	-	85%	-	80%	48%	89%	78%	73%	68%	63%
At Meets Grade Level or Above	2025	54%	65%	**56%**	46%	46%	67%	*	70%	-	74%	23%	52%	58%	51%	44%	36%
	2024	54%	66%	**53%**	37%	45%	65%	-	69%	-	68%	24%	59%	54%	52%	43%	38%
At Masters Grade Level	2025	23%	30%	**24%**	9%	17%	35%	*	41%	-	26%	6%	19%	25%	22%	15%	9%
	2024	22%	29%	**25%**	7%	20%	32%	-	35%	-	41%	6%	19%	26%	21%	15%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**73%**	75%	63%	81%	*	95%	-	82%	48%	74%	74%	71%	63%	61%
	2024	72%	81%	**69%**	63%	60%	79%	-	88%	*	78%	43%	85%	70%	66%	58%	55%
At Meets Grade Level or Above	2025	45%	57%	**46%**	36%	36%	56%	*	70%	-	59%	23%	39%	48%	41%	31%	29%
	2024	43%	55%	**38%**	22%	28%	50%	-	56%	*	48%	16%	56%	40%	33%	24%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	28%	**16%**	7%	11%	21%	*	42%	-	21%	7%	10%	16%	17%	8%	9%
	2024	17%	24%	**11%**	6%	8%	12%	-	31%	*	10%	4%	7%	12%	9%	6%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**66%**	50%	50%	83%	*	100%	-	80%	38%	75%	66%	66%	49%	44%
	2024	75%	81%	**73%**	55%	73%	81%	-	75%	-	79%	36%	89%	74%	73%	60%	66%
At Meets Grade Level or Above	2025	47%	56%	**40%**	28%	25%	56%	*	57%	-	67%	19%	42%	42%	37%	22%	14%
	2024	43%	55%	**50%**	27%	46%	65%	-	60%	-	43%	18%	56%	53%	43%	33%	43%
At Masters Grade Level	2025	17%	23%	**17%**	6%	10%	24%	*	29%	-	33%	10%	8%	20%	10%	7%	5%
	2024	16%	23%	**18%**	6%	15%	27%	-	20%	-	21%	2%	22%	20%	12%	8%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	84%	**58%**	61%	43%	71%	*	93%	-	73%	40%	83%	59%	58%	44%	36%
	2024	78%	86%	**64%**	42%	61%	76%	-	63%	-	80%	27%	89%	64%	64%	51%	52%
At Meets Grade Level or Above	2025	50%	61%	**32%**	22%	18%	46%	*	43%	-	47%	26%	42%	34%	25%	18%	5%
	2024	51%	63%	**33%**	18%	31%	38%	-	47%	-	33%	10%	22%	32%	34%	21%	27%
At Masters Grade Level	2025	27%	37%	**17%**	11%	9%	22%	*	36%	-	33%	14%	17%	18%	14%	11%	3%
	2024	27%	38%	**12%**	6%	12%	18%	-	11%	-	0%	0%	0%	14%	8%	5%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	46%	**37%**	16%	31%	51%	*	33%	-	38%	9%	56%	37%	36%	25%	25%
	2024	36%	46%	**34%**	11%	25%	44%	-	59%	-	50%	13%	40%	37%	30%	24%	24%
Reading and Mathematics Including EOC	2025	37%	46%	**37%**	16%	31%	51%	*	38%	-	38%	9%	56%	37%	37%	25%	25%
	2024	36%	46%	**34%**	11%	25%	44%	-	59%	-	50%	13%	40%	37%	30%	24%	24%
Reading Including EOC	2025	56%	66%	**59%**	47%	50%	70%	*	77%	-	69%	22%	67%	58%	62%	46%	44%
	2024	57%	66%	**66%**	47%	60%	74%	-	78%	-	75%	36%	70%	69%	61%	57%	49%
Math Including EOC	2025	41%	50%	**44%**	26%	39%	58%	*	38%	-	46%	21%	56%	44%	45%	30%	27%
	2024	40%	51%	**36%**	11%	25%	48%	-	61%	-	50%	15%	40%	39%	31%	26%	27%
7th Graders																	
Reading and Mathematics	2025	36%	46%	**40%**	26%	29%	49%	-	63%	-	73%	16%	20%	46%	31%	26%	22%
	2024	35%	44%	**30%**	13%	16%	47%	-	60%	-	38%	15%	63%	33%	24%	16%	13%
Reading and Mathematics Including EOC	2025	38%	47%	**40%**	26%	29%	49%	-	63%	-	73%	16%	20%	46%	31%	26%	22%
	2024	36%	45%	**30%**	13%	16%	47%	-	60%	-	38%	15%	63%	33%	24%	16%	13%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	59%	**53%**	35%	44%	61%	-	71%	-	82%	18%	30%	56%	48%	44%	32%
	2024	54%	63%	**48%**	31%	35%	62%	-	70%	-	64%	27%	63%	49%	44%	38%	26%
Math Including EOC	2025	43%	54%	**52%**	47%	40%	58%	-	81%	-	73%	26%	20%	56%	42%	38%	39%
	2024	40%	50%	**36%**	25%	22%	51%	-	70%	*	46%	17%	63%	39%	29%	18%	18%
8th Graders																	
Reading and Mathematics	2025	30%	35%	**20%**	13%	11%	32%	*	20%	-	30%	15%	36%	21%	16%	13%	3%
	2024	28%	34%	**22%**	19%	23%	14%	-	35%	-	22%	6%	17%	16%	32%	17%	21%
Reading and Mathematics Including EOC	2025	44%	54%	**37%**	28%	26%	46%	*	64%	-	53%	15%	42%	40%	27%	22%	14%
	2024	41%	53%	**33%**	18%	30%	39%	-	40%	-	40%	6%	33%	33%	31%	21%	29%
Reading Including EOC	2025	59%	68%	**56%**	56%	43%	69%	*	64%	-	73%	28%	58%	60%	44%	42%	31%
	2024	57%	67%	**48%**	33%	42%	58%	-	60%	-	67%	8%	44%	47%	49%	34%	39%
Math Including EOC	2025	51%	62%	**42%**	33%	29%	52%	*	86%	-	60%	22%	42%	45%	36%	27%	23%
	2024	49%	60%	**40%**	27%	36%	51%	-	45%	-	47%	15%	67%	41%	39%	27%	34%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**33%**	19%	24%	45%	*	45%	-	47%	13%	37%	35%	28%	22%	16%
	2024	36%	46%	**29%**	15%	21%	39%	-	50%	-	38%	11%	42%	29%	28%	19%	19%
Reading and Mathematics Including EOC	2025	40%	50%	**38%**	23%	29%	48%	*	56%	-	54%	13%	39%	41%	31%	24%	20%
	2024	38%	49%	**32%**	15%	24%	44%	-	51%	-	43%	11%	44%	34%	28%	20%	22%
Reading Including EOC	2025	55%	64%	**56%**	46%	46%	67%	*	70%	-	74%	23%	52%	58%	51%	44%	36%
	2024	54%	64%	**53%**	37%	45%	65%	-	69%	-	68%	24%	59%	54%	52%	43%	38%
Math Including EOC	2025	46%	56%	**46%**	36%	36%	56%	*	70%	-	59%	23%	39%	48%	41%	31%	29%
	2024	45%	55%	**38%**	22%	28%	50%	-	56%	*	48%	16%	56%	40%	33%	24%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**66%**	74%	57%	73%	*	80%	-	82%	53%	83%	65%	69%	56%	49%	89%
	2024	61%	63%	**68%**	75%	61%	73%	-	88%	-	58%	57%	80%	70%	66%	62%	55%	---
Grade 6 Mathematics	2025	56%	55%	**58%**	59%	53%	70%	*	60%	-	32%	53%	78%	55%	69%	52%	42%	89%
	2024	48%	50%	**54%**	47%	52%	55%	-	62%	-	58%	55%	60%	53%	54%	51%	53%	---
Grade 7 ELA/Reading	2025	64%	64%	**49%**	34%	37%	63%	-	61%	-	70%	42%	20%	49%	49%	45%	35%	33%
	2024	66%	69%	**49%**	37%	39%	60%	-	72%	-	67%	43%	69%	50%	47%	47%	28%	---
Grade 7 Mathematics	2025	50%	65%	**64%**	53%	56%	71%	-	96%	-	85%	53%	40%	68%	57%	50%	59%	100%
	2024	49%	59%	**50%**	53%	37%	59%	-	67%	-	82%	45%	94%	52%	41%	36%	33%	---
Grade 8 ELA/Reading	2025	72%	77%	**66%**	74%	60%	72%	*	86%	-	68%	62%	67%	70%	53%	58%	51%	91%
	2024	69%	74%	**61%**	48%	61%	66%	-	68%	-	50%	38%	78%	63%	58%	53%	56%	---
Grade 8 Mathematics	2025	68%	73%	**62%**	68%	58%	64%	*	*	-	72%	59%	64%	65%	55%	58%	56%	*
	2024	66%	71%	**71%**	74%	71%	66%	-	82%	-	64%	64%	100%	69%	76%	72%	79%	---
End of Course Algebra I	2025	74%	85%	**93%**	*	100%	84%	-	100%	-	*	-	*	96%	79%	100%	100%	100%
	2024	72%	79%	**73%**	58%	74%	78%	-	*	-	50%	*	*	77%	50%	71%	69%	---
All Grades Both Subjects	2025	65%	71%	**63%**	60%	56%	70%	*	79%	-	70%	54%	59%	64%	59%	54%	50%	86%
	2024	64%	69%	**59%**	56%	54%	64%	-	74%	-	62%	51%	80%	60%	57%	54%	52%	---
All Grades ELA/Reading	2025	67%	71%	**61%**	59%	52%	69%	*	74%	-	73%	52%	56%	63%	56%	53%	46%	77%
	2024	67%	72%	**59%**	53%	54%	66%	-	77%	-	58%	46%	76%	60%	58%	54%	47%	---
All Grades Mathematics	2025	64%	71%	**65%**	62%	59%	70%	*	85%	-	66%	55%	61%	66%	61%	55%	55%	96%
	2024	60%	67%	**59%**	60%	55%	61%	-	72%	-	65%	55%	83%	60%	57%	54%	57%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	26%	**39%**	80%	17%	63%	-	*	-	*	41%	*	38%	44%	30%	19%	-
	2024	24%	27%	**29%**	50%	18%	20%	-	*	-	*	32%	*	30%	27%	19%	26%	---
Grade 6 Mathematics	2025	33%	40%	**33%**	80%	18%	40%	-	*	-	-	31%	*	29%	41%	30%	21%	-
	2024	27%	30%	**35%**	20%	41%	29%	-	-	-	*	28%	*	35%	35%	29%	43%	---
Grade 7 ELA/Reading	2025	25%	24%	**17%**	*	7%	50%	-	*	-	-	16%	*	22%	11%	12%	9%	-
	2024	23%	22%	**10%**	17%	11%	0%	-	-	-	*	0%	-	4%	19%	13%	14%	---
Grade 7 Mathematics	2025	16%	19%	**15%**	20%	10%	23%	-	*	-	-	24%	*	11%	20%	9%	13%	-
	2024	14%	15%	**9%**	14%	11%	0%	-	*	-	*	14%	*	5%	19%	14%	6%	---
Grade 8 ELA/Reading	2025	40%	42%	**34%**	43%	28%	38%	-	*	-	*	23%	-	41%	21%	26%	26%	-
	2024	34%	38%	**32%**	20%	36%	25%	-	43%	-	*	25%	*	29%	40%	33%	24%	---
Grade 8 Mathematics	2025	42%	54%	**42%**	67%	39%	37%	-	*	-	40%	35%	*	45%	35%	45%	41%	-
	2024	44%	52%	**51%**	65%	46%	55%	-	50%	-	*	32%	*	47%	62%	50%	46%	---
End of Course Algebra I	2025	54%	66%	*	-	*	-	-	*	-	-	-	-	*	*	*	*	-
	2024	55%	67%	*	*	-	-	-	-	-	*	-	-	*	*	-	-	---
All Grades Both Subjects	2025	33%	38%	**33%**	55%	25%	39%	-	78%	-	56%	29%	25%	36%	28%	29%	27%	-
	2024	32%	37%	**31%**	38%	30%	28%	-	53%	-	11%	25%	60%	29%	36%	30%	27%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	34%	**31%**	50%	20%	48%	-	*	-	*	28%	*	36%	22%	23%	20%	-
	2024	30%	33%	**25%**	27%	23%	18%	-	60%	-	*	23%	*	23%	28%	23%	22%	---
All Grades Mathematics	2025	35%	42%	**35%**	59%	29%	33%	-	80%	-	40%	30%	38%	36%	33%	34%	32%	-
	2024	35%	41%	**35%**	47%	34%	34%	-	43%	-	17%	26%	63%	32%	41%	35%	32%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**72%**	-	-	-	-	-	-	50%	50%	-	-	100%	80%	51%	86%
	2024	75%	83%	**72%**	-	-	-	-	-	-	55%	55%	36%	-	84%	77%	58%	75%
At Meets Grade Level or Above	2025	50%	61%	**47%**	-	-	-	-	-	-	21%	21%	-	-	40%	56%	21%	67%
	2024	48%	60%	**44%**	-	-	-	-	-	-	29%	29%	29%	-	46%	49%	31%	69%
At Masters Grade Level	2025	21%	29%	**19%**	-	-	-	-	-	-	5%	5%	-	-	10%	25%	5%	31%
	2024	20%	28%	**17%**	-	-	-	-	-	-	9%	9%	14%	-	21%	19%	11%	31%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**78%**	-	-	-	-	-	-	53%	53%	-	-	*	86%	54%	88%
	2024	76%	84%	**76%**	-	-	-	-	-	-	59%	60%	*	-	89%	82%	62%	82%
At Meets Grade Level or Above	2025	54%	65%	**56%**	-	-	-	-	-	-	30%	30%	-	-	*	65%	30%	80%
	2024	54%	66%	**53%**	-	-	-	-	-	-	34%	34%	*	-	58%	60%	36%	73%
At Masters Grade Level	2025	23%	30%	**24%**	-	-	-	-	-	-	6%	6%	-	-	*	31%	6%	32%
	2024	22%	29%	**25%**	-	-	-	-	-	-	11%	11%	*	-	26%	30%	12%	18%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**73%**	-	-	-	-	-	-	57%	57%	-	-	*	79%	57%	88%
	2024	72%	81%	**69%**	-	-	-	-	-	-	52%	52%	*	-	83%	75%	54%	73%
At Meets Grade Level or Above	2025	45%	57%	**46%**	-	-	-	-	-	-	24%	24%	-	-	*	53%	25%	60%
	2024	43%	55%	**38%**	-	-	-	-	-	-	24%	24%	*	-	33%	42%	25%	64%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**16%**	-	-	-	-	-	-	6%	6%	-	-	*	20%	6%	28%
	2024	17%	24%	**11%**	-	-	-	-	-	-	8%	8%	*	-	17%	12%	8%	27%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**66%**	-	-	-	-	-	-	39%	39%	-	-	*	75%	41%	86%
	2024	75%	81%	**73%**	-	-	-	-	-	-	60%	61%	*	-	88%	77%	65%	71%
At Meets Grade Level or Above	2025	47%	56%	**40%**	-	-	-	-	-	-	8%	8%	-	-	*	52%	8%	71%
	2024	43%	55%	**50%**	-	-	-	-	-	-	37%	37%	*	-	56%	53%	41%	71%
At Masters Grade Level	2025	17%	23%	**17%**	-	-	-	-	-	-	1%	1%	-	-	*	22%	1%	43%
	2024	16%	23%	**18%**	-	-	-	-	-	-	9%	7%	*	-	25%	20%	12%	43%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	84%	**58%**	-	-	-	-	-	-	31%	31%	-	-	*	68%	33%	71%
	2024	78%	86%	**64%**	-	-	-	-	-	-	45%	45%	*	-	73%	70%	50%	71%
At Meets Grade Level or Above	2025	50%	61%	**32%**	-	-	-	-	-	-	1%	1%	-	-	*	43%	1%	43%
	2024	51%	63%	**33%**	-	-	-	-	-	-	22%	21%	*	-	33%	35%	24%	71%
At Masters Grade Level	2025	27%	37%	**17%**	-	-	-	-	-	-	0%	0%	-	-	*	22%	0%	29%
	2024	27%	38%	**12%**	-	-	-	-	-	-	12%	11%	*	-	13%	11%	12%	43%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**63%**	-	-	-	-	-	-	47%	47%	-	-	100%	68%	48%	72%
	2024	64%	69%	**59%**	-	-	-	-	-	-	49%	49%	56%	-	68%	62%	51%	78%
All Grades ELA/Reading	2025	67%	71%	**61%**	-	-	-	-	-	-	42%	42%	-	-	*	68%	43%	69%
	2024	67%	72%	**59%**	-	-	-	-	-	-	44%	44%	*	-	68%	65%	46%	67%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	71%	**65%**	-	-	-	-	-	-	52%	52%	-	-	*	69%	52%	76%
	2024	60%	67%	**59%**	-	-	-	-	-	-	54%	54%	*	-	67%	60%	55%	89%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**33%**	-	-	-	-	-	-	26%	26%	-	-	*	40%	27%	*
	2024	32%	37%	**31%**	-	-	-	-	-	-	25%	26%	17%	-	83%	35%	27%	*
All Grades ELA/Reading	2025	31%	34%	**31%**	-	-	-	-	-	-	19%	19%	-	-	*	43%	20%	*
	2024	30%	33%	**25%**	-	-	-	-	-	-	19%	20%	*	-	*	28%	21%	*
All Grades Mathematics	2025	35%	42%	**35%**	-	-	-	-	-	-	31%	31%	-	-	*	37%	32%	*
	2024	35%	41%	**35%**	-	-	-	-	-	-	30%	30%	*	-	80%	38%	32%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	99%	99%	99%	100%	100%	-	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	95%	**92%**	92%	92%	93%	100%	87%	-	96%	95%	100%	97%	83%	91%	91%
Not Included in Accountability: Mobile	4%	3%	**5%**	7%	5%	5%	0%	11%	-	4%	4%	0%	2%	12%	6%	3%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	2%	1%	0%	2%	-	0%	0%	0%	0%	4%	2%	5%
Not Tested	1%	2%	**1%**	1%	1%	1%	0%	0%	-	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	1%	1%	1%	0%	0%	-	0%	1%	0%	1%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	99%	99%	*	100%	-	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	91%	95%	**92%**	92%	91%	93%	*	85%	-	95%	93%	100%	96%	83%	91%	90%
Not Included in Accountability: Mobile	4%	3%	**6%**	6%	5%	5%	*	12%	-	5%	5%	0%	3%	11%	6%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	0%	3%	1%	*	4%	-	0%	0%	0%	1%	5%	3%	7%
Not Tested	1%	1%	**1%**	2%	1%	1%	*	0%	-	0%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	2%	1%	1%	*	0%	-	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	98%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	94%	96%	**93%**	90%	93%	94%	*	86%	-	95%	94%	100%	97%	84%	92%	93%
Not Included in Accountability: Mobile	4%	3%	**6%**	8%	5%	5%	*	12%	-	5%	5%	0%	3%	12%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	1%	*	2%	-	0%	0%	0%	0%	4%	1%	4%
Not Tested	1%	1%	**0%**	2%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	**0%**	2%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**99%**	100%	99%	98%	*	100%	-	100%	100%	100%	100%	97%	99%	100%
Included in Accountability	94%	89%	**93%**	95%	93%	91%	*	93%	-	100%	98%	100%	98%	80%	92%	93%
Not Included in Accountability: Mobile	4%	3%	**4%**	5%	4%	6%	*	7%	-	0%	2%	0%	1%	11%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	1%	*	0%	-	0%	0%	0%	0%	5%	2%	5%
Not Tested	1%	7%	**1%**	0%	1%	2%	*	0%	-	0%	0%	0%	0%	3%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	1%	2%	*	0%	-	0%	0%	0%	0%	3%	1%	0%
Other	0%	7%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	97%	**93%**	95%	93%	93%	*	93%	-	100%	98%	100%	98%	83%	92%	92%
Not Included in Accountability: Mobile	4%	2%	**4%**	5%	4%	6%	*	7%	-	0%	2%	0%	1%	11%	5%	2%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	2%	1%	*	0%	-	0%	0%	0%	0%	5%	2%	5%
Not Tested	1%	1%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	99%	*	99%	*	97%	98%	100%	99%	98%	99%	99%
Included in Accountability	92%	94%	**90%**	86%	88%	94%	*	93%	*	92%	94%	97%	97%	78%	87%	86%
Not Included in Accountability: Mobile	4%	3%	**7%**	14%	6%	5%	*	4%	*	5%	4%	3%	2%	14%	7%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	5%	0%	*	1%	*	0%	0%	0%	0%	7%	4%	7%
Not Tested	1%	2%	**1%**	0%	1%	1%	*	1%	*	3%	2%	0%	1%	2%	1%	1%
Absent	1%	1%	**1%**	0%	1%	1%	*	1%	*	3%	2%	0%	1%	2%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	98%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	91%	95%	**90%**	83%	89%	94%	*	91%	*	93%	94%	96%	97%	78%	88%	86%
Not Included in Accountability: Mobile	4%	3%	**7%**	17%	6%	5%	*	6%	*	7%	5%	4%	3%	14%	8%	6%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	0%	5%	0%	*	2%	*	0%	0%	0%	0%	7%	4%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	2%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	2%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	99%	*	100%	*	98%	98%	100%	99%	98%	99%	99%
Included in Accountability	93%	96%	**90%**	83%	88%	93%	*	92%	*	91%	94%	96%	97%	77%	88%	85%
Not Included in Accountability: Mobile	5%	3%	**7%**	17%	6%	5%	*	6%	*	7%	4%	4%	3%	14%	7%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	5%	0%	*	2%	*	0%	0%	0%	0%	7%	4%	8%
Not Tested	1%	1%	**1%**	0%	1%	1%	*	0%	*	2%	2%	0%	1%	2%	1%	1%
Absent	1%	1%	**1%**	0%	1%	1%	*	0%	*	2%	2%	0%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**98%**	100%	98%	98%	-	100%	-	88%	96%	100%	99%	96%	97%	100%
Included in Accountability	93%	89%	**90%**	92%	87%	93%	-	100%	-	88%	93%	100%	97%	77%	86%	88%
Not Included in Accountability: Mobile	4%	2%	**6%**	8%	7%	5%	-	0%	-	0%	4%	0%	2%	13%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	4%	0%	-	0%	-	0%	0%	0%	0%	7%	4%	7%
Not Tested	1%	8%	**2%**	0%	2%	2%	-	0%	-	13%	4%	0%	1%	4%	3%	0%
Absent	1%	1%	**2%**	0%	2%	2%	-	0%	-	13%	4%	0%	1%	4%	3%	0%
Other	0%	7%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**98%**	100%	97%	99%	-	95%	-	94%	98%	100%	98%	97%	96%	98%
Included in Accountability	94%	96%	**89%**	92%	85%	94%	-	95%	-	94%	94%	100%	96%	77%	86%	86%
Not Included in Accountability: Mobile	4%	2%	**6%**	8%	8%	5%	-	0%	-	0%	4%	0%	2%	14%	7%	6%
Not Included in Accountability: Other Exclusions	1%	0%	**2%**	0%	4%	0%	-	0%	-	0%	0%	0%	0%	6%	4%	7%
Not Tested	1%	2%	**2%**	0%	3%	1%	-	5%	-	6%	2%	0%	2%	3%	4%	2%
Absent	1%	2%	**2%**	0%	3%	1%	-	5%	-	6%	2%	0%	2%	3%	4%	2%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**94.3%**	93.7%	94.4%	94.4%	*	95.8%	*	93.8%	93.3%	93.4%	94.7%
2022-23	93.3%	94.0%	**93.8%**	93.1%	94.0%	93.5%	-	96.1%	-	92.8%	93.6%	93.2%	94.5%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**17.0%**	23.2%	15.9%	15.8%	*	12.7%	*	24.0%	18.0%	23.2%	14.9%
2022-23	20.3%	15.3%	**19.8%**	31.4%	18.8%	18.7%	-	8.0%	-	22.7%	22.1%	25.6%	16.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**785**	**100.0%**	**39,532**	**5,530,499**	**785**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Grade 6	258	32.9%	7.5%	7.3%	258	32.9%	7.5%	7.3%
Grade 7	241	30.7%	7.6%	7.4%	241	30.7%	7.6%	7.4%
Grade 8	286	36.4%	7.8%	7.4%	286	36.4%	7.8%	7.4%
Ethnic Distribution								
African American	65	8.3%	7.8%	12.8%	65	8.3%	7.8%	12.8%
Hispanic	360	45.9%	35.2%	53.5%	360	45.9%	35.2%	53.5%
White	268	34.1%	43.0%	24.4%	268	34.1%	43.1%	24.4%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	49	6.2%	8.7%	5.6%	49	6.2%	8.7%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	41	5.2%	4.9%	3.3%	41	5.2%	4.9%	3.3%
Sex								
Female	377	48.0%	49.1%	48.9%	377	48.0%	49.0%	48.8%
Male	408	52.0%	50.9%	51.1%	408	52.0%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	419	53.4%	35.8%	60.5%	419	53.4%	35.7%	60.4%
Non-Educationally Disadvantaged	366	46.6%	64.2%	39.5%	366	46.6%	64.3%	39.6%
Section 504 Students	59	7.5%	5.9%	6.8%	59	7.5%	5.9%	6.8%
EB Students/EL	219	27.9%	13.1%	24.3%	219	27.9%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	14	1.5%	1.8%	2.1%				
Students w/ Dyslexia	75	9.6%	5.6%	6.4%	75	9.6%	5.6%	6.4%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	12	1.5%	1.6%	1.4%	12	1.5%	1.6%	1.4%
Immigrant	50	6.4%	3.0%	3.5%	50	6.4%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	785	100.0%	28.7%	66.6%	785	100.0%	28.8%	66.5%
Military Connected	16	2.0%	2.8%	4.1%	16	2.0%	2.8%	4.1%
At-Risk	468	59.6%	45.0%	53.5%	468	59.6%	44.9%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	216	27.5%	14.2%	24.3%	216	27.5%	14.1%	24.3%
Career and Technical Education	371	47.3%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	24	3.1%	14.2%	8.7%	24	3.1%	14.1%	8.7%
Special Education	150	19.1%	16.6%	15.3%	150	19.1%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**150**							
Students with Intellectual Disabilities	92	61.3%	41.0%	48.3%				
Students with Physical Disabilities	13	8.7%	22.3%	17.0%				
Students with Autism	19	12.7%	15.8%	16.8%				
Students with Behavioral Disabilities	26	17.3%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**136**	**14.8%**	**11.9%**	**16.4%**				
African American	29	3.1%	2.0%	3.3%				
Hispanic	54	5.9%	4.8%	8.9%				
White	35	3.8%	3.9%	2.9%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	5	0.5%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	12	1.3%	0.7%	0.6%				
Special Ed Students who are Mobile	21	11.1%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	41	14.8%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	100	18.5%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**87**	**16.2%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.4%	0.2%	0.4%	0.0%	0.2%	0.5%
Grade 8	0.0%	0.2%	0.4%	1.7%	0.2%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	11.3	16.5	19.8
Secondary			
English/Language Arts	12.3	16.5	16.4
Foreign Languages	21.6	21.5	18.9
Mathematics	10.9	16.7	17.8
Science	12.8	17.6	18.9
Social Studies	12.5	17.7	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**80.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	71.7	89.1%	66.3%	63.8%
Teachers	59.7	74.2%	49.1%	48.3%
Professional Support	9.0	11.2%	12.5%	10.8%
Campus Administration (School Leadership)	3.0	3.7%	4.2%	3.4%
Educational Aides	8.8	10.9%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**30.4**	**37.8%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	8.3	13.9%	6.1%	12.8%
Hispanic	9.3	15.5%	18.6%	31.0%
White	38.1	63.8%	71.7%	52.2%
American Indian	1.0	1.7%	0.4%	0.3%
Asian	2.0	3.3%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.7%	1.4%	1.3%
Teachers by Sex				
Males	21.1	35.3%	21.7%	24.6%
Females	38.6	64.7%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.6	1.0%	0.9%	2.4%
Bachelors	40.1	67.2%	72.2%	71.4%
Masters	19.0	31.8%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	1.7%	4.2%	7.3%
1-5 Years Experience	12.7	21.3%	22.1%	28.3%
6-10 Years Experience	13.3	22.2%	21.5%	19.7%
11-20 Years Experience	19.7	33.0%	33.1%	27.6%
21-30 Years Experience	13.0	21.8%	16.7%	14.1%
Over 30 Years Experience	0.0	0.0%	2.3%	3.0%
Number of Students per Teacher	13.1	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	8.5	6.0
Average Years Experience of Principals with District	7.0	8.2	5.1
Average Years Experience of Assistant Principals	6.0	7.0	5.1
Average Years Experience of Assistant Principals with District	6.0	6.4	4.3
Average Years Experience of Teachers	12.5	12.4	11.2
Average Years Experience of Teachers with District	8.2	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,500	$61,762	$55,689
1-5 Years Experience	$64,256	$63,690	$59,266
6-10 Years Experience	$66,391	$66,111	$62,607
11-20 Years Experience	$70,985	$71,281	$66,353
21-30 Years Experience	$76,926	$77,247	$70,976
Over 30 Years Experience	-	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$69,681	$69,357	$63,751
Professional Support	$68,432	$76,024	$75,909
Campus Administration (School Leadership)	$99,976	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.7	12.9%	5.0%	6.3%
Career and Technical Education	1.8	3.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.4	0.6%	1.8%	1.6%
Regular Education	32.0	53.6%	67.3%	69.0%
Special Education	11.7	19.5%	13.9%	11.4%
Other	6.2	10.4%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: LEAGUE CITY INT

Campus Number: 084910045

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	84%	**89%**	89%	81%	92%	*	86%	-	89%	42%	100%	88%	93%	78%	83%
	2024	77%	84%	**93%**	82%	86%	95%	*	97%	*	100%	54%	100%	92%	95%	82%	84%
At Meets Grade Level or Above	2025	56%	66%	**81%**	89%	68%	86%	*	83%	-	79%	32%	100%	81%	80%	67%	67%
	2024	57%	66%	**83%**	64%	71%	86%	*	97%	*	93%	38%	100%	84%	79%	63%	65%
At Masters Grade Level	2025	29%	36%	**63%**	56%	43%	69%	*	69%	-	63%	13%	80%	64%	54%	36%	39%
	2024	26%	32%	**59%**	55%	46%	61%	*	77%	*	87%	15%	58%	61%	50%	40%	47%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	84%	**92%**	89%	84%	94%	*	97%	-	94%	57%	100%	92%	90%	83%	88%
	2024	72%	81%	**91%**	60%	87%	93%	*	100%	*	92%	62%	100%	93%	84%	78%	85%
At Meets Grade Level or Above	2025	40%	49%	**76%**	78%	61%	84%	*	76%	-	63%	32%	92%	77%	71%	55%	59%
	2024	39%	50%	**74%**	50%	58%	78%	*	96%	*	85%	23%	70%	76%	67%	48%	64%
At Masters Grade Level	2025	16%	20%	**60%**	67%	43%	66%	*	66%	-	50%	7%	83%	62%	49%	31%	37%
	2024	14%	18%	**43%**	30%	31%	41%	*	79%	*	69%	8%	50%	43%	41%	21%	41%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	80%	**90%**	78%	86%	90%	*	97%	*	100%	53%	87%	90%	89%	80%	86%
	2024	74%	82%	**91%**	73%	80%	95%	*	97%	-	100%	59%	91%	93%	85%	78%	88%
At Meets Grade Level or Above	2025	54%	59%	**80%**	67%	66%	81%	*	97%	*	100%	33%	73%	80%	76%	56%	67%
	2024	54%	63%	**83%**	67%	67%	87%	*	95%	-	88%	38%	73%	84%	75%	64%	73%
At Masters Grade Level	2025	27%	31%	**57%**	44%	43%	57%	*	88%	*	77%	13%	53%	58%	53%	39%	48%
	2024	29%	34%	**63%**	53%	44%	68%	*	82%	-	63%	19%	55%	64%	55%	41%	59%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	73%	**93%**	88%	90%	93%	*	97%	*	100%	75%	100%	93%	89%	83%	90%
	2024	56%	71%	**85%**	69%	74%	89%	*	97%	-	82%	47%	92%	87%	76%	74%	88%
At Meets Grade Level or Above	2025	33%	54%	**81%**	63%	66%	84%	*	97%	*	92%	44%	63%	83%	71%	59%	69%
	2024	34%	50%	**74%**	56%	55%	79%	*	95%	-	71%	38%	77%	76%	61%	49%	67%
At Masters Grade Level	2025	11%	26%	**64%**	50%	41%	69%	*	81%	*	69%	38%	56%	65%	55%	38%	55%
	2024	11%	19%	**48%**	44%	34%	47%	*	79%	-	59%	25%	31%	48%	44%	32%	41%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	87%	**96%**	93%	93%	97%	*	100%	-	100%	61%	92%	96%	97%	89%	95%
	2024	81%	87%	**93%**	77%	91%	94%	*	97%	*	100%	57%	100%	94%	90%	88%	92%
At Meets Grade Level or Above	2025	58%	68%	**85%**	73%	73%	89%	*	100%	-	87%	39%	83%	85%	86%	63%	74%
	2024	56%	67%	**88%**	69%	82%	88%	*	97%	*	100%	37%	67%	90%	75%	78%	83%
At Masters Grade Level	2025	32%	40%	**67%**	60%	47%	73%	*	87%	-	60%	9%	83%	67%	62%	39%	55%
	2024	29%	40%	**70%**	23%	62%	71%	*	91%	*	82%	23%	67%	72%	63%	50%	58%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**77%**	57%	69%	86%	*	*	-	60%	48%	*	77%	79%	65%	65%
	2024	72%	77%	**72%**	25%	67%	78%	-	*	*	75%	39%	*	73%	68%	63%	69%
At Meets Grade Level or Above	2025	47%	45%	**59%**	29%	43%	72%	*	*	-	60%	43%	*	58%	63%	45%	47%
	2024	43%	43%	**47%**	13%	47%	49%	-	*	*	50%	14%	*	50%	32%	33%	38%
At Masters Grade Level	2025	18%	12%	**20%**	29%	14%	24%	*	*	-	20%	10%	*	19%	26%	15%	18%
	2024	16%	12%	**27%**	0%	25%	31%	-	*	*	38%	11%	*	26%	32%	22%	19%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	75%	**84%**	70%	75%	91%	*	*	-	100%	57%	*	85%	79%	74%	68%
	2024	70%	75%	**81%**	38%	76%	85%	-	80%	*	88%	54%	*	84%	64%	70%	72%
At Meets Grade Level or Above	2025	48%	47%	**65%**	50%	47%	77%	*	*	-	80%	33%	*	66%	58%	48%	53%
	2024	44%	44%	**56%**	25%	55%	57%	-	60%	*	63%	29%	*	59%	43%	48%	44%
At Masters Grade Level	2025	19%	16%	**28%**	30%	17%	37%	*	*	-	20%	14%	*	29%	26%	17%	16%
	2024	17%	13%	**26%**	0%	24%	27%	-	40%	*	25%	14%	*	28%	18%	24%	22%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	68%	**81%**	67%	67%	86%	*	100%	-	79%	43%	92%	82%	73%	55%	71%
	2024	60%	72%	**82%**	75%	81%	81%	*	94%	*	86%	43%	83%	83%	77%	66%	75%
At Meets Grade Level or Above	2025	32%	41%	**62%**	53%	42%	65%	*	95%	-	71%	30%	58%	62%	62%	34%	50%
	2024	33%	45%	**60%**	33%	51%	60%	*	82%	*	73%	23%	67%	61%	52%	32%	42%
At Masters Grade Level	2025	17%	22%	**41%**	33%	27%	41%	*	68%	-	57%	13%	50%	40%	46%	18%	24%
	2024	17%	25%	**40%**	17%	38%	34%	*	71%	*	50%	13%	67%	40%	38%	17%	25%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	89%	**100%**	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
	2024	81%	90%	**99%**	*	100%	99%	*	100%	-	100%	*	*	99%	100%	95%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	66%	**99%**	100%	100%	99%	-	100%	-	90%	*	100%	99%	100%	100%	100%
	2024	43%	59%	**99%**	*	100%	99%	*	96%	-	100%	*	*	99%	100%	89%	95%
At Masters Grade Level	2025	27%	44%	**95%**	89%	98%	93%	-	100%	-	90%	*	90%	94%	95%	100%	92%
	2024	24%	35%	**90%**	*	93%	87%	*	96%	-	92%	*	*	91%	86%	79%	90%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	96%	**100%**	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
	2024	91%	96%	**100%**	*	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	61%	79%	**100%**	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
	2024	56%	77%	**100%**	*	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Masters Grade Level	2025	21%	35%	**77%**	100%	73%	71%	-	94%	-	90%	*	63%	77%	78%	64%	80%
	2024	19%	36%	**91%**	*	89%	94%	*	93%	-	86%	*	*	90%	100%	73%	72%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**91%**	82%	84%	93%	88%	97%	*	93%	54%	96%	91%	89%	78%	85%
	2024	75%	83%	**89%**	68%	84%	91%	100%	97%	100%	93%	53%	96%	90%	84%	77%	86%
At Meets Grade Level or Above	2025	50%	61%	**79%**	69%	64%	84%	75%	94%	*	83%	37%	82%	80%	76%	57%	68%
	2024	48%	60%	**77%**	54%	67%	79%	88%	93%	83%	84%	31%	78%	79%	68%	55%	67%
At Masters Grade Level	2025	21%	29%	**59%**	53%	42%	63%	38%	80%	*	63%	15%	64%	60%	54%	34%	46%
	2024	20%	28%	**56%**	34%	46%	55%	63%	81%	67%	67%	18%	54%	57%	50%	34%	47%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**92%**	88%	87%	93%	*	94%	*	96%	51%	93%	92%	93%	82%	87%
	2024	76%	84%	**92%**	77%	85%	95%	*	97%	*	100%	57%	97%	93%	90%	82%	88%
At Meets Grade Level or Above	2025	54%	65%	**82%**	76%	69%	85%	*	93%	*	87%	35%	86%	82%	81%	62%	69%
	2024	54%	66%	**84%**	67%	73%	87%	*	96%	*	94%	38%	83%	86%	76%	68%	73%
At Masters Grade Level	2025	23%	30%	**62%**	55%	45%	66%	*	81%	*	66%	12%	71%	63%	56%	38%	47%
	2024	22%	29%	**64%**	44%	50%	66%	*	84%	*	77%	19%	59%	66%	55%	43%	55%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**92%**	85%	85%	94%	*	97%	*	93%	60%	100%	92%	90%	81%	88%
	2024	72%	81%	**88%**	59%	82%	91%	*	98%	*	88%	50%	96%	89%	81%	75%	86%
At Meets Grade Level or Above	2025	45%	57%	**81%**	70%	65%	86%	*	91%	*	77%	40%	83%	81%	75%	58%	69%
	2024	43%	55%	**74%**	49%	63%	78%	*	93%	*	78%	27%	71%	76%	64%	49%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	28%	**63%**	61%	46%	68%	*	80%	*	61%	18%	67%	65%	55%	36%	51%
	2024	17%	24%	**51%**	35%	42%	49%	*	81%	*	66%	17%	43%	51%	47%	30%	46%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**93%**	80%	85%	96%	*	100%	-	100%	61%	100%	94%	89%	80%	85%
	2024	75%	81%	**91%**	58%	88%	92%	*	97%	*	95%	57%	100%	93%	79%	77%	86%
At Meets Grade Level or Above	2025	47%	56%	**85%**	67%	67%	91%	*	100%	-	93%	39%	92%	86%	78%	61%	77%
	2024	43%	55%	**78%**	50%	77%	77%	*	94%	*	86%	33%	100%	80%	67%	60%	72%
At Masters Grade Level	2025	17%	23%	**56%**	53%	38%	58%	*	87%	-	67%	22%	42%	57%	51%	29%	49%
	2024	16%	23%	**60%**	17%	55%	58%	*	86%	*	64%	20%	67%	61%	52%	35%	47%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	84%	**81%**	67%	67%	86%	*	100%	-	79%	43%	92%	82%	73%	55%	71%
	2024	78%	86%	**82%**	75%	81%	81%	*	94%	*	86%	43%	83%	83%	77%	66%	75%
At Meets Grade Level or Above	2025	50%	61%	**62%**	53%	42%	65%	*	95%	-	71%	30%	58%	62%	62%	34%	50%
	2024	51%	63%	**60%**	33%	51%	60%	*	82%	*	73%	23%	67%	61%	52%	32%	42%
At Masters Grade Level	2025	27%	37%	**41%**	33%	27%	41%	*	68%	-	57%	13%	50%	40%	46%	18%	24%
	2024	27%	38%	**40%**	17%	38%	34%	*	71%	*	50%	13%	67%	40%	38%	17%	25%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	46%	**76%**	78%	59%	83%	*	77%	-	67%	30%	93%	77%	70%	55%	60%
	2024	36%	46%	**74%**	55%	59%	77%	*	97%	*	87%	23%	75%	76%	68%	47%	60%
Reading and Mathematics Including EOC	2025	37%	46%	**76%**	78%	59%	83%	*	77%	-	67%	30%	93%	77%	70%	55%	60%
	2024	36%	46%	**74%**	55%	59%	77%	*	97%	*	87%	23%	75%	76%	68%	47%	60%
Reading Including EOC	2025	56%	66%	**81%**	89%	68%	86%	*	83%	-	79%	32%	100%	81%	80%	67%	67%
	2024	57%	66%	**83%**	64%	71%	86%	*	97%	*	93%	38%	100%	84%	79%	63%	65%
Math Including EOC	2025	41%	50%	**78%**	78%	62%	86%	*	80%	-	67%	37%	93%	79%	74%	56%	62%
	2024	40%	51%	**77%**	55%	62%	80%	*	97%	*	87%	23%	75%	78%	70%	50%	67%
7th Graders																	
Reading and Mathematics	2025	36%	46%	**74%**	63%	57%	76%	*	96%	*	91%	21%	46%	75%	67%	47%	58%
	2024	35%	44%	**70%**	47%	48%	77%	*	94%	-	67%	34%	55%	72%	55%	44%	60%
Reading and Mathematics Including EOC	2025	38%	47%	**76%**	67%	62%	77%	*	97%	*	92%	21%	53%	77%	71%	50%	62%
	2024	36%	45%	**71%**	47%	50%	78%	*	95%	-	69%	34%	55%	74%	58%	44%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	59%	**80%**	67%	66%	81%	*	97%	*	100%	33%	73%	80%	76%	56%	67%
	2024	54%	63%	**83%**	67%	67%	87%	*	95%	-	88%	38%	73%	84%	75%	64%	73%
Math Including EOC	2025	43%	54%	**81%**	67%	70%	83%	*	97%	*	92%	36%	60%	83%	72%	59%	69%
	2024	40%	50%	**73%**	53%	53%	79%	*	95%	-	69%	38%	73%	75%	60%	48%	67%
8th Graders																	
Reading and Mathematics	2025	30%	35%	**51%**	29%	37%	61%	*	*	-	60%	29%	*	50%	58%	40%	41%
	2024	28%	34%	**46%**	13%	49%	48%	-	*	*	50%	15%	*	49%	32%	33%	38%
Reading and Mathematics Including EOC	2025	44%	54%	**78%**	67%	60%	84%	*	97%	-	77%	35%	83%	78%	76%	54%	68%
	2024	41%	53%	**73%**	36%	75%	73%	*	90%	*	79%	21%	60%	76%	59%	50%	70%
Reading Including EOC	2025	59%	68%	**85%**	73%	73%	89%	*	100%	-	87%	39%	83%	85%	86%	63%	74%
	2024	57%	67%	**88%**	69%	82%	88%	*	97%	*	100%	37%	67%	90%	75%	78%	83%
Math Including EOC	2025	51%	62%	**82%**	67%	65%	89%	*	97%	-	77%	48%	100%	83%	79%	59%	76%
	2024	49%	60%	**74%**	36%	74%	74%	*	90%	*	79%	20%	60%	76%	61%	49%	70%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**71%**	58%	53%	77%	*	84%	*	74%	28%	69%	72%	67%	49%	56%
	2024	36%	46%	**68%**	41%	53%	72%	*	92%	*	71%	25%	62%	70%	56%	43%	57%
Reading and Mathematics Including EOC	2025	40%	50%	**77%**	70%	60%	81%	*	90%	*	77%	30%	76%	78%	72%	53%	63%
	2024	38%	49%	**73%**	46%	61%	76%	*	94%	*	78%	26%	64%	75%	62%	47%	64%
Reading Including EOC	2025	55%	64%	**82%**	76%	69%	85%	*	93%	*	87%	35%	86%	82%	81%	62%	69%
	2024	54%	64%	**84%**	67%	73%	87%	*	96%	*	94%	38%	83%	86%	76%	68%	73%
Math Including EOC	2025	46%	56%	**81%**	70%	65%	86%	*	91%	*	77%	40%	83%	82%	75%	58%	69%
	2024	45%	55%	**74%**	49%	63%	78%	*	94%	*	78%	27%	71%	76%	64%	49%	68%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**79%**	88%	66%	83%	*	75%	-	84%	33%	87%	79%	79%	61%	64%	94%
	2024	61%	63%	**77%**	73%	72%	77%	*	87%	*	93%	38%	83%	77%	77%	68%	63%	---
Grade 6 Mathematics	2025	56%	55%	**77%**	81%	67%	80%	*	86%	-	69%	66%	100%	78%	74%	62%	67%	92%
	2024	48%	50%	**59%**	50%	51%	57%	*	89%	*	77%	37%	55%	57%	74%	45%	51%	---
Grade 7 ELA/Reading	2025	64%	64%	**76%**	44%	68%	77%	*	94%	*	92%	40%	73%	76%	79%	59%	70%	88%
	2024	66%	69%	**81%**	73%	65%	86%	*	92%	-	81%	45%	64%	82%	77%	67%	71%	---
Grade 7 Mathematics	2025	50%	65%	**87%**	69%	82%	89%	*	90%	*	92%	75%	78%	87%	89%	79%	81%	96%
	2024	49%	59%	**72%**	56%	62%	74%	*	91%	-	71%	53%	62%	73%	66%	57%	66%	---
Grade 8 ELA/Reading	2025	72%	77%	**89%**	80%	84%	90%	*	97%	-	86%	63%	92%	88%	90%	84%	87%	96%
	2024	69%	74%	**86%**	69%	78%	88%	*	94%	*	95%	53%	83%	88%	73%	78%	81%	---
Grade 8 Mathematics	2025	68%	73%	**80%**	79%	74%	85%	*	*	-	70%	74%	*	80%	85%	74%	68%	93%
	2024	66%	71%	**59%**	38%	72%	57%	-	*	*	56%	46%	*	62%	46%	55%	60%	---
End of Course Algebra I	2025	74%	85%	**99%**	89%	100%	99%	-	100%	-	90%	*	90%	98%	100%	100%	96%	98%
	2024	72%	79%	**96%**	*	98%	94%	*	100%	-	100%	*	*	96%	95%	94%	100%	---
All Grades Both Subjects	2025	65%	71%	**83%**	76%	76%	86%	100%	91%	*	84%	58%	86%	83%	83%	70%	75%	94%
	2024	64%	69%	**76%**	63%	69%	76%	75%	91%	88%	84%	47%	69%	77%	73%	63%	69%	---
All Grades ELA/Reading	2025	67%	71%	**81%**	72%	73%	83%	*	89%	*	87%	45%	83%	81%	82%	67%	73%	93%
	2024	67%	72%	**81%**	72%	71%	84%	*	91%	*	91%	46%	76%	82%	76%	71%	71%	---
All Grades Mathematics	2025	64%	71%	**86%**	80%	78%	88%	*	92%	*	80%	72%	89%	86%	84%	73%	77%	95%
	2024	60%	67%	**70%**	54%	66%	69%	*	91%	*	77%	47%	63%	70%	70%	55%	66%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	26%	**9%**	*	*	17%	-	*	-	*	8%	-	11%	*	0%	*	-
	2024	24%	27%	**25%**	*	*	38%	-	*	-	-	11%	-	15%	*	27%	*	---
Grade 6 Mathematics	2025	33%	40%	**38%**	*	20%	33%	-	*	-	*	22%	*	33%	*	40%	*	-
	2024	27%	30%	**29%**	*	60%	20%	-	-	-	*	17%	-	33%	20%	33%	-	---
Grade 7 ELA/Reading	2025	25%	24%	**28%**	-	36%	17%	-	*	-	-	17%	*	24%	*	29%	43%	-
	2024	23%	22%	**29%**	*	29%	36%	-	-	-	-	11%	-	33%	17%	22%	*	---
Grade 7 Mathematics	2025	16%	19%	**50%**	*	43%	50%	-	-	-	*	33%	-	47%	60%	50%	50%	-
	2024	14%	15%	**11%**	20%	0%	11%	-	-	-	*	0%	-	10%	14%	17%	*	---
Grade 8 ELA/Reading	2025	40%	42%	**59%**	*	60%	43%	-	*	-	-	36%	*	58%	*	57%	67%	-
	2024	34%	38%	**28%**	*	38%	14%	-	*	-	-	29%	-	36%	*	29%	*	---
Grade 8 Mathematics	2025	42%	54%	**49%**	*	41%	69%	-	*	-	*	15%	*	49%	50%	35%	20%	*
	2024	44%	52%	**24%**	*	29%	31%	-	*	-	*	22%	*	24%	25%	29%	*	---
All Grades Both Subjects	2025	33%	38%	**41%**	42%	41%	42%	-	33%	-	50%	21%	*	40%	48%	38%	43%	*
	2024	32%	37%	**23%**	15%	24%	26%	-	*	-	*	16%	*	24%	21%	26%	32%	---
All Grades ELA/Reading	2025	31%	34%	**34%**	60%	43%	24%	-	17%	-	*	20%	*	34%	38%	34%	44%	-
	2024	30%	33%	**27%**	25%	26%	31%	-	*	-	-	19%	-	29%	23%	26%	36%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades Mathematics	2025	35%	42%	**47%**	29%	38%	56%	-	*	-	60%	21%	*	45%	53%	40%	42%	*
	2024	35%	41%	**20%**	8%	23%	22%	-	*	-	*	14%	*	20%	20%	26%	25%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**91%**	-	-	-	-	-	-	68%	68%	-	-	-	91%	68%	99%
	2024	75%	83%	**89%**	-	-	-	-	-	-	78%	78%	-	-	*	90%	79%	96%
At Meets Grade Level or Above	2025	50%	61%	**79%**	-	-	-	-	-	-	36%	36%	-	-	-	81%	36%	92%
	2024	48%	60%	**77%**	-	-	-	-	-	-	53%	53%	-	-	*	78%	54%	88%
At Masters Grade Level	2025	21%	29%	**59%**	-	-	-	-	-	-	9%	9%	-	-	-	61%	9%	74%
	2024	20%	28%	**56%**	-	-	-	-	-	-	31%	31%	-	-	*	57%	32%	71%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**92%**	-	-	-	-	-	-	74%	74%	-	-	-	92%	74%	99%
	2024	76%	84%	**92%**	-	-	-	-	-	-	81%	81%	-	-	*	93%	82%	98%
At Meets Grade Level or Above	2025	54%	65%	**82%**	-	-	-	-	-	-	39%	39%	-	-	-	84%	39%	94%
	2024	54%	66%	**84%**	-	-	-	-	-	-	60%	60%	-	-	*	86%	61%	96%
At Masters Grade Level	2025	23%	30%	**62%**	-	-	-	-	-	-	9%	9%	-	-	-	65%	9%	78%
	2024	22%	29%	**64%**	-	-	-	-	-	-	36%	36%	-	-	*	65%	38%	85%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**92%**	-	-	-	-	-	-	73%	73%	-	-	-	93%	73%	100%
	2024	72%	81%	**88%**	-	-	-	-	-	-	81%	81%	-	-	*	88%	81%	95%
At Meets Grade Level or Above	2025	45%	57%	**81%**	-	-	-	-	-	-	38%	38%	-	-	-	82%	38%	94%
	2024	43%	55%	**74%**	-	-	-	-	-	-	56%	56%	-	-	*	75%	57%	86%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**63%**	-	-	-	-	-	-	14%	14%	-	-	-	65%	14%	81%
	2024	17%	24%	**51%**	-	-	-	-	-	-	33%	33%	-	-	*	51%	35%	68%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**93%**	-	-	-	-	-	-	60%	60%	-	-	-	94%	60%	100%
	2024	75%	81%	**91%**	-	-	-	-	-	-	76%	76%	-	-	-	91%	76%	95%
At Meets Grade Level or Above	2025	47%	56%	**85%**	-	-	-	-	-	-	47%	47%	-	-	-	86%	47%	96%
	2024	43%	55%	**78%**	-	-	-	-	-	-	47%	47%	-	-	-	79%	47%	95%
At Masters Grade Level	2025	17%	23%	**56%**	-	-	-	-	-	-	0%	0%	-	-	-	57%	0%	79%
	2024	16%	23%	**60%**	-	-	-	-	-	-	29%	29%	-	-	-	61%	29%	63%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	84%	**81%**	-	-	-	-	-	-	33%	33%	-	-	-	83%	33%	96%
	2024	78%	86%	**82%**	-	-	-	-	-	-	56%	56%	-	-	-	83%	56%	94%
At Meets Grade Level or Above	2025	50%	61%	**62%**	-	-	-	-	-	-	7%	7%	-	-	-	64%	7%	78%
	2024	51%	63%	**60%**	-	-	-	-	-	-	17%	17%	-	-	-	62%	17%	67%
At Masters Grade Level	2025	27%	37%	**41%**	-	-	-	-	-	-	0%	0%	-	-	-	43%	0%	39%
	2024	27%	38%	**40%**	-	-	-	-	-	-	0%	0%	-	-	-	41%	0%	50%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**83%**	-	-	-	-	-	-	58%	58%	-	-	-	85%	58%	89%
	2024	64%	69%	**76%**	-	-	-	-	-	-	55%	55%	-	-	*	77%	56%	93%
All Grades ELA/Reading	2025	67%	71%	**81%**	-	-	-	-	-	-	56%	56%	-	-	-	83%	56%	87%
	2024	67%	72%	**81%**	-	-	-	-	-	-	55%	55%	-	-	*	83%	56%	98%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	71%	**86%**	-	-	-	-	-	-	60%	60%	-	-	-	87%	60%	92%
	2024	60%	67%	**70%**	-	-	-	-	-	-	54%	54%	-	-	*	71%	56%	87%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**41%**	-	-	-	-	-	-	43%	43%	-	-	-	41%	43%	-
	2024	32%	37%	**23%**	-	-	-	-	-	-	28%	28%	-	-	-	22%	28%	*
All Grades ELA/Reading	2025	31%	34%	**34%**	-	-	-	-	-	-	44%	44%	-	-	-	31%	44%	-
	2024	30%	33%	**27%**	-	-	-	-	-	-	30%	30%	-	-	-	25%	30%	*
All Grades Mathematics	2025	35%	42%	**47%**	-	-	-	-	-	-	42%	42%	-	-	-	48%	42%	-
	2024	35%	41%	**20%**	-	-	-	-	-	-	25%	25%	-	-	-	20%	25%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	99%	100%	100%	*	99%	99%	100%	99%	100%	99%	100%
Included in Accountability	93%	95%	**99%**	98%	99%	99%	100%	99%	*	99%	99%	100%	99%	97%	99%	99%
Not Included in Accountability: Mobile	4%	3%	**0%**	2%	0%	0%	0%	1%	*	0%	0%	0%	0%	2%	0%	1%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	**1%**	0%	1%	1%	0%	0%	*	1%	1%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	1%	1%	0%	0%	*	1%	1%	0%	1%	0%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	95%	**99%**	97%	99%	99%	*	99%	*	100%	100%	100%	99%	96%	100%	98%
Not Included in Accountability: Mobile	4%	3%	**0%**	3%	0%	0%	*	1%	*	0%	0%	0%	0%	2%	0%	1%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	98%	*	100%	*	100%	97%	100%	98%	100%	99%	100%
Included in Accountability	94%	96%	**98%**	97%	98%	98%	*	99%	*	100%	97%	100%	98%	97%	98%	98%
Not Included in Accountability: Mobile	4%	3%	**0%**	3%	0%	0%	*	1%	*	0%	0%	0%	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**1%**	0%	1%	2%	*	0%	*	0%	3%	0%	2%	0%	2%	0%
Absent	1%	1%	**1%**	0%	1%	2%	*	0%	*	0%	3%	0%	2%	0%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	89%	**99%**	100%	100%	99%	*	100%	-	100%	100%	100%	100%	97%	100%	100%
Not Included in Accountability: Mobile	4%	3%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	7%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	93%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	**99%**	100%	100%	99%	*	100%	-	93%	100%	100%	100%	97%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	7%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	7%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	97%	99%	99%	100%	100%	100%	100%	97%	100%	99%	100%	99%	99%
Included in Accountability	92%	94%	**98%**	90%	98%	98%	100%	100%	100%	100%	93%	100%	99%	94%	97%	96%
Not Included in Accountability: Mobile	4%	3%	**1%**	7%	1%	1%	0%	0%	0%	0%	4%	0%	0%	6%	3%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	3%	1%	1%	0%	0%	0%	0%	3%	0%	1%	0%	1%	1%
Absent	1%	1%	**1%**	3%	1%	1%	0%	0%	0%	0%	3%	0%	1%	0%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**98%**	93%	98%	99%	*	100%	*	100%	95%	100%	99%	94%	96%	97%
Not Included in Accountability: Mobile	4%	3%	**1%**	7%	1%	1%	*	0%	*	0%	4%	0%	0%	6%	3%	3%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	99%	99%	*	100%	*	100%	97%	100%	99%	99%	99%	99%
Included in Accountability	93%	96%	**98%**	90%	98%	98%	*	100%	*	100%	94%	100%	99%	93%	96%	96%
Not Included in Accountability: Mobile	5%	3%	**1%**	7%	1%	1%	*	0%	*	0%	3%	0%	0%	6%	3%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	2%	1%	1%	*	0%	*	0%	3%	0%	1%	1%	1%	1%
Absent	1%	1%	**1%**	2%	1%	1%	*	0%	*	0%	3%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**99%**	93%	97%	99%	*	100%	*	100%	94%	100%	99%	100%	99%	97%
Included in Accountability	93%	89%	**98%**	86%	97%	98%	*	100%	*	100%	91%	100%	99%	94%	97%	92%
Not Included in Accountability: Mobile	4%	2%	**1%**	7%	0%	1%	*	0%	*	0%	3%	0%	0%	6%	1%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	8%	**1%**	7%	3%	1%	*	0%	*	0%	6%	0%	1%	0%	1%	3%
Absent	1%	1%	**1%**	7%	3%	1%	*	0%	*	0%	6%	0%	1%	0%	1%	3%
Other	0%	7%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	93%	99%	99%	*	100%	*	100%	97%	100%	99%	100%	100%	100%
Included in Accountability	94%	96%	**98%**	86%	97%	98%	*	100%	*	100%	91%	100%	98%	94%	98%	95%
Not Included in Accountability: Mobile	4%	2%	**1%**	7%	1%	1%	*	0%	*	0%	6%	0%	0%	6%	2%	5%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	7%	1%	1%	*	0%	*	0%	3%	0%	1%	0%	0%	0%
Absent	1%	2%	**1%**	7%	1%	1%	*	0%	*	0%	3%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**96.1%**	95.1%	95.8%	96.0%	*	97.9%	*	96.5%	93.4%	94.9%	97.2%
2022-23	93.3%	94.0%	**95.7%**	96.1%	95.6%	95.4%	*	97.2%	*	96.1%	93.8%	94.7%	97.4%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**6.7%**	20.8%	7.6%	6.6%	*	0.0%	*	3.7%	20.8%	15.4%	5.1%
2022-23	20.3%	15.3%	**9.0%**	9.2%	9.9%	10.1%	*	2.5%	*	7.6%	21.1%	16.0%	3.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,045**	**100.0%**	**39,532**	**5,530,499**	**1,046**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Grade 6	363	34.7%	7.5%	7.3%	363	34.7%	7.5%	7.3%
Grade 7	334	32.0%	7.6%	7.4%	334	31.9%	7.6%	7.4%
Grade 8	348	33.3%	7.8%	7.4%	349	33.4%	7.8%	7.4%
Ethnic Distribution								
African American	34	3.3%	7.8%	12.8%	34	3.3%	7.8%	12.8%
Hispanic	246	23.5%	35.2%	53.5%	247	23.6%	35.2%	53.5%
White	606	58.0%	43.0%	24.4%	606	57.9%	43.1%	24.4%
American Indian	3	0.3%	0.2%	0.3%	3	0.3%	0.2%	0.3%
Asian	107	10.2%	8.7%	5.6%	107	10.2%	8.7%	5.6%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	47	4.5%	4.9%	3.3%	47	4.5%	4.9%	3.3%
Sex								
Female	478	45.7%	49.1%	48.9%	478	45.7%	49.0%	48.8%
Male	567	54.3%	50.9%	51.1%	568	54.3%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	202	19.3%	35.8%	60.5%	202	19.3%	35.7%	60.4%
Non-Educationally Disadvantaged	843	80.7%	64.2%	39.5%	844	80.7%	64.3%	39.6%
Section 504 Students	77	7.4%	5.9%	6.8%	77	7.4%	5.9%	6.8%
EB Students/EL	61	5.8%	13.1%	24.3%	61	5.8%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	24	2.2%	1.8%	2.1%				
Students w/ Dyslexia	40	3.8%	5.6%	6.4%	40	3.8%	5.6%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	6	0.6%	1.6%	1.4%	6	0.6%	1.6%	1.4%
Immigrant	14	1.3%	3.0%	3.5%	14	1.3%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	6	0.6%	28.7%	66.6%	6	0.6%	28.8%	66.5%
Military Connected	23	2.2%	2.8%	4.1%	23	2.2%	2.8%	4.1%
At-Risk	270	25.8%	45.0%	53.5%	271	25.9%	44.9%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	61	5.8%	14.2%	24.3%	61	5.8%	14.1%	24.3%
Career and Technical Education	228	21.8%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	665	63.6%	14.2%	8.7%	665	63.6%	14.1%	8.7%
Special Education	76	7.3%	16.6%	15.3%	77	7.4%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**76**							
Students with Intellectual Disabilities	31	40.8%	41.0%	48.3%				
Students with Physical Disabilities	14	18.4%	22.3%	17.0%				
Students with Autism	11	14.5%	15.8%	16.8%				
Students with Behavioral Disabilities	20	26.3%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**85**	**7.6%**	**11.9%**	**16.4%**				
African American	19	1.7%	2.0%	3.3%				
Hispanic	27	2.4%	4.8%	8.9%				
White	37	3.3%	3.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.7%	0.6%				
Special Ed Students who are Mobile	26	21.5%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	11	10.9%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	40	16.1%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**76**	**10.3%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.2%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.2%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	14.8	16.5	19.8
Secondary			
English/Language Arts	17.1	16.5	16.4
Foreign Languages	26.6	21.5	18.9
Mathematics	17.8	16.7	17.8
Science	18.3	17.6	18.9
Social Studies	16.5	17.7	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**78.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	74.8	95.1%	66.3%	63.8%
Teachers	64.1	81.5%	49.1%	48.3%
Professional Support	6.7	8.6%	12.5%	10.8%
Campus Administration (School Leadership)	4.0	5.1%	4.2%	3.4%
Educational Aides	3.8	4.9%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**13.8**	**17.5%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	4.0	6.2%	6.1%	12.8%
Hispanic	6.4	10.0%	18.6%	31.0%
White	50.6	79.1%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.6%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	3.1%	1.4%	1.3%
Teachers by Sex				
Males	11.2	17.5%	21.7%	24.6%
Females	52.9	82.5%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	44.3	69.2%	72.2%	71.4%
Masters	19.7	30.8%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	3.1%	4.2%	7.3%
1-5 Years Experience	12.0	18.7%	22.1%	28.3%
6-10 Years Experience	12.3	19.3%	21.5%	19.7%
11-20 Years Experience	23.6	36.9%	33.1%	27.6%
21-30 Years Experience	10.1	15.8%	16.7%	14.1%
Over 30 Years Experience	4.0	6.2%	2.3%	3.0%
Number of Students per Teacher	16.3	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	8.5	6.0
Average Years Experience of Principals with District	3.0	8.2	5.1
Average Years Experience of Assistant Principals	4.0	7.0	5.1
Average Years Experience of Assistant Principals with District	4.0	6.4	4.3
Average Years Experience of Teachers	13.5	12.4	11.2
Average Years Experience of Teachers with District	8.9	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,500	$61,762	$55,689
1-5 Years Experience	$63,403	$63,690	$59,266
6-10 Years Experience	$65,530	$66,111	$62,607
11-20 Years Experience	$69,896	$71,281	$66,353
21-30 Years Experience	$78,062	$77,247	$70,976
Over 30 Years Experience	$85,293	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$69,857	$69,357	$63,751
Professional Support	$59,712	$76,024	$75,909
Campus Administration (School Leadership)	$95,876	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.4	5.3%	5.0%	6.3%
Career and Technical Education	1.4	2.2%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	18.8	29.3%	1.8%	1.6%
Regular Education	28.5	44.5%	67.3%	69.0%
Special Education	4.3	6.8%	13.9%	11.4%
Other	7.7	11.9%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CREEKSIDE INT

Campus Number: 084910046

2025 Campus Accountability Score: B

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	84%	**86%**	70%	85%	86%	-	100%	*	100%	64%	100%	87%	82%	77%	78%
	2024	77%	84%	**82%**	86%	77%	86%	-	81%	-	73%	49%	*	82%	83%	68%	83%
At Meets Grade Level or Above	2025	56%	66%	**68%**	45%	65%	68%	-	85%	*	100%	38%	67%	71%	58%	54%	61%
	2024	57%	66%	**62%**	71%	52%	65%	-	81%	-	45%	29%	*	61%	65%	49%	71%
At Masters Grade Level	2025	29%	36%	**32%**	20%	28%	33%	-	46%	*	50%	9%	33%	34%	23%	17%	22%
	2024	26%	32%	**30%**	14%	25%	33%	-	44%	-	27%	7%	*	30%	30%	18%	42%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	84%	**81%**	70%	75%	84%	-	92%	*	100%	64%	100%	83%	74%	69%	74%
	2024	72%	81%	**80%**	86%	71%	84%	-	94%	-	55%	60%	*	81%	73%	64%	92%
At Meets Grade Level or Above	2025	40%	49%	**45%**	20%	35%	52%	-	77%	*	33%	24%	67%	47%	36%	24%	26%
	2024	39%	50%	**44%**	29%	38%	48%	-	81%	-	18%	15%	*	45%	40%	26%	63%
At Masters Grade Level	2025	16%	20%	**14%**	0%	11%	15%	-	38%	*	17%	3%	17%	16%	6%	4%	9%
	2024	14%	18%	**12%**	10%	4%	16%	-	31%	-	9%	2%	*	11%	15%	4%	21%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	80%	**76%**	78%	68%	79%	-	89%	-	69%	42%	100%	76%	77%	59%	71%
	2024	74%	82%	**80%**	72%	76%	84%	-	82%	-	67%	42%	86%	81%	77%	75%	88%
At Meets Grade Level or Above	2025	54%	59%	**54%**	57%	50%	54%	-	79%	-	46%	20%	60%	54%	53%	35%	61%
	2024	54%	63%	**61%**	61%	53%	66%	-	59%	-	53%	24%	71%	63%	53%	52%	68%
At Masters Grade Level	2025	27%	31%	**30%**	17%	21%	34%	-	58%	-	31%	3%	40%	31%	26%	14%	36%
	2024	29%	34%	**28%**	28%	19%	34%	-	35%	-	13%	8%	29%	29%	24%	17%	52%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	73%	**74%**	78%	65%	77%	-	84%	-	83%	38%	100%	74%	72%	53%	75%
	2024	56%	71%	**73%**	53%	67%	79%	-	76%	-	60%	44%	86%	76%	59%	62%	83%
At Meets Grade Level or Above	2025	33%	54%	**54%**	61%	48%	53%	-	79%	-	50%	21%	100%	53%	57%	37%	57%
	2024	34%	50%	**49%**	41%	37%	56%	-	65%	-	33%	24%	57%	52%	39%	39%	63%
At Masters Grade Level	2025	11%	26%	**22%**	13%	15%	24%	-	47%	-	33%	5%	20%	22%	23%	10%	32%
	2024	11%	19%	**11%**	6%	5%	13%	-	41%	-	0%	0%	14%	10%	15%	3%	33%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	87%	**89%**	95%	86%	90%	-	94%	-	86%	50%	100%	89%	89%	78%	88%
	2024	81%	87%	**90%**	96%	86%	90%	*	95%	-	100%	64%	100%	89%	92%	85%	92%
At Meets Grade Level or Above	2025	58%	68%	**72%**	79%	66%	75%	-	78%	-	50%	30%	93%	72%	70%	60%	83%
	2024	56%	67%	**69%**	63%	66%	69%	*	85%	-	71%	29%	73%	67%	74%	57%	68%
At Masters Grade Level	2025	32%	40%	**40%**	37%	27%	48%	-	50%	-	21%	11%	36%	39%	45%	30%	67%
	2024	29%	40%	**39%**	33%	27%	43%	*	80%	-	29%	5%	40%	37%	48%	25%	44%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**74%**	80%	71%	75%	-	100%	-	62%	39%	92%	78%	58%	65%	83%
	2024	72%	77%	**81%**	71%	85%	80%	*	*	-	82%	53%	89%	80%	85%	78%	100%
At Meets Grade Level or Above	2025	47%	45%	**42%**	53%	38%	45%	-	43%	-	23%	13%	67%	44%	31%	35%	58%
	2024	43%	43%	**50%**	52%	47%	49%	*	*	-	64%	16%	56%	48%	58%	40%	50%
At Masters Grade Level	2025	18%	12%	**12%**	7%	8%	16%	-	14%	-	0%	2%	33%	12%	11%	9%	17%
	2024	16%	12%	**13%**	19%	9%	13%	*	*	-	27%	5%	22%	12%	19%	7%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	75%	**76%**	82%	70%	76%	-	89%	-	86%	43%	93%	76%	75%	76%	71%
	2024	70%	75%	**78%**	76%	79%	76%	*	86%	-	92%	49%	80%	77%	80%	68%	93%
At Meets Grade Level or Above	2025	48%	47%	**45%**	59%	39%	48%	-	44%	-	36%	18%	64%	47%	40%	34%	29%
	2024	44%	44%	**47%**	43%	37%	50%	*	86%	-	50%	21%	50%	43%	60%	36%	53%
At Masters Grade Level	2025	19%	16%	**14%**	18%	13%	14%	-	33%	-	0%	2%	36%	13%	17%	13%	21%
	2024	17%	13%	**12%**	10%	7%	13%	*	43%	-	25%	4%	40%	11%	16%	9%	27%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	68%	**62%**	68%	54%	65%	-	78%	-	53%	33%	85%	63%	58%	51%	65%
	2024	60%	72%	**70%**	63%	64%	71%	*	90%	-	77%	34%	73%	68%	75%	57%	80%
At Meets Grade Level or Above	2025	32%	41%	**30%**	32%	23%	34%	-	44%	-	7%	14%	69%	30%	28%	27%	35%
	2024	33%	45%	**38%**	29%	27%	40%	*	80%	-	31%	13%	53%	36%	44%	21%	48%
At Masters Grade Level	2025	17%	22%	**15%**	26%	10%	17%	-	22%	-	0%	7%	23%	15%	14%	11%	13%
	2024	17%	25%	**20%**	13%	13%	24%	*	40%	-	8%	5%	53%	18%	26%	6%	24%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	89%	**97%**	*	93%	98%	-	100%	-	*	-	*	96%	100%	100%	92%
	2024	81%	90%	**100%**	*	100%	100%	-	100%	-	*	-	100%	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	66%	**81%**	*	71%	83%	-	82%	-	*	-	*	77%	90%	88%	83%
	2024	43%	59%	**98%**	*	95%	98%	-	100%	-	*	-	83%	97%	100%	100%	92%
At Masters Grade Level	2025	27%	44%	**65%**	*	50%	68%	-	82%	-	*	-	*	60%	80%	63%	67%
	2024	24%	35%	**81%**	*	75%	83%	-	87%	-	*	-	83%	79%	92%	50%	69%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	96%	**100%**	*	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
	2024	91%	96%	**100%**	*	100%	100%	-	100%	-	*	-	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2025	61%	79%	**100%**	*	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
	2024	56%	77%	**99%**	*	94%	100%	-	100%	-	*	-	100%	98%	100%	83%	100%
At Masters Grade Level	2025	21%	35%	**72%**	*	67%	70%	-	89%	-	*	-	-	69%	91%	86%	90%
	2024	19%	36%	**66%**	*	53%	67%	-	77%	-	*	-	60%	60%	92%	50%	70%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**79%**	78%	73%	80%	-	91%	*	80%	48%	95%	80%	75%	66%	78%
	2024	75%	83%	**81%**	77%	77%	83%	*	90%	-	76%	50%	89%	81%	79%	70%	89%
At Meets Grade Level or Above	2025	50%	61%	**54%**	52%	47%	57%	-	72%	*	44%	23%	74%	55%	50%	40%	57%
	2024	48%	60%	**56%**	51%	47%	59%	*	81%	-	48%	21%	65%	55%	56%	41%	65%
At Masters Grade Level	2025	21%	29%	**26%**	19%	18%	29%	-	48%	*	19%	5%	32%	26%	25%	15%	34%
	2024	20%	28%	**25%**	20%	17%	28%	*	52%	-	18%	5%	43%	24%	28%	12%	37%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**84%**	81%	80%	85%	-	94%	*	85%	52%	100%	84%	83%	71%	79%
	2024	76%	84%	**84%**	86%	80%	87%	*	87%	-	80%	52%	96%	84%	84%	76%	88%
At Meets Grade Level or Above	2025	54%	65%	**65%**	60%	60%	66%	-	80%	*	64%	30%	80%	66%	60%	49%	68%
	2024	54%	66%	**64%**	65%	57%	67%	*	75%	-	58%	27%	72%	64%	64%	53%	69%
At Masters Grade Level	2025	23%	30%	**34%**	24%	25%	38%	-	52%	*	33%	8%	36%	35%	31%	20%	41%
	2024	22%	29%	**33%**	25%	24%	37%	*	55%	-	23%	7%	40%	32%	34%	20%	46%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**78%**	77%	71%	81%	-	92%	*	82%	49%	96%	80%	72%	63%	79%
	2024	72%	81%	**80%**	73%	76%	83%	*	90%	-	67%	53%	92%	81%	74%	69%	92%
At Meets Grade Level or Above	2025	45%	57%	**50%**	46%	42%	53%	-	74%	*	38%	20%	76%	51%	47%	34%	52%
	2024	43%	55%	**52%**	44%	44%	55%	*	83%	-	41%	18%	64%	53%	49%	37%	66%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	28%	**21%**	10%	14%	23%	-	48%	*	15%	3%	32%	21%	20%	9%	28%
	2024	17%	24%	**19%**	17%	11%	20%	*	50%	-	13%	2%	36%	18%	21%	6%	30%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**81%**	84%	75%	82%	-	94%	-	88%	43%	93%	81%	79%	78%	83%
	2024	75%	81%	**83%**	79%	83%	82%	*	95%	-	92%	49%	87%	83%	84%	70%	96%
At Meets Grade Level or Above	2025	47%	56%	**57%**	63%	48%	61%	-	72%	-	44%	18%	64%	59%	51%	40%	58%
	2024	43%	55%	**59%**	50%	49%	62%	*	95%	-	54%	21%	67%	57%	68%	40%	72%
At Masters Grade Level	2025	17%	23%	**26%**	21%	20%	28%	-	61%	-	13%	2%	36%	25%	30%	19%	50%
	2024	16%	23%	**25%**	17%	17%	25%	*	65%	-	31%	4%	47%	24%	31%	12%	44%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	84%	**62%**	68%	54%	65%	-	78%	-	53%	33%	85%	63%	58%	51%	65%
	2024	78%	86%	**70%**	63%	64%	71%	*	90%	-	77%	34%	73%	68%	75%	57%	80%
At Meets Grade Level or Above	2025	50%	61%	**30%**	32%	23%	34%	-	44%	-	7%	14%	69%	30%	28%	27%	35%
	2024	51%	63%	**38%**	29%	27%	40%	*	80%	-	31%	13%	53%	36%	44%	21%	48%
At Masters Grade Level	2025	27%	37%	**15%**	26%	10%	17%	-	22%	-	0%	7%	23%	15%	14%	11%	13%
	2024	27%	38%	**20%**	13%	13%	24%	*	40%	-	8%	5%	53%	18%	26%	6%	24%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	46%	**41%**	20%	33%	46%	-	77%	*	33%	19%	67%	45%	27%	21%	22%
	2024	36%	46%	**38%**	29%	29%	41%	-	81%	-	18%	14%	*	39%	33%	23%	58%
Reading and Mathematics Including EOC	2025	37%	46%	**41%**	20%	33%	46%	-	77%	*	33%	19%	67%	45%	27%	21%	22%
	2024	36%	46%	**38%**	29%	29%	41%	-	81%	-	18%	14%	*	39%	33%	23%	58%
Reading Including EOC	2025	56%	66%	**68%**	45%	65%	68%	-	85%	*	100%	38%	67%	71%	58%	54%	61%
	2024	57%	66%	**62%**	71%	52%	65%	-	81%	-	45%	29%	*	61%	65%	49%	71%
Math Including EOC	2025	41%	50%	**45%**	20%	35%	52%	-	77%	*	33%	24%	67%	47%	36%	24%	26%
	2024	40%	51%	**44%**	29%	38%	48%	-	81%	-	18%	15%	*	45%	40%	26%	63%
7th Graders																	
Reading and Mathematics	2025	36%	46%	**43%**	52%	38%	40%	-	79%	-	33%	16%	60%	43%	43%	27%	54%
	2024	35%	44%	**41%**	41%	29%	47%	-	59%	-	33%	16%	43%	44%	34%	32%	58%
Reading and Mathematics Including EOC	2025	38%	47%	**43%**	52%	38%	40%	-	79%	-	33%	16%	60%	43%	43%	27%	54%
	2024	36%	45%	**42%**	44%	29%	47%	-	59%	-	33%	16%	43%	44%	34%	32%	58%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	59%	**54%**	57%	50%	54%	-	79%	-	46%	20%	60%	54%	53%	35%	61%
	2024	54%	63%	**61%**	61%	53%	66%	-	59%	-	53%	24%	71%	63%	53%	52%	68%
Math Including EOC	2025	43%	54%	**54%**	61%	48%	53%	-	79%	-	50%	21%	100%	53%	57%	37%	57%
	2024	40%	50%	**49%**	44%	37%	56%	-	65%	-	33%	24%	57%	52%	40%	39%	63%
8th Graders																	
Reading and Mathematics	2025	30%	35%	**38%**	53%	33%	42%	-	29%	-	17%	11%	67%	40%	30%	32%	50%
	2024	28%	34%	**41%**	48%	37%	41%	*	*	-	45%	13%	33%	38%	51%	32%	25%
Reading and Mathematics Including EOC	2025	44%	54%	**48%**	56%	40%	53%	-	56%	-	21%	11%	71%	48%	48%	38%	67%
	2024	41%	53%	**56%**	54%	49%	56%	*	89%	-	54%	13%	53%	54%	62%	38%	60%
Reading Including EOC	2025	59%	68%	**72%**	79%	66%	75%	-	78%	-	50%	30%	93%	72%	70%	60%	83%
	2024	57%	67%	**69%**	63%	66%	69%	*	85%	-	71%	29%	73%	67%	74%	57%	68%
Math Including EOC	2025	51%	62%	**51%**	56%	43%	55%	-	67%	-	33%	13%	71%	52%	49%	40%	71%
	2024	49%	60%	**63%**	58%	58%	62%	*	100%	-	69%	16%	67%	62%	67%	46%	72%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**41%**	41%	35%	43%	-	69%	*	28%	16%	65%	43%	34%	26%	41%
	2024	36%	46%	**40%**	39%	31%	43%	*	68%	-	32%	14%	42%	40%	38%	29%	52%
Reading and Mathematics Including EOC	2025	40%	50%	**44%**	43%	37%	47%	-	70%	*	29%	16%	68%	45%	39%	28%	48%
	2024	38%	49%	**45%**	43%	36%	48%	*	77%	-	36%	14%	52%	46%	43%	31%	59%
Reading Including EOC	2025	55%	64%	**65%**	60%	60%	66%	-	80%	*	64%	30%	80%	66%	60%	49%	68%
	2024	54%	64%	**64%**	65%	57%	67%	*	75%	-	58%	27%	72%	64%	64%	53%	69%
Math Including EOC	2025	46%	56%	**50%**	46%	42%	53%	-	74%	*	38%	20%	76%	51%	47%	34%	52%
	2024	45%	55%	**52%**	44%	44%	55%	*	83%	-	41%	18%	64%	53%	49%	37%	66%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**67%**	55%	66%	68%	-	79%	*	73%	52%	75%	70%	57%	56%	46%	85%
	2024	61%	63%	**62%**	65%	58%	62%	-	69%	-	68%	46%	*	61%	64%	56%	77%	---
Grade 6 Mathematics	2025	56%	55%	**57%**	48%	55%	60%	-	50%	*	45%	56%	75%	58%	49%	44%	37%	85%
	2024	48%	50%	**54%**	40%	47%	59%	-	75%	-	36%	48%	*	56%	44%	43%	56%	---
Grade 7 ELA/Reading	2025	64%	64%	**60%**	55%	50%	63%	-	89%	-	54%	43%	80%	61%	55%	48%	66%	81%
	2024	66%	69%	**65%**	67%	54%	68%	-	75%	-	69%	44%	71%	65%	64%	61%	82%	---
Grade 7 Mathematics	2025	50%	65%	**66%**	64%	63%	65%	-	84%	-	88%	34%	100%	66%	67%	53%	71%	90%
	2024	49%	59%	**58%**	56%	47%	63%	-	72%	-	58%	47%	50%	60%	49%	54%	65%	---
Grade 8 ELA/Reading	2025	72%	77%	**79%**	89%	76%	79%	-	97%	-	71%	50%	89%	80%	75%	70%	88%	100%
	2024	69%	74%	**79%**	78%	80%	79%	*	87%	-	75%	61%	75%	78%	84%	75%	79%	---
Grade 8 Mathematics	2025	68%	73%	**65%**	70%	64%	65%	-	71%	-	54%	40%	83%	67%	56%	57%	68%	100%
	2024	66%	71%	**76%**	73%	83%	72%	*	*	-	73%	62%	75%	73%	87%	75%	83%	---
End of Course Algebra I	2025	74%	85%	**81%**	*	75%	82%	-	80%	-	*	-	*	79%	88%	88%	88%	89%
	2024	72%	79%	**98%**	*	95%	99%	-	100%	-	*	-	92%	98%	100%	100%	92%	---
All Grades Both Subjects	2025	65%	71%	**66%**	63%	62%	68%	-	81%	*	65%	46%	85%	68%	62%	55%	65%	89%
	2024	64%	69%	**67%**	65%	62%	69%	*	80%	-	65%	51%	74%	67%	66%	61%	75%	---
All Grades ELA/Reading	2025	67%	71%	**69%**	65%	64%	70%	-	90%	*	66%	49%	84%	70%	63%	57%	67%	88%
	2024	67%	72%	**69%**	70%	64%	70%	*	77%	-	71%	50%	75%	68%	71%	64%	79%	---
All Grades Mathematics	2025	64%	71%	**64%**	61%	61%	65%	-	73%	*	64%	44%	86%	65%	61%	52%	63%	89%
	2024	60%	67%	**65%**	59%	61%	67%	*	83%	-	58%	52%	73%	66%	62%	58%	70%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	26%	**41%**	*	46%	37%	-	*	-	-	27%	-	44%	33%	33%	*	*
	2024	24%	27%	**32%**	*	38%	33%	-	*	-	*	19%	-	24%	56%	35%	40%	---
Grade 6 Mathematics	2025	33%	40%	**42%**	38%	28%	52%	-	-	*	-	30%	-	44%	38%	32%	50%	-
	2024	27%	30%	**43%**	*	38%	50%	-	*	-	*	42%	-	51%	17%	23%	*	---
Grade 7 ELA/Reading	2025	25%	24%	**27%**	20%	14%	35%	-	*	-	*	17%	-	25%	33%	24%	13%	-
	2024	23%	22%	**17%**	*	0%	29%	-	*	-	*	5%	*	17%	17%	10%	*	---
Grade 7 Mathematics	2025	16%	19%	**17%**	20%	5%	18%	-	*	-	*	4%	-	15%	20%	9%	0%	-
	2024	14%	15%	**16%**	0%	13%	27%	-	*	-	0%	21%	-	21%	6%	21%	20%	---
Grade 8 ELA/Reading	2025	40%	42%	**54%**	*	58%	48%	-	*	-	*	27%	*	55%	50%	47%	*	-
	2024	34%	38%	**53%**	*	44%	58%	*	*	-	*	44%	-	52%	56%	47%	*	---
Grade 8 Mathematics	2025	42%	54%	**42%**	50%	36%	41%	-	*	-	33%	17%	*	46%	30%	32%	*	-
	2024	44%	52%	**49%**	29%	68%	41%	*	-	-	-	35%	*	46%	62%	57%	100%	---
End of Course Algebra I	2025	54%	66%	*	*	*	-	-	*	-	-	-	-	*	-	-	*	-
	2024	55%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	33%	38%	**37%**	38%	30%	39%	-	64%	*	50%	21%	*	39%	33%	28%	26%	*
	2024	32%	37%	**38%**	23%	40%	42%	*	29%	-	20%	30%	*	39%	34%	35%	52%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	34%	**40%**	33%	38%	40%	-	63%	-	50%	23%	*	41%	38%	33%	20%	*
	2024	30%	33%	**37%**	40%	34%	44%	*	*	-	29%	26%	*	35%	46%	35%	33%	---
All Grades Mathematics	2025	35%	42%	**35%**	40%	24%	38%	-	67%	*	50%	18%	*	37%	29%	23%	31%	-
	2024	35%	41%	**38%**	13%	44%	41%	*	*	-	13%	34%	*	42%	27%	35%	67%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**79%**	-	-	-	-	-	-	67%	67%	-	-	38%	79%	65%	96%
	2024	75%	83%	**81%**	-	-	-	-	-	-	89%	89%	-	-	64%	80%	87%	100%
At Meets Grade Level or Above	2025	50%	61%	**54%**	-	-	-	-	-	-	39%	39%	-	-	25%	54%	38%	84%
	2024	48%	60%	**56%**	-	-	-	-	-	-	63%	63%	-	-	43%	55%	61%	85%
At Masters Grade Level	2025	21%	29%	**26%**	-	-	-	-	-	-	17%	17%	-	-	0%	25%	15%	61%
	2024	20%	28%	**25%**	-	-	-	-	-	-	35%	35%	-	-	0%	24%	32%	62%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**84%**	-	-	-	-	-	-	66%	66%	-	-	*	84%	66%	100%
	2024	76%	84%	**84%**	-	-	-	-	-	-	88%	88%	-	-	67%	84%	86%	100%
At Meets Grade Level or Above	2025	54%	65%	**65%**	-	-	-	-	-	-	50%	50%	-	-	*	64%	49%	100%
	2024	54%	66%	**64%**	-	-	-	-	-	-	67%	67%	-	-	50%	63%	65%	91%
At Masters Grade Level	2025	23%	30%	**34%**	-	-	-	-	-	-	20%	20%	-	-	*	33%	19%	79%
	2024	22%	29%	**33%**	-	-	-	-	-	-	44%	44%	-	-	0%	31%	40%	82%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**78%**	-	-	-	-	-	-	70%	70%	-	-	*	78%	68%	96%
	2024	72%	81%	**80%**	-	-	-	-	-	-	91%	91%	-	-	83%	78%	90%	100%
At Meets Grade Level or Above	2025	45%	57%	**50%**	-	-	-	-	-	-	34%	34%	-	-	*	50%	34%	82%
	2024	43%	55%	**52%**	-	-	-	-	-	-	64%	64%	-	-	50%	51%	63%	82%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**21%**	-	-	-	-	-	-	11%	11%	-	-	*	20%	11%	57%
	2024	17%	24%	**19%**	-	-	-	-	-	-	29%	29%	-	-	0%	18%	26%	55%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**81%**	-	-	-	-	-	-	73%	73%	-	-	*	81%	67%	100%
	2024	75%	81%	**83%**	-	-	-	-	-	-	100%	100%	-	-	*	82%	95%	100%
At Meets Grade Level or Above	2025	47%	56%	**57%**	-	-	-	-	-	-	36%	36%	-	-	*	57%	33%	83%
	2024	43%	55%	**59%**	-	-	-	-	-	-	72%	72%	-	-	*	58%	68%	83%
At Masters Grade Level	2025	17%	23%	**26%**	-	-	-	-	-	-	36%	36%	-	-	*	24%	33%	67%
	2024	16%	23%	**25%**	-	-	-	-	-	-	39%	39%	-	-	*	23%	37%	67%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	84%	**62%**	-	-	-	-	-	-	50%	50%	-	-	*	62%	45%	83%
	2024	78%	86%	**70%**	-	-	-	-	-	-	78%	78%	-	-	*	69%	74%	100%
At Meets Grade Level or Above	2025	50%	61%	**30%**	-	-	-	-	-	-	20%	20%	-	-	*	30%	18%	50%
	2024	51%	63%	**38%**	-	-	-	-	-	-	39%	39%	-	-	*	37%	37%	83%
At Masters Grade Level	2025	27%	37%	**15%**	-	-	-	-	-	-	0%	0%	-	-	*	15%	0%	25%
	2024	27%	38%	**20%**	-	-	-	-	-	-	22%	22%	-	-	*	20%	21%	33%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**66%**	-	-	-	-	-	-	53%	53%	-	-	42%	67%	53%	85%
	2024	64%	69%	**67%**	-	-	-	-	-	-	74%	74%	-	-	63%	66%	73%	86%
All Grades ELA/Reading	2025	67%	71%	**69%**	-	-	-	-	-	-	57%	57%	-	-	*	69%	55%	86%
	2024	67%	72%	**69%**	-	-	-	-	-	-	77%	77%	-	-	67%	68%	76%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	71%	**64%**	-	-	-	-	-	-	50%	50%	-	-	*	64%	50%	84%
	2024	60%	67%	**65%**	-	-	-	-	-	-	71%	71%	-	-	58%	65%	69%	73%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**37%**	-	-	-	-	-	-	24%	24%	-	-	*	39%	24%	*
	2024	32%	37%	**38%**	-	-	-	-	-	-	56%	56%	-	-	*	36%	52%	-
All Grades ELA/Reading	2025	31%	34%	**40%**	-	-	-	-	-	-	15%	15%	-	-	*	43%	20%	-
	2024	30%	33%	**37%**	-	-	-	-	-	-	38%	38%	-	-	*	38%	33%	-
All Grades Mathematics	2025	35%	42%	**35%**	-	-	-	-	-	-	33%	33%	-	-	*	35%	29%	*
	2024	35%	41%	**38%**	-	-	-	-	-	-	70%	70%	-	-	*	35%	67%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	99%	*	100%	*	98%	98%	99%	99%	99%	100%	100%
Included in Accountability	93%	95%	**95%**	91%	95%	97%	*	88%	*	95%	93%	94%	98%	86%	93%	89%
Not Included in Accountability: Mobile	4%	3%	**4%**	9%	4%	2%	*	9%	*	3%	5%	5%	1%	12%	6%	8%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	*	3%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	2%	**1%**	0%	1%	1%	*	0%	*	2%	2%	1%	1%	1%	0%	0%
Absent	1%	1%	**1%**	0%	1%	1%	*	0%	*	2%	2%	1%	1%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	*	100%	*	98%	99%	100%	99%	100%	100%	100%
Included in Accountability	91%	95%	**95%**	93%	95%	97%	*	88%	*	95%	94%	96%	98%	87%	94%	90%
Not Included in Accountability: Mobile	4%	3%	**4%**	7%	4%	2%	*	11%	*	2%	5%	4%	1%	12%	5%	7%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	2%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	**1%**	0%	0%	1%	*	0%	*	2%	1%	0%	1%	0%	0%	0%
Absent	1%	1%	**1%**	0%	0%	1%	*	0%	*	2%	1%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	98%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	92%	95%	98%	*	88%	*	95%	94%	96%	98%	87%	94%	90%
Not Included in Accountability: Mobile	4%	3%	**4%**	8%	4%	2%	*	11%	*	2%	5%	4%	1%	12%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	2%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	2%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	2%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**98%**	100%	97%	98%	*	100%	-	100%	96%	100%	98%	97%	100%	100%
Included in Accountability	94%	89%	**93%**	86%	92%	96%	*	90%	-	94%	88%	93%	97%	82%	91%	86%
Not Included in Accountability: Mobile	4%	3%	**4%**	14%	4%	2%	*	5%	-	6%	8%	7%	1%	14%	8%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	5%	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	7%	**2%**	0%	3%	2%	*	0%	-	0%	4%	0%	2%	3%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	0%	3%	2%	*	0%	-	0%	4%	0%	2%	3%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**98%**	100%	98%	97%	*	100%	-	100%	94%	93%	98%	99%	98%	96%
Included in Accountability	94%	97%	**93%**	86%	93%	95%	*	90%	-	94%	86%	87%	96%	83%	88%	82%
Not Included in Accountability: Mobile	4%	2%	**4%**	14%	4%	2%	*	5%	-	6%	8%	7%	1%	14%	8%	11%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	5%	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	**2%**	0%	2%	3%	*	0%	-	0%	6%	7%	2%	1%	2%	4%
Absent	1%	1%	**2%**	0%	2%	3%	*	0%	-	0%	6%	7%	2%	1%	2%	4%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	*	99%	-	97%	98%	100%	99%	99%	100%	100%
Included in Accountability	92%	94%	**96%**	98%	91%	98%	*	97%	-	95%	95%	100%	98%	88%	94%	94%
Not Included in Accountability: Mobile	4%	3%	**3%**	2%	7%	1%	*	3%	-	2%	3%	0%	1%	10%	5%	2%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	2%	**1%**	0%	1%	0%	*	1%	-	3%	2%	0%	1%	1%	0%	0%
Absent	1%	1%	**1%**	0%	1%	0%	*	1%	-	3%	2%	0%	1%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	*	100%	-	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	91%	95%	**96%**	97%	92%	98%	*	98%	-	98%	95%	100%	98%	89%	94%	94%
Not Included in Accountability: Mobile	4%	3%	**3%**	3%	6%	2%	*	2%	-	2%	3%	0%	1%	10%	5%	3%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	**1%**	0%	1%	0%	*	0%	-	0%	2%	0%	1%	0%	0%	0%
Absent	1%	1%	**1%**	0%	1%	0%	*	0%	-	0%	2%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	99%	*	98%	-	98%	98%	100%	99%	99%	99%	99%
Included in Accountability	93%	96%	**96%**	97%	92%	98%	*	96%	-	95%	95%	100%	98%	89%	94%	94%
Not Included in Accountability: Mobile	5%	3%	**3%**	3%	6%	1%	*	2%	-	2%	3%	0%	1%	9%	4%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	**1%**	0%	1%	1%	*	2%	-	2%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	**1%**	0%	1%	1%	*	2%	-	2%	2%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**99%**	100%	98%	100%	*	100%	-	93%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	89%	**95%**	100%	88%	99%	*	95%	-	93%	97%	100%	98%	87%	94%	96%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	8%	1%	*	5%	-	0%	3%	0%	1%	11%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	8%	**1%**	0%	2%	0%	*	0%	-	7%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**1%**	0%	2%	0%	*	0%	-	7%	0%	0%	1%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	100%	98%	99%	*	100%	-	93%	98%	100%	99%	99%	100%	100%
Included in Accountability	94%	96%	**95%**	100%	88%	99%	*	95%	-	93%	95%	100%	98%	86%	94%	96%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	8%	1%	*	5%	-	0%	3%	0%	1%	11%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	2%	**1%**	0%	2%	1%	*	0%	-	7%	2%	0%	1%	1%	0%	0%
Absent	1%	2%	**1%**	0%	2%	1%	*	0%	-	7%	2%	0%	1%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**95.5%**	96.4%	95.1%	95.5%	*	97.0%	*	95.1%	94.5%	94.1%	95.9%
2022-23	93.3%	94.0%	**94.8%**	95.4%	94.5%	94.8%	*	96.2%	*	95.2%	93.9%	93.1%	95.6%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**9.3%**	8.5%	13.9%	7.8%	*	3.6%	*	5.0%	11.5%	18.3%	11.1%
2022-23	20.3%	15.3%	**11.5%**	5.7%	15.9%	10.2%	*	8.2%	*	8.7%	17.8%	20.7%	12.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**915**	**100.0%**	**39,532**	**5,530,499**	**917**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Grade 6	301	32.9%	7.5%	7.3%	302	32.9%	7.5%	7.3%
Grade 7	304	33.2%	7.6%	7.4%	304	33.2%	7.6%	7.4%
Grade 8	310	33.9%	7.8%	7.4%	311	33.9%	7.8%	7.4%
Ethnic Distribution								
African American	65	7.1%	7.8%	12.8%	65	7.1%	7.8%	12.8%
Hispanic	275	30.1%	35.2%	53.5%	275	30.0%	35.2%	53.5%
White	481	52.6%	43.0%	24.4%	483	52.7%	43.1%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	51	5.6%	8.7%	5.6%	51	5.6%	8.7%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	42	4.6%	4.9%	3.3%	42	4.6%	4.9%	3.3%
Sex								
Female	472	51.6%	49.1%	48.9%	474	51.7%	49.0%	48.8%
Male	443	48.4%	50.9%	51.1%	443	48.3%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	262	28.6%	35.8%	60.5%	263	28.7%	35.7%	60.4%
Non-Educationally Disadvantaged	653	71.4%	64.2%	39.5%	654	71.3%	64.3%	39.6%
Section 504 Students	92	10.1%	5.9%	6.8%	92	10.0%	5.9%	6.8%
EB Students/EL	48	5.2%	13.1%	24.3%	48	5.2%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	6	0.7%	1.8%	2.1%				
Students w/ Dyslexia	97	10.6%	5.6%	6.4%	97	10.6%	5.6%	6.4%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	7	0.8%	1.6%	1.4%	7	0.8%	1.6%	1.4%
Immigrant	11	1.2%	3.0%	3.5%	11	1.2%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	7	0.8%	28.7%	66.6%	7	0.8%	28.8%	66.5%
Military Connected	31	3.4%	2.8%	4.1%	31	3.4%	2.8%	4.1%
At-Risk	412	45.0%	45.0%	53.5%	413	45.0%	44.9%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	45	4.9%	14.2%	24.3%	45	4.9%	14.1%	24.3%
Career and Technical Education	399	43.6%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	52	5.7%	14.2%	8.7%	52	5.7%	14.1%	8.7%
Special Education	196	21.4%	16.6%	15.3%	198	21.6%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**196**							
Students with Intellectual Disabilities	101	51.5%	41.0%	48.3%				
Students with Physical Disabilities	20	10.2%	22.3%	17.0%				
Students with Autism	21	10.7%	15.8%	16.8%				
Students with Behavioral Disabilities	54	27.6%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**65**	**7.1%**	**11.9%**	**16.4%**				
African American	9	1.0%	2.0%	3.3%				
Hispanic	27	2.9%	4.8%	8.9%				
White	25	2.7%	3.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.2%	0.5%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	1	0.1%	0.7%	0.6%				
Special Ed Students who are Mobile	16	8.4%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	7	9.7%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	39	13.2%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**33**	**5.8%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	1.6%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.2%	0.5%
Grade 8	0.4%	0.2%	0.4%	0.0%	0.2%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	18.8	16.5	19.8
Secondary			
English/Language Arts	18.9	16.5	16.4
Foreign Languages	27.7	21.5	18.9
Mathematics	20.2	16.7	17.8
Science	20.1	17.6	18.9
Social Studies	21.3	17.7	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**77.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	67.8	87.3%	66.3%	63.8%
Teachers	57.8	74.4%	49.1%	48.3%
Professional Support	6.0	7.7%	12.5%	10.8%
Campus Administration (School Leadership)	4.0	5.2%	4.2%	3.4%
Educational Aides	9.8	12.7%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	3.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**26.4**	**34.0%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	3.0	5.2%	6.1%	12.8%
Hispanic	13.5	23.4%	18.6%	31.0%
White	40.3	69.7%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.7%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	18.8	32.6%	21.7%	24.6%
Females	38.9	67.4%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	41.3	71.5%	72.2%	71.4%
Masters	16.4	28.5%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.1	3.7%	4.2%	7.3%
1-5 Years Experience	9.8	17.0%	22.1%	28.3%
6-10 Years Experience	16.5	28.6%	21.5%	19.7%
11-20 Years Experience	22.2	38.5%	33.1%	27.6%
21-30 Years Experience	7.1	12.3%	16.7%	14.1%
Over 30 Years Experience	0.0	0.0%	2.3%	3.0%
Number of Students per Teacher	15.8	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	8.5	6.0
Average Years Experience of Principals with District	3.0	8.2	5.1
Average Years Experience of Assistant Principals	8.5	7.0	5.1
Average Years Experience of Assistant Principals with District	8.5	6.4	4.3
Average Years Experience of Teachers	11.3	12.4	11.2
Average Years Experience of Teachers with District	7.6	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$63,500	$61,762	$55,689
1-5 Years Experience	$64,525	$63,690	$59,266
6-10 Years Experience	$66,096	$66,111	$62,607
11-20 Years Experience	$71,085	$71,281	$66,353
21-30 Years Experience	$74,743	$77,247	$70,976
Over 30 Years Experience	-	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,717	$69,357	$63,751
Professional Support	$76,870	$76,024	$75,909
Campus Administration (School Leadership)	$93,991	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.6	8.0%	5.0%	6.3%
Career and Technical Education	1.9	3.3%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.1	0.2%	1.8%	1.6%
Regular Education	28.4	49.2%	67.3%	69.0%
Special Education	16.3	28.2%	13.9%	11.4%
Other	6.4	11.1%	6.8%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: BROOKSIDE INT

Campus Number: 084910047

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	84%	**81%**	69%	82%	80%	*	84%	-	100%	47%	*	80%	84%	76%	80%
	2024	77%	84%	**78%**	57%	80%	83%	*	82%	-	77%	44%	89%	79%	76%	68%	74%
At Meets Grade Level or Above	2025	56%	66%	**63%**	52%	59%	65%	*	68%	-	92%	22%	*	64%	58%	51%	59%
	2024	57%	66%	**60%**	37%	63%	65%	*	73%	-	38%	25%	78%	64%	46%	51%	59%
At Masters Grade Level	2025	29%	36%	**31%**	28%	27%	36%	*	40%	-	31%	6%	*	33%	23%	22%	28%
	2024	26%	32%	**21%**	13%	22%	19%	*	32%	-	31%	4%	22%	24%	13%	13%	24%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	84%	**80%**	79%	79%	76%	*	92%	-	92%	61%	*	82%	75%	79%	83%
	2024	72%	81%	**79%**	60%	80%	81%	*	86%	-	92%	44%	78%	79%	79%	69%	80%
At Meets Grade Level or Above	2025	40%	49%	**44%**	34%	39%	44%	*	76%	-	46%	13%	*	47%	33%	35%	54%
	2024	39%	50%	**42%**	23%	41%	46%	*	64%	-	38%	20%	44%	44%	38%	33%	43%
At Masters Grade Level	2025	16%	20%	**12%**	7%	8%	11%	*	32%	-	15%	3%	*	12%	11%	6%	13%
	2024	14%	18%	**8%**	10%	4%	8%	*	18%	-	15%	2%	0%	9%	8%	6%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	80%	**75%**	67%	72%	78%	*	76%	-	81%	37%	71%	77%	65%	70%	73%
	2024	74%	82%	**80%**	68%	79%	83%	-	90%	-	78%	33%	80%	83%	72%	72%	78%
At Meets Grade Level or Above	2025	54%	59%	**50%**	30%	48%	55%	*	67%	-	50%	15%	43%	51%	44%	39%	42%
	2024	54%	63%	**62%**	50%	54%	68%	-	80%	-	67%	18%	70%	68%	44%	50%	59%
At Masters Grade Level	2025	27%	31%	**22%**	17%	18%	24%	*	38%	-	31%	0%	14%	24%	17%	16%	19%
	2024	29%	34%	**31%**	21%	24%	36%	-	53%	-	22%	0%	30%	34%	25%	20%	33%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	73%	**67%**	40%	72%	70%	*	71%	-	63%	37%	57%	68%	63%	55%	63%
	2024	56%	71%	**65%**	45%	62%	70%	-	83%	-	63%	30%	67%	69%	54%	53%	65%
At Meets Grade Level or Above	2025	33%	54%	**43%**	20%	37%	54%	*	52%	-	50%	21%	43%	45%	35%	33%	31%
	2024	34%	50%	**41%**	18%	37%	45%	-	69%	-	50%	15%	56%	48%	23%	27%	50%
At Masters Grade Level	2025	11%	26%	**15%**	10%	11%	19%	*	14%	-	25%	2%	29%	15%	13%	9%	14%
	2024	11%	19%	**10%**	8%	4%	10%	-	31%	-	13%	4%	33%	13%	3%	7%	19%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	87%	**87%**	76%	87%	91%	-	90%	-	82%	39%	100%	87%	87%	83%	81%
	2024	81%	87%	**83%**	68%	77%	92%	*	87%	-	88%	51%	75%	84%	80%	78%	71%
At Meets Grade Level or Above	2025	58%	68%	**72%**	65%	63%	79%	-	87%	-	73%	18%	100%	73%	68%	64%	57%
	2024	56%	67%	**65%**	41%	56%	77%	*	77%	-	75%	30%	63%	70%	46%	56%	53%
At Masters Grade Level	2025	32%	40%	**42%**	35%	35%	46%	-	55%	-	55%	5%	57%	43%	38%	30%	24%
	2024	29%	40%	**36%**	27%	25%	45%	*	61%	-	25%	2%	25%	39%	24%	26%	24%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**73%**	61%	72%	83%	-	63%	-	71%	49%	*	74%	71%	66%	59%
	2024	72%	77%	**75%**	74%	69%	80%	*	93%	-	67%	46%	100%	72%	84%	73%	73%
At Meets Grade Level or Above	2025	47%	45%	**45%**	32%	46%	54%	-	63%	-	0%	19%	*	43%	50%	35%	36%
	2024	43%	43%	**49%**	32%	45%	56%	*	73%	-	33%	27%	80%	47%	56%	43%	52%
At Masters Grade Level	2025	18%	12%	**16%**	18%	15%	13%	-	50%	-	0%	3%	*	16%	17%	10%	9%
	2024	16%	12%	**15%**	5%	16%	17%	*	27%	-	0%	7%	20%	13%	22%	11%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	75%	**76%**	70%	72%	86%	-	77%	-	63%	42%	*	75%	81%	72%	63%
	2024	70%	75%	**73%**	56%	67%	83%	*	81%	-	83%	51%	83%	73%	72%	68%	60%
At Meets Grade Level or Above	2025	48%	47%	**53%**	40%	51%	63%	-	69%	-	25%	13%	*	52%	56%	42%	37%
	2024	44%	44%	**49%**	17%	42%	62%	*	56%	-	67%	29%	83%	50%	44%	43%	20%
At Masters Grade Level	2025	19%	16%	**19%**	17%	14%	23%	-	38%	-	13%	8%	*	22%	12%	10%	19%
	2024	17%	13%	**15%**	6%	6%	27%	*	25%	-	17%	7%	0%	17%	8%	7%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	68%	**61%**	53%	53%	65%	-	84%	-	64%	21%	100%	63%	56%	50%	57%
	2024	60%	72%	**59%**	48%	49%	64%	*	84%	-	63%	31%	75%	62%	47%	51%	46%
At Meets Grade Level or Above	2025	32%	41%	**36%**	29%	23%	44%	-	58%	-	36%	11%	57%	39%	27%	21%	30%
	2024	33%	45%	**34%**	26%	22%	41%	*	58%	-	25%	19%	38%	36%	23%	24%	27%
At Masters Grade Level	2025	17%	22%	**20%**	12%	10%	26%	-	39%	-	27%	3%	43%	21%	16%	10%	14%
	2024	17%	25%	**15%**	13%	8%	18%	*	35%	-	0%	5%	0%	16%	9%	11%	13%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	89%	**98%**	83%	100%	100%	-	95%	-	*	*	*	99%	93%	100%	93%
	2024	81%	90%	**100%**	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	66%	**87%**	67%	92%	86%	-	86%	-	*	*	*	94%	50%	90%	87%
	2024	43%	59%	**91%**	*	83%	92%	-	94%	-	*	*	*	91%	90%	86%	81%
At Masters Grade Level	2025	27%	44%	**62%**	67%	40%	72%	-	64%	-	*	*	*	69%	21%	62%	73%
	2024	24%	35%	**61%**	*	57%	53%	-	88%	-	*	*	*	61%	60%	57%	75%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	96%	**100%**	*	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
	2024	91%	96%	**100%**	*	100%	100%	-	100%	-	*	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2025	61%	79%	**97%**	*	95%	100%	-	94%	-	*	-	*	97%	100%	100%	90%
	2024	56%	77%	**100%**	*	100%	100%	-	100%	-	*	*	*	100%	*	100%	100%
At Masters Grade Level	2025	21%	35%	**68%**	*	60%	74%	-	61%	-	*	-	*	68%	67%	69%	60%
	2024	19%	36%	**68%**	*	61%	65%	-	93%	-	*	*	*	66%	*	75%	71%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**77%**	65%	76%	80%	*	85%	-	79%	44%	84%	78%	74%	70%	73%
	2024	75%	83%	**76%**	60%	71%	81%	100%	88%	-	79%	42%	81%	77%	71%	68%	71%
At Meets Grade Level or Above	2025	50%	61%	**54%**	40%	48%	61%	*	73%	-	53%	17%	67%	56%	47%	43%	48%
	2024	48%	60%	**54%**	34%	47%	61%	40%	73%	-	51%	23%	64%	57%	41%	43%	49%
At Masters Grade Level	2025	21%	29%	**26%**	20%	19%	30%	*	43%	-	31%	4%	41%	28%	19%	16%	22%
	2024	20%	28%	**23%**	15%	16%	26%	0%	45%	-	18%	4%	21%	25%	16%	15%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**81%**	71%	80%	83%	*	84%	-	88%	42%	83%	82%	79%	76%	78%
	2024	76%	84%	**81%**	64%	79%	86%	*	87%	-	80%	43%	81%	82%	76%	73%	74%
At Meets Grade Level or Above	2025	54%	65%	**62%**	49%	56%	67%	*	75%	-	70%	19%	72%	63%	57%	52%	53%
	2024	54%	66%	**63%**	43%	58%	71%	*	77%	-	57%	24%	70%	68%	46%	52%	57%
At Masters Grade Level	2025	23%	30%	**32%**	27%	27%	35%	*	45%	-	38%	4%	33%	34%	26%	23%	24%
	2024	22%	29%	**30%**	20%	24%	34%	*	51%	-	27%	2%	26%	33%	21%	20%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**76%**	61%	77%	79%	*	84%	-	77%	51%	76%	78%	72%	69%	74%
	2024	72%	81%	**76%**	58%	72%	80%	*	89%	-	80%	41%	81%	77%	72%	66%	76%
At Meets Grade Level or Above	2025	45%	57%	**49%**	31%	44%	55%	*	71%	-	44%	17%	59%	51%	40%	38%	46%
	2024	43%	55%	**49%**	26%	44%	54%	*	73%	-	47%	22%	59%	52%	39%	37%	52%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	28%	**20%**	15%	13%	23%	*	38%	-	23%	3%	35%	21%	14%	12%	19%
	2024	17%	24%	**16%**	11%	12%	17%	*	39%	-	13%	4%	26%	18%	12%	11%	20%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**83%**	74%	78%	90%	-	90%	-	73%	42%	86%	83%	83%	76%	73%
	2024	75%	81%	**80%**	64%	72%	88%	*	90%	-	88%	52%	88%	81%	74%	73%	71%
At Meets Grade Level or Above	2025	47%	56%	**66%**	47%	61%	74%	-	84%	-	45%	13%	86%	67%	60%	50%	51%
	2024	43%	55%	**61%**	32%	51%	74%	*	77%	-	75%	31%	88%	64%	48%	51%	43%
At Masters Grade Level	2025	17%	23%	**33%**	24%	24%	38%	-	52%	-	36%	8%	71%	38%	17%	18%	30%
	2024	16%	23%	**28%**	14%	15%	38%	*	57%	-	25%	7%	13%	31%	15%	17%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	84%	**61%**	53%	53%	65%	-	84%	-	64%	21%	100%	63%	56%	50%	57%
	2024	78%	86%	**59%**	48%	49%	64%	*	84%	-	63%	31%	75%	62%	47%	51%	46%
At Meets Grade Level or Above	2025	50%	61%	**36%**	29%	23%	44%	-	58%	-	36%	11%	57%	39%	27%	21%	30%
	2024	51%	63%	**34%**	26%	22%	41%	*	58%	-	25%	19%	38%	36%	23%	24%	27%
At Masters Grade Level	2025	27%	37%	**20%**	12%	10%	26%	-	39%	-	27%	3%	43%	21%	16%	10%	14%
	2024	27%	38%	**15%**	13%	8%	18%	*	35%	-	0%	5%	0%	16%	9%	11%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	46%	**39%**	34%	34%	38%	*	68%	-	46%	8%	*	42%	30%	30%	46%
	2024	36%	46%	**38%**	23%	37%	39%	*	59%	-	31%	17%	44%	41%	25%	29%	35%
Reading and Mathematics Including EOC	2025	37%	46%	**39%**	34%	34%	38%	*	68%	-	46%	8%	*	42%	30%	30%	46%
	2024	36%	46%	**38%**	23%	37%	39%	*	59%	-	31%	17%	44%	41%	25%	29%	35%
Reading Including EOC	2025	56%	66%	**63%**	52%	59%	65%	*	68%	-	92%	22%	*	64%	58%	51%	59%
	2024	57%	66%	**60%**	37%	63%	65%	*	73%	-	38%	25%	78%	64%	46%	51%	59%
Math Including EOC	2025	41%	50%	**44%**	34%	39%	44%	*	76%	-	46%	13%	*	47%	33%	35%	54%
	2024	40%	51%	**42%**	23%	41%	46%	*	64%	-	38%	20%	44%	44%	38%	33%	43%
7th Graders																	
Reading and Mathematics	2025	36%	46%	**37%**	17%	34%	45%	*	48%	-	38%	13%	43%	39%	28%	28%	25%
	2024	35%	44%	**37%**	18%	33%	40%	-	66%	-	50%	11%	56%	44%	20%	25%	46%
Reading and Mathematics Including EOC	2025	38%	47%	**37%**	17%	34%	45%	*	48%	-	38%	13%	43%	39%	28%	28%	25%
	2024	36%	45%	**38%**	18%	33%	40%	-	67%	-	56%	11%	60%	44%	21%	25%	47%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	59%	**50%**	30%	48%	55%	*	67%	-	50%	15%	43%	51%	44%	39%	42%
	2024	54%	63%	**62%**	50%	54%	68%	-	80%	-	67%	18%	70%	68%	44%	50%	59%
Math Including EOC	2025	43%	54%	**43%**	20%	37%	54%	*	52%	-	50%	21%	43%	45%	35%	33%	31%
	2024	40%	50%	**41%**	18%	37%	45%	-	70%	-	56%	15%	60%	48%	24%	27%	51%
8th Graders																	
Reading and Mathematics	2025	30%	35%	**39%**	32%	34%	49%	-	63%	-	0%	11%	*	39%	38%	28%	23%
	2024	28%	34%	**37%**	17%	32%	47%	*	53%	-	33%	15%	60%	40%	30%	33%	30%
Reading and Mathematics Including EOC	2025	44%	54%	**55%**	38%	48%	64%	-	77%	-	30%	14%	83%	60%	40%	40%	46%
	2024	41%	53%	**53%**	32%	42%	64%	*	74%	-	50%	19%	63%	56%	40%	43%	46%
Reading Including EOC	2025	59%	68%	**72%**	65%	63%	79%	-	87%	-	73%	18%	100%	73%	68%	64%	57%
	2024	57%	67%	**65%**	41%	56%	77%	*	77%	-	75%	30%	63%	70%	46%	56%	53%
Math Including EOC	2025	51%	62%	**60%**	38%	59%	67%	-	80%	-	30%	21%	83%	63%	50%	46%	57%
	2024	49%	60%	**61%**	43%	53%	69%	*	84%	-	50%	30%	75%	61%	61%	51%	60%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**38%**	28%	34%	43%	*	59%	-	33%	11%	46%	40%	31%	29%	34%
	2024	36%	46%	**38%**	20%	34%	41%	*	61%	-	37%	14%	52%	42%	24%	29%	38%
Reading and Mathematics Including EOC	2025	40%	50%	**43%**	30%	38%	49%	*	66%	-	38%	11%	59%	47%	33%	33%	39%
	2024	38%	49%	**43%**	23%	38%	48%	*	67%	-	43%	16%	56%	48%	28%	32%	43%
Reading Including EOC	2025	55%	64%	**62%**	49%	56%	67%	*	75%	-	70%	19%	72%	63%	57%	52%	53%
	2024	54%	64%	**63%**	43%	58%	71%	*	77%	-	57%	24%	70%	68%	46%	52%	57%
Math Including EOC	2025	46%	56%	**49%**	31%	44%	55%	*	71%	-	44%	17%	59%	51%	40%	38%	46%
	2024	45%	55%	**49%**	26%	44%	54%	*	73%	-	47%	22%	59%	52%	39%	37%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**64%**	59%	59%	73%	*	65%	-	58%	43%	*	65%	61%	56%	58%	86%
	2024	61%	63%	**57%**	43%	60%	59%	*	57%	-	54%	45%	67%	57%	57%	50%	52%	---
Grade 6 Mathematics	2025	56%	55%	**56%**	53%	54%	53%	*	74%	-	62%	54%	*	55%	59%	53%	53%	100%
	2024	48%	50%	**47%**	45%	43%	48%	*	60%	-	65%	42%	44%	46%	53%	40%	46%	---
Grade 7 ELA/Reading	2025	64%	64%	**61%**	57%	56%	65%	*	71%	-	70%	40%	50%	65%	49%	61%	59%	100%
	2024	66%	69%	**72%**	69%	71%	71%	-	81%	-	67%	38%	70%	75%	62%	66%	73%	---
Grade 7 Mathematics	2025	50%	65%	**54%**	30%	57%	58%	*	60%	-	53%	36%	64%	56%	46%	47%	46%	81%
	2024	49%	59%	**53%**	41%	52%	53%	-	68%	-	56%	38%	72%	56%	44%	41%	58%	---
Grade 8 ELA/Reading	2025	72%	77%	**81%**	79%	81%	84%	-	83%	-	70%	49%	100%	79%	88%	81%	70%	100%
	2024	69%	74%	**76%**	62%	71%	85%	*	79%	-	63%	65%	69%	77%	74%	70%	66%	---
Grade 8 Mathematics	2025	68%	73%	**79%**	78%	78%	84%	-	75%	-	50%	67%	*	79%	79%	74%	74%	*
	2024	66%	71%	**78%**	83%	78%	77%	*	90%	-	75%	62%	100%	76%	88%	76%	78%	---
End of Course Algebra I	2025	74%	85%	**95%**	75%	98%	96%	-	95%	-	*	*	*	97%	82%	98%	93%	97%
	2024	72%	79%	**92%**	*	87%	91%	-	100%	-	*	*	*	93%	90%	90%	94%	---
All Grades Both Subjects	2025	65%	71%	**67%**	60%	64%	71%	*	75%	-	63%	47%	71%	67%	64%	63%	60%	95%
	2024	64%	69%	**65%**	56%	64%	67%	*	75%	-	64%	47%	69%	66%	62%	58%	63%	---
All Grades ELA/Reading	2025	67%	71%	**69%**	66%	65%	74%	*	74%	-	66%	43%	71%	69%	67%	66%	62%	98%
	2024	67%	72%	**69%**	59%	68%	73%	*	74%	-	60%	48%	69%	70%	64%	62%	64%	---
All Grades Mathematics	2025	64%	71%	**65%**	55%	64%	67%	*	76%	-	59%	51%	71%	66%	62%	59%	58%	92%
	2024	60%	67%	**62%**	54%	60%	62%	*	77%	-	68%	47%	69%	62%	60%	54%	63%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	26%	**20%**	22%	14%	17%	-	*	-	-	14%	*	15%	36%	29%	25%	-
	2024	24%	27%	**18%**	22%	23%	18%	-	*	-	*	12%	*	11%	36%	11%	0%	---
Grade 6 Mathematics	2025	33%	40%	**40%**	50%	46%	28%	-	*	-	-	39%	-	35%	53%	42%	25%	-
	2024	27%	30%	**26%**	27%	23%	27%	-	*	-	*	10%	*	19%	42%	22%	40%	---
Grade 7 ELA/Reading	2025	25%	24%	**25%**	45%	13%	20%	-	*	-	*	17%	*	29%	13%	27%	14%	-
	2024	23%	22%	**30%**	30%	36%	27%	-	*	-	*	18%	*	26%	38%	37%	18%	---
Grade 7 Mathematics	2025	16%	19%	**10%**	0%	14%	13%	-	*	-	*	7%	*	13%	0%	7%	0%	-
	2024	14%	15%	**16%**	15%	18%	20%	-	*	-	*	14%	*	16%	17%	17%	31%	---
Grade 8 ELA/Reading	2025	40%	42%	**40%**	36%	44%	46%	-	*	-	*	17%	*	40%	42%	43%	36%	-
	2024	34%	38%	**29%**	20%	27%	56%	-	0%	-	*	13%	*	28%	30%	23%	14%	---
Grade 8 Mathematics	2025	42%	54%	**55%**	47%	48%	75%	-	*	-	*	31%	*	57%	47%	49%	38%	*
	2024	44%	52%	**46%**	60%	41%	33%	-	80%	-	*	40%	*	42%	62%	49%	55%	---
End of Course Algebra I	2025	54%	66%	**100%**	-	*	*	-	*	-	-	-	-	*	*	*	*	-
	2024	55%	67%	*	-	-	-	-	*	-	-	-	-	*	-	-	*	---
All Grades Both Subjects	2025	33%	38%	**34%**	35%	32%	37%	-	38%	-	33%	21%	50%	34%	35%	35%	26%	*
	2024	32%	37%	**29%**	29%	31%	30%	-	25%	-	21%	18%	33%	27%	36%	30%	31%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	34%	**28%**	35%	23%	26%	-	36%	-	40%	16%	*	28%	29%	33%	24%	-
	2024	30%	33%	**26%**	25%	30%	32%	-	0%	-	0%	15%	*	22%	35%	25%	13%	---
All Grades Mathematics	2025	35%	42%	**39%**	34%	38%	45%	-	40%	-	*	26%	*	39%	40%	36%	27%	*
	2024	35%	41%	**32%**	32%	32%	27%	-	50%	-	33%	21%	40%	30%	37%	33%	46%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**77%**	-	-	-	-	-	-	63%	62%	*	-	58%	78%	62%	98%
	2024	75%	83%	**76%**	-	-	-	-	-	-	61%	61%	-	-	74%	77%	63%	98%
At Meets Grade Level or Above	2025	50%	61%	**54%**	-	-	-	-	-	-	32%	31%	*	-	29%	55%	31%	84%
	2024	48%	60%	**54%**	-	-	-	-	-	-	36%	36%	-	-	50%	54%	38%	90%
At Masters Grade Level	2025	21%	29%	**26%**	-	-	-	-	-	-	11%	11%	*	-	17%	27%	11%	45%
	2024	20%	28%	**23%**	-	-	-	-	-	-	11%	11%	-	-	9%	23%	10%	60%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**81%**	-	-	-	-	-	-	67%	68%	*	-	67%	82%	67%	100%
	2024	76%	84%	**81%**	-	-	-	-	-	-	65%	65%	-	-	91%	82%	67%	100%
At Meets Grade Level or Above	2025	54%	65%	**62%**	-	-	-	-	-	-	34%	33%	*	-	56%	64%	36%	89%
	2024	54%	66%	**63%**	-	-	-	-	-	-	44%	44%	-	-	64%	64%	46%	97%
At Masters Grade Level	2025	23%	30%	**32%**	-	-	-	-	-	-	12%	12%	*	-	33%	34%	14%	45%
	2024	22%	29%	**30%**	-	-	-	-	-	-	17%	17%	-	-	9%	31%	16%	68%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**76%**	-	-	-	-	-	-	64%	64%	*	-	44%	77%	63%	98%
	2024	72%	81%	**76%**	-	-	-	-	-	-	69%	69%	-	-	73%	76%	70%	97%
At Meets Grade Level or Above	2025	45%	57%	**49%**	-	-	-	-	-	-	33%	33%	*	-	22%	49%	32%	77%
	2024	43%	55%	**49%**	-	-	-	-	-	-	42%	42%	-	-	45%	48%	42%	87%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**20%**	-	-	-	-	-	-	9%	9%	*	-	11%	20%	9%	41%
	2024	17%	24%	**16%**	-	-	-	-	-	-	10%	10%	-	-	18%	16%	11%	55%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**83%**	-	-	-	-	-	-	61%	61%	-	-	*	85%	62%	100%
	2024	75%	81%	**80%**	-	-	-	-	-	-	57%	57%	-	-	83%	81%	61%	100%
At Meets Grade Level or Above	2025	47%	56%	**66%**	-	-	-	-	-	-	35%	35%	-	-	*	68%	31%	100%
	2024	43%	55%	**61%**	-	-	-	-	-	-	20%	20%	-	-	50%	65%	25%	92%
At Masters Grade Level	2025	17%	23%	**33%**	-	-	-	-	-	-	17%	17%	-	-	*	33%	15%	64%
	2024	16%	23%	**28%**	-	-	-	-	-	-	3%	3%	-	-	0%	29%	3%	69%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	84%	**61%**	-	-	-	-	-	-	39%	39%	-	-	*	62%	42%	91%
	2024	78%	86%	**59%**	-	-	-	-	-	-	28%	28%	-	-	33%	62%	29%	92%
At Meets Grade Level or Above	2025	50%	61%	**36%**	-	-	-	-	-	-	13%	13%	-	-	*	37%	12%	73%
	2024	51%	63%	**34%**	-	-	-	-	-	-	3%	3%	-	-	33%	35%	9%	77%
At Masters Grade Level	2025	27%	37%	**20%**	-	-	-	-	-	-	4%	4%	-	-	*	21%	4%	36%
	2024	27%	38%	**15%**	-	-	-	-	-	-	0%	0%	-	-	0%	15%	0%	46%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**67%**	-	-	-	-	-	-	53%	52%	*	-	58%	68%	53%	74%
	2024	64%	69%	**65%**	-	-	-	-	-	-	58%	58%	-	-	57%	66%	57%	85%
All Grades ELA/Reading	2025	67%	71%	**69%**	-	-	-	-	-	-	53%	52%	*	-	67%	70%	54%	78%
	2024	67%	72%	**69%**	-	-	-	-	-	-	56%	56%	-	-	50%	70%	55%	95%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	71%	**65%**	-	-	-	-	-	-	52%	52%	*	-	50%	66%	52%	70%
	2024	60%	67%	**62%**	-	-	-	-	-	-	59%	59%	-	-	64%	62%	60%	74%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**34%**	-	-	-	-	-	-	25%	25%	*	-	22%	37%	25%	*
	2024	32%	37%	**29%**	-	-	-	-	-	-	29%	29%	-	-	*	29%	29%	*
All Grades ELA/Reading	2025	31%	34%	**28%**	-	-	-	-	-	-	24%	25%	*	-	*	29%	24%	-
	2024	30%	33%	**26%**	-	-	-	-	-	-	10%	10%	-	-	*	31%	13%	-
All Grades Mathematics	2025	35%	42%	**39%**	-	-	-	-	-	-	26%	26%	-	-	20%	42%	25%	*
	2024	35%	41%	**32%**	-	-	-	-	-	-	44%	44%	-	-	*	28%	43%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	99%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	**96%**	94%	94%	97%	*	96%	-	100%	98%	92%	98%	89%	93%	91%
Not Included in Accountability: Mobile	4%	3%	**3%**	4%	5%	2%	*	3%	-	0%	1%	8%	2%	8%	5%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	2%	1%	0%	*	2%	-	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	2%	**0%**	0%	0%	1%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**96%**	94%	94%	98%	*	95%	-	100%	99%	95%	98%	89%	93%	90%
Not Included in Accountability: Mobile	4%	3%	**3%**	4%	5%	2%	*	2%	-	0%	1%	5%	2%	8%	5%	5%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	2%	1%	0%	*	2%	-	0%	0%	0%	0%	4%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	96%	**96%**	93%	95%	98%	*	95%	-	100%	99%	94%	98%	89%	93%	92%
Not Included in Accountability: Mobile	4%	3%	**3%**	5%	5%	2%	*	3%	-	0%	1%	6%	2%	8%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	2%	0%	0%	*	3%	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**100%**	100%	99%	100%	-	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	89%	**96%**	94%	93%	98%	-	97%	-	100%	95%	88%	97%	91%	94%	93%
Not Included in Accountability: Mobile	4%	3%	**4%**	3%	6%	2%	-	3%	-	0%	3%	13%	2%	7%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	3%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	7%	**0%**	0%	1%	0%	-	0%	-	0%	3%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	3%	0%	0%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	99%	98%	-	100%	-	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	94%	97%	**95%**	94%	93%	96%	-	97%	-	100%	95%	88%	96%	91%	94%	93%
Not Included in Accountability: Mobile	4%	2%	**4%**	3%	6%	2%	-	3%	-	0%	3%	13%	2%	7%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	3%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	**1%**	0%	1%	2%	-	0%	-	0%	3%	0%	1%	0%	0%	0%
Absent	1%	1%	**1%**	0%	1%	2%	-	0%	-	0%	3%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	99%	100%	100%	-	100%	98%	99%	99%	99%	99%	100%
Included in Accountability	92%	94%	**95%**	94%	92%	97%	100%	100%	-	95%	98%	92%	98%	86%	93%	95%
Not Included in Accountability: Mobile	4%	3%	**4%**	6%	6%	2%	0%	0%	-	5%	1%	7%	2%	11%	6%	3%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	**1%**	0%	1%	1%	0%	0%	-	0%	2%	1%	1%	1%	1%	0%
Absent	1%	1%	**1%**	0%	1%	1%	0%	0%	-	0%	2%	1%	1%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	97%	100%	100%	100%	100%
Included in Accountability	91%	95%	**95%**	95%	92%	98%	*	100%	-	94%	99%	93%	98%	86%	94%	94%
Not Included in Accountability: Mobile	4%	3%	**4%**	5%	6%	2%	*	0%	-	6%	1%	3%	1%	12%	6%	3%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	3%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	3%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	98%	100%	*	100%	-	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	93%	96%	**95%**	95%	91%	97%	*	100%	-	94%	97%	93%	98%	86%	93%	95%
Not Included in Accountability: Mobile	5%	3%	**4%**	5%	7%	2%	*	0%	-	6%	1%	7%	2%	12%	6%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**1%**	0%	2%	0%	*	0%	-	0%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	**1%**	0%	2%	0%	*	0%	-	0%	2%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**98%**	96%	99%	97%	*	97%	-	100%	95%	100%	98%	97%	97%	100%
Included in Accountability	93%	89%	**95%**	88%	94%	95%	*	97%	-	100%	95%	89%	96%	89%	91%	96%
Not Included in Accountability: Mobile	4%	2%	**3%**	8%	5%	2%	*	0%	-	0%	0%	11%	2%	8%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	8%	**2%**	4%	1%	3%	*	3%	-	0%	5%	0%	2%	3%	3%	0%
Absent	1%	1%	**2%**	4%	1%	3%	*	3%	-	0%	5%	0%	2%	3%	3%	0%
Other	0%	7%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**98%**	100%	98%	97%	*	100%	-	100%	95%	100%	99%	95%	98%	98%
Included in Accountability	94%	96%	**95%**	92%	94%	95%	*	100%	-	100%	95%	89%	97%	87%	92%	94%
Not Included in Accountability: Mobile	4%	2%	**3%**	8%	5%	2%	*	0%	-	0%	0%	11%	2%	8%	6%	4%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	0%	2%	3%	*	0%	-	0%	5%	0%	1%	5%	2%	2%
Absent	1%	2%	**2%**	0%	2%	3%	*	0%	-	0%	5%	0%	1%	5%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**94.9%**	95.6%	94.1%	94.7%	*	98.0%	-	94.1%	93.2%	94.1%	95.3%
2022-23	93.3%	94.0%	**94.1%**	95.6%	93.3%	94.0%	*	96.4%	-	93.3%	91.8%	93.2%	95.2%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**13.7%**	10.8%	17.6%	12.8%	20.0%	1.2%	-	19.0%	23.5%	17.4%	11.3%
2022-23	20.3%	15.3%	**15.7%**	13.5%	18.5%	14.7%	*	6.4%	-	27.5%	26.9%	20.5%	12.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	**0.2%**	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	1.0%	0.3%	1.2%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**802**	**100.0%**	**39,532**	**5,530,499**	**805**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Grade 6	273	34.0%	7.5%	7.3%	274	34.0%	7.5%	7.3%
Grade 7	264	32.9%	7.6%	7.4%	265	32.9%	7.6%	7.4%
Grade 8	265	33.0%	7.8%	7.4%	266	33.0%	7.8%	7.4%
Ethnic Distribution								
African American	102	12.7%	7.8%	12.8%	102	12.7%	7.8%	12.8%
Hispanic	317	39.5%	35.2%	53.5%	319	39.6%	35.2%	53.5%
White	263	32.8%	43.0%	24.4%	263	32.7%	43.1%	24.4%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	79	9.9%	8.7%	5.6%	79	9.8%	8.7%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	39	4.9%	4.9%	3.3%	40	5.0%	4.9%	3.3%
Sex								
Female	388	48.4%	49.1%	48.9%	388	48.2%	49.0%	48.8%
Male	414	51.6%	50.9%	51.1%	417	51.8%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	337	42.0%	35.8%	60.5%	339	42.1%	35.7%	60.4%
Non-Educationally Disadvantaged	465	58.0%	64.2%	39.5%	466	57.9%	64.3%	39.6%
Section 504 Students	51	6.4%	5.9%	6.8%	51	6.3%	5.9%	6.8%
EB Students/EL	104	13.0%	13.1%	24.3%	104	12.9%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	18	2.0%	1.8%	2.1%				
Students w/ Dyslexia	82	10.2%	5.6%	6.4%	82	10.2%	5.6%	6.4%
Foster Care	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Homeless	10	1.2%	1.6%	1.4%	10	1.2%	1.6%	1.4%
Immigrant	25	3.1%	3.0%	3.5%	25	3.1%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	10	1.2%	28.7%	66.6%	10	1.2%	28.8%	66.5%
Military Connected	17	2.1%	2.8%	4.1%	17	2.1%	2.8%	4.1%
At-Risk	434	54.1%	45.0%	53.5%	434	53.9%	44.9%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	96	12.0%	14.2%	24.3%	96	11.9%	14.1%	24.3%
Career and Technical Education	347	43.3%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	43	5.4%	14.2%	8.7%	43	5.3%	14.1%	8.7%
Special Education	167	20.8%	16.6%	15.3%	170	21.1%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**167**							
Students with Intellectual Disabilities	81	48.5%	41.0%	48.3%				
Students with Physical Disabilities	12	7.2%	22.3%	17.0%				
Students with Autism	51	30.5%	15.8%	16.8%				
Students with Behavioral Disabilities	23	13.8%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**104**	**11.7%**	**11.9%**	**16.4%**				
African American	11	1.2%	2.0%	3.3%				
Hispanic	53	5.9%	4.8%	8.9%				
White	24	2.7%	3.9%	2.9%				
American Indian	2	0.2%	0.1%	0.1%				
Asian	1	0.1%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	13	1.5%	0.7%	0.6%				
Special Ed Students who are Mobile	17	10.4%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	14	10.4%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	65	15.4%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**70**	**13.0%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	1.8%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	2.0%	0.2%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.2%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	13.4	16.5	19.8
Secondary			
English/Language Arts	20.2	16.5	16.4
Foreign Languages	23.4	21.5	18.9
Mathematics	11.9	16.7	17.8
Science	15.4	17.6	18.9
Social Studies	15.7	17.7	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**76.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	70.2	92.3%	66.3%	63.8%
Teachers	57.8	75.9%	49.1%	48.3%
Professional Support	6.4	8.4%	12.5%	10.8%
Campus Administration (School Leadership)	6.0	7.9%	4.2%	3.4%
Educational Aides	5.9	7.7%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	97.0	13,704.0
Part-time Counselors	1.0	n/a	6.0	1,298.0
Total Minority Staff	**20.4**	**26.8%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	4.9	8.4%	6.1%	12.8%
Hispanic	11.5	19.9%	18.6%	31.0%
White	39.4	68.2%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.7%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.7%	1.4%	1.3%
Teachers by Sex				
Males	22.7	39.3%	21.7%	24.6%
Females	35.1	60.7%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	38.7	67.0%	72.2%	71.4%
Masters	19.1	33.0%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	3.5%	4.2%	7.3%
1-5 Years Experience	14.3	24.7%	22.1%	28.3%
6-10 Years Experience	13.0	22.5%	21.5%	19.7%
11-20 Years Experience	17.3	29.9%	33.1%	27.6%
21-30 Years Experience	10.2	17.7%	16.7%	14.1%
Over 30 Years Experience	1.0	1.7%	2.3%	3.0%
Number of Students per Teacher	13.9	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	8.5	6.0
Average Years Experience of Principals with District	1.0	8.2	5.1
Average Years Experience of Assistant Principals	4.5	7.0	5.1
Average Years Experience of Assistant Principals with District	4.5	6.4	4.3
Average Years Experience of Teachers	12.2	12.4	11.2
Average Years Experience of Teachers with District	7.2	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,500	$61,762	$55,689
1-5 Years Experience	$63,094	$63,690	$59,266
6-10 Years Experience	$67,144	$66,111	$62,607
11-20 Years Experience	$71,163	$71,281	$66,353
21-30 Years Experience	$75,569	$77,247	$70,976
Over 30 Years Experience	$81,656	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,928	$69,357	$63,751
Professional Support	$64,882	$76,024	$75,909
Campus Administration (School Leadership)	$86,166	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.3	7.5%	5.0%	6.3%
Career and Technical Education	1.6	2.8%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.2	0.3%	1.8%	1.6%
Regular Education	33.3	57.6%	67.3%	69.0%
Special Education	9.6	16.7%	13.9%	11.4%
Other	8.7	15.1%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: VICTORY LAKES INT

Campus Number: 084910048

2025 Campus Accountability Score: B

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	84%	**85%**	82%	75%	91%	*	75%	*	89%	46%	84%	84%	86%	85%	79%
	2024	77%	84%	**84%**	85%	79%	87%	*	94%	*	71%	51%	65%	84%	88%	79%	83%
At Meets Grade Level or Above	2025	56%	66%	**63%**	47%	57%	67%	*	63%	*	72%	15%	58%	64%	58%	49%	64%
	2024	57%	66%	**59%**	55%	47%	65%	*	69%	*	57%	16%	47%	60%	56%	49%	46%
At Masters Grade Level	2025	29%	36%	**35%**	6%	33%	35%	*	44%	*	56%	6%	42%	36%	30%	28%	25%
	2024	26%	32%	**17%**	5%	10%	21%	*	31%	*	29%	2%	18%	17%	17%	16%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	84%	**85%**	71%	83%	87%	*	81%	*	94%	56%	100%	85%	84%	73%	79%
	2024	72%	81%	**80%**	65%	67%	88%	*	94%	*	71%	51%	71%	81%	79%	76%	80%
At Meets Grade Level or Above	2025	40%	49%	**42%**	18%	36%	44%	*	56%	*	61%	13%	58%	43%	40%	30%	39%
	2024	39%	50%	**46%**	30%	38%	48%	*	69%	*	57%	16%	35%	48%	38%	34%	46%
At Masters Grade Level	2025	16%	20%	**10%**	0%	10%	6%	*	44%	*	17%	8%	16%	9%	16%	15%	18%
	2024	14%	18%	**12%**	10%	8%	11%	*	38%	*	29%	5%	6%	13%	8%	9%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	80%	**77%**	71%	63%	84%	*	100%	*	71%	38%	46%	79%	71%	63%	69%
	2024	74%	82%	**85%**	75%	86%	85%	-	83%	*	100%	63%	90%	86%	81%	81%	71%
At Meets Grade Level or Above	2025	54%	59%	**53%**	48%	38%	60%	*	74%	*	57%	11%	23%	53%	51%	36%	46%
	2024	54%	63%	**63%**	50%	58%	68%	-	50%	*	70%	26%	80%	64%	59%	53%	42%
At Masters Grade Level	2025	27%	31%	**19%**	5%	15%	23%	*	32%	*	0%	4%	8%	20%	13%	6%	15%
	2024	29%	34%	**24%**	25%	21%	24%	-	25%	*	40%	16%	40%	24%	22%	23%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	73%	**64%**	38%	48%	74%	*	89%	*	57%	30%	38%	65%	60%	48%	59%
	2024	56%	71%	**73%**	50%	67%	76%	-	83%	*	90%	47%	80%	73%	72%	56%	58%
At Meets Grade Level or Above	2025	33%	54%	**46%**	38%	31%	51%	*	68%	*	57%	15%	23%	46%	43%	27%	46%
	2024	34%	50%	**49%**	33%	40%	55%	-	50%	*	60%	21%	60%	51%	40%	35%	25%
At Masters Grade Level	2025	11%	26%	**16%**	0%	14%	18%	*	32%	*	14%	4%	0%	17%	16%	4%	15%
	2024	11%	19%	**13%**	0%	10%	13%	-	17%	*	40%	13%	10%	13%	10%	5%	13%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	87%	**90%**	92%	91%	90%	-	88%	*	83%	66%	100%	92%	81%	83%	76%
	2024	81%	87%	**92%**	83%	90%	94%	*	100%	*	88%	60%	92%	94%	86%	84%	76%
At Meets Grade Level or Above	2025	58%	68%	**65%**	54%	60%	69%	-	75%	*	67%	29%	64%	67%	59%	51%	44%
	2024	56%	67%	**70%**	67%	63%	73%	*	88%	*	69%	40%	58%	72%	62%	58%	47%
At Masters Grade Level	2025	32%	40%	**35%**	23%	30%	39%	-	38%	*	42%	9%	18%	36%	31%	26%	24%
	2024	29%	40%	**37%**	22%	24%	42%	*	75%	*	25%	20%	17%	39%	29%	25%	12%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**82%**	90%	79%	85%	-	90%	*	67%	68%	100%	85%	73%	78%	75%
	2024	72%	77%	**95%**	93%	97%	95%	*	100%	*	83%	79%	100%	96%	93%	93%	100%
At Meets Grade Level or Above	2025	47%	45%	**50%**	60%	41%	55%	-	70%	*	50%	35%	43%	52%	45%	47%	50%
	2024	43%	43%	**67%**	86%	62%	69%	*	100%	*	50%	39%	73%	67%	67%	63%	50%
At Masters Grade Level	2025	18%	12%	**10%**	10%	11%	8%	-	10%	*	17%	12%	14%	9%	13%	15%	10%
	2024	16%	12%	**20%**	21%	16%	23%	*	67%	*	0%	12%	36%	22%	16%	17%	21%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	75%	**77%**	70%	73%	80%	-	91%	*	63%	63%	86%	79%	70%	67%	57%
	2024	70%	75%	**80%**	73%	75%	83%	*	100%	*	69%	62%	82%	79%	80%	73%	50%
At Meets Grade Level or Above	2025	48%	47%	**42%**	40%	38%	45%	-	45%	*	38%	37%	43%	44%	37%	35%	29%
	2024	44%	44%	**45%**	33%	29%	50%	*	89%	*	54%	32%	45%	47%	38%	29%	29%
At Masters Grade Level	2025	19%	16%	**10%**	10%	10%	9%	-	18%	*	25%	14%	14%	9%	15%	14%	10%
	2024	17%	13%	**12%**	13%	5%	16%	*	22%	*	8%	3%	18%	14%	7%	7%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	68%	**73%**	77%	67%	75%	-	88%	*	67%	46%	64%	74%	68%	60%	60%
	2024	60%	72%	**78%**	72%	69%	81%	*	100%	*	69%	54%	92%	78%	78%	66%	59%
At Meets Grade Level or Above	2025	32%	41%	**43%**	31%	37%	48%	-	44%	*	50%	29%	45%	44%	39%	39%	28%
	2024	33%	45%	**52%**	44%	40%	59%	*	75%	*	38%	26%	50%	55%	43%	34%	35%
At Masters Grade Level	2025	17%	22%	**24%**	31%	19%	25%	-	25%	*	33%	17%	36%	23%	26%	20%	24%
	2024	17%	25%	**29%**	28%	20%	34%	*	44%	*	25%	11%	17%	30%	26%	16%	12%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	89%	**100%**	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
	2024	81%	90%	**100%**	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	66%	**100%**	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
	2024	43%	59%	**98%**	*	93%	100%	-	100%	-	*	*	*	98%	100%	92%	*
At Masters Grade Level	2025	27%	44%	**81%**	*	85%	77%	-	100%	-	83%	*	*	80%	88%	89%	*
	2024	24%	35%	**78%**	*	57%	79%	-	100%	-	*	*	*	78%	75%	62%	*
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	96%	**100%**	*	100%	100%	-	100%	-	*	-	*	100%	100%	100%	*
	2024	91%	96%	**100%**	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2025	61%	79%	**97%**	*	96%	98%	-	100%	-	*	-	*	96%	100%	100%	*
	2024	56%	77%	**100%**	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	*
At Masters Grade Level	2025	21%	35%	**53%**	*	65%	48%	-	60%	-	*	-	*	54%	42%	71%	*
	2024	19%	36%	**55%**	*	42%	55%	-	71%	-	*	*	*	54%	67%	55%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**81%**	73%	74%	85%	75%	89%	86%	81%	50%	79%	82%	75%	70%	70%
	2024	75%	83%	**84%**	76%	79%	87%	90%	95%	92%	82%	58%	82%	85%	83%	77%	74%
At Meets Grade Level or Above	2025	50%	61%	**55%**	44%	46%	60%	75%	66%	50%	62%	22%	50%	56%	50%	40%	46%
	2024	48%	60%	**59%**	51%	49%	65%	70%	76%	50%	59%	27%	55%	61%	52%	46%	42%
At Masters Grade Level	2025	21%	29%	**25%**	12%	21%	26%	0%	36%	29%	34%	9%	25%	25%	23%	17%	21%
	2024	20%	28%	**24%**	18%	16%	27%	30%	47%	8%	27%	10%	20%	26%	19%	16%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**84%**	80%	77%	88%	*	88%	80%	84%	49%	77%	85%	79%	76%	74%
	2024	76%	84%	**87%**	82%	85%	89%	*	93%	100%	88%	58%	79%	88%	85%	81%	78%
At Meets Grade Level or Above	2025	54%	65%	**60%**	49%	51%	65%	*	71%	20%	68%	17%	49%	61%	56%	45%	51%
	2024	54%	66%	**64%**	58%	56%	69%	*	70%	40%	67%	27%	59%	66%	59%	53%	45%
At Masters Grade Level	2025	23%	30%	**29%**	10%	26%	32%	*	37%	20%	41%	6%	26%	30%	24%	19%	21%
	2024	22%	29%	**26%**	16%	19%	30%	*	45%	20%	30%	12%	23%	27%	23%	21%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**79%**	63%	71%	84%	*	88%	80%	84%	50%	81%	80%	74%	66%	70%
	2024	72%	81%	**84%**	72%	77%	88%	*	93%	80%	85%	59%	82%	84%	83%	76%	78%
At Meets Grade Level or Above	2025	45%	57%	**52%**	39%	42%	57%	*	69%	60%	65%	20%	49%	53%	48%	36%	47%
	2024	43%	55%	**58%**	50%	48%	62%	*	75%	60%	61%	25%	54%	59%	51%	46%	42%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	28%	**21%**	8%	18%	21%	*	39%	40%	27%	8%	19%	21%	22%	14%	19%
	2024	17%	24%	**21%**	16%	13%	23%	*	50%	0%	27%	9%	18%	22%	15%	13%	17%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**84%**	77%	79%	88%	-	94%	*	75%	63%	91%	86%	76%	70%	64%
	2024	75%	81%	**85%**	78%	78%	88%	*	100%	*	75%	63%	83%	85%	83%	76%	59%
At Meets Grade Level or Above	2025	47%	56%	**59%**	54%	50%	65%	-	63%	*	50%	37%	64%	61%	50%	41%	40%
	2024	43%	55%	**58%**	44%	38%	65%	*	94%	*	63%	34%	50%	61%	46%	37%	41%
At Masters Grade Level	2025	17%	23%	**24%**	15%	21%	24%	-	31%	*	33%	14%	36%	24%	21%	20%	24%
	2024	16%	23%	**22%**	22%	10%	27%	*	44%	*	19%	3%	17%	25%	14%	13%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	84%	**73%**	77%	67%	75%	-	88%	*	67%	46%	64%	74%	68%	60%	60%
	2024	78%	86%	**78%**	72%	69%	81%	*	100%	*	69%	54%	92%	78%	78%	66%	59%
At Meets Grade Level or Above	2025	50%	61%	**43%**	31%	37%	48%	-	44%	*	50%	29%	45%	44%	39%	39%	28%
	2024	51%	63%	**52%**	44%	40%	59%	*	75%	*	38%	26%	50%	55%	43%	34%	35%
At Masters Grade Level	2025	27%	37%	**24%**	31%	19%	25%	-	25%	*	33%	17%	36%	23%	26%	20%	24%
	2024	27%	38%	**29%**	28%	20%	34%	*	44%	*	25%	11%	17%	30%	26%	16%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	46%	**38%**	12%	32%	41%	*	50%	*	44%	8%	42%	38%	38%	27%	39%
	2024	36%	46%	**39%**	25%	33%	41%	*	56%	*	43%	9%	24%	41%	32%	26%	34%
Reading and Mathematics Including EOC	2025	37%	46%	**38%**	12%	32%	41%	*	50%	*	44%	8%	42%	38%	38%	27%	39%
	2024	36%	46%	**39%**	25%	33%	41%	*	56%	*	43%	9%	24%	41%	32%	26%	34%
Reading Including EOC	2025	56%	66%	**63%**	47%	57%	67%	*	63%	*	72%	15%	58%	64%	58%	49%	64%
	2024	57%	66%	**59%**	55%	47%	65%	*	69%	*	57%	16%	47%	60%	56%	49%	46%
Math Including EOC	2025	41%	50%	**42%**	18%	36%	44%	*	56%	*	61%	13%	58%	43%	40%	30%	39%
	2024	40%	51%	**46%**	30%	38%	48%	*	69%	*	57%	16%	35%	48%	38%	34%	46%
7th Graders																	
Reading and Mathematics	2025	36%	46%	**36%**	29%	21%	41%	*	63%	*	43%	6%	8%	35%	37%	17%	33%
	2024	35%	44%	**44%**	33%	35%	50%	-	33%	*	60%	18%	60%	45%	40%	32%	25%
Reading and Mathematics Including EOC	2025	38%	47%	**36%**	29%	21%	41%	*	63%	*	43%	6%	8%	35%	37%	17%	33%
	2024	36%	45%	**44%**	33%	35%	50%	-	33%	*	60%	18%	60%	45%	40%	32%	25%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	59%	**53%**	48%	38%	60%	*	74%	*	57%	11%	23%	53%	51%	36%	46%
	2024	54%	63%	**63%**	50%	58%	68%	-	50%	*	70%	26%	80%	64%	59%	53%	42%
Math Including EOC	2025	43%	54%	**46%**	38%	31%	51%	*	68%	*	57%	15%	23%	46%	43%	27%	46%
	2024	40%	50%	**49%**	33%	40%	55%	-	50%	*	60%	21%	60%	51%	40%	35%	25%
8th Graders																	
Reading and Mathematics	2025	30%	35%	**35%**	40%	27%	40%	-	50%	*	50%	24%	29%	36%	33%	32%	25%
	2024	28%	34%	**51%**	57%	47%	53%	*	83%	*	42%	27%	45%	52%	47%	46%	36%
Reading and Mathematics Including EOC	2025	44%	54%	**56%**	54%	43%	63%	-	69%	*	67%	26%	45%	57%	49%	40%	38%
	2024	41%	53%	**63%**	61%	53%	67%	*	88%	*	56%	29%	42%	66%	54%	52%	47%
Reading Including EOC	2025	59%	68%	**65%**	54%	60%	69%	-	75%	*	67%	29%	64%	67%	59%	51%	44%
	2024	57%	67%	**70%**	67%	63%	73%	*	88%	*	69%	40%	58%	72%	62%	58%	47%
Math Including EOC	2025	51%	62%	**69%**	69%	56%	76%	-	81%	*	75%	37%	64%	70%	61%	54%	58%
	2024	49%	60%	**76%**	83%	67%	79%	*	100%	*	63%	40%	75%	77%	73%	67%	59%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**36%**	25%	26%	41%	*	56%	20%	45%	11%	28%	36%	36%	24%	33%
	2024	36%	46%	**44%**	37%	38%	48%	*	53%	40%	48%	18%	39%	45%	39%	34%	32%
Reading and Mathematics Including EOC	2025	40%	50%	**43%**	29%	32%	48%	*	61%	20%	51%	12%	33%	43%	41%	27%	36%
	2024	38%	49%	**49%**	40%	40%	54%	*	61%	40%	55%	18%	38%	51%	42%	37%	34%
Reading Including EOC	2025	55%	64%	**60%**	49%	51%	65%	*	71%	20%	68%	17%	49%	61%	56%	45%	51%
	2024	54%	64%	**64%**	58%	56%	69%	*	70%	40%	67%	27%	59%	66%	59%	53%	45%
Math Including EOC	2025	46%	56%	**52%**	39%	42%	57%	*	69%	60%	65%	20%	49%	53%	48%	36%	47%
	2024	45%	55%	**58%**	50%	48%	62%	*	75%	60%	61%	25%	54%	59%	51%	46%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**66%**	56%	62%	67%	*	70%	*	74%	40%	61%	65%	66%	57%	57%	75%
	2024	61%	63%	**54%**	65%	48%	56%	*	57%	*	42%	48%	41%	54%	57%	55%	54%	---
Grade 6 Mathematics	2025	56%	55%	**40%**	38%	39%	38%	*	77%	*	32%	36%	53%	40%	41%	44%	57%	63%
	2024	48%	50%	**41%**	45%	39%	40%	*	47%	*	58%	38%	35%	42%	35%	36%	43%	---
Grade 7 ELA/Reading	2025	64%	64%	**61%**	57%	56%	63%	*	84%	*	43%	29%	42%	60%	64%	51%	60%	81%
	2024	66%	69%	**67%**	58%	61%	72%	-	68%	*	78%	46%	80%	70%	57%	70%	58%	---
Grade 7 Mathematics	2025	50%	65%	**56%**	38%	49%	60%	*	84%	*	43%	26%	42%	56%	56%	49%	58%	78%
	2024	49%	59%	**58%**	42%	53%	60%	-	68%	*	72%	28%	60%	59%	51%	51%	44%	---
Grade 8 ELA/Reading	2025	72%	77%	**74%**	65%	74%	76%	-	77%	*	67%	57%	73%	77%	61%	63%	62%	95%
	2024	69%	74%	**70%**	63%	65%	74%	*	83%	*	67%	48%	58%	70%	71%	60%	53%	---
Grade 8 Mathematics	2025	68%	73%	**78%**	90%	73%	80%	-	78%	*	83%	74%	86%	78%	77%	80%	88%	100%
	2024	66%	71%	**90%**	100%	88%	90%	*	83%	*	100%	86%	95%	91%	88%	91%	93%	---
End of Course Algebra I	2025	74%	85%	**99%**	*	100%	99%	-	100%	-	100%	*	*	99%	100%	89%	*	93%
	2024	72%	79%	**96%**	*	96%	97%	-	100%	-	*	*	*	96%	100%	88%	*	---
All Grades Both Subjects	2025	65%	71%	**64%**	55%	61%	65%	50%	80%	55%	60%	42%	59%	64%	63%	57%	63%	84%
	2024	64%	69%	**64%**	62%	59%	66%	69%	70%	55%	74%	47%	58%	65%	61%	60%	55%	---
All Grades ELA/Reading	2025	67%	71%	**67%**	59%	64%	69%	*	77%	30%	65%	41%	58%	67%	64%	57%	60%	86%
	2024	67%	72%	**64%**	63%	58%	67%	*	70%	70%	65%	47%	56%	65%	62%	61%	55%	---
All Grades Mathematics	2025	64%	71%	**61%**	52%	58%	62%	*	83%	80%	54%	43%	59%	61%	62%	58%	66%	83%
	2024	60%	67%	**64%**	61%	60%	66%	*	70%	40%	83%	47%	60%	65%	59%	59%	55%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	26%	**31%**	*	8%	53%	*	*	-	-	25%	-	33%	25%	38%	20%	-
	2024	24%	27%	**32%**	*	36%	35%	*	*	-	*	19%	-	32%	30%	28%	43%	---
Grade 6 Mathematics	2025	33%	40%	**52%**	60%	33%	58%	-	*	-	-	47%	-	55%	43%	67%	60%	-
	2024	27%	30%	**22%**	*	22%	17%	*	*	-	*	13%	*	23%	20%	19%	17%	---
Grade 7 ELA/Reading	2025	25%	24%	**15%**	0%	14%	11%	*	-	-	*	13%	0%	13%	25%	15%	22%	-
	2024	23%	22%	**28%**	*	33%	9%	-	*	*	*	14%	-	26%	33%	30%	14%	---
Grade 7 Mathematics	2025	16%	19%	**11%**	0%	19%	0%	-	*	-	*	0%	0%	14%	0%	10%	20%	-
	2024	14%	15%	**18%**	*	9%	19%	-	*	*	*	0%	*	21%	10%	14%	13%	---
Grade 8 ELA/Reading	2025	40%	42%	**47%**	*	53%	40%	-	*	-	*	38%	*	53%	31%	44%	25%	*
	2024	34%	38%	**37%**	*	17%	55%	-	-	-	*	18%	*	33%	43%	14%	*	---
Grade 8 Mathematics	2025	42%	54%	**67%**	80%	59%	74%	-	*	*	*	55%	*	68%	61%	60%	58%	-
	2024	44%	52%	**83%**	86%	91%	74%	-	*	-	80%	71%	*	84%	80%	83%	*	---
End of Course Algebra I	2025	54%	66%	*	*	-	*	-	-	-	-	-	-	*	-	*	-	-
	2024	55%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	33%	38%	**38%**	38%	34%	41%	*	62%	*	14%	27%	15%	40%	34%	39%	35%	*
	2024	32%	37%	**40%**	53%	38%	37%	*	17%	*	58%	27%	67%	42%	36%	36%	28%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	34%	**30%**	30%	26%	33%	*	33%	-	*	24%	14%	31%	28%	31%	23%	*
	2024	30%	33%	**32%**	33%	31%	33%	*	*	*	*	18%	*	31%	35%	26%	27%	---
All Grades Mathematics	2025	35%	42%	**44%**	42%	40%	48%	-	86%	*	*	31%	17%	46%	39%	45%	44%	-
	2024	35%	41%	**46%**	64%	42%	40%	*	*	*	67%	36%	60%	48%	37%	42%	29%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**81%**	-	-	-	-	-	-	63%	63%	-	-	17%	82%	62%	98%
	2024	75%	83%	**84%**	-	-	-	-	-	-	73%	73%	-	-	70%	85%	73%	93%
At Meets Grade Level or Above	2025	50%	61%	**55%**	-	-	-	-	-	-	35%	35%	-	-	0%	56%	34%	87%
	2024	48%	60%	**59%**	-	-	-	-	-	-	41%	41%	-	-	60%	61%	42%	50%
At Masters Grade Level	2025	21%	29%	**25%**	-	-	-	-	-	-	13%	13%	-	-	0%	25%	13%	47%
	2024	20%	28%	**24%**	-	-	-	-	-	-	10%	10%	-	-	20%	25%	11%	36%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**84%**	-	-	-	-	-	-	68%	68%	-	-	*	85%	66%	100%
	2024	76%	84%	**87%**	-	-	-	-	-	-	76%	76%	-	-	*	88%	76%	100%
At Meets Grade Level or Above	2025	54%	65%	**60%**	-	-	-	-	-	-	40%	40%	-	-	*	61%	38%	95%
	2024	54%	66%	**64%**	-	-	-	-	-	-	43%	43%	-	-	*	66%	44%	60%
At Masters Grade Level	2025	23%	30%	**29%**	-	-	-	-	-	-	15%	15%	-	-	*	30%	14%	43%
	2024	22%	29%	**26%**	-	-	-	-	-	-	9%	9%	-	-	*	28%	8%	60%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**79%**	-	-	-	-	-	-	66%	66%	-	-	*	80%	63%	95%
	2024	72%	81%	**84%**	-	-	-	-	-	-	78%	78%	-	-	*	84%	76%	100%
At Meets Grade Level or Above	2025	45%	57%	**52%**	-	-	-	-	-	-	38%	38%	-	-	*	53%	37%	85%
	2024	43%	55%	**58%**	-	-	-	-	-	-	40%	40%	-	-	*	59%	41%	60%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**21%**	-	-	-	-	-	-	12%	12%	-	-	*	21%	11%	45%
	2024	17%	24%	**21%**	-	-	-	-	-	-	15%	15%	-	-	*	21%	15%	40%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**84%**	-	-	-	-	-	-	53%	53%	-	-	-	86%	53%	100%
	2024	75%	81%	**85%**	-	-	-	-	-	-	50%	50%	-	-	*	86%	53%	*
At Meets Grade Level or Above	2025	47%	56%	**59%**	-	-	-	-	-	-	26%	26%	-	-	-	61%	26%	83%
	2024	43%	55%	**58%**	-	-	-	-	-	-	36%	36%	-	-	*	59%	40%	*
At Masters Grade Level	2025	17%	23%	**24%**	-	-	-	-	-	-	16%	16%	-	-	-	23%	16%	50%
	2024	16%	23%	**22%**	-	-	-	-	-	-	0%	0%	-	-	*	24%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	84%	**73%**	-	-	-	-	-	-	47%	47%	-	-	-	74%	47%	100%
	2024	78%	86%	**78%**	-	-	-	-	-	-	57%	57%	-	-	*	79%	60%	*
At Meets Grade Level or Above	2025	50%	61%	**43%**	-	-	-	-	-	-	16%	16%	-	-	-	45%	16%	67%
	2024	51%	63%	**52%**	-	-	-	-	-	-	36%	36%	-	-	*	53%	40%	*
At Masters Grade Level	2025	27%	37%	**24%**	-	-	-	-	-	-	11%	11%	-	-	-	24%	11%	67%
	2024	27%	38%	**29%**	-	-	-	-	-	-	7%	7%	-	-	*	30%	13%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**64%**	-	-	-	-	-	-	57%	57%	-	-	25%	64%	56%	88%
	2024	64%	69%	**64%**	-	-	-	-	-	-	53%	53%	-	-	69%	65%	54%	70%
All Grades ELA/Reading	2025	67%	71%	**67%**	-	-	-	-	-	-	54%	54%	-	-	*	68%	53%	83%
	2024	67%	72%	**64%**	-	-	-	-	-	-	54%	54%	-	-	*	65%	55%	60%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	71%	**61%**	-	-	-	-	-	-	60%	60%	-	-	*	60%	58%	93%
	2024	60%	67%	**64%**	-	-	-	-	-	-	51%	51%	-	-	*	65%	53%	80%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**38%**	-	-	-	-	-	-	36%	36%	-	-	*	39%	33%	*
	2024	32%	37%	**40%**	-	-	-	-	-	-	29%	29%	-	-	*	42%	26%	*
All Grades ELA/Reading	2025	31%	34%	**30%**	-	-	-	-	-	-	24%	24%	-	-	*	32%	23%	-
	2024	30%	33%	**32%**	-	-	-	-	-	-	29%	29%	-	-	*	33%	27%	-
All Grades Mathematics	2025	35%	42%	**44%**	-	-	-	-	-	-	46%	46%	-	-	*	44%	42%	*
	2024	35%	41%	**46%**	-	-	-	-	-	-	29%	29%	-	-	*	48%	25%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	99%	100%	100%	100%	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	93%	95%	**96%**	93%	96%	97%	100%	96%	100%	91%	92%	100%	98%	89%	91%	95%
Not Included in Accountability: Mobile	4%	3%	**3%**	7%	3%	2%	0%	1%	0%	9%	5%	0%	1%	8%	7%	2%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	0%	3%	0%	0%	1%	0%	0%	2%	0%	2%
Not Tested	1%	2%	**1%**	0%	1%	1%	0%	0%	0%	0%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	0%	1%	1%	0%	0%	0%	0%	2%	0%	1%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	100%	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	91%	95%	**97%**	93%	96%	98%	*	96%	100%	90%	94%	100%	98%	90%	92%	95%
Not Included in Accountability: Mobile	4%	3%	**3%**	7%	3%	2%	*	2%	0%	10%	4%	0%	2%	8%	7%	3%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	2%	0%	0%	1%	0%	0%	2%	0%	2%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	0%	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	0%	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	99%	*	100%	100%	100%	99%	100%	100%	98%	98%	99%
Included in Accountability	94%	96%	**96%**	93%	96%	97%	*	96%	100%	90%	94%	100%	98%	89%	91%	95%
Not Included in Accountability: Mobile	4%	3%	**3%**	7%	3%	2%	*	2%	0%	10%	4%	0%	2%	8%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	2%	0%	0%	1%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**1%**	0%	1%	1%	*	0%	0%	0%	1%	0%	0%	2%	2%	1%
Absent	1%	1%	**1%**	0%	1%	1%	*	0%	0%	0%	1%	0%	0%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**99%**	100%	98%	99%	-	100%	*	100%	95%	100%	99%	100%	99%	100%
Included in Accountability	94%	89%	**96%**	93%	96%	97%	-	94%	*	92%	85%	100%	98%	88%	91%	96%
Not Included in Accountability: Mobile	4%	3%	**3%**	7%	3%	2%	-	0%	*	8%	7%	0%	1%	9%	8%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	1%	-	6%	*	0%	2%	0%	0%	3%	0%	4%
Not Tested	1%	7%	**1%**	0%	2%	1%	-	0%	*	0%	5%	0%	1%	0%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	2%	1%	-	0%	*	0%	5%	0%	1%	0%	1%	0%
Other	0%	7%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**98%**	100%	98%	98%	-	100%	*	100%	95%	100%	98%	98%	99%	100%
Included in Accountability	94%	97%	**95%**	93%	96%	95%	-	94%	*	92%	85%	100%	97%	86%	91%	96%
Not Included in Accountability: Mobile	4%	2%	**3%**	7%	3%	2%	-	0%	*	8%	7%	0%	1%	9%	8%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	0%	1%	-	6%	*	0%	2%	0%	0%	3%	0%	4%
Not Tested	1%	1%	**2%**	0%	2%	2%	-	0%	*	0%	5%	0%	2%	2%	1%	0%
Absent	1%	1%	**2%**	0%	2%	2%	-	0%	*	0%	5%	0%	2%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	94%	**98%**	93%	96%	99%	83%	97%	100%	98%	99%	100%	99%	94%	96%	91%
Not Included in Accountability: Mobile	4%	3%	**2%**	7%	3%	0%	17%	3%	0%	2%	1%	0%	1%	4%	3%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	2%	**0%**	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	99%	100%	100%	100%	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	91%	95%	**97%**	94%	96%	99%	80%	96%	100%	97%	98%	100%	98%	94%	95%	92%
Not Included in Accountability: Mobile	4%	3%	**2%**	6%	3%	0%	20%	4%	0%	3%	2%	0%	1%	4%	3%	6%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**1%**	0%	1%	1%	0%	0%	0%	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	0%	1%	1%	0%	0%	0%	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	96%	**98%**	94%	96%	99%	80%	96%	100%	97%	98%	100%	98%	95%	96%	92%
Not Included in Accountability: Mobile	5%	3%	**2%**	6%	3%	0%	20%	4%	0%	3%	2%	0%	1%	4%	3%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**0%**	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**99%**	90%	97%	100%	*	100%	*	100%	100%	100%	100%	95%	98%	89%
Not Included in Accountability: Mobile	4%	2%	**1%**	10%	2%	0%	*	0%	*	0%	0%	0%	0%	4%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	5%
Not Tested	1%	8%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	99%	*	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	96%	**98%**	90%	97%	99%	*	100%	*	100%	100%	100%	100%	93%	97%	89%
Not Included in Accountability: Mobile	4%	2%	**1%**	10%	2%	0%	*	0%	*	0%	0%	0%	0%	4%	2%	5%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	5%
Not Tested	1%	2%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	2%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**95.1%**	96.7%	94.9%	94.9%	*	97.6%	*	95.5%	94.3%	94.3%	95.7%
2022-23	93.3%	94.0%	**94.5%**	95.4%	93.7%	94.6%	*	97.2%	*	95.0%	92.6%	92.6%	94.6%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**10.5%**	3.8%	11.9%	11.6%	20.0%	0.0%	0.0%	5.4%	10.9%	15.1%	7.6%
2022-23	20.3%	15.3%	**13.2%**	10.2%	16.3%	12.1%	*	6.3%	*	14.3%	18.3%	24.4%	15.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**943**	**100.0%**	**39,532**	**5,530,499**	**944**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Grade 6	299	31.7%	7.5%	7.3%	299	31.7%	7.5%	7.3%
Grade 7	332	35.2%	7.6%	7.4%	333	35.3%	7.6%	7.4%
Grade 8	312	33.1%	7.8%	7.4%	312	33.1%	7.8%	7.4%
Ethnic Distribution								
African American	51	5.4%	7.8%	12.8%	52	5.5%	7.8%	12.8%
Hispanic	298	31.6%	35.2%	53.5%	298	31.6%	35.2%	53.5%
White	494	52.4%	43.0%	24.4%	494	52.3%	43.1%	24.4%
American Indian	6	0.6%	0.2%	0.3%	6	0.6%	0.2%	0.3%
Asian	52	5.5%	8.7%	5.6%	52	5.5%	8.7%	5.6%
Pacific Islander	5	0.5%	0.1%	0.2%	5	0.5%	0.1%	0.2%
Two or More Races	37	3.9%	4.9%	3.3%	37	3.9%	4.9%	3.3%
Sex								
Female	485	51.4%	49.1%	48.9%	486	51.5%	49.0%	48.8%
Male	458	48.6%	50.9%	51.1%	458	48.5%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	246	26.1%	35.8%	60.5%	247	26.2%	35.7%	60.4%
Non-Educationally Disadvantaged	697	73.9%	64.2%	39.5%	697	73.8%	64.3%	39.6%
Section 504 Students	77	8.2%	5.9%	6.8%	77	8.2%	5.9%	6.8%
EB Students/EL	74	7.8%	13.1%	24.3%	74	7.8%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	10	1.0%	1.8%	2.1%				
Students w/ Dyslexia	96	10.2%	5.6%	6.4%	96	10.2%	5.6%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	5	0.5%	1.6%	1.4%	6	0.6%	1.6%	1.4%
Immigrant	10	1.1%	3.0%	3.5%	10	1.1%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	5	0.5%	28.7%	66.6%	6	0.6%	28.8%	66.5%
Military Connected	33	3.5%	2.8%	4.1%	33	3.5%	2.8%	4.1%
At-Risk	422	44.8%	45.0%	53.5%	423	44.8%	44.9%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	71	7.5%	14.2%	24.3%	71	7.5%	14.1%	24.3%
Career and Technical Education	395	41.9%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	47	5.0%	14.2%	8.7%	47	5.0%	14.1%	8.7%
Special Education	142	15.1%	16.6%	15.3%	143	15.1%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**142**							
Students with Intellectual Disabilities	86	60.6%	41.0%	48.3%				
Students with Physical Disabilities	7	4.9%	22.3%	17.0%				
Students with Autism	13	9.2%	15.8%	16.8%				
Students with Behavioral Disabilities	36	25.4%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**67**	**6.7%**	**11.9%**	**16.4%**				
African American	3	0.3%	2.0%	3.3%				
Hispanic	30	3.0%	4.8%	8.9%				
White	24	2.4%	3.9%	2.9%				
American Indian	2	0.2%	0.1%	0.1%				
Asian	3	0.3%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.5%	0.7%	0.6%				
Special Ed Students who are Mobile	11	8.0%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	6	7.6%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	33	10.9%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**41**	**6.6%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.4%	0.2%	0.4%	0.0%	0.2%	0.5%
Grade 8	0.3%	0.2%	0.4%	0.0%	0.2%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	13.8	16.5	19.8
Secondary			
English/Language Arts	12.8	16.5	16.4
Foreign Languages	28.7	21.5	18.9
Mathematics	13.6	16.7	17.8
Science	15.1	17.6	18.9
Social Studies	15.6	17.7	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**76.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	67.8	89.2%	66.3%	63.8%
Teachers	57.6	75.9%	49.1%	48.3%
Professional Support	6.0	7.9%	12.5%	10.8%
Campus Administration (School Leadership)	4.1	5.5%	4.2%	3.4%
Educational Aides	8.2	10.8%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	97.0	13,704.0
Part-time Counselors	1.0	n/a	6.0	1,298.0
Total Minority Staff	**23.1**	**30.4%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	6.0	10.4%	6.1%	12.8%
Hispanic	13.2	22.9%	18.6%	31.0%
White	35.4	61.5%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	5.2%	1.4%	1.3%
Teachers by Sex				
Males	14.4	25.0%	21.7%	24.6%
Females	43.2	75.0%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	43.7	75.7%	72.2%	71.4%
Masters	14.0	24.3%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.9	1.5%	4.2%	7.3%
1-5 Years Experience	13.4	23.3%	22.1%	28.3%
6-10 Years Experience	19.5	33.7%	21.5%	19.7%
11-20 Years Experience	13.8	23.9%	33.1%	27.6%
21-30 Years Experience	10.1	17.5%	16.7%	14.1%
Over 30 Years Experience	0.0	0.0%	2.3%	3.0%
Number of Students per Teacher	16.4	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	8.5	6.0
Average Years Experience of Principals with District	7.0	8.2	5.1
Average Years Experience of Assistant Principals	7.0	7.0	5.1
Average Years Experience of Assistant Principals with District	4.5	6.4	4.3
Average Years Experience of Teachers	11.5	12.4	11.2
Average Years Experience of Teachers with District	6.6	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,355	$61,762	$55,689
1-5 Years Experience	$63,630	$63,690	$59,266
6-10 Years Experience	$67,027	$66,111	$62,607
11-20 Years Experience	$72,337	$71,281	$66,353
21-30 Years Experience	$76,590	$77,247	$70,976
Over 30 Years Experience	-	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$69,139	$69,357	$63,751
Professional Support	$72,168	$76,024	$75,909
Campus Administration (School Leadership)	$91,954	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	5.0%	6.3%
Career and Technical Education	1.5	2.6%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	40.8	70.8%	67.3%	69.0%
Special Education	7.7	13.3%	13.9%	11.4%
Other	7.6	13.2%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: WESTBROOK INT

Campus Number: 084910049

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	84%	**93%**	79%	90%	97%	-	95%	*	90%	58%	92%	94%	88%	90%	93%
	2024	77%	84%	**94%**	88%	90%	97%	*	97%	-	94%	56%	93%	95%	90%	88%	89%
At Meets Grade Level or Above	2025	56%	66%	**83%**	68%	76%	91%	-	87%	*	90%	39%	67%	86%	73%	74%	83%
	2024	57%	66%	**85%**	75%	74%	96%	*	90%	-	72%	22%	86%	88%	71%	72%	78%
At Masters Grade Level	2025	29%	36%	**62%**	32%	52%	74%	-	69%	*	76%	13%	50%	64%	53%	53%	60%
	2024	26%	32%	**60%**	50%	40%	77%	*	66%	-	67%	7%	50%	63%	43%	46%	53%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	84%	**92%**	75%	90%	98%	-	95%	*	89%	76%	91%	94%	85%	89%	94%
	2024	72%	81%	**93%**	88%	87%	98%	*	96%	-	94%	48%	100%	94%	87%	86%	90%
At Meets Grade Level or Above	2025	40%	49%	**68%**	32%	56%	81%	-	81%	*	63%	16%	55%	71%	56%	56%	75%
	2024	39%	50%	**75%**	63%	59%	91%	*	82%	-	75%	15%	71%	79%	58%	54%	67%
At Masters Grade Level	2025	16%	20%	**40%**	7%	25%	61%	-	44%	*	47%	3%	18%	43%	26%	25%	33%
	2024	14%	18%	**41%**	19%	21%	55%	*	55%	-	50%	7%	50%	46%	22%	24%	43%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	80%	**92%**	80%	87%	94%	*	97%	-	88%	38%	92%	93%	87%	82%	88%
	2024	74%	82%	**93%**	84%	87%	95%	-	97%	-	100%	63%	88%	94%	87%	86%	92%
At Meets Grade Level or Above	2025	54%	59%	**80%**	73%	69%	91%	*	84%	-	88%	25%	92%	83%	65%	61%	74%
	2024	54%	63%	**83%**	68%	71%	91%	-	91%	-	82%	37%	63%	85%	77%	70%	80%
At Masters Grade Level	2025	27%	31%	**58%**	40%	39%	69%	*	73%	-	47%	9%	67%	63%	33%	40%	54%
	2024	29%	34%	**62%**	32%	38%	77%	-	79%	-	73%	14%	25%	64%	57%	47%	63%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	73%	**87%**	60%	77%	94%	*	95%	-	89%	42%	100%	90%	73%	72%	84%
	2024	56%	71%	**83%**	52%	68%	93%	-	95%	-	100%	44%	63%	84%	77%	72%	87%
At Meets Grade Level or Above	2025	33%	54%	**73%**	47%	55%	86%	*	87%	-	67%	12%	69%	77%	53%	52%	72%
	2024	34%	50%	**68%**	32%	44%	83%	-	87%	-	91%	21%	25%	71%	56%	51%	75%
At Masters Grade Level	2025	11%	26%	**50%**	20%	31%	62%	*	65%	-	50%	12%	54%	54%	31%	34%	52%
	2024	11%	19%	**38%**	8%	12%	50%	-	61%	-	45%	7%	13%	39%	31%	24%	45%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	87%	**94%**	81%	90%	97%	-	96%	-	100%	64%	89%	96%	84%	85%	91%
	2024	81%	87%	**92%**	64%	88%	97%	*	98%	-	100%	47%	100%	93%	88%	87%	91%
At Meets Grade Level or Above	2025	58%	68%	**82%**	70%	66%	89%	-	92%	-	92%	36%	67%	84%	70%	69%	74%
	2024	56%	67%	**81%**	54%	68%	89%	*	93%	-	100%	16%	80%	82%	76%	71%	78%
At Masters Grade Level	2025	32%	40%	**65%**	37%	40%	82%	-	80%	-	83%	16%	11%	68%	49%	47%	57%
	2024	29%	40%	**60%**	25%	40%	73%	*	77%	-	92%	5%	20%	65%	41%	46%	57%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**82%**	72%	79%	86%	-	91%	-	100%	45%	88%	82%	82%	76%	86%
	2024	72%	77%	**75%**	50%	70%	88%	-	97%	-	*	35%	100%	77%	71%	73%	75%
At Meets Grade Level or Above	2025	47%	45%	**55%**	56%	41%	69%	-	75%	-	83%	16%	63%	57%	50%	49%	60%
	2024	43%	43%	**44%**	19%	35%	63%	-	74%	-	*	11%	60%	45%	42%	40%	46%
At Masters Grade Level	2025	18%	12%	**18%**	8%	10%	26%	-	31%	-	50%	0%	0%	17%	20%	15%	26%
	2024	16%	12%	**16%**	8%	9%	22%	-	39%	-	*	3%	20%	16%	15%	13%	19%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	75%	**86%**	72%	84%	93%	-	89%	-	100%	56%	78%	87%	80%	82%	88%
	2024	70%	75%	**80%**	65%	75%	91%	-	92%	-	*	33%	100%	80%	81%	79%	79%
At Meets Grade Level or Above	2025	48%	47%	**58%**	40%	48%	73%	-	74%	-	80%	26%	33%	62%	43%	47%	57%
	2024	44%	44%	**51%**	35%	40%	79%	-	65%	-	*	8%	60%	53%	47%	46%	48%
At Masters Grade Level	2025	19%	16%	**25%**	20%	15%	40%	-	37%	-	40%	8%	22%	28%	16%	22%	28%
	2024	17%	13%	**20%**	8%	13%	29%	-	38%	-	*	3%	20%	23%	14%	16%	21%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	68%	**83%**	70%	68%	91%	-	93%	-	100%	49%	44%	86%	73%	72%	80%
	2024	60%	72%	**83%**	54%	66%	96%	*	96%	-	100%	32%	80%	85%	71%	73%	83%
At Meets Grade Level or Above	2025	32%	41%	**61%**	44%	30%	75%	-	80%	-	83%	23%	22%	64%	47%	44%	57%
	2024	33%	45%	**61%**	36%	38%	75%	*	79%	-	92%	13%	40%	63%	53%	48%	59%
At Masters Grade Level	2025	17%	22%	**40%**	15%	18%	48%	-	59%	-	58%	12%	22%	42%	31%	26%	40%
	2024	17%	25%	**45%**	14%	27%	60%	*	54%	-	83%	8%	40%	46%	38%	31%	36%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	89%	**100%**	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
	2024	81%	90%	**100%**	*	100%	100%	*	100%	-	100%	*	-	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	66%	**100%**	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
	2024	43%	59%	**100%**	*	100%	100%	*	100%	-	100%	*	-	100%	100%	100%	100%
At Masters Grade Level	2025	27%	44%	**94%**	*	90%	94%	-	97%	-	83%	83%	*	94%	100%	97%	92%
	2024	24%	35%	**83%**	*	88%	75%	*	88%	-	83%	*	-	84%	83%	86%	85%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	96%	**100%**	*	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%	100%
	2024	91%	96%	**100%**	*	100%	100%	*	100%	-	100%	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	61%	79%	**100%**	*	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%	100%
	2024	56%	77%	**100%**	*	100%	100%	*	100%	-	100%	*	-	100%	100%	100%	100%
At Masters Grade Level	2025	21%	35%	**83%**	*	73%	84%	-	86%	-	71%	60%	-	81%	95%	68%	84%
	2024	19%	36%	**91%**	*	85%	93%	*	91%	-	100%	*	-	90%	100%	84%	86%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**90%**	75%	84%	96%	*	95%	*	93%	56%	86%	92%	83%	82%	89%
	2024	75%	83%	**89%**	66%	80%	96%	100%	97%	-	98%	45%	91%	91%	83%	82%	89%
At Meets Grade Level or Above	2025	50%	61%	**75%**	54%	58%	87%	*	87%	*	82%	27%	61%	78%	61%	60%	73%
	2024	48%	60%	**75%**	46%	57%	89%	100%	88%	-	86%	19%	64%	77%	64%	61%	73%
At Masters Grade Level	2025	21%	29%	**53%**	23%	33%	67%	*	67%	*	60%	11%	35%	56%	38%	37%	50%
	2024	20%	28%	**51%**	21%	29%	65%	100%	68%	-	69%	8%	34%	54%	38%	36%	50%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**93%**	80%	89%	96%	*	96%	*	92%	54%	91%	94%	86%	86%	91%
	2024	76%	84%	**93%**	77%	88%	96%	*	98%	-	98%	56%	93%	94%	89%	87%	91%
At Meets Grade Level or Above	2025	54%	65%	**82%**	70%	70%	90%	*	87%	*	90%	34%	76%	85%	69%	68%	77%
	2024	54%	66%	**83%**	64%	71%	92%	*	91%	-	83%	26%	78%	85%	75%	71%	79%
At Masters Grade Level	2025	23%	30%	**62%**	36%	44%	75%	*	74%	*	68%	13%	45%	65%	46%	47%	57%
	2024	22%	29%	**61%**	33%	39%	76%	*	74%	-	76%	9%	37%	64%	47%	46%	57%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**90%**	71%	83%	96%	*	95%	*	92%	57%	94%	91%	82%	81%	89%
	2024	72%	81%	**88%**	61%	78%	96%	*	97%	-	97%	43%	89%	89%	81%	80%	88%
At Meets Grade Level or Above	2025	45%	57%	**73%**	46%	54%	85%	*	87%	*	71%	19%	64%	76%	58%	57%	74%
	2024	43%	55%	**72%**	36%	51%	88%	*	88%	-	84%	17%	56%	75%	58%	55%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	28%	**48%**	13%	28%	64%	*	62%	*	53%	9%	30%	51%	33%	32%	46%
	2024	17%	24%	**43%**	13%	19%	54%	*	64%	-	51%	6%	33%	46%	29%	29%	46%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**92%**	74%	87%	97%	-	96%	-	100%	61%	78%	94%	86%	87%	93%
	2024	75%	81%	**89%**	68%	79%	97%	*	97%	-	100%	35%	100%	90%	85%	84%	87%
At Meets Grade Level or Above	2025	47%	56%	**77%**	44%	59%	89%	-	92%	-	92%	34%	33%	81%	60%	61%	74%
	2024	43%	55%	**73%**	39%	49%	92%	*	88%	-	100%	11%	60%	76%	60%	60%	69%
At Masters Grade Level	2025	17%	23%	**52%**	22%	26%	67%	-	70%	-	58%	14%	22%	55%	40%	34%	49%
	2024	16%	23%	**52%**	14%	25%	69%	*	73%	-	83%	5%	20%	56%	35%	33%	47%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	84%	**83%**	70%	68%	91%	-	93%	-	100%	49%	44%	86%	73%	72%	80%
	2024	78%	86%	**83%**	54%	66%	96%	*	96%	-	100%	32%	80%	85%	71%	73%	83%
At Meets Grade Level or Above	2025	50%	61%	**61%**	44%	30%	75%	-	80%	-	83%	23%	22%	64%	47%	44%	57%
	2024	51%	63%	**61%**	36%	38%	75%	*	79%	-	92%	13%	40%	63%	53%	48%	59%
At Masters Grade Level	2025	27%	37%	**40%**	15%	18%	48%	-	59%	-	58%	12%	22%	42%	31%	26%	40%
	2024	27%	38%	**45%**	14%	27%	60%	*	54%	-	83%	8%	40%	46%	38%	31%	36%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	46%	**68%**	29%	56%	80%	-	81%	*	67%	16%	42%	72%	53%	55%	73%
	2024	36%	46%	**75%**	63%	56%	91%	*	83%	-	72%	15%	71%	79%	54%	53%	67%
Reading and Mathematics Including EOC	2025	37%	46%	**68%**	29%	56%	80%	-	81%	*	67%	16%	42%	72%	53%	55%	73%
	2024	36%	46%	**75%**	63%	56%	91%	*	83%	-	72%	15%	71%	79%	55%	53%	67%
Reading Including EOC	2025	56%	66%	**83%**	68%	76%	91%	-	87%	*	90%	39%	67%	86%	73%	74%	83%
	2024	57%	66%	**85%**	75%	74%	96%	*	90%	-	72%	22%	86%	88%	71%	72%	78%
Math Including EOC	2025	41%	50%	**70%**	32%	57%	82%	-	84%	*	67%	18%	58%	73%	59%	59%	77%
	2024	40%	51%	**76%**	63%	59%	92%	*	84%	-	78%	15%	71%	80%	59%	55%	69%
7th Graders																	
Reading and Mathematics	2025	36%	46%	**69%**	47%	52%	83%	*	80%	-	63%	9%	67%	73%	48%	46%	66%
	2024	35%	44%	**65%**	32%	41%	81%	-	83%	-	78%	21%	25%	67%	54%	46%	67%
Reading and Mathematics Including EOC	2025	38%	47%	**70%**	47%	52%	84%	*	81%	-	65%	9%	67%	74%	48%	48%	68%
	2024	36%	45%	**68%**	32%	43%	83%	-	86%	-	80%	21%	25%	71%	56%	49%	70%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	59%	**80%**	73%	69%	91%	*	84%	-	88%	25%	92%	83%	65%	61%	74%
	2024	54%	63%	**83%**	68%	71%	91%	-	91%	-	82%	37%	63%	85%	77%	70%	80%
Math Including EOC	2025	43%	54%	**73%**	47%	54%	86%	*	86%	-	67%	9%	67%	77%	50%	50%	70%
	2024	40%	50%	**70%**	32%	46%	84%	-	88%	-	90%	21%	25%	73%	58%	52%	75%
8th Graders																	
Reading and Mathematics	2025	30%	35%	**50%**	56%	37%	57%	-	66%	-	80%	16%	50%	54%	35%	44%	49%
	2024	28%	34%	**40%**	19%	33%	50%	-	65%	-	*	3%	60%	40%	40%	38%	42%
Reading and Mathematics Including EOC	2025	44%	54%	**71%**	59%	50%	83%	-	88%	-	80%	25%	56%	75%	53%	57%	67%
	2024	41%	53%	**66%**	25%	45%	82%	*	88%	-	89%	5%	60%	69%	53%	56%	67%
Reading Including EOC	2025	59%	68%	**82%**	70%	66%	89%	-	92%	-	92%	36%	67%	84%	70%	69%	74%
	2024	57%	67%	**81%**	54%	68%	89%	*	93%	-	100%	16%	80%	82%	76%	71%	78%
Math Including EOC	2025	51%	62%	**75%**	59%	52%	88%	-	91%	-	90%	27%	67%	78%	63%	62%	74%
	2024	49%	60%	**69%**	25%	46%	87%	*	92%	-	89%	13%	60%	72%	57%	57%	69%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**65%**	43%	49%	78%	*	78%	*	67%	14%	53%	69%	47%	49%	65%
	2024	36%	46%	**63%**	34%	45%	81%	*	80%	-	74%	13%	56%	67%	50%	46%	62%
Reading and Mathematics Including EOC	2025	40%	50%	**70%**	44%	52%	83%	*	83%	*	69%	18%	55%	74%	52%	53%	69%
	2024	38%	49%	**70%**	36%	48%	85%	*	85%	-	78%	14%	56%	73%	55%	53%	68%
Reading Including EOC	2025	55%	64%	**82%**	70%	70%	90%	*	87%	*	90%	34%	76%	85%	69%	68%	77%
	2024	54%	64%	**83%**	64%	71%	92%	*	91%	-	83%	26%	78%	85%	75%	71%	79%
Math Including EOC	2025	46%	56%	**73%**	46%	54%	85%	*	87%	*	71%	19%	64%	76%	58%	57%	74%
	2024	45%	55%	**72%**	36%	51%	88%	*	88%	-	84%	17%	56%	75%	58%	55%	71%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**80%**	71%	76%	86%	-	80%	*	83%	50%	45%	81%	71%	73%	74%	96%
	2024	61%	63%	**82%**	70%	73%	89%	*	90%	-	77%	50%	86%	85%	71%	78%	81%	---
Grade 6 Mathematics	2025	56%	55%	**61%**	50%	47%	77%	-	63%	*	61%	30%	55%	61%	61%	54%	56%	84%
	2024	48%	50%	**67%**	77%	53%	74%	*	74%	-	82%	46%	71%	70%	53%	53%	66%	---
Grade 7 ELA/Reading	2025	64%	64%	**77%**	63%	71%	80%	*	83%	-	71%	45%	92%	78%	68%	66%	77%	91%
	2024	66%	69%	**86%**	74%	77%	90%	-	93%	-	82%	52%	75%	86%	83%	77%	83%	---
Grade 7 Mathematics	2025	50%	65%	**77%**	57%	64%	84%	*	89%	-	72%	39%	69%	79%	65%	63%	77%	92%
	2024	49%	59%	**72%**	46%	55%	81%	-	87%	-	75%	44%	50%	73%	64%	63%	77%	---
Grade 8 ELA/Reading	2025	72%	77%	**84%**	77%	74%	92%	-	89%	-	96%	58%	72%	86%	74%	77%	80%	97%
	2024	69%	74%	**84%**	59%	80%	89%	*	90%	-	100%	57%	80%	86%	77%	80%	88%	---
Grade 8 Mathematics	2025	68%	73%	**75%**	65%	74%	81%	-	77%	-	100%	49%	79%	77%	71%	72%	76%	95%
	2024	66%	71%	**66%**	58%	58%	80%	-	88%	-	*	53%	90%	69%	60%	66%	71%	---
End of Course Algebra I	2025	74%	85%	**99%**	*	100%	98%	-	100%	-	100%	100%	*	99%	100%	100%	100%	99%
	2024	72%	79%	**96%**	*	100%	91%	*	99%	-	83%	*	-	95%	100%	100%	100%	---
All Grades Both Subjects	2025	65%	71%	**77%**	65%	68%	85%	*	83%	*	78%	47%	69%	79%	70%	69%	75%	93%
	2024	64%	69%	**79%**	63%	68%	85%	100%	89%	-	83%	51%	75%	81%	70%	72%	80%	---
All Grades ELA/Reading	2025	67%	71%	**80%**	72%	73%	86%	*	84%	*	82%	52%	70%	82%	71%	72%	77%	94%
	2024	67%	72%	**84%**	67%	77%	89%	*	91%	-	86%	53%	81%	86%	77%	78%	84%	---
All Grades Mathematics	2025	64%	71%	**75%**	58%	63%	85%	*	82%	*	74%	42%	68%	76%	68%	66%	73%	91%
	2024	60%	67%	**73%**	58%	58%	81%	*	86%	-	81%	48%	69%	75%	63%	65%	75%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	26%	**15%**	20%	11%	*	-	*	-	*	0%	-	17%	13%	11%	*	*
	2024	24%	27%	**30%**	*	29%	*	-	*	-	*	27%	*	28%	40%	21%	25%	---
Grade 6 Mathematics	2025	33%	40%	**30%**	20%	*	-	-	*	-	*	*	-	20%	40%	33%	*	-
	2024	27%	30%	**31%**	*	33%	*	-	*	-	*	0%	-	22%	43%	33%	*	---
Grade 7 ELA/Reading	2025	25%	24%	**14%**	*	8%	*	-	*	-	*	13%	*	13%	14%	13%	23%	-
	2024	23%	22%	**30%**	*	38%	*	-	*	-	-	33%	*	33%	25%	29%	22%	---
Grade 7 Mathematics	2025	16%	19%	**15%**	*	11%	*	-	*	-	*	18%	-	16%	13%	16%	17%	-
	2024	14%	15%	**19%**	*	11%	40%	-	*	-	-	13%	*	14%	33%	25%	14%	---
Grade 8 ELA/Reading	2025	40%	42%	**35%**	0%	36%	67%	-	33%	-	-	18%	*	39%	31%	30%	43%	-
	2024	34%	38%	**38%**	11%	42%	*	-	-	-	-	30%	-	39%	33%	38%	33%	---
Grade 8 Mathematics	2025	42%	54%	**56%**	50%	57%	40%	-	71%	-	*	29%	*	55%	61%	47%	63%	-
	2024	44%	52%	**32%**	15%	34%	*	-	*	-	-	16%	*	32%	31%	35%	29%	---
All Grades Both Subjects	2025	33%	38%	**34%**	26%	33%	40%	-	45%	-	40%	19%	50%	35%	34%	30%	38%	*
	2024	32%	37%	**30%**	19%	31%	47%	-	33%	-	*	22%	20%	29%	33%	31%	25%	---
All Grades ELA/Reading	2025	31%	34%	**23%**	8%	19%	38%	-	40%	-	*	11%	*	24%	21%	21%	29%	*
	2024	30%	33%	**33%**	8%	37%	50%	-	38%	-	*	30%	*	34%	32%	30%	27%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades Mathematics	2025	35%	42%	**42%**	37%	41%	43%	-	50%	-	*	27%	*	41%	45%	36%	47%	-
	2024	35%	41%	**28%**	26%	27%	44%	-	*	-	*	13%	*	25%	35%	32%	24%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**90%**	-	-	-	-	-	-	78%	79%	50%	-	90%	91%	79%	98%
	2024	75%	83%	**89%**	-	-	-	-	-	-	84%	84%	*	-	100%	89%	85%	99%
At Meets Grade Level or Above	2025	50%	61%	**75%**	-	-	-	-	-	-	50%	51%	25%	-	65%	76%	51%	93%
	2024	48%	60%	**75%**	-	-	-	-	-	-	65%	65%	*	-	74%	76%	65%	95%
At Masters Grade Level	2025	21%	29%	**53%**	-	-	-	-	-	-	22%	23%	8%	-	25%	54%	22%	74%
	2024	20%	28%	**51%**	-	-	-	-	-	-	39%	39%	*	-	48%	51%	40%	82%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**93%**	-	-	-	-	-	-	80%	81%	*	-	100%	93%	81%	99%
	2024	76%	84%	**93%**	-	-	-	-	-	-	88%	88%	*	-	100%	94%	88%	99%
At Meets Grade Level or Above	2025	54%	65%	**82%**	-	-	-	-	-	-	54%	55%	*	-	88%	84%	56%	97%
	2024	54%	66%	**83%**	-	-	-	-	-	-	72%	72%	*	-	80%	85%	73%	99%
At Masters Grade Level	2025	23%	30%	**62%**	-	-	-	-	-	-	29%	30%	*	-	25%	64%	29%	83%
	2024	22%	29%	**61%**	-	-	-	-	-	-	47%	48%	*	-	53%	62%	48%	89%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**90%**	-	-	-	-	-	-	80%	80%	*	-	88%	90%	80%	98%
	2024	72%	81%	**88%**	-	-	-	-	-	-	84%	84%	*	-	100%	88%	85%	99%
At Meets Grade Level or Above	2025	45%	57%	**73%**	-	-	-	-	-	-	54%	54%	*	-	50%	72%	54%	93%
	2024	43%	55%	**72%**	-	-	-	-	-	-	64%	64%	*	-	60%	72%	64%	96%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**48%**	-	-	-	-	-	-	17%	18%	*	-	38%	48%	18%	72%
	2024	17%	24%	**43%**	-	-	-	-	-	-	36%	36%	*	-	40%	41%	37%	80%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**92%**	-	-	-	-	-	-	87%	89%	*	-	*	92%	85%	98%
	2024	75%	81%	**89%**	-	-	-	-	-	-	81%	80%	*	-	100%	89%	83%	100%
At Meets Grade Level or Above	2025	47%	56%	**77%**	-	-	-	-	-	-	45%	46%	*	-	*	79%	45%	95%
	2024	43%	55%	**73%**	-	-	-	-	-	-	58%	57%	*	-	83%	74%	60%	92%
At Masters Grade Level	2025	17%	23%	**52%**	-	-	-	-	-	-	16%	14%	*	-	*	53%	15%	75%
	2024	16%	23%	**52%**	-	-	-	-	-	-	32%	32%	*	-	50%	53%	33%	83%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	84%	**83%**	-	-	-	-	-	-	58%	60%	*	-	*	85%	60%	95%
	2024	78%	86%	**83%**	-	-	-	-	-	-	74%	73%	*	-	100%	83%	76%	100%
At Meets Grade Level or Above	2025	50%	61%	**61%**	-	-	-	-	-	-	26%	29%	*	-	*	62%	28%	78%
	2024	51%	63%	**61%**	-	-	-	-	-	-	44%	45%	*	-	83%	62%	48%	88%
At Masters Grade Level	2025	27%	37%	**40%**	-	-	-	-	-	-	18%	20%	*	-	*	40%	18%	56%
	2024	27%	38%	**45%**	-	-	-	-	-	-	23%	23%	*	-	50%	47%	25%	63%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**77%**	-	-	-	-	-	-	59%	59%	50%	-	75%	79%	60%	88%
	2024	64%	69%	**79%**	-	-	-	-	-	-	76%	75%	*	-	65%	78%	75%	95%
All Grades ELA/Reading	2025	67%	71%	**80%**	-	-	-	-	-	-	60%	61%	*	-	94%	82%	62%	90%
	2024	67%	72%	**84%**	-	-	-	-	-	-	81%	81%	*	-	73%	84%	81%	95%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	71%	**75%**	-	-	-	-	-	-	58%	58%	*	-	56%	76%	58%	87%
	2024	60%	67%	**73%**	-	-	-	-	-	-	70%	70%	*	-	58%	72%	69%	96%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**34%**	-	-	-	-	-	-	37%	36%	50%	-	-	32%	37%	*
	2024	32%	37%	**30%**	-	-	-	-	-	-	25%	25%	-	-	-	33%	25%	*
All Grades ELA/Reading	2025	31%	34%	**23%**	-	-	-	-	-	-	30%	30%	*	-	-	19%	30%	*
	2024	30%	33%	**33%**	-	-	-	-	-	-	25%	25%	-	-	-	38%	25%	*
All Grades Mathematics	2025	35%	42%	**42%**	-	-	-	-	-	-	45%	42%	*	-	-	40%	45%	*
	2024	35%	41%	**28%**	-	-	-	-	-	-	25%	25%	-	-	-	29%	25%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	*	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	**97%**	94%	96%	98%	*	97%	*	99%	95%	95%	98%	90%	95%	95%
Not Included in Accountability: Mobile	4%	3%	**2%**	5%	4%	1%	*	1%	*	0%	2%	5%	1%	6%	4%	2%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	0%	1%	*	2%	*	0%	2%	0%	0%	4%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	*	1%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	1%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	98%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**97%**	95%	96%	98%	*	97%	*	98%	97%	94%	98%	90%	95%	96%
Not Included in Accountability: Mobile	4%	3%	**2%**	5%	4%	1%	*	1%	*	0%	2%	6%	1%	6%	4%	2%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	0%	1%	*	2%	*	0%	2%	0%	0%	4%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	2%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	2%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	*	100%	100%	100%	100%	100%	99%	99%
Included in Accountability	94%	96%	**97%**	95%	95%	98%	*	97%	*	100%	97%	94%	98%	90%	95%	95%
Not Included in Accountability: Mobile	4%	3%	**2%**	5%	4%	1%	*	1%	*	0%	2%	6%	1%	6%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	1%	*	2%	*	0%	2%	0%	0%	4%	1%	2%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	1%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	89%	**97%**	93%	96%	98%	-	98%	-	100%	94%	100%	98%	91%	95%	97%
Not Included in Accountability: Mobile	4%	3%	**2%**	7%	3%	1%	-	0%	-	0%	2%	0%	1%	4%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	1%	-	2%	-	0%	4%	0%	0%	4%	2%	2%
Not Tested	1%	7%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	97%	99%	100%	-	100%	-	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	94%	97%	**97%**	93%	95%	98%	-	98%	-	100%	91%	100%	98%	90%	94%	97%
Not Included in Accountability: Mobile	4%	2%	**2%**	3%	3%	1%	-	0%	-	0%	2%	0%	1%	4%	3%	1%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	1%	1%	-	2%	-	0%	4%	0%	0%	4%	2%	2%
Not Tested	1%	1%	**1%**	3%	1%	0%	-	0%	-	0%	2%	0%	0%	1%	1%	0%
Absent	1%	1%	**1%**	3%	1%	0%	-	0%	-	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	99%	99%	100%	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	94%	**97%**	99%	97%	97%	100%	98%	-	98%	96%	100%	99%	92%	97%	96%
Not Included in Accountability: Mobile	4%	3%	**2%**	1%	2%	2%	0%	1%	-	2%	1%	0%	1%	5%	2%	3%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	1%	1%	0%	0%	-	0%	3%	0%	0%	2%	1%	1%
Not Tested	1%	2%	**0%**	0%	1%	1%	0%	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**98%**	99%	97%	98%	*	98%	-	98%	96%	100%	99%	92%	97%	97%
Not Included in Accountability: Mobile	4%	3%	**2%**	1%	2%	2%	*	1%	-	2%	1%	0%	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	1%	1%	*	1%	-	0%	3%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	98%	*	100%	-	100%	99%	100%	100%	98%	99%	99%
Included in Accountability	93%	96%	**97%**	99%	97%	96%	*	98%	-	97%	96%	100%	99%	91%	96%	96%
Not Included in Accountability: Mobile	5%	3%	**2%**	1%	2%	2%	*	1%	-	3%	1%	0%	1%	5%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	1%	*	1%	-	0%	3%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**1%**	0%	1%	2%	*	0%	-	0%	1%	0%	0%	2%	1%	1%
Absent	1%	1%	**0%**	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	0%	1%
Science																
Assessment Participant	99%	92%	**99%**	100%	98%	98%	*	100%	-	100%	97%	100%	99%	98%	99%	99%
Included in Accountability	93%	89%	**97%**	100%	95%	95%	*	99%	-	100%	95%	100%	98%	93%	96%	95%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	2%	2%	*	1%	-	0%	0%	0%	1%	4%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	3%	0%	0%	1%	1%	0%
Not Tested	1%	8%	**1%**	0%	2%	2%	*	0%	-	0%	3%	0%	1%	2%	1%	1%
Absent	1%	1%	**1%**	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	7%	**1%**	0%	2%	1%	*	0%	-	0%	3%	0%	1%	1%	1%	1%
Social Studies																
Assessment Participant	99%	98%	**99%**	100%	99%	99%	*	100%	-	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	94%	96%	**98%**	100%	97%	96%	*	99%	-	100%	97%	100%	98%	95%	96%	95%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	2%	2%	*	1%	-	0%	0%	0%	1%	4%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	3%	0%	0%	1%	1%	0%
Not Tested	1%	2%	**1%**	0%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	1%	1%
Absent	1%	2%	**1%**	0%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**96.7%**	95.9%	95.9%	96.4%	*	98.0%	-	97.2%	95.0%	96.0%	97.4%
2022-23	93.3%	94.0%	**95.8%**	95.7%	94.9%	95.4%	*	97.2%	*	94.9%	93.4%	95.1%	96.7%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**5.1%**	9.3%	7.9%	4.7%	*	1.5%	-	2.3%	9.5%	7.1%	2.2%
2022-23	20.3%	15.3%	**7.9%**	9.1%	8.9%	9.3%	*	3.6%	*	13.7%	14.7%	11.3%	5.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,160**	**100.0%**	**39,532**	**5,530,499**	**1,160**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Grade 6	391	33.7%	7.5%	7.3%	391	33.7%	7.5%	7.3%
Grade 7	392	33.8%	7.6%	7.4%	392	33.8%	7.6%	7.4%
Grade 8	377	32.5%	7.8%	7.4%	377	32.5%	7.8%	7.4%
Ethnic Distribution								
African American	74	6.4%	7.8%	12.8%	74	6.4%	7.8%	12.8%
Hispanic	372	32.1%	35.2%	53.5%	372	32.1%	35.2%	53.5%
White	329	28.4%	43.0%	24.4%	329	28.4%	43.1%	24.4%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	330	28.4%	8.7%	5.6%	330	28.4%	8.7%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	52	4.5%	4.9%	3.3%	52	4.5%	4.9%	3.3%
Sex								
Female	538	46.4%	49.1%	48.9%	538	46.4%	49.0%	48.8%
Male	622	53.6%	50.9%	51.1%	622	53.6%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	396	34.1%	35.8%	60.5%	396	34.1%	35.7%	60.4%
Non-Educationally Disadvantaged	764	65.9%	64.2%	39.5%	764	65.9%	64.3%	39.6%
Section 504 Students	60	5.2%	5.9%	6.8%	60	5.2%	5.9%	6.8%
EB Students/EL	168	14.5%	13.1%	24.3%	168	14.5%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	6	0.5%	1.8%	2.1%				
Students w/ Dyslexia	54	4.7%	5.6%	6.4%	54	4.7%	5.6%	6.4%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	6	0.5%	1.6%	1.4%	6	0.5%	1.6%	1.4%
Immigrant	26	2.2%	3.0%	3.5%	26	2.2%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	6	0.5%	28.7%	66.6%	6	0.5%	28.8%	66.5%
Military Connected	17	1.5%	2.8%	4.1%	17	1.5%	2.8%	4.1%
At-Risk	386	33.3%	45.0%	53.5%	386	33.3%	44.9%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	160	13.8%	14.2%	24.3%	160	13.8%	14.1%	24.3%
Career and Technical Education	284	24.5%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	557	48.0%	14.2%	8.7%	557	48.0%	14.1%	8.7%
Special Education	124	10.7%	16.6%	15.3%	124	10.7%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**124**							
Students with Intellectual Disabilities	77	62.1%	41.0%	48.3%				
Students with Physical Disabilities	14	11.3%	22.3%	17.0%				
Students with Autism	14	11.3%	15.8%	16.8%				
Students with Behavioral Disabilities	19	15.3%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**59**	**5.0%**	**11.9%**	**16.4%**				
African American	8	0.7%	2.0%	3.3%				
Hispanic	20	1.7%	4.8%	8.9%				
White	19	1.6%	3.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	10	0.8%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.7%	0.6%				
Special Ed Students who are Mobile	6	4.7%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	13	4.8%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	35	7.6%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**52**	**6.7%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.2%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.2%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	20.0	16.5	19.8
Secondary			
English/Language Arts	19.1	16.5	16.4
Foreign Languages	27.1	21.5	18.9
Mathematics	18.2	16.7	17.8
Science	20.2	17.6	18.9
Social Studies	21.5	17.7	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**86.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	80.8	93.2%	66.3%	63.8%
Teachers	66.5	76.8%	49.1%	48.3%
Professional Support	9.4	10.8%	12.5%	10.8%
Campus Administration (School Leadership)	4.9	5.6%	4.2%	3.4%
Educational Aides	5.9	6.8%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	97.0	13,704.0
Part-time Counselors	1.0	n/a	6.0	1,298.0
Total Minority Staff	**25.0**	**28.8%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	4.0	6.0%	6.1%	12.8%
Hispanic	12.2	18.3%	18.6%	31.0%
White	48.3	72.7%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	3.0%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	22.9	34.4%	21.7%	24.6%
Females	43.6	65.6%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	40.8	61.3%	72.2%	71.4%
Masters	24.8	37.2%	26.3%	25.4%
Doctorate	1.0	1.5%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	4.5%	4.2%	7.3%
1-5 Years Experience	12.2	18.3%	22.1%	28.3%
6-10 Years Experience	7.7	11.6%	21.5%	19.7%
11-20 Years Experience	25.5	38.4%	33.1%	27.6%
21-30 Years Experience	14.1	21.2%	16.7%	14.1%
Over 30 Years Experience	4.0	6.0%	2.3%	3.0%
Number of Students per Teacher	17.4	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	8.5	6.0
Average Years Experience of Principals with District	9.0	8.2	5.1
Average Years Experience of Assistant Principals	13.5	7.0	5.1
Average Years Experience of Assistant Principals with District	10.5	6.4	4.3
Average Years Experience of Teachers	15.2	12.4	11.2
Average Years Experience of Teachers with District	9.8	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,500	$61,762	$55,689
1-5 Years Experience	$63,545	$63,690	$59,266
6-10 Years Experience	$65,820	$66,111	$62,607
11-20 Years Experience	$71,684	$71,281	$66,353
21-30 Years Experience	$78,592	$77,247	$70,976
Over 30 Years Experience	$81,656	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$71,161	$69,357	$63,751
Professional Support	$66,996	$76,024	$75,909
Campus Administration (School Leadership)	$101,455	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.3	7.9%	5.0%	6.3%
Career and Technical Education	2.1	3.1%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	16.5	24.8%	1.8%	1.6%
Regular Education	27.0	40.6%	67.3%	69.0%
Special Education	8.5	12.8%	13.9%	11.4%
Other	7.1	10.6%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: BAYSIDE INT

Campus Number: 084910050

2025 Campus Accountability Score: B

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	84%	**86%**	88%	81%	87%	*	100%	-	93%	57%	85%	86%	85%	73%	71%
	2024	77%	84%	**87%**	92%	80%	90%	*	86%	-	95%	55%	90%	87%	88%	82%	72%
At Meets Grade Level or Above	2025	56%	66%	**58%**	44%	52%	63%	*	88%	-	36%	20%	62%	58%	60%	50%	46%
	2024	57%	66%	**59%**	69%	54%	58%	*	71%	-	68%	29%	60%	61%	52%	48%	50%
At Masters Grade Level	2025	29%	36%	**26%**	13%	20%	29%	*	38%	-	29%	2%	8%	25%	26%	16%	9%
	2024	26%	32%	**20%**	54%	16%	17%	*	36%	-	32%	5%	20%	22%	17%	10%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	84%	**90%**	81%	88%	91%	*	100%	-	93%	67%	92%	90%	89%	85%	86%
	2024	72%	81%	**88%**	86%	82%	90%	*	100%	-	89%	53%	78%	87%	90%	85%	78%
At Meets Grade Level or Above	2025	40%	49%	**50%**	44%	42%	55%	*	100%	-	43%	20%	54%	50%	50%	37%	46%
	2024	39%	50%	**54%**	57%	47%	58%	*	64%	-	42%	21%	56%	55%	51%	43%	53%
At Masters Grade Level	2025	16%	20%	**13%**	6%	8%	17%	*	0%	-	14%	4%	23%	14%	8%	6%	9%
	2024	14%	18%	**13%**	14%	11%	13%	*	21%	-	16%	2%	22%	15%	6%	6%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	80%	**83%**	81%	77%	84%	*	100%	-	89%	44%	75%	84%	80%	76%	78%
	2024	74%	82%	**81%**	64%	78%	83%	*	100%	*	87%	37%	94%	82%	77%	75%	83%
At Meets Grade Level or Above	2025	54%	59%	**60%**	63%	57%	59%	*	80%	-	63%	18%	63%	61%	57%	46%	47%
	2024	54%	63%	**55%**	29%	51%	58%	*	57%	*	67%	21%	61%	56%	52%	43%	43%
At Masters Grade Level	2025	27%	31%	**25%**	38%	23%	23%	*	47%	-	26%	4%	25%	26%	24%	20%	22%
	2024	29%	34%	**21%**	7%	23%	21%	*	0%	*	27%	2%	17%	21%	20%	18%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	73%	**71%**	75%	68%	71%	*	87%	-	68%	31%	88%	72%	68%	65%	69%
	2024	56%	71%	**73%**	36%	66%	77%	*	86%	*	81%	35%	78%	73%	71%	61%	78%
At Meets Grade Level or Above	2025	33%	54%	**48%**	50%	39%	52%	*	73%	-	42%	18%	88%	53%	35%	39%	39%
	2024	34%	50%	**46%**	21%	36%	53%	*	43%	*	56%	22%	56%	49%	37%	39%	30%
At Masters Grade Level	2025	11%	26%	**16%**	19%	17%	14%	*	33%	-	11%	7%	38%	17%	16%	16%	25%
	2024	11%	19%	**9%**	0%	8%	11%	*	0%	*	6%	4%	0%	9%	11%	10%	9%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	87%	**89%**	77%	87%	91%	*	88%	*	88%	57%	100%	90%	86%	83%	81%
	2024	81%	87%	**89%**	94%	87%	89%	-	89%	-	89%	55%	100%	90%	80%	77%	92%
At Meets Grade Level or Above	2025	58%	68%	**67%**	62%	63%	70%	*	75%	*	56%	18%	57%	68%	62%	53%	56%
	2024	56%	67%	**66%**	81%	59%	67%	-	78%	-	74%	34%	70%	68%	59%	51%	56%
At Masters Grade Level	2025	32%	40%	**31%**	31%	22%	35%	*	38%	*	31%	4%	21%	29%	36%	24%	19%
	2024	29%	40%	**31%**	13%	21%	35%	-	44%	-	42%	10%	40%	30%	35%	22%	20%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**79%**	63%	77%	83%	*	100%	*	60%	51%	100%	77%	88%	74%	82%
	2024	72%	77%	**73%**	82%	69%	77%	-	*	-	56%	46%	*	76%	61%	67%	71%
At Meets Grade Level or Above	2025	47%	45%	**46%**	25%	46%	47%	*	60%	*	50%	24%	38%	43%	56%	38%	47%
	2024	43%	43%	**32%**	18%	29%	35%	-	*	-	33%	21%	*	34%	19%	19%	29%
At Masters Grade Level	2025	18%	12%	**7%**	0%	3%	7%	*	20%	*	30%	2%	0%	7%	5%	6%	0%
	2024	16%	12%	**5%**	0%	4%	7%	-	*	-	0%	0%	*	5%	6%	2%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	75%	**78%**	60%	78%	80%	*	80%	*	80%	50%	89%	77%	84%	76%	68%
	2024	70%	75%	**78%**	58%	76%	84%	-	*	-	60%	44%	*	79%	74%	69%	75%
At Meets Grade Level or Above	2025	48%	47%	**43%**	30%	41%	47%	*	40%	*	40%	16%	56%	43%	42%	37%	26%
	2024	44%	44%	**39%**	17%	29%	48%	-	*	-	30%	26%	*	42%	26%	29%	40%
At Masters Grade Level	2025	19%	16%	**11%**	0%	8%	10%	*	20%	*	40%	2%	11%	12%	7%	11%	5%
	2024	17%	13%	**8%**	0%	5%	11%	-	*	-	0%	4%	*	8%	9%	5%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	68%	**70%**	77%	66%	71%	*	75%	*	69%	30%	71%	70%	71%	61%	56%
	2024	60%	72%	**75%**	63%	68%	78%	-	89%	-	79%	36%	90%	76%	69%	68%	72%
At Meets Grade Level or Above	2025	32%	41%	**37%**	38%	31%	38%	*	50%	*	50%	12%	50%	38%	33%	32%	26%
	2024	33%	45%	**44%**	38%	41%	45%	-	56%	-	47%	29%	30%	44%	45%	38%	40%
At Masters Grade Level	2025	17%	22%	**16%**	15%	14%	16%	*	13%	*	31%	2%	29%	18%	10%	15%	4%
	2024	17%	25%	**22%**	13%	16%	25%	-	33%	-	26%	7%	20%	22%	24%	18%	16%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	89%	**98%**	100%	100%	97%	-	*	-	100%	*	100%	98%	94%	100%	100%
	2024	81%	90%	**100%**	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	66%	**88%**	100%	89%	86%	-	*	-	100%	*	83%	89%	83%	92%	90%
	2024	43%	59%	**90%**	100%	93%	90%	-	100%	-	70%	*	75%	89%	100%	100%	100%
At Masters Grade Level	2025	27%	44%	**53%**	60%	54%	51%	-	*	-	67%	*	50%	55%	39%	67%	60%
	2024	24%	35%	**56%**	0%	47%	60%	-	86%	-	60%	*	38%	55%	60%	64%	55%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	96%	**100%**	*	100%	100%	-	*	-	100%	-	100%	100%	100%	100%	100%
	2024	91%	96%	**100%**	*	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2025	61%	79%	**99%**	*	100%	100%	-	*	-	83%	-	100%	99%	100%	100%	88%
	2024	56%	77%	**96%**	*	91%	97%	-	100%	-	100%	*	83%	96%	100%	100%	80%
At Masters Grade Level	2025	21%	35%	**51%**	*	58%	48%	-	*	-	67%	-	80%	51%	57%	53%	25%
	2024	19%	36%	**46%**	*	35%	48%	-	57%	-	56%	*	17%	46%	50%	50%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**83%**	78%	80%	84%	100%	92%	*	82%	49%	89%	83%	82%	76%	76%
	2024	75%	83%	**83%**	74%	78%	85%	100%	91%	*	85%	45%	89%	84%	79%	75%	79%
At Meets Grade Level or Above	2025	50%	61%	**56%**	50%	50%	59%	75%	76%	*	52%	18%	61%	57%	52%	45%	46%
	2024	48%	60%	**55%**	47%	48%	58%	83%	67%	*	59%	25%	58%	57%	49%	44%	48%
At Masters Grade Level	2025	21%	29%	**22%**	20%	18%	24%	33%	31%	*	29%	3%	24%	23%	19%	17%	15%
	2024	20%	28%	**21%**	13%	16%	23%	33%	32%	*	26%	5%	20%	21%	19%	15%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**86%**	82%	82%	87%	100%	97%	*	90%	53%	89%	87%	83%	77%	77%
	2024	76%	84%	**86%**	84%	81%	87%	*	90%	*	91%	47%	95%	87%	82%	78%	81%
At Meets Grade Level or Above	2025	54%	65%	**62%**	56%	57%	64%	100%	81%	*	53%	19%	60%	62%	60%	50%	49%
	2024	54%	66%	**60%**	60%	54%	61%	*	70%	*	70%	27%	63%	61%	54%	47%	50%
At Masters Grade Level	2025	23%	30%	**27%**	27%	22%	30%	40%	42%	*	29%	3%	17%	27%	28%	20%	16%
	2024	22%	29%	**24%**	23%	20%	25%	*	30%	*	34%	5%	24%	24%	23%	16%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**83%**	78%	81%	84%	100%	94%	*	78%	51%	94%	83%	82%	77%	81%
	2024	72%	81%	**82%**	70%	76%	84%	*	93%	*	83%	44%	81%	82%	79%	75%	80%
At Meets Grade Level or Above	2025	45%	57%	**54%**	49%	48%	58%	60%	81%	*	51%	21%	63%	56%	49%	43%	48%
	2024	43%	55%	**53%**	41%	45%	57%	*	63%	*	50%	22%	57%	54%	46%	42%	49%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	28%	**19%**	16%	15%	20%	20%	26%	*	22%	4%	26%	20%	13%	15%	18%
	2024	17%	24%	**17%**	5%	13%	19%	*	30%	*	19%	3%	14%	17%	13%	12%	15%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**86%**	69%	84%	88%	*	88%	*	88%	50%	93%	85%	88%	81%	78%
	2024	75%	81%	**86%**	69%	83%	90%	-	89%	-	79%	46%	100%	87%	82%	77%	80%
At Meets Grade Level or Above	2025	47%	56%	**62%**	46%	56%	68%	*	63%	*	56%	16%	71%	63%	56%	49%	44%
	2024	43%	55%	**60%**	38%	47%	67%	-	78%	-	63%	29%	70%	62%	49%	45%	48%
At Masters Grade Level	2025	17%	23%	**25%**	15%	21%	25%	*	25%	*	50%	2%	36%	26%	19%	19%	11%
	2024	16%	23%	**22%**	13%	14%	25%	-	44%	-	26%	7%	30%	22%	22%	16%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	84%	**70%**	77%	66%	71%	*	75%	*	69%	30%	71%	70%	71%	61%	56%
	2024	78%	86%	**75%**	63%	68%	78%	-	89%	-	79%	36%	90%	76%	69%	68%	72%
At Meets Grade Level or Above	2025	50%	61%	**37%**	38%	31%	38%	*	50%	*	50%	12%	50%	38%	33%	32%	26%
	2024	51%	63%	**44%**	38%	41%	45%	-	56%	-	47%	29%	30%	44%	45%	38%	40%
At Masters Grade Level	2025	27%	37%	**16%**	15%	14%	16%	*	13%	*	31%	2%	29%	18%	10%	15%	4%
	2024	27%	38%	**22%**	13%	16%	25%	-	33%	-	26%	7%	20%	22%	24%	18%	16%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	46%	**42%**	31%	34%	48%	*	88%	-	29%	12%	54%	43%	41%	32%	34%
	2024	36%	46%	**44%**	54%	39%	44%	*	57%	-	37%	17%	44%	45%	37%	31%	42%
Reading and Mathematics Including EOC	2025	37%	46%	**42%**	31%	34%	48%	*	88%	-	29%	12%	54%	43%	41%	32%	34%
	2024	36%	46%	**44%**	54%	39%	44%	*	57%	-	37%	17%	44%	45%	37%	31%	42%
Reading Including EOC	2025	56%	66%	**58%**	44%	52%	63%	*	88%	-	36%	20%	62%	58%	60%	50%	46%
	2024	57%	66%	**59%**	69%	54%	58%	*	71%	-	68%	29%	60%	61%	52%	48%	50%
Math Including EOC	2025	41%	50%	**50%**	44%	42%	55%	*	100%	-	43%	20%	54%	50%	50%	37%	46%
	2024	40%	51%	**54%**	57%	47%	58%	*	64%	-	42%	21%	56%	55%	51%	43%	53%
7th Graders																	
Reading and Mathematics	2025	36%	46%	**41%**	50%	33%	43%	*	67%	-	37%	13%	63%	45%	29%	32%	36%
	2024	35%	44%	**36%**	14%	27%	41%	*	29%	*	53%	14%	44%	38%	29%	27%	17%
Reading and Mathematics Including EOC	2025	38%	47%	**41%**	50%	33%	43%	*	67%	-	37%	13%	63%	45%	29%	32%	36%
	2024	36%	45%	**36%**	14%	27%	41%	*	29%	*	53%	14%	44%	38%	29%	27%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	59%	**60%**	63%	57%	59%	*	80%	-	63%	18%	63%	61%	57%	46%	47%
	2024	54%	63%	**55%**	29%	51%	58%	*	57%	*	67%	21%	61%	56%	52%	43%	43%
Math Including EOC	2025	43%	54%	**48%**	50%	39%	52%	*	73%	-	42%	18%	88%	53%	35%	39%	39%
	2024	40%	50%	**46%**	21%	36%	53%	*	43%	*	56%	22%	56%	49%	37%	39%	30%
8th Graders																	
Reading and Mathematics	2025	30%	35%	**33%**	13%	34%	33%	*	40%	*	30%	13%	25%	32%	38%	28%	29%
	2024	28%	34%	**23%**	18%	21%	26%	-	*	-	22%	21%	*	25%	16%	13%	21%
Reading and Mathematics Including EOC	2025	44%	54%	**53%**	46%	51%	55%	*	63%	*	56%	12%	43%	54%	50%	43%	48%
	2024	41%	53%	**50%**	38%	46%	52%	-	78%	-	47%	24%	50%	50%	49%	38%	52%
Reading Including EOC	2025	59%	68%	**67%**	62%	63%	70%	*	75%	*	56%	18%	57%	68%	62%	53%	56%
	2024	57%	67%	**66%**	81%	59%	67%	-	78%	-	74%	34%	70%	68%	59%	51%	56%
Math Including EOC	2025	51%	62%	**64%**	54%	61%	65%	*	75%	*	69%	26%	57%	63%	64%	53%	63%
	2024	49%	60%	**58%**	44%	52%	61%	-	78%	-	53%	24%	60%	59%	51%	44%	60%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**40%**	35%	34%	42%	60%	68%	*	33%	13%	48%	41%	35%	31%	34%
	2024	36%	46%	**36%**	29%	30%	39%	*	43%	*	40%	17%	41%	38%	30%	25%	30%
Reading and Mathematics Including EOC	2025	40%	50%	**46%**	42%	39%	49%	60%	71%	*	41%	12%	51%	48%	39%	36%	39%
	2024	38%	49%	**43%**	35%	37%	46%	*	57%	*	45%	17%	46%	45%	37%	32%	38%
Reading Including EOC	2025	55%	64%	**62%**	56%	57%	64%	100%	81%	*	53%	19%	60%	62%	60%	50%	49%
	2024	54%	64%	**60%**	60%	54%	61%	*	70%	*	70%	27%	63%	61%	54%	47%	50%
Math Including EOC	2025	46%	56%	**54%**	49%	48%	58%	60%	81%	*	51%	21%	63%	56%	49%	43%	48%
	2024	45%	55%	**53%**	41%	45%	57%	*	63%	*	50%	22%	57%	54%	46%	42%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**65%**	41%	60%	70%	*	71%	-	58%	51%	54%	66%	58%	53%	46%	86%
	2024	61%	63%	**58%**	77%	53%	57%	*	54%	-	67%	50%	75%	59%	54%	57%	54%	---
Grade 6 Mathematics	2025	56%	55%	**65%**	41%	60%	71%	*	71%	-	71%	72%	62%	64%	70%	63%	59%	77%
	2024	48%	50%	**58%**	50%	58%	57%	*	58%	-	64%	38%	67%	56%	65%	55%	56%	---
Grade 7 ELA/Reading	2025	64%	64%	**70%**	68%	68%	71%	*	87%	-	61%	49%	69%	71%	68%	65%	64%	79%
	2024	66%	69%	**59%**	39%	60%	58%	*	79%	*	67%	33%	67%	60%	54%	46%	59%	---
Grade 7 Mathematics	2025	50%	65%	**55%**	70%	51%	57%	*	67%	-	39%	36%	86%	57%	50%	49%	59%	79%
	2024	49%	59%	**44%**	31%	35%	48%	*	71%	*	59%	36%	58%	46%	38%	42%	35%	---
Grade 8 ELA/Reading	2025	72%	77%	**80%**	73%	77%	82%	*	86%	*	81%	62%	71%	80%	78%	74%	80%	92%
	2024	69%	74%	**77%**	91%	74%	76%	-	75%	-	89%	66%	90%	79%	68%	67%	78%	---
Grade 8 Mathematics	2025	68%	73%	**72%**	69%	73%	72%	*	*	*	63%	51%	88%	70%	82%	66%	73%	71%
	2024	66%	71%	**65%**	73%	69%	63%	-	*	-	50%	59%	*	65%	64%	68%	75%	---
End of Course Algebra I	2025	74%	85%	**90%**	100%	94%	87%	-	*	-	100%	*	83%	91%	86%	92%	100%	81%
	2024	72%	79%	**92%**	100%	90%	93%	-	100%	-	72%	*	94%	90%	100%	96%	91%	---
All Grades Both Subjects	2025	65%	71%	**69%**	61%	66%	72%	65%	78%	*	63%	54%	70%	70%	67%	63%	63%	82%
	2024	64%	69%	**62%**	63%	59%	62%	67%	68%	*	68%	44%	71%	63%	57%	57%	60%	---
All Grades ELA/Reading	2025	67%	71%	**72%**	59%	68%	75%	60%	83%	*	66%	54%	64%	73%	68%	64%	62%	87%
	2024	67%	72%	**64%**	70%	62%	64%	*	66%	*	75%	47%	75%	66%	58%	56%	63%	---
All Grades Mathematics	2025	64%	71%	**67%**	63%	64%	70%	70%	74%	*	60%	54%	76%	67%	66%	62%	65%	78%
	2024	60%	67%	**59%**	56%	56%	61%	*	70%	*	62%	42%	66%	60%	57%	57%	58%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	26%	**44%**	-	64%	32%	-	-	-	*	37%	*	40%	55%	15%	50%	-
	2024	24%	27%	**40%**	*	17%	54%	-	*	-	*	21%	-	42%	33%	39%	0%	---
Grade 6 Mathematics	2025	33%	40%	**57%**	*	47%	64%	-	-	-	*	50%	*	57%	57%	47%	33%	-
	2024	27%	30%	**51%**	*	41%	62%	-	*	-	*	20%	*	45%	62%	53%	38%	---
Grade 7 ELA/Reading	2025	25%	24%	**33%**	*	27%	39%	-	*	-	*	17%	*	35%	27%	30%	42%	-
	2024	23%	22%	**25%**	17%	18%	26%	-	*	*	*	13%	*	30%	14%	24%	*	---
Grade 7 Mathematics	2025	16%	19%	**14%**	*	10%	15%	-	-	-	*	4%	*	8%	38%	17%	10%	-
	2024	14%	15%	**4%**	*	0%	7%	-	-	-	*	0%	-	0%	17%	0%	*	---
Grade 8 ELA/Reading	2025	40%	42%	**56%**	*	50%	69%	-	-	*	*	40%	*	56%	56%	50%	43%	*
	2024	34%	38%	**49%**	*	53%	50%	-	*	-	*	40%	*	57%	25%	24%	*	---
Grade 8 Mathematics	2025	42%	54%	**57%**	40%	61%	62%	-	*	*	*	35%	*	55%	69%	50%	67%	*
	2024	44%	52%	**44%**	*	56%	36%	-	*	-	*	17%	*	43%	44%	48%	50%	---
End of Course Algebra I	2025	54%	66%	**88%**	*	*	80%	-	-	-	-	-	-	100%	*	100%	-	-
	2024	55%	67%	*	-	-	*	-	-	-	*	-	-	*	-	-	-	---
All Grades Both Subjects	2025	33%	38%	**47%**	27%	45%	51%	-	*	*	18%	32%	67%	46%	51%	40%	40%	*
	2024	32%	37%	**38%**	37%	38%	39%	-	50%	*	36%	19%	67%	40%	35%	35%	30%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	34%	**45%**	0%	45%	49%	-	*	*	20%	32%	*	46%	45%	33%	44%	*
	2024	30%	33%	**38%**	36%	33%	42%	-	*	*	50%	24%	*	44%	22%	29%	15%	---
All Grades Mathematics	2025	35%	42%	**48%**	40%	44%	53%	-	*	*	17%	31%	83%	46%	56%	44%	36%	*
	2024	35%	41%	**39%**	38%	43%	35%	-	*	-	25%	12%	*	36%	46%	42%	41%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**83%**	71%	-	-	71%	-	-	72%	72%	-	-	90%	83%	73%	97%
	2024	75%	83%	**83%**	82%	-	-	87%	60%	-	74%	74%	-	-	*	83%	78%	91%
At Meets Grade Level or Above	2025	50%	61%	**56%**	30%	-	-	30%	-	-	39%	39%	-	-	70%	57%	38%	94%
	2024	48%	60%	**55%**	49%	-	-	54%	30%	-	42%	42%	-	-	*	56%	45%	73%
At Masters Grade Level	2025	21%	29%	**22%**	7%	-	-	7%	-	-	9%	9%	-	-	10%	23%	9%	56%
	2024	20%	28%	**21%**	14%	-	-	18%	0%	-	13%	13%	-	-	*	21%	13%	27%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**86%**	71%	-	-	71%	-	-	73%	73%	-	-	*	87%	73%	100%
	2024	76%	84%	**86%**	78%	-	-	85%	60%	-	79%	79%	-	-	*	86%	79%	100%
At Meets Grade Level or Above	2025	54%	65%	**62%**	33%	-	-	33%	-	-	41%	41%	-	-	*	63%	40%	100%
	2024	54%	66%	**60%**	46%	-	-	52%	30%	-	44%	44%	-	-	*	61%	45%	100%
At Masters Grade Level	2025	23%	30%	**27%**	4%	-	-	4%	-	-	11%	11%	-	-	*	29%	10%	57%
	2024	22%	29%	**24%**	11%	-	-	15%	0%	-	13%	13%	-	-	*	25%	12%	29%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**83%**	75%	-	-	75%	-	-	77%	77%	-	-	*	83%	77%	100%
	2024	72%	81%	**82%**	81%	-	-	89%	60%	-	74%	74%	-	-	*	82%	78%	100%
At Meets Grade Level or Above	2025	45%	57%	**54%**	25%	-	-	25%	-	-	45%	45%	-	-	*	55%	40%	93%
	2024	43%	55%	**53%**	49%	-	-	56%	30%	-	44%	44%	-	-	*	53%	45%	86%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**19%**	8%	-	-	8%	-	-	13%	13%	-	-	*	19%	11%	64%
	2024	17%	24%	**17%**	11%	-	-	15%	0%	-	13%	13%	-	-	*	17%	12%	57%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**86%**	*	-	-	*	-	-	74%	74%	-	-	*	86%	75%	*
	2024	75%	81%	**86%**	92%	-	-	92%	-	-	67%	67%	-	-	-	87%	81%	*
At Meets Grade Level or Above	2025	47%	56%	**62%**	*	-	-	*	-	-	32%	32%	-	-	*	64%	38%	*
	2024	43%	55%	**60%**	58%	-	-	58%	-	-	33%	33%	-	-	-	61%	48%	*
At Masters Grade Level	2025	17%	23%	**25%**	*	-	-	*	-	-	5%	5%	-	-	*	26%	8%	*
	2024	16%	23%	**22%**	25%	-	-	25%	-	-	11%	11%	-	-	-	23%	19%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	84%	**70%**	*	-	-	*	-	-	53%	53%	-	-	*	71%	54%	*
	2024	78%	86%	**75%**	83%	-	-	83%	-	-	56%	56%	-	-	-	75%	71%	*
At Meets Grade Level or Above	2025	50%	61%	**37%**	*	-	-	*	-	-	21%	21%	-	-	*	38%	21%	*
	2024	51%	63%	**44%**	50%	-	-	50%	-	-	33%	33%	-	-	-	45%	43%	*
At Masters Grade Level	2025	27%	37%	**16%**	*	-	-	*	-	-	0%	0%	-	-	*	18%	0%	*
	2024	27%	38%	**22%**	25%	-	-	25%	-	-	11%	11%	-	-	-	23%	19%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**69%**	54%	-	-	54%	-	-	62%	62%	-	-	75%	70%	60%	82%
	2024	64%	69%	**62%**	59%	-	-	70%	30%	-	56%	56%	-	-	*	62%	58%	86%
All Grades ELA/Reading	2025	67%	71%	**72%**	52%	-	-	52%	-	-	58%	58%	-	-	*	73%	57%	86%
	2024	67%	72%	**64%**	57%	-	-	72%	15%	-	63%	63%	-	-	*	65%	60%	86%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	71%	**67%**	56%	-	-	56%	-	-	65%	65%	-	-	*	67%	63%	79%
	2024	60%	67%	**59%**	62%	-	-	69%	45%	-	50%	50%	-	-	*	59%	55%	86%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**47%**	25%	-	-	25%	-	-	42%	42%	-	-	*	48%	39%	*
	2024	32%	37%	**38%**	54%	-	-	83%	29%	-	12%	12%	-	-	-	40%	30%	-
All Grades ELA/Reading	2025	31%	34%	**45%**	40%	-	-	40%	-	-	40%	40%	-	-	*	46%	42%	*
	2024	30%	33%	**38%**	20%	-	-	*	*	-	13%	13%	-	-	-	41%	15%	-
All Grades Mathematics	2025	35%	42%	**48%**	14%	-	-	14%	-	-	44%	44%	-	-	-	50%	36%	-
	2024	35%	41%	**39%**	75%	-	-	*	*	-	11%	11%	-	-	-	38%	41%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	99%	100%	100%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	**96%**	87%	97%	97%	100%	99%	*	93%	96%	98%	99%	87%	94%	95%
Not Included in Accountability: Mobile	4%	3%	**3%**	13%	2%	2%	0%	1%	*	7%	3%	2%	0%	11%	6%	3%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	**1%**	0%	1%	1%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	**1%**	0%	1%	1%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	91%	95%	**97%**	88%	97%	98%	100%	100%	*	94%	96%	97%	100%	89%	95%	94%
Not Included in Accountability: Mobile	4%	3%	**2%**	12%	2%	2%	0%	0%	*	6%	3%	3%	0%	10%	5%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	100%	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	96%	**97%**	88%	97%	97%	100%	97%	*	94%	97%	97%	99%	88%	95%	94%
Not Included in Accountability: Mobile	4%	3%	**3%**	12%	2%	2%	0%	3%	*	6%	3%	3%	0%	11%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**1%**	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**1%**	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**99%**	100%	99%	99%	*	100%	*	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	94%	89%	**95%**	81%	97%	96%	*	100%	*	89%	94%	100%	98%	84%	92%	100%
Not Included in Accountability: Mobile	4%	3%	**4%**	19%	2%	3%	*	0%	*	11%	4%	0%	1%	16%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	7%	**1%**	0%	1%	1%	*	0%	*	0%	2%	0%	1%	0%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	1%	1%	*	0%	*	0%	2%	0%	1%	0%	1%	0%
Other	0%	7%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	98%	98%	*	100%	*	100%	96%	100%	99%	99%	99%	100%
Included in Accountability	94%	97%	**95%**	81%	96%	96%	*	100%	*	89%	94%	100%	98%	83%	92%	100%
Not Included in Accountability: Mobile	4%	2%	**3%**	19%	2%	3%	*	0%	*	11%	2%	0%	0%	16%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	2%	2%	*	0%	*	0%	4%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	0%	2%	2%	*	0%	*	0%	4%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	99%	100%	99%	100%	100%	*	99%	98%	99%	99%	100%	99%	100%
Included in Accountability	92%	94%	**95%**	92%	93%	96%	100%	98%	*	97%	96%	97%	98%	84%	91%	87%
Not Included in Accountability: Mobile	4%	3%	**4%**	8%	5%	3%	0%	3%	*	3%	2%	2%	1%	13%	7%	7%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	2%	0%	0%	0%	*	0%	0%	0%	0%	3%	1%	6%
Not Tested	1%	2%	**1%**	1%	0%	1%	0%	0%	*	1%	2%	1%	1%	0%	1%	0%
Absent	1%	1%	**1%**	1%	0%	1%	0%	0%	*	1%	2%	1%	1%	0%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	100%	99%	*	100%	*	98%	98%	100%	99%	99%	99%	100%
Included in Accountability	91%	95%	**95%**	90%	94%	96%	*	97%	*	96%	95%	97%	98%	85%	91%	87%
Not Included in Accountability: Mobile	4%	3%	**4%**	8%	5%	3%	*	3%	*	2%	2%	3%	1%	12%	7%	8%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	2%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	**1%**	2%	0%	1%	*	0%	*	2%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	2%	0%	1%	*	0%	*	2%	2%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	99%	97%	100%	100%	100%	100%
Included in Accountability	93%	96%	**95%**	92%	93%	96%	*	97%	*	98%	97%	95%	99%	85%	92%	87%
Not Included in Accountability: Mobile	5%	3%	**4%**	8%	5%	3%	*	3%	*	2%	2%	3%	1%	13%	7%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	1%	3%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	1%	3%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**99%**	100%	99%	98%	-	100%	-	100%	97%	100%	98%	100%	98%	100%
Included in Accountability	93%	89%	**94%**	94%	91%	95%	-	100%	-	95%	97%	100%	98%	78%	89%	86%
Not Included in Accountability: Mobile	4%	2%	**4%**	6%	4%	3%	-	0%	-	5%	0%	0%	0%	17%	8%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	-	0%	-	0%	0%	0%	0%	5%	1%	10%
Not Tested	1%	8%	**1%**	0%	1%	2%	-	0%	-	0%	3%	0%	2%	0%	2%	0%
Absent	1%	1%	**1%**	0%	1%	2%	-	0%	-	0%	3%	0%	2%	0%	2%	0%
Other	0%	7%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	100%	100%	98%	-	100%	-	100%	97%	100%	99%	100%	99%	100%
Included in Accountability	94%	96%	**94%**	94%	92%	95%	-	100%	-	95%	97%	100%	98%	78%	90%	86%
Not Included in Accountability: Mobile	4%	2%	**4%**	6%	4%	3%	-	0%	-	5%	0%	0%	0%	17%	8%	3%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	3%	0%	-	0%	-	0%	0%	0%	0%	5%	1%	10%
Not Tested	1%	2%	**1%**	0%	0%	2%	-	0%	-	0%	3%	0%	1%	0%	1%	0%
Absent	1%	2%	**1%**	0%	0%	2%	-	0%	-	0%	3%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**94.9%**	96.3%	94.8%	94.7%	*	97.0%	*	94.6%	93.9%	94.1%	95.2%
2022-23	93.3%	94.0%	**94.5%**	95.4%	93.8%	94.5%	*	96.9%	*	94.9%	93.7%	93.7%	95.1%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**12.5%**	6.0%	14.7%	11.8%	*	3.2%	*	19.0%	21.4%	18.9%	14.0%
2022-23	20.3%	15.3%	**13.6%**	12.7%	17.6%	12.1%	*	3.3%	*	13.2%	17.0%	19.8%	9.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**977**	**100.0%**	**39,532**	**5,530,499**	**978**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Grade 6	316	32.3%	7.5%	7.3%	316	32.3%	7.5%	7.3%
Grade 7	318	32.5%	7.6%	7.4%	319	32.6%	7.6%	7.4%
Grade 8	343	35.1%	7.8%	7.4%	343	35.1%	7.8%	7.4%
Ethnic Distribution								
African American	52	5.3%	7.8%	12.8%	52	5.3%	7.8%	12.8%
Hispanic	301	30.8%	35.2%	53.5%	301	30.8%	35.2%	53.5%
White	537	55.0%	43.0%	24.4%	537	54.9%	43.1%	24.4%
American Indian	5	0.5%	0.2%	0.3%	5	0.5%	0.2%	0.3%
Asian	30	3.1%	8.7%	5.6%	31	3.2%	8.7%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	51	5.2%	4.9%	3.3%	51	5.2%	4.9%	3.3%
Sex								
Female	472	48.3%	49.1%	48.9%	472	48.3%	49.0%	48.8%
Male	505	51.7%	50.9%	51.1%	506	51.7%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	271	27.7%	35.8%	60.5%	271	27.7%	35.7%	60.4%
Non-Educationally Disadvantaged	706	72.3%	64.2%	39.5%	707	72.3%	64.3%	39.6%
Section 504 Students	91	9.3%	5.9%	6.8%	91	9.3%	5.9%	6.8%
EB Students/EL	88	9.0%	13.1%	24.3%	88	9.0%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	14	1.4%	1.8%	2.1%				
Students w/ Dyslexia	104	10.6%	5.6%	6.4%	104	10.6%	5.6%	6.4%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	12	1.2%	1.6%	1.4%	12	1.2%	1.6%	1.4%
Immigrant	18	1.8%	3.0%	3.5%	18	1.8%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	11	1.1%	28.7%	66.6%	11	1.1%	28.8%	66.5%
Military Connected	24	2.5%	2.8%	4.1%	24	2.5%	2.8%	4.1%
At-Risk	446	45.6%	45.0%	53.5%	447	45.7%	44.9%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	127	13.0%	14.2%	24.3%	127	13.0%	14.1%	24.3%
Career and Technical Education	388	39.7%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	60	6.1%	14.2%	8.7%	60	6.1%	14.1%	8.7%
Special Education	162	16.6%	16.6%	15.3%	163	16.7%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**162**							
Students with Intellectual Disabilities	95	58.6%	41.0%	48.3%				
Students with Physical Disabilities	11	6.8%	22.3%	17.0%				
Students with Autism	16	9.9%	15.8%	16.8%				
Students with Behavioral Disabilities	40	24.7%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**82**	**8.2%**	**11.9%**	**16.4%**				
African American	6	0.6%	2.0%	3.3%				
Hispanic	28	2.8%	4.8%	8.9%				
White	43	4.3%	3.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.5%	0.7%	0.6%				
Special Ed Students who are Mobile	12	8.6%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	9	9.7%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	48	16.1%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**40**	**6.3%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.4%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.4%	0.2%	0.4%	0.0%	0.2%	0.5%
Grade 8	0.3%	0.2%	0.4%	0.0%	0.2%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	20.7	16.5	19.8
Secondary			
English/Language Arts	22.4	16.5	16.4
Foreign Languages	27.3	21.5	18.9
Mathematics	19.7	16.7	17.8
Science	22.7	17.6	18.9
Social Studies	22.1	17.7	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**72.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	65.6	90.5%	66.3%	63.8%
Teachers	52.6	72.6%	49.1%	48.3%
Professional Support	8.0	11.0%	12.5%	10.8%
Campus Administration (School Leadership)	5.0	6.9%	4.2%	3.4%
Educational Aides	6.9	9.5%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	3.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**13.8**	**19.1%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	0.5	1.0%	6.1%	12.8%
Hispanic	8.4	15.9%	18.6%	31.0%
White	42.7	81.2%	71.7%	52.2%
American Indian	1.0	1.9%	0.4%	0.3%
Asian	0.0	0.0%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	9.9	18.8%	21.7%	24.6%
Females	42.7	81.2%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	32.9	62.6%	72.2%	71.4%
Masters	19.6	37.4%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	4.2%	7.3%
1-5 Years Experience	6.7	12.7%	22.1%	28.3%
6-10 Years Experience	15.2	29.0%	21.5%	19.7%
11-20 Years Experience	13.3	25.3%	33.1%	27.6%
21-30 Years Experience	15.3	29.2%	16.7%	14.1%
Over 30 Years Experience	2.0	3.8%	2.3%	3.0%
Number of Students per Teacher	18.6	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	8.5	6.0
Average Years Experience of Principals with District	11.0	8.2	5.1
Average Years Experience of Assistant Principals	3.0	7.0	5.1
Average Years Experience of Assistant Principals with District	3.0	6.4	4.3
Average Years Experience of Teachers	15.4	12.4	11.2
Average Years Experience of Teachers with District	9.7	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$61,762	$55,689
1-5 Years Experience	$64,453	$63,690	$59,266
6-10 Years Experience	$66,377	$66,111	$62,607
11-20 Years Experience	$70,996	$71,281	$66,353
21-30 Years Experience	$77,917	$77,247	$70,976
Over 30 Years Experience	$81,156	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$71,232	$69,357	$63,751
Professional Support	$75,197	$76,024	$75,909
Campus Administration (School Leadership)	$90,245	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.4	8.4%	5.0%	6.3%
Career and Technical Education	2.0	3.8%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.2	0.3%	1.8%	1.6%
Regular Education	27.6	52.5%	67.3%	69.0%
Special Education	9.1	17.2%	13.9%	11.4%
Other	9.3	17.7%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR CREEK INT

Campus Number: 084910051

2025 Campus Accountability Score: C

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	84%	**70%**	56%	63%	80%	*	*	-	100%	33%	86%	71%	66%	58%	55%
	2024	77%	84%	**73%**	75%	65%	81%	-	67%	-	91%	50%	100%	74%	71%	66%	53%
At Meets Grade Level or Above	2025	56%	66%	**44%**	28%	33%	62%	*	*	-	83%	14%	43%	49%	32%	31%	30%
	2024	57%	66%	**49%**	43%	36%	63%	-	67%	-	91%	26%	67%	49%	48%	38%	31%
At Masters Grade Level	2025	29%	36%	**16%**	17%	7%	26%	*	*	-	17%	5%	0%	19%	8%	7%	6%
	2024	26%	32%	**13%**	0%	7%	23%	-	50%	-	18%	6%	0%	12%	17%	9%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	84%	**62%**	28%	56%	77%	*	*	-	67%	33%	86%	62%	63%	53%	55%
	2024	72%	81%	**61%**	43%	51%	77%	-	100%	-	70%	38%	100%	59%	67%	50%	48%
At Meets Grade Level or Above	2025	40%	49%	**23%**	11%	17%	32%	*	*	-	33%	14%	29%	25%	16%	17%	13%
	2024	39%	50%	**23%**	4%	17%	33%	-	67%	-	40%	12%	17%	24%	21%	17%	22%
At Masters Grade Level	2025	16%	20%	**6%**	0%	5%	9%	*	*	-	0%	7%	0%	6%	6%	6%	4%
	2024	14%	18%	**4%**	0%	2%	4%	-	67%	-	0%	2%	0%	5%	2%	4%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	80%	**71%**	75%	60%	82%	-	71%	-	91%	45%	100%	74%	59%	60%	48%
	2024	74%	82%	**67%**	50%	60%	83%	*	*	-	56%	27%	80%	68%	65%	61%	53%
At Meets Grade Level or Above	2025	54%	59%	**48%**	36%	39%	58%	-	71%	-	91%	24%	60%	51%	41%	39%	35%
	2024	54%	63%	**49%**	40%	41%	64%	*	*	-	44%	13%	80%	49%	51%	43%	34%
At Masters Grade Level	2025	27%	31%	**16%**	11%	7%	23%	-	43%	-	45%	5%	0%	15%	16%	10%	9%
	2024	29%	34%	**16%**	15%	9%	24%	*	*	-	22%	0%	20%	17%	15%	13%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	73%	**63%**	46%	54%	77%	-	71%	-	90%	43%	100%	65%	55%	53%	46%
	2024	56%	71%	**58%**	20%	53%	76%	*	*	-	50%	29%	80%	60%	53%	48%	53%
At Meets Grade Level or Above	2025	33%	54%	**42%**	29%	29%	59%	-	71%	-	70%	24%	100%	43%	41%	33%	28%
	2024	34%	50%	**34%**	5%	27%	50%	*	*	-	38%	19%	40%	36%	27%	27%	32%
At Masters Grade Level	2025	11%	26%	**14%**	7%	10%	16%	-	57%	-	30%	5%	40%	14%	12%	12%	17%
	2024	11%	19%	**12%**	0%	5%	26%	*	*	-	13%	6%	40%	12%	13%	5%	8%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	87%	**72%**	53%	65%	82%	*	*	-	88%	44%	100%	74%	66%	68%	50%
	2024	81%	87%	**76%**	67%	71%	84%	*	*	-	80%	59%	*	78%	71%	66%	60%
At Meets Grade Level or Above	2025	58%	68%	**45%**	35%	32%	64%	*	*	-	38%	25%	25%	48%	39%	38%	22%
	2024	56%	67%	**47%**	43%	41%	57%	*	*	-	30%	26%	*	50%	40%	32%	29%
At Masters Grade Level	2025	32%	40%	**19%**	6%	13%	31%	*	*	-	25%	3%	25%	19%	19%	13%	13%
	2024	29%	40%	**21%**	10%	21%	25%	*	*	-	10%	9%	*	23%	16%	11%	16%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**64%**	47%	66%	69%	*	*	-	40%	25%	60%	68%	57%	63%	61%
	2024	72%	77%	**81%**	84%	82%	79%	*	*	-	63%	61%	*	82%	79%	78%	85%
At Meets Grade Level or Above	2025	47%	45%	**26%**	7%	20%	43%	*	*	-	20%	11%	20%	26%	25%	23%	18%
	2024	43%	43%	**47%**	56%	38%	53%	*	*	-	50%	30%	*	46%	50%	42%	43%
At Masters Grade Level	2025	18%	12%	**6%**	0%	6%	7%	*	*	-	0%	0%	20%	5%	7%	3%	5%
	2024	16%	12%	**6%**	4%	2%	9%	*	*	-	0%	6%	*	4%	10%	4%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	75%	**52%**	44%	48%	64%	*	*	-	40%	32%	67%	53%	48%	49%	43%
	2024	70%	75%	**61%**	62%	54%	73%	*	*	-	44%	45%	*	61%	62%	54%	52%
At Meets Grade Level or Above	2025	48%	47%	**26%**	6%	20%	43%	*	*	-	20%	14%	50%	29%	17%	17%	18%
	2024	44%	44%	**25%**	15%	12%	44%	*	*	-	22%	21%	*	25%	25%	14%	12%
At Masters Grade Level	2025	19%	16%	**8%**	0%	6%	14%	*	*	-	0%	7%	33%	9%	7%	5%	5%
	2024	17%	13%	**8%**	4%	6%	12%	*	*	-	0%	9%	*	7%	10%	5%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	68%	**51%**	29%	43%	64%	*	*	-	38%	31%	63%	51%	49%	42%	36%
	2024	60%	72%	**62%**	47%	58%	72%	*	*	-	50%	35%	*	63%	59%	52%	56%
At Meets Grade Level or Above	2025	32%	41%	**28%**	12%	22%	36%	*	*	-	38%	16%	38%	29%	27%	20%	16%
	2024	33%	45%	**31%**	20%	28%	38%	*	*	-	30%	24%	*	31%	32%	16%	17%
At Masters Grade Level	2025	17%	22%	**13%**	0%	9%	17%	*	*	-	13%	0%	38%	11%	17%	11%	9%
	2024	17%	25%	**14%**	13%	12%	17%	*	*	-	10%	9%	*	15%	13%	6%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	89%	**98%**	*	100%	100%	-	*	-	*	*	*	98%	100%	100%	100%
	2024	81%	90%	**100%**	*	100%	100%	-	-	-	*	*	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	66%	**91%**	*	89%	97%	-	*	-	*	*	*	88%	100%	87%	100%
	2024	43%	59%	**91%**	*	96%	82%	-	-	-	*	*	*	89%	100%	87%	80%
At Masters Grade Level	2025	27%	44%	**63%**	*	47%	72%	-	*	-	*	*	*	67%	50%	74%	75%
	2024	24%	35%	**65%**	*	78%	41%	-	-	-	*	*	*	62%	78%	73%	80%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	96%	**100%**	*	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
	2024	91%	96%	**100%**	*	100%	100%	-	-	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	61%	79%	**90%**	*	85%	97%	-	*	-	*	*	*	92%	85%	90%	80%
	2024	56%	77%	**95%**	*	100%	88%	-	-	-	*	*	*	94%	100%	86%	100%
At Masters Grade Level	2025	21%	35%	**33%**	*	15%	38%	-	*	-	*	*	*	33%	31%	35%	20%
	2024	19%	36%	**48%**	*	55%	29%	-	-	-	*	*	*	44%	63%	43%	60%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**66%**	50%	58%	78%	86%	84%	-	74%	37%	84%	68%	61%	58%	51%
	2024	75%	83%	**69%**	59%	64%	79%	100%	90%	-	65%	44%	94%	70%	67%	61%	59%
At Meets Grade Level or Above	2025	50%	61%	**40%**	23%	29%	55%	43%	71%	-	55%	19%	48%	42%	34%	31%	25%
	2024	48%	60%	**41%**	31%	34%	52%	50%	80%	-	46%	22%	62%	42%	39%	30%	29%
At Masters Grade Level	2025	21%	29%	**15%**	6%	9%	22%	0%	47%	-	23%	5%	23%	15%	14%	11%	10%
	2024	20%	28%	**14%**	8%	11%	19%	0%	60%	-	13%	6%	15%	14%	14%	8%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**71%**	63%	63%	82%	*	73%	-	92%	40%	95%	73%	64%	62%	51%
	2024	76%	84%	**72%**	65%	66%	83%	*	75%	-	77%	46%	93%	73%	69%	65%	56%
At Meets Grade Level or Above	2025	54%	65%	**46%**	33%	35%	61%	*	67%	-	72%	21%	40%	49%	37%	36%	29%
	2024	54%	66%	**48%**	42%	39%	61%	*	75%	-	57%	23%	79%	49%	46%	38%	31%
At Masters Grade Level	2025	23%	30%	**17%**	11%	9%	27%	*	33%	-	32%	4%	10%	18%	15%	10%	9%
	2024	22%	29%	**17%**	8%	13%	24%	*	50%	-	17%	5%	7%	17%	16%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**66%**	43%	61%	79%	*	87%	-	71%	36%	85%	68%	62%	59%	56%
	2024	72%	81%	**68%**	53%	64%	79%	*	100%	-	64%	43%	93%	68%	68%	61%	64%
At Meets Grade Level or Above	2025	45%	57%	**37%**	19%	27%	53%	*	67%	-	50%	18%	55%	38%	34%	29%	24%
	2024	43%	55%	**38%**	26%	32%	48%	*	75%	-	46%	19%	36%	38%	37%	31%	34%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	28%	**14%**	3%	10%	20%	*	47%	-	21%	6%	25%	15%	12%	12%	12%
	2024	17%	24%	**12%**	5%	9%	15%	*	67%	-	11%	4%	29%	11%	12%	7%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**64%**	47%	55%	79%	*	*	-	63%	39%	75%	65%	59%	58%	49%
	2024	75%	81%	**69%**	67%	62%	79%	*	*	-	50%	47%	*	70%	66%	58%	55%
At Meets Grade Level or Above	2025	47%	56%	**41%**	12%	29%	65%	*	*	-	38%	19%	63%	45%	32%	30%	24%
	2024	43%	55%	**38%**	27%	28%	54%	*	*	-	30%	24%	*	40%	34%	21%	18%
At Masters Grade Level	2025	17%	23%	**14%**	0%	7%	24%	*	*	-	13%	10%	38%	15%	12%	11%	7%
	2024	16%	23%	**15%**	13%	15%	16%	*	*	-	10%	12%	*	15%	16%	8%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	84%	**51%**	29%	43%	64%	*	*	-	38%	31%	63%	51%	49%	42%	36%
	2024	78%	86%	**62%**	47%	58%	72%	*	*	-	50%	35%	*	63%	59%	52%	56%
At Meets Grade Level or Above	2025	50%	61%	**28%**	12%	22%	36%	*	*	-	38%	16%	38%	29%	27%	20%	16%
	2024	51%	63%	**31%**	20%	28%	38%	*	*	-	30%	24%	*	31%	32%	16%	17%
At Masters Grade Level	2025	27%	37%	**13%**	0%	9%	17%	*	*	-	13%	0%	38%	11%	17%	11%	9%
	2024	27%	38%	**14%**	13%	12%	17%	*	*	-	10%	9%	*	15%	13%	6%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	46%	**20%**	11%	15%	29%	*	*	-	33%	12%	29%	23%	12%	14%	9%
	2024	36%	46%	**21%**	4%	14%	32%	-	67%	-	40%	10%	17%	22%	19%	15%	19%
Reading and Mathematics Including EOC	2025	37%	46%	**20%**	11%	15%	29%	*	*	-	33%	12%	29%	23%	12%	14%	9%
	2024	36%	46%	**21%**	4%	14%	32%	-	67%	-	40%	10%	17%	22%	19%	15%	19%
Reading Including EOC	2025	56%	66%	**44%**	28%	33%	62%	*	*	-	83%	14%	43%	49%	32%	31%	30%
	2024	57%	66%	**49%**	43%	36%	63%	-	67%	-	91%	26%	67%	49%	48%	38%	31%
Math Including EOC	2025	41%	50%	**23%**	11%	17%	32%	*	*	-	33%	14%	29%	25%	16%	17%	13%
	2024	40%	51%	**23%**	4%	17%	33%	-	67%	-	40%	12%	17%	24%	21%	17%	22%
7th Graders																	
Reading and Mathematics	2025	36%	46%	**34%**	18%	25%	45%	-	71%	-	70%	17%	60%	34%	35%	25%	26%
	2024	35%	44%	**29%**	5%	22%	45%	*	*	-	38%	13%	40%	30%	26%	23%	25%
Reading and Mathematics Including EOC	2025	38%	47%	**34%**	18%	26%	45%	-	71%	-	70%	17%	60%	34%	35%	25%	26%
	2024	36%	45%	**29%**	5%	22%	45%	*	*	-	38%	13%	40%	30%	26%	23%	25%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	59%	**48%**	36%	39%	58%	-	71%	-	91%	24%	60%	51%	41%	39%	35%
	2024	54%	63%	**49%**	40%	41%	64%	*	*	-	44%	13%	80%	49%	51%	43%	34%
Math Including EOC	2025	43%	54%	**42%**	29%	30%	59%	-	71%	-	70%	24%	100%	43%	41%	33%	28%
	2024	40%	50%	**34%**	5%	27%	50%	*	*	-	38%	19%	40%	36%	27%	27%	32%
8th Graders																	
Reading and Mathematics	2025	30%	35%	**20%**	7%	16%	29%	*	*	-	20%	11%	20%	18%	23%	15%	11%
	2024	28%	34%	**26%**	24%	16%	37%	*	*	-	25%	18%	*	25%	26%	20%	19%
Reading and Mathematics Including EOC	2025	44%	54%	**34%**	12%	23%	52%	*	*	-	38%	16%	25%	34%	33%	24%	17%
	2024	41%	53%	**38%**	34%	33%	46%	*	*	-	30%	18%	*	39%	36%	26%	24%
Reading Including EOC	2025	59%	68%	**45%**	35%	32%	64%	*	*	-	38%	25%	25%	48%	39%	38%	22%
	2024	57%	67%	**47%**	43%	41%	57%	*	*	-	30%	26%	*	50%	40%	32%	29%
Math Including EOC	2025	51%	62%	**44%**	12%	33%	65%	*	*	-	38%	16%	50%	44%	43%	36%	33%
	2024	49%	60%	**56%**	62%	50%	60%	*	*	-	60%	29%	*	56%	57%	46%	46%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**26%**	13%	19%	35%	*	50%	-	48%	14%	35%	27%	23%	19%	16%
	2024	36%	46%	**25%**	11%	17%	37%	*	75%	-	35%	13%	33%	26%	24%	19%	21%
Reading and Mathematics Including EOC	2025	40%	50%	**30%**	14%	21%	42%	*	53%	-	50%	15%	35%	31%	27%	21%	18%
	2024	38%	49%	**30%**	16%	23%	41%	*	75%	-	36%	13%	36%	30%	28%	22%	22%
Reading Including EOC	2025	55%	64%	**46%**	33%	35%	61%	*	67%	-	72%	21%	40%	49%	37%	36%	29%
	2024	54%	64%	**48%**	42%	39%	61%	*	75%	-	57%	23%	79%	49%	46%	38%	31%
Math Including EOC	2025	46%	56%	**37%**	19%	27%	53%	*	67%	-	50%	18%	55%	38%	34%	29%	24%
	2024	45%	55%	**38%**	26%	32%	48%	*	75%	-	46%	19%	36%	38%	37%	31%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**44%**	44%	33%	56%	*	*	-	67%	23%	57%	48%	31%	33%	25%	80%
	2024	61%	63%	**53%**	48%	43%	66%	-	58%	-	70%	42%	75%	54%	50%	47%	41%	---
Grade 6 Mathematics	2025	56%	55%	**32%**	26%	28%	39%	*	*	-	33%	40%	14%	31%	37%	32%	27%	40%
	2024	48%	50%	**31%**	33%	25%	36%	-	83%	-	15%	24%	17%	28%	40%	27%	28%	---
Grade 7 ELA/Reading	2025	64%	64%	**60%**	56%	53%	65%	-	79%	-	95%	43%	60%	61%	58%	54%	49%	75%
	2024	66%	69%	**61%**	61%	57%	67%	*	*	-	50%	33%	80%	60%	64%	58%	54%	---
Grade 7 Mathematics	2025	50%	65%	**66%**	46%	63%	75%	-	71%	-	83%	59%	100%	69%	54%	61%	58%	68%
	2024	49%	59%	**56%**	26%	52%	72%	*	*	-	50%	43%	80%	58%	51%	47%	57%	---
Grade 8 ELA/Reading	2025	72%	77%	**61%**	56%	55%	68%	*	*	-	88%	38%	63%	64%	51%	59%	50%	75%
	2024	69%	74%	**63%**	53%	63%	65%	-	*	-	70%	56%	*	62%	66%	53%	52%	---
Grade 8 Mathematics	2025	68%	73%	**67%**	67%	72%	61%	*	*	-	60%	42%	70%	66%	72%	71%	67%	*
	2024	66%	71%	**79%**	78%	78%	78%	-	*	-	88%	64%	*	80%	77%	79%	83%	---
End of Course Algebra I	2025	74%	85%	**93%**	*	92%	93%	-	*	-	*	*	*	90%	100%	93%	100%	100%
	2024	72%	79%	**92%**	*	100%	79%	-	-	-	*	*	*	93%	89%	97%	100%	---
All Grades Both Subjects	2025	65%	71%	**57%**	50%	52%	63%	50%	64%	-	76%	41%	61%	58%	52%	53%	47%	74%
	2024	64%	69%	**57%**	52%	54%	64%	*	80%	-	58%	42%	63%	57%	59%	52%	53%	---
All Grades ELA/Reading	2025	67%	71%	**55%**	53%	47%	63%	*	57%	-	86%	34%	60%	58%	47%	49%	41%	76%
	2024	67%	72%	**59%**	53%	54%	66%	*	73%	-	64%	44%	75%	58%	60%	53%	49%	---
All Grades Mathematics	2025	64%	71%	**58%**	47%	56%	64%	*	71%	-	65%	49%	63%	58%	58%	57%	52%	72%
	2024	60%	67%	**56%**	50%	53%	62%	*	86%	-	52%	40%	50%	56%	58%	52%	57%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	26%	**6%**	20%	0%	*	-	*	-	-	6%	-	10%	0%	4%	0%	-
	2024	24%	27%	**19%**	*	20%	18%	-	*	-	-	27%	-	16%	25%	17%	5%	---
Grade 6 Mathematics	2025	33%	40%	**36%**	0%	44%	30%	-	*	-	*	29%	*	32%	43%	33%	38%	-
	2024	27%	30%	**22%**	18%	21%	33%	-	*	-	-	17%	-	18%	31%	14%	6%	---
Grade 7 ELA/Reading	2025	25%	24%	**23%**	20%	21%	40%	-	*	-	*	20%	-	26%	14%	13%	14%	-
	2024	23%	22%	**13%**	0%	18%	14%	-	*	-	*	0%	-	9%	21%	12%	20%	---
Grade 7 Mathematics	2025	16%	19%	**29%**	33%	23%	38%	-	*	-	*	29%	-	33%	13%	22%	13%	-
	2024	14%	15%	**29%**	0%	33%	46%	-	-	-	*	12%	*	30%	25%	23%	32%	---
Grade 8 ELA/Reading	2025	40%	42%	**32%**	30%	29%	22%	-	*	-	80%	24%	*	34%	27%	34%	24%	-
	2024	34%	38%	**35%**	30%	25%	53%	-	*	-	*	45%	-	36%	35%	31%	21%	---
Grade 8 Mathematics	2025	42%	54%	**51%**	46%	54%	58%	-	-	-	*	21%	*	57%	40%	50%	48%	-
	2024	44%	52%	**69%**	71%	80%	53%	-	-	-	*	43%	*	73%	62%	71%	81%	---
End of Course Algebra I	2025	54%	66%	*	*	*	-	-	-	-	*	*	-	*	-	*	*	-
	2024	55%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	33%	38%	**33%**	31%	31%	38%	-	17%	-	50%	22%	40%	35%	26%	29%	23%	-
	2024	32%	37%	**34%**	29%	35%	40%	-	20%	-	21%	26%	*	34%	35%	32%	32%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	34%	**23%**	25%	20%	30%	-	*	-	67%	17%	*	26%	17%	20%	14%	-
	2024	30%	33%	**24%**	18%	21%	33%	-	*	-	33%	26%	-	21%	28%	21%	16%	---
All Grades Mathematics	2025	35%	42%	**40%**	34%	40%	43%	-	*	-	38%	26%	*	42%	33%	36%	31%	-
	2024	35%	41%	**43%**	35%	47%	46%	-	*	-	13%	25%	*	44%	42%	42%	47%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**66%**	66%	-	-	65%	*	-	42%	42%	37%	-	*	71%	47%	97%
	2024	75%	83%	**69%**	66%	-	-	64%	83%	-	53%	58%	38%	-	80%	73%	56%	100%
At Meets Grade Level or Above	2025	50%	61%	**40%**	30%	-	-	30%	*	-	17%	19%	4%	-	*	45%	20%	90%
	2024	48%	60%	**41%**	31%	-	-	29%	67%	-	23%	25%	15%	-	40%	46%	25%	96%
At Masters Grade Level	2025	21%	29%	**15%**	5%	-	-	4%	*	-	7%	8%	0%	-	*	16%	6%	57%
	2024	20%	28%	**14%**	7%	-	-	7%	17%	-	7%	9%	1%	-	10%	16%	7%	54%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**71%**	71%	-	-	71%	*	-	39%	43%	18%	-	*	77%	47%	100%
	2024	76%	84%	**72%**	66%	-	-	66%	*	-	49%	56%	25%	-	*	78%	53%	100%
At Meets Grade Level or Above	2025	54%	65%	**46%**	40%	-	-	41%	*	-	19%	23%	0%	-	*	52%	24%	92%
	2024	54%	66%	**48%**	43%	-	-	41%	*	-	22%	25%	11%	-	*	55%	27%	100%
At Masters Grade Level	2025	23%	30%	**17%**	3%	-	-	3%	*	-	7%	8%	0%	-	*	19%	6%	50%
	2024	22%	29%	**17%**	11%	-	-	9%	*	-	7%	9%	0%	-	*	19%	8%	56%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**66%**	71%	-	-	71%	*	-	47%	43%	65%	-	*	70%	52%	92%
	2024	72%	81%	**68%**	65%	-	-	62%	*	-	60%	61%	57%	-	*	70%	62%	100%
At Meets Grade Level or Above	2025	45%	57%	**37%**	31%	-	-	29%	*	-	15%	17%	6%	-	*	41%	19%	83%
	2024	43%	55%	**38%**	30%	-	-	26%	*	-	31%	33%	25%	-	*	39%	31%	89%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**14%**	9%	-	-	6%	*	-	8%	9%	0%	-	*	14%	8%	67%
	2024	17%	24%	**12%**	3%	-	-	3%	*	-	8%	9%	4%	-	*	13%	7%	44%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**64%**	50%	-	-	50%	-	-	44%	46%	33%	-	-	68%	45%	*
	2024	75%	81%	**69%**	58%	-	-	58%	-	-	52%	59%	27%	-	*	74%	53%	*
At Meets Grade Level or Above	2025	47%	56%	**41%**	13%	-	-	13%	-	-	21%	21%	17%	-	-	46%	19%	*
	2024	43%	55%	**38%**	17%	-	-	17%	-	-	13%	14%	9%	-	*	46%	15%	*
At Masters Grade Level	2025	17%	23%	**14%**	0%	-	-	0%	-	-	6%	7%	0%	-	-	16%	5%	*
	2024	16%	23%	**15%**	8%	-	-	8%	-	-	6%	8%	0%	-	*	18%	6%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	84%	**51%**	38%	-	-	38%	-	-	30%	33%	17%	-	-	55%	32%	*
	2024	78%	86%	**62%**	75%	-	-	75%	-	-	49%	53%	36%	-	*	64%	54%	*
At Meets Grade Level or Above	2025	50%	61%	**28%**	0%	-	-	0%	-	-	12%	15%	0%	-	-	32%	10%	*
	2024	51%	63%	**31%**	17%	-	-	17%	-	-	13%	14%	9%	-	*	37%	13%	*
At Masters Grade Level	2025	27%	37%	**13%**	0%	-	-	0%	-	-	6%	7%	0%	-	-	14%	5%	*
	2024	27%	38%	**14%**	8%	-	-	8%	-	-	6%	8%	0%	-	*	16%	7%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**57%**	50%	-	-	50%	*	-	43%	45%	34%	-	*	60%	45%	71%
	2024	64%	69%	**57%**	53%	-	-	55%	33%	-	50%	53%	38%	-	67%	59%	51%	92%
All Grades ELA/Reading	2025	67%	71%	**55%**	47%	-	-	49%	*	-	37%	43%	6%	-	*	60%	39%	67%
	2024	67%	72%	**59%**	61%	-	-	61%	*	-	42%	48%	20%	-	*	63%	47%	89%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	71%	**58%**	53%	-	-	51%	*	-	50%	47%	62%	-	*	61%	50%	75%
	2024	60%	67%	**56%**	45%	-	-	49%	*	-	58%	58%	57%	-	*	56%	55%	94%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**33%**	29%	-	-	29%	-	-	22%	19%	32%	-	*	39%	23%	-
	2024	32%	37%	**34%**	25%	-	-	25%	-	-	32%	32%	30%	-	*	36%	31%	*
All Grades ELA/Reading	2025	31%	34%	**23%**	13%	-	-	13%	-	-	15%	17%	7%	-	*	31%	14%	-
	2024	30%	33%	**24%**	0%	-	-	0%	-	-	17%	21%	9%	-	-	30%	15%	*
All Grades Mathematics	2025	35%	42%	**40%**	44%	-	-	44%	-	-	30%	21%	57%	-	*	44%	31%	-
	2024	35%	41%	**43%**	44%	-	-	44%	-	-	47%	43%	59%	-	*	41%	47%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	99%	90%	100%	*	98%	97%	100%	99%	99%	99%	99%
Included in Accountability	93%	95%	**92%**	92%	91%	95%	70%	86%	*	98%	93%	93%	95%	85%	90%	89%
Not Included in Accountability: Mobile	4%	3%	**6%**	8%	6%	4%	20%	9%	*	0%	3%	7%	4%	10%	7%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	2%	0%	0%	5%	*	0%	1%	0%	0%	4%	2%	5%
Not Tested	1%	2%	**1%**	0%	1%	1%	10%	0%	*	2%	3%	0%	1%	1%	1%	1%
Absent	1%	1%	**1%**	0%	1%	1%	10%	0%	*	2%	3%	0%	1%	1%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	99%	*	100%	*	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	91%	95%	**92%**	91%	91%	95%	*	83%	*	100%	93%	95%	95%	85%	90%	89%
Not Included in Accountability: Mobile	4%	3%	**6%**	9%	6%	4%	*	11%	*	0%	4%	5%	4%	10%	6%	5%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	2%	0%	*	6%	*	0%	1%	0%	0%	4%	2%	5%
Not Tested	1%	1%	**1%**	0%	1%	1%	*	0%	*	0%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	**1%**	0%	1%	1%	*	0%	*	0%	2%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	*	100%	*	96%	98%	100%	99%	99%	99%	100%
Included in Accountability	94%	96%	**92%**	91%	91%	95%	*	83%	*	96%	93%	95%	95%	84%	90%	90%
Not Included in Accountability: Mobile	4%	3%	**6%**	9%	6%	4%	*	11%	*	0%	4%	5%	4%	11%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	*	6%	*	0%	1%	0%	0%	4%	2%	5%
Not Tested	1%	1%	**1%**	0%	1%	0%	*	0%	*	4%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	*	0%	*	4%	2%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**99%**	100%	98%	99%	*	*	*	100%	94%	100%	98%	100%	98%	98%
Included in Accountability	94%	89%	**93%**	94%	91%	96%	*	*	*	100%	91%	89%	95%	88%	90%	88%
Not Included in Accountability: Mobile	4%	3%	**4%**	6%	5%	3%	*	*	*	0%	0%	11%	2%	9%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	*	*	*	0%	3%	0%	1%	3%	2%	6%
Not Tested	1%	7%	**1%**	0%	2%	1%	*	*	*	0%	6%	0%	2%	0%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	2%	1%	*	*	*	0%	6%	0%	2%	0%	2%	2%
Other	0%	7%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	98%	100%	*	*	*	100%	97%	100%	99%	100%	99%	98%
Included in Accountability	94%	97%	**93%**	94%	91%	96%	*	*	*	100%	94%	89%	96%	87%	90%	88%
Not Included in Accountability: Mobile	4%	2%	**5%**	6%	5%	4%	*	*	*	0%	0%	11%	2%	10%	7%	4%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	3%	0%	*	*	*	0%	3%	0%	1%	3%	2%	6%
Not Tested	1%	1%	**1%**	0%	2%	0%	*	*	*	0%	3%	0%	1%	0%	1%	2%
Absent	1%	1%	**1%**	0%	2%	0%	*	*	*	0%	3%	0%	1%	0%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	100%	99%	100%	100%	-	98%	100%	100%	99%	99%	99%	100%
Included in Accountability	92%	94%	**93%**	93%	91%	96%	100%	94%	-	95%	95%	94%	96%	86%	92%	90%
Not Included in Accountability: Mobile	4%	3%	**6%**	6%	7%	3%	0%	0%	-	2%	4%	6%	3%	11%	7%	7%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	1%	0%	0%	6%	-	0%	1%	0%	0%	2%	0%	3%
Not Tested	1%	2%	**1%**	0%	0%	1%	0%	0%	-	2%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	0%	0%	1%	0%	0%	-	1%	0%	0%	0%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	*	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	91%	95%	**93%**	94%	91%	95%	*	92%	-	97%	95%	93%	96%	86%	92%	89%
Not Included in Accountability: Mobile	4%	3%	**5%**	6%	7%	4%	*	0%	-	3%	3%	7%	3%	10%	7%	8%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	2%	0%	*	8%	-	0%	1%	0%	0%	2%	1%	4%
Not Tested	1%	1%	**1%**	0%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	**1%**	0%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	*	100%	-	94%	100%	100%	99%	99%	99%	100%
Included in Accountability	93%	96%	**93%**	93%	91%	96%	*	92%	-	90%	96%	93%	95%	86%	92%	90%
Not Included in Accountability: Mobile	5%	3%	**6%**	6%	7%	4%	*	0%	-	3%	3%	7%	3%	10%	7%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	8%	-	0%	1%	0%	0%	2%	0%	3%
Not Tested	1%	1%	**1%**	1%	1%	1%	*	0%	-	6%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	1%	0%	1%	*	0%	-	3%	0%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	3%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**100%**	100%	100%	99%	*	*	-	100%	100%	*	100%	99%	99%	100%
Included in Accountability	93%	89%	**93%**	94%	91%	96%	*	*	-	100%	92%	*	97%	86%	93%	92%
Not Included in Accountability: Mobile	4%	2%	**6%**	6%	8%	3%	*	*	-	0%	8%	*	3%	11%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	*	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	8%	**0%**	0%	0%	1%	*	*	-	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	1%	*	*	-	0%	0%	*	0%	1%	1%	0%
Other	0%	7%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	100%	99%	99%	*	*	-	100%	100%	*	99%	99%	99%	99%
Included in Accountability	94%	96%	**93%**	94%	90%	96%	*	*	-	100%	92%	*	96%	86%	92%	90%
Not Included in Accountability: Mobile	4%	2%	**6%**	6%	8%	3%	*	*	-	0%	8%	*	3%	11%	7%	7%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	1%	0%	*	*	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	2%	**1%**	0%	1%	1%	*	*	-	0%	0%	*	1%	1%	1%	1%
Absent	1%	2%	**1%**	0%	1%	1%	*	*	-	0%	0%	*	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**94.4%**	94.3%	94.4%	94.2%	*	97.1%	-	95.6%	92.5%	93.8%	95.4%
2022-23	93.3%	94.0%	**94.4%**	93.9%	94.8%	94.2%	*	94.0%	-	94.4%	93.5%	93.9%	95.5%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**16.0%**	22.1%	14.5%	18.3%	*	0.0%	-	6.3%	30.3%	20.6%	9.8%
2022-23	20.3%	15.3%	**13.7%**	15.5%	12.6%	14.6%	*	22.2%	-	13.6%	19.4%	16.7%	10.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**652**	**100.0%**	**39,532**	**5,530,499**	**653**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Grade 6	202	31.0%	7.5%	7.3%	203	31.1%	7.5%	7.3%
Grade 7	237	36.3%	7.6%	7.4%	237	36.3%	7.6%	7.4%
Grade 8	213	32.7%	7.8%	7.4%	213	32.6%	7.8%	7.4%
Ethnic Distribution								
African American	66	10.1%	7.8%	12.8%	66	10.1%	7.8%	12.8%
Hispanic	319	48.9%	35.2%	53.5%	320	49.0%	35.2%	53.5%
White	222	34.0%	43.0%	24.4%	222	34.0%	43.1%	24.4%
American Indian	3	0.5%	0.2%	0.3%	3	0.5%	0.2%	0.3%
Asian	16	2.5%	8.7%	5.6%	16	2.5%	8.7%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	26	4.0%	4.9%	3.3%	26	4.0%	4.9%	3.3%
Sex								
Female	341	52.3%	49.1%	48.9%	341	52.2%	49.0%	48.8%
Male	311	47.7%	50.9%	51.1%	312	47.8%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	371	56.9%	35.8%	60.5%	371	56.8%	35.7%	60.4%
Non-Educationally Disadvantaged	281	43.1%	64.2%	39.5%	282	43.2%	64.3%	39.6%
Section 504 Students	42	6.4%	5.9%	6.8%	42	6.4%	5.9%	6.8%
EB Students/EL	155	23.8%	13.1%	24.3%	155	23.7%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	21	2.9%	1.8%	2.1%				
Students w/ Dyslexia	63	9.7%	5.6%	6.4%	63	9.6%	5.6%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	19	2.9%	1.6%	1.4%	19	2.9%	1.6%	1.4%
Immigrant	23	3.5%	3.0%	3.5%	23	3.5%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	652	100.0%	28.7%	66.6%	653	100.0%	28.8%	66.5%
Military Connected	11	1.7%	2.8%	4.1%	11	1.7%	2.8%	4.1%
At-Risk	408	62.6%	45.0%	53.5%	408	62.5%	44.9%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	167	25.6%	14.2%	24.3%	167	25.6%	14.1%	24.3%
Career and Technical Education	309	47.4%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	25	3.8%	14.2%	8.7%	25	3.8%	14.1%	8.7%
Special Education	130	19.9%	16.6%	15.3%	131	20.1%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**130**							
Students with Intellectual Disabilities	71	54.6%	41.0%	48.3%				
Students with Physical Disabilities	*	*	22.3%	17.0%				
Students with Autism	**	**	15.8%	16.8%				
Students with Behavioral Disabilities	39	30.0%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**85**	**11.7%**	**11.9%**	**16.4%**				
African American	20	2.8%	2.0%	3.3%				
Hispanic	47	6.5%	4.8%	8.9%				
White	14	1.9%	3.9%	2.9%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.7%	0.6%				
Special Ed Students who are Mobile	14	10.5%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	26	13.5%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	70	15.4%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**61**	**14.0%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.6%	0.2%	0.4%	0.0%	0.2%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.2%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	15.7	16.5	19.8
Secondary			
English/Language Arts	12.9	16.5	16.4
Foreign Languages	21.0	21.5	18.9
Mathematics	13.6	16.7	17.8
Science	14.5	17.6	18.9
Social Studies	14.7	17.7	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**63.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	57.6	91.0%	66.3%	63.8%
Teachers	47.3	74.7%	49.1%	48.3%
Professional Support	5.3	8.4%	12.5%	10.8%
Campus Administration (School Leadership)	5.0	7.9%	4.2%	3.4%
Educational Aides	5.7	9.0%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**22.9**	**36.3%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	4.4	9.3%	6.1%	12.8%
Hispanic	9.1	19.3%	18.6%	31.0%
White	30.6	64.7%	71.7%	52.2%
American Indian	1.0	2.1%	0.4%	0.3%
Asian	0.2	0.4%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	4.2%	1.4%	1.3%
Teachers by Sex				
Males	16.0	33.8%	21.7%	24.6%
Females	31.3	66.2%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.3	2.8%	0.9%	2.4%
Bachelors	33.7	71.3%	72.2%	71.4%
Masters	12.3	25.9%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.9	10.3%	4.2%	7.3%
1-5 Years Experience	9.2	19.4%	22.1%	28.3%
6-10 Years Experience	12.0	25.4%	21.5%	19.7%
11-20 Years Experience	14.3	30.2%	33.1%	27.6%
21-30 Years Experience	6.0	12.7%	16.7%	14.1%
Over 30 Years Experience	0.9	2.0%	2.3%	3.0%
Number of Students per Teacher	13.8	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	8.5	6.0
Average Years Experience of Principals with District	2.0	8.2	5.1
Average Years Experience of Assistant Principals	1.5	7.0	5.1
Average Years Experience of Assistant Principals with District	1.0	6.4	4.3
Average Years Experience of Teachers	11.6	12.4	11.2
Average Years Experience of Teachers with District	5.8	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,500	$61,762	$55,689
1-5 Years Experience	$63,152	$63,690	$59,266
6-10 Years Experience	$66,603	$66,111	$62,607
11-20 Years Experience	$70,657	$71,281	$66,353
21-30 Years Experience	$77,259	$77,247	$70,976
Over 30 Years Experience	$86,462	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,475	$69,357	$63,751
Professional Support	$59,173	$76,024	$75,909
Campus Administration (School Leadership)	$90,048	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.6	11.8%	5.0%	6.3%
Career and Technical Education	2.0	4.2%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.3	0.6%	1.8%	1.6%
Regular Education	24.9	52.7%	67.3%	69.0%
Special Education	9.3	19.6%	13.9%	11.4%
Other	5.2	11.1%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

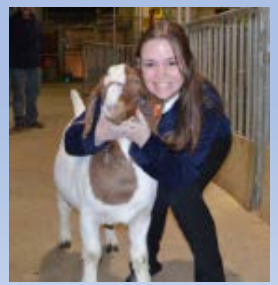
CLEAR CREEK
INDEPENDENT SCHOOL DISTRICT

2024-2025

CCISD
Texas Academic Performance Report (TAPR)

Elementary




2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR LAKE CITY EL

Campus Number: 084910101

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	83%	**83%**	*	77%	93%	-	*	-	75%	63%	*	86%	50%	75%	77%
	2024	74%	80%	**78%**	60%	67%	90%	-	100%	-	75%	55%	*	80%	70%	66%	67%
At Meets Grade Level or Above	2025	52%	60%	**60%**	*	51%	71%	-	*	-	63%	37%	*	65%	13%	43%	46%
	2024	48%	55%	**57%**	50%	43%	63%	-	100%	-	50%	30%	*	58%	50%	39%	56%
At Masters Grade Level	2025	23%	28%	**24%**	*	18%	43%	-	*	-	0%	16%	*	26%	0%	15%	23%
	2024	21%	26%	**36%**	20%	24%	40%	-	80%	-	50%	15%	*	36%	40%	24%	44%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	77%	**72%**	*	62%	86%	-	*	-	75%	47%	*	75%	44%	59%	77%
	2024	70%	77%	**69%**	50%	52%	83%	-	100%	-	63%	40%	*	70%	60%	56%	56%
At Meets Grade Level or Above	2025	46%	54%	**41%**	*	33%	68%	-	*	-	13%	21%	*	44%	11%	27%	23%
	2024	42%	51%	**42%**	30%	29%	47%	-	80%	-	50%	15%	*	42%	40%	20%	44%
At Masters Grade Level	2025	19%	23%	**21%**	*	21%	32%	-	*	-	0%	16%	*	22%	11%	12%	15%
	2024	15%	20%	**26%**	20%	10%	27%	-	80%	-	38%	10%	*	25%	30%	15%	44%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	87%	**83%**	64%	75%	89%	-	100%	-	100%	63%	*	83%	85%	75%	75%
	2024	81%	88%	**96%**	100%	91%	97%	-	*	-	100%	83%	-	95%	100%	93%	78%
At Meets Grade Level or Above	2025	54%	62%	**57%**	64%	46%	57%	-	80%	-	71%	23%	*	55%	65%	41%	50%
	2024	51%	64%	**64%**	71%	59%	65%	-	*	-	63%	28%	-	62%	70%	45%	44%
At Masters Grade Level	2025	24%	28%	**33%**	18%	29%	30%	-	80%	-	57%	7%	*	34%	30%	20%	33%
	2024	23%	33%	**35%**	71%	27%	38%	-	*	-	13%	11%	-	36%	30%	28%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	**70%**	55%	56%	79%	-	80%	-	86%	43%	*	73%	60%	58%	58%
	2024	69%	79%	**81%**	71%	82%	84%	-	*	-	88%	67%	-	80%	85%	72%	44%
At Meets Grade Level or Above	2025	47%	58%	**44%**	18%	36%	50%	-	80%	-	57%	20%	*	45%	40%	22%	33%
	2024	46%	57%	**61%**	71%	50%	70%	-	*	-	50%	39%	-	60%	65%	45%	33%
At Masters Grade Level	2025	24%	33%	**29%**	18%	20%	34%	-	80%	-	14%	13%	*	30%	25%	13%	33%
	2024	21%	30%	**29%**	43%	18%	35%	-	*	-	25%	17%	-	29%	30%	14%	22%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	85%	**92%**	86%	86%	95%	-	*	-	100%	79%	-	93%	87%	85%	64%
	2024	79%	87%	**87%**	57%	89%	93%	-	*	-	67%	68%	*	91%	74%	78%	83%
At Meets Grade Level or Above	2025	58%	70%	**83%**	71%	71%	90%	-	*	-	100%	61%	-	87%	74%	71%	55%
	2024	55%	68%	**71%**	57%	65%	83%	-	*	-	67%	40%	*	73%	63%	63%	75%
At Masters Grade Level	2025	30%	42%	**63%**	71%	61%	64%	-	*	-	50%	27%	-	66%	57%	50%	55%
	2024	29%	39%	**46%**	14%	43%	66%	-	*	-	17%	20%	*	47%	42%	30%	42%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	83%	**93%**	86%	93%	93%	-	*	-	100%	81%	-	98%	78%	85%	80%
	2024	77%	86%	**86%**	57%	84%	93%	-	*	-	100%	64%	*	88%	80%	80%	92%
At Meets Grade Level or Above	2025	47%	60%	**73%**	71%	67%	81%	-	*	-	67%	41%	-	77%	65%	55%	30%
	2024	50%	63%	**70%**	43%	71%	76%	-	*	-	67%	36%	*	73%	60%	59%	75%
At Masters Grade Level	2025	22%	34%	**51%**	57%	44%	52%	-	*	-	67%	16%	-	58%	30%	33%	30%
	2024	19%	30%	**36%**	14%	34%	45%	-	*	-	17%	12%	*	38%	30%	24%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	71%	**80%**	71%	70%	88%	-	*	-	83%	53%	-	78%	83%	58%	40%
	2024	58%	66%	**65%**	43%	66%	75%	-	*	-	33%	38%	*	67%	60%	49%	58%
At Meets Grade Level or Above	2025	31%	35%	**48%**	71%	37%	55%	-	*	-	33%	16%	-	53%	35%	30%	20%
	2024	28%	34%	**33%**	14%	29%	46%	-	*	-	17%	17%	*	33%	30%	24%	33%
At Masters Grade Level	2025	12%	14%	**22%**	57%	11%	21%	-	*	-	33%	6%	-	23%	17%	18%	10%
	2024	11%	15%	**12%**	14%	11%	18%	-	*	-	0%	8%	*	13%	10%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**82%**	70%	74%	89%	-	82%	-	88%	63%	75%	84%	75%	70%	68%
	2024	75%	83%	**80%**	62%	77%	88%	-	88%	-	76%	59%	80%	81%	77%	69%	69%
At Meets Grade Level or Above	2025	50%	61%	**58%**	52%	48%	68%	-	59%	-	56%	32%	50%	60%	50%	40%	37%
	2024	48%	60%	**57%**	47%	51%	65%	-	71%	-	52%	29%	40%	57%	55%	42%	53%
At Masters Grade Level	2025	21%	29%	**35%**	34%	28%	40%	-	53%	-	29%	14%	25%	36%	29%	22%	28%
	2024	20%	28%	**31%**	27%	25%	38%	-	46%	-	24%	13%	0%	32%	29%	19%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**86%**	76%	79%	93%	-	88%	-	90%	70%	*	87%	80%	78%	72%
	2024	76%	84%	**87%**	71%	84%	94%	-	100%	-	82%	68%	*	88%	84%	77%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	65%	**67%**	67%	56%	74%	-	75%	-	76%	41%	*	69%	61%	50%	50%
	2024	54%	66%	**64%**	58%	58%	70%	-	90%	-	59%	33%	*	64%	63%	49%	60%
At Masters Grade Level	2025	23%	30%	**40%**	33%	34%	47%	-	63%	-	33%	17%	*	41%	37%	27%	36%
	2024	22%	29%	**39%**	33%	34%	47%	-	50%	-	27%	16%	*	40%	37%	27%	37%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**78%**	64%	69%	86%	-	88%	-	86%	59%	*	81%	65%	66%	71%
	2024	72%	81%	**79%**	58%	75%	86%	-	80%	-	82%	57%	*	79%	78%	69%	67%
At Meets Grade Level or Above	2025	45%	57%	**53%**	32%	44%	67%	-	50%	-	43%	28%	*	55%	46%	33%	29%
	2024	43%	55%	**58%**	46%	54%	65%	-	70%	-	55%	30%	*	58%	58%	41%	53%
At Masters Grade Level	2025	20%	28%	**34%**	27%	27%	41%	-	50%	-	24%	15%	*	36%	25%	18%	26%
	2024	17%	24%	**30%**	25%	23%	35%	-	60%	-	27%	13%	*	31%	30%	18%	33%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**80%**	71%	70%	88%	-	*	-	83%	53%	-	78%	83%	58%	40%
	2024	75%	81%	**65%**	43%	66%	75%	-	*	-	33%	38%	*	67%	60%	49%	58%
At Meets Grade Level or Above	2025	47%	56%	**48%**	71%	37%	55%	-	*	-	33%	16%	-	53%	35%	30%	20%
	2024	43%	55%	**33%**	14%	29%	46%	-	*	-	17%	17%	*	33%	30%	24%	33%
At Masters Grade Level	2025	17%	23%	**22%**	57%	11%	21%	-	*	-	33%	6%	-	23%	17%	18%	10%
	2024	16%	23%	**12%**	14%	11%	18%	-	*	-	0%	8%	*	13%	10%	2%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	47%	**40%**	*	33%	64%	-	*	-	13%	16%	*	44%	0%	28%	23%
	2024	35%	43%	**42%**	30%	29%	47%	-	80%	-	50%	15%	*	42%	40%	20%	44%
Reading and Mathematics Including EOC	2025	39%	47%	**40%**	*	33%	64%	-	*	-	13%	16%	*	44%	0%	28%	23%
	2024	35%	43%	**42%**	30%	29%	47%	-	80%	-	50%	15%	*	42%	40%	20%	44%
Reading Including EOC	2025	52%	60%	**60%**	*	51%	71%	-	*	-	63%	37%	*	65%	13%	43%	46%
	2024	48%	55%	**57%**	50%	43%	63%	-	100%	-	50%	30%	*	58%	50%	39%	56%
Math Including EOC	2025	46%	54%	**41%**	*	33%	68%	-	*	-	13%	21%	*	44%	11%	27%	23%
	2024	42%	51%	**42%**	30%	29%	47%	-	80%	-	50%	15%	*	42%	40%	20%	44%
4th Graders																	
Reading and Mathematics	2025	40%	50%	**42%**	18%	33%	46%	-	80%	-	57%	13%	*	42%	40%	20%	33%
	2024	38%	50%	**51%**	71%	36%	57%	-	*	-	50%	22%	-	51%	50%	34%	22%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	50%	**42%**	18%	33%	46%	-	80%	-	57%	13%	*	42%	40%	20%	33%
	2024	38%	50%	**51%**	71%	36%	57%	-	*	-	50%	22%	-	51%	50%	34%	22%
Reading Including EOC	2025	54%	62%	**57%**	64%	46%	57%	-	80%	-	71%	23%	*	55%	65%	41%	50%
	2024	51%	64%	**64%**	71%	59%	65%	-	*	-	63%	28%	-	62%	70%	45%	44%
Math Including EOC	2025	47%	58%	**44%**	18%	36%	50%	-	80%	-	57%	20%	*	45%	40%	22%	33%
	2024	46%	57%	**61%**	71%	50%	70%	-	*	-	50%	39%	-	60%	65%	45%	33%
5th Graders																	
Reading and Mathematics	2025	42%	55%	**70%**	71%	63%	76%	-	*	-	67%	34%	-	75%	57%	48%	30%
	2024	42%	54%	**65%**	43%	59%	76%	-	*	-	67%	28%	*	67%	58%	55%	67%
Reading and Mathematics Including EOC	2025	42%	55%	**70%**	71%	63%	76%	-	*	-	67%	34%	-	75%	57%	48%	30%
	2024	42%	54%	**65%**	43%	59%	76%	-	*	-	67%	28%	*	67%	58%	55%	67%
Reading Including EOC	2025	58%	70%	**83%**	71%	71%	90%	-	*	-	100%	61%	-	87%	74%	71%	55%
	2024	55%	68%	**71%**	57%	65%	83%	-	*	-	67%	40%	*	73%	63%	63%	75%
Math Including EOC	2025	48%	60%	**73%**	71%	67%	81%	-	*	-	67%	41%	-	77%	65%	55%	30%
	2024	51%	63%	**70%**	43%	71%	76%	-	*	-	67%	36%	*	73%	60%	59%	75%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**51%**	33%	42%	63%	-	50%	-	43%	22%	*	53%	41%	31%	29%
	2024	36%	46%	**53%**	46%	45%	59%	-	70%	-	55%	22%	*	54%	51%	36%	47%
Reading and Mathematics Including EOC	2025	40%	50%	**51%**	33%	42%	63%	-	50%	-	43%	22%	*	53%	41%	31%	29%
	2024	38%	49%	**53%**	46%	45%	59%	-	70%	-	55%	22%	*	54%	51%	36%	47%
Reading Including EOC	2025	55%	64%	**67%**	67%	56%	74%	-	75%	-	76%	41%	*	69%	61%	50%	50%
	2024	54%	64%	**64%**	58%	58%	70%	-	90%	-	59%	33%	*	64%	63%	49%	60%
Math Including EOC	2025	46%	56%	**53%**	32%	44%	67%	-	50%	-	43%	28%	*	55%	46%	33%	29%
	2024	45%	55%	**58%**	46%	54%	65%	-	70%	-	55%	30%	*	58%	58%	41%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**74%**	64%	71%	76%	-	80%	-	93%	53%	*	75%	72%	69%	75%	88%
	2024	67%	75%	**72%**	93%	71%	69%	-	*	-	69%	62%	-	71%	75%	78%	38%	---
Grade 4 Mathematics	2025	65%	72%	**70%**	55%	70%	74%	-	80%	-	71%	60%	*	70%	74%	63%	79%	94%
	2024	60%	67%	**67%**	57%	68%	68%	-	*	-	75%	82%	-	71%	55%	67%	72%	---
Grade 5 ELA/Reading	2025	69%	76%	**90%**	86%	83%	94%	-	*	-	100%	77%	-	90%	90%	85%	73%	100%
	2024	70%	77%	**85%**	57%	91%	91%	-	*	-	50%	69%	*	88%	76%	79%	88%	---
Grade 5 Mathematics	2025	67%	74%	**90%**	100%	88%	90%	-	*	-	83%	81%	-	93%	83%	83%	85%	86%
	2024	65%	73%	**83%**	75%	84%	81%	-	*	-	100%	69%	*	80%	92%	78%	88%	---
All Grades Both Subjects	2025	65%	71%	**81%**	72%	78%	84%	-	83%	-	87%	68%	*	81%	80%	74%	78%	92%
	2024	64%	69%	**77%**	70%	81%	76%	-	80%	-	73%	70%	*	78%	75%	76%	74%	---
All Grades ELA/Reading	2025	67%	71%	**82%**	72%	77%	86%	-	83%	-	96%	65%	*	82%	82%	76%	74%	94%
	2024	67%	72%	**79%**	75%	84%	79%	-	100%	-	61%	66%	*	80%	76%	78%	68%	---
All Grades Mathematics	2025	64%	71%	**80%**	72%	79%	83%	-	83%	-	77%	70%	*	81%	78%	71%	82%	90%
	2024	60%	67%	**75%**	65%	78%	74%	-	60%	-	86%	74%	*	76%	74%	73%	81%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	50%	**37%**	*	44%	40%	-	-	-	*	25%	-	38%	*	35%	40%	*
	2024	38%	44%	**86%**	*	*	*	-	-	-	*	*	-	*	*	86%	*	---
Grade 4 Mathematics	2025	27%	33%	**21%**	29%	15%	14%	-	-	-	*	11%	-	23%	14%	22%	17%	-
	2024	26%	32%	**42%**	*	40%	*	-	-	-	*	29%	-	40%	*	50%	*	---
Grade 5 ELA/Reading	2025	25%	26%	**40%**	-	*	*	-	-	-	-	40%	-	*	*	*	*	-
	2024	35%	41%	**58%**	*	60%	60%	-	*	-	-	46%	-	69%	33%	43%	*	---
Grade 5 Mathematics	2025	35%	39%	**74%**	*	86%	67%	-	*	-	-	67%	-	91%	50%	64%	71%	-
	2024	41%	48%	**42%**	*	33%	*	-	*	-	*	38%	-	38%	50%	46%	*	---
All Grades Both Subjects	2025	33%	38%	**40%**	23%	42%	41%	-	*	-	*	34%	-	43%	32%	36%	41%	*
	2024	32%	37%	**53%**	29%	48%	50%	-	*	-	100%	42%	-	53%	53%	52%	20%	---
All Grades ELA/Reading	2025	31%	34%	**38%**	*	46%	33%	-	-	-	*	29%	-	40%	*	38%	33%	*
	2024	30%	33%	**65%**	*	62%	71%	-	*	-	*	50%	-	71%	56%	57%	*	---
All Grades Mathematics	2025	35%	42%	**42%**	33%	40%	44%	-	*	-	*	36%	-	45%	33%	35%	46%	-
	2024	35%	41%	**42%**	*	36%	29%	-	*	-	100%	35%	-	39%	50%	48%	17%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**82%**	83%	-	-	-	-	83%	66%	66%	-	-	-	84%	67%	*
	2024	75%	83%	**80%**	100%	-	-	-	-	100%	63%	63%	-	-	*	82%	69%	-
At Meets Grade Level or Above	2025	50%	61%	**58%**	33%	-	-	-	-	33%	37%	37%	-	-	-	62%	37%	*
	2024	48%	60%	**57%**	90%	-	-	-	-	90%	44%	44%	-	-	*	58%	53%	-
At Masters Grade Level	2025	21%	29%	**35%**	33%	-	-	-	-	33%	29%	29%	-	-	-	36%	29%	*
	2024	20%	28%	**31%**	70%	-	-	-	-	70%	22%	22%	-	-	*	32%	29%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**86%**	*	-	-	-	-	*	72%	72%	-	-	-	88%	71%	*
	2024	76%	84%	**87%**	*	-	-	-	-	*	72%	72%	-	-	*	89%	77%	-
At Meets Grade Level or Above	2025	54%	65%	**67%**	*	-	-	-	-	*	50%	50%	-	-	-	70%	49%	*
	2024	54%	66%	**64%**	*	-	-	-	-	*	52%	52%	-	-	*	65%	60%	-
At Masters Grade Level	2025	23%	30%	**40%**	*	-	-	-	-	*	38%	38%	-	-	-	41%	37%	*
	2024	22%	29%	**39%**	*	-	-	-	-	*	28%	28%	-	-	*	40%	37%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**78%**	*	-	-	-	-	*	68%	68%	-	-	-	79%	71%	*
	2024	72%	81%	**79%**	*	-	-	-	-	*	60%	60%	-	-	*	81%	67%	-
At Meets Grade Level or Above	2025	45%	57%	**53%**	*	-	-	-	-	*	29%	29%	-	-	-	57%	29%	*
	2024	43%	55%	**58%**	*	-	-	-	-	*	44%	44%	-	-	*	59%	53%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**34%**	*	-	-	-	-	*	26%	26%	-	-	-	35%	26%	*
	2024	17%	24%	**30%**	*	-	-	-	-	*	24%	24%	-	-	*	30%	33%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**80%**	-	-	-	-	-	-	40%	40%	-	-	-	85%	40%	-
	2024	75%	81%	**65%**	*	-	-	-	-	*	44%	44%	-	-	*	66%	58%	-
At Meets Grade Level or Above	2025	47%	56%	**48%**	-	-	-	-	-	-	20%	20%	-	-	-	52%	20%	-
	2024	43%	55%	**33%**	*	-	-	-	-	*	22%	22%	-	-	*	32%	33%	-
At Masters Grade Level	2025	17%	23%	**22%**	-	-	-	-	-	-	10%	10%	-	-	-	23%	10%	-
	2024	16%	23%	**12%**	*	-	-	-	-	*	0%	0%	-	-	*	14%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**81%**	*	-	-	-	-	*	77%	77%	-	-	-	82%	78%	*
	2024	64%	69%	**77%**	*	-	-	-	-	*	73%	73%	-	-	*	78%	74%	-
All Grades ELA/Reading	2025	67%	71%	**82%**	*	-	-	-	-	*	71%	71%	-	-	-	84%	73%	*
	2024	67%	72%	**79%**	*	-	-	-	-	*	62%	62%	-	-	*	81%	68%	-
All Grades Mathematics	2025	64%	71%	**80%**	*	-	-	-	-	*	83%	83%	-	-	-	80%	83%	*
	2024	60%	67%	**75%**	*	-	-	-	-	*	83%	83%	-	-	*	75%	81%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**40%**	-	-	-	-	-	-	41%	41%	-	-	-	40%	41%	-
	2024	32%	37%	**53%**	-	-	-	-	-	-	20%	20%	-	-	-	60%	20%	-
All Grades ELA/Reading	2025	31%	34%	**38%**	-	-	-	-	-	-	33%	33%	-	-	-	40%	33%	-
	2024	30%	33%	**65%**	-	-	-	-	-	-	*	*	-	-	-	73%	*	-
All Grades Mathematics	2025	35%	42%	**42%**	-	-	-	-	-	-	46%	46%	-	-	-	40%	46%	-
	2024	35%	41%	**42%**	-	-	-	-	-	-	17%	17%	-	-	-	48%	17%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	98%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	95%	**96%**	98%	96%	96%	-	77%	-	96%	99%	100%	97%	90%	93%	90%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	3%	3%	-	23%	-	4%	1%	0%	2%	8%	6%	8%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	2%	**0%**	2%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	2%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	95%	99%	99%	-	100%	-	100%	100%	*	99%	98%	98%	100%
Included in Accountability	91%	95%	**95%**	95%	95%	96%	-	80%	-	95%	99%	*	97%	88%	92%	90%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	3%	4%	-	20%	-	5%	1%	*	2%	9%	5%	8%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	1%	0%	-	0%	-	0%	0%	*	0%	2%	1%	3%
Not Tested	1%	1%	**1%**	5%	1%	1%	-	0%	-	0%	0%	*	1%	2%	2%	0%
Absent	1%	1%	**1%**	0%	1%	1%	-	0%	-	0%	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	5%	0%	0%	-	0%	-	0%	0%	*	0%	2%	1%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	100%	96%	96%	-	80%	-	95%	99%	*	98%	90%	94%	90%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	3%	4%	-	20%	-	5%	1%	*	2%	9%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	0%	*	0%	2%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**100%**	100%	100%	100%	-	*	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	89%	**98%**	100%	100%	98%	-	*	-	100%	100%	-	98%	96%	94%	91%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	0%	2%	-	*	-	0%	0%	-	2%	4%	6%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	7%	**0%**	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	-	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	94%	**94%**	93%	93%	95%	-	100%	-	96%	93%	100%	98%	83%	91%	95%
Not Included in Accountability: Mobile	4%	3%	**5%**	7%	7%	5%	-	0%	-	4%	6%	0%	2%	16%	8%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	1%	0%	-	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	-	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	98%	100%	-	100%	-	100%	100%	*	100%	97%	98%	100%
Included in Accountability	91%	95%	**94%**	92%	92%	95%	-	100%	-	96%	94%	*	98%	82%	90%	94%
Not Included in Accountability: Mobile	4%	3%	**5%**	8%	6%	5%	-	0%	-	4%	6%	*	2%	15%	8%	6%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	2%	0%	-	0%	-	0%	0%	*	0%	3%	2%	0%
Absent	1%	1%	**1%**	0%	2%	0%	-	0%	-	0%	0%	*	0%	3%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**94%**	92%	92%	94%	-	100%	-	96%	93%	*	98%	81%	90%	94%
Not Included in Accountability: Mobile	5%	3%	**6%**	8%	8%	6%	-	0%	-	4%	7%	*	2%	19%	10%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**99%**	100%	100%	97%	-	*	-	100%	96%	*	98%	100%	100%	100%
Included in Accountability	93%	89%	**97%**	100%	95%	97%	-	*	-	100%	92%	*	98%	91%	95%	100%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	5%	0%	-	*	-	0%	4%	*	0%	9%	5%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	8%	**1%**	0%	0%	3%	-	*	-	0%	4%	*	2%	0%	0%	0%
Absent	1%	1%	**1%**	0%	0%	3%	-	*	-	0%	4%	*	2%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**95.2%**	94.8%	94.9%	95.3%	-	95.3%	-	96.7%	94.0%	94.8%	95.0%
2022-23	93.3%	94.0%	**94.5%**	94.0%	94.5%	94.4%	-	94.5%	-	94.9%	93.0%	93.9%	93.9%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**10.6%**	16.7%	12.3%	9.9%	-	0.0%	-	5.1%	17.0%	15.2%	12.1%
2022-23	20.3%	15.3%	**13.8%**	17.9%	11.9%	14.6%	-	15.4%	-	13.2%	15.9%	19.3%	17.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**502**	**100.0%**	**39,532**	**5,530,499**	**507**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Early Childhood Education	11	2.2%	0.5%	0.3%	14	2.8%	0.7%	0.5%
Pre-Kindergarten	37	7.4%	2.6%	4.5%	37	7.3%	2.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	37	7.4%	2.6%	3.7%	37	7.3%	2.6%	3.7%
Kindergarten	59	11.8%	6.0%	6.5%	59	11.6%	6.0%	6.5%
Grade 1	58	11.6%	6.3%	6.8%	58	11.4%	6.3%	6.8%
Grade 2	75	14.9%	6.5%	7.0%	75	14.8%	6.5%	7.0%
Grade 3	85	16.9%	7.2%	7.3%	87	17.2%	7.2%	7.3%
Grade 4	91	18.1%	7.3%	7.3%	91	17.9%	7.3%	7.3%
Grade 5	86	17.1%	7.4%	7.3%	86	17.0%	7.3%	7.3%
Ethnic Distribution								
African American	41	8.2%	7.8%	12.8%	41	8.1%	7.8%	12.8%
Hispanic	207	41.2%	35.2%	53.5%	209	41.2%	35.2%	53.5%
White	194	38.6%	43.0%	24.4%	197	38.9%	43.1%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	19	3.8%	8.7%	5.6%	19	3.7%	8.7%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	41	8.2%	4.9%	3.3%	41	8.1%	4.9%	3.3%
Sex								
Female	243	48.4%	49.1%	48.9%	245	48.3%	49.0%	48.8%
Male	259	51.6%	50.9%	51.1%	262	51.7%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	251	50.0%	35.8%	60.5%	252	49.7%	35.7%	60.4%
Non-Educationally Disadvantaged	251	50.0%	64.2%	39.5%	255	50.3%	64.3%	39.6%
Section 504 Students	17	3.4%	5.9%	6.8%	17	3.4%	5.9%	6.8%
EB Students/EL	72	14.3%	13.1%	24.3%	72	14.2%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	1.8%	2.1%				
Students w/ Dyslexia	30	6.0%	5.6%	6.4%	30	5.9%	5.6%	6.4%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	10	2.0%	1.6%	1.4%	10	2.0%	1.6%	1.4%
Immigrant	8	1.6%	3.0%	3.5%	8	1.6%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	502	100.0%	28.7%	66.6%	507	100.0%	28.8%	66.5%
Military Connected	16	3.2%	2.8%	4.1%	16	3.2%	2.8%	4.1%
At-Risk	227	45.2%	45.0%	53.5%	227	44.8%	44.9%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	70	13.9%	14.2%	24.3%	70	13.8%	14.1%	24.3%
Career and Technical Education	0	0.0%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	55	11.0%	14.2%	8.7%	55	10.8%	14.1%	8.7%
Special Education	125	24.9%	16.6%	15.3%	130	25.6%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**125**							
Students with Intellectual Disabilities	44	35.2%	41.0%	48.3%				
Students with Physical Disabilities	38	30.4%	22.3%	17.0%				
Students with Autism	**	**	15.8%	16.8%				
Students with Behavioral Disabilities	26	20.8%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**45**	**10.6%**	**11.9%**	**16.4%**				
African American	9	2.1%	2.0%	3.3%				
Hispanic	16	3.8%	4.8%	8.9%				
White	14	3.3%	3.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.7%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.7%	0.7%	0.6%				
Special Ed Students who are Mobile	13	11.6%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	9	15.3%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	36	15.9%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**69**	**17.0%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	3.3%	3.6%
Grade 1	0.0%	0.4%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.3%	1.1%	0.0%	1.9%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.2%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.3	19.3	18.9
Grade 1	19.3	19.5	19.2
Grade 2	18.3	19.9	19.4
Grade 3	21.0	20.5	20.1
Grade 4	23.1	20.5	20.0
Grade 5	21.0	23.1	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**55.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.0	83.2%	66.3%	63.8%
Teachers	33.0	59.7%	49.1%	48.3%
Professional Support	9.0	16.3%	12.5%	10.8%
Campus Administration (School Leadership)	4.0	7.2%	4.2%	3.4%
Educational Aides	9.3	16.8%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**14.6**	**26.4%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	6.1%	12.8%
Hispanic	8.0	24.2%	18.6%	31.0%
White	24.0	72.7%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.0%	1.4%	1.3%
Teachers by Sex				
Males	2.0	6.1%	21.7%	24.6%
Females	31.0	93.9%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	27.0	81.8%	72.2%	71.4%
Masters	6.0	18.2%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	9.1%	4.2%	7.3%
1-5 Years Experience	9.0	27.3%	22.1%	28.3%
6-10 Years Experience	10.0	30.3%	21.5%	19.7%
11-20 Years Experience	10.0	30.3%	33.1%	27.6%
21-30 Years Experience	1.0	3.0%	16.7%	14.1%
Over 30 Years Experience	0.0	0.0%	2.3%	3.0%
Number of Students per Teacher	15.2	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	8.5	6.0
Average Years Experience of Principals with District	7.0	8.2	5.1
Average Years Experience of Assistant Principals	1.0	7.0	5.1
Average Years Experience of Assistant Principals with District	1.0	6.4	4.3
Average Years Experience of Teachers	8.7	12.4	11.2
Average Years Experience of Teachers with District	6.4	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,500	$61,762	$55,689
1-5 Years Experience	$63,158	$63,690	$59,266
6-10 Years Experience	$65,180	$66,111	$62,607
11-20 Years Experience	$70,578	$71,281	$66,353
21-30 Years Experience	$77,482	$77,247	$70,976
Over 30 Years Experience	-	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,393	$69,357	$63,751
Professional Support	$73,191	$76,024	$75,909
Campus Administration (School Leadership)	$86,145	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	5.0%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	28.1	85.1%	67.3%	69.0%
Special Education	4.9	14.9%	13.9%	11.4%
Other	0.0	0.0%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: ED H WHITE EL

Campus Number: 084910102

2025 Campus Accountability Score: B

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	83%	**83%**	91%	73%	86%	-	*	*	*	63%	*	84%	79%	61%	80%
	2024	74%	80%	**83%**	*	83%	80%	-	*	-	100%	55%	*	83%	82%	66%	80%
At Meets Grade Level or Above	2025	52%	60%	**61%**	55%	53%	64%	-	*	*	*	32%	*	63%	53%	36%	40%
	2024	48%	55%	**60%**	*	61%	59%	-	*	-	50%	25%	*	58%	73%	41%	60%
At Masters Grade Level	2025	23%	28%	**29%**	9%	27%	34%	-	*	*	*	8%	*	30%	21%	14%	20%
	2024	21%	26%	**27%**	*	28%	24%	-	*	-	38%	0%	*	27%	27%	10%	40%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	77%	**74%**	73%	67%	76%	-	*	*	*	47%	*	75%	68%	54%	80%
	2024	70%	77%	**78%**	*	78%	79%	-	*	-	63%	55%	*	78%	82%	59%	80%
At Meets Grade Level or Above	2025	46%	54%	**47%**	45%	37%	52%	-	*	*	*	18%	*	49%	37%	29%	40%
	2024	42%	51%	**51%**	*	28%	54%	-	*	-	50%	30%	*	49%	64%	38%	40%
At Masters Grade Level	2025	19%	23%	**23%**	18%	20%	26%	-	*	*	*	11%	*	26%	11%	11%	20%
	2024	15%	20%	**15%**	*	6%	14%	-	*	-	38%	0%	*	13%	27%	10%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	87%	**90%**	100%	81%	91%	-	*	-	100%	71%	*	90%	92%	84%	80%
	2024	81%	88%	**87%**	100%	84%	87%	-	*	*	*	71%	-	87%	89%	78%	80%
At Meets Grade Level or Above	2025	54%	62%	**67%**	60%	57%	68%	-	*	-	75%	42%	*	69%	60%	55%	80%
	2024	51%	64%	**67%**	100%	53%	70%	-	*	*	*	33%	-	71%	50%	50%	60%
At Masters Grade Level	2025	24%	28%	**30%**	20%	10%	32%	-	*	-	50%	13%	*	30%	28%	13%	20%
	2024	23%	33%	**38%**	60%	28%	37%	-	*	*	*	10%	-	40%	28%	14%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	**87%**	80%	76%	91%	-	*	-	75%	79%	*	91%	72%	67%	100%
	2024	69%	79%	**73%**	100%	58%	79%	-	*	*	*	43%	-	77%	58%	58%	80%
At Meets Grade Level or Above	2025	47%	58%	**69%**	40%	57%	73%	-	*	-	75%	54%	*	75%	52%	53%	80%
	2024	46%	57%	**55%**	60%	42%	59%	-	*	*	*	24%	-	60%	32%	31%	40%
At Masters Grade Level	2025	24%	33%	**39%**	20%	19%	45%	-	*	-	38%	17%	*	44%	24%	23%	60%
	2024	21%	30%	**34%**	40%	21%	36%	-	*	*	*	10%	-	37%	21%	8%	40%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	85%	**81%**	100%	73%	81%	-	*	*	*	48%	*	83%	71%	54%	80%
	2024	79%	87%	**83%**	86%	77%	85%	*	*	-	83%	44%	*	87%	74%	80%	*
At Meets Grade Level or Above	2025	58%	70%	**70%**	100%	63%	70%	-	*	*	*	29%	*	70%	71%	46%	60%
	2024	55%	68%	**62%**	43%	46%	69%	*	*	-	67%	19%	*	68%	44%	47%	*
At Masters Grade Level	2025	30%	42%	**44%**	40%	33%	45%	-	*	*	*	5%	*	46%	29%	17%	40%
	2024	29%	39%	**33%**	14%	23%	39%	*	*	-	50%	13%	*	38%	19%	27%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	83%	**73%**	100%	59%	78%	-	*	*	*	33%	*	77%	53%	44%	60%
	2024	77%	86%	**85%**	71%	77%	89%	*	*	-	100%	56%	*	89%	73%	79%	*
At Meets Grade Level or Above	2025	47%	60%	**55%**	60%	47%	56%	-	*	*	*	8%	*	59%	33%	28%	40%
	2024	50%	63%	**74%**	57%	73%	75%	*	*	-	80%	44%	*	77%	65%	66%	*
At Masters Grade Level	2025	22%	34%	**35%**	40%	28%	33%	-	*	*	*	4%	*	40%	7%	12%	20%
	2024	19%	30%	**39%**	29%	35%	38%	*	*	-	60%	13%	*	43%	27%	17%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	71%	**63%**	60%	44%	70%	-	*	*	*	33%	*	67%	40%	32%	80%
	2024	58%	66%	**63%**	43%	46%	70%	*	*	-	83%	40%	*	68%	52%	48%	*
At Meets Grade Level or Above	2025	31%	35%	**32%**	20%	19%	35%	-	*	*	*	8%	*	35%	13%	8%	20%
	2024	28%	34%	**29%**	43%	12%	35%	*	*	-	33%	13%	*	30%	26%	10%	*
At Masters Grade Level	2025	12%	14%	**12%**	0%	9%	11%	-	*	*	*	4%	*	13%	7%	0%	0%
	2024	11%	15%	**6%**	0%	0%	8%	*	*	-	17%	0%	*	7%	4%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**79%**	85%	66%	83%	-	100%	80%	87%	54%	90%	81%	70%	58%	80%
	2024	75%	83%	**79%**	79%	71%	81%	*	100%	*	87%	53%	100%	81%	71%	67%	78%
At Meets Grade Level or Above	2025	50%	61%	**57%**	53%	46%	60%	-	100%	20%	71%	27%	50%	60%	47%	37%	51%
	2024	48%	60%	**57%**	61%	45%	60%	*	92%	*	62%	27%	82%	59%	47%	40%	47%
At Masters Grade Level	2025	21%	29%	**30%**	19%	21%	33%	-	70%	0%	48%	9%	20%	33%	19%	13%	26%
	2024	20%	28%	**27%**	27%	21%	28%	*	54%	*	49%	6%	27%	29%	20%	12%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**85%**	95%	75%	87%	-	100%	*	93%	61%	*	86%	83%	67%	80%
	2024	76%	84%	**85%**	92%	82%	84%	*	100%	*	94%	58%	*	86%	80%	75%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	65%	**66%**	67%	58%	67%	-	100%	*	71%	34%	*	67%	60%	46%	60%
	2024	54%	66%	**63%**	69%	53%	66%	*	100%	*	65%	26%	*	66%	52%	46%	57%
At Masters Grade Level	2025	23%	30%	**34%**	19%	25%	37%	-	67%	*	50%	8%	*	35%	26%	14%	27%
	2024	22%	29%	**33%**	38%	26%	33%	*	50%	*	53%	7%	*	35%	23%	17%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**78%**	81%	66%	82%	-	100%	*	79%	52%	*	81%	66%	55%	80%
	2024	72%	81%	**79%**	85%	69%	82%	*	100%	*	81%	51%	*	81%	70%	65%	79%
At Meets Grade Level or Above	2025	45%	57%	**57%**	48%	46%	61%	-	100%	*	64%	26%	*	60%	42%	37%	53%
	2024	43%	55%	**60%**	62%	49%	63%	*	100%	*	69%	32%	*	62%	54%	44%	50%
At Masters Grade Level	2025	20%	28%	**32%**	24%	23%	35%	-	78%	*	43%	10%	*	37%	15%	16%	33%
	2024	17%	24%	**29%**	31%	22%	29%	*	67%	*	56%	7%	*	30%	25%	12%	36%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**63%**	60%	44%	70%	-	*	*	*	33%	*	67%	40%	32%	80%
	2024	75%	81%	**63%**	43%	46%	70%	*	*	-	83%	40%	*	68%	52%	48%	*
At Meets Grade Level or Above	2025	47%	56%	**32%**	20%	19%	35%	-	*	*	*	8%	*	35%	13%	8%	20%
	2024	43%	55%	**29%**	43%	12%	35%	*	*	-	33%	13%	*	30%	26%	10%	*
At Masters Grade Level	2025	17%	23%	**12%**	0%	9%	11%	-	*	*	*	4%	*	13%	7%	0%	0%
	2024	16%	23%	**6%**	0%	0%	8%	*	*	-	17%	0%	*	7%	4%	0%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	47%	**44%**	36%	30%	52%	-	*	*	*	18%	*	47%	32%	25%	40%
	2024	35%	43%	**46%**	*	28%	49%	-	*	-	38%	15%	*	44%	64%	38%	40%
Reading and Mathematics Including EOC	2025	39%	47%	**44%**	36%	30%	52%	-	*	*	*	18%	*	47%	32%	25%	40%
	2024	35%	43%	**46%**	*	28%	49%	-	*	-	38%	15%	*	44%	64%	38%	40%
Reading Including EOC	2025	52%	60%	**61%**	55%	53%	64%	-	*	*	*	32%	*	63%	53%	36%	40%
	2024	48%	55%	**60%**	*	61%	59%	-	*	-	50%	25%	*	58%	73%	41%	60%
Math Including EOC	2025	46%	54%	**47%**	45%	37%	52%	-	*	*	*	18%	*	49%	37%	29%	40%
	2024	42%	51%	**51%**	*	28%	54%	-	*	-	50%	30%	*	49%	64%	38%	40%
4th Graders																	
Reading and Mathematics	2025	40%	50%	**58%**	40%	43%	60%	-	*	-	75%	38%	*	61%	48%	47%	80%
	2024	38%	50%	**52%**	60%	44%	53%	-	*	*	*	24%	-	58%	22%	29%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	50%	**58%**	40%	43%	60%	-	*	-	75%	38%	*	61%	48%	47%	80%
	2024	38%	50%	**52%**	60%	44%	53%	-	*	*	*	24%	-	58%	22%	29%	20%
Reading Including EOC	2025	54%	62%	**67%**	60%	57%	68%	-	*	-	75%	42%	*	69%	60%	55%	80%
	2024	51%	64%	**67%**	100%	53%	70%	-	*	*	*	33%	-	71%	50%	50%	60%
Math Including EOC	2025	47%	58%	**69%**	40%	57%	73%	-	*	-	75%	54%	*	75%	52%	53%	80%
	2024	46%	57%	**55%**	60%	42%	59%	-	*	*	*	24%	-	60%	32%	31%	40%
5th Graders																	
Reading and Mathematics	2025	42%	55%	**54%**	60%	50%	53%	-	*	*	*	10%	*	58%	36%	29%	40%
	2024	42%	54%	**57%**	43%	46%	62%	*	*	-	60%	19%	*	63%	42%	38%	*
Reading and Mathematics Including EOC	2025	42%	55%	**54%**	60%	50%	53%	-	*	*	*	10%	*	58%	36%	29%	40%
	2024	42%	54%	**57%**	43%	46%	62%	*	*	-	60%	19%	*	63%	42%	38%	*
Reading Including EOC	2025	58%	70%	**70%**	100%	63%	70%	-	*	*	*	29%	*	70%	71%	46%	60%
	2024	55%	68%	**62%**	43%	46%	69%	*	*	-	67%	19%	*	68%	44%	47%	*
Math Including EOC	2025	48%	60%	**55%**	60%	47%	56%	-	*	*	*	8%	*	59%	33%	28%	40%
	2024	51%	63%	**74%**	57%	73%	75%	*	*	-	80%	44%	*	77%	65%	66%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**52%**	43%	41%	55%	-	100%	*	64%	22%	*	55%	40%	34%	53%
	2024	36%	46%	**52%**	54%	41%	54%	*	100%	*	56%	19%	*	54%	40%	34%	36%
Reading and Mathematics Including EOC	2025	40%	50%	**52%**	43%	41%	55%	-	100%	*	64%	22%	*	55%	40%	34%	53%
	2024	38%	49%	**52%**	54%	41%	54%	*	100%	*	56%	19%	*	54%	40%	34%	36%
Reading Including EOC	2025	55%	64%	**66%**	67%	58%	67%	-	100%	*	71%	34%	*	67%	60%	46%	60%
	2024	54%	64%	**63%**	69%	53%	66%	*	100%	*	65%	26%	*	66%	52%	46%	57%
Math Including EOC	2025	46%	56%	**57%**	48%	46%	61%	-	100%	*	64%	26%	*	60%	42%	37%	53%
	2024	45%	55%	**60%**	62%	49%	63%	*	100%	*	69%	32%	*	62%	54%	44%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**75%**	*	60%	75%	-	*	-	94%	63%	*	73%	83%	75%	60%	83%
	2024	67%	75%	**72%**	*	71%	71%	-	*	*	*	69%	-	72%	75%	57%	*	---
Grade 4 Mathematics	2025	65%	72%	**83%**	*	74%	86%	-	*	-	88%	79%	*	87%	70%	72%	100%	100%
	2024	60%	67%	**65%**	*	48%	71%	-	*	*	*	52%	-	67%	53%	53%	*	---
Grade 5 ELA/Reading	2025	69%	76%	**70%**	80%	64%	69%	-	*	*	*	35%	*	70%	69%	50%	60%	100%
	2024	70%	77%	**67%**	42%	54%	73%	*	*	-	83%	46%	*	67%	67%	60%	*	---
Grade 5 Mathematics	2025	67%	74%	**68%**	80%	69%	62%	-	*	*	*	44%	*	71%	50%	48%	70%	100%
	2024	65%	73%	**77%**	67%	79%	75%	*	*	-	100%	68%	*	79%	70%	80%	*	---
All Grades Both Subjects	2025	65%	71%	**74%**	78%	67%	74%	-	100%	*	93%	56%	67%	75%	70%	63%	73%	96%
	2024	64%	69%	**70%**	63%	63%	72%	*	100%	*	94%	59%	83%	71%	67%	62%	81%	---
All Grades ELA/Reading	2025	67%	71%	**72%**	83%	62%	72%	-	100%	*	95%	50%	*	71%	78%	64%	60%	91%
	2024	67%	72%	**70%**	55%	63%	72%	*	*	*	89%	60%	*	70%	71%	59%	88%	---
All Grades Mathematics	2025	64%	71%	**76%**	72%	71%	75%	-	100%	*	91%	61%	*	79%	62%	61%	85%	100%
	2024	60%	67%	**71%**	70%	62%	73%	*	*	*	100%	59%	*	73%	63%	65%	75%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	50%	**53%**	*	40%	55%	-	-	-	-	40%	-	42%	80%	56%	*	-
	2024	38%	44%	**33%**	-	50%	20%	-	-	-	-	40%	-	23%	60%	33%	*	---
Grade 4 Mathematics	2025	27%	33%	**59%**	-	60%	64%	-	-	-	*	50%	-	71%	20%	40%	*	-
	2024	26%	32%	**29%**	*	27%	25%	-	-	-	-	25%	-	29%	29%	36%	*	---
Grade 5 ELA/Reading	2025	25%	26%	**14%**	-	*	*	-	-	-	-	*	-	20%	*	17%	*	-
	2024	35%	41%	**30%**	-	*	43%	-	-	-	-	0%	-	14%	*	*	-	---
Grade 5 Mathematics	2025	35%	39%	**22%**	*	14%	27%	-	-	*	-	13%	*	16%	38%	29%	*	-
	2024	41%	48%	**38%**	*	29%	43%	-	-	-	*	44%	-	30%	50%	38%	*	---
All Grades Both Subjects	2025	33%	38%	**40%**	*	26%	48%	-	-	*	*	28%	*	40%	40%	36%	40%	-
	2024	32%	37%	**32%**	*	31%	31%	-	-	-	*	30%	-	26%	48%	35%	*	---
All Grades ELA/Reading	2025	31%	34%	**42%**	*	25%	47%	-	-	-	-	29%	-	35%	57%	40%	*	-
	2024	30%	33%	**32%**	-	36%	29%	-	-	-	-	25%	-	20%	63%	33%	*	---
All Grades Mathematics	2025	35%	42%	**39%**	*	26%	48%	-	-	*	*	27%	*	42%	31%	33%	*	-
	2024	35%	41%	**33%**	*	28%	32%	-	-	-	*	33%	-	30%	38%	36%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**79%**	*	-	-	-	-	*	82%	82%	-	-	-	79%	77%	100%
	2024	75%	83%	**79%**	-	-	-	-	-	-	77%	77%	-	-	*	79%	78%	-
At Meets Grade Level or Above	2025	50%	61%	**57%**	*	-	-	-	-	*	46%	46%	-	-	-	58%	43%	100%
	2024	48%	60%	**57%**	-	-	-	-	-	-	47%	47%	-	-	*	57%	47%	-
At Masters Grade Level	2025	21%	29%	**30%**	*	-	-	-	-	*	21%	21%	-	-	-	30%	20%	60%
	2024	20%	28%	**27%**	-	-	-	-	-	-	27%	27%	-	-	*	27%	28%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**85%**	*	-	-	-	-	*	83%	83%	-	-	-	85%	77%	*
	2024	76%	84%	**85%**	-	-	-	-	-	-	85%	85%	-	-	*	85%	86%	-
At Meets Grade Level or Above	2025	54%	65%	**66%**	*	-	-	-	-	*	58%	58%	-	-	-	66%	54%	*
	2024	54%	66%	**63%**	-	-	-	-	-	-	62%	62%	-	-	*	63%	57%	-
At Masters Grade Level	2025	23%	30%	**34%**	*	-	-	-	-	*	25%	25%	-	-	-	34%	23%	*
	2024	22%	29%	**33%**	-	-	-	-	-	-	31%	31%	-	-	*	33%	29%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**78%**	*	-	-	-	-	*	83%	83%	-	-	-	78%	77%	*
	2024	72%	81%	**79%**	-	-	-	-	-	-	77%	77%	-	-	*	79%	79%	-
At Meets Grade Level or Above	2025	45%	57%	**57%**	*	-	-	-	-	*	50%	50%	-	-	-	57%	46%	*
	2024	43%	55%	**60%**	-	-	-	-	-	-	46%	46%	-	-	*	61%	50%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**32%**	*	-	-	-	-	*	25%	25%	-	-	-	32%	23%	*
	2024	17%	24%	**29%**	-	-	-	-	-	-	31%	31%	-	-	*	29%	36%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**63%**	-	-	-	-	-	-	*	*	-	-	-	62%	*	*
	2024	75%	81%	**63%**	-	-	-	-	-	-	*	*	-	-	-	64%	*	-
At Meets Grade Level or Above	2025	47%	56%	**32%**	-	-	-	-	-	-	*	*	-	-	-	33%	*	*
	2024	43%	55%	**29%**	-	-	-	-	-	-	*	*	-	-	-	30%	*	-
At Masters Grade Level	2025	17%	23%	**12%**	-	-	-	-	-	-	*	*	-	-	-	13%	*	*
	2024	16%	23%	**6%**	-	-	-	-	-	-	*	*	-	-	-	6%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**74%**	-	-	-	-	-	-	72%	72%	-	-	-	74%	72%	*
	2024	64%	69%	**70%**	-	-	-	-	-	-	81%	81%	-	-	-	70%	81%	-
All Grades ELA/Reading	2025	67%	71%	**72%**	-	-	-	-	-	-	63%	63%	-	-	-	73%	63%	*
	2024	67%	72%	**70%**	-	-	-	-	-	-	88%	88%	-	-	-	69%	88%	-
All Grades Mathematics	2025	64%	71%	**76%**	-	-	-	-	-	-	81%	81%	-	-	-	75%	81%	*
	2024	60%	67%	**71%**	-	-	-	-	-	-	75%	75%	-	-	-	71%	75%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**40%**	-	-	-	-	-	-	40%	40%	-	-	-	40%	40%	-
	2024	32%	37%	**32%**	-	-	-	-	-	-	*	*	-	-	-	32%	*	-
All Grades ELA/Reading	2025	31%	34%	**42%**	-	-	-	-	-	-	*	*	-	-	-	45%	*	-
	2024	30%	33%	**32%**	-	-	-	-	-	-	*	*	-	-	-	33%	*	-
All Grades Mathematics	2025	35%	42%	**39%**	-	-	-	-	-	-	*	*	-	-	-	37%	*	-
	2024	35%	41%	**33%**	-	-	-	-	-	-	*	*	-	-	-	32%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**98%**	100%	97%	99%	-	100%	100%	94%	96%	100%	98%	98%	98%	100%
Included in Accountability	93%	95%	**97%**	100%	94%	98%	-	100%	100%	94%	94%	100%	98%	92%	95%	88%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	2%	1%	-	0%	0%	0%	2%	0%	0%	5%	3%	10%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	2%	**2%**	0%	3%	1%	-	0%	0%	6%	4%	0%	2%	2%	2%	0%
Absent	1%	1%	**2%**	0%	3%	1%	-	0%	0%	6%	4%	0%	2%	2%	2%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**98%**	100%	95%	99%	-	100%	*	93%	93%	*	98%	97%	98%	100%
Included in Accountability	91%	95%	**96%**	100%	92%	98%	-	100%	*	93%	91%	*	98%	91%	94%	83%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	2%	1%	-	0%	*	0%	2%	*	0%	5%	3%	11%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	1%	0%	-	0%	*	0%	0%	*	0%	2%	0%	6%
Not Tested	1%	1%	**2%**	0%	5%	1%	-	0%	*	7%	7%	*	2%	3%	2%	0%
Absent	1%	1%	**2%**	0%	5%	1%	-	0%	*	7%	7%	*	2%	3%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	100%	98%	98%	-	100%	*	93%	97%	*	98%	98%	98%	100%
Included in Accountability	94%	96%	**97%**	100%	95%	97%	-	100%	*	93%	95%	*	98%	94%	94%	88%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	2%	1%	-	0%	*	0%	2%	*	0%	5%	3%	12%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	0%	2%	2%	-	0%	*	7%	3%	*	2%	2%	2%	0%
Absent	1%	1%	**2%**	0%	2%	2%	-	0%	*	7%	3%	*	2%	2%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**99%**	100%	97%	100%	-	*	*	*	100%	*	99%	100%	100%	100%
Included in Accountability	94%	89%	**98%**	100%	97%	98%	-	*	*	*	100%	*	99%	94%	96%	100%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	0%	2%	-	*	*	*	0%	*	0%	6%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	7%	**1%**	0%	3%	0%	-	*	*	*	0%	*	1%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	3%	0%	-	*	*	*	0%	*	1%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	98%	*	100%	*	98%	99%	100%	98%	99%	98%	100%
Included in Accountability	92%	94%	**96%**	85%	95%	97%	*	100%	*	93%	96%	100%	97%	91%	92%	94%
Not Included in Accountability: Mobile	4%	3%	**3%**	15%	5%	1%	*	0%	*	5%	4%	0%	2%	8%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	1%	2%	*	0%	*	2%	1%	0%	2%	1%	2%	0%
Absent	1%	1%	**1%**	0%	1%	2%	*	0%	*	2%	1%	0%	2%	1%	2%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	98%	*	100%	*	100%	100%	*	99%	98%	99%	100%
Included in Accountability	91%	95%	**96%**	87%	94%	97%	*	100%	*	94%	97%	*	97%	90%	93%	93%
Not Included in Accountability: Mobile	4%	3%	**3%**	13%	5%	1%	*	0%	*	6%	3%	*	2%	8%	6%	7%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	2%	*	0%	*	0%	0%	*	1%	2%	1%	0%
Absent	1%	1%	**1%**	0%	1%	2%	*	0%	*	0%	0%	*	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	98%	*	100%	*	94%	100%	*	99%	98%	98%	100%
Included in Accountability	93%	96%	**96%**	87%	95%	97%	*	100%	*	89%	97%	*	97%	90%	92%	93%
Not Included in Accountability: Mobile	5%	3%	**3%**	13%	5%	1%	*	0%	*	6%	3%	*	2%	8%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	2%	*	0%	*	6%	0%	*	1%	2%	2%	0%
Absent	1%	1%	**1%**	0%	0%	2%	*	0%	*	6%	0%	*	1%	2%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**97%**	100%	100%	95%	*	*	-	100%	94%	*	96%	100%	97%	*
Included in Accountability	93%	89%	**94%**	78%	96%	95%	*	*	-	100%	88%	*	95%	93%	88%	*
Not Included in Accountability: Mobile	4%	2%	**3%**	22%	4%	0%	*	*	-	0%	6%	*	1%	7%	9%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	8%	**3%**	0%	0%	5%	*	*	-	0%	6%	*	4%	0%	3%	*
Absent	1%	1%	**3%**	0%	0%	5%	*	*	-	0%	6%	*	4%	0%	3%	*
Other	0%	7%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**95.1%**	95.3%	94.5%	95.3%	*	97.2%	*	94.3%	94.3%	93.5%	95.6%
2022-23	93.3%	94.0%	**94.3%**	93.6%	94.1%	94.3%	*	98.0%	*	94.3%	92.3%	92.1%	95.2%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**11.1%**	18.2%	14.4%	8.9%	*	0.0%	*	14.7%	17.9%	20.5%	4.3%
2022-23	20.3%	15.3%	**14.4%**	30.8%	16.0%	13.6%	*	0.0%	*	6.3%	22.3%	28.6%	3.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**642**	**100.0%**	**39,532**	**5,530,499**	**644**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Early Childhood Education	2	0.3%	0.5%	0.3%	3	0.5%	0.7%	0.5%
Pre-Kindergarten	21	3.3%	2.6%	4.5%	21	3.3%	2.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	21	3.3%	2.6%	3.7%	21	3.3%	2.6%	3.7%
Kindergarten	93	14.5%	6.0%	6.5%	93	14.4%	6.0%	6.5%
Grade 1	111	17.3%	6.3%	6.8%	111	17.2%	6.3%	6.8%
Grade 2	87	13.6%	6.5%	7.0%	87	13.5%	6.5%	7.0%
Grade 3	115	17.9%	7.2%	7.3%	116	18.0%	7.2%	7.3%
Grade 4	108	16.8%	7.3%	7.3%	108	16.8%	7.3%	7.3%
Grade 5	105	16.4%	7.4%	7.3%	105	16.3%	7.3%	7.3%
Ethnic Distribution								
African American	50	7.8%	7.8%	12.8%	50	7.8%	7.8%	12.8%
Hispanic	162	25.2%	35.2%	53.5%	163	25.3%	35.2%	53.5%
White	371	57.8%	43.0%	24.4%	372	57.8%	43.1%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	19	3.0%	8.7%	5.6%	19	3.0%	8.7%	5.6%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	38	5.9%	4.9%	3.3%	38	5.9%	4.9%	3.3%
Sex								
Female	326	50.8%	49.1%	48.9%	327	50.8%	49.0%	48.8%
Male	316	49.2%	50.9%	51.1%	317	49.2%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	202	31.5%	35.8%	60.5%	202	31.4%	35.7%	60.4%
Non-Educationally Disadvantaged	440	68.5%	64.2%	39.5%	442	68.6%	64.3%	39.6%
Section 504 Students	32	5.0%	5.9%	6.8%	32	5.0%	5.9%	6.8%
EB Students/EL	28	4.4%	13.1%	24.3%	28	4.3%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	2	0.3%	1.8%	2.1%				
Students w/ Dyslexia	33	5.1%	5.6%	6.4%	33	5.1%	5.6%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	18	2.8%	1.6%	1.4%	18	2.8%	1.6%	1.4%
Immigrant	4	0.6%	3.0%	3.5%	4	0.6%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	18	2.8%	28.7%	66.6%	18	2.8%	28.8%	66.5%
Military Connected	44	6.9%	2.8%	4.1%	44	6.8%	2.8%	4.1%
At-Risk	279	43.5%	45.0%	53.5%	279	43.3%	44.9%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	27	4.2%	14.2%	24.3%	27	4.2%	14.1%	24.3%
Career and Technical Education	0	0.0%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	92	14.3%	14.2%	8.7%	92	14.3%	14.1%	8.7%
Special Education	116	18.1%	16.6%	15.3%	118	18.3%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**116**							
Students with Intellectual Disabilities	45	38.8%	41.0%	48.3%				
Students with Physical Disabilities	32	27.6%	22.3%	17.0%				
Students with Autism	**	**	15.8%	16.8%				
Students with Behavioral Disabilities	20	17.2%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**43**	**8.1%**	**11.9%**	**16.4%**				
African American	8	1.5%	2.0%	3.3%				
Hispanic	15	2.8%	4.8%	8.9%				
White	14	2.6%	3.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.1%	0.7%	0.6%				
Special Ed Students who are Mobile	9	8.0%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	3	13.0%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	29	16.6%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**60**	**11.8%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.2%	1.0%	1.3%	0.0%	3.3%	3.6%
Grade 1	0.0%	0.4%	1.9%	0.0%	0.9%	3.0%
Grade 2	3.7%	0.3%	1.1%	3.4%	1.9%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.2%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.4	19.3	18.9
Grade 1	21.4	19.5	19.2
Grade 2	21.3	19.9	19.4
Grade 3	22.0	20.5	20.1
Grade 4	21.2	20.5	20.0
Grade 5	27.3	23.1	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**52.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	49.0	93.3%	66.3%	63.8%
Teachers	36.0	68.6%	49.1%	48.3%
Professional Support	9.0	17.1%	12.5%	10.8%
Campus Administration (School Leadership)	4.0	7.6%	4.2%	3.4%
Educational Aides	3.5	6.7%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**10.7**	**20.4%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	6.1%	12.8%
Hispanic	7.0	19.4%	18.6%	31.0%
White	29.0	80.6%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	1.0	2.8%	21.7%	24.6%
Females	35.0	97.2%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	25.0	69.4%	72.2%	71.4%
Masters	11.0	30.6%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	4.2%	7.3%
1-5 Years Experience	5.0	13.9%	22.1%	28.3%
6-10 Years Experience	7.0	19.4%	21.5%	19.7%
11-20 Years Experience	15.0	41.7%	33.1%	27.6%
21-30 Years Experience	9.0	25.0%	16.7%	14.1%
Over 30 Years Experience	0.0	0.0%	2.3%	3.0%
Number of Students per Teacher	17.8	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	19.0	8.5	6.0
Average Years Experience of Principals with District	19.0	8.2	5.1
Average Years Experience of Assistant Principals	19.0	7.0	5.1
Average Years Experience of Assistant Principals with District	12.0	6.4	4.3
Average Years Experience of Teachers	14.7	12.4	11.2
Average Years Experience of Teachers with District	10.2	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$61,762	$55,689
1-5 Years Experience	$63,612	$63,690	$59,266
6-10 Years Experience	$62,796	$66,111	$62,607
11-20 Years Experience	$71,083	$71,281	$66,353
21-30 Years Experience	$75,698	$77,247	$70,976
Over 30 Years Experience	-	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$69,588	$69,357	$63,751
Professional Support	$70,258	$76,024	$75,909
Campus Administration (School Leadership)	$90,857	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	5.0%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	32.5	90.3%	67.3%	69.0%
Special Education	3.5	9.7%	13.9%	11.4%
Other	0.0	0.0%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: LEAGUE CITY EL

Campus Number: 084910103

2025 Campus Accountability Score: B

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	83%	**75%**	71%	73%	77%	-	*	-	*	46%	*	73%	83%	71%	64%
	2024	74%	80%	**66%**	*	57%	83%	-	-	*	*	29%	*	65%	69%	56%	45%
At Meets Grade Level or Above	2025	52%	60%	**42%**	57%	36%	47%	-	*	-	*	21%	*	40%	50%	34%	14%
	2024	48%	55%	**38%**	*	30%	58%	-	-	*	*	0%	*	40%	31%	26%	18%
At Masters Grade Level	2025	23%	28%	**16%**	14%	15%	17%	-	*	-	*	11%	*	13%	28%	14%	11%
	2024	21%	26%	**15%**	*	13%	21%	-	-	*	*	0%	*	16%	8%	9%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	77%	**66%**	71%	64%	67%	-	*	-	*	46%	*	66%	67%	62%	57%
	2024	70%	77%	**77%**	*	70%	92%	-	-	*	*	57%	*	78%	69%	65%	61%
At Meets Grade Level or Above	2025	46%	54%	**40%**	29%	44%	33%	-	*	-	*	25%	*	40%	39%	33%	36%
	2024	42%	51%	**51%**	*	44%	71%	-	-	*	*	14%	*	52%	46%	37%	36%
At Masters Grade Level	2025	19%	23%	**10%**	14%	10%	7%	-	*	-	*	11%	*	10%	11%	10%	11%
	2024	15%	20%	**13%**	*	11%	17%	-	-	*	*	7%	*	12%	15%	9%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	87%	**79%**	*	76%	85%	-	-	*	*	43%	100%	81%	72%	70%	67%
	2024	81%	88%	**83%**	*	75%	94%	-	*	-	*	59%	*	79%	93%	70%	68%
At Meets Grade Level or Above	2025	54%	62%	**54%**	*	52%	62%	-	-	*	*	29%	67%	55%	50%	43%	39%
	2024	51%	64%	**52%**	*	55%	52%	-	*	-	*	27%	*	46%	68%	49%	44%
At Masters Grade Level	2025	24%	28%	**12%**	*	10%	19%	-	-	*	*	5%	0%	9%	22%	7%	6%
	2024	23%	33%	**19%**	*	17%	21%	-	*	-	*	5%	*	16%	29%	12%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	**73%**	*	69%	77%	-	-	*	*	38%	100%	74%	67%	63%	61%
	2024	69%	79%	**77%**	*	73%	85%	-	*	-	*	55%	*	80%	68%	67%	71%
At Meets Grade Level or Above	2025	47%	58%	**56%**	*	53%	65%	-	-	*	*	29%	100%	57%	50%	43%	48%
	2024	46%	57%	**47%**	*	42%	52%	-	*	-	*	23%	*	43%	57%	39%	32%
At Masters Grade Level	2025	24%	33%	**26%**	*	26%	35%	-	-	*	*	10%	33%	27%	22%	22%	21%
	2024	21%	30%	**20%**	*	16%	27%	-	*	-	*	5%	*	18%	25%	11%	6%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	85%	**80%**	*	76%	86%	-	*	-	*	35%	*	80%	81%	76%	79%
	2024	79%	87%	**87%**	*	85%	95%	-	*	-	80%	61%	*	92%	67%	85%	86%
At Meets Grade Level or Above	2025	58%	70%	**60%**	*	55%	64%	-	*	-	*	15%	*	59%	63%	54%	53%
	2024	55%	68%	**57%**	*	51%	76%	-	*	-	60%	13%	*	57%	57%	50%	52%
At Masters Grade Level	2025	30%	42%	**25%**	*	27%	19%	-	*	-	*	0%	*	27%	22%	14%	12%
	2024	29%	39%	**25%**	*	20%	38%	-	*	-	40%	0%	*	23%	33%	22%	26%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	83%	**81%**	*	76%	86%	-	*	-	*	50%	*	83%	74%	81%	71%
	2024	77%	86%	**87%**	*	89%	81%	-	*	-	*	68%	*	89%	79%	88%	90%
At Meets Grade Level or Above	2025	47%	60%	**56%**	*	52%	67%	-	*	-	*	23%	*	57%	56%	51%	47%
	2024	50%	63%	**58%**	*	58%	62%	-	*	-	*	23%	*	58%	58%	52%	60%
At Masters Grade Level	2025	22%	34%	**24%**	*	21%	31%	-	*	-	*	12%	*	22%	30%	15%	3%
	2024	19%	30%	**20%**	*	18%	29%	-	*	-	*	5%	*	21%	16%	11%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	71%	**71%**	*	67%	78%	-	*	-	*	38%	*	72%	67%	63%	56%
	2024	58%	66%	**77%**	*	70%	95%	-	*	-	100%	48%	*	77%	76%	71%	55%
At Meets Grade Level or Above	2025	31%	35%	**36%**	*	31%	44%	-	*	-	*	12%	*	34%	44%	24%	9%
	2024	28%	34%	**55%**	*	46%	80%	-	*	-	80%	26%	*	57%	48%	41%	24%
At Masters Grade Level	2025	12%	14%	**12%**	*	12%	14%	-	*	-	*	4%	*	11%	15%	8%	0%
	2024	11%	15%	**24%**	*	16%	45%	-	*	-	40%	13%	*	23%	29%	15%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**75%**	76%	72%	80%	-	90%	*	84%	43%	96%	76%	73%	70%	65%
	2024	75%	83%	**79%**	78%	75%	89%	-	89%	*	89%	55%	89%	80%	76%	72%	69%
At Meets Grade Level or Above	2025	50%	61%	**49%**	38%	46%	55%	-	60%	*	56%	22%	68%	49%	51%	40%	36%
	2024	48%	60%	**51%**	39%	47%	63%	-	67%	*	61%	19%	44%	51%	55%	42%	39%
At Masters Grade Level	2025	21%	29%	**18%**	10%	17%	20%	-	40%	*	8%	7%	11%	17%	22%	13%	9%
	2024	20%	28%	**20%**	6%	16%	27%	-	67%	*	29%	5%	6%	19%	24%	13%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**78%**	80%	75%	83%	-	*	*	80%	41%	100%	78%	79%	73%	71%
	2024	76%	84%	**79%**	86%	73%	91%	-	*	*	83%	53%	100%	79%	79%	71%	68%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	65%	**52%**	50%	48%	58%	-	*	*	70%	21%	75%	51%	56%	44%	37%
	2024	54%	66%	**50%**	29%	46%	60%	-	*	*	50%	15%	50%	48%	56%	42%	39%
At Masters Grade Level	2025	23%	30%	**18%**	10%	18%	18%	-	*	*	20%	5%	8%	17%	24%	12%	9%
	2024	22%	29%	**20%**	0%	17%	26%	-	*	*	33%	2%	0%	18%	26%	15%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**74%**	80%	70%	77%	-	*	*	91%	45%	100%	74%	70%	69%	63%
	2024	72%	81%	**80%**	71%	78%	86%	-	*	*	91%	60%	75%	83%	72%	74%	75%
At Meets Grade Level or Above	2025	45%	57%	**51%**	30%	50%	55%	-	*	*	45%	25%	75%	51%	49%	42%	44%
	2024	43%	55%	**52%**	43%	49%	60%	-	*	*	64%	21%	38%	51%	55%	43%	44%
At Masters Grade Level	2025	20%	28%	**20%**	10%	19%	24%	-	*	*	0%	11%	17%	19%	22%	16%	12%
	2024	17%	24%	**18%**	0%	15%	24%	-	*	*	18%	5%	13%	17%	20%	10%	10%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**71%**	*	67%	78%	-	*	-	*	38%	*	72%	67%	63%	56%
	2024	75%	81%	**77%**	*	70%	95%	-	*	-	100%	48%	*	77%	76%	71%	55%
At Meets Grade Level or Above	2025	47%	56%	**36%**	*	31%	44%	-	*	-	*	12%	*	34%	44%	24%	9%
	2024	43%	55%	**55%**	*	46%	80%	-	*	-	80%	26%	*	57%	48%	41%	24%
At Masters Grade Level	2025	17%	23%	**12%**	*	12%	14%	-	*	-	*	4%	*	11%	15%	8%	0%
	2024	16%	23%	**24%**	*	16%	45%	-	*	-	40%	13%	*	23%	29%	15%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	47%	**32%**	29%	32%	30%	-	*	-	*	18%	*	30%	39%	24%	14%
	2024	35%	43%	**32%**	*	22%	58%	-	-	*	*	0%	*	33%	23%	18%	12%
Reading and Mathematics Including EOC	2025	39%	47%	**32%**	29%	32%	30%	-	*	-	*	18%	*	30%	39%	24%	14%
	2024	35%	43%	**32%**	*	22%	58%	-	-	*	*	0%	*	33%	23%	18%	12%
Reading Including EOC	2025	52%	60%	**42%**	57%	36%	47%	-	*	-	*	21%	*	40%	50%	34%	14%
	2024	48%	55%	**38%**	*	30%	58%	-	-	*	*	0%	*	40%	31%	26%	18%
Math Including EOC	2025	46%	54%	**40%**	29%	44%	33%	-	*	-	*	25%	*	40%	39%	33%	36%
	2024	42%	51%	**51%**	*	44%	71%	-	-	*	*	14%	*	52%	46%	37%	36%
4th Graders																	
Reading and Mathematics	2025	40%	50%	**41%**	*	37%	58%	-	-	*	*	24%	67%	42%	39%	26%	30%
	2024	38%	50%	**38%**	*	39%	39%	-	*	-	*	14%	*	34%	50%	33%	26%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	50%	**41%**	*	37%	58%	-	-	*	*	24%	67%	42%	39%	26%	30%
	2024	38%	50%	**38%**	*	39%	39%	-	*	-	*	14%	*	34%	50%	33%	26%
Reading Including EOC	2025	54%	62%	**54%**	*	52%	62%	-	-	*	*	29%	67%	55%	50%	43%	39%
	2024	51%	64%	**52%**	*	55%	52%	-	*	-	*	27%	*	46%	68%	49%	44%
Math Including EOC	2025	47%	58%	**56%**	*	53%	65%	-	-	*	*	29%	100%	57%	50%	43%	48%
	2024	46%	57%	**47%**	*	42%	52%	-	*	-	*	23%	*	43%	57%	39%	32%
5th Graders																	
Reading and Mathematics	2025	42%	55%	**44%**	*	40%	50%	-	*	-	*	12%	*	43%	44%	34%	29%
	2024	42%	54%	**46%**	*	41%	62%	-	*	-	*	9%	*	44%	53%	36%	43%
Reading and Mathematics Including EOC	2025	42%	55%	**44%**	*	40%	50%	-	*	-	*	12%	*	43%	44%	34%	29%
	2024	42%	54%	**46%**	*	41%	62%	-	*	-	*	9%	*	44%	53%	36%	43%
Reading Including EOC	2025	58%	70%	**60%**	*	55%	64%	-	*	-	*	15%	*	59%	63%	54%	53%
	2024	55%	68%	**57%**	*	51%	76%	-	*	-	60%	13%	*	57%	57%	50%	52%
Math Including EOC	2025	48%	60%	**56%**	*	52%	67%	-	*	-	*	23%	*	57%	56%	51%	47%
	2024	51%	63%	**58%**	*	58%	62%	-	*	-	*	23%	*	58%	58%	52%	60%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**39%**	20%	37%	46%	-	*	*	40%	17%	50%	38%	41%	28%	25%
	2024	36%	46%	**39%**	29%	35%	51%	-	*	*	36%	9%	25%	37%	45%	29%	28%
Reading and Mathematics Including EOC	2025	40%	50%	**39%**	20%	37%	46%	-	*	*	40%	17%	50%	38%	41%	28%	25%
	2024	38%	49%	**39%**	29%	35%	51%	-	*	*	36%	9%	25%	37%	45%	29%	28%
Reading Including EOC	2025	55%	64%	**52%**	50%	48%	58%	-	*	*	70%	21%	75%	51%	56%	44%	37%
	2024	54%	64%	**50%**	29%	46%	60%	-	*	*	50%	15%	50%	48%	56%	42%	39%
Math Including EOC	2025	46%	56%	**51%**	30%	50%	55%	-	*	*	45%	25%	75%	51%	49%	42%	44%
	2024	45%	55%	**52%**	43%	49%	60%	-	*	*	64%	21%	38%	51%	55%	43%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**69%**	*	69%	75%	-	-	*	*	55%	83%	69%	69%	63%	64%	77%
	2024	67%	75%	**67%**	*	67%	70%	-	*	-	*	59%	*	63%	77%	62%	66%	---
Grade 4 Mathematics	2025	65%	72%	**68%**	*	67%	77%	-	-	*	*	43%	83%	66%	75%	61%	67%	82%
	2024	60%	67%	**64%**	*	64%	63%	-	*	-	*	59%	*	63%	66%	60%	60%	---
Grade 5 ELA/Reading	2025	69%	76%	**68%**	*	64%	72%	-	*	-	*	29%	*	71%	57%	67%	71%	86%
	2024	70%	77%	**66%**	*	61%	83%	-	*	-	60%	43%	*	68%	55%	64%	60%	---
Grade 5 Mathematics	2025	67%	74%	**71%**	*	70%	71%	-	*	-	*	35%	*	71%	72%	73%	68%	86%
	2024	65%	73%	**68%**	*	73%	57%	-	*	-	*	61%	*	69%	66%	64%	75%	---
All Grades Both Subjects	2025	65%	71%	**69%**	83%	68%	73%	-	*	*	43%	40%	85%	69%	68%	66%	67%	83%
	2024	64%	69%	**66%**	55%	66%	68%	-	81%	-	53%	56%	70%	66%	67%	63%	65%	---
All Grades ELA/Reading	2025	67%	71%	**69%**	*	67%	73%	-	*	*	43%	41%	80%	70%	62%	65%	67%	82%
	2024	67%	72%	**66%**	60%	64%	75%	-	*	-	50%	51%	100%	66%	68%	63%	63%	---
All Grades Mathematics	2025	64%	71%	**70%**	*	69%	73%	-	*	*	43%	39%	90%	69%	73%	67%	67%	84%
	2024	60%	67%	**66%**	50%	69%	60%	-	*	-	57%	60%	40%	66%	66%	62%	68%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	50%	**45%**	*	48%	33%	-	-	-	*	8%	*	48%	33%	38%	47%	-
	2024	38%	44%	**41%**	-	24%	100%	-	-	-	-	22%	-	42%	*	7%	29%	---
Grade 4 Mathematics	2025	27%	33%	**21%**	-	22%	20%	-	-	-	*	8%	-	22%	17%	21%	23%	-
	2024	26%	32%	**38%**	-	39%	*	-	*	-	-	36%	*	47%	*	27%	45%	---
Grade 5 ELA/Reading	2025	25%	26%	**30%**	-	35%	*	-	-	-	-	8%	-	35%	*	31%	55%	-
	2024	35%	41%	**31%**	*	27%	*	-	-	-	*	31%	-	45%	0%	27%	29%	---
Grade 5 Mathematics	2025	35%	39%	**32%**	*	24%	33%	-	*	-	-	15%	*	35%	25%	44%	22%	-
	2024	41%	48%	**64%**	*	68%	*	-	-	-	*	54%	-	72%	43%	67%	73%	---
All Grades Both Subjects	2025	33%	38%	**33%**	*	34%	25%	-	*	-	*	10%	*	37%	22%	33%	38%	-
	2024	32%	37%	**45%**	*	42%	69%	-	*	-	*	37%	*	52%	21%	34%	44%	---
All Grades ELA/Reading	2025	31%	34%	**40%**	*	43%	22%	-	-	-	*	8%	*	43%	22%	35%	50%	-
	2024	30%	33%	**37%**	*	25%	88%	-	-	-	*	27%	-	43%	13%	16%	29%	---
All Grades Mathematics	2025	35%	42%	**27%**	*	23%	27%	-	*	-	*	12%	*	29%	21%	31%	23%	-
	2024	35%	41%	**52%**	*	54%	40%	-	*	-	*	46%	*	60%	27%	48%	59%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**75%**	65%	-	-	77%	51%	-	75%	75%	-	-	*	79%	65%	-
	2024	75%	83%	**79%**	69%	-	-	72%	67%	-	74%	74%	-	-	*	85%	69%	-
At Meets Grade Level or Above	2025	50%	61%	**49%**	36%	-	-	42%	29%	-	33%	33%	-	-	*	55%	36%	-
	2024	48%	60%	**51%**	36%	-	-	41%	34%	-	63%	63%	-	-	*	59%	39%	-
At Masters Grade Level	2025	21%	29%	**18%**	8%	-	-	11%	5%	-	25%	25%	-	-	*	22%	9%	-
	2024	20%	28%	**20%**	8%	-	-	8%	8%	-	30%	30%	-	-	*	25%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**78%**	69%	-	-	79%	58%	-	83%	83%	-	-	*	81%	71%	-
	2024	76%	84%	**79%**	68%	-	-	65%	70%	-	70%	70%	-	-	*	85%	68%	-
At Meets Grade Level or Above	2025	54%	65%	**52%**	39%	-	-	44%	33%	-	17%	17%	-	-	*	59%	37%	-
	2024	54%	66%	**50%**	38%	-	-	41%	37%	-	60%	60%	-	-	*	55%	39%	-
At Masters Grade Level	2025	23%	30%	**18%**	10%	-	-	13%	8%	-	0%	0%	-	-	*	22%	9%	-
	2024	22%	29%	**20%**	11%	-	-	8%	13%	-	40%	40%	-	-	*	23%	14%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**74%**	64%	-	-	79%	45%	-	67%	67%	-	-	*	78%	63%	-
	2024	72%	81%	**80%**	75%	-	-	81%	72%	-	80%	80%	-	-	*	83%	75%	-
At Meets Grade Level or Above	2025	45%	57%	**51%**	44%	-	-	52%	35%	-	50%	50%	-	-	*	54%	44%	-
	2024	43%	55%	**52%**	42%	-	-	43%	42%	-	60%	60%	-	-	*	57%	44%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**20%**	9%	-	-	13%	5%	-	50%	50%	-	-	*	24%	12%	-
	2024	17%	24%	**18%**	8%	-	-	8%	8%	-	20%	20%	-	-	*	22%	10%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**71%**	58%	-	-	67%	47%	-	-	-	-	-	*	78%	56%	-
	2024	75%	81%	**77%**	51%	-	-	*	53%	-	71%	71%	-	-	-	92%	55%	-
At Meets Grade Level or Above	2025	47%	56%	**36%**	9%	-	-	11%	7%	-	-	-	-	-	*	49%	9%	-
	2024	43%	55%	**55%**	14%	-	-	*	15%	-	71%	71%	-	-	-	76%	24%	-
At Masters Grade Level	2025	17%	23%	**12%**	0%	-	-	0%	0%	-	-	-	-	-	*	17%	0%	-
	2024	16%	23%	**24%**	0%	-	-	*	0%	-	29%	29%	-	-	-	37%	5%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**69%**	67%	-	-	76%	56%	-	81%	81%	-	-	*	70%	67%	-
	2024	64%	69%	**66%**	64%	-	-	71%	60%	-	86%	86%	-	-	*	67%	65%	-
All Grades ELA/Reading	2025	67%	71%	**69%**	67%	-	-	81%	50%	-	*	*	-	-	*	69%	67%	-
	2024	67%	72%	**66%**	63%	-	-	70%	59%	-	71%	71%	-	-	*	69%	63%	-
All Grades Mathematics	2025	64%	71%	**70%**	66%	-	-	71%	61%	-	*	*	-	-	*	71%	67%	-
	2024	60%	67%	**66%**	65%	-	-	73%	61%	-	100%	100%	-	-	*	65%	68%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**33%**	35%	-	-	61%	18%	-	*	*	-	-	*	29%	38%	-
	2024	32%	37%	**45%**	47%	-	-	53%	43%	-	40%	40%	-	-	*	46%	44%	-
All Grades ELA/Reading	2025	31%	34%	**40%**	46%	-	-	58%	36%	-	*	*	-	-	*	28%	50%	-
	2024	30%	33%	**37%**	33%	-	-	38%	30%	-	*	*	-	-	*	47%	29%	-
All Grades Mathematics	2025	35%	42%	**27%**	20%	-	-	67%	0%	-	*	*	-	-	*	30%	23%	-
	2024	35%	41%	**52%**	61%	-	-	71%	55%	-	*	*	-	-	*	46%	59%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	*	96%	99%	100%	99%	100%	99%	100%
Included in Accountability	93%	95%	**96%**	78%	96%	99%	-	100%	*	96%	97%	93%	98%	91%	96%	94%
Not Included in Accountability: Mobile	4%	3%	**3%**	22%	2%	1%	-	0%	*	0%	2%	7%	2%	6%	3%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	3%	0%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	*	4%	1%	0%	1%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	4%	1%	0%	1%	0%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	*	*	91%	99%	100%	99%	100%	99%	100%
Included in Accountability	91%	95%	**96%**	77%	96%	99%	-	*	*	91%	96%	92%	98%	90%	96%	94%
Not Included in Accountability: Mobile	4%	3%	**3%**	23%	3%	1%	-	*	*	0%	3%	8%	2%	7%	3%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	1%	0%	-	*	*	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	*	*	9%	1%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	-	*	*	9%	1%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	-	*	*	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	94%	96%	**96%**	77%	96%	99%	-	*	*	100%	96%	92%	98%	90%	96%	94%
Not Included in Accountability: Mobile	4%	3%	**3%**	23%	3%	1%	-	*	*	0%	3%	8%	2%	7%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	*	*	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	**0%**	0%	1%	0%	-	*	*	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	-	*	*	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	89%	**98%**	*	97%	100%	-	*	-	*	100%	*	99%	96%	98%	94%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	0%	-	*	-	*	0%	*	1%	0%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	1%	0%	-	*	-	*	0%	*	0%	4%	0%	3%
Not Tested	1%	7%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	7%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	100%	98%	-	100%	*	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	94%	**96%**	90%	96%	96%	-	100%	*	100%	95%	90%	98%	88%	94%	95%
Not Included in Accountability: Mobile	4%	3%	**3%**	10%	3%	2%	-	0%	*	0%	4%	10%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	2%	**1%**	0%	0%	2%	-	0%	*	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	0%	0%	2%	-	0%	*	0%	1%	0%	1%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	-	*	*	100%	98%	100%	100%	100%	99%	100%
Included in Accountability	91%	95%	**96%**	88%	95%	96%	-	*	*	100%	94%	89%	98%	87%	94%	94%
Not Included in Accountability: Mobile	4%	3%	**3%**	13%	3%	2%	-	*	*	0%	5%	11%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	2%	0%	-	*	*	0%	0%	0%	0%	4%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	1%	-	*	*	0%	2%	0%	0%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	1%	-	*	*	0%	2%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	-	*	*	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	96%	**96%**	88%	95%	96%	-	*	*	100%	94%	89%	98%	87%	94%	95%
Not Included in Accountability: Mobile	5%	3%	**3%**	13%	3%	2%	-	*	*	0%	5%	11%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	*	*	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	**1%**	0%	0%	1%	-	*	*	0%	2%	0%	0%	1%	1%	0%
Absent	1%	1%	**1%**	0%	0%	1%	-	*	*	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**99%**	*	100%	95%	-	*	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	93%	89%	**97%**	*	97%	95%	-	*	-	100%	100%	*	98%	95%	97%	98%
Not Included in Accountability: Mobile	4%	2%	**2%**	*	3%	0%	-	*	-	0%	0%	*	1%	5%	3%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	8%	**1%**	*	0%	5%	-	*	-	0%	0%	*	1%	0%	0%	0%
Absent	1%	1%	**1%**	*	0%	5%	-	*	-	0%	0%	*	1%	0%	0%	0%
Other	0%	7%	**0%**	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**95.0%**	94.7%	95.0%	94.8%	*	94.5%	*	95.5%	94.3%	94.7%	95.8%
2022-23	93.3%	94.0%	**94.9%**	94.3%	95.1%	94.2%	*	93.6%	-	96.1%	94.6%	94.6%	95.6%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**12.2%**	11.1%	12.6%	12.6%	*	12.5%	*	5.0%	17.2%	14.0%	9.0%
2022-23	20.3%	15.3%	**10.7%**	11.5%	10.0%	12.1%	*	16.7%	-	11.1%	10.9%	11.7%	7.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**681**	**100.0%**	**39,532**	**5,530,499**	**692**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Early Childhood Education	13	1.9%	0.5%	0.3%	15	2.2%	0.7%	0.5%
Pre-Kindergarten	52	7.6%	2.6%	4.5%	52	7.5%	2.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	52	7.6%	2.6%	3.7%	52	7.5%	2.6%	3.7%
Kindergarten	93	13.7%	6.0%	6.5%	96	13.9%	6.0%	6.5%
Grade 1	105	15.4%	6.3%	6.8%	105	15.2%	6.3%	6.8%
Grade 2	100	14.7%	6.5%	7.0%	102	14.7%	6.5%	7.0%
Grade 3	104	15.3%	7.2%	7.3%	105	15.2%	7.2%	7.3%
Grade 4	99	14.5%	7.3%	7.3%	100	14.5%	7.3%	7.3%
Grade 5	115	16.9%	7.4%	7.3%	117	16.9%	7.3%	7.3%
Ethnic Distribution								
African American	29	4.3%	7.8%	12.8%	29	4.2%	7.8%	12.8%
Hispanic	432	63.4%	35.2%	53.5%	437	63.2%	35.2%	53.5%
White	186	27.3%	43.0%	24.4%	192	27.7%	43.1%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	7	1.0%	8.7%	5.6%	7	1.0%	8.7%	5.6%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	24	3.5%	4.9%	3.3%	24	3.5%	4.9%	3.3%
Sex								
Female	342	50.2%	49.1%	48.9%	350	50.6%	49.0%	48.8%
Male	339	49.8%	50.9%	51.1%	342	49.4%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	397	58.3%	35.8%	60.5%	398	57.5%	35.7%	60.4%
Non-Educationally Disadvantaged	284	41.7%	64.2%	39.5%	294	42.5%	64.3%	39.6%
Section 504 Students	29	4.3%	5.9%	6.8%	29	4.2%	5.9%	6.8%
EB Students/EL	224	32.9%	13.1%	24.3%	224	32.4%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.1%	1.8%	2.1%				
Students w/ Dyslexia	40	5.9%	5.6%	6.4%	40	5.8%	5.6%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	19	2.8%	1.6%	1.4%	19	2.7%	1.6%	1.4%
Immigrant	41	6.0%	3.0%	3.5%	41	5.9%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	681	100.0%	28.7%	66.6%	692	100.0%	28.8%	66.5%
Military Connected	19	2.8%	2.8%	4.1%	19	2.7%	2.8%	4.1%
At-Risk	379	55.7%	45.0%	53.5%	379	54.8%	44.9%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	329	48.3%	14.2%	24.3%	329	47.5%	14.1%	24.3%
Career and Technical Education	0	0.0%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	52	7.6%	14.2%	8.7%	52	7.5%	14.1%	8.7%
Special Education	156	22.9%	16.6%	15.3%	163	23.6%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**156**							
Students with Intellectual Disabilities	44	28.2%	41.0%	48.3%				
Students with Physical Disabilities	50	32.1%	22.3%	17.0%				
Students with Autism	43	27.6%	15.8%	16.8%				
Students with Behavioral Disabilities	14	9.0%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	5	3.2%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**72**	**12.5%**	**11.9%**	**16.4%**				
African American	9	1.6%	2.0%	3.3%				
Hispanic	44	7.6%	4.8%	8.9%				
White	16	2.8%	3.9%	2.9%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	2	0.3%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.7%	0.6%				
Special Ed Students who are Mobile	14	10.7%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	24	11.9%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	59	15.5%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**132**	**20.8%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	3.3%	3.6%
Grade 1	0.0%	0.4%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.3%	1.1%	10.7%	1.9%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.2%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.0	19.3	18.9
Grade 1	16.6	19.5	19.2
Grade 2	19.9	19.9	19.4
Grade 3	17.8	20.5	20.1
Grade 4	16.4	20.5	20.0
Grade 5	19.3	23.1	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**72.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	57.9	80.0%	66.3%	63.8%
Teachers	46.6	64.4%	49.1%	48.3%
Professional Support	7.9	10.9%	12.5%	10.8%
Campus Administration (School Leadership)	3.4	4.8%	4.2%	3.4%
Educational Aides	14.5	20.0%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**44.9**	**62.1%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	6.1%	12.8%
Hispanic	24.0	51.5%	18.6%	31.0%
White	22.6	48.5%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	4.0	8.6%	21.7%	24.6%
Females	42.6	91.4%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	32.0	68.7%	72.2%	71.4%
Masters	14.6	31.3%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.1%	4.2%	7.3%
1-5 Years Experience	9.0	19.3%	22.1%	28.3%
6-10 Years Experience	5.0	10.7%	21.5%	19.7%
11-20 Years Experience	27.0	58.0%	33.1%	27.6%
21-30 Years Experience	4.0	8.6%	16.7%	14.1%
Over 30 Years Experience	0.6	1.2%	2.3%	3.0%
Number of Students per Teacher	14.6	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	8.5	6.0
Average Years Experience of Principals with District	12.0	8.2	5.1
Average Years Experience of Assistant Principals	5.0	7.0	5.1
Average Years Experience of Assistant Principals with District	5.0	6.4	4.3
Average Years Experience of Teachers	12.8	12.4	11.2
Average Years Experience of Teachers with District	7.0	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,500	$61,762	$55,689
1-5 Years Experience	$63,589	$63,690	$59,266
6-10 Years Experience	$63,290	$66,111	$62,607
11-20 Years Experience	$70,590	$71,281	$66,353
21-30 Years Experience	$75,600	$77,247	$70,976
Over 30 Years Experience	$122,738	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$69,338	$69,357	$63,751
Professional Support	$71,795	$76,024	$75,909
Campus Administration (School Leadership)	$81,099	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	9.5	20.4%	5.0%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	29.1	62.4%	67.3%	69.0%
Special Education	8.0	17.2%	13.9%	11.4%
Other	0.0	0.0%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: JAMES H ROSS EL

Campus Number: 084910104

2025 Campus Accountability Score: B

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	83%	**81%**	83%	74%	82%	-	100%	-	86%	55%	*	80%	88%	76%	57%
	2024	74%	80%	**84%**	*	75%	88%	-	*	-	*	42%	*	81%	100%	79%	100%
At Meets Grade Level or Above	2025	52%	60%	**48%**	50%	30%	59%	-	60%	-	57%	14%	*	46%	63%	41%	14%
	2024	48%	55%	**52%**	*	39%	56%	-	*	-	*	16%	*	51%	54%	49%	80%
At Masters Grade Level	2025	23%	28%	**18%**	17%	7%	26%	-	40%	-	0%	5%	*	18%	13%	5%	0%
	2024	21%	26%	**13%**	*	4%	18%	-	*	-	*	0%	*	15%	0%	8%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	77%	**81%**	100%	70%	85%	-	100%	-	71%	50%	*	82%	71%	73%	71%
	2024	70%	77%	**88%**	*	79%	92%	-	*	-	*	63%	*	88%	93%	82%	100%
At Meets Grade Level or Above	2025	46%	54%	**55%**	67%	56%	48%	-	80%	-	57%	23%	*	56%	43%	46%	29%
	2024	42%	51%	**72%**	*	54%	80%	-	*	-	*	37%	*	72%	71%	62%	60%
At Masters Grade Level	2025	19%	23%	**18%**	0%	11%	27%	-	20%	-	14%	0%	*	17%	29%	14%	0%
	2024	15%	20%	**27%**	*	11%	35%	-	*	-	*	5%	*	28%	21%	15%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	87%	**87%**	*	75%	94%	-	*	-	*	50%	*	86%	90%	83%	100%
	2024	81%	88%	**86%**	64%	70%	100%	*	100%	-	*	65%	*	88%	81%	78%	78%
At Meets Grade Level or Above	2025	54%	62%	**55%**	*	29%	71%	-	*	-	*	0%	*	52%	67%	45%	50%
	2024	51%	64%	**59%**	57%	52%	63%	*	60%	-	*	42%	*	64%	46%	40%	44%
At Masters Grade Level	2025	24%	28%	**20%**	*	4%	29%	-	*	-	*	0%	*	25%	5%	10%	17%
	2024	23%	33%	**29%**	21%	19%	37%	*	40%	-	*	3%	*	38%	8%	18%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	**76%**	*	54%	86%	-	*	-	*	50%	*	78%	71%	73%	83%
	2024	69%	79%	**71%**	57%	70%	76%	*	80%	-	*	52%	*	73%	65%	55%	56%
At Meets Grade Level or Above	2025	47%	58%	**53%**	*	29%	67%	-	*	-	*	19%	*	55%	48%	35%	50%
	2024	46%	57%	**41%**	43%	33%	44%	*	60%	-	*	29%	*	45%	31%	28%	44%
At Masters Grade Level	2025	24%	33%	**28%**	*	11%	37%	-	*	-	*	6%	*	31%	19%	18%	33%
	2024	21%	30%	**19%**	7%	15%	24%	*	40%	-	*	6%	*	23%	8%	5%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	85%	**84%**	75%	83%	86%	*	100%	-	*	73%	*	87%	75%	71%	86%
	2024	79%	87%	**81%**	64%	75%	88%	-	83%	-	*	54%	*	83%	79%	80%	86%
At Meets Grade Level or Above	2025	58%	70%	**66%**	75%	61%	67%	*	80%	-	*	35%	*	68%	60%	59%	71%
	2024	55%	68%	**60%**	45%	46%	69%	-	67%	-	*	25%	*	63%	54%	48%	57%
At Masters Grade Level	2025	30%	42%	**39%**	50%	30%	42%	*	40%	-	*	8%	*	44%	20%	26%	0%
	2024	29%	39%	**27%**	18%	25%	31%	-	33%	-	*	8%	*	33%	14%	15%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	83%	**84%**	88%	83%	86%	*	80%	-	*	77%	*	87%	75%	76%	71%
	2024	77%	86%	**89%**	45%	92%	96%	-	100%	-	*	71%	*	94%	79%	80%	100%
At Meets Grade Level or Above	2025	47%	60%	**59%**	75%	65%	56%	*	60%	-	*	27%	*	60%	55%	50%	43%
	2024	50%	63%	**68%**	36%	63%	75%	-	83%	-	*	54%	*	75%	54%	50%	86%
At Masters Grade Level	2025	22%	34%	**30%**	38%	26%	33%	*	40%	-	*	12%	*	32%	25%	9%	14%
	2024	19%	30%	**29%**	9%	21%	35%	-	50%	-	*	8%	*	37%	11%	15%	43%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	71%	**71%**	63%	65%	74%	*	80%	-	*	62%	*	71%	70%	56%	71%
	2024	58%	66%	**70%**	36%	58%	81%	-	83%	-	*	46%	*	76%	57%	60%	86%
At Meets Grade Level or Above	2025	31%	35%	**39%**	25%	35%	44%	*	60%	-	*	19%	*	43%	25%	9%	29%
	2024	28%	34%	**32%**	18%	17%	38%	-	50%	-	*	21%	*	37%	21%	18%	29%
At Masters Grade Level	2025	12%	14%	**11%**	13%	4%	12%	*	40%	-	*	0%	*	11%	10%	0%	0%
	2024	11%	15%	**13%**	0%	13%	15%	-	33%	-	*	0%	*	16%	7%	10%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**81%**	82%	72%	85%	*	89%	-	81%	61%	100%	82%	77%	73%	77%
	2024	75%	83%	**81%**	57%	74%	89%	*	88%	-	100%	56%	93%	83%	76%	73%	84%
At Meets Grade Level or Above	2025	50%	61%	**54%**	55%	42%	60%	*	67%	-	45%	21%	75%	54%	51%	41%	40%
	2024	48%	60%	**55%**	45%	43%	61%	*	63%	-	88%	33%	73%	58%	45%	42%	55%
At Masters Grade Level	2025	21%	29%	**23%**	24%	13%	30%	*	33%	-	16%	5%	13%	25%	16%	12%	9%
	2024	20%	28%	**22%**	12%	15%	28%	*	34%	-	19%	5%	33%	27%	10%	12%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**84%**	80%	77%	88%	*	91%	-	86%	61%	100%	84%	84%	77%	80%
	2024	76%	84%	**83%**	67%	73%	91%	*	85%	-	100%	55%	86%	83%	84%	79%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	65%	**57%**	60%	38%	66%	*	64%	-	57%	19%	86%	55%	63%	48%	45%
	2024	54%	66%	**57%**	56%	46%	63%	*	62%	-	86%	30%	57%	59%	51%	45%	57%
At Masters Grade Level	2025	23%	30%	**26%**	33%	13%	33%	*	36%	-	14%	5%	14%	29%	12%	14%	5%
	2024	22%	29%	**23%**	19%	15%	28%	*	31%	-	29%	4%	14%	28%	9%	13%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**80%**	93%	68%	86%	*	91%	-	79%	61%	100%	82%	73%	74%	75%
	2024	72%	81%	**83%**	56%	80%	89%	*	92%	-	100%	61%	100%	85%	76%	72%	81%
At Meets Grade Level or Above	2025	45%	57%	**56%**	67%	49%	58%	*	73%	-	43%	23%	71%	57%	50%	43%	40%
	2024	43%	55%	**60%**	44%	49%	68%	*	69%	-	86%	39%	86%	64%	49%	46%	62%
At Masters Grade Level	2025	20%	28%	**26%**	20%	15%	33%	*	27%	-	21%	6%	14%	26%	23%	14%	15%
	2024	17%	24%	**25%**	11%	15%	32%	*	38%	-	14%	7%	43%	29%	12%	12%	24%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**71%**	63%	65%	74%	*	80%	-	*	62%	*	71%	70%	56%	71%
	2024	75%	81%	**70%**	36%	58%	81%	-	83%	-	*	46%	*	76%	57%	60%	86%
At Meets Grade Level or Above	2025	47%	56%	**39%**	25%	35%	44%	*	60%	-	*	19%	*	43%	25%	9%	29%
	2024	43%	55%	**32%**	18%	17%	38%	-	50%	-	*	21%	*	37%	21%	18%	29%
At Masters Grade Level	2025	17%	23%	**11%**	13%	4%	12%	*	40%	-	*	0%	*	11%	10%	0%	0%
	2024	16%	23%	**13%**	0%	13%	15%	-	33%	-	*	0%	*	16%	7%	10%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	47%	**41%**	50%	30%	45%	-	40%	-	57%	9%	*	41%	43%	35%	0%
	2024	35%	43%	**51%**	*	36%	56%	-	*	-	*	16%	*	50%	54%	49%	60%
Reading and Mathematics Including EOC	2025	39%	47%	**41%**	50%	30%	45%	-	40%	-	57%	9%	*	41%	43%	35%	0%
	2024	35%	43%	**51%**	*	36%	56%	-	*	-	*	16%	*	50%	54%	49%	60%
Reading Including EOC	2025	52%	60%	**48%**	50%	30%	59%	-	60%	-	57%	14%	*	46%	63%	41%	14%
	2024	48%	55%	**52%**	*	39%	56%	-	*	-	*	16%	*	51%	54%	49%	80%
Math Including EOC	2025	46%	54%	**55%**	67%	56%	48%	-	80%	-	57%	23%	*	56%	43%	46%	29%
	2024	42%	51%	**72%**	*	54%	80%	-	*	-	*	37%	*	72%	71%	62%	60%
4th Graders																	
Reading and Mathematics	2025	40%	50%	**42%**	*	21%	55%	-	*	-	*	0%	*	44%	38%	25%	33%
	2024	38%	50%	**36%**	43%	26%	39%	*	40%	-	*	23%	*	41%	23%	20%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	50%	**42%**	*	21%	55%	-	*	-	*	0%	*	44%	38%	25%	33%
	2024	38%	50%	**36%**	43%	26%	39%	*	40%	-	*	23%	*	41%	23%	20%	33%
Reading Including EOC	2025	54%	62%	**55%**	*	29%	71%	-	*	-	*	0%	*	52%	67%	45%	50%
	2024	51%	64%	**59%**	57%	52%	63%	*	60%	-	*	42%	*	64%	46%	40%	44%
Math Including EOC	2025	47%	58%	**53%**	*	29%	67%	-	*	-	*	19%	*	55%	48%	35%	50%
	2024	46%	57%	**41%**	43%	33%	44%	*	60%	-	*	29%	*	45%	31%	28%	44%
5th Graders																	
Reading and Mathematics	2025	42%	55%	**53%**	75%	52%	51%	*	60%	-	*	12%	*	54%	50%	47%	43%
	2024	42%	54%	**53%**	36%	33%	63%	-	67%	-	*	25%	*	59%	39%	35%	57%
Reading and Mathematics Including EOC	2025	42%	55%	**53%**	75%	52%	51%	*	60%	-	*	12%	*	54%	50%	47%	43%
	2024	42%	54%	**53%**	36%	33%	63%	-	67%	-	*	25%	*	59%	39%	35%	57%
Reading Including EOC	2025	58%	70%	**66%**	75%	61%	67%	*	80%	-	*	35%	*	68%	60%	59%	71%
	2024	55%	68%	**60%**	45%	46%	69%	-	67%	-	*	25%	*	63%	54%	48%	57%
Math Including EOC	2025	48%	60%	**59%**	75%	65%	56%	*	60%	-	*	27%	*	60%	55%	50%	43%
	2024	51%	63%	**68%**	36%	63%	75%	-	83%	-	*	54%	*	75%	54%	50%	86%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**46%**	60%	33%	51%	*	45%	-	43%	8%	71%	46%	44%	35%	25%
	2024	36%	46%	**46%**	44%	32%	53%	*	54%	-	71%	22%	57%	50%	36%	34%	48%
Reading and Mathematics Including EOC	2025	40%	50%	**46%**	60%	33%	51%	*	45%	-	43%	8%	71%	46%	44%	35%	25%
	2024	38%	49%	**46%**	44%	32%	53%	*	54%	-	71%	22%	57%	50%	36%	34%	48%
Reading Including EOC	2025	55%	64%	**57%**	60%	38%	66%	*	64%	-	57%	19%	86%	55%	63%	48%	45%
	2024	54%	64%	**57%**	56%	46%	63%	*	62%	-	86%	30%	57%	59%	51%	45%	57%
Math Including EOC	2025	46%	56%	**56%**	67%	49%	58%	*	73%	-	43%	23%	71%	57%	50%	43%	40%
	2024	45%	55%	**60%**	44%	49%	68%	*	69%	-	86%	39%	86%	64%	49%	46%	62%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**67%**	*	46%	80%	-	*	-	*	40%	*	66%	72%	56%	58%	93%
	2024	67%	75%	**76%**	57%	74%	83%	*	80%	-	*	66%	*	80%	63%	68%	56%	---
Grade 4 Mathematics	2025	65%	72%	**58%**	*	36%	71%	-	*	-	*	47%	*	55%	66%	50%	67%	87%
	2024	60%	67%	**49%**	46%	50%	50%	*	60%	-	*	40%	*	52%	42%	36%	44%	---
Grade 5 ELA/Reading	2025	69%	76%	**76%**	94%	78%	74%	*	80%	-	*	58%	*	77%	74%	70%	71%	91%
	2024	70%	77%	**71%**	65%	69%	71%	-	83%	-	*	56%	*	72%	68%	67%	71%	---
Grade 5 Mathematics	2025	67%	74%	**81%**	94%	89%	77%	*	80%	-	*	77%	*	82%	79%	77%	71%	100%
	2024	65%	73%	**84%**	50%	94%	83%	-	100%	-	*	83%	*	86%	78%	71%	100%	---
All Grades Both Subjects	2025	65%	71%	**71%**	83%	60%	76%	*	75%	-	54%	59%	60%	70%	73%	62%	67%	92%
	2024	64%	69%	**70%**	54%	71%	72%	*	82%	-	88%	61%	88%	73%	63%	60%	66%	---
All Grades ELA/Reading	2025	67%	71%	**72%**	83%	61%	77%	*	67%	-	64%	51%	100%	71%	73%	62%	65%	92%
	2024	67%	72%	**73%**	60%	72%	76%	*	82%	-	*	62%	*	76%	66%	67%	63%	---
All Grades Mathematics	2025	64%	71%	**69%**	83%	60%	74%	*	83%	-	43%	66%	20%	69%	72%	62%	69%	92%
	2024	60%	67%	**66%**	48%	71%	67%	*	82%	-	*	59%	*	69%	60%	53%	69%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	50%	**54%**	-	57%	60%	-	*	-	-	44%	-	50%	*	67%	-	*
	2024	38%	44%	**50%**	*	33%	*	-	*	-	-	22%	-	55%	40%	58%	*	---
Grade 4 Mathematics	2025	27%	33%	**18%**	-	0%	33%	-	-	-	-	17%	-	13%	*	29%	-	-
	2024	26%	32%	**36%**	*	33%	*	-	-	-	-	11%	-	40%	*	22%	*	---
Grade 5 ELA/Reading	2025	25%	26%	**38%**	*	60%	-	-	-	-	*	50%	-	50%	*	17%	*	-
	2024	35%	41%	**23%**	*	20%	*	-	*	-	-	25%	-	25%	20%	43%	*	---
Grade 5 Mathematics	2025	35%	39%	**68%**	*	57%	78%	*	*	-	*	67%	-	81%	33%	64%	*	-
	2024	41%	48%	**63%**	*	75%	*	-	*	-	-	55%	-	63%	63%	60%	*	---
All Grades Both Subjects	2025	33%	38%	**50%**	40%	46%	60%	*	*	-	*	48%	-	55%	36%	50%	60%	*
	2024	32%	37%	**44%**	0%	42%	63%	-	*	-	-	29%	-	46%	41%	47%	60%	---
All Grades ELA/Reading	2025	31%	34%	**48%**	*	58%	60%	-	*	-	*	47%	-	50%	40%	47%	*	*
	2024	30%	33%	**38%**	0%	29%	63%	-	*	-	-	24%	-	42%	30%	53%	*	---
All Grades Mathematics	2025	35%	42%	**52%**	*	33%	60%	*	*	-	*	50%	-	58%	33%	52%	*	-
	2024	35%	41%	**50%**	*	53%	63%	-	*	-	-	35%	-	50%	50%	42%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**81%**	100%	-	-	-	-	100%	76%	76%	-	-	*	81%	77%	-
	2024	75%	83%	**81%**	100%	-	-	-	-	100%	83%	83%	-	-	57%	81%	84%	-
At Meets Grade Level or Above	2025	50%	61%	**54%**	57%	-	-	-	-	57%	39%	39%	-	-	*	55%	40%	-
	2024	48%	60%	**55%**	77%	-	-	-	-	77%	45%	45%	-	-	57%	55%	55%	-
At Masters Grade Level	2025	21%	29%	**23%**	0%	-	-	-	-	0%	11%	11%	-	-	*	25%	9%	-
	2024	20%	28%	**22%**	38%	-	-	-	-	38%	7%	7%	-	-	0%	23%	14%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**84%**	*	-	-	-	-	*	81%	81%	-	-	*	85%	80%	-
	2024	76%	84%	**83%**	100%	-	-	-	-	100%	92%	92%	-	-	*	83%	86%	-
At Meets Grade Level or Above	2025	54%	65%	**57%**	*	-	-	-	-	*	50%	50%	-	-	*	58%	45%	-
	2024	54%	66%	**57%**	80%	-	-	-	-	80%	54%	54%	-	-	*	57%	57%	-
At Masters Grade Level	2025	23%	30%	**26%**	*	-	-	-	-	*	6%	6%	-	-	*	27%	5%	-
	2024	22%	29%	**23%**	20%	-	-	-	-	20%	0%	0%	-	-	*	25%	5%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**80%**	*	-	-	-	-	*	75%	75%	-	-	*	81%	75%	-
	2024	72%	81%	**83%**	100%	-	-	-	-	100%	77%	77%	-	-	*	83%	81%	-
At Meets Grade Level or Above	2025	45%	57%	**56%**	*	-	-	-	-	*	38%	38%	-	-	*	57%	40%	-
	2024	43%	55%	**60%**	100%	-	-	-	-	100%	46%	46%	-	-	*	60%	62%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**26%**	*	-	-	-	-	*	19%	19%	-	-	*	27%	15%	-
	2024	17%	24%	**25%**	60%	-	-	-	-	60%	15%	15%	-	-	*	25%	24%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**71%**	*	-	-	-	-	*	67%	67%	-	-	-	71%	71%	-
	2024	75%	81%	**70%**	*	-	-	-	-	*	*	*	-	-	*	69%	86%	-
At Meets Grade Level or Above	2025	47%	56%	**39%**	*	-	-	-	-	*	17%	17%	-	-	-	39%	29%	-
	2024	43%	55%	**32%**	*	-	-	-	-	*	*	*	-	-	*	32%	29%	-
At Masters Grade Level	2025	17%	23%	**11%**	*	-	-	-	-	*	0%	0%	-	-	-	12%	0%	-
	2024	16%	23%	**13%**	*	-	-	-	-	*	*	*	-	-	*	13%	14%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**71%**	*	-	-	-	-	*	65%	65%	-	-	-	71%	67%	-
	2024	64%	69%	**70%**	88%	-	-	-	-	88%	61%	61%	-	-	50%	70%	66%	-
All Grades ELA/Reading	2025	67%	71%	**72%**	*	-	-	-	-	*	63%	63%	-	-	-	72%	65%	-
	2024	67%	72%	**73%**	*	-	-	-	-	*	67%	67%	-	-	*	74%	63%	-
All Grades Mathematics	2025	64%	71%	**69%**	*	-	-	-	-	*	67%	67%	-	-	-	69%	69%	-
	2024	60%	67%	**66%**	*	-	-	-	-	*	56%	56%	-	-	*	66%	69%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**50%**	-	-	-	-	-	-	60%	60%	-	-	-	49%	60%	-
	2024	32%	37%	**44%**	-	-	-	-	-	-	60%	60%	-	-	-	43%	60%	-
All Grades ELA/Reading	2025	31%	34%	**48%**	-	-	-	-	-	-	*	*	-	-	-	50%	*	-
	2024	30%	33%	**38%**	-	-	-	-	-	-	*	*	-	-	-	35%	*	-
All Grades Mathematics	2025	35%	42%	**52%**	-	-	-	-	-	-	*	*	-	-	-	48%	*	-
	2024	35%	41%	**50%**	-	-	-	-	-	-	*	*	-	-	-	50%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	*	100%	-	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	93%	95%	**93%**	93%	86%	96%	*	100%	-	94%	95%	100%	96%	81%	90%	89%
Not Included in Accountability: Mobile	4%	3%	**7%**	7%	13%	3%	*	0%	-	6%	5%	0%	3%	18%	10%	11%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%	1%	0%	0%
Absent	1%	1%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**93%**	94%	86%	97%	*	100%	-	93%	94%	100%	96%	82%	90%	87%
Not Included in Accountability: Mobile	4%	3%	**7%**	6%	13%	3%	*	0%	-	7%	6%	0%	3%	18%	10%	13%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	99%	*	100%	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	94%	96%	**92%**	94%	86%	96%	*	100%	-	93%	94%	100%	96%	80%	90%	87%
Not Included in Accountability: Mobile	4%	3%	**7%**	6%	13%	3%	*	0%	-	7%	6%	0%	3%	18%	10%	13%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	1%	*	0%	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	1%	**1%**	0%	1%	1%	*	0%	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**99%**	100%	96%	100%	*	100%	-	*	100%	*	98%	100%	100%	100%
Included in Accountability	94%	89%	**92%**	89%	85%	96%	*	100%	-	*	100%	*	95%	83%	92%	100%
Not Included in Accountability: Mobile	4%	3%	**7%**	11%	11%	4%	*	0%	-	*	0%	*	3%	17%	8%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	7%	**1%**	0%	4%	0%	*	0%	-	*	0%	*	2%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	4%	0%	*	0%	-	*	0%	*	2%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	94%	**98%**	96%	97%	98%	*	100%	-	89%	98%	100%	99%	93%	96%	100%
Not Included in Accountability: Mobile	4%	3%	**2%**	4%	2%	1%	*	0%	-	11%	2%	0%	0%	6%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	99%	*	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	91%	95%	**97%**	96%	96%	98%	*	100%	-	88%	97%	100%	99%	92%	95%	100%
Not Included in Accountability: Mobile	4%	3%	**2%**	4%	2%	1%	*	0%	-	13%	3%	0%	0%	7%	4%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**1%**	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	96%	**97%**	96%	96%	99%	*	100%	-	88%	97%	100%	99%	93%	95%	100%
Not Included in Accountability: Mobile	5%	3%	**2%**	4%	2%	1%	*	0%	-	13%	3%	0%	0%	7%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	**99%**	92%	100%	100%	-	100%	-	*	100%	*	100%	97%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**1%**	8%	0%	0%	-	0%	-	*	0%	*	0%	3%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	8%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**95.3%**	96.2%	95.3%	95.2%	*	95.5%	-	95.4%	94.8%	94.8%	96.3%
2022-23	93.3%	94.0%	**94.5%**	94.7%	94.4%	94.3%	*	96.4%	-	95.0%	94.4%	93.4%	96.2%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**9.1%**	4.4%	8.2%	10.8%	*	4.5%	-	12.5%	14.0%	12.3%	0.0%
2022-23	20.3%	15.3%	**14.5%**	15.4%	15.2%	14.6%	*	0.0%	-	23.8%	16.7%	22.9%	5.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**510**	**100.0%**	**39,532**	**5,530,499**	**510**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Pre-Kindergarten	25	4.9%	2.6%	4.5%	25	4.9%	2.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	25	4.9%	2.6%	3.7%	25	4.9%	2.6%	3.7%
Kindergarten	62	12.2%	6.0%	6.5%	62	12.2%	6.0%	6.5%
Grade 1	79	15.5%	6.3%	6.8%	79	15.5%	6.3%	6.8%
Grade 2	89	17.5%	6.5%	7.0%	89	17.5%	6.5%	7.0%
Grade 3	82	16.1%	7.2%	7.3%	82	16.1%	7.2%	7.3%
Grade 4	89	17.5%	7.3%	7.3%	89	17.5%	7.3%	7.3%
Grade 5	84	16.5%	7.4%	7.3%	84	16.5%	7.3%	7.3%
Ethnic Distribution								
African American	40	7.8%	7.8%	12.8%	40	7.8%	7.8%	12.8%
Hispanic	190	37.3%	35.2%	53.5%	190	37.3%	35.2%	53.5%
White	233	45.7%	43.0%	24.4%	233	45.7%	43.1%	24.4%
American Indian	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%
Asian	19	3.7%	8.7%	5.6%	19	3.7%	8.7%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	26	5.1%	4.9%	3.3%	26	5.1%	4.9%	3.3%
Sex								
Female	255	50.0%	49.1%	48.9%	255	50.0%	49.0%	48.8%
Male	255	50.0%	50.9%	51.1%	255	50.0%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	246	48.2%	35.8%	60.5%	246	48.2%	35.7%	60.4%
Non-Educationally Disadvantaged	264	51.8%	64.2%	39.5%	264	51.8%	64.3%	39.6%
Section 504 Students	17	3.3%	5.9%	6.8%	17	3.3%	5.9%	6.8%
EB Students/EL	40	7.8%	13.1%	24.3%	40	7.8%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.8%	2.1%				
Students w/ Dyslexia	19	3.7%	5.6%	6.4%	19	3.7%	5.6%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	13	2.5%	1.6%	1.4%	13	2.5%	1.6%	1.4%
Immigrant	1	0.2%	3.0%	3.5%	1	0.2%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	510	100.0%	28.7%	66.6%	510	100.0%	28.8%	66.5%
Military Connected	24	4.7%	2.8%	4.1%	24	4.7%	2.8%	4.1%
At-Risk	231	45.3%	45.0%	53.5%	231	45.3%	44.9%	53.5%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	37	7.3%	14.2%	24.3%	37	7.3%	14.1%	24.3%
Career and Technical Education	0	0.0%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	49	9.6%	14.2%	8.7%	49	9.6%	14.1%	8.7%
Special Education	115	22.5%	16.6%	15.3%	115	22.5%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**115**							
Students with Intellectual Disabilities	22	19.1%	41.0%	48.3%				
Students with Physical Disabilities	48	41.7%	22.3%	17.0%				
Students with Autism	23	20.0%	15.8%	16.8%				
Students with Behavioral Disabilities	**	**	19.6%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**45**	**9.5%**	**11.9%**	**16.4%**				
African American	2	0.4%	2.0%	3.3%				
Hispanic	20	4.2%	4.8%	8.9%				
White	20	4.2%	3.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.4%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.7%	0.6%				
Special Ed Students who are Mobile	17	13.2%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	2	5.4%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	32	13.7%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**83**	**17.5%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	5.9%	3.3%	3.6%
Grade 1	0.0%	0.4%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.3%	1.1%	0.0%	1.9%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.2%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.8	19.3	18.9
Grade 1	20.0	19.5	19.2
Grade 2	22.5	19.9	19.4
Grade 3	20.3	20.5	20.1
Grade 4	22.3	20.5	20.0
Grade 5	20.4	23.1	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**55.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	48.4	87.9%	66.3%	63.8%
Teachers	33.0	60.0%	49.1%	48.3%
Professional Support	10.4	18.8%	12.5%	10.8%
Campus Administration (School Leadership)	5.0	9.1%	4.2%	3.4%
Educational Aides	6.7	12.1%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**12.1**	**22.0%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	6.1%	12.8%
Hispanic	2.0	6.1%	18.6%	31.0%
White	28.0	84.8%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	6.1%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.0%	1.4%	1.3%
Teachers by Sex				
Males	1.0	3.0%	21.7%	24.6%
Females	32.0	97.0%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	22.0	66.7%	72.2%	71.4%
Masters	11.0	33.3%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.0%	4.2%	7.3%
1-5 Years Experience	10.0	30.3%	22.1%	28.3%
6-10 Years Experience	5.0	15.2%	21.5%	19.7%
11-20 Years Experience	10.0	30.3%	33.1%	27.6%
21-30 Years Experience	7.0	21.2%	16.7%	14.1%
Over 30 Years Experience	0.0	0.0%	2.3%	3.0%
Number of Students per Teacher	15.5	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	16.0	8.5	6.0
Average Years Experience of Principals with District	16.0	8.2	5.1
Average Years Experience of Assistant Principals	7.0	7.0	5.1
Average Years Experience of Assistant Principals with District	7.0	6.4	4.3
Average Years Experience of Teachers	11.7	12.4	11.2
Average Years Experience of Teachers with District	7.0	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,500	$61,762	$55,689
1-5 Years Experience	$62,828	$63,690	$59,266
6-10 Years Experience	$65,780	$66,111	$62,607
11-20 Years Experience	$70,025	$71,281	$66,353
21-30 Years Experience	$76,860	$77,247	$70,976
Over 30 Years Experience	-	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,423	$69,357	$63,751
Professional Support	$72,522	$76,024	$75,909
Campus Administration (School Leadership)	$86,184	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	5.0%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	29.1	88.2%	67.3%	69.0%
Special Education	3.9	11.8%	13.9%	11.4%
Other	0.0	0.0%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: BAY EL

Campus Number: 084910105

2025 Campus Accountability Score: B

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	83%	**85%**	*	78%	88%	-	-	-	*	69%	*	84%	93%	88%	*
	2024	74%	80%	**70%**	60%	73%	71%	-	*	-	20%	40%	*	71%	65%	73%	89%
At Meets Grade Level or Above	2025	52%	60%	**57%**	*	52%	56%	-	-	-	*	35%	*	58%	50%	58%	*
	2024	48%	55%	**46%**	60%	38%	47%	-	*	-	20%	25%	*	49%	35%	42%	33%
At Masters Grade Level	2025	23%	28%	**13%**	*	17%	11%	-	-	-	*	4%	*	14%	7%	15%	*
	2024	21%	26%	**17%**	40%	8%	16%	-	*	-	20%	10%	*	18%	12%	11%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	77%	**71%**	*	61%	75%	-	-	-	*	42%	*	73%	57%	73%	*
	2024	70%	77%	**76%**	80%	73%	77%	-	*	-	60%	60%	*	81%	56%	75%	67%
At Meets Grade Level or Above	2025	46%	54%	**34%**	*	26%	36%	-	-	-	*	15%	*	38%	14%	30%	*
	2024	42%	51%	**43%**	60%	23%	50%	-	*	-	20%	20%	*	47%	25%	39%	33%
At Masters Grade Level	2025	19%	23%	**12%**	*	0%	16%	-	-	-	*	4%	*	13%	7%	8%	*
	2024	15%	20%	**17%**	40%	8%	17%	-	*	-	20%	10%	*	19%	6%	16%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	87%	**78%**	*	68%	77%	-	*	-	*	53%	*	77%	86%	75%	71%
	2024	81%	88%	**82%**	*	90%	80%	-	*	-	71%	52%	*	89%	70%	74%	67%
At Meets Grade Level or Above	2025	54%	62%	**53%**	*	37%	55%	-	*	-	*	26%	*	50%	64%	44%	29%
	2024	51%	64%	**49%**	*	52%	51%	-	*	-	43%	11%	*	54%	39%	45%	50%
At Masters Grade Level	2025	24%	28%	**26%**	*	21%	25%	-	*	-	*	5%	*	27%	21%	19%	0%
	2024	23%	33%	**26%**	*	24%	25%	-	*	-	43%	4%	*	31%	15%	21%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	**76%**	*	63%	77%	-	*	-	*	53%	*	77%	71%	75%	57%
	2024	69%	79%	**78%**	*	67%	83%	-	*	-	86%	48%	*	83%	69%	68%	83%
At Meets Grade Level or Above	2025	47%	58%	**50%**	*	32%	55%	-	*	-	*	26%	*	50%	50%	47%	29%
	2024	46%	57%	**47%**	*	43%	46%	-	*	-	71%	15%	*	58%	25%	35%	50%
At Masters Grade Level	2025	24%	33%	**39%**	*	16%	45%	-	*	-	*	11%	*	43%	21%	38%	29%
	2024	21%	30%	**17%**	*	19%	14%	-	*	-	43%	4%	*	22%	9%	8%	33%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	85%	**76%**	*	76%	80%	-	*	-	57%	24%	*	72%	87%	67%	57%
	2024	79%	87%	**84%**	*	76%	87%	-	*	-	63%	44%	*	85%	81%	77%	100%
At Meets Grade Level or Above	2025	58%	70%	**60%**	*	53%	66%	-	*	-	43%	8%	*	60%	61%	53%	57%
	2024	55%	68%	**68%**	*	71%	68%	-	*	-	50%	38%	*	68%	69%	57%	78%
At Masters Grade Level	2025	30%	42%	**28%**	*	24%	28%	-	*	-	43%	0%	*	32%	17%	20%	29%
	2024	29%	39%	**38%**	*	33%	40%	-	*	-	38%	6%	*	44%	23%	29%	44%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	83%	**84%**	*	71%	87%	-	*	-	100%	60%	*	85%	83%	73%	86%
	2024	77%	86%	**86%**	*	80%	88%	-	*	-	88%	60%	*	87%	84%	83%	100%
At Meets Grade Level or Above	2025	47%	60%	**57%**	*	47%	59%	-	*	-	57%	20%	*	65%	35%	37%	71%
	2024	50%	63%	**58%**	*	55%	61%	-	*	-	38%	40%	*	63%	44%	43%	78%
At Masters Grade Level	2025	22%	34%	**30%**	*	29%	28%	-	*	-	43%	4%	*	32%	22%	20%	43%
	2024	19%	30%	**27%**	*	15%	25%	-	*	-	38%	7%	*	34%	8%	20%	56%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	71%	**75%**	*	71%	77%	-	*	-	86%	44%	*	75%	74%	63%	71%
	2024	58%	66%	**70%**	*	67%	73%	-	*	-	63%	38%	*	69%	73%	57%	89%
At Meets Grade Level or Above	2025	31%	35%	**32%**	*	35%	28%	-	*	-	57%	4%	*	32%	30%	23%	43%
	2024	28%	34%	**39%**	*	38%	39%	-	*	-	38%	25%	*	41%	35%	31%	56%
At Masters Grade Level	2025	12%	14%	**13%**	*	6%	11%	-	*	-	29%	0%	*	14%	9%	7%	14%
	2024	11%	15%	**11%**	*	5%	11%	-	*	-	0%	0%	*	15%	0%	6%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**78%**	80%	70%	80%	-	83%	-	78%	49%	100%	78%	79%	74%	73%
	2024	75%	83%	**78%**	64%	75%	80%	-	96%	-	67%	49%	94%	80%	72%	72%	86%
At Meets Grade Level or Above	2025	50%	61%	**49%**	73%	40%	50%	-	83%	-	46%	19%	65%	50%	43%	42%	41%
	2024	48%	60%	**50%**	45%	45%	52%	-	79%	-	42%	23%	69%	54%	39%	42%	54%
At Masters Grade Level	2025	21%	29%	**22%**	27%	16%	22%	-	58%	-	32%	4%	41%	24%	15%	18%	20%
	2024	20%	28%	**22%**	32%	15%	22%	-	50%	-	29%	6%	31%	26%	11%	16%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**80%**	86%	75%	82%	-	80%	-	73%	49%	100%	78%	88%	77%	71%
	2024	76%	84%	**79%**	70%	79%	80%	-	100%	-	55%	46%	100%	81%	72%	75%	88%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	65%	**57%**	86%	47%	59%	-	80%	-	47%	23%	75%	56%	59%	52%	41%
	2024	54%	66%	**55%**	50%	53%	56%	-	80%	-	40%	22%	86%	57%	49%	48%	54%
At Masters Grade Level	2025	23%	30%	**22%**	29%	20%	21%	-	40%	-	33%	3%	63%	24%	16%	18%	12%
	2024	22%	29%	**27%**	30%	21%	28%	-	40%	-	35%	6%	29%	31%	17%	20%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**77%**	86%	64%	80%	-	100%	-	80%	51%	100%	78%	73%	74%	76%
	2024	72%	81%	**80%**	60%	73%	83%	-	100%	-	80%	55%	86%	84%	71%	75%	83%
At Meets Grade Level or Above	2025	45%	57%	**47%**	71%	34%	49%	-	100%	-	40%	20%	63%	50%	33%	37%	41%
	2024	43%	55%	**49%**	40%	39%	52%	-	90%	-	45%	23%	71%	56%	32%	39%	54%
At Masters Grade Level	2025	20%	28%	**26%**	29%	14%	28%	-	80%	-	33%	6%	25%	28%	18%	21%	29%
	2024	17%	24%	**21%**	30%	13%	19%	-	60%	-	35%	6%	43%	25%	8%	14%	33%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**75%**	*	71%	77%	-	*	-	86%	44%	*	75%	74%	63%	71%
	2024	75%	81%	**70%**	*	67%	73%	-	*	-	63%	38%	*	69%	73%	57%	89%
At Meets Grade Level or Above	2025	47%	56%	**32%**	*	35%	28%	-	*	-	57%	4%	*	32%	30%	23%	43%
	2024	43%	55%	**39%**	*	38%	39%	-	*	-	38%	25%	*	41%	35%	31%	56%
At Masters Grade Level	2025	17%	23%	**13%**	*	6%	11%	-	*	-	29%	0%	*	14%	9%	7%	14%
	2024	16%	23%	**11%**	*	5%	11%	-	*	-	0%	0%	*	15%	0%	6%	22%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	47%	**33%**	*	26%	34%	-	-	-	*	15%	*	37%	14%	30%	*
	2024	35%	43%	**38%**	60%	19%	42%	-	*	-	20%	20%	*	40%	25%	32%	33%
Reading and Mathematics Including EOC	2025	39%	47%	**33%**	*	26%	34%	-	-	-	*	15%	*	37%	14%	30%	*
	2024	35%	43%	**38%**	60%	19%	42%	-	*	-	20%	20%	*	40%	25%	32%	33%
Reading Including EOC	2025	52%	60%	**57%**	*	52%	56%	-	-	-	*	35%	*	58%	50%	58%	*
	2024	48%	55%	**46%**	60%	38%	47%	-	*	-	20%	25%	*	49%	35%	42%	33%
Math Including EOC	2025	46%	54%	**34%**	*	26%	36%	-	-	-	*	15%	*	38%	14%	30%	*
	2024	42%	51%	**43%**	60%	23%	50%	-	*	-	20%	20%	*	47%	25%	39%	33%
4th Graders																	
Reading and Mathematics	2025	40%	50%	**45%**	*	26%	48%	-	*	-	*	26%	*	43%	50%	38%	29%
	2024	38%	50%	**36%**	*	38%	36%	-	*	-	43%	7%	*	45%	19%	30%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	50%	**45%**	*	26%	48%	-	*	-	*	26%	*	43%	50%	38%	29%
	2024	38%	50%	**36%**	*	38%	36%	-	*	-	43%	7%	*	45%	19%	30%	33%
Reading Including EOC	2025	54%	62%	**53%**	*	37%	55%	-	*	-	*	26%	*	50%	64%	44%	29%
	2024	51%	64%	**49%**	*	52%	51%	-	*	-	43%	11%	*	54%	39%	45%	50%
Math Including EOC	2025	47%	58%	**50%**	*	32%	55%	-	*	-	*	26%	*	50%	50%	47%	29%
	2024	46%	57%	**47%**	*	43%	46%	-	*	-	71%	15%	*	58%	25%	35%	50%
5th Graders																	
Reading and Mathematics	2025	42%	55%	**49%**	*	47%	51%	-	*	-	43%	8%	*	55%	30%	30%	57%
	2024	42%	54%	**53%**	*	50%	54%	-	*	-	38%	20%	*	59%	36%	37%	78%
Reading and Mathematics Including EOC	2025	42%	55%	**49%**	*	47%	51%	-	*	-	43%	8%	*	55%	30%	30%	57%
	2024	42%	54%	**53%**	*	50%	54%	-	*	-	38%	20%	*	59%	36%	37%	78%
Reading Including EOC	2025	58%	70%	**60%**	*	53%	66%	-	*	-	43%	8%	*	60%	61%	53%	57%
	2024	55%	68%	**68%**	*	71%	68%	-	*	-	50%	38%	*	68%	69%	57%	78%
Math Including EOC	2025	48%	60%	**57%**	*	47%	59%	-	*	-	57%	20%	*	65%	35%	37%	71%
	2024	51%	63%	**58%**	*	55%	61%	-	*	-	38%	40%	*	63%	44%	43%	78%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**42%**	71%	32%	44%	-	80%	-	33%	16%	63%	45%	31%	32%	35%
	2024	36%	46%	**42%**	40%	34%	44%	-	80%	-	35%	15%	71%	48%	26%	33%	50%
Reading and Mathematics Including EOC	2025	40%	50%	**42%**	71%	32%	44%	-	80%	-	33%	16%	63%	45%	31%	32%	35%
	2024	38%	49%	**42%**	40%	34%	44%	-	80%	-	35%	15%	71%	48%	26%	33%	50%
Reading Including EOC	2025	55%	64%	**57%**	86%	47%	59%	-	80%	-	47%	23%	75%	56%	59%	52%	41%
	2024	54%	64%	**55%**	50%	53%	56%	-	80%	-	40%	22%	86%	57%	49%	48%	54%
Math Including EOC	2025	46%	56%	**47%**	71%	34%	49%	-	100%	-	40%	20%	63%	50%	33%	37%	41%
	2024	45%	55%	**49%**	40%	39%	52%	-	90%	-	45%	23%	71%	56%	32%	39%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**74%**	*	67%	74%	-	*	-	*	69%	*	71%	88%	63%	50%	93%
	2024	67%	75%	**77%**	*	88%	72%	-	*	-	86%	52%	*	78%	73%	76%	83%	---
Grade 4 Mathematics	2025	65%	72%	**71%**	*	64%	69%	-	*	-	*	39%	*	75%	50%	73%	64%	100%
	2024	60%	67%	**54%**	*	53%	54%	-	*	-	75%	35%	*	63%	36%	46%	67%	---
Grade 5 ELA/Reading	2025	69%	76%	**67%**	*	68%	71%	-	*	-	50%	28%	*	63%	80%	64%	57%	100%
	2024	70%	77%	**74%**	*	74%	77%	-	*	-	63%	47%	*	72%	80%	67%	78%	---
Grade 5 Mathematics	2025	67%	74%	**79%**	*	97%	75%	-	*	-	64%	72%	*	81%	71%	79%	93%	100%
	2024	65%	73%	**68%**	*	60%	70%	-	*	-	69%	63%	*	68%	68%	73%	89%	---
All Grades Both Subjects	2025	65%	71%	**73%**	63%	74%	73%	-	90%	-	68%	52%	100%	73%	73%	70%	66%	98%
	2024	64%	69%	**68%**	45%	69%	68%	-	79%	-	72%	48%	83%	70%	63%	65%	80%	---
All Grades ELA/Reading	2025	67%	71%	**71%**	*	67%	72%	-	80%	-	68%	46%	*	67%	83%	64%	54%	96%
	2024	67%	72%	**75%**	70%	81%	74%	-	67%	-	73%	50%	*	75%	76%	72%	80%	---
All Grades Mathematics	2025	64%	71%	**75%**	*	80%	73%	-	100%	-	68%	57%	*	78%	63%	76%	79%	100%
	2024	60%	67%	**61%**	20%	56%	62%	-	92%	-	71%	46%	*	66%	50%	59%	80%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	50%	**48%**	-	20%	46%	-	-	-	*	27%	-	47%	*	33%	*	-
	2024	38%	44%	**55%**	*	86%	42%	-	*	-	*	36%	-	58%	50%	50%	*	---
Grade 4 Mathematics	2025	27%	33%	**37%**	*	43%	30%	-	-	-	*	22%	-	38%	33%	50%	*	-
	2024	26%	32%	**21%**	*	13%	33%	-	-	-	-	0%	-	22%	20%	17%	*	---
Grade 5 ELA/Reading	2025	25%	26%	**15%**	*	*	25%	-	-	-	*	9%	-	10%	*	14%	*	-
	2024	35%	41%	**31%**	-	*	43%	-	-	-	*	0%	-	29%	33%	25%	*	---
Grade 5 Mathematics	2025	35%	39%	**44%**	*	17%	63%	-	-	-	*	38%	-	42%	*	38%	*	-
	2024	41%	48%	**53%**	*	*	67%	-	-	-	*	29%	-	58%	40%	50%	-	---
All Grades Both Subjects	2025	33%	38%	**38%**	*	25%	41%	-	-	-	57%	25%	-	37%	41%	34%	14%	-
	2024	32%	37%	**41%**	*	35%	46%	-	*	-	50%	19%	-	45%	35%	36%	*	---
All Grades ELA/Reading	2025	31%	34%	**35%**	*	14%	38%	-	-	-	60%	18%	-	33%	43%	23%	*	-
	2024	30%	33%	**46%**	*	55%	42%	-	*	-	*	24%	-	47%	44%	40%	*	---
All Grades Mathematics	2025	35%	42%	**40%**	*	31%	44%	-	-	-	*	32%	-	40%	40%	44%	*	-
	2024	35%	41%	**36%**	*	17%	50%	-	-	-	*	13%	-	43%	27%	32%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**78%**	60%	-	-	-	-	60%	68%	68%	-	-	-	78%	67%	100%
	2024	75%	83%	**78%**	100%	-	-	-	-	100%	81%	81%	-	-	-	77%	85%	*
At Meets Grade Level or Above	2025	50%	61%	**49%**	60%	-	-	-	-	60%	21%	21%	-	-	-	49%	27%	100%
	2024	48%	60%	**50%**	91%	-	-	-	-	91%	42%	42%	-	-	-	50%	52%	*
At Masters Grade Level	2025	21%	29%	**22%**	20%	-	-	-	-	20%	4%	4%	-	-	-	22%	6%	75%
	2024	20%	28%	**22%**	55%	-	-	-	-	55%	19%	19%	-	-	-	21%	26%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**80%**	*	-	-	-	-	*	67%	67%	-	-	-	81%	64%	*
	2024	76%	84%	**79%**	100%	-	-	-	-	100%	83%	83%	-	-	-	78%	87%	*
At Meets Grade Level or Above	2025	54%	65%	**57%**	*	-	-	-	-	*	25%	25%	-	-	-	58%	29%	*
	2024	54%	66%	**55%**	80%	-	-	-	-	80%	44%	44%	-	-	-	55%	52%	*
At Masters Grade Level	2025	23%	30%	**22%**	*	-	-	-	-	*	0%	0%	-	-	-	23%	0%	*
	2024	22%	29%	**27%**	40%	-	-	-	-	40%	22%	22%	-	-	-	27%	26%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**77%**	*	-	-	-	-	*	67%	67%	-	-	-	77%	71%	*
	2024	72%	81%	**80%**	100%	-	-	-	-	100%	78%	78%	-	-	-	80%	83%	*
At Meets Grade Level or Above	2025	45%	57%	**47%**	*	-	-	-	-	*	17%	17%	-	-	-	47%	29%	*
	2024	43%	55%	**49%**	100%	-	-	-	-	100%	39%	39%	-	-	-	49%	52%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**26%**	*	-	-	-	-	*	8%	8%	-	-	-	26%	14%	*
	2024	17%	24%	**21%**	60%	-	-	-	-	60%	22%	22%	-	-	-	19%	30%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**75%**	*	-	-	-	-	*	*	*	-	-	-	75%	60%	*
	2024	75%	81%	**70%**	*	-	-	-	-	*	86%	86%	-	-	-	68%	88%	*
At Meets Grade Level or Above	2025	47%	56%	**32%**	*	-	-	-	-	*	*	*	-	-	-	31%	20%	*
	2024	43%	55%	**39%**	*	-	-	-	-	*	43%	43%	-	-	-	38%	50%	*
At Masters Grade Level	2025	17%	23%	**13%**	*	-	-	-	-	*	*	*	-	-	-	12%	0%	*
	2024	16%	23%	**11%**	*	-	-	-	-	*	0%	0%	-	-	-	10%	13%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**73%**	*	-	-	-	-	*	53%	53%	-	-	-	73%	57%	100%
	2024	64%	69%	**68%**	83%	-	-	-	-	83%	77%	77%	-	-	-	67%	79%	*
All Grades ELA/Reading	2025	67%	71%	**71%**	*	-	-	-	-	*	39%	39%	-	-	-	72%	41%	*
	2024	67%	72%	**75%**	*	-	-	-	-	*	82%	82%	-	-	-	75%	79%	*
All Grades Mathematics	2025	64%	71%	**75%**	*	-	-	-	-	*	67%	67%	-	-	-	75%	73%	*
	2024	60%	67%	**61%**	*	-	-	-	-	*	73%	73%	-	-	-	59%	79%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**38%**	-	-	-	-	-	-	14%	14%	-	-	-	40%	14%	-
	2024	32%	37%	**41%**	*	-	-	-	-	*	*	*	-	-	-	40%	*	-
All Grades ELA/Reading	2025	31%	34%	**35%**	-	-	-	-	-	-	*	*	-	-	-	39%	*	-
	2024	30%	33%	**46%**	*	-	-	-	-	*	*	*	-	-	-	44%	*	-
All Grades Mathematics	2025	35%	42%	**40%**	-	-	-	-	-	-	*	*	-	-	-	42%	*	-
	2024	35%	41%	**36%**	-	-	-	-	-	-	*	*	-	-	-	37%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	93%	95%	**94%**	100%	93%	95%	-	100%	-	90%	94%	89%	97%	87%	90%	89%
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	5%	5%	-	0%	-	10%	5%	11%	3%	11%	9%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	2%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	7%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	-	100%	-	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	91%	95%	**94%**	100%	94%	95%	-	100%	-	88%	93%	89%	97%	86%	90%	89%
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	5%	4%	-	0%	-	12%	5%	11%	3%	12%	9%	5%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	2%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	-	100%	-	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	94%	96%	**94%**	100%	94%	95%	-	100%	-	88%	93%	89%	97%	86%	90%	89%
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	5%	4%	-	0%	-	12%	5%	11%	3%	12%	9%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	2%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**100%**	*	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	89%	**94%**	*	89%	94%	-	*	-	100%	96%	*	96%	88%	88%	88%
Not Included in Accountability: Mobile	4%	3%	**5%**	*	5%	6%	-	*	-	0%	4%	*	4%	8%	12%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	5%	0%	-	*	-	0%	0%	*	0%	4%	0%	13%
Not Tested	1%	7%	**0%**	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	7%	**0%**	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	98%	-	100%	-	100%	99%	100%	99%	97%	99%	100%
Included in Accountability	92%	94%	**95%**	88%	96%	95%	-	89%	-	100%	98%	100%	97%	91%	94%	92%
Not Included in Accountability: Mobile	4%	3%	**2%**	12%	2%	3%	-	0%	-	0%	1%	0%	2%	4%	4%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	1%	0%	-	11%	-	0%	0%	0%	0%	3%	1%	8%
Not Tested	1%	2%	**1%**	0%	1%	2%	-	0%	-	0%	1%	0%	1%	3%	1%	0%
Absent	1%	1%	**1%**	0%	1%	2%	-	0%	-	0%	1%	0%	1%	3%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	95%	**97%**	91%	97%	97%	-	91%	-	100%	98%	100%	98%	93%	95%	92%
Not Included in Accountability: Mobile	4%	3%	**2%**	9%	1%	3%	-	0%	-	0%	2%	0%	2%	4%	4%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	1%	0%	-	9%	-	0%	0%	0%	0%	2%	1%	8%
Not Tested	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**97%**	100%	99%	96%	-	100%	-	100%	98%	100%	98%	95%	98%	100%
Included in Accountability	93%	96%	**94%**	91%	96%	93%	-	91%	-	100%	97%	100%	96%	89%	93%	92%
Not Included in Accountability: Mobile	5%	3%	**2%**	9%	1%	3%	-	0%	-	0%	2%	0%	2%	4%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	9%	-	0%	0%	0%	0%	2%	1%	8%
Not Tested	1%	1%	**3%**	0%	1%	4%	-	0%	-	0%	2%	0%	2%	5%	2%	0%
Absent	1%	1%	**3%**	0%	1%	4%	-	0%	-	0%	2%	0%	2%	5%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**100%**	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	**96%**	*	95%	98%	-	80%	-	100%	100%	*	99%	90%	92%	90%
Not Included in Accountability: Mobile	4%	2%	**3%**	*	5%	2%	-	0%	-	0%	0%	*	1%	7%	8%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	0%	0%	-	20%	-	0%	0%	*	0%	3%	0%	10%
Not Tested	1%	8%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	7%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**94.0%**	95.4%	92.9%	94.1%	-	98.0%	*	94.7%	93.3%	92.5%	96.1%
2022-23	93.3%	94.0%	**93.1%**	93.9%	91.3%	93.4%	-	97.2%	-	94.0%	92.6%	91.6%	94.4%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**15.8%**	8.3%	21.7%	15.2%	-	0.0%	*	9.4%	18.8%	25.0%	5.7%
2022-23	20.3%	15.3%	**20.7%**	25.6%	25.6%	19.5%	-	0.0%	-	16.1%	22.0%	31.2%	14.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**516**	**100.0%**	**39,532**	**5,530,499**	**519**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Early Childhood Education	15	2.9%	0.5%	0.3%	18	3.5%	0.7%	0.5%
Pre-Kindergarten	27	5.2%	2.6%	4.5%	27	5.2%	2.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	27	5.2%	2.6%	3.7%	27	5.2%	2.6%	3.7%
Kindergarten	68	13.2%	6.0%	6.5%	68	13.1%	6.0%	6.5%
Grade 1	69	13.4%	6.3%	6.8%	69	13.3%	6.3%	6.8%
Grade 2	64	12.4%	6.5%	7.0%	64	12.3%	6.5%	7.0%
Grade 3	95	18.4%	7.2%	7.3%	95	18.3%	7.2%	7.3%
Grade 4	81	15.7%	7.3%	7.3%	81	15.6%	7.3%	7.3%
Grade 5	97	18.8%	7.4%	7.3%	97	18.7%	7.3%	7.3%
Ethnic Distribution								
African American	19	3.7%	7.8%	12.8%	19	3.7%	7.8%	12.8%
Hispanic	139	26.9%	35.2%	53.5%	140	27.0%	35.2%	53.5%
White	315	61.0%	43.0%	24.4%	317	61.1%	43.1%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	9	1.7%	8.7%	5.6%	9	1.7%	8.7%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	34	6.6%	4.9%	3.3%	34	6.6%	4.9%	3.3%
Sex								
Female	236	45.7%	49.1%	48.9%	238	45.9%	49.0%	48.8%
Male	280	54.3%	50.9%	51.1%	281	54.1%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	208	40.3%	35.8%	60.5%	208	40.1%	35.7%	60.4%
Non-Educationally Disadvantaged	308	59.7%	64.2%	39.5%	311	59.9%	64.3%	39.6%
Section 504 Students	20	3.9%	5.9%	6.8%	20	3.9%	5.9%	6.8%
EB Students/EL	32	6.2%	13.1%	24.3%	32	6.2%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	2	0.3%	1.8%	2.1%				
Students w/ Dyslexia	26	5.0%	5.6%	6.4%	26	5.0%	5.6%	6.4%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	10	1.9%	1.6%	1.4%	10	1.9%	1.6%	1.4%
Immigrant	8	1.6%	3.0%	3.5%	8	1.5%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	516	100.0%	28.7%	66.6%	519	100.0%	28.8%	66.5%
Military Connected	12	2.3%	2.8%	4.1%	12	2.3%	2.8%	4.1%
At-Risk	234	45.3%	45.0%	53.5%	234	45.1%	44.9%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	32	6.2%	14.2%	24.3%	32	6.2%	14.1%	24.3%
Career and Technical Education	0	0.0%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	30	5.8%	14.2%	8.7%	30	5.8%	14.1%	8.7%
Special Education	134	26.0%	16.6%	15.3%	135	26.0%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**134**							
Students with Intellectual Disabilities	**	**	41.0%	48.3%				
Students with Physical Disabilities	34	25.4%	22.3%	17.0%				
Students with Autism	30	22.4%	15.8%	16.8%				
Students with Behavioral Disabilities	38	28.4%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**72**	**14.2%**	**11.9%**	**16.4%**				
African American	8	1.6%	2.0%	3.3%				
Hispanic	15	3.0%	4.8%	8.9%				
White	45	8.9%	3.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.5%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	2	0.4%	0.7%	0.6%				
Special Ed Students who are Mobile	12	10.7%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	7	19.4%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	57	23.7%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**125**	**24.6%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	3.3%	1.0%	1.3%	15.4%	3.3%	3.6%
Grade 1	0.0%	0.4%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.3%	1.1%	0.0%	1.9%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.2%	0.4%	0.0%	0.0%	0.4%
Grade 5	1.2%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.0	19.3	18.9
Grade 1	22.0	19.5	19.2
Grade 2	15.3	19.9	19.4
Grade 3	22.8	20.5	20.1
Grade 4	19.1	20.5	20.0
Grade 5	23.4	23.1	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**61.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	49.0	80.2%	66.3%	63.8%
Teachers	35.0	57.3%	49.1%	48.3%
Professional Support	8.0	13.1%	12.5%	10.8%
Campus Administration (School Leadership)	6.0	9.8%	4.2%	3.4%
Educational Aides	12.1	19.8%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**20.2**	**33.1%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	5.7%	6.1%	12.8%
Hispanic	7.0	20.0%	18.6%	31.0%
White	26.0	74.3%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	2.0	5.7%	21.7%	24.6%
Females	33.0	94.3%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	26.5	75.7%	72.2%	71.4%
Masters	8.5	24.3%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.9%	4.2%	7.3%
1-5 Years Experience	8.0	22.9%	22.1%	28.3%
6-10 Years Experience	7.0	20.0%	21.5%	19.7%
11-20 Years Experience	12.5	35.7%	33.1%	27.6%
21-30 Years Experience	5.5	15.7%	16.7%	14.1%
Over 30 Years Experience	1.0	2.9%	2.3%	3.0%
Number of Students per Teacher	14.7	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	8.5	6.0
Average Years Experience of Principals with District	3.0	8.2	5.1
Average Years Experience of Assistant Principals	2.0	7.0	5.1
Average Years Experience of Assistant Principals with District	2.0	6.4	4.3
Average Years Experience of Teachers	13.1	12.4	11.2
Average Years Experience of Teachers with District	7.4	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,500	$61,762	$55,689
1-5 Years Experience	$65,050	$63,690	$59,266
6-10 Years Experience	$65,805	$66,111	$62,607
11-20 Years Experience	$71,898	$71,281	$66,353
21-30 Years Experience	$76,887	$77,247	$70,976
Over 30 Years Experience	$80,656	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$69,881	$69,357	$63,751
Professional Support	$71,700	$76,024	$75,909
Campus Administration (School Leadership)	$85,224	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.1%	5.0%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	25.7	73.5%	67.3%	69.0%
Special Education	9.3	26.4%	13.9%	11.4%
Other	0.0	0.0%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: LAVACE STEWART EL

Campus Number: 084910106

2025 Campus Accountability Score: C

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	83%	**73%**	*	61%	91%	-	-	-	*	32%	*	74%	68%	52%	53%
	2024	74%	80%	**66%**	*	52%	88%	-	*	-	*	32%	*	64%	74%	57%	42%
At Meets Grade Level or Above	2025	52%	60%	**45%**	*	34%	59%	-	-	-	*	16%	*	49%	32%	28%	21%
	2024	48%	55%	**33%**	*	25%	44%	-	*	-	*	8%	*	32%	39%	27%	19%
At Masters Grade Level	2025	23%	28%	**19%**	*	14%	24%	-	-	-	*	0%	*	19%	18%	12%	6%
	2024	21%	26%	**13%**	*	12%	13%	-	*	-	*	0%	*	11%	22%	7%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	77%	**68%**	*	66%	73%	-	-	-	*	33%	*	70%	64%	58%	63%
	2024	70%	77%	**61%**	*	55%	68%	-	*	-	*	32%	*	58%	70%	59%	50%
At Meets Grade Level or Above	2025	46%	54%	**46%**	*	39%	58%	-	-	-	*	17%	*	47%	45%	26%	29%
	2024	42%	51%	**30%**	*	22%	45%	-	*	-	*	8%	*	27%	39%	23%	21%
At Masters Grade Level	2025	19%	23%	**15%**	*	7%	24%	-	-	-	*	17%	*	15%	14%	6%	3%
	2024	15%	20%	**7%**	*	4%	16%	-	*	-	*	4%	*	6%	13%	5%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	87%	**69%**	*	62%	79%	-	*	-	*	31%	*	67%	74%	60%	54%
	2024	81%	88%	**77%**	*	70%	91%	-	*	-	*	40%	*	84%	59%	71%	60%
At Meets Grade Level or Above	2025	54%	62%	**39%**	*	29%	53%	-	*	-	*	13%	*	38%	41%	33%	25%
	2024	51%	64%	**54%**	*	48%	63%	-	*	-	*	20%	*	57%	48%	46%	38%
At Masters Grade Level	2025	24%	28%	**14%**	*	10%	21%	-	*	-	*	0%	*	13%	18%	11%	4%
	2024	23%	33%	**26%**	*	22%	28%	-	*	-	*	0%	*	27%	22%	21%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	**63%**	*	55%	74%	-	*	-	*	30%	*	59%	71%	54%	49%
	2024	69%	79%	**62%**	*	55%	75%	-	*	-	*	30%	*	68%	48%	57%	56%
At Meets Grade Level or Above	2025	47%	58%	**37%**	*	31%	46%	-	*	-	*	12%	*	35%	40%	30%	25%
	2024	46%	57%	**39%**	*	31%	50%	-	*	-	*	10%	*	36%	44%	33%	29%
At Masters Grade Level	2025	24%	33%	**13%**	*	11%	17%	-	*	-	*	3%	*	13%	14%	5%	7%
	2024	21%	30%	**14%**	*	13%	16%	-	*	-	*	0%	*	18%	4%	6%	9%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	85%	**80%**	*	76%	88%	-	*	-	*	31%	100%	80%	83%	70%	68%
	2024	79%	87%	**82%**	*	84%	83%	*	*	-	71%	26%	*	81%	87%	74%	75%
At Meets Grade Level or Above	2025	58%	70%	**62%**	*	51%	76%	-	*	-	*	15%	100%	64%	54%	52%	38%
	2024	55%	68%	**53%**	*	48%	64%	*	*	-	57%	11%	*	56%	43%	44%	35%
At Masters Grade Level	2025	30%	42%	**33%**	*	27%	39%	-	*	-	*	0%	20%	35%	25%	22%	16%
	2024	29%	39%	**29%**	*	15%	50%	*	*	-	57%	0%	*	30%	26%	13%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	83%	**73%**	*	66%	80%	-	*	-	*	38%	80%	75%	67%	69%	59%
	2024	77%	86%	**74%**	*	77%	61%	*	*	-	100%	47%	*	76%	65%	67%	75%
At Meets Grade Level or Above	2025	47%	60%	**43%**	*	36%	49%	-	*	-	*	15%	60%	43%	42%	43%	32%
	2024	50%	63%	**48%**	*	41%	53%	*	*	-	71%	26%	*	51%	35%	38%	40%
At Masters Grade Level	2025	22%	34%	**25%**	*	22%	29%	-	*	-	*	0%	40%	28%	17%	17%	14%
	2024	19%	30%	**18%**	*	11%	31%	*	*	-	14%	5%	*	20%	9%	11%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	71%	**56%**	*	42%	78%	-	*	-	*	23%	100%	55%	58%	44%	27%
	2024	58%	66%	**57%**	*	49%	64%	*	*	-	100%	21%	*	55%	65%	48%	40%
At Meets Grade Level or Above	2025	31%	35%	**21%**	*	14%	29%	-	*	-	*	8%	20%	20%	21%	11%	8%
	2024	28%	34%	**22%**	*	18%	31%	*	*	-	29%	16%	*	24%	17%	11%	15%
At Masters Grade Level	2025	12%	14%	**9%**	*	8%	10%	-	*	-	*	8%	20%	11%	4%	4%	5%
	2024	11%	15%	**8%**	*	3%	17%	*	*	-	14%	0%	*	11%	0%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**69%**	57%	61%	81%	-	63%	-	95%	31%	96%	69%	70%	58%	53%
	2024	75%	83%	**68%**	69%	63%	75%	*	78%	-	94%	32%	81%	69%	66%	62%	56%
At Meets Grade Level or Above	2025	50%	61%	**42%**	43%	33%	53%	-	50%	-	81%	13%	48%	42%	39%	32%	25%
	2024	48%	60%	**40%**	15%	33%	50%	*	67%	-	64%	13%	43%	40%	38%	31%	28%
At Masters Grade Level	2025	21%	29%	**18%**	7%	14%	24%	-	50%	-	38%	4%	15%	19%	16%	11%	8%
	2024	20%	28%	**16%**	8%	11%	25%	*	0%	-	33%	2%	14%	17%	14%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**74%**	67%	66%	86%	-	*	-	100%	31%	100%	74%	75%	61%	57%
	2024	76%	84%	**75%**	83%	68%	87%	*	*	-	85%	31%	78%	76%	73%	67%	58%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	65%	**49%**	50%	37%	63%	-	*	-	100%	14%	55%	51%	43%	37%	28%
	2024	54%	66%	**47%**	17%	40%	57%	*	*	-	77%	11%	44%	48%	44%	38%	30%
At Masters Grade Level	2025	23%	30%	**22%**	17%	16%	28%	-	*	-	44%	0%	9%	23%	20%	15%	8%
	2024	22%	29%	**22%**	17%	16%	31%	*	*	-	62%	0%	22%	22%	23%	13%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**68%**	50%	62%	76%	-	*	-	100%	33%	91%	68%	68%	60%	56%
	2024	72%	81%	**66%**	67%	62%	68%	*	*	-	100%	37%	78%	67%	60%	61%	59%
At Meets Grade Level or Above	2025	45%	57%	**42%**	33%	35%	50%	-	*	-	78%	14%	55%	42%	42%	33%	28%
	2024	43%	55%	**39%**	17%	31%	49%	*	*	-	69%	15%	33%	38%	40%	31%	29%
At Masters Grade Level	2025	20%	28%	**18%**	0%	13%	24%	-	*	-	33%	6%	18%	19%	15%	9%	8%
	2024	17%	24%	**13%**	0%	9%	21%	*	*	-	15%	4%	11%	14%	8%	8%	8%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**56%**	*	42%	78%	-	*	-	*	23%	100%	55%	58%	44%	27%
	2024	75%	81%	**57%**	*	49%	64%	*	*	-	100%	21%	*	55%	65%	48%	40%
At Meets Grade Level or Above	2025	47%	56%	**21%**	*	14%	29%	-	*	-	*	8%	20%	20%	21%	11%	8%
	2024	43%	55%	**22%**	*	18%	31%	*	*	-	29%	16%	*	24%	17%	11%	15%
At Masters Grade Level	2025	17%	23%	**9%**	*	8%	10%	-	*	-	*	8%	20%	11%	4%	4%	5%
	2024	16%	23%	**8%**	*	3%	17%	*	*	-	14%	0%	*	11%	0%	2%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	47%	**36%**	*	27%	48%	-	-	-	*	17%	*	40%	23%	18%	15%
	2024	35%	43%	**25%**	*	18%	39%	-	*	-	*	4%	*	23%	35%	17%	15%
Reading and Mathematics Including EOC	2025	39%	47%	**36%**	*	27%	48%	-	-	-	*	17%	*	40%	23%	18%	15%
	2024	35%	43%	**25%**	*	18%	39%	-	*	-	*	4%	*	23%	35%	17%	15%
Reading Including EOC	2025	52%	60%	**45%**	*	34%	59%	-	-	-	*	16%	*	49%	32%	28%	21%
	2024	48%	55%	**33%**	*	25%	44%	-	*	-	*	8%	*	32%	39%	27%	19%
Math Including EOC	2025	46%	54%	**46%**	*	39%	58%	-	-	-	*	17%	*	47%	45%	26%	29%
	2024	42%	51%	**30%**	*	22%	45%	-	*	-	*	8%	*	27%	39%	23%	21%
4th Graders																	
Reading and Mathematics	2025	40%	50%	**30%**	*	24%	38%	-	*	-	*	10%	*	30%	29%	24%	16%
	2024	38%	50%	**36%**	*	30%	44%	-	*	-	*	10%	*	34%	41%	29%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	50%	**30%**	*	24%	38%	-	*	-	*	10%	*	30%	29%	24%	16%
	2024	38%	50%	**36%**	*	30%	44%	-	*	-	*	10%	*	34%	41%	29%	27%
Reading Including EOC	2025	54%	62%	**39%**	*	29%	53%	-	*	-	*	13%	*	38%	41%	33%	25%
	2024	51%	64%	**54%**	*	48%	63%	-	*	-	*	20%	*	57%	48%	46%	38%
Math Including EOC	2025	47%	58%	**37%**	*	31%	46%	-	*	-	*	12%	*	35%	40%	30%	25%
	2024	46%	57%	**39%**	*	31%	50%	-	*	-	*	10%	*	36%	44%	33%	29%
5th Graders																	
Reading and Mathematics	2025	42%	55%	**39%**	*	31%	46%	-	*	-	*	8%	60%	40%	38%	37%	24%
	2024	42%	54%	**39%**	*	33%	50%	*	*	-	43%	11%	*	43%	26%	28%	30%
Reading and Mathematics Including EOC	2025	42%	55%	**39%**	*	31%	46%	-	*	-	*	8%	60%	40%	38%	37%	24%
	2024	42%	54%	**39%**	*	33%	50%	*	*	-	43%	11%	*	43%	26%	28%	30%
Reading Including EOC	2025	58%	70%	**62%**	*	51%	76%	-	*	-	*	15%	100%	64%	54%	52%	38%
	2024	55%	68%	**53%**	*	48%	64%	*	*	-	57%	11%	*	56%	43%	44%	35%
Math Including EOC	2025	48%	60%	**43%**	*	36%	49%	-	*	-	*	15%	60%	43%	42%	43%	32%
	2024	51%	63%	**48%**	*	41%	53%	*	*	-	71%	26%	*	51%	35%	38%	40%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**35%**	33%	27%	44%	-	*	-	78%	11%	27%	37%	30%	26%	18%
	2024	36%	46%	**33%**	0%	27%	44%	*	*	-	54%	7%	22%	33%	34%	24%	23%
Reading and Mathematics Including EOC	2025	40%	50%	**35%**	33%	27%	44%	-	*	-	78%	11%	27%	37%	30%	26%	18%
	2024	38%	49%	**33%**	0%	27%	44%	*	*	-	54%	7%	22%	33%	34%	24%	23%
Reading Including EOC	2025	55%	64%	**49%**	50%	37%	63%	-	*	-	100%	14%	55%	51%	43%	37%	28%
	2024	54%	64%	**47%**	17%	40%	57%	*	*	-	77%	11%	44%	48%	44%	38%	30%
Math Including EOC	2025	46%	56%	**42%**	33%	35%	50%	-	*	-	78%	14%	55%	42%	42%	33%	28%
	2024	45%	55%	**39%**	17%	31%	49%	*	*	-	69%	15%	33%	38%	40%	31%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**59%**	*	55%	66%	-	*	-	*	31%	*	60%	58%	56%	51%	83%
	2024	67%	75%	**69%**	*	69%	63%	-	*	-	*	67%	*	70%	65%	63%	66%	---
Grade 4 Mathematics	2025	65%	72%	**64%**	*	63%	61%	-	*	-	*	42%	*	59%	76%	58%	58%	92%
	2024	60%	67%	**55%**	*	56%	52%	-	*	-	*	30%	*	58%	48%	50%	58%	---
Grade 5 ELA/Reading	2025	69%	76%	**71%**	*	71%	75%	-	*	-	*	31%	100%	74%	61%	67%	68%	89%
	2024	70%	77%	**59%**	*	58%	61%	*	*	-	67%	24%	*	61%	50%	55%	56%	---
Grade 5 Mathematics	2025	67%	74%	**70%**	*	70%	64%	-	*	-	*	46%	60%	71%	66%	71%	65%	89%
	2024	65%	73%	**57%**	*	58%	55%	*	*	-	50%	58%	*	63%	33%	58%	64%	---
All Grades Both Subjects	2025	65%	71%	**66%**	67%	64%	67%	-	83%	-	85%	37%	89%	66%	66%	62%	59%	88%
	2024	64%	69%	**60%**	*	60%	57%	*	83%	-	69%	43%	60%	63%	50%	57%	61%	---
All Grades ELA/Reading	2025	67%	71%	**65%**	*	62%	71%	-	*	-	80%	31%	100%	67%	59%	60%	58%	86%
	2024	67%	72%	**64%**	*	64%	61%	*	*	-	75%	38%	80%	65%	59%	59%	61%	---
All Grades Mathematics	2025	64%	71%	**67%**	*	66%	63%	-	*	-	90%	43%	78%	65%	72%	64%	61%	90%
	2024	60%	67%	**56%**	*	57%	53%	*	*	-	63%	48%	40%	60%	41%	54%	61%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	50%	**39%**	-	35%	57%	-	-	-	-	26%	*	38%	42%	34%	35%	*
	2024	38%	44%	**21%**	-	19%	*	-	*	-	-	17%	-	27%	11%	21%	20%	---
Grade 4 Mathematics	2025	27%	33%	**32%**	-	31%	33%	-	-	-	-	18%	-	29%	40%	23%	26%	*
	2024	26%	32%	**25%**	-	22%	*	-	-	-	-	*	-	31%	13%	22%	28%	---
Grade 5 ELA/Reading	2025	25%	26%	**33%**	*	35%	*	-	*	-	-	11%	-	27%	50%	31%	38%	-
	2024	35%	41%	**26%**	-	38%	0%	*	-	-	-	17%	-	25%	*	31%	36%	---
Grade 5 Mathematics	2025	35%	39%	**38%**	*	38%	33%	-	*	-	-	22%	*	46%	11%	36%	29%	-
	2024	41%	48%	**30%**	-	40%	0%	*	-	-	-	25%	-	37%	*	29%	47%	---
All Grades Both Subjects	2025	33%	38%	**36%**	*	35%	41%	-	*	-	-	21%	*	36%	35%	31%	32%	*
	2024	32%	37%	**26%**	-	28%	13%	*	*	-	-	21%	-	30%	13%	26%	31%	---
All Grades ELA/Reading	2025	31%	34%	**37%**	*	35%	56%	-	*	-	-	22%	*	34%	44%	33%	36%	*
	2024	30%	33%	**23%**	-	26%	14%	*	*	-	-	17%	-	26%	17%	26%	26%	---
All Grades Mathematics	2025	35%	42%	**35%**	*	34%	33%	-	*	-	-	19%	*	37%	26%	29%	27%	*
	2024	35%	41%	**28%**	-	29%	13%	*	-	-	-	25%	-	34%	8%	26%	36%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**69%**	54%	-	-	52%	85%	*	40%	40%	-	-	*	79%	53%	*
	2024	75%	83%	**68%**	57%	-	-	69%	41%	*	60%	60%	-	-	*	78%	56%	-
At Meets Grade Level or Above	2025	50%	61%	**42%**	25%	-	-	22%	85%	*	20%	20%	-	-	*	52%	25%	*
	2024	48%	60%	**40%**	27%	-	-	32%	20%	*	40%	40%	-	-	*	49%	28%	-
At Masters Grade Level	2025	21%	29%	**18%**	7%	-	-	6%	15%	*	5%	5%	-	-	*	25%	7%	*
	2024	20%	28%	**16%**	7%	-	-	10%	5%	*	15%	15%	-	-	*	23%	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**74%**	58%	-	-	56%	83%	*	44%	44%	-	-	*	85%	57%	*
	2024	76%	84%	**75%**	58%	-	-	73%	41%	*	60%	60%	-	-	*	88%	58%	-
At Meets Grade Level or Above	2025	54%	65%	**49%**	28%	-	-	24%	83%	*	22%	22%	-	-	*	63%	27%	*
	2024	54%	66%	**47%**	30%	-	-	35%	22%	*	40%	40%	-	-	*	60%	30%	-
At Masters Grade Level	2025	23%	30%	**22%**	7%	-	-	6%	0%	*	11%	11%	-	-	*	31%	7%	*
	2024	22%	29%	**22%**	9%	-	-	14%	3%	*	20%	20%	-	-	*	32%	9%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**68%**	57%	-	-	55%	83%	*	33%	33%	-	-	*	76%	55%	*
	2024	72%	81%	**66%**	60%	-	-	73%	45%	*	60%	60%	-	-	*	71%	59%	-
At Meets Grade Level or Above	2025	45%	57%	**42%**	28%	-	-	25%	83%	*	22%	22%	-	-	*	51%	27%	*
	2024	43%	55%	**39%**	29%	-	-	36%	19%	*	40%	40%	-	-	*	46%	29%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**18%**	8%	-	-	6%	17%	*	0%	0%	-	-	*	25%	7%	*
	2024	17%	24%	**13%**	8%	-	-	9%	7%	*	10%	10%	-	-	*	17%	8%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**56%**	26%	-	-	24%	*	*	*	*	-	-	-	71%	27%	-
	2024	75%	81%	**57%**	40%	-	-	48%	29%	-	-	-	-	-	-	67%	40%	-
At Meets Grade Level or Above	2025	47%	56%	**21%**	9%	-	-	6%	*	*	*	*	-	-	-	27%	8%	-
	2024	43%	55%	**22%**	15%	-	-	13%	18%	-	-	-	-	-	-	27%	15%	-
At Masters Grade Level	2025	17%	23%	**9%**	6%	-	-	3%	*	*	*	*	-	-	-	11%	5%	-
	2024	16%	23%	**8%**	0%	-	-	0%	0%	-	-	-	-	-	-	13%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**66%**	58%	-	-	57%	75%	*	58%	58%	-	-	*	71%	59%	*
	2024	64%	69%	**60%**	61%	-	-	67%	53%	*	58%	58%	-	-	-	59%	61%	-
All Grades ELA/Reading	2025	67%	71%	**65%**	55%	-	-	53%	80%	*	67%	67%	-	-	*	71%	57%	*
	2024	67%	72%	**64%**	62%	-	-	68%	54%	*	*	*	-	-	-	66%	61%	-
All Grades Mathematics	2025	64%	71%	**67%**	61%	-	-	60%	70%	*	50%	50%	-	-	*	71%	60%	*
	2024	60%	67%	**56%**	60%	-	-	66%	51%	*	*	*	-	-	-	53%	61%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**36%**	32%	-	-	30%	*	-	17%	17%	-	-	*	43%	32%	-
	2024	32%	37%	**26%**	32%	-	-	39%	29%	-	*	*	-	-	-	9%	31%	-
All Grades ELA/Reading	2025	31%	34%	**37%**	36%	-	-	33%	*	-	*	*	-	-	*	40%	36%	-
	2024	30%	33%	**23%**	27%	-	-	36%	23%	-	*	*	-	-	-	11%	26%	-
All Grades Mathematics	2025	35%	42%	**35%**	28%	-	-	26%	*	-	*	*	-	-	*	44%	27%	-
	2024	35%	41%	**28%**	38%	-	-	42%	35%	-	*	*	-	-	-	7%	36%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	100%	99%	-	100%	-	100%	99%	100%	99%	100%	100%	100%
Included in Accountability	93%	95%	**94%**	88%	93%	96%	-	89%	-	91%	94%	100%	98%	83%	92%	93%
Not Included in Accountability: Mobile	4%	3%	**5%**	13%	5%	3%	-	11%	-	9%	3%	0%	1%	14%	6%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	2%	0%	-	0%	-	0%	3%	0%	1%	3%	2%	3%
Not Tested	1%	2%	**1%**	0%	0%	1%	-	0%	-	0%	1%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	-	*	-	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	91%	95%	**93%**	86%	92%	96%	-	*	-	90%	94%	100%	98%	82%	91%	91%
Not Included in Accountability: Mobile	4%	3%	**5%**	14%	5%	4%	-	*	-	10%	3%	0%	1%	13%	6%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	2%	0%	-	*	-	0%	3%	0%	1%	3%	3%	4%
Not Tested	1%	1%	**1%**	0%	0%	1%	-	*	-	0%	0%	0%	0%	1%	1%	1%
Absent	1%	1%	**1%**	0%	0%	1%	-	*	-	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	-	*	-	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	94%	96%	**93%**	86%	93%	96%	-	*	-	90%	93%	100%	98%	83%	92%	93%
Not Included in Accountability: Mobile	4%	3%	**5%**	14%	5%	4%	-	*	-	10%	3%	0%	1%	14%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	-	*	-	0%	3%	0%	0%	3%	2%	3%
Not Tested	1%	1%	**1%**	0%	0%	1%	-	*	-	0%	1%	0%	1%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	1%	-	*	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	1%	0%
Science																
Assessment Participant	99%	93%	**100%**	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	89%	**96%**	*	95%	98%	-	*	-	*	100%	100%	100%	86%	95%	97%
Not Included in Accountability: Mobile	4%	3%	**4%**	*	5%	2%	-	*	-	*	0%	0%	0%	14%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	7%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	7%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	**92%**	100%	93%	90%	*	75%	-	100%	98%	100%	99%	74%	92%	89%
Not Included in Accountability: Mobile	4%	3%	**6%**	0%	5%	10%	*	0%	-	0%	2%	0%	1%	19%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	3%	0%	*	25%	-	0%	0%	0%	0%	7%	3%	5%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**92%**	100%	92%	91%	*	80%	-	100%	98%	100%	99%	75%	91%	90%
Not Included in Accountability: Mobile	4%	3%	**6%**	0%	5%	9%	*	0%	-	0%	2%	0%	1%	18%	6%	6%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	0%	3%	0%	*	20%	-	0%	0%	0%	0%	7%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**92%**	100%	92%	89%	*	80%	-	100%	98%	100%	98%	74%	92%	90%
Not Included in Accountability: Mobile	5%	3%	**6%**	0%	5%	10%	*	0%	-	0%	2%	0%	1%	19%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	0%	*	20%	-	0%	0%	0%	0%	6%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**100%**	*	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	**91%**	*	94%	88%	*	*	-	100%	100%	*	99%	72%	92%	89%
Not Included in Accountability: Mobile	4%	2%	**6%**	*	3%	12%	*	*	-	0%	0%	*	1%	19%	5%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	*	3%	0%	*	*	-	0%	0%	*	0%	9%	3%	7%
Not Tested	1%	8%	**0%**	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	7%	**0%**	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**94.1%**	93.8%	93.8%	94.5%	*	97.4%	-	94.8%	93.1%	93.6%	93.6%
2022-23	93.3%	94.0%	**93.6%**	91.3%	93.2%	94.3%	*	*	-	93.4%	92.2%	93.0%	93.3%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**17.7%**	21.4%	21.5%	12.5%	*	0.0%	-	4.8%	24.6%	21.1%	23.6%
2022-23	20.3%	15.3%	**18.5%**	35.3%	20.5%	12.7%	*	16.7%	-	25.0%	25.7%	21.7%	19.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**658**	**100.0%**	**39,532**	**5,530,499**	**660**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Early Childhood Education	3	0.5%	0.5%	0.3%	5	0.8%	0.7%	0.5%
Pre-Kindergarten	55	8.4%	2.6%	4.5%	55	8.3%	2.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	55	8.4%	2.6%	3.7%	55	8.3%	2.6%	3.7%
Kindergarten	90	13.7%	6.0%	6.5%	90	13.6%	6.0%	6.5%
Grade 1	85	12.9%	6.3%	6.8%	85	12.9%	6.3%	6.8%
Grade 2	90	13.7%	6.5%	7.0%	90	13.6%	6.5%	7.0%
Grade 3	106	16.1%	7.2%	7.3%	106	16.1%	7.2%	7.3%
Grade 4	117	17.8%	7.3%	7.3%	117	17.7%	7.3%	7.3%
Grade 5	112	17.0%	7.4%	7.3%	112	17.0%	7.3%	7.3%
Ethnic Distribution								
African American	17	2.6%	7.8%	12.8%	17	2.6%	7.8%	12.8%
Hispanic	401	60.9%	35.2%	53.5%	402	60.9%	35.2%	53.5%
White	210	31.9%	43.0%	24.4%	211	32.0%	43.1%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	7	1.1%	8.7%	5.6%	7	1.1%	8.7%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	23	3.5%	4.9%	3.3%	23	3.5%	4.9%	3.3%
Sex								
Female	315	47.9%	49.1%	48.9%	316	47.9%	49.0%	48.8%
Male	343	52.1%	50.9%	51.1%	344	52.1%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	399	60.6%	35.8%	60.5%	400	60.6%	35.7%	60.4%
Non-Educationally Disadvantaged	259	39.4%	64.2%	39.5%	260	39.4%	64.3%	39.6%
Section 504 Students	4	0.6%	5.9%	6.8%	4	0.6%	5.9%	6.8%
EB Students/EL	277	42.1%	13.1%	24.3%	277	42.0%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.8%	2.1%				
Students w/ Dyslexia	38	5.8%	5.6%	6.4%	38	5.8%	5.6%	6.4%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	8	1.2%	1.6%	1.4%	8	1.2%	1.6%	1.4%
Immigrant	46	7.0%	3.0%	3.5%	46	7.0%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	658	100.0%	28.7%	66.6%	660	100.0%	28.8%	66.5%
Military Connected	18	2.7%	2.8%	4.1%	18	2.7%	2.8%	4.1%
At-Risk	439	66.7%	45.0%	53.5%	439	66.5%	44.9%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	384	58.4%	14.2%	24.3%	384	58.2%	14.1%	24.3%
Career and Technical Education	0	0.0%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	70	10.6%	14.2%	8.7%	70	10.6%	14.1%	8.7%
Special Education	107	16.3%	16.6%	15.3%	109	16.5%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**107**							
Students with Intellectual Disabilities	56	52.3%	41.0%	48.3%				
Students with Physical Disabilities	33	30.8%	22.3%	17.0%				
Students with Autism	10	9.3%	15.8%	16.8%				
Students with Behavioral Disabilities	**	**	19.6%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**101**	**16.6%**	**11.9%**	**16.4%**				
African American	2	0.3%	2.0%	3.3%				
Hispanic	52	8.5%	4.8%	8.9%				
White	44	7.2%	3.9%	2.9%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	1	0.2%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.7%	0.6%				
Special Ed Students who are Mobile	13	11.4%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	33	13.0%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	72	18.4%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**141**	**23.5%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	3.3%	3.6%
Grade 1	2.5%	0.4%	1.9%	5.9%	0.9%	3.0%
Grade 2	0.0%	0.3%	1.1%	5.0%	1.9%	1.4%
Grade 3	1.1%	0.1%	0.6%	0.0%	0.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	1.1%	0.2%	0.4%	0.0%	0.0%	0.4%
Grade 5	1.1%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.0	19.3	18.9
Grade 1	17.3	19.5	19.2
Grade 2	13.7	19.9	19.4
Grade 3	19.0	20.5	20.1
Grade 4	18.7	20.5	20.0
Grade 5	18.9	23.1	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**70.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	61.0	87.1%	66.3%	63.8%
Teachers	44.0	62.8%	49.1%	48.3%
Professional Support	12.0	17.1%	12.5%	10.8%
Campus Administration (School Leadership)	5.0	7.1%	4.2%	3.4%
Educational Aides	9.1	12.9%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**44.1**	**62.9%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	4.5%	6.1%	12.8%
Hispanic	24.0	54.5%	18.6%	31.0%
White	18.0	40.9%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	1.0	2.3%	21.7%	24.6%
Females	43.0	97.7%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	38.0	86.4%	72.2%	71.4%
Masters	6.0	13.6%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.3%	4.2%	7.3%
1-5 Years Experience	15.0	34.1%	22.1%	28.3%
6-10 Years Experience	7.0	15.9%	21.5%	19.7%
11-20 Years Experience	14.0	31.8%	33.1%	27.6%
21-30 Years Experience	7.0	15.9%	16.7%	14.1%
Over 30 Years Experience	0.0	0.0%	2.3%	3.0%
Number of Students per Teacher	15.0	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	8.5	6.0
Average Years Experience of Principals with District	6.0	8.2	5.1
Average Years Experience of Assistant Principals	3.0	7.0	5.1
Average Years Experience of Assistant Principals with District	3.0	6.4	4.3
Average Years Experience of Teachers	10.8	12.4	11.2
Average Years Experience of Teachers with District	6.7	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,500	$61,762	$55,689
1-5 Years Experience	$63,023	$63,690	$59,266
6-10 Years Experience	$64,237	$66,111	$62,607
11-20 Years Experience	$68,708	$71,281	$66,353
21-30 Years Experience	$76,549	$77,247	$70,976
Over 30 Years Experience	-	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,165	$69,357	$63,751
Professional Support	$67,688	$76,024	$75,909
Campus Administration (School Leadership)	$83,140	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	17.7	40.3%	5.0%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	22.5	51.2%	67.3%	69.0%
Special Education	3.7	8.4%	13.9%	11.4%
Other	0.0	0.0%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: MARGARET S MCWHIRTER EL

Campus Number: 084910107

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	83%	**64%**	60%	58%	80%	-	100%	*	100%	36%	*	65%	64%	58%	47%
	2024	74%	80%	**60%**	75%	54%	75%	*	*	-	*	48%	*	56%	78%	58%	50%
At Meets Grade Level or Above	2025	52%	60%	**36%**	20%	28%	70%	-	80%	*	40%	18%	*	42%	16%	27%	19%
	2024	48%	55%	**34%**	50%	26%	63%	*	*	-	*	26%	*	29%	56%	31%	21%
At Masters Grade Level	2025	23%	28%	**11%**	0%	8%	20%	-	40%	*	20%	4%	*	11%	8%	6%	3%
	2024	21%	26%	**15%**	17%	12%	38%	*	*	-	*	11%	*	13%	22%	9%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	77%	**66%**	20%	67%	80%	-	100%	*	40%	43%	*	66%	68%	62%	59%
	2024	70%	77%	**68%**	64%	63%	88%	*	*	-	*	33%	*	68%	72%	67%	73%
At Meets Grade Level or Above	2025	46%	54%	**44%**	0%	44%	70%	-	60%	*	40%	32%	*	48%	32%	38%	36%
	2024	42%	51%	**37%**	27%	35%	38%	*	*	-	*	22%	*	36%	39%	35%	38%
At Masters Grade Level	2025	19%	23%	**15%**	0%	12%	40%	-	20%	*	40%	4%	*	16%	12%	5%	3%
	2024	15%	20%	**9%**	0%	10%	13%	*	*	-	*	0%	*	9%	11%	9%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	87%	**85%**	92%	83%	89%	-	*	-	*	73%	100%	80%	96%	82%	78%
	2024	81%	88%	**78%**	60%	76%	100%	*	*	-	*	36%	-	77%	78%	73%	71%
At Meets Grade Level or Above	2025	54%	62%	**60%**	46%	59%	78%	-	*	-	*	45%	80%	55%	74%	57%	57%
	2024	51%	64%	**57%**	27%	54%	92%	*	*	-	*	14%	-	58%	53%	47%	50%
At Masters Grade Level	2025	24%	28%	**29%**	8%	28%	56%	-	*	-	*	23%	20%	26%	37%	22%	22%
	2024	23%	33%	**33%**	20%	26%	77%	*	*	-	*	9%	-	33%	31%	24%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	**85%**	77%	85%	100%	-	*	-	*	59%	80%	84%	89%	83%	86%
	2024	69%	79%	**77%**	40%	78%	100%	*	*	-	*	36%	-	80%	69%	70%	79%
At Meets Grade Level or Above	2025	47%	58%	**60%**	38%	62%	67%	-	*	-	*	36%	60%	57%	67%	57%	63%
	2024	46%	57%	**54%**	33%	50%	92%	*	*	-	*	18%	-	58%	44%	47%	47%
At Masters Grade Level	2025	24%	33%	**31%**	8%	34%	44%	-	*	-	*	18%	40%	25%	44%	26%	37%
	2024	21%	30%	**24%**	7%	21%	46%	*	*	-	*	5%	-	30%	9%	18%	20%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	85%	**78%**	59%	79%	92%	*	100%	-	*	27%	-	83%	68%	71%	81%
	2024	79%	87%	**75%**	63%	76%	86%	-	*	-	*	41%	*	76%	72%	71%	71%
At Meets Grade Level or Above	2025	58%	70%	**58%**	35%	56%	85%	*	80%	-	*	19%	-	65%	41%	48%	51%
	2024	55%	68%	**58%**	50%	57%	71%	-	*	-	*	36%	*	59%	56%	49%	48%
At Masters Grade Level	2025	30%	42%	**33%**	24%	27%	77%	*	40%	-	*	4%	-	35%	30%	23%	19%
	2024	29%	39%	**28%**	25%	24%	57%	-	*	-	*	14%	*	32%	11%	15%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	83%	**65%**	53%	61%	92%	*	100%	-	*	35%	-	73%	46%	57%	60%
	2024	77%	86%	**79%**	63%	80%	86%	-	*	-	*	64%	*	79%	78%	75%	77%
At Meets Grade Level or Above	2025	47%	60%	**43%**	24%	39%	69%	*	80%	-	*	12%	-	49%	27%	34%	37%
	2024	50%	63%	**40%**	25%	37%	71%	-	*	-	*	32%	*	42%	33%	37%	38%
At Masters Grade Level	2025	22%	34%	**18%**	12%	12%	46%	*	60%	-	*	4%	-	23%	5%	9%	5%
	2024	19%	30%	**12%**	0%	11%	29%	-	*	-	*	9%	*	14%	6%	8%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	71%	**49%**	41%	41%	85%	*	100%	-	*	8%	-	54%	38%	38%	38%
	2024	58%	66%	**57%**	63%	53%	86%	-	*	-	*	45%	*	56%	61%	49%	44%
At Meets Grade Level or Above	2025	31%	35%	**18%**	18%	12%	46%	*	40%	-	*	4%	-	23%	8%	9%	6%
	2024	28%	34%	**20%**	25%	16%	43%	-	*	-	*	23%	*	20%	22%	14%	12%
At Masters Grade Level	2025	12%	14%	**7%**	6%	2%	31%	*	0%	-	*	0%	-	7%	5%	2%	2%
	2024	11%	15%	**6%**	0%	4%	14%	-	*	-	*	5%	*	6%	6%	5%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**70%**	60%	67%	88%	*	100%	*	64%	39%	94%	72%	65%	63%	64%
	2024	75%	83%	**71%**	60%	69%	90%	*	82%	-	93%	43%	58%	71%	73%	66%	67%
At Meets Grade Level or Above	2025	50%	61%	**45%**	29%	42%	69%	*	73%	*	45%	23%	69%	48%	36%	37%	37%
	2024	48%	60%	**44%**	34%	40%	71%	*	59%	-	79%	24%	17%	44%	44%	38%	38%
At Masters Grade Level	2025	21%	29%	**20%**	10%	17%	45%	*	36%	*	27%	7%	31%	20%	20%	13%	12%
	2024	20%	28%	**19%**	10%	16%	43%	*	27%	-	50%	7%	0%	20%	15%	13%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**76%**	71%	73%	88%	*	100%	*	80%	43%	100%	76%	75%	70%	69%
	2024	76%	84%	**71%**	66%	69%	89%	*	80%	-	83%	42%	80%	70%	76%	67%	65%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	65%	**51%**	37%	47%	78%	*	79%	*	50%	26%	75%	54%	44%	43%	42%
	2024	54%	66%	**50%**	40%	46%	79%	*	70%	-	67%	25%	0%	49%	54%	42%	41%
At Masters Grade Level	2025	23%	30%	**25%**	14%	21%	53%	*	43%	*	30%	9%	13%	24%	26%	17%	14%
	2024	22%	29%	**26%**	20%	21%	61%	*	30%	-	67%	11%	0%	26%	24%	16%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**71%**	57%	70%	91%	*	100%	*	50%	45%	88%	74%	65%	66%	68%
	2024	72%	81%	**75%**	53%	74%	93%	*	90%	-	100%	44%	40%	75%	72%	71%	76%
At Meets Grade Level or Above	2025	45%	57%	**48%**	26%	47%	69%	*	79%	*	40%	26%	63%	51%	40%	42%	44%
	2024	43%	55%	**45%**	29%	41%	71%	*	60%	-	83%	24%	40%	46%	40%	40%	42%
At Masters Grade Level	2025	20%	28%	**21%**	9%	18%	44%	*	43%	*	20%	8%	50%	21%	19%	13%	14%
	2024	17%	24%	**16%**	3%	15%	32%	*	30%	-	33%	4%	0%	18%	9%	12%	15%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**49%**	41%	41%	85%	*	100%	-	*	8%	-	54%	38%	38%	38%
	2024	75%	81%	**57%**	63%	53%	86%	-	*	-	*	45%	*	56%	61%	49%	44%
At Meets Grade Level or Above	2025	47%	56%	**18%**	18%	12%	46%	*	40%	-	*	4%	-	23%	8%	9%	6%
	2024	43%	55%	**20%**	25%	16%	43%	-	*	-	*	23%	*	20%	22%	14%	12%
At Masters Grade Level	2025	17%	23%	**7%**	6%	2%	31%	*	0%	-	*	0%	-	7%	5%	2%	2%
	2024	16%	23%	**6%**	0%	4%	14%	-	*	-	*	5%	*	6%	6%	5%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	47%	**28%**	0%	22%	70%	-	60%	*	40%	11%	*	33%	12%	18%	12%
	2024	35%	43%	**25%**	27%	21%	38%	*	*	-	*	19%	*	23%	33%	23%	19%
Reading and Mathematics Including EOC	2025	39%	47%	**28%**	0%	22%	70%	-	60%	*	40%	11%	*	33%	12%	18%	12%
	2024	35%	43%	**25%**	27%	21%	38%	*	*	-	*	19%	*	23%	33%	23%	19%
Reading Including EOC	2025	52%	60%	**36%**	20%	28%	70%	-	80%	*	40%	18%	*	42%	16%	27%	19%
	2024	48%	55%	**34%**	50%	26%	63%	*	*	-	*	26%	*	29%	56%	31%	21%
Math Including EOC	2025	46%	54%	**44%**	0%	44%	70%	-	60%	*	40%	32%	*	48%	32%	38%	36%
	2024	42%	51%	**37%**	27%	35%	38%	*	*	-	*	22%	*	36%	39%	35%	38%
4th Graders																	
Reading and Mathematics	2025	40%	50%	**52%**	23%	56%	56%	-	*	-	*	32%	60%	48%	59%	49%	53%
	2024	38%	50%	**44%**	27%	38%	85%	*	*	-	*	9%	-	46%	38%	35%	34%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	50%	**52%**	23%	56%	56%	-	*	-	*	32%	60%	48%	59%	49%	53%
	2024	38%	50%	**44%**	27%	38%	85%	*	*	-	*	9%	-	46%	38%	35%	34%
Reading Including EOC	2025	54%	62%	**60%**	46%	59%	78%	-	*	-	*	45%	80%	55%	74%	57%	57%
	2024	51%	64%	**57%**	27%	54%	92%	*	*	-	*	14%	-	58%	53%	47%	50%
Math Including EOC	2025	47%	58%	**60%**	38%	62%	67%	-	*	-	*	36%	60%	57%	67%	57%	63%
	2024	46%	57%	**54%**	33%	50%	92%	*	*	-	*	18%	-	58%	44%	47%	47%
5th Graders																	
Reading and Mathematics	2025	42%	55%	**38%**	18%	35%	69%	*	60%	-	*	8%	-	45%	24%	29%	30%
	2024	42%	54%	**35%**	25%	30%	71%	-	*	-	*	27%	*	35%	33%	29%	29%
Reading and Mathematics Including EOC	2025	42%	55%	**38%**	18%	35%	69%	*	60%	-	*	8%	-	45%	24%	29%	30%
	2024	42%	54%	**35%**	25%	30%	71%	-	*	-	*	27%	*	35%	33%	29%	29%
Reading Including EOC	2025	58%	70%	**58%**	35%	56%	85%	*	80%	-	*	19%	-	65%	41%	48%	51%
	2024	55%	68%	**58%**	50%	57%	71%	-	*	-	*	36%	*	59%	56%	49%	48%
Math Including EOC	2025	48%	60%	**43%**	24%	39%	69%	*	80%	-	*	12%	-	49%	27%	34%	37%
	2024	51%	63%	**40%**	25%	37%	71%	-	*	-	*	32%	*	42%	33%	37%	38%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**39%**	17%	37%	66%	*	64%	*	40%	16%	63%	42%	31%	31%	31%
	2024	36%	46%	**35%**	26%	30%	68%	*	60%	-	67%	18%	0%	35%	35%	29%	28%
Reading and Mathematics Including EOC	2025	40%	50%	**39%**	17%	37%	66%	*	64%	*	40%	16%	63%	42%	31%	31%	31%
	2024	38%	49%	**35%**	26%	30%	68%	*	60%	-	67%	18%	0%	35%	35%	29%	28%
Reading Including EOC	2025	55%	64%	**51%**	37%	47%	78%	*	79%	*	50%	26%	75%	54%	44%	43%	42%
	2024	54%	64%	**50%**	40%	46%	79%	*	70%	-	67%	25%	0%	49%	54%	42%	41%
Math Including EOC	2025	46%	56%	**48%**	26%	47%	69%	*	79%	*	40%	26%	63%	51%	40%	42%	44%
	2024	45%	55%	**45%**	29%	41%	71%	*	60%	-	83%	24%	40%	46%	40%	40%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**84%**	73%	86%	83%	-	*	-	*	68%	100%	83%	87%	82%	83%	100%
	2024	67%	75%	**72%**	50%	70%	96%	*	*	-	*	34%	-	72%	72%	66%	65%	---
Grade 4 Mathematics	2025	65%	72%	**80%**	75%	81%	78%	-	*	-	*	59%	80%	80%	81%	77%	80%	92%
	2024	60%	67%	**72%**	53%	73%	77%	*	*	-	*	55%	-	76%	61%	68%	71%	---
Grade 5 ELA/Reading	2025	69%	76%	**68%**	63%	68%	77%	*	60%	-	*	44%	-	70%	61%	63%	64%	88%
	2024	70%	77%	**72%**	57%	71%	83%	-	*	-	*	45%	*	75%	57%	68%	68%	---
Grade 5 Mathematics	2025	67%	74%	**50%**	57%	42%	69%	*	90%	-	*	40%	-	55%	37%	42%	42%	94%
	2024	65%	73%	**53%**	36%	55%	50%	-	*	-	*	62%	*	56%	36%	52%	53%	---
All Grades Both Subjects	2025	65%	71%	**69%**	66%	67%	76%	*	86%	-	55%	52%	90%	71%	64%	64%	66%	93%
	2024	64%	69%	**68%**	50%	68%	80%	*	88%	-	83%	49%	*	70%	60%	64%	65%	---
All Grades ELA/Reading	2025	67%	71%	**75%**	67%	76%	80%	*	78%	-	60%	55%	100%	76%	72%	71%	73%	93%
	2024	67%	72%	**72%**	52%	71%	92%	*	100%	-	*	40%	*	74%	67%	67%	66%	---
All Grades Mathematics	2025	64%	71%	**63%**	65%	59%	73%	*	94%	-	50%	49%	80%	66%	56%	57%	59%	93%
	2024	60%	67%	**64%**	48%	65%	68%	*	75%	-	*	58%	*	67%	53%	62%	64%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	50%	**61%**	*	57%	*	-	*	-	*	56%	*	56%	83%	54%	55%	*
	2024	38%	44%	**40%**	0%	48%	*	-	-	-	-	19%	-	42%	36%	41%	43%	---
Grade 4 Mathematics	2025	27%	33%	**52%**	40%	56%	-	-	*	-	*	25%	*	50%	57%	53%	54%	-
	2024	26%	32%	**39%**	14%	45%	*	-	-	-	-	25%	-	39%	40%	33%	50%	---
Grade 5 ELA/Reading	2025	25%	26%	**31%**	0%	45%	*	-	-	-	*	6%	-	35%	25%	27%	50%	-
	2024	35%	41%	**34%**	*	39%	*	-	*	-	-	20%	*	36%	29%	36%	43%	---
Grade 5 Mathematics	2025	35%	39%	**13%**	22%	11%	*	-	-	-	*	13%	-	20%	7%	11%	14%	-
	2024	41%	48%	**33%**	*	41%	-	-	*	-	-	30%	-	38%	20%	39%	46%	---
All Grades Both Subjects	2025	33%	38%	**39%**	28%	43%	*	-	*	-	40%	21%	*	43%	33%	34%	45%	*
	2024	32%	37%	**37%**	5%	43%	*	-	*	-	-	23%	*	39%	33%	37%	45%	---
All Grades ELA/Reading	2025	31%	34%	**47%**	27%	51%	*	-	*	-	*	23%	*	48%	44%	40%	53%	*
	2024	30%	33%	**37%**	0%	43%	*	-	*	-	-	19%	*	39%	33%	38%	43%	---
All Grades Mathematics	2025	35%	42%	**31%**	29%	32%	*	-	*	-	*	19%	*	36%	23%	28%	33%	-
	2024	35%	41%	**37%**	10%	43%	*	-	*	-	-	27%	-	38%	33%	36%	48%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**70%**	62%	-	-	75%	53%	-	72%	72%	-	-	-	77%	63%	100%
	2024	75%	83%	**71%**	67%	-	-	75%	58%	100%	76%	76%	-	-	0%	76%	67%	-
At Meets Grade Level or Above	2025	50%	61%	**45%**	37%	-	-	52%	27%	-	37%	37%	-	-	-	53%	37%	50%
	2024	48%	60%	**44%**	38%	-	-	46%	30%	50%	38%	38%	-	-	0%	53%	38%	-
At Masters Grade Level	2025	21%	29%	**20%**	11%	-	-	19%	6%	-	17%	17%	-	-	-	29%	12%	33%
	2024	20%	28%	**19%**	14%	-	-	20%	7%	33%	17%	17%	-	-	0%	26%	14%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**76%**	68%	-	-	75%	63%	-	75%	75%	-	-	-	84%	68%	*
	2024	76%	84%	**71%**	64%	-	-	72%	55%	*	83%	83%	-	-	*	80%	65%	-
At Meets Grade Level or Above	2025	54%	65%	**51%**	40%	-	-	51%	33%	-	45%	45%	-	-	-	63%	41%	*
	2024	54%	66%	**50%**	40%	-	-	47%	31%	*	56%	56%	-	-	*	63%	41%	-
At Masters Grade Level	2025	23%	30%	**25%**	13%	-	-	17%	9%	-	25%	25%	-	-	-	37%	14%	*
	2024	22%	29%	**26%**	16%	-	-	20%	10%	*	28%	28%	-	-	*	38%	17%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**71%**	67%	-	-	84%	55%	-	70%	70%	-	-	-	76%	67%	*
	2024	72%	81%	**75%**	77%	-	-	85%	69%	*	78%	78%	-	-	*	72%	76%	-
At Meets Grade Level or Above	2025	45%	57%	**48%**	45%	-	-	65%	31%	-	35%	35%	-	-	-	53%	44%	*
	2024	43%	55%	**45%**	44%	-	-	55%	32%	*	33%	33%	-	-	*	48%	42%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**21%**	13%	-	-	24%	6%	-	15%	15%	-	-	-	29%	13%	*
	2024	17%	24%	**16%**	16%	-	-	24%	6%	*	11%	11%	-	-	*	17%	15%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**49%**	33%	-	-	44%	27%	-	67%	67%	-	-	-	61%	36%	*
	2024	75%	81%	**57%**	44%	-	-	52%	38%	-	50%	50%	-	-	*	76%	44%	-
At Meets Grade Level or Above	2025	47%	56%	**18%**	5%	-	-	11%	3%	-	17%	17%	-	-	-	32%	7%	*
	2024	43%	55%	**20%**	13%	-	-	10%	17%	-	0%	0%	-	-	*	32%	12%	-
At Masters Grade Level	2025	17%	23%	**7%**	2%	-	-	6%	0%	-	0%	0%	-	-	-	12%	2%	*
	2024	16%	23%	**6%**	2%	-	-	5%	0%	-	0%	0%	-	-	*	11%	2%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**69%**	66%	-	-	77%	58%	-	59%	59%	-	-	-	73%	65%	*
	2024	64%	69%	**68%**	64%	-	-	74%	56%	*	71%	71%	-	-	*	72%	65%	-
All Grades ELA/Reading	2025	67%	71%	**75%**	74%	-	-	80%	69%	-	61%	61%	-	-	-	77%	72%	*
	2024	67%	72%	**72%**	66%	-	-	78%	56%	*	77%	77%	-	-	*	81%	66%	-
All Grades Mathematics	2025	64%	71%	**63%**	59%	-	-	73%	47%	-	57%	57%	-	-	-	68%	59%	*
	2024	60%	67%	**64%**	63%	-	-	71%	55%	*	65%	65%	-	-	*	64%	64%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**39%**	43%	-	-	50%	41%	-	57%	57%	-	-	-	31%	45%	-
	2024	32%	37%	**37%**	45%	-	-	52%	41%	-	64%	64%	-	-	*	20%	45%	-
All Grades ELA/Reading	2025	31%	34%	**47%**	50%	-	-	55%	48%	-	*	*	-	-	-	35%	53%	-
	2024	30%	33%	**37%**	40%	-	-	36%	42%	-	80%	80%	-	-	*	24%	43%	-
All Grades Mathematics	2025	35%	42%	**31%**	33%	-	-	40%	32%	-	*	*	-	-	-	29%	33%	-
	2024	35%	41%	**37%**	52%	-	-	70%	38%	-	50%	50%	-	-	*	17%	48%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	98%	*	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	95%	**91%**	84%	93%	90%	*	100%	*	81%	95%	89%	97%	80%	90%	92%
Not Included in Accountability: Mobile	4%	3%	**6%**	16%	5%	2%	*	0%	*	19%	4%	11%	2%	14%	7%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	2%	6%	*	0%	*	0%	1%	0%	0%	6%	3%	4%
Not Tested	1%	2%	**0%**	0%	0%	2%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	2%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	100%	97%	*	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	91%	95%	**91%**	83%	92%	89%	*	100%	*	83%	94%	89%	96%	79%	89%	92%
Not Included in Accountability: Mobile	4%	3%	**6%**	17%	5%	3%	*	0%	*	17%	5%	11%	3%	13%	7%	3%
Not Included in Accountability: Other Exclusions	4%	2%	**3%**	0%	3%	6%	*	0%	*	0%	1%	0%	0%	7%	3%	5%
Not Tested	1%	1%	**1%**	0%	0%	3%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	3%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	97%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**91%**	85%	93%	89%	*	100%	*	83%	96%	89%	97%	79%	90%	92%
Not Included in Accountability: Mobile	4%	3%	**6%**	15%	5%	3%	*	0%	*	17%	4%	11%	3%	14%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	6%	*	0%	*	0%	0%	0%	0%	6%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	3%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	3%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**100%**	100%	100%	100%	*	100%	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	89%	**93%**	85%	95%	93%	*	100%	-	*	96%	-	99%	82%	91%	93%
Not Included in Accountability: Mobile	4%	3%	**5%**	15%	3%	0%	*	0%	-	*	4%	-	1%	13%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	1%	7%	*	0%	-	*	0%	-	0%	4%	2%	3%
Not Tested	1%	7%	**0%**	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	98%	100%	97%	*	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	92%	94%	**90%**	88%	91%	89%	*	100%	-	67%	95%	75%	97%	71%	88%	90%
Not Included in Accountability: Mobile	4%	3%	**8%**	10%	7%	8%	*	0%	-	33%	5%	25%	3%	21%	9%	7%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	3%	0%	*	0%	-	0%	0%	0%	0%	7%	2%	3%
Not Tested	1%	2%	**1%**	2%	0%	3%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	2%	0%	3%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	97%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**90%**	88%	91%	88%	*	100%	-	67%	95%	71%	97%	72%	89%	91%
Not Included in Accountability: Mobile	4%	3%	**8%**	13%	7%	9%	*	0%	-	33%	5%	29%	3%	22%	9%	6%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	6%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	3%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	3%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	95%	100%	97%	*	100%	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	93%	96%	**90%**	85%	91%	88%	*	100%	-	67%	95%	71%	97%	72%	88%	91%
Not Included in Accountability: Mobile	5%	3%	**8%**	10%	7%	9%	*	0%	-	33%	5%	29%	3%	21%	9%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	6%	2%	3%
Not Tested	1%	1%	**1%**	5%	0%	3%	*	0%	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	5%	0%	3%	*	0%	-	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	**90%**	100%	89%	100%	-	*	-	*	100%	*	97%	69%	88%	87%
Not Included in Accountability: Mobile	4%	2%	**7%**	0%	8%	0%	-	*	-	*	0%	*	3%	19%	9%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	4%	0%	-	*	-	*	0%	*	0%	12%	3%	5%
Not Tested	1%	8%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**95.1%**	93.9%	95.1%	95.6%	*	96.4%	*	94.9%	94.5%	95.0%	95.5%
2022-23	93.3%	94.0%	**94.2%**	92.9%	94.4%	94.7%	*	94.7%	-	92.7%	92.9%	94.0%	94.7%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**13.0%**	25.5%	11.4%	8.8%	*	4.8%	*	8.7%	12.4%	13.9%	8.9%
2022-23	20.3%	15.3%	**17.4%**	27.5%	15.4%	12.0%	*	11.1%	-	26.1%	26.7%	17.7%	13.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**807**	**100.0%**	**39,532**	**5,530,499**	**810**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Early Childhood Education	17	2.1%	0.5%	0.3%	20	2.5%	0.7%	0.5%
Pre-Kindergarten	77	9.5%	2.6%	4.5%	77	9.5%	2.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	77	9.5%	2.6%	3.7%	77	9.5%	2.6%	3.7%
Kindergarten	113	14.0%	6.0%	6.5%	113	14.0%	6.0%	6.5%
Grade 1	117	14.5%	6.3%	6.8%	117	14.4%	6.3%	6.8%
Grade 2	134	16.6%	6.5%	7.0%	134	16.5%	6.5%	7.0%
Grade 3	116	14.4%	7.2%	7.3%	116	14.3%	7.2%	7.3%
Grade 4	102	12.6%	7.3%	7.3%	102	12.6%	7.3%	7.3%
Grade 5	131	16.2%	7.4%	7.3%	131	16.2%	7.3%	7.3%
Ethnic Distribution								
African American	110	13.6%	7.8%	12.8%	110	13.6%	7.8%	12.8%
Hispanic	553	68.5%	35.2%	53.5%	555	68.5%	35.2%	53.5%
White	90	11.2%	43.0%	24.4%	90	11.1%	43.1%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	29	3.6%	8.7%	5.6%	29	3.6%	8.7%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	23	2.9%	4.9%	3.3%	24	3.0%	4.9%	3.3%
Sex								
Female	429	53.2%	49.1%	48.9%	430	53.1%	49.0%	48.8%
Male	378	46.8%	50.9%	51.1%	380	46.9%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	611	75.7%	35.8%	60.5%	613	75.7%	35.7%	60.4%
Non-Educationally Disadvantaged	196	24.3%	64.2%	39.5%	197	24.3%	64.3%	39.6%
Section 504 Students	10	1.2%	5.9%	6.8%	10	1.2%	5.9%	6.8%
EB Students/EL	431	53.4%	13.1%	24.3%	431	53.2%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	3	0.3%	1.8%	2.1%				
Students w/ Dyslexia	43	5.3%	5.6%	6.4%	43	5.3%	5.6%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	41	5.1%	1.6%	1.4%	41	5.1%	1.6%	1.4%
Immigrant	81	10.0%	3.0%	3.5%	81	10.0%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	807	100.0%	28.7%	66.6%	810	100.0%	28.8%	66.5%
Military Connected	9	1.1%	2.8%	4.1%	9	1.1%	2.8%	4.1%
At-Risk	610	75.6%	45.0%	53.5%	610	75.3%	44.9%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	514	63.7%	14.2%	24.3%	514	63.5%	14.1%	24.3%
Career and Technical Education	0	0.0%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	60	7.4%	14.2%	8.7%	60	7.4%	14.1%	8.7%
Special Education	157	19.5%	16.6%	15.3%	159	19.6%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**157**							
Students with Intellectual Disabilities	52	33.1%	41.0%	48.3%				
Students with Physical Disabilities	58	36.9%	22.3%	17.0%				
Students with Autism	27	17.2%	15.8%	16.8%				
Students with Behavioral Disabilities	14	8.9%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	6	3.8%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**145**	**21.8%**	**11.9%**	**16.4%**				
African American	47	7.1%	2.0%	3.3%				
Hispanic	72	10.8%	4.8%	8.9%				
White	14	2.1%	3.9%	2.9%				
American Indian	2	0.3%	0.1%	0.1%				
Asian	1	0.2%	0.5%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	8	1.2%	0.7%	0.6%				
Special Ed Students who are Mobile	18	12.4%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	52	14.9%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	127	24.1%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**137**	**20.4%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	3.3%	3.6%
Grade 1	0.0%	0.4%	1.9%	0.0%	0.9%	3.0%
Grade 2	1.1%	0.3%	1.1%	0.0%	1.9%	1.4%
Grade 3	0.0%	0.1%	0.6%	3.4%	0.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.0%	0.2%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	23.0	19.3	18.9
Grade 1	19.0	19.5	19.2
Grade 2	22.6	19.9	19.4
Grade 3	17.7	20.5	20.1
Grade 4	22.0	20.5	20.0
Grade 5	18.8	23.1	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**80.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	67.8	84.3%	66.3%	63.8%
Teachers	51.9	64.5%	49.1%	48.3%
Professional Support	10.9	13.6%	12.5%	10.8%
Campus Administration (School Leadership)	5.0	6.2%	4.2%	3.4%
Educational Aides	12.6	15.7%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**67.5**	**84.0%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	8.0	15.4%	6.1%	12.8%
Hispanic	36.0	69.4%	18.6%	31.0%
White	7.9	15.2%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	0.9	1.7%	21.7%	24.6%
Females	51.0	98.3%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	36.0	69.4%	72.2%	71.4%
Masters	15.9	30.6%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	5.8%	4.2%	7.3%
1-5 Years Experience	10.0	19.3%	22.1%	28.3%
6-10 Years Experience	14.0	27.0%	21.5%	19.7%
11-20 Years Experience	16.9	32.5%	33.1%	27.6%
21-30 Years Experience	7.0	13.5%	16.7%	14.1%
Over 30 Years Experience	1.0	1.9%	2.3%	3.0%
Number of Students per Teacher	15.6	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	18.0	8.5	6.0
Average Years Experience of Principals with District	18.0	8.2	5.1
Average Years Experience of Assistant Principals	6.0	7.0	5.1
Average Years Experience of Assistant Principals with District	6.0	6.4	4.3
Average Years Experience of Teachers	11.6	12.4	11.2
Average Years Experience of Teachers with District	6.6	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$63,500	$61,762	$55,689
1-5 Years Experience	$64,438	$63,690	$59,266
6-10 Years Experience	$64,749	$66,111	$62,607
11-20 Years Experience	$71,463	$71,281	$66,353
21-30 Years Experience	$76,071	$77,247	$70,976
Over 30 Years Experience	$83,833	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,697	$69,357	$63,751
Professional Support	$69,863	$76,024	$75,909
Campus Administration (School Leadership)	$85,769	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	23.4	45.1%	5.0%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	20.7	39.8%	67.3%	69.0%
Special Education	7.8	15.1%	13.9%	11.4%
Other	0.0	0.0%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: G H WHITCOMB EL

Campus Number: 084910108

2025 Campus Accountability Score: C

Distinction Designations:

Postsecondary Readiness

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	83%	**80%**	50%	77%	92%	-	100%	-	*	61%	*	83%	69%	77%	75%
	2024	74%	80%	**67%**	45%	66%	76%	-	83%	-	*	32%	*	67%	67%	63%	55%
At Meets Grade Level or Above	2025	52%	60%	**48%**	33%	46%	56%	-	50%	-	*	50%	*	52%	31%	46%	50%
	2024	48%	55%	**39%**	9%	40%	48%	-	67%	-	*	27%	*	41%	33%	35%	40%
At Masters Grade Level	2025	23%	28%	**16%**	17%	9%	24%	-	33%	-	*	6%	*	19%	6%	12%	8%
	2024	21%	26%	**13%**	0%	17%	14%	-	17%	-	*	5%	*	15%	7%	10%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	77%	**58%**	33%	54%	64%	-	100%	-	*	56%	*	59%	56%	60%	75%
	2024	70%	77%	**68%**	55%	69%	71%	-	67%	-	*	43%	*	73%	47%	64%	60%
At Meets Grade Level or Above	2025	46%	54%	**33%**	17%	20%	60%	-	33%	-	*	39%	*	35%	25%	29%	25%
	2024	42%	51%	**39%**	9%	40%	52%	-	33%	-	*	26%	*	42%	27%	31%	40%
At Masters Grade Level	2025	19%	23%	**10%**	0%	3%	24%	-	17%	-	*	11%	*	10%	13%	6%	8%
	2024	15%	20%	**14%**	0%	20%	14%	-	17%	-	*	4%	*	18%	0%	16%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	87%	**68%**	50%	63%	88%	-	80%	-	*	25%	*	64%	79%	67%	65%
	2024	81%	88%	**81%**	76%	88%	74%	-	*	-	*	44%	*	84%	73%	82%	80%
At Meets Grade Level or Above	2025	54%	62%	**47%**	33%	46%	65%	-	60%	-	*	15%	*	49%	42%	46%	53%
	2024	51%	64%	**52%**	47%	56%	47%	-	*	-	*	22%	*	61%	32%	46%	20%
At Masters Grade Level	2025	24%	28%	**15%**	8%	14%	24%	-	20%	-	*	5%	*	19%	5%	15%	24%
	2024	23%	33%	**23%**	18%	28%	16%	-	*	-	*	0%	*	25%	18%	20%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	**63%**	42%	57%	82%	-	80%	-	*	45%	*	64%	58%	58%	65%
	2024	69%	79%	**68%**	71%	56%	75%	-	*	-	*	44%	*	73%	55%	66%	50%
At Meets Grade Level or Above	2025	47%	58%	**44%**	8%	43%	71%	-	40%	-	*	15%	*	49%	32%	38%	53%
	2024	46%	57%	**38%**	41%	25%	45%	-	*	-	*	39%	*	46%	18%	32%	20%
At Masters Grade Level	2025	24%	33%	**18%**	8%	26%	12%	-	20%	-	*	0%	*	19%	16%	17%	29%
	2024	21%	30%	**15%**	6%	16%	15%	-	*	-	*	0%	*	19%	5%	9%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	85%	**77%**	64%	81%	76%	-	*	-	*	45%	60%	82%	64%	77%	60%
	2024	79%	87%	**86%**	73%	88%	88%	-	90%	-	*	67%	*	84%	89%	83%	88%
At Meets Grade Level or Above	2025	58%	70%	**59%**	57%	55%	67%	-	*	-	*	18%	60%	68%	40%	57%	47%
	2024	55%	68%	**60%**	36%	58%	65%	-	70%	-	*	22%	*	57%	64%	56%	54%
At Masters Grade Level	2025	30%	42%	**27%**	29%	26%	29%	-	*	-	*	0%	40%	32%	16%	23%	13%
	2024	29%	39%	**33%**	18%	33%	27%	-	60%	-	*	11%	*	34%	31%	32%	31%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	83%	**65%**	64%	60%	71%	-	*	-	*	43%	60%	75%	42%	67%	60%
	2024	77%	86%	**73%**	45%	74%	81%	-	80%	-	*	44%	*	74%	72%	65%	69%
At Meets Grade Level or Above	2025	47%	60%	**44%**	43%	33%	57%	-	*	-	*	26%	60%	46%	38%	44%	40%
	2024	50%	63%	**53%**	36%	47%	65%	-	70%	-	*	22%	*	57%	47%	44%	50%
At Masters Grade Level	2025	22%	34%	**15%**	0%	14%	24%	-	*	-	*	0%	40%	18%	8%	9%	7%
	2024	19%	30%	**23%**	0%	19%	27%	-	50%	-	*	6%	*	22%	25%	17%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	71%	**59%**	64%	51%	71%	-	*	-	*	36%	60%	69%	38%	58%	40%
	2024	58%	66%	**52%**	36%	49%	62%	-	60%	-	*	28%	*	52%	53%	44%	42%
At Meets Grade Level or Above	2025	31%	35%	**15%**	14%	12%	19%	-	*	-	*	9%	20%	20%	4%	11%	7%
	2024	28%	34%	**30%**	18%	21%	38%	-	50%	-	*	11%	*	33%	25%	24%	19%
At Masters Grade Level	2025	12%	14%	**2%**	0%	2%	5%	-	*	-	*	0%	0%	4%	0%	2%	0%
	2024	11%	15%	**13%**	0%	12%	15%	-	20%	-	*	0%	*	16%	8%	10%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**67%**	53%	63%	78%	-	82%	-	82%	44%	64%	71%	56%	66%	62%
	2024	75%	83%	**71%**	60%	70%	75%	-	77%	-	74%	43%	63%	72%	67%	67%	64%
At Meets Grade Level or Above	2025	50%	61%	**41%**	30%	36%	56%	-	48%	-	45%	24%	40%	46%	30%	39%	40%
	2024	48%	60%	**45%**	30%	41%	52%	-	58%	-	61%	24%	25%	48%	38%	38%	38%
At Masters Grade Level	2025	21%	29%	**15%**	9%	14%	20%	-	15%	-	18%	3%	20%	17%	9%	12%	14%
	2024	20%	28%	**20%**	7%	21%	19%	-	35%	-	30%	4%	19%	21%	16%	16%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**75%**	55%	74%	86%	-	86%	-	80%	43%	70%	77%	70%	74%	66%
	2024	76%	84%	**79%**	67%	81%	80%	-	84%	-	78%	47%	86%	78%	79%	76%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	65%	**52%**	42%	49%	62%	-	57%	-	40%	27%	50%	56%	38%	50%	50%
	2024	54%	66%	**51%**	33%	52%	55%	-	63%	-	67%	24%	29%	52%	48%	46%	43%
At Masters Grade Level	2025	23%	30%	**20%**	18%	17%	25%	-	21%	-	20%	3%	20%	23%	10%	17%	16%
	2024	22%	29%	**24%**	13%	26%	20%	-	42%	-	33%	5%	14%	25%	22%	21%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**62%**	47%	57%	71%	-	87%	-	80%	48%	60%	66%	51%	61%	66%
	2024	72%	81%	**70%**	59%	67%	76%	-	79%	-	80%	44%	57%	73%	62%	65%	63%
At Meets Grade Level or Above	2025	45%	57%	**40%**	24%	32%	62%	-	47%	-	60%	26%	40%	43%	33%	37%	41%
	2024	43%	55%	**44%**	31%	38%	55%	-	58%	-	60%	29%	29%	48%	34%	36%	41%
At Masters Grade Level	2025	20%	28%	**14%**	3%	14%	21%	-	13%	-	20%	3%	30%	15%	11%	11%	16%
	2024	17%	24%	**18%**	3%	18%	19%	-	37%	-	30%	3%	29%	20%	14%	14%	21%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**59%**	64%	51%	71%	-	*	-	*	36%	60%	69%	38%	58%	40%
	2024	75%	81%	**52%**	36%	49%	62%	-	60%	-	*	28%	*	52%	53%	44%	42%
At Meets Grade Level or Above	2025	47%	56%	**15%**	14%	12%	19%	-	*	-	*	9%	20%	20%	4%	11%	7%
	2024	43%	55%	**30%**	18%	21%	38%	-	50%	-	*	11%	*	33%	25%	24%	19%
At Masters Grade Level	2025	17%	23%	**2%**	0%	2%	5%	-	*	-	*	0%	0%	4%	0%	2%	0%
	2024	16%	23%	**13%**	0%	12%	15%	-	20%	-	*	0%	*	16%	8%	10%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	47%	**30%**	17%	20%	52%	-	33%	-	*	33%	*	32%	25%	25%	25%
	2024	35%	43%	**30%**	9%	37%	33%	-	33%	-	*	23%	*	31%	27%	25%	30%
Reading and Mathematics Including EOC	2025	39%	47%	**30%**	17%	20%	52%	-	33%	-	*	33%	*	32%	25%	25%	25%
	2024	35%	43%	**30%**	9%	37%	33%	-	33%	-	*	23%	*	31%	27%	25%	30%
Reading Including EOC	2025	52%	60%	**48%**	33%	46%	56%	-	50%	-	*	50%	*	52%	31%	46%	50%
	2024	48%	55%	**39%**	9%	40%	48%	-	67%	-	*	27%	*	41%	33%	35%	40%
Math Including EOC	2025	46%	54%	**33%**	17%	20%	60%	-	33%	-	*	39%	*	35%	25%	29%	25%
	2024	42%	51%	**39%**	9%	40%	52%	-	33%	-	*	26%	*	42%	27%	31%	40%
4th Graders																	
Reading and Mathematics	2025	40%	50%	**33%**	8%	34%	59%	-	20%	-	*	10%	*	38%	21%	31%	47%
	2024	38%	50%	**29%**	24%	22%	37%	-	*	-	*	17%	*	35%	14%	25%	10%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	50%	**33%**	8%	34%	59%	-	20%	-	*	10%	*	38%	21%	31%	47%
	2024	38%	50%	**29%**	24%	22%	37%	-	*	-	*	17%	*	35%	14%	25%	10%
Reading Including EOC	2025	54%	62%	**47%**	33%	46%	65%	-	60%	-	*	15%	*	49%	42%	46%	53%
	2024	51%	64%	**52%**	47%	56%	47%	-	*	-	*	22%	*	61%	32%	46%	20%
Math Including EOC	2025	47%	58%	**44%**	8%	43%	71%	-	40%	-	*	15%	*	49%	32%	38%	53%
	2024	46%	57%	**38%**	41%	25%	45%	-	*	-	*	39%	*	46%	18%	32%	20%
5th Graders																	
Reading and Mathematics	2025	42%	55%	**38%**	36%	31%	48%	-	*	-	*	9%	60%	43%	28%	38%	33%
	2024	42%	54%	**45%**	27%	42%	50%	-	60%	-	*	11%	*	45%	44%	41%	46%
Reading and Mathematics Including EOC	2025	42%	55%	**38%**	36%	31%	48%	-	*	-	*	9%	60%	43%	28%	38%	33%
	2024	42%	54%	**45%**	27%	42%	50%	-	60%	-	*	11%	*	45%	44%	41%	46%
Reading Including EOC	2025	58%	70%	**59%**	57%	55%	67%	-	*	-	*	18%	60%	68%	40%	57%	47%
	2024	55%	68%	**60%**	36%	58%	65%	-	70%	-	*	22%	*	57%	64%	56%	54%
Math Including EOC	2025	48%	60%	**44%**	43%	33%	57%	-	*	-	*	26%	60%	46%	38%	44%	40%
	2024	51%	63%	**53%**	36%	47%	65%	-	70%	-	*	22%	*	57%	47%	44%	50%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**34%**	21%	29%	52%	-	36%	-	20%	17%	40%	37%	25%	31%	36%
	2024	36%	46%	**35%**	21%	35%	41%	-	47%	-	44%	17%	29%	37%	32%	31%	34%
Reading and Mathematics Including EOC	2025	40%	50%	**34%**	21%	29%	52%	-	36%	-	20%	17%	40%	37%	25%	31%	36%
	2024	38%	49%	**35%**	21%	35%	41%	-	47%	-	44%	17%	29%	37%	32%	31%	34%
Reading Including EOC	2025	55%	64%	**52%**	42%	49%	62%	-	57%	-	40%	27%	50%	56%	38%	50%	50%
	2024	54%	64%	**51%**	33%	52%	55%	-	63%	-	67%	24%	29%	52%	48%	46%	43%
Math Including EOC	2025	46%	56%	**40%**	24%	32%	62%	-	47%	-	60%	26%	40%	43%	33%	37%	41%
	2024	45%	55%	**44%**	31%	38%	55%	-	58%	-	60%	29%	29%	48%	34%	36%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**63%**	54%	57%	88%	-	80%	-	*	37%	*	65%	58%	63%	71%	100%
	2024	67%	75%	**73%**	71%	84%	59%	-	*	-	*	38%	*	73%	73%	73%	70%	---
Grade 4 Mathematics	2025	65%	72%	**60%**	21%	57%	82%	-	90%	-	*	45%	*	58%	64%	54%	76%	100%
	2024	60%	67%	**60%**	71%	45%	67%	-	*	-	*	56%	*	64%	52%	59%	40%	---
Grade 5 ELA/Reading	2025	69%	76%	**70%**	73%	66%	74%	-	*	-	*	45%	60%	75%	57%	69%	54%	100%
	2024	70%	77%	**79%**	68%	80%	79%	-	94%	-	*	56%	*	76%	85%	77%	83%	---
Grade 5 Mathematics	2025	67%	74%	**66%**	54%	60%	79%	-	*	-	*	75%	70%	71%	57%	62%	82%	100%
	2024	65%	73%	**55%**	45%	53%	50%	-	75%	-	*	62%	*	58%	50%	54%	65%	---
All Grades Both Subjects	2025	65%	71%	**65%**	51%	60%	80%	-	85%	-	50%	51%	56%	67%	59%	62%	71%	100%
	2024	64%	69%	**67%**	65%	65%	64%	-	84%	-	83%	53%	81%	68%	65%	66%	68%	---
All Grades ELA/Reading	2025	67%	71%	**67%**	64%	62%	80%	-	75%	-	*	41%	56%	70%	58%	66%	63%	100%
	2024	67%	72%	**76%**	70%	82%	71%	-	86%	-	67%	47%	*	75%	80%	75%	79%	---
All Grades Mathematics	2025	64%	71%	**63%**	38%	59%	80%	-	94%	-	*	61%	56%	65%	60%	58%	79%	100%
	2024	60%	67%	**58%**	61%	49%	57%	-	82%	-	100%	59%	*	61%	51%	57%	57%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	50%	**26%**	0%	27%	60%	-	*	-	*	14%	-	17%	60%	25%	25%	-
	2024	38%	44%	**45%**	33%	56%	*	-	*	-	-	27%	-	46%	43%	50%	*	---
Grade 4 Mathematics	2025	27%	33%	**30%**	0%	40%	50%	-	*	-	*	27%	*	29%	33%	29%	29%	-
	2024	26%	32%	**20%**	20%	18%	*	-	*	-	-	0%	*	18%	22%	17%	17%	---
Grade 5 ELA/Reading	2025	25%	26%	**40%**	*	33%	*	-	*	-	-	40%	*	38%	43%	30%	*	-
	2024	35%	41%	**47%**	*	40%	*	-	*	-	*	29%	-	33%	67%	50%	60%	---
Grade 5 Mathematics	2025	35%	39%	**25%**	*	28%	20%	-	*	-	-	27%	*	38%	8%	29%	43%	-
	2024	41%	48%	**33%**	25%	33%	*	-	*	-	*	25%	*	38%	25%	32%	17%	---
All Grades Both Subjects	2025	33%	38%	**29%**	12%	31%	40%	-	40%	-	*	26%	*	29%	30%	28%	35%	-
	2024	32%	37%	**35%**	32%	35%	29%	-	67%	-	*	21%	*	35%	37%	35%	38%	---
All Grades ELA/Reading	2025	31%	34%	**32%**	13%	29%	44%	-	*	-	*	25%	*	23%	50%	27%	33%	-
	2024	30%	33%	**46%**	44%	50%	29%	-	*	-	*	28%	-	41%	54%	50%	67%	---
All Grades Mathematics	2025	35%	42%	**27%**	11%	32%	36%	-	*	-	*	27%	*	33%	17%	29%	36%	-
	2024	35%	41%	**27%**	23%	25%	29%	-	*	-	*	15%	*	30%	24%	25%	17%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**67%**	100%	-	-	-	-	100%	56%	56%	-	-	*	68%	60%	100%
	2024	75%	83%	**71%**	75%	-	-	-	-	75%	61%	61%	-	-	60%	73%	62%	100%
At Meets Grade Level or Above	2025	50%	61%	**41%**	83%	-	-	-	-	83%	31%	31%	-	-	*	42%	36%	100%
	2024	48%	60%	**45%**	50%	-	-	-	-	50%	33%	33%	-	-	40%	47%	35%	100%
At Masters Grade Level	2025	21%	29%	**15%**	33%	-	-	-	-	33%	7%	7%	-	-	*	15%	8%	100%
	2024	20%	28%	**20%**	0%	-	-	-	-	0%	17%	17%	-	-	7%	20%	15%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**75%**	*	-	-	-	-	*	59%	59%	-	-	*	77%	63%	*
	2024	76%	84%	**79%**	*	-	-	-	-	*	71%	71%	-	-	100%	80%	74%	*
At Meets Grade Level or Above	2025	54%	65%	**52%**	*	-	-	-	-	*	41%	41%	-	-	*	52%	46%	*
	2024	54%	66%	**51%**	*	-	-	-	-	*	38%	38%	-	-	60%	53%	41%	*
At Masters Grade Level	2025	23%	30%	**20%**	*	-	-	-	-	*	8%	8%	-	-	*	21%	10%	*
	2024	22%	29%	**24%**	*	-	-	-	-	*	18%	18%	-	-	20%	25%	17%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**62%**	*	-	-	-	-	*	59%	59%	-	-	*	61%	63%	*
	2024	72%	81%	**70%**	*	-	-	-	-	*	60%	60%	-	-	60%	72%	61%	*
At Meets Grade Level or Above	2025	45%	57%	**40%**	*	-	-	-	-	*	32%	32%	-	-	*	40%	37%	*
	2024	43%	55%	**44%**	*	-	-	-	-	*	36%	36%	-	-	60%	45%	39%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**14%**	*	-	-	-	-	*	8%	8%	-	-	*	14%	10%	*
	2024	17%	24%	**18%**	*	-	-	-	-	*	22%	22%	-	-	0%	17%	19%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**59%**	-	-	-	-	-	-	40%	40%	-	-	-	64%	40%	-
	2024	75%	81%	**52%**	-	-	-	-	-	-	42%	42%	-	-	20%	56%	38%	*
At Meets Grade Level or Above	2025	47%	56%	**15%**	-	-	-	-	-	-	7%	7%	-	-	-	17%	7%	-
	2024	43%	55%	**30%**	-	-	-	-	-	-	16%	16%	-	-	0%	34%	13%	*
At Masters Grade Level	2025	17%	23%	**2%**	-	-	-	-	-	-	0%	0%	-	-	-	3%	0%	-
	2024	16%	23%	**13%**	-	-	-	-	-	-	5%	5%	-	-	0%	16%	4%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**65%**	-	-	-	-	-	-	68%	68%	-	-	-	64%	68%	100%
	2024	64%	69%	**67%**	*	-	-	-	-	*	64%	64%	-	-	70%	67%	66%	*
All Grades ELA/Reading	2025	67%	71%	**67%**	-	-	-	-	-	-	59%	59%	-	-	-	68%	59%	*
	2024	67%	72%	**76%**	*	-	-	-	-	*	77%	77%	-	-	80%	76%	78%	*
All Grades Mathematics	2025	64%	71%	**63%**	-	-	-	-	-	-	77%	77%	-	-	-	59%	77%	*
	2024	60%	67%	**58%**	*	-	-	-	-	*	52%	52%	-	-	60%	58%	55%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**29%**	-	-	-	-	-	-	35%	35%	-	-	-	27%	35%	-
	2024	32%	37%	**35%**	-	-	-	-	-	-	38%	38%	-	-	-	34%	38%	-
All Grades ELA/Reading	2025	31%	34%	**32%**	-	-	-	-	-	-	33%	33%	-	-	-	31%	33%	-
	2024	30%	33%	**46%**	-	-	-	-	-	-	67%	67%	-	-	-	38%	67%	-
All Grades Mathematics	2025	35%	42%	**27%**	-	-	-	-	-	-	36%	36%	-	-	-	24%	36%	-
	2024	35%	41%	**27%**	-	-	-	-	-	-	17%	17%	-	-	-	31%	17%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	100%	99%	-	97%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	**93%**	94%	95%	92%	-	92%	*	69%	92%	100%	97%	83%	91%	94%
Not Included in Accountability: Mobile	4%	3%	**6%**	6%	5%	6%	-	6%	*	31%	7%	0%	3%	15%	8%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	1%	-	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	**1%**	0%	0%	1%	-	3%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	**1%**	0%	0%	1%	-	3%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	-	94%	*	100%	98%	100%	100%	97%	99%	100%
Included in Accountability	91%	95%	**92%**	93%	96%	91%	-	88%	*	71%	91%	100%	97%	81%	90%	94%
Not Included in Accountability: Mobile	4%	3%	**6%**	7%	4%	6%	-	6%	*	29%	8%	0%	3%	15%	8%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	1%	-	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	**1%**	0%	0%	1%	-	6%	*	0%	2%	0%	0%	3%	1%	0%
Absent	1%	1%	**1%**	0%	0%	1%	-	6%	*	0%	2%	0%	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**93%**	93%	96%	93%	-	94%	*	71%	92%	100%	97%	84%	91%	94%
Not Included in Accountability: Mobile	4%	3%	**6%**	7%	4%	6%	-	6%	*	29%	8%	0%	3%	15%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	1%	-	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**99%**	100%	98%	100%	-	*	-	*	96%	100%	98%	100%	100%	100%
Included in Accountability	94%	89%	**92%**	100%	91%	91%	-	*	-	*	92%	100%	95%	87%	92%	94%
Not Included in Accountability: Mobile	4%	3%	**7%**	0%	7%	9%	-	*	-	*	4%	0%	3%	13%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	7%	**1%**	0%	2%	0%	-	*	-	*	4%	0%	2%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	2%	0%	-	*	-	*	4%	0%	2%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	99%	-	100%	-	96%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	**91%**	77%	95%	94%	-	89%	-	96%	89%	100%	96%	81%	89%	96%
Not Included in Accountability: Mobile	4%	3%	**9%**	23%	5%	6%	-	7%	-	0%	10%	0%	4%	18%	10%	3%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	-	4%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	**0%**	0%	0%	1%	-	0%	-	4%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	-	0%	-	4%	1%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	-	100%	-	90%	98%	100%	99%	100%	100%	100%
Included in Accountability	91%	95%	**90%**	76%	94%	93%	-	86%	-	90%	88%	100%	95%	79%	88%	95%
Not Included in Accountability: Mobile	4%	3%	**9%**	24%	6%	6%	-	9%	-	0%	11%	0%	4%	20%	11%	3%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	-	5%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**1%**	0%	0%	1%	-	0%	-	10%	2%	0%	1%	0%	0%	0%
Absent	1%	1%	**1%**	0%	0%	1%	-	0%	-	10%	2%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**90%**	76%	94%	94%	-	86%	-	100%	89%	100%	96%	79%	89%	95%
Not Included in Accountability: Mobile	5%	3%	**9%**	24%	6%	6%	-	9%	-	0%	11%	0%	4%	20%	11%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	5%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	**94%**	79%	98%	93%	-	100%	-	*	95%	*	98%	88%	93%	100%
Not Included in Accountability: Mobile	4%	2%	**6%**	21%	2%	7%	-	0%	-	*	5%	*	2%	12%	7%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	8%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**93.9%**	93.5%	93.8%	94.1%	*	96.1%	-	92.4%	92.9%	93.7%	95.4%
2022-23	93.3%	94.0%	**94.3%**	93.8%	93.9%	94.8%	-	95.7%	-	93.4%	93.2%	94.0%	94.9%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**18.2%**	24.5%	17.6%	15.6%	*	5.3%	-	30.0%	23.3%	21.6%	8.4%
2022-23	20.3%	15.3%	**16.5%**	23.9%	16.8%	14.5%	-	7.9%	-	10.5%	20.4%	18.6%	13.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**554**	**100.0%**	**39,532**	**5,530,499**	**557**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Early Childhood Education	15	2.7%	0.5%	0.3%	17	3.1%	0.7%	0.5%
Pre-Kindergarten	38	6.9%	2.6%	4.5%	38	6.8%	2.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	38	6.9%	2.6%	3.7%	38	6.8%	2.6%	3.7%
Kindergarten	83	15.0%	6.0%	6.5%	83	14.9%	6.0%	6.5%
Grade 1	81	14.6%	6.3%	6.8%	81	14.5%	6.3%	6.8%
Grade 2	86	15.5%	6.5%	7.0%	86	15.4%	6.5%	7.0%
Grade 3	90	16.2%	7.2%	7.3%	90	16.2%	7.2%	7.3%
Grade 4	74	13.4%	7.3%	7.3%	75	13.5%	7.3%	7.3%
Grade 5	87	15.7%	7.4%	7.3%	87	15.6%	7.3%	7.3%
Ethnic Distribution								
African American	100	18.1%	7.8%	12.8%	100	18.0%	7.8%	12.8%
Hispanic	263	47.5%	35.2%	53.5%	264	47.4%	35.2%	53.5%
White	140	25.3%	43.0%	24.4%	141	25.3%	43.1%	24.4%
American Indian	4	0.7%	0.2%	0.3%	4	0.7%	0.2%	0.3%
Asian	32	5.8%	8.7%	5.6%	33	5.9%	8.7%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	15	2.7%	4.9%	3.3%	15	2.7%	4.9%	3.3%
Sex								
Female	279	50.4%	49.1%	48.9%	279	50.1%	49.0%	48.8%
Male	275	49.6%	50.9%	51.1%	278	49.9%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	408	73.6%	35.8%	60.5%	409	73.4%	35.7%	60.4%
Non-Educationally Disadvantaged	146	26.4%	64.2%	39.5%	148	26.6%	64.3%	39.6%
Section 504 Students	19	3.4%	5.9%	6.8%	19	3.4%	5.9%	6.8%
EB Students/EL	93	16.8%	13.1%	24.3%	93	16.7%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.8%	2.1%				
Students w/ Dyslexia	19	3.4%	5.6%	6.4%	19	3.4%	5.6%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	24	4.3%	1.6%	1.4%	24	4.3%	1.6%	1.4%
Immigrant	17	3.1%	3.0%	3.5%	17	3.1%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	554	100.0%	28.7%	66.6%	557	100.0%	28.8%	66.5%
Military Connected	12	2.2%	2.8%	4.1%	12	2.2%	2.8%	4.1%
At-Risk	331	59.7%	45.0%	53.5%	331	59.4%	44.9%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	87	15.7%	14.2%	24.3%	87	15.6%	14.1%	24.3%
Career and Technical Education	0	0.0%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	27	4.9%	14.2%	8.7%	27	4.8%	14.1%	8.7%
Special Education	124	22.4%	16.6%	15.3%	127	22.8%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**124**							
Students with Intellectual Disabilities	32	25.8%	41.0%	48.3%				
Students with Physical Disabilities	34	27.4%	22.3%	17.0%				
Students with Autism	37	29.8%	15.8%	16.8%				
Students with Behavioral Disabilities	13	10.5%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	8	6.5%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**121**	**23.0%**	**11.9%**	**16.4%**				
African American	33	6.3%	2.0%	3.3%				
Hispanic	39	7.4%	4.8%	8.9%				
White	30	5.7%	3.9%	2.9%				
American Indian	2	0.4%	0.1%	0.1%				
Asian	8	1.5%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	1.7%	0.7%	0.6%				
Special Ed Students who are Mobile	32	23.7%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	16	16.5%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	107	26.3%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**154**	**30.4%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.5%	1.0%	1.3%	0.0%	3.3%	3.6%
Grade 1	0.0%	0.4%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.3%	1.1%	0.0%	1.9%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.2%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.3	19.3	18.9
Grade 1	19.3	19.5	19.2
Grade 2	20.8	19.9	19.4
Grade 3	22.6	20.5	20.1
Grade 4	18.5	20.5	20.0
Grade 5	21.2	23.1	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**62.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	49.4	78.8%	66.3%	63.8%
Teachers	35.4	56.4%	49.1%	48.3%
Professional Support	8.0	12.8%	12.5%	10.8%
Campus Administration (School Leadership)	6.0	9.6%	4.2%	3.4%
Educational Aides	13.3	21.2%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**13.8**	**21.9%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	2.8%	6.1%	12.8%
Hispanic	6.0	17.0%	18.6%	31.0%
White	25.4	71.7%	71.7%	52.2%
American Indian	1.0	2.8%	0.4%	0.3%
Asian	2.0	5.7%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	2.0	5.7%	21.7%	24.6%
Females	33.4	94.3%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	28.4	80.2%	72.2%	71.4%
Masters	7.0	19.8%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	17.0%	4.2%	7.3%
1-5 Years Experience	13.4	37.8%	22.1%	28.3%
6-10 Years Experience	4.0	11.3%	21.5%	19.7%
11-20 Years Experience	9.0	25.4%	33.1%	27.6%
21-30 Years Experience	2.0	5.7%	16.7%	14.1%
Over 30 Years Experience	1.0	2.8%	2.3%	3.0%
Number of Students per Teacher	15.7	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	8.5	6.0
Average Years Experience of Principals with District	3.0	8.2	5.1
Average Years Experience of Assistant Principals	3.0	7.0	5.1
Average Years Experience of Assistant Principals with District	3.0	6.4	4.3
Average Years Experience of Teachers	8.1	12.4	11.2
Average Years Experience of Teachers with District	4.4	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,500	$61,762	$55,689
1-5 Years Experience	$63,694	$63,690	$59,266
6-10 Years Experience	$64,899	$66,111	$62,607
11-20 Years Experience	$70,052	$71,281	$66,353
21-30 Years Experience	$78,482	$77,247	$70,976
Over 30 Years Experience	$83,833	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,652	$69,357	$63,751
Professional Support	$70,382	$76,024	$75,909
Campus Administration (School Leadership)	$84,304	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	5.0%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	27.4	77.4%	67.3%	69.0%
Special Education	8.0	22.6%	13.9%	11.4%
Other	0.0	0.0%	6.8%	3.6%

\- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: P H GREENE EL

Campus Number: 084910110

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	83%	**85%**	100%	86%	87%	-	71%	-	*	68%	*	84%	92%	91%	82%
	2024	74%	80%	**73%**	62%	74%	75%	-	86%	-	71%	34%	*	73%	73%	62%	78%
At Meets Grade Level or Above	2025	52%	60%	**57%**	75%	54%	65%	-	43%	-	*	36%	*	54%	75%	60%	45%
	2024	48%	55%	**46%**	46%	39%	44%	-	86%	-	57%	21%	*	48%	41%	38%	67%
At Masters Grade Level	2025	23%	28%	**22%**	25%	21%	26%	-	14%	-	*	9%	*	21%	25%	17%	27%
	2024	21%	26%	**21%**	8%	21%	13%	-	71%	-	29%	3%	*	20%	23%	13%	44%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	77%	**75%**	88%	73%	75%	-	71%	-	*	62%	*	73%	83%	73%	70%
	2024	70%	77%	**60%**	38%	53%	69%	-	86%	-	71%	34%	*	57%	68%	55%	67%
At Meets Grade Level or Above	2025	46%	54%	**51%**	38%	54%	54%	-	43%	-	*	38%	*	49%	58%	49%	50%
	2024	42%	51%	**35%**	31%	26%	34%	-	86%	-	43%	21%	*	33%	41%	26%	56%
At Masters Grade Level	2025	19%	23%	**18%**	0%	23%	21%	-	14%	-	*	10%	*	16%	25%	16%	10%
	2024	15%	20%	**10%**	15%	8%	9%	-	29%	-	0%	3%	*	8%	18%	8%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	87%	**86%**	77%	85%	90%	-	100%	-	75%	56%	*	84%	88%	87%	100%
	2024	81%	88%	**82%**	77%	71%	86%	-	100%	-	*	60%	*	80%	85%	72%	91%
At Meets Grade Level or Above	2025	54%	62%	**62%**	38%	67%	59%	-	88%	-	63%	24%	*	60%	65%	64%	80%
	2024	51%	64%	**53%**	54%	48%	52%	-	75%	-	*	20%	*	57%	45%	49%	64%
At Masters Grade Level	2025	24%	28%	**35%**	23%	36%	31%	-	75%	-	25%	4%	*	35%	35%	38%	60%
	2024	23%	33%	**27%**	31%	19%	24%	-	50%	-	*	15%	*	26%	30%	21%	36%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	**75%**	54%	79%	72%	-	100%	-	75%	44%	*	75%	74%	78%	90%
	2024	69%	79%	**64%**	46%	57%	67%	-	100%	-	*	45%	*	67%	55%	54%	91%
At Meets Grade Level or Above	2025	47%	58%	**51%**	31%	58%	41%	-	63%	-	75%	28%	*	56%	41%	47%	60%
	2024	46%	57%	**38%**	23%	29%	48%	-	75%	-	*	25%	*	39%	35%	31%	55%
At Masters Grade Level	2025	24%	33%	**29%**	31%	30%	17%	-	63%	-	25%	8%	*	28%	29%	29%	40%
	2024	21%	30%	**18%**	0%	19%	24%	-	38%	-	*	10%	*	15%	25%	8%	18%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	85%	**81%**	64%	69%	93%	-	100%	-	*	56%	-	83%	71%	59%	100%
	2024	79%	87%	**81%**	64%	97%	70%	-	70%	-	100%	48%	*	83%	75%	73%	75%
At Meets Grade Level or Above	2025	58%	70%	**68%**	64%	62%	67%	-	80%	-	*	31%	-	68%	71%	50%	89%
	2024	55%	68%	**70%**	57%	80%	70%	-	40%	-	100%	30%	*	69%	70%	58%	58%
At Masters Grade Level	2025	30%	42%	**47%**	45%	31%	47%	-	80%	-	*	13%	-	50%	29%	32%	67%
	2024	29%	39%	**47%**	43%	50%	45%	-	30%	-	80%	4%	*	44%	55%	40%	50%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	83%	**66%**	55%	54%	80%	-	80%	-	*	50%	-	68%	57%	45%	67%
	2024	77%	86%	**75%**	64%	77%	70%	-	80%	-	100%	43%	*	75%	75%	68%	75%
At Meets Grade Level or Above	2025	47%	60%	**34%**	18%	31%	47%	-	60%	-	*	19%	-	40%	0%	23%	33%
	2024	50%	63%	**52%**	43%	53%	50%	-	50%	-	80%	17%	*	54%	45%	43%	50%
At Masters Grade Level	2025	22%	34%	**15%**	9%	8%	27%	-	20%	-	*	0%	-	18%	0%	9%	22%
	2024	19%	30%	**15%**	21%	7%	25%	-	10%	-	20%	0%	*	17%	10%	10%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	71%	**60%**	36%	62%	73%	-	60%	-	*	38%	-	63%	43%	41%	56%
	2024	58%	66%	**58%**	57%	53%	55%	-	60%	-	100%	26%	*	61%	50%	53%	67%
At Meets Grade Level or Above	2025	31%	35%	**23%**	9%	23%	27%	-	60%	-	*	13%	-	28%	0%	18%	33%
	2024	28%	34%	**28%**	29%	17%	40%	-	20%	-	60%	9%	*	31%	20%	18%	17%
At Masters Grade Level	2025	12%	14%	**9%**	0%	8%	20%	-	0%	-	*	0%	-	10%	0%	0%	0%
	2024	11%	15%	**13%**	14%	7%	25%	-	0%	-	20%	0%	*	14%	10%	5%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**77%**	65%	76%	81%	-	84%	-	72%	54%	100%	76%	78%	73%	81%
	2024	75%	83%	**70%**	59%	69%	70%	-	82%	-	86%	41%	86%	70%	69%	62%	78%
At Meets Grade Level or Above	2025	50%	61%	**51%**	37%	53%	52%	-	62%	-	52%	28%	100%	51%	50%	48%	56%
	2024	48%	60%	**46%**	40%	41%	47%	-	58%	-	57%	20%	71%	47%	42%	37%	51%
At Masters Grade Level	2025	21%	29%	**26%**	20%	25%	26%	-	40%	-	21%	6%	100%	26%	27%	22%	32%
	2024	20%	28%	**21%**	19%	18%	22%	-	30%	-	26%	5%	57%	20%	24%	14%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**84%**	78%	82%	90%	-	90%	-	77%	60%	*	84%	87%	83%	93%
	2024	76%	84%	**78%**	68%	81%	77%	-	84%	-	87%	46%	*	78%	77%	68%	81%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	65%	**62%**	56%	61%	63%	-	70%	-	62%	30%	*	59%	68%	60%	70%
	2024	54%	66%	**56%**	53%	55%	53%	-	64%	-	67%	24%	*	57%	52%	47%	63%
At Masters Grade Level	2025	23%	30%	**33%**	31%	30%	33%	-	55%	-	31%	8%	*	34%	32%	28%	50%
	2024	22%	29%	**31%**	28%	30%	25%	-	48%	-	47%	7%	*	29%	35%	23%	44%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**73%**	63%	72%	75%	-	85%	-	69%	52%	*	72%	74%	70%	76%
	2024	72%	81%	**66%**	50%	62%	68%	-	88%	-	80%	40%	*	66%	66%	58%	78%
At Meets Grade Level or Above	2025	45%	57%	**47%**	28%	51%	47%	-	55%	-	54%	29%	*	49%	40%	43%	48%
	2024	43%	55%	**41%**	33%	36%	42%	-	68%	-	47%	21%	*	42%	40%	33%	53%
At Masters Grade Level	2025	20%	28%	**22%**	16%	24%	21%	-	35%	-	15%	6%	*	21%	25%	20%	24%
	2024	17%	24%	**14%**	13%	10%	18%	-	24%	-	7%	4%	*	13%	18%	8%	16%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**60%**	36%	62%	73%	-	60%	-	*	38%	-	63%	43%	41%	56%
	2024	75%	81%	**58%**	57%	53%	55%	-	60%	-	100%	26%	*	61%	50%	53%	67%
At Meets Grade Level or Above	2025	47%	56%	**23%**	9%	23%	27%	-	60%	-	*	13%	-	28%	0%	18%	33%
	2024	43%	55%	**28%**	29%	17%	40%	-	20%	-	60%	9%	*	31%	20%	18%	17%
At Masters Grade Level	2025	17%	23%	**9%**	0%	8%	20%	-	0%	-	*	0%	-	10%	0%	0%	0%
	2024	16%	23%	**13%**	14%	7%	25%	-	0%	-	20%	0%	*	14%	10%	5%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	47%	**42%**	38%	46%	48%	-	29%	-	*	29%	*	41%	50%	42%	30%
	2024	35%	43%	**31%**	23%	21%	31%	-	86%	-	43%	17%	*	29%	36%	23%	56%
Reading and Mathematics Including EOC	2025	39%	47%	**42%**	38%	46%	48%	-	29%	-	*	29%	*	41%	50%	42%	30%
	2024	35%	43%	**31%**	23%	21%	31%	-	86%	-	43%	17%	*	29%	36%	23%	56%
Reading Including EOC	2025	52%	60%	**57%**	75%	54%	65%	-	43%	-	*	36%	*	54%	75%	60%	45%
	2024	48%	55%	**46%**	46%	39%	44%	-	86%	-	57%	21%	*	48%	41%	38%	67%
Math Including EOC	2025	46%	54%	**51%**	38%	54%	54%	-	43%	-	*	38%	*	49%	58%	49%	50%
	2024	42%	51%	**35%**	31%	26%	34%	-	86%	-	43%	21%	*	33%	41%	26%	56%
4th Graders																	
Reading and Mathematics	2025	40%	50%	**44%**	23%	48%	38%	-	63%	-	63%	16%	*	47%	38%	44%	60%
	2024	38%	50%	**30%**	23%	19%	38%	-	63%	-	*	15%	*	30%	30%	28%	45%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	50%	**44%**	23%	48%	38%	-	63%	-	63%	16%	*	47%	38%	44%	60%
	2024	38%	50%	**30%**	23%	19%	38%	-	63%	-	*	15%	*	30%	30%	28%	45%
Reading Including EOC	2025	54%	62%	**62%**	38%	67%	59%	-	88%	-	63%	24%	*	60%	65%	64%	80%
	2024	51%	64%	**53%**	54%	48%	52%	-	75%	-	*	20%	*	57%	45%	49%	64%
Math Including EOC	2025	47%	58%	**51%**	31%	58%	41%	-	63%	-	75%	28%	*	56%	41%	47%	60%
	2024	46%	57%	**38%**	23%	29%	48%	-	75%	-	*	25%	*	39%	35%	31%	55%
5th Graders																	
Reading and Mathematics	2025	42%	55%	**32%**	18%	31%	40%	-	60%	-	*	13%	-	38%	0%	23%	33%
	2024	42%	54%	**48%**	36%	50%	50%	-	40%	-	80%	13%	*	49%	45%	38%	42%
Reading and Mathematics Including EOC	2025	42%	55%	**32%**	18%	31%	40%	-	60%	-	*	13%	-	38%	0%	23%	33%
	2024	42%	54%	**48%**	36%	50%	50%	-	40%	-	80%	13%	*	49%	45%	38%	42%
Reading Including EOC	2025	58%	70%	**68%**	64%	62%	67%	-	80%	-	*	31%	-	68%	71%	50%	89%
	2024	55%	68%	**70%**	57%	80%	70%	-	40%	-	100%	30%	*	69%	70%	58%	58%
Math Including EOC	2025	48%	60%	**34%**	18%	31%	47%	-	60%	-	*	19%	-	40%	0%	23%	33%
	2024	51%	63%	**52%**	43%	53%	50%	-	50%	-	80%	17%	*	54%	45%	43%	50%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**41%**	25%	44%	42%	-	50%	-	38%	19%	*	42%	36%	39%	41%
	2024	36%	46%	**36%**	28%	30%	38%	-	60%	-	47%	15%	*	36%	37%	29%	47%
Reading and Mathematics Including EOC	2025	40%	50%	**41%**	25%	44%	42%	-	50%	-	38%	19%	*	42%	36%	39%	41%
	2024	38%	49%	**36%**	28%	30%	38%	-	60%	-	47%	15%	*	36%	37%	29%	47%
Reading Including EOC	2025	55%	64%	**62%**	56%	61%	63%	-	70%	-	62%	30%	*	59%	68%	60%	70%
	2024	54%	64%	**56%**	53%	55%	53%	-	64%	-	67%	24%	*	57%	52%	47%	63%
Math Including EOC	2025	46%	56%	**47%**	28%	51%	47%	-	55%	-	54%	29%	*	49%	40%	43%	48%
	2024	45%	55%	**41%**	33%	36%	42%	-	68%	-	47%	21%	*	42%	40%	33%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**83%**	69%	80%	88%	-	100%	-	81%	70%	*	85%	79%	87%	100%	86%
	2024	67%	75%	**73%**	81%	63%	78%	-	88%	-	*	63%	*	73%	75%	69%	91%	---
Grade 4 Mathematics	2025	65%	72%	**71%**	65%	79%	59%	-	75%	-	88%	54%	*	79%	57%	69%	60%	96%
	2024	60%	67%	**59%**	58%	60%	53%	-	81%	-	*	48%	*	60%	56%	50%	64%	---
Grade 5 ELA/Reading	2025	69%	76%	**79%**	73%	69%	83%	-	90%	-	*	56%	-	79%	79%	64%	94%	100%
	2024	70%	77%	**78%**	68%	90%	79%	-	45%	-	*	52%	*	78%	75%	69%	54%	---
Grade 5 Mathematics	2025	67%	74%	**56%**	50%	46%	73%	-	60%	-	*	53%	-	56%	57%	57%	56%	83%
	2024	65%	73%	**73%**	64%	74%	76%	-	65%	-	*	57%	*	72%	78%	76%	63%	---
All Grades Both Subjects	2025	65%	71%	**74%**	65%	73%	75%	-	83%	-	80%	59%	*	76%	68%	72%	78%	91%
	2024	64%	69%	**71%**	68%	73%	71%	-	68%	-	75%	55%	*	71%	71%	66%	67%	---
All Grades ELA/Reading	2025	67%	71%	**82%**	71%	77%	86%	-	96%	-	86%	65%	*	82%	79%	79%	97%	90%
	2024	67%	72%	**76%**	74%	79%	78%	-	64%	-	79%	57%	*	76%	75%	69%	72%	---
All Grades Mathematics	2025	64%	71%	**66%**	58%	70%	64%	-	69%	-	73%	54%	*	70%	57%	65%	58%	93%
	2024	60%	67%	**66%**	61%	68%	64%	-	72%	-	71%	52%	*	66%	67%	63%	63%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	50%	**43%**	60%	0%	63%	-	*	-	*	23%	-	43%	43%	40%	*	-
	2024	38%	44%	**27%**	*	0%	40%	-	*	-	-	20%	-	25%	*	23%	*	---
Grade 4 Mathematics	2025	27%	33%	**44%**	25%	64%	40%	-	*	-	*	19%	-	52%	22%	38%	*	-
	2024	26%	32%	**26%**	14%	33%	20%	-	-	-	*	11%	-	27%	*	17%	*	---
Grade 5 ELA/Reading	2025	25%	26%	**11%**	*	*	*	-	-	-	-	14%	-	14%	*	11%	-	-
	2024	35%	41%	**44%**	*	83%	20%	-	*	-	-	36%	-	42%	*	36%	*	---
Grade 5 Mathematics	2025	35%	39%	**33%**	20%	*	50%	-	-	-	-	33%	-	20%	60%	18%	*	-
	2024	41%	48%	**43%**	17%	54%	38%	-	*	-	*	35%	-	40%	50%	40%	*	---
All Grades Both Subjects	2025	33%	38%	**38%**	29%	33%	50%	-	*	-	*	22%	-	39%	35%	28%	*	-
	2024	32%	37%	**36%**	15%	47%	30%	-	60%	-	*	28%	-	34%	43%	30%	30%	---
All Grades ELA/Reading	2025	31%	34%	**33%**	38%	0%	60%	-	*	-	*	20%	-	33%	33%	26%	*	-
	2024	30%	33%	**35%**	14%	45%	30%	-	*	-	-	29%	-	33%	43%	29%	50%	---
All Grades Mathematics	2025	35%	42%	**40%**	23%	53%	44%	-	*	-	*	24%	-	42%	36%	29%	*	-
	2024	35%	41%	**37%**	15%	47%	31%	-	*	-	*	27%	-	34%	43%	31%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**77%**	55%	-	-	-	-	55%	86%	86%	-	-	60%	76%	77%	93%
	2024	75%	83%	**70%**	71%	-	-	-	-	71%	84%	84%	-	-	17%	69%	75%	100%
At Meets Grade Level or Above	2025	50%	61%	**51%**	9%	-	-	-	-	9%	57%	57%	-	-	40%	50%	45%	93%
	2024	48%	60%	**46%**	59%	-	-	-	-	59%	51%	51%	-	-	0%	45%	49%	75%
At Masters Grade Level	2025	21%	29%	**26%**	0%	-	-	-	-	0%	35%	35%	-	-	0%	25%	25%	60%
	2024	20%	28%	**21%**	24%	-	-	-	-	24%	22%	22%	-	-	0%	20%	21%	75%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**84%**	60%	-	-	-	-	60%	100%	100%	-	-	*	83%	92%	100%
	2024	76%	84%	**78%**	71%	-	-	-	-	71%	90%	90%	-	-	*	78%	79%	*
At Meets Grade Level or Above	2025	54%	65%	**62%**	20%	-	-	-	-	20%	76%	76%	-	-	*	60%	63%	100%
	2024	54%	66%	**56%**	57%	-	-	-	-	57%	65%	65%	-	-	*	55%	59%	*
At Masters Grade Level	2025	23%	30%	**33%**	0%	-	-	-	-	0%	53%	53%	-	-	*	31%	38%	100%
	2024	22%	29%	**31%**	43%	-	-	-	-	43%	40%	40%	-	-	*	29%	38%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**73%**	60%	-	-	-	-	60%	81%	81%	-	-	*	72%	74%	83%
	2024	72%	81%	**66%**	71%	-	-	-	-	71%	80%	80%	-	-	*	64%	76%	*
At Meets Grade Level or Above	2025	45%	57%	**47%**	0%	-	-	-	-	0%	50%	50%	-	-	*	47%	39%	83%
	2024	43%	55%	**41%**	71%	-	-	-	-	71%	50%	50%	-	-	*	40%	52%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**22%**	0%	-	-	-	-	0%	25%	25%	-	-	*	22%	17%	50%
	2024	17%	24%	**14%**	14%	-	-	-	-	14%	10%	10%	-	-	*	14%	10%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**60%**	*	-	-	-	-	*	*	*	-	-	*	61%	33%	*
	2024	75%	81%	**58%**	*	-	-	-	-	*	80%	80%	-	-	*	57%	60%	*
At Meets Grade Level or Above	2025	47%	56%	**23%**	*	-	-	-	-	*	*	*	-	-	*	21%	0%	*
	2024	43%	55%	**28%**	*	-	-	-	-	*	0%	0%	-	-	*	30%	10%	*
At Masters Grade Level	2025	17%	23%	**9%**	*	-	-	-	-	*	*	*	-	-	*	11%	0%	*
	2024	16%	23%	**13%**	*	-	-	-	-	*	0%	0%	-	-	*	13%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**74%**	*	-	-	-	-	*	77%	77%	-	-	*	73%	73%	90%
	2024	64%	69%	**71%**	80%	-	-	-	-	80%	67%	67%	-	-	*	72%	65%	83%
All Grades ELA/Reading	2025	67%	71%	**82%**	*	-	-	-	-	*	100%	100%	-	-	*	79%	96%	100%
	2024	67%	72%	**76%**	80%	-	-	-	-	80%	73%	73%	-	-	*	76%	68%	*
All Grades Mathematics	2025	64%	71%	**66%**	*	-	-	-	-	*	55%	55%	-	-	*	67%	50%	80%
	2024	60%	67%	**66%**	80%	-	-	-	-	80%	62%	62%	-	-	*	67%	63%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**38%**	*	-	-	-	-	*	*	*	-	-	-	34%	*	-
	2024	32%	37%	**36%**	*	-	-	-	-	*	40%	40%	-	-	*	37%	30%	-
All Grades ELA/Reading	2025	31%	34%	**33%**	*	-	-	-	-	*	-	-	-	-	-	31%	*	-
	2024	30%	33%	**35%**	*	-	-	-	-	*	*	*	-	-	*	32%	50%	-
All Grades Mathematics	2025	35%	42%	**40%**	*	-	-	-	-	*	*	*	-	-	-	36%	*	-
	2024	35%	41%	**37%**	*	-	-	-	-	*	*	*	-	-	*	40%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	99%	-	100%	-	100%	99%	100%	99%	100%	99%	99%
Included in Accountability	93%	95%	**89%**	86%	87%	92%	-	90%	-	100%	87%	55%	96%	75%	83%	86%
Not Included in Accountability: Mobile	4%	3%	**10%**	14%	12%	7%	-	10%	-	0%	12%	45%	4%	25%	16%	13%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	1%	1%	-	0%	-	0%	1%	0%	1%	0%	1%	1%
Absent	1%	1%	**1%**	0%	1%	1%	-	0%	-	0%	1%	0%	1%	0%	1%	1%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	-	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	91%	95%	**90%**	84%	89%	92%	-	91%	-	100%	89%	60%	96%	77%	84%	88%
Not Included in Accountability: Mobile	4%	3%	**10%**	16%	11%	7%	-	9%	-	0%	11%	40%	4%	23%	16%	12%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	98%	100%	-	100%	-	100%	99%	100%	99%	100%	99%	97%
Included in Accountability	94%	96%	**89%**	84%	87%	93%	-	91%	-	100%	86%	60%	95%	76%	82%	85%
Not Included in Accountability: Mobile	4%	3%	**10%**	16%	11%	7%	-	9%	-	0%	13%	40%	4%	24%	16%	12%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	2%	0%	-	0%	-	0%	1%	0%	1%	0%	1%	3%
Absent	1%	1%	**1%**	0%	2%	0%	-	0%	-	0%	1%	0%	1%	0%	1%	3%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	89%	**89%**	100%	81%	88%	-	83%	-	*	84%	*	98%	58%	79%	82%
Not Included in Accountability: Mobile	4%	3%	**11%**	0%	19%	12%	-	17%	-	*	16%	*	2%	42%	21%	18%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	7%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	-	100%	-	95%	100%	100%	100%	98%	99%	100%
Included in Accountability	92%	94%	**94%**	94%	94%	95%	-	91%	-	90%	95%	100%	99%	82%	91%	87%
Not Included in Accountability: Mobile	4%	3%	**4%**	6%	5%	3%	-	0%	-	5%	5%	0%	1%	11%	6%	3%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	0%	1%	-	9%	-	0%	0%	0%	0%	5%	1%	9%
Not Tested	1%	2%	**1%**	0%	1%	0%	-	0%	-	5%	0%	0%	0%	2%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	-	0%	-	5%	0%	0%	0%	2%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	100%	-	94%	100%	*	100%	97%	99%	100%
Included in Accountability	91%	95%	**93%**	93%	94%	96%	-	89%	-	88%	95%	*	99%	81%	91%	86%
Not Included in Accountability: Mobile	4%	3%	**4%**	7%	5%	3%	-	0%	-	6%	5%	*	1%	12%	6%	3%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	0%	0%	1%	-	11%	-	0%	0%	*	0%	5%	1%	11%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	0%	-	6%	0%	*	0%	3%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	-	0%	-	6%	0%	*	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	100%	-	94%	100%	*	100%	97%	99%	100%
Included in Accountability	93%	96%	**93%**	93%	94%	96%	-	89%	-	88%	95%	*	99%	81%	91%	86%
Not Included in Accountability: Mobile	5%	3%	**4%**	7%	5%	3%	-	0%	-	6%	5%	*	1%	12%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	0%	1%	-	11%	-	0%	0%	*	0%	5%	1%	11%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	0%	-	6%	0%	*	0%	3%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	-	0%	-	6%	0%	*	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	**96%**	100%	97%	91%	-	100%	-	100%	96%	*	98%	91%	93%	92%
Not Included in Accountability: Mobile	4%	2%	**4%**	0%	3%	9%	-	0%	-	0%	4%	*	2%	9%	7%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	8%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**94.6%**	94.9%	93.6%	95.2%	*	96.2%	-	93.7%	94.0%	94.0%	95.3%
2022-23	93.3%	94.0%	**93.8%**	94.1%	92.7%	94.6%	*	95.4%	-	93.3%	93.0%	93.2%	94.3%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**12.6%**	9.5%	16.7%	9.4%	*	2.4%	-	25.0%	18.2%	14.9%	8.1%
2022-23	20.3%	15.3%	**16.0%**	15.9%	22.5%	12.3%	*	0.0%	-	22.2%	19.7%	18.9%	13.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**542**	**100.0%**	**39,532**	**5,530,499**	**545**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Early Childhood Education	15	2.8%	0.5%	0.3%	17	3.1%	0.7%	0.5%
Pre-Kindergarten	52	9.6%	2.6%	4.5%	52	9.5%	2.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	52	9.6%	2.6%	3.7%	52	9.5%	2.6%	3.7%
Kindergarten	81	14.9%	6.0%	6.5%	81	14.9%	6.0%	6.5%
Grade 1	87	16.1%	6.3%	6.8%	87	16.0%	6.3%	6.8%
Grade 2	84	15.5%	6.5%	7.0%	84	15.4%	6.5%	7.0%
Grade 3	72	13.3%	7.2%	7.3%	73	13.4%	7.2%	7.3%
Grade 4	97	17.9%	7.3%	7.3%	97	17.8%	7.3%	7.3%
Grade 5	54	10.0%	7.4%	7.3%	54	9.9%	7.3%	7.3%
Ethnic Distribution								
African American	87	16.1%	7.8%	12.8%	87	16.0%	7.8%	12.8%
Hispanic	198	36.5%	35.2%	53.5%	199	36.5%	35.2%	53.5%
White	170	31.4%	43.0%	24.4%	172	31.6%	43.1%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	60	11.1%	8.7%	5.6%	60	11.0%	8.7%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	26	4.8%	4.9%	3.3%	26	4.8%	4.9%	3.3%
Sex								
Female	270	49.8%	49.1%	48.9%	270	49.5%	49.0%	48.8%
Male	272	50.2%	50.9%	51.1%	275	50.5%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	314	57.9%	35.8%	60.5%	315	57.8%	35.7%	60.4%
Non-Educationally Disadvantaged	228	42.1%	64.2%	39.5%	230	42.2%	64.3%	39.6%
Section 504 Students	7	1.3%	5.9%	6.8%	7	1.3%	5.9%	6.8%
EB Students/EL	77	14.2%	13.1%	24.3%	77	14.1%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.8%	2.1%				
Students w/ Dyslexia	32	5.9%	5.6%	6.4%	32	5.9%	5.6%	6.4%
Foster Care	3	0.6%	0.1%	0.2%	3	0.6%	0.1%	0.2%
Homeless	7	1.3%	1.6%	1.4%	7	1.3%	1.6%	1.4%
Immigrant	20	3.7%	3.0%	3.5%	20	3.7%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	542	100.0%	28.7%	66.6%	545	100.0%	28.8%	66.5%
Military Connected	20	3.7%	2.8%	4.1%	20	3.7%	2.8%	4.1%
At-Risk	265	48.9%	45.0%	53.5%	265	48.6%	44.9%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	67	12.4%	14.2%	24.3%	67	12.3%	14.1%	24.3%
Career and Technical Education	0	0.0%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	43	7.9%	14.2%	8.7%	43	7.9%	14.1%	8.7%
Special Education	154	28.4%	16.6%	15.3%	157	28.8%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**154**							
Students with Intellectual Disabilities	53	34.4%	41.0%	48.3%				
Students with Physical Disabilities	35	22.7%	22.3%	17.0%				
Students with Autism	39	25.3%	15.8%	16.8%				
Students with Behavioral Disabilities	22	14.3%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	5	3.2%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**70**	**15.5%**	**11.9%**	**16.4%**				
African American	17	3.8%	2.0%	3.3%				
Hispanic	25	5.5%	4.8%	8.9%				
White	18	4.0%	3.9%	2.9%				
American Indian	2	0.4%	0.1%	0.1%				
Asian	0	0.0%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	1.8%	0.7%	0.6%				
Special Ed Students who are Mobile	25	18.2%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	8	12.7%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	57	19.9%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**130**	**26.5%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	4.1%	1.0%	1.3%	5.3%	3.3%	3.6%
Grade 1	0.0%	0.4%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.3%	1.1%	5.3%	1.9%	1.4%
Grade 3	1.4%	0.1%	0.6%	0.0%	0.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.2%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.8	19.3	18.9
Grade 1	20.0	19.5	19.2
Grade 2	20.0	19.9	19.4
Grade 3	16.8	20.5	20.1
Grade 4	19.6	20.5	20.0
Grade 5	17.7	23.1	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**66.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	53.3	79.8%	66.3%	63.8%
Teachers	38.0	56.9%	49.1%	48.3%
Professional Support	9.8	14.6%	12.5%	10.8%
Campus Administration (School Leadership)	5.6	8.4%	4.2%	3.4%
Educational Aides	13.5	20.2%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**20.7**	**31.0%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	3.0	7.9%	6.1%	12.8%
Hispanic	10.0	26.3%	18.6%	31.0%
White	24.0	63.2%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.6%	1.4%	1.3%
Teachers by Sex				
Males	1.0	2.6%	21.7%	24.6%
Females	37.0	97.4%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	33.0	86.8%	72.2%	71.4%
Masters	5.0	13.2%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	7.9%	4.2%	7.3%
1-5 Years Experience	10.0	26.3%	22.1%	28.3%
6-10 Years Experience	7.0	18.4%	21.5%	19.7%
11-20 Years Experience	14.0	36.8%	33.1%	27.6%
21-30 Years Experience	2.0	5.3%	16.7%	14.1%
Over 30 Years Experience	2.0	5.3%	2.3%	3.0%
Number of Students per Teacher	14.3	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	8.5	6.0
Average Years Experience of Principals with District	10.0	8.2	5.1
Average Years Experience of Assistant Principals	18.0	7.0	5.1
Average Years Experience of Assistant Principals with District	18.0	6.4	4.3
Average Years Experience of Teachers	10.9	12.4	11.2
Average Years Experience of Teachers with District	7.3	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,500	$61,762	$55,689
1-5 Years Experience	$62,928	$63,690	$59,266
6-10 Years Experience	$66,426	$66,111	$62,607
11-20 Years Experience	$70,710	$71,281	$66,353
21-30 Years Experience	$74,306	$77,247	$70,976
Over 30 Years Experience	$84,333	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,131	$69,357	$63,751
Professional Support	$71,244	$76,024	$75,909
Campus Administration (School Leadership)	$78,338	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.0	7.9%	5.0%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	28.0	73.7%	67.3%	69.0%
Special Education	7.0	18.4%	13.9%	11.4%
Other	0.0	0.0%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: ARMAND BAYOU EL

Campus Number: 084910111

2025 Campus Accountability Score: C

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	83%	**75%**	67%	71%	83%	-	*	-	*	43%	*	73%	83%	62%	71%
	2024	74%	80%	**66%**	40%	67%	80%	-	*	-	62%	20%	*	66%	68%	61%	62%
At Meets Grade Level or Above	2025	52%	60%	**47%**	22%	46%	55%	-	*	-	*	21%	*	50%	33%	27%	29%
	2024	48%	55%	**54%**	20%	38%	77%	-	*	-	62%	13%	*	55%	50%	37%	46%
At Masters Grade Level	2025	23%	28%	**28%**	0%	25%	38%	-	*	-	*	0%	*	30%	17%	8%	29%
	2024	21%	26%	**21%**	10%	13%	30%	-	*	-	31%	0%	*	22%	18%	7%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	77%	**65%**	50%	52%	86%	-	*	-	*	38%	*	65%	64%	44%	71%
	2024	70%	77%	**73%**	40%	67%	87%	-	*	-	69%	47%	*	69%	83%	61%	77%
At Meets Grade Level or Above	2025	46%	54%	**42%**	13%	30%	62%	-	*	-	*	8%	*	45%	27%	24%	29%
	2024	42%	51%	**48%**	10%	29%	71%	-	*	-	54%	13%	*	48%	48%	27%	46%
At Masters Grade Level	2025	19%	23%	**20%**	13%	9%	31%	-	*	-	*	8%	*	20%	18%	8%	14%
	2024	15%	20%	**22%**	10%	8%	39%	-	*	-	15%	0%	*	22%	22%	7%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	87%	**79%**	83%	65%	86%	-	*	-	90%	44%	*	76%	85%	68%	79%
	2024	81%	88%	**81%**	83%	79%	80%	-	*	-	80%	50%	*	82%	79%	74%	86%
At Meets Grade Level or Above	2025	54%	62%	**53%**	33%	31%	79%	-	*	-	70%	13%	*	48%	63%	29%	43%
	2024	51%	64%	**60%**	67%	68%	56%	-	*	-	40%	33%	*	61%	57%	52%	71%
At Masters Grade Level	2025	24%	28%	**22%**	0%	12%	34%	-	*	-	40%	0%	*	20%	26%	5%	14%
	2024	23%	33%	**26%**	33%	11%	48%	-	*	-	20%	0%	*	32%	18%	12%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	**71%**	42%	54%	86%	-	*	-	91%	41%	*	72%	68%	50%	79%
	2024	69%	79%	**68%**	67%	57%	80%	-	*	-	60%	39%	*	68%	68%	57%	71%
At Meets Grade Level or Above	2025	47%	58%	**44%**	8%	27%	69%	-	*	-	55%	12%	*	43%	46%	17%	43%
	2024	46%	57%	**40%**	33%	39%	52%	-	*	-	20%	33%	*	39%	43%	26%	29%
At Masters Grade Level	2025	24%	33%	**29%**	8%	12%	48%	-	*	-	36%	0%	*	30%	29%	7%	36%
	2024	21%	30%	**14%**	17%	4%	28%	-	*	-	10%	0%	*	11%	18%	10%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	85%	**75%**	83%	67%	77%	-	*	-	78%	40%	*	73%	81%	70%	83%
	2024	79%	87%	**84%**	56%	84%	91%	-	*	-	100%	71%	*	86%	78%	76%	88%
At Meets Grade Level or Above	2025	58%	70%	**62%**	83%	56%	67%	-	*	-	44%	30%	*	62%	62%	54%	50%
	2024	55%	68%	**63%**	22%	68%	66%	-	*	-	100%	24%	*	64%	61%	48%	38%
At Masters Grade Level	2025	30%	42%	**32%**	0%	26%	43%	-	*	-	11%	10%	*	31%	33%	22%	33%
	2024	29%	39%	**40%**	0%	53%	44%	-	*	-	40%	0%	*	40%	39%	24%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	83%	**79%**	83%	70%	80%	-	*	-	89%	50%	*	80%	76%	73%	100%
	2024	77%	86%	**86%**	56%	80%	94%	-	*	-	100%	53%	*	90%	74%	77%	100%
At Meets Grade Level or Above	2025	47%	60%	**46%**	17%	44%	53%	-	*	-	33%	15%	*	47%	43%	27%	67%
	2024	50%	63%	**60%**	11%	60%	67%	-	*	-	80%	29%	*	67%	42%	37%	75%
At Masters Grade Level	2025	22%	34%	**22%**	17%	7%	37%	-	*	-	22%	0%	*	22%	24%	11%	17%
	2024	19%	30%	**29%**	0%	35%	27%	-	*	-	40%	12%	*	31%	21%	10%	50%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	71%	**57%**	50%	52%	66%	-	*	-	44%	35%	*	56%	62%	46%	50%
	2024	58%	66%	**53%**	11%	55%	61%	-	*	-	60%	29%	*	55%	47%	30%	38%
At Meets Grade Level or Above	2025	31%	35%	**17%**	17%	19%	21%	-	*	-	11%	15%	*	20%	10%	5%	0%
	2024	28%	34%	**24%**	0%	25%	24%	-	*	-	40%	6%	*	25%	21%	3%	38%
At Masters Grade Level	2025	12%	14%	**5%**	0%	0%	10%	-	*	-	11%	0%	*	7%	0%	0%	0%
	2024	11%	15%	**9%**	0%	10%	9%	-	*	-	0%	0%	*	10%	5%	0%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**72%**	64%	62%	80%	-	77%	-	78%	42%	73%	71%	74%	60%	77%
	2024	75%	83%	**73%**	47%	69%	82%	-	81%	-	72%	44%	73%	73%	71%	62%	73%
At Meets Grade Level or Above	2025	50%	61%	**45%**	25%	36%	58%	-	38%	-	46%	17%	55%	45%	43%	26%	38%
	2024	48%	60%	**50%**	20%	47%	59%	-	62%	-	52%	22%	45%	51%	46%	33%	48%
At Masters Grade Level	2025	21%	29%	**23%**	5%	13%	35%	-	27%	-	28%	3%	36%	23%	22%	9%	22%
	2024	20%	28%	**23%**	8%	17%	32%	-	24%	-	21%	2%	18%	24%	20%	10%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**76%**	78%	68%	82%	-	82%	-	82%	42%	80%	74%	83%	67%	78%
	2024	76%	84%	**76%**	56%	76%	84%	-	67%	-	75%	48%	80%	77%	75%	70%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	65%	**54%**	41%	44%	67%	-	45%	-	59%	22%	60%	53%	57%	38%	41%
	2024	54%	66%	**59%**	32%	58%	67%	-	56%	-	61%	24%	40%	60%	56%	46%	50%
At Masters Grade Level	2025	23%	30%	**27%**	0%	21%	39%	-	36%	-	32%	4%	40%	27%	27%	12%	22%
	2024	22%	29%	**29%**	12%	23%	40%	-	11%	-	29%	0%	20%	31%	24%	13%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**72%**	54%	59%	84%	-	73%	-	87%	44%	80%	73%	70%	57%	81%
	2024	72%	81%	**75%**	52%	67%	88%	-	100%	-	71%	46%	80%	76%	74%	64%	82%
At Meets Grade Level or Above	2025	45%	57%	**44%**	12%	34%	61%	-	45%	-	48%	12%	60%	45%	42%	22%	44%
	2024	43%	55%	**49%**	16%	42%	64%	-	67%	-	46%	26%	60%	52%	44%	29%	50%
At Masters Grade Level	2025	20%	28%	**24%**	12%	9%	39%	-	27%	-	30%	2%	40%	24%	25%	9%	26%
	2024	17%	24%	**22%**	8%	14%	31%	-	33%	-	18%	4%	20%	22%	20%	9%	25%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**57%**	50%	52%	66%	-	*	-	44%	35%	*	56%	62%	46%	50%
	2024	75%	81%	**53%**	11%	55%	61%	-	*	-	60%	29%	*	55%	47%	30%	38%
At Meets Grade Level or Above	2025	47%	56%	**17%**	17%	19%	21%	-	*	-	11%	15%	*	20%	10%	5%	0%
	2024	43%	55%	**24%**	0%	25%	24%	-	*	-	40%	6%	*	25%	21%	3%	38%
At Masters Grade Level	2025	17%	23%	**5%**	0%	0%	10%	-	*	-	11%	0%	*	7%	0%	0%	0%
	2024	16%	23%	**9%**	0%	10%	9%	-	*	-	0%	0%	*	10%	5%	0%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	47%	**36%**	13%	30%	48%	-	*	-	*	8%	*	38%	27%	16%	29%
	2024	35%	43%	**46%**	10%	29%	70%	-	*	-	54%	13%	*	48%	41%	27%	38%
Reading and Mathematics Including EOC	2025	39%	47%	**36%**	13%	30%	48%	-	*	-	*	8%	*	38%	27%	16%	29%
	2024	35%	43%	**46%**	10%	29%	70%	-	*	-	54%	13%	*	48%	41%	27%	38%
Reading Including EOC	2025	52%	60%	**47%**	22%	46%	55%	-	*	-	*	21%	*	50%	33%	27%	29%
	2024	48%	55%	**54%**	20%	38%	77%	-	*	-	62%	13%	*	55%	50%	37%	46%
Math Including EOC	2025	46%	54%	**42%**	13%	30%	62%	-	*	-	*	8%	*	45%	27%	24%	29%
	2024	42%	51%	**48%**	10%	29%	71%	-	*	-	54%	13%	*	48%	48%	27%	46%
4th Graders																	
Reading and Mathematics	2025	40%	50%	**42%**	8%	23%	69%	-	*	-	60%	6%	*	43%	41%	17%	36%
	2024	38%	50%	**39%**	17%	39%	52%	-	*	-	20%	28%	*	39%	39%	24%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	50%	**42%**	8%	23%	69%	-	*	-	60%	6%	*	43%	41%	17%	36%
	2024	38%	50%	**39%**	17%	39%	52%	-	*	-	20%	28%	*	39%	39%	24%	29%
Reading Including EOC	2025	54%	62%	**53%**	33%	31%	79%	-	*	-	70%	13%	*	48%	63%	29%	43%
	2024	51%	64%	**60%**	67%	68%	56%	-	*	-	40%	33%	*	61%	57%	52%	71%
Math Including EOC	2025	47%	58%	**44%**	8%	27%	69%	-	*	-	55%	12%	*	43%	46%	17%	43%
	2024	46%	57%	**40%**	33%	39%	52%	-	*	-	20%	33%	*	39%	43%	26%	29%
5th Graders																	
Reading and Mathematics	2025	42%	55%	**38%**	17%	33%	50%	-	*	-	22%	10%	*	38%	38%	22%	33%
	2024	42%	54%	**51%**	11%	58%	53%	-	*	-	80%	24%	*	56%	39%	31%	38%
Reading and Mathematics Including EOC	2025	42%	55%	**38%**	17%	33%	50%	-	*	-	22%	10%	*	38%	38%	22%	33%
	2024	42%	54%	**51%**	11%	58%	53%	-	*	-	80%	24%	*	56%	39%	31%	38%
Reading Including EOC	2025	58%	70%	**62%**	83%	56%	67%	-	*	-	44%	30%	*	62%	62%	54%	50%
	2024	55%	68%	**63%**	22%	68%	66%	-	*	-	100%	24%	*	64%	61%	48%	38%
Math Including EOC	2025	48%	60%	**46%**	17%	44%	53%	-	*	-	33%	15%	*	47%	43%	27%	67%
	2024	51%	63%	**60%**	11%	60%	67%	-	*	-	80%	29%	*	67%	42%	37%	75%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**39%**	12%	29%	56%	-	27%	-	45%	8%	60%	40%	37%	18%	33%
	2024	36%	46%	**45%**	12%	41%	59%	-	44%	-	46%	22%	40%	48%	40%	27%	36%
Reading and Mathematics Including EOC	2025	40%	50%	**39%**	12%	29%	56%	-	27%	-	45%	8%	60%	40%	37%	18%	33%
	2024	38%	49%	**45%**	12%	41%	59%	-	44%	-	46%	22%	40%	48%	40%	27%	36%
Reading Including EOC	2025	55%	64%	**54%**	41%	44%	67%	-	45%	-	59%	22%	60%	53%	57%	38%	41%
	2024	54%	64%	**59%**	32%	58%	67%	-	56%	-	61%	24%	40%	60%	56%	46%	50%
Math Including EOC	2025	46%	56%	**44%**	12%	34%	61%	-	45%	-	48%	12%	60%	45%	42%	22%	44%
	2024	45%	55%	**49%**	16%	42%	64%	-	67%	-	46%	26%	60%	52%	44%	29%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**67%**	55%	58%	84%	-	*	-	60%	50%	*	62%	78%	58%	82%	73%
	2024	67%	75%	**77%**	83%	80%	76%	-	*	-	65%	59%	*	79%	75%	71%	83%	---
Grade 4 Mathematics	2025	65%	72%	**63%**	41%	52%	73%	-	*	-	77%	33%	*	64%	61%	44%	79%	90%
	2024	60%	67%	**52%**	58%	50%	58%	-	*	-	40%	56%	*	48%	60%	50%	75%	---
Grade 5 ELA/Reading	2025	69%	76%	**64%**	50%	65%	73%	-	*	-	39%	58%	*	61%	74%	61%	50%	93%
	2024	70%	77%	**81%**	72%	84%	81%	-	*	-	100%	68%	*	84%	74%	74%	75%	---
Grade 5 Mathematics	2025	67%	74%	**67%**	58%	56%	71%	-	*	-	78%	47%	*	68%	66%	51%	83%	93%
	2024	65%	73%	**71%**	61%	75%	67%	-	*	-	80%	50%	*	75%	58%	62%	100%	---
All Grades Both Subjects	2025	65%	71%	**65%**	50%	58%	75%	-	84%	-	64%	48%	56%	64%	69%	53%	76%	87%
	2024	64%	69%	**70%**	68%	71%	71%	-	80%	-	65%	58%	*	72%	67%	64%	84%	---
All Grades ELA/Reading	2025	67%	71%	**66%**	53%	62%	78%	-	75%	-	50%	55%	*	61%	76%	59%	73%	83%
	2024	67%	72%	**79%**	77%	82%	79%	-	80%	-	77%	63%	*	82%	74%	72%	79%	---
All Grades Mathematics	2025	64%	71%	**65%**	47%	54%	72%	-	94%	-	78%	41%	*	66%	63%	47%	80%	91%
	2024	60%	67%	**62%**	60%	61%	63%	-	80%	-	53%	53%	*	63%	59%	55%	89%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	50%	**48%**	60%	40%	*	-	*	-	*	30%	-	36%	67%	47%	57%	*
	2024	38%	44%	**29%**	*	17%	*	-	-	-	*	29%	-	22%	40%	27%	*	---
Grade 4 Mathematics	2025	27%	33%	**35%**	20%	33%	*	-	-	-	*	40%	-	36%	33%	29%	*	-
	2024	26%	32%	**18%**	*	0%	*	-	-	-	*	13%	-	11%	25%	14%	*	---
Grade 5 ELA/Reading	2025	25%	26%	**8%**	*	0%	*	-	-	-	*	11%	*	9%	*	10%	*	-
	2024	35%	41%	**45%**	20%	60%	*	-	-	-	-	44%	*	43%	*	29%	*	---
Grade 5 Mathematics	2025	35%	39%	**39%**	*	20%	*	-	-	-	*	30%	*	43%	*	38%	*	-
	2024	41%	48%	**50%**	50%	20%	80%	-	-	-	-	22%	-	60%	38%	57%	*	---
All Grades Both Subjects	2025	33%	38%	**35%**	42%	26%	33%	-	*	-	56%	26%	*	32%	43%	33%	54%	*
	2024	32%	37%	**35%**	41%	22%	57%	-	-	-	17%	27%	*	34%	36%	33%	50%	---
All Grades ELA/Reading	2025	31%	34%	**33%**	50%	25%	14%	-	*	-	*	21%	*	24%	55%	33%	50%	*
	2024	30%	33%	**36%**	33%	36%	40%	-	-	-	*	38%	*	31%	44%	28%	*	---
All Grades Mathematics	2025	35%	42%	**37%**	33%	26%	60%	-	-	-	60%	33%	*	40%	30%	33%	60%	-
	2024	35%	41%	**34%**	45%	8%	67%	-	-	-	*	18%	-	37%	31%	36%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**72%**	-	-	-	-	-	-	75%	75%	-	-	*	71%	75%	100%
	2024	75%	83%	**73%**	63%	-	-	-	-	63%	74%	74%	-	-	-	73%	73%	*
At Meets Grade Level or Above	2025	50%	61%	**45%**	-	-	-	-	-	-	36%	36%	-	-	*	45%	35%	80%
	2024	48%	60%	**50%**	38%	-	-	-	-	38%	48%	48%	-	-	-	50%	47%	*
At Masters Grade Level	2025	21%	29%	**23%**	-	-	-	-	-	-	17%	17%	-	-	*	23%	16%	80%
	2024	20%	28%	**23%**	38%	-	-	-	-	38%	17%	17%	-	-	-	23%	19%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**76%**	-	-	-	-	-	-	75%	75%	-	-	*	76%	76%	*
	2024	76%	84%	**76%**	*	-	-	-	-	*	75%	75%	-	-	-	77%	74%	*
At Meets Grade Level or Above	2025	54%	65%	**54%**	-	-	-	-	-	-	38%	38%	-	-	*	56%	36%	*
	2024	54%	66%	**59%**	*	-	-	-	-	*	50%	50%	-	-	-	60%	48%	*
At Masters Grade Level	2025	23%	30%	**27%**	-	-	-	-	-	-	17%	17%	-	-	*	28%	16%	*
	2024	22%	29%	**29%**	*	-	-	-	-	*	13%	13%	-	-	-	31%	15%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**72%**	-	-	-	-	-	-	83%	83%	-	-	*	71%	80%	*
	2024	72%	81%	**75%**	*	-	-	-	-	*	83%	83%	-	-	-	74%	81%	*
At Meets Grade Level or Above	2025	45%	57%	**44%**	-	-	-	-	-	-	42%	42%	-	-	*	44%	40%	*
	2024	43%	55%	**49%**	*	-	-	-	-	*	50%	50%	-	-	-	49%	48%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**24%**	-	-	-	-	-	-	21%	21%	-	-	*	24%	20%	*
	2024	17%	24%	**22%**	*	-	-	-	-	*	25%	25%	-	-	-	21%	26%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**57%**	-	-	-	-	-	-	40%	40%	-	-	-	58%	40%	*
	2024	75%	81%	**53%**	*	-	-	-	-	*	33%	33%	-	-	-	55%	38%	-
At Meets Grade Level or Above	2025	47%	56%	**17%**	-	-	-	-	-	-	0%	0%	-	-	-	19%	0%	*
	2024	43%	55%	**24%**	*	-	-	-	-	*	33%	33%	-	-	-	23%	38%	-
At Masters Grade Level	2025	17%	23%	**5%**	-	-	-	-	-	-	0%	0%	-	-	-	6%	0%	*
	2024	16%	23%	**9%**	*	-	-	-	-	*	0%	0%	-	-	-	8%	13%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**65%**	-	-	-	-	-	-	75%	75%	-	-	*	64%	74%	*
	2024	64%	69%	**70%**	*	-	-	-	-	*	82%	82%	-	-	-	69%	83%	*
All Grades ELA/Reading	2025	67%	71%	**66%**	-	-	-	-	-	-	68%	68%	-	-	*	65%	69%	*
	2024	67%	72%	**79%**	*	-	-	-	-	*	77%	77%	-	-	-	79%	77%	*
All Grades Mathematics	2025	64%	71%	**65%**	-	-	-	-	-	-	82%	82%	-	-	*	63%	78%	*
	2024	60%	67%	**62%**	*	-	-	-	-	*	86%	86%	-	-	-	58%	88%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**35%**	-	-	-	-	-	-	50%	50%	-	-	*	31%	54%	-
	2024	32%	37%	**35%**	*	-	-	-	-	*	40%	40%	-	-	-	33%	50%	-
All Grades ELA/Reading	2025	31%	34%	**33%**	-	-	-	-	-	-	43%	43%	-	-	*	29%	50%	-
	2024	30%	33%	**36%**	-	-	-	-	-	-	*	*	-	-	-	35%	*	-
All Grades Mathematics	2025	35%	42%	**37%**	-	-	-	-	-	-	60%	60%	-	-	-	33%	60%	-
	2024	35%	41%	**34%**	*	-	-	-	-	*	*	*	-	-	-	32%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	*	100%	-	98%	98%	100%	99%	99%	100%	100%
Included in Accountability	93%	95%	**94%**	97%	94%	94%	*	87%	-	95%	93%	100%	97%	85%	93%	81%
Not Included in Accountability: Mobile	4%	3%	**4%**	3%	6%	3%	*	0%	-	4%	5%	0%	2%	9%	7%	8%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	0%	2%	*	13%	-	0%	0%	0%	0%	5%	0%	11%
Not Tested	1%	2%	**1%**	0%	1%	0%	*	0%	-	2%	2%	0%	1%	1%	0%	0%
Absent	1%	1%	**1%**	0%	1%	0%	*	0%	-	2%	2%	0%	1%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	96%	98%	100%	100%	99%	99%	100%
Included in Accountability	91%	95%	**94%**	96%	94%	95%	*	85%	-	96%	93%	100%	98%	85%	93%	79%
Not Included in Accountability: Mobile	4%	3%	**4%**	4%	6%	3%	*	0%	-	0%	6%	0%	2%	8%	6%	9%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	0%	0%	2%	*	15%	-	0%	0%	0%	0%	6%	0%	12%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	4%	2%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	4%	2%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	-	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	94%	96%	**93%**	96%	93%	95%	*	85%	-	92%	93%	100%	97%	83%	92%	79%
Not Included in Accountability: Mobile	4%	3%	**5%**	4%	6%	3%	*	0%	-	8%	6%	0%	2%	11%	8%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	0%	2%	*	15%	-	0%	0%	0%	0%	6%	0%	12%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	2%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	2%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**99%**	100%	100%	97%	-	*	-	100%	100%	*	98%	100%	100%	100%
Included in Accountability	94%	89%	**96%**	100%	96%	94%	-	*	-	100%	95%	*	96%	95%	95%	100%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	4%	3%	-	*	-	0%	5%	*	2%	5%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	7%	**1%**	0%	0%	3%	-	*	-	0%	0%	*	2%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	0%	3%	-	*	-	0%	0%	*	2%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	99%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	94%	**92%**	92%	94%	92%	-	81%	-	94%	94%	100%	98%	81%	94%	86%
Not Included in Accountability: Mobile	4%	3%	**7%**	8%	6%	7%	-	19%	-	6%	6%	0%	2%	18%	6%	14%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	1%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**1%**	0%	1%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	98%	-	100%	-	100%	100%	100%	99%	98%	99%	100%
Included in Accountability	91%	95%	**92%**	93%	93%	91%	-	82%	-	93%	94%	100%	97%	81%	94%	88%
Not Included in Accountability: Mobile	4%	3%	**7%**	7%	5%	7%	-	18%	-	7%	6%	0%	2%	17%	5%	13%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	2%	-	0%	-	0%	0%	0%	1%	2%	1%	0%
Absent	1%	1%	**1%**	0%	1%	2%	-	0%	-	0%	0%	0%	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**93%**	93%	95%	93%	-	82%	-	93%	94%	100%	98%	83%	95%	88%
Not Included in Accountability: Mobile	5%	3%	**7%**	7%	5%	7%	-	18%	-	7%	6%	0%	2%	17%	5%	13%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	**91%**	90%	91%	92%	-	*	-	100%	94%	*	98%	76%	91%	80%
Not Included in Accountability: Mobile	4%	2%	**9%**	10%	9%	8%	-	*	-	0%	6%	*	2%	24%	9%	20%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	8%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**95.1%**	94.8%	94.3%	95.6%	*	96.2%	-	95.3%	94.3%	94.3%	96.1%
2022-23	93.3%	94.0%	**94.3%**	94.1%	93.6%	94.6%	*	95.8%	-	95.2%	93.6%	93.2%	95.2%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**11.6%**	12.5%	15.4%	9.3%	*	4.8%	-	8.9%	13.1%	16.1%	7.7%
2022-23	20.3%	15.3%	**15.5%**	17.9%	18.8%	12.5%	*	23.3%	-	6.8%	20.2%	20.8%	13.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**512**	**100.0%**	**39,532**	**5,530,499**	**518**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Early Childhood Education	10	2.0%	0.5%	0.3%	15	2.9%	0.7%	0.5%
Pre-Kindergarten	46	9.0%	2.6%	4.5%	46	8.9%	2.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	46	9.0%	2.6%	3.7%	46	8.9%	2.6%	3.7%
Kindergarten	81	15.8%	6.0%	6.5%	81	15.6%	6.0%	6.5%
Grade 1	65	12.7%	6.3%	6.8%	66	12.7%	6.3%	6.8%
Grade 2	68	13.3%	6.5%	7.0%	68	13.1%	6.5%	7.0%
Grade 3	77	15.0%	7.2%	7.3%	77	14.9%	7.2%	7.3%
Grade 4	87	17.0%	7.3%	7.3%	87	16.8%	7.3%	7.3%
Grade 5	78	15.2%	7.4%	7.3%	78	15.1%	7.3%	7.3%
Ethnic Distribution								
African American	71	13.9%	7.8%	12.8%	72	13.9%	7.8%	12.8%
Hispanic	172	33.6%	35.2%	53.5%	174	33.6%	35.2%	53.5%
White	199	38.9%	43.0%	24.4%	202	39.0%	43.1%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	28	5.5%	8.7%	5.6%	28	5.4%	8.7%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	42	8.2%	4.9%	3.3%	42	8.1%	4.9%	3.3%
Sex								
Female	245	47.9%	49.1%	48.9%	247	47.7%	49.0%	48.8%
Male	267	52.1%	50.9%	51.1%	271	52.3%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	233	45.5%	35.8%	60.5%	235	45.4%	35.7%	60.4%
Non-Educationally Disadvantaged	279	54.5%	64.2%	39.5%	283	54.6%	64.3%	39.6%
Section 504 Students	12	2.3%	5.9%	6.8%	12	2.3%	5.9%	6.8%
EB Students/EL	63	12.3%	13.1%	24.3%	63	12.2%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	1.8%	2.1%				
Students w/ Dyslexia	18	3.5%	5.6%	6.4%	18	3.5%	5.6%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	0.6%	1.6%	1.4%	3	0.6%	1.6%	1.4%
Immigrant	9	1.8%	3.0%	3.5%	10	1.9%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	512	100.0%	28.7%	66.6%	518	100.0%	28.8%	66.5%
Military Connected	14	2.7%	2.8%	4.1%	14	2.7%	2.8%	4.1%
At-Risk	229	44.7%	45.0%	53.5%	230	44.4%	44.9%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	62	12.1%	14.2%	24.3%	62	12.0%	14.1%	24.3%
Career and Technical Education	0	0.0%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	57	11.1%	14.2%	8.7%	57	11.0%	14.1%	8.7%
Special Education	119	23.2%	16.6%	15.3%	124	23.9%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**119**							
Students with Intellectual Disabilities	27	22.7%	41.0%	48.3%				
Students with Physical Disabilities	58	48.7%	22.3%	17.0%				
Students with Autism	24	20.2%	15.8%	16.8%				
Students with Behavioral Disabilities	*	*	19.6%	16.3%				
Students with Non-Categorical Early Childhood	**	**	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**68**	**16.3%**	**11.9%**	**16.4%**				
African American	11	2.6%	2.0%	3.3%				
Hispanic	18	4.3%	4.8%	8.9%				
White	26	6.2%	3.9%	2.9%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	3	0.7%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	2.2%	0.7%	0.6%				
Special Ed Students who are Mobile	13	13.1%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	10	19.2%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	51	22.5%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**77**	**18.1%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	3.3%	3.6%
Grade 1	0.0%	0.4%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.3%	1.1%	5.9%	1.9%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.2%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.3	19.3	18.9
Grade 1	15.5	19.5	19.2
Grade 2	22.3	19.9	19.4
Grade 3	18.8	20.5	20.1
Grade 4	21.5	20.5	20.0
Grade 5	25.0	23.1	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**54.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	45.5	83.8%	66.3%	63.8%
Teachers	32.0	58.9%	49.1%	48.3%
Professional Support	9.5	17.5%	12.5%	10.8%
Campus Administration (School Leadership)	4.0	7.4%	4.2%	3.4%
Educational Aides	8.8	16.2%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**15.5**	**28.5%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	6.2%	6.1%	12.8%
Hispanic	4.0	12.5%	18.6%	31.0%
White	26.0	81.3%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	4.0	12.5%	21.7%	24.6%
Females	28.0	87.5%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	27.0	84.4%	72.2%	71.4%
Masters	5.0	15.6%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.1%	4.2%	7.3%
1-5 Years Experience	7.0	21.9%	22.1%	28.3%
6-10 Years Experience	10.0	31.3%	21.5%	19.7%
11-20 Years Experience	13.0	40.6%	33.1%	27.6%
21-30 Years Experience	1.0	3.1%	16.7%	14.1%
Over 30 Years Experience	0.0	0.0%	2.3%	3.0%
Number of Students per Teacher	16.0	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	8.5	6.0
Average Years Experience of Principals with District	6.0	8.2	5.1
Average Years Experience of Assistant Principals	2.0	7.0	5.1
Average Years Experience of Assistant Principals with District	2.0	6.4	4.3
Average Years Experience of Teachers	9.8	12.4	11.2
Average Years Experience of Teachers with District	5.5	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,500	$61,762	$55,689
1-5 Years Experience	$63,969	$63,690	$59,266
6-10 Years Experience	$65,298	$66,111	$62,607
11-20 Years Experience	$70,217	$71,281	$66,353
21-30 Years Experience	$77,482	$77,247	$70,976
Over 30 Years Experience	-	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,299	$69,357	$63,751
Professional Support	$69,687	$76,024	$75,909
Campus Administration (School Leadership)	$89,316	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	5.0%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	26.0	81.3%	67.3%	69.0%
Special Education	6.0	18.7%	13.9%	11.4%
Other	0.0	0.0%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: C D LANDOLT EL

Campus Number: 084910112

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	83%	**74%**	29%	66%	89%	-	100%	*	100%	32%	*	79%	52%	60%	56%
	2024	74%	80%	**77%**	57%	72%	89%	-	88%	-	*	59%	*	76%	79%	68%	63%
At Meets Grade Level or Above	2025	52%	60%	**57%**	29%	49%	70%	-	78%	*	83%	18%	*	60%	48%	42%	41%
	2024	48%	55%	**53%**	43%	45%	66%	-	88%	-	*	26%	*	52%	58%	45%	45%
At Masters Grade Level	2025	23%	28%	**34%**	14%	21%	56%	-	67%	*	50%	7%	*	37%	22%	20%	18%
	2024	21%	26%	**30%**	29%	24%	34%	-	63%	-	*	13%	*	32%	21%	18%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	77%	**70%**	29%	63%	81%	-	100%	*	100%	23%	*	75%	52%	64%	61%
	2024	70%	77%	**77%**	57%	73%	83%	-	100%	-	*	53%	*	76%	79%	74%	79%
At Meets Grade Level or Above	2025	46%	54%	**56%**	29%	42%	74%	-	89%	*	100%	15%	*	63%	30%	47%	42%
	2024	42%	51%	**47%**	14%	42%	57%	-	88%	-	*	20%	*	47%	46%	40%	50%
At Masters Grade Level	2025	19%	23%	**26%**	29%	17%	37%	-	33%	*	50%	4%	*	30%	13%	15%	18%
	2024	15%	20%	**16%**	0%	12%	23%	-	25%	-	*	3%	*	15%	17%	6%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	87%	**88%**	100%	85%	92%	-	89%	-	*	76%	*	86%	96%	76%	84%
	2024	81%	88%	**85%**	80%	82%	91%	-	100%	-	71%	55%	100%	87%	78%	80%	78%
At Meets Grade Level or Above	2025	54%	62%	**58%**	67%	51%	65%	-	89%	-	*	24%	*	56%	65%	51%	49%
	2024	51%	64%	**65%**	80%	58%	76%	-	60%	-	57%	27%	67%	65%	65%	55%	54%
At Masters Grade Level	2025	24%	28%	**28%**	0%	18%	43%	-	56%	-	*	15%	*	27%	31%	16%	22%
	2024	23%	33%	**27%**	0%	24%	32%	-	60%	-	29%	5%	33%	23%	43%	25%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	**78%**	83%	76%	76%	-	100%	-	*	51%	*	80%	69%	75%	84%
	2024	69%	79%	**86%**	80%	82%	91%	-	100%	-	86%	50%	100%	88%	78%	80%	81%
At Meets Grade Level or Above	2025	47%	58%	**58%**	33%	53%	62%	-	100%	-	*	27%	*	58%	58%	54%	66%
	2024	46%	57%	**65%**	40%	67%	62%	-	100%	-	57%	23%	50%	65%	65%	53%	57%
At Masters Grade Level	2025	24%	33%	**31%**	0%	30%	30%	-	67%	-	*	7%	*	32%	27%	27%	39%
	2024	21%	30%	**38%**	0%	40%	32%	-	60%	-	57%	14%	33%	37%	39%	29%	35%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	85%	**81%**	80%	80%	89%	-	80%	-	50%	45%	83%	80%	85%	76%	74%
	2024	79%	87%	**94%**	91%	94%	92%	-	100%	*	100%	67%	-	93%	95%	92%	93%
At Meets Grade Level or Above	2025	58%	70%	**65%**	80%	61%	75%	-	60%	-	50%	18%	83%	66%	65%	49%	50%
	2024	55%	68%	**66%**	55%	63%	75%	-	86%	*	67%	33%	-	65%	69%	66%	70%
At Masters Grade Level	2025	30%	42%	**34%**	0%	30%	47%	-	40%	-	17%	9%	33%	31%	42%	22%	17%
	2024	29%	39%	**42%**	18%	44%	38%	-	71%	*	33%	6%	-	41%	44%	40%	52%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	83%	**79%**	100%	74%	86%	-	100%	-	67%	45%	83%	80%	77%	73%	67%
	2024	77%	86%	**90%**	82%	89%	96%	-	100%	*	83%	79%	-	93%	85%	90%	91%
At Meets Grade Level or Above	2025	47%	60%	**57%**	60%	52%	63%	-	80%	-	50%	23%	33%	57%	58%	43%	45%
	2024	50%	63%	**63%**	45%	61%	75%	-	63%	*	67%	21%	-	67%	56%	56%	60%
At Masters Grade Level	2025	22%	34%	**33%**	20%	28%	37%	-	60%	-	50%	14%	17%	37%	19%	14%	19%
	2024	19%	30%	**25%**	9%	25%	25%	-	50%	*	17%	5%	-	29%	15%	19%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	71%	**72%**	60%	70%	80%	-	80%	-	50%	36%	80%	72%	73%	65%	62%
	2024	58%	66%	**65%**	36%	64%	79%	-	71%	*	67%	22%	-	62%	72%	56%	63%
At Meets Grade Level or Above	2025	31%	35%	**38%**	0%	41%	40%	-	20%	-	50%	9%	40%	38%	38%	31%	31%
	2024	28%	34%	**33%**	9%	36%	42%	-	29%	*	17%	11%	-	35%	28%	32%	30%
At Masters Grade Level	2025	12%	14%	**12%**	0%	7%	23%	-	20%	-	0%	0%	0%	15%	0%	2%	7%
	2024	11%	15%	**7%**	0%	6%	13%	-	14%	*	0%	0%	-	7%	8%	8%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**78%**	66%	73%	85%	-	94%	*	75%	47%	89%	79%	73%	70%	69%
	2024	75%	83%	**82%**	68%	79%	89%	-	94%	*	80%	55%	100%	82%	82%	77%	79%
At Meets Grade Level or Above	2025	50%	61%	**56%**	41%	50%	64%	-	78%	*	61%	20%	63%	57%	52%	46%	46%
	2024	48%	60%	**56%**	39%	53%	65%	-	73%	*	48%	23%	64%	56%	55%	50%	52%
At Masters Grade Level	2025	21%	29%	**28%**	10%	22%	38%	-	51%	*	28%	8%	30%	30%	22%	17%	20%
	2024	20%	28%	**26%**	9%	25%	29%	-	48%	*	28%	7%	36%	26%	26%	21%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**81%**	67%	77%	90%	-	91%	*	80%	55%	91%	82%	79%	70%	71%
	2024	76%	84%	**85%**	78%	82%	90%	-	95%	*	82%	59%	100%	85%	86%	80%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	65%	**60%**	56%	53%	70%	-	78%	*	60%	21%	82%	60%	60%	47%	47%
	2024	54%	66%	**61%**	57%	55%	72%	-	80%	*	53%	28%	71%	60%	65%	55%	57%
At Masters Grade Level	2025	23%	30%	**32%**	6%	23%	48%	-	57%	*	27%	11%	36%	32%	32%	19%	19%
	2024	22%	29%	**33%**	17%	31%	34%	-	65%	*	29%	9%	43%	31%	37%	28%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**76%**	67%	71%	81%	-	100%	*	80%	42%	91%	78%	67%	71%	70%
	2024	72%	81%	**84%**	74%	81%	89%	-	100%	*	82%	58%	100%	85%	81%	82%	84%
At Meets Grade Level or Above	2025	45%	57%	**57%**	39%	49%	66%	-	91%	*	67%	22%	55%	59%	49%	48%	51%
	2024	43%	55%	**58%**	35%	56%	63%	-	81%	*	53%	21%	57%	59%	56%	50%	56%
At Masters Grade Level	2025	20%	28%	**30%**	17%	25%	34%	-	52%	*	40%	8%	36%	33%	20%	19%	25%
	2024	17%	24%	**26%**	4%	25%	27%	-	43%	*	35%	6%	29%	27%	22%	18%	22%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**72%**	60%	70%	80%	-	80%	-	50%	36%	80%	72%	73%	65%	62%
	2024	75%	81%	**65%**	36%	64%	79%	-	71%	*	67%	22%	-	62%	72%	56%	63%
At Meets Grade Level or Above	2025	47%	56%	**38%**	0%	41%	40%	-	20%	-	50%	9%	40%	38%	38%	31%	31%
	2024	43%	55%	**33%**	9%	36%	42%	-	29%	*	17%	11%	-	35%	28%	32%	30%
At Masters Grade Level	2025	17%	23%	**12%**	0%	7%	23%	-	20%	-	0%	0%	0%	15%	0%	2%	7%
	2024	16%	23%	**7%**	0%	6%	13%	-	14%	*	0%	0%	-	7%	8%	8%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	47%	**46%**	29%	33%	63%	-	78%	*	83%	8%	*	51%	30%	33%	32%
	2024	35%	43%	**38%**	14%	29%	51%	-	88%	-	*	13%	*	38%	42%	31%	38%
Reading and Mathematics Including EOC	2025	39%	47%	**46%**	29%	33%	63%	-	78%	*	83%	8%	*	51%	30%	33%	32%
	2024	35%	43%	**38%**	14%	29%	51%	-	88%	-	*	13%	*	38%	42%	31%	38%
Reading Including EOC	2025	52%	60%	**57%**	29%	49%	70%	-	78%	*	83%	18%	*	60%	48%	42%	41%
	2024	48%	55%	**53%**	43%	45%	66%	-	88%	-	*	26%	*	52%	58%	45%	45%
Math Including EOC	2025	46%	54%	**56%**	29%	42%	74%	-	89%	*	100%	15%	*	63%	30%	47%	42%
	2024	42%	51%	**47%**	14%	42%	57%	-	88%	-	*	20%	*	47%	46%	40%	50%
4th Graders																	
Reading and Mathematics	2025	40%	50%	**47%**	17%	40%	57%	-	89%	-	*	15%	*	46%	50%	40%	49%
	2024	38%	50%	**56%**	40%	55%	59%	-	60%	-	57%	14%	33%	54%	61%	43%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	50%	**47%**	17%	40%	57%	-	89%	-	*	15%	*	46%	50%	40%	49%
	2024	38%	50%	**56%**	40%	55%	59%	-	60%	-	57%	14%	33%	54%	61%	43%	43%
Reading Including EOC	2025	54%	62%	**58%**	67%	51%	65%	-	89%	-	*	24%	*	56%	65%	51%	49%
	2024	51%	64%	**65%**	80%	58%	76%	-	60%	-	57%	27%	67%	65%	65%	55%	54%
Math Including EOC	2025	47%	58%	**58%**	33%	53%	62%	-	100%	-	*	27%	*	58%	58%	54%	66%
	2024	46%	57%	**65%**	40%	67%	62%	-	100%	-	57%	23%	50%	65%	65%	53%	57%
5th Graders																	
Reading and Mathematics	2025	42%	55%	**52%**	40%	48%	60%	-	60%	-	50%	18%	33%	51%	54%	33%	38%
	2024	42%	54%	**54%**	36%	50%	67%	-	71%	*	50%	17%	-	55%	51%	50%	57%
Reading and Mathematics Including EOC	2025	42%	55%	**52%**	40%	48%	60%	-	60%	-	50%	18%	33%	51%	54%	33%	38%
	2024	42%	54%	**54%**	36%	50%	67%	-	71%	*	50%	17%	-	55%	51%	50%	57%
Reading Including EOC	2025	58%	70%	**65%**	80%	61%	75%	-	60%	-	50%	18%	83%	66%	65%	49%	50%
	2024	55%	68%	**66%**	55%	63%	75%	-	86%	*	67%	33%	-	65%	69%	66%	70%
Math Including EOC	2025	48%	60%	**57%**	60%	52%	63%	-	80%	-	50%	23%	33%	57%	58%	43%	45%
	2024	51%	63%	**63%**	45%	61%	75%	-	63%	*	67%	21%	-	67%	56%	56%	60%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**48%**	28%	40%	60%	-	78%	*	53%	13%	45%	49%	45%	35%	39%
	2024	36%	46%	**49%**	30%	44%	58%	-	75%	*	47%	14%	43%	48%	51%	41%	47%
Reading and Mathematics Including EOC	2025	40%	50%	**48%**	28%	40%	60%	-	78%	*	53%	13%	45%	49%	45%	35%	39%
	2024	38%	49%	**49%**	30%	44%	58%	-	75%	*	47%	14%	43%	48%	51%	41%	47%
Reading Including EOC	2025	55%	64%	**60%**	56%	53%	70%	-	78%	*	60%	21%	82%	60%	60%	47%	47%
	2024	54%	64%	**61%**	57%	55%	72%	-	80%	*	53%	28%	71%	60%	65%	55%	57%
Math Including EOC	2025	46%	56%	**57%**	39%	49%	66%	-	91%	*	67%	22%	55%	59%	49%	48%	51%
	2024	45%	55%	**58%**	35%	56%	63%	-	81%	*	53%	21%	57%	59%	56%	50%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**73%**	58%	66%	84%	-	78%	-	*	69%	*	72%	75%	66%	71%	83%
	2024	67%	75%	**75%**	*	68%	87%	-	80%	-	64%	57%	58%	75%	79%	71%	69%	---
Grade 4 Mathematics	2025	65%	72%	**72%**	58%	76%	62%	-	89%	-	*	56%	*	76%	58%	76%	85%	91%
	2024	60%	67%	**75%**	*	72%	79%	-	100%	-	71%	59%	67%	75%	71%	69%	70%	---
Grade 5 ELA/Reading	2025	69%	76%	**77%**	*	74%	83%	-	70%	-	75%	57%	83%	76%	79%	69%	69%	100%
	2024	70%	77%	**79%**	77%	80%	75%	-	86%	*	83%	67%	-	79%	80%	76%	84%	---
Grade 5 Mathematics	2025	67%	74%	**67%**	*	55%	76%	-	100%	-	83%	57%	58%	65%	75%	59%	52%	86%
	2024	65%	73%	**54%**	55%	47%	67%	-	63%	*	83%	45%	-	57%	49%	47%	34%	---
All Grades Both Subjects	2025	65%	71%	**72%**	70%	68%	76%	-	84%	-	81%	60%	68%	72%	72%	68%	69%	90%
	2024	64%	69%	**71%**	66%	66%	78%	-	80%	*	75%	57%	63%	72%	68%	65%	64%	---
All Grades ELA/Reading	2025	67%	71%	**75%**	65%	70%	84%	-	75%	-	83%	65%	70%	74%	77%	67%	70%	92%
	2024	67%	72%	**77%**	82%	74%	82%	-	83%	*	73%	62%	58%	77%	79%	74%	78%	---
All Grades Mathematics	2025	64%	71%	**69%**	75%	66%	69%	-	93%	-	78%	56%	65%	70%	66%	68%	68%	88%
	2024	60%	67%	**64%**	50%	58%	74%	-	77%	*	77%	52%	67%	67%	57%	57%	50%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	50%	**65%**	*	67%	*	-	*	-	*	60%	*	65%	*	53%	64%	-
	2024	38%	44%	**35%**	*	27%	57%	-	-	-	*	18%	-	38%	29%	25%	27%	---
Grade 4 Mathematics	2025	27%	33%	**35%**	*	38%	14%	-	-	-	*	25%	-	38%	20%	29%	43%	-
	2024	26%	32%	**40%**	*	36%	43%	-	-	-	*	15%	*	47%	25%	47%	33%	---
Grade 5 ELA/Reading	2025	25%	26%	**17%**	-	10%	40%	-	*	-	*	8%	-	15%	20%	18%	20%	-
	2024	35%	41%	**20%**	-	*	*	-	-	-	*	*	-	*	*	*	*	---
Grade 5 Mathematics	2025	35%	39%	**33%**	-	15%	67%	-	*	-	*	21%	-	27%	40%	36%	31%	-
	2024	41%	48%	**40%**	*	40%	*	-	-	-	-	40%	-	67%	*	57%	*	---
All Grades Both Subjects	2025	33%	38%	**39%**	*	35%	41%	-	*	-	40%	30%	*	40%	35%	35%	39%	-
	2024	32%	37%	**37%**	33%	30%	47%	-	-	-	*	18%	*	45%	23%	40%	25%	---
All Grades ELA/Reading	2025	31%	34%	**44%**	*	44%	44%	-	*	-	*	37%	*	45%	38%	38%	43%	-
	2024	30%	33%	**32%**	*	21%	50%	-	-	-	*	13%	-	33%	30%	25%	21%	---
All Grades Mathematics	2025	35%	42%	**34%**	*	28%	38%	-	*	-	*	24%	-	34%	33%	32%	35%	-
	2024	35%	41%	**40%**	40%	37%	44%	-	-	-	*	22%	*	52%	17%	50%	29%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**78%**	67%	-	-	71%	44%	*	69%	69%	-	-	*	82%	68%	100%
	2024	75%	83%	**82%**	78%	-	-	77%	75%	100%	81%	81%	-	-	*	84%	79%	-
At Meets Grade Level or Above	2025	50%	61%	**56%**	45%	-	-	49%	22%	*	33%	33%	-	-	*	61%	44%	88%
	2024	48%	60%	**56%**	52%	-	-	53%	44%	83%	50%	50%	-	-	*	58%	52%	-
At Masters Grade Level	2025	21%	29%	**28%**	18%	-	-	19%	9%	*	13%	13%	-	-	*	33%	17%	63%
	2024	20%	28%	**26%**	24%	-	-	24%	23%	42%	25%	25%	-	-	*	27%	25%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**81%**	69%	-	-	75%	38%	*	70%	70%	-	-	*	86%	70%	100%
	2024	76%	84%	**85%**	78%	-	-	75%	88%	100%	82%	82%	-	-	*	88%	79%	-
At Meets Grade Level or Above	2025	54%	65%	**60%**	45%	-	-	49%	19%	*	40%	40%	-	-	*	67%	45%	83%
	2024	54%	66%	**61%**	56%	-	-	53%	63%	80%	59%	59%	-	-	*	63%	57%	-
At Masters Grade Level	2025	23%	30%	**32%**	16%	-	-	18%	6%	*	10%	10%	-	-	*	38%	16%	67%
	2024	22%	29%	**33%**	34%	-	-	29%	56%	40%	36%	36%	-	-	*	32%	35%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**76%**	68%	-	-	73%	50%	*	68%	68%	-	-	*	79%	69%	100%
	2024	72%	81%	**84%**	84%	-	-	82%	88%	100%	87%	87%	-	-	*	84%	84%	-
At Meets Grade Level or Above	2025	45%	57%	**57%**	50%	-	-	55%	25%	*	37%	37%	-	-	*	60%	48%	100%
	2024	43%	55%	**58%**	57%	-	-	58%	44%	80%	52%	52%	-	-	*	59%	56%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**30%**	24%	-	-	27%	13%	*	21%	21%	-	-	*	32%	23%	67%
	2024	17%	24%	**26%**	22%	-	-	24%	6%	40%	22%	22%	-	-	*	27%	22%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**72%**	54%	-	-	54%	-	-	67%	67%	-	-	*	79%	58%	*
	2024	75%	81%	**65%**	64%	-	-	71%	50%	*	57%	57%	-	-	-	67%	63%	-
At Meets Grade Level or Above	2025	47%	56%	**38%**	29%	-	-	29%	-	-	11%	11%	-	-	*	43%	26%	*
	2024	43%	55%	**33%**	33%	-	-	33%	25%	*	14%	14%	-	-	-	34%	30%	-
At Masters Grade Level	2025	17%	23%	**12%**	4%	-	-	4%	-	-	0%	0%	-	-	*	14%	3%	*
	2024	16%	23%	**7%**	8%	-	-	5%	6%	*	0%	0%	-	-	-	7%	7%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**72%**	65%	-	-	65%	-	-	75%	75%	-	-	*	74%	68%	83%
	2024	64%	69%	**71%**	62%	-	-	65%	50%	88%	69%	69%	-	-	*	75%	64%	-
All Grades ELA/Reading	2025	67%	71%	**75%**	71%	-	-	71%	-	-	66%	66%	-	-	*	77%	70%	67%
	2024	67%	72%	**77%**	77%	-	-	75%	78%	*	77%	77%	-	-	*	77%	78%	-
All Grades Mathematics	2025	64%	71%	**69%**	59%	-	-	59%	-	-	84%	84%	-	-	*	70%	65%	100%
	2024	60%	67%	**64%**	48%	-	-	54%	22%	*	61%	61%	-	-	*	73%	50%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**39%**	33%	-	-	33%	-	-	55%	55%	-	-	-	38%	39%	-
	2024	32%	37%	**37%**	26%	-	-	26%	*	*	20%	20%	-	-	-	47%	25%	-
All Grades ELA/Reading	2025	31%	34%	**44%**	44%	-	-	44%	-	-	40%	40%	-	-	-	45%	43%	-
	2024	30%	33%	**32%**	18%	-	-	22%	*	-	*	*	-	-	-	45%	21%	-
All Grades Mathematics	2025	35%	42%	**34%**	21%	-	-	21%	-	-	67%	67%	-	-	-	33%	35%	-
	2024	35%	41%	**40%**	33%	-	-	30%	*	*	*	*	-	-	-	48%	29%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	99%	-	100%	*	100%	99%	96%	99%	100%	100%	100%
Included in Accountability	93%	95%	**94%**	89%	94%	96%	-	85%	*	100%	96%	96%	98%	81%	91%	89%
Not Included in Accountability: Mobile	4%	3%	**3%**	11%	2%	3%	-	5%	*	0%	3%	0%	1%	9%	5%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**3%**	0%	3%	0%	-	10%	*	0%	0%	0%	0%	10%	4%	7%
Not Tested	1%	2%	**1%**	0%	1%	1%	-	0%	*	0%	1%	4%	1%	0%	0%	0%
Absent	1%	1%	**1%**	0%	1%	1%	-	0%	*	0%	1%	4%	1%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**94%**	90%	94%	97%	-	85%	*	100%	97%	100%	99%	80%	91%	87%
Not Included in Accountability: Mobile	4%	3%	**3%**	10%	2%	3%	-	4%	*	0%	3%	0%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**3%**	0%	4%	0%	-	11%	*	0%	0%	0%	0%	11%	5%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	99%	-	100%	*	100%	98%	100%	99%	100%	100%	99%
Included in Accountability	94%	96%	**93%**	90%	93%	96%	-	85%	*	100%	95%	100%	98%	80%	91%	87%
Not Included in Accountability: Mobile	4%	3%	**3%**	10%	2%	3%	-	4%	*	0%	3%	0%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	3%	0%	-	11%	*	0%	0%	0%	0%	11%	4%	7%
Not Tested	1%	1%	**1%**	0%	1%	1%	-	0%	*	0%	2%	0%	1%	0%	0%	1%
Absent	1%	1%	**1%**	0%	1%	1%	-	0%	*	0%	2%	0%	1%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**99%**	100%	100%	97%	-	100%	-	100%	100%	83%	99%	100%	98%	100%
Included in Accountability	94%	89%	**95%**	83%	97%	95%	-	83%	-	100%	96%	83%	97%	90%	91%	95%
Not Included in Accountability: Mobile	4%	3%	**3%**	17%	2%	3%	-	17%	-	0%	4%	0%	2%	7%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	-	0%	-	0%	0%	0%	0%	3%	2%	2%
Not Tested	1%	7%	**1%**	0%	0%	3%	-	0%	-	0%	0%	17%	1%	0%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	0%	3%	-	0%	-	0%	0%	17%	1%	0%	2%	0%
Other	0%	7%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	98%	*	100%	99%	100%	100%	100%	100%	99%
Included in Accountability	92%	94%	**95%**	100%	92%	97%	-	96%	*	100%	95%	100%	97%	87%	93%	90%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	5%	3%	-	0%	*	0%	4%	0%	2%	7%	5%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	3%	0%	-	2%	*	0%	1%	0%	0%	5%	2%	5%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	2%	*	0%	1%	0%	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	2%	*	0%	1%	0%	0%	0%	0%	1%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**95%**	100%	93%	97%	-	95%	*	100%	94%	100%	98%	87%	93%	90%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	4%	3%	-	0%	*	0%	4%	0%	2%	8%	5%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	0%	3%	0%	-	5%	*	0%	2%	0%	1%	5%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	99%	99%
Included in Accountability	93%	96%	**95%**	100%	93%	97%	-	100%	*	100%	96%	100%	98%	87%	93%	91%
Not Included in Accountability: Mobile	5%	3%	**3%**	0%	4%	3%	-	0%	*	0%	4%	0%	2%	8%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	-	0%	*	0%	0%	0%	0%	5%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**99%**	100%	100%	100%	-	88%	*	100%	95%	-	99%	100%	100%	98%
Included in Accountability	93%	89%	**93%**	100%	90%	96%	-	88%	*	100%	90%	-	95%	89%	94%	88%
Not Included in Accountability: Mobile	4%	2%	**4%**	0%	6%	4%	-	0%	*	0%	5%	-	4%	5%	5%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	4%	0%	-	0%	*	0%	0%	-	0%	7%	2%	6%
Not Tested	1%	8%	**1%**	0%	0%	0%	-	13%	*	0%	5%	-	1%	0%	0%	2%
Absent	1%	1%	**1%**	0%	0%	0%	-	13%	*	0%	5%	-	1%	0%	0%	2%
Other	0%	7%	**0%**	0%	0%	0%	-	0%	*	0%	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**95.8%**	95.4%	95.7%	95.9%	*	97.2%	*	95.5%	95.8%	95.5%	95.7%
2022-23	93.3%	94.0%	**95.2%**	94.2%	95.1%	95.0%	*	96.8%	*	95.8%	95.1%	94.8%	95.1%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**7.2%**	8.1%	9.0%	5.7%	*	0.0%	*	3.6%	8.1%	8.2%	10.3%
2022-23	20.3%	15.3%	**8.1%**	9.8%	6.8%	9.7%	*	6.4%	*	10.7%	8.0%	9.7%	8.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**729**	**100.0%**	**39,532**	**5,530,499**	**736**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Pre-Kindergarten	30	4.1%	2.6%	4.5%	30	4.1%	2.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	30	4.1%	2.6%	3.7%	30	4.1%	2.6%	3.7%
Kindergarten	115	15.8%	6.0%	6.5%	115	15.6%	6.0%	6.5%
Grade 1	107	14.7%	6.3%	6.8%	108	14.7%	6.3%	6.8%
Grade 2	104	14.3%	6.5%	7.0%	105	14.3%	6.5%	7.0%
Grade 3	127	17.4%	7.2%	7.3%	127	17.3%	7.2%	7.3%
Grade 4	130	17.8%	7.3%	7.3%	130	17.7%	7.3%	7.3%
Grade 5	116	15.9%	7.4%	7.3%	116	15.8%	7.3%	7.3%
Ethnic Distribution								
African American	28	3.8%	7.8%	12.8%	28	3.8%	7.8%	12.8%
Hispanic	429	58.8%	35.2%	53.5%	432	58.7%	35.2%	53.5%
White	196	26.9%	43.0%	24.4%	199	27.0%	43.1%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	42	5.8%	8.7%	5.6%	42	5.7%	8.7%	5.6%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	31	4.3%	4.9%	3.3%	32	4.3%	4.9%	3.3%
Sex								
Female	365	50.1%	49.1%	48.9%	365	49.6%	49.0%	48.8%
Male	364	49.9%	50.9%	51.1%	371	50.4%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	386	52.9%	35.8%	60.5%	388	52.7%	35.7%	60.4%
Non-Educationally Disadvantaged	343	47.1%	64.2%	39.5%	348	47.3%	64.3%	39.6%
Section 504 Students	13	1.8%	5.9%	6.8%	13	1.8%	5.9%	6.8%
EB Students/EL	286	39.2%	13.1%	24.3%	286	38.9%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.8%	2.1%				
Students w/ Dyslexia	44	6.0%	5.6%	6.4%	44	6.0%	5.6%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	13	1.8%	1.6%	1.4%	13	1.8%	1.6%	1.4%
Immigrant	68	9.3%	3.0%	3.5%	68	9.2%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	729	100.0%	28.7%	66.6%	736	100.0%	28.8%	66.5%
Military Connected	20	2.7%	2.8%	4.1%	20	2.7%	2.8%	4.1%
At-Risk	443	60.8%	45.0%	53.5%	443	60.2%	44.9%	53.5%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	392	53.8%	14.2%	24.3%	392	53.3%	14.1%	24.3%
Career and Technical Education	0	0.0%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	87	11.9%	14.2%	8.7%	87	11.8%	14.1%	8.7%
Special Education	157	21.5%	16.6%	15.3%	163	22.1%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**157**							
Students with Intellectual Disabilities	50	31.8%	41.0%	48.3%				
Students with Physical Disabilities	87	55.4%	22.3%	17.0%				
Students with Autism	6	3.8%	15.8%	16.8%				
Students with Behavioral Disabilities	14	8.9%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**58**	**9.5%**	**11.9%**	**16.4%**				
African American	6	1.0%	2.0%	3.3%				
Hispanic	35	5.7%	4.8%	8.9%				
White	15	2.5%	3.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.3%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.7%	0.6%				
Special Ed Students who are Mobile	12	8.1%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	27	11.6%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	44	13.3%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**73**	**12.2%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	4.7%	1.0%	1.3%	8.0%	3.3%	3.6%
Grade 1	1.3%	0.4%	1.9%	4.3%	0.9%	3.0%
Grade 2	0.0%	0.3%	1.1%	0.0%	1.9%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.2%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.2	19.3	18.9
Grade 1	18.5	19.5	19.2
Grade 2	17.5	19.9	19.4
Grade 3	22.8	20.5	20.1
Grade 4	18.5	20.5	20.0
Grade 5	19.8	23.1	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**64.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	60.3	93.9%	66.3%	63.8%
Teachers	44.5	69.3%	49.1%	48.3%
Professional Support	12.8	19.9%	12.5%	10.8%
Campus Administration (School Leadership)	3.0	4.7%	4.2%	3.4%
Educational Aides	3.9	6.1%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**35.9**	**55.9%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	2.2%	6.1%	12.8%
Hispanic	22.0	49.4%	18.6%	31.0%
White	18.5	41.6%	71.7%	52.2%
American Indian	1.0	2.2%	0.4%	0.3%
Asian	0.0	0.0%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	4.5%	1.4%	1.3%
Teachers by Sex				
Males	1.0	2.2%	21.7%	24.6%
Females	43.5	97.8%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	38.0	85.3%	72.2%	71.4%
Masters	6.5	14.7%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	4.2%	7.3%
1-5 Years Experience	9.0	20.2%	22.1%	28.3%
6-10 Years Experience	6.0	13.5%	21.5%	19.7%
11-20 Years Experience	23.5	52.8%	33.1%	27.6%
21-30 Years Experience	5.0	11.2%	16.7%	14.1%
Over 30 Years Experience	1.0	2.2%	2.3%	3.0%
Number of Students per Teacher	16.4	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	14.0	8.5	6.0
Average Years Experience of Principals with District	14.0	8.2	5.1
Average Years Experience of Assistant Principals	11.0	7.0	5.1
Average Years Experience of Assistant Principals with District	11.0	6.4	4.3
Average Years Experience of Teachers	13.5	12.4	11.2
Average Years Experience of Teachers with District	9.0	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$61,762	$55,689
1-5 Years Experience	$61,958	$63,690	$59,266
6-10 Years Experience	$65,838	$66,111	$62,607
11-20 Years Experience	$72,339	$71,281	$66,353
21-30 Years Experience	$75,106	$77,247	$70,976
Over 30 Years Experience	$83,833	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$69,934	$69,357	$63,751
Professional Support	$75,010	$76,024	$75,909
Campus Administration (School Leadership)	$93,489	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	12.5	28.0%	5.0%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	31.1	69.7%	67.3%	69.0%
Special Education	1.0	2.2%	13.9%	11.4%
Other	0.0	0.0%	6.8%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: WALTER HALL EL

Campus Number: 084910115

2025 Campus Accountability Score: A

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	83%	**95%**	86%	94%	95%	-	100%	-	*	82%	*	96%	89%	91%	100%
	2024	74%	80%	**93%**	60%	96%	95%	-	-	-	88%	80%	*	93%	92%	85%	*
At Meets Grade Level or Above	2025	52%	60%	**76%**	71%	88%	72%	-	57%	-	*	45%	*	77%	67%	73%	83%
	2024	48%	55%	**77%**	60%	84%	72%	-	-	-	88%	47%	*	74%	92%	70%	*
At Masters Grade Level	2025	23%	28%	**38%**	14%	35%	42%	-	29%	-	*	14%	*	39%	33%	27%	50%
	2024	21%	26%	**47%**	40%	44%	42%	-	-	-	88%	10%	*	45%	58%	40%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	77%	**79%**	57%	71%	88%	-	57%	-	*	55%	*	81%	67%	68%	83%
	2024	70%	77%	**85%**	80%	84%	84%	-	-	-	100%	63%	*	87%	75%	80%	*
At Meets Grade Level or Above	2025	46%	54%	**69%**	43%	59%	77%	-	57%	-	*	45%	*	71%	56%	59%	83%
	2024	42%	51%	**60%**	40%	60%	58%	-	-	-	88%	33%	*	62%	50%	50%	*
At Masters Grade Level	2025	19%	23%	**32%**	29%	24%	30%	-	43%	-	*	18%	*	32%	33%	0%	50%
	2024	15%	20%	**28%**	0%	28%	26%	-	-	-	63%	7%	*	29%	25%	15%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	87%	**93%**	100%	96%	93%	-	*	-	88%	80%	100%	94%	85%	88%	*
	2024	81%	88%	**90%**	*	89%	90%	-	100%	-	*	60%	100%	95%	77%	76%	100%
At Meets Grade Level or Above	2025	54%	62%	**65%**	60%	68%	59%	-	*	-	88%	33%	80%	62%	77%	59%	*
	2024	51%	64%	**72%**	*	68%	70%	-	89%	-	*	20%	100%	77%	59%	56%	75%
At Masters Grade Level	2025	24%	28%	**32%**	20%	28%	24%	-	*	-	75%	3%	40%	30%	38%	24%	*
	2024	23%	33%	**40%**	*	36%	40%	-	44%	-	*	5%	40%	41%	36%	12%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	**84%**	80%	84%	83%	-	*	-	88%	63%	100%	86%	77%	71%	*
	2024	69%	79%	**81%**	*	75%	85%	-	78%	-	*	40%	100%	84%	73%	60%	100%
At Meets Grade Level or Above	2025	47%	58%	**63%**	40%	60%	60%	-	*	-	88%	30%	60%	64%	54%	53%	*
	2024	46%	57%	**65%**	*	64%	60%	-	78%	-	*	25%	80%	67%	59%	44%	88%
At Masters Grade Level	2025	24%	33%	**34%**	0%	32%	31%	-	*	-	63%	7%	40%	33%	38%	12%	*
	2024	21%	30%	**36%**	*	39%	25%	-	56%	-	*	5%	60%	41%	23%	24%	50%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	85%	**82%**	82%	77%	83%	-	100%	-	*	48%	100%	82%	80%	67%	67%
	2024	79%	87%	**95%**	100%	100%	91%	-	100%	*	*	76%	*	93%	100%	96%	*
At Meets Grade Level or Above	2025	58%	70%	**75%**	73%	74%	73%	-	100%	-	*	37%	100%	78%	65%	59%	67%
	2024	55%	68%	**74%**	40%	71%	73%	-	100%	*	*	33%	*	76%	71%	76%	*
At Masters Grade Level	2025	30%	42%	**47%**	27%	42%	48%	-	88%	-	*	7%	80%	51%	35%	30%	50%
	2024	29%	39%	**50%**	0%	43%	55%	-	75%	*	*	14%	*	51%	46%	44%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	83%	**88%**	100%	84%	88%	-	100%	-	*	70%	100%	90%	80%	70%	92%
	2024	77%	86%	**83%**	80%	86%	80%	-	100%	*	*	57%	*	81%	88%	68%	*
At Meets Grade Level or Above	2025	47%	60%	**54%**	73%	48%	45%	-	88%	-	*	37%	80%	58%	40%	30%	75%
	2024	50%	63%	**50%**	60%	33%	48%	-	88%	*	*	10%	*	50%	50%	40%	*
At Masters Grade Level	2025	22%	34%	**32%**	27%	26%	28%	-	75%	-	*	7%	80%	37%	15%	15%	33%
	2024	19%	30%	**23%**	0%	19%	23%	-	50%	*	*	0%	*	21%	29%	20%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	71%	**71%**	64%	70%	70%	-	100%	-	*	41%	80%	76%	50%	65%	75%
	2024	58%	66%	**64%**	*	52%	66%	-	88%	-	*	33%	*	65%	63%	50%	*
At Meets Grade Level or Above	2025	31%	35%	**35%**	45%	30%	28%	-	75%	-	*	22%	60%	38%	25%	12%	50%
	2024	28%	34%	**36%**	*	24%	43%	-	38%	-	*	0%	*	40%	25%	21%	*
At Masters Grade Level	2025	12%	14%	**14%**	0%	13%	13%	-	38%	-	*	4%	40%	18%	0%	0%	17%
	2024	11%	15%	**22%**	*	10%	25%	-	38%	-	*	0%	*	24%	17%	8%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**84%**	81%	82%	86%	-	91%	-	82%	63%	97%	86%	74%	73%	83%
	2024	75%	83%	**84%**	80%	83%	84%	-	93%	*	87%	60%	100%	85%	81%	73%	93%
At Meets Grade Level or Above	2025	50%	61%	**62%**	60%	59%	59%	-	77%	-	82%	35%	81%	64%	52%	47%	69%
	2024	48%	60%	**62%**	53%	59%	60%	-	79%	*	81%	26%	90%	63%	56%	51%	74%
At Masters Grade Level	2025	21%	29%	**33%**	18%	28%	31%	-	57%	-	67%	8%	55%	34%	25%	15%	38%
	2024	20%	28%	**35%**	20%	32%	34%	-	52%	*	58%	6%	50%	36%	32%	23%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**89%**	87%	88%	90%	-	94%	-	87%	70%	100%	91%	83%	80%	80%
	2024	76%	84%	**93%**	85%	95%	92%	-	100%	*	86%	73%	100%	94%	90%	86%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	65%	**72%**	70%	75%	68%	-	78%	-	87%	38%	92%	73%	69%	64%	70%
	2024	54%	66%	**74%**	62%	74%	72%	-	94%	*	86%	35%	100%	76%	71%	67%	83%
At Masters Grade Level	2025	23%	30%	**40%**	22%	36%	38%	-	61%	-	73%	8%	54%	40%	36%	27%	50%
	2024	22%	29%	**46%**	31%	41%	47%	-	59%	*	64%	10%	56%	46%	45%	31%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**84%**	83%	81%	86%	-	83%	-	87%	63%	100%	86%	76%	70%	90%
	2024	72%	81%	**83%**	85%	81%	83%	-	88%	*	93%	55%	100%	84%	79%	69%	100%
At Meets Grade Level or Above	2025	45%	57%	**61%**	57%	55%	61%	-	78%	-	87%	37%	77%	64%	48%	45%	80%
	2024	43%	55%	**58%**	62%	54%	55%	-	82%	*	86%	24%	78%	60%	53%	44%	83%
At Masters Grade Level	2025	20%	28%	**33%**	22%	27%	30%	-	61%	-	67%	10%	62%	34%	26%	9%	40%
	2024	17%	24%	**29%**	15%	30%	24%	-	53%	*	57%	4%	44%	30%	26%	20%	33%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**71%**	64%	70%	70%	-	100%	-	*	41%	80%	76%	50%	65%	75%
	2024	75%	81%	**64%**	*	52%	66%	-	88%	-	*	33%	*	65%	63%	50%	*
At Meets Grade Level or Above	2025	47%	56%	**35%**	45%	30%	28%	-	75%	-	*	22%	60%	38%	25%	12%	50%
	2024	43%	55%	**36%**	*	24%	43%	-	38%	-	*	0%	*	40%	25%	21%	*
At Masters Grade Level	2025	17%	23%	**14%**	0%	13%	13%	-	38%	-	*	4%	40%	18%	0%	0%	17%
	2024	16%	23%	**22%**	*	10%	25%	-	38%	-	*	0%	*	24%	17%	8%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	47%	**65%**	43%	59%	72%	-	43%	-	*	41%	*	67%	56%	55%	83%
	2024	35%	43%	**58%**	40%	60%	53%	-	-	-	88%	27%	*	59%	50%	50%	*
Reading and Mathematics Including EOC	2025	39%	47%	**65%**	43%	59%	72%	-	43%	-	*	41%	*	67%	56%	55%	83%
	2024	35%	43%	**58%**	40%	60%	53%	-	-	-	88%	27%	*	59%	50%	50%	*
Reading Including EOC	2025	52%	60%	**76%**	71%	88%	72%	-	57%	-	*	45%	*	77%	67%	73%	83%
	2024	48%	55%	**77%**	60%	84%	72%	-	-	-	88%	47%	*	74%	92%	70%	*
Math Including EOC	2025	46%	54%	**69%**	43%	59%	77%	-	57%	-	*	45%	*	71%	56%	59%	83%
	2024	42%	51%	**60%**	40%	60%	58%	-	-	-	88%	33%	*	62%	50%	50%	*
4th Graders																	
Reading and Mathematics	2025	40%	50%	**55%**	40%	52%	51%	-	*	-	88%	20%	60%	57%	46%	41%	*
	2024	38%	50%	**61%**	*	61%	55%	-	78%	-	*	15%	80%	64%	55%	44%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	50%	**55%**	40%	52%	51%	-	*	-	88%	20%	60%	57%	46%	41%	*
	2024	38%	50%	**61%**	*	61%	55%	-	78%	-	*	15%	80%	64%	55%	44%	75%
Reading Including EOC	2025	54%	62%	**65%**	60%	68%	59%	-	*	-	88%	33%	80%	62%	77%	59%	*
	2024	51%	64%	**72%**	*	68%	70%	-	89%	-	*	20%	100%	77%	59%	56%	75%
Math Including EOC	2025	47%	58%	**63%**	40%	60%	60%	-	*	-	88%	30%	60%	64%	54%	53%	*
	2024	46%	57%	**65%**	*	64%	60%	-	78%	-	*	25%	80%	67%	59%	44%	88%
5th Graders																	
Reading and Mathematics	2025	42%	55%	**51%**	55%	48%	43%	-	88%	-	*	26%	80%	53%	40%	30%	67%
	2024	42%	54%	**49%**	40%	33%	48%	-	88%	*	*	10%	*	49%	50%	40%	*
Reading and Mathematics Including EOC	2025	42%	55%	**51%**	55%	48%	43%	-	88%	-	*	26%	80%	53%	40%	30%	67%
	2024	42%	54%	**49%**	40%	33%	48%	-	88%	*	*	10%	*	49%	50%	40%	*
Reading Including EOC	2025	58%	70%	**75%**	73%	74%	73%	-	100%	-	*	37%	100%	78%	65%	59%	67%
	2024	55%	68%	**74%**	40%	71%	73%	-	100%	*	*	33%	*	76%	71%	76%	*
Math Including EOC	2025	48%	60%	**54%**	73%	48%	45%	-	88%	-	*	37%	80%	58%	40%	30%	75%
	2024	51%	63%	**50%**	60%	33%	48%	-	88%	*	*	10%	*	50%	50%	40%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**57%**	48%	52%	56%	-	67%	-	87%	28%	77%	59%	45%	41%	70%
	2024	36%	46%	**56%**	54%	53%	52%	-	82%	*	86%	18%	78%	57%	52%	44%	75%
Reading and Mathematics Including EOC	2025	40%	50%	**57%**	48%	52%	56%	-	67%	-	87%	28%	77%	59%	45%	41%	70%
	2024	38%	49%	**56%**	54%	53%	52%	-	82%	*	86%	18%	78%	57%	52%	44%	75%
Reading Including EOC	2025	55%	64%	**72%**	70%	75%	68%	-	78%	-	87%	38%	92%	73%	69%	64%	70%
	2024	54%	64%	**74%**	62%	74%	72%	-	94%	*	86%	35%	100%	76%	71%	67%	83%
Math Including EOC	2025	46%	56%	**61%**	57%	55%	61%	-	78%	-	87%	37%	77%	64%	48%	45%	80%
	2024	45%	55%	**58%**	62%	54%	55%	-	82%	*	86%	24%	78%	60%	53%	44%	83%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**61%**	80%	60%	56%	-	*	-	86%	55%	80%	60%	68%	56%	*	84%
	2024	67%	75%	**68%**	*	67%	68%	-	67%	-	*	64%	80%	67%	70%	58%	75%	---
Grade 4 Mathematics	2025	65%	72%	**74%**	70%	72%	70%	-	*	-	100%	59%	80%	74%	73%	78%	*	90%
	2024	60%	67%	**77%**	*	75%	76%	-	78%	-	*	58%	90%	78%	75%	65%	100%	---
Grade 5 ELA/Reading	2025	69%	76%	**79%**	75%	81%	74%	-	100%	-	*	54%	100%	79%	79%	73%	71%	100%
	2024	70%	77%	**82%**	*	86%	82%	-	100%	*	*	57%	*	85%	74%	82%	*	---
Grade 5 Mathematics	2025	67%	74%	**75%**	95%	72%	68%	-	100%	-	*	73%	100%	74%	79%	56%	75%	94%
	2024	65%	73%	**53%**	*	57%	46%	-	63%	*	*	48%	*	51%	59%	50%	*	---
All Grades Both Subjects	2025	65%	71%	**73%**	82%	72%	67%	-	95%	-	90%	60%	90%	72%	76%	65%	73%	92%
	2024	64%	69%	**70%**	79%	71%	67%	-	76%	*	71%	56%	82%	70%	69%	64%	77%	---
All Grades ELA/Reading	2025	67%	71%	**71%**	77%	71%	65%	-	90%	-	90%	55%	90%	70%	75%	67%	68%	91%
	2024	67%	72%	**75%**	64%	76%	76%	-	82%	*	50%	60%	86%	77%	72%	70%	82%	---
All Grades Mathematics	2025	64%	71%	**75%**	87%	72%	69%	-	100%	-	90%	65%	90%	74%	77%	64%	79%	92%
	2024	60%	67%	**64%**	93%	67%	58%	-	71%	*	92%	53%	79%	63%	66%	57%	73%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	50%	**50%**	*	*	*	-	-	-	-	50%	-	60%	*	*	-	-
	2024	38%	44%	**44%**	-	*	*	-	-	-	*	44%	-	*	40%	29%	*	---
Grade 4 Mathematics	2025	27%	33%	**33%**	*	20%	33%	-	-	-	-	27%	-	22%	*	40%	-	-
	2024	26%	32%	**36%**	-	*	43%	-	-	-	*	22%	-	43%	*	33%	*	---
Grade 5 ELA/Reading	2025	25%	26%	**18%**	*	*	*	-	-	-	*	10%	-	0%	40%	17%	*	-
	2024	35%	41%	**63%**	*	*	40%	-	*	-	-	57%	-	50%	*	*	-	---
Grade 5 Mathematics	2025	35%	39%	**70%**	*	63%	67%	-	*	-	*	62%	*	62%	86%	50%	*	-
	2024	41%	48%	**38%**	*	60%	22%	-	-	-	-	33%	-	43%	*	33%	-	---
All Grades Both Subjects	2025	33%	38%	**47%**	90%	39%	33%	-	*	-	*	38%	*	39%	63%	39%	*	-
	2024	32%	37%	**43%**	*	62%	32%	-	*	-	*	38%	-	45%	38%	36%	*	---
All Grades ELA/Reading	2025	31%	34%	**29%**	80%	20%	0%	-	-	-	*	25%	-	27%	33%	25%	*	-
	2024	30%	33%	**53%**	*	80%	33%	-	*	-	*	50%	-	50%	57%	40%	*	---
All Grades Mathematics	2025	35%	42%	**56%**	100%	46%	50%	-	*	-	*	46%	*	45%	80%	47%	*	-
	2024	35%	41%	**37%**	*	50%	31%	-	-	-	*	29%	-	43%	17%	33%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**84%**	80%	-	-	-	-	80%	80%	80%	-	-	75%	84%	79%	100%
	2024	75%	83%	**84%**	*	-	-	-	-	*	90%	90%	-	-	*	84%	93%	-
At Meets Grade Level or Above	2025	50%	61%	**62%**	40%	-	-	-	-	40%	70%	70%	-	-	63%	61%	65%	89%
	2024	48%	60%	**62%**	*	-	-	-	-	*	71%	71%	-	-	*	61%	74%	-
At Masters Grade Level	2025	21%	29%	**33%**	20%	-	-	-	-	20%	43%	43%	-	-	0%	32%	33%	67%
	2024	20%	28%	**35%**	*	-	-	-	-	*	33%	33%	-	-	*	35%	26%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**89%**	*	-	-	-	-	*	75%	75%	-	-	*	90%	76%	*
	2024	76%	84%	**93%**	*	-	-	-	-	*	100%	100%	-	-	*	92%	100%	-
At Meets Grade Level or Above	2025	54%	65%	**72%**	*	-	-	-	-	*	75%	75%	-	-	*	72%	65%	*
	2024	54%	66%	**74%**	*	-	-	-	-	*	89%	89%	-	-	*	74%	83%	-
At Masters Grade Level	2025	23%	30%	**40%**	*	-	-	-	-	*	50%	50%	-	-	*	39%	41%	*
	2024	22%	29%	**46%**	*	-	-	-	-	*	33%	33%	-	-	*	47%	25%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**84%**	*	-	-	-	-	*	92%	92%	-	-	*	84%	88%	*
	2024	72%	81%	**83%**	*	-	-	-	-	*	100%	100%	-	-	*	82%	100%	-
At Meets Grade Level or Above	2025	45%	57%	**61%**	*	-	-	-	-	*	75%	75%	-	-	*	60%	76%	*
	2024	43%	55%	**58%**	*	-	-	-	-	*	78%	78%	-	-	*	57%	83%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**33%**	*	-	-	-	-	*	50%	50%	-	-	*	32%	35%	*
	2024	17%	24%	**29%**	*	-	-	-	-	*	44%	44%	-	-	*	29%	33%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**71%**	*	-	-	-	-	*	67%	67%	-	-	*	70%	67%	*
	2024	75%	81%	**64%**	-	-	-	-	-	-	*	*	-	-	-	65%	*	-
At Meets Grade Level or Above	2025	47%	56%	**35%**	*	-	-	-	-	*	50%	50%	-	-	*	33%	44%	*
	2024	43%	55%	**36%**	-	-	-	-	-	-	*	*	-	-	-	37%	*	-
At Masters Grade Level	2025	17%	23%	**14%**	*	-	-	-	-	*	17%	17%	-	-	*	14%	11%	*
	2024	16%	23%	**22%**	-	-	-	-	-	-	*	*	-	-	-	22%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**73%**	*	-	-	-	-	*	57%	57%	-	-	75%	73%	66%	100%
	2024	64%	69%	**70%**	*	-	-	-	-	*	78%	78%	-	-	-	69%	77%	-
All Grades ELA/Reading	2025	67%	71%	**71%**	*	-	-	-	-	*	57%	57%	-	-	*	71%	59%	*
	2024	67%	72%	**75%**	*	-	-	-	-	*	89%	89%	-	-	-	75%	82%	-
All Grades Mathematics	2025	64%	71%	**75%**	*	-	-	-	-	*	57%	57%	-	-	*	74%	73%	*
	2024	60%	67%	**64%**	*	-	-	-	-	*	67%	67%	-	-	-	63%	73%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**47%**	-	-	-	-	-	-	*	*	-	-	*	48%	*	-
	2024	32%	37%	**43%**	-	-	-	-	-	-	*	*	-	-	-	40%	*	-
All Grades ELA/Reading	2025	31%	34%	**29%**	-	-	-	-	-	-	-	-	-	-	*	31%	*	-
	2024	30%	33%	**53%**	-	-	-	-	-	-	*	*	-	-	-	50%	*	-
All Grades Mathematics	2025	35%	42%	**56%**	-	-	-	-	-	-	*	*	-	-	*	57%	*	-
	2024	35%	41%	**37%**	-	-	-	-	-	-	*	*	-	-	-	35%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	-	100%	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	95%	**98%**	97%	97%	98%	-	100%	-	100%	99%	100%	98%	95%	95%	100%
Not Included in Accountability: Mobile	4%	3%	**2%**	3%	2%	2%	-	0%	-	0%	1%	0%	1%	5%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	0%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**97%**	96%	97%	97%	-	100%	-	100%	99%	100%	98%	93%	94%	100%
Not Included in Accountability: Mobile	4%	3%	**2%**	4%	3%	2%	-	0%	-	0%	1%	0%	1%	7%	6%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**98%**	96%	97%	98%	-	100%	-	100%	99%	100%	99%	93%	94%	100%
Not Included in Accountability: Mobile	4%	3%	**2%**	4%	3%	2%	-	0%	-	0%	1%	0%	1%	7%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**99%**	100%	97%	100%	-	100%	-	*	100%	100%	99%	100%	96%	100%
Included in Accountability	94%	89%	**99%**	100%	97%	100%	-	100%	-	*	100%	100%	99%	100%	96%	100%
Not Included in Accountability: Mobile	4%	3%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	7%	**1%**	0%	3%	0%	-	0%	-	*	0%	0%	1%	0%	4%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	3%	0%	-	0%	-	*	0%	0%	1%	0%	4%	0%
Other	0%	7%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	97%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	92%	94%	**97%**	88%	100%	97%	-	93%	*	100%	99%	100%	99%	92%	98%	100%
Not Included in Accountability: Mobile	4%	3%	**2%**	9%	0%	3%	-	7%	*	0%	1%	0%	0%	8%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	3%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	**0%**	3%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**98%**	93%	100%	97%	-	94%	*	100%	99%	100%	100%	92%	99%	100%
Not Included in Accountability: Mobile	4%	3%	**2%**	7%	0%	3%	-	6%	*	0%	1%	0%	0%	8%	1%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	93%	100%	97%	-	94%	*	100%	99%	100%	100%	92%	99%	100%
Not Included in Accountability: Mobile	5%	3%	**2%**	7%	0%	3%	-	6%	*	0%	1%	0%	0%	8%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**98%**	83%	100%	100%	-	100%	*	*	100%	*	97%	100%	96%	*
Included in Accountability	93%	89%	**95%**	67%	100%	98%	-	89%	*	*	100%	*	97%	89%	92%	*
Not Included in Accountability: Mobile	4%	2%	**3%**	17%	0%	2%	-	11%	*	*	0%	*	0%	11%	4%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	*
Not Tested	1%	8%	**2%**	17%	0%	0%	-	0%	*	*	0%	*	3%	0%	4%	*
Absent	1%	1%	**2%**	17%	0%	0%	-	0%	*	*	0%	*	3%	0%	4%	*
Other	0%	7%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**95.7%**	95.8%	95.6%	95.8%	*	96.0%	*	95.6%	95.5%	95.1%	97.7%
2022-23	93.3%	94.0%	**95.2%**	95.6%	94.6%	95.4%	-	94.9%	*	95.2%	94.7%	94.7%	96.2%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**6.9%**	10.7%	8.6%	5.5%	*	3.8%	*	13.0%	5.4%	11.5%	0.0%
2022-23	20.3%	15.3%	**7.1%**	9.1%	7.8%	6.5%	-	10.7%	*	4.3%	12.5%	10.2%	4.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**546**	**100.0%**	**39,532**	**5,530,499**	**554**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Early Childhood Education	8	1.5%	0.5%	0.3%	8	1.4%	0.7%	0.5%
Pre-Kindergarten	24	4.4%	2.6%	4.5%	24	4.3%	2.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	24	4.4%	2.6%	3.7%	24	4.3%	2.6%	3.7%
Kindergarten	91	16.7%	6.0%	6.5%	92	16.6%	6.0%	6.5%
Grade 1	82	15.0%	6.3%	6.8%	84	15.2%	6.3%	6.8%
Grade 2	82	15.0%	6.5%	7.0%	85	15.3%	6.5%	7.0%
Grade 3	79	14.5%	7.2%	7.3%	79	14.3%	7.2%	7.3%
Grade 4	84	15.4%	7.3%	7.3%	85	15.3%	7.3%	7.3%
Grade 5	96	17.6%	7.4%	7.3%	97	17.5%	7.3%	7.3%
Ethnic Distribution								
African American	43	7.9%	7.8%	12.8%	43	7.8%	7.8%	12.8%
Hispanic	150	27.5%	35.2%	53.5%	152	27.4%	35.2%	53.5%
White	279	51.1%	43.0%	24.4%	285	51.4%	43.1%	24.4%
American Indian	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%
Asian	45	8.2%	8.7%	5.6%	45	8.1%	8.7%	5.6%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	25	4.6%	4.9%	3.3%	25	4.5%	4.9%	3.3%
Sex								
Female	277	50.7%	49.1%	48.9%	280	50.5%	49.0%	48.8%
Male	269	49.3%	50.9%	51.1%	274	49.5%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	134	24.5%	35.8%	60.5%	134	24.2%	35.7%	60.4%
Non-Educationally Disadvantaged	412	75.5%	64.2%	39.5%	420	75.8%	64.3%	39.6%
Section 504 Students	16	2.9%	5.9%	6.8%	16	2.9%	5.9%	6.8%
EB Students/EL	38	7.0%	13.1%	24.3%	38	6.9%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.8%	2.1%				
Students w/ Dyslexia	48	8.8%	5.6%	6.4%	48	8.7%	5.6%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	5	0.9%	1.6%	1.4%	5	0.9%	1.6%	1.4%
Immigrant	3	0.5%	3.0%	3.5%	3	0.5%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	5	0.9%	28.7%	66.6%	5	0.9%	28.8%	66.5%
Military Connected	18	3.3%	2.8%	4.1%	18	3.2%	2.8%	4.1%
At-Risk	203	37.2%	45.0%	53.5%	203	36.6%	44.9%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	33	6.0%	14.2%	24.3%	33	6.0%	14.1%	24.3%
Career and Technical Education	0	0.0%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	73	13.4%	14.2%	8.7%	73	13.2%	14.1%	8.7%
Special Education	141	25.8%	16.6%	15.3%	149	26.9%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**141**							
Students with Intellectual Disabilities	45	31.9%	41.0%	48.3%				
Students with Physical Disabilities	46	32.6%	22.3%	17.0%				
Students with Autism	27	19.1%	15.8%	16.8%				
Students with Behavioral Disabilities	18	12.8%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	5	3.5%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**29**	**6.4%**	**11.9%**	**16.4%**				
African American	7	1.6%	2.0%	3.3%				
Hispanic	3	0.7%	4.8%	8.9%				
White	16	3.5%	3.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.7%	0.6%				
Special Ed Students who are Mobile	6	4.7%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	15	11.4%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**52**	**12.3%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	3.3%	3.6%
Grade 1	1.6%	0.4%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.3%	1.1%	0.0%	1.9%	1.4%
Grade 3	0.0%	0.1%	0.6%	2.9%	0.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.2%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.5	19.3	18.9
Grade 1	19.8	19.5	19.2
Grade 2	20.5	19.9	19.4
Grade 3	19.3	20.5	20.1
Grade 4	21.1	20.5	20.0
Grade 5	22.8	23.1	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**56.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.3	81.6%	66.3%	63.8%
Teachers	33.8	59.6%	49.1%	48.3%
Professional Support	8.5	15.0%	12.5%	10.8%
Campus Administration (School Leadership)	4.0	7.0%	4.2%	3.4%
Educational Aides	10.4	18.4%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**12.5**	**22.0%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	6.1%	12.8%
Hispanic	2.0	5.9%	18.6%	31.0%
White	31.8	94.1%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	0.8	2.4%	21.7%	24.6%
Females	33.0	97.6%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	29.8	88.2%	72.2%	71.4%
Masters	4.0	11.8%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.0%	4.2%	7.3%
1-5 Years Experience	4.0	11.8%	22.1%	28.3%
6-10 Years Experience	9.0	26.6%	21.5%	19.7%
11-20 Years Experience	10.0	29.6%	33.1%	27.6%
21-30 Years Experience	6.8	20.1%	16.7%	14.1%
Over 30 Years Experience	3.0	8.9%	2.3%	3.0%
Number of Students per Teacher	16.1	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	24.0	8.5	6.0
Average Years Experience of Principals with District	19.0	8.2	5.1
Average Years Experience of Assistant Principals	26.0	7.0	5.1
Average Years Experience of Assistant Principals with District	26.0	6.4	4.3
Average Years Experience of Teachers	14.7	12.4	11.2
Average Years Experience of Teachers with District	11.0	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,500	$61,762	$55,689
1-5 Years Experience	$63,570	$63,690	$59,266
6-10 Years Experience	$64,990	$66,111	$62,607
11-20 Years Experience	$70,278	$71,281	$66,353
21-30 Years Experience	$75,798	$77,247	$70,976
Over 30 Years Experience	$81,715	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$69,973	$69,357	$63,751
Professional Support	$73,955	$76,024	$75,909
Campus Administration (School Leadership)	$90,810	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	5.0%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	29.8	88.2%	67.3%	69.0%
Special Education	4.0	11.8%	13.9%	11.4%
Other	0.0	0.0%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: JOHN F WARD EL

Campus Number: 084910116

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Mathematics

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	83%	**87%**	75%	84%	86%	-	100%	-	100%	33%	*	86%	91%	80%	100%
	2024	74%	80%	**74%**	55%	80%	75%	*	89%	-	*	46%	*	77%	61%	56%	73%
At Meets Grade Level or Above	2025	52%	60%	**64%**	38%	53%	74%	-	78%	-	80%	20%	*	65%	55%	40%	56%
	2024	48%	55%	**51%**	18%	50%	58%	*	67%	-	*	8%	*	52%	50%	34%	45%
At Masters Grade Level	2025	23%	28%	**34%**	13%	28%	43%	-	44%	-	20%	13%	*	35%	27%	17%	33%
	2024	21%	26%	**24%**	0%	10%	39%	*	33%	-	*	0%	*	26%	17%	19%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	77%	**80%**	50%	75%	86%	-	100%	-	80%	53%	*	81%	75%	66%	90%
	2024	70%	77%	**63%**	18%	60%	69%	*	100%	-	*	23%	*	65%	56%	39%	75%
At Meets Grade Level or Above	2025	46%	54%	**53%**	0%	47%	67%	-	78%	-	40%	20%	*	55%	42%	31%	50%
	2024	42%	51%	**36%**	0%	20%	47%	*	70%	-	*	8%	*	35%	39%	12%	50%
At Masters Grade Level	2025	19%	23%	**24%**	0%	13%	42%	-	33%	-	0%	13%	*	28%	0%	6%	20%
	2024	15%	20%	**10%**	0%	0%	17%	*	10%	-	*	8%	*	8%	17%	3%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	87%	**84%**	75%	80%	91%	*	88%	-	*	58%	*	89%	73%	77%	91%
	2024	81%	88%	**84%**	55%	85%	97%	-	85%	-	67%	52%	*	92%	69%	73%	81%
At Meets Grade Level or Above	2025	54%	62%	**54%**	25%	44%	70%	*	63%	-	*	8%	*	61%	38%	37%	64%
	2024	51%	64%	**60%**	36%	42%	76%	-	77%	-	50%	19%	*	66%	48%	39%	56%
At Masters Grade Level	2025	24%	28%	**27%**	8%	20%	36%	*	38%	-	*	0%	*	29%	23%	10%	36%
	2024	23%	33%	**29%**	9%	19%	47%	-	31%	-	0%	14%	*	31%	24%	9%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	**72%**	18%	62%	91%	*	100%	-	*	42%	*	80%	54%	42%	91%
	2024	69%	79%	**79%**	27%	73%	88%	-	100%	-	100%	52%	*	80%	76%	61%	88%
At Meets Grade Level or Above	2025	47%	58%	**52%**	9%	38%	73%	*	88%	-	*	17%	*	59%	38%	29%	82%
	2024	46%	57%	**56%**	27%	38%	68%	-	85%	-	50%	14%	*	59%	48%	33%	63%
At Masters Grade Level	2025	24%	33%	**37%**	0%	23%	52%	*	75%	-	*	4%	*	39%	31%	16%	73%
	2024	21%	30%	**37%**	9%	27%	47%	-	69%	-	0%	10%	*	36%	38%	15%	44%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	85%	**81%**	44%	73%	97%	-	100%	-	83%	48%	86%	80%	82%	67%	88%
	2024	79%	87%	**93%**	*	83%	94%	-	100%	-	100%	73%	*	96%	85%	90%	100%
At Meets Grade Level or Above	2025	58%	70%	**62%**	25%	53%	82%	-	85%	-	50%	8%	86%	66%	54%	39%	59%
	2024	55%	68%	**68%**	*	46%	77%	-	71%	-	78%	36%	*	76%	50%	58%	62%
At Masters Grade Level	2025	30%	42%	**40%**	19%	17%	52%	-	85%	-	50%	4%	43%	41%	36%	22%	41%
	2024	29%	39%	**48%**	*	33%	58%	-	50%	-	44%	18%	*	56%	31%	32%	31%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	83%	**76%**	38%	72%	91%	-	100%	-	67%	32%	83%	76%	78%	54%	88%
	2024	77%	86%	**84%**	*	72%	90%	-	93%	-	78%	45%	*	87%	76%	74%	100%
At Meets Grade Level or Above	2025	47%	60%	**56%**	19%	34%	76%	-	92%	-	67%	12%	67%	59%	48%	34%	65%
	2024	50%	63%	**64%**	*	44%	76%	-	79%	-	44%	27%	*	69%	52%	55%	71%
At Masters Grade Level	2025	22%	34%	**33%**	13%	10%	52%	-	69%	-	17%	4%	33%	34%	30%	11%	35%
	2024	19%	30%	**25%**	*	16%	28%	-	50%	-	11%	9%	*	31%	12%	13%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	71%	**57%**	19%	41%	76%	-	85%	-	67%	20%	83%	57%	56%	34%	53%
	2024	58%	66%	**69%**	*	56%	77%	-	86%	-	56%	55%	*	73%	60%	58%	79%
At Meets Grade Level or Above	2025	31%	35%	**23%**	6%	10%	36%	-	38%	-	17%	4%	17%	23%	22%	6%	18%
	2024	28%	34%	**31%**	*	8%	50%	-	50%	-	11%	18%	*	34%	24%	19%	21%
At Masters Grade Level	2025	12%	14%	**6%**	0%	0%	18%	-	0%	-	0%	4%	0%	6%	7%	3%	0%
	2024	11%	15%	**17%**	*	4%	23%	-	43%	-	0%	18%	*	20%	12%	10%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**76%**	43%	70%	88%	*	96%	-	79%	41%	88%	78%	71%	60%	84%
	2024	75%	83%	**78%**	47%	73%	84%	*	93%	-	78%	50%	85%	81%	70%	64%	85%
At Meets Grade Level or Above	2025	50%	61%	**52%**	17%	40%	68%	*	74%	-	50%	12%	64%	55%	41%	31%	54%
	2024	48%	60%	**52%**	28%	36%	64%	*	71%	-	47%	18%	85%	55%	45%	36%	53%
At Masters Grade Level	2025	21%	29%	**29%**	8%	16%	42%	*	49%	-	21%	5%	28%	30%	24%	12%	33%
	2024	20%	28%	**27%**	8%	16%	37%	*	43%	-	13%	11%	62%	29%	22%	14%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**84%**	61%	79%	91%	*	97%	-	86%	48%	90%	85%	80%	74%	92%
	2024	76%	84%	**84%**	60%	83%	88%	*	92%	-	83%	56%	83%	88%	73%	73%	85%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	65%	**60%**	28%	51%	75%	*	77%	-	64%	11%	90%	64%	48%	39%	59%
	2024	54%	66%	**60%**	36%	46%	70%	*	72%	-	67%	20%	83%	64%	49%	44%	55%
At Masters Grade Level	2025	23%	30%	**34%**	14%	22%	44%	*	60%	-	36%	5%	40%	35%	29%	17%	38%
	2024	22%	29%	**33%**	12%	21%	48%	*	39%	-	22%	11%	67%	37%	25%	20%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**76%**	34%	70%	89%	*	100%	-	79%	41%	89%	79%	68%	54%	89%
	2024	72%	81%	**75%**	32%	69%	82%	*	97%	-	83%	42%	83%	77%	71%	58%	88%
At Meets Grade Level or Above	2025	45%	57%	**54%**	11%	40%	72%	*	87%	-	50%	16%	67%	57%	43%	32%	66%
	2024	43%	55%	**52%**	24%	35%	63%	*	78%	-	44%	16%	83%	54%	47%	33%	62%
At Masters Grade Level	2025	20%	28%	**31%**	6%	15%	48%	*	60%	-	14%	6%	33%	33%	25%	11%	42%
	2024	17%	24%	**24%**	4%	15%	30%	*	46%	-	11%	9%	67%	25%	24%	10%	26%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**57%**	19%	41%	76%	-	85%	-	67%	20%	83%	57%	56%	34%	53%
	2024	75%	81%	**69%**	*	56%	77%	-	86%	-	56%	55%	*	73%	60%	58%	79%
At Meets Grade Level or Above	2025	47%	56%	**23%**	6%	10%	36%	-	38%	-	17%	4%	17%	23%	22%	6%	18%
	2024	43%	55%	**31%**	*	8%	50%	-	50%	-	11%	18%	*	34%	24%	19%	21%
At Masters Grade Level	2025	17%	23%	**6%**	0%	0%	18%	-	0%	-	0%	4%	0%	6%	7%	3%	0%
	2024	16%	23%	**17%**	*	4%	23%	-	43%	-	0%	18%	*	20%	12%	10%	21%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	47%	**49%**	0%	42%	63%	-	67%	-	40%	13%	*	49%	45%	20%	33%
	2024	35%	43%	**33%**	0%	20%	47%	*	44%	-	*	8%	*	32%	33%	9%	27%
Reading and Mathematics Including EOC	2025	39%	47%	**49%**	0%	42%	63%	-	67%	-	40%	13%	*	49%	45%	20%	33%
	2024	35%	43%	**33%**	0%	20%	47%	*	44%	-	*	8%	*	32%	33%	9%	27%
Reading Including EOC	2025	52%	60%	**64%**	38%	53%	74%	-	78%	-	80%	20%	*	65%	55%	40%	56%
	2024	48%	55%	**51%**	18%	50%	58%	*	67%	-	*	8%	*	52%	50%	34%	45%
Math Including EOC	2025	46%	54%	**53%**	0%	47%	67%	-	78%	-	40%	20%	*	55%	42%	31%	50%
	2024	42%	51%	**36%**	0%	20%	47%	*	70%	-	*	8%	*	35%	39%	12%	50%
4th Graders																	
Reading and Mathematics	2025	40%	50%	**44%**	9%	32%	64%	*	63%	-	*	8%	*	51%	31%	27%	64%
	2024	38%	50%	**49%**	27%	27%	65%	-	69%	-	50%	14%	*	54%	38%	27%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	50%	**44%**	9%	32%	64%	*	63%	-	*	8%	*	51%	31%	27%	64%
	2024	38%	50%	**49%**	27%	27%	65%	-	69%	-	50%	14%	*	54%	38%	27%	50%
Reading Including EOC	2025	54%	62%	**54%**	25%	44%	70%	*	63%	-	*	8%	*	61%	38%	37%	64%
	2024	51%	64%	**60%**	36%	42%	76%	-	77%	-	50%	19%	*	66%	48%	39%	56%
Math Including EOC	2025	47%	58%	**52%**	9%	38%	73%	*	88%	-	*	17%	*	59%	38%	29%	82%
	2024	46%	57%	**56%**	27%	38%	68%	-	85%	-	50%	14%	*	59%	48%	33%	63%
5th Graders																	
Reading and Mathematics	2025	42%	55%	**49%**	19%	28%	73%	-	77%	-	50%	4%	67%	54%	37%	26%	47%
	2024	42%	54%	**53%**	*	25%	72%	-	57%	-	44%	18%	*	63%	32%	39%	31%
Reading and Mathematics Including EOC	2025	42%	55%	**49%**	19%	28%	73%	-	77%	-	50%	4%	67%	54%	37%	26%	47%
	2024	42%	54%	**53%**	*	25%	72%	-	57%	-	44%	18%	*	63%	32%	39%	31%
Reading Including EOC	2025	58%	70%	**62%**	25%	53%	82%	-	85%	-	50%	8%	86%	66%	54%	39%	59%
	2024	55%	68%	**68%**	*	46%	77%	-	71%	-	78%	36%	*	76%	50%	58%	62%
Math Including EOC	2025	48%	60%	**56%**	19%	34%	76%	-	92%	-	67%	12%	67%	59%	48%	34%	65%
	2024	51%	63%	**64%**	*	44%	76%	-	79%	-	44%	27%	*	69%	52%	55%	71%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**48%**	11%	34%	66%	*	70%	-	43%	8%	67%	51%	36%	24%	49%
	2024	36%	46%	**45%**	24%	24%	61%	*	58%	-	44%	13%	83%	49%	35%	25%	38%
Reading and Mathematics Including EOC	2025	40%	50%	**48%**	11%	34%	66%	*	70%	-	43%	8%	67%	51%	36%	24%	49%
	2024	38%	49%	**45%**	24%	24%	61%	*	58%	-	44%	13%	83%	49%	35%	25%	38%
Reading Including EOC	2025	55%	64%	**60%**	28%	51%	75%	*	77%	-	64%	11%	90%	64%	48%	39%	59%
	2024	54%	64%	**60%**	36%	46%	70%	*	72%	-	67%	20%	83%	64%	49%	44%	55%
Math Including EOC	2025	46%	56%	**54%**	11%	40%	72%	*	87%	-	50%	16%	67%	57%	43%	32%	66%
	2024	45%	55%	**52%**	24%	35%	63%	*	78%	-	44%	16%	83%	54%	47%	33%	62%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**71%**	75%	62%	79%	*	57%	-	*	54%	*	74%	65%	63%	70%	88%
	2024	67%	75%	**77%**	70%	65%	91%	-	85%	-	50%	50%	*	78%	75%	70%	75%	---
Grade 4 Mathematics	2025	65%	72%	**75%**	45%	58%	94%	*	94%	-	*	50%	*	81%	62%	53%	86%	100%
	2024	60%	67%	**72%**	35%	65%	76%	-	92%	-	92%	38%	*	73%	69%	55%	72%	---
Grade 5 ELA/Reading	2025	69%	76%	**71%**	47%	57%	85%	-	91%	-	83%	42%	71%	72%	67%	59%	71%	95%
	2024	70%	77%	**85%**	*	66%	88%	-	93%	-	100%	73%	*	85%	85%	81%	81%	---
Grade 5 Mathematics	2025	67%	74%	**65%**	50%	50%	74%	-	91%	-	67%	50%	50%	64%	67%	58%	76%	90%
	2024	65%	73%	**79%**	*	73%	79%	-	96%	-	72%	55%	*	83%	69%	71%	89%	---
All Grades Both Subjects	2025	65%	71%	**70%**	54%	56%	83%	*	85%	-	78%	49%	67%	72%	65%	58%	75%	93%
	2024	64%	69%	**78%**	60%	67%	84%	-	92%	-	80%	51%	100%	79%	74%	69%	79%	---
All Grades ELA/Reading	2025	67%	71%	**71%**	59%	59%	82%	*	78%	-	78%	48%	75%	73%	66%	61%	70%	92%
	2024	67%	72%	**81%**	77%	65%	90%	-	89%	-	80%	58%	100%	81%	80%	75%	78%	---
All Grades Mathematics	2025	64%	71%	**69%**	48%	54%	84%	*	92%	-	78%	50%	57%	71%	64%	55%	80%	95%
	2024	60%	67%	**75%**	42%	68%	77%	-	94%	-	80%	44%	100%	78%	69%	63%	80%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	50%	**42%**	40%	*	57%	*	*	-	*	31%	-	55%	25%	45%	*	-
	2024	38%	44%	**43%**	20%	40%	*	-	60%	-	*	31%	-	56%	33%	36%	67%	---
Grade 4 Mathematics	2025	27%	33%	**32%**	18%	25%	57%	*	-	-	*	22%	-	44%	17%	17%	*	-
	2024	26%	32%	**40%**	0%	57%	*	-	*	-	*	18%	-	42%	38%	27%	*	---
Grade 5 ELA/Reading	2025	25%	26%	**15%**	0%	*	*	-	*	-	*	10%	*	11%	*	14%	*	-
	2024	35%	41%	**64%**	-	50%	*	-	*	-	*	57%	-	71%	57%	56%	*	---
Grade 5 Mathematics	2025	35%	39%	**19%**	20%	0%	40%	-	-	-	-	7%	-	18%	*	8%	*	-
	2024	41%	48%	**50%**	-	50%	50%	-	*	-	*	33%	-	50%	50%	30%	*	---
All Grades Both Subjects	2025	33%	38%	**28%**	19%	15%	52%	*	*	-	*	18%	*	32%	21%	20%	14%	-
	2024	32%	37%	**48%**	9%	50%	50%	-	73%	-	56%	32%	-	53%	43%	37%	77%	---
All Grades ELA/Reading	2025	31%	34%	**31%**	18%	17%	56%	*	*	-	*	22%	*	35%	25%	33%	*	-
	2024	30%	33%	**51%**	20%	45%	63%	-	71%	-	*	40%	-	63%	42%	45%	67%	---
All Grades Mathematics	2025	35%	42%	**27%**	19%	14%	50%	*	-	-	*	15%	-	30%	19%	13%	*	-
	2024	35%	41%	**45%**	0%	53%	40%	-	*	-	60%	24%	-	46%	44%	29%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**76%**	100%	-	-	-	-	100%	81%	81%	-	-	80%	75%	82%	92%
	2024	75%	83%	**78%**	67%	-	-	-	-	67%	88%	88%	-	-	*	77%	85%	-
At Meets Grade Level or Above	2025	50%	61%	**52%**	40%	-	-	-	-	40%	51%	51%	-	-	60%	51%	51%	77%
	2024	48%	60%	**52%**	33%	-	-	-	-	33%	56%	56%	-	-	*	52%	53%	-
At Masters Grade Level	2025	21%	29%	**29%**	40%	-	-	-	-	40%	30%	30%	-	-	40%	28%	32%	38%
	2024	20%	28%	**27%**	7%	-	-	-	-	7%	27%	27%	-	-	*	28%	23%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**84%**	*	-	-	-	-	*	89%	89%	-	-	*	82%	91%	100%
	2024	76%	84%	**84%**	67%	-	-	-	-	67%	88%	88%	-	-	*	83%	85%	-
At Meets Grade Level or Above	2025	54%	65%	**60%**	*	-	-	-	-	*	54%	54%	-	-	*	60%	56%	80%
	2024	54%	66%	**60%**	33%	-	-	-	-	33%	58%	58%	-	-	*	61%	55%	-
At Masters Grade Level	2025	23%	30%	**34%**	*	-	-	-	-	*	32%	32%	-	-	*	33%	34%	60%
	2024	22%	29%	**33%**	0%	-	-	-	-	0%	24%	24%	-	-	*	36%	20%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**76%**	*	-	-	-	-	*	86%	86%	-	-	*	74%	88%	100%
	2024	72%	81%	**75%**	50%	-	-	-	-	50%	94%	94%	-	-	*	73%	88%	-
At Meets Grade Level or Above	2025	45%	57%	**54%**	*	-	-	-	-	*	62%	62%	-	-	*	52%	61%	100%
	2024	43%	55%	**52%**	33%	-	-	-	-	33%	68%	68%	-	-	*	50%	62%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**31%**	*	-	-	-	-	*	41%	41%	-	-	*	29%	42%	40%
	2024	17%	24%	**24%**	0%	-	-	-	-	0%	32%	32%	-	-	*	24%	26%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**57%**	*	-	-	-	-	*	50%	50%	-	-	*	58%	50%	*
	2024	75%	81%	**69%**	*	-	-	-	-	*	73%	73%	-	-	-	67%	79%	-
At Meets Grade Level or Above	2025	47%	56%	**23%**	*	-	-	-	-	*	17%	17%	-	-	*	24%	14%	*
	2024	43%	55%	**31%**	*	-	-	-	-	*	18%	18%	-	-	-	33%	21%	-
At Masters Grade Level	2025	17%	23%	**6%**	*	-	-	-	-	*	0%	0%	-	-	*	8%	0%	*
	2024	16%	23%	**17%**	*	-	-	-	-	*	18%	18%	-	-	-	16%	21%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**70%**	*	-	-	-	-	*	75%	75%	-	-	*	69%	77%	70%
	2024	64%	69%	**78%**	100%	-	-	-	-	100%	77%	77%	-	-	*	78%	79%	-
All Grades ELA/Reading	2025	67%	71%	**71%**	*	-	-	-	-	*	70%	70%	-	-	*	71%	73%	60%
	2024	67%	72%	**81%**	*	-	-	-	-	*	74%	74%	-	-	*	81%	78%	-
All Grades Mathematics	2025	64%	71%	**69%**	*	-	-	-	-	*	80%	80%	-	-	*	67%	80%	80%
	2024	60%	67%	**75%**	*	-	-	-	-	*	81%	81%	-	-	*	74%	80%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**28%**	-	-	-	-	-	-	14%	14%	-	-	-	30%	14%	-
	2024	32%	37%	**48%**	*	-	-	-	-	*	73%	73%	-	-	-	42%	77%	-
All Grades ELA/Reading	2025	31%	34%	**31%**	-	-	-	-	-	-	*	*	-	-	-	32%	*	-
	2024	30%	33%	**51%**	*	-	-	-	-	*	63%	63%	-	-	-	46%	67%	-
All Grades Mathematics	2025	35%	42%	**27%**	-	-	-	-	-	-	*	*	-	-	-	28%	*	-
	2024	35%	41%	**45%**	*	-	-	-	-	*	*	*	-	-	-	39%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	99%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	95%	**93%**	86%	94%	97%	*	85%	-	94%	93%	100%	98%	79%	90%	82%
Not Included in Accountability: Mobile	4%	3%	**5%**	14%	5%	2%	*	0%	-	6%	7%	0%	0%	15%	9%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	1%	0%	*	15%	-	0%	0%	0%	0%	7%	1%	13%
Not Tested	1%	2%	**1%**	0%	1%	1%	*	0%	-	0%	0%	0%	1%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	98%	*	100%	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	91%	95%	**91%**	86%	93%	96%	*	81%	-	93%	93%	100%	98%	76%	89%	77%
Not Included in Accountability: Mobile	4%	3%	**4%**	14%	4%	2%	*	0%	-	7%	7%	0%	0%	14%	9%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**3%**	0%	2%	0%	*	19%	-	0%	0%	0%	1%	8%	2%	19%
Not Tested	1%	1%	**1%**	0%	1%	2%	*	0%	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	99%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	96%	**93%**	85%	95%	97%	*	86%	-	93%	93%	100%	99%	79%	90%	84%
Not Included in Accountability: Mobile	4%	3%	**4%**	15%	4%	2%	*	0%	-	7%	7%	0%	0%	15%	9%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	0%	0%	*	14%	-	0%	0%	0%	0%	6%	1%	11%
Not Tested	1%	1%	**1%**	0%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**1%**	0%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	89%	**94%**	89%	94%	97%	-	93%	-	100%	96%	100%	100%	82%	92%	89%
Not Included in Accountability: Mobile	4%	3%	**5%**	11%	6%	3%	-	0%	-	0%	4%	0%	0%	15%	8%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	-	7%	-	0%	0%	0%	0%	3%	0%	5%
Not Tested	1%	7%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	99%	*	100%	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	92%	94%	**92%**	83%	92%	94%	*	92%	-	100%	92%	100%	96%	85%	88%	86%
Not Included in Accountability: Mobile	4%	3%	**6%**	17%	6%	5%	*	3%	-	0%	8%	0%	3%	12%	12%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	2%	0%	*	5%	-	0%	0%	0%	1%	3%	0%	7%
Not Tested	1%	2%	**1%**	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Absent	1%	1%	**1%**	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	99%	100%	100%	98%
Included in Accountability	91%	95%	**92%**	83%	90%	95%	*	90%	-	100%	92%	100%	94%	87%	86%	83%
Not Included in Accountability: Mobile	4%	3%	**6%**	17%	6%	5%	*	3%	-	0%	8%	0%	4%	11%	13%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	0%	3%	0%	*	8%	-	0%	0%	0%	2%	2%	1%	10%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	2%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	98%	*	100%	-	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	93%	96%	**93%**	83%	92%	93%	*	95%	-	100%	92%	100%	96%	86%	87%	91%
Not Included in Accountability: Mobile	5%	3%	**6%**	17%	6%	5%	*	3%	-	0%	8%	0%	4%	11%	13%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	3%	-	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	1%	**1%**	0%	0%	2%	*	0%	-	0%	0%	0%	1%	1%	0%	0%
Absent	1%	1%	**1%**	0%	0%	2%	*	0%	-	0%	0%	0%	1%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**99%**	*	100%	97%	-	100%	-	100%	100%	*	100%	97%	100%	100%
Included in Accountability	93%	89%	**92%**	*	96%	91%	-	88%	-	100%	92%	*	100%	78%	91%	82%
Not Included in Accountability: Mobile	4%	2%	**6%**	*	4%	6%	-	6%	-	0%	8%	*	0%	16%	9%	12%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	0%	0%	-	6%	-	0%	0%	*	0%	3%	0%	6%
Not Tested	1%	8%	**1%**	*	0%	3%	-	0%	-	0%	0%	*	0%	3%	0%	0%
Absent	1%	1%	**1%**	*	0%	3%	-	0%	-	0%	0%	*	0%	3%	0%	0%
Other	0%	7%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**95.1%**	93.8%	94.7%	95.8%	*	96.1%	-	94.0%	94.0%	94.0%	95.9%
2022-23	93.3%	94.0%	**94.0%**	93.4%	93.1%	94.4%	*	94.9%	-	93.7%	92.5%	92.9%	93.8%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**11.2%**	19.0%	15.8%	6.5%	*	3.4%	-	16.1%	20.6%	19.2%	5.8%
2022-23	20.3%	15.3%	**16.0%**	23.5%	21.2%	10.5%	*	13.7%	-	24.1%	28.0%	21.9%	16.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**609**	**100.0%**	**39,532**	**5,530,499**	**617**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Early Childhood Education	9	1.5%	0.5%	0.3%	15	2.4%	0.7%	0.5%
Pre-Kindergarten	43	7.1%	2.6%	4.5%	43	7.0%	2.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	43	7.1%	2.6%	3.7%	43	7.0%	2.6%	3.7%
Kindergarten	99	16.3%	6.0%	6.5%	99	16.0%	6.0%	6.5%
Grade 1	75	12.3%	6.3%	6.8%	76	12.3%	6.3%	6.8%
Grade 2	86	14.1%	6.5%	7.0%	87	14.1%	6.5%	7.0%
Grade 3	104	17.1%	7.2%	7.3%	104	16.9%	7.2%	7.3%
Grade 4	88	14.4%	7.3%	7.3%	88	14.3%	7.3%	7.3%
Grade 5	105	17.2%	7.4%	7.3%	105	17.0%	7.3%	7.3%
Ethnic Distribution								
African American	79	13.0%	7.8%	12.8%	79	12.8%	7.8%	12.8%
Hispanic	196	32.2%	35.2%	53.5%	200	32.4%	35.2%	53.5%
White	225	36.9%	43.0%	24.4%	227	36.8%	43.1%	24.4%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	78	12.8%	8.7%	5.6%	79	12.8%	8.7%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	29	4.8%	4.9%	3.3%	30	4.9%	4.9%	3.3%
Sex								
Female	281	46.1%	49.1%	48.9%	283	45.9%	49.0%	48.8%
Male	328	53.9%	50.9%	51.1%	334	54.1%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	270	44.3%	35.8%	60.5%	273	44.2%	35.7%	60.4%
Non-Educationally Disadvantaged	339	55.7%	64.2%	39.5%	344	55.8%	64.3%	39.6%
Section 504 Students	30	4.9%	5.9%	6.8%	30	4.9%	5.9%	6.8%
EB Students/EL	91	14.9%	13.1%	24.3%	91	14.7%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	1.8%	2.1%				
Students w/ Dyslexia	30	4.9%	5.6%	6.4%	30	4.9%	5.6%	6.4%
Foster Care	3	0.5%	0.1%	0.2%	3	0.5%	0.1%	0.2%
Homeless	8	1.3%	1.6%	1.4%	8	1.3%	1.6%	1.4%
Immigrant	31	5.1%	3.0%	3.5%	31	5.0%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	8	1.3%	28.7%	66.6%	8	1.3%	28.8%	66.5%
Military Connected	21	3.4%	2.8%	4.1%	21	3.4%	2.8%	4.1%
At-Risk	290	47.6%	45.0%	53.5%	290	47.0%	44.9%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	87	14.3%	14.2%	24.3%	87	14.1%	14.1%	24.3%
Career and Technical Education	0	0.0%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	79	13.0%	14.2%	8.7%	79	12.8%	14.1%	8.7%
Special Education	116	19.0%	16.6%	15.3%	124	20.1%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**116**							
Students with Intellectual Disabilities	39	33.6%	41.0%	48.3%				
Students with Physical Disabilities	28	24.1%	22.3%	17.0%				
Students with Autism	**	**	15.8%	16.8%				
Students with Behavioral Disabilities	29	25.0%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**67**	**13.6%**	**11.9%**	**16.4%**				
African American	22	4.5%	2.0%	3.3%				
Hispanic	23	4.7%	4.8%	8.9%				
White	12	2.4%	3.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	5	1.0%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.0%	0.7%	0.6%				
Special Ed Students who are Mobile	19	18.4%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	5	7.2%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	50	22.7%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**97**	**18.8%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	3.3%	3.6%
Grade 1	0.0%	0.4%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.3%	1.1%	0.0%	1.9%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.2%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.6	19.3	18.9
Grade 1	18.3	19.5	19.2
Grade 2	21.5	19.9	19.4
Grade 3	21.6	20.5	20.1
Grade 4	22.3	20.5	20.0
Grade 5	25.5	23.1	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**58.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	50.8	86.7%	66.3%	63.8%
Teachers	38.8	66.3%	49.1%	48.3%
Professional Support	8.0	13.6%	12.5%	10.8%
Campus Administration (School Leadership)	4.0	6.8%	4.2%	3.4%
Educational Aides	7.8	13.3%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**12.9**	**22.0%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	5.1%	6.1%	12.8%
Hispanic	5.0	12.9%	18.6%	31.0%
White	29.8	76.8%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.6%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.6%	1.4%	1.3%
Teachers by Sex				
Males	3.3	8.6%	21.7%	24.6%
Females	35.5	91.4%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	27.5	70.8%	72.2%	71.4%
Masters	10.3	26.6%	26.3%	25.4%
Doctorate	1.0	2.6%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	4.2%	7.3%
1-5 Years Experience	14.0	36.0%	22.1%	28.3%
6-10 Years Experience	6.0	15.4%	21.5%	19.7%
11-20 Years Experience	12.7	32.8%	33.1%	27.6%
21-30 Years Experience	5.0	12.9%	16.7%	14.1%
Over 30 Years Experience	1.1	2.9%	2.3%	3.0%
Number of Students per Teacher	15.7	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	8.5	6.0
Average Years Experience of Principals with District	3.0	8.2	5.1
Average Years Experience of Assistant Principals	5.0	7.0	5.1
Average Years Experience of Assistant Principals with District	5.0	6.4	4.3
Average Years Experience of Teachers	12.2	12.4	11.2
Average Years Experience of Teachers with District	7.4	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$61,762	$55,689
1-5 Years Experience	$63,218	$63,690	$59,266
6-10 Years Experience	$66,338	$66,111	$62,607
11-20 Years Experience	$71,138	$71,281	$66,353
21-30 Years Experience	$76,412	$77,247	$70,976
Over 30 Years Experience	$88,770	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,729	$69,357	$63,751
Professional Support	$71,879	$76,024	$75,909
Campus Administration (School Leadership)	$81,363	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	5.0%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	32.0	82.4%	67.3%	69.0%
Special Education	6.8	17.6%	13.9%	11.4%
Other	0.0	0.0%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: LLOYD R FERGUSON EL

Campus Number: 084910117

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Top 25 Percent: Comparative Academic Growth**
- **Postsecondary Readiness**

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	83%	**91%**	*	91%	97%	-	*	-	71%	79%	*	92%	87%	82%	100%
	2024	74%	80%	**80%**	38%	71%	87%	*	*	-	80%	62%	*	81%	76%	64%	*
At Meets Grade Level or Above	2025	52%	60%	**65%**	*	64%	71%	-	*	-	29%	33%	*	63%	73%	54%	100%
	2024	48%	55%	**51%**	13%	48%	57%	*	*	-	80%	24%	*	56%	33%	39%	*
At Masters Grade Level	2025	23%	28%	**31%**	*	41%	31%	-	*	-	14%	8%	*	27%	53%	15%	67%
	2024	21%	26%	**21%**	0%	24%	21%	*	*	-	40%	0%	*	23%	14%	11%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	77%	**84%**	*	82%	93%	-	*	-	43%	83%	*	85%	80%	72%	83%
	2024	70%	77%	**79%**	38%	76%	85%	*	*	-	80%	62%	*	83%	64%	67%	*
At Meets Grade Level or Above	2025	46%	54%	**61%**	*	59%	64%	-	*	-	43%	50%	*	61%	60%	41%	67%
	2024	42%	51%	**54%**	0%	43%	62%	*	*	-	80%	33%	*	58%	36%	36%	*
At Masters Grade Level	2025	19%	23%	**32%**	*	41%	29%	-	*	-	14%	13%	*	30%	40%	18%	67%
	2024	15%	20%	**27%**	0%	29%	28%	*	*	-	40%	0%	*	30%	18%	11%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	87%	**93%**	67%	86%	97%	-	*	-	100%	75%	*	95%	86%	84%	*
	2024	81%	88%	**92%**	100%	86%	93%	-	*	*	88%	71%	*	92%	92%	82%	100%
At Meets Grade Level or Above	2025	54%	62%	**67%**	33%	64%	71%	-	*	-	100%	43%	*	70%	61%	53%	*
	2024	51%	64%	**78%**	83%	68%	81%	-	*	*	88%	46%	*	78%	77%	58%	67%
At Masters Grade Level	2025	24%	28%	**34%**	0%	32%	36%	-	*	-	50%	7%	*	37%	25%	22%	*
	2024	23%	33%	**34%**	17%	32%	31%	-	*	*	75%	13%	*	38%	19%	18%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	**79%**	50%	73%	85%	-	*	-	67%	52%	*	85%	63%	65%	*
	2024	69%	79%	**89%**	100%	75%	91%	-	*	*	100%	58%	*	88%	93%	74%	100%
At Meets Grade Level or Above	2025	47%	58%	**62%**	25%	55%	68%	-	*	-	67%	30%	*	70%	41%	42%	*
	2024	46%	57%	**76%**	67%	64%	79%	-	*	*	100%	42%	*	75%	78%	51%	83%
At Masters Grade Level	2025	24%	33%	**36%**	0%	32%	41%	-	*	-	17%	4%	*	39%	26%	19%	*
	2024	21%	30%	**42%**	17%	36%	42%	-	*	*	88%	13%	*	46%	30%	29%	67%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	85%	**91%**	100%	89%	91%	-	*	*	88%	66%	*	92%	90%	85%	100%
	2024	79%	87%	**95%**	78%	94%	96%	*	*	-	100%	77%	100%	93%	100%	87%	*
At Meets Grade Level or Above	2025	58%	70%	**77%**	83%	75%	77%	-	*	*	88%	31%	*	77%	75%	65%	83%
	2024	55%	68%	**82%**	56%	75%	84%	*	*	-	100%	54%	80%	82%	82%	67%	*
At Masters Grade Level	2025	30%	42%	**53%**	50%	54%	49%	-	*	*	88%	13%	*	51%	60%	47%	83%
	2024	29%	39%	**49%**	11%	25%	57%	*	*	-	83%	8%	40%	52%	36%	20%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	83%	**91%**	83%	82%	94%	-	*	*	100%	66%	*	93%	85%	79%	100%
	2024	77%	86%	**94%**	67%	100%	95%	*	*	-	100%	77%	100%	96%	86%	87%	*
At Meets Grade Level or Above	2025	47%	60%	**71%**	67%	64%	72%	-	*	*	88%	38%	*	72%	70%	53%	83%
	2024	50%	63%	**72%**	33%	56%	78%	*	*	-	100%	31%	80%	73%	68%	61%	*
At Masters Grade Level	2025	22%	34%	**33%**	0%	25%	34%	-	*	*	75%	6%	*	35%	25%	29%	33%
	2024	19%	30%	**39%**	11%	19%	44%	*	*	-	67%	0%	60%	42%	27%	16%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	71%	**78%**	83%	71%	79%	-	*	*	88%	41%	*	76%	85%	59%	83%
	2024	58%	66%	**79%**	33%	88%	80%	*	*	-	100%	46%	100%	80%	77%	68%	*
At Meets Grade Level or Above	2025	31%	35%	**47%**	17%	43%	45%	-	*	*	88%	28%	*	45%	55%	41%	33%
	2024	28%	34%	**38%**	0%	31%	42%	*	*	-	67%	23%	40%	42%	23%	10%	*
At Masters Grade Level	2025	12%	14%	**15%**	0%	11%	16%	-	*	*	13%	6%	*	14%	20%	18%	17%
	2024	11%	15%	**23%**	0%	0%	30%	*	*	-	33%	15%	40%	25%	14%	6%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**87%**	67%	82%	91%	-	92%	*	80%	65%	100%	88%	81%	75%	92%
	2024	75%	83%	**87%**	62%	83%	90%	80%	100%	*	93%	64%	96%	88%	85%	75%	100%
At Meets Grade Level or Above	2025	50%	61%	**64%**	40%	60%	67%	-	71%	*	72%	36%	86%	65%	61%	50%	71%
	2024	48%	60%	**65%**	33%	56%	69%	20%	70%	*	89%	36%	74%	67%	58%	46%	68%
At Masters Grade Level	2025	21%	29%	**33%**	9%	33%	34%	-	63%	*	40%	8%	14%	33%	34%	24%	50%
	2024	20%	28%	**34%**	7%	25%	37%	0%	45%	*	64%	7%	35%	37%	23%	16%	39%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**92%**	74%	89%	95%	-	100%	*	86%	73%	*	93%	87%	84%	100%
	2024	76%	84%	**89%**	70%	83%	92%	*	100%	*	89%	69%	89%	89%	90%	77%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	65%	**70%**	47%	68%	73%	-	70%	*	71%	36%	*	71%	68%	57%	88%
	2024	54%	66%	**71%**	48%	63%	75%	*	67%	*	89%	40%	78%	72%	65%	54%	67%
At Masters Grade Level	2025	23%	30%	**40%**	16%	43%	40%	-	60%	*	52%	10%	*	40%	43%	28%	63%
	2024	22%	29%	**35%**	9%	28%	37%	*	44%	*	68%	7%	22%	38%	23%	16%	42%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**85%**	56%	79%	91%	-	100%	*	71%	66%	*	88%	74%	72%	88%
	2024	72%	81%	**87%**	65%	82%	90%	*	100%	*	95%	64%	100%	89%	82%	75%	100%
At Meets Grade Level or Above	2025	45%	57%	**65%**	39%	60%	69%	-	80%	*	67%	39%	*	68%	55%	45%	69%
	2024	43%	55%	**68%**	30%	55%	73%	*	78%	*	95%	36%	89%	69%	62%	49%	75%
At Masters Grade Level	2025	20%	28%	**34%**	6%	32%	35%	-	70%	*	38%	7%	*	35%	29%	22%	50%
	2024	17%	24%	**36%**	9%	29%	38%	*	56%	*	68%	5%	44%	39%	25%	19%	50%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**78%**	83%	71%	79%	-	*	*	88%	41%	*	76%	85%	59%	83%
	2024	75%	81%	**79%**	33%	88%	80%	*	*	-	100%	46%	100%	80%	77%	68%	*
At Meets Grade Level or Above	2025	47%	56%	**47%**	17%	43%	45%	-	*	*	88%	28%	*	45%	55%	41%	33%
	2024	43%	55%	**38%**	0%	31%	42%	*	*	-	67%	23%	40%	42%	23%	10%	*
At Masters Grade Level	2025	17%	23%	**15%**	0%	11%	16%	-	*	*	13%	6%	*	14%	20%	18%	17%
	2024	16%	23%	**23%**	0%	0%	30%	*	*	-	33%	15%	40%	25%	14%	6%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	47%	**51%**	*	55%	53%	-	*	-	29%	25%	*	49%	60%	38%	67%
	2024	35%	43%	**44%**	0%	38%	51%	*	*	-	60%	19%	*	48%	29%	31%	*
Reading and Mathematics Including EOC	2025	39%	47%	**51%**	*	55%	53%	-	*	-	29%	25%	*	49%	60%	38%	67%
	2024	35%	43%	**44%**	0%	38%	51%	*	*	-	60%	19%	*	48%	29%	31%	*
Reading Including EOC	2025	52%	60%	**65%**	*	64%	71%	-	*	-	29%	33%	*	63%	73%	54%	100%
	2024	48%	55%	**51%**	13%	48%	57%	*	*	-	80%	24%	*	56%	33%	39%	*
Math Including EOC	2025	46%	54%	**61%**	*	59%	65%	-	*	-	43%	50%	*	61%	60%	41%	67%
	2024	42%	51%	**53%**	0%	43%	61%	*	*	-	80%	33%	*	58%	33%	36%	*
4th Graders																	
Reading and Mathematics	2025	40%	50%	**52%**	25%	45%	57%	-	*	-	67%	19%	*	58%	37%	39%	*
	2024	38%	50%	**69%**	67%	57%	72%	-	*	*	88%	33%	*	69%	65%	42%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	50%	**52%**	25%	45%	57%	-	*	-	67%	19%	*	58%	37%	39%	*
	2024	38%	50%	**69%**	67%	57%	72%	-	*	*	88%	33%	*	69%	65%	42%	67%
Reading Including EOC	2025	54%	62%	**67%**	33%	64%	71%	-	*	-	100%	43%	*	70%	61%	53%	*
	2024	51%	64%	**78%**	83%	68%	81%	-	*	*	88%	46%	*	78%	77%	58%	67%
Math Including EOC	2025	47%	58%	**62%**	25%	55%	68%	-	*	-	67%	30%	*	69%	41%	42%	*
	2024	46%	57%	**76%**	67%	64%	79%	-	*	*	100%	42%	*	75%	78%	51%	83%
5th Graders																	
Reading and Mathematics	2025	42%	55%	**66%**	67%	61%	66%	-	*	*	88%	22%	*	66%	65%	50%	83%
	2024	42%	54%	**67%**	33%	56%	71%	*	*	-	100%	31%	60%	68%	64%	53%	*
Reading and Mathematics Including EOC	2025	42%	55%	**66%**	67%	61%	66%	-	*	*	88%	22%	*	66%	65%	50%	83%
	2024	42%	54%	**67%**	33%	56%	71%	*	*	-	100%	31%	60%	68%	64%	53%	*
Reading Including EOC	2025	58%	70%	**77%**	83%	75%	77%	-	*	*	88%	31%	*	77%	75%	65%	83%
	2024	55%	68%	**82%**	56%	75%	84%	*	*	-	100%	54%	80%	82%	82%	67%	*
Math Including EOC	2025	48%	60%	**71%**	67%	64%	72%	-	*	*	88%	38%	*	72%	70%	53%	83%
	2024	51%	63%	**72%**	33%	56%	78%	*	*	-	100%	31%	80%	73%	68%	61%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**57%**	39%	54%	59%	-	70%	*	62%	22%	*	59%	52%	42%	63%
	2024	36%	46%	**60%**	30%	51%	65%	*	67%	*	84%	28%	67%	62%	54%	41%	58%
Reading and Mathematics Including EOC	2025	40%	50%	**57%**	39%	54%	59%	-	70%	*	62%	22%	*	59%	52%	42%	63%
	2024	38%	49%	**60%**	30%	51%	65%	*	67%	*	84%	28%	67%	62%	54%	41%	58%
Reading Including EOC	2025	55%	64%	**70%**	47%	68%	73%	-	70%	*	71%	36%	*	71%	68%	57%	88%
	2024	54%	64%	**71%**	48%	63%	75%	*	67%	*	89%	40%	78%	72%	65%	54%	67%
Math Including EOC	2025	46%	56%	**65%**	39%	60%	69%	-	80%	*	67%	39%	*	68%	55%	45%	69%
	2024	45%	55%	**68%**	30%	55%	73%	*	78%	*	95%	36%	89%	69%	61%	49%	75%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**83%**	72%	81%	84%	-	*	-	100%	72%	*	84%	80%	83%	*	90%
	2024	67%	75%	**84%**	100%	81%	83%	-	*	*	88%	68%	*	85%	83%	77%	83%	---
Grade 4 Mathematics	2025	65%	72%	**69%**	63%	71%	71%	-	*	-	40%	62%	*	72%	61%	68%	*	85%
	2024	60%	67%	**84%**	100%	77%	84%	-	*	*	100%	61%	*	84%	82%	72%	83%	---
Grade 5 ELA/Reading	2025	69%	76%	**85%**	92%	83%	83%	-	*	*	100%	61%	*	84%	88%	78%	100%	100%
	2024	70%	77%	**85%**	86%	75%	86%	*	*	-	100%	83%	80%	84%	94%	78%	*	---
Grade 5 Mathematics	2025	67%	74%	**69%**	50%	61%	71%	-	*	*	75%	52%	*	70%	65%	52%	58%	100%
	2024	65%	73%	**80%**	71%	69%	84%	*	*	-	83%	83%	100%	79%	88%	82%	*	---
All Grades Both Subjects	2025	65%	71%	**77%**	69%	74%	77%	-	89%	*	81%	61%	*	77%	73%	70%	78%	92%
	2024	64%	69%	**83%**	88%	76%	84%	*	83%	*	93%	71%	94%	83%	86%	77%	80%	---
All Grades ELA/Reading	2025	67%	71%	**84%**	80%	82%	84%	-	86%	*	100%	66%	*	84%	83%	80%	95%	94%
	2024	67%	72%	**85%**	92%	79%	84%	*	100%	*	93%	74%	88%	84%	88%	77%	90%	---
All Grades Mathematics	2025	64%	71%	**69%**	57%	66%	71%	-	93%	*	62%	56%	*	70%	63%	59%	60%	91%
	2024	60%	67%	**82%**	83%	74%	84%	*	67%	*	93%	69%	100%	82%	85%	77%	70%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	50%	**67%**	40%	60%	86%	-	-	-	*	50%	*	75%	50%	60%	-	-
	2024	38%	44%	**58%**	-	*	60%	-	*	*	*	33%	-	67%	*	50%	-	---
Grade 4 Mathematics	2025	27%	33%	**28%**	33%	40%	17%	-	-	-	*	25%	-	27%	29%	30%	-	-
	2024	26%	32%	**47%**	*	38%	50%	-	-	-	-	14%	-	40%	60%	33%	-	---
Grade 5 ELA/Reading	2025	25%	26%	**30%**	-	*	20%	-	-	-	*	13%	-	30%	-	*	-	-
	2024	35%	41%	**43%**	*	*	*	-	-	-	-	50%	-	20%	*	40%	-	---
Grade 5 Mathematics	2025	35%	39%	**35%**	*	29%	44%	-	-	-	-	27%	-	43%	*	13%	-	-
	2024	41%	48%	**67%**	*	*	71%	-	-	-	-	71%	-	67%	*	63%	-	---
All Grades Both Subjects	2025	33%	38%	**41%**	33%	43%	44%	-	-	-	*	30%	*	45%	31%	34%	-	-
	2024	32%	37%	**54%**	40%	50%	59%	-	*	*	*	42%	-	52%	62%	46%	-	---
All Grades ELA/Reading	2025	31%	34%	**54%**	40%	56%	58%	-	-	-	*	35%	*	55%	50%	50%	-	-
	2024	30%	33%	**53%**	*	50%	56%	-	*	*	*	42%	-	50%	60%	45%	-	---
All Grades Mathematics	2025	35%	42%	**31%**	29%	33%	33%	-	-	-	*	26%	-	36%	20%	22%	-	-
	2024	35%	41%	**56%**	*	50%	62%	-	-	-	-	43%	-	53%	63%	47%	-	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**87%**	*	-	-	-	-	*	88%	88%	-	-	-	87%	90%	94%
	2024	75%	83%	**87%**	100%	-	-	-	-	100%	100%	100%	-	-	*	86%	100%	100%
At Meets Grade Level or Above	2025	50%	61%	**64%**	*	-	-	-	-	*	63%	63%	-	-	-	64%	65%	78%
	2024	48%	60%	**65%**	67%	-	-	-	-	67%	50%	50%	-	-	*	65%	61%	100%
At Masters Grade Level	2025	21%	29%	**33%**	*	-	-	-	-	*	44%	44%	-	-	-	33%	45%	56%
	2024	20%	28%	**34%**	44%	-	-	-	-	44%	17%	17%	-	-	*	34%	30%	80%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**92%**	*	-	-	-	-	*	100%	100%	-	-	-	91%	100%	100%
	2024	76%	84%	**89%**	*	-	-	-	-	*	100%	100%	-	-	*	89%	100%	*
At Meets Grade Level or Above	2025	54%	65%	**70%**	*	-	-	-	-	*	86%	86%	-	-	-	69%	89%	86%
	2024	54%	66%	**71%**	*	-	-	-	-	*	60%	60%	-	-	*	71%	60%	*
At Masters Grade Level	2025	23%	30%	**40%**	*	-	-	-	-	*	57%	57%	-	-	-	39%	56%	71%
	2024	22%	29%	**35%**	*	-	-	-	-	*	20%	20%	-	-	*	35%	30%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**85%**	*	-	-	-	-	*	86%	86%	-	-	-	85%	89%	86%
	2024	72%	81%	**87%**	*	-	-	-	-	*	100%	100%	-	-	*	87%	100%	*
At Meets Grade Level or Above	2025	45%	57%	**65%**	*	-	-	-	-	*	57%	57%	-	-	-	65%	56%	86%
	2024	43%	55%	**68%**	*	-	-	-	-	*	60%	60%	-	-	*	67%	70%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**34%**	*	-	-	-	-	*	43%	43%	-	-	-	33%	44%	57%
	2024	17%	24%	**36%**	*	-	-	-	-	*	20%	20%	-	-	*	36%	40%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**78%**	-	-	-	-	-	-	*	*	-	-	-	77%	*	*
	2024	75%	81%	**79%**	*	-	-	-	-	*	*	*	-	-	-	78%	*	*
At Meets Grade Level or Above	2025	47%	56%	**47%**	-	-	-	-	-	-	*	*	-	-	-	47%	*	*
	2024	43%	55%	**38%**	*	-	-	-	-	*	*	*	-	-	-	38%	*	*
At Masters Grade Level	2025	17%	23%	**15%**	-	-	-	-	-	-	*	*	-	-	-	15%	*	*
	2024	16%	23%	**23%**	*	-	-	-	-	*	*	*	-	-	-	24%	*	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**77%**	-	-	-	-	-	-	83%	83%	-	-	-	77%	83%	75%
	2024	64%	69%	**83%**	67%	-	-	-	-	67%	75%	75%	-	-	*	84%	75%	*
All Grades ELA/Reading	2025	67%	71%	**84%**	-	-	-	-	-	-	*	*	-	-	-	84%	*	93%
	2024	67%	72%	**85%**	*	-	-	-	-	*	*	*	-	-	*	85%	88%	*
All Grades Mathematics	2025	64%	71%	**69%**	-	-	-	-	-	-	*	*	-	-	-	70%	*	57%
	2024	60%	67%	**82%**	*	-	-	-	-	*	*	*	-	-	*	83%	63%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**41%**	-	-	-	-	-	-	-	-	-	-	-	41%	-	-
	2024	32%	37%	**54%**	-	-	-	-	-	-	-	-	-	-	-	54%	-	-
All Grades ELA/Reading	2025	31%	34%	**54%**	-	-	-	-	-	-	-	-	-	-	-	54%	-	-
	2024	30%	33%	**53%**	-	-	-	-	-	-	-	-	-	-	-	53%	-	-
All Grades Mathematics	2025	35%	42%	**31%**	-	-	-	-	-	-	-	-	-	-	-	31%	-	-
	2024	35%	41%	**56%**	-	-	-	-	-	-	-	-	-	-	-	56%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	*	98%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	**95%**	88%	95%	96%	-	96%	*	93%	93%	88%	98%	83%	93%	100%
Not Included in Accountability: Mobile	4%	3%	**5%**	12%	5%	4%	-	4%	*	6%	6%	13%	2%	16%	7%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	*	2%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	2%	1%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	100%	100%	-	100%	*	96%	99%	*	100%	99%	99%	100%
Included in Accountability	91%	95%	**95%**	90%	95%	96%	-	100%	*	91%	93%	*	98%	84%	94%	100%
Not Included in Accountability: Mobile	4%	3%	**4%**	10%	5%	4%	-	0%	*	4%	6%	*	1%	15%	5%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	0%	-	0%	*	4%	1%	*	0%	1%	1%	0%
Absent	1%	1%	**1%**	0%	0%	0%	-	0%	*	4%	1%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	99%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**94%**	90%	95%	95%	-	91%	*	91%	92%	*	97%	83%	91%	100%
Not Included in Accountability: Mobile	4%	3%	**5%**	10%	5%	5%	-	9%	*	9%	7%	*	2%	17%	9%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	1%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	1%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**100%**	100%	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	89%	**96%**	75%	97%	98%	-	*	*	100%	94%	*	99%	83%	97%	100%
Not Included in Accountability: Mobile	4%	3%	**4%**	25%	3%	2%	-	*	*	0%	6%	*	1%	17%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	7%	**0%**	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	99%	100%	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	94%	**97%**	90%	100%	97%	100%	100%	*	100%	97%	100%	98%	93%	93%	100%
Not Included in Accountability: Mobile	4%	3%	**2%**	10%	0%	2%	0%	0%	*	0%	3%	0%	1%	6%	6%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	*	100%	*	100%	100%	100%	99%	99%	97%	100%
Included in Accountability	91%	95%	**97%**	88%	100%	96%	*	100%	*	100%	97%	100%	98%	92%	91%	100%
Not Included in Accountability: Mobile	4%	3%	**3%**	12%	0%	3%	*	0%	*	0%	3%	0%	1%	7%	6%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	1%	*	0%	*	0%	0%	0%	1%	1%	3%	0%
Absent	1%	1%	**1%**	0%	0%	1%	*	0%	*	0%	0%	0%	1%	1%	3%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	88%	100%	97%	*	100%	*	100%	97%	100%	99%	93%	94%	100%
Not Included in Accountability: Mobile	5%	3%	**3%**	12%	0%	3%	*	0%	*	0%	3%	0%	1%	7%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**99%**	100%	100%	99%	*	*	-	100%	100%	100%	99%	100%	100%	*
Included in Accountability	93%	89%	**98%**	100%	100%	97%	*	*	-	100%	100%	100%	99%	96%	97%	*
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	0%	1%	*	*	-	0%	0%	0%	0%	4%	3%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	8%	**1%**	0%	0%	1%	*	*	-	0%	0%	0%	1%	0%	0%	*
Absent	1%	1%	**1%**	0%	0%	1%	*	*	-	0%	0%	0%	1%	0%	0%	*
Other	0%	7%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**95.2%**	94.5%	94.5%	95.5%	*	96.6%	*	96.1%	94.1%	94.6%	95.9%
2022-23	93.3%	94.0%	**94.7%**	93.1%	93.9%	95.0%	*	95.6%	*	95.1%	93.6%	93.5%	95.7%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**10.3%**	13.3%	18.5%	7.4%	*	6.7%	*	9.4%	15.4%	15.6%	0.0%
2022-23	20.3%	15.3%	**12.0%**	32.6%	18.1%	8.8%	*	0.0%	*	3.1%	19.8%	22.7%	5.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**698**	**100.0%**	**39,532**	**5,530,499**	**700**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Early Childhood Education	12	1.7%	0.5%	0.3%	14	2.0%	0.7%	0.5%
Pre-Kindergarten	36	5.2%	2.6%	4.5%	36	5.1%	2.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	36	5.2%	2.6%	3.7%	36	5.1%	2.6%	3.7%
Kindergarten	86	12.3%	6.0%	6.5%	86	12.3%	6.0%	6.5%
Grade 1	124	17.8%	6.3%	6.8%	124	17.7%	6.3%	6.8%
Grade 2	98	14.0%	6.5%	7.0%	98	14.0%	6.5%	7.0%
Grade 3	97	13.9%	7.2%	7.3%	97	13.9%	7.2%	7.3%
Grade 4	113	16.2%	7.3%	7.3%	113	16.1%	7.3%	7.3%
Grade 5	132	18.9%	7.4%	7.3%	132	18.9%	7.3%	7.3%
Ethnic Distribution								
African American	57	8.2%	7.8%	12.8%	57	8.1%	7.8%	12.8%
Hispanic	155	22.2%	35.2%	53.5%	155	22.1%	35.2%	53.5%
White	431	61.7%	43.0%	24.4%	433	61.9%	43.1%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	16	2.3%	8.7%	5.6%	16	2.3%	8.7%	5.6%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	36	5.2%	4.9%	3.3%	36	5.1%	4.9%	3.3%
Sex								
Female	352	50.4%	49.1%	48.9%	353	50.4%	49.0%	48.8%
Male	346	49.6%	50.9%	51.1%	347	49.6%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	245	35.1%	35.8%	60.5%	245	35.0%	35.7%	60.4%
Non-Educationally Disadvantaged	453	64.9%	64.2%	39.5%	455	65.0%	64.3%	39.6%
Section 504 Students	22	3.2%	5.9%	6.8%	22	3.1%	5.9%	6.8%
EB Students/EL	20	2.9%	13.1%	24.3%	20	2.9%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.8%	2.1%				
Students w/ Dyslexia	33	4.7%	5.6%	6.4%	33	4.7%	5.6%	6.4%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	9	1.3%	1.6%	1.4%	9	1.3%	1.6%	1.4%
Immigrant	7	1.0%	3.0%	3.5%	7	1.0%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	8	1.1%	28.7%	66.6%	8	1.1%	28.8%	66.5%
Military Connected	29	4.2%	2.8%	4.1%	29	4.1%	2.8%	4.1%
At-Risk	261	37.4%	45.0%	53.5%	261	37.3%	44.9%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	19	2.7%	14.2%	24.3%	19	2.7%	14.1%	24.3%
Career and Technical Education	0	0.0%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	77	11.0%	14.2%	8.7%	77	11.0%	14.1%	8.7%
Special Education	135	19.3%	16.6%	15.3%	137	19.6%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**135**							
Students with Intellectual Disabilities	39	28.9%	41.0%	48.3%				
Students with Physical Disabilities	44	32.6%	22.3%	17.0%				
Students with Autism	34	25.2%	15.8%	16.8%				
Students with Behavioral Disabilities	13	9.6%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	5	3.7%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**72**	**11.9%**	**11.9%**	**16.4%**				
African American	22	3.6%	2.0%	3.3%				
Hispanic	17	2.8%	4.8%	8.9%				
White	29	4.8%	3.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.7%	0.6%				
Special Ed Students who are Mobile	20	16.5%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	2	9.5%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	50	22.3%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**76**	**13.4%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.0%	1.0%	1.3%	0.0%	3.3%	3.6%
Grade 1	0.0%	0.4%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.3%	1.1%	5.6%	1.9%	1.4%
Grade 3	0.0%	0.1%	0.6%	4.2%	0.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.2%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.8	19.3	18.9
Grade 1	19.4	19.5	19.2
Grade 2	17.9	19.9	19.4
Grade 3	19.3	20.5	20.1
Grade 4	22.4	20.5	20.0
Grade 5	25.8	23.1	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**62.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	53.0	84.4%	66.3%	63.8%
Teachers	40.0	63.7%	49.1%	48.3%
Professional Support	9.0	14.3%	12.5%	10.8%
Campus Administration (School Leadership)	4.0	6.4%	4.2%	3.4%
Educational Aides	9.8	15.6%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**8.0**	**12.7%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	6.1%	12.8%
Hispanic	3.0	7.5%	18.6%	31.0%
White	37.0	92.5%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	3.0	7.5%	21.7%	24.6%
Females	37.0	92.5%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	2.5%	0.9%	2.4%
Bachelors	30.0	75.0%	72.2%	71.4%
Masters	9.0	22.5%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.5%	4.2%	7.3%
1-5 Years Experience	8.0	20.0%	22.1%	28.3%
6-10 Years Experience	11.0	27.5%	21.5%	19.7%
11-20 Years Experience	10.0	25.0%	33.1%	27.6%
21-30 Years Experience	8.0	20.0%	16.7%	14.1%
Over 30 Years Experience	2.0	5.0%	2.3%	3.0%
Number of Students per Teacher	17.4	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	20.0	8.5	6.0
Average Years Experience of Principals with District	20.0	8.2	5.1
Average Years Experience of Assistant Principals	13.0	7.0	5.1
Average Years Experience of Assistant Principals with District	13.0	6.4	4.3
Average Years Experience of Teachers	13.1	12.4	11.2
Average Years Experience of Teachers with District	8.6	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,500	$61,762	$55,689
1-5 Years Experience	$63,570	$63,690	$59,266
6-10 Years Experience	$64,228	$66,111	$62,607
11-20 Years Experience	$69,204	$71,281	$66,353
21-30 Years Experience	$77,335	$77,247	$70,976
Over 30 Years Experience	$80,656	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,740	$69,357	$63,751
Professional Support	$73,275	$76,024	$75,909
Campus Administration (School Leadership)	$91,963	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	5.0%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	35.9	89.7%	67.3%	69.0%
Special Education	4.1	10.3%	13.9%	11.4%
Other	0.0	0.0%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: BROOKWOOD EL

Campus Number: 084910118

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	83%	**79%**	*	54%	95%	-	100%	-	100%	64%	*	78%	86%	45%	48%
	2024	74%	80%	**80%**	*	63%	94%	*	93%	-	100%	29%	*	78%	100%	59%	63%
At Meets Grade Level or Above	2025	52%	60%	**67%**	*	37%	91%	-	94%	-	100%	41%	*	66%	79%	26%	34%
	2024	48%	55%	**53%**	*	25%	69%	*	81%	-	86%	0%	*	51%	71%	17%	29%
At Masters Grade Level	2025	23%	28%	**39%**	*	23%	53%	-	41%	-	75%	9%	*	39%	36%	12%	18%
	2024	21%	26%	**37%**	*	20%	41%	*	63%	-	71%	0%	*	38%	36%	9%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	77%	**83%**	*	65%	93%	-	100%	-	100%	74%	*	84%	79%	62%	64%
	2024	70%	77%	**78%**	*	63%	91%	*	93%	-	100%	36%	*	79%	71%	59%	65%
At Meets Grade Level or Above	2025	46%	54%	**65%**	*	40%	80%	-	100%	-	75%	48%	*	65%	64%	33%	41%
	2024	42%	51%	**53%**	*	30%	69%	*	81%	-	71%	7%	*	55%	36%	20%	33%
At Masters Grade Level	2025	19%	23%	**33%**	*	13%	45%	-	53%	-	63%	22%	*	34%	29%	10%	14%
	2024	15%	20%	**33%**	*	14%	34%	*	67%	-	43%	7%	*	33%	29%	9%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	87%	**86%**	*	68%	100%	*	100%	-	100%	53%	*	84%	96%	68%	67%
	2024	81%	88%	**84%**	60%	71%	98%	-	100%	-	83%	70%	*	85%	78%	60%	67%
At Meets Grade Level or Above	2025	54%	62%	**68%**	*	45%	83%	*	83%	-	100%	32%	*	64%	83%	36%	45%
	2024	51%	64%	**61%**	40%	36%	83%	-	85%	-	83%	25%	*	62%	57%	23%	30%
At Masters Grade Level	2025	24%	28%	**36%**	*	14%	51%	*	59%	-	50%	0%	*	37%	33%	9%	22%
	2024	23%	33%	**46%**	20%	33%	54%	-	75%	-	50%	20%	*	47%	43%	13%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	**75%**	*	46%	97%	*	96%	-	88%	42%	*	75%	74%	35%	48%
	2024	69%	79%	**75%**	60%	51%	95%	-	100%	-	100%	55%	*	76%	70%	45%	49%
At Meets Grade Level or Above	2025	47%	58%	**56%**	*	23%	80%	*	86%	-	75%	26%	*	57%	52%	9%	23%
	2024	46%	57%	**55%**	40%	31%	68%	-	95%	-	83%	30%	*	55%	57%	20%	30%
At Masters Grade Level	2025	24%	33%	**40%**	*	16%	49%	*	79%	-	50%	16%	*	42%	35%	2%	21%
	2024	21%	30%	**38%**	20%	20%	46%	-	75%	-	50%	15%	*	36%	48%	6%	19%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	85%	**89%**	80%	79%	100%	-	100%	-	80%	61%	100%	90%	82%	76%	77%
	2024	79%	87%	**90%**	*	81%	98%	*	94%	*	100%	50%	*	88%	94%	81%	81%
At Meets Grade Level or Above	2025	58%	70%	**68%**	40%	46%	90%	-	95%	-	80%	17%	100%	69%	59%	39%	40%
	2024	55%	68%	**60%**	*	34%	84%	*	88%	*	67%	14%	*	58%	68%	39%	38%
At Masters Grade Level	2025	30%	42%	**51%**	20%	32%	68%	-	79%	-	80%	11%	80%	53%	41%	22%	23%
	2024	29%	39%	**43%**	*	17%	67%	*	71%	*	67%	9%	*	42%	47%	19%	23%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	83%	**85%**	80%	71%	100%	-	100%	-	80%	72%	100%	88%	65%	67%	65%
	2024	77%	86%	**90%**	*	83%	93%	*	100%	*	100%	59%	*	88%	94%	84%	85%
At Meets Grade Level or Above	2025	47%	60%	**68%**	80%	46%	83%	-	100%	-	80%	39%	80%	68%	65%	43%	40%
	2024	50%	63%	**67%**	*	45%	84%	*	88%	*	83%	32%	*	66%	71%	44%	47%
At Masters Grade Level	2025	22%	34%	**47%**	20%	29%	56%	-	85%	-	80%	6%	60%	50%	29%	20%	27%
	2024	19%	30%	**34%**	*	10%	51%	*	65%	*	67%	9%	*	36%	29%	12%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	71%	**86%**	100%	71%	98%	-	100%	-	100%	83%	100%	87%	76%	69%	67%
	2024	58%	66%	**65%**	*	36%	89%	*	94%	*	100%	41%	*	63%	71%	39%	36%
At Meets Grade Level or Above	2025	31%	35%	**62%**	80%	37%	80%	-	95%	-	80%	39%	60%	63%	53%	28%	29%
	2024	28%	34%	**43%**	*	12%	69%	*	71%	*	83%	9%	*	42%	47%	16%	15%
At Masters Grade Level	2025	12%	14%	**46%**	40%	24%	66%	-	75%	-	60%	17%	40%	46%	47%	17%	13%
	2024	11%	15%	**28%**	*	2%	44%	*	65%	*	67%	5%	*	28%	26%	7%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**83%**	93%	66%	98%	*	99%	-	94%	64%	96%	84%	80%	61%	62%
	2024	75%	83%	**80%**	68%	64%	94%	80%	96%	*	98%	50%	86%	80%	83%	61%	64%
At Meets Grade Level or Above	2025	50%	61%	**65%**	68%	39%	84%	*	92%	-	85%	35%	80%	65%	65%	31%	36%
	2024	48%	60%	**56%**	53%	31%	76%	40%	84%	*	80%	18%	67%	56%	59%	26%	32%
At Masters Grade Level	2025	21%	29%	**42%**	21%	22%	56%	*	68%	-	64%	12%	60%	43%	36%	14%	20%
	2024	20%	28%	**37%**	21%	17%	49%	0%	68%	*	59%	10%	43%	37%	37%	11%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**85%**	92%	68%	98%	*	100%	-	95%	59%	90%	84%	89%	64%	64%
	2024	76%	84%	**85%**	78%	72%	97%	*	95%	*	95%	52%	89%	83%	90%	67%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	65%	**68%**	58%	43%	88%	*	89%	-	95%	31%	90%	66%	75%	34%	40%
	2024	54%	66%	**58%**	56%	32%	80%	*	84%	*	79%	14%	67%	57%	65%	26%	33%
At Masters Grade Level	2025	23%	30%	**42%**	17%	23%	58%	*	60%	-	67%	7%	70%	43%	36%	15%	21%
	2024	22%	29%	**42%**	22%	23%	55%	*	69%	*	63%	11%	44%	42%	44%	14%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**81%**	91%	61%	97%	*	98%	-	90%	63%	100%	82%	72%	55%	59%
	2024	72%	81%	**81%**	56%	65%	93%	*	97%	*	100%	52%	78%	81%	82%	64%	67%
At Meets Grade Level or Above	2025	45%	57%	**63%**	73%	37%	81%	*	94%	-	76%	38%	80%	64%	59%	29%	34%
	2024	43%	55%	**59%**	44%	35%	75%	*	88%	*	79%	25%	78%	58%	59%	29%	37%
At Masters Grade Level	2025	20%	28%	**40%**	18%	20%	50%	*	74%	-	62%	15%	60%	42%	31%	11%	21%
	2024	17%	24%	**35%**	22%	15%	45%	*	69%	*	53%	11%	44%	35%	35%	9%	19%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**86%**	100%	71%	98%	-	100%	-	100%	83%	100%	87%	76%	69%	67%
	2024	75%	81%	**65%**	*	36%	89%	*	94%	*	100%	41%	*	63%	71%	39%	36%
At Meets Grade Level or Above	2025	47%	56%	**62%**	80%	37%	80%	-	95%	-	80%	39%	60%	63%	53%	28%	29%
	2024	43%	55%	**43%**	*	12%	69%	*	71%	*	83%	9%	*	42%	47%	16%	15%
At Masters Grade Level	2025	17%	23%	**46%**	40%	24%	66%	-	75%	-	60%	17%	40%	46%	47%	17%	13%
	2024	16%	23%	**28%**	*	2%	44%	*	65%	*	67%	5%	*	28%	26%	7%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	47%	**59%**	*	31%	81%	-	94%	-	75%	36%	*	59%	64%	19%	30%
	2024	35%	43%	**45%**	*	18%	59%	*	81%	-	71%	0%	*	46%	36%	7%	24%
Reading and Mathematics Including EOC	2025	39%	47%	**59%**	*	31%	81%	-	94%	-	75%	36%	*	59%	64%	19%	30%
	2024	35%	43%	**45%**	*	18%	59%	*	81%	-	71%	0%	*	46%	36%	7%	24%
Reading Including EOC	2025	52%	60%	**67%**	*	37%	91%	-	94%	-	100%	41%	*	66%	79%	26%	34%
	2024	48%	55%	**53%**	*	25%	69%	*	81%	-	86%	0%	*	51%	71%	17%	29%
Math Including EOC	2025	46%	54%	**65%**	*	40%	80%	-	100%	-	75%	48%	*	65%	64%	33%	41%
	2024	42%	51%	**53%**	*	30%	69%	*	81%	-	71%	7%	*	55%	36%	20%	33%
4th Graders																	
Reading and Mathematics	2025	40%	50%	**52%**	*	23%	74%	*	75%	-	75%	21%	*	53%	48%	9%	23%
	2024	38%	50%	**49%**	20%	24%	66%	-	85%	-	83%	25%	*	50%	48%	13%	22%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	50%	**52%**	*	23%	74%	*	75%	-	75%	21%	*	53%	48%	9%	23%
	2024	38%	50%	**49%**	20%	24%	66%	-	85%	-	83%	25%	*	50%	48%	13%	22%
Reading Including EOC	2025	54%	62%	**68%**	*	45%	83%	*	83%	-	100%	32%	*	64%	83%	36%	45%
	2024	51%	64%	**61%**	40%	36%	83%	-	85%	-	83%	25%	*	62%	57%	23%	30%
Math Including EOC	2025	47%	58%	**56%**	*	23%	80%	*	86%	-	75%	26%	*	57%	52%	9%	23%
	2024	46%	57%	**55%**	40%	31%	68%	-	95%	-	83%	30%	*	55%	57%	20%	30%
5th Graders																	
Reading and Mathematics	2025	42%	55%	**60%**	40%	35%	83%	-	95%	-	80%	17%	80%	60%	59%	30%	30%
	2024	42%	54%	**54%**	*	26%	80%	*	82%	*	67%	14%	*	53%	59%	30%	30%
Reading and Mathematics Including EOC	2025	42%	55%	**60%**	40%	35%	83%	-	95%	-	80%	17%	80%	60%	59%	30%	30%
	2024	42%	54%	**54%**	*	26%	80%	*	82%	*	67%	14%	*	53%	59%	30%	30%
Reading Including EOC	2025	58%	70%	**68%**	40%	46%	90%	-	95%	-	80%	17%	100%	69%	59%	39%	40%
	2024	55%	68%	**60%**	*	34%	84%	*	88%	*	67%	14%	*	58%	68%	39%	38%
Math Including EOC	2025	48%	60%	**68%**	80%	46%	83%	-	100%	-	80%	39%	80%	68%	65%	43%	40%
	2024	51%	63%	**67%**	*	45%	84%	*	88%	*	83%	32%	*	66%	71%	44%	47%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**57%**	36%	30%	80%	*	86%	-	76%	25%	80%	57%	56%	20%	27%
	2024	36%	46%	**50%**	33%	23%	69%	*	83%	*	74%	14%	67%	49%	51%	17%	25%
Reading and Mathematics Including EOC	2025	40%	50%	**57%**	36%	30%	80%	*	86%	-	76%	25%	80%	57%	56%	20%	27%
	2024	38%	49%	**50%**	33%	23%	69%	*	83%	*	74%	14%	67%	49%	51%	17%	25%
Reading Including EOC	2025	55%	64%	**68%**	58%	43%	88%	*	89%	-	95%	31%	90%	66%	75%	34%	40%
	2024	54%	64%	**58%**	56%	32%	80%	*	84%	*	79%	14%	67%	57%	65%	26%	33%
Math Including EOC	2025	46%	56%	**63%**	73%	37%	81%	*	94%	-	76%	38%	80%	64%	59%	29%	34%
	2024	45%	55%	**59%**	44%	35%	75%	*	88%	*	79%	25%	78%	58%	59%	29%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**75%**	*	61%	89%	*	91%	-	71%	55%	*	73%	88%	64%	65%	93%
	2024	67%	75%	**76%**	50%	61%	88%	-	97%	-	83%	48%	*	76%	73%	53%	63%	---
Grade 4 Mathematics	2025	65%	72%	**72%**	*	50%	88%	*	94%	-	71%	55%	*	74%	61%	39%	51%	94%
	2024	60%	67%	**67%**	70%	47%	80%	-	95%	-	83%	58%	*	67%	68%	47%	52%	---
Grade 5 ELA/Reading	2025	69%	76%	**82%**	*	71%	93%	-	95%	-	100%	41%	100%	82%	83%	67%	68%	99%
	2024	70%	77%	**85%**	*	71%	98%	*	94%	*	83%	53%	*	87%	78%	77%	75%	---
Grade 5 Mathematics	2025	67%	74%	**86%**	80%	83%	88%	-	95%	-	80%	67%	80%	88%	67%	82%	81%	94%
	2024	65%	73%	**83%**	*	82%	77%	*	91%	*	100%	71%	*	84%	82%	86%	93%	---
All Grades Both Subjects	2025	65%	71%	**79%**	78%	67%	89%	*	93%	-	79%	55%	93%	79%	75%	64%	66%	95%
	2024	64%	69%	**77%**	67%	65%	86%	*	94%	*	88%	57%	79%	78%	76%	67%	72%	---
All Grades ELA/Reading	2025	67%	71%	**79%**	69%	66%	91%	*	92%	-	83%	49%	100%	77%	86%	65%	66%	96%
	2024	67%	72%	**80%**	58%	66%	93%	*	96%	*	83%	50%	92%	81%	76%	66%	70%	---
All Grades Mathematics	2025	64%	71%	**79%**	88%	67%	88%	*	95%	-	75%	61%	86%	81%	63%	62%	66%	94%
	2024	60%	67%	**75%**	75%	64%	79%	*	93%	*	92%	65%	67%	75%	76%	68%	74%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	50%	**40%**	-	32%	*	-	*	-	-	25%	-	39%	*	38%	32%	-
	2024	38%	44%	**35%**	*	22%	*	-	*	-	*	38%	-	38%	20%	20%	29%	---
Grade 4 Mathematics	2025	27%	33%	**24%**	*	9%	*	-	*	-	-	9%	-	25%	20%	9%	11%	-
	2024	26%	32%	**35%**	*	29%	*	-	*	-	-	30%	-	40%	17%	27%	25%	---
Grade 5 ELA/Reading	2025	25%	26%	**43%**	*	48%	-	-	-	-	*	0%	-	41%	50%	45%	47%	-
	2024	35%	41%	**65%**	-	54%	*	*	*	*	*	38%	-	64%	67%	56%	62%	---
Grade 5 Mathematics	2025	35%	39%	**45%**	*	47%	-	-	-	-	-	38%	*	52%	*	38%	42%	-
	2024	41%	48%	**67%**	-	66%	*	-	*	-	*	46%	-	64%	75%	69%	71%	---
All Grades Both Subjects	2025	33%	38%	**38%**	*	35%	83%	-	*	-	*	19%	*	40%	29%	33%	34%	-
	2024	32%	37%	**52%**	*	45%	85%	*	86%	*	*	38%	-	53%	48%	46%	51%	---
All Grades ELA/Reading	2025	31%	34%	**42%**	*	40%	*	-	*	-	*	18%	-	40%	50%	41%	39%	-
	2024	30%	33%	**52%**	*	40%	100%	*	80%	*	*	38%	-	53%	45%	40%	49%	---
All Grades Mathematics	2025	35%	42%	**35%**	*	31%	*	-	*	-	-	21%	*	39%	11%	25%	30%	-
	2024	35%	41%	**52%**	*	49%	67%	-	*	-	*	39%	-	52%	50%	51%	52%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**83%**	51%	-	-	54%	34%	100%	100%	100%	-	-	-	95%	60%	100%
	2024	75%	83%	**80%**	55%	-	-	59%	45%	81%	100%	100%	-	-	-	91%	63%	100%
At Meets Grade Level or Above	2025	50%	61%	**65%**	20%	-	-	19%	12%	100%	86%	86%	-	-	-	81%	32%	100%
	2024	48%	60%	**56%**	19%	-	-	23%	7%	48%	82%	82%	-	-	-	72%	30%	100%
At Masters Grade Level	2025	21%	29%	**42%**	9%	-	-	8%	3%	83%	43%	43%	-	-	-	54%	15%	90%
	2024	20%	28%	**37%**	8%	-	-	9%	1%	33%	65%	65%	-	-	-	48%	18%	100%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**85%**	53%	-	-	57%	38%	*	100%	100%	-	-	-	96%	62%	100%
	2024	76%	84%	**85%**	63%	-	-	65%	57%	75%	100%	100%	-	-	-	94%	70%	*
At Meets Grade Level or Above	2025	54%	65%	**68%**	25%	-	-	24%	21%	*	84%	84%	-	-	-	83%	36%	100%
	2024	54%	66%	**58%**	19%	-	-	25%	6%	50%	79%	79%	-	-	-	74%	31%	*
At Masters Grade Level	2025	23%	30%	**42%**	9%	-	-	8%	7%	*	48%	48%	-	-	-	54%	17%	89%
	2024	22%	29%	**42%**	11%	-	-	14%	2%	38%	68%	68%	-	-	-	54%	22%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**81%**	46%	-	-	49%	31%	*	100%	100%	-	-	-	94%	56%	100%
	2024	72%	81%	**81%**	58%	-	-	61%	49%	88%	100%	100%	-	-	-	90%	66%	*
At Meets Grade Level or Above	2025	45%	57%	**63%**	17%	-	-	19%	3%	*	88%	88%	-	-	-	80%	30%	100%
	2024	43%	55%	**59%**	23%	-	-	28%	11%	50%	89%	89%	-	-	-	72%	35%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**40%**	9%	-	-	9%	0%	*	42%	42%	-	-	-	51%	15%	100%
	2024	17%	24%	**35%**	6%	-	-	6%	0%	38%	64%	64%	-	-	-	45%	17%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**86%**	58%	-	-	57%	-	*	100%	100%	-	-	-	97%	64%	*
	2024	75%	81%	**65%**	26%	-	-	35%	0%	80%	*	*	-	-	-	86%	32%	*
At Meets Grade Level or Above	2025	47%	56%	**62%**	13%	-	-	11%	-	*	86%	86%	-	-	-	80%	24%	*
	2024	43%	55%	**43%**	7%	-	-	4%	0%	40%	*	*	-	-	-	63%	10%	*
At Masters Grade Level	2025	17%	23%	**46%**	5%	-	-	5%	-	*	29%	29%	-	-	-	65%	9%	*
	2024	16%	23%	**28%**	4%	-	-	4%	0%	20%	*	*	-	-	-	38%	8%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**79%**	57%	-	-	57%	58%	*	93%	93%	-	-	-	86%	63%	94%
	2024	64%	69%	**77%**	66%	-	-	69%	55%	92%	98%	98%	-	-	-	81%	71%	100%
All Grades ELA/Reading	2025	67%	71%	**79%**	58%	-	-	56%	66%	-	93%	93%	-	-	-	86%	64%	89%
	2024	67%	72%	**80%**	63%	-	-	69%	52%	83%	97%	97%	-	-	-	87%	68%	*
All Grades Mathematics	2025	64%	71%	**79%**	57%	-	-	58%	50%	*	92%	92%	-	-	-	87%	62%	100%
	2024	60%	67%	**75%**	68%	-	-	70%	59%	100%	100%	100%	-	-	-	76%	73%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**38%**	33%	-	-	39%	16%	-	*	*	-	-	-	50%	34%	-
	2024	32%	37%	**52%**	48%	-	-	49%	42%	*	100%	100%	-	-	-	55%	51%	-
All Grades ELA/Reading	2025	31%	34%	**42%**	39%	-	-	43%	30%	-	-	-	-	-	-	50%	39%	-
	2024	30%	33%	**52%**	44%	-	-	48%	36%	*	*	*	-	-	-	59%	49%	-
All Grades Mathematics	2025	35%	42%	**35%**	28%	-	-	35%	0%	-	*	*	-	-	-	50%	30%	-
	2024	35%	41%	**52%**	51%	-	-	50%	47%	*	*	*	-	-	-	50%	52%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	99%	-	100%	99%	100%	100%	99%	100%	99%
Included in Accountability	93%	95%	**95%**	100%	92%	100%	*	96%	-	100%	99%	100%	99%	77%	91%	89%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	4%	0%	*	1%	-	0%	0%	0%	1%	10%	5%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	4%	0%	*	2%	-	0%	0%	0%	0%	11%	3%	5%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	1%	-	0%	1%	0%	0%	1%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	1%	-	0%	1%	0%	0%	1%	0%	1%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	99%	99%	*	100%	-	100%	98%	100%	100%	99%	99%	99%
Included in Accountability	91%	95%	**95%**	100%	91%	99%	*	96%	-	100%	98%	100%	99%	77%	91%	89%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	4%	0%	*	1%	-	0%	0%	0%	1%	10%	5%	5%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	0%	4%	0%	*	3%	-	0%	0%	0%	0%	11%	3%	6%
Not Tested	1%	1%	**0%**	0%	1%	1%	*	0%	-	0%	2%	0%	0%	1%	1%	1%
Absent	1%	1%	**0%**	0%	1%	1%	*	0%	-	0%	2%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	99%	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	94%	96%	**96%**	100%	92%	100%	*	96%	-	100%	100%	100%	99%	77%	92%	89%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	4%	0%	*	1%	-	0%	0%	0%	1%	10%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	4%	0%	*	1%	-	0%	0%	0%	0%	11%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	89%	**96%**	100%	93%	100%	-	100%	-	100%	100%	100%	100%	77%	92%	91%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	4%	0%	-	0%	-	0%	0%	0%	0%	14%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	-	0%	-	0%	0%	0%	0%	9%	3%	4%
Not Tested	1%	7%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	99%	100%	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	94%	**94%**	100%	90%	97%	100%	95%	*	100%	100%	100%	99%	76%	88%	88%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	6%	2%	0%	3%	*	0%	0%	0%	0%	15%	8%	7%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	4%	0%	0%	2%	*	0%	0%	0%	0%	8%	4%	5%
Not Tested	1%	2%	**0%**	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	95%	**93%**	100%	89%	97%	*	96%	*	100%	100%	100%	99%	74%	87%	87%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	6%	2%	*	3%	*	0%	0%	0%	0%	17%	8%	7%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	0%	5%	0%	*	1%	*	0%	0%	0%	1%	8%	5%	6%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**94%**	100%	90%	98%	*	96%	*	100%	100%	100%	100%	75%	88%	88%
Not Included in Accountability: Mobile	5%	3%	**4%**	0%	6%	2%	*	3%	*	0%	0%	0%	0%	17%	8%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	4%	0%	*	1%	*	0%	0%	0%	0%	8%	4%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**99%**	*	100%	98%	*	100%	*	100%	100%	*	100%	98%	100%	100%
Included in Accountability	93%	89%	**93%**	*	92%	96%	*	89%	*	100%	100%	*	99%	81%	92%	90%
Not Included in Accountability: Mobile	4%	2%	**4%**	*	5%	2%	*	5%	*	0%	0%	*	1%	10%	5%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	*	3%	0%	*	5%	*	0%	0%	*	0%	7%	3%	5%
Not Tested	1%	8%	**1%**	*	0%	2%	*	0%	*	0%	0%	*	0%	2%	0%	0%
Absent	1%	1%	**1%**	*	0%	2%	*	0%	*	0%	0%	*	0%	2%	0%	0%
Other	0%	7%	**0%**	*	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**96.4%**	96.7%	95.8%	96.7%	*	97.1%	*	97.4%	96.0%	95.8%	96.2%
2022-23	93.3%	94.0%	**95.5%**	94.8%	94.8%	95.9%	*	96.3%	*	96.3%	95.0%	94.5%	95.1%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**4.2%**	10.0%	6.0%	2.9%	*	1.9%	*	0.0%	7.7%	7.4%	5.8%
2022-23	20.3%	15.3%	**7.9%**	31.3%	10.2%	6.1%	*	2.5%	*	5.9%	11.3%	12.5%	8.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**785**	**100.0%**	**39,532**	**5,530,499**	**792**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Pre-Kindergarten	33	4.2%	2.6%	4.5%	33	4.2%	2.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	33	4.2%	2.6%	3.7%	33	4.2%	2.6%	3.7%
Kindergarten	114	14.5%	6.0%	6.5%	114	14.4%	6.0%	6.5%
Grade 1	127	16.2%	6.3%	6.8%	127	16.0%	6.3%	6.8%
Grade 2	109	13.9%	6.5%	7.0%	109	13.8%	6.5%	7.0%
Grade 3	129	16.4%	7.2%	7.3%	129	16.3%	7.2%	7.3%
Grade 4	137	17.5%	7.3%	7.3%	137	17.3%	7.3%	7.3%
Grade 5	136	17.3%	7.4%	7.3%	137	17.3%	7.3%	7.3%
Ethnic Distribution								
African American	21	2.7%	7.8%	12.8%	22	2.8%	7.8%	12.8%
Hispanic	377	48.0%	35.2%	53.5%	379	47.9%	35.2%	53.5%
White	242	30.8%	43.0%	24.4%	245	30.9%	43.1%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	108	13.8%	8.7%	5.6%	109	13.8%	8.7%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	36	4.6%	4.9%	3.3%	36	4.5%	4.9%	3.3%
Sex								
Female	410	52.2%	49.1%	48.9%	413	52.1%	49.0%	48.8%
Male	375	47.8%	50.9%	51.1%	379	47.9%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	322	41.0%	35.8%	60.5%	322	40.7%	35.7%	60.4%
Non-Educationally Disadvantaged	463	59.0%	64.2%	39.5%	470	59.3%	64.3%	39.6%
Section 504 Students	25	3.2%	5.9%	6.8%	25	3.2%	5.9%	6.8%
EB Students/EL	311	39.6%	13.1%	24.3%	311	39.3%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.8%	2.1%				
Students w/ Dyslexia	26	3.3%	5.6%	6.4%	26	3.3%	5.6%	6.4%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	18	2.3%	1.6%	1.4%	18	2.3%	1.6%	1.4%
Immigrant	92	11.7%	3.0%	3.5%	93	11.7%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	785	100.0%	28.7%	66.6%	792	100.0%	28.8%	66.5%
Military Connected	7	0.9%	2.8%	4.1%	7	0.9%	2.8%	4.1%
At-Risk	397	50.6%	45.0%	53.5%	397	50.1%	44.9%	53.5%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	419	53.4%	14.2%	24.3%	419	52.9%	14.1%	24.3%
Career and Technical Education	0	0.0%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	181	23.1%	14.2%	8.7%	181	22.9%	14.1%	8.7%
Special Education	104	13.2%	16.6%	15.3%	110	13.9%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**104**							
Students with Intellectual Disabilities	37	35.6%	41.0%	48.3%				
Students with Physical Disabilities	44	42.3%	22.3%	17.0%				
Students with Autism	**	**	15.8%	16.8%				
Students with Behavioral Disabilities	15	14.4%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**65**	**9.4%**	**11.9%**	**16.4%**				
African American	6	0.9%	2.0%	3.3%				
Hispanic	33	4.8%	4.8%	8.9%				
White	17	2.5%	3.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	9	1.3%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.7%	0.6%				
Special Ed Students who are Mobile	5	4.8%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	36	13.0%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	48	16.0%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**86**	**12.6%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.9%	1.0%	1.3%	0.0%	3.3%	3.6%
Grade 1	0.0%	0.4%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.9%	0.3%	1.1%	4.5%	1.9%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.9%	0.2%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.5	19.3	18.9
Grade 1	22.2	19.5	19.2
Grade 2	18.5	19.9	19.4
Grade 3	19.2	20.5	20.1
Grade 4	20.2	20.5	20.0
Grade 5	22.6	23.1	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**66.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	58.8	88.6%	66.3%	63.8%
Teachers	43.8	66.0%	49.1%	48.3%
Professional Support	10.0	15.1%	12.5%	10.8%
Campus Administration (School Leadership)	5.0	7.5%	4.2%	3.4%
Educational Aides	7.6	11.4%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**40.5**	**60.9%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	2.3%	6.1%	12.8%
Hispanic	23.8	54.4%	18.6%	31.0%
White	18.0	41.1%	71.7%	52.2%
American Indian	1.0	2.3%	0.4%	0.3%
Asian	0.0	0.0%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	0.0	0.0%	21.7%	24.6%
Females	43.8	100.0%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	35.8	81.8%	72.2%	71.4%
Masters	8.0	18.2%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.6%	4.2%	7.3%
1-5 Years Experience	14.8	33.9%	22.1%	28.3%
6-10 Years Experience	9.0	20.5%	21.5%	19.7%
11-20 Years Experience	11.0	25.1%	33.1%	27.6%
21-30 Years Experience	7.0	16.0%	16.7%	14.1%
Over 30 Years Experience	0.0	0.0%	2.3%	3.0%
Number of Students per Teacher	17.9	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	19.0	8.5	6.0
Average Years Experience of Principals with District	19.0	8.2	5.1
Average Years Experience of Assistant Principals	6.0	7.0	5.1
Average Years Experience of Assistant Principals with District	6.0	6.4	4.3
Average Years Experience of Teachers	10.1	12.4	11.2
Average Years Experience of Teachers with District	4.1	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,500	$61,762	$55,689
1-5 Years Experience	$63,204	$63,690	$59,266
6-10 Years Experience	$65,485	$66,111	$62,607
11-20 Years Experience	$70,561	$71,281	$66,353
21-30 Years Experience	$75,188	$77,247	$70,976
Over 30 Years Experience	-	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,399	$69,357	$63,751
Professional Support	$71,044	$76,024	$75,909
Campus Administration (School Leadership)	$83,520	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	9.5	21.6%	5.0%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	33.4	76.1%	67.3%	69.0%
Special Education	1.0	2.3%	13.9%	11.4%
Other	0.0	0.0%	6.8%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: WEDGEWOOD EL

Campus Number: 084910119

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	83%	**80%**	70%	80%	81%	*	*	-	83%	56%	80%	79%	83%	73%	60%
	2024	74%	80%	**79%**	67%	80%	79%	-	*	-	*	35%	100%	80%	75%	71%	*
At Meets Grade Level or Above	2025	52%	60%	**58%**	40%	57%	67%	*	*	-	50%	32%	40%	59%	56%	48%	40%
	2024	48%	55%	**52%**	33%	42%	62%	-	*	-	*	13%	80%	54%	45%	48%	*
At Masters Grade Level	2025	23%	28%	**21%**	10%	14%	33%	*	*	-	33%	3%	40%	24%	11%	14%	0%
	2024	21%	26%	**20%**	11%	11%	26%	-	*	-	*	9%	20%	20%	20%	12%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	77%	**71%**	70%	70%	69%	*	*	-	83%	50%	100%	70%	78%	64%	60%
	2024	70%	77%	**63%**	33%	64%	65%	-	*	-	*	26%	80%	66%	53%	63%	*
At Meets Grade Level or Above	2025	46%	54%	**40%**	10%	34%	50%	*	*	-	83%	26%	40%	45%	17%	30%	20%
	2024	42%	51%	**36%**	11%	27%	44%	-	*	-	*	9%	40%	39%	21%	35%	*
At Masters Grade Level	2025	19%	23%	**20%**	0%	11%	33%	*	*	-	50%	6%	0%	24%	6%	9%	0%
	2024	15%	20%	**11%**	11%	2%	12%	-	*	-	*	0%	0%	10%	16%	10%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	87%	**86%**	91%	83%	86%	-	*	-	*	64%	100%	87%	83%	82%	*
	2024	81%	88%	**84%**	64%	87%	87%	-	80%	-	*	58%	*	83%	89%	78%	75%
At Meets Grade Level or Above	2025	54%	62%	**58%**	36%	50%	70%	-	*	-	*	30%	60%	61%	53%	53%	*
	2024	51%	64%	**56%**	36%	59%	64%	-	40%	-	*	29%	*	58%	52%	41%	38%
At Masters Grade Level	2025	24%	28%	**23%**	9%	23%	21%	-	*	-	*	6%	0%	22%	23%	15%	*
	2024	23%	33%	**22%**	18%	21%	26%	-	20%	-	*	13%	*	22%	22%	18%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	**68%**	55%	58%	80%	-	*	-	*	39%	80%	75%	52%	63%	*
	2024	69%	79%	**63%**	40%	64%	72%	-	33%	-	*	39%	*	65%	56%	48%	44%
At Meets Grade Level or Above	2025	47%	58%	**44%**	18%	40%	52%	-	*	-	*	24%	60%	51%	26%	34%	*
	2024	46%	57%	**39%**	20%	31%	54%	-	33%	-	*	22%	*	43%	26%	26%	22%
At Masters Grade Level	2025	24%	33%	**23%**	9%	19%	27%	-	*	-	*	9%	0%	25%	19%	13%	*
	2024	21%	30%	**11%**	0%	10%	15%	-	17%	-	*	4%	*	12%	11%	10%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	85%	**84%**	58%	89%	85%	-	80%	-	*	50%	*	83%	88%	78%	73%
	2024	79%	87%	**73%**	83%	74%	64%	*	*	-	*	45%	*	72%	76%	69%	70%
At Meets Grade Level or Above	2025	58%	70%	**72%**	33%	81%	76%	-	40%	-	*	33%	*	71%	76%	64%	55%
	2024	55%	68%	**46%**	33%	47%	44%	*	*	-	*	17%	*	46%	48%	40%	50%
At Masters Grade Level	2025	30%	42%	**35%**	17%	34%	44%	-	20%	-	*	3%	*	38%	24%	24%	27%
	2024	29%	39%	**22%**	25%	24%	14%	*	*	-	*	3%	*	20%	29%	19%	10%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	83%	**81%**	42%	87%	85%	-	80%	-	*	50%	*	83%	76%	76%	82%
	2024	77%	86%	**74%**	83%	71%	69%	*	*	-	*	46%	*	77%	67%	67%	80%
At Meets Grade Level or Above	2025	47%	60%	**55%**	42%	62%	54%	-	40%	-	*	23%	*	59%	44%	46%	55%
	2024	50%	63%	**40%**	33%	32%	51%	*	*	-	*	14%	*	38%	48%	29%	40%
At Masters Grade Level	2025	22%	34%	**28%**	8%	32%	29%	-	40%	-	*	13%	*	33%	12%	26%	36%
	2024	19%	30%	**14%**	8%	5%	23%	*	*	-	*	4%	*	11%	24%	10%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	71%	**56%**	42%	55%	66%	-	40%	-	*	37%	*	59%	48%	44%	45%
	2024	58%	66%	**43%**	33%	35%	44%	*	*	-	*	21%	*	44%	38%	35%	50%
At Meets Grade Level or Above	2025	31%	35%	**16%**	8%	15%	20%	-	20%	-	*	20%	*	17%	12%	16%	9%
	2024	28%	34%	**16%**	8%	5%	25%	*	*	-	*	7%	*	13%	29%	13%	20%
At Masters Grade Level	2025	12%	14%	**4%**	0%	6%	2%	-	0%	-	*	3%	*	5%	0%	4%	0%
	2024	11%	15%	**4%**	0%	3%	6%	*	*	-	*	0%	*	3%	10%	2%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**75%**	60%	75%	79%	*	74%	-	83%	50%	91%	76%	72%	69%	69%
	2024	75%	83%	**69%**	59%	68%	69%	*	72%	-	96%	39%	82%	70%	65%	62%	67%
At Meets Grade Level or Above	2025	50%	61%	**49%**	27%	48%	55%	*	42%	-	67%	27%	56%	52%	41%	42%	41%
	2024	48%	60%	**41%**	25%	35%	50%	*	48%	-	48%	16%	57%	42%	38%	33%	36%
At Masters Grade Level	2025	21%	29%	**22%**	8%	20%	27%	*	26%	-	38%	6%	19%	24%	15%	15%	22%
	2024	20%	28%	**15%**	11%	11%	17%	*	24%	-	39%	4%	11%	14%	19%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**83%**	73%	84%	84%	*	86%	-	91%	57%	93%	83%	85%	78%	74%
	2024	76%	84%	**79%**	72%	80%	77%	*	80%	-	100%	46%	92%	78%	81%	73%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	65%	**63%**	36%	63%	71%	*	57%	-	73%	32%	64%	63%	62%	55%	53%
	2024	54%	66%	**52%**	34%	49%	57%	*	50%	-	70%	20%	75%	53%	49%	43%	45%
At Masters Grade Level	2025	23%	30%	**26%**	12%	24%	33%	*	29%	-	36%	4%	29%	28%	21%	17%	26%
	2024	22%	29%	**21%**	19%	18%	22%	*	20%	-	50%	8%	25%	21%	24%	16%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**74%**	55%	72%	79%	*	86%	-	91%	46%	93%	76%	66%	67%	79%
	2024	72%	81%	**67%**	55%	66%	68%	*	64%	-	90%	38%	83%	69%	58%	59%	65%
At Meets Grade Level or Above	2025	45%	57%	**46%**	24%	45%	52%	*	43%	-	73%	25%	57%	52%	30%	36%	47%
	2024	43%	55%	**38%**	23%	30%	50%	*	45%	-	40%	15%	50%	40%	31%	30%	35%
At Masters Grade Level	2025	20%	28%	**24%**	6%	21%	30%	*	43%	-	45%	9%	14%	27%	14%	15%	32%
	2024	17%	24%	**12%**	6%	6%	16%	*	27%	-	40%	3%	0%	11%	16%	10%	17%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**56%**	42%	55%	66%	-	40%	-	*	37%	*	59%	48%	44%	45%
	2024	75%	81%	**43%**	33%	35%	44%	*	*	-	*	21%	*	44%	38%	35%	50%
At Meets Grade Level or Above	2025	47%	56%	**16%**	8%	15%	20%	-	20%	-	*	20%	*	17%	12%	16%	9%
	2024	43%	55%	**16%**	8%	5%	25%	*	*	-	*	7%	*	13%	29%	13%	20%
At Masters Grade Level	2025	17%	23%	**4%**	0%	6%	2%	-	0%	-	*	3%	*	5%	0%	4%	0%
	2024	16%	23%	**4%**	0%	3%	6%	*	*	-	*	0%	*	3%	10%	2%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	47%	**35%**	10%	27%	50%	*	*	-	50%	24%	40%	39%	17%	25%	20%
	2024	35%	43%	**31%**	11%	20%	40%	-	*	-	*	9%	20%	33%	21%	25%	*
Reading and Mathematics Including EOC	2025	39%	47%	**35%**	10%	27%	50%	*	*	-	50%	24%	40%	39%	17%	25%	20%
	2024	35%	43%	**31%**	11%	20%	40%	-	*	-	*	9%	20%	33%	21%	25%	*
Reading Including EOC	2025	52%	60%	**58%**	40%	57%	67%	*	*	-	50%	32%	40%	59%	56%	48%	40%
	2024	48%	55%	**52%**	33%	42%	62%	-	*	-	*	13%	80%	54%	45%	48%	*
Math Including EOC	2025	46%	54%	**40%**	10%	34%	50%	*	*	-	83%	26%	40%	45%	17%	30%	20%
	2024	42%	51%	**36%**	11%	27%	44%	-	*	-	*	9%	40%	39%	21%	35%	*
4th Graders																	
Reading and Mathematics	2025	40%	50%	**36%**	18%	25%	49%	-	*	-	*	15%	40%	39%	27%	25%	*
	2024	38%	50%	**35%**	22%	31%	44%	-	40%	-	*	14%	*	40%	22%	20%	25%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	50%	**36%**	18%	25%	49%	-	*	-	*	15%	40%	39%	27%	25%	*
	2024	38%	50%	**35%**	22%	31%	44%	-	40%	-	*	14%	*	40%	22%	20%	25%
Reading Including EOC	2025	54%	62%	**58%**	36%	50%	70%	-	*	-	*	30%	60%	61%	53%	53%	*
	2024	51%	64%	**56%**	36%	59%	64%	-	40%	-	*	29%	*	58%	52%	41%	38%
Math Including EOC	2025	47%	58%	**44%**	18%	40%	52%	-	*	-	*	24%	60%	51%	26%	34%	*
	2024	46%	57%	**39%**	20%	31%	54%	-	33%	-	*	22%	*	43%	26%	26%	22%
5th Graders																	
Reading and Mathematics	2025	42%	55%	**53%**	33%	62%	51%	-	40%	-	*	20%	*	56%	44%	44%	55%
	2024	42%	54%	**30%**	25%	21%	37%	*	*	-	*	11%	*	27%	38%	27%	30%
Reading and Mathematics Including EOC	2025	42%	55%	**53%**	33%	62%	51%	-	40%	-	*	20%	*	56%	44%	44%	55%
	2024	42%	54%	**30%**	25%	21%	37%	*	*	-	*	11%	*	27%	38%	27%	30%
Reading Including EOC	2025	58%	70%	**72%**	33%	81%	76%	-	40%	-	*	33%	*	71%	76%	64%	55%
	2024	55%	68%	**46%**	33%	47%	44%	*	*	-	*	17%	*	46%	48%	40%	50%
Math Including EOC	2025	48%	60%	**55%**	42%	62%	54%	-	40%	-	*	23%	*	59%	44%	46%	55%
	2024	51%	63%	**40%**	33%	32%	51%	*	*	-	*	14%	*	38%	48%	29%	40%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**41%**	21%	38%	50%	*	43%	-	55%	20%	50%	45%	30%	31%	47%
	2024	36%	46%	**32%**	20%	24%	41%	*	50%	-	40%	11%	42%	33%	27%	24%	32%
Reading and Mathematics Including EOC	2025	40%	50%	**41%**	21%	38%	50%	*	43%	-	55%	20%	50%	45%	30%	31%	47%
	2024	38%	49%	**32%**	20%	24%	41%	*	50%	-	40%	11%	42%	33%	27%	24%	32%
Reading Including EOC	2025	55%	64%	**63%**	36%	63%	71%	*	57%	-	73%	32%	64%	63%	62%	55%	53%
	2024	54%	64%	**52%**	34%	49%	57%	*	50%	-	70%	20%	75%	53%	49%	43%	45%
Math Including EOC	2025	46%	56%	**46%**	24%	45%	52%	*	43%	-	73%	25%	57%	52%	30%	36%	47%
	2024	45%	55%	**38%**	23%	30%	50%	*	45%	-	40%	15%	50%	40%	31%	30%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**69%**	56%	64%	74%	-	*	-	*	61%	70%	69%	69%	67%	*	100%
	2024	67%	75%	**68%**	72%	65%	73%	-	60%	-	*	66%	*	68%	67%	62%	56%	---
Grade 4 Mathematics	2025	65%	72%	**70%**	61%	60%	82%	-	*	-	*	60%	80%	71%	66%	64%	*	100%
	2024	60%	67%	**45%**	25%	42%	56%	-	17%	-	*	39%	*	46%	43%	39%	22%	---
Grade 5 ELA/Reading	2025	69%	76%	**83%**	73%	83%	83%	-	*	-	*	55%	*	83%	80%	74%	80%	100%
	2024	70%	77%	**70%**	71%	72%	68%	*	*	-	*	61%	*	70%	70%	66%	50%	---
Grade 5 Mathematics	2025	67%	74%	**80%**	58%	87%	78%	-	100%	-	*	67%	*	80%	83%	79%	100%	93%
	2024	65%	73%	**72%**	75%	68%	70%	*	*	-	*	70%	*	73%	68%	67%	83%	---
All Grades Both Subjects	2025	65%	71%	**76%**	62%	73%	79%	-	95%	-	85%	61%	86%	76%	74%	71%	87%	98%
	2024	64%	69%	**63%**	62%	62%	67%	*	55%	-	54%	60%	57%	64%	61%	58%	53%	---
All Grades ELA/Reading	2025	67%	71%	**76%**	65%	74%	79%	-	90%	-	100%	58%	83%	76%	74%	71%	81%	100%
	2024	67%	72%	**69%**	71%	68%	71%	*	67%	-	33%	63%	71%	69%	68%	64%	53%	---
All Grades Mathematics	2025	64%	71%	**75%**	60%	73%	80%	-	100%	-	70%	63%	89%	76%	74%	71%	93%	96%
	2024	60%	67%	**58%**	52%	55%	63%	*	45%	-	75%	56%	43%	60%	53%	53%	53%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	50%	**42%**	*	44%	38%	-	-	-	-	44%	-	46%	33%	43%	-	-
	2024	38%	44%	**47%**	*	33%	50%	-	-	-	-	45%	-	40%	60%	55%	*	---
Grade 4 Mathematics	2025	27%	33%	**30%**	40%	8%	47%	-	-	-	-	14%	*	36%	18%	32%	-	-
	2024	26%	32%	**23%**	*	33%	22%	-	*	-	*	23%	-	25%	17%	24%	*	---
Grade 5 ELA/Reading	2025	25%	26%	**25%**	*	40%	17%	-	*	-	-	21%	-	27%	*	20%	*	-
	2024	35%	41%	**32%**	60%	46%	8%	-	*	-	-	26%	-	30%	*	35%	*	---
Grade 5 Mathematics	2025	35%	39%	**53%**	13%	67%	54%	-	*	-	*	26%	*	55%	44%	52%	67%	-
	2024	41%	48%	**45%**	67%	44%	29%	-	-	-	*	36%	-	47%	38%	39%	*	---
All Grades Both Subjects	2025	33%	38%	**40%**	26%	40%	43%	-	*	-	*	26%	*	43%	30%	39%	50%	-
	2024	32%	37%	**37%**	53%	41%	24%	-	*	-	*	32%	-	36%	39%	37%	14%	---
All Grades ELA/Reading	2025	31%	34%	**34%**	33%	43%	29%	-	*	-	-	34%	-	36%	29%	33%	*	-
	2024	30%	33%	**37%**	63%	42%	22%	-	*	-	-	33%	-	32%	56%	43%	*	---
All Grades Mathematics	2025	35%	42%	**42%**	23%	39%	50%	-	*	-	*	20%	*	47%	30%	43%	67%	-
	2024	35%	41%	**37%**	44%	41%	26%	-	*	-	*	31%	-	39%	29%	33%	20%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**75%**	100%	-	-	-	-	100%	62%	62%	-	-	-	76%	68%	*
	2024	75%	83%	**69%**	93%	-	-	-	-	93%	54%	54%	-	-	*	69%	63%	100%
At Meets Grade Level or Above	2025	50%	61%	**49%**	88%	-	-	-	-	88%	28%	28%	-	-	-	50%	38%	*
	2024	48%	60%	**41%**	60%	-	-	-	-	60%	23%	23%	-	-	*	41%	31%	83%
At Masters Grade Level	2025	21%	29%	**22%**	63%	-	-	-	-	63%	10%	10%	-	-	-	22%	19%	*
	2024	20%	28%	**15%**	27%	-	-	-	-	27%	0%	0%	-	-	*	15%	6%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**83%**	*	-	-	-	-	*	67%	67%	-	-	-	84%	72%	*
	2024	76%	84%	**79%**	100%	-	-	-	-	100%	64%	64%	-	-	*	79%	75%	*
At Meets Grade Level or Above	2025	54%	65%	**63%**	*	-	-	-	-	*	40%	40%	-	-	-	64%	50%	*
	2024	54%	66%	**52%**	83%	-	-	-	-	83%	29%	29%	-	-	*	52%	40%	*
At Masters Grade Level	2025	23%	30%	**26%**	*	-	-	-	-	*	13%	13%	-	-	-	26%	22%	*
	2024	22%	29%	**21%**	17%	-	-	-	-	17%	0%	0%	-	-	*	22%	5%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**74%**	*	-	-	-	-	*	73%	73%	-	-	-	73%	78%	*
	2024	72%	81%	**67%**	100%	-	-	-	-	100%	53%	53%	-	-	*	67%	62%	*
At Meets Grade Level or Above	2025	45%	57%	**46%**	*	-	-	-	-	*	33%	33%	-	-	-	46%	44%	*
	2024	43%	55%	**38%**	67%	-	-	-	-	67%	20%	20%	-	-	*	38%	29%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**24%**	*	-	-	-	-	*	13%	13%	-	-	-	24%	28%	*
	2024	17%	24%	**12%**	50%	-	-	-	-	50%	0%	0%	-	-	*	12%	10%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**56%**	*	-	-	-	-	*	33%	33%	-	-	-	57%	45%	-
	2024	75%	81%	**43%**	*	-	-	-	-	*	33%	33%	-	-	-	42%	38%	*
At Meets Grade Level or Above	2025	47%	56%	**16%**	*	-	-	-	-	*	0%	0%	-	-	-	17%	9%	-
	2024	43%	55%	**16%**	*	-	-	-	-	*	17%	17%	-	-	-	16%	13%	*
At Masters Grade Level	2025	17%	23%	**4%**	*	-	-	-	-	*	0%	0%	-	-	-	4%	0%	-
	2024	16%	23%	**4%**	*	-	-	-	-	*	0%	0%	-	-	-	4%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**76%**	100%	-	-	-	-	100%	82%	82%	-	-	-	75%	86%	*
	2024	64%	69%	**63%**	70%	-	-	-	-	70%	41%	41%	-	-	-	64%	50%	*
All Grades ELA/Reading	2025	67%	71%	**76%**	*	-	-	-	-	*	72%	72%	-	-	-	76%	79%	*
	2024	67%	72%	**69%**	70%	-	-	-	-	70%	41%	41%	-	-	-	70%	53%	*
All Grades Mathematics	2025	64%	71%	**75%**	*	-	-	-	-	*	90%	90%	-	-	-	74%	92%	*
	2024	60%	67%	**58%**	70%	-	-	-	-	70%	42%	42%	-	-	-	58%	47%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**40%**	-	-	-	-	-	-	50%	50%	-	-	-	39%	50%	-
	2024	32%	37%	**37%**	-	-	-	-	-	-	14%	14%	-	-	-	38%	14%	-
All Grades ELA/Reading	2025	31%	34%	**34%**	-	-	-	-	-	-	*	*	-	-	-	36%	*	-
	2024	30%	33%	**37%**	-	-	-	-	-	-	*	*	-	-	-	39%	*	-
All Grades Mathematics	2025	35%	42%	**42%**	-	-	-	-	-	-	67%	67%	-	-	-	40%	67%	-
	2024	35%	41%	**37%**	-	-	-	-	-	-	20%	20%	-	-	-	38%	20%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	**96%**	92%	96%	99%	*	90%	-	86%	97%	100%	99%	89%	95%	83%
Not Included in Accountability: Mobile	4%	3%	**4%**	8%	4%	1%	*	10%	-	14%	3%	0%	1%	11%	5%	17%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	91%	95%	**96%**	92%	97%	98%	*	88%	-	85%	97%	100%	99%	88%	95%	83%
Not Included in Accountability: Mobile	4%	3%	**4%**	8%	3%	1%	*	13%	-	15%	3%	0%	1%	11%	5%	17%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	92%	97%	99%	*	88%	-	85%	97%	100%	99%	89%	95%	83%
Not Included in Accountability: Mobile	4%	3%	**4%**	8%	3%	1%	*	13%	-	15%	3%	0%	1%	11%	5%	17%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	89%	**96%**	92%	96%	98%	-	100%	-	*	97%	*	99%	89%	94%	85%
Not Included in Accountability: Mobile	4%	3%	**4%**	8%	4%	2%	-	0%	-	*	3%	*	1%	11%	6%	15%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	7%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	99%	*	100%	-	96%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	94%	**95%**	95%	92%	98%	*	96%	-	96%	97%	100%	98%	87%	93%	95%
Not Included in Accountability: Mobile	4%	3%	**4%**	5%	7%	1%	*	0%	-	0%	2%	0%	2%	12%	6%	3%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	*	4%	-	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	2%	**1%**	0%	1%	1%	*	0%	-	4%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	0%	1%	1%	*	0%	-	4%	1%	0%	1%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**95%**	94%	93%	98%	*	91%	-	100%	97%	100%	98%	88%	94%	92%
Not Included in Accountability: Mobile	4%	3%	**4%**	6%	7%	2%	*	0%	-	0%	3%	0%	2%	12%	6%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	9%	-	0%	0%	0%	0%	0%	0%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	98%	*	100%	-	100%	99%	100%	100%	97%	99%	100%
Included in Accountability	93%	96%	**95%**	94%	92%	98%	*	100%	-	100%	96%	100%	98%	87%	93%	96%
Not Included in Accountability: Mobile	5%	3%	**4%**	6%	7%	1%	*	0%	-	0%	3%	0%	2%	10%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	2%	*	0%	-	0%	1%	0%	0%	3%	1%	0%
Absent	1%	1%	**1%**	0%	1%	2%	*	0%	-	0%	1%	0%	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**98%**	100%	98%	100%	*	*	-	*	100%	*	97%	100%	96%	100%
Included in Accountability	93%	89%	**94%**	100%	90%	97%	*	*	-	*	100%	*	97%	84%	92%	100%
Not Included in Accountability: Mobile	4%	2%	**4%**	0%	7%	3%	*	*	-	*	0%	*	0%	16%	4%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	8%	**2%**	0%	2%	0%	*	*	-	*	0%	*	3%	0%	4%	0%
Absent	1%	1%	**2%**	0%	2%	0%	*	*	-	*	0%	*	3%	0%	4%	0%
Other	0%	7%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**95.3%**	95.5%	95.0%	95.4%	*	96.8%	-	95.4%	94.8%	94.9%	95.7%
2022-23	93.3%	94.0%	**93.9%**	95.0%	93.7%	93.8%	*	96.3%	-	92.8%	92.9%	93.8%	94.5%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**9.0%**	9.1%	11.5%	7.2%	*	6.3%	-	4.5%	11.8%	12.1%	8.1%
2022-23	20.3%	15.3%	**16.0%**	14.6%	19.6%	13.3%	*	0.0%	-	22.2%	21.6%	17.0%	17.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**636**	**100.0%**	**39,532**	**5,530,499**	**637**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Early Childhood Education	14	2.2%	0.5%	0.3%	15	2.4%	0.7%	0.5%
Pre-Kindergarten	39	6.1%	2.6%	4.5%	39	6.1%	2.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	39	6.1%	2.6%	3.7%	39	6.1%	2.6%	3.7%
Kindergarten	84	13.2%	6.0%	6.5%	84	13.2%	6.0%	6.5%
Grade 1	93	14.6%	6.3%	6.8%	93	14.6%	6.3%	6.8%
Grade 2	84	13.2%	6.5%	7.0%	84	13.2%	6.5%	7.0%
Grade 3	103	16.2%	7.2%	7.3%	103	16.2%	7.2%	7.3%
Grade 4	111	17.5%	7.3%	7.3%	111	17.4%	7.3%	7.3%
Grade 5	108	17.0%	7.4%	7.3%	108	17.0%	7.3%	7.3%
Ethnic Distribution								
African American	62	9.7%	7.8%	12.8%	62	9.7%	7.8%	12.8%
Hispanic	290	45.6%	35.2%	53.5%	291	45.7%	35.2%	53.5%
White	233	36.6%	43.0%	24.4%	233	36.6%	43.1%	24.4%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	12	1.9%	8.7%	5.6%	12	1.9%	8.7%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	37	5.8%	4.9%	3.3%	37	5.8%	4.9%	3.3%
Sex								
Female	300	47.2%	49.1%	48.9%	300	47.1%	49.0%	48.8%
Male	336	52.8%	50.9%	51.1%	337	52.9%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	334	52.5%	35.8%	60.5%	334	52.4%	35.7%	60.4%
Non-Educationally Disadvantaged	302	47.5%	64.2%	39.5%	303	47.6%	64.3%	39.6%
Section 504 Students	24	3.8%	5.9%	6.8%	24	3.8%	5.9%	6.8%
EB Students/EL	47	7.4%	13.1%	24.3%	47	7.4%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.8%	2.1%				
Students w/ Dyslexia	56	8.8%	5.6%	6.4%	56	8.8%	5.6%	6.4%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	17	2.7%	1.6%	1.4%	17	2.7%	1.6%	1.4%
Immigrant	4	0.6%	3.0%	3.5%	4	0.6%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	636	100.0%	28.7%	66.6%	637	100.0%	28.8%	66.5%
Military Connected	34	5.3%	2.8%	4.1%	34	5.3%	2.8%	4.1%
At-Risk	293	46.1%	45.0%	53.5%	293	46.0%	44.9%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	44	6.9%	14.2%	24.3%	44	6.9%	14.1%	24.3%
Career and Technical Education	0	0.0%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	33	5.2%	14.2%	8.7%	33	5.2%	14.1%	8.7%
Special Education	169	26.6%	16.6%	15.3%	170	26.7%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**169**							
Students with Intellectual Disabilities	73	43.2%	41.0%	48.3%				
Students with Physical Disabilities	49	29.0%	22.3%	17.0%				
Students with Autism	26	15.4%	15.8%	16.8%				
Students with Behavioral Disabilities	16	9.5%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	5	3.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**68**	**12.8%**	**11.9%**	**16.4%**				
African American	10	1.9%	2.0%	3.3%				
Hispanic	33	6.2%	4.8%	8.9%				
White	23	4.3%	3.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.4%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.7%	0.6%				
Special Ed Students who are Mobile	20	12.3%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	6	14.6%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	50	16.3%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**72**	**13.6%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.4%	1.0%	1.3%	0.0%	3.3%	3.6%
Grade 1	0.0%	0.4%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.3%	1.1%	0.0%	1.9%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.2%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.3	19.3	18.9
Grade 1	21.0	19.5	19.2
Grade 2	18.2	19.9	19.4
Grade 3	20.4	20.5	20.1
Grade 4	22.0	20.5	20.0
Grade 5	26.3	23.1	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**64.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	53.4	83.5%	66.3%	63.8%
Teachers	37.9	59.2%	49.1%	48.3%
Professional Support	11.5	18.0%	12.5%	10.8%
Campus Administration (School Leadership)	4.0	6.2%	4.2%	3.4%
Educational Aides	10.6	16.5%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**12.9**	**20.2%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	6.1%	12.8%
Hispanic	7.0	18.5%	18.6%	31.0%
White	29.9	78.9%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.6%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	1.0	2.6%	21.7%	24.6%
Females	36.9	97.4%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	26.9	71.0%	72.2%	71.4%
Masters	11.0	29.0%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	4.2%	7.3%
1-5 Years Experience	17.0	44.8%	22.1%	28.3%
6-10 Years Experience	9.0	23.7%	21.5%	19.7%
11-20 Years Experience	6.9	18.2%	33.1%	27.6%
21-30 Years Experience	5.0	13.2%	16.7%	14.1%
Over 30 Years Experience	0.0	0.0%	2.3%	3.0%
Number of Students per Teacher	16.8	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	14.0	8.5	6.0
Average Years Experience of Principals with District	14.0	8.2	5.1
Average Years Experience of Assistant Principals	7.0	7.0	5.1
Average Years Experience of Assistant Principals with District	7.0	6.4	4.3
Average Years Experience of Teachers	9.8	12.4	11.2
Average Years Experience of Teachers with District	7.2	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$61,762	$55,689
1-5 Years Experience	$62,999	$63,690	$59,266
6-10 Years Experience	$65,688	$66,111	$62,607
11-20 Years Experience	$72,168	$71,281	$66,353
21-30 Years Experience	$76,811	$77,247	$70,976
Over 30 Years Experience	-	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,132	$69,357	$63,751
Professional Support	$69,875	$76,024	$75,909
Campus Administration (School Leadership)	$90,176	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	5.0%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	32.3	85.1%	67.3%	69.0%
Special Education	5.7	14.9%	13.9%	11.4%
Other	0.0	0.0%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: I W AND ELEANOR HYDE EL

Campus Number: 084910120

2025 Campus Accountability Score: B

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	83%	**90%**	*	88%	92%	-	*	-	*	80%	100%	93%	78%	71%	71%
	2024	74%	80%	**80%**	57%	70%	82%	-	100%	-	100%	47%	*	79%	85%	75%	100%
At Meets Grade Level or Above	2025	52%	60%	**68%**	*	68%	69%	-	*	-	*	48%	86%	70%	61%	52%	71%
	2024	48%	55%	**56%**	43%	55%	54%	-	83%	-	60%	32%	*	56%	54%	46%	83%
At Masters Grade Level	2025	23%	28%	**23%**	*	24%	23%	-	*	-	*	8%	29%	26%	11%	19%	29%
	2024	21%	26%	**20%**	0%	35%	16%	-	33%	-	20%	0%	*	22%	8%	7%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	77%	**86%**	*	88%	84%	-	*	-	*	60%	86%	88%	72%	67%	86%
	2024	70%	77%	**83%**	57%	75%	85%	-	100%	-	100%	53%	*	84%	77%	82%	100%
At Meets Grade Level or Above	2025	46%	54%	**67%**	*	56%	72%	-	*	-	*	48%	86%	70%	56%	43%	71%
	2024	42%	51%	**56%**	29%	55%	54%	-	83%	-	80%	32%	*	59%	31%	29%	83%
At Masters Grade Level	2025	19%	23%	**23%**	*	18%	26%	-	*	-	*	12%	43%	26%	11%	14%	43%
	2024	15%	20%	**15%**	0%	20%	11%	-	50%	-	20%	0%	*	16%	8%	4%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	87%	**90%**	60%	87%	92%	-	100%	-	*	74%	*	91%	88%	87%	100%
	2024	81%	88%	**88%**	80%	87%	87%	*	100%	-	*	60%	*	90%	81%	78%	*
At Meets Grade Level or Above	2025	54%	62%	**65%**	40%	52%	68%	-	100%	-	*	35%	*	64%	75%	57%	100%
	2024	51%	64%	**66%**	80%	57%	66%	*	100%	-	*	20%	*	73%	50%	61%	*
At Masters Grade Level	2025	24%	28%	**29%**	0%	30%	24%	-	67%	-	*	9%	*	31%	19%	22%	67%
	2024	23%	33%	**26%**	40%	23%	25%	*	40%	-	*	0%	*	25%	28%	9%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	**89%**	80%	83%	90%	-	100%	-	*	61%	*	87%	100%	91%	100%
	2024	69%	79%	**88%**	80%	87%	89%	*	100%	-	*	60%	*	90%	81%	83%	*
At Meets Grade Level or Above	2025	47%	58%	**78%**	80%	65%	79%	-	100%	-	*	61%	*	79%	75%	70%	100%
	2024	46%	57%	**79%**	80%	83%	75%	*	100%	-	*	35%	*	81%	75%	74%	*
At Masters Grade Level	2025	24%	33%	**44%**	0%	39%	44%	-	67%	-	*	9%	*	48%	25%	17%	50%
	2024	21%	30%	**38%**	20%	30%	39%	*	80%	-	*	0%	*	38%	38%	13%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	85%	**78%**	60%	82%	78%	*	100%	-	*	33%	*	78%	81%	65%	100%
	2024	79%	87%	**83%**	*	85%	83%	-	100%	-	83%	37%	*	85%	75%	74%	80%
At Meets Grade Level or Above	2025	58%	70%	**59%**	40%	64%	57%	*	80%	-	*	11%	*	59%	57%	50%	100%
	2024	55%	68%	**61%**	*	54%	63%	-	100%	-	50%	0%	*	62%	56%	48%	60%
At Masters Grade Level	2025	30%	42%	**24%**	40%	11%	22%	*	80%	-	*	0%	*	21%	33%	10%	40%
	2024	29%	39%	**29%**	*	27%	29%	-	60%	-	17%	0%	*	31%	19%	22%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	83%	**90%**	80%	89%	90%	*	100%	-	*	71%	*	89%	95%	89%	100%
	2024	77%	86%	**83%**	*	73%	88%	-	100%	-	67%	42%	*	85%	69%	61%	80%
At Meets Grade Level or Above	2025	47%	60%	**63%**	60%	68%	59%	*	100%	-	*	35%	*	63%	65%	37%	80%
	2024	50%	63%	**61%**	*	54%	65%	-	100%	-	33%	16%	*	64%	44%	30%	80%
At Masters Grade Level	2025	22%	34%	**29%**	20%	25%	29%	*	40%	-	*	6%	*	28%	30%	5%	40%
	2024	19%	30%	**32%**	*	27%	31%	-	80%	-	33%	0%	*	33%	25%	4%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	71%	**75%**	80%	71%	75%	*	80%	-	*	61%	*	70%	90%	50%	80%
	2024	58%	66%	**66%**	*	56%	72%	-	100%	-	33%	16%	*	69%	50%	43%	60%
At Meets Grade Level or Above	2025	31%	35%	**37%**	40%	39%	32%	*	80%	-	*	17%	*	35%	48%	25%	80%
	2024	28%	34%	**38%**	*	28%	39%	-	100%	-	17%	0%	*	39%	31%	17%	40%
At Masters Grade Level	2025	12%	14%	**11%**	20%	11%	10%	*	0%	-	*	6%	*	12%	5%	5%	0%
	2024	11%	15%	**17%**	*	8%	17%	-	60%	-	17%	0%	*	18%	13%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**85%**	71%	84%	86%	*	97%	-	95%	64%	88%	85%	86%	75%	90%
	2024	75%	83%	**82%**	59%	77%	84%	*	100%	-	76%	45%	79%	83%	75%	71%	89%
At Meets Grade Level or Above	2025	50%	61%	**63%**	55%	59%	63%	*	91%	-	73%	38%	67%	63%	62%	48%	85%
	2024	48%	60%	**60%**	48%	56%	59%	*	95%	-	50%	19%	53%	61%	52%	43%	74%
At Masters Grade Level	2025	21%	29%	**26%**	13%	22%	26%	*	45%	-	64%	7%	29%	27%	19%	14%	39%
	2024	20%	28%	**25%**	11%	24%	24%	*	57%	-	26%	0%	32%	26%	23%	9%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**86%**	62%	86%	88%	*	100%	-	90%	65%	91%	87%	82%	75%	89%
	2024	76%	84%	**84%**	62%	82%	84%	*	100%	-	93%	48%	88%	85%	80%	76%	93%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	65%	**64%**	46%	62%	65%	*	86%	-	70%	33%	73%	64%	64%	53%	89%
	2024	54%	66%	**61%**	54%	55%	61%	*	94%	-	57%	17%	63%	63%	52%	51%	73%
At Masters Grade Level	2025	23%	30%	**25%**	15%	21%	23%	*	64%	-	60%	6%	18%	26%	22%	17%	44%
	2024	22%	29%	**25%**	15%	28%	24%	*	44%	-	21%	0%	25%	26%	21%	12%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**88%**	77%	87%	88%	*	100%	-	100%	63%	91%	88%	89%	83%	94%
	2024	72%	81%	**84%**	62%	79%	87%	*	100%	-	79%	52%	75%	86%	77%	76%	93%
At Meets Grade Level or Above	2025	45%	57%	**70%**	69%	62%	70%	*	100%	-	78%	49%	73%	71%	65%	51%	83%
	2024	43%	55%	**65%**	46%	66%	65%	*	94%	-	57%	28%	63%	67%	57%	43%	87%
At Masters Grade Level	2025	20%	28%	**32%**	8%	26%	33%	*	43%	-	78%	9%	45%	34%	22%	13%	44%
	2024	17%	24%	**29%**	8%	26%	27%	*	69%	-	36%	0%	50%	29%	28%	7%	47%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**75%**	80%	71%	75%	*	80%	-	*	61%	*	70%	90%	50%	80%
	2024	75%	81%	**66%**	*	56%	72%	-	100%	-	33%	16%	*	69%	50%	43%	60%
At Meets Grade Level or Above	2025	47%	56%	**37%**	40%	39%	32%	*	80%	-	*	17%	*	35%	48%	25%	80%
	2024	43%	55%	**38%**	*	28%	39%	-	100%	-	17%	0%	*	39%	31%	17%	40%
At Masters Grade Level	2025	17%	23%	**11%**	20%	11%	10%	*	0%	-	*	6%	*	12%	5%	5%	0%
	2024	16%	23%	**17%**	*	8%	17%	-	60%	-	17%	0%	*	18%	13%	4%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	47%	**59%**	*	50%	62%	-	*	-	*	40%	86%	59%	56%	38%	57%
	2024	35%	43%	**44%**	29%	50%	41%	-	67%	-	60%	32%	*	48%	23%	25%	67%
Reading and Mathematics Including EOC	2025	39%	47%	**59%**	*	50%	62%	-	*	-	*	40%	86%	59%	56%	38%	57%
	2024	35%	43%	**44%**	29%	50%	41%	-	67%	-	60%	32%	*	48%	23%	25%	67%
Reading Including EOC	2025	52%	60%	**68%**	*	68%	69%	-	*	-	*	48%	86%	70%	61%	52%	71%
	2024	48%	55%	**56%**	43%	55%	54%	-	83%	-	60%	32%	*	56%	54%	46%	83%
Math Including EOC	2025	46%	54%	**67%**	*	56%	72%	-	*	-	*	48%	86%	70%	56%	43%	71%
	2024	42%	51%	**56%**	29%	55%	54%	-	83%	-	80%	32%	*	59%	31%	29%	83%
4th Graders																	
Reading and Mathematics	2025	40%	50%	**65%**	40%	48%	68%	-	100%	-	*	35%	*	63%	75%	57%	100%
	2024	38%	50%	**62%**	80%	57%	59%	*	100%	-	*	20%	*	68%	47%	52%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	50%	**65%**	40%	48%	68%	-	100%	-	*	35%	*	63%	75%	57%	100%
	2024	38%	50%	**62%**	80%	57%	59%	*	100%	-	*	20%	*	68%	47%	52%	*
Reading Including EOC	2025	54%	62%	**65%**	40%	52%	68%	-	100%	-	*	35%	*	64%	75%	57%	100%
	2024	51%	64%	**66%**	80%	57%	66%	*	100%	-	*	20%	*	73%	50%	61%	*
Math Including EOC	2025	47%	58%	**78%**	80%	65%	79%	-	100%	-	*	61%	*	79%	75%	70%	100%
	2024	46%	57%	**79%**	80%	83%	75%	*	100%	-	*	35%	*	81%	75%	74%	*
5th Graders																	
Reading and Mathematics	2025	42%	55%	**49%**	40%	57%	42%	*	80%	-	*	6%	*	49%	45%	26%	80%
	2024	42%	54%	**51%**	*	42%	54%	-	100%	-	33%	0%	*	54%	38%	26%	60%
Reading and Mathematics Including EOC	2025	42%	55%	**49%**	40%	57%	42%	*	80%	-	*	6%	*	49%	45%	26%	80%
	2024	42%	54%	**51%**	*	42%	54%	-	100%	-	33%	0%	*	54%	38%	26%	60%
Reading Including EOC	2025	58%	70%	**59%**	40%	64%	57%	*	80%	-	*	11%	*	59%	57%	50%	100%
	2024	55%	68%	**61%**	*	54%	63%	-	100%	-	50%	0%	*	62%	56%	48%	60%
Math Including EOC	2025	48%	60%	**63%**	60%	68%	59%	*	100%	-	*	35%	*	63%	65%	37%	80%
	2024	51%	63%	**61%**	*	54%	65%	-	100%	-	33%	16%	*	64%	44%	30%	80%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**57%**	46%	52%	58%	*	86%	-	78%	29%	73%	57%	57%	41%	78%
	2024	36%	46%	**53%**	46%	50%	51%	*	88%	-	50%	17%	50%	56%	39%	34%	67%
Reading and Mathematics Including EOC	2025	40%	50%	**57%**	46%	52%	58%	*	86%	-	78%	29%	73%	57%	57%	41%	78%
	2024	38%	49%	**53%**	46%	50%	51%	*	88%	-	50%	17%	50%	56%	39%	34%	67%
Reading Including EOC	2025	55%	64%	**64%**	46%	62%	65%	*	86%	-	70%	33%	73%	64%	64%	53%	89%
	2024	54%	64%	**61%**	54%	55%	61%	*	94%	-	57%	17%	63%	63%	52%	51%	73%
Math Including EOC	2025	46%	56%	**70%**	69%	62%	70%	*	100%	-	78%	49%	73%	71%	65%	51%	83%
	2024	45%	55%	**65%**	46%	66%	65%	*	94%	-	57%	28%	63%	67%	57%	43%	87%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**76%**	70%	71%	75%	-	100%	-	*	70%	*	75%	86%	76%	100%	93%
	2024	67%	75%	**70%**	80%	74%	66%	*	80%	-	*	45%	*	75%	59%	65%	*	---
Grade 4 Mathematics	2025	65%	72%	**88%**	90%	80%	90%	-	100%	-	*	78%	*	89%	83%	77%	100%	100%
	2024	60%	67%	**88%**	100%	86%	88%	*	100%	-	*	74%	*	89%	86%	89%	*	---
Grade 5 ELA/Reading	2025	69%	76%	**58%**	40%	55%	59%	*	80%	-	*	31%	*	56%	68%	55%	80%	85%
	2024	70%	77%	**61%**	*	54%	64%	-	*	-	67%	21%	*	60%	67%	57%	*	---
Grade 5 Mathematics	2025	67%	74%	**60%**	60%	64%	57%	*	60%	-	*	53%	*	60%	61%	37%	60%	88%
	2024	65%	73%	**53%**	*	52%	52%	-	*	-	42%	21%	*	56%	33%	20%	*	---
All Grades Both Subjects	2025	65%	71%	**71%**	65%	67%	71%	*	86%	-	88%	60%	69%	70%	73%	62%	86%	92%
	2024	64%	69%	**68%**	79%	68%	67%	*	83%	-	58%	40%	75%	69%	66%	58%	69%	---
All Grades ELA/Reading	2025	67%	71%	**67%**	55%	62%	68%	*	91%	-	79%	52%	*	65%	75%	66%	91%	90%
	2024	67%	72%	**65%**	67%	65%	65%	*	67%	-	67%	33%	*	67%	61%	61%	63%	---
All Grades Mathematics	2025	64%	71%	**74%**	75%	71%	74%	*	82%	-	100%	68%	*	75%	71%	59%	82%	95%
	2024	60%	67%	**71%**	92%	70%	69%	*	100%	-	50%	47%	*	71%	71%	56%	75%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	50%	**50%**	*	67%	50%	-	-	-	-	45%	-	53%	*	*	-	-
	2024	38%	44%	**43%**	*	*	38%	-	-	-	*	29%	-	44%	40%	60%	-	---
Grade 4 Mathematics	2025	27%	33%	**50%**	*	40%	57%	-	-	-	-	30%	-	50%	-	-	-	-
	2024	26%	32%	**45%**	*	20%	54%	-	-	-	-	30%	-	54%	29%	50%	*	---
Grade 5 ELA/Reading	2025	25%	26%	**25%**	*	*	25%	-	-	-	-	17%	*	20%	*	*	-	-
	2024	35%	41%	**15%**	*	*	0%	-	-	-	*	0%	-	18%	*	20%	*	---
Grade 5 Mathematics	2025	35%	39%	**38%**	*	*	43%	-	-	-	*	33%	*	30%	*	*	-	-
	2024	41%	48%	**20%**	*	*	20%	-	-	-	*	0%	-	25%	*	*	-	---
All Grades Both Subjects	2025	33%	38%	**42%**	17%	44%	44%	-	-	-	*	33%	*	41%	50%	20%	-	-
	2024	32%	37%	**33%**	20%	33%	32%	-	-	-	*	14%	-	37%	25%	36%	*	---
All Grades ELA/Reading	2025	31%	34%	**40%**	*	56%	39%	-	-	-	-	35%	*	41%	*	14%	-	-
	2024	30%	33%	**30%**	*	43%	19%	-	-	-	*	12%	-	30%	29%	40%	*	---
All Grades Mathematics	2025	35%	42%	**44%**	*	33%	50%	-	-	-	*	31%	*	42%	*	*	-	-
	2024	35%	41%	**37%**	*	25%	44%	-	-	-	*	17%	-	43%	22%	33%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**85%**	*	-	-	-	-	*	83%	83%	-	-	*	85%	87%	100%
	2024	75%	83%	**82%**	100%	-	-	-	-	100%	89%	89%	-	-	*	81%	89%	-
At Meets Grade Level or Above	2025	50%	61%	**63%**	*	-	-	-	-	*	75%	75%	-	-	*	61%	80%	100%
	2024	48%	60%	**60%**	100%	-	-	-	-	100%	74%	74%	-	-	*	59%	74%	-
At Masters Grade Level	2025	21%	29%	**26%**	*	-	-	-	-	*	29%	29%	-	-	*	25%	40%	36%
	2024	20%	28%	**25%**	40%	-	-	-	-	40%	30%	30%	-	-	*	25%	29%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**86%**	*	-	-	-	-	*	82%	82%	-	-	*	86%	86%	*
	2024	76%	84%	**84%**	*	-	-	-	-	*	92%	92%	-	-	*	83%	93%	-
At Meets Grade Level or Above	2025	54%	65%	**64%**	*	-	-	-	-	*	82%	82%	-	-	*	63%	86%	*
	2024	54%	66%	**61%**	*	-	-	-	-	*	75%	75%	-	-	*	60%	73%	-
At Masters Grade Level	2025	23%	30%	**25%**	*	-	-	-	-	*	36%	36%	-	-	*	24%	43%	*
	2024	22%	29%	**25%**	*	-	-	-	-	*	25%	25%	-	-	*	25%	20%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**88%**	*	-	-	-	-	*	91%	91%	-	-	*	88%	93%	*
	2024	72%	81%	**84%**	*	-	-	-	-	*	92%	92%	-	-	*	84%	93%	-
At Meets Grade Level or Above	2025	45%	57%	**70%**	*	-	-	-	-	*	73%	73%	-	-	*	69%	79%	*
	2024	43%	55%	**65%**	*	-	-	-	-	*	83%	83%	-	-	*	64%	87%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**32%**	*	-	-	-	-	*	27%	27%	-	-	*	31%	43%	*
	2024	17%	24%	**29%**	*	-	-	-	-	*	42%	42%	-	-	*	28%	47%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**75%**	-	-	-	-	-	-	*	*	-	-	-	74%	*	*
	2024	75%	81%	**66%**	*	-	-	-	-	*	*	*	-	-	*	67%	60%	-
At Meets Grade Level or Above	2025	47%	56%	**37%**	-	-	-	-	-	-	*	*	-	-	-	35%	*	*
	2024	43%	55%	**38%**	*	-	-	-	-	*	*	*	-	-	*	38%	40%	-
At Masters Grade Level	2025	17%	23%	**11%**	-	-	-	-	-	-	*	*	-	-	-	11%	*	*
	2024	16%	23%	**17%**	*	-	-	-	-	*	*	*	-	-	*	18%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**71%**	-	-	-	-	-	-	92%	92%	-	-	*	70%	93%	75%
	2024	64%	69%	**68%**	*	-	-	-	-	*	67%	67%	-	-	-	68%	69%	-
All Grades ELA/Reading	2025	67%	71%	**67%**	-	-	-	-	-	-	100%	100%	-	-	*	66%	100%	*
	2024	67%	72%	**65%**	*	-	-	-	-	*	67%	67%	-	-	-	66%	63%	-
All Grades Mathematics	2025	64%	71%	**74%**	-	-	-	-	-	-	83%	83%	-	-	*	74%	86%	*
	2024	60%	67%	**71%**	*	-	-	-	-	*	67%	67%	-	-	-	71%	75%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**42%**	-	-	-	-	-	-	-	-	-	-	-	42%	-	-
	2024	32%	37%	**33%**	-	-	-	-	-	-	*	*	-	-	-	33%	*	-
All Grades ELA/Reading	2025	31%	34%	**40%**	-	-	-	-	-	-	-	-	-	-	-	40%	-	-
	2024	30%	33%	**30%**	-	-	-	-	-	-	*	*	-	-	-	31%	*	-
All Grades Mathematics	2025	35%	42%	**44%**	-	-	-	-	-	-	-	-	-	-	-	44%	-	-
	2024	35%	41%	**37%**	-	-	-	-	-	-	*	*	-	-	-	34%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	96%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	95%	**98%**	84%	99%	99%	*	100%	-	88%	96%	100%	99%	92%	96%	93%
Not Included in Accountability: Mobile	4%	3%	**2%**	16%	1%	0%	*	0%	-	8%	3%	0%	0%	8%	3%	7%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	4%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	4%	1%	0%	0%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**98%**	87%	99%	99%	*	100%	-	91%	97%	100%	100%	93%	97%	95%
Not Included in Accountability: Mobile	4%	3%	**1%**	13%	1%	0%	*	0%	-	9%	1%	0%	0%	7%	3%	5%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	*	100%	-	91%	99%	100%	100%	98%	98%	100%
Included in Accountability	94%	96%	**98%**	87%	99%	99%	*	100%	-	82%	96%	100%	99%	92%	95%	95%
Not Included in Accountability: Mobile	4%	3%	**2%**	13%	1%	1%	*	0%	-	9%	3%	0%	0%	7%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	1%	*	0%	-	9%	1%	0%	0%	2%	2%	0%
Absent	1%	1%	**1%**	0%	0%	1%	*	0%	-	9%	1%	0%	0%	2%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**100%**	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	89%	**96%**	71%	97%	98%	*	100%	-	*	90%	*	99%	88%	95%	83%
Not Included in Accountability: Mobile	4%	3%	**4%**	29%	3%	2%	*	0%	-	*	10%	*	1%	13%	5%	17%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	7%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	**97%**	100%	96%	98%	*	93%	-	100%	96%	100%	99%	90%	93%	100%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	4%	2%	*	8%	-	0%	4%	0%	1%	10%	7%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**97%**	100%	96%	98%	*	94%	-	100%	97%	100%	100%	90%	94%	100%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	4%	2%	*	6%	-	0%	3%	0%	0%	10%	6%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	100%	96%	98%	*	94%	-	100%	97%	100%	100%	90%	94%	100%
Not Included in Accountability: Mobile	5%	3%	**3%**	0%	4%	2%	*	6%	-	0%	3%	0%	0%	10%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**98%**	*	96%	98%	-	100%	-	100%	100%	*	98%	100%	100%	100%
Included in Accountability	93%	89%	**95%**	*	93%	97%	-	83%	-	100%	95%	*	97%	89%	92%	100%
Not Included in Accountability: Mobile	4%	2%	**3%**	*	4%	2%	-	17%	-	0%	5%	*	1%	11%	8%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	8%	**2%**	*	4%	2%	-	0%	-	0%	0%	*	2%	0%	0%	0%
Absent	1%	1%	**2%**	*	4%	2%	-	0%	-	0%	0%	*	2%	0%	0%	0%
Other	0%	7%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**95.8%**	96.9%	96.1%	95.9%	*	94.7%	-	94.2%	95.5%	95.0%	95.9%
2022-23	93.3%	94.0%	**95.0%**	94.6%	94.8%	95.2%	*	94.4%	*	94.1%	94.6%	93.6%	95.6%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**5.2%**	6.3%	4.5%	4.4%	*	7.1%	-	19.0%	8.0%	12.2%	3.4%
2022-23	20.3%	15.3%	**10.2%**	5.3%	12.0%	8.8%	*	14.3%	*	23.8%	13.2%	20.5%	0.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**596**	**100.0%**	**39,532**	**5,530,499**	**600**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Early Childhood Education	7	1.2%	0.5%	0.3%	11	1.8%	0.7%	0.5%
Pre-Kindergarten	27	4.5%	2.6%	4.5%	27	4.5%	2.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	27	4.5%	2.6%	3.7%	27	4.5%	2.6%	3.7%
Kindergarten	80	13.4%	6.0%	6.5%	80	13.3%	6.0%	6.5%
Grade 1	74	12.4%	6.3%	6.8%	74	12.3%	6.3%	6.8%
Grade 2	91	15.3%	6.5%	7.0%	91	15.2%	6.5%	7.0%
Grade 3	107	18.0%	7.2%	7.3%	107	17.8%	7.2%	7.3%
Grade 4	104	17.4%	7.3%	7.3%	104	17.3%	7.3%	7.3%
Grade 5	106	17.8%	7.4%	7.3%	106	17.7%	7.3%	7.3%
Ethnic Distribution								
African American	26	4.4%	7.8%	12.8%	26	4.3%	7.8%	12.8%
Hispanic	154	25.8%	35.2%	53.5%	154	25.7%	35.2%	53.5%
White	356	59.7%	43.0%	24.4%	360	60.0%	43.1%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	35	5.9%	8.7%	5.6%	35	5.8%	8.7%	5.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	23	3.9%	4.9%	3.3%	23	3.8%	4.9%	3.3%
Sex								
Female	289	48.5%	49.1%	48.9%	291	48.5%	49.0%	48.8%
Male	307	51.5%	50.9%	51.1%	309	51.5%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	142	23.8%	35.8%	60.5%	143	23.8%	35.7%	60.4%
Non-Educationally Disadvantaged	454	76.2%	64.2%	39.5%	457	76.2%	64.3%	39.6%
Section 504 Students	28	4.7%	5.9%	6.8%	28	4.7%	5.9%	6.8%
EB Students/EL	37	6.2%	13.1%	24.3%	37	6.2%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.8%	2.1%				
Students w/ Dyslexia	29	4.9%	5.6%	6.4%	29	4.8%	5.6%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	7	1.2%	1.6%	1.4%	7	1.2%	1.6%	1.4%
Immigrant	3	0.5%	3.0%	3.5%	3	0.5%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	3	0.5%	28.7%	66.6%	3	0.5%	28.8%	66.5%
Military Connected	16	2.7%	2.8%	4.1%	16	2.7%	2.8%	4.1%
At-Risk	212	35.6%	45.0%	53.5%	212	35.3%	44.9%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	35	5.9%	14.2%	24.3%	35	5.8%	14.1%	24.3%
Career and Technical Education	0	0.0%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	76	12.8%	14.2%	8.7%	76	12.7%	14.1%	8.7%
Special Education	107	18.0%	16.6%	15.3%	111	18.5%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**107**							
Students with Intellectual Disabilities	33	30.8%	41.0%	48.3%				
Students with Physical Disabilities	30	28.0%	22.3%	17.0%				
Students with Autism	25	23.4%	15.8%	16.8%				
Students with Behavioral Disabilities	**	**	19.6%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**31**	**6.0%**	**11.9%**	**16.4%**				
African American	1	0.2%	2.0%	3.3%				
Hispanic	9	1.7%	4.8%	8.9%				
White	15	2.9%	3.9%	2.9%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	3	0.6%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.7%	0.6%				
Special Ed Students who are Mobile	7	6.9%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	15	11.3%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**59**	**11.4%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	3.1%	1.0%	1.3%	0.0%	3.3%	3.6%
Grade 1	0.0%	0.4%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.3%	1.1%	4.8%	1.9%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.2%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.8	19.3	18.9
Grade 1	17.5	19.5	19.2
Grade 2	22.4	19.9	19.4
Grade 3	20.6	20.5	20.1
Grade 4	19.4	20.5	20.0
Grade 5	26.8	23.1	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**56.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	47.2	83.1%	66.3%	63.8%
Teachers	36.2	63.8%	49.1%	48.3%
Professional Support	8.0	14.1%	12.5%	10.8%
Campus Administration (School Leadership)	3.0	5.3%	4.2%	3.4%
Educational Aides	9.6	16.9%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**10.4**	**18.4%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	0.7	2.0%	6.1%	12.8%
Hispanic	5.0	13.8%	18.6%	31.0%
White	30.5	84.2%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	2.0	5.5%	21.7%	24.6%
Females	34.2	94.5%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	30.2	83.4%	72.2%	71.4%
Masters	6.0	16.6%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	4.2%	7.3%
1-5 Years Experience	7.7	21.3%	22.1%	28.3%
6-10 Years Experience	8.0	22.1%	21.5%	19.7%
11-20 Years Experience	13.0	35.9%	33.1%	27.6%
21-30 Years Experience	7.5	20.7%	16.7%	14.1%
Over 30 Years Experience	0.0	0.0%	2.3%	3.0%
Number of Students per Teacher	16.5	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	8.5	6.0
Average Years Experience of Principals with District	2.0	8.2	5.1
Average Years Experience of Assistant Principals	6.0	7.0	5.1
Average Years Experience of Assistant Principals with District	6.0	6.4	4.3
Average Years Experience of Teachers	12.2	12.4	11.2
Average Years Experience of Teachers with District	8.4	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$61,762	$55,689
1-5 Years Experience	$63,205	$63,690	$59,266
6-10 Years Experience	$65,280	$66,111	$62,607
11-20 Years Experience	$70,217	$71,281	$66,353
21-30 Years Experience	$74,864	$77,247	$70,976
Over 30 Years Experience	-	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,594	$69,357	$63,751
Professional Support	$73,235	$76,024	$75,909
Campus Administration (School Leadership)	$91,868	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	5.0%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	29.5	81.4%	67.3%	69.0%
Special Education	6.7	18.6%	13.9%	11.4%
Other	0.0	0.0%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: NORTH POINTE EL

Campus Number: 084910121

2025 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	83%	**84%**	100%	81%	85%	*	85%	*	60%	60%	*	84%	83%	80%	77%
	2024	74%	80%	**86%**	80%	82%	89%	-	86%	*	100%	53%	*	89%	71%	79%	71%
At Meets Grade Level or Above	2025	52%	60%	**61%**	50%	53%	71%	*	65%	*	40%	24%	*	63%	54%	48%	54%
	2024	48%	55%	**61%**	40%	48%	66%	-	77%	*	80%	27%	*	62%	53%	48%	58%
At Masters Grade Level	2025	23%	28%	**26%**	17%	16%	44%	*	19%	*	0%	0%	*	27%	21%	7%	12%
	2024	21%	26%	**35%**	20%	27%	31%	-	55%	*	60%	0%	*	36%	29%	29%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	77%	**73%**	33%	75%	76%	*	74%	*	67%	40%	*	72%	75%	61%	68%
	2024	70%	77%	**78%**	80%	70%	77%	-	91%	*	100%	47%	*	79%	76%	71%	71%
At Meets Grade Level or Above	2025	46%	54%	**45%**	33%	44%	53%	*	41%	*	17%	16%	*	45%	46%	30%	39%
	2024	42%	51%	**45%**	20%	27%	43%	-	68%	*	100%	40%	*	48%	29%	29%	46%
At Masters Grade Level	2025	19%	23%	**17%**	17%	9%	24%	*	19%	*	0%	4%	*	18%	13%	4%	7%
	2024	15%	20%	**14%**	0%	12%	6%	-	32%	*	20%	13%	*	14%	12%	12%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	87%	**88%**	100%	93%	81%	-	89%	*	83%	54%	*	91%	77%	87%	86%
	2024	81%	88%	**86%**	67%	90%	86%	-	88%	-	*	54%	*	89%	78%	77%	79%
At Meets Grade Level or Above	2025	54%	62%	**69%**	60%	68%	65%	-	74%	*	83%	15%	*	70%	64%	62%	59%
	2024	51%	64%	**60%**	44%	57%	60%	-	69%	-	*	29%	*	67%	41%	40%	58%
At Masters Grade Level	2025	24%	28%	**41%**	40%	25%	39%	-	56%	*	83%	8%	*	44%	32%	31%	45%
	2024	23%	33%	**32%**	11%	20%	31%	-	50%	-	*	4%	*	37%	19%	13%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	**79%**	80%	68%	80%	-	89%	*	83%	31%	*	82%	68%	69%	73%
	2024	69%	79%	**75%**	38%	65%	82%	-	88%	-	*	58%	*	79%	63%	59%	67%
At Meets Grade Level or Above	2025	47%	58%	**59%**	60%	39%	60%	-	74%	*	83%	31%	*	62%	50%	44%	68%
	2024	46%	57%	**52%**	25%	42%	44%	-	81%	-	*	33%	*	60%	30%	37%	58%
At Masters Grade Level	2025	24%	33%	**28%**	20%	21%	23%	-	37%	*	50%	8%	*	30%	18%	18%	32%
	2024	21%	30%	**25%**	0%	6%	24%	-	62%	-	*	4%	*	31%	11%	9%	42%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	85%	**85%**	60%	85%	86%	-	88%	-	*	53%	*	85%	87%	78%	82%
	2024	79%	87%	**86%**	67%	88%	85%	*	91%	*	83%	57%	*	86%	86%	88%	84%
At Meets Grade Level or Above	2025	58%	70%	**73%**	60%	70%	79%	-	73%	-	*	41%	*	74%	67%	59%	64%
	2024	55%	68%	**75%**	50%	82%	74%	*	70%	*	67%	43%	*	78%	66%	73%	60%
At Masters Grade Level	2025	30%	42%	**44%**	40%	33%	43%	-	54%	-	*	12%	*	45%	40%	27%	45%
	2024	29%	39%	**41%**	0%	39%	41%	*	48%	*	33%	0%	*	44%	31%	34%	32%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	83%	**85%**	40%	81%	93%	-	92%	-	*	59%	*	85%	87%	76%	86%
	2024	77%	86%	**88%**	67%	88%	87%	*	96%	*	83%	71%	*	90%	83%	83%	96%
At Meets Grade Level or Above	2025	47%	60%	**61%**	20%	44%	61%	-	85%	-	*	35%	*	65%	40%	46%	73%
	2024	50%	63%	**59%**	0%	64%	56%	*	70%	*	67%	43%	*	67%	38%	51%	76%
At Masters Grade Level	2025	22%	34%	**31%**	0%	19%	29%	-	58%	-	*	18%	*	34%	20%	19%	45%
	2024	19%	30%	**28%**	0%	30%	33%	*	26%	*	33%	14%	*	33%	14%	12%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	71%	**76%**	40%	78%	75%	-	85%	-	*	47%	*	74%	87%	68%	73%
	2024	58%	66%	**58%**	0%	64%	62%	*	57%	*	83%	43%	*	64%	41%	44%	56%
At Meets Grade Level or Above	2025	31%	35%	**44%**	20%	37%	39%	-	62%	-	*	29%	*	47%	27%	32%	50%
	2024	28%	34%	**32%**	0%	36%	41%	*	17%	*	33%	29%	*	41%	7%	15%	24%
At Masters Grade Level	2025	12%	14%	**19%**	0%	7%	21%	-	35%	-	*	6%	*	22%	7%	3%	27%
	2024	11%	15%	**17%**	0%	15%	26%	*	9%	*	17%	7%	*	22%	3%	5%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**81%**	65%	80%	82%	*	86%	83%	75%	50%	100%	82%	80%	74%	77%
	2024	75%	83%	**80%**	56%	78%	81%	83%	85%	71%	88%	55%	96%	82%	71%	72%	75%
At Meets Grade Level or Above	2025	50%	61%	**59%**	43%	51%	61%	*	68%	50%	56%	27%	81%	61%	50%	46%	57%
	2024	48%	60%	**55%**	27%	51%	55%	67%	65%	43%	68%	34%	70%	60%	37%	42%	54%
At Masters Grade Level	2025	21%	29%	**29%**	19%	18%	32%	*	39%	0%	31%	7%	38%	31%	21%	15%	29%
	2024	20%	28%	**28%**	4%	22%	28%	50%	41%	14%	32%	6%	26%	31%	17%	16%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**86%**	88%	86%	84%	*	87%	*	79%	56%	100%	87%	82%	82%	81%
	2024	76%	84%	**86%**	70%	86%	86%	*	89%	*	93%	55%	100%	88%	79%	81%	78%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	65%	**67%**	56%	63%	71%	*	71%	*	64%	27%	91%	69%	61%	56%	59%
	2024	54%	66%	**65%**	45%	63%	67%	*	72%	*	71%	32%	90%	69%	53%	53%	59%
At Masters Grade Level	2025	23%	30%	**37%**	31%	24%	42%	*	43%	*	50%	5%	55%	38%	30%	20%	33%
	2024	22%	29%	**36%**	10%	29%	35%	*	51%	*	50%	2%	50%	39%	26%	25%	36%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**79%**	50%	75%	83%	*	85%	*	73%	44%	100%	79%	75%	68%	75%
	2024	72%	81%	**81%**	58%	74%	82%	*	92%	*	86%	58%	100%	83%	74%	71%	78%
At Meets Grade Level or Above	2025	45%	57%	**54%**	38%	43%	58%	*	66%	*	53%	25%	82%	57%	46%	39%	58%
	2024	43%	55%	**52%**	16%	44%	48%	*	73%	*	79%	38%	60%	58%	33%	38%	60%
At Masters Grade Level	2025	20%	28%	**25%**	13%	16%	25%	*	38%	*	20%	9%	18%	27%	16%	12%	26%
	2024	17%	24%	**23%**	0%	16%	21%	*	41%	*	21%	9%	10%	26%	12%	11%	27%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**76%**	40%	78%	75%	-	85%	-	*	47%	*	74%	87%	68%	73%
	2024	75%	81%	**58%**	0%	64%	62%	*	57%	*	83%	43%	*	64%	41%	44%	56%
At Meets Grade Level or Above	2025	47%	56%	**44%**	20%	37%	39%	-	62%	-	*	29%	*	47%	27%	32%	50%
	2024	43%	55%	**32%**	0%	36%	41%	*	17%	*	33%	29%	*	41%	7%	15%	24%
At Masters Grade Level	2025	17%	23%	**19%**	0%	7%	21%	-	35%	-	*	6%	*	22%	7%	3%	27%
	2024	16%	23%	**17%**	0%	15%	26%	*	9%	*	17%	7%	*	22%	3%	5%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	47%	**38%**	33%	34%	50%	*	31%	*	20%	12%	*	38%	38%	21%	27%
	2024	35%	43%	**36%**	0%	18%	37%	-	64%	*	80%	13%	*	39%	24%	23%	42%
Reading and Mathematics Including EOC	2025	39%	47%	**38%**	33%	34%	50%	*	31%	*	20%	12%	*	38%	38%	21%	27%
	2024	35%	43%	**36%**	0%	18%	37%	-	64%	*	80%	13%	*	39%	24%	23%	42%
Reading Including EOC	2025	52%	60%	**61%**	50%	53%	71%	*	65%	*	40%	24%	*	63%	54%	48%	54%
	2024	48%	55%	**61%**	40%	48%	66%	-	77%	*	80%	27%	*	62%	53%	48%	58%
Math Including EOC	2025	46%	54%	**45%**	33%	44%	53%	*	41%	*	17%	16%	*	45%	46%	30%	39%
	2024	42%	51%	**45%**	20%	27%	43%	-	68%	*	100%	40%	*	48%	29%	29%	46%
4th Graders																	
Reading and Mathematics	2025	40%	50%	**53%**	40%	36%	50%	-	70%	*	83%	15%	*	54%	50%	42%	59%
	2024	38%	50%	**45%**	25%	33%	41%	-	65%	-	*	26%	*	53%	22%	26%	54%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	50%	**53%**	40%	36%	50%	-	70%	*	83%	15%	*	54%	50%	42%	59%
	2024	38%	50%	**45%**	25%	33%	41%	-	65%	-	*	26%	*	53%	22%	26%	54%
Reading Including EOC	2025	54%	62%	**69%**	60%	68%	65%	-	74%	*	83%	15%	*	70%	64%	62%	59%
	2024	51%	64%	**60%**	44%	57%	60%	-	69%	-	*	29%	*	67%	41%	40%	58%
Math Including EOC	2025	47%	58%	**59%**	60%	39%	60%	-	74%	*	83%	31%	*	62%	50%	44%	68%
	2024	46%	57%	**52%**	25%	42%	44%	-	81%	-	*	33%	*	60%	30%	37%	58%
5th Graders																	
Reading and Mathematics	2025	42%	55%	**55%**	20%	41%	57%	-	73%	-	*	35%	*	59%	33%	38%	64%
	2024	42%	54%	**55%**	0%	64%	56%	*	57%	*	33%	29%	*	62%	34%	44%	60%
Reading and Mathematics Including EOC	2025	42%	55%	**55%**	20%	41%	57%	-	73%	-	*	35%	*	59%	33%	38%	64%
	2024	42%	54%	**55%**	0%	64%	56%	*	57%	*	33%	29%	*	62%	34%	44%	60%
Reading Including EOC	2025	58%	70%	**73%**	60%	70%	79%	-	73%	-	*	41%	*	74%	67%	59%	64%
	2024	55%	68%	**75%**	50%	82%	74%	*	70%	*	67%	43%	*	78%	66%	73%	60%
Math Including EOC	2025	48%	60%	**61%**	20%	44%	61%	-	85%	-	*	35%	*	65%	40%	46%	73%
	2024	51%	63%	**59%**	0%	64%	56%	*	70%	*	67%	43%	*	67%	38%	51%	76%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**48%**	31%	37%	52%	*	58%	*	57%	20%	73%	50%	41%	33%	49%
	2024	36%	46%	**45%**	11%	39%	45%	*	62%	*	57%	23%	60%	51%	27%	30%	52%
Reading and Mathematics Including EOC	2025	40%	50%	**48%**	31%	37%	52%	*	58%	*	57%	20%	73%	50%	41%	33%	49%
	2024	38%	49%	**45%**	11%	39%	45%	*	62%	*	57%	23%	60%	51%	27%	30%	52%
Reading Including EOC	2025	55%	64%	**67%**	56%	63%	71%	*	71%	*	64%	27%	91%	69%	61%	56%	59%
	2024	54%	64%	**65%**	45%	63%	67%	*	72%	*	71%	32%	90%	69%	53%	53%	59%
Math Including EOC	2025	46%	56%	**54%**	38%	43%	58%	*	66%	*	53%	25%	82%	57%	46%	39%	58%
	2024	45%	55%	**52%**	16%	44%	48%	*	73%	*	79%	38%	60%	58%	33%	38%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**74%**	*	70%	71%	-	79%	*	83%	38%	*	74%	73%	70%	70%	91%
	2024	67%	75%	**75%**	67%	73%	76%	-	78%	-	*	50%	*	80%	61%	61%	73%	---
Grade 4 Mathematics	2025	65%	72%	**74%**	*	59%	72%	-	85%	*	100%	58%	*	74%	73%	63%	77%	90%
	2024	60%	67%	**63%**	44%	45%	67%	-	87%	-	*	43%	*	67%	50%	51%	64%	---
Grade 5 ELA/Reading	2025	69%	76%	**85%**	80%	83%	86%	-	88%	-	*	65%	*	88%	70%	78%	84%	100%
	2024	70%	77%	**74%**	*	74%	74%	*	72%	*	83%	38%	*	76%	69%	84%	62%	---
Grade 5 Mathematics	2025	67%	74%	**81%**	40%	76%	80%	-	92%	-	*	76%	*	82%	73%	80%	93%	89%
	2024	65%	73%	**77%**	*	80%	79%	*	72%	*	92%	58%	*	78%	72%	71%	82%	---
All Grades Both Subjects	2025	65%	71%	**78%**	69%	72%	77%	-	86%	*	92%	61%	92%	80%	72%	72%	81%	92%
	2024	64%	69%	**72%**	56%	68%	74%	*	77%	*	83%	47%	92%	75%	64%	66%	70%	---
All Grades ELA/Reading	2025	67%	71%	**79%**	83%	76%	78%	-	84%	*	83%	53%	83%	81%	71%	74%	77%	96%
	2024	67%	72%	**75%**	62%	74%	75%	*	75%	*	83%	46%	100%	78%	65%	72%	67%	---
All Grades Mathematics	2025	64%	71%	**77%**	56%	67%	76%	-	88%	*	100%	68%	100%	78%	73%	71%	85%	89%
	2024	60%	67%	**70%**	50%	63%	74%	*	79%	*	83%	49%	83%	73%	62%	60%	73%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	50%	**38%**	-	*	*	-	*	-	*	33%	-	57%	17%	50%	50%	-
	2024	38%	44%	**42%**	*	80%	29%	-	*	-	-	27%	-	46%	33%	31%	33%	---
Grade 4 Mathematics	2025	27%	33%	**18%**	-	0%	29%	-	*	*	*	0%	-	15%	*	30%	20%	*
	2024	26%	32%	**25%**	*	14%	57%	-	*	-	*	25%	*	33%	13%	29%	0%	---
Grade 5 ELA/Reading	2025	25%	26%	**14%**	*	*	*	-	*	-	-	0%	-	14%	-	20%	*	-
	2024	35%	41%	**33%**	-	40%	*	-	*	-	*	*	-	33%	*	50%	40%	---
Grade 5 Mathematics	2025	35%	39%	**50%**	*	67%	*	-	*	-	*	14%	-	44%	*	54%	50%	-
	2024	41%	48%	**55%**	*	*	56%	*	*	-	*	40%	-	54%	57%	50%	83%	---
All Grades Both Subjects	2025	33%	38%	**33%**	*	47%	39%	-	25%	*	*	11%	-	33%	36%	42%	40%	*
	2024	32%	37%	**39%**	11%	35%	44%	*	60%	-	*	29%	*	43%	33%	37%	41%	---
All Grades ELA/Reading	2025	31%	34%	**30%**	*	60%	29%	-	17%	-	*	18%	-	36%	17%	38%	44%	-
	2024	30%	33%	**39%**	*	60%	27%	-	40%	-	*	27%	-	41%	33%	37%	36%	---
All Grades Mathematics	2025	35%	42%	**35%**	*	43%	45%	-	33%	*	*	6%	-	31%	50%	43%	36%	*
	2024	35%	41%	**40%**	0%	10%	56%	*	80%	-	*	31%	*	44%	33%	37%	45%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**81%**	77%	-	-	-	-	77%	68%	68%	-	-	-	83%	71%	93%
	2024	75%	83%	**80%**	83%	-	-	-	-	83%	70%	70%	-	-	-	81%	76%	57%
At Meets Grade Level or Above	2025	50%	61%	**59%**	43%	-	-	-	-	43%	45%	45%	-	-	-	59%	44%	91%
	2024	48%	60%	**55%**	55%	-	-	-	-	55%	54%	54%	-	-	-	55%	54%	57%
At Masters Grade Level	2025	21%	29%	**29%**	5%	-	-	-	-	5%	18%	18%	-	-	-	29%	13%	72%
	2024	20%	28%	**28%**	38%	-	-	-	-	38%	24%	24%	-	-	-	27%	30%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**86%**	84%	-	-	-	-	84%	74%	74%	-	-	-	87%	77%	94%
	2024	76%	84%	**86%**	93%	-	-	-	-	93%	72%	72%	-	-	-	89%	80%	*
At Meets Grade Level or Above	2025	54%	65%	**67%**	53%	-	-	-	-	53%	44%	44%	-	-	-	70%	47%	94%
	2024	54%	66%	**65%**	59%	-	-	-	-	59%	60%	60%	-	-	-	67%	60%	*
At Masters Grade Level	2025	23%	30%	**37%**	5%	-	-	-	-	5%	24%	24%	-	-	-	38%	17%	82%
	2024	22%	29%	**36%**	48%	-	-	-	-	48%	30%	30%	-	-	-	36%	37%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**79%**	76%	-	-	-	-	76%	65%	65%	-	-	-	80%	69%	94%
	2024	72%	81%	**81%**	81%	-	-	-	-	81%	77%	77%	-	-	-	81%	79%	*
At Meets Grade Level or Above	2025	45%	57%	**54%**	43%	-	-	-	-	43%	50%	50%	-	-	-	53%	47%	94%
	2024	43%	55%	**52%**	63%	-	-	-	-	63%	58%	58%	-	-	-	50%	60%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**25%**	5%	-	-	-	-	5%	15%	15%	-	-	-	24%	11%	76%
	2024	17%	24%	**23%**	33%	-	-	-	-	33%	26%	26%	-	-	-	21%	29%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**76%**	*	-	-	-	-	*	50%	50%	-	-	-	78%	50%	92%
	2024	75%	81%	**58%**	67%	-	-	-	-	67%	42%	42%	-	-	-	59%	54%	*
At Meets Grade Level or Above	2025	47%	56%	**44%**	*	-	-	-	-	*	17%	17%	-	-	-	42%	10%	83%
	2024	43%	55%	**32%**	25%	-	-	-	-	25%	17%	17%	-	-	-	34%	21%	*
At Masters Grade Level	2025	17%	23%	**19%**	*	-	-	-	-	*	0%	0%	-	-	-	16%	0%	50%
	2024	16%	23%	**17%**	25%	-	-	-	-	25%	0%	0%	-	-	-	19%	13%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**78%**	83%	-	-	-	-	83%	68%	68%	-	-	-	77%	71%	97%
	2024	64%	69%	**72%**	71%	-	-	-	-	71%	73%	73%	-	-	-	73%	72%	42%
All Grades ELA/Reading	2025	67%	71%	**79%**	67%	-	-	-	-	67%	62%	62%	-	-	-	80%	63%	100%
	2024	67%	72%	**75%**	80%	-	-	-	-	80%	58%	58%	-	-	-	77%	68%	*
All Grades Mathematics	2025	64%	71%	**77%**	100%	-	-	-	-	100%	74%	74%	-	-	-	75%	80%	94%
	2024	60%	67%	**70%**	63%	-	-	-	-	63%	88%	88%	-	-	-	69%	76%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**33%**	*	-	-	-	-	*	44%	44%	-	-	-	30%	44%	*
	2024	32%	37%	**39%**	57%	-	-	-	-	57%	36%	36%	-	-	-	39%	44%	*
All Grades ELA/Reading	2025	31%	34%	**30%**	-	-	-	-	-	-	50%	50%	-	-	-	18%	50%	*
	2024	30%	33%	**39%**	*	-	-	-	-	*	20%	20%	-	-	-	40%	44%	*
All Grades Mathematics	2025	35%	42%	**35%**	*	-	-	-	-	*	38%	38%	-	-	-	35%	40%	*
	2024	35%	41%	**40%**	*	-	-	-	-	*	50%	50%	-	-	-	38%	44%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	99%	*	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	**95%**	73%	96%	97%	*	95%	100%	97%	97%	100%	98%	83%	96%	93%
Not Included in Accountability: Mobile	4%	3%	**4%**	20%	4%	2%	*	4%	0%	0%	3%	0%	1%	14%	2%	3%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	8%	0%	0%	*	1%	0%	3%	0%	0%	0%	2%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**94%**	73%	96%	98%	*	94%	*	93%	96%	100%	98%	82%	95%	91%
Not Included in Accountability: Mobile	4%	3%	**5%**	18%	4%	2%	*	5%	*	0%	4%	0%	1%	15%	3%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	9%	0%	0%	*	1%	*	7%	0%	0%	1%	3%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	98%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	96%	**95%**	73%	96%	97%	*	95%	*	100%	96%	100%	98%	82%	96%	94%
Not Included in Accountability: Mobile	4%	3%	**4%**	18%	4%	1%	*	5%	*	0%	4%	0%	1%	14%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	9%	0%	0%	*	0%	*	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	**1%**	0%	0%	2%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**1%**	0%	0%	2%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	89%	**97%**	71%	100%	97%	-	100%	-	*	100%	*	100%	83%	100%	100%
Not Included in Accountability: Mobile	4%	3%	**3%**	29%	0%	3%	-	0%	-	*	0%	*	0%	17%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	7%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	98%	100%	100%	100%	100%	100%	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	92%	94%	**97%**	98%	98%	97%	100%	95%	100%	100%	92%	100%	99%	93%	96%	96%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	2%	0%	1%	0%	0%	6%	0%	1%	4%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	0%	0%	0%	4%	0%	0%	0%	0%	0%	4%	1%	4%
Not Tested	1%	2%	**0%**	2%	0%	0%	0%	0%	0%	0%	2%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	2%	0%	0%	0%	0%	0%	0%	2%	0%	1%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	*	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**97%**	100%	97%	98%	*	95%	*	100%	93%	100%	99%	92%	97%	96%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	2%	*	1%	*	0%	5%	0%	1%	4%	3%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	0%	0%	*	4%	*	0%	0%	0%	0%	4%	1%	4%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	*	0%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	*	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	95%	100%	99%	*	100%	*	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	93%	96%	**97%**	95%	98%	97%	*	95%	*	100%	93%	100%	98%	92%	96%	96%
Not Included in Accountability: Mobile	5%	3%	**2%**	0%	2%	2%	*	1%	*	0%	5%	0%	1%	4%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	*	4%	*	0%	0%	0%	0%	4%	1%	4%
Not Tested	1%	1%	**1%**	5%	0%	1%	*	0%	*	0%	2%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	5%	0%	1%	*	0%	*	0%	2%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**100%**	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	**97%**	100%	100%	95%	*	96%	*	100%	88%	*	99%	94%	95%	96%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	0%	5%	*	0%	*	0%	13%	*	1%	3%	5%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	*	4%	*	0%	0%	*	0%	3%	0%	4%
Not Tested	1%	8%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**95.3%**	92.8%	95.0%	95.3%	*	96.6%	*	95.1%	94.7%	94.6%	96.3%
2022-23	93.3%	94.0%	**93.5%**	94.0%	92.8%	93.8%	*	93.9%	*	92.9%	92.4%	92.3%	93.8%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**9.7%**	27.7%	8.0%	9.7%	*	4.2%	*	11.5%	17.1%	12.8%	4.2%
2022-23	20.3%	15.3%	**17.1%**	20.8%	17.8%	16.7%	*	12.3%	*	29.6%	23.6%	23.8%	12.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**569**	**100.0%**	**39,532**	**5,530,499**	**573**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Pre-Kindergarten	29	5.1%	2.6%	4.5%	29	5.1%	2.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	29	5.1%	2.6%	3.7%	29	5.1%	2.6%	3.7%
Kindergarten	75	13.2%	6.0%	6.5%	75	13.1%	6.0%	6.5%
Grade 1	74	13.0%	6.3%	6.8%	74	12.9%	6.3%	6.8%
Grade 2	79	13.9%	6.5%	7.0%	79	13.8%	6.5%	7.0%
Grade 3	112	19.7%	7.2%	7.3%	112	19.5%	7.2%	7.3%
Grade 4	106	18.6%	7.3%	7.3%	106	18.5%	7.3%	7.3%
Grade 5	94	16.5%	7.4%	7.3%	94	16.4%	7.3%	7.3%
Ethnic Distribution								
African American	47	8.3%	7.8%	12.8%	48	8.4%	7.8%	12.8%
Hispanic	164	28.8%	35.2%	53.5%	166	29.0%	35.2%	53.5%
White	183	32.2%	43.0%	24.4%	183	31.9%	43.1%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	145	25.5%	8.7%	5.6%	146	25.5%	8.7%	5.6%
Pacific Islander	3	0.5%	0.1%	0.2%	3	0.5%	0.1%	0.2%
Two or More Races	26	4.6%	4.9%	3.3%	26	4.5%	4.9%	3.3%
Sex								
Female	267	46.9%	49.1%	48.9%	269	46.9%	49.0%	48.8%
Male	302	53.1%	50.9%	51.1%	304	53.1%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	270	47.5%	35.8%	60.5%	272	47.5%	35.7%	60.4%
Non-Educationally Disadvantaged	299	52.5%	64.2%	39.5%	301	52.5%	64.3%	39.6%
Section 504 Students	19	3.3%	5.9%	6.8%	19	3.3%	5.9%	6.8%
EB Students/EL	126	22.1%	13.1%	24.3%	126	22.0%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.8%	2.1%				
Students w/ Dyslexia	6	1.1%	5.6%	6.4%	6	1.0%	5.6%	6.4%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	7	1.2%	1.6%	1.4%	7	1.2%	1.6%	1.4%
Immigrant	31	5.4%	3.0%	3.5%	31	5.4%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	569	100.0%	28.7%	66.6%	573	100.0%	28.8%	66.5%
Military Connected	15	2.6%	2.8%	4.1%	15	2.6%	2.8%	4.1%
At-Risk	263	46.2%	45.0%	53.5%	263	45.9%	44.9%	53.5%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	126	22.1%	14.2%	24.3%	126	22.0%	14.1%	24.3%
Career and Technical Education	0	0.0%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	98	17.2%	14.2%	8.7%	98	17.1%	14.1%	8.7%
Special Education	99	17.4%	16.6%	15.3%	103	18.0%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**99**							
Students with Intellectual Disabilities	22	22.2%	41.0%	48.3%				
Students with Physical Disabilities	32	32.3%	22.3%	17.0%				
Students with Autism	33	33.3%	15.8%	16.8%				
Students with Behavioral Disabilities	**	**	19.6%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**49**	**9.0%**	**11.9%**	**16.4%**				
African American	14	2.6%	2.0%	3.3%				
Hispanic	13	2.4%	4.8%	8.9%				
White	15	2.7%	3.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	0.7%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.7%	0.6%				
Special Ed Students who are Mobile	18	16.2%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	5	4.2%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	40	14.7%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**98**	**18.5%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	3.3%	3.6%
Grade 1	0.0%	0.4%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.3%	1.1%	0.0%	1.9%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.2%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.8	19.3	18.9
Grade 1	18.1	19.5	19.2
Grade 2	19.8	19.9	19.4
Grade 3	22.1	20.5	20.1
Grade 4	20.0	20.5	20.0
Grade 5	21.8	23.1	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**64.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	52.0	80.3%	66.3%	63.8%
Teachers	37.0	57.2%	49.1%	48.3%
Professional Support	11.0	17.0%	12.5%	10.8%
Campus Administration (School Leadership)	4.0	6.2%	4.2%	3.4%
Educational Aides	12.7	19.7%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**12.9**	**19.9%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	3.0	8.1%	6.1%	12.8%
Hispanic	4.0	10.8%	18.6%	31.0%
White	30.0	81.1%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	1.0	2.7%	21.7%	24.6%
Females	36.0	97.3%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	27.0	73.0%	72.2%	71.4%
Masters	10.0	27.0%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.7%	4.2%	7.3%
1-5 Years Experience	11.0	29.7%	22.1%	28.3%
6-10 Years Experience	3.0	8.1%	21.5%	19.7%
11-20 Years Experience	14.0	37.8%	33.1%	27.6%
21-30 Years Experience	7.0	18.9%	16.7%	14.1%
Over 30 Years Experience	1.0	2.7%	2.3%	3.0%
Number of Students per Teacher	15.4	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	8.5	6.0
Average Years Experience of Principals with District	11.0	8.2	5.1
Average Years Experience of Assistant Principals	3.0	7.0	5.1
Average Years Experience of Assistant Principals with District	3.0	6.4	4.3
Average Years Experience of Teachers	13.2	12.4	11.2
Average Years Experience of Teachers with District	8.8	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,500	$61,762	$55,689
1-5 Years Experience	$61,876	$63,690	$59,266
6-10 Years Experience	$65,780	$66,111	$62,607
11-20 Years Experience	$70,198	$71,281	$66,353
21-30 Years Experience	$76,978	$77,247	$70,976
Over 30 Years Experience	$81,656	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,804	$69,357	$63,751
Professional Support	$72,328	$76,024	$75,909
Campus Administration (School Leadership)	$86,666	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	5.0%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	30.0	81.1%	67.3%	69.0%
Special Education	7.0	18.9%	13.9%	11.4%
Other	0.0	0.0%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: ART AND PAT GOFORTH EL

Campus Number: 084910122

2025 Campus Accountability Score: B

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	83%	**90%**	60%	93%	95%	*	82%	-	80%	71%	*	90%	86%	78%	100%
	2024	74%	80%	**87%**	55%	92%	89%	*	100%	-	86%	63%	*	87%	85%	77%	100%
At Meets Grade Level or Above	2025	52%	60%	**68%**	60%	64%	73%	*	45%	-	80%	47%	*	66%	86%	41%	33%
	2024	48%	55%	**58%**	36%	54%	62%	*	60%	-	43%	29%	*	58%	55%	29%	54%
At Masters Grade Level	2025	23%	28%	**43%**	40%	43%	43%	*	27%	-	60%	12%	*	40%	64%	19%	17%
	2024	21%	26%	**29%**	18%	21%	32%	*	40%	-	29%	8%	*	30%	25%	14%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	77%	**82%**	60%	79%	89%	*	73%	-	60%	68%	*	82%	86%	63%	67%
	2024	70%	77%	**81%**	64%	71%	85%	*	100%	-	83%	67%	*	83%	70%	60%	77%
At Meets Grade Level or Above	2025	46%	54%	**67%**	60%	54%	73%	*	64%	-	60%	53%	*	65%	79%	44%	50%
	2024	42%	51%	**62%**	27%	63%	67%	*	80%	-	33%	33%	*	63%	55%	40%	54%
At Masters Grade Level	2025	19%	23%	**26%**	30%	7%	30%	*	36%	-	20%	21%	*	25%	29%	7%	0%
	2024	15%	20%	**26%**	9%	17%	29%	*	40%	-	33%	21%	*	27%	25%	17%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	87%	**89%**	64%	84%	93%	*	*	-	100%	79%	100%	91%	84%	82%	85%
	2024	81%	88%	**93%**	86%	88%	94%	*	100%	-	80%	74%	*	91%	100%	89%	100%
At Meets Grade Level or Above	2025	54%	62%	**58%**	27%	56%	64%	*	*	-	50%	24%	71%	63%	42%	34%	46%
	2024	51%	64%	**69%**	57%	69%	71%	*	90%	-	40%	35%	*	72%	57%	48%	67%
At Masters Grade Level	2025	24%	28%	**23%**	9%	20%	28%	*	*	-	0%	7%	43%	27%	10%	11%	15%
	2024	23%	33%	**42%**	57%	31%	41%	*	70%	-	20%	9%	*	47%	24%	26%	56%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	**71%**	45%	64%	74%	*	*	-	67%	39%	86%	71%	69%	51%	77%
	2024	69%	79%	**82%**	75%	63%	86%	*	90%	-	80%	43%	*	85%	70%	57%	67%
At Meets Grade Level or Above	2025	47%	58%	**51%**	27%	52%	55%	*	*	-	17%	25%	71%	54%	41%	31%	62%
	2024	46%	57%	**62%**	50%	50%	64%	*	80%	-	80%	30%	*	66%	45%	32%	56%
At Masters Grade Level	2025	24%	33%	**27%**	9%	24%	29%	*	*	-	0%	18%	57%	29%	22%	15%	46%
	2024	21%	30%	**34%**	25%	19%	35%	*	70%	-	20%	22%	*	37%	20%	14%	33%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	85%	**90%**	75%	89%	90%	*	100%	-	100%	68%	*	89%	90%	78%	100%
	2024	79%	87%	**91%**	86%	92%	93%	*	80%	-	100%	67%	*	92%	89%	91%	93%
At Meets Grade Level or Above	2025	58%	70%	**76%**	63%	67%	78%	*	90%	-	100%	40%	*	75%	80%	57%	73%
	2024	55%	68%	**71%**	57%	52%	76%	*	67%	-	100%	24%	*	72%	63%	70%	67%
At Masters Grade Level	2025	30%	42%	**52%**	63%	39%	54%	*	80%	-	20%	20%	*	58%	30%	35%	36%
	2024	29%	39%	**37%**	0%	28%	38%	*	53%	-	50%	5%	*	38%	33%	18%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	83%	**83%**	75%	67%	87%	*	90%	-	80%	40%	*	86%	70%	65%	73%
	2024	77%	86%	**90%**	86%	88%	91%	*	87%	-	100%	59%	*	92%	86%	85%	100%
At Meets Grade Level or Above	2025	47%	60%	**64%**	50%	50%	65%	*	80%	-	80%	28%	*	66%	55%	43%	55%
	2024	50%	63%	**77%**	43%	52%	86%	*	80%	-	83%	36%	*	80%	64%	70%	67%
At Masters Grade Level	2025	22%	34%	**44%**	25%	39%	43%	*	80%	-	40%	16%	*	45%	40%	26%	36%
	2024	19%	30%	**37%**	14%	28%	38%	*	60%	-	33%	9%	*	38%	32%	18%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	71%	**79%**	50%	67%	84%	*	100%	-	80%	44%	*	80%	75%	70%	82%
	2024	58%	66%	**65%**	43%	60%	70%	*	67%	-	67%	24%	*	69%	54%	56%	67%
At Meets Grade Level or Above	2025	31%	35%	**39%**	13%	22%	40%	*	70%	-	80%	24%	*	42%	25%	22%	27%
	2024	28%	34%	**27%**	14%	24%	26%	*	40%	-	50%	5%	*	30%	18%	16%	27%
At Masters Grade Level	2025	12%	14%	**14%**	0%	6%	14%	*	40%	-	20%	8%	*	16%	5%	9%	18%
	2024	11%	15%	**12%**	0%	12%	13%	*	13%	-	0%	5%	*	13%	7%	6%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**83%**	61%	78%	87%	78%	90%	-	81%	60%	93%	84%	79%	69%	83%
	2024	75%	83%	**84%**	69%	79%	87%	86%	85%	-	85%	57%	83%	85%	79%	74%	87%
At Meets Grade Level or Above	2025	50%	61%	**60%**	42%	53%	64%	56%	68%	-	65%	36%	68%	62%	54%	38%	51%
	2024	48%	60%	**61%**	40%	51%	64%	57%	69%	-	61%	28%	67%	63%	51%	43%	55%
At Masters Grade Level	2025	21%	29%	**32%**	24%	25%	34%	33%	52%	-	22%	15%	50%	34%	25%	17%	27%
	2024	20%	28%	**31%**	17%	22%	32%	43%	49%	-	27%	11%	39%	32%	24%	16%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**90%**	66%	89%	93%	*	92%	-	94%	73%	100%	90%	86%	80%	93%
	2024	76%	84%	**90%**	72%	91%	92%	*	90%	-	89%	68%	88%	90%	91%	85%	97%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	65%	**67%**	48%	62%	71%	*	64%	-	75%	38%	69%	68%	63%	42%	53%
	2024	54%	66%	**66%**	48%	57%	69%	*	73%	-	61%	29%	75%	67%	59%	48%	62%
At Masters Grade Level	2025	23%	30%	**38%**	34%	34%	41%	*	48%	-	25%	13%	38%	41%	28%	19%	23%
	2024	22%	29%	**36%**	24%	26%	37%	*	57%	-	33%	7%	38%	37%	28%	19%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**78%**	59%	70%	83%	*	84%	-	69%	51%	85%	79%	73%	58%	73%
	2024	72%	81%	**85%**	73%	75%	88%	*	90%	-	88%	57%	88%	87%	76%	68%	84%
At Meets Grade Level or Above	2025	45%	57%	**60%**	45%	52%	64%	*	72%	-	50%	37%	62%	62%	53%	38%	57%
	2024	43%	55%	**68%**	38%	55%	73%	*	80%	-	65%	33%	63%	70%	56%	48%	59%
At Masters Grade Level	2025	20%	28%	**31%**	21%	21%	33%	*	60%	-	19%	18%	54%	32%	29%	16%	33%
	2024	17%	24%	**32%**	15%	22%	34%	*	60%	-	29%	17%	50%	34%	26%	17%	30%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**79%**	50%	67%	84%	*	100%	-	80%	44%	*	80%	75%	70%	82%
	2024	75%	81%	**65%**	43%	60%	70%	*	67%	-	67%	24%	*	69%	54%	56%	67%
At Meets Grade Level or Above	2025	47%	56%	**39%**	13%	22%	40%	*	70%	-	80%	24%	*	42%	25%	22%	27%
	2024	43%	55%	**27%**	14%	24%	26%	*	40%	-	50%	5%	*	30%	18%	16%	27%
At Masters Grade Level	2025	17%	23%	**14%**	0%	6%	14%	*	40%	-	20%	8%	*	16%	5%	9%	18%
	2024	16%	23%	**12%**	0%	12%	13%	*	13%	-	0%	5%	*	13%	7%	6%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	47%	**59%**	60%	46%	65%	*	45%	-	60%	38%	*	57%	79%	33%	33%
	2024	35%	43%	**50%**	27%	46%	55%	*	60%	-	33%	25%	*	50%	50%	23%	46%
Reading and Mathematics Including EOC	2025	39%	47%	**59%**	60%	46%	65%	*	45%	-	60%	38%	*	57%	79%	33%	33%
	2024	35%	43%	**50%**	27%	46%	55%	*	60%	-	33%	25%	*	50%	50%	23%	46%
Reading Including EOC	2025	52%	60%	**68%**	60%	64%	73%	*	45%	-	80%	47%	*	66%	86%	41%	33%
	2024	48%	55%	**58%**	36%	54%	62%	*	60%	-	43%	29%	*	58%	55%	29%	54%
Math Including EOC	2025	46%	54%	**67%**	60%	54%	73%	*	64%	-	60%	53%	*	65%	79%	44%	50%
	2024	42%	51%	**62%**	27%	63%	67%	*	80%	-	33%	33%	*	63%	55%	40%	54%
4th Graders																	
Reading and Mathematics	2025	40%	50%	**44%**	27%	48%	46%	*	*	-	17%	14%	71%	49%	29%	26%	38%
	2024	38%	50%	**52%**	43%	44%	55%	*	80%	-	20%	23%	*	56%	35%	22%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	50%	**44%**	27%	48%	46%	*	*	-	17%	14%	71%	49%	29%	26%	38%
	2024	38%	50%	**52%**	43%	44%	55%	*	80%	-	20%	23%	*	56%	35%	22%	44%
Reading Including EOC	2025	54%	62%	**58%**	27%	56%	64%	*	*	-	50%	24%	71%	63%	42%	34%	46%
	2024	51%	64%	**69%**	57%	69%	71%	*	90%	-	40%	35%	*	72%	57%	48%	67%
Math Including EOC	2025	47%	58%	**51%**	27%	52%	55%	*	*	-	17%	25%	71%	54%	41%	31%	62%
	2024	46%	57%	**62%**	50%	50%	64%	*	80%	-	80%	30%	*	66%	45%	32%	56%
5th Graders																	
Reading and Mathematics	2025	42%	55%	**61%**	50%	44%	63%	*	80%	-	80%	28%	*	62%	55%	35%	45%
	2024	42%	54%	**66%**	43%	36%	75%	*	67%	-	83%	24%	*	67%	59%	64%	60%
Reading and Mathematics Including EOC	2025	42%	55%	**61%**	50%	44%	63%	*	80%	-	80%	28%	*	62%	55%	35%	45%
	2024	42%	54%	**66%**	43%	36%	75%	*	67%	-	83%	24%	*	67%	59%	64%	60%
Reading Including EOC	2025	58%	70%	**76%**	63%	67%	78%	*	90%	-	100%	40%	*	75%	80%	57%	73%
	2024	55%	68%	**71%**	57%	52%	76%	*	67%	-	100%	24%	*	72%	63%	70%	67%
Math Including EOC	2025	48%	60%	**64%**	50%	50%	65%	*	80%	-	80%	28%	*	66%	55%	43%	55%
	2024	51%	63%	**77%**	43%	52%	86%	*	80%	-	83%	36%	*	80%	64%	70%	67%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**54%**	45%	46%	57%	*	60%	-	50%	28%	62%	55%	48%	31%	40%
	2024	36%	46%	**57%**	36%	42%	62%	*	70%	-	47%	24%	63%	58%	49%	37%	51%
Reading and Mathematics Including EOC	2025	40%	50%	**54%**	45%	46%	57%	*	60%	-	50%	28%	62%	55%	48%	31%	40%
	2024	38%	49%	**57%**	36%	42%	62%	*	70%	-	47%	24%	63%	58%	49%	37%	51%
Reading Including EOC	2025	55%	64%	**67%**	48%	62%	71%	*	64%	-	75%	38%	69%	68%	63%	42%	53%
	2024	54%	64%	**66%**	48%	57%	69%	*	73%	-	61%	29%	75%	67%	59%	48%	62%
Math Including EOC	2025	46%	56%	**60%**	45%	52%	64%	*	72%	-	50%	37%	62%	62%	53%	38%	57%
	2024	45%	55%	**68%**	38%	55%	73%	*	80%	-	65%	33%	63%	70%	56%	48%	59%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**71%**	50%	68%	76%	*	*	-	67%	69%	79%	75%	58%	63%	79%	78%
	2024	67%	75%	**73%**	64%	73%	71%	*	100%	-	50%	41%	*	72%	78%	62%	88%	---
Grade 4 Mathematics	2025	65%	72%	**57%**	45%	62%	57%	*	*	-	30%	36%	79%	58%	56%	42%	75%	81%
	2024	60%	67%	**58%**	38%	43%	61%	*	83%	-	60%	24%	*	60%	43%	35%	75%	---
Grade 5 ELA/Reading	2025	69%	76%	**84%**	69%	88%	83%	*	95%	-	100%	64%	*	84%	87%	67%	91%	100%
	2024	70%	77%	**82%**	67%	65%	88%	*	83%	-	83%	65%	*	83%	80%	84%	90%	---
Grade 5 Mathematics	2025	67%	74%	**78%**	63%	74%	79%	*	85%	-	100%	65%	*	80%	74%	57%	77%	100%
	2024	65%	73%	**85%**	83%	83%	86%	*	93%	-	50%	70%	*	86%	78%	77%	80%	---
All Grades Both Subjects	2025	65%	71%	**72%**	56%	71%	73%	42%	89%	-	74%	58%	83%	73%	66%	56%	80%	89%
	2024	64%	69%	**76%**	61%	68%	78%	*	90%	-	61%	49%	63%	76%	72%	66%	84%	---
All Grades ELA/Reading	2025	67%	71%	**77%**	58%	76%	79%	*	93%	-	82%	67%	83%	79%	70%	64%	85%	88%
	2024	67%	72%	**78%**	65%	68%	81%	*	90%	-	68%	52%	*	78%	79%	74%	89%	---
All Grades Mathematics	2025	64%	71%	**67%**	53%	67%	66%	*	86%	-	65%	49%	83%	68%	63%	48%	76%	90%
	2024	60%	67%	**73%**	57%	68%	75%	*	90%	-	55%	45%	*	75%	64%	58%	78%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	50%	**53%**	*	*	67%	-	-	-	*	50%	*	57%	*	43%	-	-
	2024	38%	44%	**63%**	-	*	*	*	*	-	-	60%	-	40%	*	60%	*	---
Grade 4 Mathematics	2025	27%	33%	**8%**	*	13%	9%	-	-	-	*	0%	-	6%	14%	7%	*	-
	2024	26%	32%	**0%**	*	*	0%	-	-	-	*	0%	-	0%	*	0%	-	---
Grade 5 ELA/Reading	2025	25%	26%	**38%**	*	*	*	-	-	-	*	33%	-	29%	*	*	*	*
	2024	35%	41%	**59%**	*	*	75%	-	*	-	-	44%	-	50%	80%	60%	*	---
Grade 5 Mathematics	2025	35%	39%	**11%**	*	17%	0%	-	*	-	*	7%	-	8%	17%	13%	*	-
	2024	41%	48%	**58%**	*	50%	57%	-	*	-	-	40%	-	60%	*	43%	*	---
All Grades Both Subjects	2025	33%	38%	**24%**	17%	21%	26%	-	*	-	*	21%	*	24%	24%	17%	29%	*
	2024	32%	37%	**46%**	57%	40%	46%	*	43%	-	*	31%	-	40%	60%	38%	86%	---
All Grades ELA/Reading	2025	31%	34%	**48%**	20%	40%	54%	-	-	-	*	44%	*	48%	*	38%	*	*
	2024	30%	33%	**60%**	*	50%	67%	*	*	-	-	50%	-	47%	88%	60%	80%	---
All Grades Mathematics	2025	35%	42%	**10%**	14%	14%	6%	-	*	-	*	4%	-	7%	15%	9%	17%	-
	2024	35%	41%	**34%**	40%	33%	29%	-	*	-	*	19%	-	36%	29%	21%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**83%**	78%	-	-	-	-	78%	83%	83%	-	-	67%	83%	80%	100%
	2024	75%	83%	**84%**	88%	-	-	-	-	88%	89%	89%	-	-	69%	84%	86%	100%
At Meets Grade Level or Above	2025	50%	61%	**60%**	22%	-	-	-	-	22%	45%	45%	-	-	44%	61%	42%	100%
	2024	48%	60%	**61%**	71%	-	-	-	-	71%	53%	53%	-	-	31%	61%	53%	83%
At Masters Grade Level	2025	21%	29%	**32%**	11%	-	-	-	-	11%	17%	17%	-	-	11%	33%	15%	91%
	2024	20%	28%	**31%**	24%	-	-	-	-	24%	28%	28%	-	-	8%	31%	24%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**90%**	*	-	-	-	-	*	89%	89%	-	-	*	89%	92%	*
	2024	76%	84%	**90%**	86%	-	-	-	-	86%	100%	100%	-	-	100%	89%	97%	*
At Meets Grade Level or Above	2025	54%	65%	**67%**	*	-	-	-	-	*	50%	50%	-	-	*	68%	46%	*
	2024	54%	66%	**66%**	71%	-	-	-	-	71%	64%	64%	-	-	33%	66%	60%	*
At Masters Grade Level	2025	23%	30%	**38%**	*	-	-	-	-	*	17%	17%	-	-	*	40%	12%	*
	2024	22%	29%	**36%**	29%	-	-	-	-	29%	32%	32%	-	-	17%	36%	29%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**78%**	*	-	-	-	-	*	78%	78%	-	-	*	79%	69%	*
	2024	72%	81%	**85%**	100%	-	-	-	-	100%	86%	86%	-	-	50%	85%	83%	*
At Meets Grade Level or Above	2025	45%	57%	**60%**	*	-	-	-	-	*	56%	56%	-	-	*	61%	50%	*
	2024	43%	55%	**68%**	86%	-	-	-	-	86%	55%	55%	-	-	33%	68%	57%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**31%**	*	-	-	-	-	*	22%	22%	-	-	*	31%	23%	*
	2024	17%	24%	**32%**	29%	-	-	-	-	29%	36%	36%	-	-	0%	33%	29%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**79%**	*	-	-	-	-	*	83%	83%	-	-	*	79%	75%	*
	2024	75%	81%	**65%**	*	-	-	-	-	*	67%	67%	-	-	*	65%	62%	*
At Meets Grade Level or Above	2025	47%	56%	**39%**	*	-	-	-	-	*	0%	0%	-	-	*	40%	0%	*
	2024	43%	55%	**27%**	*	-	-	-	-	*	22%	22%	-	-	*	27%	23%	*
At Masters Grade Level	2025	17%	23%	**14%**	*	-	-	-	-	*	0%	0%	-	-	*	14%	0%	*
	2024	16%	23%	**12%**	*	-	-	-	-	*	0%	0%	-	-	*	13%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**72%**	*	-	-	-	-	*	73%	73%	-	-	92%	71%	76%	100%
	2024	64%	69%	**76%**	90%	-	-	-	-	90%	88%	88%	-	-	58%	75%	85%	*
All Grades ELA/Reading	2025	67%	71%	**77%**	*	-	-	-	-	*	79%	79%	-	-	*	76%	82%	*
	2024	67%	72%	**78%**	80%	-	-	-	-	80%	92%	92%	-	-	*	77%	88%	*
All Grades Mathematics	2025	64%	71%	**67%**	*	-	-	-	-	*	68%	68%	-	-	*	66%	71%	*
	2024	60%	67%	**73%**	100%	-	-	-	-	100%	85%	85%	-	-	*	72%	81%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**24%**	*	-	-	-	-	*	*	*	-	-	*	23%	29%	-
	2024	32%	37%	**46%**	*	-	-	-	-	*	*	*	-	-	*	40%	86%	-
All Grades ELA/Reading	2025	31%	34%	**48%**	-	-	-	-	-	-	*	*	-	-	-	46%	*	-
	2024	30%	33%	**60%**	*	-	-	-	-	*	*	*	-	-	*	55%	80%	-
All Grades Mathematics	2025	35%	42%	**10%**	*	-	-	-	-	*	*	*	-	-	*	8%	17%	-
	2024	35%	41%	**34%**	*	-	-	-	-	*	*	*	-	-	-	30%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	100%	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	**98%**	100%	92%	99%	100%	100%	-	100%	99%	100%	99%	91%	96%	95%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	6%	1%	0%	0%	-	0%	1%	0%	0%	7%	3%	3%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	2%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	91%	95%	**98%**	100%	93%	99%	*	100%	-	100%	99%	100%	100%	90%	96%	94%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	5%	1%	*	0%	-	0%	1%	0%	0%	7%	3%	3%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	*	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	96%	**98%**	100%	93%	99%	*	100%	-	100%	98%	100%	99%	92%	97%	94%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	4%	1%	*	0%	-	0%	1%	0%	0%	6%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	**1%**	0%	1%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	**1%**	0%	1%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	89%	**97%**	100%	86%	100%	*	100%	-	100%	100%	*	99%	91%	96%	100%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	14%	0%	*	0%	-	0%	0%	*	1%	9%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	7%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	98%	99%	99%	100%	100%	-	98%	98%	100%	99%	99%	99%	100%
Included in Accountability	92%	94%	**94%**	91%	94%	94%	100%	100%	-	80%	89%	86%	97%	82%	88%	95%
Not Included in Accountability: Mobile	4%	3%	**5%**	8%	5%	4%	0%	0%	-	18%	8%	14%	2%	16%	11%	3%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	**1%**	2%	1%	1%	0%	0%	-	2%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	2%	1%	1%	0%	0%	-	2%	2%	0%	1%	1%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	96%	99%	100%	*	100%	-	100%	97%	100%	100%	98%	99%	100%
Included in Accountability	91%	95%	**95%**	93%	94%	95%	*	100%	-	86%	88%	89%	98%	83%	89%	95%
Not Included in Accountability: Mobile	4%	3%	**4%**	4%	4%	4%	*	0%	-	14%	9%	11%	2%	13%	10%	3%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	**1%**	4%	1%	0%	*	0%	-	0%	3%	0%	0%	2%	1%	0%
Absent	1%	1%	**1%**	4%	1%	0%	*	0%	-	0%	3%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	98%	*	100%	-	95%	99%	100%	99%	99%	100%	100%
Included in Accountability	93%	96%	**93%**	90%	94%	94%	*	100%	-	81%	90%	89%	96%	83%	88%	95%
Not Included in Accountability: Mobile	5%	3%	**5%**	10%	6%	4%	*	0%	-	14%	9%	11%	3%	15%	12%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	**1%**	0%	0%	2%	*	0%	-	5%	1%	0%	1%	1%	0%	0%
Absent	1%	1%	**1%**	0%	0%	2%	*	0%	-	5%	1%	0%	1%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**99%**	100%	100%	99%	*	100%	-	100%	96%	*	99%	100%	97%	100%
Included in Accountability	93%	89%	**93%**	88%	93%	94%	*	100%	-	67%	91%	*	98%	76%	84%	94%
Not Included in Accountability: Mobile	4%	2%	**7%**	13%	7%	5%	*	0%	-	33%	4%	*	1%	24%	13%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	8%	**1%**	0%	0%	1%	*	0%	-	0%	4%	*	1%	0%	3%	0%
Absent	1%	1%	**1%**	0%	0%	1%	*	0%	-	0%	4%	*	1%	0%	3%	0%
Other	0%	7%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**95.2%**	95.5%	94.9%	95.1%	*	95.8%	-	94.8%	95.0%	94.3%	95.3%
2022-23	93.3%	94.0%	**94.5%**	94.9%	93.2%	94.6%	*	96.2%	-	94.5%	94.9%	92.9%	94.8%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**10.7%**	16.7%	12.8%	9.6%	*	7.8%	-	11.4%	15.6%	19.8%	11.3%
2022-23	20.3%	15.3%	**12.5%**	14.0%	19.7%	11.0%	*	3.8%	-	13.5%	12.1%	22.5%	16.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**760**	**100.0%**	**39,532**	**5,530,499**	**765**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Early Childhood Education	8	1.1%	0.5%	0.3%	13	1.7%	0.7%	0.5%
Pre-Kindergarten	27	3.6%	2.6%	4.5%	27	3.5%	2.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	27	3.6%	2.6%	3.7%	27	3.5%	2.6%	3.7%
Kindergarten	100	13.2%	6.0%	6.5%	100	13.1%	6.0%	6.5%
Grade 1	126	16.6%	6.3%	6.8%	126	16.5%	6.3%	6.8%
Grade 2	124	16.3%	6.5%	7.0%	124	16.2%	6.5%	7.0%
Grade 3	132	17.4%	7.2%	7.3%	132	17.3%	7.2%	7.3%
Grade 4	136	17.9%	7.3%	7.3%	136	17.8%	7.3%	7.3%
Grade 5	107	14.1%	7.4%	7.3%	107	14.0%	7.3%	7.3%
Ethnic Distribution								
African American	79	10.4%	7.8%	12.8%	79	10.3%	7.8%	12.8%
Hispanic	159	20.9%	35.2%	53.5%	160	20.9%	35.2%	53.5%
White	424	55.8%	43.0%	24.4%	428	55.9%	43.1%	24.4%
American Indian	5	0.7%	0.2%	0.3%	5	0.7%	0.2%	0.3%
Asian	48	6.3%	8.7%	5.6%	48	6.3%	8.7%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	45	5.9%	4.9%	3.3%	45	5.9%	4.9%	3.3%
Sex								
Female	385	50.7%	49.1%	48.9%	389	50.8%	49.0%	48.8%
Male	375	49.3%	50.9%	51.1%	376	49.2%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	189	24.9%	35.8%	60.5%	189	24.7%	35.7%	60.4%
Non-Educationally Disadvantaged	571	75.1%	64.2%	39.5%	576	75.3%	64.3%	39.6%
Section 504 Students	35	4.6%	5.9%	6.8%	35	4.6%	5.9%	6.8%
EB Students/EL	51	6.7%	13.1%	24.3%	51	6.7%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.8%	2.1%				
Students w/ Dyslexia	40	5.3%	5.6%	6.4%	40	5.2%	5.6%	6.4%
Foster Care	3	0.4%	0.1%	0.2%	3	0.4%	0.1%	0.2%
Homeless	5	0.7%	1.6%	1.4%	5	0.7%	1.6%	1.4%
Immigrant	10	1.3%	3.0%	3.5%	10	1.3%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	4	0.5%	28.7%	66.6%	4	0.5%	28.8%	66.5%
Military Connected	25	3.3%	2.8%	4.1%	25	3.3%	2.8%	4.1%
At-Risk	313	41.2%	45.0%	53.5%	313	40.9%	44.9%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	48	6.3%	14.2%	24.3%	48	6.3%	14.1%	24.3%
Career and Technical Education	0	0.0%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	129	17.0%	14.2%	8.7%	129	16.9%	14.1%	8.7%
Special Education	159	20.9%	16.6%	15.3%	164	21.4%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**159**							
Students with Intellectual Disabilities	40	25.2%	41.0%	48.3%				
Students with Physical Disabilities	75	47.2%	22.3%	17.0%				
Students with Autism	**	**	15.8%	16.8%				
Students with Behavioral Disabilities	33	20.8%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**65**	**9.6%**	**11.9%**	**16.4%**				
African American	9	1.3%	2.0%	3.3%				
Hispanic	14	2.1%	4.8%	8.9%				
White	35	5.1%	3.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	0.6%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.7%	0.6%				
Special Ed Students who are Mobile	21	13.4%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	7	13.2%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	37	19.9%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**101**	**15.0%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.0%	1.0%	1.3%	3.4%	3.3%	3.6%
Grade 1	0.0%	0.4%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.3%	1.1%	0.0%	1.9%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.2%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.2	19.3	18.9
Grade 1	20.8	19.5	19.2
Grade 2	20.8	19.9	19.4
Grade 3	21.6	20.5	20.1
Grade 4	21.7	20.5	20.0
Grade 5	21.6	23.1	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**69.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	58.8	84.6%	66.3%	63.8%
Teachers	45.8	65.9%	49.1%	48.3%
Professional Support	10.0	14.4%	12.5%	10.8%
Campus Administration (School Leadership)	3.0	4.3%	4.2%	3.4%
Educational Aides	10.7	15.4%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**6.9**	**9.9%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	6.1%	12.8%
Hispanic	2.0	4.4%	18.6%	31.0%
White	42.8	93.4%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.2%	1.4%	1.3%
Teachers by Sex				
Males	3.0	6.6%	21.7%	24.6%
Females	42.8	93.4%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	35.8	78.2%	72.2%	71.4%
Masters	10.0	21.8%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	8.7%	4.2%	7.3%
1-5 Years Experience	4.0	8.7%	22.1%	28.3%
6-10 Years Experience	10.0	21.8%	21.5%	19.7%
11-20 Years Experience	21.8	47.6%	33.1%	27.6%
21-30 Years Experience	6.0	13.1%	16.7%	14.1%
Over 30 Years Experience	0.0	0.0%	2.3%	3.0%
Number of Students per Teacher	16.6	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	8.5	6.0
Average Years Experience of Principals with District	5.0	8.2	5.1
Average Years Experience of Assistant Principals	3.0	7.0	5.1
Average Years Experience of Assistant Principals with District	3.0	6.4	4.3
Average Years Experience of Teachers	12.7	12.4	11.2
Average Years Experience of Teachers with District	9.2	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,500	$61,762	$55,689
1-5 Years Experience	$63,320	$63,690	$59,266
6-10 Years Experience	$65,480	$66,111	$62,607
11-20 Years Experience	$70,832	$71,281	$66,353
21-30 Years Experience	$77,452	$77,247	$70,976
Over 30 Years Experience	-	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$69,147	$69,357	$63,751
Professional Support	$69,458	$76,024	$75,909
Campus Administration (School Leadership)	$91,848	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	5.0%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	38.0	83.1%	67.3%	69.0%
Special Education	7.8	16.9%	13.9%	11.4%
Other	0.0	0.0%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: HENRY BAUERSCHLAG EL

Campus Number: 084910123

2025 Campus Accountability Score: A

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	83%	**83%**	50%	88%	84%	-	90%	-	89%	58%	*	85%	67%	79%	78%
	2024	74%	80%	**91%**	*	86%	95%	-	*	-	83%	64%	83%	92%	82%	75%	*
At Meets Grade Level or Above	2025	52%	60%	**68%**	50%	70%	67%	-	70%	-	78%	38%	*	68%	67%	63%	56%
	2024	48%	55%	**71%**	*	68%	73%	-	*	-	67%	27%	83%	72%	65%	69%	*
At Masters Grade Level	2025	23%	28%	**32%**	13%	33%	36%	-	40%	-	11%	3%	*	33%	25%	21%	22%
	2024	21%	26%	**34%**	*	32%	36%	-	*	-	33%	5%	33%	33%	35%	44%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	77%	**86%**	63%	85%	89%	-	89%	-	89%	60%	*	88%	75%	79%	78%
	2024	70%	77%	**91%**	*	93%	90%	-	*	-	83%	73%	83%	94%	71%	81%	*
At Meets Grade Level or Above	2025	46%	54%	**69%**	50%	70%	70%	-	78%	-	67%	38%	*	68%	75%	63%	67%
	2024	42%	51%	**69%**	*	71%	69%	-	*	-	67%	45%	67%	72%	53%	63%	*
At Masters Grade Level	2025	19%	23%	**36%**	25%	30%	38%	-	44%	-	33%	5%	*	37%	25%	33%	33%
	2024	15%	20%	**26%**	*	18%	30%	-	*	-	33%	5%	17%	27%	18%	25%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	87%	**93%**	*	91%	96%	-	*	-	86%	70%	100%	93%	92%	89%	*
	2024	81%	88%	**92%**	100%	95%	90%	-	*	-	*	71%	100%	93%	84%	80%	86%
At Meets Grade Level or Above	2025	54%	62%	**67%**	*	73%	66%	-	*	-	71%	26%	80%	70%	58%	72%	*
	2024	51%	64%	**64%**	60%	63%	63%	-	*	-	*	24%	60%	64%	63%	50%	86%
At Masters Grade Level	2025	24%	28%	**24%**	*	27%	23%	-	*	-	29%	4%	0%	23%	29%	28%	*
	2024	23%	33%	**28%**	0%	16%	35%	-	*	-	*	0%	20%	27%	32%	10%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	**89%**	*	85%	91%	-	*	-	100%	56%	100%	91%	83%	89%	*
	2024	69%	79%	**86%**	80%	95%	81%	-	*	-	*	47%	100%	85%	89%	80%	86%
At Meets Grade Level or Above	2025	47%	58%	**75%**	*	76%	77%	-	*	-	86%	41%	80%	75%	75%	83%	*
	2024	46%	57%	**69%**	0%	74%	69%	-	*	-	*	24%	100%	69%	68%	55%	43%
At Masters Grade Level	2025	24%	33%	**46%**	*	36%	51%	-	*	-	57%	19%	60%	46%	42%	44%	*
	2024	21%	30%	**35%**	0%	32%	41%	-	*	-	*	6%	60%	36%	32%	15%	14%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	85%	**91%**	100%	100%	88%	-	60%	-	*	62%	100%	91%	94%	82%	78%
	2024	79%	87%	**91%**	75%	94%	92%	*	82%	-	100%	62%	100%	91%	91%	80%	86%
At Meets Grade Level or Above	2025	58%	70%	**80%**	83%	88%	78%	-	60%	-	*	31%	89%	79%	89%	64%	67%
	2024	55%	68%	**76%**	50%	87%	76%	*	64%	-	82%	33%	60%	76%	78%	67%	64%
At Masters Grade Level	2025	30%	42%	**51%**	17%	44%	57%	-	60%	-	*	12%	44%	48%	67%	32%	33%
	2024	29%	39%	**47%**	13%	58%	45%	*	64%	-	36%	14%	60%	44%	61%	50%	43%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	83%	**89%**	100%	93%	86%	-	80%	-	*	58%	100%	88%	94%	77%	89%
	2024	77%	86%	**93%**	50%	94%	96%	*	91%	-	100%	90%	100%	94%	91%	83%	93%
At Meets Grade Level or Above	2025	47%	60%	**70%**	50%	76%	68%	-	80%	-	*	23%	78%	68%	83%	45%	67%
	2024	50%	63%	**69%**	25%	81%	67%	*	82%	-	73%	38%	80%	68%	78%	70%	71%
At Masters Grade Level	2025	22%	34%	**41%**	0%	34%	49%	-	60%	-	*	0%	44%	40%	50%	23%	33%
	2024	19%	30%	**39%**	0%	52%	37%	*	36%	-	45%	10%	60%	37%	48%	43%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	71%	**82%**	67%	83%	82%	-	80%	-	*	46%	78%	81%	89%	68%	67%
	2024	58%	66%	**68%**	50%	71%	69%	*	64%	-	64%	33%	60%	65%	83%	63%	43%
At Meets Grade Level or Above	2025	31%	35%	**35%**	17%	29%	40%	-	40%	-	*	12%	33%	34%	44%	23%	11%
	2024	28%	34%	**37%**	0%	45%	35%	*	36%	-	45%	14%	60%	33%	57%	37%	14%
At Masters Grade Level	2025	12%	14%	**12%**	0%	12%	13%	-	20%	-	*	0%	22%	10%	22%	9%	0%
	2024	11%	15%	**18%**	0%	19%	18%	*	27%	-	18%	5%	20%	17%	22%	23%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**88%**	75%	89%	88%	-	80%	-	93%	58%	95%	88%	87%	80%	76%
	2024	75%	83%	**87%**	68%	90%	87%	100%	79%	-	89%	63%	91%	87%	85%	77%	76%
At Meets Grade Level or Above	2025	50%	61%	**66%**	45%	68%	67%	-	68%	-	70%	31%	74%	66%	70%	58%	51%
	2024	48%	60%	**65%**	26%	70%	64%	83%	66%	-	70%	30%	74%	64%	67%	58%	53%
At Masters Grade Level	2025	21%	29%	**35%**	13%	31%	38%	-	40%	-	30%	6%	40%	34%	38%	27%	25%
	2024	20%	28%	**32%**	3%	32%	35%	33%	38%	-	30%	6%	38%	32%	36%	31%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**89%**	71%	93%	89%	-	78%	-	90%	62%	100%	89%	87%	83%	76%
	2024	76%	84%	**91%**	80%	92%	92%	*	78%	-	95%	65%	95%	92%	86%	79%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	65%	**72%**	59%	78%	70%	-	67%	-	75%	32%	88%	72%	70%	66%	57%
	2024	54%	66%	**71%**	53%	72%	71%	*	67%	-	76%	28%	67%	71%	69%	62%	67%
At Masters Grade Level	2025	23%	30%	**36%**	18%	36%	38%	-	39%	-	25%	5%	35%	35%	41%	27%	29%
	2024	22%	29%	**37%**	7%	34%	39%	*	50%	-	33%	7%	33%	36%	44%	36%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**88%**	82%	88%	89%	-	82%	-	95%	58%	100%	89%	85%	81%	81%
	2024	72%	81%	**90%**	67%	94%	90%	*	89%	-	95%	72%	95%	91%	85%	82%	92%
At Meets Grade Level or Above	2025	45%	57%	**71%**	41%	74%	72%	-	76%	-	75%	34%	82%	70%	78%	63%	62%
	2024	43%	55%	**69%**	13%	75%	68%	*	83%	-	76%	37%	86%	69%	68%	64%	63%
At Masters Grade Level	2025	20%	28%	**41%**	12%	34%	46%	-	47%	-	40%	8%	53%	41%	41%	33%	33%
	2024	17%	24%	**34%**	0%	34%	36%	*	33%	-	33%	7%	48%	34%	34%	30%	21%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**82%**	67%	83%	82%	-	80%	-	*	46%	78%	81%	89%	68%	67%
	2024	75%	81%	**68%**	50%	71%	69%	*	64%	-	64%	33%	60%	65%	83%	63%	43%
At Meets Grade Level or Above	2025	47%	56%	**35%**	17%	29%	40%	-	40%	-	*	12%	33%	34%	44%	23%	11%
	2024	43%	55%	**37%**	0%	45%	35%	*	36%	-	45%	14%	60%	33%	57%	37%	14%
At Masters Grade Level	2025	17%	23%	**12%**	0%	12%	13%	-	20%	-	*	0%	22%	10%	22%	9%	0%
	2024	16%	23%	**18%**	0%	19%	18%	*	27%	-	18%	5%	20%	17%	22%	23%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	47%	**61%**	50%	61%	60%	-	67%	-	67%	30%	*	60%	67%	58%	56%
	2024	35%	43%	**58%**	*	61%	57%	-	*	-	67%	23%	67%	59%	53%	56%	*
Reading and Mathematics Including EOC	2025	39%	47%	**61%**	50%	61%	60%	-	67%	-	67%	30%	*	60%	67%	58%	56%
	2024	35%	43%	**58%**	*	61%	57%	-	*	-	67%	23%	67%	59%	53%	56%	*
Reading Including EOC	2025	52%	60%	**68%**	50%	70%	67%	-	70%	-	78%	38%	*	68%	67%	63%	56%
	2024	48%	55%	**71%**	*	68%	73%	-	*	-	67%	27%	83%	72%	65%	69%	*
Math Including EOC	2025	46%	54%	**69%**	50%	70%	70%	-	78%	-	67%	38%	*	68%	75%	63%	67%
	2024	42%	51%	**69%**	*	71%	69%	-	*	-	67%	45%	67%	72%	53%	63%	*
4th Graders																	
Reading and Mathematics	2025	40%	50%	**61%**	*	70%	60%	-	*	-	57%	19%	60%	62%	58%	72%	*
	2024	38%	50%	**55%**	0%	50%	59%	-	*	-	*	12%	60%	54%	58%	40%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	50%	**61%**	*	70%	60%	-	*	-	57%	19%	60%	62%	58%	72%	*
	2024	38%	50%	**55%**	0%	50%	59%	-	*	-	*	12%	60%	54%	58%	40%	43%
Reading Including EOC	2025	54%	62%	**67%**	*	73%	66%	-	*	-	71%	26%	80%	70%	58%	72%	*
	2024	51%	64%	**64%**	60%	63%	63%	-	*	-	*	24%	60%	64%	63%	50%	86%
Math Including EOC	2025	47%	58%	**75%**	*	76%	77%	-	*	-	86%	41%	80%	75%	75%	83%	*
	2024	46%	57%	**69%**	0%	74%	69%	-	*	-	*	24%	100%	69%	68%	55%	43%
5th Graders																	
Reading and Mathematics	2025	42%	55%	**68%**	50%	73%	67%	-	60%	-	*	12%	78%	65%	83%	41%	56%
	2024	42%	54%	**62%**	25%	77%	58%	*	64%	-	73%	29%	60%	59%	78%	60%	57%
Reading and Mathematics Including EOC	2025	42%	55%	**68%**	50%	73%	67%	-	60%	-	*	12%	78%	65%	83%	41%	56%
	2024	42%	54%	**62%**	25%	77%	58%	*	64%	-	73%	29%	60%	59%	78%	60%	57%
Reading Including EOC	2025	58%	70%	**80%**	83%	88%	78%	-	60%	-	*	31%	89%	79%	89%	64%	67%
	2024	55%	68%	**76%**	50%	87%	76%	*	64%	-	82%	33%	60%	76%	78%	67%	64%
Math Including EOC	2025	48%	60%	**70%**	50%	76%	68%	-	80%	-	*	23%	78%	68%	83%	45%	67%
	2024	51%	63%	**69%**	25%	81%	67%	*	82%	-	73%	38%	80%	68%	78%	70%	71%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**63%**	41%	68%	62%	-	65%	-	65%	22%	76%	62%	69%	56%	52%
	2024	36%	46%	**58%**	13%	62%	58%	*	67%	-	71%	22%	62%	57%	64%	53%	50%
Reading and Mathematics Including EOC	2025	40%	50%	**63%**	41%	68%	62%	-	65%	-	65%	22%	76%	62%	69%	56%	52%
	2024	38%	49%	**58%**	13%	62%	58%	*	67%	-	71%	22%	62%	57%	64%	53%	50%
Reading Including EOC	2025	55%	64%	**72%**	59%	78%	70%	-	67%	-	75%	32%	88%	72%	70%	66%	57%
	2024	54%	64%	**71%**	53%	72%	71%	*	67%	-	76%	28%	67%	71%	69%	62%	67%
Math Including EOC	2025	46%	56%	**71%**	41%	74%	72%	-	76%	-	75%	34%	82%	70%	78%	63%	62%
	2024	45%	55%	**69%**	13%	75%	68%	*	83%	-	76%	37%	86%	69%	68%	64%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**67%**	*	73%	65%	-	*	-	57%	57%	80%	65%	79%	78%	*	64%
	2024	67%	75%	**70%**	*	70%	71%	-	*	-	*	59%	70%	71%	66%	61%	86%	---
Grade 4 Mathematics	2025	65%	72%	**76%**	*	78%	78%	-	*	-	86%	54%	80%	76%	79%	83%	*	91%
	2024	60%	67%	**70%**	*	68%	72%	-	*	-	*	41%	80%	70%	70%	62%	43%	---
Grade 5 ELA/Reading	2025	69%	76%	**88%**	100%	94%	82%	-	*	-	*	68%	89%	87%	94%	88%	75%	96%
	2024	70%	77%	**79%**	56%	82%	77%	*	82%	-	95%	64%	80%	79%	79%	72%	75%	---
Grade 5 Mathematics	2025	67%	74%	**78%**	92%	80%	75%	-	*	-	*	56%	78%	75%	94%	71%	75%	89%
	2024	65%	73%	**82%**	50%	89%	79%	*	91%	-	91%	83%	100%	80%	93%	90%	89%	---
All Grades Both Subjects	2025	65%	71%	**77%**	78%	82%	75%	-	82%	-	75%	59%	82%	76%	85%	80%	70%	86%
	2024	64%	69%	**76%**	48%	76%	75%	*	84%	-	88%	63%	80%	75%	78%	74%	76%	---
All Grades ELA/Reading	2025	67%	71%	**78%**	94%	85%	73%	-	86%	-	68%	63%	86%	76%	85%	83%	73%	82%
	2024	67%	72%	**75%**	63%	75%	75%	*	79%	-	82%	62%	73%	75%	73%	68%	79%	---
All Grades Mathematics	2025	64%	71%	**77%**	61%	79%	76%	-	79%	-	82%	55%	79%	75%	85%	77%	68%	90%
	2024	60%	67%	**76%**	33%	78%	76%	*	89%	-	93%	65%	87%	75%	83%	79%	74%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	50%	**50%**	*	60%	*	-	*	-	*	44%	*	38%	*	*	*	-
	2024	38%	44%	**50%**	*	*	45%	-	*	-	-	38%	-	58%	*	50%	*	---
Grade 4 Mathematics	2025	27%	33%	**42%**	-	*	50%	-	-	-	*	25%	*	33%	50%	*	-	-
	2024	26%	32%	**30%**	-	*	29%	-	*	-	-	*	-	25%	*	*	*	---
Grade 5 ELA/Reading	2025	25%	26%	**27%**	-	*	0%	-	*	-	-	22%	-	22%	*	40%	*	-
	2024	35%	41%	**40%**	-	*	40%	-	*	-	*	38%	-	38%	*	20%	*	---
Grade 5 Mathematics	2025	35%	39%	**44%**	*	*	46%	-	*	-	-	38%	*	44%	*	33%	*	-
	2024	41%	48%	**70%**	*	67%	92%	-	*	-	*	83%	-	78%	*	44%	*	---
All Grades Both Subjects	2025	33%	38%	**42%**	*	50%	41%	-	*	-	*	33%	*	36%	57%	39%	*	-
	2024	32%	37%	**54%**	*	58%	58%	-	14%	-	*	50%	-	59%	33%	41%	33%	---
All Grades ELA/Reading	2025	31%	34%	**39%**	*	75%	27%	-	*	-	*	33%	*	29%	67%	44%	*	-
	2024	30%	33%	**46%**	*	*	44%	-	*	-	*	38%	-	50%	33%	36%	*	---
All Grades Mathematics	2025	35%	42%	**43%**	*	17%	48%	-	*	-	*	33%	*	41%	50%	33%	*	-
	2024	35%	41%	**59%**	*	63%	70%	-	*	-	*	63%	-	65%	33%	45%	40%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**88%**	60%	-	-	-	-	60%	79%	79%	-	-	*	88%	76%	-
	2024	75%	83%	**87%**	76%	-	-	-	-	76%	76%	76%	-	-	-	88%	76%	-
At Meets Grade Level or Above	2025	50%	61%	**66%**	40%	-	-	-	-	40%	53%	53%	-	-	*	67%	51%	-
	2024	48%	60%	**65%**	57%	-	-	-	-	57%	51%	51%	-	-	-	65%	53%	-
At Masters Grade Level	2025	21%	29%	**35%**	30%	-	-	-	-	30%	21%	21%	-	-	*	35%	25%	-
	2024	20%	28%	**32%**	29%	-	-	-	-	29%	20%	20%	-	-	-	33%	23%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**89%**	60%	-	-	-	-	60%	80%	80%	-	-	*	90%	76%	-
	2024	76%	84%	**91%**	75%	-	-	-	-	75%	81%	81%	-	-	-	92%	79%	-
At Meets Grade Level or Above	2025	54%	65%	**72%**	40%	-	-	-	-	40%	60%	60%	-	-	*	73%	57%	-
	2024	54%	66%	**71%**	63%	-	-	-	-	63%	69%	69%	-	-	-	71%	67%	-
At Masters Grade Level	2025	23%	30%	**36%**	20%	-	-	-	-	20%	27%	27%	-	-	*	36%	29%	-
	2024	22%	29%	**37%**	38%	-	-	-	-	38%	31%	31%	-	-	-	37%	33%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**88%**	60%	-	-	-	-	60%	87%	87%	-	-	*	89%	81%	-
	2024	72%	81%	**90%**	88%	-	-	-	-	88%	94%	94%	-	-	-	90%	92%	-
At Meets Grade Level or Above	2025	45%	57%	**71%**	40%	-	-	-	-	40%	67%	67%	-	-	*	72%	62%	-
	2024	43%	55%	**69%**	75%	-	-	-	-	75%	56%	56%	-	-	-	70%	63%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**41%**	40%	-	-	-	-	40%	27%	27%	-	-	*	41%	33%	-
	2024	17%	24%	**34%**	25%	-	-	-	-	25%	19%	19%	-	-	-	35%	21%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**82%**	-	-	-	-	-	-	63%	63%	-	-	*	83%	67%	-
	2024	75%	81%	**68%**	60%	-	-	-	-	60%	33%	33%	-	-	-	71%	43%	-
At Meets Grade Level or Above	2025	47%	56%	**35%**	-	-	-	-	-	-	13%	13%	-	-	*	37%	11%	-
	2024	43%	55%	**37%**	20%	-	-	-	-	20%	11%	11%	-	-	-	39%	14%	-
At Masters Grade Level	2025	17%	23%	**12%**	-	-	-	-	-	-	0%	0%	-	-	*	13%	0%	-
	2024	16%	23%	**18%**	20%	-	-	-	-	20%	0%	0%	-	-	-	19%	7%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**77%**	*	-	-	-	-	*	75%	75%	-	-	*	78%	70%	-
	2024	64%	69%	**76%**	82%	-	-	-	-	82%	73%	73%	-	-	-	75%	76%	-
All Grades ELA/Reading	2025	67%	71%	**78%**	*	-	-	-	-	*	78%	78%	-	-	*	78%	73%	-
	2024	67%	72%	**75%**	86%	-	-	-	-	86%	75%	75%	-	-	-	74%	79%	-
All Grades Mathematics	2025	64%	71%	**77%**	*	-	-	-	-	*	72%	72%	-	-	*	77%	68%	-
	2024	60%	67%	**76%**	79%	-	-	-	-	79%	71%	71%	-	-	-	77%	74%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**42%**	*	-	-	-	-	*	*	*	-	-	-	43%	*	-
	2024	32%	37%	**54%**	*	-	-	-	-	*	43%	43%	-	-	-	57%	33%	-
All Grades ELA/Reading	2025	31%	34%	**39%**	*	-	-	-	-	*	*	*	-	-	-	40%	*	-
	2024	30%	33%	**46%**	*	-	-	-	-	*	*	*	-	-	-	50%	*	-
All Grades Mathematics	2025	35%	42%	**43%**	-	-	-	-	-	-	*	*	-	-	-	45%	*	-
	2024	35%	41%	**59%**	*	-	-	-	-	*	*	*	-	-	-	63%	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	98%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	**99%**	100%	100%	99%	-	87%	-	100%	99%	100%	100%	95%	98%	91%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	0%	1%	-	11%	-	0%	1%	0%	0%	5%	2%	9%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	2%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	2%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**99%**	100%	100%	99%	-	90%	-	100%	99%	100%	100%	95%	98%	91%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	0%	1%	-	10%	-	0%	1%	0%	0%	5%	2%	9%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	95%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**99%**	100%	100%	99%	-	85%	-	100%	99%	100%	99%	95%	98%	91%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	0%	1%	-	10%	-	0%	1%	0%	0%	5%	2%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	5%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	5%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	89%	**99%**	100%	100%	100%	-	83%	-	*	100%	100%	100%	95%	96%	90%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	0%	0%	-	17%	-	*	0%	0%	0%	5%	4%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	7%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	**98%**	100%	99%	98%	100%	100%	-	95%	99%	100%	99%	92%	93%	93%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	1%	2%	0%	0%	-	5%	1%	0%	1%	7%	6%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	2%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**98%**	100%	99%	98%	*	100%	-	95%	98%	100%	99%	92%	93%	92%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	1%	2%	*	0%	-	5%	2%	0%	1%	6%	6%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	100%	99%	98%	*	100%	-	95%	98%	100%	99%	92%	93%	92%
Not Included in Accountability: Mobile	5%	3%	**2%**	0%	1%	2%	*	0%	-	5%	2%	0%	1%	6%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**99%**	100%	100%	99%	*	100%	-	92%	100%	100%	100%	92%	94%	93%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	0%	1%	*	0%	-	8%	0%	0%	0%	8%	6%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	8%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**96.1%**	96.9%	96.0%	95.9%	*	95.6%	-	97.2%	94.4%	95.7%	97.2%
2022-23	93.3%	94.0%	**95.4%**	96.9%	95.0%	95.1%	*	97.2%	-	95.9%	94.6%	94.9%	97.3%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**6.5%**	3.4%	5.7%	7.1%	*	6.5%	-	5.7%	12.3%	11.6%	2.4%
2022-23	20.3%	15.3%	**9.0%**	0.0%	10.8%	9.2%	*	8.6%	-	8.3%	14.2%	17.3%	2.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**732**	**100.0%**	**39,532**	**5,530,499**	**737**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Early Childhood Education	17	2.3%	0.5%	0.3%	21	2.8%	0.7%	0.5%
Pre-Kindergarten	37	5.1%	2.6%	4.5%	37	5.0%	2.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	37	5.1%	2.6%	3.7%	37	5.0%	2.6%	3.7%
Kindergarten	106	14.5%	6.0%	6.5%	106	14.4%	6.0%	6.5%
Grade 1	95	13.0%	6.3%	6.8%	96	13.0%	6.3%	6.8%
Grade 2	91	12.4%	6.5%	7.0%	91	12.3%	6.5%	7.0%
Grade 3	134	18.3%	7.2%	7.3%	134	18.2%	7.2%	7.3%
Grade 4	124	16.9%	7.3%	7.3%	124	16.8%	7.3%	7.3%
Grade 5	128	17.5%	7.4%	7.3%	128	17.4%	7.3%	7.3%
Ethnic Distribution								
African American	33	4.5%	7.8%	12.8%	33	4.5%	7.8%	12.8%
Hispanic	193	26.4%	35.2%	53.5%	194	26.3%	35.2%	53.5%
White	427	58.3%	43.0%	24.4%	431	58.5%	43.1%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	44	6.0%	8.7%	5.6%	44	6.0%	8.7%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	35	4.8%	4.9%	3.3%	35	4.7%	4.9%	3.3%
Sex								
Female	349	47.7%	49.1%	48.9%	350	47.5%	49.0%	48.8%
Male	383	52.3%	50.9%	51.1%	387	52.5%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	135	18.4%	35.8%	60.5%	135	18.3%	35.7%	60.4%
Non-Educationally Disadvantaged	597	81.6%	64.2%	39.5%	602	81.7%	64.3%	39.6%
Section 504 Students	13	1.8%	5.9%	6.8%	13	1.8%	5.9%	6.8%
EB Students/EL	50	6.8%	13.1%	24.3%	50	6.8%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.8%	2.1%				
Students w/ Dyslexia	42	5.7%	5.6%	6.4%	42	5.7%	5.6%	6.4%
Foster Care	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Homeless	4	0.5%	1.6%	1.4%	4	0.5%	1.6%	1.4%
Immigrant	11	1.5%	3.0%	3.5%	11	1.5%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	3	0.4%	28.7%	66.6%	3	0.4%	28.8%	66.5%
Military Connected	34	4.6%	2.8%	4.1%	34	4.6%	2.8%	4.1%
At-Risk	257	35.1%	45.0%	53.5%	257	34.9%	44.9%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	47	6.4%	14.2%	24.3%	47	6.4%	14.1%	24.3%
Career and Technical Education	0	0.0%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	90	12.3%	14.2%	8.7%	90	12.2%	14.1%	8.7%
Special Education	175	23.9%	16.6%	15.3%	180	24.4%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**175**							
Students with Intellectual Disabilities	45	25.7%	41.0%	48.3%				
Students with Physical Disabilities	65	37.1%	22.3%	17.0%				
Students with Autism	42	24.0%	15.8%	16.8%				
Students with Behavioral Disabilities	18	10.3%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	5	2.9%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**24**	**3.9%**	**11.9%**	**16.4%**				
African American	2	0.3%	2.0%	3.3%				
Hispanic	5	0.8%	4.8%	8.9%				
White	13	2.1%	3.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.7%	0.6%				
Special Ed Students who are Mobile	8	6.1%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	2	4.9%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	19	15.6%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**63**	**10.0%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	17.6%	3.3%	3.6%
Grade 1	0.0%	0.4%	1.9%	6.3%	0.9%	3.0%
Grade 2	0.0%	0.3%	1.1%	0.0%	1.9%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.2%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.6	19.3	18.9
Grade 1	18.6	19.5	19.2
Grade 2	21.5	19.9	19.4
Grade 3	21.2	20.5	20.1
Grade 4	20.2	20.5	20.0
Grade 5	25.0	23.1	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**67.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	54.0	79.8%	66.3%	63.8%
Teachers	42.0	62.1%	49.1%	48.3%
Professional Support	8.0	11.8%	12.5%	10.8%
Campus Administration (School Leadership)	4.0	5.9%	4.2%	3.4%
Educational Aides	13.6	20.2%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**14.9**	**22.0%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	2.4%	6.1%	12.8%
Hispanic	8.0	19.0%	18.6%	31.0%
White	32.0	76.2%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.4%	1.4%	1.3%
Teachers by Sex				
Males	1.0	2.4%	21.7%	24.6%
Females	41.0	97.6%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	33.0	78.6%	72.2%	71.4%
Masters	9.0	21.4%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	4.2%	7.3%
1-5 Years Experience	7.0	16.7%	22.1%	28.3%
6-10 Years Experience	6.0	14.3%	21.5%	19.7%
11-20 Years Experience	16.0	38.1%	33.1%	27.6%
21-30 Years Experience	12.0	28.6%	16.7%	14.1%
Over 30 Years Experience	1.0	2.4%	2.3%	3.0%
Number of Students per Teacher	17.4	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	8.5	6.0
Average Years Experience of Principals with District	1.0	8.2	5.1
Average Years Experience of Assistant Principals	10.0	7.0	5.1
Average Years Experience of Assistant Principals with District	10.0	6.4	4.3
Average Years Experience of Teachers	15.8	12.4	11.2
Average Years Experience of Teachers with District	12.3	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$61,762	$55,689
1-5 Years Experience	$64,151	$63,690	$59,266
6-10 Years Experience	$65,310	$66,111	$62,607
11-20 Years Experience	$69,514	$71,281	$66,353
21-30 Years Experience	$77,006	$77,247	$70,976
Over 30 Years Experience	$80,656	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$70,426	$69,357	$63,751
Professional Support	$72,868	$76,024	$75,909
Campus Administration (School Leadership)	$87,993	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	5.0%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	34.0	81.0%	67.3%	69.0%
Special Education	8.0	19.0%	13.9%	11.4%
Other	0.0	0.0%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: FALCON PASS EL

Campus Number: 084910124

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Postsecondary Readiness**

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	83%	**87%**	100%	80%	89%	-	89%	-	*	68%	100%	91%	72%	72%	62%
	2024	74%	80%	**86%**	78%	79%	84%	-	100%	-	*	56%	*	86%	83%	74%	100%
At Meets Grade Level or Above	2025	52%	60%	**79%**	75%	64%	86%	-	89%	-	*	64%	83%	84%	61%	66%	62%
	2024	48%	55%	**70%**	78%	53%	71%	-	92%	-	*	25%	*	69%	72%	58%	89%
At Masters Grade Level	2025	23%	28%	**48%**	50%	28%	57%	-	56%	-	*	18%	67%	54%	28%	31%	38%
	2024	21%	26%	**37%**	22%	32%	39%	-	46%	-	*	13%	*	38%	33%	26%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	77%	**78%**	50%	69%	86%	-	100%	-	*	59%	71%	84%	58%	53%	79%
	2024	70%	77%	**81%**	78%	71%	81%	-	92%	-	*	41%	*	81%	79%	71%	89%
At Meets Grade Level or Above	2025	46%	54%	**57%**	38%	42%	66%	-	78%	-	*	50%	43%	61%	42%	27%	50%
	2024	42%	51%	**54%**	44%	19%	61%	-	85%	-	*	24%	*	54%	53%	39%	67%
At Masters Grade Level	2025	19%	23%	**30%**	13%	12%	41%	-	44%	-	*	14%	29%	32%	21%	10%	29%
	2024	15%	20%	**22%**	11%	0%	29%	-	46%	-	*	6%	*	20%	26%	16%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	87%	**95%**	100%	88%	97%	-	100%	*	*	76%	100%	96%	91%	93%	89%
	2024	81%	88%	**92%**	86%	89%	94%	-	100%	-	88%	62%	*	93%	89%	93%	82%
At Meets Grade Level or Above	2025	54%	62%	**68%**	71%	56%	74%	-	89%	*	*	29%	80%	73%	57%	48%	56%
	2024	51%	64%	**72%**	43%	68%	72%	-	92%	-	88%	46%	*	73%	70%	57%	73%
At Masters Grade Level	2025	24%	28%	**43%**	71%	32%	44%	-	56%	*	*	12%	60%	50%	26%	30%	22%
	2024	23%	33%	**48%**	0%	43%	47%	-	75%	-	75%	15%	*	52%	41%	30%	55%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	**84%**	100%	72%	85%	-	100%	*	*	47%	80%	88%	74%	67%	78%
	2024	69%	79%	**74%**	14%	68%	78%	-	100%	-	88%	38%	*	80%	59%	57%	91%
At Meets Grade Level or Above	2025	47%	58%	**57%**	57%	48%	56%	-	78%	*	*	24%	60%	57%	57%	33%	44%
	2024	46%	57%	**54%**	14%	39%	59%	-	75%	-	88%	15%	*	62%	37%	33%	64%
At Masters Grade Level	2025	24%	33%	**37%**	14%	28%	35%	-	67%	*	*	6%	40%	34%	43%	26%	33%
	2024	21%	30%	**32%**	0%	21%	31%	-	67%	-	50%	8%	*	40%	15%	13%	45%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	85%	**85%**	70%	81%	88%	-	100%	-	88%	33%	100%	91%	72%	74%	86%
	2024	79%	87%	**86%**	80%	67%	96%	-	100%	-	100%	36%	*	91%	76%	67%	70%
At Meets Grade Level or Above	2025	58%	70%	**71%**	50%	65%	76%	-	83%	-	88%	27%	50%	75%	62%	56%	64%
	2024	55%	68%	**75%**	40%	58%	85%	-	100%	-	100%	27%	*	82%	64%	59%	60%
At Masters Grade Level	2025	30%	42%	**52%**	20%	42%	58%	-	75%	-	75%	20%	33%	58%	38%	19%	57%
	2024	29%	39%	**49%**	20%	42%	52%	-	50%	-	100%	9%	*	55%	40%	44%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	83%	**77%**	40%	72%	79%	-	100%	-	100%	56%	83%	84%	62%	57%	93%
	2024	77%	86%	**80%**	80%	63%	89%	-	88%	-	100%	45%	*	84%	72%	63%	80%
At Meets Grade Level or Above	2025	47%	60%	**55%**	40%	41%	56%	-	83%	-	88%	44%	33%	63%	38%	29%	50%
	2024	50%	63%	**67%**	60%	46%	81%	-	63%	-	100%	27%	*	70%	60%	44%	70%
At Masters Grade Level	2025	22%	34%	**35%**	20%	22%	38%	-	58%	-	63%	25%	17%	42%	21%	11%	36%
	2024	19%	30%	**39%**	20%	17%	52%	-	38%	-	100%	18%	*	45%	28%	30%	50%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	71%	**76%**	40%	72%	79%	-	100%	-	88%	53%	33%	79%	69%	64%	86%
	2024	58%	66%	**72%**	40%	58%	88%	-	63%	-	*	45%	*	83%	52%	56%	70%
At Meets Grade Level or Above	2025	31%	35%	**46%**	30%	22%	58%	-	75%	-	75%	40%	17%	59%	17%	21%	43%
	2024	28%	34%	**43%**	20%	25%	54%	-	50%	-	*	27%	*	45%	40%	36%	60%
At Masters Grade Level	2025	12%	14%	**25%**	20%	9%	30%	-	42%	-	50%	7%	17%	32%	10%	7%	29%
	2024	11%	15%	**22%**	20%	8%	19%	-	38%	-	*	9%	*	24%	20%	28%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**83%**	68%	76%	86%	-	99%	*	91%	57%	80%	87%	71%	68%	82%
	2024	75%	83%	**81%**	66%	71%	87%	-	93%	-	95%	47%	92%	86%	72%	69%	83%
At Meets Grade Level or Above	2025	50%	61%	**62%**	50%	47%	68%	-	82%	*	81%	41%	51%	68%	46%	40%	53%
	2024	48%	60%	**62%**	45%	45%	69%	-	81%	-	89%	27%	60%	65%	56%	47%	69%
At Masters Grade Level	2025	21%	29%	**39%**	28%	24%	44%	-	57%	*	63%	15%	37%	43%	26%	19%	36%
	2024	20%	28%	**36%**	13%	24%	38%	-	53%	-	71%	11%	28%	39%	29%	26%	41%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**89%**	88%	83%	91%	-	97%	*	92%	61%	100%	93%	79%	80%	78%
	2024	76%	84%	**88%**	81%	79%	91%	-	100%	-	94%	53%	100%	90%	83%	78%	83%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	65%	**73%**	64%	62%	79%	-	87%	*	83%	43%	71%	78%	60%	57%	61%
	2024	54%	66%	**72%**	57%	61%	76%	-	94%	-	82%	33%	73%	74%	69%	58%	73%
At Masters Grade Level	2025	23%	30%	**48%**	44%	35%	53%	-	63%	*	67%	17%	53%	54%	31%	27%	42%
	2024	22%	29%	**45%**	14%	39%	46%	-	58%	-	76%	13%	45%	48%	39%	33%	40%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**79%**	60%	71%	84%	-	100%	*	92%	55%	78%	85%	65%	59%	84%
	2024	72%	81%	**78%**	57%	67%	82%	-	94%	-	94%	41%	91%	82%	69%	64%	87%
At Meets Grade Level or Above	2025	45%	57%	**56%**	44%	43%	60%	-	80%	*	83%	40%	44%	60%	45%	29%	49%
	2024	43%	55%	**58%**	38%	36%	67%	-	76%	-	94%	22%	64%	61%	49%	39%	67%
At Masters Grade Level	2025	20%	28%	**34%**	16%	20%	38%	-	57%	*	67%	15%	28%	36%	28%	15%	32%
	2024	17%	24%	**31%**	10%	14%	37%	-	52%	-	59%	10%	18%	34%	23%	19%	40%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**76%**	40%	72%	79%	-	100%	-	88%	53%	33%	79%	69%	64%	86%
	2024	75%	81%	**72%**	40%	58%	88%	-	63%	-	*	45%	*	83%	52%	56%	70%
At Meets Grade Level or Above	2025	47%	56%	**46%**	30%	22%	58%	-	75%	-	75%	40%	17%	59%	17%	21%	43%
	2024	43%	55%	**43%**	20%	25%	54%	-	50%	-	*	27%	*	45%	40%	36%	60%
At Masters Grade Level	2025	17%	23%	**25%**	20%	9%	30%	-	42%	-	50%	7%	17%	32%	10%	7%	29%
	2024	16%	23%	**22%**	20%	8%	19%	-	38%	-	*	9%	*	24%	20%	28%	50%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	47%	**57%**	38%	44%	66%	-	78%	-	*	50%	50%	61%	44%	28%	54%
	2024	35%	43%	**50%**	44%	21%	55%	-	85%	-	*	13%	*	48%	56%	35%	67%
Reading and Mathematics Including EOC	2025	39%	47%	**57%**	38%	44%	66%	-	78%	-	*	50%	50%	61%	44%	28%	54%
	2024	35%	43%	**50%**	44%	21%	55%	-	85%	-	*	13%	*	48%	56%	35%	67%
Reading Including EOC	2025	52%	60%	**79%**	75%	64%	86%	-	89%	-	*	64%	83%	84%	61%	66%	62%
	2024	48%	55%	**70%**	78%	53%	71%	-	92%	-	*	25%	*	69%	72%	58%	89%
Math Including EOC	2025	46%	54%	**57%**	38%	42%	66%	-	78%	-	*	50%	43%	61%	42%	27%	50%
	2024	42%	51%	**54%**	44%	19%	61%	-	85%	-	*	24%	*	54%	53%	39%	67%
4th Graders																	
Reading and Mathematics	2025	40%	50%	**52%**	57%	44%	50%	-	78%	*	*	18%	60%	52%	52%	30%	44%
	2024	38%	50%	**53%**	14%	39%	56%	-	75%	-	88%	15%	*	60%	37%	33%	55%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	50%	**52%**	57%	44%	50%	-	78%	*	*	18%	60%	52%	52%	30%	44%
	2024	38%	50%	**53%**	14%	39%	56%	-	75%	-	88%	15%	*	60%	37%	33%	55%
Reading Including EOC	2025	54%	62%	**68%**	71%	56%	74%	-	89%	*	*	29%	80%	73%	57%	48%	56%
	2024	51%	64%	**72%**	43%	68%	72%	-	92%	-	88%	46%	*	73%	70%	57%	73%
Math Including EOC	2025	47%	58%	**57%**	57%	48%	56%	-	78%	*	*	24%	60%	57%	57%	33%	44%
	2024	46%	57%	**54%**	14%	39%	59%	-	75%	-	88%	15%	*	62%	37%	33%	64%
5th Graders																	
Reading and Mathematics	2025	42%	55%	**52%**	30%	39%	52%	-	83%	-	88%	27%	17%	60%	34%	26%	50%
	2024	42%	54%	**62%**	40%	42%	78%	-	63%	-	100%	18%	*	68%	52%	41%	50%
Reading and Mathematics Including EOC	2025	42%	55%	**52%**	30%	39%	52%	-	83%	-	88%	27%	17%	60%	34%	26%	50%
	2024	42%	54%	**62%**	40%	42%	78%	-	63%	-	100%	18%	*	68%	52%	41%	50%
Reading Including EOC	2025	58%	70%	**71%**	50%	65%	76%	-	83%	-	88%	27%	50%	75%	62%	56%	64%
	2024	55%	68%	**75%**	40%	58%	85%	-	100%	-	100%	27%	*	82%	64%	59%	60%
Math Including EOC	2025	48%	60%	**55%**	40%	41%	56%	-	83%	-	88%	44%	33%	63%	38%	29%	50%
	2024	51%	63%	**67%**	60%	46%	81%	-	63%	-	100%	27%	*	70%	60%	44%	70%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**54%**	40%	42%	57%	-	80%	*	75%	33%	41%	58%	43%	28%	50%
	2024	36%	46%	**55%**	33%	35%	62%	-	76%	-	82%	15%	64%	58%	47%	36%	57%
Reading and Mathematics Including EOC	2025	40%	50%	**54%**	40%	42%	57%	-	80%	*	75%	33%	41%	58%	43%	28%	50%
	2024	38%	49%	**55%**	33%	35%	62%	-	76%	-	82%	15%	64%	58%	47%	36%	57%
Reading Including EOC	2025	55%	64%	**73%**	64%	62%	79%	-	87%	*	83%	43%	71%	78%	60%	57%	61%
	2024	54%	64%	**72%**	57%	61%	76%	-	94%	-	82%	33%	73%	74%	69%	58%	73%
Math Including EOC	2025	46%	56%	**56%**	44%	43%	60%	-	80%	*	83%	40%	44%	60%	45%	29%	49%
	2024	45%	55%	**58%**	38%	36%	67%	-	76%	-	94%	22%	64%	61%	49%	39%	67%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**77%**	71%	70%	82%	-	100%	*	*	69%	100%	80%	67%	74%	83%	90%
	2024	67%	75%	**84%**	50%	85%	85%	-	92%	-	94%	62%	*	86%	78%	71%	80%	---
Grade 4 Mathematics	2025	65%	72%	**72%**	64%	63%	76%	-	94%	*	*	59%	60%	74%	68%	52%	61%	95%
	2024	60%	67%	**65%**	29%	54%	68%	-	92%	-	81%	42%	*	73%	46%	55%	86%	---
Grade 5 ELA/Reading	2025	69%	76%	**78%**	50%	71%	80%	-	100%	-	88%	35%	58%	80%	70%	65%	81%	98%
	2024	70%	77%	**84%**	60%	78%	87%	-	100%	-	100%	43%	*	89%	75%	80%	75%	---
Grade 5 Mathematics	2025	67%	74%	**77%**	79%	69%	73%	-	95%	-	100%	79%	58%	77%	78%	60%	73%	95%
	2024	65%	73%	**77%**	60%	63%	87%	-	79%	-	100%	57%	*	83%	66%	67%	94%	---
All Grades Both Subjects	2025	65%	71%	**76%**	66%	68%	77%	-	97%	*	86%	61%	68%	78%	71%	63%	75%	95%
	2024	64%	69%	**77%**	48%	70%	81%	-	91%	-	92%	51%	86%	82%	66%	68%	84%	---
All Grades ELA/Reading	2025	67%	71%	**77%**	61%	71%	81%	-	100%	*	73%	53%	77%	80%	69%	70%	82%	95%
	2024	67%	72%	**84%**	54%	82%	86%	-	95%	-	96%	55%	93%	87%	77%	75%	78%	---
All Grades Mathematics	2025	64%	71%	**75%**	71%	66%	74%	-	95%	*	100%	68%	59%	75%	73%	56%	68%	95%
	2024	60%	67%	**70%**	42%	58%	77%	-	87%	-	88%	48%	79%	77%	56%	61%	89%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	50%	**70%**	-	*	100%	-	-	*	-	71%	-	86%	*	57%	*	*
	2024	38%	44%	**60%**	*	60%	*	-	-	-	*	*	-	67%	*	60%	*	---
Grade 4 Mathematics	2025	27%	33%	**27%**	-	17%	29%	-	*	*	-	25%	*	30%	20%	11%	*	*
	2024	26%	32%	**17%**	0%	25%	*	-	-	-	*	33%	-	23%	0%	0%	*	---
Grade 5 ELA/Reading	2025	25%	26%	**0%**	*	*	*	-	-	-	*	0%	-	*	0%	*	*	-
	2024	35%	41%	*	-	*	-	-	*	-	-	-	*	*	*	*	-	---
Grade 5 Mathematics	2025	35%	39%	**31%**	0%	45%	25%	-	-	-	*	22%	*	31%	31%	17%	*	-
	2024	41%	48%	**20%**	*	0%	*	-	*	-	-	*	*	40%	0%	29%	*	---
All Grades Both Subjects	2025	33%	38%	**32%**	0%	32%	39%	-	*	*	*	29%	*	38%	23%	23%	22%	*
	2024	32%	37%	**31%**	13%	29%	44%	-	*	-	*	29%	*	42%	13%	29%	*	---
All Grades ELA/Reading	2025	31%	34%	**37%**	*	25%	63%	-	-	*	*	36%	-	55%	13%	40%	*	*
	2024	30%	33%	**57%**	*	50%	*	-	*	-	*	*	*	75%	33%	56%	*	---
All Grades Mathematics	2025	35%	42%	**29%**	0%	35%	27%	-	*	*	*	24%	*	30%	28%	14%	40%	*
	2024	35%	41%	**18%**	0%	15%	29%	-	*	-	*	30%	*	28%	0%	13%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**83%**	85%	-	-	-	-	85%	77%	77%	-	-	*	83%	79%	100%
	2024	75%	83%	**81%**	88%	-	-	-	-	88%	88%	88%	-	-	-	81%	88%	33%
At Meets Grade Level or Above	2025	50%	61%	**62%**	46%	-	-	-	-	46%	43%	43%	-	-	*	63%	45%	100%
	2024	48%	60%	**62%**	75%	-	-	-	-	75%	71%	71%	-	-	-	61%	72%	33%
At Masters Grade Level	2025	21%	29%	**39%**	23%	-	-	-	-	23%	25%	25%	-	-	*	39%	27%	92%
	2024	20%	28%	**36%**	38%	-	-	-	-	38%	48%	48%	-	-	-	35%	45%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**89%**	67%	-	-	-	-	67%	76%	76%	-	-	*	91%	75%	*
	2024	76%	84%	**88%**	100%	-	-	-	-	100%	86%	86%	-	-	-	89%	89%	*
At Meets Grade Level or Above	2025	54%	65%	**73%**	50%	-	-	-	-	50%	56%	56%	-	-	*	75%	56%	*
	2024	54%	66%	**72%**	71%	-	-	-	-	71%	81%	81%	-	-	-	72%	79%	*
At Masters Grade Level	2025	23%	30%	**48%**	17%	-	-	-	-	17%	36%	36%	-	-	*	49%	34%	*
	2024	22%	29%	**45%**	29%	-	-	-	-	29%	48%	48%	-	-	-	46%	43%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**79%**	100%	-	-	-	-	100%	77%	77%	-	-	*	79%	82%	*
	2024	72%	81%	**78%**	86%	-	-	-	-	86%	90%	90%	-	-	-	76%	89%	*
At Meets Grade Level or Above	2025	45%	57%	**56%**	33%	-	-	-	-	33%	42%	42%	-	-	*	58%	42%	*
	2024	43%	55%	**58%**	86%	-	-	-	-	86%	62%	62%	-	-	-	56%	68%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**34%**	17%	-	-	-	-	17%	23%	23%	-	-	*	34%	24%	*
	2024	17%	24%	**31%**	43%	-	-	-	-	43%	43%	43%	-	-	-	29%	43%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**76%**	*	-	-	-	-	*	78%	78%	-	-	-	74%	80%	*
	2024	75%	81%	**72%**	*	-	-	-	-	*	83%	83%	-	-	-	72%	75%	*
At Meets Grade Level or Above	2025	47%	56%	**46%**	*	-	-	-	-	*	11%	11%	-	-	-	47%	20%	*
	2024	43%	55%	**43%**	*	-	-	-	-	*	67%	67%	-	-	-	40%	63%	*
At Masters Grade Level	2025	17%	23%	**25%**	*	-	-	-	-	*	0%	0%	-	-	-	25%	10%	*
	2024	16%	23%	**22%**	*	-	-	-	-	*	67%	67%	-	-	-	18%	63%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**76%**	100%	-	-	-	-	100%	63%	63%	-	-	-	76%	69%	100%
	2024	64%	69%	**77%**	100%	-	-	-	-	100%	81%	81%	-	-	-	76%	86%	*
All Grades ELA/Reading	2025	67%	71%	**77%**	*	-	-	-	-	*	73%	73%	-	-	-	77%	78%	*
	2024	67%	72%	**84%**	*	-	-	-	-	*	77%	77%	-	-	-	85%	82%	*
All Grades Mathematics	2025	64%	71%	**75%**	*	-	-	-	-	*	53%	53%	-	-	-	76%	61%	*
	2024	60%	67%	**70%**	*	-	-	-	-	*	86%	86%	-	-	-	67%	89%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**32%**	*	-	-	-	-	*	13%	13%	-	-	-	33%	22%	-
	2024	32%	37%	**31%**	-	-	-	-	-	-	*	*	-	-	-	32%	*	-
All Grades ELA/Reading	2025	31%	34%	**37%**	-	-	-	-	-	-	*	*	-	-	-	47%	*	-
	2024	30%	33%	**57%**	-	-	-	-	-	-	*	*	-	-	-	62%	*	-
All Grades Mathematics	2025	35%	42%	**29%**	*	-	-	-	-	*	*	*	-	-	-	28%	40%	-
	2024	35%	41%	**18%**	-	-	-	-	-	-	*	*	-	-	-	16%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	100%	98%	-	100%	*	100%	97%	100%	100%	98%	99%	98%
Included in Accountability	93%	95%	**95%**	92%	98%	94%	-	94%	*	94%	91%	98%	98%	88%	92%	89%
Not Included in Accountability: Mobile	4%	3%	**3%**	8%	2%	3%	-	3%	*	6%	6%	0%	1%	8%	6%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	0%	0%	-	4%	*	0%	0%	2%	0%	2%	0%	5%
Not Tested	1%	2%	**1%**	0%	0%	2%	-	0%	*	0%	3%	0%	0%	2%	1%	2%
Absent	1%	1%	**0%**	0%	0%	1%	-	0%	*	0%	0%	0%	0%	1%	0%	2%
Other	0%	1%	**1%**	0%	0%	1%	-	0%	*	0%	3%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	100%	98%	-	100%	*	100%	97%	100%	99%	99%	99%	100%
Included in Accountability	91%	95%	**94%**	93%	96%	94%	-	91%	*	92%	90%	94%	97%	86%	91%	86%
Not Included in Accountability: Mobile	4%	3%	**4%**	7%	2%	3%	-	3%	*	8%	7%	0%	2%	9%	7%	5%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	1%	1%	-	6%	*	0%	0%	6%	1%	4%	1%	10%
Not Tested	1%	1%	**1%**	0%	0%	2%	-	0%	*	0%	3%	0%	1%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	0%	2%	-	0%	*	0%	3%	0%	1%	1%	1%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	98%	-	100%	*	100%	98%	100%	100%	98%	99%	98%
Included in Accountability	94%	96%	**95%**	93%	98%	95%	-	94%	*	92%	92%	100%	98%	88%	92%	90%
Not Included in Accountability: Mobile	4%	3%	**4%**	7%	2%	3%	-	3%	*	8%	7%	0%	2%	9%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	3%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**1%**	0%	0%	2%	-	0%	*	0%	2%	0%	0%	2%	1%	2%
Absent	1%	1%	**0%**	0%	0%	1%	-	0%	*	0%	0%	0%	0%	1%	0%	2%
Other	0%	0%	**0%**	0%	0%	1%	-	0%	*	0%	2%	0%	0%	1%	1%	0%
Science																
Assessment Participant	99%	93%	**98%**	100%	100%	94%	-	100%	-	100%	94%	100%	99%	97%	100%	93%
Included in Accountability	94%	89%	**96%**	91%	100%	92%	-	100%	-	100%	94%	100%	99%	91%	97%	93%
Not Included in Accountability: Mobile	4%	3%	**2%**	9%	0%	3%	-	0%	-	0%	0%	0%	0%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	7%	**2%**	0%	0%	6%	-	0%	-	0%	6%	0%	1%	3%	0%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	0%	3%	-	0%	-	0%	0%	0%	0%	3%	0%	7%
Other	0%	7%	**1%**	0%	0%	3%	-	0%	-	0%	6%	0%	1%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**98%**	100%	99%	97%	-	100%	-	98%	93%	97%	99%	98%	99%	100%
Included in Accountability	92%	94%	**93%**	100%	90%	92%	-	100%	-	93%	88%	86%	96%	88%	93%	90%
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	8%	4%	-	0%	-	5%	6%	10%	3%	7%	5%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	2%	1%	-	0%	-	0%	0%	0%	0%	3%	1%	6%
Not Tested	1%	2%	**2%**	0%	1%	3%	-	0%	-	2%	7%	3%	1%	2%	1%	0%
Absent	1%	1%	**1%**	0%	1%	1%	-	0%	-	2%	4%	0%	1%	1%	0%	0%
Other	0%	1%	**1%**	0%	0%	2%	-	0%	-	0%	3%	3%	0%	2%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	98%	-	100%	-	100%	93%	100%	99%	98%	100%	100%
Included in Accountability	91%	95%	**94%**	100%	90%	93%	-	100%	-	94%	87%	92%	96%	88%	94%	91%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	8%	4%	-	0%	-	6%	7%	8%	3%	8%	5%	3%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	1%	1%	-	0%	-	0%	0%	0%	0%	3%	1%	6%
Not Tested	1%	1%	**1%**	0%	1%	2%	-	0%	-	0%	7%	0%	1%	3%	0%	0%
Absent	1%	1%	**1%**	0%	1%	1%	-	0%	-	0%	4%	0%	1%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	-	0%	-	0%	2%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	98%	-	100%	-	100%	96%	100%	99%	99%	100%	100%
Included in Accountability	93%	96%	**94%**	100%	90%	93%	-	100%	-	94%	89%	92%	96%	88%	94%	91%
Not Included in Accountability: Mobile	5%	3%	**5%**	0%	9%	4%	-	0%	-	6%	7%	8%	3%	9%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	1%	-	0%	-	0%	0%	0%	0%	2%	1%	6%
Not Tested	1%	1%	**1%**	0%	0%	2%	-	0%	-	0%	4%	0%	1%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	2%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	-	0%	-	0%	2%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	92%	**95%**	100%	100%	90%	-	100%	-	80%	85%	80%	94%	96%	93%	100%
Included in Accountability	93%	89%	**89%**	100%	92%	84%	-	100%	-	80%	85%	60%	89%	89%	86%	83%
Not Included in Accountability: Mobile	4%	2%	**4%**	0%	4%	6%	-	0%	-	0%	0%	20%	4%	4%	3%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	4%	0%	-	0%	-	0%	0%	0%	0%	4%	3%	8%
Not Tested	1%	8%	**5%**	0%	0%	10%	-	0%	-	20%	15%	20%	6%	4%	7%	0%
Absent	1%	1%	**3%**	0%	0%	3%	-	0%	-	20%	8%	0%	4%	0%	3%	0%
Other	0%	7%	**3%**	0%	0%	6%	-	0%	-	0%	8%	20%	2%	4%	3%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**95.4%**	94.1%	94.2%	96.3%	-	96.8%	-	94.5%	94.3%	94.4%	96.7%
2022-23	93.3%	94.0%	**94.8%**	94.1%	93.0%	95.8%	-	95.9%	-	95.4%	92.7%	93.3%	95.6%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**9.9%**	19.0%	16.3%	4.2%	-	3.5%	-	14.8%	12.7%	17.0%	1.5%
2022-23	20.3%	15.3%	**12.0%**	14.0%	20.4%	7.2%	-	6.7%	-	12.5%	23.1%	20.7%	7.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**541**	**100.0%**	**39,532**	**5,530,499**	**545**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Early Childhood Education	6	1.1%	0.5%	0.3%	8	1.5%	0.7%	0.5%
Pre-Kindergarten	31	5.7%	2.6%	4.5%	31	5.7%	2.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	31	5.7%	2.6%	3.7%	31	5.7%	2.6%	3.7%
Kindergarten	75	13.9%	6.0%	6.5%	76	13.9%	6.0%	6.5%
Grade 1	79	14.6%	6.3%	6.8%	79	14.5%	6.3%	6.8%
Grade 2	79	14.6%	6.5%	7.0%	79	14.5%	6.5%	7.0%
Grade 3	89	16.5%	7.2%	7.3%	90	16.5%	7.2%	7.3%
Grade 4	82	15.2%	7.3%	7.3%	82	15.0%	7.3%	7.3%
Grade 5	100	18.5%	7.4%	7.3%	100	18.3%	7.3%	7.3%
Ethnic Distribution								
African American	57	10.5%	7.8%	12.8%	57	10.5%	7.8%	12.8%
Hispanic	164	30.3%	35.2%	53.5%	165	30.3%	35.2%	53.5%
White	228	42.1%	43.0%	24.4%	230	42.2%	43.1%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	63	11.6%	8.7%	5.6%	63	11.6%	8.7%	5.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	27	5.0%	4.9%	3.3%	28	5.1%	4.9%	3.3%
Sex								
Female	277	51.2%	49.1%	48.9%	277	50.8%	49.0%	48.8%
Male	264	48.8%	50.9%	51.1%	268	49.2%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	187	34.6%	35.8%	60.5%	187	34.3%	35.7%	60.4%
Non-Educationally Disadvantaged	354	65.4%	64.2%	39.5%	358	65.7%	64.3%	39.6%
Section 504 Students	22	4.1%	5.9%	6.8%	22	4.0%	5.9%	6.8%
EB Students/EL	68	12.6%	13.1%	24.3%	68	12.5%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	2	0.3%	1.8%	2.1%				
Students w/ Dyslexia	14	2.6%	5.6%	6.4%	14	2.6%	5.6%	6.4%
Foster Care	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Homeless	7	1.3%	1.6%	1.4%	7	1.3%	1.6%	1.4%
Immigrant	39	7.2%	3.0%	3.5%	39	7.2%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	4	0.7%	28.7%	66.6%	4	0.7%	28.8%	66.5%
Military Connected	12	2.2%	2.8%	4.1%	12	2.2%	2.8%	4.1%
At-Risk	227	42.0%	45.0%	53.5%	227	41.7%	44.9%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	67	12.4%	14.2%	24.3%	67	12.3%	14.1%	24.3%
Career and Technical Education	0	0.0%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	92	17.0%	14.2%	8.7%	92	16.9%	14.1%	8.7%
Special Education	112	20.7%	16.6%	15.3%	116	21.3%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**112**							
Students with Intellectual Disabilities	19	17.0%	41.0%	48.3%				
Students with Physical Disabilities	35	31.3%	22.3%	17.0%				
Students with Autism	31	27.7%	15.8%	16.8%				
Students with Behavioral Disabilities	22	19.6%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	5	4.5%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**61**	**13.3%**	**11.9%**	**16.4%**				
African American	8	1.7%	2.0%	3.3%				
Hispanic	25	5.4%	4.8%	8.9%				
White	22	4.8%	3.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.7%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.7%	0.7%	0.6%				
Special Ed Students who are Mobile	16	14.5%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	10	15.2%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	48	24.9%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**90**	**18.9%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	3.3%	3.6%
Grade 1	0.0%	0.4%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.3%	1.1%	4.0%	1.9%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.2%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.5	19.3	18.9
Grade 1	18.5	19.5	19.2
Grade 2	18.5	19.9	19.4
Grade 3	20.5	20.5	20.1
Grade 4	20.3	20.5	20.0
Grade 5	24.0	23.1	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**58.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	47.7	81.6%	66.3%	63.8%
Teachers	35.7	61.1%	49.1%	48.3%
Professional Support	9.0	15.4%	12.5%	10.8%
Campus Administration (School Leadership)	3.0	5.1%	4.2%	3.4%
Educational Aides	10.8	18.4%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**10.9**	**18.6%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	5.6%	6.1%	12.8%
Hispanic	3.0	8.4%	18.6%	31.0%
White	29.7	83.2%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.8%	1.4%	1.3%
Teachers by Sex				
Males	1.0	2.8%	21.7%	24.6%
Females	34.7	97.2%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	27.7	77.6%	72.2%	71.4%
Masters	8.0	22.4%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	5.6%	4.2%	7.3%
1-5 Years Experience	4.0	11.2%	22.1%	28.3%
6-10 Years Experience	9.0	25.2%	21.5%	19.7%
11-20 Years Experience	14.7	41.1%	33.1%	27.6%
21-30 Years Experience	6.0	16.8%	16.7%	14.1%
Over 30 Years Experience	0.0	0.0%	2.3%	3.0%
Number of Students per Teacher	15.2	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	8.5	6.0
Average Years Experience of Principals with District	7.0	8.2	5.1
Average Years Experience of Assistant Principals	7.0	7.0	5.1
Average Years Experience of Assistant Principals with District	7.0	6.4	4.3
Average Years Experience of Teachers	13.3	12.4	11.2
Average Years Experience of Teachers with District	9.7	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,897	$61,762	$55,689
1-5 Years Experience	$63,250	$63,690	$59,266
6-10 Years Experience	$66,171	$66,111	$62,607
11-20 Years Experience	$70,866	$71,281	$66,353
21-30 Years Experience	$75,860	$77,247	$70,976
Over 30 Years Experience	-	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$69,221	$69,357	$63,751
Professional Support	$69,601	$76,024	$75,909
Campus Administration (School Leadership)	$86,383	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	5.0%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	28.8	80.7%	67.3%	69.0%
Special Education	6.9	19.3%	13.9%	11.4%
Other	0.0	0.0%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: ARLYNE & ALAN WEBER EL

Campus Number: 084910125

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	83%	**84%**	67%	79%	87%	-	91%	-	*	62%	*	85%	80%	76%	87%
	2024	74%	80%	**91%**	80%	93%	94%	-	92%	-	80%	81%	100%	93%	85%	91%	95%
At Meets Grade Level or Above	2025	52%	60%	**58%**	44%	46%	40%	-	77%	-	*	24%	*	60%	52%	52%	71%
	2024	48%	55%	**73%**	80%	65%	76%	-	79%	-	80%	48%	100%	78%	55%	71%	85%
At Masters Grade Level	2025	23%	28%	**23%**	0%	17%	20%	-	36%	-	*	3%	*	24%	20%	9%	31%
	2024	21%	26%	**32%**	60%	30%	35%	-	32%	-	20%	14%	60%	36%	15%	24%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	77%	**92%**	78%	90%	93%	-	98%	-	*	76%	*	93%	92%	88%	95%
	2024	70%	77%	**91%**	100%	90%	100%	-	89%	-	80%	76%	100%	93%	85%	93%	92%
At Meets Grade Level or Above	2025	46%	54%	**68%**	56%	54%	79%	-	80%	-	*	38%	*	68%	68%	62%	70%
	2024	42%	51%	**74%**	83%	78%	69%	-	71%	-	80%	43%	100%	75%	70%	73%	74%
At Masters Grade Level	2025	19%	23%	**29%**	0%	21%	29%	-	41%	-	*	5%	*	28%	36%	17%	34%
	2024	15%	20%	**36%**	50%	38%	38%	-	29%	-	60%	19%	40%	38%	30%	33%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	87%	**95%**	100%	97%	94%	-	93%	-	100%	83%	100%	96%	92%	100%	95%
	2024	81%	88%	**93%**	100%	91%	82%	-	96%	*	*	69%	-	96%	88%	89%	96%
At Meets Grade Level or Above	2025	54%	62%	**77%**	86%	68%	72%	-	83%	-	100%	50%	63%	80%	65%	78%	83%
	2024	51%	64%	**69%**	44%	63%	55%	-	80%	*	*	31%	-	70%	69%	62%	81%
At Masters Grade Level	2025	24%	28%	**29%**	43%	32%	17%	-	27%	-	40%	11%	13%	33%	15%	24%	21%
	2024	23%	33%	**33%**	11%	23%	18%	-	45%	*	*	8%	-	34%	31%	33%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	**95%**	86%	92%	100%	-	98%	-	100%	83%	100%	95%	96%	98%	98%
	2024	69%	79%	**88%**	50%	86%	73%	-	98%	*	*	63%	-	90%	81%	80%	98%
At Meets Grade Level or Above	2025	47%	58%	**82%**	71%	81%	78%	-	88%	-	80%	50%	88%	85%	73%	85%	93%
	2024	46%	57%	**70%**	40%	57%	45%	-	89%	*	*	30%	-	73%	63%	63%	82%
At Masters Grade Level	2025	24%	33%	**53%**	43%	46%	50%	-	61%	-	60%	17%	25%	59%	35%	52%	62%
	2024	21%	30%	**40%**	10%	26%	9%	-	61%	*	*	19%	-	36%	50%	35%	51%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	85%	**89%**	63%	86%	71%	-	96%	*	*	62%	*	89%	88%	83%	94%
	2024	79%	87%	**92%**	92%	87%	93%	-	100%	-	75%	67%	*	93%	88%	92%	95%
At Meets Grade Level or Above	2025	58%	70%	**74%**	38%	62%	57%	-	89%	*	*	23%	*	77%	64%	70%	86%
	2024	55%	68%	**75%**	62%	62%	71%	-	95%	-	63%	26%	*	77%	67%	74%	85%
At Masters Grade Level	2025	30%	42%	**50%**	25%	36%	29%	-	65%	*	*	4%	*	51%	44%	51%	59%
	2024	29%	39%	**44%**	23%	33%	43%	-	60%	-	63%	11%	*	47%	36%	40%	53%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	83%	**91%**	67%	88%	71%	-	98%	*	*	70%	*	92%	85%	85%	98%
	2024	77%	86%	**97%**	92%	95%	100%	-	100%	-	88%	89%	*	98%	91%	96%	98%
At Meets Grade Level or Above	2025	47%	60%	**74%**	33%	67%	14%	-	93%	*	*	30%	*	77%	65%	72%	88%
	2024	50%	63%	**77%**	54%	70%	93%	-	89%	-	63%	48%	*	79%	70%	74%	83%
At Masters Grade Level	2025	22%	34%	**49%**	22%	33%	0%	-	71%	*	*	19%	*	48%	54%	48%	63%
	2024	19%	30%	**43%**	8%	25%	57%	-	70%	-	38%	11%	*	49%	24%	38%	55%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	71%	**82%**	67%	76%	50%	-	91%	*	*	44%	*	83%	77%	78%	84%
	2024	58%	66%	**81%**	69%	72%	86%	-	91%	-	88%	52%	*	81%	79%	82%	85%
At Meets Grade Level or Above	2025	31%	35%	**45%**	33%	26%	17%	-	64%	*	*	11%	*	47%	38%	43%	59%
	2024	28%	34%	**42%**	0%	25%	50%	-	65%	-	63%	15%	*	47%	21%	35%	53%
At Masters Grade Level	2025	12%	14%	**21%**	0%	7%	17%	-	35%	*	*	4%	*	22%	15%	17%	27%
	2024	11%	15%	**17%**	0%	5%	21%	-	33%	-	25%	4%	*	19%	9%	15%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**90%**	74%	86%	87%	-	95%	*	100%	67%	100%	90%	87%	86%	93%
	2024	75%	83%	**90%**	83%	87%	91%	-	96%	*	84%	70%	100%	92%	85%	89%	94%
At Meets Grade Level or Above	2025	50%	61%	**68%**	50%	57%	59%	-	82%	*	96%	31%	86%	70%	61%	65%	78%
	2024	48%	60%	**68%**	46%	59%	67%	-	82%	*	71%	34%	79%	71%	59%	64%	77%
At Masters Grade Level	2025	21%	29%	**36%**	17%	27%	26%	-	49%	*	50%	8%	32%	37%	31%	30%	43%
	2024	20%	28%	**35%**	17%	25%	33%	-	49%	*	45%	12%	37%	37%	29%	31%	41%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**89%**	75%	87%	88%	-	94%	*	100%	67%	100%	90%	87%	85%	92%
	2024	76%	84%	**92%**	93%	90%	90%	-	97%	*	80%	72%	100%	94%	87%	91%	95%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	65%	**69%**	54%	57%	58%	-	84%	*	100%	30%	77%	72%	61%	66%	80%
	2024	54%	66%	**73%**	59%	63%	69%	-	85%	*	73%	34%	100%	75%	65%	69%	83%
At Masters Grade Level	2025	23%	30%	**34%**	21%	28%	20%	-	45%	*	36%	5%	38%	36%	26%	27%	38%
	2024	22%	29%	**37%**	26%	29%	33%	-	47%	*	47%	11%	50%	40%	29%	33%	41%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**93%**	76%	90%	92%	-	98%	*	100%	76%	100%	93%	91%	90%	97%
	2024	72%	81%	**92%**	79%	91%	93%	-	97%	*	87%	76%	100%	94%	86%	90%	97%
At Meets Grade Level or Above	2025	45%	57%	**75%**	52%	66%	67%	-	87%	*	91%	38%	92%	76%	69%	72%	84%
	2024	43%	55%	**74%**	55%	69%	71%	-	84%	*	73%	40%	88%	76%	67%	70%	80%
At Masters Grade Level	2025	20%	28%	**43%**	20%	32%	33%	-	59%	*	64%	12%	31%	44%	42%	38%	53%
	2024	17%	24%	**40%**	17%	29%	37%	-	56%	*	53%	16%	38%	42%	35%	35%	48%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**82%**	67%	76%	50%	-	91%	*	*	44%	*	83%	77%	78%	84%
	2024	75%	81%	**81%**	69%	72%	86%	-	91%	-	88%	52%	*	81%	79%	82%	85%
At Meets Grade Level or Above	2025	47%	56%	**45%**	33%	26%	17%	-	64%	*	*	11%	*	47%	38%	43%	59%
	2024	43%	55%	**42%**	0%	25%	50%	-	65%	-	63%	15%	*	47%	21%	35%	53%
At Masters Grade Level	2025	17%	23%	**21%**	0%	7%	17%	-	35%	*	*	4%	*	22%	15%	17%	27%
	2024	16%	23%	**17%**	0%	5%	21%	-	33%	-	25%	4%	*	19%	9%	15%	25%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	47%	**52%**	44%	31%	43%	-	75%	-	*	19%	*	53%	48%	45%	64%
	2024	35%	43%	**64%**	80%	58%	63%	-	68%	-	80%	38%	100%	67%	55%	62%	74%
Reading and Mathematics Including EOC	2025	39%	47%	**52%**	44%	31%	43%	-	75%	-	*	19%	*	53%	48%	45%	64%
	2024	35%	43%	**64%**	80%	58%	63%	-	68%	-	80%	38%	100%	67%	55%	62%	74%
Reading Including EOC	2025	52%	60%	**58%**	44%	46%	40%	-	77%	-	*	24%	*	60%	52%	52%	71%
	2024	48%	55%	**73%**	80%	65%	76%	-	79%	-	80%	48%	100%	78%	55%	71%	85%
Math Including EOC	2025	46%	54%	**68%**	56%	54%	79%	-	80%	-	*	38%	*	68%	68%	62%	70%
	2024	42%	51%	**74%**	83%	78%	69%	-	71%	-	80%	43%	100%	75%	70%	73%	74%
4th Graders																	
Reading and Mathematics	2025	40%	50%	**71%**	71%	68%	67%	-	76%	-	80%	39%	50%	78%	50%	72%	79%
	2024	38%	50%	**60%**	33%	48%	36%	-	76%	*	*	12%	-	61%	55%	53%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	50%	**71%**	71%	68%	67%	-	76%	-	80%	39%	50%	78%	50%	72%	79%
	2024	38%	50%	**60%**	33%	48%	36%	-	76%	*	*	12%	-	61%	55%	53%	71%
Reading Including EOC	2025	54%	62%	**77%**	86%	68%	72%	-	83%	-	100%	50%	63%	80%	65%	78%	83%
	2024	51%	64%	**69%**	44%	63%	55%	-	80%	*	*	31%	-	70%	69%	62%	81%
Math Including EOC	2025	47%	58%	**82%**	71%	81%	78%	-	88%	-	80%	50%	88%	85%	73%	85%	93%
	2024	46%	57%	**70%**	40%	57%	45%	-	89%	*	*	30%	-	73%	63%	63%	82%
5th Graders																	
Reading and Mathematics	2025	42%	55%	**68%**	38%	57%	14%	-	85%	*	*	12%	*	70%	60%	66%	82%
	2024	42%	54%	**64%**	38%	52%	64%	-	85%	-	50%	15%	*	68%	52%	60%	76%
Reading and Mathematics Including EOC	2025	42%	55%	**68%**	38%	57%	14%	-	85%	*	*	12%	*	70%	60%	66%	82%
	2024	42%	54%	**64%**	38%	52%	64%	-	85%	-	50%	15%	*	68%	52%	60%	76%
Reading Including EOC	2025	58%	70%	**74%**	38%	62%	57%	-	89%	*	*	23%	*	77%	64%	70%	86%
	2024	55%	68%	**75%**	62%	62%	71%	-	95%	-	63%	26%	*	77%	67%	74%	85%
Math Including EOC	2025	48%	60%	**74%**	33%	67%	14%	-	93%	*	*	30%	*	77%	65%	72%	88%
	2024	51%	63%	**77%**	54%	70%	93%	-	89%	-	63%	48%	*	79%	70%	74%	83%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**63%**	50%	50%	49%	-	79%	*	91%	21%	69%	67%	53%	60%	75%
	2024	36%	46%	**63%**	44%	52%	56%	-	77%	*	67%	20%	88%	65%	54%	58%	74%
Reading and Mathematics Including EOC	2025	40%	50%	**63%**	50%	50%	49%	-	79%	*	91%	21%	69%	67%	53%	60%	75%
	2024	38%	49%	**63%**	44%	52%	56%	-	77%	*	67%	20%	88%	65%	54%	58%	74%
Reading Including EOC	2025	55%	64%	**69%**	54%	57%	58%	-	84%	*	100%	30%	77%	72%	61%	66%	80%
	2024	54%	64%	**73%**	59%	63%	69%	-	85%	*	73%	34%	100%	75%	65%	69%	83%
Math Including EOC	2025	46%	56%	**75%**	52%	66%	67%	-	87%	*	91%	38%	92%	76%	69%	72%	84%
	2024	45%	55%	**74%**	55%	69%	71%	-	84%	*	73%	40%	88%	76%	67%	70%	80%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
ARLYNE & ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**81%**	83%	82%	75%	-	81%	-	*	83%	50%	80%	88%	85%	79%	90%
	2024	67%	75%	**75%**	61%	79%	55%	-	78%	*	*	68%	-	75%	73%	75%	82%	---
Grade 4 Mathematics	2025	65%	72%	**88%**	64%	86%	79%	-	95%	-	*	75%	75%	89%	83%	89%	98%	95%
	2024	60%	67%	**77%**	44%	66%	68%	-	92%	*	*	62%	-	78%	74%	69%	89%	---
Grade 5 ELA/Reading	2025	69%	76%	**80%**	50%	70%	57%	-	93%	*	*	42%	*	81%	76%	79%	89%	96%
	2024	70%	77%	**77%**	71%	68%	86%	-	85%	-	86%	61%	*	76%	80%	74%	83%	---
Grade 5 Mathematics	2025	67%	74%	**81%**	78%	80%	36%	-	89%	*	*	65%	*	79%	90%	78%	84%	100%
	2024	65%	73%	**84%**	75%	81%	86%	-	91%	-	71%	87%	*	88%	69%	85%	86%	---
All Grades Both Subjects	2025	65%	71%	**82%**	68%	80%	68%	-	90%	*	92%	64%	70%	82%	84%	83%	87%	96%
	2024	64%	69%	**78%**	64%	74%	75%	-	86%	*	78%	70%	50%	80%	74%	76%	85%	---
All Grades ELA/Reading	2025	67%	71%	**80%**	64%	76%	70%	-	88%	*	100%	59%	60%	80%	82%	82%	84%	94%
	2024	67%	72%	**76%**	67%	72%	72%	-	82%	*	78%	64%	*	75%	77%	74%	83%	---
All Grades Mathematics	2025	64%	71%	**84%**	72%	83%	67%	-	92%	*	83%	69%	80%	84%	87%	83%	90%	98%
	2024	60%	67%	**81%**	62%	75%	78%	-	91%	*	78%	75%	*	84%	71%	77%	88%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	50%	**56%**	*	*	*	-	*	-	-	*	-	40%	*	*	*	-
	2024	38%	44%	**50%**	*	50%	*	-	*	-	-	33%	-	56%	*	44%	*	---
Grade 4 Mathematics	2025	27%	33%	**63%**	-	*	-	-	*	-	-	80%	-	40%	*	*	*	-
	2024	26%	32%	**27%**	*	*	*	-	*	-	-	33%	-	33%	20%	22%	*	---
Grade 5 ELA/Reading	2025	25%	26%	**29%**	-	*	-	-	*	-	-	29%	-	*	*	29%	*	-
	2024	35%	41%	**55%**	*	60%	*	-	*	-	*	43%	-	50%	60%	67%	*	---
Grade 5 Mathematics	2025	35%	39%	**33%**	40%	43%	*	-	*	-	-	27%	-	25%	43%	30%	*	-
	2024	41%	48%	**75%**	*	80%	*	-	*	-	*	77%	-	87%	40%	75%	80%	---
All Grades Both Subjects	2025	33%	38%	**44%**	50%	44%	*	-	45%	-	-	37%	-	29%	61%	45%	38%	-
	2024	32%	37%	**56%**	50%	60%	44%	-	71%	-	*	50%	-	64%	39%	53%	58%	---
All Grades ELA/Reading	2025	31%	34%	**44%**	*	43%	*	-	33%	-	-	27%	-	25%	63%	50%	*	-
	2024	30%	33%	**52%**	*	55%	40%	-	*	-	*	38%	-	53%	50%	53%	*	---
All Grades Mathematics	2025	35%	42%	**43%**	40%	45%	*	-	60%	-	-	44%	-	31%	60%	42%	*	-
	2024	35%	41%	**58%**	*	63%	*	-	*	-	*	59%	-	71%	30%	52%	75%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**90%**	89%	-	-	-	-	89%	94%	94%	-	-	*	88%	92%	100%
	2024	75%	83%	**90%**	95%	-	-	-	-	95%	93%	93%	-	-	100%	88%	94%	94%
At Meets Grade Level or Above	2025	50%	61%	**68%**	74%	-	-	-	-	74%	77%	77%	-	-	*	61%	75%	98%
	2024	48%	60%	**68%**	78%	-	-	-	-	78%	73%	73%	-	-	100%	62%	76%	88%
At Masters Grade Level	2025	21%	29%	**36%**	38%	-	-	-	-	38%	37%	37%	-	-	*	32%	37%	78%
	2024	20%	28%	**35%**	47%	-	-	-	-	47%	33%	33%	-	-	50%	31%	40%	59%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**89%**	88%	-	-	-	-	88%	94%	94%	-	-	*	87%	91%	100%
	2024	76%	84%	**92%**	94%	-	-	-	-	94%	96%	96%	-	-	*	90%	95%	100%
At Meets Grade Level or Above	2025	54%	65%	**69%**	75%	-	-	-	-	75%	79%	79%	-	-	*	62%	78%	100%
	2024	54%	66%	**73%**	83%	-	-	-	-	83%	81%	81%	-	-	*	66%	83%	100%
At Masters Grade Level	2025	23%	30%	**34%**	33%	-	-	-	-	33%	31%	31%	-	-	*	31%	32%	88%
	2024	22%	29%	**37%**	46%	-	-	-	-	46%	31%	31%	-	-	*	35%	40%	57%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**93%**	96%	-	-	-	-	96%	97%	97%	-	-	*	90%	97%	100%
	2024	72%	81%	**92%**	96%	-	-	-	-	96%	97%	97%	-	-	*	89%	96%	100%
At Meets Grade Level or Above	2025	45%	57%	**75%**	81%	-	-	-	-	81%	82%	82%	-	-	*	69%	82%	100%
	2024	43%	55%	**74%**	80%	-	-	-	-	80%	78%	78%	-	-	*	70%	79%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**43%**	47%	-	-	-	-	47%	49%	49%	-	-	*	37%	48%	94%
	2024	17%	24%	**40%**	54%	-	-	-	-	54%	40%	40%	-	-	*	35%	47%	71%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**82%**	73%	-	-	-	-	73%	86%	86%	-	-	-	80%	78%	100%
	2024	75%	81%	**81%**	94%	-	-	-	-	94%	73%	73%	-	-	*	78%	86%	*
At Meets Grade Level or Above	2025	47%	56%	**45%**	50%	-	-	-	-	50%	43%	43%	-	-	-	35%	47%	92%
	2024	43%	55%	**42%**	66%	-	-	-	-	66%	32%	32%	-	-	*	35%	54%	*
At Masters Grade Level	2025	17%	23%	**21%**	23%	-	-	-	-	23%	14%	14%	-	-	-	17%	19%	46%
	2024	16%	23%	**17%**	34%	-	-	-	-	34%	14%	14%	-	-	*	12%	25%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**82%**	87%	-	-	-	-	87%	83%	83%	-	-	-	79%	85%	97%
	2024	64%	69%	**78%**	84%	-	-	-	-	84%	86%	86%	-	-	*	74%	85%	92%
All Grades ELA/Reading	2025	67%	71%	**80%**	86%	-	-	-	-	86%	79%	79%	-	-	-	78%	82%	94%
	2024	67%	72%	**76%**	82%	-	-	-	-	82%	83%	83%	-	-	*	71%	83%	83%
All Grades Mathematics	2025	64%	71%	**84%**	89%	-	-	-	-	89%	87%	87%	-	-	-	80%	88%	100%
	2024	60%	67%	**81%**	87%	-	-	-	-	87%	89%	89%	-	-	*	76%	87%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**44%**	17%	-	-	-	-	17%	*	*	-	-	-	45%	38%	-
	2024	32%	37%	**56%**	50%	-	-	-	-	50%	67%	67%	-	-	-	55%	58%	-
All Grades ELA/Reading	2025	31%	34%	**44%**	*	-	-	-	-	*	*	*	-	-	-	50%	*	-
	2024	30%	33%	**52%**	*	-	-	-	-	*	*	*	-	-	-	58%	*	-
All Grades Mathematics	2025	35%	42%	**43%**	*	-	-	-	-	*	*	*	-	-	-	42%	*	-
	2024	35%	41%	**58%**	*	-	-	-	-	*	80%	80%	-	-	-	52%	75%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	98%	100%	98%	-	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	**97%**	94%	99%	94%	-	96%	*	100%	99%	100%	100%	89%	97%	97%
Not Included in Accountability: Mobile	4%	3%	**2%**	5%	1%	3%	-	1%	*	0%	0%	0%	0%	7%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	0%	0%	-	2%	*	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	2%	**0%**	2%	0%	2%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	2%	0%	2%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	96%	100%	100%	-	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	91%	95%	**97%**	92%	99%	98%	-	97%	*	100%	99%	100%	100%	89%	97%	98%
Not Included in Accountability: Mobile	4%	3%	**1%**	4%	1%	2%	-	1%	*	0%	0%	0%	0%	6%	2%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	0%	0%	-	2%	*	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	**0%**	4%	0%	0%	-	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	4%	0%	0%	-	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	98%	-	100%	*	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	94%	96%	**97%**	96%	99%	95%	-	97%	*	100%	100%	100%	100%	91%	98%	97%
Not Included in Accountability: Mobile	4%	3%	**1%**	4%	1%	2%	-	1%	*	0%	0%	0%	0%	6%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	-	2%	*	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	2%	-	0%	*	0%	0%	0%	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	2%	-	0%	*	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**99%**	100%	100%	88%	-	100%	*	*	100%	*	99%	100%	100%	100%
Included in Accountability	94%	89%	**94%**	90%	98%	75%	-	95%	*	*	100%	*	99%	81%	93%	96%
Not Included in Accountability: Mobile	4%	3%	**3%**	10%	2%	13%	-	2%	*	*	0%	*	0%	13%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	0%	0%	-	3%	*	*	0%	*	0%	6%	2%	4%
Not Tested	1%	7%	**1%**	0%	0%	13%	-	0%	*	*	0%	*	1%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	0%	13%	-	0%	*	*	0%	*	1%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	97%	99%	99%	-	100%	*	100%	99%	100%	100%	98%	99%	100%
Included in Accountability	92%	94%	**97%**	95%	97%	97%	-	97%	*	100%	98%	100%	100%	90%	96%	97%
Not Included in Accountability: Mobile	4%	3%	**1%**	3%	2%	2%	-	0%	*	0%	1%	0%	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	0%	0%	-	3%	*	0%	0%	0%	0%	4%	2%	2%
Not Tested	1%	2%	**1%**	3%	1%	1%	-	0%	*	0%	1%	0%	0%	2%	1%	0%
Absent	1%	1%	**1%**	3%	1%	1%	-	0%	*	0%	1%	0%	0%	2%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	93%	99%	100%	-	100%	*	100%	99%	100%	100%	98%	99%	100%
Included in Accountability	91%	95%	**97%**	90%	97%	98%	-	97%	*	100%	97%	100%	100%	89%	96%	97%
Not Included in Accountability: Mobile	4%	3%	**1%**	3%	2%	2%	-	0%	*	0%	1%	0%	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	0%	0%	-	3%	*	0%	0%	0%	0%	4%	2%	3%
Not Tested	1%	1%	**1%**	7%	1%	0%	-	0%	*	0%	1%	0%	0%	2%	1%	0%
Absent	1%	1%	**1%**	7%	1%	0%	-	0%	*	0%	1%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	98%	-	99%	*	100%	100%	100%	99%	98%	99%	99%
Included in Accountability	93%	96%	**97%**	97%	97%	95%	-	97%	*	100%	99%	100%	99%	89%	96%	97%
Not Included in Accountability: Mobile	5%	3%	**1%**	3%	2%	2%	-	0%	*	0%	1%	0%	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	-	3%	*	0%	0%	0%	0%	4%	2%	3%
Not Tested	1%	1%	**1%**	0%	1%	2%	-	1%	*	0%	0%	0%	1%	2%	1%	1%
Absent	1%	1%	**1%**	0%	1%	2%	-	1%	*	0%	0%	0%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	**99%**	100%	100%	100%	-	98%	-	100%	100%	*	100%	97%	99%	98%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	-	2%	-	0%	0%	*	0%	3%	1%	2%
Not Tested	1%	8%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**95.6%**	95.1%	94.5%	96.0%	-	96.9%	*	94.8%	94.8%	95.2%	97.0%
2022-23	93.3%	94.0%	**94.9%**	94.7%	94.3%	94.4%	*	95.7%	*	94.6%	93.9%	94.6%	95.8%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**8.7%**	12.1%	12.7%	6.5%	-	3.8%	*	13.0%	12.5%	11.4%	3.0%
2022-23	20.3%	15.3%	**9.7%**	5.0%	12.6%	12.1%	*	7.4%	*	4.5%	13.5%	9.9%	6.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**738**	**100.0%**	**39,532**	**5,530,499**	**742**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Early Childhood Education	2	0.3%	0.5%	0.3%	6	0.8%	0.7%	0.5%
Pre-Kindergarten	62	8.4%	2.6%	4.5%	62	8.4%	2.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	62	8.4%	2.6%	3.7%	62	8.4%	2.6%	3.7%
Kindergarten	93	12.6%	6.0%	6.5%	93	12.5%	6.0%	6.5%
Grade 1	116	15.7%	6.3%	6.8%	116	15.6%	6.3%	6.8%
Grade 2	113	15.3%	6.5%	7.0%	113	15.2%	6.5%	7.0%
Grade 3	122	16.5%	7.2%	7.3%	122	16.4%	7.2%	7.3%
Grade 4	109	14.8%	7.3%	7.3%	109	14.7%	7.3%	7.3%
Grade 5	121	16.4%	7.4%	7.3%	121	16.3%	7.3%	7.3%
Ethnic Distribution								
African American	68	9.2%	7.8%	12.8%	68	9.2%	7.8%	12.8%
Hispanic	273	37.0%	35.2%	53.5%	276	37.2%	35.2%	53.5%
White	89	12.1%	43.0%	24.4%	90	12.1%	43.1%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	281	38.1%	8.7%	5.6%	281	37.9%	8.7%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	26	3.5%	4.9%	3.3%	26	3.5%	4.9%	3.3%
Sex								
Female	381	51.6%	49.1%	48.9%	381	51.3%	49.0%	48.8%
Male	357	48.4%	50.9%	51.1%	361	48.7%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	365	49.5%	35.8%	60.5%	368	49.6%	35.7%	60.4%
Non-Educationally Disadvantaged	373	50.5%	64.2%	39.5%	374	50.4%	64.3%	39.6%
Section 504 Students	10	1.4%	5.9%	6.8%	10	1.3%	5.9%	6.8%
EB Students/EL	285	38.6%	13.1%	24.3%	285	38.4%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.8%	2.1%				
Students w/ Dyslexia	25	3.4%	5.6%	6.4%	25	3.4%	5.6%	6.4%
Foster Care	3	0.4%	0.1%	0.2%	3	0.4%	0.1%	0.2%
Homeless	6	0.8%	1.6%	1.4%	6	0.8%	1.6%	1.4%
Immigrant	27	3.7%	3.0%	3.5%	27	3.6%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	738	100.0%	28.7%	66.6%	742	100.0%	28.8%	66.5%
Military Connected	9	1.2%	2.8%	4.1%	9	1.2%	2.8%	4.1%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
At-Risk	445	60.3%	45.0%	53.5%	445	60.0%	44.9%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	277	37.5%	14.2%	24.3%	277	37.3%	14.1%	24.3%
Career and Technical Education	0	0.0%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	84	11.4%	14.2%	8.7%	84	11.3%	14.1%	8.7%
Special Education	142	19.2%	16.6%	15.3%	146	19.7%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**142**							
Students with Intellectual Disabilities	35	24.6%	41.0%	48.3%				
Students with Physical Disabilities	65	45.8%	22.3%	17.0%				
Students with Autism	20	14.1%	15.8%	16.8%				
Students with Behavioral Disabilities	**	**	19.6%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**35**	**5.4%**	**11.9%**	**16.4%**				
African American	6	0.9%	2.0%	3.3%				
Hispanic	17	2.6%	4.8%	8.9%				
White	4	0.6%	3.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	6	0.9%	0.5%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	1	0.2%	0.7%	0.6%				
Special Ed Students who are Mobile	9	6.2%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	5	2.2%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	26	7.6%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**74**	**11.4%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	3.3%	3.6%
Grade 1	1.1%	0.4%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.3%	1.1%	0.0%	1.9%	1.4%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 3	0.0%	0.1%	0.6%	4.2%	0.7%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.8	19.3	18.9
Grade 1	22.8	19.5	19.2
Grade 2	21.8	19.9	19.4
Grade 3	20.3	20.5	20.1
Grade 4	21.2	20.5	20.0
Grade 5	24.2	23.1	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**69.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	58.4	84.4%	66.3%	63.8%
Teachers	42.0	60.7%	49.1%	48.3%
Professional Support	12.4	17.9%	12.5%	10.8%
Campus Administration (School Leadership)	4.0	5.8%	4.2%	3.4%
Educational Aides	10.8	15.6%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	97.0	13,704.0
Part-time Counselors	1.0	n/a	6.0	1,298.0
Total Minority Staff	**18.9**	**27.3%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	4.8%	6.1%	12.8%
Hispanic	5.0	11.9%	18.6%	31.0%
White	30.0	71.4%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	3.0	7.1%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	4.8%	1.4%	1.3%
Teachers by Sex				
Males	2.0	4.8%	21.7%	24.6%
Females	40.0	95.2%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	35.0	83.3%	72.2%	71.4%
Masters	7.0	16.7%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.8%	4.2%	7.3%
1-5 Years Experience	8.0	19.0%	22.1%	28.3%
6-10 Years Experience	8.0	19.0%	21.5%	19.7%
11-20 Years Experience	17.0	40.5%	33.1%	27.6%
21-30 Years Experience	5.0	11.9%	16.7%	14.1%
Over 30 Years Experience	2.0	4.8%	2.3%	3.0%
Number of Students per Teacher	17.6	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	14.0	8.5	6.0
Average Years Experience of Principals with District	10.0	8.2	5.1
Average Years Experience of Assistant Principals	2.0	7.0	5.1
Average Years Experience of Assistant Principals with District	2.0	6.4	4.3
Average Years Experience of Teachers	13.5	12.4	11.2
Average Years Experience of Teachers with District	10.9	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,500	$61,762	$55,689
1-5 Years Experience	$62,359	$63,690	$59,266
6-10 Years Experience	$66,742	$66,111	$62,607
11-20 Years Experience	$69,467	$71,281	$66,353
21-30 Years Experience	$75,141	$77,247	$70,976
Over 30 Years Experience	$70,917	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,007	$69,357	$63,751
Professional Support	$71,060	$76,024	$75,909
Campus Administration (School Leadership)	$85,687	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.4%	5.0%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	37.0	88.1%	67.3%	69.0%
Special Education	4.0	9.5%	13.9%	11.4%
Other	0.0	0.0%	6.8%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: G W ROBINSON

Campus Number: 084910126

2025 Campus Accountability Score: A

Distinction Designations:

- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	83%	**91%**	-	82%	95%	-	*	-	100%	55%	100%	90%	100%	83%	*
	2024	74%	80%	**83%**	100%	70%	84%	*	*	-	*	50%	80%	82%	86%	75%	*
At Meets Grade Level or Above	2025	52%	60%	**60%**	-	41%	68%	-	*	-	80%	18%	86%	66%	0%	42%	*
	2024	48%	55%	**50%**	40%	25%	58%	*	*	-	*	10%	40%	51%	43%	43%	*
At Masters Grade Level	2025	23%	28%	**27%**	-	9%	32%	-	*	-	60%	9%	29%	30%	0%	8%	*
	2024	21%	26%	**15%**	20%	15%	13%	*	*	-	*	0%	0%	14%	21%	7%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	77%	**79%**	-	59%	89%	-	*	-	80%	36%	100%	82%	50%	54%	*
	2024	70%	77%	**77%**	20%	55%	87%	*	*	-	*	35%	100%	76%	85%	56%	*
At Meets Grade Level or Above	2025	46%	54%	**54%**	-	32%	61%	-	*	-	80%	27%	71%	59%	0%	33%	*
	2024	42%	51%	**51%**	0%	40%	56%	*	*	-	*	20%	80%	51%	46%	30%	*
At Masters Grade Level	2025	19%	23%	**21%**	-	14%	24%	-	*	-	40%	0%	14%	23%	0%	13%	*
	2024	15%	20%	**19%**	0%	10%	19%	*	*	-	*	0%	20%	19%	15%	7%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	87%	**91%**	*	90%	93%	*	*	-	60%	68%	100%	90%	95%	82%	*
	2024	81%	88%	**93%**	*	83%	97%	-	-	-	*	58%	*	93%	95%	83%	*
At Meets Grade Level or Above	2025	54%	62%	**63%**	*	43%	72%	*	*	-	40%	27%	75%	64%	59%	50%	*
	2024	51%	64%	**74%**	*	67%	82%	-	-	-	*	42%	*	74%	77%	43%	*
At Masters Grade Level	2025	24%	28%	**25%**	*	14%	28%	*	*	-	20%	0%	0%	26%	23%	11%	*
	2024	23%	33%	**34%**	*	17%	41%	-	-	-	*	8%	*	34%	36%	22%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	**84%**	*	86%	87%	*	*	-	60%	64%	88%	86%	77%	75%	*
	2024	69%	79%	**93%**	*	78%	98%	-	-	-	*	83%	*	94%	91%	83%	*
At Meets Grade Level or Above	2025	47%	58%	**60%**	*	43%	67%	*	*	-	60%	27%	63%	63%	50%	57%	*
	2024	46%	57%	**66%**	*	39%	76%	-	-	-	*	33%	*	66%	64%	48%	*
At Masters Grade Level	2025	24%	33%	**34%**	*	33%	35%	*	*	-	20%	14%	38%	37%	23%	29%	*
	2024	21%	30%	**40%**	*	28%	45%	-	-	-	*	17%	*	40%	41%	17%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	85%	**94%**	*	92%	97%	-	-	-	100%	65%	100%	96%	85%	85%	*
	2024	79%	87%	**88%**	*	88%	90%	*	*	-	*	50%	*	88%	89%	74%	*
At Meets Grade Level or Above	2025	58%	70%	**77%**	*	65%	88%	-	-	-	40%	41%	100%	81%	65%	63%	*
	2024	55%	68%	**76%**	*	56%	84%	*	*	-	*	31%	*	80%	63%	52%	*
At Masters Grade Level	2025	30%	42%	**44%**	*	31%	56%	-	-	-	0%	6%	40%	52%	15%	30%	*
	2024	29%	39%	**49%**	*	31%	59%	*	*	-	*	6%	*	46%	58%	37%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	83%	**87%**	*	73%	95%	-	-	-	*	65%	100%	92%	70%	73%	*
	2024	77%	86%	**86%**	*	65%	94%	*	*	-	*	53%	*	86%	85%	64%	*
At Meets Grade Level or Above	2025	47%	60%	**70%**	*	58%	80%	-	-	-	*	24%	80%	74%	55%	50%	*
	2024	50%	63%	**63%**	*	47%	73%	*	*	-	*	12%	*	63%	65%	50%	*
At Masters Grade Level	2025	22%	34%	**42%**	*	38%	47%	-	-	-	*	6%	60%	46%	30%	31%	*
	2024	19%	30%	**26%**	*	18%	31%	*	*	-	*	6%	*	27%	25%	7%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	71%	**68%**	*	42%	83%	-	-	-	40%	35%	80%	71%	55%	44%	*
	2024	58%	66%	**61%**	*	47%	70%	*	*	-	*	13%	*	60%	65%	48%	*
At Meets Grade Level or Above	2025	31%	35%	**32%**	*	15%	44%	-	-	-	0%	18%	20%	37%	15%	19%	*
	2024	28%	34%	**28%**	*	12%	34%	*	*	-	*	0%	*	25%	35%	22%	*
At Masters Grade Level	2025	12%	14%	**13%**	*	4%	19%	-	-	-	0%	6%	0%	15%	5%	11%	*
	2024	11%	15%	**11%**	*	0%	16%	*	*	-	*	0%	*	15%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**85%**	59%	74%	91%	*	100%	-	74%	57%	96%	87%	77%	71%	86%
	2024	75%	83%	**83%**	58%	69%	89%	88%	40%	-	93%	47%	97%	83%	85%	68%	74%
At Meets Grade Level or Above	2025	50%	61%	**60%**	29%	43%	69%	*	83%	-	47%	26%	71%	63%	44%	45%	57%
	2024	48%	60%	**58%**	21%	40%	66%	63%	40%	-	53%	19%	70%	59%	58%	41%	35%
At Masters Grade Level	2025	21%	29%	**30%**	12%	21%	35%	*	50%	-	21%	6%	24%	33%	17%	19%	19%
	2024	20%	28%	**28%**	13%	17%	32%	25%	40%	-	27%	4%	33%	27%	29%	14%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**92%**	71%	88%	95%	*	*	-	87%	64%	100%	92%	92%	84%	89%
	2024	76%	84%	**88%**	82%	80%	91%	*	*	-	100%	52%	92%	87%	91%	77%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	65%	**67%**	43%	51%	77%	*	*	-	53%	30%	85%	71%	54%	52%	67%
	2024	54%	66%	**66%**	27%	48%	74%	*	*	-	67%	25%	69%	67%	64%	46%	30%
At Masters Grade Level	2025	23%	30%	**33%**	14%	19%	39%	*	*	-	27%	4%	20%	36%	17%	16%	22%
	2024	22%	29%	**32%**	18%	20%	36%	*	*	-	33%	4%	38%	30%	40%	22%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**84%**	57%	72%	90%	*	*	-	71%	58%	95%	87%	71%	68%	78%
	2024	72%	81%	**85%**	45%	65%	93%	*	*	-	100%	53%	100%	85%	87%	67%	80%
At Meets Grade Level or Above	2025	45%	57%	**62%**	29%	45%	70%	*	*	-	57%	26%	70%	66%	46%	47%	67%
	2024	43%	55%	**60%**	18%	42%	68%	*	*	-	50%	20%	77%	59%	60%	42%	50%
At Masters Grade Level	2025	20%	28%	**33%**	14%	29%	37%	*	*	-	21%	8%	35%	36%	23%	24%	22%
	2024	17%	24%	**28%**	9%	18%	32%	*	*	-	33%	6%	31%	28%	29%	10%	10%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**68%**	*	42%	83%	-	-	-	40%	35%	80%	71%	55%	44%	*
	2024	75%	81%	**61%**	*	47%	70%	*	*	-	*	13%	*	60%	65%	48%	*
At Meets Grade Level or Above	2025	47%	56%	**32%**	*	15%	44%	-	-	-	0%	18%	20%	37%	15%	19%	*
	2024	43%	55%	**28%**	*	12%	34%	*	*	-	*	0%	*	25%	35%	22%	*
At Masters Grade Level	2025	17%	23%	**13%**	*	4%	19%	-	-	-	0%	6%	0%	15%	5%	11%	*
	2024	16%	23%	**11%**	*	0%	16%	*	*	-	*	0%	*	15%	0%	0%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	47%	**46%**	-	27%	53%	-	*	-	80%	9%	71%	51%	0%	33%	*
	2024	35%	43%	**38%**	0%	25%	44%	*	*	-	*	10%	40%	38%	38%	22%	*
Reading and Mathematics Including EOC	2025	39%	47%	**46%**	-	27%	53%	-	*	-	80%	9%	71%	51%	0%	33%	*
	2024	35%	43%	**38%**	0%	25%	44%	*	*	-	*	10%	40%	38%	38%	22%	*
Reading Including EOC	2025	52%	60%	**60%**	-	41%	68%	-	*	-	80%	18%	86%	66%	0%	42%	*
	2024	48%	55%	**50%**	40%	25%	58%	*	*	-	*	10%	40%	51%	43%	43%	*
Math Including EOC	2025	46%	54%	**54%**	-	32%	61%	-	*	-	80%	27%	71%	59%	0%	33%	*
	2024	42%	51%	**51%**	0%	40%	56%	*	*	-	*	20%	80%	51%	46%	30%	*
4th Graders																	
Reading and Mathematics	2025	40%	50%	**49%**	*	33%	55%	*	*	-	40%	14%	63%	51%	41%	43%	*
	2024	38%	50%	**57%**	*	39%	65%	-	-	-	*	25%	*	56%	59%	39%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	50%	**49%**	*	33%	55%	*	*	-	40%	14%	63%	51%	41%	43%	*
	2024	38%	50%	**57%**	*	39%	65%	-	-	-	*	25%	*	56%	59%	39%	*
Reading Including EOC	2025	54%	62%	**63%**	*	43%	72%	*	*	-	40%	27%	75%	64%	59%	50%	*
	2024	51%	64%	**74%**	*	67%	82%	-	-	-	*	42%	*	74%	77%	43%	*
Math Including EOC	2025	47%	58%	**60%**	*	43%	67%	*	*	-	60%	27%	63%	63%	50%	57%	*
	2024	46%	57%	**66%**	*	39%	76%	-	-	-	*	33%	*	66%	64%	48%	*
5th Graders																	
Reading and Mathematics	2025	42%	55%	**63%**	*	50%	73%	-	-	-	*	18%	80%	68%	45%	50%	*
	2024	42%	54%	**60%**	*	50%	67%	*	*	-	*	13%	*	63%	53%	48%	*
Reading and Mathematics Including EOC	2025	42%	55%	**63%**	*	50%	73%	-	-	-	*	18%	80%	68%	45%	50%	*
	2024	42%	54%	**60%**	*	50%	67%	*	*	-	*	13%	*	63%	53%	48%	*
Reading Including EOC	2025	58%	70%	**77%**	*	65%	88%	-	-	-	40%	41%	100%	81%	65%	63%	*
	2024	55%	68%	**76%**	*	56%	84%	*	*	-	*	31%	*	80%	63%	52%	*
Math Including EOC	2025	48%	60%	**70%**	*	58%	80%	-	-	-	*	24%	80%	74%	55%	50%	*
	2024	51%	63%	**63%**	*	47%	73%	*	*	-	*	12%	*	63%	65%	50%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**53%**	29%	38%	61%	*	*	-	50%	14%	70%	57%	38%	42%	67%
	2024	36%	46%	**51%**	9%	37%	58%	*	*	-	50%	15%	62%	51%	52%	36%	30%
Reading and Mathematics Including EOC	2025	40%	50%	**53%**	29%	38%	61%	*	*	-	50%	14%	70%	57%	38%	42%	67%
	2024	38%	49%	**51%**	9%	37%	58%	*	*	-	50%	15%	62%	51%	52%	36%	30%
Reading Including EOC	2025	55%	64%	**67%**	43%	51%	77%	*	*	-	53%	30%	85%	71%	54%	52%	67%
	2024	54%	64%	**66%**	27%	48%	74%	*	*	-	67%	25%	69%	67%	64%	46%	30%
Math Including EOC	2025	46%	56%	**62%**	29%	45%	70%	*	*	-	57%	26%	70%	66%	46%	47%	67%
	2024	45%	55%	**60%**	18%	42%	68%	*	*	-	50%	20%	77%	59%	60%	42%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**87%**	*	81%	89%	*	*	-	*	76%	88%	88%	79%	86%	*	100%
	2024	67%	75%	**73%**	*	69%	78%	-	-	-	*	58%	*	75%	68%	59%	*	---
Grade 4 Mathematics	2025	65%	72%	**75%**	*	72%	78%	*	*	-	*	60%	69%	76%	71%	70%	*	100%
	2024	60%	67%	**76%**	*	61%	81%	-	-	-	*	67%	*	79%	65%	61%	*	---
Grade 5 ELA/Reading	2025	69%	76%	**84%**	*	83%	89%	-	-	-	60%	57%	100%	88%	66%	75%	*	94%
	2024	70%	77%	**76%**	*	80%	78%	*	*	-	*	46%	*	79%	68%	67%	*	---
Grade 5 Mathematics	2025	67%	74%	**81%**	*	70%	85%	-	-	-	*	73%	90%	81%	81%	74%	*	94%
	2024	65%	73%	**71%**	*	76%	69%	*	*	-	*	59%	*	69%	78%	57%	*	---
All Grades Both Subjects	2025	65%	71%	**82%**	75%	76%	85%	*	*	-	57%	67%	85%	83%	74%	76%	88%	96%
	2024	64%	69%	**74%**	50%	71%	77%	*	*	-	60%	57%	75%	76%	70%	61%	77%	---
All Grades ELA/Reading	2025	67%	71%	**85%**	79%	82%	89%	*	*	-	56%	68%	92%	88%	73%	80%	92%	96%
	2024	67%	72%	**75%**	33%	74%	78%	*	*	-	60%	52%	88%	77%	68%	63%	75%	---
All Grades Mathematics	2025	64%	71%	**78%**	71%	71%	82%	*	*	-	57%	65%	77%	78%	76%	72%	83%	96%
	2024	60%	67%	**74%**	67%	69%	76%	*	*	-	60%	62%	63%	75%	71%	59%	79%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	50%	**56%**	*	*	56%	-	-	-	*	42%	*	50%	*	50%	-	*
	2024	38%	44%	*	-	*	*	-	-	-	-	*	-	*	*	*	*	---
Grade 4 Mathematics	2025	27%	33%	**50%**	*	83%	40%	-	-	-	*	54%	-	47%	60%	55%	*	*
	2024	26%	32%	**63%**	*	33%	88%	-	-	-	-	60%	*	75%	*	38%	*	---
Grade 5 ELA/Reading	2025	25%	26%	**38%**	*	*	*	-	-	-	-	29%	-	60%	*	*	-	-
	2024	35%	41%	**40%**	*	*	*	-	*	-	-	29%	-	38%	*	33%	-	---
Grade 5 Mathematics	2025	35%	39%	**36%**	*	20%	*	-	-	-	*	50%	-	43%	*	29%	-	-
	2024	41%	48%	**50%**	*	38%	67%	*	*	-	-	42%	-	50%	50%	20%	*	---
All Grades Both Subjects	2025	33%	38%	**47%**	38%	56%	52%	-	-	-	*	45%	*	49%	43%	40%	*	*
	2024	32%	37%	**51%**	60%	42%	60%	*	*	-	-	40%	*	58%	36%	27%	*	---
All Grades ELA/Reading	2025	31%	34%	**50%**	*	57%	58%	-	-	-	*	37%	*	53%	40%	33%	-	*
	2024	30%	33%	**38%**	*	60%	17%	-	*	-	-	25%	-	44%	*	25%	*	---
All Grades Mathematics	2025	35%	42%	**45%**	40%	55%	46%	-	-	-	*	53%	-	45%	44%	44%	*	*
	2024	35%	41%	**56%**	*	36%	79%	*	*	-	-	47%	*	63%	40%	28%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**85%**	*	-	-	-	-	*	84%	84%	-	-	-	85%	86%	-
	2024	75%	83%	**83%**	*	-	-	-	-	*	71%	71%	-	-	-	84%	74%	-
At Meets Grade Level or Above	2025	50%	61%	**60%**	*	-	-	-	-	*	53%	53%	-	-	-	60%	57%	-
	2024	48%	60%	**58%**	*	-	-	-	-	*	38%	38%	-	-	-	59%	35%	-
At Masters Grade Level	2025	21%	29%	**30%**	*	-	-	-	-	*	16%	16%	-	-	-	30%	19%	-
	2024	20%	28%	**28%**	*	-	-	-	-	*	10%	10%	-	-	-	28%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**92%**	*	-	-	-	-	*	88%	88%	-	-	-	92%	89%	-
	2024	76%	84%	**88%**	*	-	-	-	-	*	78%	78%	-	-	-	88%	80%	-
At Meets Grade Level or Above	2025	54%	65%	**67%**	*	-	-	-	-	*	63%	63%	-	-	-	67%	67%	-
	2024	54%	66%	**66%**	*	-	-	-	-	*	33%	33%	-	-	-	68%	30%	-
At Masters Grade Level	2025	23%	30%	**33%**	*	-	-	-	-	*	25%	25%	-	-	-	33%	22%	-
	2024	22%	29%	**32%**	*	-	-	-	-	*	11%	11%	-	-	-	33%	10%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**84%**	*	-	-	-	-	*	75%	75%	-	-	-	84%	78%	-
	2024	72%	81%	**85%**	*	-	-	-	-	*	78%	78%	-	-	-	85%	80%	-
At Meets Grade Level or Above	2025	45%	57%	**62%**	*	-	-	-	-	*	63%	63%	-	-	-	62%	67%	-
	2024	43%	55%	**60%**	*	-	-	-	-	*	56%	56%	-	-	-	60%	50%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**33%**	*	-	-	-	-	*	13%	13%	-	-	-	34%	22%	-
	2024	17%	24%	**28%**	*	-	-	-	-	*	11%	11%	-	-	-	29%	10%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**68%**	-	-	-	-	-	-	*	*	-	-	-	67%	*	-
	2024	75%	81%	**61%**	-	-	-	-	-	-	*	*	-	-	-	63%	*	-
At Meets Grade Level or Above	2025	47%	56%	**32%**	-	-	-	-	-	-	*	*	-	-	-	33%	*	-
	2024	43%	55%	**28%**	-	-	-	-	-	-	*	*	-	-	-	29%	*	-
At Masters Grade Level	2025	17%	23%	**13%**	-	-	-	-	-	-	*	*	-	-	-	13%	*	-
	2024	16%	23%	**11%**	-	-	-	-	-	-	*	*	-	-	-	11%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**82%**	-	-	-	-	-	-	88%	88%	-	-	-	81%	88%	-
	2024	64%	69%	**74%**	-	-	-	-	-	-	77%	77%	-	-	-	74%	77%	-
All Grades ELA/Reading	2025	67%	71%	**85%**	-	-	-	-	-	-	92%	92%	-	-	-	85%	92%	-
	2024	67%	72%	**75%**	-	-	-	-	-	-	75%	75%	-	-	-	75%	75%	-
All Grades Mathematics	2025	64%	71%	**78%**	-	-	-	-	-	-	83%	83%	-	-	-	78%	83%	-
	2024	60%	67%	**74%**	-	-	-	-	-	-	79%	79%	-	-	-	74%	79%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**47%**	-	-	-	-	-	-	*	*	-	-	-	47%	*	-
	2024	32%	37%	**51%**	-	-	-	-	-	-	*	*	-	-	-	53%	*	-
All Grades ELA/Reading	2025	31%	34%	**50%**	-	-	-	-	-	-	-	-	-	-	-	50%	-	-
	2024	30%	33%	**38%**	-	-	-	-	-	-	*	*	-	-	-	42%	*	-
All Grades Mathematics	2025	35%	42%	**45%**	-	-	-	-	-	-	*	*	-	-	-	45%	*	-
	2024	35%	41%	**56%**	-	-	-	-	-	-	*	*	-	-	-	58%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	100%	99%	*	100%	-	97%	98%	100%	99%	100%	99%	100%
Included in Accountability	93%	95%	**94%**	65%	94%	95%	*	86%	-	97%	94%	96%	98%	81%	88%	78%
Not Included in Accountability: Mobile	4%	3%	**5%**	35%	6%	2%	*	0%	-	0%	4%	4%	1%	16%	11%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	0%	1%	*	14%	-	0%	0%	0%	0%	3%	0%	22%
Not Tested	1%	2%	**1%**	0%	0%	1%	*	0%	-	3%	2%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	0%	1%	*	0%	-	3%	2%	0%	1%	0%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	*	*	-	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	91%	95%	**93%**	64%	93%	95%	*	*	-	100%	94%	95%	97%	80%	88%	75%
Not Included in Accountability: Mobile	4%	3%	**5%**	36%	7%	2%	*	*	-	0%	4%	5%	1%	17%	11%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	0%	1%	*	*	-	0%	0%	0%	0%	3%	0%	25%
Not Tested	1%	1%	**1%**	0%	0%	1%	*	*	-	0%	2%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	0%	1%	*	*	-	0%	2%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	*	*	-	93%	98%	100%	99%	100%	98%	100%
Included in Accountability	94%	96%	**93%**	64%	93%	95%	*	*	-	93%	94%	95%	97%	80%	87%	82%
Not Included in Accountability: Mobile	4%	3%	**5%**	36%	7%	2%	*	*	-	0%	4%	5%	1%	17%	11%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	1%	*	*	-	0%	0%	0%	0%	3%	0%	18%
Not Tested	1%	1%	**1%**	0%	0%	1%	*	*	-	7%	2%	0%	1%	0%	2%	0%
Absent	1%	1%	**1%**	0%	0%	1%	*	*	-	7%	2%	0%	1%	0%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**100%**	*	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	94%	89%	**96%**	*	96%	97%	-	-	-	100%	94%	100%	100%	83%	90%	*
Not Included in Accountability: Mobile	4%	3%	**3%**	*	4%	2%	-	-	-	0%	6%	0%	0%	13%	10%	*
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	0%	2%	-	-	-	0%	0%	0%	0%	4%	0%	*
Not Tested	1%	7%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Other	0%	7%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	96%	98%	99%	100%	100%	-	100%	98%	100%	99%	97%	98%	100%
Included in Accountability	92%	94%	**93%**	89%	88%	96%	100%	63%	-	88%	93%	91%	97%	82%	88%	79%
Not Included in Accountability: Mobile	4%	3%	**5%**	7%	9%	3%	0%	38%	-	12%	5%	9%	2%	16%	10%	17%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	2%	**1%**	4%	2%	1%	0%	0%	-	0%	2%	0%	1%	3%	2%	0%
Absent	1%	1%	**1%**	4%	2%	1%	0%	0%	-	0%	2%	0%	1%	3%	2%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	97%	99%	*	*	-	100%	98%	100%	100%	97%	99%	100%
Included in Accountability	91%	95%	**93%**	92%	86%	96%	*	*	-	86%	92%	93%	97%	81%	87%	77%
Not Included in Accountability: Mobile	4%	3%	**5%**	8%	10%	3%	*	*	-	14%	6%	7%	2%	16%	11%	15%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	2%	0%	*	*	-	0%	0%	0%	0%	0%	1%	8%
Not Tested	1%	1%	**1%**	0%	3%	1%	*	*	-	0%	2%	0%	0%	3%	1%	0%
Absent	1%	1%	**1%**	0%	3%	1%	*	*	-	0%	2%	0%	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	92%	98%	99%	*	*	-	100%	100%	100%	99%	97%	98%	100%
Included in Accountability	93%	96%	**93%**	85%	89%	96%	*	*	-	86%	94%	93%	97%	81%	87%	83%
Not Included in Accountability: Mobile	5%	3%	**5%**	8%	10%	3%	*	*	-	14%	6%	7%	2%	16%	11%	17%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	8%	2%	1%	*	*	-	0%	0%	0%	1%	3%	2%	0%
Absent	1%	1%	**1%**	8%	2%	1%	*	*	-	0%	0%	0%	1%	3%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**99%**	*	100%	98%	*	*	-	*	94%	100%	98%	100%	97%	*
Included in Accountability	93%	89%	**94%**	*	94%	94%	*	*	-	*	94%	80%	96%	87%	93%	*
Not Included in Accountability: Mobile	4%	2%	**5%**	*	6%	4%	*	*	-	*	0%	20%	2%	13%	3%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	*
Not Tested	1%	8%	**1%**	*	0%	2%	*	*	-	*	6%	0%	2%	0%	3%	*
Absent	1%	1%	**1%**	*	0%	2%	*	*	-	*	6%	0%	2%	0%	3%	*
Other	0%	7%	**0%**	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**93.8%**	88.9%	93.1%	94.5%	*	95.0%	*	90.5%	92.8%	91.3%	90.7%
2022-23	93.3%	94.0%	**93.7%**	91.9%	93.0%	94.2%	*	93.9%	-	92.1%	92.8%	92.2%	91.8%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**15.4%**	46.7%	17.6%	10.1%	*	12.5%	*	37.5%	20.9%	25.7%	22.2%
2022-23	20.3%	15.3%	**15.4%**	31.3%	19.7%	12.1%	*	14.3%	-	18.2%	23.4%	27.3%	22.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**532**	**100.0%**	**39,532**	**5,530,499**	**536**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Early Childhood Education	2	0.4%	0.5%	0.3%	5	0.9%	0.7%	0.5%
Pre-Kindergarten	27	5.1%	2.6%	4.5%	27	5.0%	2.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	27	5.1%	2.6%	3.7%	27	5.0%	2.6%	3.7%
Kindergarten	64	12.0%	6.0%	6.5%	64	11.9%	6.0%	6.5%
Grade 1	78	14.7%	6.3%	6.8%	79	14.7%	6.3%	6.8%
Grade 2	81	15.2%	6.5%	7.0%	81	15.1%	6.5%	7.0%
Grade 3	83	15.6%	7.2%	7.3%	83	15.5%	7.2%	7.3%
Grade 4	100	18.8%	7.3%	7.3%	100	18.7%	7.3%	7.3%
Grade 5	97	18.2%	7.4%	7.3%	97	18.1%	7.3%	7.3%
Ethnic Distribution								
African American	33	6.2%	7.8%	12.8%	33	6.2%	7.8%	12.8%
Hispanic	145	27.3%	35.2%	53.5%	146	27.2%	35.2%	53.5%
White	308	57.9%	43.0%	24.4%	311	58.0%	43.1%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	12	2.3%	8.7%	5.6%	12	2.2%	8.7%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	33	6.2%	4.9%	3.3%	33	6.2%	4.9%	3.3%
Sex								
Female	257	48.3%	49.1%	48.9%	258	48.1%	49.0%	48.8%
Male	275	51.7%	50.9%	51.1%	278	51.9%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	175	32.9%	35.8%	60.5%	176	32.8%	35.7%	60.4%
Non-Educationally Disadvantaged	357	67.1%	64.2%	39.5%	360	67.2%	64.3%	39.6%
Section 504 Students	21	3.9%	5.9%	6.8%	21	3.9%	5.9%	6.8%
EB Students/EL	30	5.6%	13.1%	24.3%	30	5.6%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	2	0.3%	1.8%	2.1%				
Students w/ Dyslexia	29	5.5%	5.6%	6.4%	29	5.4%	5.6%	6.4%
Foster Care	3	0.6%	0.1%	0.2%	3	0.6%	0.1%	0.2%
Homeless	13	2.4%	1.6%	1.4%	13	2.4%	1.6%	1.4%
Immigrant	16	3.0%	3.0%	3.5%	16	3.0%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	9	1.7%	28.7%	66.6%	9	1.7%	28.8%	66.5%
Military Connected	26	4.9%	2.8%	4.1%	26	4.9%	2.8%	4.1%
At-Risk	222	41.7%	45.0%	53.5%	222	41.4%	44.9%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	30	5.6%	14.2%	24.3%	30	5.6%	14.1%	24.3%
Career and Technical Education	0	0.0%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	93	17.5%	14.2%	8.7%	93	17.4%	14.1%	8.7%
Special Education	112	21.1%	16.6%	15.3%	116	21.6%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**112**							
Students with Intellectual Disabilities	38	33.9%	41.0%	48.3%				
Students with Physical Disabilities	37	33.0%	22.3%	17.0%				
Students with Autism	30	26.8%	15.8%	16.8%				
Students with Behavioral Disabilities	7	6.3%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**71**	**14.4%**	**11.9%**	**16.4%**				
African American	13	2.6%	2.0%	3.3%				
Hispanic	21	4.3%	4.8%	8.9%				
White	25	5.1%	3.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.4%	0.5%	0.5%				
Pacific Islander	2	0.4%	0.0%	0.0%				
Two or More Races	8	1.6%	0.7%	0.6%				
Special Ed Students who are Mobile	18	15.5%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	7	25.9%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	49	26.3%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**98**	**21.6%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	7.1%	3.3%	3.6%
Grade 1	0.0%	0.4%	1.9%	4.3%	0.9%	3.0%
Grade 2	0.0%	0.3%	1.1%	4.5%	1.9%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.2%	0.4%	0.0%	0.0%	0.4%
Grade 5	1.7%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.7	19.3	18.9
Grade 1	19.3	19.5	19.2
Grade 2	19.5	19.9	19.4
Grade 3	22.3	20.5	20.1
Grade 4	19.8	20.5	20.0
Grade 5	23.8	23.1	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**53.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	45.1	83.7%	66.3%	63.8%
Teachers	34.0	63.1%	49.1%	48.3%
Professional Support	8.0	14.8%	12.5%	10.8%
Campus Administration (School Leadership)	3.1	5.7%	4.2%	3.4%
Educational Aides	8.8	16.3%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**11.9**	**22.2%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	5.9%	6.1%	12.8%
Hispanic	5.0	14.7%	18.6%	31.0%
White	26.0	76.5%	71.7%	52.2%
American Indian	1.0	2.9%	0.4%	0.3%
Asian	0.0	0.0%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	1.0	2.9%	21.7%	24.6%
Females	33.0	97.1%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	31.0	91.2%	72.2%	71.4%
Masters	3.0	8.8%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	4.2%	7.3%
1-5 Years Experience	9.0	26.5%	22.1%	28.3%
6-10 Years Experience	7.0	20.6%	21.5%	19.7%
11-20 Years Experience	12.0	35.3%	33.1%	27.6%
21-30 Years Experience	6.0	17.7%	16.7%	14.1%
Over 30 Years Experience	0.0	0.0%	2.3%	3.0%
Number of Students per Teacher	15.6	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	8.5	6.0
Average Years Experience of Principals with District	5.0	8.2	5.1
Average Years Experience of Assistant Principals	3.0	7.0	5.1
Average Years Experience of Assistant Principals with District	3.0	6.4	4.3
Average Years Experience of Teachers	12.9	12.4	11.2
Average Years Experience of Teachers with District	6.6	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$61,762	$55,689
1-5 Years Experience	$63,482	$63,690	$59,266
6-10 Years Experience	$65,856	$66,111	$62,607
11-20 Years Experience	$70,920	$71,281	$66,353
21-30 Years Experience	$76,953	$77,247	$70,976
Over 30 Years Experience	-	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,973	$69,357	$63,751
Professional Support	$70,635	$76,024	$75,909
Campus Administration (School Leadership)	$107,872	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	5.0%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	28.0	82.4%	67.3%	69.0%
Special Education	6.0	17.6%	13.9%	11.4%
Other	0.0	0.0%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: DARWIN L GILMORE EL

Campus Number: 084910127

2025 Campus Accountability Score: A

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	83%	**89%**	*	92%	88%	-	*	-	71%	70%	-	89%	86%	78%	*
	2024	74%	80%	**87%**	*	100%	85%	-	82%	-	86%	66%	*	88%	85%	80%	64%
At Meets Grade Level or Above	2025	52%	60%	**76%**	*	83%	72%	-	*	-	71%	52%	-	77%	71%	65%	*
	2024	48%	55%	**61%**	*	53%	60%	-	73%	-	86%	29%	*	60%	69%	48%	36%
At Masters Grade Level	2025	23%	28%	**32%**	*	42%	28%	-	*	-	29%	19%	-	32%	36%	26%	*
	2024	21%	26%	**27%**	*	16%	29%	-	36%	-	43%	20%	*	27%	31%	20%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	77%	**85%**	*	83%	87%	-	*	-	57%	63%	-	87%	71%	70%	*
	2024	70%	77%	**85%**	*	79%	85%	-	100%	-	86%	63%	*	84%	92%	80%	73%
At Meets Grade Level or Above	2025	46%	54%	**66%**	*	54%	68%	-	*	-	43%	52%	-	67%	57%	61%	*
	2024	42%	51%	**58%**	*	58%	55%	-	73%	-	86%	37%	*	57%	69%	44%	36%
At Masters Grade Level	2025	19%	23%	**34%**	*	25%	34%	-	*	-	29%	30%	-	35%	29%	26%	*
	2024	15%	20%	**29%**	*	26%	32%	-	18%	-	29%	17%	*	26%	54%	12%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	87%	**96%**	*	96%	95%	-	100%	-	100%	84%	100%	96%	100%	95%	89%
	2024	81%	88%	**95%**	*	96%	95%	-	100%	-	100%	74%	100%	96%	94%	92%	100%
At Meets Grade Level or Above	2025	54%	62%	**66%**	*	61%	68%	-	64%	-	71%	39%	100%	64%	82%	52%	33%
	2024	51%	64%	**73%**	*	71%	73%	-	100%	-	67%	16%	100%	76%	63%	62%	100%
At Masters Grade Level	2025	24%	28%	**28%**	*	13%	32%	-	36%	-	29%	16%	60%	26%	41%	14%	11%
	2024	23%	33%	**35%**	*	38%	35%	-	83%	-	11%	5%	60%	39%	25%	19%	71%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	**82%**	*	83%	79%	-	100%	-	83%	59%	100%	81%	88%	77%	89%
	2024	69%	79%	**88%**	*	96%	88%	-	100%	-	78%	56%	80%	92%	78%	81%	100%
At Meets Grade Level or Above	2025	47%	58%	**62%**	*	48%	65%	-	73%	-	50%	34%	100%	61%	69%	50%	44%
	2024	46%	57%	**68%**	*	75%	68%	-	83%	-	44%	33%	60%	68%	66%	58%	86%
At Masters Grade Level	2025	24%	33%	**37%**	*	22%	41%	-	55%	-	17%	28%	40%	33%	63%	27%	33%
	2024	21%	30%	**35%**	*	25%	34%	-	83%	-	33%	6%	60%	38%	25%	23%	57%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	85%	**87%**	*	88%	86%	-	100%	-	89%	55%	*	87%	91%	85%	100%
	2024	79%	87%	**88%**	*	65%	93%	*	*	-	100%	55%	100%	90%	76%	79%	100%
At Meets Grade Level or Above	2025	58%	70%	**76%**	*	79%	71%	-	100%	-	89%	36%	*	73%	86%	70%	100%
	2024	55%	68%	**73%**	*	48%	77%	*	*	-	100%	35%	80%	75%	67%	68%	50%
At Masters Grade Level	2025	30%	42%	**49%**	*	46%	47%	-	100%	-	44%	14%	*	49%	50%	35%	100%
	2024	29%	39%	**44%**	*	26%	45%	*	*	-	71%	15%	40%	42%	52%	16%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	83%	**89%**	*	92%	89%	-	100%	-	88%	68%	*	89%	86%	85%	100%
	2024	77%	86%	**90%**	*	78%	92%	*	*	-	100%	60%	100%	92%	81%	89%	100%
At Meets Grade Level or Above	2025	47%	60%	**73%**	*	71%	74%	-	100%	-	63%	36%	*	74%	68%	55%	100%
	2024	50%	63%	**79%**	*	65%	83%	*	*	-	86%	35%	80%	81%	67%	63%	50%
At Masters Grade Level	2025	22%	34%	**41%**	*	46%	38%	-	100%	-	25%	18%	*	41%	41%	25%	86%
	2024	19%	30%	**44%**	*	17%	49%	*	*	-	57%	15%	20%	41%	57%	21%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	71%	**85%**	*	83%	84%	-	100%	-	100%	64%	*	85%	86%	90%	100%
	2024	58%	66%	**81%**	*	64%	85%	*	*	-	86%	50%	100%	82%	75%	82%	67%
At Meets Grade Level or Above	2025	31%	35%	**46%**	*	42%	47%	-	80%	-	33%	27%	*	49%	36%	30%	71%
	2024	28%	34%	**56%**	*	45%	58%	*	*	-	57%	22%	80%	53%	70%	35%	33%
At Masters Grade Level	2025	12%	14%	**16%**	*	17%	16%	-	40%	-	0%	5%	*	15%	18%	0%	14%
	2024	11%	15%	**32%**	*	18%	34%	*	*	-	43%	11%	60%	31%	35%	6%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**88%**	85%	88%	87%	-	100%	-	85%	67%	100%	88%	87%	83%	96%
	2024	75%	83%	**88%**	83%	82%	89%	*	95%	-	91%	61%	94%	89%	83%	83%	83%
At Meets Grade Level or Above	2025	50%	61%	**66%**	70%	63%	66%	-	82%	-	60%	40%	91%	66%	67%	55%	71%
	2024	48%	60%	**67%**	57%	60%	67%	*	84%	-	74%	30%	79%	67%	66%	54%	54%
At Masters Grade Level	2025	21%	29%	**34%**	35%	30%	34%	-	60%	-	25%	19%	45%	33%	39%	22%	49%
	2024	20%	28%	**35%**	22%	24%	37%	*	53%	-	40%	14%	42%	34%	38%	17%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**91%**	100%	92%	90%	-	100%	-	87%	71%	100%	91%	92%	86%	95%
	2024	76%	84%	**90%**	90%	86%	91%	*	90%	-	96%	65%	100%	91%	86%	84%	83%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	65%	**73%**	78%	75%	71%	-	80%	-	78%	43%	100%	71%	81%	63%	68%
	2024	54%	66%	**69%**	60%	58%	70%	*	85%	-	83%	27%	86%	70%	65%	59%	58%
At Masters Grade Level	2025	23%	30%	**36%**	33%	34%	36%	-	55%	-	35%	16%	56%	35%	43%	25%	53%
	2024	22%	29%	**35%**	20%	27%	36%	*	55%	-	39%	15%	43%	35%	35%	19%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**85%**	78%	86%	85%	-	100%	-	76%	63%	100%	86%	83%	77%	95%
	2024	72%	81%	**88%**	70%	85%	88%	*	100%	-	87%	60%	86%	89%	82%	83%	88%
At Meets Grade Level or Above	2025	45%	57%	**67%**	67%	58%	69%	-	85%	-	52%	41%	100%	67%	65%	55%	74%
	2024	43%	55%	**68%**	50%	67%	68%	*	80%	-	70%	36%	71%	68%	67%	54%	54%
At Masters Grade Level	2025	20%	28%	**38%**	44%	31%	38%	-	70%	-	24%	26%	44%	36%	44%	26%	58%
	2024	17%	24%	**35%**	20%	23%	38%	*	50%	-	39%	14%	36%	34%	41%	19%	29%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**85%**	*	83%	84%	-	100%	-	100%	64%	*	85%	86%	90%	100%
	2024	75%	81%	**81%**	*	64%	85%	*	*	-	86%	50%	100%	82%	75%	82%	67%
At Meets Grade Level or Above	2025	47%	56%	**46%**	*	42%	47%	-	80%	-	33%	27%	*	49%	36%	30%	71%
	2024	43%	55%	**56%**	*	45%	58%	*	*	-	57%	22%	80%	53%	70%	35%	33%
At Masters Grade Level	2025	17%	23%	**16%**	*	17%	16%	-	40%	-	0%	5%	*	15%	18%	0%	14%
	2024	16%	23%	**32%**	*	18%	34%	*	*	-	43%	11%	60%	31%	35%	6%	17%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	47%	**61%**	*	54%	62%	-	*	-	43%	48%	-	62%	57%	52%	*
	2024	35%	43%	**51%**	*	42%	48%	-	64%	-	86%	29%	*	49%	69%	36%	27%
Reading and Mathematics Including EOC	2025	39%	47%	**61%**	*	54%	62%	-	*	-	43%	48%	-	62%	57%	52%	*
	2024	35%	43%	**51%**	*	42%	48%	-	64%	-	86%	29%	*	49%	69%	36%	27%
Reading Including EOC	2025	52%	60%	**76%**	*	83%	72%	-	*	-	71%	52%	-	77%	71%	65%	*
	2024	48%	55%	**61%**	*	53%	60%	-	73%	-	86%	29%	*	60%	69%	48%	36%
Math Including EOC	2025	46%	54%	**66%**	*	54%	68%	-	*	-	43%	52%	-	67%	57%	61%	*
	2024	42%	51%	**58%**	*	58%	55%	-	73%	-	86%	37%	*	57%	69%	44%	36%
4th Graders																	
Reading and Mathematics	2025	40%	50%	**53%**	*	39%	56%	-	64%	-	33%	29%	100%	50%	69%	33%	33%
	2024	38%	50%	**60%**	*	58%	61%	-	83%	-	44%	17%	60%	62%	53%	46%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	50%	**53%**	*	39%	56%	-	64%	-	33%	29%	100%	50%	69%	33%	33%
	2024	38%	50%	**60%**	*	58%	61%	-	83%	-	44%	17%	60%	62%	53%	46%	86%
Reading Including EOC	2025	54%	62%	**66%**	*	61%	68%	-	64%	-	71%	39%	100%	64%	82%	52%	33%
	2024	51%	64%	**73%**	*	71%	73%	-	100%	-	67%	16%	100%	76%	63%	62%	100%
Math Including EOC	2025	47%	58%	**62%**	*	48%	65%	-	73%	-	50%	34%	100%	61%	69%	50%	44%
	2024	46%	57%	**68%**	*	75%	68%	-	83%	-	44%	33%	60%	68%	66%	58%	86%
5th Graders																	
Reading and Mathematics	2025	42%	55%	**66%**	*	63%	66%	-	100%	-	63%	27%	*	65%	68%	45%	100%
	2024	42%	54%	**68%**	*	48%	72%	*	*	-	86%	30%	60%	69%	62%	58%	33%
Reading and Mathematics Including EOC	2025	42%	55%	**66%**	*	63%	66%	-	100%	-	63%	27%	*	65%	68%	45%	100%
	2024	42%	54%	**68%**	*	48%	72%	*	*	-	86%	30%	60%	69%	62%	58%	33%
Reading Including EOC	2025	58%	70%	**76%**	*	79%	71%	-	100%	-	89%	36%	*	73%	86%	70%	100%
	2024	55%	68%	**73%**	*	48%	77%	*	*	-	100%	35%	80%	75%	67%	68%	50%
Math Including EOC	2025	48%	60%	**73%**	*	71%	74%	-	100%	-	63%	36%	*	74%	68%	55%	100%
	2024	51%	63%	**79%**	*	65%	83%	*	*	-	86%	35%	80%	81%	67%	63%	50%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**60%**	67%	52%	61%	-	80%	-	48%	35%	100%	59%	65%	44%	68%
	2024	36%	46%	**59%**	50%	50%	60%	*	75%	-	70%	26%	57%	59%	59%	46%	46%
Reading and Mathematics Including EOC	2025	40%	50%	**60%**	67%	52%	61%	-	80%	-	48%	35%	100%	59%	65%	44%	68%
	2024	38%	49%	**59%**	50%	50%	60%	*	75%	-	70%	26%	57%	59%	59%	46%	46%
Reading Including EOC	2025	55%	64%	**73%**	78%	75%	71%	-	80%	-	78%	43%	100%	71%	81%	63%	68%
	2024	54%	64%	**69%**	60%	58%	70%	*	85%	-	83%	27%	86%	70%	65%	59%	58%
Math Including EOC	2025	46%	56%	**67%**	67%	58%	69%	-	85%	-	52%	41%	100%	67%	65%	55%	74%
	2024	45%	55%	**68%**	50%	67%	68%	*	80%	-	70%	36%	71%	68%	67%	54%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**72%**	*	61%	75%	-	73%	-	71%	68%	100%	70%	88%	57%	56%	71%
	2024	67%	75%	**77%**	*	74%	80%	-	100%	-	63%	56%	100%	82%	58%	67%	86%	---
Grade 4 Mathematics	2025	65%	72%	**70%**	*	52%	74%	-	82%	-	50%	66%	100%	69%	73%	61%	67%	95%
	2024	60%	67%	**75%**	*	86%	73%	-	92%	-	69%	63%	70%	75%	72%	74%	93%	---
Grade 5 ELA/Reading	2025	69%	76%	**74%**	*	71%	72%	-	100%	-	89%	48%	*	75%	72%	73%	100%	90%
	2024	70%	77%	**80%**	*	72%	80%	*	*	-	100%	53%	70%	79%	86%	76%	75%	---
Grade 5 Mathematics	2025	67%	74%	**76%**	*	77%	75%	-	100%	-	63%	69%	*	74%	86%	75%	100%	83%
	2024	65%	73%	**81%**	*	74%	84%	*	*	-	86%	68%	40%	81%	83%	79%	83%	---
All Grades Both Subjects	2025	65%	71%	**73%**	88%	65%	74%	-	84%	-	70%	63%	94%	72%	80%	66%	77%	85%
	2024	64%	69%	**78%**	46%	76%	79%	*	97%	-	78%	60%	70%	79%	74%	74%	85%	---
All Grades ELA/Reading	2025	67%	71%	**73%**	92%	66%	73%	-	81%	-	81%	59%	89%	72%	79%	65%	73%	80%
	2024	67%	72%	**79%**	58%	73%	80%	*	100%	-	80%	54%	85%	81%	70%	71%	81%	---
All Grades Mathematics	2025	64%	71%	**73%**	83%	65%	74%	-	88%	-	57%	67%	100%	72%	80%	68%	80%	89%
	2024	60%	67%	**78%**	33%	80%	78%	*	94%	-	77%	66%	55%	78%	77%	76%	88%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	50%	**71%**	-	-	64%	-	*	-	*	67%	-	69%	*	*	*	-
	2024	38%	44%	**44%**	*	-	50%	-	-	-	-	33%	-	43%	*	*	-	---
Grade 4 Mathematics	2025	27%	33%	**37%**	*	*	31%	-	-	-	*	31%	*	39%	*	40%	*	-
	2024	26%	32%	**42%**	*	*	43%	-	-	-	*	43%	-	44%	*	33%	-	---
Grade 5 ELA/Reading	2025	25%	26%	*	-	-	*	-	-	-	-	*	-	*	-	-	-	-
	2024	35%	41%	**21%**	-	25%	20%	*	-	-	-	18%	-	22%	20%	*	*	---
Grade 5 Mathematics	2025	35%	39%	**57%**	*	*	60%	-	-	-	*	56%	*	67%	40%	60%	-	-
	2024	41%	48%	**38%**	-	29%	38%	*	-	-	-	27%	-	45%	20%	*	*	---
All Grades Both Subjects	2025	33%	38%	**49%**	*	60%	45%	-	*	-	*	46%	*	50%	43%	58%	*	-
	2024	32%	37%	**35%**	*	35%	39%	*	-	-	*	29%	-	39%	27%	31%	*	---
All Grades ELA/Reading	2025	31%	34%	**56%**	-	-	47%	-	*	-	*	53%	-	53%	*	*	*	-
	2024	30%	33%	**30%**	*	25%	38%	*	-	-	-	24%	-	31%	29%	29%	*	---
All Grades Mathematics	2025	35%	42%	**45%**	*	60%	43%	-	-	-	*	41%	*	48%	33%	50%	*	-
	2024	35%	41%	**39%**	*	44%	40%	*	-	-	*	33%	-	45%	25%	33%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**88%**	100%	-	-	-	-	100%	92%	92%	-	-	*	87%	95%	100%
	2024	75%	83%	**88%**	80%	-	-	-	-	80%	84%	84%	-	-	-	88%	83%	-
At Meets Grade Level or Above	2025	50%	61%	**66%**	50%	-	-	-	-	50%	76%	76%	-	-	*	66%	70%	75%
	2024	48%	60%	**67%**	40%	-	-	-	-	40%	57%	57%	-	-	-	68%	54%	-
At Masters Grade Level	2025	21%	29%	**34%**	30%	-	-	-	-	30%	52%	52%	-	-	*	33%	49%	50%
	2024	20%	28%	**35%**	0%	-	-	-	-	0%	36%	36%	-	-	-	35%	30%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**91%**	100%	-	-	-	-	100%	90%	90%	-	-	*	91%	94%	*
	2024	76%	84%	**90%**	60%	-	-	-	-	60%	89%	89%	-	-	-	91%	83%	-
At Meets Grade Level or Above	2025	54%	65%	**73%**	40%	-	-	-	-	40%	80%	80%	-	-	*	73%	69%	*
	2024	54%	66%	**69%**	40%	-	-	-	-	40%	63%	63%	-	-	-	70%	58%	-
At Masters Grade Level	2025	23%	30%	**36%**	20%	-	-	-	-	20%	60%	60%	-	-	*	36%	50%	*
	2024	22%	29%	**35%**	0%	-	-	-	-	0%	42%	42%	-	-	-	35%	33%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**85%**	100%	-	-	-	-	100%	90%	90%	-	-	*	85%	94%	*
	2024	72%	81%	**88%**	100%	-	-	-	-	100%	84%	84%	-	-	-	88%	88%	-
At Meets Grade Level or Above	2025	45%	57%	**67%**	60%	-	-	-	-	60%	80%	80%	-	-	*	66%	75%	*
	2024	43%	55%	**68%**	40%	-	-	-	-	40%	58%	58%	-	-	-	69%	54%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**38%**	40%	-	-	-	-	40%	60%	60%	-	-	*	36%	56%	*
	2024	17%	24%	**35%**	0%	-	-	-	-	0%	37%	37%	-	-	-	36%	29%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**85%**	-	-	-	-	-	-	100%	100%	-	-	-	84%	100%	*
	2024	75%	81%	**81%**	-	-	-	-	-	-	67%	67%	-	-	-	82%	67%	-
At Meets Grade Level or Above	2025	47%	56%	**46%**	-	-	-	-	-	-	60%	60%	-	-	-	45%	60%	*
	2024	43%	55%	**56%**	-	-	-	-	-	-	33%	33%	-	-	-	58%	33%	-
At Masters Grade Level	2025	17%	23%	**16%**	-	-	-	-	-	-	20%	20%	-	-	-	16%	20%	*
	2024	16%	23%	**32%**	-	-	-	-	-	-	17%	17%	-	-	-	33%	17%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**73%**	69%	-	-	-	-	69%	81%	81%	-	-	-	73%	77%	75%
	2024	64%	69%	**78%**	-	-	-	-	-	-	85%	85%	-	-	-	78%	85%	-
All Grades ELA/Reading	2025	67%	71%	**73%**	*	-	-	-	-	*	75%	75%	-	-	-	73%	75%	*
	2024	67%	72%	**79%**	-	-	-	-	-	-	81%	81%	-	-	-	78%	81%	-
All Grades Mathematics	2025	64%	71%	**73%**	*	-	-	-	-	*	88%	88%	-	-	-	72%	79%	*
	2024	60%	67%	**78%**	-	-	-	-	-	-	88%	88%	-	-	-	77%	88%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**49%**	*	-	-	-	-	*	*	*	-	-	-	47%	*	-
	2024	32%	37%	**35%**	-	-	-	-	-	-	*	*	-	-	-	33%	*	-
All Grades ELA/Reading	2025	31%	34%	**56%**	*	-	-	-	-	*	-	-	-	-	-	50%	*	-
	2024	30%	33%	**30%**	-	-	-	-	-	-	*	*	-	-	-	27%	*	-
All Grades Mathematics	2025	35%	42%	**45%**	-	-	-	-	-	-	*	*	-	-	-	45%	*	-
	2024	35%	41%	**39%**	-	-	-	-	-	-	*	*	-	-	-	37%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	-	100%	-	97%	99%	100%	100%	99%	99%	98%
Included in Accountability	93%	95%	**96%**	80%	92%	98%	-	100%	-	91%	96%	92%	99%	83%	87%	96%
Not Included in Accountability: Mobile	4%	3%	**4%**	20%	7%	2%	-	0%	-	5%	3%	8%	1%	16%	11%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	1%	0%	-	0%	-	0%	1%	0%	0%	0%	1%	2%
Not Tested	1%	2%	**0%**	0%	1%	0%	-	0%	-	3%	1%	0%	0%	1%	1%	2%
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	-	3%	1%	0%	0%	1%	1%	2%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	91%	95%	**96%**	82%	92%	97%	-	100%	-	96%	95%	90%	98%	83%	86%	95%
Not Included in Accountability: Mobile	4%	3%	**4%**	18%	6%	2%	-	0%	-	4%	2%	10%	1%	17%	11%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	1%	0%	-	0%	-	0%	1%	0%	0%	0%	1%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	100%	-	92%	99%	100%	99%	98%	99%	95%
Included in Accountability	94%	96%	**96%**	82%	92%	98%	-	100%	-	88%	96%	90%	98%	81%	88%	95%
Not Included in Accountability: Mobile	4%	3%	**4%**	18%	6%	2%	-	0%	-	4%	2%	10%	1%	17%	11%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	0%	-	8%	1%	0%	1%	2%	1%	5%
Absent	1%	1%	**1%**	0%	1%	0%	-	0%	-	8%	1%	0%	1%	2%	1%	5%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**100%**	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	89%	**97%**	*	92%	100%	-	100%	-	90%	96%	*	99%	88%	87%	100%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	8%	0%	-	0%	-	10%	4%	*	1%	12%	13%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	7%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	7%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	99%	*	100%	-	100%	97%	100%	99%	99%	97%	100%
Included in Accountability	92%	94%	**97%**	100%	96%	96%	*	100%	-	100%	95%	100%	96%	98%	92%	100%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	4%	2%	*	0%	-	0%	1%	0%	3%	1%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	1%	1%	*	0%	-	0%	3%	0%	1%	1%	3%	0%
Absent	1%	1%	**1%**	0%	1%	1%	*	0%	-	0%	3%	0%	1%	1%	3%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	*	100%	-	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	91%	95%	**97%**	100%	96%	97%	*	100%	-	100%	97%	100%	97%	99%	93%	100%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	4%	2%	*	0%	-	0%	1%	0%	3%	1%	5%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	1%	*	0%	-	0%	1%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	0%	1%	*	0%	-	0%	1%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	*	100%	-	100%	97%	100%	99%	100%	99%	100%
Included in Accountability	93%	96%	**97%**	100%	96%	96%	*	100%	-	100%	96%	100%	96%	99%	93%	100%
Not Included in Accountability: Mobile	5%	3%	**2%**	0%	4%	2%	*	0%	-	0%	1%	0%	3%	1%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	1%	*	0%	-	0%	3%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	0%	1%	*	0%	-	0%	3%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**97%**	*	96%	97%	*	*	-	100%	86%	100%	98%	95%	85%	100%
Included in Accountability	93%	89%	**96%**	*	96%	95%	*	*	-	100%	86%	100%	96%	95%	85%	100%
Not Included in Accountability: Mobile	4%	2%	**2%**	*	0%	3%	*	*	-	0%	0%	0%	2%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	8%	**3%**	*	4%	3%	*	*	-	0%	14%	0%	2%	5%	15%	0%
Absent	1%	1%	**3%**	*	4%	3%	*	*	-	0%	14%	0%	2%	5%	15%	0%
Other	0%	7%	**0%**	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**95.7%**	95.9%	95.4%	95.9%	*	96.6%	-	94.2%	95.2%	94.3%	95.7%
2022-23	93.3%	94.0%	**95.0%**	94.5%	94.8%	95.2%	*	96.4%	*	93.4%	94.0%	92.7%	95.9%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**4.8%**	5.6%	8.3%	3.8%	*	3.3%	-	4.8%	7.8%	9.4%	6.7%
2022-23	20.3%	15.3%	**6.8%**	17.4%	10.4%	4.8%	*	0.0%	*	13.9%	9.3%	17.5%	2.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**668**	**100.0%**	**39,532**	**5,530,499**	**676**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Early Childhood Education	1	0.1%	0.5%	0.3%	9	1.3%	0.7%	0.5%
Pre-Kindergarten	34	5.1%	2.6%	4.5%	34	5.0%	2.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	34	5.1%	2.6%	3.7%	34	5.0%	2.6%	3.7%
Kindergarten	66	9.9%	6.0%	6.5%	66	9.8%	6.0%	6.5%
Grade 1	96	14.4%	6.3%	6.8%	96	14.2%	6.3%	6.8%
Grade 2	98	14.7%	6.5%	7.0%	98	14.5%	6.5%	7.0%
Grade 3	114	17.1%	7.2%	7.3%	114	16.9%	7.2%	7.3%
Grade 4	132	19.8%	7.3%	7.3%	132	19.5%	7.3%	7.3%
Grade 5	127	19.0%	7.4%	7.3%	127	18.8%	7.3%	7.3%
Ethnic Distribution								
African American	23	3.4%	7.8%	12.8%	23	3.4%	7.8%	12.8%
Hispanic	135	20.2%	35.2%	53.5%	139	20.6%	35.2%	53.5%
White	431	64.5%	43.0%	24.4%	434	64.2%	43.1%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	38	5.7%	8.7%	5.6%	38	5.6%	8.7%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	40	6.0%	4.9%	3.3%	41	6.1%	4.9%	3.3%
Sex								
Female	320	47.9%	49.1%	48.9%	322	47.6%	49.0%	48.8%
Male	348	52.1%	50.9%	51.1%	354	52.4%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	130	19.5%	35.8%	60.5%	132	19.5%	35.7%	60.4%
Non-Educationally Disadvantaged	538	80.5%	64.2%	39.5%	544	80.5%	64.3%	39.6%
Section 504 Students	28	4.2%	5.9%	6.8%	28	4.1%	5.9%	6.8%
EB Students/EL	32	4.8%	13.1%	24.3%	32	4.7%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.8%	2.1%				
Students w/ Dyslexia	34	5.1%	5.6%	6.4%	34	5.0%	5.6%	6.4%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	3	0.4%	1.6%	1.4%	3	0.4%	1.6%	1.4%
Immigrant	4	0.6%	3.0%	3.5%	4	0.6%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.1%	28.7%	66.6%	1	0.1%	28.8%	66.5%
Military Connected	23	3.4%	2.8%	4.1%	23	3.4%	2.8%	4.1%
At-Risk	212	31.7%	45.0%	53.5%	212	31.4%	44.9%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	31	4.6%	14.2%	24.3%	31	4.6%	14.1%	24.3%
Career and Technical Education	0	0.0%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	104	15.6%	14.2%	8.7%	104	15.4%	14.1%	8.7%
Special Education	114	17.1%	16.6%	15.3%	121	17.9%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**114**							
Students with Intellectual Disabilities	34	29.8%	41.0%	48.3%				
Students with Physical Disabilities	47	41.2%	22.3%	17.0%				
Students with Autism	**	**	15.8%	16.8%				
Students with Behavioral Disabilities	25	21.9%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**38**	**6.2%**	**11.9%**	**16.4%**				
African American	3	0.5%	2.0%	3.3%				
Hispanic	13	2.1%	4.8%	8.9%				
White	18	3.0%	3.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.7%	0.7%	0.6%				
Special Ed Students who are Mobile	11	8.5%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	19	13.9%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**63**	**10.8%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	3.3%	3.6%
Grade 1	1.3%	0.4%	1.9%	4.3%	0.9%	3.0%
Grade 2	0.0%	0.3%	1.1%	0.0%	1.9%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.2%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.5	19.3	18.9
Grade 1	19.2	19.5	19.2
Grade 2	19.0	19.9	19.4
Grade 3	22.2	20.5	20.1
Grade 4	22.0	20.5	20.0
Grade 5	25.2	23.1	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**61.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	53.9	87.7%	66.3%	63.8%
Teachers	41.0	66.7%	49.1%	48.3%
Professional Support	8.9	14.5%	12.5%	10.8%
Campus Administration (School Leadership)	4.0	6.5%	4.2%	3.4%
Educational Aides	7.6	12.3%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**12.0**	**19.4%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	4.9%	6.1%	12.8%
Hispanic	6.0	14.6%	18.6%	31.0%
White	33.0	80.5%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	3.0	7.3%	21.7%	24.6%
Females	38.0	92.7%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	32.0	78.0%	72.2%	71.4%
Masters	9.0	22.0%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.9%	4.2%	7.3%
1-5 Years Experience	10.0	24.4%	22.1%	28.3%
6-10 Years Experience	7.0	17.1%	21.5%	19.7%
11-20 Years Experience	13.0	31.7%	33.1%	27.6%
21-30 Years Experience	8.0	19.5%	16.7%	14.1%
Over 30 Years Experience	1.0	2.4%	2.3%	3.0%
Number of Students per Teacher	16.3	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	8.5	6.0
Average Years Experience of Principals with District	2.0	8.2	5.1
Average Years Experience of Assistant Principals	6.0	7.0	5.1
Average Years Experience of Assistant Principals with District	6.0	6.4	4.3
Average Years Experience of Teachers	11.6	12.4	11.2
Average Years Experience of Teachers with District	8.1	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,500	$61,762	$55,689
1-5 Years Experience	$62,828	$63,690	$59,266
6-10 Years Experience	$64,197	$66,111	$62,607
11-20 Years Experience	$69,701	$71,281	$66,353
21-30 Years Experience	$75,222	$77,247	$70,976
Over 30 Years Experience	$80,656	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,078	$69,357	$63,751
Professional Support	$73,198	$76,024	$75,909
Campus Administration (School Leadership)	$88,521	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	5.0%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	34.0	82.9%	67.3%	69.0%
Special Education	7.0	17.1%	13.9%	11.4%
Other	0.0	0.0%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: RALPH PARR EL

Campus Number: 084910128

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	83%	**83%**	75%	75%	88%	*	86%	-	83%	43%	100%	85%	74%	73%	*
	2024	74%	80%	**84%**	83%	82%	85%	-	80%	-	100%	74%	90%	85%	83%	83%	73%
At Meets Grade Level or Above	2025	52%	60%	**59%**	50%	50%	60%	*	86%	-	83%	33%	64%	61%	52%	51%	*
	2024	48%	55%	**63%**	50%	53%	67%	-	70%	-	100%	48%	70%	63%	63%	60%	64%
At Masters Grade Level	2025	23%	28%	**27%**	25%	19%	28%	*	57%	-	33%	5%	18%	32%	11%	16%	*
	2024	21%	26%	**27%**	0%	15%	36%	-	40%	-	40%	26%	20%	27%	25%	23%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	77%	**80%**	63%	72%	88%	*	86%	-	67%	60%	82%	83%	69%	66%	*
	2024	70%	77%	**84%**	75%	74%	87%	-	100%	-	100%	63%	100%	84%	83%	77%	91%
At Meets Grade Level or Above	2025	46%	54%	**53%**	38%	42%	55%	*	86%	-	67%	35%	36%	57%	38%	43%	*
	2024	42%	51%	**60%**	42%	44%	65%	-	90%	-	100%	42%	70%	62%	54%	51%	73%
At Masters Grade Level	2025	19%	23%	**21%**	13%	17%	21%	*	57%	-	17%	5%	18%	25%	8%	14%	*
	2024	15%	20%	**28%**	0%	9%	40%	-	60%	-	40%	13%	10%	34%	8%	11%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	87%	**94%**	83%	88%	98%	-	100%	-	100%	73%	100%	93%	96%	91%	90%
	2024	81%	88%	**91%**	88%	97%	87%	*	100%	-	*	62%	100%	93%	80%	75%	100%
At Meets Grade Level or Above	2025	54%	62%	**78%**	75%	66%	81%	-	90%	-	100%	32%	92%	79%	74%	69%	70%
	2024	51%	64%	**71%**	75%	61%	70%	*	100%	-	*	27%	63%	76%	50%	54%	100%
At Masters Grade Level	2025	24%	28%	**47%**	25%	28%	61%	-	50%	-	60%	9%	58%	51%	37%	34%	20%
	2024	23%	33%	**36%**	25%	29%	35%	*	73%	-	*	4%	38%	41%	15%	18%	63%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	**86%**	83%	73%	90%	-	100%	-	100%	55%	100%	84%	93%	82%	80%
	2024	69%	79%	**76%**	75%	68%	77%	*	100%	-	*	33%	88%	78%	65%	62%	100%
At Meets Grade Level or Above	2025	47%	58%	**68%**	42%	55%	75%	-	100%	-	80%	32%	92%	68%	68%	61%	80%
	2024	46%	57%	**51%**	38%	45%	53%	*	64%	-	*	11%	63%	53%	45%	21%	50%
At Masters Grade Level	2025	24%	33%	**40%**	8%	24%	48%	-	80%	-	40%	9%	58%	47%	18%	21%	50%
	2024	21%	30%	**26%**	13%	19%	25%	*	55%	-	*	4%	25%	28%	15%	10%	38%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	85%	**88%**	83%	83%	89%	*	91%	-	*	56%	100%	89%	82%	83%	86%
	2024	79%	87%	**91%**	100%	92%	89%	-	88%	*	*	65%	93%	91%	90%	87%	73%
At Meets Grade Level or Above	2025	58%	70%	**73%**	67%	66%	73%	*	91%	-	*	15%	90%	73%	73%	59%	71%
	2024	55%	68%	**82%**	75%	79%	83%	-	88%	*	*	48%	86%	81%	84%	76%	64%
At Masters Grade Level	2025	30%	42%	**46%**	33%	38%	44%	*	91%	-	*	0%	60%	49%	32%	10%	71%
	2024	29%	39%	**46%**	25%	23%	59%	-	50%	*	*	4%	50%	43%	55%	31%	45%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	83%	**90%**	83%	82%	91%	*	100%	-	*	69%	100%	89%	90%	82%	100%
	2024	77%	86%	**90%**	88%	90%	90%	-	88%	*	*	65%	100%	92%	84%	82%	64%
At Meets Grade Level or Above	2025	47%	60%	**63%**	33%	57%	61%	*	100%	-	*	15%	80%	64%	57%	32%	86%
	2024	50%	63%	**72%**	63%	67%	73%	-	88%	*	*	39%	86%	71%	77%	56%	55%
At Masters Grade Level	2025	22%	34%	**36%**	33%	29%	38%	*	36%	-	*	0%	40%	39%	19%	14%	29%
	2024	19%	30%	**38%**	38%	21%	43%	-	75%	*	*	9%	43%	38%	39%	20%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	71%	**73%**	50%	75%	73%	*	82%	-	*	33%	75%	75%	67%	57%	71%
	2024	58%	66%	**66%**	50%	51%	73%	-	88%	*	*	35%	71%	66%	68%	51%	55%
At Meets Grade Level or Above	2025	31%	35%	**38%**	17%	39%	33%	*	64%	-	*	4%	38%	37%	43%	14%	57%
	2024	28%	34%	**35%**	13%	18%	41%	-	63%	*	*	30%	43%	35%	35%	20%	27%
At Masters Grade Level	2025	12%	14%	**11%**	0%	7%	11%	*	27%	-	*	0%	0%	14%	0%	4%	29%
	2024	11%	15%	**15%**	13%	5%	19%	-	25%	*	*	13%	29%	16%	10%	11%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**85%**	76%	78%	88%	100%	93%	-	88%	55%	95%	86%	82%	76%	83%
	2024	75%	83%	**83%**	80%	79%	84%	*	92%	*	87%	56%	91%	84%	80%	74%	77%
At Meets Grade Level or Above	2025	50%	61%	**62%**	48%	53%	62%	100%	88%	-	76%	22%	72%	63%	58%	48%	72%
	2024	48%	60%	**62%**	50%	53%	65%	*	80%	*	83%	34%	69%	63%	60%	49%	61%
At Masters Grade Level	2025	21%	29%	**33%**	19%	23%	36%	0%	57%	-	39%	4%	38%	37%	18%	16%	40%
	2024	20%	28%	**31%**	14%	17%	37%	*	55%	*	47%	10%	32%	33%	25%	18%	32%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**88%**	81%	81%	92%	*	93%	-	93%	57%	100%	89%	84%	81%	85%
	2024	76%	84%	**89%**	89%	90%	87%	*	90%	*	92%	67%	94%	90%	85%	82%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	65%	**70%**	65%	60%	71%	*	89%	-	87%	26%	82%	71%	66%	58%	70%
	2024	54%	66%	**72%**	64%	65%	74%	*	86%	*	85%	40%	75%	73%	68%	65%	73%
At Masters Grade Level	2025	23%	30%	**40%**	27%	28%	45%	*	68%	-	47%	4%	45%	44%	26%	20%	40%
	2024	22%	29%	**37%**	14%	22%	44%	*	55%	*	54%	11%	38%	37%	35%	25%	40%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**85%**	77%	75%	90%	*	96%	-	86%	62%	94%	85%	84%	75%	85%
	2024	72%	81%	**83%**	79%	78%	85%	*	97%	*	85%	53%	97%	84%	79%	75%	83%
At Meets Grade Level or Above	2025	45%	57%	**61%**	38%	51%	64%	*	96%	-	71%	26%	70%	63%	55%	46%	80%
	2024	43%	55%	**62%**	46%	53%	64%	*	79%	*	85%	30%	75%	62%	61%	45%	60%
At Masters Grade Level	2025	20%	28%	**32%**	15%	23%	36%	*	57%	-	36%	4%	39%	37%	15%	16%	45%
	2024	17%	24%	**31%**	14%	16%	36%	*	62%	*	46%	8%	28%	33%	23%	15%	37%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**73%**	50%	75%	73%	*	82%	-	*	33%	75%	75%	67%	57%	71%
	2024	75%	81%	**66%**	50%	51%	73%	-	88%	*	*	35%	71%	66%	68%	51%	55%
At Meets Grade Level or Above	2025	47%	56%	**38%**	17%	39%	33%	*	64%	-	*	4%	38%	37%	43%	14%	57%
	2024	43%	55%	**35%**	13%	18%	41%	-	63%	*	*	30%	43%	35%	35%	20%	27%
At Masters Grade Level	2025	17%	23%	**11%**	0%	7%	11%	*	27%	-	*	0%	0%	14%	0%	4%	29%
	2024	16%	23%	**15%**	13%	5%	19%	-	25%	*	*	13%	29%	16%	10%	11%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	47%	**46%**	38%	36%	45%	*	86%	-	67%	30%	27%	48%	38%	36%	*
	2024	35%	43%	**51%**	33%	38%	56%	-	70%	-	100%	39%	60%	54%	42%	50%	55%
Reading and Mathematics Including EOC	2025	39%	47%	**46%**	38%	36%	45%	*	86%	-	67%	30%	27%	48%	38%	36%	*
	2024	35%	43%	**51%**	33%	38%	56%	-	70%	-	100%	39%	60%	54%	42%	50%	55%
Reading Including EOC	2025	52%	60%	**59%**	50%	50%	60%	*	86%	-	83%	33%	64%	61%	52%	51%	*
	2024	48%	55%	**63%**	50%	53%	67%	-	70%	-	100%	48%	70%	63%	63%	60%	64%
Math Including EOC	2025	46%	54%	**53%**	38%	42%	55%	*	86%	-	67%	35%	36%	57%	38%	43%	*
	2024	42%	51%	**60%**	42%	44%	65%	-	90%	-	100%	42%	70%	62%	54%	51%	73%
4th Graders																	
Reading and Mathematics	2025	40%	50%	**64%**	42%	53%	69%	-	90%	-	80%	32%	83%	66%	59%	56%	70%
	2024	38%	50%	**49%**	38%	45%	49%	*	64%	-	*	12%	50%	51%	40%	21%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	50%	**64%**	42%	53%	69%	-	90%	-	80%	32%	83%	66%	59%	56%	70%
	2024	38%	50%	**49%**	38%	45%	49%	*	64%	-	*	12%	50%	51%	40%	21%	50%
Reading Including EOC	2025	54%	62%	**78%**	75%	66%	81%	-	90%	-	100%	32%	92%	79%	74%	69%	70%
	2024	51%	64%	**71%**	75%	61%	70%	*	100%	-	*	27%	63%	76%	50%	54%	100%
Math Including EOC	2025	47%	58%	**68%**	42%	55%	75%	-	100%	-	80%	32%	92%	68%	68%	61%	80%
	2024	46%	57%	**51%**	38%	45%	53%	*	64%	-	*	11%	63%	53%	45%	21%	50%
5th Graders																	
Reading and Mathematics	2025	42%	55%	**58%**	33%	54%	55%	*	91%	-	*	8%	80%	60%	48%	25%	71%
	2024	42%	54%	**66%**	63%	59%	67%	-	88%	*	*	35%	71%	64%	74%	53%	55%
Reading and Mathematics Including EOC	2025	42%	55%	**58%**	33%	54%	55%	*	91%	-	*	8%	80%	60%	48%	25%	71%
	2024	42%	54%	**66%**	63%	59%	67%	-	88%	*	*	35%	71%	64%	74%	53%	55%
Reading Including EOC	2025	58%	70%	**73%**	67%	66%	73%	*	91%	-	*	15%	90%	73%	73%	59%	71%
	2024	55%	68%	**82%**	75%	79%	83%	-	88%	*	*	48%	86%	81%	84%	76%	64%
Math Including EOC	2025	48%	60%	**63%**	33%	57%	61%	*	100%	-	*	15%	80%	64%	57%	32%	86%
	2024	51%	63%	**72%**	63%	67%	73%	-	88%	*	*	39%	86%	71%	77%	56%	55%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**56%**	38%	47%	57%	*	89%	-	71%	22%	64%	58%	49%	39%	70%
	2024	36%	46%	**56%**	43%	48%	58%	*	72%	*	77%	28%	63%	56%	55%	44%	53%
Reading and Mathematics Including EOC	2025	40%	50%	**56%**	38%	47%	57%	*	89%	-	71%	22%	64%	58%	49%	39%	70%
	2024	38%	49%	**56%**	43%	48%	58%	*	72%	*	77%	28%	63%	56%	55%	44%	53%
Reading Including EOC	2025	55%	64%	**70%**	65%	60%	71%	*	89%	-	87%	26%	82%	71%	66%	58%	70%
	2024	54%	64%	**72%**	64%	65%	74%	*	86%	*	85%	40%	75%	73%	68%	65%	73%
Math Including EOC	2025	46%	56%	**61%**	38%	51%	64%	*	96%	-	71%	26%	70%	63%	55%	46%	80%
	2024	45%	55%	**62%**	46%	53%	64%	*	79%	*	85%	30%	75%	62%	61%	45%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**90%**	91%	85%	90%	-	100%	-	100%	63%	100%	92%	83%	89%	89%	96%
	2024	67%	75%	**86%**	88%	90%	82%	*	100%	-	*	60%	100%	90%	65%	75%	100%	---
Grade 4 Mathematics	2025	65%	72%	**81%**	73%	72%	85%	-	100%	-	80%	67%	92%	81%	80%	79%	100%	100%
	2024	60%	67%	**60%**	63%	55%	60%	*	67%	-	*	37%	75%	62%	50%	36%	58%	---
Grade 5 ELA/Reading	2025	69%	76%	**80%**	75%	67%	82%	*	100%	-	*	56%	85%	80%	81%	66%	83%	100%
	2024	70%	77%	**85%**	100%	82%	84%	-	88%	*	*	71%	89%	85%	84%	81%	64%	---
Grade 5 Mathematics	2025	67%	74%	**83%**	67%	86%	83%	*	80%	-	*	72%	90%	84%	78%	63%	75%	93%
	2024	65%	73%	**87%**	94%	87%	85%	-	88%	*	*	74%	100%	87%	84%	77%	68%	---
All Grades Both Subjects	2025	65%	71%	**84%**	78%	78%	85%	*	95%	-	94%	64%	92%	84%	81%	74%	88%	97%
	2024	64%	69%	**80%**	86%	79%	78%	*	86%	*	86%	59%	92%	81%	74%	70%	71%	---
All Grades ELA/Reading	2025	67%	71%	**85%**	85%	77%	86%	*	100%	-	100%	59%	93%	86%	82%	77%	87%	98%
	2024	67%	72%	**86%**	94%	86%	83%	*	94%	*	86%	65%	93%	88%	77%	79%	78%	---
All Grades Mathematics	2025	64%	71%	**82%**	71%	78%	84%	*	89%	-	88%	70%	91%	83%	79%	71%	90%	96%
	2024	60%	67%	**74%**	78%	72%	73%	*	76%	*	86%	53%	91%	74%	72%	60%	65%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	50%	**71%**	*	60%	88%	-	*	-	-	43%	*	62%	*	40%	*	-
	2024	38%	44%	**61%**	*	100%	42%	*	-	-	*	44%	*	65%	50%	40%	-	---
Grade 4 Mathematics	2025	27%	33%	**39%**	*	25%	57%	-	-	-	-	30%	-	40%	*	43%	*	-
	2024	26%	32%	**20%**	*	11%	18%	*	-	-	*	17%	*	20%	20%	20%	-	---
Grade 5 ELA/Reading	2025	25%	26%	**40%**	*	-	38%	-	-	-	*	40%	-	43%	*	40%	-	-
	2024	35%	41%	**45%**	*	*	33%	-	-	-	-	50%	-	63%	*	50%	*	---
Grade 5 Mathematics	2025	35%	39%	**56%**	*	43%	60%	-	-	-	*	53%	*	50%	80%	43%	-	-
	2024	41%	48%	**60%**	*	67%	55%	-	*	-	-	22%	*	61%	57%	46%	*	---
All Grades Both Subjects	2025	33%	38%	**53%**	25%	40%	61%	-	*	-	*	43%	*	49%	67%	42%	60%	-
	2024	32%	37%	**46%**	67%	52%	38%	*	*	-	*	31%	100%	49%	38%	38%	0%	---
All Grades ELA/Reading	2025	31%	34%	**59%**	*	60%	63%	-	*	-	*	41%	*	55%	71%	40%	*	-
	2024	30%	33%	**56%**	80%	78%	39%	*	-	-	*	46%	*	64%	33%	44%	*	---
All Grades Mathematics	2025	35%	42%	**49%**	40%	33%	59%	-	-	-	*	44%	*	46%	63%	43%	*	-
	2024	35%	41%	**40%**	57%	39%	36%	*	*	-	*	19%	*	39%	42%	35%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**85%**	100%	-	-	-	-	100%	67%	67%	-	-	-	85%	76%	100%
	2024	75%	83%	**83%**	94%	-	-	-	-	94%	72%	72%	-	-	-	84%	77%	-
At Meets Grade Level or Above	2025	50%	61%	**62%**	78%	-	-	-	-	78%	54%	54%	-	-	-	61%	61%	100%
	2024	48%	60%	**62%**	76%	-	-	-	-	76%	56%	56%	-	-	-	62%	61%	-
At Masters Grade Level	2025	21%	29%	**33%**	33%	-	-	-	-	33%	25%	25%	-	-	-	32%	27%	71%
	2024	20%	28%	**31%**	59%	-	-	-	-	59%	24%	24%	-	-	-	31%	32%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**88%**	*	-	-	-	-	*	73%	73%	-	-	-	88%	80%	100%
	2024	76%	84%	**89%**	86%	-	-	-	-	86%	78%	78%	-	-	-	90%	80%	-
At Meets Grade Level or Above	2025	54%	65%	**70%**	*	-	-	-	-	*	55%	55%	-	-	-	70%	60%	100%
	2024	54%	66%	**72%**	71%	-	-	-	-	71%	74%	74%	-	-	-	72%	73%	-
At Masters Grade Level	2025	23%	30%	**40%**	*	-	-	-	-	*	18%	18%	-	-	-	40%	20%	100%
	2024	22%	29%	**37%**	71%	-	-	-	-	71%	30%	30%	-	-	-	37%	40%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**85%**	*	-	-	-	-	*	73%	73%	-	-	-	85%	80%	100%
	2024	72%	81%	**83%**	100%	-	-	-	-	100%	78%	78%	-	-	-	83%	83%	-
At Meets Grade Level or Above	2025	45%	57%	**61%**	*	-	-	-	-	*	64%	64%	-	-	-	60%	73%	100%
	2024	43%	55%	**62%**	86%	-	-	-	-	86%	52%	52%	-	-	-	62%	60%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**32%**	*	-	-	-	-	*	36%	36%	-	-	-	32%	40%	60%
	2024	17%	24%	**31%**	71%	-	-	-	-	71%	26%	26%	-	-	-	31%	37%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**73%**	*	-	-	-	-	*	*	*	-	-	-	73%	*	*
	2024	75%	81%	**66%**	*	-	-	-	-	*	38%	38%	-	-	-	67%	55%	-
At Meets Grade Level or Above	2025	47%	56%	**38%**	*	-	-	-	-	*	*	*	-	-	-	37%	*	*
	2024	43%	55%	**35%**	*	-	-	-	-	*	13%	13%	-	-	-	36%	27%	-
At Masters Grade Level	2025	17%	23%	**11%**	*	-	-	-	-	*	*	*	-	-	-	10%	*	*
	2024	16%	23%	**15%**	*	-	-	-	-	*	0%	0%	-	-	-	16%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**84%**	100%	-	-	-	-	100%	79%	79%	-	-	-	83%	88%	90%
	2024	64%	69%	**80%**	90%	-	-	-	-	90%	64%	64%	-	-	-	80%	71%	-
All Grades ELA/Reading	2025	67%	71%	**85%**	*	-	-	-	-	*	67%	67%	-	-	-	85%	80%	100%
	2024	67%	72%	**86%**	100%	-	-	-	-	100%	69%	69%	-	-	-	86%	78%	-
All Grades Mathematics	2025	64%	71%	**82%**	*	-	-	-	-	*	92%	92%	-	-	-	81%	95%	80%
	2024	60%	67%	**74%**	80%	-	-	-	-	80%	58%	58%	-	-	-	75%	65%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**53%**	*	-	-	-	-	*	*	*	-	-	-	52%	60%	-
	2024	32%	37%	**46%**	-	-	-	-	-	-	0%	0%	-	-	-	50%	0%	-
All Grades ELA/Reading	2025	31%	34%	**59%**	*	-	-	-	-	*	*	*	-	-	-	58%	*	-
	2024	30%	33%	**56%**	-	-	-	-	-	-	*	*	-	-	-	59%	*	-
All Grades Mathematics	2025	35%	42%	**49%**	-	-	-	-	-	-	*	*	-	-	-	49%	*	-
	2024	35%	41%	**40%**	-	-	-	-	-	-	*	*	-	-	-	43%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	98%	100%	100%	-	97%	99%	97%	99%	97%	98%	100%
Included in Accountability	93%	95%	**93%**	87%	90%	96%	100%	97%	-	89%	89%	97%	97%	82%	92%	96%
Not Included in Accountability: Mobile	4%	3%	**5%**	10%	9%	2%	0%	0%	-	8%	8%	0%	2%	14%	7%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	3%	0%	0%	0%	3%	-	0%	2%	0%	0%	1%	0%	4%
Not Tested	1%	2%	**1%**	0%	1%	2%	0%	0%	-	3%	1%	3%	1%	3%	2%	0%
Absent	1%	1%	**1%**	0%	1%	2%	0%	0%	-	3%	1%	3%	1%	3%	2%	0%
Other	0%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	98%	*	100%	-	100%	100%	100%	99%	98%	99%	100%
Included in Accountability	91%	95%	**94%**	87%	90%	96%	*	97%	-	94%	90%	100%	97%	84%	92%	95%
Not Included in Accountability: Mobile	4%	3%	**5%**	10%	9%	2%	*	0%	-	6%	8%	0%	2%	13%	7%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	3%	0%	0%	*	3%	-	0%	3%	0%	0%	1%	0%	5%
Not Tested	1%	1%	**1%**	0%	1%	2%	*	0%	-	0%	0%	0%	1%	2%	1%	0%
Absent	1%	1%	**1%**	0%	1%	2%	*	0%	-	0%	0%	0%	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	98%	*	100%	-	94%	97%	100%	99%	97%	98%	100%
Included in Accountability	94%	96%	**93%**	87%	90%	96%	*	97%	-	88%	87%	100%	97%	82%	91%	95%
Not Included in Accountability: Mobile	4%	3%	**5%**	10%	9%	2%	*	0%	-	6%	8%	0%	2%	13%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	3%	0%	0%	*	3%	-	0%	3%	0%	0%	1%	0%	5%
Not Tested	1%	1%	**1%**	0%	1%	2%	*	0%	-	6%	3%	0%	1%	3%	2%	0%
Absent	1%	1%	**1%**	0%	1%	2%	*	0%	-	6%	3%	0%	1%	3%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**98%**	100%	97%	99%	*	100%	-	100%	100%	80%	99%	96%	97%	100%
Included in Accountability	94%	89%	**93%**	86%	88%	96%	*	100%	-	80%	93%	80%	97%	78%	90%	100%
Not Included in Accountability: Mobile	4%	3%	**6%**	14%	9%	3%	*	0%	-	20%	7%	0%	2%	19%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	7%	**2%**	0%	3%	1%	*	0%	-	0%	0%	20%	1%	4%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	0%	3%	1%	*	0%	-	0%	0%	20%	1%	4%	3%	0%
Other	0%	7%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	100%	99%	*	100%	*	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	92%	94%	**96%**	94%	95%	96%	*	97%	*	97%	97%	100%	98%	89%	92%	97%
Not Included in Accountability: Mobile	4%	3%	**3%**	6%	5%	3%	*	0%	*	3%	2%	0%	1%	10%	7%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	*	3%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	2%	**1%**	0%	0%	1%	*	0%	*	0%	1%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	0%	1%	*	0%	*	0%	1%	0%	1%	0%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	100%	98%	*	100%	*	100%	97%	100%	99%	100%	98%	100%
Included in Accountability	91%	95%	**96%**	93%	95%	96%	*	97%	*	100%	95%	100%	98%	88%	92%	97%
Not Included in Accountability: Mobile	4%	3%	**3%**	7%	5%	3%	*	0%	*	0%	3%	0%	1%	11%	7%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	3%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	**1%**	0%	0%	2%	*	0%	*	0%	3%	0%	1%	0%	2%	0%
Absent	1%	1%	**1%**	0%	0%	2%	*	0%	*	0%	3%	0%	1%	0%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	*	100%	*	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	96%	**96%**	93%	95%	96%	*	97%	*	93%	97%	100%	98%	87%	92%	97%
Not Included in Accountability: Mobile	5%	3%	**4%**	7%	5%	3%	*	0%	*	7%	3%	0%	1%	12%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	3%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	**1%**	0%	0%	1%	*	0%	*	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	0%	1%	*	0%	*	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**100%**	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	**98%**	100%	98%	97%	-	100%	*	*	100%	100%	98%	97%	94%	100%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	3%	3%	-	0%	*	*	0%	0%	2%	3%	6%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	8%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**95.8%**	97.0%	94.7%	96.1%	*	96.2%	*	96.8%	95.6%	95.0%	96.2%
2022-23	93.3%	94.0%	**94.8%**	96.1%	93.8%	95.1%	*	95.0%	*	95.8%	94.8%	94.0%	95.3%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**7.9%**	7.3%	14.9%	3.8%	*	4.3%	*	13.8%	9.3%	13.6%	6.8%
2022-23	20.3%	15.3%	**11.3%**	16.9%	14.8%	8.8%	*	13.3%	*	0.0%	12.4%	19.1%	11.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**684**	**100.0%**	**39,532**	**5,530,499**	**688**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Early Childhood Education	3	0.4%	0.5%	0.3%	6	0.9%	0.7%	0.5%
Pre-Kindergarten	35	5.1%	2.6%	4.5%	35	5.1%	2.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	35	5.1%	2.6%	3.7%	35	5.1%	2.6%	3.7%
Kindergarten	93	13.6%	6.0%	6.5%	94	13.7%	6.0%	6.5%
Grade 1	83	12.1%	6.3%	6.8%	83	12.1%	6.3%	6.8%
Grade 2	109	15.9%	6.5%	7.0%	109	15.8%	6.5%	7.0%
Grade 3	118	17.3%	7.2%	7.3%	118	17.2%	7.2%	7.3%
Grade 4	123	18.0%	7.3%	7.3%	123	17.9%	7.3%	7.3%
Grade 5	120	17.5%	7.4%	7.3%	120	17.4%	7.3%	7.3%
Ethnic Distribution								
African American	47	6.9%	7.8%	12.8%	47	6.8%	7.8%	12.8%
Hispanic	193	28.2%	35.2%	53.5%	194	28.2%	35.2%	53.5%
White	361	52.8%	43.0%	24.4%	364	52.9%	43.1%	24.4%
American Indian	3	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%
Asian	56	8.2%	8.7%	5.6%	56	8.1%	8.7%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	23	3.4%	4.9%	3.3%	23	3.3%	4.9%	3.3%
Sex								
Female	329	48.1%	49.1%	48.9%	330	48.0%	49.0%	48.8%
Male	355	51.9%	50.9%	51.1%	358	52.0%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	231	33.8%	35.8%	60.5%	231	33.6%	35.7%	60.4%
Non-Educationally Disadvantaged	453	66.2%	64.2%	39.5%	457	66.4%	64.3%	39.6%
Section 504 Students	22	3.2%	5.9%	6.8%	22	3.2%	5.9%	6.8%
EB Students/EL	43	6.3%	13.1%	24.3%	43	6.3%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.8%	2.1%				
Students w/ Dyslexia	36	5.3%	5.6%	6.4%	36	5.2%	5.6%	6.4%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	15	2.2%	1.6%	1.4%	15	2.2%	1.6%	1.4%
Immigrant	8	1.2%	3.0%	3.5%	8	1.2%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	7	1.0%	28.7%	66.6%	7	1.0%	28.8%	66.5%
Military Connected	26	3.8%	2.8%	4.1%	26	3.8%	2.8%	4.1%
At-Risk	258	37.7%	45.0%	53.5%	258	37.5%	44.9%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	43	6.3%	14.2%	24.3%	43	6.3%	14.1%	24.3%
Career and Technical Education	0	0.0%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	86	12.6%	14.2%	8.7%	86	12.5%	14.1%	8.7%
Special Education	129	18.9%	16.6%	15.3%	133	19.3%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**129**							
Students with Intellectual Disabilities	44	34.1%	41.0%	48.3%				
Students with Physical Disabilities	48	37.2%	22.3%	17.0%				
Students with Autism	20	15.5%	15.8%	16.8%				
Students with Behavioral Disabilities	17	13.2%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**54**	**8.5%**	**11.9%**	**16.4%**				
African American	7	1.1%	2.0%	3.3%				
Hispanic	25	4.0%	4.8%	8.9%				
White	11	1.7%	3.9%	2.9%				
American Indian	3	0.5%	0.1%	0.1%				
Asian	3	0.5%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.8%	0.7%	0.6%				
Special Ed Students who are Mobile	13	8.0%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	2	4.5%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	35	14.6%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**81**	**14.6%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	3.3%	3.6%
Grade 1	0.0%	0.4%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.3%	1.1%	0.0%	1.9%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.1%	0.2%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.3	19.3	18.9
Grade 1	20.0	19.5	19.2
Grade 2	22.0	19.9	19.4
Grade 3	19.3	20.5	20.1
Grade 4	20.0	20.5	20.0
Grade 5	24.0	23.1	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**62.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	52.0	83.8%	66.3%	63.8%
Teachers	39.0	62.8%	49.1%	48.3%
Professional Support	9.0	14.5%	12.5%	10.8%
Campus Administration (School Leadership)	4.0	6.4%	4.2%	3.4%
Educational Aides	10.1	16.2%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**11.8**	**19.0%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	6.1%	12.8%
Hispanic	3.0	7.7%	18.6%	31.0%
White	34.0	87.2%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.6%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.6%	1.4%	1.3%
Teachers by Sex				
Males	1.0	2.6%	21.7%	24.6%
Females	38.0	97.4%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	30.0	76.9%	72.2%	71.4%
Masters	9.0	23.1%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.6%	4.2%	7.3%
1-5 Years Experience	3.0	7.7%	22.1%	28.3%
6-10 Years Experience	13.0	33.3%	21.5%	19.7%
11-20 Years Experience	12.0	30.8%	33.1%	27.6%
21-30 Years Experience	10.0	25.6%	16.7%	14.1%
Over 30 Years Experience	0.0	0.0%	2.3%	3.0%
Number of Students per Teacher	17.5	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	8.5	6.0
Average Years Experience of Principals with District	10.0	8.2	5.1
Average Years Experience of Assistant Principals	4.0	7.0	5.1
Average Years Experience of Assistant Principals with District	4.0	6.4	4.3
Average Years Experience of Teachers	14.4	12.4	11.2
Average Years Experience of Teachers with District	10.4	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,500	$61,762	$55,689
1-5 Years Experience	$62,833	$63,690	$59,266
6-10 Years Experience	$66,064	$66,111	$62,607
11-20 Years Experience	$71,199	$71,281	$66,353
21-30 Years Experience	$76,712	$77,247	$70,976
Over 30 Years Experience	-	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$70,034	$69,357	$63,751
Professional Support	$72,999	$76,024	$75,909
Campus Administration (School Leadership)	$85,864	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	5.0%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	36.0	92.3%	67.3%	69.0%
Special Education	3.0	7.7%	13.9%	11.4%
Other	0.0	0.0%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: SANDRA MOSSMAN EL

Campus Number: 084910129

2025 Campus Accountability Score: B

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	83%	**86%**	67%	80%	88%	*	90%	-	100%	55%	*	86%	86%	87%	90%
	2024	74%	80%	**84%**	100%	77%	88%	-	*	-	71%	64%	*	84%	88%	71%	57%
At Meets Grade Level or Above	2025	52%	60%	**68%**	33%	60%	72%	*	80%	-	60%	35%	*	68%	71%	47%	70%
	2024	48%	55%	**65%**	60%	53%	70%	-	*	-	57%	36%	*	65%	65%	58%	43%
At Masters Grade Level	2025	23%	28%	**30%**	17%	16%	32%	*	50%	-	40%	10%	*	30%	29%	7%	30%
	2024	21%	26%	**33%**	40%	23%	35%	-	*	-	43%	15%	*	32%	41%	25%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	77%	**86%**	67%	88%	87%	*	100%	-	60%	60%	*	86%	86%	75%	100%
	2024	70%	77%	**87%**	100%	80%	89%	-	*	-	100%	76%	*	88%	82%	83%	71%
At Meets Grade Level or Above	2025	46%	54%	**54%**	33%	54%	54%	*	60%	-	60%	27%	*	56%	43%	19%	60%
	2024	42%	51%	**59%**	60%	50%	63%	-	*	-	43%	42%	*	62%	41%	71%	43%
At Masters Grade Level	2025	19%	23%	**22%**	0%	17%	25%	*	40%	-	0%	17%	*	23%	14%	13%	50%
	2024	15%	20%	**26%**	40%	20%	30%	-	*	-	0%	12%	*	26%	24%	29%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	87%	**89%**	100%	89%	89%	*	80%	-	88%	75%	*	88%	94%	90%	78%
	2024	81%	88%	**94%**	80%	96%	93%	-	100%	-	100%	68%	80%	94%	94%	89%	80%
At Meets Grade Level or Above	2025	54%	62%	**60%**	80%	48%	61%	*	80%	-	50%	33%	*	60%	56%	52%	44%
	2024	51%	64%	**78%**	60%	83%	75%	-	83%	-	100%	32%	80%	78%	81%	63%	60%
At Masters Grade Level	2025	24%	28%	**28%**	60%	22%	27%	*	40%	-	25%	11%	*	27%	33%	19%	11%
	2024	23%	33%	**43%**	20%	48%	39%	-	67%	-	56%	11%	40%	42%	50%	47%	60%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	**80%**	100%	71%	80%	*	80%	-	88%	50%	100%	79%	83%	76%	56%
	2024	69%	79%	**86%**	60%	83%	86%	-	100%	-	100%	63%	80%	87%	82%	68%	80%
At Meets Grade Level or Above	2025	47%	58%	**57%**	80%	50%	56%	*	60%	-	63%	31%	100%	58%	50%	52%	33%
	2024	46%	57%	**67%**	60%	63%	63%	-	83%	-	100%	37%	60%	66%	71%	53%	60%
At Masters Grade Level	2025	24%	33%	**29%**	40%	14%	32%	*	40%	-	25%	14%	20%	31%	17%	29%	22%
	2024	21%	30%	**29%**	20%	17%	30%	-	50%	-	44%	11%	60%	29%	29%	21%	20%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	85%	**88%**	60%	81%	90%	-	100%	-	100%	57%	100%	88%	88%	88%	100%
	2024	79%	87%	**88%**	100%	85%	87%	*	100%	-	*	41%	100%	90%	78%	92%	75%
At Meets Grade Level or Above	2025	58%	70%	**72%**	60%	67%	75%	-	71%	-	80%	30%	100%	75%	56%	50%	80%
	2024	55%	68%	**70%**	100%	66%	68%	*	80%	-	*	24%	80%	71%	67%	71%	63%
At Masters Grade Level	2025	30%	42%	**36%**	20%	41%	34%	-	43%	-	40%	9%	40%	37%	31%	25%	40%
	2024	29%	39%	**31%**	33%	24%	34%	*	40%	-	*	12%	40%	27%	48%	21%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	83%	**86%**	80%	78%	88%	-	86%	-	100%	61%	100%	88%	75%	63%	100%
	2024	77%	86%	**89%**	100%	90%	89%	*	100%	-	60%	50%	100%	89%	89%	88%	100%
At Meets Grade Level or Above	2025	47%	60%	**59%**	20%	59%	59%	-	57%	-	80%	26%	100%	60%	50%	38%	80%
	2024	50%	63%	**60%**	78%	54%	62%	*	100%	-	20%	28%	60%	63%	48%	52%	88%
At Masters Grade Level	2025	22%	34%	**37%**	20%	30%	37%	-	43%	-	60%	17%	60%	40%	19%	13%	20%
	2024	19%	30%	**25%**	22%	17%	28%	*	60%	-	20%	0%	20%	27%	19%	4%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	71%	**75%**	40%	74%	76%	-	71%	-	90%	43%	100%	79%	50%	50%	80%
	2024	58%	66%	**74%**	100%	68%	75%	*	80%	-	40%	29%	*	72%	81%	63%	88%
At Meets Grade Level or Above	2025	31%	35%	**35%**	0%	26%	37%	-	43%	-	60%	17%	40%	37%	25%	25%	60%
	2024	28%	34%	**36%**	56%	32%	35%	*	60%	-	20%	24%	*	37%	30%	21%	38%
At Masters Grade Level	2025	12%	14%	**15%**	0%	15%	12%	-	43%	-	20%	0%	20%	17%	0%	6%	0%
	2024	11%	15%	**11%**	11%	2%	17%	*	0%	-	0%	0%	*	13%	4%	4%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**84%**	73%	80%	85%	*	88%	-	91%	58%	100%	85%	80%	76%	85%
	2024	75%	83%	**86%**	94%	82%	87%	*	91%	-	83%	59%	91%	86%	84%	79%	79%
At Meets Grade Level or Above	2025	50%	61%	**58%**	43%	52%	59%	*	65%	-	66%	29%	79%	59%	50%	41%	58%
	2024	48%	60%	**62%**	70%	55%	62%	*	80%	-	63%	33%	75%	63%	55%	55%	56%
At Masters Grade Level	2025	21%	29%	**28%**	22%	22%	29%	*	43%	-	32%	11%	29%	29%	21%	17%	26%
	2024	20%	28%	**28%**	26%	20%	30%	*	43%	-	30%	10%	31%	28%	29%	21%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**88%**	75%	84%	89%	*	91%	-	96%	63%	100%	87%	90%	88%	88%
	2024	76%	84%	**88%**	95%	85%	89%	*	93%	-	85%	59%	93%	89%	85%	84%	70%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	65%	**66%**	56%	58%	69%	*	77%	-	65%	33%	82%	67%	60%	50%	63%
	2024	54%	66%	**71%**	79%	66%	71%	*	80%	-	75%	32%	86%	71%	70%	64%	55%
At Masters Grade Level	2025	23%	30%	**31%**	31%	27%	31%	*	45%	-	35%	10%	27%	31%	31%	17%	25%
	2024	22%	29%	**35%**	32%	30%	36%	*	53%	-	45%	13%	36%	33%	47%	30%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**84%**	81%	78%	85%	*	91%	-	87%	56%	100%	84%	81%	72%	83%
	2024	72%	81%	**88%**	89%	85%	88%	*	93%	-	90%	66%	93%	88%	85%	81%	85%
At Meets Grade Level or Above	2025	45%	57%	**57%**	44%	54%	56%	*	59%	-	70%	28%	92%	58%	48%	38%	54%
	2024	43%	55%	**62%**	68%	55%	63%	*	87%	-	62%	37%	71%	64%	52%	59%	65%
At Masters Grade Level	2025	20%	28%	**29%**	19%	20%	31%	*	41%	-	35%	16%	33%	31%	17%	19%	33%
	2024	17%	24%	**26%**	26%	18%	29%	*	47%	-	24%	9%	36%	27%	23%	18%	20%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**75%**	40%	74%	76%	-	71%	-	90%	43%	100%	79%	50%	50%	80%
	2024	75%	81%	**74%**	100%	68%	75%	*	80%	-	40%	29%	*	72%	81%	63%	88%
At Meets Grade Level or Above	2025	47%	56%	**35%**	0%	26%	37%	-	43%	-	60%	17%	40%	37%	25%	25%	60%
	2024	43%	55%	**36%**	56%	32%	35%	*	60%	-	20%	24%	*	37%	30%	21%	38%
At Masters Grade Level	2025	17%	23%	**15%**	0%	15%	12%	-	43%	-	20%	0%	20%	17%	0%	6%	0%
	2024	16%	23%	**11%**	11%	2%	17%	*	0%	-	0%	0%	*	13%	4%	4%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	47%	**50%**	33%	54%	51%	*	50%	-	40%	27%	*	51%	43%	13%	50%
	2024	35%	43%	**52%**	60%	40%	57%	-	*	-	29%	30%	*	54%	41%	54%	29%
Reading and Mathematics Including EOC	2025	39%	47%	**50%**	33%	54%	51%	*	50%	-	40%	27%	*	51%	43%	13%	50%
	2024	35%	43%	**52%**	60%	40%	57%	-	*	-	29%	30%	*	54%	41%	54%	29%
Reading Including EOC	2025	52%	60%	**68%**	33%	60%	72%	*	80%	-	60%	35%	*	68%	71%	47%	70%
	2024	48%	55%	**65%**	60%	53%	70%	-	*	-	57%	36%	*	65%	65%	58%	43%
Math Including EOC	2025	46%	54%	**54%**	33%	54%	54%	*	60%	-	60%	27%	*	56%	43%	19%	60%
	2024	42%	51%	**59%**	60%	50%	63%	-	*	-	43%	42%	*	62%	41%	71%	43%
4th Graders																	
Reading and Mathematics	2025	40%	50%	**48%**	80%	35%	51%	*	60%	-	38%	25%	*	49%	44%	48%	33%
	2024	38%	50%	**63%**	60%	57%	59%	-	83%	-	100%	26%	60%	62%	69%	53%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	50%	**48%**	80%	35%	51%	*	60%	-	38%	25%	*	49%	44%	48%	33%
	2024	38%	50%	**63%**	60%	57%	59%	-	83%	-	100%	26%	60%	62%	69%	53%	60%
Reading Including EOC	2025	54%	62%	**60%**	80%	48%	61%	*	80%	-	50%	33%	*	60%	56%	52%	44%
	2024	51%	64%	**78%**	60%	83%	75%	-	83%	-	100%	32%	80%	78%	81%	63%	60%
Math Including EOC	2025	47%	58%	**57%**	80%	50%	56%	*	60%	-	63%	31%	100%	58%	50%	52%	33%
	2024	46%	57%	**67%**	60%	63%	63%	-	83%	-	100%	37%	60%	66%	71%	53%	60%
5th Graders																	
Reading and Mathematics	2025	42%	55%	**56%**	20%	59%	54%	-	57%	-	80%	26%	100%	58%	44%	38%	80%
	2024	42%	54%	**53%**	78%	45%	54%	*	80%	-	*	18%	60%	54%	46%	38%	63%
Reading and Mathematics Including EOC	2025	42%	55%	**56%**	20%	59%	54%	-	57%	-	80%	26%	100%	58%	44%	38%	80%
	2024	42%	54%	**53%**	78%	45%	54%	*	80%	-	*	18%	60%	54%	46%	38%	63%
Reading Including EOC	2025	58%	70%	**72%**	60%	67%	75%	-	71%	-	80%	30%	100%	75%	56%	50%	80%
	2024	55%	68%	**70%**	100%	66%	68%	*	80%	-	*	24%	80%	71%	67%	71%	63%
Math Including EOC	2025	48%	60%	**59%**	20%	59%	59%	-	57%	-	80%	26%	100%	60%	50%	38%	80%
	2024	51%	63%	**60%**	78%	54%	62%	*	100%	-	20%	28%	60%	63%	48%	52%	88%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**51%**	44%	49%	51%	*	55%	-	57%	26%	82%	53%	44%	35%	50%
	2024	36%	46%	**56%**	68%	46%	57%	*	80%	-	60%	26%	71%	57%	51%	48%	50%
Reading and Mathematics Including EOC	2025	40%	50%	**51%**	44%	49%	51%	*	55%	-	57%	26%	82%	53%	44%	35%	50%
	2024	38%	49%	**56%**	68%	46%	57%	*	80%	-	60%	26%	71%	57%	51%	48%	50%
Reading Including EOC	2025	55%	64%	**66%**	56%	58%	69%	*	77%	-	65%	33%	82%	67%	60%	50%	63%
	2024	54%	64%	**71%**	79%	66%	71%	*	80%	-	75%	32%	86%	71%	70%	64%	55%
Math Including EOC	2025	46%	56%	**57%**	44%	54%	56%	*	59%	-	70%	28%	92%	58%	48%	38%	54%
	2024	45%	55%	**62%**	68%	55%	63%	*	87%	-	62%	37%	71%	64%	52%	59%	65%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**66%**	100%	63%	66%	*	60%	-	43%	65%	*	67%	56%	74%	56%	93%
	2024	67%	75%	**84%**	50%	91%	81%	-	100%	-	100%	44%	80%	83%	90%	76%	80%	---
Grade 4 Mathematics	2025	65%	72%	**64%**	70%	63%	62%	*	*	-	79%	56%	100%	66%	50%	64%	56%	85%
	2024	60%	67%	**76%**	80%	61%	75%	-	100%	-	100%	53%	70%	76%	77%	63%	80%	---
Grade 5 ELA/Reading	2025	69%	76%	**65%**	*	58%	67%	-	75%	-	78%	46%	100%	65%	64%	61%	50%	91%
	2024	70%	77%	**76%**	100%	74%	74%	*	80%	-	*	47%	*	77%	68%	76%	69%	---
Grade 5 Mathematics	2025	67%	74%	**71%**	*	69%	68%	-	83%	-	89%	65%	80%	70%	75%	82%	100%	100%
	2024	65%	73%	**81%**	89%	86%	79%	*	100%	-	*	82%	60%	82%	80%	76%	100%	---
All Grades Both Subjects	2025	65%	71%	**66%**	67%	63%	66%	*	74%	-	73%	59%	84%	67%	60%	70%	63%	92%
	2024	64%	69%	**79%**	84%	78%	77%	*	95%	-	94%	57%	74%	79%	78%	73%	83%	---
All Grades ELA/Reading	2025	67%	71%	**65%**	67%	61%	67%	*	68%	-	63%	58%	78%	66%	59%	69%	54%	92%
	2024	67%	72%	**79%**	82%	80%	77%	*	91%	-	96%	46%	83%	80%	76%	76%	73%	---
All Grades Mathematics	2025	64%	71%	**67%**	67%	66%	65%	*	80%	-	84%	59%	90%	68%	61%	71%	73%	92%
	2024	60%	67%	**79%**	86%	77%	77%	*	100%	-	92%	67%	65%	79%	79%	70%	92%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	50%	**50%**	-	75%	27%	-	*	-	*	56%	-	50%	*	71%	*	-
	2024	38%	44%	**67%**	*	*	60%	-	-	-	-	*	*	71%	*	*	-	---
Grade 4 Mathematics	2025	27%	33%	**17%**	-	29%	9%	-	-	-	-	0%	-	19%	*	*	*	-
	2024	26%	32%	**44%**	*	*	42%	-	*	-	-	33%	*	53%	*	40%	*	---
Grade 5 ELA/Reading	2025	25%	26%	**38%**	*	*	33%	-	-	-	-	38%	-	29%	*	*	*	-
	2024	35%	41%	**40%**	*	*	20%	-	-	-	-	17%	-	43%	*	*	*	---
Grade 5 Mathematics	2025	35%	39%	**29%**	*	33%	22%	-	-	-	-	31%	-	29%	*	17%	*	-
	2024	41%	48%	**48%**	-	67%	38%	-	-	-	*	20%	-	44%	57%	*	*	---
All Grades Both Subjects	2025	33%	38%	**34%**	*	50%	22%	-	*	-	*	33%	-	33%	38%	40%	57%	-
	2024	32%	37%	**48%**	*	67%	40%	-	*	-	*	27%	*	51%	40%	50%	*	---
All Grades ELA/Reading	2025	31%	34%	**47%**	*	78%	29%	-	*	-	*	50%	-	44%	*	70%	*	-
	2024	30%	33%	**53%**	*	71%	40%	-	-	-	-	30%	*	57%	40%	60%	*	---
All Grades Mathematics	2025	35%	42%	**23%**	*	31%	15%	-	-	-	-	17%	-	23%	20%	10%	*	-
	2024	35%	41%	**46%**	*	64%	40%	-	*	-	*	25%	*	48%	40%	44%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**84%**	80%	-	-	-	-	80%	82%	82%	-	-	100%	84%	83%	100%
	2024	75%	83%	**86%**	100%	-	-	-	-	100%	82%	82%	-	-	*	86%	80%	*
At Meets Grade Level or Above	2025	50%	61%	**58%**	40%	-	-	-	-	40%	50%	50%	-	-	100%	58%	54%	100%
	2024	48%	60%	**62%**	71%	-	-	-	-	71%	56%	56%	-	-	*	62%	56%	*
At Masters Grade Level	2025	21%	29%	**28%**	40%	-	-	-	-	40%	21%	21%	-	-	20%	28%	23%	60%
	2024	20%	28%	**28%**	43%	-	-	-	-	43%	21%	21%	-	-	*	28%	22%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**88%**	*	-	-	-	-	*	83%	83%	-	-	*	88%	86%	*
	2024	76%	84%	**88%**	*	-	-	-	-	*	79%	79%	-	-	*	89%	74%	*
At Meets Grade Level or Above	2025	54%	65%	**66%**	*	-	-	-	-	*	56%	56%	-	-	*	67%	59%	*
	2024	54%	66%	**71%**	*	-	-	-	-	*	64%	64%	-	-	*	72%	58%	*
At Masters Grade Level	2025	23%	30%	**31%**	*	-	-	-	-	*	11%	11%	-	-	*	31%	18%	*
	2024	22%	29%	**35%**	*	-	-	-	-	*	29%	29%	-	-	*	36%	26%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**84%**	*	-	-	-	-	*	78%	78%	-	-	*	84%	82%	*
	2024	72%	81%	**88%**	*	-	-	-	-	*	86%	86%	-	-	*	88%	84%	*
At Meets Grade Level or Above	2025	45%	57%	**57%**	*	-	-	-	-	*	44%	44%	-	-	*	57%	50%	*
	2024	43%	55%	**62%**	*	-	-	-	-	*	64%	64%	-	-	*	62%	63%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**29%**	*	-	-	-	-	*	33%	33%	-	-	*	29%	32%	*
	2024	17%	24%	**26%**	*	-	-	-	-	*	21%	21%	-	-	*	27%	21%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**75%**	*	-	-	-	-	*	*	*	-	-	*	75%	*	*
	2024	75%	81%	**74%**	*	-	-	-	-	*	83%	83%	-	-	-	73%	86%	*
At Meets Grade Level or Above	2025	47%	56%	**35%**	*	-	-	-	-	*	*	*	-	-	*	34%	*	*
	2024	43%	55%	**36%**	*	-	-	-	-	*	17%	17%	-	-	-	35%	29%	*
At Masters Grade Level	2025	17%	23%	**15%**	*	-	-	-	-	*	*	*	-	-	*	15%	*	*
	2024	16%	23%	**11%**	*	-	-	-	-	*	0%	0%	-	-	-	11%	14%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**66%**	*	-	-	-	-	*	44%	44%	-	-	*	66%	57%	*
	2024	64%	69%	**79%**	100%	-	-	-	-	100%	91%	91%	-	-	*	79%	85%	*
All Grades ELA/Reading	2025	67%	71%	**65%**	*	-	-	-	-	*	33%	33%	-	-	*	66%	46%	*
	2024	67%	72%	**79%**	*	-	-	-	-	*	81%	81%	-	-	*	80%	79%	*
All Grades Mathematics	2025	64%	71%	**67%**	*	-	-	-	-	*	56%	56%	-	-	*	67%	68%	*
	2024	60%	67%	**79%**	*	-	-	-	-	*	100%	100%	-	-	*	78%	92%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**34%**	-	-	-	-	-	-	*	*	-	-	*	31%	57%	-
	2024	32%	37%	**48%**	*	-	-	-	-	*	*	*	-	-	-	47%	*	-
All Grades ELA/Reading	2025	31%	34%	**47%**	-	-	-	-	-	-	*	*	-	-	*	42%	*	-
	2024	30%	33%	**53%**	-	-	-	-	-	-	*	*	-	-	-	56%	*	-
All Grades Mathematics	2025	35%	42%	**23%**	-	-	-	-	-	-	*	*	-	-	*	22%	*	-
	2024	35%	41%	**46%**	*	-	-	-	-	*	*	*	-	-	-	44%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**98%**	100%	98%	98%	*	100%	-	100%	99%	97%	99%	97%	99%	100%
Included in Accountability	93%	95%	**94%**	80%	93%	95%	*	93%	-	100%	93%	97%	97%	77%	85%	88%
Not Included in Accountability: Mobile	4%	3%	**4%**	20%	5%	2%	*	7%	-	0%	4%	0%	1%	19%	15%	12%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	0%	1%	*	0%	-	0%	2%	0%	1%	0%	0%	0%
Not Tested	1%	2%	**2%**	0%	2%	2%	*	0%	-	0%	1%	3%	1%	3%	1%	0%
Absent	1%	1%	**2%**	0%	2%	2%	*	0%	-	0%	1%	3%	1%	3%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**98%**	100%	98%	98%	*	100%	-	100%	99%	92%	99%	95%	98%	100%
Included in Accountability	91%	95%	**94%**	80%	93%	94%	*	92%	-	100%	94%	92%	97%	76%	83%	89%
Not Included in Accountability: Mobile	4%	3%	**4%**	20%	5%	2%	*	8%	-	0%	3%	0%	1%	19%	16%	11%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	1%	*	0%	-	0%	2%	0%	1%	0%	0%	0%
Not Tested	1%	1%	**2%**	0%	2%	2%	*	0%	-	0%	1%	8%	1%	5%	2%	0%
Absent	1%	1%	**2%**	0%	2%	2%	*	0%	-	0%	1%	8%	1%	5%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	98%	99%	*	100%	-	100%	99%	100%	99%	98%	100%	100%
Included in Accountability	94%	96%	**94%**	80%	93%	96%	*	92%	-	100%	93%	100%	97%	77%	84%	89%
Not Included in Accountability: Mobile	4%	3%	**4%**	20%	5%	2%	*	8%	-	0%	4%	0%	1%	21%	16%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	2%	0%	1%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	2%	1%	*	0%	-	0%	1%	0%	1%	2%	0%	0%
Absent	1%	1%	**1%**	0%	2%	1%	*	0%	-	0%	1%	0%	1%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**98%**	100%	100%	97%	-	100%	-	100%	100%	100%	99%	95%	100%	100%
Included in Accountability	94%	89%	**94%**	83%	96%	93%	-	100%	-	100%	88%	100%	97%	80%	94%	83%
Not Included in Accountability: Mobile	4%	3%	**3%**	17%	4%	3%	-	0%	-	0%	8%	0%	1%	15%	6%	17%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	1%	-	0%	-	0%	4%	0%	1%	0%	0%	0%
Not Tested	1%	7%	**2%**	0%	0%	3%	-	0%	-	0%	0%	0%	1%	5%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	0%	0%	3%	-	0%	-	0%	0%	0%	1%	5%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	98%	100%	*	100%	-	98%	99%	97%	100%	97%	99%	100%
Included in Accountability	92%	94%	**97%**	100%	96%	98%	*	95%	-	98%	92%	91%	98%	95%	94%	94%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	2%	*	5%	-	0%	5%	6%	2%	3%	5%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	2%	0%	*	0%	-	2%	1%	3%	0%	3%	1%	0%
Absent	1%	1%	**1%**	0%	2%	0%	*	0%	-	2%	1%	3%	0%	3%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	98%	100%	*	100%	-	95%	99%	100%	100%	97%	99%	100%
Included in Accountability	91%	95%	**97%**	100%	96%	98%	*	94%	-	95%	92%	93%	98%	94%	93%	95%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	2%	*	6%	-	0%	5%	7%	2%	3%	6%	5%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	2%	0%	*	0%	-	5%	1%	0%	0%	3%	1%	0%
Absent	1%	1%	**1%**	0%	2%	0%	*	0%	-	5%	1%	0%	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	93%	96%	**98%**	100%	97%	98%	*	94%	-	100%	93%	93%	98%	95%	94%	95%
Not Included in Accountability: Mobile	5%	3%	**2%**	0%	2%	2%	*	6%	-	0%	5%	7%	2%	3%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**98%**	100%	98%	98%	*	100%	-	100%	95%	80%	98%	96%	96%	100%
Included in Accountability	93%	89%	**97%**	100%	95%	96%	*	100%	-	100%	89%	80%	97%	96%	92%	89%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	2%	1%	*	0%	-	0%	5%	0%	2%	0%	4%	11%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	8%	**2%**	0%	2%	3%	*	0%	-	0%	5%	20%	2%	4%	4%	0%
Absent	1%	1%	**2%**	0%	2%	3%	*	0%	-	0%	5%	20%	2%	4%	4%	0%
Other	0%	7%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**95.2%**	96.2%	94.6%	95.4%	*	96.2%	*	94.0%	95.0%	93.7%	95.7%
2022-23	93.3%	94.0%	**94.4%**	93.3%	93.4%	94.7%	*	94.4%	-	95.3%	93.5%	93.3%	93.3%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**8.1%**	7.9%	12.3%	7.2%	0.0%	3.6%	*	5.9%	6.9%	17.3%	8.3%
2022-23	20.3%	15.3%	**10.9%**	20.0%	15.5%	8.9%	0.0%	12.8%	-	2.9%	18.0%	18.9%	19.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**782**	**100.0%**	**39,532**	**5,530,499**	**789**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Early Childhood Education	1	0.1%	0.5%	0.3%	8	1.0%	0.7%	0.5%
Pre-Kindergarten	45	5.8%	2.6%	4.5%	45	5.7%	2.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	45	5.8%	2.6%	3.7%	45	5.7%	2.6%	3.7%
Kindergarten	84	10.7%	6.0%	6.5%	84	10.6%	6.0%	6.5%
Grade 1	114	14.6%	6.3%	6.8%	114	14.4%	6.3%	6.8%
Grade 2	141	18.0%	6.5%	7.0%	141	17.9%	6.5%	7.0%
Grade 3	135	17.3%	7.2%	7.3%	135	17.1%	7.2%	7.3%
Grade 4	139	17.8%	7.3%	7.3%	139	17.6%	7.3%	7.3%
Grade 5	123	15.7%	7.4%	7.3%	123	15.6%	7.3%	7.3%
Ethnic Distribution								
African American	45	5.8%	7.8%	12.8%	45	5.7%	7.8%	12.8%
Hispanic	161	20.6%	35.2%	53.5%	163	20.7%	35.2%	53.5%
White	483	61.8%	43.0%	24.4%	487	61.7%	43.1%	24.4%
American Indian	7	0.9%	0.2%	0.3%	7	0.9%	0.2%	0.3%
Asian	43	5.5%	8.7%	5.6%	44	5.6%	8.7%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	42	5.4%	4.9%	3.3%	42	5.3%	4.9%	3.3%
Sex								
Female	387	49.5%	49.1%	48.9%	391	49.6%	49.0%	48.8%
Male	395	50.5%	50.9%	51.1%	398	50.4%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	129	16.5%	35.8%	60.5%	129	16.3%	35.7%	60.4%
Non-Educationally Disadvantaged	653	83.5%	64.2%	39.5%	660	83.7%	64.3%	39.6%
Section 504 Students	23	2.9%	5.9%	6.8%	23	2.9%	5.9%	6.8%
EB Students/EL	47	6.0%	13.1%	24.3%	47	6.0%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.1%	1.8%	2.1%				
Students w/ Dyslexia	38	4.9%	5.6%	6.4%	38	4.8%	5.6%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	5	0.6%	1.6%	1.4%	5	0.6%	1.6%	1.4%
Immigrant	9	1.2%	3.0%	3.5%	9	1.1%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.1%	28.7%	66.6%	1	0.1%	28.8%	66.5%
Military Connected	32	4.1%	2.8%	4.1%	32	4.1%	2.8%	4.1%
At-Risk	291	37.2%	45.0%	53.5%	291	36.9%	44.9%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	43	5.5%	14.2%	24.3%	43	5.4%	14.1%	24.3%
Career and Technical Education	0	0.0%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	110	14.1%	14.2%	8.7%	110	13.9%	14.1%	8.7%
Special Education	140	17.9%	16.6%	15.3%	147	18.6%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**140**							
Students with Intellectual Disabilities	40	28.6%	41.0%	48.3%				
Students with Physical Disabilities	53	37.9%	22.3%	17.0%				
Students with Autism	**	**	15.8%	16.8%				
Students with Behavioral Disabilities	27	19.3%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**40**	**5.9%**	**11.9%**	**16.4%**				
African American	4	0.6%	2.0%	3.3%				
Hispanic	9	1.3%	4.8%	8.9%				
White	24	3.5%	3.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.4%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.7%	0.6%				
Special Ed Students who are Mobile	11	8.3%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	1	2.8%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	17	12.4%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**35**	**5.6%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.1%	1.0%	1.3%	9.5%	3.3%	3.6%
Grade 1	0.9%	0.4%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.3%	1.1%	3.8%	1.9%	1.4%
Grade 3	0.0%	0.1%	0.6%	2.8%	0.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.2%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.3	19.3	18.9
Grade 1	22.0	19.5	19.2
Grade 2	20.0	19.9	19.4
Grade 3	22.2	20.5	20.1
Grade 4	19.7	20.5	20.0
Grade 5	24.2	23.1	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**63.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	56.0	88.1%	66.3%	63.8%
Teachers	44.0	69.2%	49.1%	48.3%
Professional Support	8.0	12.6%	12.5%	10.8%
Campus Administration (School Leadership)	4.0	6.3%	4.2%	3.4%
Educational Aides	7.6	11.9%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**6.0**	**9.4%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	6.1%	12.8%
Hispanic	2.0	4.5%	18.6%	31.0%
White	42.0	95.5%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	1.0	2.3%	21.7%	24.6%
Females	43.0	97.7%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	36.0	81.8%	72.2%	71.4%
Masters	8.0	18.2%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.3%	4.2%	7.3%
1-5 Years Experience	11.0	25.0%	22.1%	28.3%
6-10 Years Experience	7.0	15.9%	21.5%	19.7%
11-20 Years Experience	15.0	34.1%	33.1%	27.6%
21-30 Years Experience	10.0	22.7%	16.7%	14.1%
Over 30 Years Experience	0.0	0.0%	2.3%	3.0%
Number of Students per Teacher	17.8	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	8.5	6.0
Average Years Experience of Principals with District	9.0	8.2	5.1
Average Years Experience of Assistant Principals	7.0	7.0	5.1
Average Years Experience of Assistant Principals with District	7.0	6.4	4.3
Average Years Experience of Teachers	12.9	12.4	11.2
Average Years Experience of Teachers with District	9.8	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,500	$61,762	$55,689
1-5 Years Experience	$61,820	$63,690	$59,266
6-10 Years Experience	$66,569	$66,111	$62,607
11-20 Years Experience	$70,550	$71,281	$66,353
21-30 Years Experience	$75,776	$77,247	$70,976
Over 30 Years Experience	-	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,739	$69,357	$63,751
Professional Support	$72,947	$76,024	$75,909
Campus Administration (School Leadership)	$89,277	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	5.0%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	41.0	93.2%	67.3%	69.0%
Special Education	3.0	6.8%	13.9%	11.4%
Other	0.0	0.0%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CAMPBELL EL

Campus Number: 084910130

2025 Campus Accountability Score: A

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	83%	**89%**	80%	91%	90%	-	100%	*	*	69%	100%	89%	88%	75%	94%
	2024	74%	80%	**89%**	100%	91%	88%	-	80%	-	*	70%	*	88%	91%	76%	73%
At Meets Grade Level or Above	2025	52%	60%	**70%**	60%	67%	72%	-	92%	*	*	33%	100%	73%	53%	50%	75%
	2024	48%	55%	**64%**	100%	73%	60%	-	60%	-	*	33%	*	63%	73%	59%	55%
At Masters Grade Level	2025	23%	28%	**35%**	40%	36%	29%	-	67%	*	*	17%	60%	36%	29%	25%	50%
	2024	21%	26%	**25%**	40%	23%	25%	-	20%	-	*	15%	*	24%	27%	18%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	77%	**84%**	60%	88%	85%	-	100%	*	*	56%	100%	85%	82%	63%	88%
	2024	70%	77%	**85%**	100%	67%	88%	-	90%	-	*	67%	*	85%	82%	76%	82%
At Meets Grade Level or Above	2025	46%	54%	**60%**	40%	58%	63%	-	83%	*	*	22%	100%	61%	53%	31%	63%
	2024	42%	51%	**57%**	40%	43%	62%	-	70%	-	*	37%	*	55%	73%	29%	45%
At Masters Grade Level	2025	19%	23%	**25%**	30%	27%	22%	-	33%	*	*	3%	40%	27%	12%	6%	38%
	2024	15%	20%	**17%**	40%	14%	18%	-	10%	-	*	7%	*	18%	9%	6%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	87%	**91%**	*	96%	89%	-	100%	-	*	68%	100%	91%	95%	86%	91%
	2024	81%	88%	**92%**	*	85%	97%	-	92%	*	86%	64%	*	92%	93%	76%	93%
At Meets Grade Level or Above	2025	54%	62%	**74%**	*	79%	71%	-	70%	-	*	35%	80%	75%	68%	57%	64%
	2024	51%	64%	**72%**	*	58%	79%	-	85%	*	71%	27%	*	73%	70%	52%	79%
At Masters Grade Level	2025	24%	28%	**33%**	*	33%	35%	-	20%	-	*	10%	40%	34%	32%	29%	27%
	2024	23%	33%	**40%**	*	21%	44%	-	69%	*	57%	0%	*	35%	59%	24%	57%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	**80%**	*	79%	79%	-	90%	-	*	65%	100%	79%	86%	64%	82%
	2024	69%	79%	**87%**	*	76%	94%	-	92%	*	86%	52%	*	90%	74%	71%	93%
At Meets Grade Level or Above	2025	47%	58%	**64%**	*	50%	64%	-	80%	-	*	42%	80%	66%	55%	50%	82%
	2024	46%	57%	**65%**	*	52%	70%	-	85%	*	71%	22%	*	67%	59%	52%	79%
At Masters Grade Level	2025	24%	33%	**34%**	*	29%	35%	-	50%	-	*	23%	60%	36%	27%	29%	45%
	2024	21%	30%	**38%**	*	24%	40%	-	54%	*	57%	0%	*	38%	37%	19%	50%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	85%	**90%**	100%	83%	94%	-	89%	*	88%	57%	*	90%	88%	65%	82%
	2024	79%	87%	**85%**	73%	78%	90%	-	90%	-	100%	50%	*	90%	72%	77%	82%
At Meets Grade Level or Above	2025	58%	70%	**81%**	100%	66%	88%	-	84%	*	88%	40%	*	82%	79%	60%	77%
	2024	55%	68%	**73%**	55%	68%	77%	-	80%	-	100%	30%	*	80%	53%	68%	73%
At Masters Grade Level	2025	30%	42%	**51%**	83%	39%	50%	-	58%	*	88%	17%	*	50%	55%	30%	50%
	2024	29%	39%	**45%**	45%	32%	44%	-	70%	-	100%	3%	*	52%	25%	32%	36%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	83%	**89%**	100%	78%	94%	-	95%	*	88%	55%	*	88%	91%	70%	95%
	2024	77%	86%	**79%**	64%	73%	80%	-	100%	-	100%	43%	*	82%	72%	64%	73%
At Meets Grade Level or Above	2025	47%	60%	**72%**	67%	53%	78%	-	89%	*	88%	34%	*	74%	66%	55%	86%
	2024	50%	63%	**62%**	45%	57%	61%	-	100%	-	80%	27%	*	67%	47%	45%	55%
At Masters Grade Level	2025	22%	34%	**41%**	17%	20%	47%	-	53%	*	88%	17%	*	42%	38%	25%	43%
	2024	19%	30%	**31%**	18%	22%	30%	-	80%	-	40%	3%	*	34%	22%	27%	45%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	71%	**73%**	83%	63%	75%	-	74%	*	88%	41%	*	71%	78%	60%	76%
	2024	58%	66%	**59%**	45%	46%	68%	-	60%	-	80%	30%	*	63%	50%	55%	55%
At Meets Grade Level or Above	2025	31%	35%	**37%**	50%	20%	40%	-	58%	*	50%	14%	*	38%	34%	30%	48%
	2024	28%	34%	**28%**	9%	14%	33%	-	50%	-	60%	13%	*	29%	25%	18%	36%
At Masters Grade Level	2025	12%	14%	**13%**	33%	5%	15%	-	26%	*	0%	10%	*	14%	13%	10%	24%
	2024	11%	15%	**11%**	9%	3%	13%	-	40%	-	0%	3%	*	12%	9%	5%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**85%**	85%	81%	87%	-	91%	60%	78%	59%	100%	85%	87%	68%	86%
	2024	75%	83%	**82%**	71%	73%	86%	-	87%	*	92%	53%	100%	84%	73%	70%	80%
At Meets Grade Level or Above	2025	50%	61%	**65%**	67%	54%	68%	-	79%	40%	63%	32%	79%	67%	59%	48%	70%
	2024	48%	60%	**60%**	45%	51%	63%	-	76%	*	70%	27%	60%	62%	53%	46%	61%
At Masters Grade Level	2025	21%	29%	**33%**	39%	26%	33%	-	45%	40%	40%	14%	48%	34%	31%	22%	40%
	2024	20%	28%	**30%**	29%	20%	30%	-	50%	*	43%	5%	27%	30%	28%	19%	37%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	83%	**90%**	90%	89%	91%	-	95%	*	75%	65%	100%	90%	90%	74%	88%
	2024	76%	84%	**89%**	84%	84%	91%	-	88%	*	94%	61%	100%	90%	83%	77%	83%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	65%	**75%**	80%	69%	77%	-	83%	*	69%	36%	92%	77%	69%	56%	73%
	2024	54%	66%	**70%**	68%	65%	72%	-	76%	*	75%	30%	86%	72%	63%	60%	69%
At Masters Grade Level	2025	23%	30%	**40%**	55%	37%	38%	-	51%	*	50%	14%	62%	40%	42%	28%	45%
	2024	22%	29%	**37%**	42%	26%	37%	-	55%	*	63%	6%	43%	37%	39%	25%	42%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**85%**	80%	81%	86%	-	95%	*	75%	58%	100%	84%	87%	66%	90%
	2024	72%	81%	**83%**	74%	73%	87%	-	94%	*	94%	54%	100%	86%	74%	70%	83%
At Meets Grade Level or Above	2025	45%	57%	**66%**	60%	54%	68%	-	85%	*	63%	32%	77%	67%	59%	46%	77%
	2024	43%	55%	**62%**	42%	52%	64%	-	85%	*	69%	29%	43%	63%	56%	43%	61%
At Masters Grade Level	2025	20%	28%	**34%**	25%	25%	35%	-	46%	*	50%	14%	46%	35%	28%	20%	42%
	2024	17%	24%	**29%**	26%	21%	29%	-	48%	*	38%	4%	14%	30%	26%	18%	39%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	**73%**	83%	63%	75%	-	74%	*	88%	41%	*	71%	78%	60%	76%
	2024	75%	81%	**59%**	45%	46%	68%	-	60%	-	80%	30%	*	63%	50%	55%	55%
At Meets Grade Level or Above	2025	47%	56%	**37%**	50%	20%	40%	-	58%	*	50%	14%	*	38%	34%	30%	48%
	2024	43%	55%	**28%**	9%	14%	33%	-	50%	-	60%	13%	*	29%	25%	18%	36%
At Masters Grade Level	2025	17%	23%	**13%**	33%	5%	15%	-	26%	*	0%	10%	*	14%	13%	10%	24%
	2024	16%	23%	**11%**	9%	3%	13%	-	40%	-	0%	3%	*	12%	9%	5%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	47%	**55%**	40%	48%	58%	-	83%	*	*	19%	100%	56%	47%	31%	63%
	2024	35%	43%	**49%**	40%	43%	52%	-	50%	-	*	26%	*	47%	64%	24%	36%
Reading and Mathematics Including EOC	2025	39%	47%	**55%**	40%	48%	58%	-	83%	*	*	19%	100%	56%	47%	31%	63%
	2024	35%	43%	**49%**	40%	43%	52%	-	50%	-	*	26%	*	47%	64%	24%	36%
Reading Including EOC	2025	52%	60%	**70%**	60%	67%	72%	-	92%	*	*	33%	100%	73%	53%	50%	75%
	2024	48%	55%	**64%**	100%	73%	60%	-	60%	-	*	33%	*	63%	73%	59%	55%
Math Including EOC	2025	46%	54%	**60%**	40%	58%	63%	-	83%	*	*	22%	100%	61%	53%	31%	63%
	2024	42%	51%	**57%**	40%	43%	62%	-	70%	-	*	37%	*	55%	73%	29%	45%
4th Graders																	
Reading and Mathematics	2025	40%	50%	**57%**	*	50%	56%	-	70%	-	*	29%	60%	58%	55%	43%	64%
	2024	38%	50%	**54%**	*	33%	61%	-	77%	*	57%	9%	*	55%	48%	38%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	50%	**57%**	*	50%	56%	-	70%	-	*	29%	60%	58%	55%	43%	64%
	2024	38%	50%	**54%**	*	33%	61%	-	77%	*	57%	9%	*	55%	48%	38%	64%
Reading Including EOC	2025	54%	62%	**74%**	*	79%	71%	-	70%	-	*	35%	80%	75%	68%	57%	64%
	2024	51%	64%	**72%**	*	58%	79%	-	85%	*	71%	27%	*	73%	70%	52%	79%
Math Including EOC	2025	47%	58%	**64%**	*	50%	64%	-	80%	-	*	42%	80%	66%	55%	50%	82%
	2024	46%	57%	**65%**	*	52%	70%	-	85%	*	71%	22%	*	67%	59%	52%	79%
5th Graders																	
Reading and Mathematics	2025	42%	55%	**66%**	67%	48%	74%	-	74%	*	88%	31%	*	67%	63%	50%	67%
	2024	42%	54%	**56%**	36%	51%	57%	-	80%	-	80%	17%	*	62%	41%	41%	55%
Reading and Mathematics Including EOC	2025	42%	55%	**66%**	67%	48%	74%	-	74%	*	88%	31%	*	67%	63%	50%	67%
	2024	42%	54%	**56%**	36%	51%	57%	-	80%	-	80%	17%	*	62%	41%	41%	55%
Reading Including EOC	2025	58%	70%	**81%**	100%	66%	88%	-	84%	*	88%	40%	*	82%	79%	60%	77%
	2024	55%	68%	**73%**	55%	68%	77%	-	80%	-	100%	30%	*	80%	53%	68%	73%
Math Including EOC	2025	48%	60%	**72%**	67%	53%	78%	-	89%	*	88%	34%	*	74%	66%	55%	86%
	2024	51%	63%	**62%**	45%	57%	61%	-	100%	-	80%	27%	*	67%	47%	45%	55%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	47%	**60%**	60%	48%	62%	-	76%	*	56%	26%	69%	61%	56%	42%	65%
	2024	36%	46%	**53%**	37%	43%	57%	-	70%	*	56%	18%	43%	55%	47%	35%	53%
Reading and Mathematics Including EOC	2025	40%	50%	**60%**	60%	48%	62%	-	76%	*	56%	26%	69%	61%	56%	42%	65%
	2024	38%	49%	**53%**	37%	43%	57%	-	70%	*	56%	18%	43%	55%	47%	35%	53%
Reading Including EOC	2025	55%	64%	**75%**	80%	69%	77%	-	83%	*	69%	36%	92%	77%	69%	56%	73%
	2024	54%	64%	**70%**	68%	65%	72%	-	76%	*	75%	30%	86%	72%	63%	60%	69%
Math Including EOC	2025	46%	56%	**66%**	60%	54%	68%	-	85%	*	63%	32%	77%	67%	59%	46%	77%
	2024	45%	55%	**62%**	42%	52%	64%	-	85%	*	69%	29%	43%	63%	56%	43%	61%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**82%**	*	85%	82%	-	80%	-	*	63%	100%	83%	78%	75%	90%	94%
	2024	67%	75%	**79%**	*	69%	81%	-	92%	*	79%	60%	*	76%	88%	70%	92%	---
Grade 4 Mathematics	2025	65%	72%	**78%**	*	77%	75%	-	90%	-	*	66%	80%	79%	69%	83%	100%	97%
	2024	60%	67%	**79%**	*	72%	80%	-	92%	*	86%	61%	*	82%	69%	75%	85%	---
Grade 5 ELA/Reading	2025	69%	76%	**83%**	*	78%	83%	-	87%	*	100%	63%	*	83%	82%	78%	80%	93%
	2024	70%	77%	**79%**	73%	72%	81%	-	88%	-	100%	57%	*	84%	61%	64%	64%	---
Grade 5 Mathematics	2025	67%	74%	**79%**	*	71%	79%	-	95%	*	94%	60%	*	77%	90%	73%	93%	97%
	2024	65%	73%	**65%**	68%	60%	64%	-	100%	-	50%	47%	*	67%	57%	57%	64%	---
All Grades Both Subjects	2025	65%	71%	**80%**	91%	77%	80%	-	89%	*	90%	63%	88%	80%	81%	77%	89%	95%
	2024	64%	69%	**75%**	71%	68%	76%	-	93%	*	79%	55%	75%	77%	69%	66%	77%	---
All Grades ELA/Reading	2025	67%	71%	**82%**	88%	80%	82%	-	84%	*	92%	63%	100%	83%	80%	77%	83%	93%
	2024	67%	72%	**79%**	75%	71%	81%	-	90%	*	88%	58%	80%	80%	74%	67%	79%	---
All Grades Mathematics	2025	64%	71%	**79%**	94%	73%	77%	-	93%	*	88%	63%	75%	78%	82%	77%	95%	97%
	2024	60%	67%	**72%**	68%	65%	72%	-	95%	*	71%	53%	70%	75%	63%	65%	75%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	50%	**75%**	-	*	63%	-	*	-	-	63%	*	80%	*	*	*	-
	2024	38%	44%	**43%**	-	17%	80%	-	*	*	*	36%	-	45%	*	17%	*	---
Grade 4 Mathematics	2025	27%	33%	**35%**	-	63%	13%	-	*	-	-	22%	-	36%	*	*	*	-
	2024	26%	32%	**43%**	*	40%	63%	-	-	*	*	33%	-	50%	20%	29%	-	---
Grade 5 ELA/Reading	2025	25%	26%	**25%**	-	17%	*	-	*	-	*	20%	-	13%	*	14%	*	-
	2024	35%	41%	**38%**	*	33%	50%	-	-	-	-	29%	-	57%	22%	*	*	---
Grade 5 Mathematics	2025	35%	39%	**35%**	*	22%	*	-	*	*	*	18%	-	33%	40%	14%	*	-
	2024	41%	48%	**19%**	*	11%	33%	-	-	-	-	0%	-	25%	11%	13%	*	---
All Grades Both Subjects	2025	33%	38%	**41%**	*	40%	38%	-	63%	*	*	29%	*	41%	43%	20%	56%	-
	2024	32%	37%	**35%**	0%	26%	53%	-	*	*	*	24%	-	43%	19%	20%	17%	---
All Grades ELA/Reading	2025	31%	34%	**50%**	-	38%	50%	-	80%	-	*	39%	*	50%	50%	22%	67%	-
	2024	30%	33%	**40%**	*	25%	62%	-	*	*	*	32%	-	50%	25%	20%	*	---
All Grades Mathematics	2025	35%	42%	**35%**	*	41%	27%	-	*	*	*	20%	-	35%	38%	18%	*	-
	2024	35%	41%	**31%**	*	26%	47%	-	-	*	*	17%	-	39%	14%	20%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**85%**	100%	-	-	-	-	100%	84%	84%	-	-	*	85%	83%	100%
	2024	75%	83%	**82%**	100%	-	-	-	-	100%	73%	73%	-	-	-	82%	78%	100%
At Meets Grade Level or Above	2025	50%	61%	**65%**	90%	-	-	-	-	90%	65%	65%	-	-	*	65%	66%	91%
	2024	48%	60%	**60%**	80%	-	-	-	-	80%	56%	56%	-	-	-	60%	61%	67%
At Masters Grade Level	2025	21%	29%	**33%**	40%	-	-	-	-	40%	31%	31%	-	-	*	32%	31%	77%
	2024	20%	28%	**30%**	40%	-	-	-	-	40%	35%	35%	-	-	-	29%	36%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	83%	**90%**	*	-	-	-	-	*	89%	89%	-	-	*	90%	85%	100%
	2024	76%	84%	**89%**	100%	-	-	-	-	100%	78%	78%	-	-	-	89%	82%	*
At Meets Grade Level or Above	2025	54%	65%	**75%**	*	-	-	-	-	*	69%	69%	-	-	*	76%	68%	100%
	2024	54%	66%	**70%**	86%	-	-	-	-	86%	63%	63%	-	-	-	70%	68%	*
At Masters Grade Level	2025	23%	30%	**40%**	*	-	-	-	-	*	34%	34%	-	-	*	40%	34%	100%
	2024	22%	29%	**37%**	29%	-	-	-	-	29%	44%	44%	-	-	-	37%	41%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**85%**	*	-	-	-	-	*	89%	89%	-	-	*	84%	88%	100%
	2024	72%	81%	**83%**	100%	-	-	-	-	100%	78%	78%	-	-	-	83%	82%	*
At Meets Grade Level or Above	2025	45%	57%	**66%**	*	-	-	-	-	*	74%	74%	-	-	*	64%	75%	88%
	2024	43%	55%	**62%**	71%	-	-	-	-	71%	59%	59%	-	-	-	62%	62%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	28%	**34%**	*	-	-	-	-	*	34%	34%	-	-	*	33%	35%	75%
	2024	17%	24%	**29%**	43%	-	-	-	-	43%	37%	37%	-	-	-	28%	38%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	83%	**73%**	*	-	-	-	-	*	62%	62%	-	-	-	72%	67%	100%
	2024	75%	81%	**59%**	*	-	-	-	-	*	38%	38%	-	-	-	60%	44%	*
At Meets Grade Level or Above	2025	47%	56%	**37%**	*	-	-	-	-	*	31%	31%	-	-	-	36%	33%	83%
	2024	43%	55%	**28%**	*	-	-	-	-	*	25%	25%	-	-	-	27%	33%	*
At Masters Grade Level	2025	17%	23%	**13%**	*	-	-	-	-	*	15%	15%	-	-	-	12%	13%	50%
	2024	16%	23%	**11%**	*	-	-	-	-	*	0%	0%	-	-	-	11%	11%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	71%	**80%**	100%	-	-	-	-	100%	86%	86%	-	-	*	79%	86%	97%
	2024	64%	69%	**75%**	100%	-	-	-	-	100%	75%	75%	-	-	-	75%	80%	*
All Grades ELA/Reading	2025	67%	71%	**82%**	*	-	-	-	-	*	76%	76%	-	-	*	82%	77%	100%
	2024	67%	72%	**79%**	*	-	-	-	-	*	78%	78%	-	-	-	79%	82%	*
All Grades Mathematics	2025	64%	71%	**79%**	*	-	-	-	-	*	95%	95%	-	-	-	76%	96%	94%
	2024	60%	67%	**72%**	*	-	-	-	-	*	72%	72%	-	-	-	72%	77%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**41%**	-	-	-	-	-	-	63%	63%	-	-	*	39%	56%	-
	2024	32%	37%	**35%**	-	-	-	-	-	-	17%	17%	-	-	-	36%	17%	-
All Grades ELA/Reading	2025	31%	34%	**50%**	-	-	-	-	-	-	80%	80%	-	-	*	44%	67%	-
	2024	30%	33%	**40%**	-	-	-	-	-	-	*	*	-	-	-	44%	*	-
All Grades Mathematics	2025	35%	42%	**35%**	-	-	-	-	-	-	*	*	-	-	-	35%	*	-
	2024	35%	41%	**31%**	-	-	-	-	-	-	*	*	-	-	-	31%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	93%	95%	**95%**	100%	95%	97%	-	89%	100%	100%	97%	100%	99%	83%	92%	92%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	4%	3%	-	10%	0%	0%	2%	0%	1%	15%	6%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	-	2%	0%	0%	0%	0%	0%	1%	2%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%	0%	1%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	95%	**96%**	100%	95%	97%	-	87%	*	100%	98%	100%	99%	84%	91%	92%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	5%	2%	-	11%	*	0%	2%	0%	1%	14%	7%	6%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	-	2%	*	0%	0%	0%	0%	1%	2%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**95%**	100%	95%	97%	-	87%	*	100%	98%	100%	98%	84%	91%	92%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	5%	3%	-	11%	*	0%	2%	0%	1%	15%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	2%	*	0%	0%	0%	0%	1%	2%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	93%	**99%**	100%	98%	100%	-	100%	*	100%	97%	*	100%	97%	100%	96%
Included in Accountability	94%	89%	**95%**	100%	95%	96%	-	95%	*	100%	94%	*	100%	82%	100%	91%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	2%	4%	-	5%	*	0%	3%	*	0%	15%	0%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	7%	**1%**	0%	2%	0%	-	0%	*	0%	3%	*	0%	3%	0%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	2%	0%	-	0%	*	0%	3%	*	0%	3%	0%	4%
Other	0%	7%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	99%	-	100%	*	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	92%	94%	**96%**	100%	96%	96%	-	93%	*	100%	98%	100%	97%	93%	89%	85%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	3%	3%	-	5%	*	0%	2%	0%	2%	6%	9%	13%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	-	2%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	**1%**	0%	1%	1%	-	0%	*	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	1%	1%	-	0%	*	0%	0%	0%	1%	0%	1%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**97%**	100%	97%	97%	-	92%	*	100%	98%	100%	98%	92%	90%	84%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	3%	3%	-	6%	*	0%	2%	0%	2%	7%	10%	14%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	-	3%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	98%	99%	-	100%	*	100%	100%	100%	99%	100%	97%	100%
Included in Accountability	93%	96%	**96%**	100%	95%	96%	-	92%	*	100%	98%	100%	97%	92%	87%	84%
Not Included in Accountability: Mobile	5%	3%	**3%**	0%	3%	3%	-	6%	*	0%	2%	0%	2%	7%	10%	14%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	3%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**1%**	0%	2%	1%	-	0%	*	0%	0%	0%	1%	0%	3%	0%
Absent	1%	1%	**1%**	0%	2%	1%	-	0%	*	0%	0%	0%	1%	0%	3%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	92%	**99%**	100%	100%	98%	-	100%	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	93%	89%	**98%**	100%	100%	95%	-	100%	-	100%	100%	*	98%	97%	96%	92%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	0%	3%	-	0%	-	0%	0%	*	1%	3%	4%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	8%	**1%**	0%	0%	2%	-	0%	-	0%	0%	*	1%	0%	0%	0%
Absent	1%	1%	**1%**	0%	0%	2%	-	0%	-	0%	0%	*	1%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.6%	**96.2%**	96.9%	95.9%	96.1%	-	97.1%	*	96.7%	95.8%	95.7%	97.1%
2022-23	93.3%	94.0%	**95.5%**	97.0%	95.1%	95.4%	-	96.6%	*	95.7%	95.2%	94.8%	96.7%
Chronic Absenteeism													
2023-24	19.0%	13.1%	**3.9%**	2.6%	6.6%	3.6%	-	1.7%	*	0.0%	7.5%	10.0%	3.1%
2022-23	20.3%	15.3%	**6.4%**	0.0%	10.4%	5.9%	-	3.8%	*	4.5%	9.4%	11.2%	3.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,075	382,023
By Ethnicity:				
African American	-	-	259	48,064
Hispanic	-	-	988	200,942
White	-	-	1,340	101,714
American Indian	-	-	9	1,231
Asian	-	-	326	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	146	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	469	46,183
Foundation H.S. Program (Endorsement)	-	-	186	42,042
Foundation H.S. Program (DLA)	-	-	2,417	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	285	35,935
Economically Disadvantaged Graduates	-	-	736	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	178	56,967
At-Risk Graduates	-	-	1,184	173,035
CTE Completers	-	-	679	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**788**	**100.0%**	**39,532**	**5,530,499**	**791**	**100.0%**	**39,684**	**5,544,255**
Students by Grade								
Early Childhood Education	6	0.8%	0.5%	0.3%	9	1.1%	0.7%	0.5%
Pre-Kindergarten	32	4.1%	2.6%	4.5%	32	4.0%	2.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	32	4.1%	2.6%	3.7%	32	4.0%	2.6%	3.7%
Kindergarten	121	15.4%	6.0%	6.5%	121	15.3%	6.0%	6.5%
Grade 1	105	13.3%	6.3%	6.8%	105	13.3%	6.3%	6.8%
Grade 2	129	16.4%	6.5%	7.0%	129	16.3%	6.5%	7.0%
Grade 3	130	16.5%	7.2%	7.3%	130	16.4%	7.2%	7.3%
Grade 4	121	15.4%	7.3%	7.3%	121	15.3%	7.3%	7.3%
Grade 5	144	18.3%	7.4%	7.3%	144	18.2%	7.3%	7.3%
Ethnic Distribution								
African American	48	6.1%	7.8%	12.8%	48	6.1%	7.8%	12.8%
Hispanic	185	23.5%	35.2%	53.5%	185	23.4%	35.2%	53.5%
White	421	53.4%	43.0%	24.4%	424	53.6%	43.1%	24.4%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	89	11.3%	8.7%	5.6%	89	11.3%	8.7%	5.6%
Pacific Islander	3	0.4%	0.1%	0.2%	3	0.4%	0.1%	0.2%
Two or More Races	40	5.1%	4.9%	3.3%	40	5.1%	4.9%	3.3%
Sex								
Female	385	48.9%	49.1%	48.9%	385	48.7%	49.0%	48.8%
Male	403	51.1%	50.9%	51.1%	406	51.3%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	129	16.4%	35.8%	60.5%	129	16.3%	35.7%	60.4%
Non-Educationally Disadvantaged	659	83.6%	64.2%	39.5%	662	83.7%	64.3%	39.6%
Section 504 Students	22	2.8%	5.9%	6.8%	22	2.8%	5.9%	6.8%
EB Students/EL	67	8.5%	13.1%	24.3%	67	8.5%	13.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.8%	2.1%				
Students w/ Dyslexia	46	5.8%	5.6%	6.4%	46	5.8%	5.6%	6.4%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	3	0.4%	1.6%	1.4%	3	0.4%	1.6%	1.4%
Immigrant	8	1.0%	3.0%	3.5%	8	1.0%	3.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	2	0.3%	28.7%	66.6%	2	0.3%	28.8%	66.5%
Military Connected	33	4.2%	2.8%	4.1%	33	4.2%	2.8%	4.1%
At-Risk	308	39.1%	45.0%	53.5%	308	38.9%	44.9%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	60	7.6%	14.2%	24.3%	60	7.6%	14.1%	24.3%
Career and Technical Education	0	0.0%	31.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	107	13.6%	14.2%	8.7%	107	13.5%	14.1%	8.7%
Special Education	169	21.4%	16.6%	15.3%	172	21.7%	16.9%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**169**							
Students with Intellectual Disabilities	56	33.1%	41.0%	48.3%				
Students with Physical Disabilities	90	53.3%	22.3%	17.0%				
Students with Autism	16	9.5%	15.8%	16.8%				
Students with Behavioral Disabilities	7	4.1%	19.6%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**33**	**5.4%**	**11.9%**	**16.4%**				
African American	1	0.2%	2.0%	3.3%				
Hispanic	10	1.6%	4.8%	8.9%				
White	15	2.5%	3.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	6	1.0%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.7%	0.6%				
Special Ed Students who are Mobile	11	7.5%	14.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	8	12.5%	13.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	18	14.2%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**57**	**9.5%**	**13.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.6%	1.0%	1.3%	6.3%	3.3%	3.6%
Grade 1	0.0%	0.4%	1.9%	0.0%	0.9%	3.0%
Grade 2	1.1%	0.3%	1.1%	0.0%	1.9%	1.4%
Grade 3	1.3%	0.1%	0.6%	0.0%	0.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	1.0%	0.2%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.8	19.3	18.9
Grade 1	18.8	19.5	19.2
Grade 2	19.0	19.9	19.4
Grade 3	19.7	20.5	20.1
Grade 4	19.0	20.5	20.0
Grade 5	22.9	23.1	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**70.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	61.5	86.9%	66.3%	63.8%
Teachers	47.5	67.1%	49.1%	48.3%
Professional Support	10.0	14.1%	12.5%	10.8%
Campus Administration (School Leadership)	4.0	5.6%	4.2%	3.4%
Educational Aides	9.3	13.1%	8.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	35.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	97.0	13,704.0
Part-time Counselors	0.0	n/a	6.0	1,298.0
Total Minority Staff	**9.8**	**13.8%**	**36.1%**	**55.3%**
Teachers by Ethnicity				
African American	0.6	1.2%	6.1%	12.8%
Hispanic	7.0	14.7%	18.6%	31.0%
White	39.9	84.0%	71.7%	52.2%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.7%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	2.0	4.2%	21.7%	24.6%
Females	45.5	95.8%	78.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.4%
Bachelors	37.6	79.1%	72.2%	71.4%
Masters	9.9	20.9%	26.3%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.9	1.9%	4.2%	7.3%
1-5 Years Experience	11.6	24.4%	22.1%	28.3%
6-10 Years Experience	19.0	40.0%	21.5%	19.7%
11-20 Years Experience	6.0	12.6%	33.1%	27.6%
21-30 Years Experience	10.0	21.0%	16.7%	14.1%
Over 30 Years Experience	0.0	0.0%	2.3%	3.0%
Number of Students per Teacher	16.6	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	22.0	8.5	6.0
Average Years Experience of Principals with District	20.0	8.2	5.1
Average Years Experience of Assistant Principals	10.0	7.0	5.1
Average Years Experience of Assistant Principals with District	10.0	6.4	4.3
Average Years Experience of Teachers	10.9	12.4	11.2
Average Years Experience of Teachers with District	6.4	7.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$63,502	$61,762	$55,689
1-5 Years Experience	$63,305	$63,690	$59,266
6-10 Years Experience	$64,413	$66,111	$62,607
11-20 Years Experience	$71,268	$71,281	$66,353
21-30 Years Experience	$76,076	$77,247	$70,976
Over 30 Years Experience	-	$82,837	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,446	$69,357	$63,751
Professional Support	$73,279	$76,024	$75,909
Campus Administration (School Leadership)	$90,349	$92,278	$88,786
Instructional Staff Percent	n/a	67.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	5.0%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	42.0	88.4%	67.3%	69.0%
Special Education	5.5	11.6%	13.9%	11.4%
Other	0.0	0.0%	6.8%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

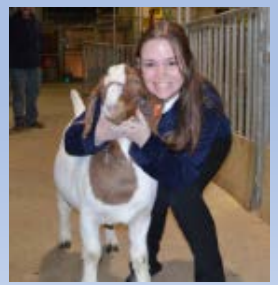
Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-2025

CCISD
Texas Academic Performance Report (TAPR)

PEIMS Financial Standard Reports: District and Campuses




2023 - 2024 Actual Financial Data
Totals for CLEAR CREEK ISD (084910)
Total Enrolled Membership: 39,960

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	$201,773,132	52.95%	$5,049	$201,773,132	45.51%	$5,049	$25,115,673,157	34.92%	$4,553
State Operating Funds	$156,662,599	41.11%	$3,920	$165,950,277	37.43%	$4,153	$30,587,705,535	42.53%	$5,545
Federal Funds	$7,786,970	2.04%	$195	$35,697,480	8.05%	$893	$11,797,301,551	16.40%	$2,138
Other Local	$14,813,237	3.89%	$371	$39,939,561	9.01%	$999	$4,418,441,068	6.14%	$801
Total Operating Revenue	$381,035,938	100.00%	$9,535	$443,360,450	100.00%	$11,095	$71,919,121,311	100.00%	$13,037
Other Revenue									
Local Property Tax from I&S	$0	0.00%	$0	$79,167,772	77.36%	$1,981	$10,895,016,475	80.59%	$1,975
State Assistance for Debt Service	$0	0.00%	$0	$11,394,165	11.13%	$285	$1,105,366,975	8.18%	$200
Misc Rev Debt Service Fund (F599)	$0	0.00%	$0	$2,467,383	2.41%	$62	$389,717,405	2.88%	$71
Other Receipts (excluding debt service financing)	$269,341	100.00%	$7	$9,305,648	9.09%	$233	$1,129,524,892	8.35%	$205
Total Other Revenue	$269,341	100.00%	$7	$102,334,968	100.00%	$2,561	$13,519,625,747	100.00%	$2,451
Subtotal: Operating and Other Revenue	$381,305,279	100.00%	$9,542	$545,695,418	100.00%	$13,656	$85,438,747,058	100.00%	$15,487
Recapture Revenue									
Local Property Tax Recaptured	$0	0.00%	$0	$0	0.00%	$0	$2,693,303,580	100.00%	$488
Total Recaptured Revenue	$0	0.00%	$0	$0	0.00%	$0	$2,693,303,580	100.00%	$488
Subtotal: Operating, Other and Recaptured Revenue	$381,305,279	100.00%	$9,542	$545,695,418	100.00%	$13,656	$88,132,050,638	100.00%	$15,975
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	$0	0.00%	$0	$117,975,326	84.67%	$2,952	$3,466,427,330	53.10%	$628
Estimated State TRS Contributions	$21,360,233	100.00%	$535	$21,360,233	15.33%	$535	$3,062,147,998	46.90%	$555
Subtotal: Debt Service Financing and TRS Estimate Revenue	$21,360,233	100.00%	$535	$139,335,559	100.00%	$3,487	$6,528,575,328	100.00%	$1,183
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	$402,665,512	100.00%	$10,077	$685,030,977	100.00%	$17,143	$91,967,322,386	100.00%	$16,671
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									

2023 - 2024 Actual Financial Data
Totals for CLEAR CREEK ISD (084910)
Total Enrolled Membership: 39,960

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Payroll Expenditures (Object 61xx)	$340,011,346	90.40%	$8,509	$367,178,744	82.94%	$9,189	$55,579,370,977	77.80%	$10,075
Professional & Contracted Services (Object 62xx)	$14,222,142	3.78%	$356	$25,529,010	5.77%	$639	$7,412,529,453	10.38%	$1,344
Supplies & Materials (Object 63xx)	$12,134,878	3.23%	$304	$34,069,619	7.70%	$853	$6,022,343,036	8.43%	$1,092
Other Operating Expenditures (Object 64xx)	$9,758,703	2.59%	$244	$15,910,411	3.59%	$398	$2,426,950,644	3.40%	$440
Total Operating Expenditures by Object	$376,127,069	100.00%	$9,413	$442,687,784	100.00%	$11,078	$71,441,194,110	100.00%	$12,950
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	$0	0.00%	$0	$1,225,195	0.83%	$31	$38,266,042	0.13%	$7
Debt Services (Object 65xx)	$655,092	77.01%	$16	$91,501,746	61.75%	$2,290	$12,475,005,940	43.70%	$2,261
Capital Outlay (Object 66xx)	$195,542	22.99%	$5	$55,442,786	37.42%	$1,387	$16,033,551,537	56.17%	$2,906
Total Non-Operating Expenditures by Object	$850,634	100.00%	$21	$148,169,727	100.00%	$3,708	$28,546,823,519	100.00%	$5,175
Grand Total: Operating and Non-Operating Expenditures by Object	$376,977,703	100.00%	$9,434	$590,857,511	100.00%	$14,786	$99,988,017,629	100.00%	$18,125
Operating Expenditures by Function (61xx-64xx only)									
Instruction (Function 11,95)	$240,588,380	63.96%	$6,021	$263,221,864	59.46%	$6,587	$39,176,659,787	54.84%	$7,101
Instructional Resources & Media Services (Function 12)	$4,714,935	1.25%	$118	$4,761,281	1.08%	$119	$657,456,589	0.92%	$119
Curriculum & Staff Development (Function 13)	$10,124,524	2.69%	$253	$13,433,880	3.03%	$336	$1,768,032,392	2.47%	$320
Instructional Leadership (Function 21)	$3,633,713	0.97%	$91	$4,574,600	1.03%	$114	$1,299,882,283	1.82%	$236
School Leadership (Function 23)	$23,646,066	6.29%	$592	$23,661,373	5.34%	$592	$4,090,184,319	5.73%	$741
Guidance Counseling Services (Function 31)	$15,811,036	4.20%	$396	$18,853,973	4.26%	$472	$2,896,985,750	4.06%	$525
Social Work Services (Function 32)	$955,804	0.25%	$24	$1,049,725	0.24%	$26	$248,791,333	0.35%	$45
Health Services (Function 33)	$4,141,033	1.10%	$104	$4,275,817	0.97%	$107	$730,487,490	1.02%	$132
Transportation (Function 34)	$13,960,034	3.71%	$349	$14,044,897	3.17%	$351	$2,180,244,579	3.05%	$395
Food Services (Function 35)	$316,960	0.08%	$8	$18,980,205	4.29%	$475	$3,765,975,564	5.27%	$683
Extracurricular (Function 36)	$8,002,914	2.13%	$200	$17,160,318	3.88%	$429	$2,209,273,631	3.09%	$400
General Administration (Function 41,92)	$8,293,614	2.21%	$208	$8,294,259	1.87%	$208	$2,353,926,229	3.29%	$427
Facilities Maintenance & Operations (Function 51)	$27,515,584	7.32%	$689	$34,128,825	7.71%	$854	$7,189,345,570	10.06%	$1,303
Security & Monitoring Services (Function 52)	$6,711,011	1.78%	$168	$6,803,657	1.54%	$170	$1,152,159,150	1.61%	$209
Data Processing Services (Function 53)	$7,435,800	1.98%	$186	$7,980,295	1.80%	$200	$1,330,101,476	1.86%	$241
Community Services (Function 61)	$275,661	0.07%	$7	$1,462,815	0.33%	$37	$367,631,791	0.51%	$67

2023 - 2024 Actual Financial Data
Totals for CLEAR CREEK ISD (084910)
Total Enrolled Membership: 39,960

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	$0	0.00%	$0	$0	0.00%	$0	$24,056,177	0.03%	$4
Total Operating Expenditures by Function	$376,127,069	100.00%	$9,413	$442,687,784	100.00%	$11,078	$71,441,194,110	100.00%	$12,950
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	$0	0.00%	$0	$1,225,195	0.83%	$31	$38,266,042	0.13%	$7
Non-Operating Expenditures by Function (1x-9x) (65xx)	$655,092	77.01%	$16	$91,501,746	61.75%	$2,290	$12,475,005,940	43.70%	$2,261
Non-Operating Expenditures by Function (1x-9x) (66xx)	$195,542	22.99%	$5	$55,442,786	37.42%	$1,387	$16,033,551,537	56.17%	$2,906
Total Non-Operating Expenditures by Function	$850,634	100.00%	$21	$148,169,727	100.00%	$3,708	$28,546,823,519	100.00%	$5,175
Grand Total: Operating and Non-Operating Expenditures by Function	$376,977,703	100.00%	$9,434	$590,857,511	100.00%	$14,786	$99,988,017,629	100.00%	$18,125
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	$193,375,170	51.41%	$4,839	$202,782,723	45.81%	$5,075	$28,879,935,685	40.42%	$5,235
Gifted and Talented (PIC 21)	$5,895,602	1.57%	$148	$5,895,602	1.33%	$148	$387,893,289	0.54%	$70
Career and Technical (PIC 22)	$14,477,387	3.85%	$362	$14,826,761	3.35%	$371	$2,465,499,880	3.45%	$447
Students with Disabilities (PICs 23,33,43)	$59,943,531	15.94%	$1,500	$71,730,473	16.20%	$1,795	$9,477,470,234	13.27%	$1,718
State Compensatory Education (PICs 24,26,28,29,30,34)	$13,027,389	3.46%	$326	$20,292,601	4.58%	$508	$6,534,482,938	9.15%	$1,184
Bilingual (PICs 25,35)	$2,656,291	0.71%	$66	$3,205,194	0.72%	$80	$830,420,586	1.16%	$151
Early Education Allotment (PIC 36)	$11,471,970	3.05%	$287	$11,471,970	2.59%	$287	$1,353,176,371	1.89%	$245
Dyslexia or Related Disorder Services (PIC 37)	$2,853,338	0.76%	$71	$2,853,338	0.64%	$71	$417,573,465	0.58%	$76
College, Career, and Military Readiness (CCMR) (PIC 38)	$3,121,111	0.83%	$78	$3,121,111	0.71%	$78	$394,493,831	0.55%	$72
Athletics/Related Activities (PIC 91)	$5,777,169	1.54%	$145	$5,777,169	1.31%	$145	$1,419,449,950	1.99%	$257
Un-Allocated (PIC 99)	$63,528,111	16.89%	$1,590	$100,730,842	22.75%	$2,521	$19,280,797,881	26.99%	$3,495
Total Operating Expenditures by Program Intent Code (PIC)	$376,127,069	100.00%	$9,413	$442,687,784	100.00%	$11,078	$71,441,194,110	100.00%	$12,950
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	$0	0.00%	$0	$1,225,195	0.83%	$31	$38,266,042	0.13%	$7
Non-Operating Expenditures by PIC (1x-9x) (65xx)	$655,092	77.01%	$16	$91,501,746	61.75%	$2,290	$12,475,005,940	43.70%	$2,261
Non-Operating Expenditures by PIC (1x-9x) (66xx)	$195,542	22.99%	$5	$55,442,786	37.42%	$1,387	$16,033,551,537	56.17%	$2,906

2023 - 2024 Actual Financial Data
Totals for CLEAR CREEK ISD (084910)
Total Enrolled Membership: 39,960

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Program Intent Code (PIC)	$850,634	100.00%	$21	$148,169,727	100.00%	$3,708	$28,546,823,519	100.00%	$5,175
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	$376,977,703	100.00%	$9,434	$590,857,511	100.00%	$14,786	$99,988,017,629	100.00%	$18,125
Disbursements									
Total Disbursements									
Operating Expenditures	$376,127,069	98.86%	$9,413	$442,687,784	74.41%	$11,078	$71,441,194,110	68.44%	$12,950
Recapture	$0	0.00%	$0	$0	0.00%	$0	$2,693,303,580	2.58%	$488
Total Other Uses	$750,000	0.20%	$19	$750,000	0.13%	$19	$915,610,042	0.88%	$166
Intergovernmental Charge	$2,753,965	0.72%	$69	$3,333,432	0.56%	$83	$782,603,994	0.75%	$142
Capital Outlay (Object 61xx-64xx)	$0	0.00%	$0	$1,225,195	0.21%	$31	$38,266,042	0.04%	$7
Debt Service (Object 65xx)	$655,092	0.17%	$16	$91,501,746	15.38%	$2,290	$12,475,005,940	11.95%	$2,261
Capital Projects (Object 66xx)	$195,542	0.05%	$5	$55,442,786	9.32%	$1,387	$16,033,551,537	15.36%	$2,906
Total Disbursements	$380,481,668	100.00%	$9,522	$594,940,943	100.00%	$14,888	$104,379,535,245	100.00%	$18,921
Tax Rates									
2023 - 2024 (current tax year) Tax Rates									
Maintenance & Operations Tax Rate				0.7046			0.7333		
Interest & Sinking Tax Rate				0.2700			0.2408		
Total Tax Rate				0.9746			0.9741		
Tax Detail									
Maximum Compressed Tax Rate (MCR)				0.6246			0.6379		
Tier I Tax Rate				0.6246			0.6375		
Tier II Tax Rate (Enrichment Pennies)				0.0800			0.0958		
Fund Balance**									
Fund Balance									
Nonspendable Fund Balance	$5,955,168		$149	$8,117,456		$203	$448,350,489		$88

2023 - 2024 Actual Financial Data
Totals for CLEAR CREEK ISD (084910)
Total Enrolled Membership: 39,960

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Restricted Fund Balance	$0		$0	$168,654,993		$4,221	$42,873,980,540		$8,417
Committed Fund Balance	$0		$0	$60,192,406		$1,506	$4,159,077,592		$816
Assigned Fund Balance	$590,669		$15	$590,669		$15	$4,058,981,212		$797
Unassigned Fund Balance	$96,067,677		$2,404	$96,067,677		$2,404	$17,734,264,080		$3,481
Total Fund Balance**	$102,613,514		$2,568	$333,623,201		$8,349	$69,274,653,913		$13,600
Fund Balance Reconciliation									
2022-2023 Total Fund Balance (Previous Year)	$80,429,676		$1,987	$219,371,100		$5,421	$61,508,592,008		$12,062
2023-2024 Excess (Deficiency) Operating Expenditures	$22,664,497		$567	$-27,361,730		$-685	$-12,858,865,614		$-2,524
2023-2024 Excess (Deficiency) Non-Operating Expenditures	$-480,659		$-12	$141,613,831		$3,544	$20,418,148,729		$4,008
2023-2024 Uncommon Items	$0		$0	$0		$0	$206,778,790		$41
2023-2024 Total Fund Balance	$102,613,514		$2,568	$333,623,201		$8,349	$69,274,653,913		$13,600

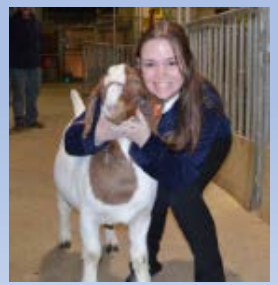
CLEAR CREEK
INDEPENDENT SCHOOL DISTRICT

2024-2025

CCISD
Texas Academic Performance Report (TAPR)

District Accreditation Status




Texas Education Agency

To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

DATE:	**September 11, 2025**
SUBJECT:	**2023-2024 Assignment of Accreditation Statuses**
CATEGORY:	**Accreditation**
NEXT STEPS:	**Share with appropriate staff**

Background

The assignment of district and charter school accreditation statuses is authorized by Texas Education Code (TEC), Chapter 39, Public School System Accountability, and 19 Texas Administrative Code (TAC), Chapter 97, Planning and Accountability, Subchapter EE, Accreditation Status, Standards, and Sanctions. The rules define the accreditation statuses of Accredited, Accredited-Warned, Accredited-Probation and Not Accredited-Revoked and describe how accreditation statuses are determined and assigned. These rules may be viewed in the *Texas Administrative Code*. Additional information regarding the assignment of accreditation statuses to districts and charter schools can be found on the *Accreditation Status* homepage of the Texas Education Agency's (TEA) website.

The purpose of this letter is to notify districts and charter schools that, under the authority of TEC §§39.051 and 39.052, and 19 TAC §97.1055, the TEA will assign accreditation statuses for the 2023-2024 school year on **September 25, 2025**. Due to litigation, the issuance of 2023 academic accountability ratings was delayed pending a judicial ruling, which in turn postponed the release of 2023-2024 accreditation statuses. In April 2025, the Fifteenth Court of Appeals ruled that TEA could release 2023 accountability ratings, and the ratings for 2023 were finalized on August 19, 2025. As a result of this delay, the issuance of the 2023-2024 accreditation statuses is outside of the normal release cycle.

Districts can expect the 2024-2025 and 2025-2026 accreditation statuses to be issued in the spring.

The 2023-2024 accreditation statuses will be posted publicly to the TEA website on September 25, 2025, on the *Accreditation Status* homepage. When accessing the website, users can sort accreditation results by clicking on a grid column heading to sort in ascending or descending order. Additionally, the results may be filtered using the search feature or by selecting pre-defined values from the column pick lists. Background information regarding the assignment of accreditation statuses will also be posted.

Prior to the 2023-2024 public posting of statuses, districts and charter schools will be able to view their individual accreditation status by accessing the *Intervention Stage and Activity Manager* (ISAM) application through the Texas Education Agency Login (TEAL) application. Accreditation statuses will be posted to ISAM on September 18, 2025, and the assigned status will be displayed in an information panel on the Event Summary screen.

Districts and charter schools that are assigned a status of Accredited are not required to take any specific action. However, a district or charter school that is assigned a status of Accredited-Warned, Accredited-Probation or Not Accredited-Revoked must take specific actions to notify

parents of students enrolled in the district or charter school and property owners in the district. The requirements for public notification are specified in 19 TAC §97.1055(f), and a template that reflects the TEA-required format and language for the public notice is posted on the *Accreditation Status* homepage. Districts and charter schools with an accreditation status below Accredited may be subject to additional accreditation sanctions, as referenced in 19 TAC Chapter 97, Planning and Accountability, Subchapter EE. Districts and charter schools that are assigned a status of Accredited-Warned, Accredited-Probation or Not Accredited-Revoked will receive individual correspondence from the agency detailing the required next steps and opportunities for review of the status assignment.

Questions

If, after reviewing the TEA website, you have questions regarding the assignment of accreditation statuses to school districts or charter schools, please contact your regional education service center or the Division of Accreditation at (512) 463-5899 or via e-mail at accred@tea.texas.gov.

2023-2024 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2023-2024 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2018 FIRST Rating | 2018 Accountability Rating | 2019 FIRST Rating | 2019 Accountability Rating | 2020 FIRST Rating | 2020 Accountability Rating | 2021 FIRST Rating | 2021 Accountability Rating | 2022 FIRST Rating | 2022 Accountability Rating | 2023 FIRST Rating | 2023 Accountability Rating | 2023-2024 Accreditation Status | Reason For Status | Notes

Show 100 entries

Search: clear cre

CDN	DISTRICT NAME	ESC	2023 FIRST Rating	2023 Accountability Rating	2023-2024 Accreditation Status	Reason For Status	Notes
084910	CLEAR CREEK ISD	4	A - Superior Achievement	B	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,208 total entries)

Previous 1 Next

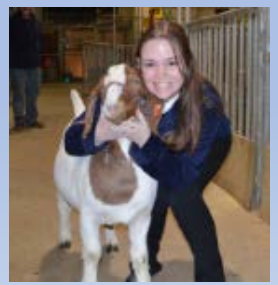
CLEAR CREEK
INDEPENDENT SCHOOL DISTRICT

2024-2025

CCISD
Texas Academic Performance Report (TAPR)

District and Campus Performance Objectives




CLEAR CREEK
INDEPENDENT SCHOOL DISTRICT

2024-2025 GOALS

2024-2025 Metrics

#1. Students and staff will thrive in a secure environment, build connections and community, and become resilient leaders.

1.1 Strengthen districtwide systems to ensure a safe environment.

- **Identify and correct safety vulnerabilities using TEA Vulnerability Assessment criteria.**
- **Develop a framework for a centralized safety vulnerability prevention system.**
- **Establish benchmark data on the number of students served at the new CCISD Special Education Behavioral Support Center and the enrollment length.**
- **Teacher satisfaction in student behavior support as measured through the CCISD Performance Survey (benchmark year).**

2024-2025 Metrics

#1. Students and staff will thrive in a secure environment, build connections and community, and become resilient leaders.

1.2 Develop and facilitate intentional opportunities to build connections and community.

- **Expand School Safety and Security Committee to improve campus and community engagement.**
- **Maintain or improve CCISD employee turnover rate of 15%. State average is 21%.**

2024-2025 Metrics

#1. Students and staff will thrive in a secure environment, build connections and community, and become resilient leaders.

1.3 Create challenging experiences for students and staff to elevate their leadership abilities.

- **Provide professional learning opportunities based on the six CCISD leadership beliefs and develop metrics to monitor employee participation in personal and professional leadership growth opportunities.**
- **Expand Leader in Me to three additional elementary schools.**

2024-2025 Metrics

#2. Each student will engage in world-class learning experiences that foster curiosity, develop talents, guide exploration, and fuel achievement.

2.1 Enhance our comprehensive framework of learning standards to guarantee all students have a high quality curriculum, meaningful assessments, interventions, and enrichment to ensure academic achievement.

- **Increase overall accountability composite score to 85 or higher by 2025.**
- **Increase Amplify composite scores to 75% or above for K, 1, 2 cohorts.**

2024-2025 Metrics

#2. Each student will engage in world-class learning experiences that foster curiosity, develop talents, guide exploration, and fuel achievement.

2.1 Enhance our comprehensive framework of learning standards to guarantee all students have a high quality curriculum, meaningful assessments, interventions, and enrichment to ensure academic achievement.

- **Improve cohort growth in grades 3-8 Reading Language Arts and Math, 5th and 8th grade Science, English I, English II, and Algebra I on High Priority Learning Standards growth measures.**
- **Increase the percentage of students who meet the Texas Success Initiative benchmarks in English Language Arts and Math from 75% for 2024 graduates to 77% for 2025 graduates.**

2024-2025 Metrics

#2. Each student will engage in world-class learning experiences that foster curiosity, develop talents, guide exploration, and fuel achievement.

2.1 Enhance our comprehensive framework of learning standards to guarantee all students have a high quality curriculum, meaningful assessments, interventions, and enrichment to ensure academic achievement.

- **Maintain a 95% or above Average Daily Attendance rate for students and staff.**

2024-2025 Metrics

#2. Each student will engage in world-class learning experiences that foster curiosity, develop talents, guide exploration, and fuel achievement.

2.2 Develop the attributes of a CCISD Profile of a Learner in each student.

- **Develop internal clarity and alignment of the Seven Habits, CCISD Core Values, and CCISD Profile of a Learner.**

2024-2025 Metrics

#2. Each student will engage in world-class learning experiences that foster curiosity, develop talents, guide exploration, and fuel achievement.

2.3 Connect all students to learning pathways that align with interests and ensure future-ready graduates.

- **Develop a PTECH program for Biomechanics and Health Sciences at Clear Horizons ECHS for the 2025-2026 school year.**
- **Student survey and academic success data from the first year of the 6th grade Launch course.**

2024-2025 Metrics

#2. Each student will engage in world-class learning experiences that foster curiosity, develop talents, guide exploration, and fuel achievement.

2.4 Scale up proven academic programs and replicate best practices.

- **Create a system to utilize data to identify and plan for replication of best practices aligned to district goals.**

2024-2025 Metrics

#2. Each student will engage in world-class learning experiences that foster curiosity, develop talents, guide exploration, and fuel achievement.

2.5 Provide innovative learning experiences to attract and retain students.

- **Present Exploration Team reports for board consideration.**
- **Increase the perception of a quality education from 87% to 90% on the 2025 CCISD performance survey.**

2024-2025 Metrics

#3. CCISD will cultivate innovation through strategic collaboration and responsive organizational stewardship.

3.1 Invest the resources needed to foster a culture of innovation and improvement.

- **Create a long-range financial stability plan to balance the budget by 2026-2027.**
- **Increase student enrollment from 300 in 2024-2025 to 400 in 2025-2026 through tuition-based pre-k, limited open enrollment, and competitive marketing.**

2024-2025 Metrics

#3. CCISD will cultivate innovation through strategic collaboration and responsive organizational stewardship.

3.1 Invest the resources needed to foster a culture of innovation and improvement.

- Increase the number of educators in the National Board Certification of Teachers program through a new system of district supports. The NBCT is a means to achieve Teacher Incentive Allotment.

2024-2025 Metrics

#3. CCISD will cultivate innovation through strategic collaboration and responsive organizational stewardship.

3.3 Organize strategic partnerships to better align community resources with school and student needs.

- Develop and promote an online system to connect students with business partnerships for Independent Study Mentorship.

2024-2025 Metrics

#3. CCISD will cultivate innovation through strategic collaboration and responsive organizational stewardship.

3.4 Streamline the communication and engagement experience for families.

- Implement a unified communication platform for families and employees.

2024-2025 Metrics

#3. CCISD will cultivate innovation through strategic collaboration and responsive organizational stewardship.

3.5 Implement an objective evaluation process to improve, modify, or abandon existing district programs and processes.

- A comprehensive list of programs prioritized by financial and student impact.

CLEAR CREEK
INDEPENDENT SCHOOL DISTRICT

2024-2025 GOALS

	Campus Improvement Plans, 2024-2025				
Elementary Campuses	Armand Bayou Elementary	Bauerschlag Elementary	Bay Elementary	Brookwood Elementary	Campbell Elementary
	Clear Lake City Elementary	Ed White Elementary	Falcon Pass Elementary	Ferguson Elementary	Gilmore Elementary
	Goforth Elementary	Greene Elementary	Hall Elementary	Hyde Elementary	Landolt Elementary
	League City Elementary	McWhirter Elementary	Mossman Elementary	North Pointe Elementary	Parr Elementary
	Robinson Elementary	Ross Elementary	Stewart Elementary	Ward Elementary	Weber Elementary
	Wedgewood Elementary	Whitcomb Elementary			
Intermediate Campuses	Bayside Intermediate	Brookside Intermediate	Clear Creek Intermediate	Clear Lake Intermediate	Creekside Intermediate
	League City Intermediate	Seabrook Intermediate	Space Center Intermediate	Victory Lakes Intermediate	Westbrook Intermediate
High School Campuses	Clear Brook High School	Clear Creek High School	Clear Falls High School	Clear Horizons Early College High School	Clear Lake High School
	Clear Path High School	Clear Springs High School	Clear View High School		

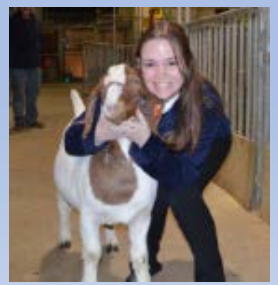
CLEAR CREEK
INDEPENDENT SCHOOL DISTRICT

2024-2025

CCISD
Texas Academic Performance Report (TAPR)

Report on Violent or Criminal Incidents




Clear Creek ISD

2024-25 School Year Report on Violent or Criminal Incidents - Campuses with 1 or More Reported Incidents
Student Disciplinary Action Incident Counts by PEIMS/TSDS Action Reason Code (C165)

(To comply with FERPA, data are masked with an asterisk (*) if the number of students involved is less than 5)

Reason Code	Description	CLEAR VIEW H S	CLEAR LAKE CITY EL	CLEAR CREEK H S	CLEAR PATH ALTERNATIVE SCHOOL	CLEAR CREEK ISD
11	Brought a Firearm to School - TEC 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 – TEC 37.007(a)(1)	*				*
12	Unlawful Carrying of a Location-Restricted Knife under Penal Code 46.02 - TEC 37.007(a)(1) (Location-Restricted Knife - blade longer than 5.5 inches)					
14	Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 – TEC 37.007(a)(1)					
16	Arson – TEC §37.007(a)(2)(B)					
17	Murder, Capital Murder, Criminal Attempt to Commit Murder, Or Capital Murder – TEC §37.007(a)(2)(C)					
18	Indecency With A Child – TEC §37.007(a)(2)(D)					
19	Aggravated Kidnapping – TEC §37.007(a)(2)€					
29	Aggravated Assault under Penal Code §22.02 against a school district employee or volunteer – TEC §37.007(d)					
30	Aggravated Assault under Penal Code §22.02 against someone other than a school district employee or volunteer – TEC §37.007 (a)(2)(A)		*			*
31	Sexual Assault under Penal Code §22.011 Or Aggravated Sexual Assault under Penal Code §22.021 against a school district employee or volunteer – TEC §37.007(d)					
32	Sexual Assault under Penal Code §22.011 or Aggravated Sexual Assault under Penal Code §22.021 against someone other than a school district employee or volunteer – TEC §37.007(a)(2)(A)					
36	Felony Controlled Substance Violation – TEC §37.007(a)(3)			*		*
37	Felony Alcohol Violation – TEC §37.007(a)(3)					
46	Aggravated Robbery – TEC §37.007(a)(2)(F), TEC §37.007(C)-(D) (HB9680)					
47	Manslaughter – TEC §37.007(a)(2)(G)					
48	Criminally Negligent Homicide – TEC §37.007(a)(2)(H)					
49	Engages in Deadly Conduct - TEC §37.007(b)(3)					
57	Continuous Sexual Abuse of Young Child or Disabled Individual under §21.02 Penal Code – TEC §37.007(a)(2)(I)					
59	Serious Misbehavior, as defined by TEC §37.007(c)*, while expelled to/placed in a Disciplinary Alternative Education Program (DAEP)				*	*
	Total Incidents	*	*	*	*	6
	Student Enrollment (Fall 2024 PEIMS Snapshot)	190	502	2,465	118	39,684
	Incident Rate	*	*	*	*	0.02%

TEA uses the mandatory expulsion incidents referenced in this table as the basis for identification of persistently dangerous schools and to create the identified campuses and "watch lists" referenced in the Unsafe School Choice Option Guidance Handbook posted on TEA's webpage at:

https://tea.texas.gov/finance-and-grants/grants/essa-program/uscohandbook.pdf

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

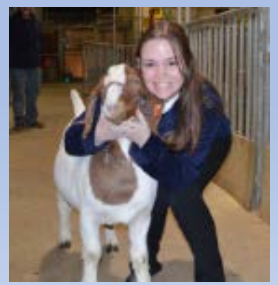
** TEC §37.007(c) defines "serious misbehavior" as: (1) deliberate violent behavior that poses a direct threat to the health or safety of others; (2) extortion, meaning the gaining of money or other property by force or threat; (3) conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or (4) conduct that constitutes the offense of: (A) public lewdness under Section 21.07, Penal Code; (B) indecent exposure under Section 21.08, Penal Code; (C) criminal mischief under Section 28.03, Penal Code; (D) personal hazing under Section 37.152; or (E) harassment under Section 42.07(a)(1), Penal Code, of a student or district employee.*

2024-2025

CCISD
Texas Academic Performance Report (TAPR)

Student Performance in Postsecondary Institutions




Report of 2022-2023 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2024

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2022-2023 high school graduates who attended public four-year and two-year higher education in FY 2024. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2023, spring 2024, and summer 2024 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2024, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2024 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at http://www.txhighereddata.org/Interactive/HSCollLink. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

Texas High School Graduates from FY2023
Enrolled in Texas Public or Independent Higher Education in FY 2024

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas <2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
GALVESTON									
	CLEAR CREEK ISD								
	084910003	CLEAR BROOK H S							
		Four-Year Public University	152	7	11	17	43	72	2
		Two-Year Public Colleges	215	75	21	37	26	47	9
		Independent Colleges & Universities	9						
		Not Trackable	37						
		Not Found	196						
		Total High School Graduates	609						
	084910001	CLEAR CREEK H S							
		Four-Year Public University	139	18	15	17	41	47	1
		Two-Year Public Colleges	131	40	14	19	24	26	8
		Independent Colleges & Universities	15						
		Not Trackable	41						
		Not Found	245						
		Total High School Graduates	571						
	084910011	CLEAR FALLS H S							
		Four-Year Public University	151	15	11	27	42	56	0
		Two-Year Public Colleges	154	46	19	16	34	33	6
		Independent Colleges & Universities	13						
		Not Trackable	24						
		Not Found	220						
		Total High School Graduates	562						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2023
Enrolled in Texas Public or Independent Higher Education in FY 2024

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas <2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
	084910010	CLEAR HORIZONS EARLY COLLEGE H S							
		Four-Year Public University	54	4	11	6	13	19	1
		Two-Year Public Colleges	11	1	2	2	3	3	0
		Independent Colleges & Universities	0						
		Not Trackable	8						
		Not Found	11						
		Total High School Graduates	84						
	084910002	CLEAR LAKE H S							
		Four-Year Public University	154	16	11	18	33	76	0
		Two-Year Public Colleges	162	53	20	12	30	45	2
		Independent Colleges & Universities	21						
		Not Trackable	65						
		Not Found	194						
		Total High School Graduates	596						
	084910009	CLEAR SPRINGS H S							
		Four-Year Public University	209	16	12	31	52	98	0
		Two-Year Public Colleges	204	62	27	36	28	43	8
		Independent Colleges & Universities	29						
		Not Trackable	21						
		Not Found	184						
		Total High School Graduates	647						
	084910004	CLEAR VIEW H S							
		Four-Year Public University	4						
		Two-Year Public Colleges	9	5	0	0	0	3	1
		Independent Colleges & Universities	0						
		Not Trackable	2						
		Not Found	20						
		Total High School Graduates	35						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

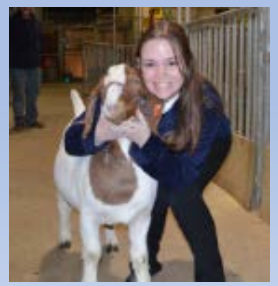
Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

2024-2025

CCISD
Texas Academic Performance Report (TAPR)

Progress of the District and Each Campus Toward Meeting Board-Adopted HB3 Goals




CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 62% to 66% by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
62.0%	62.7%	63.3%	64.7%	66.0%
Adjusted Yearly Target Goals			66.5%	70.0%

Actual Performance

2021	2022	2023	2024	2025
63.1%	64.0%	62.9%	66.8%	76.9%

Closing the Gaps Student Groups Yearly Targets

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont. Enrolled
2021	Target	43.9%	51.2%	66.0%	N/A	81.7%	N/A	67.9%	60.5%	46.1%	40.9%	56.5%	65.3%	41.8%
	Actual	45.6%	52.2%	67.5%	77.8%	84.6%	40.0%	66.9%	59.4%	48.3%	47% (Federal)	30.8%	66% (Federal)	40% (Federal)
2022	Target	44.8%	51.9%	66.5%	N/A	82.0%	N/A	68.4%	61.1%	46.9%	41.8%	57.2%	65.8%	42.7%
	Actual	51.0%	52.4%	69.0%	N/A	82.6%	N/A	64.3%	74.1%	51.4%	N/A	38.8%	63.7%	41.5%
2023	Target	46.5%	53.4%	67.6%	N/A	82.5%	N/A	69.4%	62.3%	48.6%	43.6%	58.5%	66.9%	44.5%
	Actual	47.8%	54.4%	66.6%	50.0%	81.1%	N/A	67.3%	72.1%	51.8%	N/A	38.2%	65%	38%
2024	Target	48.2%	54.9%	68.6%	N/A	83.1%	N/A	70.4%	63.5%	50.2%	45.4%	59.8%	68.0%	46.3%
	Actual	54.3%	58.0%	70.7%	N/A	86.8%	N/A	67.2%	76.7%	57.8%	50.0%	40.8%	68.1%	47.9%
2025	Target	50.7%	57.1%	70.2%	N/A	83.9%	N/A	71.8%	65.3%	52.7%	48.1%	61.8%	69.5%	49.0%
	Actual	63.2%	70.3%	80.1%	66.7%	92.6%	85.7%	82.2%	82.5%	67.1%	N/A	50.0%	N/A	N/A

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 53% to 57% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
53%	54%	54%	56%	57%
Adjusted Yearly Target Goals			61%	62%

Actual Performance

2021	2022	2023	2024	2025
50%	60%	60%	55%	60%

Closing the Gaps Student Groups Yearly Targets

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont. Enrolled
2021	Target	38%	45%	59%	N/A	66%	N/A	51%	27%	38%	58%	48%	55%	45%
	Actual	34%	39%	57%	55%	59%	83%	58%	22%	37%	40%	40%	51%	43%
2022	Target	39%	46%	59%	N/A	66%	N/A	52%	28%	39%	58%	49%	55%	46%
	Actual	41%	51%	67%	N/A	71%	N/A	70%	30%	47%	49%	47%	60%	57%
2023	Target	40%	47%	60%	N/A	67%	N/A	53%	29%	40%	59%	50%	56%	47%
	Actual	44%	51%	60%	67%	82%	N/A	65%	28%	46%	73%	54%	62%	53%
2024	Target	41%	48%	61%	N/A	68%	N/A	54%	31%	41%	60%	51%	57%	48%
	Actual	42%	43%	61%	N/A	77%	N/A	64%	26%	41%	65%	42%	56%	53%
2025	Target	43%	50%	62%	N/A	69%	N/A	55%	33%	43%	62%	52%	59%	50%
	Actual	48%	50%	68%	50%	77%	N/A	68%	33%	44%	73%	43%	62%	52%

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 56% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
52%	53%	53%	55%	56%

Actual Performance

2021	2022	2023	2024	2025
37%	50%	54%	51%	54%

Closing the Gaps Student Groups Yearly Targets

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont. Enrolled
2021	Target	26%	41%	60%	N/A	73%	N/A	52%	28%	36%	54%	48%	54%	43%
	Actual	18%	27%	44%	73%	52%	67%	38%	20%	24%	23%	32%	39%	30%
2022	Target	27%	42%	60%	N/A	73%	N/A	53%	29%	37%	54%	49%	54%	44%
	Actual	30%	40%	58%	N/A	65%	N/A	54%	25%	35%	54%	44%	52%	44%
2023	Target	28%	43%	61%	N/A	74%	N/A	54%	30%	38%	55%	50%	55%	45%
	Actual	34%	45%	61%	50%	76%	N/A	58%	29%	39%	68%	49%	56%	48%
2024	Target	30%	44%	62%	N/A	74%	N/A	55%	32%	39%	56%	51%	56%	46%
	Actual	27%	40%	58%	N/A	76%	N/A	62%	27%	36%	63%	44%	53%	45%
2025	Target	32%	46%	63%	N/A	75%	N/A	56%	34%	41%	58%	52%	58%	48%
	Actual	34%	45%	61%	80%	70%	60%	55%	32%	38%	61%	44%	56%	44%

CCMR Plan Campus Goal - Clear Creek H S

The percentage of graduates that meet the criteria for CCMR will increase from 60% to 65% by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
60%	61%	62%	63%	65%
Updated Yearly Target Goals			66%	70%

Actual Performance

2021	2022	2023	2024	2025
62.0%	61.8%	61.7%	60.4%	77.6%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
African American	Target	52%	52%	54%	55%	57%
	Actual	47%	47%	57%	52%	63%
Hispanic	Target	48%	49%	50%	52%	54%
	Actual	52%	54%	50%	50%	72%
White	Target	68%	68%	69%	70%	71%
	Actual	69%	69%	69%	70%	85%
Asian	Target	74%	74%	75%	76%	77%
	Actual	82%	74%	82%	77%	93%
Special Education	Target	78%	78%	79%	79%	80%
	Actual	77%	79%	74%	82%	83%
Economically Disadvantaged	Target	48%	49%	51%	52%	54%
	Actual	49%	49%	49%	47%	70%
Emergent Bilingual	Target	46%	47%	48%	50%	52%
	Actual	34%	33%	30%	23%	41%
Continuously Enrolled	Target	65%	65%	66%	67%	69%
	Actual	65% (Federal)	64%	64%	63%	
Non-Continuously Enrolled	Target	40%	41%	43%	44%	47%
	Actual	41% (Federal)	41%	41%	37%	

CCMR Plan Campus Goal - Clear Lake H S

The percentage of graduates that meet the criteria for CCMR will increase from 66% to 70% by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
66%	67%	67%	69%	70%
Updated Yearly Target Goals			70%	73%

Actual Performance

2021	2022	2023	2024	2025
65.9%	62.2%	66.0%	74.3%	84.3%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
African American	Target	32%	33%	35%	37%	40%
	Actual	35%	41%	37%	56%	72%
Hispanic	Target	51%	51%	53%	54%	56%
	Actual	49%	39%	57%	60%	74%
White	Target	71%	72%	72%	73%	74%
	Actual	73%	74%	73%	81%	90%
Asian	Target	92%	92%	92%	93%	93%
	Actual	93%	82%	81%	95%	100%
Special Education	Target	48%	49%	50%	52%	54%
	Actual	45%	67%	68%	80%	90%
Economically Disadvantaged	Target	38%	39%	41%	42%	45%
	Actual	41%	42%	50%	61%	70%

Emergent Bilingual	Target	58%	59%	60%	61%	63%
	Actual	30%	38%	44%	50%	52%
Continuously Enrolled	Target	71%	71%	72%	73%	74%
	Actual	69% (Federal)	64%	69%	75%	
Non-Continuously Enrolled	Target	40%	41%	43%	44%	47%
	Actual	36% (Federal)	39%	44%	56%	

CCMR Plan Campus Goal - Clear Brook H S

The percentage of graduates that meet the criteria for CCMR will increase from 55% to 60% by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
55%	56%	57%	58%	60%
Updated Yearly Target Goals			63%	70%

Actual Performance

2021	2022	2023	2024	2025
56.7%	58.8%	56.1%	57.3%	69.5%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
African American	Target	39%	40%	41%	43%	46%
	Actual	34%	53%	40%	41%	55%
Hispanic	Target	49%	50%	51%	53%	55%
	Actual	51%	52%	44%	48%	60%
White	Target	61%	61%	62%	63%	65%
	Actual	62%	59%	61%	61%	72%
Asian	Target	68%	69%	70%	71%	72%
	Actual	75%	77%	76%	80%	91%
Special Education	Target	72%	72%	73%	74%	75%
	Actual	69%	77%	78%	77%	83%
Economically Disadvantaged	Target	52%	53%	54%	55%	57%
	Actual	54%	48%	48%	55%	62%
Emergent Bilingual	Target	55%	55%	57%	58%	60%
	Actual	35%	33%	32%	44%	40%
Continuously Enrolled	Target	58%	59%	60%	61%	63%
	Actual	59% (Federal)	56%	61%	58%	
Non-Continuously Enrolled	Target	36%	37%	38%	40%	43%
	Actual	36% (Federal)	35%	24%	43%	

CCMR Plan Campus Goal - Clear View H S

The percentage of graduates that meet the criteria for CCMR will increase from 29% to 37% by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
29%	30%	32%	34%	37%
Updated Yearly Target Goals			58%	62%

Actual Performance

2021	2022	2023	2024	2025
23.4%	40.5%	53.3%	42.9%	38.5%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	36%	37%	39%	41%	43%
	Actual	28%	45%	56%	53%	41%
Continuously Enrolled	Target	30%	31%	33%	35%	38%
	Actual	26% (Federal)	39%	54%	43%	

CCMR Plan Campus Goal - Clear Springs H S

The percentage of graduates that meet the criteria for CCMR will increase from 66% to 70% by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
66%	67%	67%	69%	70%
Updated Yearly Target Goals			67%	70%

Actual Performance

2021	2022	2023	2024	2025
67.0%	64.7%	63.2%	74.5%	84.0%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
African American	Target	45%	46%	48%	49%	51%
	Actual	52%	50%	43%	69%	75%
Hispanic	Target	57%	58%	59%	60%	62%
	Actual	59%	54%	59%	71%	86%
White	Target	69%	70%	71%	71%	73%
	Actual	70%	69%	65%	75%	84%
Asian	Target	86%	87%	87%	87%	88%
	Actual	86%	85%	86%	86%	87%
Special Education	Target	50%	51%	52%	54%	56%
	Actual	50%	73%	68%	66%	73%
Economically Disadvantaged	Target	45%	45%	47%	49%	51%
	Actual	47%	53%	51%	67%	70%
Continuously Enrolled	Target	68%	68%	69%	70%	72%
	Actual	69% (Federal)	63%	64%	75%	
Non-Continuously Enrolled	Target	51%	52%	53%	55%	57%
	Actual	49% (Federal)	48%	40%	57%	

CCMR Plan Campus Goal - Clear Horizons E C H S

The percentage of graduates that meet the criteria for CCMR will hold steady at 100% through August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
100%	100%	100%	100%	100%

Actual Performance

2021	2022	2023	2024	2025
100.0%	100.0%	100.0%	100.0%	100.0%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	100%	100%	100%	100%	100%
	Actual	100%	100%	100%	100%	100%
Asian	Target	100%	100%	100%	100%	100%
	Actual	100%	100%	100%	100%	100%
Economically Disadvantaged	Target	100%	100%	100%	100%	100%
	Actual	100%	100%	100%	100%	100%
Continuously Enrolled	Target	100%	100%	100%	100%	100%
	Actual	100% (Federal)	100%	100%	100%	100%

CCMR Plan Campus Goal - Clear Falls H S

The percentage of graduates that meet the criteria for CCMR will increase from 60% to 64% by August 2025.

Yearly Target Goals				
2021	**2022**	**2023**	**2024**	**2025**
60%	61%	61%	63%	64%
Updated Yearly Target Goals			66%	70%
Actual Performance				
2021	**2022**	**2023**	**2024**	**2025**
62.4%	66.6%	62.2%	63.5%	68.9%

Closing the Gaps Student Groups Yearly Targets

		2021	**2022**	**2023**	**2024**	**2025**
African American	Target	44%	45%	46%	48%	50%
	Actual	56%	62%	49%	52%	46%
Hispanic	Target	47%	48%	49%	51%	53%
	Actual	47%	56%	55%	60%	64%
White	Target	63%	63%	65%	66%	67%
	Actual	66%	69%	64%	63%	72%
Special Education	Target	54%	55%	56%	57%	59%
	Actual	54%	76%	72%	78%	86%
Economically Disadvantaged	Target	43%	43%	45%	47%	49%
	Actual	46%	56%	56%	52%	60%
Continuously Enrolled	Target	63%	63%	64%	65%	67%
	Actual	64% (Federal)	66%	63%	64%	
Non-Continuously Enrolled	Target	45%	45%	47%	49%	51%
	Actual	44% (Federal)	48%	41%	49%	

Early Childhood Literacy Plan Campus Goal - Clear Lake City E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 41% to 46% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
41%	42%	43%	44%	46%
Adjusted Yearly Target Goals			64%	65%

Actual Performance

2021	2022	2023	2024	2025
67%	63%	64%	57%	60%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	32%	33%	34%	36%	38%
	Adjusted				64%	65%
	Actual	57%	59%	68%	43%	51%
White	Target	49%	50%	51%	52%	53%
	Adjusted				71%	72%
	Actual	79%	77%	64%	63%	71%
Economically Disadvantaged	Target	33%	34%	35%	36%	39%
	Adjusted				55%	56%
	Actual	50%	61%	48%	39%	43%
Continuously Enrolled	Target	41%	42%	43%	44%	46%
	Adjusted				66%	67%
	Actual	63%	64%	66%	58%	65%
Non-Continuously Enrolled	Target	43%	44%	45%	46%	48%
	Adjusted				59%	60%
	Actual	83%	58%	59%	50%	13%

Early Childhood Literacy Plan Campus Goal - Ed White E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 50% to 54% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
50%	51%	51%	53%	54%
Adjusted Yearly Target Goals			65%	66%

Actual Performance

2021	2022	2023	2024	2025
64%	63%	66%	60%	61%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	52%	53%	54%	55%	56%
	Actual	50%	56%	48%	61%	53%
White	Target	44%	45%	46%	47%	49%
	Adjusted				69%	70%
	Actual	69%	64%	73%	59%	64%
Economically Disadvantaged	Target	36%	37%	38%	39%	41%
	Adjusted				52%	53%
	Actual	44%	55%	47%	41%	40%
Continuously Enrolled	Target	54%	54%	55%	56%	58%
	Adjusted				68%	69%
	Actual	64%	63%	71%	58%	63%
Non-Continuously Enrolled	Target	24%	25%	26%	28%	30%
	Adjusted				51%	52%
	Actual	62%	60%	40%	73%	53%

Early Childhood Literacy Plan Campus Goal - League City E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 48% to 52% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
48%	49%	49%	51%	52%

Actual Performance

2021	2022	2023	2024	2025
48%	46%	50%	38%	42%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	51%	52%	53%	54%	55%
	Actual	47%	45%	45%	30%	36%
Economically Disadvantaged	Target	41%	42%	43%	44%	46%
	Actual	43%	41%	42%	26%	47%
Emergent Bilingual	Target	47%	48%	49%	50%	52%
	Actual	46%	28%	41%	18%	14%
Continuously Enrolled	Target	51%	52%	53%	54%	55%
	Actual	52%	43%	46%	40%	40%
Non-Continuously Enrolled	Target	33%	34%	35%	36%	39%
	Adjusted				62%	63%
	Actual	32%	60%	63%	31%	50%

Early Childhood Literacy Plan Campus Goal - Ross E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 37% to 42% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
37%	38%	39%	40%	42%
Adjusted Yearly Target Goals			55%	56%

Actual Performance

2021	2022	2023	2024	2025
40%	50%	58%	52%	48%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	33%	34%	35%	36%	39%
	Adjusted				50%	51%
	Actual	36%	55%	44%	39%	30%
White	Target	40%	41%	42%	43%	45%
	Adjusted				54%	55%
	Actual	39%	47%	59%	56%	59%
Economically Disadvantaged	Target	23%	24%	25%	27%	30%
	Adjusted				48%	49%
	Actual	31%	50%	45%	49%	41%
Continuously Enrolled	Target	41%	42%	43%	44%	46%
	Adjusted				58%	59%
	Actual	42%	50%	64%	51%	46%
Non-Continuously Enrolled	Target	19%	20%	22%	23%	26%
	Adjusted				43%	44%
	Actual	30%	50%	35%	54%	63%

Early Childhood Literacy Plan Campus Goal - Bay E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 55% to 59% by June 2025.

Yearly Target Goals				
2021	**2022**	**2023**	**2024**	**2025**
55%	56%	56%	58%	59%
Actual Performance				
2021	**2022**	**2023**	**2024**	**2025**
55%	67%	47%	46%	57%

Closing the Gaps Student Groups Yearly Targets						
		2021	**2022**	**2023**	**2024**	**2025**
Hispanic	Target	46%	47%	48%	49%	51%
	Adjusted				60%	61%
	Actual	48%	69%	50%	38%	52%
White	Target	61%	61%	62%	63%	64%
	Actual	53%	68%	51%	47%	56%
Economically Disadvantaged	Target	49%	50%	51%	52%	53%
	Actual	50%	53%	46%	42%	58%
Continuously Enrolled	Target	55%	55%	56%	31%	59%
	Actual	46%	70%	54%	49%	58%
Non-Continuously Enrolled	Target	54%	54%	55%	56%	58%
	Actual	82%	59%	27%	35%	50%

Early Childhood Literacy Plan Campus Goal - Stewart E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 50% to 54% by June 2025.

Yearly Target Goals				
2021	**2022**	**2023**	**2024**	**2025**
50%	51%	51%	53%	54%
Actual Performance				
2021	**2022**	**2023**	**2024**	**2025**
30%	49%	55%	33%	45%

Closing the Gaps Student Groups Yearly Targets						
		2021	**2022**	**2023**	**2024**	**2025**
Hispanic	Target	49%	50%	51%	52%	53%
	Actual	25%	41%	47%	25%	34%
White	Target	46%	47%	48%	49%	51%
	Adjusted				58%	59%
	Actual	39%	65%	65%	44%	59%
Economically Disadvantaged	Target	47%	48%	49%	50%	52%
	Actual	18%	43%	44%	27%	28%
Emergent Bilingual	Target	46%	47%	48%	49%	51%
	Actual	22%	28%	40%	19%	21%
Continuously Enrolled	Target	51%	52%	53%	54%	55%
	Actual	25%	47%	63%	32%	49%
Non-Continuously Enrolled	Target	43%	44%	45%	46%	48%
	Actual	45%	75%	25%	39%	32%

Early Childhood Literacy Plan Campus Goal - McWhirter E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 45% to 50% by June 2025.

Yearly Target Goals				
2021	**2022**	**2023**	**2024**	**2025**
45%	46%	47%	48%	50%
Actual Performance				
2021	**2022**	**2023**	**2024**	**2025**
28%	36%	47%	34%	36%

Closing the Gaps Student Groups Yearly Targets						
		2021	2022	2023	2024	2025
Hispanic	Target	45%	46%	47%	48%	50%
	Actual	20%	32%	42%	26%	28%
Economically Disadvantaged	Target	34%	35%	36%	37%	40%
	Actual	22%	25%	35%	31%	27%
Emergent Bilingual	Target	42%	43%	44%	45%	47%
	Actual	18%	25%	36%	21%	19%
Continuously Enrolled	Target	47%	48%	49%	50%	52%
	Actual	28%	37%	48%	29%	42%
Non-Continuously Enrolled	Target	38%	39%	40%	41%	43%
	Actual	29%	32%	45%	56%	16%

Early Childhood Literacy Plan Campus Goal - Whitcomb E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 42% to 47% by June 2025.

Yearly Target Goals				
2021	**2022**	**2023**	**2024**	**2025**
42%	43%	44%	45%	47%
Actual Performance				
2021	**2022**	**2023**	**2024**	**2025**
40%	53%	44%	39%	48%

Closing the Gaps Student Groups Yearly Targets						
		2021	2022	2023	2024	2025
Hispanic	Target	41%	42%	43%	44%	46%
	Adjusted				53%	54%
	Actual	35%	59%	46%	40%	46%
White	Target	45%	46%	47%	48%	50%
	Actual	45%	61%	43%	48%	56%
Economically Disadvantaged	Target	41%	42%	43%	44%	46%
	Actual	40%	49%	39%	35%	46%
Continuously Enrolled	Target	42%	43%	44%	45%	47%
	Adjusted				53%	54%
	Actual	35%	57%	47%	41%	52%
Non-Continuously Enrolled	Target	44%	45%	46%	47%	49%
	Actual	62%	42%	36%	33%	31%

Early Childhood Literacy Plan Campus Goal - Greene E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 47% to 52% by June 2025.

Yearly Target Goals				
2021	**2022**	**2023**	**2024**	**2025**
47%	48%	49%	50%	52%
Actual Performance				
2021	**2022**	**2023**	**2024**	**2025**
49%	58%	49%	46%	57%

Closing the Gaps Student Groups Yearly Targets						
		2021	2022	2023	2024	2025
Hispanic	Target	39%	40%	41%	42%	44%
	Adjusted				52%	53%
	Actual	57%	55%	48%	39%	54%
White	Target	59%	59%	60%	61%	62%
	Actual	54%	70%	46%	44%	65%
	Target	38%	39%	40%	41%	43%

Economically Disadvantaged	Adjusted				48%	49%
	Actual	38%	48%	46%	38%	60%
Continuously Enrolled	Target	49%	50%	51%	52%	53%
	Actual	53%	57%	51%	48%	54%
Non-Continuously Enrolled	Target	41%	42%	43%	44%	46%
	Adjusted				55%	56%
	Actual	33%	63%	46%	41%	75%

Early Childhood Literacy Plan Campus Goal - Armand Bayou E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 48% to 52% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
48%	49%	49%	51%	52%
Adjusted Yearly Target Goals			54%	55%

Actual Performance

2021	2022	2023	2024	2025
42%	54%	53%	54%	47%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	69%	69%	70%	71%	72%
	Actual	55%	67%	56%	77%	55%
Economically Disadvantaged	Target	39%	40%	41%	42%	44%
	Actual	22%	48%	40%	37%	27%
Continuously Enrolled	Target	49%	50%	51%	52%	53%
	Adjusted				55%	56%
	Actual	42%	54%	54%	55%	50%
Non-Continuously Enrolled	Target	43%	44%	45%	46%	48%
	Adjusted				54%	55%
	Actual	38%	56%	50%	50%	33%

Early Childhood Literacy Plan Campus Goal - Landolt E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 44% to 49% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
44%	45%	46%	47%	49%
Adjusted Yearly Target Goals			59%	60%

Actual Performance

2021	2022	2023	2024	2025
42%	56%	60%	53%	57%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	33%	34%	35%	36%	39%
	Adjusted				58%	59%
	Actual	37%	57%	57%	45%	49%
White	Target	64%	64%	65%	66%	67%
	Actual	48%	50%	69%	66%	70%
Economically Disadvantaged	Target	37%	38%	39%	40%	42%
	Adjusted				51%	52%
	Actual	28%	49%	52%	45%	42%
Emergent Bilingual	Target	40%	41%	42%	43%	45%
	Adjusted				55%	56%
	Actual	35%	56%	53%	45%	41%

Continuously Enrolled	Target	45%	46%	47%	48%	50%
	Adjusted				57%	58%
	Actual	46%	56%	57%	52%	60%
Non-Continuously Enrolled	Target	37%	38%	39%	40%	42%
	Adjusted				54%	55%
	Actual	20%	53%	71%	58%	48%

Early Childhood Literacy Plan Campus Goal - Hall E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 57% to 61% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
57%	58%	58%	60%	61%
Adjusted Yearly Target Goals			75%	76%

Actual Performance

2021	2022	2023	2024	2025
53%	71%	78%	77%	76%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	56%	56%	57%	58%	60%
	Adjusted				69%	70%
	Actual	35%	64%	72%	84%	88%
White	Target	57%	57%	58%	59%	61%
	Adjusted				75%	76%
	Actual	54%	73%	75%	72%	72%
Continuously Enrolled	Target	57%	57%	58%	59%	61%
	Adjusted				76%	77%
	Actual	54%	69%	81%	74%	77%
Non-Continuously Enrolled	Target	57%	57%	58%	59%	61%
	Adjusted				74%	75%
	Actual	50%	79%	68%	92%	67%

Early Childhood Literacy Plan Campus Goal - Ward E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 47% to 51% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
47%	48%	49%	50%	51%
Adjusted Yearly Target Goals			62%	63%

Actual Performance

2021	2022	2023	2024	2025
63%	67%	55%	51%	64%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	63%	63%	64%	65%	66%
	Adjusted				73%	74%
	Actual	75%	76%	69%	58%	74%
Economically Disadvantaged	Target	18%	19%	21%	22%	25%
	Adjusted				49%	50%
	Actual	58%	55%	41%	34%	40%
Continuously Enrolled	Target	53%	53%	54%	55%	57%
	Adjusted				65%	66%
	Actual	66%	72%	56%	52%	65%
	Target	23%	27%	28%	30%	32%

Non-Continuously Enrolled	Adjusted				53%	54%
	Actual	42%	52%	53%	50%	55%

Early Childhood Literacy Plan Campus Goal - Ferguson E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 58% to 62% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
58%	59%	59%	61%	62%

Actual Performance

2021	2022	2023	2024	2025
54%	72%	56%	51%	65%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	60%	60%	61%	62%	63%
	Actual	63%	79%	58%	57%	71%
Economically Disadvantaged	Target	54%	54%	55%	56%	58%
	Actual	41%	47%	34%	39%	54%
Continuously Enrolled	Target	61%	61%	62%	63%	64%
	Actual	59%	77%	62%	56%	63%
Non-Continuously Enrolled	Target	44%	45%	46%	47%	49%
	Actual	38%	60%	29%	33%	73%

Early Childhood Literacy Plan Campus Goal - Brookwood E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 71% to 73% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
71%	71%	72%	72%	73%

Actual Performance

2021	2022	2023	2024	2025
56%	44%	61%	53%	67%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	51%	52%	53%	54%	55%
	Actual	36%	20%	48%	25%	37%
White	Target	88%	88%	88%	89%	89%
	Actual	70%	68%	72%	69%	91%
Economically Disadvantaged	Target	34%	35%	36%	37%	40%
	Actual	32%	20%	38%	17%	26%
Emergent Bilingual	Target	45%	46%	47%	48%	50%
	Actual	33%	21%	44%	29%	34%
Continuously Enrolled	Target	71%	71%	72%	73%	73%
	Actual	60%	41%	61%	51%	66%
Non-Continuously Enrolled	Target	68%	68%	69%	70%	71%
	Actual	40%	59%	67%	71%	79%

Early Childhood Literacy Plan Campus Goal - Wedgewood E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 49% to 53% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025

49%	50%	50%	52%	53%
Adjusted Yearly Target Goals			59%	60%

Actual Performance

2021	2022	2023	2024	2025
35%	54%	62%	52%	58%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	49%	50%	51%	52%	53%
	Adjusted				60%	61%
	Actual	37%	60%	59%	42%	57%
White	Target	52%	53%	54%	55%	56%
	Actual	38%	45%	69%	62%	67%
Economically Disadvantaged	Target	38%	39%	40%	41%	43%
	Adjusted				48%	49%
	Actual	33%	47%	48%	48%	48%
Continuously Enrolled	Target	50%	51%	52%	53%	54%
	Adjusted				61%	62%
	Actual	37%	56%	65%	54%	59%
Non-Continuously Enrolled	Target	45%	46%	47%	48%	50%
	Actual	28%	42%	52%	45%	56%

Early Childhood Literacy Plan Campus Goal - Hyde E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 59% to 62% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
59%	60%	60%	61%	62%

Actual Performance

2021	2022	2023	2024	2025
63%	69%	59%	56%	68%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	56%	56%	57%	58%	60%
	Adjusted				66%	67%
	Actual	65%	71%	59%	54%	69%
Continuously Enrolled	Target	57%	57%	58%	59%	61%
	Adjusted				66%	67%
	Actual	66%	71%	60%	56%	70%
Non-Continuously Enrolled	Target	75%	75%	76%	76%	77%
	Actual	42%	61%	57%	54%	61%

Early Childhood Literacy Plan Campus Goal - North Pointe E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 45% to 50% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
45%	46%	47%	48%	50%
Adjusted Yearly Target Goals			68%	69%

Actual Performance

2021	2022	2023	2024	2025
54%	70%	65%	61%	61%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
	Target	38%	39%	40%	41%	43%

Hispanic	Adjusted				66%	67%
	Actual	43%	76%	54%	48%	53%
White	Target	50%	51%	52%	53%	54%
	Adjusted				74%	75%
	Actual	57%	78%	69%	66%	71%
Asian	Target	53%	53%	54%	55%	57%
	Adjusted				70%	71%
	Actual	57%	56%	83%	77%	65%
Economically Disadvantaged	Target	33%	34%	35%	36%	39%
	Adjusted				49%	50%
	Actual	47%	56%	40%	48%	48%
Emergent Bilingual	Target	48%	49%	50%	51%	52%
	Adjusted				58%	59%
	Actual	54%	55%	60%	58%	54%
Continuously Enrolled	Target	45%	46%	47%	48%	50%
	Adjusted				70%	71%
	Actual	56%	73%	65%	62%	63%
Non-Continuously Enrolled	Target	44%	45%	46%	47%	49%
	Adjusted				65%	66%
	Actual	45%	64%	64%	53%	54%

Early Childhood Literacy Plan Campus Goal - Goforth E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 61% to 64% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
61%	62%	62%	63%	64%
Adjusted Yearly Target Goals			70%	71%

Actual Performance

2021	2022	2023	2024	2025
65%	68%	71%	58%	68%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	60%	60%	61%	62%	63%
	Actual	50%	64%	50%	54%	64%
White	Target	62%	60%	59%	58%	58%
	Adjusted				73%	74%
	Actual	67%	72%	73%	62%	73%
Continuously Enrolled	Target	64%	64%	65%	66%	67%
	Adjusted				72%	73%
	Actual	64%	69%	73%	58%	66%
Non-Continuously Enrolled	Target	45%	46%	47%	48%	50%
	Adjusted				64%	65%
	Actual	70%	65%	62%	55%	86%

Early Childhood Literacy Plan Campus Goal - Bauerschlag E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 58% to 62% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
58%	59%	59%	61%	62%
Adjusted Yearly Target Goals			64%	65%

Actual Performance

2021	2022	2023	2024	2025
46%	61%	65%	71%	68%

Closing the Gaps Student Groups Yearly Targets						
		2021	2022	2023	2024	2025
Hispanic	Target	50%	51%	52%	53%	54%
	Adjusted				64%	65%
	Actual	41%	57%	69%	68%	70%
White	Target	58%	58%	59%	60%	62%
	Adjusted				66%	67%
	Actual	44%	66%	65%	73%	67%
Continuously Enrolled	Target	57%	57%	58%	59%	61%
	Adjusted				65%	66%
	Actual	48%	63%	65%	72%	68%
Non-Continuously Enrolled	Target	65%	65%	66%	67%	68%
	Actual	25%	44%	71%	65%	67%

Early Childhood Literacy Plan Campus Goal - Falcon Pass E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 52% to 56% by June 2025.

Yearly Target Goals				
2021	**2022**	**2023**	**2024**	**2025**
52%	53%	53%	55%	56%
Adjusted Yearly Target Goals			69%	70%

Actual Performance				
2021	**2022**	**2023**	**2024**	**2025**
56%	69%	67%	70%	79%

Closing the Gaps Student Groups Yearly Targets						
		2021	2022	2023	2024	2025
White	Target	61%	61%	62%	63%	64%
	Adjusted				73%	74%
	Actual	55%	68%	76%	71%	86%
Continuously Enrolled	Target	59%	59%	60%	61%	62%
	Adjusted				70%	71%
	Actual	53%	68%	71%	69%	84%
Non-Continuously Enrolled	Target	29%	30%	31%	33%	35%
	Adjusted				63%	64%
	Actual	67%	74%	50%	72%	61%

Early Childhood Literacy Plan Campus Goal - Weber E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 53% to 57% by June 2025.

Yearly Target Goals				
2021	**2022**	**2023**	**2024**	**2025**
53%	54%	54%	56%	57%
Adjusted Yearly Target Goals			71%	72%

Actual Performance				
2021	**2022**	**2023**	**2024**	**2025**
49%	69%	71%	73%	58%

Closing the Gaps Student Groups Yearly Targets						
		2021	2022	2023	2024	2025
Hispanic	Target	36%	37%	38%	39%	41%
	Adjusted				60%	61%
	Actual	36%	57%	62%	65%	46%
Asian	Target	69%	69%	70%	71%	72%
	Adjusted				85%	86%
	Actual	52%	83%	85%	79%	77%

Economically Disadvantaged	Target	45%	46%	47%	48%	50%
	Adjusted				66%	67%
	Actual	43%	67%	63%	71%	52%
Emergent Bilingual	Target	58%	58%	59%	60%	62%
	Adjusted				79%	80%
	Actual	44%	77%	80%	85%	71%
Continuously Enrolled	Target	59%	59%	60%	61%	62%
	Adjusted				71%	72%
	Actual	50%	70%	71%	78%	60%
Non-Continuously Enrolled	Target	33%	34%	35%	36%	39%
	Adjusted				67%	68%
	Actual	48%	60%	73%	55%	52%

Early Childhood Literacy Plan Campus Goal - Robinson E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 64% to 67% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
64%	65%	65%	66%	67%

Actual Performance

2021	2022	2023	2024	2025
47%	57%	63%	50%	60%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	70%	70%	71%	72%	73%
	Actual	60%	70%	71%	58%	68%
Continuously Enrolled	Target	68%	68%	69%	70%	71%
	Actual	58%	60%	64%	51%	66%
Non-Continuously Enrolled	Target	53%	53%	54%	55%	57%
	Actual	21%	47%	62%	43%	0%

Early Childhood Literacy Plan Campus Goal - Gilmore E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 65% to 68% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
65%	66%	66%	67%	68%
Adjusted Yearly Target Goals			72%	73%

Actual Performance

2021	2022	2023	2024	2025
56%	73%	69%	61%	76%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	58%	58%	59%	60%	62%
	Adjusted				65%	66%
	Actual	43%	61%	67%	53%	83%
White	Target	71%	71%	72%	73%	73%
	Actual	61%	76%	69%	60%	72%
Continuously Enrolled	Target	65%	65%	66%	67%	68%
	Adjusted				71%	72%
	Actual	55%	72%	69%	60%	77%
Non-Continuously Enrolled	Target	64%	64%	65%	66%	67%
	Adjusted				76%	77%
	Actual	59%	79%	71%	69%	71%

Early Childhood Literacy Plan Campus Goal - Parr E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 56% to 60% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
56%	57%	57%	59%	60%

Actual Performance

2021	2022	2023	2024	2025
54%	58%	56%	63%	59%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	43%	44%	45%	46%	48%
	Actual	46%	36%	57%	53%	50%
White	Target	61%	61%	62%	63%	64%
	Actual	61%	73%	52%	67%	60%
Economically Disadvantaged	Target	21%	22%	23%	25%	28%
	Adjusted				42%	43%
	Actual	50%	42%	40%	60%	51%
Continuously Enrolled	Target	59%	59%	60%	61%	62%
	Actual	58%	60%	56%	63%	61%
Non-Continuously Enrolled	Target	42%	43%	44%	45%	47%
	Adjusted				58%	59%
	Actual	33%	52%	62%	63%	52%

Early Childhood Literacy Plan Campus Goal - Mossman E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 63% to 66% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
63%	64%	64%	65%	66%

Actual Performance

2021	2022	2023	2024	2025
56%	61%	67%	65%	68%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	70%	70%	71%	72%	73%
	Actual	59%	62%	65%	70%	72%
Continuously Enrolled	Target	65%	65%	66%	67%	68%
	Actual	58%	60%	67%	65%	68%
Non-continuously Enrolled	Target	56%	56%	57%	58%	60%
	Adjusted				66%	67%
	Actual	50%	67%	64%	65%	65%

Early Childhood Literacy Plan Campus Goal - Campbell E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 59% to 62% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
59%	60%	60%	61%	62%

Actual Performance

2021	2022	2023	2024	2025
39%	54%	62%	64%	70%

Closing the Gaps Student Groups Yearly Targets						
		2021	**2022**	**2023**	**2024**	**2025**
Hispanic	Target	64%	64%	65%	66%	67%
	Actual	28%	47%	56%	73%	67%
White	Target	57%	57%	58%	59%	61%
	Actual	49%	54%	65%	60%	72%
Continuously Enrolled	Target	N/A	60%	60%	61%	62%
	Actual	N/A	56%	64%	63%	73%
Non-Continuously Enrolled	Target	N/A	60%	60%	61%	62%
	Actual	N/A	47%	50%	73%	53%

Early Childhood Math Plan Campus Goal - Clear Lake City E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 43% to 48% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
43%	44%	45%	46%	48%
Adjusted Yearly Target Goals			56%	57%

Actual Performance

2021	2022	2023	2024	2025
36%	48%	62%	42%	41%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	27%	28%	29%	31%	33%
	Adjusted				53%	54%
	Actual	32%	43%	61%	29%	33%
White	Target	53%	53%	54%	55%	57%
	Adjusted				66%	67%
	Actual	39%	63%	67%	47%	68%
Economically Disadvantaged	Target	31%	32%	33%	35%	37%
	Adjusted				39%	40%
	Actual	21%	34%	44%	20%	27%
Continuously Enrolled	Target	46%	47%	48%	49%	51%
	Actual	37%	45%	58%	42%	44%
Non-Continuously Enrolled	Target	35%	36%	37%	38%	40%
	Adjusted				68%	69%
	Actual	33%	58%	76%	40%	11%

Early Childhood Math Plan Campus Goal - Ed White E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 55% to 59% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
55%	56%	56%	58%	59%

Actual Performance

2021	2022	2023	2024	2025
40%	48%	52%	51%	61%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	58%	58%	59%	60%	62%
	Actual	30%	36%	45%	28%	37%
White	Target	49%	50%	51%	52%	53%
	Adjusted				54%	55%
	Actual	42%	54%	53%	54%	52%
Economically Disadvantaged	Target	64%	64%	65%	66%	67%
	Actual	24%	23%	26%	38%	40%
Continuously Enrolled	Target	58%	58%	59%	60%	62%
	Actual	41%	48%	55%	49%	49%
Non-Continuously Enrolled	Target	41%	42%	43%	44%	46%
	Actual	31%	53%	33%	64%	37%

Early Childhood Math Plan Campus Goal - League City E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 45% to 50% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
45%	46%	47%	48%	50%

Actual Performance

2021	2022	2023	2024	2025

29%	41%	48%	51%	40%	

Closing the Gaps Student Groups Yearly Targets						
		2021	2022	2023	2024	2025
Hispanic	Target	40%	41%	42%	43%	45%
	Actual	30%	41%	44%	44%	44%
Economically Disadvantaged	Target	39%	40%	41%	42%	44%
	Actual	25%	40%	34%	37%	33%
Emergent Bilingual	Target	38%	39%	40%	41%	43%
	Actual	28%	40%	38%	36%	36%
Continuously Enrolled	Target	48%	49%	50%	51%	52%
	Actual	33%	41%	44%	52%	40%
Non-Continuously Enrolled	Target	33%	34%	35%	36%	39%
	Adjusted				52%	53%
	Actual	16%	40%	63%	46%	39%

Early Childhood Math Plan Campus Goal - Ross E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 44% to 49% by June 2025.

Yearly Target Goals				
2021	2022	2023	2024	2025
44%	45%	46%	47%	49%
Adjusted Yearly Target Goals			64%	65%

Actual Performance				
2021	2022	2023	2024	2025
37%	62%	64%	72%	55%

Closing the Gaps Student Groups Yearly Targets						
		2021	2022	2023	2024	2025
Hispanic	Target	37%	38%	39%	40%	42%
	Adjusted				52%	53%
	Actual	28%	55%	48%	54%	56%
White	Target	44%	45%	46%	47%	49%
	Adjusted				67%	68%
	Actual	46%	65%	67%	80%	48%
Economically Disadvantaged	Target	31%	32%	33%	35%	37%
	Adjusted				53%	54%
	Actual	38%	47%	58%	62%	46%
Continuously Enrolled	Target	47%	48%	49%	50%	51%
	Adjusted				67%	68%
	Actual	37%	66%	67%	72%	56%
Non-Continuously Enrolled	Target	31%	32%	33%	35%	37%
	Adjusted				48%	49%
	Actual	40%	42%	53%	71%	43%

Early Childhood Math Plan Campus Goal - Bay E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 50% to 54% by June 2025.

Yearly Target Goals				
2021	2022	2023	2024	2025
50%	51%	51%	53%	54%
Adjusted Yearly Target Goals			55%	56%

Actual Performance				
2021	2022	2023	2024	2025
36%	57%	52%	43%	34%

Closing the Gaps Student Groups Yearly Targets						
		2021	2022	2023	2024	2025
Hispanic	Target	52%	52%	53%	54%	56%
	Actual	33%	50%	47%	23%	26%
	Target	52%	52%	53%	54%	56%

White	Adjusted				59%	60%
	Actual	35%	61%	55%	50%	36%
Economically Disadvantaged	Target	46%	47%	48%	49%	51%
	Actual	30%	40%	44%	39%	30%
Continuously Enrolled	Target	52%	52%	53%	54%	56%
	Adjusted				61%	62%
	Actual	32%	63%	58%	47%	38%
Non-Continuously Enrolled	Target	46%	47%	48%	49%	51%
	Actual	50%	41%	33%	25%	14%

Early Childhood Math Plan Campus Goal - Stewart E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 46% to 51% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
46%	47%	48%	49%	51%

Actual Performance

2021	2022	2023	2024	2025
16%	37%	32%	30%	46%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	38%	39%	40%	41%	43%
	Actual	13%	23%	24%	22%	39%
White	Target	57%	57%	58%	59%	61%
	Actual	19%	58%	44%	45%	58%
Economically Disadvantaged	Target	40%	41%	42%	43%	45%
	Actual	8%	27%	29%	23%	26%
Emergent Bilingual	Target	33%	34%	35%	36%	39%
	Actual	11%	23%	27%	21%	29%
Continuously Enrolled	Target	45%	46%	47%	48%	50%
	Actual	15%	35%	37%	27%	47%
Non-Continuously Enrolled	Target	57%	57%	58%	59%	61%
	Actual	18%	63%	14%	39%	45%

Early Childhood Math Plan Campus Goal - McWhirter E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 41% to 46% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
41%	42%	43%	44%	46%

Actual Performance

2021	2022	2023	2024	2025
22%	33%	45%	37%	44%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	46%	47%	48%	49%	51%
	Actual	22%	33%	39%	35%	44%
Economically Disadvantaged	Target	36%	37%	38%	39%	41%
	Actual	19%	25%	35%	35%	38%
Emergent Bilingual	Target	48%	49%	50%	51%	52%
	Actual	18%	33%	34%	38%	36%
Continuously Enrolled	Target	42%	43%	44%	45%	47%
	Actual	24%	35%	49%	36%	48%
Non-Continuously Enrolled	Target	38%	39%	40%	41%	43%
	Actual	14%	26%	27%	39%	32%

Early Childhood Math Plan Campus Goal - Whitcomb E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 32% to 38% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
32%	33%	34%	36%	38%
Adjusted Yearly Target Goals			40%	41%

Actual Performance

2021	2022	2023	2024	2025
33%	36%	43%	39%	33%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	32%	33%	34%	35%	38%
	Actual	26%	34%	40%	40%	20%
White	Target	36%	37%	38%	39%	41%
	Adjusted				50%	51%
	Actual	41%	50%	48%	52%	60%
Economically Disadvantaged	Target	31%	32%	33%	35%	37%
	Actual	31%	34%	38%	31%	29%
Continuously Enrolled	Target	33%	34%	35%	36%	39%
	Adjusted				44%	45%
	Actual	32%	40%	47%	42%	35%
Non-Continuously Enrolled	Target	28%	29%	30%	32%	34%
	Actual	38%	27%	32%	27%	25%

Early Childhood Math Plan Campus Goal - Greene E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 37% to 42% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
37%	38%	39%	40%	42%

Actual Performance

2021	2022	2023	2024	2025
30%	38%	29%	35%	51%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	29%	30%	31%	33%	35%
	Actual	33%	28%	20%	26%	54%
White	Target	48%	49%	50%	51%	52%
	Actual	35%	50%	35%	34%	54%
Economically Disadvantaged	Target	24%	25%	26%	28%	30%
	Adjusted				32%	33%
	Actual	17%	31%	31%	26%	49%
Continuously Enrolled	Target	40%	41%	42%	43%	45%
	Actual	37%	36%	33%	33%	49%
Non-Continuously Enrolled	Target	27%	28%	29%	31%	33%
	Actual	0%	44%	21%	41%	58%

Early Childhood Math Plan Campus Goal - Armand Bayou E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 57% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
53%	54%	54%	56%	57%

Actual Performance

2021	2022	2023	2024	2025
42%	44%	54%	48%	42%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025

White	Target	73%	73%	74%	74%	75%
	Actual	55%	52%	65%	71%	62%
Economically Disadvantaged	Target	47%	48%	49%	50%	51%
	Actual	26%	37%	38%	27%	24%
Continuously Enrolled	Target	54%	54%	55%	56%	58%
	Actual	40%	48%	53%	48%	45%
Non-Continuously Enrolled	Target	50%	51%	52%	53%	54%
	Actual	46%	31%	56%	48%	27%

Early Childhood Math Plan Campus Goal - Landolt E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 55% to 59% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
55%	56%	56%	58%	59%

Actual Performance

2021	2022	2023	2024	2025
35%	45%	58%	47%	56%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	48%	49%	50%	51%	52%
	Adjusted				54%	55%
	Actual	29%	53%	53%	42%	42%
White	Target	64%	64%	65%	66%	67%
	Actual	39%	33%	72%	57%	74%
Economically Disadvantaged	Target	54%	54%	55%	56%	58%
	Actual	21%	41%	44%	40%	47%
Emergent Bilingual	Target	47%	48%	49%	50%	51%
	Adjusted				56%	57%
	Actual	29%	60%	50%	50%	42%
Continuously Enrolled	Target	56%	56%	57%	58%	60%
	Actual	37%	45%	58%	47%	63%
Non-Continuously Enrolled	Target	53%	53%	54%	55%	57%
	Adjusted				59%	60%
	Actual	25%	57%	59%	46%	30%

Early Childhood Math Plan Campus Goal - Hall E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 55% to 59% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
55%	56%	56%	58%	59%

Actual Performance

2021	2022	2023	2024	2025
32%	49%	62%	60%	69%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	53%	53%	54%	55%	57%
	Actual	18%	41%	52%	60%	59%
White	Target	57%	57%	58%	59%	61%
	Actual	43%	50%	63%	58%	77%
Continuously Enrolled	Target	56%	56%	57%	58%	60%
	Actual	35%	48%	62%	62%	71%
Non-Continuously Enrolled	Target	43%	44%	45%	46%	48%
	Adjusted				61%	62%
	Actual	17%	57%	63%	50%	56%

Early Childhood Math Plan Campus Goal - Ward E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 44% to 49% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
44%	45%	46%	47%	49%
Adjusted Yearly Target Goals			59%	60%

Actual Performance

2021	2022	2023	2024	2025
59%	63%	53%	36%	53%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	53%	53%	54%	55%	57%
	Adjusted				68%	69%
	Actual	73%	70%	64%	47%	67%
Economically Disadvantaged	Target	4%	5%	7%	9%	12%
	Adjusted				47%	48%
	Actual	50%	55%	38%	12%	31%
Continuously Enrolled	Target	50%	51%	52%	53%	54%
	Adjusted				64%	65%
	Actual	61%	72%	55%	35%	55%
Non-Continuously Enrolled	Target	26%	27%	28%	30%	32%
	Adjusted				44%	45%
	Actual	42%	39%	47%	39%	42%

Early Childhood Math Plan Campus Goal - Ferguson E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 56% to 60% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
56%	57%	57%	59%	60%

Actual Performance

2021	2022	2023	2024	2025
37%	60%	51%	54%	61%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	64%	64%	65%	66%	67%
	Actual	47%	61%	59%	62%	64%
Economically Disadvantaged	Target	31%	32%	33%	35%	37%
	Actual	19%	42%	34%	36%	41%
Continuously Enrolled	Target	60%	60%	61%	62%	63%
	Actual	37%	66%	54%	58%	61%
Non-Continuously Enrolled	Target	37%	38%	39%	40%	42%
	Actual	38%	43%	38%	36%	60%

Early Childhood Math Plan Campus Goal - Brookwood E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 71% to 73% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
71%	71%	72%	72%	73%

Actual Performance

2021	2022	2023	2024	2025
46%	44%	53%	53%	65%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	49%	50%	51%	52%	53%

Hispanic	Actual	26%	24%	30%	30%	40%
White	Target	85%	85%	85%	86%	86%
	Actual	57%	65%	77%	69%	80%
Economically Disadvantaged	Target	32%	33%	34%	35%	38%
	Actual	16%	22%	24%	20%	33%
Emergent Bilingual	Target	39%	40%	41%	42%	44%
	Actual	21%	30%	29%	33%	41%
Continuously Enrolled	Target	72%	72%	73%	73%	74%
	Actual	49%	44%	53%	55%	65%
Non-Continuously Enrolled	Target	64%	64%	65%	66%	67%
	Actual	30%	41%	53%	36%	64%

Early Childhood Math Plan Campus Goal - Wedgewood E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 49% to 53% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
49%	50%	50%	52%	53%

Actual Performance

2021	2022	2023	2024	2025
19%	37%	39%	36%	40%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	51%	52%	53%	54%	55%
	Actual	14%	29%	38%	27%	34%
White	Target	54%	54%	55%	56%	58%
	Actual	28%	39%	44%	44%	50%
Economically Disadvantaged	Target	39%	40%	41%	42%	44%
	Actual	23%	31%	29%	35%	30%
Continuously Enrolled	Target	52%	52%	53%	54%	56%
	Actual	20%	38%	45%	39%	45%
Non-Continuously Enrolled	Target	42%	43%	44%	45%	47%
	Actual	17%	33%	22%	21%	17%

Early Childhood Math Plan Campus Goal - Hyde E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 51% to 55% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
51%	52%	52%	54%	55%
Adjusted Yearly Target Goals			59%	60%

Actual Performance

2021	2022	2023	2024	2025
42%	58%	58%	56%	67%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	52%	52%	53%	54%	56%
	Adjusted				61%	62%
	Actual	43%	63%	57%	54%	72%
Continuously Enrolled	Target	53%	53%	54%	55%	57%
	Adjusted				59%	60%
	Actual	42%	60%	57%	59%	70%
Non-Continuously Enrolled	Target	33%	34%	35%	36%	39%
	Adjusted				57%	58%
	Actual	42%	50%	62%	31%	56%

Early Childhood Math Plan Campus Goal - North Pointe E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 49% to 53% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
49%	50%	50%	52%	53%
Adjusted Yearly Target Goals			54%	55%

Actual Performance

2021	2022	2023	2024	2025
51%	55%	52%	45%	45%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	34%	35%	36%	37%	40%
	Actual	40%	54%	32%	27%	44%
White	Target	64%	64%	65%	66%	67%
	Actual	62%	60%	66%	43%	53%
Asian	Target	57%	57%	58%	59%	61%
	Actual	53%	50%	78%	68%	41%
Economically Disadvantaged	Target	33%	34%	35%	36%	39%
	Actual	47%	35%	32%	29%	30%
Emergent Bilingual	Target	58%	58%	59%	60%	62%
	Adjusted				65%	66%
	Actual	54%	60%	68%	46%	39%
Continuously Enrolled	Target	47%	48%	49%	50%	51%
	Adjusted				57%	58%
	Actual	55%	57%	55%	48%	45%
Non-Continuously Enrolled	Target	52%	52%	53%	54%	56%
	Adjusted				70%	71%
	Actual	35%	73%	65%	29%	46%

Early Childhood Math Plan Campus Goal - Goforth E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 58% to 62% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
58%	59%	59%	61%	62%
Adjusted Yearly Target Goals			71%	72%

Actual Performance

2021	2022	2023	2024	2025
50%	70%	70%	62%	67%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	40%	41%	42%	43%	45%
	Adjusted				54%	55%
	Actual	33%	56%	50%	63%	54%
White	Target	68%	68%	69%	70%	71%
	Adjusted				75%	76%
	Actual	53%	77%	72%	67%	73%
Continuously Enrolled	Target	64%	64%	65%	66%	67%
	Adjusted				74%	75%
	Actual	52%	73%	73%	63%	65%
Non-Continuously Enrolled	Target	30%	31%	32%	34%	36%
	Adjusted				55%	56%
	Actual	20%	56%	52%	55%	79%

Early Childhood Math Plan Campus Goal - Bauerschlag E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 71% to 73% by June 2025.

Yearly Target Goals				
2021	**2022**	**2023**	**2024**	**2025**
71%	71%	72%	72%	73%
Actual Performance				
2021	**2022**	**2023**	**2024**	**2025**
42%	49%	74%	69%	69%

Closing the Gaps Student Groups Yearly Targets						
		2021	**2022**	**2023**	**2024**	**2025**
Hispanic	Target	59%	59%	60%	61%	62%
	Actual	32%	57%	74%	71%	70%
White	Target	75%	75%	76%	76%	77%
	Actual	44%	51%	74%	69%	70%
Continuously Enrolled	Target	69%	69%	70%	71%	72%
	Actual	43%	50%	73%	72%	68%
Non-Continuously Enrolled	Target	78%	78%	79%	79%	80%
	Actual	33%	38%	86%	53%	75%

Early Childhood Math Plan Campus Goal - Falcon Pass E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 55% to 59% by June 2025.

Yearly Target Goals				
2021	**2022**	**2023**	**2024**	**2025**
55%	56%	56%	58%	59%
Actual Performance				
2021	**2022**	**2023**	**2024**	**2025**
46%	57%	55%	54%	57%

Closing the Gaps Student Groups Yearly Targets						
		2021	**2022**	**2023**	**2024**	**2025**
White	Target	61%	61%	62%	63%	64%
	Adjusted				68%	69%
	Actual	52%	68%	66%	61%	66%
Continuously Enrolled	Target	57%	57%	58%	59%	61%
	Actual	47%	57%	58%	54%	61%
Non-Continuously Enrolled	Target	47%	48%	49%	50%	51%
	Actual	40%	58%	44%	53%	42%

Early Childhood Math Plan Campus Goal - Weber E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 48% to 52% by June 2025.

Yearly Target Goals				
2021	**2022**	**2023**	**2024**	**2025**
48%	49%	49%	51%	52%
Adjusted Yearly Target Goals			60%	61%
Actual Performance				
2021	**2022**	**2023**	**2024**	**2025**
29%	55%	64%	74%	68%

Closing the Gaps Student Groups Yearly Targets						
		2021	**2022**	**2023**	**2024**	**2025**
Hispanic	Target	22%	23%	24%	26%	29%
	Adjusted				53%	54%
	Actual	17%	43%	62%	78%	54%
Asian	Target	82%	82%	83%	83%	84%
	Actual	45%	70%	75%	71%	80%
Economically Disadvantaged	Target	42%	43%	44%	45%	47%
	Actual	20%	43%	58%	73%	62%
Emergent Bilingual	Target	68%	68%	69%	70%	71%
	Actual	37%	65%	73%	74%	70%

Continuously Enrolled	Target	50%	51%	52%	53%	54%
	Adjusted				60%	61%
	Actual	30%	57%	61%	75%	68%
Non-Continuously Enrolled	Target	40%	41%	42%	43%	45%
	Adjusted				63%	64%
	Actual	24%	47%	77%	70%	68%

Early Childhood Math Plan Campus Goal - Robinson E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 58% to 62% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
58%	59%	59%	61%	62%

Actual Performance

2021	2022	2023	2024	2025
32%	36%	55%	51%	54%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	57%	57%	58%	59%	61%
	Actual	40%	44%	60%	56%	61%
Continuously Enrolled	Target	65%	65%	66%	67%	68%
	Actual	39%	40%	53%	51%	59%
Non-Continuously Enrolled	Target	37%	38%	39%	40%	42%
	Actual	17%	20%	62%	46%	0%

Early Childhood Math Plan Campus Goal - Gilmore E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 71% to 73% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
71%	71%	72%	72%	73%

Actual Performance

2021	2022	2023	2024	2025
52%	69%	66%	58%	66%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	58%	58%	59%	60%	62%
	Actual	32%	57%	54%	58%	54%
White	Target	80%	80%	81%	81%	82%
	Actual	61%	70%	70%	55%	68%
Continuously Enrolled	Target	70%	70%	71%	72%	73%
	Actual	49%	68%	66%	57%	84%
Non-Continuously Enrolled	Target	77%	77%	78%	78%	79%
	Actual	64%	74%	68%	69%	92%

Early Childhood Math Plan Campus Goal - Parr E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 45% to 50% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
45%	46%	47%	48%	50%
Adjusted Yearly Target Goals			56%	57%

Actual Performance

2021	2022	2023	2024	2025
41%	52%	59%	60%	53%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	30%	31%	32%	34%	36%
	Adjusted				47%	48%
	Actual	50%	33%	60%	44%	42%
White	Target	48%	49%	50%	51%	52%
	Adjusted				62%	63%
	Actual	43%	63%	60%	65%	55%
Economically Disadvantaged	Target	21%	22%	23%	25%	28%
	Actual	35%	19%	43%	51%	43%
Continuously Enrolled	Target	48%	49%	50%	51%	52%
	Adjusted				58%	59%
	Actual	42%	55%	59%	62%	62%
Non-Continuously Enrolled	Target	31%	32%	33%	35%	37%
	Adjusted				51%	52%
	Actual	38%	38%	62%	54%	54%

Early Childhood Math Plan Campus Goal - Mossman E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 59% to 62% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
59%	60%	60%	61%	62%

Actual Performance

2021	2022	2023	2024	2025
45%	51%	53%	59%	54%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	64%	64%	65%	66%	67%
	Actual	49%	59%	49%	63%	54%
Continuously Enrolled	Target	63%	63%	64%	65%	66%
	Actual	48%	53%	51%	62%	56%
Non-continuously Enrolled	Target	41%	42%	43%	44%	46%
	Actual	30%	39%	64%	41%	43%

Early Childhood Math Plan Campus Goal - Campbell E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 57% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
53%	54%	54%	56%	57%

Actual Performance

2021	2022	2023	2024	2025
31%	48%	55%	57%	60%

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	55%	55%	56%	57%	59%
	Actual	28%	44%	53%	43%	58%
White	Target	52%	52%	53%	54%	56%
	Actual	33%	46%	57%	62%	63%
Continuously Enrolled	Target	N/A	54%	54%	56%	57%
	Actual	N/A	49%	59%	55%	61%
Non-Continuously Enrolled	Target	N/A	54%	54%	56%	57%
	Actual	N/A	42%	40%	73%	53%

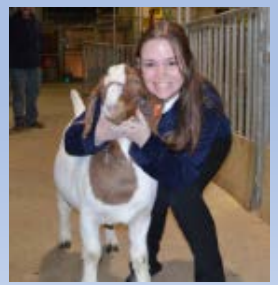
CLEAR CREEK
INDEPENDENT SCHOOL DISTRICT

2024-2025

CCISD
Texas Academic Performance Report (TAPR)

TAPR Glossary




2024–25 Texas Academic Performance Report (TAPR) Glossary

Cover Page

2025 Accountability Rating: The overall rating earned by the district or campus for 2025.

2025 Special Education Determination Status (district TAPR only): This label represents an integrated determination level status based on an evaluation of each local educational agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):
Meets Requirements
Needs Assistance
Needs Intervention Needs
Substantial Intervention

2025 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) *(districts serving grades 10–12):* Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter. *(Data source: PEIMS ArmedServicesVocAptBattery E1625)*

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at http://tea.texas.gov/curriculum/teks/.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at https://rptsvr1.tea.texas.gov/perfreport/tapr/2025/masking.html.

2024–25 Texas Academic Performance Report (TAPR) Glossary

STAAR Performance (2024–25)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS Fall Snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

STAAR Subjects by Grade:

Grade 3 – Reading Language Arts (RLA) and Mathematics

Grade 4 – Reading Language Arts (RLA), and Mathematics

Grade 5 – Reading Language Arts (RLA), Mathematics, and Science

Grade 6 – Reading Language Arts (RLA) and Mathematics

Grade 7 – Reading Language Arts (RLA) and Mathematics

Grade 8 – Reading Language Arts (RLA), Mathematics, Science, and Social Studies

STAAR End-of-Course (EOC) Subjects:

English I

English II

Algebra I

Biology

U.S. History

Accelerated Testers:

SAT/ACT

Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and

mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC. The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

Progress (Annual Growth, Accelerated Learning and STAAR Progress Measure)

School Progress Domain— Annual Growth is the percentage of students who grew academically by at least one school year. For STAAR assessments (with or without accommodations), annual growth is measured by a transition table. Individual student growth is calculated as the change between Low Did Not Meet Grade Level, High Did Not Meet Grade Level, Low Approaches Grade Level, High Approaches Grade Level, Meets Grade Level, and Masters Grade Level performance from the prior year to the current year.

School Progress Domain—Accelerated Learning is the percentage of students who earned Did Not Meet Grade Level in the prior year and were accelerated to Approaches Grade Level or above in the current year.

The above measures were used to determine the Annual Growth and Accelerated Learning in the Bilingual Education/ESL report.

Bilingual Education/ESL

Bilingual Education (BE): Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit*. Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit*. Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.
- *BE Dual Two-Way*. Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and

another language with at least half of the instruction delivered in the non-English program language for the duration of the program.

- *BE Dual One-Way*. Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English, with at least half of the instruction delivered in the students' primary language for the duration of the program.

English as a Second Language (ESL): An English acquisition program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- *ESL Content-Based*. An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- *ESL Pull-Out*. An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

Alternative Language Program (ALP): An alternative language program provided to emergent bilingual (EB) students/English learners (ELs) for whom the local education agency (LEA) does not have the appropriately certified teachers for the required bilingual education or English as a second language (ESL) program for the current school year. This category includes the following:

- *ALP Bilingual (Exception)*. An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA's submission of a bilingual education exception application.
- *ALP ESL (Waiver)*. An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA's submission of an ESL waiver application.

Emergent Bilingual (EB) Students/English Learner (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term "emergent bilingual student" replaced the term of "limited English proficient (LEP) student" used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of "English learner (EL)" used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS), the terms of "emergent bilingual" and "English learner" have been bridged as EB/EL. The term "English learner" is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial.* Students identified as emergent bilingual (EB) students/English learners (ELs) whose parents have denied all bilingual and ESL program services.
- *Never EB/EL.* Students who have never been identified as EB students/ELs (non-EB/non-EL students).

2024–25 Texas Academic Performance Report (TAPR) Glossary

- *Total EB/EL (Current).* Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL.* Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

STAAR Participation (2024–25)

This Texas Academic Performance Report (TAPR) provides the State Assessment participation rate as used in State Accountability. This participation rate includes students who are considered participants for state reporting purposes but are excluded from the federal participation rate. The report details the participation rate by All Tests, Reading, Mathematics, Science, Social Studies, and Accelerated Testers and which assessments and students are included or excluded from accountability.

Assessment Participants

- STAAR Assessments:
  - Includes STAAR and STAAR Alternate 2 assessments with a score code of "S."
- STAAR Alternate 2 Assessments:
  - Includes assessments with a score code of "N."
- STAAR Reading Language Arts (RLA) Assessments:
  - Includes STAAR and STAAR Alternate 2 assessments with a score code of "A" or "O," provided a TELPAS or TELPAS Alternate assessment has a score code of "S."
- STAAR Mathematics Assessments:
  - Includes assessments with a score code of "A" or "O," provided a TELPAS or TELPAS Alternate assessment has a score code of "S" for year 1 asylees/ refugees or students with interrupted formal education (SIFEs).
- Accelerated Testers:
  - This includes Evidence-Based Reading and Writing (EBRW) SAT, English Language Arts (ELA) ACT, ACT science, and mathematics SAT and ACT results for students who complete a STAAR End-of-Course (EOC) assessment at the Approaches Grade Level or above in Algebra I, English II, and/or Biology before grade 9.

Included in Accountability:

- This represents the state assessment participation rate used in state accountability measures.
- Includes all of the participants listed above, except for students classified as "Mobile" or under "Other Exclusions."

Not Included in Accountability:

- *Mobile:* Refers to the percentage of assessments excluded from the "Included in Accountability" rate because the students enrolled in the district or campus after the Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) fall snapshot date.
- *Other Exclusions:* Refers to the percentage of assessments excluded from the "Included in Accountability" rate for the following reasons:

- STAAR Assessments (STAAR and STAAR Alternate 2) with score codes "A" or "O" that do NOT have a corresponding TELPAS or TELPAS Alternate assessment with a score code of "S."
- STAAR Alternate 2 assessments with a score code of "N."
- Answer documents of students who are an Emergent Bilingual/English learner (EB/EL) who has been in school in the U.S. for one year.
- Other exclusions specified in the 2025 Accountability Manual — Appendix G.

Not Tested

- Assessments that are not considered in the participation rate include:
  - Absent: Assessments with a score code of "A."
  - Other: Assessments with a score code of "O."
  - Accelerated Testers: Accelerated testers who did not take an SAT/ACT assessment.

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%.

Attendance, Graduation, and Dropout Rates (2024–25)

Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Attendance is calculated as follows:

$$\frac{\textbf{total number of days that students in grades 1–12 were present during the 2023–24 school year}}{\textbf{total number of days that students in grades 1–12 were in membership during the 2023–24 school year}}$$

(Data source: PEIMS 42400)

Chronic Absenteeism: The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

$$\frac{\textbf{total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2023–24 school year}}{\textbf{total number of K–12 students enrolled for at least 10 days during the 2023–24 school year}}$$

(Data source: PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout (previous dropout exclusions do not apply to completion measure calculations for AEA campuses)
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by TEC §39.027(a-1)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student who has suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services
- Is a student who (a) is at least 18 years of age and under 26 years of age; (b) has not been previously reported as a dropout; and (c) has not been enrolled in school during the previous nine months before enrolling in a high school equivalency program, a dropout recovery school, or an adult education program provided under a high school diploma and industry certification charter school program (previous dropout/previous dropout exclusions do not apply to completion measure calculations for AEA campuses)

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\textbf{number of dropouts in grades 7 and 8 during the 2023–24 school year}}{\textbf{number of students in grades 7 and 8 in attendance at any time during the 2023–24 school year}}$$

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

$$\frac{\textbf{number of dropouts in grades 9–12 during the 2023–24 school year}}{\textbf{number of students in grades 9–12 in attendance at any time during the 2023–24 school year}}$$

2024–25 Texas Academic Performance Report (TAPR) Glossary

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the Secondary School Completion and Dropouts in Texas Public Schools reports, available on the TEA website at Completion, Graduation, and Dropout | Texas Education Agency.

For detailed information on data sources, see Appendix H in the *2025 Accountability Manual*. *(Data source: PEIMS 40203, 40110, 42400, and 42500)*

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2020–21. They are followed through their expected graduation with the Class of 2024.

For the *5-Year Extended Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2019–20. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2023.

For the *6-Year Extended Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2018–19. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2022.

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2020–21 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2020–21 but takes 5 years to graduate (i.e., graduates in May 2025) is still part of the 2024 cohort; he or she is not switched to the 2025 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2024. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

2024–25 Texas Academic Performance Report (TAPR) Glossary

(1) *Graduated:* The percentage who received their high school diploma in four years or fewer by August 31, 2024 for the 2024 cohort.

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2024}}{\textbf{number of students in the 2024 cohort*}}$$

(2) *Received TxCHSE:* For the 2024 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2024. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a TxCHSE by August 31, 2024}}{\textbf{number of students in the 2024 cohort*}}$$

(3) *Continued High School:* The percentage of the 2024 cohort still enrolled as students in the fall after his or her anticipated graduation. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who were enrolled in the fall of the 2024–25 school year}}{\textbf{number of students in the 2024 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2024 cohort who dropped out and did not return by the fall of the 2024–25 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who dropped out before fall of the 2024–25 school year}}{\textbf{number of students in the 2024 cohort*}}$$

(5) *Graduates & TxCHSE:* The percentage of graduates and TxCHSE recipients in the 2024 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the 2024 cohort who received a high school diploma by August 31, 2024 plus number of students from the cohort who received a TxCHSE by August 31, 2024}}{\textbf{number of students in the 2024 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers:* The percentage of graduates, TxCHSE recipients, and continuers in the 2024 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2024 plus number of students from the cohort who received a TxCHSE by August 31, 2024 plus number of students from the cohort who were enrolled in the fall of the 2024–25 school year}}{\text{number of students in the 2024 cohort*}}$$

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the four-year rates.

5-Year Extended Longitudinal Rate

(1) *Graduated:* The percentage who received their high school diploma by August 31, 2024, for the 2023 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2024}}{\text{number of students in the 2023 cohort*}}$$

(2) *Received TxCHSE:* For the 2023 cohort, the percentage who received a TxCHSE certificate by August 31, 2024. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2024}}{\text{number of students in the 2023 cohort*}}$$

(3) *Continued High School:* The percentage of the 2023 cohort still enrolled as students in the fall of the **2024–25** school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2024–25 school year}}{\text{number of students in the 2023 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2023 cohort who dropped out and did not return by the fall of the **2024–25** school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2024–25 school year}}{\text{number of students in the 2023 cohort*}}$$

(5) *Graduates & TxCHSE:* The percentage of graduates and TxCHSE recipients in the 2023 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2024 plus number of students from the cohort who received a TxCHSE by August 31, 2024}}{\text{number of students in the 2023 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers:* The percentage of graduates, TxCHSE recipients, and continuers in the 2023 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2024 plus number of students from the cohort who received a TxCHSE by August 31, 2024 plus number of students from the cohort who were enrolled in the fall of the 2024–25 school year}}{\text{number of students in the 2023 cohort*}}$$

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the five-year rates.

6-year Extended Longitudinal Rate

(1) *Graduated:* The percentage who received their high school diploma by August 31, 2024, for the 2022 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2024}}{\text{number of students in the 2022 cohort*}}$$

(2) *Received TxCHSE:* For the 2022 cohort, the percentage who received a TxCHSE certificate by August 31, 2024. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2024}}{\text{number of students in the 2022 cohort*}}$$

(3) *Continued High School:* The percentage of the 2022 cohort still enrolled as students in the fall of the **2024–25** school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2024–25 school year}}{\text{number of students in the 2022 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2022 cohort who dropped out and did not return by the fall of the **2024–25** school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who dropped out before fall of the 2024–25 school year}}{\textbf{number of students in the 2022 cohort*}}$$

(5) *Graduates & TxCHSE.* The percentage of graduates and TxCHSE recipients in the 2022 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2024 plus number of students from the cohort who received a TxCHSE by August 31, 2024}}{\textbf{number of students in the 2022 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers.* The percentage of graduates, TxCHSE recipients, and continuers in the 2022 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2024 plus number of students from the cohort who received a TxCHSE by August 31, 2024 plus number of students from the cohort who were enrolled in the fall of the 2024–25 school year}}{\textbf{number of students in the 2022 cohort*}}$$

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the six-year rates.

* The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

(1) *4-Year Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2020–21. They are followed through their expected graduation with the Class of 2024. It is calculated as follows:

2024–25 Texas Academic Performance Report (TAPR) Glossary

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2024}}{\textbf{number of students in the 2024 cohort **}}$$

(2) *5-Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2019–20. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2023. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2024}}{\textbf{number of students in the 2023 cohort**}}$$

(3) 6-*Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2018–19. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2022. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2024}}{\textbf{number of students in the 2022 cohort**}}$$

** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the Secondary School Completion and Dropouts in Texas Public Schools document located on the Completion, Graduation, and Dropout Reports website. *(Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)*

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2024) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

2024–25 Texas Academic Performance Report (TAPR) Glossary

$$\frac{\textbf{number of graduates in the Class of 2024 who complete a 4-year RHSP or DAP}}{\textbf{number of graduates in the Class of 2024 with reported graduation plans (excludes graduates with FHSP graduation plans)}}$$

FHSP-E Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\textbf{number of graduates in the Class of 2024 who complete a 4-year FHSP-E}}{\textbf{number of graduates in the Class of 2024 with reported FHSP graduation plans}}$$

FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\textbf{number of graduates in the Class of 2024 who complete a 4-year FHSP-DLA}}{\textbf{number of graduates in the Class of 2024 with reported FHSP graduation plans}}$$

RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, the Foundation High School Program with an endorsement or at the distinguished level of achievement, or the Texas First Early High School Completion Program.

$$\frac{\textbf{number of graduates in the Class of 2024 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA or Texas First-DLA}}{\textbf{number of graduates in the Class of 2024 with reported graduation plans}}$$

RHSP/DAP Graduates (Annual Rate) (2023-24) The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\textbf{number of graduates in SY 2023-24 reported with graduation codes for RHSP or DAP}}{\textbf{number of graduates in SY 2023-24 with reported graduation plans (excludes graduates with FHSP graduation plans)}}$$

FHSP-E Graduates (Annual Rate) (2023–24) The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\textbf{number of graduates in SY 2023–24 who earn an FHSP-E}}{\textbf{number of graduates in SY 2023–24 with reported FHSP graduation plans}}$$

FHSP-DLA Graduates (Annual Rate) (2023–24) The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\textbf{number of graduates in SY 2023–24 who earn an FHSP-DLA}}{\textbf{number of graduates in SY 2023–24 with reported FHSP graduation plans}}$$

Texas First-DLA Graduates (Annual Rate) (2023-24) The percentage of graduates who satisfied the requirements for the Texas First Early High School Completion Program. Graduates under this program are considered to have earned a diploma with a distinguished level of achievement under Texas Education Code §28.025.

$$\frac{\textbf{number of graduates in SY 2023–24 who earn a Texas First-DLA}}{\textbf{number of graduates in SY 2023–24 with reported graduation plans}}$$

RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) (2023–24) The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, the Foundation High School Program with an endorsement or at the distinguished level of achievement, or the Texas First Early High School Completion Program.

$$\frac{\textbf{number of graduates in SY 2023–24 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA or Texas First-DLA}}{\textbf{number of graduates in SY 2023–24 with reported graduation plans}}$$

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the Class of 2020. Texas First-DLA graduates have graduation type code 40. See the Texas Education Data Standards for more information. *(Data source: PEIMS 40203)*

For additional information about graduation programs please see https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements.

Graduation Profile

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2023–24 are also shown:

2024–25 Texas Academic Performance Report (TAPR) Glossary

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)
- Texas First Early High School Completion Program (Texas First-DLA)

(Data source: PEIMS 40203)

Special Education: The count and percentage of graduates served by special education programs. *(Data source: PEIMS 41163)*

Economically Disadvantaged: The count and percentage of graduates eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: PEIMS 40100 and STAAR*)

number of graduates in the 2023–24 school year eligible for free or reduced-price lunch or other public assistance

---

total number of graduates in the 2023-24 school year

Emergent Bilingual (EB)/English Learner (EL): The count and percentage of graduates whose primary language is other than English and who are in the process of acquiring English. The terms "Emergent Bilingual," "English learner" and "Limited English Proficient" (LEP) are used interchangeably. *(Data source: PEIMS 40110)*

At-Risk: The count and percentage of graduates identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1). *(Data source: PEIMS 40100)*

number of graduates in the 2023–24 school year considered as at risk

---

total number of graduates in the 2023-24 school year

CTE Completers: The count and percentage of graduates who completed and passed three or more Career and Technical Education (CTE) courses for a total of four or more credits within a program of study, including one level three or level four course from within the same program of study. (*Data source: PEIMS Course Completion Records)*

College, Career, or Military* Readiness (CCMR) (2024–25)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

1) **Texas Success Initiative (TSI) Criteria:** Meet Texas Success Initiative (TSI) Criteria in RLA and Mathematics. A student meeting the TSI college readiness standards in both RLA and mathematics; specifically, meeting the college-ready criteria on the TSIA1 and/or TSIA2 assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014 and TEC §51.338, in both RLA and mathematics. The

criteria for successful completion of a college prep course should be in alignment between an LEA and the partnering IHE(s). In accordance with TEC §51.338(e), upon successful completion of a college prep course, students earn a TSI exemption from the partnering IHE(s) in that content area. Students should only be reported as successfully completing a course if they have met TSI exemption requirements. The assessment results considered include TSIA1 and/or TSIA2 assessments through October 2024, SAT and ACT results through the July 2024 administration, and course completion data via TSDS PEIMS. See Appendix H for additional information. A student must meet the TSI requirement for both RLA and mathematics but does not necessarily need to meet them on the same assessment. For example, a student may meet the TSI criteria for college readiness in RLA on the SAT and complete and earn credit for a college prep course in mathematics. *(Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.)*

2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*

3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*

4) **Earn an Associate Degree:** A graduate earning an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*

5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*

6) **Graduates under an Advanced Diploma Plan and Identified as a current Special Education Student:** A graduate who is identified as receiving special education services during the year of graduation and whose graduation plan type is identified as a Recommended High School Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with an Endorsement (FHSP-E), Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA), or Texas First Early High School Completion Program (Texas First-DLA) (*Data source: PEIMS 40203 and 40110)*

Career/Military Readiness

7) **Earn an Industry-Based Certification (IBC):** A graduate earning an IBC under 19 TAC, §74.1003 and earned credit in a level 2 course or higher in an aligned Program of Study applies to the 2024 graduates. Alignment is determined by the IBC Crosswalk, which maps approved IBCs to their corresponding Programs of Study. The student must have earned the IBC associated with the Program of Study and also met the phase-in requirement. See Appendix J for a complete list of approved IBCs. The sunsetting IBC limit applied within the Student Achievement and School Progress, Part B: Relative Performance domains is not applied within Closing the Gaps. For prior graduating class IBC requirements please refer to "Chapter 2—Student Achievement Domain". *(Data source: PEIMS 40100)*

8) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: PEIMS 40203)*

9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. *(Data source: THECB)*

10) **Enlist in the Armed Forces** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, Marines, Space Force, Texas National Guard or Reserves for their respective services. *(Data source: Department of Defense (DoD) Form 4 Submission).*

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness.*

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, 5 or 6 but did not meet any of the career and military ready criteria 7, 8, 9 or 10 described in *College, Career, or Military Readiness.*

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 7, 8, 9 or 10 but did not meet any of the college ready criteria 1, 2, 3, 4, 5 or 6 described in *College, Career, or Military Readiness.*

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, 5, or 6 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 7, 8, 9 or 10. *(Data source: PEIMS 43415, 40100, 40203, and 40110, THECB, College Board, ACT, IB and OnRamps)*

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA1 and/or TSIA2), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

2024–25 Texas Academic Performance Report (TAPR) Glossary

TSI Criteria						
TSIA1 and/or TSIA2		**SAT**		**ACT**		**College Prep Course**
>= ELAR criteria shown below	**or**	>=480 on the Evidence-Based Reading and Writing (EBRW)	**or**	**Before Feb 15, 2023** >=19 on English and >= 23 Composite **After Feb 15, 2023** English + Reading Combined score >=40	**or**	Complete and earn credit for ELA college prep course
>= Mathematics criteria shown below	**or**	>=530 on Mathematics	**or**	**Before Feb 15, 2023** >=19 on Mathematics and >=23 Composite **After Feb 15, 2023** Mathematics score >=22	**or**	Complete and earn credit for mathematics college prep course

2024–25 Texas Academic Performance Report (TAPR) Glossary

Subject	Assessment Version	Score Requirements for CCMR				
English Language Arts and Reading (ELAR)	TSIA1	Score ≥ 351 on Reading				
	TSIA2	Score ≥ 945 on the ELAR College Readiness Classification (CRC)	AND		Score ≥ 5 on the essay	
		OR				
		Score < 945 on the ELAR CRC	AND	Score ≥ 5 on the diagnostic	AND	Score ≥ 5 on the essay
	Combination	Score ≥ 945 on the ELAR CRC on the TSIA2	AND		Score ≥ 5 on the TSIA1 essay	
		OR				
		Score < 945 on the ELAR CRC on the TSIA2	AND	Score ≥ 5 on the diagnostic on the TSIA2	AND	Score ≥ 5 on the TSIA1 essay
Mathematics	TSIA1	Score ≥ 350 on Mathematics				
	TSIA2	Score ≥ 950 on the Mathematics CRC				
		OR				
		Score < 950 on the Mathematics CRC	AND	Score = 6 on the diagnostic		

The percentages are calculated as follows:

English Language Arts.

$$\frac{\textbf{number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA}}{\textbf{number of 2023-24 annual graduates}}$$

Mathematics.

$$\frac{\textbf{number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics}}{\textbf{number of 2023-24 annual graduates}}$$

2024–25 Texas Academic Performance Report (TAPR) Glossary

Both Subjects.

number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

---

number of 2023-24 annual graduates

Any Subject.

number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

---

number of 2023-24 annual graduates

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. *(Data source: College Board and IB)*

number of 2023-24 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination

---

number of 2023-24 annual graduates

Associate Degree: The percentage of annual graduates who earned an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*

number of 2023-24 annual graduates who earned an associate degree by August 31 immediately following high school graduation.

---

number of 2023-24 annual graduates

Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*

number of 2023-24 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics

---

Number of 2023-24 annual graduates

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area *(Data source: OnRamps program)*

number of 2023-24 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation

---

number of 2023-24 annual graduates

2024–25 Texas Academic Performance Report (TAPR) Glossary

Graduates Under an Advanced Diploma Plan and be Identified as a Current Special Education Student: The percentage of annual graduates under an advanced diploma plan and identified as a current special education student *(Data source: PEIMS 40203 and 42401)*

$$\frac{\text{number of 2023-24 annual graduates who graduated under an advanced diploma plan and were identified as a current special education student}}{\text{number of 2023-24 annual graduates}}$$

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 7, 8, 9 or 10 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, 5 or 6.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification and earned credit in a level 2 course or higher in an aligned Program of Study. For additional information, see Chapter 2 of the *2025 Accountability Manual*. *(Data source: PEIMS 48011)*

$$\frac{\text{number of 2023-24 annual graduates who earned an approved industry-based certification}}{\text{number of 2023-24 annual graduates}}$$

Graduates with Level I or Level II Certificate: The percentage of annual graduates who earned a level I or level II certificate *(Data source: THECB)*

$$\frac{\text{number of 2023-24 annual graduates who earned a level I or level II certificate}}{\text{number of 2023-24 annual graduates}}$$

Graduates with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the 2025 Accountability Manual. *(Data source: PEIMS 40203)*

$$\frac{\text{number of 2023-24 annual graduates who received a graduation type code of 04, 05, 54, or 55}}{\text{number of 2023-24 annual graduates}}$$

U.S. Armed Forces Enlistment (Annual Graduates): The percentage of annual graduates who enlist in the U.S. Army, Navy, Air Force, Coast Guard, Marines, Space Force, Texas National Guard, or Reserves for their respective services. (Data source: Department of Defense (DoD) Form 4 Submission).

$$\frac{\text{number of 2023-24 annual graduates enlisting in the U.S. Armed Forces or Texas National Guard by December 31 immediately following high school graduation}}{\text{number of 2023-24 annual graduates}}$$

2024–25 Texas Academic Performance Report (TAPR) Glossary

CCMR-related Indicators (2024–25)

TSIA Results (Graduates >= Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA1 and/or TSIA2 *(Data source: THECB and PEIMS 40203)*

English Language Arts.

number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in ELA

number of 2023-24 annual graduates

Mathematics.

number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in mathematics

number of 2023-24 annual graduates

Both Subjects.

number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in both ELA and mathematics

number of 2023-24 annual graduates

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. *(Data source: PEIMS 43415)*

English Language Arts.

number of 2023-24 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA

number of 2023-24 annual graduates

Mathematics.

number of 2023-24 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics

number of 2023-24 annual graduates

Both Subjects.

number of 2023-24 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics

number of 2023-24 annual graduates

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board's Advanced Placement (AP) examinations or the International Baccalaureate's (IB) examinations. *(Data source: College Board and IB)*

2024–25 Texas Academic Performance Report (TAPR) Glossary

All Subjects.

$$\frac{\text{number of students in grades 11 \& 12 in the 2023-24 school year who took at least one AP or IB examination}}{\text{total students enrolled in grades 11 \& 12}}$$

English Language Arts.

$$\frac{\text{number of students in grades 11 \& 12 in the 2023-24 school year who took at least one AP or IB examination in ELA}}{\text{total students enrolled in grades 11 \& 12}}$$

Mathematics.

$$\frac{\text{number of students in grade 11 \& 12 in the 2023-24 school year who took at least one AP or IB examination in mathematics}}{\text{total students enrolled in grades 11 \& 12}}$$

Science.

$$\frac{\text{number of students in grade 11 \& 12 in the 2023-24 school year who took at least one AP or IB examination in science}}{\text{total students enrolled in grades 11 \& 12}}$$

Social Studies.

$$\frac{\text{number of students in grade 11 \& 12 in the 2023-24 school year who took at least one AP or IB examination in social studies}}{\text{total students enrolled in grades 11 \& 12}}$$

(Data source: College Board, IB, and PEIMS 40110)

AP/IB Results (Examinees >= Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects.

$$\frac{\text{number of 11th and 12th graders in the 2023-24 school year with at least one AP or IB score at or above criterion}}{\text{number of 11th and 12th graders with at least one AP or IB examination}}$$

English Language Arts.

$$\frac{\text{number of 11th and 12th graders in the 2023-24 school year with at least one AP or IB score at or above criterion in ELA}}{\text{number of 11th and 12th graders with at least one AP or IB examination in ELA}}$$

Mathematics.

$$\frac{\text{number of 11th and 12th graders in the 2023-24 school year with at least one AP or IB score at or above criterion in mathematics}}{\text{number of 11th and 12th graders with at least one AP or IB examination in mathematics}}$$

Science.

$$\frac{\text{number of 11th and 12th graders in the 2023-24 school year with at least one AP or IB score at or above criterion in science}}{\text{number of 11th and 12th graders with at least one AP or IB examination in science}}$$

Social Studies.

$$\frac{\text{number of 11th and 12th graders in the 2023-24 school year with at least one AP or IB score at or above criterion in social studies}}{\text{number of 11th and 12th graders with at least one AP or IB examination in social studies}}$$

(Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110)

AP/IB Results (11th & 12th Graders >= Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects.

$$\frac{\text{number of 11th and 12th graders in the 2023-24 school year with at least one AP or IB score at or above criterion}}{\text{total students enrolled in 11th and 12th grades}}$$

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board's SAT and ACT, Inc.'s ACT assessment. ACT and SAT scores are based on each student's highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

(1) *Tested:* The percentage of graduates who took either college admissions assessment:

$$\frac{\text{number of 2023-24 graduates who took either the SAT or the ACT}}{\text{number of 2023-24 graduates reported}}$$

(2) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 on the ACT composite (before February 15, 2023) *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite (before February 15, 2023). After February 15, 2023, the percentage of graduates who scored at or above the criterion score of 40 on ACT English and Reading Combined *and* at or above 22 on ACT Mathematics:

$$\frac{\text{number of 2023-24 graduating examinees who scored at or above the criterion score on either the SAT or the ACT}}{\text{number of 2023-24 graduates reported}}$$

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board's SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

(1) *All Subjects:* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

$$\frac{\text{sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2023-24 graduates who took the SAT}}{\text{number of 2023-24 graduates who took the SAT}}$$

(2) *English Language Arts and Writing:* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

$$\frac{\text{sum of SAT evidence-based reading and writing scores of all 2023-24 graduates who took the SAT}}{\text{number of 2023-24 graduates who took the SAT}}$$

(3) *Mathematics:* The average score for the SAT mathematics. The maximum score is 800.

$$\frac{\text{sum of SAT mathematics scores of all 2023-24 graduates who took the SAT}}{\text{number of 2023-24 graduates who took the SAT}}$$

(Data source: College Board and PEIMS 40203)

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

(1) *All Subjects:* The average score for the ACT composite. The maximum score is 36.

$$\frac{\text{sum of ACT composite scores of all 2023-24 graduates who took the ACT}}{\text{number of 2023-24 graduates who took the ACT}}$$

(2) *English Language Arts:* The average score for the ACT English and reading combined. The maximum score is 36.

$$\frac{\text{sum of ACT English and reading combined scores of all 2023-24 graduates who took the ACT}}{\text{number of 2023-24 graduates who took the ACT}}$$

(3) *Mathematics:* The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2023-24 graduates who took the ACT}}{\text{number of 2023-24 graduates who took the ACT}}$$

(4) *Science:* The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2023-24 graduates who took the ACT}}{\text{number of 2023-24 graduates who took the ACT}}$$

Other Postsecondary Indicators (2024–25)

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in Texas Administrative Code §74.25.

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows: *(Data source: PEIMS 43415)*

Any Subject.

$$\frac{\text{number of students in grades 9–12 in 2023-24 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one course in 2023-24}}$$

English Language Arts.

$$\frac{\text{number of students in grades 9–12 in 2023-24 who received credit for at least one ELA advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one ELA course in 2023-24}}$$

Mathematics.

$$\frac{\text{number of students in grades 9–12 in 2023-24 who received credit for at least one mathematics advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one mathematics course in 2023-24}}$$

Science.

$$\frac{\text{number of students in grades 9–12 in 2023-24 who received credit for at least one science advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one science course in 2023-24}}$$

Social Studies.

$$\frac{\text{number of students in grades 9–12 in 2023-24 who received credit for at least one social studies advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one social studies course in 2023-24}}$$

(Data source: PEIMS 43415)

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

$$\frac{\text{number of graduates during the 2022-23 school year who attended a public or independent college or university in Texas in the following academic year}}{\text{number of graduates during the 2022-23 school year}}$$

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.
(Data source: THECB)

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. *(Data source: THECB)*

Student Information (2024–25)

Please note, the Enrollment section of this report was added beginning with 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year's report to reports prior to 2019–2020, use the data displayed under Membership.

Enrollment: Students reported as enrolled as of the last Friday in October

Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. *(Data source: PEIMS Student Entity)*

Students by Grade: The count of students in each grade divided by the total number of students. *(Data source: PEIMS StudentSchoolAssociation Entity)*

2024–25 Texas Academic Performance Report (TAPR) Glossary

Ethnic Distribution: The number and percentage of students who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. *(Data source: PEIMS StudentEducationOrganizationAssociation Entity)*

Male/Female: The number and percentage of students who are identified as male or female. *(Data source: PEIMS StudentEducationOrganizationAssociation Entity)*

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

$$\frac{\textbf{number of students eligible for free or reduced-price lunch or other public assistance}}{\textbf{total number of students}}$$

(Data source: PEIMS StudentEducationOrganizationAssociation Entity and TEA Student Assessment Division)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Section 504 Students: The count and percentage of students identified as receiving section 504 services. *(Data source: PEIMS StudentEducationOrganizationAssociation Entity)*

Emergent bilingual students/English learner (EB/EL) : The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms "English Learner" (EL) and "Emergent Bilingual" (EB) are used interchangeably.

The percentage of EB/ELs is calculated by dividing the number of EB/ELs by the total number of students in the district or campus. Not all students identified as EB/ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under Chapter 37 of the Texas Education Code (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

$$\frac{\textbf{number of students with one or more disciplinary placements}}{\textbf{number of students who were in attendance at any time during the school year}}$$

For 2024–25, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: PEIMS DisciplineAction Entity)*

2024–25 Texas Academic Performance Report (TAPR) Glossary

Students with Dyslexia: The count and percentage of students identified with Dyslexia. *(Data source: PEIMS StudentEducationOrganizationAssociation Entity)*

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: PEIMS StudentEducationOrganizationAssociation Entity)*

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term "homeless children and youths" —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

(Data source: PEIMS StudentEducationOrganizationAssociation Entity)

Immigrant: The count and percentage of students identified under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term 'immigrant children and youth' is defined as, "individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years." The term 'State' means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. *(Data source: PEIMS StudentEducationOrganizationAssociation Entity)*

Migratory: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS StudentEducationOrganizationAssociation Entity)*

2024–25 Texas Academic Performance Report (TAPR) Glossary

Title I: The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: PEIMS StudentTitleIPartAProgramAssociation Entity)*

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS StudentEducationOrganizationAssociation Entity)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1).

$$\frac{\textbf{number of students in the 2024–25 school year considered as at risk}}{\textbf{total number of students}}$$

(Data source: PEIMS StudentEducationOrganizationAssociation Entity)

Student by Instructional Program:
The count and percentage of students served in programs and/or courses for special education, career and technical education, career and technical education (grades 9– 12 only), bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. (Data source: TSDS PEIMS StudentSchoolAssociation Entity, StudentSpecialEducationProgramAssociation Entity and StudentCTEProgramAssociation Entity)

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Specific Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Deaf and Hard of Hearing (DHH)
- 04—Visual Impairment (VI)

- 05—Deaf-Blindness (DB)
- 09—Speech or Language Impairment

Students with Autism (PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: PEIMS StudentSpecialEducationProgramAssociation Entity)

Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

$$\frac{\textbf{number of mobile students in 2023–24}}{\textbf{number of students who were in membership at any time during the 2023–24 school year}}$$

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual students/English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. *(Data source: PEIMS BasicReportingPeriodAttendanceExtension Entity)*

Attrition Rate: The percentage of students enrolled in fall 2022-23 who did not return to the same campus in the fall of 2023-24. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if the campus in which they were enrolled in 2022-23 did not offer the next grade they were expected to move into in 2023-24 or if they were at a campus in 2022-23 that was no longer active in 2023-24. Students who were retained in grade, including those in Grade 12, remained in the calculation.

Some campuses may not receive an attrition rate because all of their students are excluded from the attrition denominator due to their subsequent grade level not being offered at that campus in 2023-24. Examples of such campuses are campuses that serve single grade levels or campuses that changed the grades offered in 2023-24. Attrition Rate is calculated as follows:

2024–25 Texas Academic Performance Report (TAPR) Glossary

$$\frac{\textbf{number of students enrolled in fall 2023 – number of students who returned in fall 2024}}{\textbf{number of students enrolled in fall 2023}}$$

Aggregations of campus denominators and numerators are created for district, region and state levels, and rates for each of those levels are calculated from these sums.

Retention Rates by Grade*:* The percentage of students in Texas public schools who enrolled in fall 2024 in the same grade in which they were reported for the last six-week period of the prior school year (2023–24).

$$\frac{\textbf{number of students enrolled in the same grade from one school year to the next}}{\textbf{number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in Grade-Level Retention in Texas Public Schools available from TEA*. (Data source: PEIMS StudentSchoolAssociation Entity)*

Data Quality *(not on campus profile)*: The percentage of errors made by the district in the PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2023–24 the end of the school-start window was September 27, 2024)

$$\frac{\textbf{number of underreported students}}{\textbf{number of students in grades 7–12 who were served in the district in the 2023–24 school year}}$$

(Data source: Texas High School Equivalency Certificate Information File; PEIMS StudentEducationOrganizationAssociation Entity, StudentSchoolAssociation Entity, BasicReportingPeriodAttendance Entity, and SpecialProgramsReportingPeriodAttendanceExtension)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

2024–25 Texas Academic Performance Report (TAPR) Glossary

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the "SR" prefix are not included.
- Teacher roles coded as "teacher" and/or "substitute teacher" are included.
- Only class settings coded as "regular class" are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: PEIMS StaffEducationOrganizationAssignmentAssociation Entity and StaffSectionAssociation Entity)

Staff Information (2024–25)

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed

as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS StaffEducationOrganizationAssignmentAssociation Entity and StaffSectionAssociation Entity)*

Auxiliary Staff *(not on campus profile)*: The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS StaffEducationOrganizationAssignmentAssociation or StaffSectionAssociation Entities. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: PEIMS PayrollExt Entity and StaffEducationOrganizationEmploymentAssociation Entity)*

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1). Counselor includes PEIMS Staff Classifications 008 and 117. Librarian includes PEIMS Staff Classifications 013.

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Staff Classifications (Professional Support Staff). *(Data source: PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation*

Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. *(Data source: PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

Average Years as Principal: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

Average Years as Principal with District: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: PEIMS StaffEducationOrganizationEmploymentAssociation Entity)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: PEIMS PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: PEIMS StaffEducationOrganizationEmploymentAssociation Entity)*

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS PayrollExt Entity)*

2024–25 Texas Academic Performance Report (TAPR) Glossary

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS staff classifications included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

Central Administration (not on campus profile). Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

Instructional Staff Percent *(district profile only)*: The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2024–25 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\textbf{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\textbf{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. *(Data source: PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Turnover Rate for Teachers *(not on campus profile)*: The percentage of teachers from the fall of 2023–24 who were not employed in the district in the fall of 2024–25. It is calculated as the total FTE count of teachers from the fall of 2023–24 who were not employed in the district in the fall of 2024–25, divided by the total teacher FTE count for the fall of 2023–24. Teachers include PEIMS Staff Classifications (Role IDs) 087 and 047. Staff who remained employed in the district but not as teachers also count toward teacher turnover. *(Data source: PEIMS 2023-2024 PEIMS 30040 and 30090, 2024-2025 PEIMS Staff Entity StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Staff Exclusions *(not on campus profile):* The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that

they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

Contracted Instructional Staff (District and Campus Profiles) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. *(Data source: PEIMS ContractedInstructionalStaffFTEExt Entity and PayrollExt Entity)*

Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. *(Data source: PEIMS ContractedInstructionalStaffFTEExt Entity)*

Teacher Incentive Allotment (TIA): The headcount of teachers who received incentive allotment per House Bill 3 and TEC Sec. 48.112 and average TIA payout by categories of Recognized, Exemplary and Master for the 2024-25 school year. *(Data source: Division of District Talent Systems)*

Teachers by Program *(population served):* The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. *(Data source: PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

2024–25 Texas Academic Performance Report (TAPR) Glossary

Appendix A
Advanced Academic Courses

- All courses shown were for the 2024–25 school year.
- An "A" prefix indicates a College Board Advanced Placement course.
- An "I" prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

English Language Arts

Course Code	Abbreviated Course Title
03231900	ADV BROADCAST JOURNALISM I
03231901	ADV BROADCAST JOURNALISM II
03231902	ADV BROADCAST JOURNALISM III
03230180	ADV JOURNALISM: LIT MAG II
03230190	ADV JOURNALISM: LIT MAG III
03230170	ADV JOURNALISM: LIT MAGAZINE I
03230140	ADV JOURNALISM: NEWSPAPER I
03230150	ADV JOURNALISM: NEWSPAPER II
03230160	ADV JOURNALISM: NEWSPAPER III
03230110	ADV JOURNALISM: YEARBOOK I
03230120	ADV JOURNALISM: YEARBOOK II
03230130	ADV JOURNALISM: YEARBOOK III
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP
03240600	DEBATE I (DEBATE 1)
03240700	DEBATE II (DEBATE 2)
03240800	DEBATE III (DEBATE 3)
I3220900	IB LITERATURE & PERF STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVL
I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3366020	IB PHILOSOPHY HIGHER LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231011	INDEP STUDY/JOURNALISM (2ND)
03231022	INDEP STUDY/JOURNALISM (3RD)
03241200	INDEP STUDY/SPEECH (1ST TIME)
03241210	INDEP STUDY/SPEECH (2ND TIME)
03241220	INDEP STUDY/SPEECH (3RD TIME)
03240200	ORAL INTERPRETATION I
03240300	ORAL INTERPRETATION II

2024–25 Texas Academic Performance Report (TAPR) Glossary

Course Code	Abbreviated Course Title
03240400	ORAL INTERPRETATION III
03230800	PHOTOJOURNALISM (PHOTJOUR)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03221100	RESEARCH/TECHNICAL WRITING

Mathematics

Course Code	Abbreviated Course Title
03102510	ADVANCED QUANT REASONING
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100100	AP PRECALCULUS
A3100200	AP STATISTICS (APSTATS)
12701410	APPLIED MATH FOR TECH PROFNALS
03102520	DISCRETE MATH FOR PRBLM SOLVNG
I3100600	IB MATH ANALYS & APRCH HGH LVL
I3100500	IB MATH ANALYS & APRCH STD LVL
I3100800	IB MATH APPS & INTERPT HGH LVL
I3100700	IB MATH APS & INTERPT STD LVL
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03102502	INDEP STUDY IN MATH (3RD TIME)
IHE11100	MATH-INST OF HIGHER EDU ENDRSD
03101100	PRECALCULUS (PRE CALC)

Science

Course Code	Abbreviated Course Title
A3010200	AP BIOLOGY
A3040000	AP CHEMISTRY
A3020000	AP ENVIRONMENTAL SCIENCE
A3050003	AP PHYSICS 1: ALGEBRA BASED
A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010202	IB BIOLOGY HIGHER LEVEL
I3010201	IB BIOLOGY STANDARD LEVEL
I3040003	IB CHEMISTRY HIGHER LEVEL
I3040002	IB CHEMISTRY STANDARD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHR LVL
I3030001	IB DESIGN TECHNOLOGY STD LEVEL
I3020000	IB ENVIRN SYS & SOC STND LEVL
I3050003	IB PHYSICS HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3060002	IB SPRTS EXERS&HLTH SCI HGH LV
I3060001	IB SPRTS EXERS&HLTH SCI ST LVL

2024–25 Texas Academic Performance Report (TAPR) Glossary

Social Studies

Course Code	Abbreviated Course Title
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340200	AP EUROPEAN HISTORY
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3360100	AP HUMAN GEOGRAPHY (WRLD GEOG)
A3220300	AP INTERNATIONAL ENGL LANGUAGE
A3310200	AP MACROECONOMICS
A3310100	AP MICROECONOMICS
A3350100	AP PSYCHOLOGY
A3330100	AP U.S. GOVERNMENT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3370100	AP WORLD HISTORY
03310301	ECONOMICS ADV STUDIES, 1ST TME
03310321	ECONOMICS ADV STUDIES, 2ND TME
I3303200	IB ECONOMICS HIGHER LEVEL
I3303100	IB ECONOMICS STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LVL
I3302500	IB GLOBAL POLITICS STAND LEVEL
I3301200	IB HIST AFRICA&MIDEAST HGHR LV
I3301400	IB HIST ASIA&OCEANIA HIGHR LVL
I3301300	IB HIST OF AMERICAS HIGHER LVL
I3301500	IB HIST OF EUROPE HIGHER LEVEL
I3301100	IB HISTORY STANDARD LEVEL
I3304200	IB PSYCHOLOGY HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL
I3302400	IB SOC & CULTRL ANTHRO HGH LVL
I3302300	IB SOC & CULTRL ANTHRO STD LVL
03380003	SOC STUD RESEARCH METH (1ST)
03380023	SOC STUD RESEARCH METH (2ND)
03380033	SOC STUD RESEARCH METH (3RD)
03380043	SOC STUD RESEARCH METH (4TH)
03380031	SOC STUDIES ADV STUDY-3RD TIME
03380041	SOC STUDIES ADV STUDY-4TH TIME
03380001	SOCIAL STD ADV STDYS (1ST TME)
03380021	SOCIAL STD ADV STDYS (2ND TME)

2024–25 Texas Academic Performance Report (TAPR) Glossary

Foreign Language

Course Code	Abbreviated Course Title
03980910	AMER SIGN LNG ADV STD 1ST TIME
03980920	AMER SIGN LNG ADV STD 2ND TIME
03980930	AMER SIGN LNG ADV STD 3RD TIME
A3400400	AP LANG & CULTURE - ITALIAN
A3120400	AP LANG & CULTURE - JAPANESE
A3440100	AP LANG & CULTURE - SPANISH
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3490400	AP LANGUAGE &CULTURE - CHINESE
A3430100	AP LATIN
A3440200	AP LITER & CULTURE - SPANISH
03430910	CLS LNG SEM, ADV 1ST TME LATIN
03430920	CLS LNG SEM, ADV 2ND TME LATIN
03430930	CLS LNG SEM, ADV 3RD TME LATIN
I3520500	IB LANG B MODERN LANG HL-HINDI
I3520400	IB LANG B MODERN LANG SL-HINDI
I3996100	IB LANG B, MODRN LANG HL OTHER
I3996000	IB LANG B, MODRN LANG SL OTHER
I3110300	IB LANGUAGE AB INITIO STD LEVL
I3430500	IB LNG B CLASSIC LANG HL-LATIN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3120400	IB LNG B MODRN LNG SL-JAPANESE
03110300	LANG O/T ENGLISH III - ARABIC
03420300	LANG O/T ENGLISH III - GERMAN
03980300	LANG O/T ENGLISH III - ASL
03490300	LANG O/T ENGLISH III - CHINESE
03410300	LANG O/T ENGLISH III - FRENCH
03450300	LANG O/T ENGLISH III - RUSSIAN
03440300	LANG O/T ENGLISH III - SPANISH

2024–25 Texas Academic Performance Report (TAPR) Glossary

Course Code	Abbreviated Course Title
03400300	LANG O/T ENGLISH III- ITALIAN
03120300	LANG O/T ENGLISH III- JAPANESE
03470300	LANG O/T ENGLISH III PORTUGUES
03110400	LANG O/T ENGLISH IV - ARABIC
03980400	LANG O/T ENGLISH IV - ASL
03490400	LANG O/T ENGLISH IV - CHINESE
03410400	LANG O/T ENGLISH IV - FRENCH
03420400	LANG O/T ENGLISH IV - GERMAN
03400400	LANG O/T ENGLISH IV - ITALIAN
03120400	LANG O/T ENGLISH IV - JAPANESE
03450400	LANG O/T ENGLISH IV - RUSSIAN
03440400	LANG O/T ENGLISH IV - SPANISH
03470400	LANG O/T ENGLISH IV PORTUGUESE
03110500	LANG O/T ENGLISH V - ARABIC
03490500	LANG O/T ENGLISH V - CHINESE
03410500	LANG O/T ENGLISH V - FRENCH
03420500	LANG O/T ENGLISH V - GERMAN
03400500	LANG O/T ENGLISH V - ITALIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03440500	LANG O/T ENGLISH V - SPANISH
03470500	LANG O/T ENGLISH V PORTUGUESE
03110600	LANG O/T ENGLISH VI - ARABIC
03490600	LANG O/T ENGLISH VI - CHINESE
03410600	LANG O/T ENGLISH VI - FRENCH
03420600	LANG O/T ENGLISH VI - GERMAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03120600	LANG O/T ENGLISH VI - JAPANESE
03450600	LANG O/T ENGLISH VI - RUSSIAN
03440600	LANG O/T ENGLISH VI - SPANISH
03470600	LANG O/T ENGLISH VI PORTUGUESE
03410700	LANG O/T ENGLISH VII - FRENCH
03420700	LANG O/T ENGLISH VII - GERMAN
03440700	LANG O/T ENGLISH VII - SPANISH
03110700	LANG O/T ENGLISH VII-ARABIC
03490700	LANG O/T ENGLISH VII-CHINESE
03400700	LANG O/T ENGLISH VII-ITALIAN
03120700	LANG O/T ENGLISH VII-JAPANESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03450700	LANG O/T ENGLISH VII-RUSSIAN
03120500	LANG O/T ENGLISH V-JAPANESE
11403100	LANG OTH ENG/LVLIII/KOR
11401300	LANG OTH ENG/LVLIII/TURK
11403200	LANG OTH ENG/LVLIV/KOR
11401400	LANG OTH ENG/LVLIV/TURK
11403300	LANG OTH ENG/LVLV/KOR

2024–25 Texas Academic Performance Report (TAPR) Glossary

Course Code	Abbreviated Course Title
11401500	LANG OTH ENG/LVLV/TURK
11403400	LANG OTH ENG/LVLVI/KOR
11401600	LANG OTH ENG/LVLVI/TURK
11403500	LANG OTH ENG/LVLVII/KOR
11401700	LANG OTH ENG/LVLVII/TURK
03520300	LANG OTH THN ENG LVL III HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520400	LANG OTHR THN ENG LVL IV HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03510300	LNG OTH THN EN LVL III VIETNAM
03510700	LNG OTH THN EN LVL VII VIETNAM
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM
03530300	LOE, LEVEL III - URDU
03530400	LOE, LEVEL IV - URDU
03530500	LOE, LEVEL V - URDU
03530600	LOE, LEVEL VI - URDU
03530700	LOE, LEVEL VII - URDU
03430300	LOTE CLASSIC LNG LVL III LATIN
03430700	LOTE CLASSIC LNG LVL VII LATIN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN
03993400	OTHER FOREIGN LANG LEVEL III
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
03110910	SEM LOT, ADV 1ST TIME, ARABIC
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03520910	SEM LOT, ADV 1ST TIME, HINDI
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
11403610	SEM LOT, ADV 1ST TIME, KOREAN
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03440910	SEM LOT, ADV 1ST TIME, SPANISH
11401910	SEM LOT, ADV 1ST TIME, TURKISH
03530910	SEM LOT, ADV 1ST TIME, URDU
03510910	SEM LOT, ADV 1ST TIME, VIETNAM
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03110920	SEM LOT, ADV 2ND TIME, ARABIC

2024–25 Texas Academic Performance Report (TAPR) Glossary

Course Code	Abbreviated Course Title
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03520920	SEM LOT, ADV 2ND TIME, HINDI
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03440920	SEM LOT, ADV 2ND TIME, SPANISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
03530920	SEM LOT, ADV 2ND TIME, URDU
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03410930	SEM LOT, ADV 3RD TIME, FRENCH
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03520930	SEM LOT, ADV 3RD TIME, HINDI
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03530930	SEM LOT, ADV 3RD TIME, URDU
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03120930	SEM LOT, ADV 3RD TME, JAPANESE
11401930	SEM LOT, ADV 3TD TIME, TURKISH
03440330	SPANISH FOR SPAN SPEAKERS LVL3
03440440	SPANISH FOR SPAN SPEAKERS LVL4

2024–25 Texas Academic Performance Report (TAPR) Glossary

Appendix B

PEIMS Staff Classifications

(In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

004.....Assistant/Associate/Deputy Superintendent
027.....Superintendent/CAO/CEO/President
061.....Asst/Assoc/Deputy Exec Director
062.....Component/Department Director
063.....Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

003.....Assistant Principal
020.....Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

012.....Instructional Officer
028.....Teacher Supervisor
040.....Athletic Director
043.....Business Manager
044.....Tax Assessor and/or Collector
045.....Director - Personnel/Human Resources
055.....Registrar
060.....Executive Director
120..... Instructional Coach

PROFESSIONAL SUPPORT STAFF

002 .....Art Therapist
005 .....Psychological Associate
006.....Audiologist
007.....Corrective Therapist
008.....Counselor
011 .....Educational Diagnostician
013.....Librarian
015.....Music Therapist
016.....Occupational Therapist
017.....Certified Orientation & Mobility Specialist
018.....Physical Therapist
019 .....Physician
021.....Recreational Therapist
022.....School Nurse
023.....LSSP/Psychologist
024.....Social Worker
026.....Speech Therapist/Speech-Lang Pathologist
030.....Visiting Teacher/Truant Officer
032.....Work-Based Learning Site Coordinator
041.....Teacher Facilitator
042.....Teacher Appraiser
054.....Department Head
056.....Athletic Trainer
058.....Other Campus Professional Personnel

2024–25 Texas Academic Performance Report (TAPR) Glossary

064.....Specialist/Consultant
065.....Field Service Agent
079.....Other ESC Professional Personnel
080.....Other Non-Campus Professional Personnel
100..... Instructional Materials Coordinator
101..... Legal Services
102 .....Communications Professional
103 .....Research/Evaluation Professional
104 .....Internal Auditor
105 .....Security
106 .....District/Campus Information Technology Professional
107 .....Food Service Professional
108 .....Transportation
109 .....Athletics
110 .....Custodial
111 .....Maintenance
112 .....Business Services Professional
113 .....Other District Exempt Professional Auxiliary
114 .....Other Campus Exempt Professional Auxiliary
115.....Psychiatric Nurse
116.....Licensed Clinical Social Worker
117.....Licensed Professional Counselor
118.....Licensed Marriage & Family Therapist
119.....Family and Community Liaison
121.....Chaplain

TEACHERS

087.....Teacher
047.....Substitute Teacher

EDUCATIONAL AIDES

033.....Educational Aide
036.....Certified Interpreter

AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.