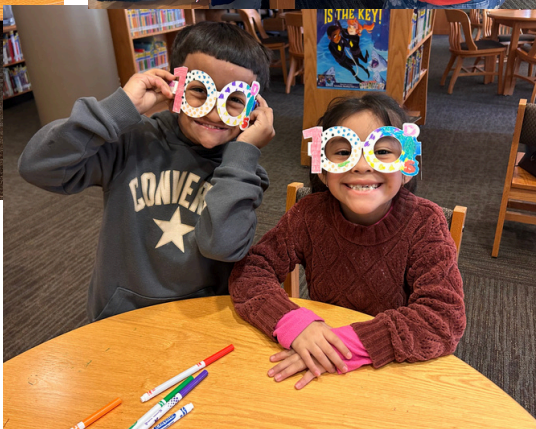
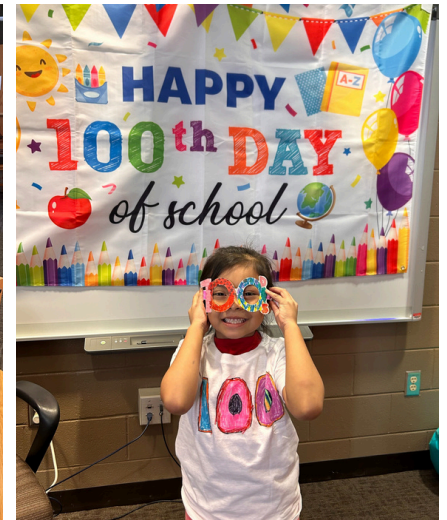
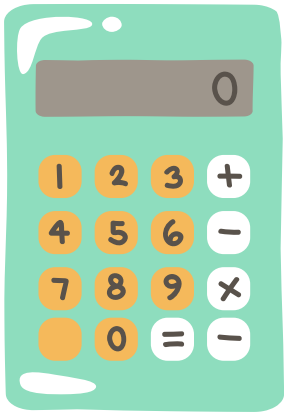


The 100th day of school is of course to celebrate the 100 school days that the students have attended. This year we had 4 different stations. The 4 stations were making a tshirt, stacking 100 mini cups, coloring glasses, and building with 100 legos. The students enjoyed the different activities and the different ways that you can show 100.

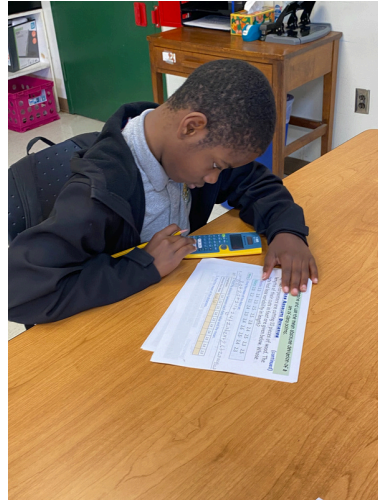
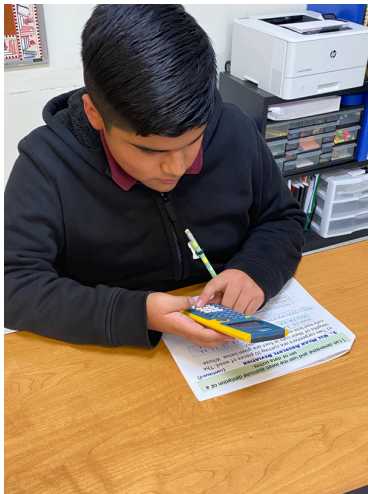


Cesar and Maria colored their 100th days glasses. So colorful!





Let's see what our middle schoolers are up to?!



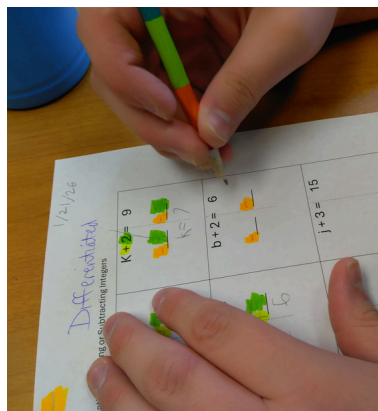
Maki and Mylo are working on their formative assessment of comparing two sets of data, where they found the mean absolute deviation.

HARD WORK

Layla and her teacher Rebekah working together during RTI Math.



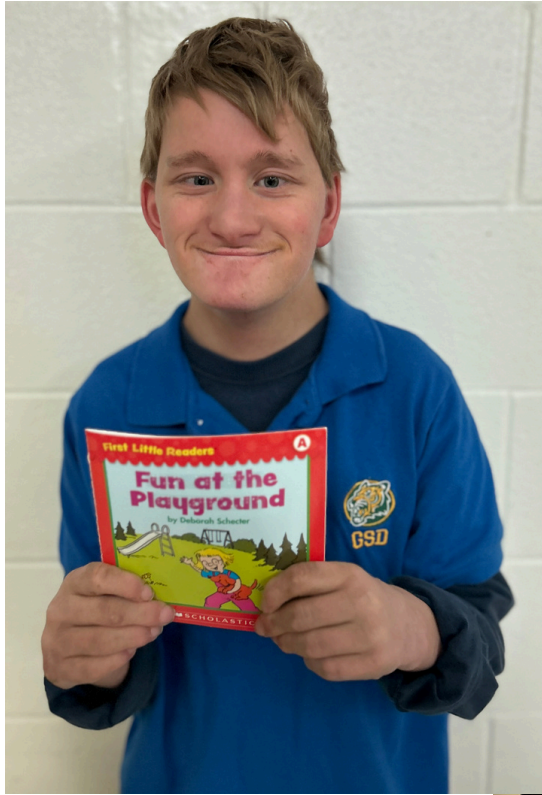
Cameran learned how to solve 1-step addition and subtraction equations. Yellow represented addition, while orange represented subtraction. This differentiation helped him understand how to use the opposite operations to solve.



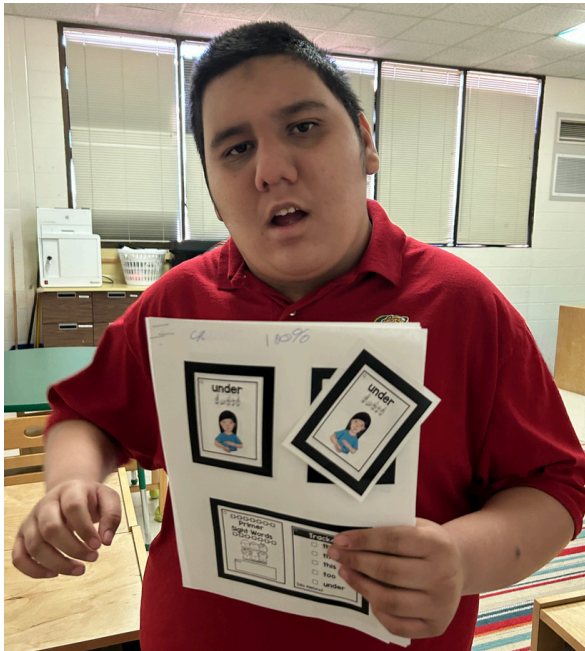
Check out what Dana's class has been doing!



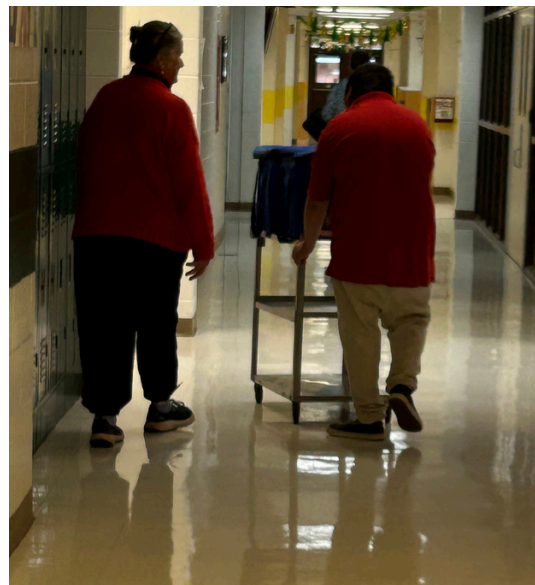
Jaydon is working with his speech therapist (Maddison).



Brody is reading his book called Fun at the Playground!

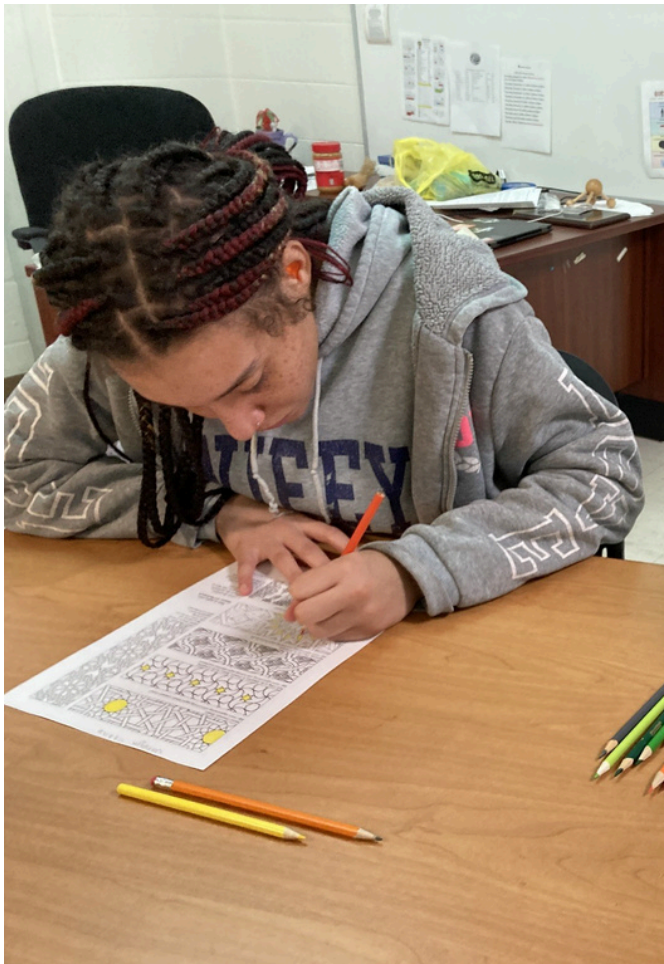
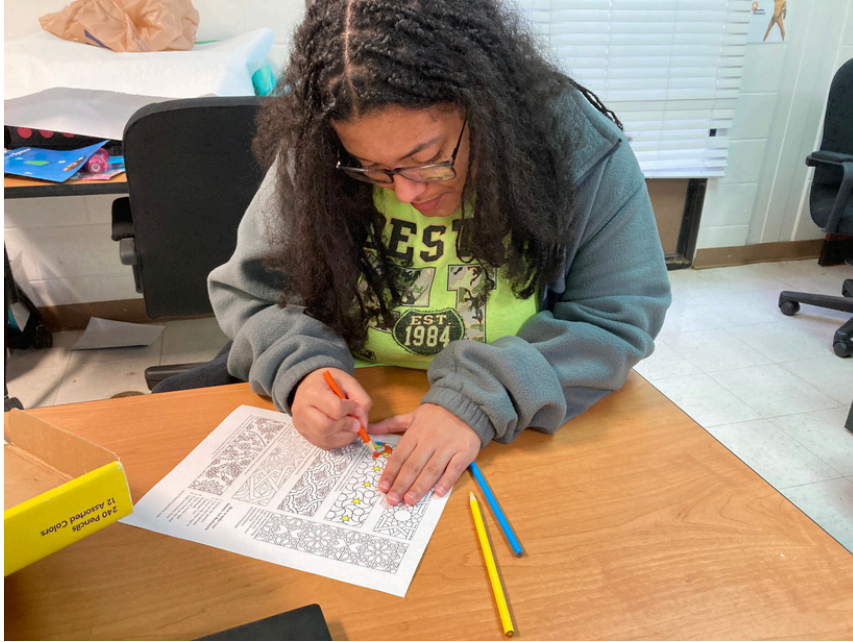


Carson is showing his work!
Good Job, Carson!



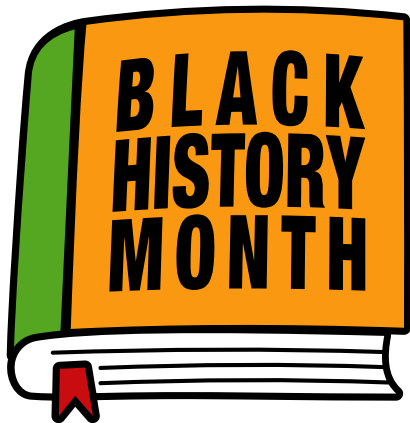
Brody and Carson have been bringing back the lunch tray to the Cafeteria everyday.

World History students learned about the contributions of the Islamic world, including art, science, math, and medicine. They made bookmarks that show the intricate patterns of Islamic art.



10 points = Ice Cream. Remember the 3 Rs! GSD follows Positive Behavioral Interventions and Supports (PBIS) to teach and model appropriate behaviors across different school settings: classroom, hallway, restroom, dorm, cafeteria, etc. GSD's PBIS program focuses on Respect, Responsibility, and Resilience.

Good Job, Elementary and Middle School students, you achieved that goal!



GSD would like to celebrate Black History Month by highlighting prominent figures in Black Deaf History, as well as Black Deaf figures of today!

Our first highlight:

Andrew Jackson Foster.

In 1954, Foster became the first African American man to graduate from Gallaudet University. Foster was also the first to earn a master's degree from Eastern Michigan University. He earned a second master's degree in education from Seattle Pacific Christian College (now Seattle Pacific University). He is also known as the "Father of the Deaf" of Africa because he founded the first school for the deaf there and went on to establish 31 more.

Richard Woods, Georgia's School Superintendent

"Educating Georgia's Future"

Sharion Gooden, Superintendent, Georgia School for the Deaf

Date: February 27, 2026

Re: Mental Health Services

Dear Parent or Guardian:

I have exciting news to share that I can now provide mental health services outside of school hours. I will be providing:

- 1:1 student mental health session
- Small group work
- Large group lessons or workshops
- Other targeted supports based on student needs

These sessions will take place outside of regular work hours, and for our student population, that means virtual sessions, including the option to schedule time on weekends. The services that I will be providing starting now throughout the year, and summer.

If you feel your child needs this service, please contact me directly by email at Jacqueline.blanchard@doe.k12.ga.us.

Text: 706-506-0838, or call me: 978-616-9086

Sincerely,

Jacqueline Blanchard, MSW

Georgia School for the Deaf, School Social Worker

2066 Twin Towers East • 205 Jesse Hill Jr. Drive • Atlanta, Georgia 30334 • www.gadoe.org

An Equal Opportunity Employer