



Bastrop ISD 2024 – 2025 Annual Report



Bastrop ISD 2024 – 2025 Annual Report

Section 1

2024 – 2025 Texas Academic Performance (TAPR)

2024-25 Texas Academic Performance Report (TAPR)

District Name: BASTROP ISD

District Number: 011901

2025 District Accountability Score: C

2025 Special Education Determination Status:

Needs Intervention

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BASTROP ISD (011901) - BASTROP COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	61%	35%	56%	79%	*	*	*	71%	34%	56%	63%	55%	53%	48%
	2024	74%	74%	57%	57%	52%	73%	*	-	-	72%	24%	66%	59%	51%	53%	53%
At Meets Grade Level or Above	2025	52%	54%	30%	12%	24%	49%	*	*	*	46%	14%	28%	31%	25%	22%	17%
	2024	48%	50%	30%	24%	25%	48%	*	-	-	41%	7%	38%	32%	26%	26%	25%
At Masters Grade Level	2025	23%	26%	10%	0%	6%	23%	*	*	*	25%	1%	10%	11%	8%	6%	4%
	2024	21%	23%	9%	14%	6%	18%	*	-	-	7%	1%	7%	10%	6%	7%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	70%	49%	17%	44%	67%	*	*	*	63%	29%	54%	52%	44%	42%	41%
	2024	70%	69%	49%	57%	44%	64%	*	-	-	54%	23%	66%	50%	44%	44%	45%
At Meets Grade Level or Above	2025	46%	47%	24%	6%	19%	39%	*	*	*	46%	14%	33%	26%	20%	18%	16%
	2024	42%	44%	22%	14%	18%	38%	*	-	-	36%	7%	31%	23%	21%	19%	20%
At Masters Grade Level	2025	19%	22%	8%	0%	5%	18%	*	*	*	25%	3%	8%	9%	6%	4%	4%
	2024	15%	18%	5%	0%	2%	15%	*	-	-	11%	1%	3%	5%	5%	3%	2%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	63%	62%	58%	82%	*	*	-	81%	31%	79%	65%	59%	57%	53%
	2024	81%	81%	69%	76%	63%	87%	-	*	*	89%	27%	81%	70%	67%	65%	56%
At Meets Grade Level or Above	2025	54%	56%	33%	38%	25%	58%	*	*	-	56%	10%	38%	34%	31%	27%	23%
	2024	51%	55%	34%	28%	27%	55%	-	*	*	56%	9%	52%	33%	35%	28%	20%
At Masters Grade Level	2025	24%	26%	8%	8%	5%	21%	*	*	-	13%	1%	10%	9%	7%	5%	5%
	2024	23%	27%	12%	10%	7%	30%	-	*	*	22%	0%	10%	13%	10%	7%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	67%	46%	38%	41%	66%	*	*	-	53%	18%	72%	46%	45%	41%	42%
	2024	69%	67%	49%	52%	43%	68%	-	*	*	71%	19%	63%	48%	51%	44%	40%
At Meets Grade Level or Above	2025	47%	45%	26%	19%	21%	49%	*	*	-	31%	11%	41%	27%	25%	22%	23%
	2024	46%	45%	26%	28%	21%	48%	-	*	*	29%	12%	35%	26%	26%	21%	20%
At Masters Grade Level	2025	24%	24%	11%	12%	8%	23%	*	*	-	6%	2%	14%	12%	10%	8%	10%
	2024	21%	21%	9%	3%	6%	21%	-	*	*	11%	2%	19%	9%	9%	6%	6%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BASTROP ISD (011901) - BASTROP COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	63%	63%	58%	81%	*	*	*	76%	24%	74%	64%	59%	55%	52%
	2024	79%	81%	66%	67%	62%	83%	*	*	*	44%	26%	75%	68%	63%	60%	54%
At Meets Grade Level or Above	2025	58%	61%	41%	30%	36%	61%	*	*	*	66%	10%	56%	43%	39%	33%	30%
	2024	55%	60%	40%	47%	33%	65%	*	*	*	44%	8%	50%	42%	35%	30%	24%
At Masters Grade Level	2025	30%	34%	16%	15%	12%	31%	*	*	*	17%	1%	21%	16%	14%	10%	9%
	2024	29%	35%	17%	13%	14%	32%	*	*	*	33%	2%	19%	19%	15%	11%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	57%	46%	52%	72%	*	*	*	76%	23%	77%	58%	55%	51%	51%
	2024	77%	77%	61%	60%	57%	77%	*	*	*	44%	26%	76%	64%	55%	54%	51%
At Meets Grade Level or Above	2025	47%	48%	28%	19%	23%	47%	*	*	*	38%	11%	54%	31%	22%	21%	21%
	2024	50%	52%	29%	13%	24%	52%	*	*	*	22%	11%	46%	30%	28%	24%	20%
At Masters Grade Level	2025	22%	23%	8%	0%	6%	18%	*	*	*	10%	1%	23%	9%	5%	5%	5%
	2024	19%	22%	9%	7%	6%	21%	*	*	*	11%	2%	19%	9%	9%	6%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	63%	43%	30%	39%	64%	*	*	*	55%	16%	62%	45%	40%	34%	35%
	2024	58%	59%	37%	27%	31%	62%	*	*	*	56%	15%	53%	36%	38%	28%	25%
At Meets Grade Level or Above	2025	31%	31%	13%	4%	10%	29%	*	*	*	10%	7%	23%	13%	13%	9%	8%
	2024	28%	30%	10%	7%	7%	25%	*	*	*	22%	5%	17%	11%	10%	6%	5%
At Masters Grade Level	2025	12%	13%	4%	0%	2%	13%	*	*	*	3%	1%	10%	5%	3%	2%	1%
	2024	11%	13%	4%	0%	2%	11%	*	*	*	22%	1%	3%	4%	3%	1%	1%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	67%	77%	63%	81%	*	*	-	89%	19%	69%	70%	60%	59%	55%
	2024	77%	78%	59%	47%	55%	74%	-	100%	*	63%	18%	70%	57%	62%	53%	51%
At Meets Grade Level or Above	2025	56%	60%	43%	23%	37%	68%	*	*	-	44%	7%	40%	46%	35%	32%	29%
	2024	57%	60%	37%	11%	31%	57%	-	100%	*	54%	7%	37%	35%	39%	28%	25%
At Masters Grade Level	2025	29%	34%	15%	15%	11%	34%	*	*	-	22%	1%	9%	17%	11%	8%	7%
	2024	26%	29%	12%	0%	7%	27%	-	40%	*	33%	1%	15%	10%	14%	8%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	75%	63%	29%	59%	81%	*	*	-	70%	28%	60%	65%	59%	54%	57%
	2024	72%	72%	51%	32%	47%	67%	-	100%	*	60%	23%	63%	51%	50%	45%	43%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BASTROP ISD (011901) - BASTROP COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	42%	26%	14%	21%	45%	*	*	-	40%	7%	29%	27%	25%	18%	19%
	2024	39%	42%	18%	11%	13%	33%	-	80%	*	40%	6%	26%	18%	19%	14%	12%
At Masters Grade Level	2025	16%	18%	6%	7%	3%	17%	*	*	-	10%	1%	3%	7%	4%	1%	2%
	2024	14%	17%	4%	0%	2%	8%	-	60%	*	8%	2%	4%	4%	3%	2%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	57%	52%	52%	76%	*	100%	*	72%	16%	56%	56%	57%	49%	47%
	2024	74%	76%	47%	40%	42%	74%	*	*	-	59%	11%	47%	48%	45%	41%	36%
At Meets Grade Level or Above	2025	54%	57%	35%	24%	29%	58%	*	100%	*	60%	6%	28%	35%	35%	28%	26%
	2024	54%	58%	29%	20%	23%	59%	*	*	-	41%	7%	23%	30%	28%	23%	19%
At Masters Grade Level	2025	27%	32%	15%	5%	11%	29%	*	67%	*	32%	2%	6%	15%	15%	10%	9%
	2024	29%	34%	12%	5%	8%	31%	*	*	-	12%	2%	3%	13%	9%	7%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	49%	17%	21%	14%	30%	*	*	*	11%	9%	13%	14%	20%	14%	15%
	2024	56%	51%	13%	6%	12%	23%	-	*	-	29%	10%	31%	11%	15%	13%	12%
At Meets Grade Level or Above	2025	33%	27%	6%	7%	4%	12%	*	*	*	0%	5%	13%	4%	8%	5%	4%
	2024	34%	30%	3%	0%	2%	8%	-	*	-	0%	6%	6%	2%	4%	2%	2%
At Masters Grade Level	2025	11%	7%	1%	7%	1%	2%	*	*	*	0%	2%	0%	1%	1%	1%	0%
	2024	11%	8%	1%	0%	1%	3%	-	*	-	0%	4%	0%	1%	2%	1%	1%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	82%	61%	68%	56%	85%	*	*	*	82%	19%	60%	64%	56%	55%	49%
	2024	81%	81%	66%	73%	61%	82%	-	*	-	81%	35%	67%	68%	61%	61%	55%
At Meets Grade Level or Above	2025	58%	62%	38%	32%	32%	65%	*	*	*	47%	10%	40%	39%	35%	31%	24%
	2024	56%	60%	36%	41%	29%	57%	-	*	-	67%	10%	44%	35%	36%	30%	21%
At Masters Grade Level	2025	32%	37%	16%	11%	12%	32%	*	*	*	41%	3%	8%	17%	13%	11%	8%
	2024	29%	34%	15%	18%	11%	28%	-	*	-	33%	3%	22%	15%	15%	11%	7%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	74%	55%	60%	49%	78%	*	100%	*	70%	19%	65%	54%	56%	47%	46%
	2024	72%	74%	56%	65%	51%	75%	*	*	-	73%	26%	64%	58%	53%	51%	48%
At Meets Grade Level or Above	2025	47%	54%	28%	35%	22%	53%	*	100%	*	43%	10%	30%	29%	26%	22%	18%
	2024	43%	49%	27%	30%	22%	47%	*	*	-	32%	9%	40%	27%	26%	22%	22%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BASTROP ISD (011901) - BASTROP COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	18%	27%	8%	0%	5%	20%	*	80%	*	17%	2%	5%	9%	6%	4%	4%
	2024	16%	24%	7%	5%	5%	14%	*	*	-	14%	4%	4%	7%	7%	5%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	76%	50%	53%	44%	77%	*	*	*	76%	16%	56%	51%	48%	43%	38%
	2024	70%	73%	52%	48%	45%	79%	-	*	-	76%	21%	72%	53%	50%	45%	39%
At Meets Grade Level or Above	2025	48%	53%	24%	11%	18%	53%	*	*	*	53%	6%	36%	24%	23%	17%	15%
	2024	44%	50%	25%	22%	18%	50%	-	*	-	62%	9%	39%	25%	25%	18%	12%
At Masters Grade Level	2025	19%	24%	6%	0%	3%	17%	*	*	*	18%	1%	0%	7%	4%	4%	3%
	2024	17%	23%	8%	0%	5%	20%	-	*	-	14%	1%	22%	8%	8%	5%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	62%	43%	42%	37%	71%	*	*	*	47%	15%	60%	43%	43%	36%	32%
	2024	60%	64%	47%	52%	39%	72%	-	*	-	67%	20%	56%	48%	44%	40%	31%
At Meets Grade Level or Above	2025	32%	38%	20%	11%	16%	37%	*	*	*	41%	7%	20%	20%	19%	15%	13%
	2024	33%	38%	19%	17%	14%	35%	-	*	-	33%	11%	39%	19%	19%	14%	10%
At Masters Grade Level	2025	17%	22%	9%	5%	7%	20%	*	*	*	24%	2%	8%	10%	8%	7%	5%
	2024	17%	22%	9%	4%	6%	19%	-	*	-	24%	4%	22%	9%	9%	5%	3%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	70%	57%	57%	52%	76%	-	*	-	79%	25%	41%	58%	54%	53%	46%
	2024	70%	71%	55%	54%	50%	76%	*	*	-	71%	17%	54%	55%	54%	50%	41%
At Meets Grade Level or Above	2025	49%	53%	33%	40%	27%	56%	-	*	-	58%	10%	22%	33%	32%	29%	22%
	2024	52%	55%	33%	32%	28%	60%	*	*	-	46%	8%	26%	33%	34%	28%	19%
At Masters Grade Level	2025	15%	19%	7%	10%	4%	17%	-	*	-	15%	2%	4%	7%	7%	5%	3%
	2024	16%	20%	8%	0%	5%	25%	*	*	-	17%	2%	3%	8%	9%	4%	2%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	72%	56%	61%	53%	76%	*	*	-	52%	22%	41%	59%	51%	53%	42%
	2024	75%	75%	61%	58%	57%	80%	*	*	*	74%	24%	62%	62%	59%	56%	46%
At Meets Grade Level or Above	2025	55%	57%	37%	30%	33%	61%	*	*	-	28%	7%	21%	40%	31%	31%	21%
	2024	58%	61%	42%	33%	37%	66%	*	*	*	53%	12%	43%	43%	38%	35%	24%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BASTROP ISD (011901) - BASTROP COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	8%	11%	5%	0%	3%	15%	*	*	-	3%	3%	0%	5%	4%	2%	1%
	2024	9%	12%	4%	0%	3%	11%	*	*	*	3%	2%	5%	4%	5%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	76%	71%	72%	69%	81%	-	*	-	74%	59%	82%	72%	69%	69%	66%
	2024	81%	79%	76%	71%	75%	85%	-	*	-	68%	60%	78%	75%	78%	74%	72%
At Meets Grade Level or Above	2025	45%	45%	32%	36%	29%	48%	-	*	-	45%	29%	36%	32%	31%	29%	27%
	2024	43%	42%	32%	15%	28%	51%	-	*	-	38%	19%	33%	30%	34%	27%	25%
At Masters Grade Level	2025	27%	29%	14%	14%	12%	25%	-	*	-	19%	7%	9%	14%	13%	12%	12%
	2024	24%	25%	13%	3%	10%	27%	-	*	-	14%	4%	19%	13%	13%	10%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	87%	94%	84%	96%	*	*	-	93%	65%	88%	88%	85%	85%	82%
	2024	91%	91%	83%	88%	80%	97%	-	*	-	87%	60%	79%	84%	81%	81%	76%
At Meets Grade Level or Above	2025	61%	65%	43%	47%	37%	64%	*	*	-	63%	16%	35%	44%	42%	38%	30%
	2024	56%	60%	44%	34%	37%	75%	-	*	-	48%	13%	29%	46%	40%	37%	26%
At Masters Grade Level	2025	21%	26%	13%	9%	9%	29%	*	*	-	22%	1%	12%	14%	13%	9%	6%
	2024	19%	25%	14%	3%	10%	36%	-	*	-	10%	4%	3%	15%	14%	9%	4%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	91%	85%	89%	98%	-	100%	-	93%	69%	95%	91%	89%	89%	85%
	2024	96%	96%	91%	97%	89%	96%	*	*	*	85%	73%	88%	92%	89%	89%	83%
At Meets Grade Level or Above	2025	68%	72%	54%	42%	49%	75%	-	100%	-	50%	28%	47%	57%	46%	46%	34%
	2024	69%	73%	51%	50%	46%	75%	*	*	*	41%	18%	65%	53%	46%	44%	27%
At Masters Grade Level	2025	37%	43%	22%	15%	16%	46%	-	33%	-	30%	10%	5%	23%	18%	16%	8%
	2024	37%	44%	21%	19%	17%	41%	*	*	*	11%	5%	35%	21%	21%	16%	8%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	91%	64%	57%	61%	72%	-	*	-	*	*	*	65%	52%	67%	38%
	2024	88%	89%	75%	80%	75%	74%	*	*	-	75%	*	*	79%	59%	70%	64%
At Meets Grade Level or Above	2025	59%	68%	27%	29%	22%	37%	-	*	-	*	*	*	29%	14%	25%	6%
	2024	59%	68%	38%	20%	35%	44%	*	*	-	25%	*	*	42%	23%	28%	14%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BASTROP ISD (011901) - BASTROP COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	13%	21%	1%	0%	1%	1%	-	*	-	*	*	*	1%	0%	1%	0%
	2024	12%	19%	3%	20%	3%	3%	*	*	-	0%	*	*	4%	3%	1%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	75%	60%	56%	55%	77%	68%	91%	73%	71%	28%	64%	61%	57%	54%	50%
	2024	75%	75%	59%	59%	55%	77%	69%	93%	60%	70%	28%	66%	60%	58%	54%	49%
At Meets Grade Level or Above	2025	50%	52%	32%	27%	27%	52%	42%	78%	27%	45%	11%	35%	33%	29%	26%	22%
	2024	48%	52%	31%	26%	26%	52%	38%	80%	20%	43%	10%	36%	32%	30%	25%	19%
At Masters Grade Level	2025	21%	25%	10%	7%	7%	23%	11%	40%	9%	17%	2%	9%	11%	9%	7%	5%
	2024	20%	24%	10%	5%	7%	22%	23%	46%	0%	14%	2%	11%	10%	10%	6%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	60%	59%	55%	79%	63%	100%	*	74%	24%	61%	62%	56%	54%	48%
	2024	76%	77%	60%	59%	55%	79%	67%	95%	*	72%	23%	66%	60%	58%	54%	48%
At Meets Grade Level or Above	2025	54%	57%	36%	31%	30%	59%	50%	83%	*	52%	9%	35%	37%	33%	29%	23%
	2024	54%	57%	35%	30%	30%	59%	50%	86%	*	51%	9%	40%	36%	34%	29%	22%
At Masters Grade Level	2025	23%	26%	11%	8%	7%	24%	13%	46%	*	19%	2%	9%	11%	9%	7%	5%
	2024	22%	26%	10%	6%	7%	25%	17%	45%	*	18%	2%	10%	11%	10%	7%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	72%	56%	46%	52%	72%	71%	79%	*	64%	27%	66%	57%	53%	50%	49%
	2024	72%	72%	55%	53%	51%	71%	*	89%	*	63%	27%	65%	56%	54%	50%	48%
At Meets Grade Level or Above	2025	45%	46%	26%	22%	22%	44%	43%	68%	*	38%	13%	37%	28%	24%	21%	20%
	2024	43%	45%	25%	17%	20%	44%	*	72%	*	32%	10%	33%	25%	24%	20%	18%
At Masters Grade Level	2025	20%	22%	9%	6%	6%	18%	14%	26%	*	14%	3%	10%	9%	8%	6%	6%
	2024	17%	20%	7%	3%	5%	16%	*	39%	*	10%	3%	12%	7%	7%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	77%	62%	63%	58%	80%	*	86%	*	74%	33%	65%	62%	61%	56%	54%
	2024	75%	76%	61%	61%	56%	81%	*	89%	*	79%	34%	67%	61%	61%	56%	51%
At Meets Grade Level or Above	2025	47%	50%	28%	24%	23%	49%	*	71%	*	40%	10%	30%	28%	28%	22%	19%
	2024	43%	48%	29%	24%	23%	53%	*	78%	*	49%	10%	26%	30%	28%	23%	16%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BASTROP ISD (011901) - BASTROP COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	21%	8%	4%	5%	21%	*	57%	*	14%	1%	7%	9%	7%	5%	3%
	2024	16%	21%	10%	1%	6%	24%	*	56%	*	13%	2%	7%	10%	9%	6%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	79%	69%	67%	65%	86%	*	100%	*	77%	39%	75%	70%	67%	64%	59%
	2024	78%	80%	70%	78%	66%	85%	*	100%	*	77%	45%	71%	73%	65%	65%	55%
At Meets Grade Level or Above	2025	50%	55%	38%	29%	34%	59%	*	88%	*	47%	16%	32%	41%	33%	31%	24%
	2024	51%	56%	36%	36%	31%	56%	*	86%	*	38%	14%	51%	38%	31%	29%	18%
At Masters Grade Level	2025	27%	33%	16%	11%	12%	35%	*	38%	*	28%	6%	7%	18%	13%	12%	7%
	2024	27%	33%	15%	13%	12%	30%	*	57%	*	17%	4%	29%	16%	15%	11%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	41%	19%	6%	14%	31%	*	*	*	38%	11%	26%	20%	16%	13%	10%
	2024	35%	37%	19%	15%	14%	34%	*	-	-	36%	6%	28%	19%	17%	15%	15%
Reading and Mathematics Including EOC	2025	39%	41%	19%	6%	14%	31%	*	*	*	38%	11%	26%	20%	16%	13%	10%
	2024	35%	37%	19%	15%	14%	34%	*	-	-	36%	6%	28%	19%	17%	15%	15%
Reading Including EOC	2025	52%	54%	30%	12%	24%	49%	*	*	*	46%	14%	28%	31%	25%	22%	17%
	2024	48%	50%	30%	24%	25%	48%	*	-	-	41%	7%	38%	32%	26%	26%	25%
Math Including EOC	2025	46%	47%	24%	6%	19%	39%	*	*	*	46%	14%	33%	26%	20%	18%	16%
	2024	42%	44%	22%	14%	18%	38%	*	-	-	36%	7%	31%	23%	21%	19%	20%
4th Graders																	
Reading and Mathematics	2025	40%	40%	20%	19%	14%	43%	*	*	-	28%	6%	34%	21%	18%	16%	14%
	2024	38%	40%	21%	21%	15%	40%	-	*	*	26%	5%	33%	21%	20%	16%	13%
Reading and Mathematics Including EOC	2025	40%	40%	20%	19%	14%	43%	*	*	-	28%	6%	34%	21%	18%	16%	14%
	2024	38%	40%	21%	21%	15%	40%	-	*	*	26%	5%	33%	21%	20%	16%	13%
Reading Including EOC	2025	54%	56%	33%	38%	25%	58%	*	*	-	56%	10%	38%	34%	31%	27%	23%
	2024	51%	55%	34%	28%	27%	55%	-	*	*	56%	9%	52%	33%	35%	28%	20%
Math Including EOC	2025	47%	46%	26%	19%	21%	49%	*	*	-	31%	11%	41%	27%	25%	22%	23%
	2024	46%	46%	26%	28%	21%	48%	-	*	*	29%	12%	35%	26%	26%	21%	20%
5th Graders																	
Reading and Mathematics	2025	42%	44%	22%	15%	18%	40%	*	*	*	34%	5%	44%	25%	16%	16%	15%
	2024	42%	46%	23%	13%	18%	46%	*	*	*	22%	5%	39%	24%	21%	17%	13%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BASTROP ISD (011901) - BASTROP COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	42%	44%	22%	15%	18%	40%	*	*	*	34%	5%	44%	25%	16%	16%	15%
	2024	42%	46%	23%	13%	18%	46%	*	*	*	22%	5%	39%	24%	21%	17%	13%
Reading Including EOC	2025	58%	61%	41%	30%	36%	61%	*	*	*	66%	10%	56%	43%	39%	33%	30%
	2024	55%	60%	40%	47%	33%	65%	*	*	*	44%	8%	50%	42%	35%	30%	24%
Math Including EOC	2025	48%	48%	28%	19%	23%	47%	*	*	*	38%	11%	54%	31%	22%	21%	21%
	2024	51%	52%	29%	13%	24%	52%	*	*	*	22%	11%	46%	30%	28%	24%	20%
6th Graders																	
Reading and Mathematics	2025	37%	41%	23%	15%	18%	43%	*	*	-	33%	5%	26%	24%	20%	14%	14%
	2024	36%	40%	16%	11%	11%	30%	-	80%	*	38%	3%	19%	15%	17%	11%	10%
Reading and Mathematics Including EOC	2025	37%	41%	23%	15%	18%	43%	*	*	-	33%	5%	26%	24%	20%	14%	14%
	2024	36%	40%	16%	11%	11%	30%	-	80%	*	38%	3%	19%	15%	17%	11%	10%
Reading Including EOC	2025	56%	60%	43%	23%	37%	68%	*	*	-	44%	7%	40%	46%	35%	32%	29%
	2024	57%	60%	37%	11%	31%	57%	-	100%	*	54%	7%	37%	35%	39%	28%	25%
Math Including EOC	2025	41%	44%	26%	14%	21%	45%	*	*	-	40%	7%	29%	27%	25%	18%	19%
	2024	40%	44%	18%	11%	13%	33%	-	80%	*	40%	6%	26%	18%	19%	14%	12%
7th Graders																	
Reading and Mathematics	2025	36%	39%	23%	19%	17%	41%	*	100%	*	42%	6%	11%	23%	22%	16%	14%
	2024	35%	38%	17%	5%	13%	39%	*	*	-	29%	5%	17%	17%	16%	13%	12%
Reading and Mathematics Including EOC	2025	38%	43%	23%	19%	17%	41%	*	100%	*	42%	6%	11%	23%	22%	16%	14%
	2024	36%	41%	17%	5%	13%	39%	*	*	-	29%	5%	17%	17%	16%	13%	12%
Reading Including EOC	2025	54%	57%	35%	24%	29%	58%	*	100%	*	60%	6%	28%	35%	35%	28%	26%
	2024	54%	57%	29%	20%	23%	59%	*	*	-	41%	7%	23%	30%	28%	23%	19%
Math Including EOC	2025	43%	48%	25%	24%	20%	44%	*	100%	*	40%	8%	17%	27%	23%	20%	17%
	2024	40%	45%	21%	10%	17%	45%	*	*	-	29%	6%	27%	22%	19%	17%	16%
8th Graders																	
Reading and Mathematics	2025	30%	33%	8%	8%	5%	24%	*	-	*	0%	6%	20%	5%	11%	6%	4%
	2024	28%	30%	10%	18%	8%	21%	-	-	-	17%	8%	18%	8%	13%	8%	6%
Reading and Mathematics Including EOC	2025	44%	47%	22%	22%	18%	43%	*	*	*	35%	6%	28%	23%	20%	18%	15%
	2024	41%	45%	21%	18%	16%	42%	-	*	-	43%	8%	39%	21%	23%	15%	11%
Reading Including EOC	2025	59%	62%	38%	32%	32%	65%	*	*	*	47%	10%	40%	39%	35%	31%	24%
	2024	57%	60%	36%	41%	29%	57%	-	*	-	67%	10%	44%	35%	36%	30%	21%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BASTROP ISD (011901) - BASTROP COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2025	51%	53%	27%	33%	22%	49%	*	*	*	47%	6%	44%	28%	25%	22%	20%
	2024	49%	51%	26%	26%	20%	48%	-	*	-	43%	9%	44%	26%	27%	20%	17%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	40%	20%	15%	15%	39%	43%	64%	*	33%	7%	29%	21%	18%	14%	13%
	2024	36%	39%	18%	14%	13%	36%	*	55%	*	30%	5%	28%	18%	17%	13%	12%
Reading and Mathematics Including EOC	2025	40%	43%	21%	17%	16%	40%	43%	63%	*	35%	6%	30%	23%	19%	15%	14%
	2024	38%	42%	19%	15%	14%	38%	*	64%	*	33%	5%	29%	20%	19%	14%	12%
Reading Including EOC	2025	55%	58%	36%	28%	30%	59%	57%	75%	*	55%	10%	39%	38%	33%	28%	25%
	2024	54%	57%	34%	28%	28%	57%	*	79%	*	51%	8%	42%	34%	33%	27%	22%
Math Including EOC	2025	46%	48%	26%	20%	21%	45%	43%	75%	*	39%	10%	38%	28%	23%	20%	19%
	2024	45%	47%	24%	18%	19%	44%	*	64%	*	34%	9%	35%	24%	23%	19%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
BASTROP ISD (011901) - BASTROP COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	70%	56%	58%	52%	72%	*	*	-	67%	36%	67%	58%	53%	53%	48%	78%
	2024	67%	68%	54%	70%	49%	71%	-	*	*	65%	34%	69%	55%	54%	51%	43%	---
Grade 4 Mathematics	2025	65%	63%	53%	54%	50%	67%	*	*	-	47%	41%	71%	54%	52%	51%	54%	83%
	2024	60%	57%	44%	48%	40%	56%	-	*	-	48%	30%	49%	43%	45%	41%	40%	---
Grade 5 ELA/Reading	2025	69%	71%	59%	48%	57%	68%	-	*	*	73%	33%	64%	58%	60%	53%	52%	85%
	2024	70%	72%	56%	63%	53%	66%	*	*	*	44%	29%	67%	57%	53%	50%	48%	---
Grade 5 Mathematics	2025	67%	67%	59%	38%	57%	70%	-	*	*	72%	45%	67%	60%	57%	54%	56%	78%
	2024	65%	66%	48%	43%	46%	59%	*	*	*	57%	36%	65%	48%	49%	45%	42%	---
Grade 6 ELA/Reading	2025	64%	65%	55%	46%	51%	74%	*	*	-	63%	32%	57%	59%	46%	49%	46%	82%
	2024	61%	62%	52%	29%	48%	67%	-	90%	*	60%	26%	50%	51%	52%	45%	43%	---
Grade 6 Mathematics	2025	56%	58%	57%	57%	55%	64%	*	*	-	67%	55%	57%	56%	60%	53%	56%	70%
	2024	48%	50%	34%	50%	32%	36%	-	90%	*	50%	33%	33%	36%	32%	33%	30%	---
Grade 7 ELA/Reading	2025	64%	65%	52%	34%	50%	60%	-	100%	*	61%	21%	50%	52%	51%	48%	48%	80%
	2024	66%	68%	44%	25%	40%	63%	*	*	-	50%	19%	40%	45%	41%	38%	38%	---
Grade 7 Mathematics	2025	50%	45%	29%	27%	27%	40%	-	*	*	33%	18%	25%	29%	29%	27%	29%	*
	2024	49%	46%	27%	12%	28%	32%	-	-	-	21%	30%	31%	28%	27%	27%	30%	---
Grade 8 ELA/Reading	2025	72%	74%	59%	67%	55%	76%	*	*	*	74%	30%	64%	63%	50%	54%	49%	86%
	2024	69%	70%	58%	67%	55%	70%	-	*	-	70%	40%	56%	59%	55%	55%	49%	---
Grade 8 Mathematics	2025	68%	70%	54%	69%	50%	70%	-	100%	-	64%	32%	58%	56%	51%	49%	47%	84%
	2024	66%	66%	57%	74%	55%	62%	*	*	-	63%	44%	62%	56%	58%	54%	56%	---
End of Course English I	2025	63%	65%	63%	50%	62%	71%	-	*	-	71%	41%	62%	63%	64%	63%	59%	72%
	2024	64%	67%	56%	71%	53%	67%	-	*	-	62%	31%	52%	57%	55%	53%	47%	---
End of Course English II	2025	65%	63%	57%	50%	56%	64%	-	*	-	48%	34%	43%	60%	53%	54%	49%	82%
	2024	69%	68%	65%	60%	64%	72%	-	*	-	63%	35%	66%	68%	58%	61%	51%	---
End of Course Algebra I	2025	74%	75%	73%	63%	72%	79%	-	*	-	80%	79%	78%	74%	71%	72%	72%	85%
	2024	72%	72%	71%	72%	71%	69%	-	*	-	70%	78%	83%	70%	74%	71%	71%	---
All Grades Both Subjects	2025	65%	66%	58%	51%	55%	69%	80%	83%	30%	64%	38%	61%	59%	55%	54%	53%	80%
	2024	64%	65%	53%	54%	50%	63%	*	86%	40%	59%	35%	57%	53%	51%	49%	46%	---
All Grades ELA/Reading	2025	67%	68%	57%	51%	55%	69%	*	83%	*	65%	33%	59%	59%	54%	54%	50%	81%
	2024	67%	68%	55%	57%	52%	68%	*	85%	*	61%	30%	58%	56%	53%	51%	45%	---
All Grades Mathematics	2025	64%	64%	58%	52%	55%	68%	*	82%	*	63%	45%	64%	59%	55%	54%	56%	80%
	2024	60%	60%	49%	50%	48%	56%	*	88%	*	55%	41%	56%	49%	50%	47%	47%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	29%	11%	27%	44%	-	*	-	63%	18%	60%	31%	27%	27%	24%	86%
	2024	38%	37%	31%	55%	28%	58%	-	-	-	*	13%	20%	32%	30%	32%	24%	---
Grade 4 Mathematics	2025	27%	24%	16%	15%	15%	25%	-	*	-	8%	9%	45%	15%	17%	15%	17%	60%
	2024	26%	23%	14%	20%	14%	15%	-	-	-	25%	5%	20%	12%	19%	15%	11%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
BASTROP ISD (011901) - BASTROP COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 5 ELA/Reading	2025	25%	25%	17%	17%	17%	20%	-	-	-	*	6%	18%	17%	17%	15%	19%	*
	2024	35%	35%	27%	40%	26%	37%	-	-	-	*	16%	13%	27%	26%	25%	23%	---
Grade 5 Mathematics	2025	35%	34%	26%	9%	25%	34%	-	-	-	64%	9%	33%	25%	29%	25%	26%	71%
	2024	41%	40%	24%	50%	23%	27%	-	*	*	*	14%	27%	28%	18%	22%	21%	---
Grade 6 ELA/Reading	2025	27%	24%	22%	*	22%	15%	-	-	-	*	9%	18%	27%	13%	21%	19%	*
	2024	24%	23%	17%	25%	17%	20%	-	-	*	0%	12%	0%	17%	18%	17%	14%	---
Grade 6 Mathematics	2025	33%	34%	31%	25%	29%	43%	-	-	-	*	19%	36%	32%	29%	26%	30%	82%
	2024	27%	25%	14%	14%	15%	12%	-	-	-	0%	9%	29%	16%	12%	14%	15%	---
Grade 7 ELA/Reading	2025	25%	23%	15%	20%	14%	21%	-	-	*	14%	6%	22%	12%	18%	15%	14%	*
	2024	23%	21%	12%	14%	12%	14%	-	-	-	*	4%	18%	12%	13%	10%	11%	---
Grade 7 Mathematics	2025	16%	15%	8%	9%	8%	11%	-	-	*	14%	3%	0%	10%	6%	6%	7%	*
	2024	14%	13%	6%	0%	6%	13%	-	-	-	*	6%	11%	7%	5%	6%	6%	---
Grade 8 ELA/Reading	2025	40%	38%	30%	50%	27%	52%	-	*	-	50%	11%	31%	34%	22%	28%	25%	67%
	2024	34%	32%	29%	43%	29%	34%	-	-	-	*	14%	*	33%	23%	28%	26%	---
Grade 8 Mathematics	2025	42%	36%	26%	50%	23%	46%	-	-	-	33%	11%	45%	27%	25%	23%	20%	*
	2024	44%	36%	30%	58%	27%	38%	-	-	-	71%	13%	44%	30%	29%	25%	26%	---
End of Course English I	2025	23%	23%	25%	11%	24%	39%	-	-	-	*	12%	*	23%	30%	27%	22%	*
	2024	20%	20%	21%	67%	19%	27%	-	-	-	38%	10%	20%	23%	17%	20%	18%	---
End of Course English II	2025	29%	25%	21%	*	19%	33%	-	-	-	33%	11%	9%	24%	16%	19%	18%	*
	2024	29%	26%	22%	20%	22%	18%	-	-	-	*	5%	20%	24%	19%	22%	18%	---
End of Course Algebra I	2025	54%	51%	56%	50%	56%	60%	-	*	-	*	60%	100%	59%	48%	56%	53%	90%
	2024	55%	51%	57%	67%	57%	50%	-	-	-	45%	55%	50%	54%	61%	56%	54%	---
All Grades Both Subjects	2025	33%	31%	26%	26%	25%	35%	-	*	*	36%	13%	35%	28%	23%	24%	24%	68%
	2024	32%	30%	24%	33%	23%	28%	-	*	*	24%	14%	24%	24%	23%	22%	21%	---
All Grades ELA/Reading	2025	31%	29%	23%	25%	22%	33%	-	*	*	38%	11%	26%	25%	21%	22%	20%	54%
	2024	30%	28%	22%	36%	21%	29%	-	-	*	17%	11%	17%	23%	20%	21%	19%	---
All Grades Mathematics	2025	35%	32%	29%	26%	28%	36%	-	*	*	34%	17%	44%	30%	26%	26%	28%	77%
	2024	35%	32%	25%	30%	24%	28%	-	*	*	30%	17%	31%	25%	25%	24%	23%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BASTROP ISD (011901) - BASTROP COUNTY

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	75%	60%	45%	59%	-	-	-	43%	49%	48%	46%	53%	54%	68%	48%	91%
	2024	75%	75%	59%	46%	53%	-	-	-	44%	49%	51%	48%	50%	54%	68%	48%	89%
At Meets Grade Level or Above	2025	50%	52%	32%	19%	29%	-	-	-	17%	19%	27%	18%	19%	27%	41%	19%	70%
	2024	48%	52%	31%	19%	25%	-	-	-	18%	19%	22%	19%	18%	25%	40%	19%	62%
At Masters Grade Level	2025	21%	25%	10%	5%	10%	-	-	-	4%	4%	6%	4%	4%	3%	15%	4%	26%
	2024	20%	24%	10%	4%	8%	-	-	-	3%	4%	5%	3%	5%	6%	15%	4%	21%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	60%	50%	60%	-	-	-	48%	44%	55%	44%	42%	55%	72%	46%	95%
	2024	76%	77%	60%	54%	60%	-	-	-	53%	44%	57%	42%	47%	51%	70%	47%	91%
At Meets Grade Level or Above	2025	54%	57%	36%	22%	30%	-	-	-	20%	19%	30%	21%	16%	34%	48%	20%	83%
	2024	54%	57%	35%	23%	26%	-	-	-	22%	20%	23%	20%	21%	28%	46%	21%	72%
At Masters Grade Level	2025	23%	26%	11%	5%	8%	-	-	-	4%	3%	8%	3%	3%	2%	16%	4%	29%
	2024	22%	26%	10%	5%	8%	-	-	-	4%	3%	5%	2%	5%	6%	16%	4%	19%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	72%	56%	44%	61%	-	-	-	42%	49%	45%	48%	52%	48%	61%	47%	83%
	2024	72%	72%	55%	45%	53%	-	-	-	44%	48%	49%	45%	53%	48%	62%	47%	78%
At Meets Grade Level or Above	2025	45%	46%	26%	19%	32%	-	-	-	17%	17%	26%	14%	21%	18%	32%	18%	53%
	2024	43%	45%	25%	20%	31%	-	-	-	17%	17%	24%	14%	20%	22%	31%	18%	37%
At Masters Grade Level	2025	20%	22%	9%	6%	14%	-	-	-	4%	5%	6%	4%	7%	6%	11%	5%	21%
	2024	17%	20%	7%	5%	10%	-	-	-	3%	4%	7%	4%	5%	5%	10%	4%	15%
All Grades Science																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BASTROP ISD (011901) - BASTROP COUNTY

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	78%	77%	62%	33%	50%	-	-	-	31%	58%	36%	49%	68%	56%	69%	51%	91%
	2024	75%	76%	61%	23%	30%	-	-	-	22%	59%	37%	64%	54%	60%	70%	50%	87%
At Meets Grade Level or Above	2025	47%	50%	28%	7%	12%	-	-	-	6%	18%	20%	17%	19%	28%	36%	15%	66%
	2024	43%	48%	29%	4%	4%	-	-	-	4%	19%	11%	22%	16%	24%	40%	16%	61%
At Masters Grade Level	2025	17%	21%	8%	0%	0%	-	-	-	0%	3%	0%	4%	2%	0%	13%	2%	18%
	2024	16%	21%	10%	1%	0%	-	-	-	1%	3%	0%	3%	3%	0%	16%	2%	24%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	79%	69%	-	-	-	-	-	-	57%	*	44%	70%	65%	76%	57%	95%
	2024	78%	80%	70%	-	-	-	-	-	-	54%	*	63%	42%	75%	78%	55%	96%
At Meets Grade Level or Above	2025	50%	55%	38%	-	-	-	-	-	-	21%	*	17%	25%	22%	48%	21%	75%
	2024	51%	56%	36%	-	-	-	-	-	-	17%	*	21%	11%	25%	45%	17%	67%
At Masters Grade Level	2025	27%	33%	16%	-	-	-	-	-	-	4%	*	4%	4%	0%	24%	4%	34%
	2024	27%	33%	15%	-	-	-	-	-	-	5%	*	6%	2%	10%	22%	5%	28%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	58%	52%	59%	-	-	-	51%	51%	53%	49%	54%	53%	62%	51%	75%
	2024	64%	65%	53%	43%	53%	-	-	-	41%	47%	42%	45%	50%	48%	58%	46%	73%
All Grades ELA/Reading	2025	67%	68%	57%	49%	51%	-	-	-	48%	48%	55%	47%	49%	56%	64%	48%	76%
	2024	67%	68%	55%	44%	51%	-	-	-	43%	45%	46%	45%	44%	53%	63%	45%	78%
All Grades Mathematics	2025	64%	64%	58%	55%	67%	-	-	-	54%	54%	52%	51%	61%	48%	60%	55%	73%
	2024	60%	60%	49%	42%	55%	-	-	-	40%	49%	38%	44%	57%	41%	51%	47%	63%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	31%	26%	22%	22%	-	-	-	22%	25%	17%	22%	29%	23%	29%	24%	57%
	2024	32%	30%	24%	21%	27%	-	-	-	20%	21%	13%	18%	27%	14%	28%	21%	37%

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BASTROP ISD (011901) - BASTROP COUNTY

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	31%	29%	23%	21%	14%	-	-	-	22%	20%	17%	19%	21%	27%	28%	20%	50%
	2024	30%	28%	22%	25%	29%	-	-	-	24%	17%	21%	16%	21%	17%	28%	19%	41%
All Grades Mathematics	2025	35%	32%	29%	22%	30%	-	-	-	22%	30%	16%	26%	39%	19%	30%	28%	59%
	2024	35%	32%	25%	18%	24%	-	-	-	17%	25%	5%	22%	32%	11%	28%	23%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
BASTROP ISD (011901) - BASTROP COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	95%	100%	100%	98%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	92%	90%	90%	89%	95%	90%	84%	100%	96%	90%	91%	95%	81%	90%	86%
Not Included in Accountability: Mobile	4%	4%	5%	9%	5%	4%	5%	14%	0%	2%	6%	7%	2%	10%	4%	5%
Not Included in Accountability: Other Exclusions	2%	2%	4%	0%	5%	0%	0%	1%	0%	0%	2%	1%	2%	8%	5%	8%
Not Tested	1%	1%	1%	1%	1%	1%	5%	0%	0%	2%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	5%	0%	0%	1%	1%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	99%	89%	100%	*	98%	99%	100%	100%	99%	100%	100%
Included in Accountability	91%	91%	87%	89%	86%	95%	89%	83%	*	96%	89%	90%	92%	80%	87%	82%
Not Included in Accountability: Mobile	4%	4%	5%	10%	5%	4%	0%	14%	*	1%	6%	7%	2%	10%	4%	5%
Not Included in Accountability: Other Exclusions	4%	4%	7%	0%	9%	1%	0%	3%	*	0%	4%	3%	6%	10%	8%	13%
Not Tested	1%	1%	0%	1%	0%	1%	11%	0%	*	2%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	1%	11%	0%	*	2%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	100%	*	96%	99%	99%	99%	99%	99%	99%
Included in Accountability	94%	93%	91%	90%	90%	95%	88%	86%	*	94%	92%	92%	97%	82%	91%	89%
Not Included in Accountability: Mobile	4%	4%	5%	8%	6%	4%	13%	14%	*	2%	6%	6%	2%	11%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	0%	0%	*	1%	1%	0%	0%	6%	3%	5%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%	*	4%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	0%	0%	*	2%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	2%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	*	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	94%	93%	93%	96%	92%	96%	*	78%	*	99%	92%	92%	97%	84%	93%	91%
Not Included in Accountability: Mobile	4%	4%	5%	4%	5%	3%	*	22%	*	1%	6%	8%	2%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	*	0%	*	0%	1%	0%	0%	5%	2%	4%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	*	0%	2%	0%	1%	1%	1%	1%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BASTROP ISD (011901) - BASTROP COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	0%	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	99%	96%	99%	99%	*	100%	*	100%	96%	98%	99%	98%	99%	99%
Included in Accountability	94%	94%	93%	85%	92%	97%	*	89%	*	98%	88%	92%	97%	83%	93%	91%
Not Included in Accountability: Mobile	4%	4%	4%	11%	4%	2%	*	11%	*	2%	8%	6%	2%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	*	0%	*	0%	1%	0%	0%	6%	2%	4%
Not Tested	1%	2%	1%	4%	1%	1%	*	0%	*	0%	4%	2%	1%	2%	1%	1%
Absent	1%	2%	1%	4%	1%	1%	*	0%	*	0%	4%	2%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	97%	96%	100%	97%	96%	-	*	-	40%	*	*	96%	91%	96%	96%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	97%	99%	99%	100%	100%	92%	98%	98%	99%	99%	98%	99%	99%
Included in Accountability	92%	92%	90%	88%	89%	94%	100%	92%	83%	94%	91%	92%	96%	80%	90%	86%
Not Included in Accountability: Mobile	4%	5%	6%	9%	6%	5%	0%	3%	8%	4%	5%	5%	2%	12%	5%	6%
Not Included in Accountability: Other Exclusions	2%	2%	4%	1%	5%	0%	0%	5%	0%	0%	2%	2%	2%	7%	4%	8%
Not Tested	1%	2%	1%	3%	1%	1%	0%	0%	8%	2%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	0%	0%	8%	2%	2%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	100%	100%	98%	99%	99%	100%	99%	99%	100%
Included in Accountability	91%	90%	87%	88%	86%	94%	100%	85%	80%	93%	89%	90%	93%	78%	88%	82%
Not Included in Accountability: Mobile	4%	5%	5%	8%	5%	5%	0%	4%	20%	5%	5%	5%	2%	12%	5%	6%
Not Included in Accountability: Other Exclusions	4%	4%	6%	1%	8%	0%	0%	12%	0%	0%	4%	4%	5%	9%	7%	12%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%	0%	2%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	1%	2%	1%	1%	0%	0%	0%	2%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	97%	99%	99%	*	100%	*	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	93%	92%	90%	87%	90%	93%	*	95%	*	94%	91%	93%	97%	80%	91%	88%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
BASTROP ISD (011901) - BASTROP COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	6%	9%	6%	6%	*	5%	*	5%	6%	5%	2%	13%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	3%	0%	*	0%	*	0%	1%	1%	0%	5%	2%	4%
Not Tested	1%	1%	1%	3%	1%	1%	*	0%	*	1%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	3%	1%	1%	*	0%	*	1%	2%	1%	1%	2%	1%	1%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	99%	98%	99%	99%	*	100%	*	97%	98%	99%	99%	98%	99%	99%
Included in Accountability	93%	93%	92%	88%	91%	94%	*	100%	*	94%	90%	95%	97%	83%	92%	90%
Not Included in Accountability: Mobile	4%	4%	5%	10%	5%	5%	*	0%	*	3%	6%	3%	2%	11%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	*	0%	*	0%	1%	1%	0%	4%	2%	3%
Not Tested	1%	2%	1%	3%	1%	1%	*	0%	*	3%	2%	1%	1%	2%	1%	1%
Absent	1%	2%	1%	3%	1%	1%	*	0%	*	3%	2%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	99%	98%	99%	99%	*	100%	*	100%	98%	100%	99%	98%	99%	99%
Included in Accountability	94%	93%	94%	92%	93%	97%	*	100%	*	98%	95%	97%	98%	85%	94%	91%
Not Included in Accountability: Mobile	4%	4%	4%	7%	4%	1%	*	0%	*	2%	3%	3%	1%	9%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	2%	1%	2%	1%	1%	*	0%	*	0%	2%	0%	1%	2%	1%	1%
Absent	1%	2%	1%	2%	1%	1%	*	0%	*	0%	2%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	97%	83%	98%	96%	*	*	-	100%	*	*	98%	95%	97%	97%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BASTROP ISD (011901) - BASTROP COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.0%	92.1%	91.3%	91.9%	93.2%	93.1%	95.6%	91.2%	90.9%	90.7%	91.7%	92.2%
2022-23	93.3%	92.8%	92.0%	90.6%	91.7%	93.1%	92.4%	96.3%	88.0%	91.3%	89.8%	91.4%	91.9%
Chronic Absenteeism													
2023-24	19.0%	20.7%	27.8%	35.6%	28.5%	23.6%	38.9%	4.8%	37.5%	31.9%	34.4%	30.2%	26.9%
2022-23	20.3%	21.5%	27.6%	32.9%	28.9%	22.0%	35.0%	6.5%	44.4%	29.0%	36.6%	30.2%	27.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	0.2%	0.7%	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.6%	0.2%	0.4%
2022-23	2.0%	2.3%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.8%	0.1%	0.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	91.2%	98.8%	96.2%	98.5%	99.5%	100.0%	100.0%	*	100.0%	94.9%	98.4%	97.4%
Received TxCHSE	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	3.0%	0.7%	3.8%	0.9%	0.0%	0.0%	0.0%	*	0.0%	2.0%	0.9%	1.5%
Dropped Out	5.8%	5.3%	0.5%	0.0%	0.6%	0.5%	0.0%	0.0%	*	0.0%	3.1%	0.7%	1.1%
Graduates and TxCHSE	91.1%	91.7%	98.8%	96.2%	98.5%	99.5%	100.0%	100.0%	*	100.0%	94.9%	98.4%	97.4%
Graduates, TxCHSE, and Continuers	94.2%	94.7%	99.5%	100.0%	99.4%	99.5%	100.0%	100.0%	100.0%	100.0%	96.9%	99.3%	98.9%
Class of 2023													
Graduated	90.3%	91.2%	97.5%	100.0%	97.0%	99.5%	*	*	*	90.5%	92.1%	98.1%	97.5%
Received TxCHSE	0.3%	0.4%	0.2%	0.0%	0.2%	0.5%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	2.8%	1.8%	0.0%	2.2%	0.0%	*	*	*	9.5%	5.3%	1.2%	2.1%
Dropped Out	6.3%	5.5%	0.5%	0.0%	0.6%	0.0%	*	*	*	0.0%	2.6%	0.7%	0.4%
Graduates and TxCHSE	90.6%	91.6%	97.7%	100.0%	97.1%	100.0%	*	*	*	90.5%	92.1%	98.1%	97.5%
Graduates, TxCHSE, and Continuers	93.7%	94.5%	99.5%	100.0%	99.4%	100.0%	*	*	*	100.0%	97.4%	99.3%	99.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	92.7%	99.3%	100.0%	99.2%	99.5%	*	*	*	100.0%	97.3%	99.3%	99.6%
Received TxCHSE	0.4%	0.6%	0.3%	0.0%	0.3%	0.5%	*	*	*	0.0%	1.3%	0.2%	0.0%
Continued HS	1.0%	1.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.5%	5.6%	0.3%	0.0%	0.5%	0.0%	*	*	*	0.0%	1.3%	0.5%	0.4%
Graduates and TxCHSE	92.6%	93.2%	99.7%	100.0%	99.5%	100.0%	*	*	*	100.0%	98.7%	99.5%	99.6%
Graduates, TxCHSE, and Continuers	93.5%	94.4%	99.7%	100.0%	99.5%	100.0%	*	*	*	100.0%	98.7%	99.5%	99.6%

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BASTROP ISD (011901) - BASTROP COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	93.3%	98.5%	100.0%	98.8%	97.0%	*	*	*	100.0%	96.1%	97.3%	97.2%
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	1.2%	0.2%	0.0%	0.2%	0.5%	*	*	*	0.0%	0.0%	0.4%	0.6%
Dropped Out	6.8%	5.1%	1.3%	0.0%	1.0%	2.5%	*	*	*	0.0%	3.9%	2.3%	2.2%
Graduates and TxCHSE	92.2%	93.7%	98.5%	100.0%	98.8%	97.0%	*	*	*	100.0%	96.1%	97.3%	97.2%
Graduates, TxCHSE, and Continuers	93.2%	94.9%	98.7%	100.0%	99.0%	97.5%	*	*	*	100.0%	96.1%	97.7%	97.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	93.5%	98.7%	100.0%	99.0%	97.5%	*	*	*	100.0%	96.2%	97.7%	97.8%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	5.2%	1.3%	0.0%	1.0%	2.5%	*	*	*	0.0%	3.8%	2.3%	2.2%
Graduates and TxCHSE	92.7%	94.1%	98.7%	100.0%	99.0%	97.5%	*	*	*	100.0%	96.2%	97.7%	97.8%
Graduates, TxCHSE, and Continuers	93.2%	94.8%	98.7%	100.0%	99.0%	97.5%	*	*	*	100.0%	96.2%	97.7%	97.8%
Class of 2021													
Graduated	92.7%	93.8%	98.8%	93.8%	99.5%	98.6%	*	100.0%	*	88.9%	97.0%	98.3%	99.2%
Received TxCHSE	0.5%	0.6%	0.4%	0.0%	0.0%	0.5%	*	0.0%	*	11.1%	1.5%	0.4%	0.0%
Continued HS	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.8%	0.8%	6.3%	0.5%	0.9%	*	0.0%	*	0.0%	1.5%	1.3%	0.8%
Graduates and TxCHSE	93.2%	94.4%	99.2%	93.8%	99.5%	99.1%	*	100.0%	*	100.0%	98.5%	98.7%	99.2%
Graduates, TxCHSE, and Continuers	93.7%	95.2%	99.2%	93.8%	99.5%	99.1%	*	100.0%	*	100.0%	98.5%	98.7%	99.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	91.2%	96.4%	86.7%	95.8%	99.1%	100.0%	100.0%	*	100.0%	85.6%	96.6%	92.4%
Class of 2023	90.3%	91.2%	95.4%	89.3%	94.9%	98.5%	*	*	*	90.5%	80.7%	96.9%	95.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	25.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	15.0%	3.3%	8.0%	3.3%	2.3%	40.0%	0.0%	*	0.0%	19.4%	3.4%	3.8%
Class of 2023	4.3%	3.2%	0.9%	0.0%	0.8%	1.6%	*	*	*	0.0%	0.0%	1.3%	1.3%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	74.8%	71.4%	64.0%	69.7%	76.5%	60.0%	100.0%	*	75.0%	29.0%	66.7%	63.9%
Class of 2023	84.3%	87.2%	71.2%	72.0%	68.5%	78.1%	*	*	*	89.5%	51.4%	66.4%	57.8%
Texas First-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BASTROP ISD (011901) - BASTROP COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	0.3%	0.0%	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.5%	0.0%
Class of 2023	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	89.5%	74.8%	72.0%	73.1%	78.8%	100.0%	100.0%	*	75.0%	48.4%	70.2%	67.7%
Class of 2023	88.6%	90.2%	72.2%	72.0%	69.4%	79.7%	*	*	*	89.5%	51.4%	67.7%	59.1%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	5.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	15.0%	3.5%	11.1%	3.5%	2.3%	40.0%	0.0%	*	0.0%	17.0%	3.6%	4.9%
2022-23	4.4%	3.3%	0.9%	3.7%	0.8%	1.0%	*	*	*	0.0%	0.0%	1.2%	1.4%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	72.9%	67.7%	59.3%	65.7%	75.1%	60.0%	100.0%	*	62.1%	26.4%	64.1%	64.8%
2022-23	82.5%	85.1%	69.0%	63.0%	66.3%	77.4%	*	*	*	81.0%	47.4%	63.8%	62.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	0.5%	0.0%	0.4%	0.5%	0.0%	0.0%	*	3.3%	0.0%	0.5%	0.0%
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	87.1%	71.3%	70.4%	69.3%	77.5%	100.0%	100.0%	*	63.3%	43.4%	67.8%	69.7%
2022-23	86.8%	87.5%	69.9%	66.7%	67.1%	78.5%	*	*	*	81.0%	47.4%	65.0%	63.3%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 BASTROP ISD (011901) - BASTROP COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2023-24 Annual Graduates)				
Total Graduates	1,017	100.0%	382,023	100.0%
By Ethnicity:				
African American	27	2.7%	48,064	12.6%
Hispanic	727	71.5%	200,942	52.6%
White	222	21.8%	101,714	26.6%
American Indian	5	0.5%	1,231	0.3%
Asian	5	0.5%	19,746	5.2%
Pacific Islander	1	0.1%	606	0.2%
Two or More Races	30	2.9%	9,720	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	309	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	101	0.0%
Foundation H.S. Program (No Endorsement)	292	28.7%	46,183	12.1%
Foundation H.S. Program (Endorsement)	35	3.4%	42,042	11.0%
Foundation H.S. Program (DLA)	685	67.4%	293,032	76.7%
Texas First Early H.S. Completion Program (Texas First-DLA)	5	0.5%	356	0.1%
Special Education Graduates	106	10.4%	35,935	9.4%
Economically Disadvantaged Graduates	593	58.3%	211,984	55.5%
Emergent Bilingual (EB)/English Learner (EL) Graduates	267	26.3%	56,967	14.9%
At-Risk Graduates	632	62.1%	173,035	45.3%
CTE Completers	233	22.9%	127,800	33.5%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 BASTROP ISD (011901) - BASTROP COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	82.3%	77.8%	81.5%	75.8%	84.6%	100.0%	100.0%	*	66.7%	69.8%	75.0%	74.3%
2022-23	76.3%	76.5%	47.6%	48.1%	42.5%	63.9%	*	*	*	47.6%	64.1%	40.3%	33.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	74.0%	70.4%	70.4%	67.9%	77.8%	100.0%	100.0%	*	66.7%	48.1%	66.9%	66.0%
2022-23	61.9%	67.1%	37.4%	25.9%	32.3%	54.6%	*	*	*	42.9%	48.7%	30.3%	23.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	77.1%	69.1%	70.4%	65.8%	78.3%	100.0%	100.0%	*	70.0%	26.4%	66.7%	60.8%
2022-23	62.8%	72.0%	44.6%	33.3%	41.0%	58.8%	*	*	*	38.1%	6.4%	38.1%	28.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	70.9%	62.3%	70.4%	59.7%	68.8%	80.0%	100.0%	*	60.0%	26.4%	59.3%	58.9%
2022-23	54.3%	62.5%	27.7%	18.5%	23.1%	43.8%	*	*	*	28.6%	0.0%	20.0%	9.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	65.8%	59.3%	63.0%	56.4%	67.4%	80.0%	100.0%	*	56.7%	22.6%	56.2%	53.6%
2022-23	48.4%	57.3%	26.5%	18.5%	21.5%	43.3%	*	*	*	28.6%	0.0%	18.8%	7.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	29.8%	17.6%	11.1%	18.1%	16.3%	0.0%	60.0%	*	16.7%	0.9%	15.8%	14.7%
2022-23	20.4%	29.2%	11.9%	3.7%	10.5%	17.0%	*	*	*	9.5%	0.0%	8.6%	6.8%
Associate Degree (Annual Graduates)													
2023-24	3.1%	1.6%	3.6%	0.0%	3.5%	3.2%	0.0%	60.0%	*	3.3%	0.0%	2.7%	0.4%
2022-23	2.5%	1.3%	4.4%	0.0%	4.2%	4.6%	*	*	*	4.8%	1.3%	2.2%	0.9%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	22.8%	22.8%	18.5%	18.4%	35.7%	20.0%	80.0%	*	30.0%	0.9%	17.0%	7.9%
2022-23	23.6%	20.8%	20.0%	14.8%	15.9%	34.0%	*	*	*	19.0%	1.3%	13.6%	7.7%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	13.6%	4.4%	3.7%	3.6%	6.8%	0.0%	0.0%	*	6.7%	0.0%	1.7%	1.1%
2022-23	4.8%	12.1%	0.1%	0.0%	0.2%	0.0%	*	*	*	0.0%	0.0%	0.2%	0.5%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	6.1%	4.5%	11.1%	4.6%	3.6%	0.0%	0.0%	*	6.7%	43.4%	5.4%	6.0%
2022-23	5.6%	6.2%	4.2%	7.4%	3.9%	3.6%	*	*	*	9.5%	47.4%	5.1%	6.3%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	31.7%	17.3%	18.5%	17.5%	19.0%	0.0%	0.0%	*	3.3%	43.4%	17.1%	18.1%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 BASTROP ISD (011901) - BASTROP COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	28.0%	18.4%	22.2%	18.4%	19.6%	*	*	*	9.5%	35.9%	18.0%	18.6%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	28.5%	11.2%	11.1%	10.8%	14.0%	0.0%	0.0%	*	3.3%	6.6%	11.0%	10.6%
2022-23	33.4%	25.3%	14.1%	7.4%	14.3%	16.0%	*	*	*	4.8%	11.5%	14.1%	14.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.4%	0.7%	0.0%	0.7%	0.9%	0.0%	0.0%	*	0.0%	0.0%	0.8%	1.1%
2022-23	0.8%	0.3%	0.7%	0.0%	0.8%	0.5%	*	*	*	0.0%	0.0%	0.7%	1.8%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.9%	4.5%	7.4%	4.8%	4.1%	0.0%	0.0%	*	0.0%	38.7%	4.4%	4.9%
2022-23	2.7%	2.6%	3.4%	11.1%	3.5%	2.6%	*	*	*	0.0%	29.5%	3.2%	3.2%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.5%	1.8%	0.0%	1.8%	1.8%	0.0%	0.0%	*	0.0%	1.9%	2.0%	2.6%
2022-23	0.6%	0.4%	1.2%	3.7%	0.8%	2.1%	*	*	*	4.8%	0.0%	0.8%	0.5%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 BASTROP ISD (011901) - BASTROP COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	19.9%	30.0%	14.8%	26.3%	40.1%	60.0%	80.0%	*	46.7%	1.9%	25.3%	11.6%
	2022-23	21.0%	20.6%	30.8%	33.3%	28.4%	38.5%	*	*	*	28.6%	3.8%	24.2%	14.0%
Mathematics	2023-24	21.3%	29.2%	17.6%	22.2%	15.8%	22.5%	0.0%	60.0%	*	16.7%	0.9%	13.3%	6.4%
	2022-23	19.9%	26.0%	18.4%	14.8%	16.0%	26.2%	*	*	*	19.0%	0.0%	13.4%	4.5%
Both Subjects	2023-24	12.7%	13.0%	15.8%	14.8%	14.0%	21.2%	0.0%	60.0%	*	16.7%	0.9%	12.1%	4.5%
	2022-23	12.5%	13.1%	16.6%	14.8%	14.7%	22.1%	*	*	*	19.0%	0.0%	11.8%	4.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	21.6%	31.6%	44.4%	33.8%	23.4%	40.0%	20.0%	*	23.3%	24.5%	36.6%	47.2%
	2022-23	18.2%	16.8%	4.4%	0.0%	6.0%	0.5%	*	*	*	0.0%	0.0%	5.8%	11.3%
Mathematics	2023-24	29.5%	22.5%	39.2%	48.1%	40.2%	35.1%	80.0%	20.0%	*	33.3%	25.5%	43.5%	51.7%
	2022-23	20.2%	15.0%	2.3%	0.0%	3.1%	0.0%	*	*	*	0.0%	0.0%	2.9%	5.0%
Both Subjects	2023-24	20.2%	13.0%	28.8%	40.7%	30.9%	20.7%	40.0%	20.0%	*	23.3%	21.7%	33.2%	43.1%
	2022-23	12.5%	7.4%	1.4%	0.0%	1.9%	0.0%	*	*	*	0.0%	0.0%	1.7%	3.2%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	32.0%	29.6%	17.5%	28.8%	34.8%	28.6%	37.5%	*	20.0%	3.6%	25.0%	20.3%
	2023	24.2%	29.8%	22.4%	15.1%	20.4%	27.9%	16.7%	33.3%	*	33.3%	2.1%	19.0%	14.5%
English Language Arts	2024	14.6%	18.2%	9.7%	11.1%	8.1%	15.3%	0.0%	12.5%	*	6.7%	0.5%	7.1%	4.6%
	2023	13.8%	16.3%	8.6%	5.7%	7.4%	12.9%	0.0%	0.0%	*	9.5%	1.0%	6.2%	4.1%
Mathematics	2024	9.6%	13.5%	10.9%	6.3%	10.5%	13.0%	0.0%	12.5%	*	8.9%	1.5%	9.0%	5.9%
	2023	7.4%	11.3%	3.1%	3.8%	2.5%	4.8%	0.0%	0.0%	*	4.8%	0.5%	2.3%	0.6%
Science	2024	10.9%	16.8%	15.9%	12.7%	14.6%	20.6%	28.6%	12.5%	*	17.8%	1.0%	13.2%	7.9%
	2023	10.3%	15.4%	12.2%	7.5%	10.3%	17.2%	16.7%	0.0%	*	28.6%	0.5%	9.3%	5.9%
Social Studies	2024	13.7%	16.7%	11.9%	15.9%	10.6%	15.8%	0.0%	25.0%	*	11.1%	1.0%	9.9%	5.4%
	2023	13.1%	15.4%	9.8%	7.5%	8.2%	13.8%	0.0%	33.3%	*	16.7%	0.0%	6.9%	4.9%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	72.5%	39.2%	27.3%	37.1%	44.6%	*	*	*	66.7%	0.0%	37.7%	37.3%
	2023	53.3%	69.6%	36.9%	12.5%	38.0%	36.8%	*	*	-	21.4%	*	33.9%	36.6%
English Language Arts	2024	48.8%	68.3%	27.4%	28.6%	19.6%	37.7%	-	*	-	*	*	21.1%	4.0%
	2023	52.3%	72.3%	28.6%	*	20.4%	42.6%	-	-	-	*	*	17.6%	5.0%
Mathematics	2024	53.4%	70.7%	48.5%	*	42.1%	63.5%	-	*	*	*	*	41.2%	28.1%
	2023	50.1%	67.2%	30.4%	*	28.1%	35.0%	-	-	-	*	*	18.5%	*
Science	2024	46.1%	60.0%	11.9%	0.0%	7.7%	20.7%	*	*	-	37.5%	*	7.7%	0.0%
	2023	44.8%	58.6%	12.8%	*	11.5%	16.7%	*	-	-	8.3%	*	6.3%	3.4%

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 BASTROP ISD (011901) - BASTROP COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	77.5%	39.8%	20.0%	31.9%	58.7%	-	*	-	60.0%	*	33.0%	34.5%
	2023	42.0%	63.0%	23.3%	*	17.3%	32.8%	-	*	-	14.3%	-	18.1%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	85.4%	80.3%	66.7%	78.3%	87.4%	100.0%	100.0%	*	80.0%	49.5%	79.7%	73.1%
	2022-23	79.3%	85.8%	81.4%	70.4%	79.8%	87.7%	*	*	*	85.7%	63.2%	79.3%	74.1%
At/Above Criterion for All Examinees	2023-24	28.8%	39.5%	16.6%	5.6%	11.8%	29.9%	0.0%	57.1%	-	25.0%	1.8%	10.3%	2.3%
	2022-23	28.9%	39.5%	15.8%	10.5%	10.4%	30.4%	*	*	*	27.8%	0.0%	8.7%	0.5%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1023	896	893	865	973	892	1064	-	971	732	858	789
	2022-23	978	1025	881	840	851	975	830	1225	850	878	742	841	761
English Language Arts and Writing	2023-24	496	521	457	455	439	504	484	533	-	499	371	436	397
	2022-23	497	521	443	429	425	498	420	600	430	437	375	422	375
Mathematics	2023-24	479	502	439	438	426	469	408	531	-	472	361	422	392
	2022-23	482	504	438	411	426	477	410	625	420	442	367	420	386
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	22.4	22.9	*	*	24.4	-	-	-	*	-	*	*
	2022-23	19.2	22.2	20.0	12.5	20.0	22.8	-	-	-	24.0	-	18.7	-
English Language Arts	2023-24	19.0	22.4	23.5	*	*	25.0	-	-	-	*	-	*	*
	2022-23	18.8	22.1	19.4	11.0	20.4	21.9	-	-	-	22.5	-	17.9	-
Mathematics	2023-24	19.0	21.7	21.2	*	*	22.5	-	-	-	*	-	*	*
	2022-23	18.9	21.6	19.7	14.5	18.5	21.8	-	-	-	27.0	-	17.8	-
Science	2023-24	19.6	22.4	23.4	*	*	24.5	-	-	-	*	-	*	*
	2022-23	19.5	22.2	21.3	12.5	21.5	25.3	-	-	-	22.0	-	20.7	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 BASTROP ISD (011901) - BASTROP COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	48.0%	38.0%	37.6%	34.6%	51.3%	85.7%	61.1%	*	34.3%	15.2%	33.7%	24.6%
	2022-23	45.4%	47.4%	42.2%	33.6%	38.4%	57.5%	55.6%	61.1%	20.0%	40.4%	16.7%	37.7%	26.5%
English Language Arts	2023-24	17.8%	19.4%	14.4%	13.9%	11.8%	24.8%	28.6%	29.4%	*	16.5%	0.7%	10.5%	4.2%
	2022-23	17.4%	18.6%	15.5%	9.9%	12.8%	25.3%	11.1%	44.4%	*	17.6%	1.0%	11.8%	4.5%
Mathematics	2023-24	19.4%	22.4%	15.1%	14.5%	13.5%	21.4%	33.3%	40.0%	*	15.2%	8.3%	12.2%	7.8%
	2022-23	19.5%	22.3%	13.0%	7.6%	11.6%	18.7%	12.5%	29.4%	0.0%	11.5%	3.6%	11.4%	8.2%
Science	2023-24	21.9%	23.7%	23.1%	24.8%	20.2%	33.5%	71.4%	43.8%	*	22.8%	5.8%	20.3%	12.8%
	2022-23	21.5%	23.3%	24.3%	16.8%	22.0%	34.2%	50.0%	33.3%	20.0%	21.0%	12.7%	21.9%	15.7%
Social Studies	2023-24	24.5%	27.8%	16.9%	19.8%	14.0%	27.0%	28.6%	50.0%	*	20.0%	1.1%	12.6%	6.0%
	2022-23	24.0%	26.3%	22.3%	22.0%	18.2%	36.2%	12.5%	50.0%	20.0%	27.6%	1.0%	16.9%	7.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	44.8%	30.3%	46.9%	24.3%	44.6%	0.0%	100.0%	0.0%	25.9%	8.1%	26.0%	10.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	68.6%	62.3%	69.2%	52.2%	74.4%	-	100.0%	-	85.7%	0.0%	54.3%	22.2%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 BASTROP ISD (011901) - BASTROP COUNTY

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	13,281	100.0%	5,530,499	100.0%	13,370	100.0%	5,544,255	100.0%
Students by Grade								
Early Childhood Education	30	0.2%	18,464	0.3%	54	0.4%	26,099	0.5%
Pre-Kindergarten	586	4.4%	249,407	4.5%	586	4.4%	249,875	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	43,727	0.8%	0	0.0%	43,914	0.8%
Pre-Kindergarten: 4-year Old	586	4.4%	205,680	3.7%	586	4.4%	205,961	3.7%
Kindergarten	897	6.8%	359,286	6.5%	898	6.7%	359,871	6.5%
Grade 1	877	6.6%	377,900	6.8%	879	6.6%	378,335	6.8%
Grade 2	907	6.8%	389,823	7.0%	908	6.8%	390,170	7.0%
Grade 3	1,000	7.5%	406,424	7.3%	1,003	7.5%	406,747	7.3%
Grade 4	986	7.4%	405,454	7.3%	987	7.4%	405,715	7.3%
Grade 5	942	7.1%	404,900	7.3%	944	7.1%	405,128	7.3%
Grade 6	891	6.7%	404,802	7.3%	891	6.7%	404,988	7.3%
Grade 7	953	7.2%	407,375	7.4%	953	7.1%	407,512	7.4%
Grade 8	980	7.4%	410,722	7.4%	981	7.3%	410,871	7.4%
Grade 9	1,243	9.4%	459,854	8.3%	1,243	9.3%	460,045	8.3%
Grade 10	1,139	8.6%	439,300	7.9%	1,140	8.5%	439,519	7.9%
Grade 11	997	7.5%	410,245	7.4%	997	7.5%	410,503	7.4%
Grade 12	853	6.4%	386,543	7.0%	906	6.8%	388,877	7.0%
Ethnic Distribution								
African American	368	2.8%	706,216	12.8%	370	2.8%	707,648	12.8%
Hispanic	10,182	76.7%	2,961,084	53.5%	10,250	76.7%	2,967,187	53.5%
White	2,332	17.6%	1,347,596	24.4%	2,351	17.6%	1,352,852	24.4%
American Indian	18	0.1%	18,175	0.3%	18	0.1%	18,224	0.3%
Asian	45	0.3%	307,983	5.6%	45	0.3%	308,431	5.6%
Pacific Islander	7	0.1%	8,729	0.2%	7	0.1%	8,744	0.2%
Two or More Races	329	2.5%	180,716	3.3%	329	2.5%	181,169	3.3%
Sex								
Female	6,475	48.8%	2,702,798	48.9%	6,506	48.7%	2,707,618	48.8%
Male	6,806	51.2%	2,827,701	51.1%	6,864	51.3%	2,836,637	51.2%
Other Student Cohorts								
Economically Disadvantaged	8,910	67.1%	3,346,090	60.5%	8,951	66.9%	3,349,612	60.4%
Non-Educationally Disadvantaged	4,371	32.9%	2,184,409	39.5%	4,419	33.1%	2,194,643	39.6%
Section 504 Students	1,152	8.7%	375,297	6.8%	1,154	8.6%	375,601	6.8%
EB Students/EL	6,106	46.0%	1,343,669	24.3%	6,144	46.0%	1,345,042	24.3%
Students w/ Disciplinary Placements (2023-24)	544	3.8%	122,515	2.1%				
Students w/ Dyslexia	1,206	9.1%	356,584	6.4%	1,211	9.1%	356,830	6.4%

Texas Education Agency
2024-25 Student Information (TAPR)
 BASTROP ISD (011901) - BASTROP COUNTY

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	26	0.2%	11,656	0.2%	26	0.2%	11,713	0.2%
Homeless	302	2.3%	77,954	1.4%	303	2.3%	78,060	1.4%
Immigrant	573	4.3%	193,676	3.5%	576	4.3%	193,831	3.5%
Migrant	42	0.3%	13,377	0.2%	42	0.3%	13,426	0.2%
Title I	9,047	68.1%	3,683,060	66.6%	9,082	67.9%	3,689,382	66.5%
Military Connected	104	0.8%	229,259	4.1%	104	0.8%	229,370	4.1%
At-Risk	9,521	71.7%	2,960,262	53.5%	9,582	71.7%	2,963,913	53.5%
Students by Instructional Program								
Bilingual/ESL Education	6,003	45.2%	1,344,546	24.3%	6,030	45.1%	1,345,594	24.3%
Career and Technical Education	4,463	33.6%	1,531,679	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	2,965	70.1%	1,254,694	74.0%	-	-	-	-
Gifted and Talented Education	1,056	8.0%	483,301	8.7%	1,056	7.9%	483,373	8.7%
Special Education	1,931	14.5%	846,876	15.3%	1,984	14.8%	856,651	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	1,931		843,012					
Students with Intellectual Disabilities	1,057	54.7%	407,120	48.3%				
Students with Physical Disabilities	374	19.4%	143,568	17.0%				
Students with Autism	257	13.3%	141,526	16.8%				
Students with Behavioral Disabilities	238	12.3%	137,182	16.3%				
Students with Non-Categorical Early Childhood	5	0.3%	13,616	1.6%				
Mobility (2023-24)								
Total Mobile Students	2,055	16.3%	882,523	16.4%				
African American	98	0.8%	180,657	3.3%				
Hispanic	1,535	12.2%	481,794	8.9%				
White	338	2.7%	157,650	2.9%				
American Indian	3	0.0%	3,546	0.1%				
Asian	7	0.1%	27,084	0.5%				
Pacific Islander	1	0.0%	1,905	0.0%				
Two or More Races	73	0.6%	29,887	0.6%				
Special Ed Students who are Mobile	339	17.3%	149,136	17.3%				
Count and Percent of EB Students/EL who are Mobile	942	16.9%	233,506	17.9%				
Count and Percent of Econ Dis Students who are Mobile	1,498	17.1%	645,101	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	1,697	17.9%	765,408	18.0%				

Texas Education Agency
2024-25 Student Information (TAPR)
 BASTROP ISD (011901) - BASTROP COUNTY

	Non-Special Education Rates		Special Education Rates	
Student Information	District	State	District	State
Retention Rates by Grade				
Kindergarten	0.3%	1.3%	3.5%	3.6%
Grade 1	0.8%	1.9%	1.3%	3.0%
Grade 2	0.1%	1.1%	0.6%	1.4%
Grade 3	0.1%	0.6%	1.0%	0.6%
Grade 4	0.1%	0.4%	1.1%	0.4%
Grade 5	0.6%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.7%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	16.5%	7.3%	28.5%	11.0%

	District		State	
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	2	0.0%	11,417	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	18.8	18.9
Grade 1	19.3	19.2
Grade 2	18.5	19.4
Grade 3	19.4	20.1
Grade 4	20.4	20.0
Grade 5	22.6	21.3
Grade 6	22.6	19.8
Secondary		
English/Language Arts	14.3	16.4
Foreign Languages	18.2	18.9
Mathematics	15.6	17.8
Science	17.7	18.9
Social Studies	17.9	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 BASTROP ISD (011901) - BASTROP COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	1,582.4	100.0%	764,857.7	100.0%
Professional Staff	1,043.3	65.9%	487,682.3	63.8%
Teachers	794.9	50.2%	369,689.2	48.3%
Professional Support	175.3	11.1%	82,751.4	10.8%
Campus Administration (School Leadership)	57.6	3.6%	25,687.5	3.4%
Central Administration	15.5	1.0%	9,554.2	1.2%
Educational Aides	277.8	17.6%	81,972.7	10.7%
Auxiliary Staff	261.2	16.5%	195,202.8	25.5%
Librarians and Counselors (Headcount)				
Full-time Librarians	6.0	n/a	4,125.0	n/a
Part-time Librarians	1.0	n/a	583.0	n/a
Full-time Counselors	24.0	n/a	13,704.0	n/a
Part-time Counselors	8.0	n/a	1,298.0	n/a
Total Minority Staff	632.1	39.9%	423,307.3	55.3%
Teachers by Ethnicity				
African American	49.7	6.3%	47,165.6	12.8%
Hispanic	186.2	23.4%	114,597.9	31.0%
White	527.7	66.4%	193,115.3	52.2%
American Indian	4.0	0.5%	1,235.8	0.3%
Asian	15.3	1.9%	8,295.0	2.2%
Pacific Islander	0.0	0.0%	466.9	0.1%
Two or More Races	12.0	1.5%	4,812.6	1.3%
Teachers by Sex				
Males	177.9	22.4%	90,958.2	24.6%
Females	617.0	77.6%	278,731.0	75.4%
Teachers by Highest Degree Held				
No Degree	79.0	9.9%	8,698.9	2.4%
Bachelors	550.7	69.3%	264,052.9	71.4%
Masters	159.2	20.0%	93,864.5	25.4%
Doctorate	5.9	0.7%	3,072.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	85.3	10.7%	26,999.3	7.3%
1-5 Years Experience	260.5	32.8%	104,446.4	28.3%
6-10 Years Experience	152.3	19.2%	72,857.4	19.7%
11-20 Years Experience	164.7	20.7%	101,940.9	27.6%
21-30 Years Experience	99.7	12.5%	52,207.3	14.1%
Over 30 Years Experience	32.4	4.1%	11,237.9	3.0%
Number of Students per Teacher	16.7	n/a	15.0	n/a

Texas Education Agency
2024-25 Staff Information (TAPR)
 BASTROP ISD (011901) - BASTROP COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	5.4	6.0
Average Years Experience of Principals with District	4.5	5.1
Average Years Experience of Assistant Principals	5.0	5.1
Average Years Experience of Assistant Principals with District	3.5	4.3
Average Years Experience of Teachers	10.2	11.2
Average Years Experience of Teachers with District	5.7	7.0
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	\$55,034	\$55,689
1-5 Years Experience	\$58,072	\$59,266
6-10 Years Experience	\$58,414	\$62,607
11-20 Years Experience	\$61,115	\$66,353
21-30 Years Experience	\$66,869	\$70,976
Over 30 Years Experience	\$72,324	\$75,042
Average Actual Salaries (regular duties only)		
Teachers	\$60,127	\$63,751
Professional Support	\$74,551	\$75,909
Campus Administration (School Leadership)	\$88,438	\$88,786
Central Administration	\$126,411	\$118,447
Instructional Staff Percent	71.6%	64.8%
Turnover Rate for Teachers	27.4%	18.8%
Staff Exclusions		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,167.5
Educational Aides	0.0	197.4
Auxiliary Staff	0.0	398.6
Contracted Instructional Staff	0.0	1,637.7

	District		State	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment				
Recognized	*	*	12,718	\$5,567
Exemplary	*	*	16,951	\$11,062
Master	-	-	10,103	\$20,910

Texas Education Agency
2024-25 Staff Information (TAPR)
 BASTROP ISD (011901) - BASTROP COUNTY

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served)				
Bilingual/ESL Education	136.4	17.2%	23,158.4	6.3%
Career and Technical Education	36.8	4.6%	20,492.0	5.5%
Compensatory Education	44.4	5.6%	9,612.7	2.6%
Gifted and Talented Education	1.0	0.1%	5,840.0	1.6%
Regular Education	490.3	61.7%	255,127.2	69.0%
Special Education	58.7	7.4%	42,195.7	11.4%
Other	27.3	3.4%	13,272.1	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: BASTROP ISD

Campus Name: BASTROP H S

Campus Number: 011901001

2025 Campus Accountability Score: B

Distinction Designations:

Postsecondary Readiness

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BASTROP H S (011901001) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	57%	66%	52%	60%	81%	-	*	-	90%	33%	54%	68%	61%	59%	52%
	2024	70%	55%	62%	69%	54%	78%	-	*	-	75%	20%	50%	63%	61%	56%	43%
At Meets Grade Level or Above	2025	49%	33%	41%	36%	34%	56%	-	*	-	70%	22%	38%	42%	37%	32%	27%
	2024	52%	33%	40%	41%	32%	60%	-	*	-	45%	11%	21%	41%	39%	33%	20%
At Masters Grade Level	2025	15%	7%	9%	8%	6%	15%	-	*	-	15%	4%	8%	10%	7%	5%	3%
	2024	16%	8%	10%	0%	6%	23%	-	*	-	5%	0%	0%	11%	10%	4%	2%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	56%	64%	68%	60%	75%	*	*	-	47%	22%	40%	68%	57%	58%	47%
	2024	75%	61%	71%	71%	67%	81%	*	*	*	72%	35%	60%	72%	70%	65%	50%
At Meets Grade Level or Above	2025	55%	37%	45%	32%	40%	62%	*	*	-	27%	9%	13%	49%	35%	35%	26%
	2024	58%	42%	53%	57%	48%	66%	*	*	*	56%	18%	60%	54%	51%	44%	27%
At Masters Grade Level	2025	8%	5%	6%	0%	3%	12%	*	*	-	7%	0%	0%	5%	7%	2%	1%
	2024	9%	4%	5%	0%	5%	8%	*	*	*	0%	5%	10%	5%	7%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	71%	74%	68%	74%	75%	-	-	-	77%	62%	75%	74%	75%	74%	74%
	2024	81%	76%	72%	75%	72%	78%	-	-	-	53%	52%	75%	72%	72%	70%	68%
At Meets Grade Level or Above	2025	45%	32%	31%	26%	29%	42%	-	-	-	23%	34%	25%	31%	31%	27%	30%
	2024	43%	32%	24%	15%	20%	39%	-	-	-	18%	6%	33%	23%	25%	20%	18%
At Masters Grade Level	2025	27%	14%	14%	11%	12%	22%	-	-	-	8%	8%	25%	13%	15%	13%	14%
	2024	24%	13%	10%	5%	8%	19%	-	-	-	0%	0%	17%	9%	10%	8%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	87%	90%	96%	86%	98%	*	*	-	94%	80%	80%	91%	86%	87%	84%
	2024	91%	83%	89%	96%	84%	98%	-	*	-	82%	69%	79%	90%	86%	87%	85%
At Meets Grade Level or Above	2025	61%	43%	44%	35%	37%	61%	*	*	-	71%	27%	40%	47%	39%	33%	31%
	2024	56%	44%	52%	43%	41%	77%	-	*	-	47%	14%	29%	55%	46%	43%	30%
At Masters Grade Level	2025	21%	13%	16%	9%	11%	29%	*	*	-	18%	2%	10%	18%	14%	9%	7%
	2024	19%	14%	16%	0%	10%	33%	-	*	-	0%	2%	0%	16%	15%	9%	4%
End of Course U.S. History																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BASTROP H S (011901001) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	91%	94%	80%	93%	98%	-	100%	-	92%	81%	92%	95%	92%	92%	87%
	2024	96%	91%	94%	100%	92%	97%	*	*	*	87%	82%	86%	95%	91%	91%	87%
At Meets Grade Level or Above	2025	68%	54%	62%	40%	58%	72%	-	100%	-	54%	36%	67%	62%	60%	50%	32%
	2024	69%	51%	63%	56%	55%	81%	*	*	*	47%	27%	71%	63%	60%	55%	40%
At Masters Grade Level	2025	37%	22%	28%	7%	22%	46%	-	20%	-	38%	11%	8%	28%	27%	19%	9%
	2024	37%	21%	27%	22%	21%	42%	*	*	*	13%	6%	29%	25%	35%	21%	12%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	64%	53%	*	47%	65%	-	*	-	*	-	*	52%	58%	52%	32%
	2024	88%	75%	73%	*	78%	72%	*	*	-	60%	-	*	76%	60%	62%	75%
At Meets Grade Level or Above	2025	59%	27%	28%	*	24%	35%	-	*	-	*	-	*	28%	33%	30%	9%
	2024	59%	38%	33%	*	33%	35%	*	*	-	20%	-	*	34%	27%	18%	25%
At Masters Grade Level	2025	13%	1%	0%	*	0%	0%	-	*	-	*	-	*	0%	0%	0%	0%
	2024	12%	3%	2%	*	4%	0%	*	*	-	0%	-	*	2%	0%	0%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	60%	75%	70%	72%	84%	*	93%	-	81%	54%	66%	77%	72%	72%	65%
	2024	75%	59%	76%	81%	72%	86%	*	100%	*	73%	48%	67%	78%	74%	72%	63%
At Meets Grade Level or Above	2025	50%	32%	44%	33%	39%	58%	*	93%	-	52%	25%	36%	46%	39%	35%	28%
	2024	48%	31%	46%	41%	39%	64%	*	100%	*	41%	14%	38%	48%	43%	38%	26%
At Masters Grade Level	2025	21%	10%	13%	7%	10%	22%	*	43%	-	16%	5%	8%	13%	13%	8%	6%
	2024	20%	10%	13%	4%	9%	24%	*	50%	*	3%	2%	9%	12%	13%	8%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	60%	65%	59%	60%	78%	*	100%	-	71%	28%	46%	68%	59%	59%	50%
	2024	76%	60%	66%	70%	61%	79%	*	100%	*	74%	28%	54%	67%	65%	61%	46%
At Meets Grade Level or Above	2025	54%	36%	43%	34%	36%	59%	*	100%	-	51%	16%	25%	46%	36%	34%	27%
	2024	54%	35%	47%	48%	40%	63%	*	100%	*	50%	15%	38%	47%	45%	38%	23%
At Masters Grade Level	2025	23%	11%	7%	5%	5%	14%	*	60%	-	11%	2%	4%	8%	7%	4%	2%
	2024	22%	10%	8%	0%	5%	16%	*	50%	*	3%	3%	4%	8%	8%	4%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	56%	69%	59%	68%	71%	-	*	-	79%	62%	78%	67%	73%	70%	69%
	2024	72%	55%	72%	74%	73%	75%	*	*	-	55%	52%	69%	73%	71%	69%	68%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
BASTROP H S (011901001) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	26%	30%	23%	28%	39%	-	*	-	29%	34%	22%	30%	31%	27%	27%
	2024	43%	25%	26%	13%	22%	37%	*	*	-	18%	6%	31%	26%	25%	20%	19%
At Masters Grade Level	2025	20%	9%	10%	9%	9%	14%	-	*	-	7%	8%	22%	9%	14%	11%	12%
	2024	17%	7%	8%	4%	7%	12%	*	*	-	0%	0%	15%	7%	9%	7%	8%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	62%	90%	96%	86%	98%	*	*	-	94%	80%	80%	91%	86%	87%	84%
	2024	75%	61%	89%	96%	84%	98%	-	*	-	82%	69%	79%	90%	86%	87%	85%
At Meets Grade Level or Above	2025	47%	28%	44%	35%	37%	61%	*	*	-	71%	27%	40%	47%	39%	33%	31%
	2024	43%	29%	52%	43%	41%	77%	-	*	-	47%	14%	29%	55%	46%	43%	30%
At Masters Grade Level	2025	17%	8%	16%	9%	11%	29%	*	*	-	18%	2%	10%	18%	14%	9%	7%
	2024	16%	10%	16%	0%	10%	33%	-	*	-	0%	2%	0%	16%	15%	9%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	69%	94%	80%	93%	98%	-	100%	-	92%	81%	92%	95%	92%	92%	87%
	2024	78%	70%	94%	100%	92%	97%	*	*	*	87%	82%	86%	95%	91%	91%	87%
At Meets Grade Level or Above	2025	50%	38%	62%	40%	58%	72%	-	100%	-	54%	36%	67%	62%	60%	50%	32%
	2024	51%	36%	63%	56%	55%	81%	*	*	*	47%	27%	71%	63%	60%	55%	40%
At Masters Grade Level	2025	27%	16%	28%	7%	22%	46%	-	20%	-	38%	11%	8%	28%	27%	19%	9%
	2024	27%	15%	27%	22%	21%	42%	*	*	*	13%	6%	29%	25%	35%	21%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 BASTROP H S (011901001) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	63%	63%	39%	62%	68%	-	*	-	87%	44%	79%	64%	62%	63%	59%	71%
	2024	64%	56%	64%	81%	60%	70%	-	*	-	66%	37%	50%	64%	63%	62%	56%	---
End of Course English II	2025	65%	57%	60%	53%	59%	62%	-	*	-	53%	37%	36%	62%	55%	55%	52%	83%
	2024	69%	65%	72%	72%	72%	70%	-	*	-	83%	41%	72%	76%	63%	68%	56%	---
End of Course Algebra I	2025	74%	73%	75%	75%	75%	76%	-	-	-	78%	77%	100%	78%	70%	74%	73%	100%
	2024	72%	71%	75%	80%	75%	75%	-	-	-	77%	68%	90%	76%	73%	73%	71%	---
All Grades Both Subjects	2025	65%	58%	65%	55%	64%	67%	-	80%	-	72%	53%	63%	66%	61%	62%	61%	78%
	2024	64%	53%	70%	77%	68%	71%	-	80%	-	74%	48%	70%	71%	66%	67%	60%	---
All Grades ELA/Reading	2025	67%	57%	61%	46%	60%	65%	-	80%	-	70%	41%	53%	63%	58%	58%	55%	76%
	2024	67%	55%	68%	77%	66%	70%	-	80%	-	73%	39%	60%	70%	63%	65%	56%	---
All Grades Mathematics	2025	64%	58%	75%	75%	75%	76%	-	-	-	78%	77%	100%	78%	70%	74%	73%	100%
	2024	60%	49%	75%	80%	75%	75%	-	-	-	77%	68%	90%	76%	73%	73%	71%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	25%	29%	14%	25%	47%	-	-	-	*	12%	*	28%	31%	27%	22%	*
	2024	20%	21%	30%	*	24%	38%	-	-	-	40%	6%	14%	35%	20%	32%	31%	---
End of Course English II	2025	29%	21%	21%	*	18%	24%	-	-	-	50%	9%	0%	25%	14%	18%	15%	-
	2024	29%	22%	29%	17%	32%	16%	-	-	-	*	11%	*	32%	21%	32%	24%	---
End of Course Algebra I	2025	54%	56%	56%	57%	60%	42%	-	-	-	*	46%	*	57%	55%	62%	58%	*
	2024	55%	57%	53%	*	56%	41%	-	-	-	38%	47%	50%	53%	53%	52%	47%	---
All Grades Both Subjects	2025	33%	26%	34%	35%	34%	36%	-	-	-	44%	22%	30%	37%	29%	35%	30%	*
	2024	32%	24%	38%	57%	38%	32%	-	-	-	43%	22%	27%	40%	34%	39%	34%	---
All Grades ELA/Reading	2025	31%	23%	24%	20%	21%	33%	-	-	-	50%	10%	0%	26%	21%	22%	18%	*
	2024	30%	22%	29%	50%	28%	28%	-	-	-	50%	8%	11%	34%	21%	32%	27%	---
All Grades Mathematics	2025	35%	29%	56%	57%	60%	42%	-	-	-	*	46%	*	57%	55%	62%	58%	*
	2024	35%	25%	53%	*	56%	41%	-	-	-	38%	47%	50%	53%	53%	52%	47%	---

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BASTROP H S (011901001) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	60%	75%	-	-	-	-	-	-	63%	-	62%	65%	67%	80%	63%	91%
	2024	75%	59%	76%	-	-	-	-	-	-	63%	-	63%	62%	74%	82%	63%	90%
At Meets Grade Level or Above	2025	50%	32%	44%	-	-	-	-	-	-	25%	-	27%	20%	39%	51%	25%	74%
	2024	48%	31%	46%	-	-	-	-	-	-	25%	-	25%	24%	26%	54%	25%	70%
At Masters Grade Level	2025	21%	10%	13%	-	-	-	-	-	-	4%	-	5%	3%	0%	17%	4%	25%
	2024	20%	10%	13%	-	-	-	-	-	-	4%	-	4%	5%	7%	16%	4%	18%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	60%	65%	-	-	-	-	-	-	47%	-	48%	45%	67%	73%	47%	98%
	2024	76%	60%	66%	-	-	-	-	-	-	45%	-	46%	41%	55%	75%	46%	90%
At Meets Grade Level or Above	2025	54%	36%	43%	-	-	-	-	-	-	22%	-	25%	16%	44%	52%	23%	84%
	2024	54%	35%	47%	-	-	-	-	-	-	23%	-	22%	23%	27%	57%	23%	76%
At Masters Grade Level	2025	23%	11%	7%	-	-	-	-	-	-	1%	-	1%	1%	0%	11%	1%	14%
	2024	22%	10%	8%	-	-	-	-	-	-	0%	-	0%	0%	9%	12%	1%	10%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	56%	69%	-	-	-	-	-	-	70%	-	70%	70%	*	70%	69%	56%
	2024	72%	55%	72%	-	-	-	-	-	-	67%	-	69%	64%	80%	75%	68%	67%
At Meets Grade Level or Above	2025	45%	26%	30%	-	-	-	-	-	-	27%	-	26%	28%	*	33%	26%	32%
	2024	43%	25%	26%	-	-	-	-	-	-	18%	-	18%	19%	20%	29%	18%	29%
At Masters Grade Level	2025	20%	9%	10%	-	-	-	-	-	-	11%	-	11%	10%	*	10%	10%	16%
	2024	17%	7%	8%	-	-	-	-	-	-	8%	-	6%	11%	0%	8%	7%	14%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	62%	90%	-	-	-	-	-	-	81%	-	81%	82%	*	93%	82%	100%
	2024	75%	61%	89%	-	-	-	-	-	-	84%	-	85%	79%	*	90%	84%	96%
At Meets Grade Level or Above	2025	47%	28%	44%	-	-	-	-	-	-	24%	-	31%	17%	*	51%	24%	80%
	2024	43%	29%	52%	-	-	-	-	-	-	28%	-	28%	28%	*	61%	29%	70%
At Masters Grade Level	2025	17%	8%	16%	-	-	-	-	-	-	4%	-	7%	1%	*	21%	4%	32%
	2024	16%	10%	16%	-	-	-	-	-	-	4%	-	4%	5%	*	22%	4%	13%
All Grades Social Studies																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BASTROP H S (011901001) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	69%	94%	-	-	-	-	-	-	87%	-	85%	89%	*	96%	87%	98%
	2024	78%	70%	94%	-	-	-	-	-	-	88%	-	87%	*	86%	95%	87%	100%
At Meets Grade Level or Above	2025	50%	38%	62%	-	-	-	-	-	-	30%	-	35%	21%	*	72%	30%	83%
	2024	51%	36%	63%	-	-	-	-	-	-	42%	-	41%	*	14%	68%	40%	82%
At Masters Grade Level	2025	27%	16%	28%	-	-	-	-	-	-	7%	-	11%	0%	*	35%	7%	38%
	2024	27%	15%	27%	-	-	-	-	-	-	11%	-	11%	*	14%	31%	12%	38%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	58%	65%	-	-	-	-	-	-	60%	-	58%	62%	56%	66%	60%	77%
	2024	64%	53%	70%	-	-	-	-	-	-	60%	-	61%	56%	64%	73%	60%	85%
All Grades ELA/Reading	2025	67%	57%	61%	-	-	-	-	-	-	53%	-	53%	53%	57%	64%	53%	79%
	2024	67%	55%	68%	-	-	-	-	-	-	56%	-	57%	47%	58%	72%	56%	83%
All Grades Mathematics	2025	64%	58%	75%	-	-	-	-	-	-	74%	-	74%	75%	*	77%	74%	64%
	2024	60%	49%	75%	-	-	-	-	-	-	70%	-	72%	67%	*	77%	70%	94%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	26%	34%	-	-	-	-	-	-	31%	-	28%	34%	*	37%	30%	*
	2024	32%	24%	38%	-	-	-	-	-	-	34%	-	31%	40%	*	42%	34%	38%
All Grades ELA/Reading	2025	31%	23%	24%	-	-	-	-	-	-	18%	-	18%	18%	*	28%	18%	*
	2024	30%	22%	29%	-	-	-	-	-	-	28%	-	27%	30%	*	31%	27%	40%
All Grades Mathematics	2025	35%	29%	56%	-	-	-	-	-	-	59%	-	67%	55%	*	55%	58%	-
	2024	35%	25%	53%	-	-	-	-	-	-	47%	-	45%	50%	-	57%	47%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BASTROP H S (011901001) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	100%	*	100%	-	99%	98%	100%	99%	99%	99%	100%
Included in Accountability	93%	90%	89%	90%	86%	97%	*	93%	-	98%	81%	97%	92%	84%	86%	79%
Not Included in Accountability: Mobile	4%	5%	3%	8%	3%	2%	*	0%	-	1%	7%	0%	1%	6%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	7%	0%	10%	1%	*	7%	-	0%	9%	3%	6%	9%	9%	18%
Not Tested	1%	1%	1%	2%	1%	0%	*	0%	-	1%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	2%	1%	0%	*	0%	-	0%	2%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	96%	99%	100%	*	100%	-	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	91%	87%	83%	88%	78%	96%	*	83%	-	100%	74%	93%	85%	80%	80%	69%
Not Included in Accountability: Mobile	4%	5%	3%	8%	3%	2%	*	0%	-	0%	7%	0%	1%	6%	3%	3%
Not Included in Accountability: Other Exclusions	4%	7%	13%	0%	18%	2%	*	17%	-	0%	17%	7%	13%	13%	16%	29%
Not Tested	1%	0%	1%	4%	1%	0%	*	0%	-	0%	1%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	4%	1%	0%	*	0%	-	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	98%	100%	-	*	-	93%	96%	100%	98%	99%	98%	100%
Included in Accountability	94%	91%	93%	96%	92%	98%	-	*	-	93%	91%	100%	97%	86%	91%	90%
Not Included in Accountability: Mobile	4%	5%	3%	4%	4%	2%	-	*	-	0%	4%	0%	1%	7%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	-	*	-	0%	2%	0%	0%	6%	3%	5%
Not Tested	1%	1%	1%	0%	2%	0%	-	*	-	7%	4%	0%	2%	1%	2%	0%
Absent	1%	1%	0%	0%	1%	0%	-	*	-	0%	4%	0%	1%	0%	1%	0%
Other	0%	0%	1%	0%	1%	0%	-	*	-	7%	0%	0%	1%	1%	2%	0%
Science																
Assessment Participant	99%	99%	99%	100%	98%	99%	*	*	-	100%	95%	100%	98%	100%	98%	100%
Included in Accountability	94%	93%	94%	96%	93%	98%	*	*	-	100%	83%	100%	97%	90%	93%	93%
Not Included in Accountability: Mobile	4%	5%	2%	4%	2%	2%	*	*	-	0%	8%	0%	1%	5%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	*	*	-	0%	3%	0%	0%	5%	3%	5%
Not Tested	1%	1%	1%	0%	2%	1%	*	*	-	0%	5%	0%	2%	0%	2%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BASTROP H S (011901001) - BASTROP ISD - BASTROP COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	1%	0%	1%	1%	*	*	-	0%	5%	0%	1%	0%	1%		0%
Other	0%	0%	0%	0%	1%	0%	*	*	-	0%	0%	0%	1%	0%	1%		0%
Social Studies																	
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	-	100%	100%	100%	100%	99%	100%		100%
Included in Accountability	94%	93%	96%	83%	96%	97%	-	100%	-	93%	90%	100%	98%	90%	97%		94%
Not Included in Accountability: Mobile	4%	4%	3%	17%	2%	2%	-	0%	-	7%	10%	0%	2%	6%	2%		3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	1%	-	0%	-	0%	0%	0%	0%	3%	1%		3%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%		0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Accelerated Testers																	
SAT/ACT Participant	94%	96%	98%	*	97%	100%	-	*	-	*	-	*	98%	92%	94%		96%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	99%	98%	99%	99%	*	100%	*	99%	97%	98%	99%	99%	99%		99%
Included in Accountability	92%	90%	89%	90%	86%	96%	*	80%	*	92%	86%	92%	92%	81%	86%		78%
Not Included in Accountability: Mobile	4%	6%	4%	7%	4%	3%	*	0%	*	7%	6%	0%	2%	7%	5%		5%
Not Included in Accountability: Other Exclusions	2%	4%	6%	0%	9%	0%	*	20%	*	0%	6%	6%	4%	10%	8%		17%
Not Tested	1%	1%	1%	2%	1%	1%	*	0%	*	1%	3%	2%	1%	1%	1%		1%
Absent	1%	1%	1%	2%	1%	0%	*	0%	*	1%	3%	2%	1%	1%	1%		1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	99%	99%	98%	99%	100%	*	100%	*	98%	99%	97%	100%	99%	100%		100%
Included in Accountability	91%	87%	84%	91%	80%	96%	*	67%	*	90%	82%	83%	88%	77%	82%		69%
Not Included in Accountability: Mobile	4%	5%	4%	7%	4%	3%	*	0%	*	7%	5%	0%	3%	7%	5%		4%
Not Included in Accountability: Other Exclusions	4%	6%	11%	0%	15%	1%	*	33%	*	0%	12%	14%	9%	15%	13%		27%
Not Tested	1%	1%	1%	2%	1%	0%	*	0%	*	2%	1%	3%	0%	1%	0%		0%
Absent	1%	1%	1%	2%	1%	0%	*	0%	*	2%	1%	3%	0%	1%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	98%	100%	98%	98%	*	*	-	100%	97%	100%	98%	99%	99%		99%
Included in Accountability	93%	90%	92%	92%	91%	96%	*	*	-	92%	89%	100%	96%	87%	90%		89%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BASTROP H S (011901001) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	4%	8%	5%	2%	*	*	-	8%	8%	0%	2%	8%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	0%	*	*	-	0%	0%	0%	0%	4%	2%	5%
Not Tested	1%	1%	2%	0%	2%	2%	*	*	-	0%	3%	0%	2%	1%	1%	1%
Absent	1%	1%	1%	0%	2%	0%	*	*	-	0%	3%	0%	1%	1%	1%	1%
Other	0%	0%	1%	0%	0%	2%	*	*	-	0%	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	99%	99%	98%	93%	97%	99%	-	*	-	100%	90%	100%	98%	98%	98%	98%
Included in Accountability	93%	92%	91%	85%	90%	95%	-	*	-	94%	84%	100%	95%	85%	89%	87%
Not Included in Accountability: Mobile	4%	5%	5%	7%	5%	4%	-	*	-	6%	7%	0%	3%	7%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	-	*	-	0%	0%	0%	0%	5%	2%	6%
Not Tested	1%	1%	2%	7%	3%	1%	-	*	-	0%	10%	0%	2%	2%	2%	2%
Absent	1%	1%	2%	7%	3%	1%	-	*	-	0%	10%	0%	2%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	99%	98%	*	*	*	100%	100%	100%	99%	97%	99%	98%
Included in Accountability	94%	94%	94%	95%	91%	98%	*	*	*	94%	97%	100%	98%	81%	93%	85%
Not Included in Accountability: Mobile	4%	4%	3%	5%	4%	0%	*	*	*	6%	3%	0%	2%	8%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	1%	*	*	*	0%	0%	0%	0%	8%	2%	8%
Not Tested	1%	1%	1%	0%	1%	2%	*	*	*	0%	0%	0%	1%	3%	1%	2%
Absent	1%	1%	1%	0%	1%	2%	*	*	*	0%	0%	0%	1%	3%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	97%	98%	*	100%	96%	*	*	-	100%	-	*	98%	100%	97%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BASTROP H S (011901001) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	91.5%	90.1%	91.2%	92.7%	*	95.9%	*	89.3%	89.0%	90.5%	90.8%
2022-23	93.3%	92.0%	91.7%	89.0%	91.5%	92.6%	92.9%	94.8%	*	88.5%	89.0%	90.4%	90.7%
Chronic Absenteeism													
2023-24	19.0%	27.8%	32.2%	38.8%	34.0%	27.3%	40.0%	0.0%	*	37.3%	44.7%	38.7%	37.9%
2022-23	20.3%	27.6%	31.6%	44.0%	33.9%	24.8%	33.3%	10.0%	*	37.5%	43.5%	38.1%	39.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.5%	0.1%	0.2%
2022-23	2.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.5%	0.1%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	99.7%	100.0%	99.5%	100.0%	*	*	*	100.0%	96.3%	99.4%	100.0%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	0.7%	0.3%	0.0%	0.5%	0.0%	*	*	*	0.0%	3.7%	0.6%	0.0%
Dropped Out	5.8%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	91.1%	98.8%	99.7%	100.0%	99.5%	100.0%	*	*	*	100.0%	96.3%	99.4%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	99.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	97.5%	99.4%	100.0%	99.4%	99.1%	*	-	-	100.0%	100.0%	99.5%	100.0%
Received TxCHSE	0.3%	0.2%	0.3%	0.0%	0.0%	0.9%	*	-	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	1.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.5%	0.3%	0.0%	0.6%	0.0%	*	-	-	0.0%	0.0%	0.5%	0.0%
Graduates and TxCHSE	90.6%	97.7%	99.7%	100.0%	99.4%	100.0%	*	-	-	100.0%	100.0%	99.5%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.5%	99.7%	100.0%	99.4%	100.0%	*	-	-	100.0%	100.0%	99.5%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.3%	99.4%	100.0%	99.4%	99.1%	*	-	-	100.0%	100.0%	99.5%	100.0%
Received TxCHSE	0.4%	0.3%	0.3%	0.0%	0.0%	0.9%	*	-	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.5%	0.3%	0.3%	0.0%	0.6%	0.0%	*	-	-	0.0%	0.0%	0.5%	0.0%
Graduates and TxCHSE	92.6%	99.7%	99.7%	100.0%	99.4%	100.0%	*	-	-	100.0%	100.0%	99.5%	100.0%
Graduates, TxCHSE, and Continuers	93.5%	99.7%	99.7%	100.0%	99.4%	100.0%	*	-	-	100.0%	100.0%	99.5%	100.0%

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BASTROP H S (011901001) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	98.5%	99.4%	100.0%	99.4%	99.1%	*	*	*	100.0%	96.7%	98.6%	100.0%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	1.3%	0.6%	0.0%	0.6%	0.9%	*	*	*	0.0%	3.3%	1.4%	0.0%
Graduates and TxCHSE	92.2%	98.5%	99.4%	100.0%	99.4%	99.1%	*	*	*	100.0%	96.7%	98.6%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	98.7%	99.4%	100.0%	99.4%	99.1%	*	*	*	100.0%	96.7%	98.6%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.7%	99.4%	100.0%	99.4%	99.1%	*	*	*	100.0%	96.8%	98.6%	100.0%
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	1.3%	0.6%	0.0%	0.6%	0.9%	*	*	*	0.0%	3.2%	1.4%	0.0%
Graduates and TxCHSE	92.7%	98.7%	99.4%	100.0%	99.4%	99.1%	*	*	*	100.0%	96.8%	98.6%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	98.7%	99.4%	100.0%	99.4%	99.1%	*	*	*	100.0%	96.8%	98.6%	100.0%
Class of 2021													
Graduated	92.7%	98.8%	99.1%	93.8%	100.0%	99.1%	*	*	*	87.5%	96.3%	98.9%	100.0%
Received TxCHSE	0.5%	0.4%	0.6%	0.0%	0.0%	0.9%	*	*	*	12.5%	3.7%	0.6%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.8%	0.3%	6.3%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.6%	0.0%
Graduates and TxCHSE	93.2%	99.2%	99.7%	93.8%	100.0%	100.0%	*	*	*	100.0%	100.0%	99.4%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.2%	99.7%	93.8%	100.0%	100.0%	*	*	*	100.0%	100.0%	99.4%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	96.4%	97.9%	92.3%	97.4%	99.1%	*	*	*	100.0%	78.8%	98.3%	97.0%
Class of 2023	90.3%	95.4%	97.5%	100.0%	97.3%	97.3%	*	-	-	100.0%	78.6%	98.4%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	3.3%	5.0%	9.1%	4.4%	4.7%	*	*	*	0.0%	38.5%	5.4%	1.6%
Class of 2023	4.3%	0.9%	1.9%	0.0%	2.3%	1.8%	*	-	-	0.0%	0.0%	3.2%	4.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	71.4%	85.3%	72.7%	85.8%	86.9%	*	*	*	81.8%	30.8%	80.1%	87.3%
Class of 2023	84.3%	71.2%	91.0%	90.9%	92.1%	90.0%	*	-	-	84.6%	76.2%	88.8%	84.0%
Texas First-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BASTROP H S (011901001) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.3%	0.3%	0.0%	0.5%	0.0%	*	*	*	0.0%	0.0%	0.6%	0.0%
Class of 2023	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	74.8%	90.3%	81.8%	90.2%	91.6%	*	*	*	81.8%	69.2%	85.6%	88.9%
Class of 2023	88.6%	72.2%	92.9%	90.9%	94.4%	91.8%	*	-	-	84.6%	76.2%	92.0%	88.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	3.5%	5.7%	15.4%	5.3%	4.6%	*	*	*	0.0%	37.0%	5.3%	4.5%
2022-23	4.4%	0.9%	2.2%	9.1%	2.2%	1.8%	*	-	-	0.0%	0.0%	3.1%	4.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	67.7%	83.1%	61.5%	84.2%	85.3%	*	*	*	75.0%	29.6%	78.4%	83.6%
2022-23	82.5%	69.0%	88.8%	81.8%	90.7%	86.8%	*	-	-	84.6%	70.8%	87.4%	84.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.5%	0.6%	0.0%	0.5%	0.9%	*	*	*	0.0%	0.0%	0.6%	0.0%
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	71.3%	88.9%	76.9%	89.5%	90.0%	*	*	*	75.0%	66.7%	83.7%	88.1%
2022-23	86.8%	69.9%	91.0%	90.9%	92.9%	88.6%	*	-	-	84.6%	70.8%	90.6%	88.0%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 BASTROP H S (011901001) - BASTROP ISD - BASTROP COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	333	100.0%	1,017	382,023
By Ethnicity:				
African American	13	3.9%	27	48,064
Hispanic	191	57.4%	727	200,942
White	110	33.0%	222	101,714
American Indian	4	1.2%	5	1,231
Asian	2	0.6%	5	19,746
Pacific Islander	1	0.3%	1	606
Two or More Races	12	3.6%	30	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	37	11.1%	292	46,183
Foundation H.S. Program (Endorsement)	19	5.7%	35	42,042
Foundation H.S. Program (DLA)	275	82.6%	685	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	2	0.6%	5	356
Special Education Graduates	27	8.1%	106	35,935
Economically Disadvantaged Graduates	172	51.7%	593	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	67	20.1%	267	56,967
At-Risk Graduates	208	62.5%	632	173,035
CTE Completers	75	22.5%	233	127,800

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 BASTROP H S (011901001) - BASTROP ISD - BASTROP COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	77.8%	97.3%	92.3%	96.8%	98.2%	*	*	*	100.0%	96.3%	96.5%	93.8%
2022-23	76.3%	47.6%	50.5%	54.5%	41.8%	65.8%	*	-	-	30.8%	83.3%	41.4%	26.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	70.4%	91.2%	92.3%	89.4%	92.7%	*	*	*	100.0%	81.5%	88.2%	86.2%
2022-23	61.9%	37.4%	39.6%	18.2%	33.0%	53.5%	*	-	-	23.1%	75.0%	31.4%	20.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	69.1%	87.3%	92.3%	83.1%	91.8%	*	*	*	100.0%	51.9%	84.1%	75.4%
2022-23	62.8%	44.6%	51.1%	18.2%	51.6%	57.0%	*	-	-	23.1%	16.7%	46.1%	38.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	62.3%	84.0%	100.0%	83.1%	82.7%	*	*	*	91.7%	55.6%	84.7%	80.0%
2022-23	54.3%	27.7%	26.5%	0.0%	21.4%	38.6%	*	-	-	15.4%	0.0%	17.3%	2.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	59.3%	81.6%	92.3%	79.9%	81.8%	*	*	*	91.7%	51.9%	81.2%	75.4%
2022-23	48.4%	26.5%	26.2%	0.0%	21.4%	37.7%	*	-	-	15.4%	0.0%	17.3%	2.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	17.6%	12.7%	7.7%	14.8%	10.0%	*	*	*	16.7%	0.0%	7.1%	16.9%
2022-23	20.4%	11.9%	11.5%	0.0%	11.0%	14.0%	*	-	-	7.7%	0.0%	7.9%	2.0%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	4.4%	0.9%	0.0%	0.5%	1.8%	*	-	-	0.0%	4.2%	0.5%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	22.8%	26.0%	15.4%	18.5%	38.2%	*	*	*	41.7%	0.0%	14.1%	10.8%
2022-23	23.6%	20.0%	19.6%	0.0%	16.5%	28.9%	*	-	-	0.0%	4.2%	13.6%	10.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.4%	10.0%	0.0%	8.5%	13.6%	*	*	*	16.7%	0.0%	1.2%	1.5%
2022-23	4.8%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	4.5%	5.4%	7.7%	6.3%	3.6%	*	*	*	8.3%	66.7%	7.1%	6.2%
2022-23	5.6%	4.2%	5.3%	18.2%	4.4%	4.4%	*	-	-	7.7%	70.8%	6.8%	6.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	17.3%	21.5%	7.7%	23.8%	21.8%	*	*	*	0.0%	55.6%	21.2%	23.1%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 BASTROP H S (011901001) - BASTROP ISD - BASTROP COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	18.4%	23.1%	36.4%	20.3%	28.1%	*	-	-	7.7%	29.2%	19.4%	18.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	11.2%	14.5%	7.7%	15.3%	16.4%	*	*	*	0.0%	7.4%	13.5%	12.3%
2022-23	33.4%	14.1%	17.1%	18.2%	14.8%	22.8%	*	-	-	0.0%	4.2%	14.1%	6.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.7%	1.8%	0.0%	2.1%	1.8%	*	*	*	0.0%	0.0%	2.4%	3.1%
2022-23	0.8%	0.7%	1.9%	0.0%	2.7%	0.9%	*	-	-	0.0%	0.0%	2.1%	8.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	4.5%	4.8%	0.0%	5.8%	4.5%	*	*	*	0.0%	48.1%	5.3%	7.7%
2022-23	2.7%	3.4%	3.4%	18.2%	2.7%	3.5%	*	-	-	0.0%	25.0%	3.1%	4.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.8%	1.2%	0.0%	1.6%	0.0%	*	*	*	0.0%	0.0%	1.2%	1.5%
2022-23	0.6%	1.2%	1.9%	0.0%	1.1%	2.6%	*	-	-	7.7%	0.0%	1.0%	2.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 BASTROP H S (011901001) - BASTROP ISD - BASTROP COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	30.0%	28.5%	7.7%	22.0%	37.3%	*	*	*	58.3%	0.0%	22.7%	10.4%
	2022-23	21.0%	30.8%	33.3%	18.2%	36.8%	32.5%	*	-	-	7.7%	12.5%	28.8%	34.0%
Mathematics	2023-24	21.3%	17.6%	10.5%	15.4%	7.3%	15.5%	*	*	*	16.7%	0.0%	4.1%	4.5%
	2022-23	19.9%	18.4%	12.8%	0.0%	13.2%	14.9%	*	-	-	0.0%	0.0%	9.9%	2.0%
Both Subjects	2023-24	12.7%	15.8%	8.4%	7.7%	5.2%	13.6%	*	*	*	16.7%	0.0%	3.5%	3.0%
	2022-23	12.5%	16.6%	10.6%	0.0%	12.1%	10.5%	*	-	-	0.0%	0.0%	7.9%	2.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	31.6%	45.0%	76.9%	48.7%	34.5%	*	*	*	50.0%	51.9%	54.7%	59.7%
	2022-23	18.2%	4.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2023-24	29.5%	39.2%	62.8%	84.6%	66.0%	54.5%	*	*	*	58.3%	55.6%	75.6%	71.6%
	2022-23	20.2%	2.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	28.8%	43.5%	76.9%	48.2%	30.9%	*	*	*	50.0%	51.9%	54.7%	59.7%
	2022-23	12.5%	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	29.6%	23.3%	8.8%	21.0%	29.6%	20.0%	*	*	17.4%	1.4%	14.6%	15.0%
	2023	24.2%	22.4%	20.4%	8.7%	18.2%	25.2%	*	*	-	26.1%	0.0%	15.3%	10.8%
English Language Arts	2024	14.6%	9.7%	12.8%	8.8%	10.4%	18.7%	0.0%	*	*	4.3%	1.4%	8.1%	7.1%
	2023	13.8%	8.6%	10.6%	8.7%	10.3%	11.8%	*	*	-	8.7%	0.0%	7.6%	3.3%
Mathematics	2024	9.6%	10.9%	5.2%	0.0%	5.1%	6.1%	0.0%	*	*	4.3%	0.0%	3.2%	4.3%
	2023	7.4%	3.1%	1.0%	0.0%	1.1%	1.3%	*	*	-	0.0%	0.0%	0.5%	0.0%
Science	2024	10.9%	15.9%	11.1%	2.9%	9.9%	13.5%	20.0%	*	*	17.4%	0.0%	6.7%	3.6%
	2023	10.3%	12.2%	10.0%	0.0%	8.2%	13.4%	*	*	-	17.4%	0.0%	6.1%	2.5%
Social Studies	2024	13.7%	11.9%	7.0%	5.9%	5.3%	10.4%	0.0%	*	*	4.3%	0.0%	4.6%	4.3%
	2023	13.1%	9.8%	6.8%	4.3%	6.1%	8.0%	*	*	-	13.0%	0.0%	4.1%	3.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	39.2%	45.2%	*	47.1%	39.7%	*	*	*	*	*	46.3%	42.9%
	2023	53.3%	36.9%	34.3%	*	43.5%	25.0%	-	-	-	16.7%	-	25.0%	53.8%
English Language Arts	2024	48.8%	27.4%	27.5%	*	23.3%	27.9%	-	*	-	*	*	26.7%	0.0%
	2023	52.3%	28.6%	29.6%	*	28.2%	28.6%	-	-	-	*	-	13.3%	*
Mathematics	2024	53.4%	48.5%	81.1%	-	81.0%	78.6%	-	-	*	*	-	83.3%	50.0%
	2023	50.1%	30.4%	57.1%	-	*	*	-	-	-	-	-	*	-
Science	2024	46.1%	11.9%	36.7%	*	34.1%	38.7%	*	*	-	*	-	40.0%	0.0%
	2023	44.8%	12.8%	25.4%	-	38.7%	15.6%	-	-	-	*	-	16.7%	*

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 BASTROP H S (011901001) - BASTROP ISD - BASTROP COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	39.8%	58.0%	*	59.1%	58.3%	-	*	-	*	-	58.8%	50.0%
	2023	42.0%	23.3%	17.4%	*	21.7%	15.8%	-	-	-	*	-	12.5%	*
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	80.3%	92.8%	69.2%	87.4%	100.0%	*	*	*	100.0%	53.3%	92.5%	88.1%
	2022-23	79.3%	81.4%	92.2%	90.9%	91.2%	95.6%	*	-	-	84.6%	79.3%	93.3%	82.0%
At/Above Criterion for All Examinees	2023-24	28.8%	16.6%	14.9%	0.0%	13.2%	18.0%	*	*	-	21.4%	0.0%	8.1%	3.4%
	2022-23	28.9%	15.8%	16.2%	0.0%	11.4%	24.8%	-	-	-	18.2%	0.0%	8.8%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	896	893	862	867	929	*	*	-	936	688	842	779
	2022-23	978	881	897	785	876	948	-	-	-	817	758	862	762
English Language Arts and Writing	2023-24	496	457	461	452	444	485	*	*	-	484	356	433	393
	2022-23	497	443	456	397	444	484	-	-	-	419	385	436	380
Mathematics	2023-24	479	439	432	410	423	444	*	*	-	452	333	409	386
	2022-23	482	438	441	388	432	464	-	-	-	398	373	425	382
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	22.9	20.4	*	*	20.2	-	-	-	-	-	*	-
	2022-23	19.2	20.0	17.5	12.5	20.0	17.5	-	-	-	-	-	17.6	-
English Language Arts	2023-24	19.0	23.5	21.1	*	*	20.9	-	-	-	-	-	*	-
	2022-23	18.8	19.4	16.9	11.0	20.4	16.0	-	-	-	-	-	17.0	-
Mathematics	2023-24	19.0	21.2	18.0	*	*	17.5	-	-	-	-	-	*	-
	2022-23	18.9	19.7	16.9	14.5	18.5	16.0	-	-	-	-	-	16.0	-
Science	2023-24	19.6	23.4	21.1	*	*	20.7	-	-	-	-	-	*	-
	2022-23	19.5	21.3	19.3	12.5	21.5	21.5	-	-	-	-	-	20.4	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 BASTROP H S (011901001) - BASTROP ISD - BASTROP COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	38.0%	41.7%	35.2%	39.1%	48.6%	100.0%	54.5%	*	29.3%	13.1%	37.1%	26.6%
	2022-23	45.4%	42.2%	42.6%	31.1%	38.2%	53.9%	66.7%	50.0%	*	35.0%	19.4%	38.1%	25.1%
English Language Arts	2023-24	17.8%	14.4%	12.4%	8.6%	9.1%	19.8%	40.0%	27.3%	*	10.5%	0.6%	7.0%	2.7%
	2022-23	17.4%	15.5%	11.6%	6.7%	8.6%	18.1%	16.7%	30.0%	*	10.2%	0.0%	7.6%	1.9%
Mathematics	2023-24	19.4%	15.1%	15.1%	8.8%	13.7%	18.7%	*	30.0%	*	14.3%	5.6%	12.0%	8.7%
	2022-23	19.5%	13.0%	10.5%	5.2%	8.6%	15.7%	16.7%	10.0%	*	9.4%	0.6%	8.9%	6.6%
Science	2023-24	21.9%	23.1%	29.0%	23.8%	26.7%	33.9%	80.0%	40.0%	*	28.6%	7.7%	26.8%	19.2%
	2022-23	21.5%	24.3%	26.9%	15.3%	24.8%	34.0%	50.0%	20.0%	*	18.6%	17.0%	25.6%	17.3%
Social Studies	2023-24	24.5%	16.9%	15.1%	17.1%	12.2%	20.4%	40.0%	45.5%	*	12.1%	0.0%	9.5%	4.3%
	2022-23	24.0%	22.3%	20.2%	14.0%	16.1%	29.2%	20.0%	30.0%	*	22.0%	0.0%	13.8%	5.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	30.3%	35.3%	52.9%	27.7%	46.4%	0.0%	100.0%	0.0%	12.5%	12.1%	28.7%	15.9%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	62.3%	53.4%	50.0%	32.6%	72.3%	-	100.0%	-	100.0%	0.0%	42.9%	42.9%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 BASTROP H S (011901001) - BASTROP ISD - BASTROP COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,760	100.0%	13,281	5,530,499	1,767	100.0%	13,370	5,544,255
Students by Grade								
Grade 9	491	27.9%	9.4%	8.3%	491	27.8%	9.3%	8.3%
Grade 10	446	25.3%	8.6%	7.9%	447	25.3%	8.5%	7.9%
Grade 11	441	25.1%	7.5%	7.4%	441	25.0%	7.5%	7.4%
Grade 12	382	21.7%	6.4%	7.0%	388	22.0%	6.8%	7.0%
Ethnic Distribution								
African American	75	4.3%	2.8%	12.8%	76	4.3%	2.8%	12.8%
Hispanic	1,129	64.1%	76.7%	53.5%	1,133	64.1%	76.7%	53.5%
White	484	27.5%	17.6%	24.4%	486	27.5%	17.6%	24.4%
American Indian	2	0.1%	0.1%	0.3%	2	0.1%	0.1%	0.3%
Asian	12	0.7%	0.3%	5.6%	12	0.7%	0.3%	5.6%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	56	3.2%	2.5%	3.3%	56	3.2%	2.5%	3.3%
Sex								
Female	869	49.4%	48.8%	48.9%	870	49.2%	48.7%	48.8%
Male	891	50.6%	51.2%	51.1%	897	50.8%	51.3%	51.2%
Other Student Cohorts								
Economically Disadvantaged	864	49.1%	67.1%	60.5%	868	49.1%	66.9%	60.4%
Non-Educationally Disadvantaged	896	50.9%	32.9%	39.5%	899	50.9%	33.1%	39.6%
Section 504 Students	267	15.2%	8.7%	6.8%	267	15.1%	8.6%	6.8%
EB Students/EL	491	27.9%	46.0%	24.3%	491	27.8%	46.0%	24.3%
Students w/ Disciplinary Placements (2023-24)	136	7.3%	3.8%	2.1%				
Students w/ Dyslexia	157	8.9%	9.1%	6.4%	157	8.9%	9.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	31	1.8%	2.3%	1.4%	31	1.8%	2.3%	1.4%
Immigrant	39	2.2%	4.3%	3.5%	39	2.2%	4.3%	3.5%
Migrant	12	0.7%	0.3%	0.2%	12	0.7%	0.3%	0.2%
Title I	0	0.0%	68.1%	66.6%	0	0.0%	67.9%	66.5%
Military Connected	12	0.7%	0.8%	4.1%	12	0.7%	0.8%	4.1%
At-Risk	1,073	61.0%	71.7%	53.5%	1,079	61.1%	71.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	473	26.9%	45.2%	24.3%	473	26.8%	45.1%	24.3%
Career and Technical Education	1,267	72.0%	33.6%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,267	72.0%	70.1%	74.0%	-	-	-	-
Gifted and Talented Education	120	6.8%	8.0%	8.7%	120	6.8%	7.9%	8.7%
Special Education	190	10.8%	14.5%	15.3%	197	11.1%	14.8%	15.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 BASTROP H S (011901001) - BASTROP ISD - BASTROP COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	190							
Students with Intellectual Disabilities	108	56.8%	54.7%	48.3%				
Students with Physical Disabilities	8	4.2%	19.4%	17.0%				
Students with Autism	29	15.3%	13.3%	16.8%				
Students with Behavioral Disabilities	45	23.7%	12.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	268	14.5%	16.3%	16.4%				
African American	24	1.3%	0.8%	3.3%				
Hispanic	167	9.0%	12.2%	8.9%				
White	59	3.2%	2.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	17	0.9%	0.6%	0.6%				
Special Ed Students who are Mobile	52	23.6%	17.3%	17.3%				
Count and Percent of EB Students/EL who are Mobile	89	17.8%	16.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	202	18.4%	17.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	240	17.0%	17.9%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	10.3%	16.5%	7.3%	15.2%	28.5%	11.0%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	21.2	14.3	16.4
Foreign Languages	24.3	18.2	18.9
Mathematics	23.2	15.6	17.8

Texas Education Agency
2024-25 Student Information (TAPR)
BASTROP H S (011901001) - BASTROP ISD - BASTROP COUNTY

Class Size Information	Campus	District	State
Science	24.9	17.7	18.9
Social Studies	25.2	17.9	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 BASTROP H S (011901001) - BASTROP ISD - BASTROP COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	153.9	100.0%	100.0%	100.0%
Professional Staff	128.8	83.7%	65.9%	63.8%
Teachers	109.5	71.2%	50.2%	48.3%
Professional Support	10.4	6.8%	11.1%	10.8%
Campus Administration (School Leadership)	8.9	5.8%	3.6%	3.4%
Educational Aides	25.0	16.3%	17.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	6.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	7.0	n/a	24.0	13,704.0
Part-time Counselors	1.0	n/a	8.0	1,298.0
Total Minority Staff	47.6	30.9%	39.9%	55.3%
Teachers by Ethnicity				
African American	9.8	9.0%	6.3%	12.8%
Hispanic	20.9	19.1%	23.4%	31.0%
White	72.9	66.6%	66.4%	52.2%
American Indian	1.0	0.9%	0.5%	0.3%
Asian	2.9	2.6%	1.9%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	1.8%	1.5%	1.3%
Teachers by Sex				
Males	42.8	39.1%	22.4%	24.6%
Females	66.7	60.9%	77.6%	75.4%
Teachers by Highest Degree Held				
No Degree	10.8	9.9%	9.9%	2.4%
Bachelors	76.6	70.0%	69.3%	71.4%
Masters	22.0	20.1%	20.0%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	13.6	12.4%	10.7%	7.3%
1-5 Years Experience	33.0	30.1%	32.8%	28.3%
6-10 Years Experience	17.0	15.5%	19.2%	19.7%
11-20 Years Experience	25.9	23.7%	20.7%	27.6%
21-30 Years Experience	14.0	12.7%	12.5%	14.1%
Over 30 Years Experience	6.0	5.5%	4.1%	3.0%
Number of Students per Teacher	16.1	n/a	16.7	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 BASTROP H S (011901001) - BASTROP ISD - BASTROP COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	5.4	6.0
Average Years Experience of Principals with District	6.0	4.5	5.1
Average Years Experience of Assistant Principals	4.4	5.0	5.1
Average Years Experience of Assistant Principals with District	4.4	3.5	4.3
Average Years Experience of Teachers	11.2	10.2	11.2
Average Years Experience of Teachers with District	5.5	5.7	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$53,008	\$55,034	\$55,689
1-5 Years Experience	\$57,602	\$58,072	\$59,266
6-10 Years Experience	\$57,980	\$58,414	\$62,607
11-20 Years Experience	\$62,887	\$61,115	\$66,353
21-30 Years Experience	\$75,479	\$66,869	\$70,976
Over 30 Years Experience	\$76,291	\$72,324	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$61,645	\$60,127	\$63,751
Professional Support	\$73,626	\$74,551	\$75,909
Campus Administration (School Leadership)	\$90,239	\$88,438	\$88,786
Instructional Staff Percent	n/a	71.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.7	0.6%	17.2%	6.3%
Career and Technical Education	14.0	12.8%	4.6%	5.5%
Compensatory Education	3.2	2.9%	5.6%	2.6%
Gifted and Talented Education	0.0	0.0%	0.1%	1.6%
Regular Education	68.7	62.8%	61.7%	69.0%
Special Education	11.6	10.6%	7.4%	11.4%
Other	11.2	10.3%	3.4%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
BASTROP H S (011901001) - BASTROP ISD - BASTROP COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: BASTROP ISD

Campus Name: CEDAR CREEK H S

Campus Number: 011901002

2025 Campus Accountability Score: C

Distinction Designations:

Postsecondary Readiness

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	57%	52%	63%	51%	63%	-	*	-	33%	22%	25%	52%	52%	51%	46%
	2024	70%	55%	48%	35%	46%	65%	*	-	-	60%	17%	54%	48%	47%	44%	39%
At Meets Grade Level or Above	2025	49%	33%	27%	44%	25%	48%	-	*	-	0%	6%	8%	26%	29%	27%	20%
	2024	52%	33%	25%	24%	23%	51%	*	-	-	30%	6%	29%	25%	26%	22%	17%
At Masters Grade Level	2025	15%	7%	4%	13%	3%	10%	-	*	-	0%	1%	0%	3%	6%	4%	3%
	2024	16%	8%	4%	0%	2%	21%	*	-	-	20%	2%	4%	4%	4%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	56%	53%	45%	51%	77%	-	-	-	63%	21%	42%	54%	50%	51%	44%
	2024	75%	61%	55%	50%	52%	77%	-	*	-	85%	18%	56%	56%	54%	53%	45%
At Meets Grade Level or Above	2025	55%	37%	31%	18%	30%	58%	-	-	-	25%	6%	25%	32%	29%	29%	21%
	2024	58%	42%	33%	13%	31%	63%	-	*	-	46%	7%	11%	35%	30%	30%	22%
At Masters Grade Level	2025	8%	5%	3%	0%	2%	15%	-	-	-	0%	4%	0%	3%	2%	2%	1%
	2024	9%	4%	2%	0%	1%	14%	-	*	-	0%	1%	0%	2%	3%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	71%	61%	70%	61%	60%	-	-	-	*	60%	75%	60%	63%	61%	58%
	2024	81%	76%	73%	57%	73%	82%	-	-	-	75%	65%	69%	69%	79%	73%	71%
At Meets Grade Level or Above	2025	45%	32%	26%	40%	25%	20%	-	-	-	*	31%	38%	25%	27%	27%	25%
	2024	43%	32%	29%	0%	28%	50%	-	-	-	38%	27%	19%	26%	34%	27%	26%
At Masters Grade Level	2025	27%	14%	9%	20%	9%	7%	-	-	-	*	7%	0%	7%	11%	8%	9%
	2024	24%	13%	10%	0%	10%	18%	-	-	-	25%	7%	13%	9%	11%	9%	7%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	87%	84%	90%	83%	94%	-	*	-	*	58%	100%	84%	86%	84%	82%
	2024	91%	83%	78%	67%	77%	90%	-	-	-	89%	56%	79%	79%	76%	77%	73%
At Meets Grade Level or Above	2025	61%	43%	39%	70%	37%	61%	-	*	-	*	12%	33%	37%	43%	39%	31%
	2024	56%	44%	35%	11%	33%	65%	-	-	-	44%	13%	26%	37%	32%	31%	25%
At Masters Grade Level	2025	21%	13%	8%	10%	7%	14%	-	*	-	*	1%	17%	7%	9%	8%	5%
	2024	19%	14%	9%	11%	7%	27%	-	-	-	11%	5%	5%	9%	9%	5%	4%
End of Course U.S. History																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	91%	91%	89%	91%	100%	-	*	-	90%	70%	100%	91%	93%	90%	87%
	2024	96%	91%	90%	100%	90%	96%	*	*	-	83%	75%	88%	91%	89%	89%	83%
At Meets Grade Level or Above	2025	68%	54%	53%	33%	49%	92%	-	*	-	40%	28%	17%	56%	46%	49%	39%
	2024	69%	51%	44%	56%	41%	63%	*	*	-	50%	14%	50%	45%	41%	39%	24%
At Masters Grade Level	2025	37%	22%	18%	11%	14%	48%	-	*	-	20%	13%	0%	19%	15%	14%	8%
	2024	37%	21%	17%	22%	15%	35%	*	*	-	17%	5%	25%	18%	15%	14%	5%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	64%	72%	*	69%	80%	-	*	-	*	*	*	75%	53%	77%	50%
	2024	88%	75%	76%	*	71%	86%	-	-	-	*	*	*	83%	61%	73%	60%
At Meets Grade Level or Above	2025	59%	27%	19%	*	13%	36%	-	*	-	*	*	*	22%	0%	16%	5%
	2024	59%	38%	37%	*	29%	71%	-	-	-	*	*	*	44%	22%	29%	10%
At Masters Grade Level	2025	13%	1%	0%	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
	2024	12%	3%	5%	*	2%	14%	-	-	-	*	*	*	6%	4%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	60%	66%	72%	64%	79%	-	*	-	69%	41%	58%	66%	65%	65%	59%
	2024	75%	59%	66%	58%	65%	81%	*	*	-	80%	41%	66%	67%	66%	64%	58%
At Meets Grade Level or Above	2025	50%	32%	34%	42%	31%	56%	-	*	-	22%	14%	22%	34%	33%	33%	26%
	2024	48%	31%	33%	22%	30%	60%	*	*	-	41%	13%	26%	33%	31%	29%	22%
At Masters Grade Level	2025	21%	10%	7%	10%	6%	17%	-	*	-	6%	4%	2%	7%	8%	6%	5%
	2024	20%	10%	7%	7%	6%	23%	*	*	-	12%	4%	8%	8%	7%	5%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	60%	52%	56%	51%	69%	-	*	-	50%	22%	33%	53%	51%	51%	45%
	2024	76%	60%	51%	42%	49%	71%	*	*	-	74%	17%	55%	52%	50%	48%	41%
At Meets Grade Level or Above	2025	54%	36%	29%	33%	27%	53%	-	*	-	14%	6%	17%	29%	29%	28%	21%
	2024	54%	35%	29%	18%	27%	57%	*	*	-	39%	7%	24%	30%	28%	26%	19%
At Masters Grade Level	2025	23%	11%	3%	7%	2%	12%	-	*	-	0%	2%	0%	3%	4%	3%	2%
	2024	22%	10%	3%	0%	2%	18%	*	*	-	9%	2%	3%	3%	3%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	56%	63%	79%	62%	69%	-	*	-	*	60%	67%	64%	62%	63%	57%
	2024	72%	55%	73%	67%	73%	83%	-	-	-	82%	65%	65%	71%	77%	73%	70%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	26%	24%	43%	23%	27%	-	*	-	*	31%	33%	24%	25%	26%	24%
	2024	43%	25%	30%	11%	28%	57%	-	-	-	36%	26%	18%	28%	33%	28%	26%
At Masters Grade Level	2025	20%	9%	7%	14%	7%	4%	-	*	-	*	7%	0%	6%	10%	7%	9%
	2024	17%	7%	9%	11%	9%	17%	-	-	-	18%	7%	12%	9%	10%	8%	7%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	62%	84%	90%	83%	94%	-	*	-	*	58%	100%	84%	86%	84%	82%
	2024	75%	61%	78%	67%	77%	90%	-	-	-	89%	56%	79%	79%	76%	77%	73%
At Meets Grade Level or Above	2025	47%	28%	39%	70%	37%	61%	-	*	-	*	12%	33%	37%	43%	39%	31%
	2024	43%	29%	35%	11%	33%	65%	-	-	-	44%	13%	26%	37%	32%	31%	25%
At Masters Grade Level	2025	17%	8%	8%	10%	7%	14%	-	*	-	*	1%	17%	7%	9%	8%	5%
	2024	16%	10%	9%	11%	7%	27%	-	-	-	11%	5%	5%	9%	9%	5%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	69%	91%	89%	91%	100%	-	*	-	90%	70%	100%	91%	93%	90%	87%
	2024	78%	70%	90%	100%	90%	96%	*	*	-	83%	75%	88%	91%	89%	89%	83%
At Meets Grade Level or Above	2025	50%	38%	53%	33%	49%	92%	-	*	-	40%	28%	17%	56%	46%	49%	39%
	2024	51%	36%	44%	56%	41%	63%	*	*	-	50%	14%	50%	45%	41%	39%	24%
At Masters Grade Level	2025	27%	16%	18%	11%	14%	48%	-	*	-	20%	13%	0%	19%	15%	14%	8%
	2024	27%	15%	17%	22%	15%	35%	*	*	-	17%	5%	25%	18%	15%	14%	5%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	63%	62%	72%	61%	72%	-	*	-	*	39%	50%	60%	65%	62%	58%	69%
	2024	64%	56%	46%	*	45%	52%	-	-	-	44%	28%	50%	47%	44%	44%	41%	---
End of Course English II	2025	65%	57%	56%	33%	56%	67%	-	-	-	40%	33%	50%	58%	52%	55%	49%	80%
	2024	69%	65%	59%	46%	57%	77%	-	*	-	55%	29%	50%	62%	52%	56%	48%	---
End of Course Algebra I	2025	74%	73%	71%	30%	72%	67%	-	-	-	*	85%	*	71%	70%	71%	71%	67%
	2024	72%	71%	79%	*	78%	85%	-	-	-	100%	83%	83%	79%	80%	80%	78%	---
All Grades Both Subjects	2025	65%	58%	62%	50%	61%	69%	-	*	-	30%	51%	61%	62%	61%	61%	58%	73%
	2024	64%	53%	59%	50%	58%	69%	-	*	-	63%	47%	62%	60%	57%	58%	54%	---
All Grades ELA/Reading	2025	67%	57%	59%	57%	58%	70%	-	*	-	25%	36%	50%	59%	58%	58%	53%	74%
	2024	67%	55%	52%	47%	51%	65%	-	*	-	50%	28%	50%	55%	48%	50%	45%	---
All Grades Mathematics	2025	64%	58%	71%	30%	72%	67%	-	-	-	*	85%	*	71%	70%	71%	71%	67%
	2024	60%	49%	79%	*	78%	85%	-	-	-	100%	83%	83%	79%	80%	80%	78%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	25%	24%	*	24%	29%	-	-	-	*	12%	*	21%	30%	26%	23%	-
	2024	20%	21%	15%	*	16%	0%	-	-	-	*	12%	14%	17%	12%	15%	14%	---
End of Course English II	2025	29%	21%	22%	*	21%	50%	-	-	-	*	13%	20%	24%	19%	21%	20%	*
	2024	29%	22%	19%	29%	18%	*	-	-	-	-	2%	*	18%	20%	18%	15%	---
End of Course Algebra I	2025	54%	56%	57%	*	57%	54%	-	-	-	*	70%	*	58%	53%	53%	55%	*
	2024	55%	57%	60%	*	60%	67%	-	-	-	*	62%	43%	57%	66%	60%	57%	---
All Grades Both Subjects	2025	33%	26%	33%	0%	33%	44%	-	-	-	17%	32%	40%	34%	31%	32%	31%	*
	2024	32%	24%	31%	33%	30%	38%	-	-	-	50%	26%	29%	30%	32%	31%	28%	---
All Grades ELA/Reading	2025	31%	23%	23%	*	22%	39%	-	-	-	*	12%	25%	23%	23%	23%	21%	*
	2024	30%	22%	17%	25%	17%	8%	-	-	-	*	7%	20%	17%	16%	16%	14%	---
All Grades Mathematics	2025	35%	29%	57%	*	57%	54%	-	-	-	*	70%	*	58%	53%	53%	55%	*
	2024	35%	25%	60%	*	60%	67%	-	-	-	*	62%	43%	57%	66%	60%	57%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	60%	66%	-	-	-	-	-	-	58%	*	63%	56%	57%	75%	58%	91%
	2024	75%	59%	66%	-	-	-	-	-	-	58%	-	57%	60%	54%	75%	58%	92%
At Meets Grade Level or Above	2025	50%	32%	34%	-	-	-	-	-	-	23%	*	30%	21%	33%	45%	24%	69%
	2024	48%	31%	33%	-	-	-	-	-	-	22%	-	22%	21%	15%	44%	22%	65%
At Masters Grade Level	2025	21%	10%	7%	-	-	-	-	-	-	4%	*	4%	4%	2%	11%	4%	17%
	2024	20%	10%	7%	-	-	-	-	-	-	3%	-	3%	4%	0%	13%	3%	18%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	60%	52%	-	-	-	-	-	-	44%	-	53%	39%	42%	65%	44%	90%
	2024	76%	60%	51%	-	-	-	-	-	-	41%	-	43%	34%	44%	62%	41%	88%
At Meets Grade Level or Above	2025	54%	36%	29%	-	-	-	-	-	-	19%	-	29%	14%	31%	43%	19%	75%
	2024	54%	35%	29%	-	-	-	-	-	-	19%	-	21%	13%	19%	40%	19%	69%
At Masters Grade Level	2025	23%	11%	3%	-	-	-	-	-	-	2%	-	2%	2%	0%	6%	2%	10%
	2024	22%	10%	3%	-	-	-	-	-	-	1%	-	1%	1%	0%	6%	1%	7%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	56%	63%	-	-	-	-	-	-	57%	-	64%	55%	50%	72%	57%	76%
	2024	72%	55%	73%	-	-	-	-	-	-	70%	-	66%	76%	*	79%	70%	80%
At Meets Grade Level or Above	2025	45%	26%	24%	-	-	-	-	-	-	24%	-	17%	25%	20%	25%	24%	24%
	2024	43%	25%	30%	-	-	-	-	-	-	25%	-	21%	32%	*	38%	25%	34%
At Masters Grade Level	2025	20%	9%	7%	-	-	-	-	-	-	8%	-	8%	8%	10%	5%	8%	14%
	2024	17%	7%	9%	-	-	-	-	-	-	6%	-	5%	8%	*	14%	6%	17%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	62%	84%	-	-	-	-	-	-	81%	*	85%	80%	88%	88%	81%	97%
	2024	75%	61%	78%	-	-	-	-	-	-	72%	-	73%	72%	80%	86%	72%	93%
At Meets Grade Level or Above	2025	47%	28%	39%	-	-	-	-	-	-	27%	*	34%	25%	50%	52%	28%	81%
	2024	43%	29%	35%	-	-	-	-	-	-	24%	-	25%	22%	20%	51%	24%	73%
At Masters Grade Level	2025	17%	8%	8%	-	-	-	-	-	-	5%	*	7%	4%	0%	12%	4%	22%
	2024	16%	10%	9%	-	-	-	-	-	-	3%	-	3%	3%	0%	17%	3%	23%
All Grades Social Studies																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	69%	91%	-	-	-	-	-	-	87%	-	95%	85%	80%	97%	86%	98%
	2024	78%	70%	90%	-	-	-	-	-	-	83%	-	83%	83%	*	96%	83%	99%
At Meets Grade Level or Above	2025	50%	38%	53%	-	-	-	-	-	-	36%	-	55%	33%	40%	69%	36%	80%
	2024	51%	36%	44%	-	-	-	-	-	-	24%	-	27%	17%	*	55%	23%	69%
At Masters Grade Level	2025	27%	16%	18%	-	-	-	-	-	-	7%	-	11%	6%	0%	32%	7%	25%
	2024	27%	15%	17%	-	-	-	-	-	-	6%	-	7%	3%	*	25%	6%	27%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	58%	62%	-	-	-	-	-	-	57%	-	61%	55%	59%	68%	57%	74%
	2024	64%	53%	59%	-	-	-	-	-	-	54%	-	53%	56%	46%	65%	54%	78%
All Grades ELA/Reading	2025	67%	57%	59%	-	-	-	-	-	-	52%	-	60%	47%	58%	68%	52%	73%
	2024	67%	55%	52%	-	-	-	-	-	-	44%	-	47%	36%	40%	60%	44%	77%
All Grades Mathematics	2025	64%	58%	71%	-	-	-	-	-	-	70%	-	66%	71%	*	70%	70%	83%
	2024	60%	49%	79%	-	-	-	-	-	-	77%	-	76%	78%	*	83%	77%	83%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	26%	33%	-	-	-	-	-	-	31%	-	31%	31%	33%	39%	31%	40%
	2024	32%	24%	31%	-	-	-	-	-	-	28%	-	24%	34%	17%	39%	28%	33%
All Grades ELA/Reading	2025	31%	23%	23%	-	-	-	-	-	-	21%	-	26%	19%	*	29%	21%	*
	2024	30%	22%	17%	-	-	-	-	-	-	14%	-	15%	13%	*	24%	14%	17%
All Grades Mathematics	2025	35%	29%	57%	-	-	-	-	-	-	55%	-	61%	55%	*	59%	55%	*
	2024	35%	25%	60%	-	-	-	-	-	-	57%	-	53%	61%	*	69%	57%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	97%	99%	98%	-	100%	-	94%	99%	98%	99%	98%	99%	100%
Included in Accountability	93%	90%	86%	97%	85%	93%	-	57%	-	94%	90%	78%	90%	79%	87%	82%
Not Included in Accountability: Mobile	4%	5%	4%	0%	4%	4%	-	43%	-	0%	4%	14%	2%	8%	3%	4%
Not Included in Accountability: Other Exclusions	2%	4%	9%	0%	10%	1%	-	0%	-	0%	5%	7%	8%	11%	9%	14%
Not Tested	1%	1%	1%	3%	1%	2%	-	0%	-	6%	1%	2%	1%	2%	1%	0%
Absent	1%	1%	1%	3%	1%	1%	-	0%	-	6%	1%	2%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	100%	99%	-	*	-	93%	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	87%	80%	100%	79%	93%	-	*	-	93%	87%	75%	83%	74%	82%	75%
Not Included in Accountability: Mobile	4%	5%	4%	0%	4%	5%	-	*	-	0%	5%	13%	2%	8%	3%	4%
Not Included in Accountability: Other Exclusions	4%	7%	15%	0%	16%	2%	-	*	-	0%	8%	13%	14%	17%	15%	21%
Not Tested	1%	0%	1%	0%	0%	1%	-	*	-	7%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	1%	0%	0%	1%	-	*	-	7%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	93%	98%	94%	-	*	-	80%	98%	100%	98%	97%	98%	99%
Included in Accountability	94%	91%	92%	93%	92%	89%	-	*	-	80%	94%	82%	97%	83%	92%	91%
Not Included in Accountability: Mobile	4%	5%	4%	0%	4%	5%	-	*	-	0%	4%	18%	2%	8%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	0%	-	*	-	0%	1%	0%	0%	5%	1%	3%
Not Tested	1%	1%	2%	7%	2%	6%	-	*	-	20%	2%	0%	2%	3%	2%	1%
Absent	1%	1%	1%	7%	1%	2%	-	*	-	20%	2%	0%	0%	3%	1%	1%
Other	0%	0%	1%	0%	1%	5%	-	*	-	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	99%	96%	-	*	-	*	98%	100%	100%	97%	98%	99%
Included in Accountability	94%	93%	92%	100%	92%	92%	-	*	-	*	95%	75%	97%	84%	93%	91%
Not Included in Accountability: Mobile	4%	5%	4%	0%	4%	4%	-	*	-	*	3%	25%	2%	8%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	-	*	-	*	1%	0%	0%	6%	2%	4%
Not Tested	1%	1%	1%	0%	1%	4%	-	*	-	*	2%	0%	0%	3%	2%	1%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	1%	0%	1%	2%	-	*	-	*	2%	0%	0%	2%	2%		1%
Other	0%	0%	0%	0%	0%	2%	-	*	-	*	0%	0%	0%	0%	0%		0%
Social Studies																	
Assessment Participant	99%	99%	99%	90%	99%	100%	-	*	-	100%	98%	86%	99%	99%	99%		99%
Included in Accountability	94%	93%	93%	90%	92%	100%	-	*	-	100%	90%	86%	97%	85%	94%		91%
Not Included in Accountability: Mobile	4%	4%	4%	0%	5%	0%	-	*	-	0%	8%	0%	2%	8%	3%		5%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	0%	-	*	-	0%	0%	0%	0%	5%	1%		3%
Not Tested	1%	1%	1%	10%	1%	0%	-	*	-	0%	2%	14%	1%	1%	1%		1%
Absent	1%	1%	1%	10%	1%	0%	-	*	-	0%	2%	14%	1%	1%	1%		1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%		0%
Accelerated Testers																	
SAT/ACT Participant	94%	96%	96%	*	98%	89%	-	*	-	*	*	*	96%	94%	98%		100%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	99%	92%	99%	98%	*	*	-	94%	97%	99%	99%	98%	98%		99%
Included in Accountability	92%	90%	87%	83%	86%	94%	*	*	-	94%	89%	91%	91%	80%	88%		83%
Not Included in Accountability: Mobile	4%	6%	4%	8%	4%	3%	*	*	-	0%	3%	5%	2%	7%	2%		4%
Not Included in Accountability: Other Exclusions	2%	4%	8%	0%	9%	1%	*	*	-	0%	4%	4%	6%	10%	8%		13%
Not Tested	1%	1%	1%	8%	1%	2%	*	*	-	6%	3%	1%	1%	2%	2%		1%
Absent	1%	1%	1%	8%	1%	2%	*	*	-	6%	3%	1%	1%	2%	2%		1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	99%	99%	92%	99%	98%	*	*	-	96%	97%	100%	99%	98%	99%		100%
Included in Accountability	91%	87%	81%	85%	80%	93%	*	*	-	96%	87%	87%	85%	75%	82%		75%
Not Included in Accountability: Mobile	4%	5%	3%	8%	4%	2%	*	*	-	0%	3%	5%	2%	6%	2%		3%
Not Included in Accountability: Other Exclusions	4%	6%	14%	0%	16%	2%	*	*	-	0%	8%	8%	13%	17%	14%		21%
Not Tested	1%	1%	1%	8%	1%	2%	*	*	-	4%	3%	0%	1%	2%	1%		0%
Absent	1%	1%	1%	8%	1%	2%	*	*	-	4%	3%	0%	1%	2%	1%		0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	97%	75%	98%	96%	-	-	-	100%	95%	94%	98%	96%	97%		98%
Included in Accountability	93%	90%	90%	75%	90%	91%	-	-	-	100%	90%	94%	95%	83%	93%		90%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	5%	0%	5%	4%	-	-	-	0%	4%	0%	3%	8%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	-	-	-	0%	1%	0%	0%	5%	2%	3%
Not Tested	1%	1%	3%	25%	2%	4%	-	-	-	0%	5%	6%	2%	4%	3%	2%
Absent	1%	1%	2%	25%	2%	4%	-	-	-	0%	5%	6%	1%	4%	3%	2%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	100%	98%	98%	-	-	-	82%	97%	100%	98%	98%	98%	99%
Included in Accountability	93%	92%	92%	82%	92%	94%	-	-	-	82%	92%	90%	95%	86%	94%	92%
Not Included in Accountability: Mobile	4%	5%	5%	18%	5%	4%	-	-	-	0%	4%	10%	3%	8%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	0%	-	-	-	0%	1%	0%	0%	4%	1%	3%
Not Tested	1%	1%	2%	0%	2%	2%	-	-	-	18%	3%	0%	2%	2%	2%	1%
Absent	1%	1%	2%	0%	2%	2%	-	-	-	18%	3%	0%	2%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	*	-	100%	98%	100%	100%	98%	99%	100%
Included in Accountability	94%	94%	95%	90%	95%	98%	*	*	-	100%	97%	100%	99%	87%	96%	92%
Not Included in Accountability: Mobile	4%	4%	3%	10%	3%	2%	*	*	-	0%	2%	0%	1%	8%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	1%	0%	1%	0%	*	*	-	0%	2%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	*	*	-	0%	2%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	97%	97%	*	97%	100%	-	-	-	*	*	*	98%	96%	98%	95%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	89.3%	87.8%	89.3%	90.0%	*	*	-	87.7%	86.0%	88.8%	89.1%
2022-23	93.3%	92.0%	88.9%	87.9%	88.6%	90.8%	*	*	*	89.8%	85.9%	88.4%	88.6%
Chronic Absenteeism													
2023-24	19.0%	27.8%	39.8%	47.3%	39.9%	36.8%	*	*	-	45.0%	47.2%	41.7%	40.4%
2022-23	20.3%	27.6%	40.9%	38.9%	42.0%	34.9%	*	*	*	33.3%	50.8%	42.8%	42.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.2%	0.3%	1.9%	0.3%	0.4%	*	*	-	0.0%	0.7%	0.4%	0.4%
2022-23	2.0%	0.1%	0.1%	0.0%	0.1%	0.0%	*	*	*	0.0%	0.4%	0.1%	0.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	98.8%	100.0%	98.5%	100.0%	*	-	-	100.0%	93.9%	98.4%	97.0%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	0.7%	0.5%	0.0%	0.6%	0.0%	*	-	-	0.0%	0.0%	0.4%	1.5%
Dropped Out	5.8%	0.5%	0.7%	0.0%	0.9%	0.0%	*	-	-	0.0%	6.1%	1.2%	1.5%
Graduates and TxCHSE	91.1%	98.8%	98.8%	100.0%	98.5%	100.0%	*	-	-	100.0%	93.9%	98.4%	97.0%
Graduates, TxCHSE, and Continuers	94.2%	99.5%	99.3%	100.0%	99.1%	100.0%	100.0%	-	-	100.0%	93.9%	98.8%	98.5%
Class of 2023													
Graduated	90.3%	97.5%	98.5%	100.0%	98.2%	100.0%	-	-	-	*	89.7%	99.1%	100.0%
Received TxCHSE	0.3%	0.2%	0.3%	0.0%	0.4%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	1.8%	0.9%	0.0%	1.1%	0.0%	-	-	-	*	6.9%	0.4%	0.0%
Dropped Out	6.3%	0.5%	0.3%	0.0%	0.4%	0.0%	-	-	-	*	3.4%	0.4%	0.0%
Graduates and TxCHSE	90.6%	97.7%	98.8%	100.0%	98.6%	100.0%	-	-	-	*	89.7%	99.1%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.5%	99.7%	100.0%	99.6%	100.0%	-	-	-	*	96.6%	99.6%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.3%	99.4%	100.0%	99.3%	100.0%	-	-	-	*	96.4%	99.6%	100.0%
Received TxCHSE	0.4%	0.3%	0.3%	0.0%	0.4%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.5%	0.3%	0.3%	0.0%	0.4%	0.0%	-	-	-	*	3.6%	0.4%	0.0%
Graduates and TxCHSE	92.6%	99.7%	99.7%	100.0%	99.6%	100.0%	-	-	-	*	96.4%	99.6%	100.0%
Graduates, TxCHSE, and Continuers	93.5%	99.7%	99.7%	100.0%	99.6%	100.0%	-	-	-	*	96.4%	99.6%	100.0%

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	98.5%	98.5%	100.0%	98.9%	96.6%	-	*	-	100.0%	96.0%	97.6%	97.5%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	1.3%	1.5%	0.0%	1.1%	3.4%	-	*	-	0.0%	4.0%	2.4%	2.5%
Graduates and TxCHSE	92.2%	98.5%	98.5%	100.0%	98.9%	96.6%	-	*	-	100.0%	96.0%	97.6%	97.5%
Graduates, TxCHSE, and Continuers	93.2%	98.7%	98.5%	100.0%	98.9%	96.6%	-	*	-	100.0%	96.0%	97.6%	97.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.7%	98.5%	100.0%	98.9%	96.6%	-	*	-	100.0%	96.0%	97.6%	97.5%
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	1.3%	1.5%	0.0%	1.1%	3.4%	-	*	-	0.0%	4.0%	2.4%	2.5%
Graduates and TxCHSE	92.7%	98.7%	98.5%	100.0%	98.9%	96.6%	-	*	-	100.0%	96.0%	97.6%	97.5%
Graduates, TxCHSE, and Continuers	93.2%	98.7%	98.5%	100.0%	98.9%	96.6%	-	*	-	100.0%	96.0%	97.6%	97.5%
Class of 2021													
Graduated	92.7%	98.8%	99.7%	100.0%	100.0%	98.4%	-	-	-	100.0%	100.0%	99.5%	100.0%
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.8%	0.3%	0.0%	0.0%	1.6%	-	-	-	0.0%	0.0%	0.5%	0.0%
Graduates and TxCHSE	93.2%	99.2%	99.7%	100.0%	100.0%	98.4%	-	-	-	100.0%	100.0%	99.5%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.2%	99.7%	100.0%	100.0%	98.4%	-	-	-	100.0%	100.0%	99.5%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	96.4%	97.6%	90.0%	97.3%	100.0%	*	-	-	100.0%	82.1%	97.3%	94.9%
Class of 2023	90.3%	95.4%	97.0%	81.8%	97.1%	100.0%	-	-	-	*	76.5%	98.7%	99.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	3.3%	2.8%	11.1%	3.2%	0.0%	*	-	-	0.0%	25.8%	2.8%	4.6%
Class of 2023	4.3%	0.9%	0.3%	0.0%	0.4%	0.0%	-	-	-	*	0.0%	0.4%	0.9%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	71.4%	88.3%	88.9%	86.7%	93.8%	*	-	-	100.0%	58.1%	87.2%	85.4%
Class of 2023	84.3%	71.2%	80.7%	88.9%	79.3%	85.7%	-	-	-	*	73.1%	77.3%	79.1%
Texas First-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.3%	0.5%	0.0%	0.6%	0.0%	*	-	-	0.0%	0.0%	0.8%	0.0%
Class of 2023	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	74.8%	91.0%	100.0%	89.9%	93.8%	*	-	-	100.0%	83.9%	90.1%	90.0%
Class of 2023	88.6%	72.2%	81.0%	88.9%	79.7%	85.7%	-	-	-	*	73.1%	77.7%	80.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	3.5%	2.7%	11.1%	3.1%	0.0%	*	-	-	0.0%	23.5%	2.8%	4.5%
2022-23	4.4%	0.9%	0.3%	0.0%	0.4%	0.0%	-	-	-	*	0.0%	0.4%	0.9%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	67.7%	87.5%	88.9%	86.1%	92.4%	*	-	-	100.0%	55.9%	87.3%	85.8%
2022-23	82.5%	69.0%	80.0%	88.9%	78.5%	86.0%	-	-	-	*	67.9%	77.4%	78.9%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.5%	0.5%	0.0%	0.6%	0.0%	*	-	-	0.0%	0.0%	0.8%	0.0%
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	71.3%	90.2%	100.0%	89.2%	92.4%	*	-	-	100.0%	79.4%	90.2%	90.3%
2022-23	86.8%	69.9%	80.3%	88.9%	78.9%	86.0%	-	-	-	*	67.9%	77.8%	79.8%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	410	100.0%	1,017	382,023
By Ethnicity:				
African American	9	2.2%	27	48,064
Hispanic	325	79.3%	727	200,942
White	66	16.1%	222	101,714
American Indian	1	0.2%	5	1,231
Asian	0	0.0%	5	19,746
Pacific Islander	0	0.0%	1	606
Two or More Races	9	2.2%	30	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	40	9.8%	292	46,183
Foundation H.S. Program (Endorsement)	11	2.7%	35	42,042
Foundation H.S. Program (DLA)	357	87.1%	685	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	2	0.5%	5	356
Special Education Graduates	34	8.3%	106	35,935
Economically Disadvantaged Graduates	254	62.0%	593	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	134	32.7%	267	56,967
At-Risk Graduates	274	66.8%	632	173,035
CTE Completers	153	37.3%	233	127,800

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	77.8%	91.9%	88.9%	92.3%	92.4%	*	-	-	77.8%	97.1%	90.9%	93.3%
2022-23	76.3%	47.6%	56.9%	66.7%	54.1%	69.0%	-	-	-	*	85.7%	52.3%	48.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	70.4%	83.6%	77.8%	84.9%	78.8%	*	-	-	77.8%	79.4%	83.8%	85.1%
2022-23	61.9%	37.4%	42.2%	55.6%	38.4%	59.5%	-	-	-	*	67.9%	37.7%	30.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	69.1%	80.9%	77.8%	81.5%	78.8%	*	-	-	77.8%	35.3%	82.6%	76.9%
2022-23	62.8%	44.6%	49.1%	77.8%	44.8%	69.0%	-	-	-	*	0.0%	44.8%	33.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	62.3%	73.1%	66.7%	73.5%	72.7%	*	-	-	66.7%	35.3%	71.5%	75.4%
2022-23	54.3%	27.7%	31.7%	55.6%	27.2%	52.4%	-	-	-	*	0.0%	26.4%	14.9%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	59.3%	67.7%	55.6%	67.9%	69.7%	*	-	-	55.6%	26.5%	66.8%	67.2%
2022-23	48.4%	26.5%	29.0%	55.6%	24.0%	52.4%	-	-	-	*	0.0%	23.8%	11.4%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	17.6%	24.9%	22.2%	24.4%	28.8%	*	-	-	22.2%	2.9%	24.9%	19.4%
2022-23	20.4%	11.9%	15.9%	11.1%	14.7%	26.2%	-	-	-	*	0.0%	13.4%	11.4%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	4.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	22.8%	19.8%	33.3%	17.3%	28.8%	*	-	-	33.3%	0.0%	18.2%	7.5%
2022-23	23.6%	20.0%	16.2%	44.4%	11.8%	35.7%	-	-	-	*	0.0%	11.7%	7.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.4%	2.7%	11.1%	3.1%	0.0%	*	-	-	0.0%	0.0%	3.2%	1.5%
2022-23	4.8%	0.1%	0.3%	0.0%	0.4%	0.0%	-	-	-	*	0.0%	0.4%	0.9%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	4.5%	6.6%	22.2%	6.2%	6.1%	*	-	-	11.1%	79.4%	7.9%	9.0%
2022-23	5.6%	4.2%	5.7%	0.0%	5.7%	4.8%	-	-	-	*	67.9%	6.7%	8.8%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	17.3%	20.0%	22.2%	18.8%	27.3%	*	-	-	11.1%	52.9%	19.0%	19.4%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	18.4%	24.9%	11.1%	26.9%	14.3%	-	-	-	*	57.1%	26.8%	27.2%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	11.2%	14.2%	11.1%	13.3%	19.7%	*	-	-	11.1%	14.7%	14.2%	14.2%
2022-23	33.4%	14.1%	20.7%	0.0%	22.6%	11.9%	-	-	-	*	28.6%	23.0%	23.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	4.5%	4.2%	11.1%	3.7%	6.1%	*	-	-	0.0%	44.1%	3.2%	3.0%
2022-23	2.7%	3.4%	4.2%	0.0%	4.7%	2.4%	-	-	-	*	42.9%	3.8%	4.4%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.8%	3.2%	0.0%	2.8%	6.1%	*	-	-	0.0%	5.9%	3.6%	3.7%
2022-23	0.6%	1.2%	1.5%	11.1%	1.1%	2.4%	-	-	-	*	0.0%	1.3%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	30.0%	34.9%	33.3%	32.3%	45.5%	*	-	-	55.6%	2.9%	30.7%	14.2%
	2022-23	21.0%	30.8%	30.7%	77.8%	26.2%	46.5%	-	-	-	*	0.0%	25.1%	8.8%
Mathematics	2023-24	21.3%	17.6%	22.9%	44.4%	20.9%	30.3%	*	-	-	22.2%	2.9%	19.7%	8.2%
	2022-23	19.9%	18.4%	21.8%	44.4%	17.2%	41.9%	-	-	-	*	0.0%	16.7%	5.3%
Both Subjects	2023-24	12.7%	15.8%	20.5%	33.3%	18.5%	28.8%	*	-	-	22.2%	2.9%	17.3%	6.0%
	2022-23	12.5%	16.6%	19.1%	44.4%	15.1%	34.9%	-	-	-	*	0.0%	14.6%	4.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	31.6%	39.5%	22.2%	44.6%	19.7%	*	-	-	11.1%	32.4%	45.7%	60.4%
	2022-23	18.2%	4.4%	11.6%	0.0%	13.6%	2.3%	-	-	-	*	0.0%	14.2%	21.9%
Mathematics	2023-24	29.5%	39.2%	45.6%	22.2%	50.2%	27.3%	*	-	-	33.3%	32.4%	49.6%	67.2%
	2022-23	20.2%	2.3%	5.7%	0.0%	6.8%	0.0%	-	-	-	*	0.0%	6.7%	9.6%
Both Subjects	2023-24	20.2%	28.8%	35.4%	11.1%	40.0%	18.2%	*	-	-	11.1%	23.5%	39.8%	56.0%
	2022-23	12.5%	1.4%	3.6%	0.0%	4.3%	0.0%	-	-	-	*	0.0%	4.2%	6.1%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	29.6%	43.5%	36.4%	41.6%	56.3%	*	*	-	38.5%	6.5%	39.9%	30.2%
	2023	24.2%	22.4%	30.7%	30.0%	27.8%	42.5%	*	-	-	66.7%	4.8%	27.2%	21.5%
English Language Arts	2024	14.6%	9.7%	10.8%	18.2%	9.7%	16.1%	*	*	-	15.4%	0.0%	9.4%	5.2%
	2023	13.8%	8.6%	10.4%	5.0%	8.4%	21.7%	*	-	-	16.7%	2.4%	7.5%	5.7%
Mathematics	2024	9.6%	10.9%	17.0%	18.2%	15.0%	26.8%	*	*	-	23.1%	3.9%	14.1%	8.9%
	2023	7.4%	3.1%	6.2%	10.0%	4.4%	14.2%	*	-	-	16.7%	1.2%	4.4%	1.1%
Science	2024	10.9%	15.9%	26.9%	31.8%	23.5%	45.5%	*	*	-	30.8%	2.6%	23.8%	13.1%
	2023	10.3%	12.2%	19.3%	20.0%	15.6%	33.3%	*	-	-	66.7%	1.2%	15.3%	10.0%
Social Studies	2024	13.7%	11.9%	19.6%	36.4%	16.9%	30.4%	*	*	-	30.8%	1.3%	17.1%	7.6%
	2023	13.1%	9.8%	13.9%	15.0%	10.9%	27.5%	*	-	-	33.3%	0.0%	9.8%	6.9%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	39.2%	33.0%	25.0%	30.6%	44.4%	*	*	-	40.0%	0.0%	32.7%	35.2%
	2023	53.3%	36.9%	34.3%	0.0%	33.0%	45.1%	*	-	-	25.0%	*	34.2%	32.1%
English Language Arts	2024	48.8%	27.4%	26.4%	*	15.9%	61.1%	-	-	-	*	-	17.4%	6.7%
	2023	52.3%	28.6%	26.8%	*	13.2%	57.7%	-	-	-	*	*	18.6%	0.0%
Mathematics	2024	53.4%	48.5%	33.8%	*	27.6%	50.0%	-	*	-	*	*	27.5%	23.1%
	2023	50.1%	30.4%	26.5%	*	21.4%	35.3%	-	-	-	*	*	12.0%	*
Science	2024	46.1%	11.9%	2.8%	0.0%	0.7%	9.8%	*	-	-	*	*	0.9%	0.0%
	2023	44.8%	12.8%	7.2%	*	3.0%	17.5%	*	-	-	12.5%	*	3.4%	0.0%

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	39.8%	29.9%	25.0%	22.7%	52.9%	-	*	-	*	*	25.0%	27.3%
	2023	42.0%	23.3%	14.7%	*	5.8%	33.3%	-	-	-	*	-	8.9%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	80.3%	100.0%	100.0%	100.0%	100.0%	*	-	-	100.0%	100.0%	100.0%	100.0%
	2022-23	79.3%	81.4%	100.0%	100.0%	100.0%	100.0%	?	-	?	*	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	16.6%	13.7%	11.1%	8.2%	42.6%	*	-	-	22.2%	2.6%	8.0%	1.3%
	2022-23	28.9%	15.8%	9.3%	22.2%	5.2%	29.4%	*	-	*	40.0%	0.0%	5.9%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	896	875	923	848	1004	*	-	-	967	751	850	789
	2022-23	978	881	837	901	811	979	830	-	850	912	730	811	755
English Language Arts and Writing	2023-24	496	457	443	458	428	512	*	-	-	500	378	429	396
	2022-23	497	443	417	464	401	504	420	-	430	422	368	403	370
Mathematics	2023-24	479	439	432	466	420	492	*	-	-	467	372	421	393
	2022-23	482	438	420	437	409	475	410	-	420	490	362	408	384
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	22.9	24.4	-	*	*	-	-	-	*	-	*	*
	2022-23	19.2	20.0	26.7	-	-	28.0	-	-	-	24.0	-	24.0	-
English Language Arts	2023-24	19.0	23.5	24.8	-	*	*	-	-	-	*	-	*	*
	2022-23	18.8	19.4	26.0	-	-	27.8	-	-	-	22.5	-	22.5	-
Mathematics	2023-24	19.0	21.2	23.2	-	*	*	-	-	-	*	-	*	*
	2022-23	18.9	19.7	27.3	-	-	27.5	-	-	-	27.0	-	27.0	-
Science	2023-24	19.6	23.4	24.6	-	*	*	-	-	-	*	-	*	*
	2022-23	19.5	21.3	26.7	-	-	29.0	-	-	-	22.0	-	22.0	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	38.0%	32.7%	48.7%	29.8%	53.0%	*	*	-	37.1%	16.0%	29.7%	21.8%
	2022-23	45.4%	42.2%	37.8%	39.6%	34.8%	58.7%	*	*	*	42.1%	13.3%	34.1%	24.9%
English Language Arts	2023-24	17.8%	14.4%	9.9%	25.6%	7.8%	23.1%	*	*	-	14.7%	0.4%	7.5%	2.4%
	2022-23	17.4%	15.5%	9.8%	15.2%	7.8%	22.6%	*	*	*	17.1%	0.4%	7.1%	3.2%
Mathematics	2023-24	19.4%	15.1%	12.0%	27.0%	10.5%	22.2%	*	*	-	12.1%	10.0%	9.8%	6.4%
	2022-23	19.5%	13.0%	13.0%	11.6%	11.7%	22.5%	*	*	*	15.8%	5.4%	11.5%	7.3%
Science	2023-24	21.9%	23.1%	19.2%	28.9%	17.0%	34.8%	*	*	-	21.2%	4.4%	16.8%	10.2%
	2022-23	21.5%	24.3%	22.6%	20.0%	20.4%	38.1%	*	*	*	26.3%	9.7%	20.2%	15.3%
Social Studies	2023-24	24.5%	16.9%	14.8%	28.2%	11.7%	34.7%	*	*	-	30.3%	1.6%	11.6%	5.3%
	2022-23	24.0%	22.3%	19.5%	34.8%	15.5%	43.4%	*	*	*	35.1%	0.9%	15.2%	7.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	30.3%	35.2%	71.4%	28.8%	55.2%	-	100.0%	-	55.6%	12.0%	33.0%	13.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	62.3%	64.0%	100.0%	56.2%	74.2%	-	-	-	80.0%	0.0%	51.5%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,137	100.0%	13,281	5,530,499	2,144	100.0%	13,370	5,544,255
Students by Grade								
Grade 9	698	32.7%	9.4%	8.3%	698	32.6%	9.3%	8.3%
Grade 10	605	28.3%	8.6%	7.9%	605	28.2%	8.5%	7.9%
Grade 11	453	21.2%	7.5%	7.4%	453	21.1%	7.5%	7.4%
Grade 12	381	17.8%	6.4%	7.0%	388	18.1%	6.8%	7.0%
Ethnic Distribution								
African American	37	1.7%	2.8%	12.8%	37	1.7%	2.8%	12.8%
Hispanic	1,880	88.0%	76.7%	53.5%	1,886	88.0%	76.7%	53.5%
White	189	8.8%	17.6%	24.4%	190	8.9%	17.6%	24.4%
American Indian	1	0.0%	0.1%	0.3%	1	0.0%	0.1%	0.3%
Asian	4	0.2%	0.3%	5.6%	4	0.2%	0.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	26	1.2%	2.5%	3.3%	26	1.2%	2.5%	3.3%
Sex								
Female	1,038	48.6%	48.8%	48.9%	1,039	48.5%	48.7%	48.8%
Male	1,099	51.4%	51.2%	51.1%	1,105	51.5%	51.3%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,458	68.2%	67.1%	60.5%	1,463	68.2%	66.9%	60.4%
Non-Educationally Disadvantaged	679	31.8%	32.9%	39.5%	681	31.8%	33.1%	39.6%
Section 504 Students	232	10.9%	8.7%	6.8%	232	10.8%	8.6%	6.8%
EB Students/EL	1,153	54.0%	46.0%	24.3%	1,154	53.8%	46.0%	24.3%
Students w/ Disciplinary Placements (2023-24)	167	7.1%	3.8%	2.1%				
Students w/ Dyslexia	219	10.2%	9.1%	6.4%	219	10.2%	9.1%	6.4%
Foster Care	3	0.1%	0.2%	0.2%	3	0.1%	0.2%	0.2%
Homeless	38	1.8%	2.3%	1.4%	38	1.8%	2.3%	1.4%
Immigrant	72	3.4%	4.3%	3.5%	72	3.4%	4.3%	3.5%
Migrant	7	0.3%	0.3%	0.2%	7	0.3%	0.3%	0.2%
Title I	0	0.0%	68.1%	66.6%	0	0.0%	67.9%	66.5%
Military Connected	15	0.7%	0.8%	4.1%	15	0.7%	0.8%	4.1%
At-Risk	1,663	77.8%	71.7%	53.5%	1,668	77.8%	71.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	1,134	53.1%	45.2%	24.3%	1,134	52.9%	45.1%	24.3%
Career and Technical Education	1,611	75.4%	33.6%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,611	75.4%	70.1%	74.0%	-	-	-	-
Gifted and Talented Education	115	5.4%	8.0%	8.7%	115	5.4%	7.9%	8.7%
Special Education	283	13.2%	14.5%	15.3%	290	13.5%	14.8%	15.5%

Texas Education Agency
2024-25 Student Information (TAPR)
CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	283							
Students with Intellectual Disabilities	216	76.3%	54.7%	48.3%				
Students with Physical Disabilities	6	2.1%	19.4%	17.0%				
Students with Autism	17	6.0%	13.3%	16.8%				
Students with Behavioral Disabilities	44	15.5%	12.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	380	16.3%	16.3%	16.4%				
African American	18	0.8%	0.8%	3.3%				
Hispanic	311	13.4%	12.2%	8.9%				
White	45	1.9%	2.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.3%	0.6%	0.6%				
Special Ed Students who are Mobile	57	18.5%	17.3%	17.3%				
Count and Percent of EB Students/EL who are Mobile	192	16.9%	16.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	243	15.4%	17.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	340	19.5%	17.9%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	22.6%	16.5%	7.3%	36.4%	28.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.4	14.3	16.4
Foreign Languages	19.6	18.2	18.9
Mathematics	18.5	15.6	17.8

Texas Education Agency
2024-25 Student Information (TAPR)
CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

Class Size Information	Campus	District	State
Science	20.0	17.7	18.9
Social Studies	19.9	17.9	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	146.3	100.0%	100.0%	100.0%
Professional Staff	129.7	88.6%	65.9%	63.8%
Teachers	115.3	78.8%	50.2%	48.3%
Professional Support	8.3	5.7%	11.1%	10.8%
Campus Administration (School Leadership)	6.0	4.1%	3.6%	3.4%
Educational Aides	16.7	11.4%	17.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	6.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	5.0	n/a	24.0	13,704.0
Part-time Counselors	1.0	n/a	8.0	1,298.0
Total Minority Staff	47.4	32.4%	39.9%	55.3%
Teachers by Ethnicity				
African American	12.7	11.0%	6.3%	12.8%
Hispanic	18.0	15.6%	23.4%	31.0%
White	75.7	65.7%	66.4%	52.2%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	3.9	3.4%	1.9%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	5.0	4.3%	1.5%	1.3%
Teachers by Sex				
Males	53.7	46.6%	22.4%	24.6%
Females	61.6	53.4%	77.6%	75.4%
Teachers by Highest Degree Held				
No Degree	13.7	11.8%	9.9%	2.4%
Bachelors	72.7	63.0%	69.3%	71.4%
Masters	28.0	24.3%	20.0%	25.4%
Doctorate	1.0	0.9%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	18.0	15.6%	10.7%	7.3%
1-5 Years Experience	33.5	29.0%	32.8%	28.3%
6-10 Years Experience	17.0	14.7%	19.2%	19.7%
11-20 Years Experience	25.1	21.8%	20.7%	27.6%
21-30 Years Experience	13.8	12.0%	12.5%	14.1%
Over 30 Years Experience	8.0	6.9%	4.1%	3.0%
Number of Students per Teacher	18.5	n/a	16.7	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	5.4	6.0
Average Years Experience of Principals with District	2.0	4.5	5.1
Average Years Experience of Assistant Principals	7.6	5.0	5.1
Average Years Experience of Assistant Principals with District	2.2	3.5	4.3
Average Years Experience of Teachers	10.7	10.2	11.2
Average Years Experience of Teachers with District	4.7	5.7	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$55,501	\$55,034	\$55,689
1-5 Years Experience	\$57,890	\$58,072	\$59,266
6-10 Years Experience	\$58,377	\$58,414	\$62,607
11-20 Years Experience	\$64,039	\$61,115	\$66,353
21-30 Years Experience	\$65,547	\$66,869	\$70,976
Over 30 Years Experience	\$69,201	\$72,324	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$60,629	\$60,127	\$63,751
Professional Support	\$80,115	\$74,551	\$75,909
Campus Administration (School Leadership)	\$97,443	\$88,438	\$88,786
Instructional Staff Percent	n/a	71.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	17.2%	6.3%
Career and Technical Education	13.3	11.5%	4.6%	5.5%
Compensatory Education	0.8	0.7%	5.6%	2.6%
Gifted and Talented Education	1.0	0.9%	0.1%	1.6%
Regular Education	99.5	86.3%	61.7%	69.0%
Special Education	0.7	0.6%	7.4%	11.4%
Other	0.0	0.0%	3.4%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: BASTROP ISD

Campus Name: GENESIS H S

Campus Number: 011901022

2025 Campus Accountability Score: C

(evaluated with alternative education accountability provisions)

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GENESIS H S (011901022) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	57%	25%	-	22%	*	-	-	-	*	-	-	26%	24%	27%	14%
	2024	70%	55%	45%	*	45%	*	-	-	-	*	*	-	44%	47%	42%	35%
At Meets Grade Level or Above	2025	49%	33%	5%	-	2%	*	-	-	-	*	-	-	0%	9%	7%	0%
	2024	52%	33%	7%	*	5%	*	-	-	-	*	*	-	0%	18%	8%	8%
At Masters Grade Level	2025	15%	7%	0%	-	0%	*	-	-	-	*	-	-	0%	0%	0%	0%
	2024	16%	8%	0%	*	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	56%	21%	*	19%	40%	-	-	-	*	*	-	21%	21%	25%	7%
	2024	75%	61%	24%	*	23%	33%	-	-	-	*	*	*	12%	43%	24%	23%
At Meets Grade Level or Above	2025	55%	37%	4%	*	3%	20%	-	-	-	*	*	-	3%	4%	5%	0%
	2024	58%	42%	11%	*	7%	33%	-	-	-	*	*	*	3%	24%	10%	10%
At Masters Grade Level	2025	8%	5%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
	2024	9%	4%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	71%	47%	*	52%	*	-	-	-	*	*	-	43%	50%	50%	55%
	2024	81%	76%	39%	-	45%	*	-	-	-	*	*	-	38%	42%	41%	57%
At Meets Grade Level or Above	2025	45%	32%	3%	*	0%	*	-	-	-	*	*	-	0%	5%	5%	0%
	2024	43%	32%	4%	-	5%	*	-	-	-	*	*	-	6%	0%	5%	7%
At Masters Grade Level	2025	27%	14%	0%	*	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
	2024	24%	13%	0%	-	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	87%	63%	-	59%	*	-	-	-	*	*	-	*	67%	67%	50%
	2024	91%	83%	68%	-	63%	*	-	-	-	*	*	-	69%	67%	64%	65%
At Meets Grade Level or Above	2025	61%	43%	11%	-	6%	*	-	-	-	*	*	-	*	11%	17%	0%
	2024	56%	44%	5%	-	0%	*	-	-	-	*	*	-	0%	11%	0%	0%
At Masters Grade Level	2025	21%	13%	0%	-	0%	*	-	-	-	*	*	-	*	0%	0%	0%
	2024	19%	14%	0%	-	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
End of Course U.S. History																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GENESIS H S (011901022) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	91%	73%	*	70%	83%	-	-	-	100%	38%	-	75%	72%	74%	68%
	2024	96%	91%	79%	*	75%	100%	-	-	-	*	67%	-	80%	78%	82%	75%
At Meets Grade Level or Above	2025	68%	54%	12%	*	8%	17%	-	-	-	40%	8%	-	13%	12%	11%	7%
	2024	69%	51%	13%	*	8%	50%	-	-	-	*	17%	-	7%	22%	13%	4%
At Masters Grade Level	2025	37%	22%	1%	*	0%	0%	-	-	-	0%	0%	-	0%	2%	2%	0%
	2024	37%	21%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	64%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
	2024	88%	75%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2025	59%	27%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
	2024	59%	38%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2025	13%	1%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
	2024	12%	3%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	60%	42%	*	40%	59%	-	-	-	69%	37%	-	40%	44%	45%	33%
	2024	75%	59%	50%	29%	49%	62%	-	-	-	57%	68%	*	46%	55%	49%	48%
At Meets Grade Level or Above	2025	50%	32%	7%	*	4%	24%	-	-	-	31%	5%	-	5%	8%	8%	2%
	2024	48%	31%	9%	0%	6%	29%	-	-	-	21%	26%	*	3%	17%	8%	6%
At Masters Grade Level	2025	21%	10%	0%	*	0%	0%	-	-	-	0%	0%	-	0%	1%	1%	0%
	2024	20%	10%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	60%	23%	*	20%	38%	-	-	-	60%	*	-	23%	23%	26%	10%
	2024	76%	60%	33%	*	33%	50%	-	-	-	33%	*	*	26%	45%	32%	29%
At Meets Grade Level or Above	2025	54%	36%	4%	*	2%	25%	-	-	-	20%	*	-	2%	6%	6%	0%
	2024	54%	35%	9%	*	6%	25%	-	-	-	33%	*	*	2%	21%	9%	9%
At Masters Grade Level	2025	23%	11%	0%	*	0%	0%	-	-	-	0%	*	-	0%	0%	0%	0%
	2024	22%	10%	0%	*	0%	0%	-	-	-	0%	*	*	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	56%	43%	*	47%	*	-	-	-	*	*	-	40%	45%	46%	48%
	2024	72%	55%	40%	-	45%	33%	-	-	-	*	*	-	41%	38%	43%	57%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GENESIS H S (011901022) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	26%	3%	*	0%	*	-	-	-	*	*	-	0%	5%	4%	0%
	2024	43%	25%	3%	-	5%	0%	-	-	-	*	*	-	6%	0%	4%	7%
At Masters Grade Level	2025	20%	9%	0%	*	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
	2024	17%	7%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	62%	63%	-	59%	*	-	-	-	*	*	-	*	67%	67%	50%
	2024	75%	61%	68%	-	63%	*	-	-	-	*	*	-	69%	67%	64%	65%
At Meets Grade Level or Above	2025	47%	28%	11%	-	6%	*	-	-	-	*	*	-	*	11%	17%	0%
	2024	43%	29%	5%	-	0%	*	-	-	-	*	*	-	0%	11%	0%	0%
At Masters Grade Level	2025	17%	8%	0%	-	0%	*	-	-	-	*	*	-	*	0%	0%	0%
	2024	16%	10%	0%	-	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	69%	73%	*	70%	83%	-	-	-	100%	38%	-	75%	72%	74%	68%
	2024	78%	70%	79%	*	75%	100%	-	-	-	*	67%	-	80%	78%	82%	75%
At Meets Grade Level or Above	2025	50%	38%	12%	*	8%	17%	-	-	-	40%	8%	-	13%	12%	11%	7%
	2024	51%	36%	13%	*	8%	50%	-	-	-	*	17%	-	7%	22%	13%	4%
At Masters Grade Level	2025	27%	16%	1%	*	0%	0%	-	-	-	0%	0%	-	0%	2%	2%	0%
	2024	27%	15%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 GENESIS H S (011901022) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English II	2025	65%	57%	13%	-	5%	*	-	-	-	-	-	-	-	13%	19%	0%	-
	2024	69%	65%	33%	-	*	-	-	-	-	*	*	-	*	*	*	*	---
All Grades Both Subjects	2025	65%	58%	13%	-	5%	*	-	-	-	-	-	-	-	13%	19%	0%	-
	2024	64%	53%	33%	-	*	-	-	-	-	*	*	-	*	*	*	*	---
All Grades ELA/Reading	2025	67%	57%	13%	-	5%	*	-	-	-	-	-	-	-	13%	19%	0%	-
	2024	67%	55%	33%	-	*	-	-	-	-	*	*	-	*	*	*	*	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English II	2025	29%	21%	0%	-	0%	-	-	-	-	-	-	-	-	0%	0%	0%	-
	2024	29%	22%	*	-	*	-	-	-	-	*	*	-	*	*	*	*	---
All Grades Both Subjects	2025	33%	26%	0%	-	0%	-	-	-	-	-	-	-	-	0%	0%	0%	-
	2024	32%	24%	*	-	*	-	-	-	-	*	*	-	*	*	*	*	---
All Grades ELA/Reading	2025	31%	23%	0%	-	0%	-	-	-	-	-	-	-	-	0%	0%	0%	-
	2024	30%	22%	*	-	*	-	-	-	-	*	*	-	*	*	*	*	---

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GENESIS H S (011901022) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	60%	42%	-	-	-	-	-	-	32%	-	33%	29%	*	61%	33%	*
	2024	75%	59%	50%	-	-	-	-	-	-	48%	-	48%	50%	*	51%	48%	67%
At Meets Grade Level or Above	2025	50%	32%	7%	-	-	-	-	-	-	2%	-	2%	0%	*	16%	2%	*
	2024	48%	31%	9%	-	-	-	-	-	-	6%	-	6%	0%	*	13%	6%	0%
At Masters Grade Level	2025	21%	10%	0%	-	-	-	-	-	-	0%	-	0%	0%	*	1%	0%	*
	2024	20%	10%	0%	-	-	-	-	-	-	0%	-	0%	0%	*	0%	0%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	60%	23%	-	-	-	-	-	-	9%	-	9%	13%	*	50%	10%	*
	2024	76%	60%	33%	-	-	-	-	-	-	28%	-	29%	17%	*	38%	29%	*
At Meets Grade Level or Above	2025	54%	36%	4%	-	-	-	-	-	-	0%	-	0%	0%	*	14%	0%	*
	2024	54%	35%	9%	-	-	-	-	-	-	9%	-	10%	0%	*	10%	9%	*
At Masters Grade Level	2025	23%	11%	0%	-	-	-	-	-	-	0%	-	0%	0%	*	0%	0%	*
	2024	22%	10%	0%	-	-	-	-	-	-	0%	-	0%	0%	*	0%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	56%	43%	-	-	-	-	-	-	48%	-	55%	*	-	38%	48%	*
	2024	72%	55%	40%	-	-	-	-	-	-	62%	-	62%	*	*	21%	57%	*
At Meets Grade Level or Above	2025	45%	26%	3%	-	-	-	-	-	-	0%	-	0%	*	-	8%	0%	*
	2024	43%	25%	3%	-	-	-	-	-	-	8%	-	8%	*	*	0%	7%	*
At Masters Grade Level	2025	20%	9%	0%	-	-	-	-	-	-	0%	-	0%	*	-	0%	0%	*
	2024	17%	7%	0%	-	-	-	-	-	-	0%	-	0%	*	*	0%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	62%	63%	-	-	-	-	-	-	50%	-	50%	-	-	100%	50%	-
	2024	75%	61%	68%	-	-	-	-	-	-	65%	-	65%	*	-	80%	65%	-
At Meets Grade Level or Above	2025	47%	28%	11%	-	-	-	-	-	-	0%	-	0%	-	-	40%	0%	-
	2024	43%	29%	5%	-	-	-	-	-	-	0%	-	0%	*	-	20%	0%	-
At Masters Grade Level	2025	17%	8%	0%	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	-
	2024	16%	10%	0%	-	-	-	-	-	-	0%	-	0%	*	-	0%	0%	-
All Grades Social Studies																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GENESIS H S (011901022) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	69%	73%	-	-	-	-	-	-	69%	-	65%	100%	*	80%	68%	*
	2024	78%	70%	79%	-	-	-	-	-	-	74%	-	73%	*	*	81%	75%	*
At Meets Grade Level or Above	2025	50%	38%	12%	-	-	-	-	-	-	7%	-	8%	0%	*	17%	7%	*
	2024	51%	36%	13%	-	-	-	-	-	-	0%	-	0%	*	*	23%	4%	*
At Masters Grade Level	2025	27%	16%	1%	-	-	-	-	-	-	0%	-	0%	0%	*	3%	0%	*
	2024	27%	15%	0%	-	-	-	-	-	-	0%	-	0%	*	*	0%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	58%	13%	-	-	-	-	-	-	0%	-	0%	-	-	*	0%	-
	2024	64%	53%	33%	-	-	-	-	-	-	*	-	*	-	-	40%	*	-
All Grades ELA/Reading	2025	67%	57%	13%	-	-	-	-	-	-	0%	-	0%	-	-	*	0%	-
	2024	67%	55%	33%	-	-	-	-	-	-	*	-	*	-	-	40%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	26%	0%	-	-	-	-	-	-	0%	-	0%	-	-	*	0%	-
	2024	32%	24%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
All Grades ELA/Reading	2025	31%	23%	0%	-	-	-	-	-	-	0%	-	0%	-	-	*	0%	-
	2024	30%	22%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GENESIS H S (011901022) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	92%	99%	100%	-	-	-	89%	98%	*	98%	98%	100%	99%
Included in Accountability	93%	90%	62%	23%	64%	50%	-	-	-	68%	44%	*	62%	61%	63%	64%
Not Included in Accountability: Mobile	4%	5%	32%	69%	30%	50%	-	-	-	21%	42%	*	31%	33%	31%	27%
Not Included in Accountability: Other Exclusions	2%	4%	5%	0%	6%	0%	-	-	-	0%	12%	*	6%	5%	6%	8%
Not Tested	1%	1%	2%	8%	1%	0%	-	-	-	11%	2%	*	2%	2%	0%	1%
Absent	1%	1%	1%	8%	1%	0%	-	-	-	0%	2%	*	1%	1%	0%	1%
Other	0%	0%	1%	0%	0%	0%	-	-	-	11%	0%	*	1%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	99%	100%	-	-	-	100%	100%	*	100%	99%	100%	99%
Included in Accountability	91%	87%	61%	17%	63%	53%	-	-	-	71%	29%	*	64%	59%	62%	61%
Not Included in Accountability: Mobile	4%	5%	30%	83%	27%	47%	-	-	-	29%	36%	*	25%	33%	29%	26%
Not Included in Accountability: Other Exclusions	4%	7%	8%	0%	9%	0%	-	-	-	0%	36%	*	11%	7%	9%	12%
Not Tested	1%	0%	1%	0%	1%	0%	-	-	-	0%	0%	*	0%	1%	0%	1%
Absent	1%	0%	1%	0%	1%	0%	-	-	-	0%	0%	*	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	94%	*	98%	*	-	-	-	60%	*	*	90%	97%	100%	97%
Included in Accountability	94%	91%	69%	*	74%	*	-	-	-	40%	*	*	75%	65%	75%	72%
Not Included in Accountability: Mobile	4%	5%	24%	*	21%	*	-	-	-	20%	*	*	15%	29%	22%	22%
Not Included in Accountability: Other Exclusions	1%	2%	2%	*	2%	*	-	-	-	0%	*	*	0%	3%	3%	3%
Not Tested	1%	1%	6%	*	2%	*	-	-	-	40%	*	*	10%	3%	0%	3%
Absent	1%	1%	0%	*	0%	*	-	-	-	0%	*	*	0%	0%	0%	0%
Other	0%	0%	6%	*	2%	*	-	-	-	40%	*	*	10%	3%	0%	3%
Science																
Assessment Participant	99%	99%	100%	*	100%	*	-	-	-	*	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	61%	*	65%	*	-	-	-	*	*	-	*	67%	57%	70%
Not Included in Accountability: Mobile	4%	5%	35%	*	31%	*	-	-	-	*	*	-	*	30%	38%	25%
Not Included in Accountability: Other Exclusions	1%	2%	3%	*	4%	*	-	-	-	*	*	-	*	4%	5%	5%
Not Tested	1%	1%	0%	*	0%	*	-	-	-	*	*	-	*	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GENESIS H S (011901022) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
Absent	1%	1%	0%	*	0%	*	-	-	-	*	*	-	*	0%	0%	0%	
Other	0%	0%	0%	*	0%	*	-	-	-	*	*	-	*	0%	0%	0%	
Social Studies																	
Assessment Participant	99%	99%	98%	*	99%	100%	-	-	-	100%	96%	*	98%	99%	99%	99%	
Included in Accountability	94%	93%	59%	*	60%	46%	-	-	-	100%	52%	*	56%	61%	61%	65%	
Not Included in Accountability: Mobile	4%	4%	39%	*	38%	54%	-	-	-	0%	44%	*	42%	36%	36%	32%	
Not Included in Accountability: Other Exclusions	1%	2%	1%	*	1%	0%	-	-	-	0%	0%	*	0%	1%	1%	1%	
Not Tested	1%	1%	2%	*	1%	0%	-	-	-	0%	4%	*	2%	1%	1%	1%	
Absent	1%	1%	2%	*	1%	0%	-	-	-	0%	4%	*	2%	1%	1%	1%	
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%	
Accelerated Testers																	
SAT/ACT Participant	94%	96%	50%	-	*	-	-	-	-	*	-	-	*	*	*	*	
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	97%	85%	98%	95%	-	-	-	100%	100%	*	98%	97%	97%	98%	
Included in Accountability	92%	90%	55%	54%	53%	57%	-	-	-	88%	56%	*	73%	40%	55%	54%	
Not Included in Accountability: Mobile	4%	6%	40%	31%	43%	38%	-	-	-	13%	29%	*	22%	55%	40%	40%	
Not Included in Accountability: Other Exclusions	2%	4%	2%	0%	3%	0%	-	-	-	0%	15%	*	3%	2%	2%	4%	
Not Tested	1%	1%	3%	15%	2%	5%	-	-	-	0%	0%	*	2%	3%	3%	2%	
Absent	1%	1%	2%	8%	2%	3%	-	-	-	0%	0%	*	1%	3%	2%	2%	
Other	0%	0%	1%	8%	0%	3%	-	-	-	0%	0%	*	1%	0%	0%	0%	
Reading																	
Assessment Participant	99%	99%	98%	100%	98%	94%	-	-	-	100%	100%	*	100%	96%	97%	98%	
Included in Accountability	91%	87%	55%	57%	53%	50%	-	-	-	100%	33%	*	73%	39%	57%	53%	
Not Included in Accountability: Mobile	4%	5%	38%	43%	39%	44%	-	-	-	0%	25%	*	20%	53%	36%	37%	
Not Included in Accountability: Other Exclusions	4%	6%	5%	0%	6%	0%	-	-	-	0%	42%	*	6%	4%	4%	8%	
Not Tested	1%	1%	2%	0%	2%	6%	-	-	-	0%	0%	*	0%	4%	3%	2%	
Absent	1%	1%	2%	0%	2%	6%	-	-	-	0%	0%	*	0%	4%	3%	2%	
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%	
Mathematics																	
Assessment Participant	99%	99%	92%	*	95%	89%	-	-	-	*	*	-	90%	94%	95%	96%	
Included in Accountability	93%	90%	58%	*	55%	67%	-	-	-	*	*	-	81%	42%	58%	58%	

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GENESIS H S (011901022) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	35%	*	40%	22%	-	-	-	*	*	-	10%	52%	38%	38%
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	8%	*	5%	11%	-	-	-	*	*	-	10%	6%	5%	4%
Absent	1%	1%	4%	*	5%	0%	-	-	-	*	*	-	5%	3%	3%	4%
Other	0%	0%	4%	*	0%	11%	-	-	-	*	*	-	5%	3%	3%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	92%	52%	-	51%	*	-	-	-	*	*	-	81%	35%	50%	53%
Not Included in Accountability: Mobile	4%	5%	48%	-	49%	*	-	-	-	*	*	-	19%	65%	50%	47%
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	98%	80%	99%	100%	-	-	-	100%	100%	-	98%	98%	99%	98%
Included in Accountability	94%	94%	54%	60%	51%	67%	-	-	-	67%	71%	-	65%	43%	53%	55%
Not Included in Accountability: Mobile	4%	4%	44%	20%	48%	33%	-	-	-	33%	29%	-	33%	55%	45%	43%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	2%	20%	1%	0%	-	-	-	0%	0%	-	2%	2%	1%	2%
Absent	1%	1%	2%	20%	1%	0%	-	-	-	0%	0%	-	2%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	97%	*	*	-	*	-	-	-	-	-	-	*	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
GENESIS H S (011901022) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

Texas Education Agency
2024-25 Graduation Profile (TAPR)
GENESIS H S (011901022) - BASTROP ISD - BASTROP COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	218	100.0%	1,017	382,023
By Ethnicity:				
African American	5	2.3%	27	48,064
Hispanic	173	79.4%	727	200,942
White	32	14.7%	222	101,714
American Indian	0	0.0%	5	1,231
Asian	0	0.0%	5	19,746
Pacific Islander	0	0.0%	1	606
Two or More Races	8	3.7%	30	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	213	97.7%	292	46,183
Foundation H.S. Program (Endorsement)	5	2.3%	35	42,042
Foundation H.S. Program (DLA)	0	0.0%	685	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	5	356
Special Education Graduates	44	20.2%	106	35,935
Economically Disadvantaged Graduates	142	65.1%	593	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	64	29.4%	267	56,967
At-Risk Graduates	133	61.0%	632	173,035
CTE Completers	5	2.3%	233	127,800

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 GENESIS H S (011901022) - BASTROP ISD - BASTROP COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	77.8%	15.3%	40.0%	15.8%	12.9%	-	-	-	0.0%	31.8%	16.3%	14.1%
2022-23	76.3%	47.6%	9.6%	14.3%	7.0%	25.0%	*	-	*	*	23.1%	9.4%	7.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	70.4%	5.6%	0.0%	4.7%	12.9%	-	-	-	0.0%	2.3%	5.0%	4.7%
2022-23	61.9%	37.4%	6.2%	0.0%	3.5%	25.0%	*	-	*	*	3.8%	5.8%	5.6%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	69.1%	10.7%	0.0%	9.4%	19.4%	-	-	-	12.5%	2.3%	11.3%	10.9%
2022-23	62.8%	44.6%	7.9%	0.0%	5.6%	25.0%	*	-	*	*	3.8%	6.5%	3.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	62.3%	3.3%	0.0%	2.9%	6.5%	-	-	-	0.0%	2.3%	2.1%	1.6%
2022-23	54.3%	27.7%	3.4%	0.0%	0.7%	20.8%	*	-	*	*	0.0%	2.2%	0.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	59.3%	3.3%	0.0%	2.9%	6.5%	-	-	-	0.0%	2.3%	2.1%	1.6%
2022-23	48.4%	26.5%	2.8%	0.0%	0.0%	20.8%	*	-	*	*	0.0%	1.4%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	17.6%	0.9%	0.0%	1.2%	0.0%	-	-	-	0.0%	0.0%	1.4%	1.6%
2022-23	20.4%	11.9%	0.6%	0.0%	0.0%	4.2%	*	-	*	*	0.0%	0.7%	1.9%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	4.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	22.8%	3.7%	0.0%	2.3%	12.9%	-	-	-	0.0%	0.0%	3.5%	3.1%
2022-23	23.6%	20.0%	4.5%	0.0%	2.8%	16.7%	*	-	*	*	0.0%	3.6%	1.9%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2022-23	4.8%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	4.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2022-23	5.6%	4.2%	0.6%	0.0%	0.7%	0.0%	*	-	*	*	3.8%	0.7%	1.9%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	17.3%	10.2%	40.0%	11.7%	0.0%	-	-	-	0.0%	29.5%	12.1%	10.9%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 GENESIS H S (011901022) - BASTROP ISD - BASTROP COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	18.4%	3.4%	14.3%	3.5%	0.0%	*	-	*	*	19.2%	3.6%	1.9%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	11.2%	3.3%	20.0%	3.5%	0.0%	-	-	-	0.0%	0.0%	4.3%	1.6%
2022-23	33.4%	14.1%	0.6%	0.0%	0.7%	0.0%	*	-	*	*	0.0%	0.7%	1.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.7%	0.5%	0.0%	0.6%	0.0%	-	-	-	0.0%	0.0%	0.7%	1.6%
2022-23	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	4.5%	6.0%	20.0%	7.0%	0.0%	-	-	-	0.0%	29.5%	6.4%	6.3%
2022-23	2.7%	3.4%	2.8%	14.3%	2.8%	0.0%	*	-	*	*	19.2%	2.9%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.8%	0.5%	0.0%	0.6%	0.0%	-	-	-	0.0%	0.0%	0.7%	1.6%
2022-23	0.6%	1.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 GENESIS H S (011901022) - BASTROP ISD - BASTROP COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	30.0%	5.0%	0.0%	3.5%	12.5%	-	-	-	12.5%	0.0%	5.6%	4.7%
	2022-23	21.0%	30.8%	6.2%	0.0%	4.9%	16.7%	*	-	*	*	0.0%	5.0%	1.9%
Mathematics	2023-24	21.3%	17.6%	1.8%	0.0%	1.2%	6.3%	-	-	-	0.0%	0.0%	0.7%	1.6%
	2022-23	19.9%	18.4%	2.2%	0.0%	0.0%	16.7%	*	-	*	*	0.0%	0.7%	0.0%
Both Subjects	2023-24	12.7%	15.8%	1.4%	0.0%	0.6%	6.3%	-	-	-	0.0%	0.0%	0.7%	0.0%
	2022-23	12.5%	16.6%	2.2%	0.0%	0.0%	16.7%	*	-	*	*	0.0%	0.7%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	31.6%	4.1%	0.0%	4.6%	3.1%	-	-	-	0.0%	2.3%	4.9%	7.8%
	2022-23	18.2%	4.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Mathematics	2023-24	29.5%	39.2%	1.4%	0.0%	1.7%	0.0%	-	-	-	0.0%	2.3%	1.4%	0.0%
	2022-23	20.2%	2.3%	0.6%	0.0%	0.7%	0.0%	*	-	*	*	0.0%	0.7%	0.0%
Both Subjects	2023-24	20.2%	28.8%	1.4%	0.0%	1.7%	0.0%	-	-	-	0.0%	2.3%	1.4%	0.0%
	2022-23	12.5%	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	29.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
	2023	24.2%	22.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
English Language Arts	2024	14.6%	9.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
	2023	13.8%	8.6%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Mathematics	2024	9.6%	10.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
	2023	7.4%	3.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Science	2024	10.9%	15.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
	2023	10.3%	12.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Social Studies	2024	13.7%	11.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
	2023	13.1%	9.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	39.2%	-	-	-	-	-	-	-	-	-	-	-
	2023	53.3%	36.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	27.4%	-	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	28.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	48.5%	-	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	30.4%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	11.9%	-	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 GENESIS H S (011901022) - BASTROP ISD - BASTROP COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	39.8%	-	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	23.3%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	80.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
	2022-23	79.3%	81.4%	0.6%	0.0%	0.7%	0.0%	*	-	*	*	0.0%	0.7%	1.2%
At/Above Criterion for All Examinees	2023-24	28.8%	16.6%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	28.9%	15.8%	*	-	*	-	-	-	-	-	-	*	*
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	896	-	-	-	-	-	-	-	-	-	-	-
	2022-23	978	881	840	-	840	-	-	-	-	-	-	840	840
English Language Arts and Writing	2023-24	496	457	-	-	-	-	-	-	-	-	-	-	-
	2022-23	497	443	420	-	420	-	-	-	-	-	-	420	420
Mathematics	2023-24	479	439	-	-	-	-	-	-	-	-	-	-	-
	2022-23	482	438	420	-	420	-	-	-	-	-	-	420	420
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	22.9	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.2	20.0	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	23.5	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.8	19.4	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	21.2	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.9	19.7	-	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	23.4	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.5	21.3	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 GENESIS H S (011901022) - BASTROP ISD - BASTROP COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	38.0%	0.8%	0.0%	1.0%	0.0%	-	-	-	0.0%	0.0%	0.6%	0.0%
	2022-23	45.4%	42.2%	4.9%	0.0%	5.0%	6.5%	*	-	*	*	*	5.7%	0.0%
English Language Arts	2023-24	17.8%	14.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
	2022-23	17.4%	15.5%	5.4%	0.0%	5.5%	6.9%	*	-	*	*	*	6.4%	0.0%
Mathematics	2023-24	19.4%	15.1%	1.2%	0.0%	1.4%	0.0%	-	-	-	0.0%	*	0.9%	0.0%
	2022-23	19.5%	13.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Science	2023-24	21.9%	23.1%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	*	0.0%	0.0%
	2022-23	21.5%	24.3%	0.0%	*	0.0%	0.0%	*	-	-	*	*	0.0%	*
Social Studies	2023-24	24.5%	16.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
	2022-23	24.0%	22.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	30.3%	3.1%	12.5%	1.7%	4.0%	-	-	-	12.5%	0.0%	2.8%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	62.3%	25.0%	-	0.0%	0.0%	-	-	-	100.0%	-	50.0%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 GENESIS H S (011901022) - BASTROP ISD - BASTROP COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	145	100.0%	13,281	5,530,499	185	100.0%	13,370	5,544,255
Students by Grade								
Grade 9	6	4.1%	9.4%	8.3%	6	3.2%	9.3%	8.3%
Grade 10	29	20.0%	8.6%	7.9%	29	15.7%	8.5%	7.9%
Grade 11	62	42.8%	7.5%	7.4%	62	33.5%	7.5%	7.4%
Grade 12	48	33.1%	6.4%	7.0%	88	47.6%	6.8%	7.0%
Ethnic Distribution								
African American	5	3.4%	2.8%	12.8%	5	2.7%	2.8%	12.8%
Hispanic	118	81.4%	76.7%	53.5%	157	84.9%	76.7%	53.5%
White	13	9.0%	17.6%	24.4%	14	7.6%	17.6%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.7%	0.3%	5.6%	1	0.5%	0.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	5.5%	2.5%	3.3%	8	4.3%	2.5%	3.3%
Sex								
Female	50	34.5%	48.8%	48.9%	69	37.3%	48.7%	48.8%
Male	95	65.5%	51.2%	51.1%	116	62.7%	51.3%	51.2%
Other Student Cohorts								
Economically Disadvantaged	95	65.5%	67.1%	60.5%	117	63.2%	66.9%	60.4%
Non-Educationally Disadvantaged	50	34.5%	32.9%	39.5%	68	36.8%	33.1%	39.6%
Section 504 Students	24	16.6%	8.7%	6.8%	26	14.1%	8.6%	6.8%
EB Students/EL	76	52.4%	46.0%	24.3%	105	56.8%	46.0%	24.3%
Students w/ Disciplinary Placements (2023-24)	5	1.8%	3.8%	2.1%				
Students w/ Dyslexia	20	13.8%	9.1%	6.4%	21	11.4%	9.1%	6.4%
Foster Care	1	0.7%	0.2%	0.2%	1	0.5%	0.2%	0.2%
Homeless	7	4.8%	2.3%	1.4%	8	4.3%	2.3%	1.4%
Immigrant	3	2.1%	4.3%	3.5%	6	3.2%	4.3%	3.5%
Migrant	2	1.4%	0.3%	0.2%	2	1.1%	0.3%	0.2%
Title I	0	0.0%	68.1%	66.6%	0	0.0%	67.9%	66.5%
Military Connected	0	0.0%	0.8%	4.1%	0	0.0%	0.8%	4.1%
At-Risk	145	100.0%	71.7%	53.5%	185	100.0%	71.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	73	50.3%	45.2%	24.3%	99	53.5%	45.1%	24.3%
Career and Technical Education	56	38.6%	33.6%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	56	38.6%	70.1%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	8.0%	8.7%	0	0.0%	7.9%	8.7%
Special Education	30	20.7%	14.5%	15.3%	34	18.4%	14.8%	15.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 GENESIS H S (011901022) - BASTROP ISD - BASTROP COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	30							
Students with Intellectual Disabilities	18	60.0%	54.7%	48.3%				
Students with Physical Disabilities	0	0.0%	19.4%	17.0%				
Students with Autism	*	*	13.3%	16.8%				
Students with Behavioral Disabilities	**	**	12.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	33	100.0%	16.3%	16.4%				
African American	3	9.1%	0.8%	3.3%				
Hispanic	26	78.8%	12.2%	8.9%				
White	3	9.1%	2.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	3.0%	0.6%	0.6%				
Special Ed Students who are Mobile	8	100.0%	17.3%	17.3%				
Count and Percent of EB Students/EL who are Mobile	11	100.0%	16.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	23	100.0%	17.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	46	79.3%	17.9%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	50.0%	16.5%	7.3%	0.0%	28.5%	11.0%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	2.9	14.3	16.4
Foreign Languages	5.6	18.2	18.9
Mathematics	3.0	15.6	17.8

Texas Education Agency
2024-25 Student Information (TAPR)
GENESIS H S (011901022) - BASTROP ISD - BASTROP COUNTY

Class Size Information	Campus	District	State
Science	3.1	17.7	18.9
Social Studies	3.6	17.9	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 GENESIS H S (011901022) - BASTROP ISD - BASTROP COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	9.6	100.0%	100.0%	100.0%
Professional Staff	9.6	100.0%	65.9%	63.8%
Teachers	7.6	79.2%	50.2%	48.3%
Professional Support	1.0	10.4%	11.1%	10.8%
Campus Administration (School Leadership)	1.0	10.4%	3.6%	3.4%
Educational Aides	0.0	0.0%	17.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	6.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	0.0	n/a	24.0	13,704.0
Part-time Counselors	1.0	n/a	8.0	1,298.0
Total Minority Staff	3.6	37.7%	39.9%	55.3%
Teachers by Ethnicity				
African American	0.9	12.1%	6.3%	12.8%
Hispanic	2.7	35.5%	23.4%	31.0%
White	4.0	52.4%	66.4%	52.2%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	1.9%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	2.0	26.2%	22.4%	24.6%
Females	5.6	73.8%	77.6%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	9.9%	2.4%
Bachelors	3.9	51.4%	69.3%	71.4%
Masters	3.7	48.6%	20.0%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	10.7%	7.3%
1-5 Years Experience	1.0	13.1%	32.8%	28.3%
6-10 Years Experience	1.0	13.1%	19.2%	19.7%
11-20 Years Experience	1.7	22.4%	20.7%	27.6%
21-30 Years Experience	2.9	38.3%	12.5%	14.1%
Over 30 Years Experience	1.0	13.1%	4.1%	3.0%
Number of Students per Teacher	19.0	n/a	16.7	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 GENESIS H S (011901022) - BASTROP ISD - BASTROP COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	5.4	6.0
Average Years Experience of Principals with District	12.0	4.5	5.1
Average Years Experience of Assistant Principals	3.0	5.0	5.1
Average Years Experience of Assistant Principals with District	3.0	3.5	4.3
Average Years Experience of Teachers	20.4	10.2	11.2
Average Years Experience of Teachers with District	14.4	5.7	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$55,034	\$55,689
1-5 Years Experience	\$57,120	\$58,072	\$59,266
6-10 Years Experience	\$58,191	\$58,414	\$62,607
11-20 Years Experience	\$62,063	\$61,115	\$66,353
21-30 Years Experience	\$68,465	\$66,869	\$70,976
Over 30 Years Experience	\$72,852	\$72,324	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$64,773	\$60,127	\$63,751
Professional Support	\$75,162	\$74,551	\$75,909
Campus Administration (School Leadership)	\$103,160	\$88,438	\$88,786
Instructional Staff Percent	n/a	71.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	17.2%	6.3%
Career and Technical Education	0.7	9.3%	4.6%	5.5%
Compensatory Education	6.7	87.4%	5.6%	2.6%
Gifted and Talented Education	0.0	0.0%	0.1%	1.6%
Regular Education	0.3	3.4%	61.7%	69.0%
Special Education	0.0	0.0%	7.4%	11.4%
Other	0.0	0.0%	3.4%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
GENESIS H S (011901022) - BASTROP ISD - BASTROP COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: BASTROP ISD

Campus Name: COLORADO RIVER COLLEGIATE ACADEMY

Campus Number: 011901005

2025 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Postsecondary Readiness

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	57%	94%	-	88%	100%	-	*	-	*	-	*	91%	100%	90%	83%
	2024	70%	55%	97%	-	96%	100%	-	*	-	*	-	*	95%	100%	97%	95%
At Meets Grade Level or Above	2025	49%	33%	90%	-	84%	95%	-	*	-	*	-	*	85%	100%	85%	75%
	2024	52%	33%	93%	-	91%	100%	-	*	-	*	-	*	93%	93%	92%	84%
At Masters Grade Level	2025	15%	7%	42%	-	32%	58%	-	*	-	*	-	*	45%	33%	45%	25%
	2024	16%	8%	55%	-	49%	64%	-	*	-	*	-	*	50%	63%	46%	32%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	56%	100%	*	100%	100%	-	*	-	*	-	*	100%	100%	100%	100%
	2024	75%	61%	98%	-	97%	100%	-	-	-	*	-	-	97%	100%	96%	92%
At Meets Grade Level or Above	2025	55%	37%	98%	*	98%	100%	-	*	-	*	-	*	98%	100%	95%	91%
	2024	58%	42%	94%	-	90%	100%	-	-	-	*	-	-	94%	92%	96%	85%
At Masters Grade Level	2025	8%	5%	31%	*	29%	50%	-	*	-	*	-	*	29%	36%	20%	9%
	2024	9%	4%	21%	-	19%	29%	-	-	-	*	-	-	18%	31%	22%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	71%	92%	-	87%	100%	-	-	-	*	-	*	87%	100%	86%	86%
	2024	81%	76%	83%	-	83%	*	-	-	-	*	-	*	63%	93%	82%	75%
At Meets Grade Level or Above	2025	45%	32%	63%	-	47%	88%	-	-	-	*	-	*	40%	100%	64%	29%
	2024	43%	32%	52%	-	50%	*	-	-	-	*	-	*	38%	60%	53%	50%
At Masters Grade Level	2025	27%	14%	38%	-	33%	38%	-	-	-	*	-	*	20%	67%	29%	14%
	2024	24%	13%	30%	-	28%	*	-	-	-	*	-	*	13%	40%	29%	25%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	87%	100%	-	100%	100%	-	*	-	*	-	*	100%	100%	100%	100%
	2024	91%	83%	99%	-	98%	100%	-	*	-	*	*	*	98%	100%	97%	100%
At Meets Grade Level or Above	2025	61%	43%	89%	-	78%	100%	-	*	-	*	-	*	84%	100%	84%	60%
	2024	56%	44%	86%	-	82%	93%	-	*	-	*	*	*	84%	88%	76%	59%
At Masters Grade Level	2025	21%	13%	52%	-	35%	68%	-	*	-	*	-	*	45%	67%	42%	20%
	2024	19%	14%	61%	-	51%	93%	-	*	-	*	*	*	60%	62%	57%	24%
End of Course U.S. History																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	91%	100%	-	100%	100%	-	-	-	*	-	-	100%	*	100%	100%
	2024	96%	91%	100%	-	100%	100%	-	-	-	-	-	*	100%	100%	100%	*
At Meets Grade Level or Above	2025	68%	54%	97%	-	96%	100%	-	-	-	*	-	-	97%	*	95%	91%
	2024	69%	51%	95%	-	94%	100%	-	-	-	-	-	*	94%	100%	92%	*
At Masters Grade Level	2025	37%	22%	70%	-	59%	100%	-	-	-	*	-	-	70%	*	70%	27%
	2024	37%	21%	63%	-	53%	100%	-	-	-	-	-	*	60%	75%	48%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	64%	91%	-	89%	*	-	-	-	-	-	-	91%	-	91%	-
	2024	88%	75%	80%	-	79%	75%	-	*	-	-	-	-	80%	-	88%	-
At Meets Grade Level or Above	2025	59%	27%	65%	-	63%	*	-	-	-	-	-	-	65%	-	55%	-
	2024	59%	38%	68%	-	64%	63%	-	*	-	-	-	-	68%	-	75%	-
At Masters Grade Level	2025	13%	1%	9%	-	5%	*	-	-	-	-	-	-	9%	-	9%	-
	2024	12%	3%	4%	-	7%	0%	-	*	-	-	-	-	4%	-	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	60%	97%	*	95%	100%	-	*	-	100%	-	*	96%	100%	95%	94%
	2024	75%	59%	95%	-	95%	95%	-	100%	-	100%	*	100%	94%	99%	95%	93%
At Meets Grade Level or Above	2025	50%	32%	88%	*	83%	96%	-	*	-	100%	-	*	84%	100%	83%	73%
	2024	48%	31%	86%	-	84%	90%	-	100%	-	100%	*	60%	86%	87%	83%	74%
At Masters Grade Level	2025	21%	10%	42%	*	33%	60%	-	*	-	64%	-	*	39%	51%	38%	20%
	2024	20%	10%	45%	-	41%	57%	-	40%	-	67%	*	40%	41%	55%	41%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	60%	97%	*	95%	100%	-	*	-	100%	-	*	96%	100%	95%	91%
	2024	76%	60%	97%	-	96%	100%	-	*	-	100%	-	*	96%	100%	97%	94%
At Meets Grade Level or Above	2025	54%	36%	94%	*	92%	97%	-	*	-	100%	-	*	92%	100%	90%	83%
	2024	54%	35%	93%	-	90%	100%	-	*	-	100%	-	*	94%	93%	94%	84%
At Masters Grade Level	2025	23%	11%	36%	*	30%	55%	-	*	-	20%	-	*	36%	34%	33%	17%
	2024	22%	10%	42%	-	38%	46%	-	*	-	60%	-	*	36%	53%	37%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	56%	91%	-	88%	100%	-	-	-	*	-	*	89%	100%	88%	86%
	2024	72%	55%	81%	-	81%	75%	-	*	-	*	-	*	76%	93%	84%	75%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	26%	64%	-	56%	83%	-	-	-	*	-	*	55%	100%	60%	29%
	2024	43%	25%	60%	-	56%	58%	-	*	-	*	-	*	61%	60%	60%	50%
At Masters Grade Level	2025	20%	9%	23%	-	18%	33%	-	-	-	*	-	*	13%	67%	20%	14%
	2024	17%	7%	17%	-	19%	8%	-	*	-	*	-	*	6%	40%	20%	25%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	62%	100%	-	100%	100%	-	*	-	*	-	*	100%	100%	100%	100%
	2024	75%	61%	99%	-	98%	100%	-	*	-	*	*	*	98%	100%	97%	100%
At Meets Grade Level or Above	2025	47%	28%	89%	-	78%	100%	-	*	-	*	-	*	84%	100%	84%	60%
	2024	43%	29%	86%	-	82%	93%	-	*	-	*	*	*	84%	88%	76%	59%
At Masters Grade Level	2025	17%	8%	52%	-	35%	68%	-	*	-	*	-	*	45%	67%	42%	20%
	2024	16%	10%	61%	-	51%	93%	-	*	-	*	*	*	60%	62%	57%	24%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	69%	100%	-	100%	100%	-	-	-	*	-	-	100%	*	100%	100%
	2024	78%	70%	100%	-	100%	100%	-	-	-	-	-	*	100%	100%	100%	*
At Meets Grade Level or Above	2025	50%	38%	97%	-	96%	100%	-	-	-	*	-	-	97%	*	95%	91%
	2024	51%	36%	95%	-	94%	100%	-	-	-	-	-	*	94%	100%	92%	*
At Masters Grade Level	2025	27%	16%	70%	-	59%	100%	-	-	-	*	-	-	70%	*	70%	27%
	2024	27%	15%	63%	-	53%	100%	-	-	-	-	-	*	60%	75%	48%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	63%	79%	-	75%	88%	-	-	-	*	-	*	78%	86%	84%	80%	83%
	2024	64%	56%	91%	-	93%	82%	-	*	-	*	-	*	89%	95%	97%	97%	---
End of Course English II	2025	65%	57%	64%	-	65%	80%	-	*	-	*	-	-	60%	77%	58%	50%	82%
	2024	69%	65%	74%	-	80%	71%	-	-	-	*	-	-	71%	83%	83%	83%	---
End of Course Algebra I	2025	74%	73%	58%	-	44%	80%	-	-	-	-	-	*	50%	*	69%	50%	*
	2024	72%	71%	71%	-	74%	*	-	-	-	-	-	*	69%	73%	75%	81%	---
All Grades Both Subjects	2025	65%	58%	69%	-	65%	84%	-	*	-	*	-	*	66%	82%	70%	62%	81%
	2024	64%	53%	82%	-	85%	74%	-	*	-	*	-	*	80%	86%	88%	89%	---
All Grades ELA/Reading	2025	67%	57%	71%	-	68%	85%	-	*	-	*	-	*	68%	80%	70%	65%	83%
	2024	67%	55%	84%	-	88%	76%	-	*	-	*	-	*	81%	91%	91%	91%	---
All Grades Mathematics	2025	64%	58%	58%	-	44%	80%	-	-	-	-	-	*	50%	*	69%	50%	*
	2024	60%	49%	71%	-	74%	*	-	-	-	-	-	*	69%	73%	75%	81%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	25%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	-
	2024	20%	21%	*	-	*	-	-	-	-	-	-	*	*	*	*	*	---
End of Course English II	2025	29%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	29%	22%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	---
End of Course Algebra I	2025	54%	56%	*	-	*	-	-	-	-	-	-	-	*	*	*	*	-
	2024	55%	57%	50%	-	50%	-	-	-	-	-	-	-	*	*	60%	*	---
All Grades Both Subjects	2025	33%	26%	*	-	*	-	-	-	-	-	-	-	*	*	*	*	-
	2024	32%	24%	55%	-	55%	-	-	-	-	-	-	*	29%	*	63%	57%	---
All Grades ELA/Reading	2025	31%	23%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	-
	2024	30%	22%	60%	-	60%	-	-	-	-	-	-	*	*	*	*	*	---
All Grades Mathematics	2025	35%	29%	*	-	*	-	-	-	-	-	-	-	*	*	*	*	-
	2024	35%	25%	50%	-	50%	-	-	-	-	-	-	-	*	*	60%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	60%	97%	-	-	-	-	-	-	93%	-	93%	*	-	98%	93%	97%
	2024	75%	59%	95%	-	-	-	-	-	-	93%	*	92%	86%	-	96%	93%	98%
At Meets Grade Level or Above	2025	50%	32%	88%	-	-	-	-	-	-	65%	-	65%	*	-	93%	65%	89%
	2024	48%	31%	86%	-	-	-	-	-	-	71%	*	73%	57%	-	89%	71%	91%
At Masters Grade Level	2025	21%	10%	42%	-	-	-	-	-	-	13%	-	13%	*	-	50%	13%	40%
	2024	20%	10%	45%	-	-	-	-	-	-	20%	*	22%	21%	-	54%	20%	41%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	60%	97%	-	-	-	-	-	-	88%	-	88%	*	-	99%	88%	100%
	2024	76%	60%	97%	-	-	-	-	-	-	93%	-	93%	83%	-	99%	93%	100%
At Meets Grade Level or Above	2025	54%	36%	94%	-	-	-	-	-	-	76%	-	76%	*	-	97%	76%	100%
	2024	54%	35%	93%	-	-	-	-	-	-	83%	-	81%	83%	-	96%	83%	100%
At Masters Grade Level	2025	23%	11%	36%	-	-	-	-	-	-	12%	-	12%	*	-	41%	12%	42%
	2024	22%	10%	42%	-	-	-	-	-	-	14%	-	15%	17%	-	51%	14%	47%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	56%	91%	-	-	-	-	-	-	86%	-	86%	-	-	93%	86%	91%
	2024	72%	55%	81%	-	-	-	-	-	-	71%	-	67%	*	-	82%	71%	86%
At Meets Grade Level or Above	2025	45%	26%	64%	-	-	-	-	-	-	29%	-	29%	-	-	72%	29%	64%
	2024	43%	25%	60%	-	-	-	-	-	-	43%	-	50%	*	-	65%	43%	57%
At Masters Grade Level	2025	20%	9%	23%	-	-	-	-	-	-	14%	-	14%	-	-	31%	14%	9%
	2024	17%	7%	17%	-	-	-	-	-	-	29%	-	33%	*	-	18%	29%	0%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	62%	100%	-	-	-	-	-	-	100%	-	100%	-	-	100%	100%	*
	2024	75%	61%	99%	-	-	-	-	-	-	100%	-	100%	100%	-	98%	100%	100%
At Meets Grade Level or Above	2025	47%	28%	89%	-	-	-	-	-	-	50%	-	50%	-	-	97%	50%	*
	2024	43%	29%	86%	-	-	-	-	-	-	53%	-	62%	50%	-	93%	53%	100%
At Masters Grade Level	2025	17%	8%	52%	-	-	-	-	-	-	13%	-	13%	-	-	63%	13%	*
	2024	16%	10%	61%	-	-	-	-	-	-	20%	-	23%	33%	-	70%	20%	88%
All Grades Social Studies																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	69%	100%	-	-	-	-	-	-	100%	-	100%	-	-	100%	100%	100%
	2024	78%	70%	100%	-	-	-	-	-	-	*	*	*	-	-	100%	*	100%
At Meets Grade Level or Above	2025	50%	38%	97%	-	-	-	-	-	-	88%	-	88%	-	-	100%	88%	100%
	2024	51%	36%	95%	-	-	-	-	-	-	*	*	*	-	-	96%	*	93%
At Masters Grade Level	2025	27%	16%	70%	-	-	-	-	-	-	13%	-	13%	-	-	90%	13%	78%
	2024	27%	15%	63%	-	-	-	-	-	-	*	*	*	-	-	84%	*	29%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	58%	69%	-	-	-	-	-	-	71%	-	71%	*	-	72%	71%	50%
	2024	64%	53%	82%	-	-	-	-	-	-	88%	-	86%	94%	-	79%	88%	87%
All Grades ELA/Reading	2025	67%	57%	71%	-	-	-	-	-	-	79%	-	79%	*	-	73%	79%	50%
	2024	67%	55%	84%	-	-	-	-	-	-	90%	-	89%	92%	-	81%	90%	86%
All Grades Mathematics	2025	64%	58%	58%	-	-	-	-	-	-	50%	-	50%	-	-	63%	50%	-
	2024	60%	49%	71%	-	-	-	-	-	-	79%	-	75%	*	-	64%	79%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	26%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2024	32%	24%	55%	-	-	-	-	-	-	57%	-	40%	*	-	*	57%	-
All Grades ELA/Reading	2025	31%	23%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2024	30%	22%	60%	-	-	-	-	-	-	*	-	*	*	-	*	*	-
All Grades Mathematics	2025	35%	29%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2024	35%	25%	50%	-	-	-	-	-	-	*	-	*	*	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	*	99%	100%	-	*	-	100%	-	*	99%	100%	99%	100%
Included in Accountability	93%	90%	92%	*	90%	100%	-	*	-	79%	-	*	91%	97%	93%	84%
Not Included in Accountability: Mobile	4%	5%	4%	*	4%	0%	-	*	-	21%	-	*	4%	3%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	4%	*	6%	0%	-	*	-	0%	-	*	5%	0%	5%	16%
Not Tested	1%	1%	0%	*	1%	0%	-	*	-	0%	-	*	1%	0%	1%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	0%	-	*	0%	0%	0%	0%
Other	0%	0%	0%	*	1%	0%	-	*	-	0%	-	*	1%	0%	1%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	100%	-	*	100%	100%	100%	100%
Included in Accountability	91%	87%	88%	*	84%	100%	-	*	-	83%	-	*	85%	97%	85%	70%
Not Included in Accountability: Mobile	4%	5%	3%	*	4%	0%	-	*	-	17%	-	*	3%	3%	2%	0%
Not Included in Accountability: Other Exclusions	4%	7%	9%	*	13%	0%	-	*	-	0%	-	*	11%	0%	13%	30%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	0%	-	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	0%	-	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	-	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	-	97%	100%	-	-	-	*	-	*	98%	100%	96%	100%
Included in Accountability	94%	91%	94%	-	94%	100%	-	-	-	*	-	*	93%	100%	96%	100%
Not Included in Accountability: Mobile	4%	5%	4%	-	3%	0%	-	-	-	*	-	*	5%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	0%	-	-	-	*	-	*	0%	0%	0%	0%
Not Tested	1%	1%	2%	-	3%	0%	-	-	-	*	-	*	2%	0%	4%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	-	*	0%	0%	0%	0%
Other	0%	0%	2%	-	3%	0%	-	-	-	*	-	*	2%	0%	4%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	100%	-	*	-	*	-	*	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	-	92%	100%	-	*	-	*	-	*	94%	94%	100%	100%
Not Included in Accountability: Mobile	4%	5%	6%	-	8%	0%	-	*	-	*	-	*	6%	6%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	0%	-	*	-	*	-	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	*	-	*	-	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	-	*	-	*	-	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	*	-	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	-	-	100%	*	100%	100%
Included in Accountability	94%	93%	100%	-	100%	100%	-	-	-	*	-	-	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	-	0%	0%	-	-	-	*	-	-	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	0%	-	-	-	*	-	-	0%	*	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	-	-	0%	*	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	-	-	0%	*	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	-	-	0%	*	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	96%	96%	-	95%	*	-	-	-	-	-	-	96%	-	92%	-
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	98%	-	97%	100%	-	100%	-	100%	*	83%	97%	100%	98%	92%
Not Included in Accountability: Mobile	4%	6%	0%	-	0%	0%	-	0%	-	0%	*	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	2%	-	2%	0%	-	0%	-	0%	*	17%	3%	0%	2%	8%
Not Tested	1%	1%	0%	-	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	*	-	100%	-	*	100%	100%	100%	100%
Included in Accountability	91%	87%	95%	-	93%	100%	-	*	-	100%	-	*	93%	100%	95%	86%
Not Included in Accountability: Mobile	4%	5%	1%	-	1%	0%	-	*	-	0%	-	*	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	4%	-	6%	0%	-	*	-	0%	-	*	6%	0%	5%	14%
Not Tested	1%	1%	0%	-	0%	0%	-	*	-	0%	-	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	*	-	0%	-	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	0%	-	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	-	*	-	*	-	*	100%	100%	100%	100%
Included in Accountability	93%	90%	100%	-	100%	100%	-	*	-	*	-	*	100%	100%	100%	100%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	0%	-	0%	0%	-	*	-	*	-	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	0%	-	*	-	*	-	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	*	-	*	-	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	*	-	*	-	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	*	-	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	92%	100%	-	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	-	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	-	*	100%	100%	100%	*
Included in Accountability	94%	94%	100%	-	100%	100%	-	-	-	-	-	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	4%	0%	-	0%	0%	-	-	-	-	-	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	-	-	*	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	-	*	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	-	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	-	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	97%	100%	-	100%	100%	-	*	-	-	-	-	100%	-	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	95.8%	*	95.9%	95.6%	-	*	-	97.7%	*	95.1%	96.9%
2022-23	93.3%	92.0%	95.3%	*	95.6%	94.8%	-	*	-	96.1%	*	95.1%	96.9%
Chronic Absenteeism													
2023-24	19.0%	27.8%	9.7%	*	8.2%	14.3%	-	*	-	0.0%	0.0%	11.4%	6.1%
2022-23	20.3%	27.6%	13.1%	*	11.5%	13.6%	-	20.0%	-	22.2%	*	14.1%	3.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.2%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2022-23	2.0%	0.1%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	100.0%	-	100.0%	100.0%	-	*	-	-	*	100.0%	*
Received TxCHSE	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	3.1%	0.7%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dropped Out	5.8%	0.5%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	91.1%	98.8%	100.0%	-	100.0%	100.0%	-	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	99.5%	100.0%	-	100.0%	100.0%	-	100.0%	-	-	100.0%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	97.5%	98.1%	-	97.1%	100.0%	-	*	-	*	-	95.2%	*
Received TxCHSE	0.3%	0.2%	0.0%	-	0.0%	0.0%	-	*	-	*	-	0.0%	*
Continued HS	3.1%	1.8%	1.9%	-	2.9%	0.0%	-	*	-	*	-	4.8%	*
Dropped Out	6.3%	0.5%	0.0%	-	0.0%	0.0%	-	*	-	*	-	0.0%	*
Graduates and TxCHSE	90.6%	97.7%	98.1%	-	97.1%	100.0%	-	*	-	*	-	95.2%	*
Graduates, TxCHSE, and Continuers	93.7%	99.5%	100.0%	-	100.0%	100.0%	-	*	-	*	-	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.3%	100.0%	-	100.0%	100.0%	-	*	-	*	-	100.0%	*
Received TxCHSE	0.4%	0.3%	0.0%	-	0.0%	0.0%	-	*	-	*	-	0.0%	*
Continued HS	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	-	0.0%	*
Dropped Out	6.5%	0.3%	0.0%	-	0.0%	0.0%	-	*	-	*	-	0.0%	*
Graduates and TxCHSE	92.6%	99.7%	100.0%	-	100.0%	100.0%	-	*	-	*	-	100.0%	*

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.7%	100.0%	-	100.0%	100.0%	-	*	-	*	-	100.0%	*
Class of 2022													
Graduated	91.8%	98.5%	100.0%	-	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	1.0%	0.2%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	6.8%	1.3%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	92.2%	98.5%	100.0%	-	100.0%	100.0%	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.2%	98.7%	100.0%	-	100.0%	100.0%	-	*	-	*	*	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.7%	100.0%	-	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	6.8%	1.3%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	92.7%	98.7%	100.0%	-	100.0%	100.0%	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.2%	98.7%	100.0%	-	100.0%	100.0%	-	*	-	*	*	100.0%	*
Class of 2021													
Graduated	92.7%	98.8%	100.0%	-	100.0%	100.0%	-	*	-	-	-	100.0%	-
Received TxCHSE	0.5%	0.4%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	-
Continued HS	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	-
Dropped Out	6.3%	0.8%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	93.2%	99.2%	100.0%	-	100.0%	100.0%	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	100.0%	-	100.0%	100.0%	-	*	-	-	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	96.4%	100.0%	-	100.0%	100.0%	-	*	-	-	*	100.0%	*
Class of 2023	90.3%	95.4%	98.1%	-	97.1%	100.0%	-	*	-	*	-	95.2%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	3.3%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
Class of 2023	4.3%	0.9%	0.0%	-	0.0%	0.0%	-	*	-	*	-	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	71.4%	96.3%	-	100.0%	85.7%	-	*	-	-	*	95.8%	*
Class of 2023	84.3%	71.2%	96.1%	-	100.0%	85.7%	-	*	-	*	-	95.0%	*
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.3%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
Class of 2023	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	74.8%	96.3%	-	100.0%	85.7%	-	*	-	-	*	95.8%	*
Class of 2023	88.6%	72.2%	96.1%	-	100.0%	85.7%	-	*	-	*	-	95.0%	*
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	3.5%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
2022-23	4.4%	0.9%	0.0%	-	0.0%	0.0%	-	*	-	*	-	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	67.7%	96.4%	-	100.0%	85.7%	-	*	-	-	*	96.0%	*
2022-23	82.5%	69.0%	96.2%	-	100.0%	85.7%	-	*	-	*	-	95.2%	*
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.5%	1.8%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
2022-23	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	71.3%	96.4%	-	100.0%	85.7%	-	*	-	*	*	96.0%	*
2022-23	86.8%	69.9%	96.2%	-	100.0%	85.7%	-	*	-	*	-	95.2%	*

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	56	100.0%	1,017	382,023
By Ethnicity:				
African American	0	0.0%	27	48,064
Hispanic	38	67.9%	727	200,942
White	14	25.0%	222	101,714
American Indian	0	0.0%	5	1,231
Asian	3	5.4%	5	19,746
Pacific Islander	0	0.0%	1	606
Two or More Races	1	1.8%	30	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	2	3.6%	292	46,183
Foundation H.S. Program (Endorsement)	0	0.0%	35	42,042
Foundation H.S. Program (DLA)	53	94.6%	685	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	1	1.8%	5	356
Special Education Graduates	1	1.8%	106	35,935
Economically Disadvantaged Graduates	25	44.6%	593	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	3.6%	267	56,967
At-Risk Graduates	17	30.4%	632	173,035
CTE Completers	0	0.0%	233	127,800

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	77.8%	100.0%	-	100.0%	100.0%	-	*	-	*	*	100.0%	*
2022-23	76.3%	47.6%	100.0%	-	100.0%	100.0%	-	*	-	*	-	100.0%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	70.4%	100.0%	-	100.0%	100.0%	-	*	-	*	*	100.0%	*
2022-23	61.9%	37.4%	100.0%	-	100.0%	100.0%	-	*	-	*	-	100.0%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	69.1%	100.0%	-	100.0%	100.0%	-	*	-	*	*	100.0%	*
2022-23	62.8%	44.6%	100.0%	-	100.0%	100.0%	-	*	-	*	-	100.0%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	62.3%	82.1%	-	81.6%	78.6%	-	*	-	*	*	84.0%	*
2022-23	54.3%	27.7%	92.3%	-	91.2%	100.0%	-	*	-	*	-	90.5%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	59.3%	82.1%	-	81.6%	78.6%	-	*	-	*	*	84.0%	*
2022-23	48.4%	26.5%	92.3%	-	91.2%	100.0%	-	*	-	*	-	90.5%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	17.6%	57.1%	-	57.9%	42.9%	-	*	-	*	*	64.0%	*
2022-23	20.4%	11.9%	26.9%	-	17.6%	35.7%	-	*	-	*	-	14.3%	*
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.6%	64.3%	-	65.8%	50.0%	-	*	-	*	*	64.0%	*
2022-23	2.5%	4.4%	69.2%	-	76.5%	50.0%	-	*	-	*	-	57.1%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	22.8%	100.0%	-	100.0%	100.0%	-	*	-	*	*	100.0%	*
2022-23	23.6%	20.0%	100.0%	-	100.0%	100.0%	-	*	-	*	-	100.0%	*
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.4%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
2022-23	4.8%	0.1%	0.0%	-	0.0%	0.0%	-	*	-	*	-	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	4.5%	1.8%	-	2.6%	0.0%	-	*	-	*	*	0.0%	*
2022-23	5.6%	4.2%	0.0%	-	0.0%	0.0%	-	*	-	*	-	0.0%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	17.3%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	18.4%	0.0%	-	0.0%	0.0%	-	*	-	*	-	0.0%	*
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	11.2%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
2022-23	33.4%	14.1%	0.0%	-	0.0%	0.0%	-	*	-	*	-	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.7%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
2022-23	0.8%	0.7%	0.0%	-	0.0%	0.0%	-	*	-	*	-	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	4.5%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
2022-23	2.7%	3.4%	0.0%	-	0.0%	0.0%	-	*	-	*	-	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.8%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
2022-23	0.6%	1.2%	0.0%	-	0.0%	0.0%	-	*	-	*	-	0.0%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	30.0%	100.0%	-	100.0%	100.0%	-	*	-	*	*	100.0%	*
	2022-23	21.0%	30.8%	100.0%	-	100.0%	100.0%	-	*	-	*	-	100.0%	*
Mathematics	2023-24	21.3%	17.6%	82.1%	-	81.6%	78.6%	-	*	-	*	*	84.0%	*
	2022-23	19.9%	18.4%	86.5%	-	88.2%	85.7%	-	*	-	*	-	90.5%	*
Both Subjects	2023-24	12.7%	15.8%	82.1%	-	81.6%	78.6%	-	*	-	*	*	84.0%	*
	2022-23	12.5%	16.6%	86.5%	-	88.2%	85.7%	-	*	-	*	-	90.5%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	31.6%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
	2022-23	18.2%	4.4%	0.0%	-	0.0%	0.0%	-	*	-	*	-	0.0%	*
Mathematics	2023-24	29.5%	39.2%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
	2022-23	20.2%	2.3%	0.0%	-	0.0%	0.0%	-	*	-	*	-	0.0%	*
Both Subjects	2023-24	20.2%	28.8%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
	2022-23	12.5%	1.4%	0.0%	-	0.0%	0.0%	-	*	-	*	-	0.0%	*
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	29.6%	33.0%	-	34.7%	33.3%	-	*	-	*	*	35.3%	20.0%
	2023	24.2%	22.4%	18.4%	-	16.2%	18.8%	-	60.0%	-	*	*	19.0%	33.3%
English Language Arts	2024	14.6%	9.7%	1.0%	-	1.4%	0.0%	-	*	-	*	*	0.0%	0.0%
	2023	13.8%	8.6%	0.9%	-	1.4%	0.0%	-	0.0%	-	*	*	1.7%	16.7%
Mathematics	2024	9.6%	10.9%	29.0%	-	29.2%	33.3%	-	*	-	*	*	31.4%	0.0%
	2023	7.4%	3.1%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
Science	2024	10.9%	15.9%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
	2023	10.3%	12.2%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
Social Studies	2024	13.7%	11.9%	14.0%	-	12.5%	20.8%	-	*	-	*	*	9.8%	20.0%
	2023	13.1%	9.8%	18.4%	-	16.2%	18.8%	-	60.0%	-	*	*	19.0%	33.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	39.2%	75.8%	-	72.0%	87.5%	-	-	-	-	*	66.7%	*
	2023	53.3%	36.9%	85.7%	-	83.3%	83.3%	-	*	-	-	-	81.8%	*
English Language Arts	2024	48.8%	27.4%	*	-	*	-	-	-	-	-	-	-	-
	2023	52.3%	28.6%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2024	53.4%	48.5%	75.9%	-	71.4%	87.5%	-	-	-	-	-	68.8%	-
	2023	50.1%	30.4%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	11.9%	-	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	39.8%	85.7%	-	77.8%	100.0%	-	-	-	-	*	80.0%	*
	2023	42.0%	23.3%	81.0%	-	75.0%	83.3%	-	*	-	-	-	72.7%	*
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	80.3%	98.2%	-	94.7%	100.0%	-	*	-	*	*	100.0%	*
	2022-23	79.3%	81.4%	94.2%	-	100.0%	78.6%	-	*	-	*	-	95.2%	*
At/Above Criterion for All Examinees	2023-24	28.8%	16.6%	50.9%	-	41.7%	60.0%	-	*	-	*	*	52.0%	*
	2022-23	28.9%	15.8%	63.3%	-	52.9%	90.9%	-	*	-	*	-	45.0%	*
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	896	1091	-	1036	1155	-	*	-	*	*	1052	*
	2022-23	978	881	1128	-	1091	1225	-	1225	-	1130	-	1068	1040
English Language Arts and Writing	2023-24	496	457	558	-	526	607	-	*	-	*	*	531	*
	2022-23	497	443	564	-	545	615	-	600	-	570	-	542	523
Mathematics	2023-24	479	439	533	-	511	548	-	*	-	*	*	520	*
	2022-23	482	438	564	-	545	610	-	625	-	560	-	527	517
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	22.9	*	-	-	*	-	-	-	-	-	-	-
	2022-23	19.2	20.0	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	23.5	*	-	-	*	-	-	-	-	-	-	-
	2022-23	18.8	19.4	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	21.2	*	-	-	*	-	-	-	-	-	-	-
	2022-23	18.9	19.7	-	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	23.4	*	-	-	*	-	-	-	-	-	-	-
	2022-23	19.5	21.3	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	38.0%	96.4%	*	96.8%	96.4%	-	*	-	100.0%	60.0%	95.5%	93.8%
	2022-23	45.4%	42.2%	97.9%	*	98.1%	100.0%	-	100.0%	-	77.8%	*	97.8%	93.1%
English Language Arts	2023-24	17.8%	14.4%	90.9%	*	90.6%	93.9%	-	*	-	100.0%	*	90.7%	83.9%
	2022-23	17.4%	15.5%	93.0%	-	92.2%	95.2%	-	100.0%	-	85.7%	*	90.8%	72.4%
Mathematics	2023-24	19.4%	15.1%	62.1%	-	63.4%	56.1%	-	*	-	60.0%	*	62.0%	46.7%
	2022-23	19.5%	13.0%	37.3%	-	38.1%	33.3%	-	*	-	*	*	36.0%	57.7%
Science	2023-24	21.9%	23.1%	32.1%	-	31.3%	35.3%	-	*	-	0.0%	*	27.9%	12.9%
	2022-23	21.5%	24.3%	30.6%	-	29.1%	31.1%	-	80.0%	-	20.0%	*	24.8%	7.1%
Social Studies	2023-24	24.5%	16.9%	72.3%	-	71.9%	71.4%	-	*	-	*	*	71.7%	58.6%
	2022-23	24.0%	22.3%	76.3%	-	76.3%	77.2%	-	100.0%	-	50.0%	*	73.1%	39.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	30.3%	55.1%	-	52.9%	63.6%	-	100.0%	-	0.0%	0.0%	59.1%	50.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	62.3%	96.2%	-	94.1%	100.0%	-	100.0%	-	-	-	100.0%	100.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	190	100.0%	13,281	5,530,499	190	100.0%	13,370	5,544,255
Students by Grade								
Grade 9	48	25.3%	9.4%	8.3%	48	25.3%	9.3%	8.3%
Grade 10	59	31.1%	8.6%	7.9%	59	31.1%	8.5%	7.9%
Grade 11	41	21.6%	7.5%	7.4%	41	21.6%	7.5%	7.4%
Grade 12	42	22.1%	6.4%	7.0%	42	22.1%	6.8%	7.0%
Ethnic Distribution								
African American	1	0.5%	2.8%	12.8%	1	0.5%	2.8%	12.8%
Hispanic	128	67.4%	76.7%	53.5%	128	67.4%	76.7%	53.5%
White	51	26.8%	17.6%	24.4%	51	26.8%	17.6%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	1.1%	0.3%	5.6%	2	1.1%	0.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	4.2%	2.5%	3.3%	8	4.2%	2.5%	3.3%
Sex								
Female	97	51.1%	48.8%	48.9%	97	51.1%	48.7%	48.8%
Male	93	48.9%	51.2%	51.1%	93	48.9%	51.3%	51.2%
Other Student Cohorts								
Economically Disadvantaged	83	43.7%	67.1%	60.5%	83	43.7%	66.9%	60.4%
Non-Educationally Disadvantaged	107	56.3%	32.9%	39.5%	107	56.3%	33.1%	39.6%
Section 504 Students	30	15.8%	8.7%	6.8%	30	15.8%	8.6%	6.8%
EB Students/EL	27	14.2%	46.0%	24.3%	27	14.2%	46.0%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	3.8%	2.1%				
Students w/ Dyslexia	7	3.7%	9.1%	6.4%	7	3.7%	9.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	1	0.5%	2.3%	1.4%	1	0.5%	2.3%	1.4%
Immigrant	0	0.0%	4.3%	3.5%	0	0.0%	4.3%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	0	0.0%	68.1%	66.6%	0	0.0%	67.9%	66.5%
Military Connected	3	1.6%	0.8%	4.1%	3	1.6%	0.8%	4.1%
At-Risk	65	34.2%	71.7%	53.5%	65	34.2%	71.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	27	14.2%	45.2%	24.3%	27	14.2%	45.1%	24.3%
Career and Technical Education	31	16.3%	33.6%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	31	16.3%	70.1%	74.0%	-	-	-	-
Gifted and Talented Education	41	21.6%	8.0%	8.7%	41	21.6%	7.9%	8.7%
Special Education	0	0.0%	14.5%	15.3%	0	0.0%	14.8%	15.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	0							
Students with Intellectual Disabilities	0	0.0%	54.7%	48.3%				
Students with Physical Disabilities	0	0.0%	19.4%	17.0%				
Students with Autism	0	0.0%	13.3%	16.8%				
Students with Behavioral Disabilities	0	0.0%	12.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	17	7.5%	16.3%	16.4%				
African American	1	0.4%	0.8%	3.3%				
Hispanic	10	4.4%	12.2%	8.9%				
White	5	2.2%	2.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.6%	0.6%				
Special Ed Students who are Mobile	2	40.0%	17.3%	17.3%				
Count and Percent of EB Students/EL who are Mobile	2	6.1%	16.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	9	7.8%	17.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	25	15.2%	17.9%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	0.0%	16.5%	7.3%	0.0%	28.5%	11.0%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	11.8	14.3	16.4
Foreign Languages	11.8	18.2	18.9
Mathematics	8.3	15.6	17.8

Texas Education Agency
2024-25 Student Information (TAPR)
COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

Class Size Information	Campus	District	State
Science	10.4	17.7	18.9
Social Studies	10.4	17.9	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	15.3	100.0%	100.0%	100.0%
Professional Staff	15.3	100.0%	65.9%	63.8%
Teachers	13.3	86.9%	50.2%	48.3%
Professional Support	1.0	6.5%	11.1%	10.8%
Campus Administration (School Leadership)	1.0	6.5%	3.6%	3.4%
Educational Aides	0.0	0.0%	17.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	6.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	0.0	n/a	24.0	13,704.0
Part-time Counselors	1.0	n/a	8.0	1,298.0
Total Minority Staff	2.4	15.5%	39.9%	55.3%
Teachers by Ethnicity				
African American	1.1	8.1%	6.3%	12.8%
Hispanic	1.3	9.7%	23.4%	31.0%
White	10.9	82.2%	66.4%	52.2%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	1.9%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	6.0	45.2%	22.4%	24.6%
Females	7.3	54.8%	77.6%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	9.9%	2.4%
Bachelors	1.1	8.1%	69.3%	71.4%
Masters	10.3	77.5%	20.0%	25.4%
Doctorate	1.9	14.3%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	10.7%	7.3%
1-5 Years Experience	1.0	7.5%	32.8%	28.3%
6-10 Years Experience	6.0	45.2%	19.2%	19.7%
11-20 Years Experience	4.2	31.6%	20.7%	27.6%
21-30 Years Experience	1.1	8.1%	12.5%	14.1%
Over 30 Years Experience	1.0	7.5%	4.1%	3.0%
Number of Students per Teacher	14.3	n/a	16.7	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	5.4	6.0
Average Years Experience of Principals with District	12.0	4.5	5.1
Average Years Experience of Assistant Principals	3.0	5.0	5.1
Average Years Experience of Assistant Principals with District	3.0	3.5	4.3
Average Years Experience of Teachers	14.6	10.2	11.2
Average Years Experience of Teachers with District	9.4	5.7	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$55,034	\$55,689
1-5 Years Experience	\$60,336	\$58,072	\$59,266
6-10 Years Experience	\$60,714	\$58,414	\$62,607
11-20 Years Experience	\$64,898	\$61,115	\$66,353
21-30 Years Experience	\$70,995	\$66,869	\$70,976
Over 30 Years Experience	\$74,937	\$72,324	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$63,913	\$60,127	\$63,751
Professional Support	\$75,162	\$74,551	\$75,909
Campus Administration (School Leadership)	\$103,160	\$88,438	\$88,786
Instructional Staff Percent	n/a	71.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	17.2%	6.3%
Career and Technical Education	0.0	0.0%	4.6%	5.5%
Compensatory Education	0.0	0.0%	5.6%	2.6%
Gifted and Talented Education	0.0	0.0%	0.1%	1.6%
Regular Education	8.3	62.6%	61.7%	69.0%
Special Education	0.0	0.0%	7.4%	11.4%
Other	5.0	37.4%	3.4%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: BASTROP ISD

Campus Name: CEDAR CREEK MIDDLE

Campus Number: 011901106

2025 Campus Accountability Score: F

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	57%	50%	*	48%	69%	-	-	-	60%	19%	56%	48%	52%	44%	48%
	2024	74%	47%	44%	-	40%	88%	-	*	-	*	11%	50%	47%	38%	39%	34%
At Meets Grade Level or Above	2025	54%	35%	28%	*	25%	44%	-	-	-	60%	5%	11%	27%	29%	23%	25%
	2024	54%	29%	24%	-	20%	66%	-	*	-	*	6%	25%	26%	21%	19%	16%
At Masters Grade Level	2025	27%	15%	10%	*	8%	23%	-	-	-	60%	1%	11%	10%	9%	8%	7%
	2024	29%	12%	8%	-	6%	27%	-	*	-	*	2%	0%	9%	7%	5%	4%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	17%	13%	*	11%	25%	-	-	-	-	6%	*	7%	19%	12%	15%
	2024	56%	13%	11%	-	11%	20%	-	*	-	-	11%	38%	9%	14%	12%	10%
At Meets Grade Level or Above	2025	33%	6%	3%	*	3%	0%	-	-	-	-	3%	*	2%	5%	4%	4%
	2024	34%	3%	2%	-	2%	0%	-	*	-	-	5%	13%	1%	3%	2%	1%
At Masters Grade Level	2025	11%	1%	1%	*	1%	0%	-	-	-	-	3%	*	1%	1%	1%	1%
	2024	11%	1%	0%	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	61%	54%	*	50%	88%	-	*	-	80%	15%	36%	57%	46%	52%	44%
	2024	81%	66%	58%	86%	55%	75%	-	*	-	*	31%	63%	60%	53%	56%	49%
At Meets Grade Level or Above	2025	58%	38%	30%	*	26%	69%	-	*	-	60%	7%	21%	33%	24%	27%	19%
	2024	56%	36%	28%	43%	24%	52%	-	*	-	*	5%	38%	27%	28%	27%	18%
At Masters Grade Level	2025	32%	16%	11%	*	8%	31%	-	*	-	60%	3%	0%	12%	8%	8%	5%
	2024	29%	15%	9%	14%	8%	18%	-	*	-	*	0%	13%	8%	12%	8%	5%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	55%	45%	-	42%	81%	-	-	-	60%	19%	44%	43%	49%	40%	42%
	2024	72%	56%	48%	*	45%	70%	-	-	-	29%	21%	69%	50%	44%	46%	42%
At Meets Grade Level or Above	2025	47%	28%	19%	-	17%	42%	-	-	-	40%	10%	0%	22%	16%	16%	17%
	2024	43%	27%	17%	*	15%	37%	-	-	-	14%	4%	54%	17%	17%	16%	15%
At Masters Grade Level	2025	18%	8%	4%	-	3%	8%	-	-	-	40%	1%	0%	6%	2%	2%	2%
	2024	16%	7%	2%	*	2%	3%	-	-	-	0%	0%	0%	2%	3%	3%	3%
Grade 8 Science																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	74%	50%	42%	*	38%	83%	-	*	-	80%	11%	50%	44%	39%	40%	33%
	2024	70%	52%	44%	57%	41%	75%	-	*	-	*	15%	63%	45%	41%	42%	36%
At Meets Grade Level or Above	2025	48%	24%	17%	*	14%	50%	-	*	-	60%	4%	21%	18%	15%	15%	11%
	2024	44%	25%	18%	29%	14%	45%	-	*	-	*	4%	38%	17%	19%	15%	10%
At Masters Grade Level	2025	19%	6%	2%	*	2%	7%	-	*	-	20%	0%	0%	2%	3%	2%	1%
	2024	17%	8%	6%	0%	5%	23%	-	*	-	*	0%	13%	7%	6%	4%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	43%	39%	*	35%	80%	-	*	-	60%	15%	43%	40%	37%	37%	30%
	2024	60%	47%	42%	57%	38%	75%	-	*	-	*	15%	63%	43%	39%	40%	32%
At Meets Grade Level or Above	2025	32%	20%	17%	*	14%	39%	-	*	-	60%	7%	14%	19%	13%	15%	11%
	2024	33%	19%	16%	14%	13%	43%	-	*	-	*	7%	50%	16%	17%	13%	9%
At Masters Grade Level	2025	17%	9%	9%	*	7%	22%	-	*	-	20%	3%	0%	9%	7%	7%	4%
	2024	17%	9%	6%	0%	4%	25%	-	*	-	*	1%	25%	7%	5%	4%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	71%	74%	*	71%	89%	-	*	-	*	50%	91%	76%	67%	71%	69%
	2024	81%	76%	84%	*	82%	100%	-	*	-	*	*	*	85%	82%	82%	84%
At Meets Grade Level or Above	2025	45%	32%	29%	*	27%	46%	-	*	-	*	0%	36%	30%	28%	27%	24%
	2024	43%	32%	30%	*	24%	60%	-	*	-	*	*	*	28%	39%	24%	16%
At Masters Grade Level	2025	27%	14%	11%	*	10%	16%	-	*	-	*	0%	0%	13%	8%	12%	10%
	2024	24%	13%	11%	*	6%	35%	-	*	-	*	*	*	13%	7%	7%	1%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	60%	47%	62%	44%	80%	-	*	-	69%	15%	51%	49%	45%	44%	41%
	2024	75%	59%	46%	68%	42%	77%	-	67%	-	42%	18%	59%	48%	41%	43%	37%
At Meets Grade Level or Above	2025	50%	32%	22%	54%	19%	47%	-	*	-	59%	6%	19%	24%	19%	19%	17%
	2024	48%	31%	19%	21%	16%	48%	-	67%	-	29%	5%	36%	19%	19%	17%	12%
At Masters Grade Level	2025	21%	10%	7%	31%	6%	18%	-	*	-	38%	2%	1%	8%	6%	6%	4%
	2024	20%	10%	6%	4%	4%	19%	-	50%	-	21%	0%	8%	6%	6%	4%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	60%	52%	60%	49%	79%	-	*	-	70%	17%	43%	53%	49%	48%	46%
	2024	76%	60%	51%	86%	47%	81%	-	*	-	63%	22%	54%	54%	45%	47%	41%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	36%	29%	60%	26%	57%	-	*	-	60%	6%	17%	30%	27%	25%	22%
	2024	54%	35%	26%	43%	22%	59%	-	*	-	38%	6%	29%	26%	24%	23%	17%
At Masters Grade Level	2025	23%	11%	10%	20%	8%	27%	-	*	-	60%	2%	4%	11%	9%	8%	6%
	2024	22%	10%	9%	14%	7%	22%	-	*	-	25%	1%	4%	8%	9%	7%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	56%	50%	*	47%	79%	-	*	-	67%	15%	65%	52%	46%	46%	46%
	2024	72%	55%	43%	71%	40%	74%	-	*	-	38%	17%	63%	46%	38%	41%	37%
At Meets Grade Level or Above	2025	45%	26%	20%	*	18%	40%	-	*	-	56%	6%	22%	22%	16%	18%	17%
	2024	43%	25%	15%	0%	12%	40%	-	*	-	25%	4%	38%	15%	14%	13%	11%
At Masters Grade Level	2025	20%	9%	6%	*	5%	11%	-	*	-	33%	2%	0%	8%	3%	5%	5%
	2024	17%	7%	3%	0%	2%	11%	-	*	-	13%	0%	4%	3%	3%	3%	2%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	62%	42%	*	38%	83%	-	*	-	80%	11%	50%	44%	39%	40%	33%
	2024	75%	61%	44%	57%	41%	75%	-	*	-	*	15%	63%	45%	41%	42%	36%
At Meets Grade Level or Above	2025	47%	28%	17%	*	14%	50%	-	*	-	60%	4%	21%	18%	15%	15%	11%
	2024	43%	29%	18%	29%	14%	45%	-	*	-	*	4%	38%	17%	19%	15%	10%
At Masters Grade Level	2025	17%	8%	2%	*	2%	7%	-	*	-	20%	0%	0%	2%	3%	2%	1%
	2024	16%	10%	6%	0%	5%	23%	-	*	-	*	0%	13%	7%	6%	4%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	69%	39%	*	35%	80%	-	*	-	60%	15%	43%	40%	37%	37%	30%
	2024	78%	70%	42%	57%	38%	75%	-	*	-	*	15%	63%	43%	39%	40%	32%
At Meets Grade Level or Above	2025	50%	38%	17%	*	14%	39%	-	*	-	60%	7%	14%	19%	13%	15%	11%
	2024	51%	36%	16%	14%	13%	43%	-	*	-	*	7%	50%	16%	17%	13%	9%
At Masters Grade Level	2025	27%	16%	9%	*	7%	22%	-	*	-	20%	3%	0%	9%	7%	7%	4%
	2024	27%	15%	6%	0%	4%	25%	-	*	-	*	1%	25%	7%	5%	4%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Reading and Mathematics	2025	36%	23%	15%	*	13%	31%	-	-	-	*	5%	0%	17%	12%	12%	13%
	2024	35%	17%	11%	-	9%	30%	-	*	-	*	2%	19%	11%	10%	9%	8%
Reading and Mathematics Including EOC	2025	38%	23%	15%	*	13%	31%	-	-	-	*	5%	0%	17%	12%	12%	13%
	2024	36%	17%	11%	-	9%	30%	-	*	-	*	2%	19%	11%	10%	9%	8%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	35%	28%	*	25%	44%	-	-	-	60%	5%	11%	27%	29%	23%	25%
	2024	54%	29%	24%	-	20%	66%	-	*	-	*	6%	25%	26%	21%	19%	16%
Math Including EOC	2025	43%	25%	18%	*	16%	33%	-	-	-	*	8%	11%	21%	14%	15%	16%
	2024	40%	21%	15%	-	13%	41%	-	*	-	*	5%	38%	16%	14%	14%	13%
8th Graders																	
Reading and Mathematics	2025	30%	8%	4%	-	2%	40%	-	-	-	*	5%	*	1%	7%	4%	2%
	2024	28%	10%	5%	*	5%	13%	-	-	-	*	4%	20%	4%	8%	6%	4%
Reading and Mathematics Including EOC	2025	44%	22%	18%	*	15%	37%	-	*	-	60%	4%	14%	19%	15%	16%	12%
	2024	41%	21%	12%	0%	9%	32%	-	*	-	*	4%	25%	11%	14%	10%	7%
Reading Including EOC	2025	59%	38%	30%	*	26%	69%	-	*	-	60%	7%	21%	33%	24%	27%	19%
	2024	57%	36%	28%	43%	24%	52%	-	*	-	*	5%	38%	27%	28%	27%	18%
Math Including EOC	2025	51%	27%	22%	*	20%	45%	-	*	-	60%	4%	29%	24%	20%	21%	18%
	2024	49%	26%	14%	0%	12%	39%	-	*	-	*	4%	38%	14%	15%	12%	9%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	20%	13%	*	11%	32%	-	-	-	40%	5%	0%	14%	11%	10%	11%
	2024	36%	18%	9%	*	7%	23%	-	*	-	14%	3%	19%	8%	9%	8%	7%
Reading and Mathematics Including EOC	2025	40%	21%	16%	*	14%	34%	-	*	-	56%	5%	9%	18%	14%	14%	13%
	2024	38%	19%	11%	0%	9%	31%	-	*	-	25%	3%	21%	11%	12%	10%	8%
Reading Including EOC	2025	55%	36%	29%	60%	26%	57%	-	*	-	60%	6%	17%	30%	27%	25%	22%
	2024	54%	34%	26%	43%	22%	59%	-	*	-	38%	6%	29%	26%	24%	23%	17%
Math Including EOC	2025	46%	26%	20%	*	18%	40%	-	*	-	56%	6%	22%	22%	16%	18%	17%
	2024	45%	24%	15%	0%	12%	40%	-	*	-	25%	4%	38%	15%	14%	13%	11%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 7 ELA/Reading	2025	64%	52%	48%	*	47%	55%	-	-	-	*	19%	50%	48%	46%	45%	46%	83%
	2024	66%	44%	42%	-	40%	68%	-	-	-	*	24%	41%	44%	40%	38%	36%	---
Grade 7 Mathematics	2025	50%	29%	25%	*	26%	13%	-	-	-	-	17%	*	22%	28%	24%	27%	*
	2024	49%	27%	31%	-	30%	*	-	-	-	-	33%	50%	28%	34%	32%	29%	---
Grade 8 ELA/Reading	2025	72%	59%	50%	*	47%	71%	-	*	-	70%	23%	43%	54%	40%	48%	43%	81%
	2024	69%	58%	51%	67%	49%	64%	-	*	-	*	37%	56%	52%	48%	50%	43%	---
Grade 8 Mathematics	2025	68%	54%	45%	-	43%	63%	-	-	-	70%	29%	44%	47%	41%	41%	44%	82%
	2024	66%	57%	51%	*	51%	51%	-	-	-	17%	44%	77%	52%	49%	51%	51%	---
End of Course Algebra I	2025	74%	73%	73%	*	72%	85%	-	*	-	*	46%	68%	75%	69%	72%	71%	82%
	2024	72%	71%	51%	*	50%	53%	-	*	-	*	*	*	52%	46%	50%	51%	---
All Grades Both Subjects	2025	65%	58%	50%	36%	49%	66%	-	*	-	75%	23%	50%	53%	45%	48%	47%	82%
	2024	64%	53%	46%	63%	45%	59%	-	*	-	40%	35%	58%	47%	44%	45%	42%	---
All Grades ELA/Reading	2025	67%	57%	49%	*	47%	63%	-	*	-	72%	21%	46%	51%	43%	47%	44%	82%
	2024	67%	55%	47%	67%	44%	66%	-	*	-	50%	31%	46%	48%	43%	44%	40%	---
All Grades Mathematics	2025	64%	58%	52%	*	50%	68%	-	*	-	78%	25%	54%	55%	46%	49%	50%	83%
	2024	60%	49%	46%	58%	45%	51%	-	*	-	29%	39%	71%	46%	45%	46%	45%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 7 ELA/Reading	2025	25%	15%	14%	*	14%	18%	-	-	-	*	8%	20%	11%	18%	14%	14%	*
	2024	23%	12%	12%	-	11%	*	-	-	-	*	4%	14%	12%	11%	9%	9%	---
Grade 7 Mathematics	2025	16%	8%	4%	*	4%	17%	-	-	-	-	2%	*	4%	5%	3%	5%	*
	2024	14%	6%	7%	-	7%	*	-	-	-	-	8%	20%	7%	8%	8%	7%	---
Grade 8 ELA/Reading	2025	40%	30%	22%	*	21%	40%	-	*	-	*	8%	20%	23%	20%	23%	21%	*
	2024	34%	29%	23%	*	24%	17%	-	-	-	*	13%	*	27%	15%	22%	22%	---
Grade 8 Mathematics	2025	42%	26%	18%	-	17%	30%	-	-	-	*	9%	33%	16%	20%	16%	17%	*
	2024	44%	30%	24%	*	23%	38%	-	-	-	*	13%	60%	26%	21%	22%	22%	---
End of Course Algebra I	2025	54%	56%	55%	-	53%	88%	-	*	-	*	33%	*	61%	38%	55%	50%	80%
	2024	55%	57%	48%	-	48%	-	-	-	-	-	-	*	50%	*	39%	56%	---
All Grades Both Subjects	2025	33%	26%	22%	*	21%	38%	-	*	-	17%	8%	32%	24%	19%	22%	21%	65%
	2024	32%	24%	18%	*	17%	28%	-	-	-	0%	10%	32%	20%	14%	16%	16%	---
All Grades ELA/Reading	2025	31%	23%	18%	*	18%	25%	-	*	-	*	8%	20%	17%	19%	19%	18%	43%
	2024	30%	22%	17%	*	17%	19%	-	-	-	*	8%	18%	19%	13%	15%	15%	---
All Grades Mathematics	2025	35%	29%	26%	*	25%	46%	-	*	-	*	7%	50%	29%	19%	25%	24%	80%
	2024	35%	25%	19%	*	18%	35%	-	-	-	*	11%	45%	20%	16%	17%	18%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	60%	47%	-	-	-	-	-	-	39%	*	32%	47%	42%	57%	39%	84%
	2024	75%	59%	46%	0%	-	-	-	-	0%	36%	*	21%	44%	88%	57%	36%	82%
At Meets Grade Level or Above	2025	50%	32%	22%	-	-	-	-	-	-	13%	*	9%	19%	25%	30%	13%	66%
	2024	48%	31%	19%	0%	-	-	-	-	0%	11%	*	5%	15%	50%	29%	12%	46%
At Masters Grade Level	2025	21%	10%	7%	-	-	-	-	-	-	3%	*	1%	5%	4%	12%	3%	30%
	2024	20%	10%	6%	0%	-	-	-	-	0%	2%	*	0%	4%	0%	10%	2%	21%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	60%	52%	-	-	-	-	-	-	43%	*	37%	52%	44%	61%	43%	92%
	2024	76%	60%	51%	*	-	-	-	-	*	40%	*	19%	55%	*	64%	40%	95%
At Meets Grade Level or Above	2025	54%	36%	29%	-	-	-	-	-	-	18%	*	13%	26%	22%	40%	18%	79%
	2024	54%	35%	26%	*	-	-	-	-	*	16%	*	5%	23%	*	39%	16%	63%
At Masters Grade Level	2025	23%	11%	10%	-	-	-	-	-	-	4%	*	1%	8%	0%	18%	4%	36%
	2024	22%	10%	9%	*	-	-	-	-	*	3%	*	0%	6%	*	15%	3%	33%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	56%	50%	-	-	-	-	-	-	45%	*	41%	50%	22%	55%	44%	77%
	2024	72%	55%	43%	*	-	-	-	-	*	36%	*	20%	46%	*	53%	36%	77%
At Meets Grade Level or Above	2025	45%	26%	20%	-	-	-	-	-	-	14%	*	10%	19%	22%	25%	14%	57%
	2024	43%	25%	15%	*	-	-	-	-	*	10%	*	4%	15%	*	21%	10%	33%
At Masters Grade Level	2025	20%	9%	6%	-	-	-	-	-	-	3%	*	2%	5%	11%	9%	3%	26%
	2024	17%	7%	3%	*	-	-	-	-	*	2%	*	0%	3%	*	5%	2%	13%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	62%	42%	-	-	-	-	-	-	30%	*	18%	42%	*	57%	31%	80%
	2024	75%	61%	44%	-	-	-	-	-	-	34%	-	28%	36%	*	55%	35%	72%
At Meets Grade Level or Above	2025	47%	28%	17%	-	-	-	-	-	-	7%	*	2%	12%	*	27%	8%	60%
	2024	43%	29%	18%	-	-	-	-	-	-	8%	-	7%	9%	*	29%	9%	44%
At Masters Grade Level	2025	17%	8%	2%	-	-	-	-	-	-	0%	*	0%	1%	*	5%	0%	8%
	2024	16%	10%	6%	-	-	-	-	-	-	2%	-	0%	3%	*	11%	2%	20%
All Grades Social Studies																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	69%	39%	-	-	-	-	-	-	27%	*	16%	39%	*	51%	28%	84%
	2024	78%	70%	42%	-	-	-	-	-	-	31%	-	30%	31%	*	53%	31%	80%
At Meets Grade Level or Above	2025	50%	38%	17%	-	-	-	-	-	-	8%	*	1%	15%	*	26%	8%	64%
	2024	51%	36%	16%	-	-	-	-	-	-	8%	-	5%	9%	*	26%	8%	40%
At Masters Grade Level	2025	27%	16%	9%	-	-	-	-	-	-	1%	*	0%	3%	*	15%	1%	48%
	2024	27%	15%	6%	-	-	-	-	-	-	2%	-	0%	2%	*	13%	2%	16%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	58%	50%	-	-	-	-	-	-	46%	*	41%	52%	47%	56%	46%	72%
	2024	64%	53%	46%	0%	-	-	-	-	0%	42%	*	33%	48%	58%	52%	41%	67%
All Grades ELA/Reading	2025	67%	57%	49%	-	-	-	-	-	-	42%	*	36%	51%	50%	56%	42%	76%
	2024	67%	55%	47%	*	-	-	-	-	*	39%	*	30%	45%	*	57%	39%	69%
All Grades Mathematics	2025	64%	58%	52%	-	-	-	-	-	-	49%	*	47%	52%	44%	55%	49%	67%
	2024	60%	49%	46%	*	-	-	-	-	*	44%	*	35%	51%	*	46%	44%	65%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	26%	22%	-	-	-	-	-	-	22%	*	19%	26%	0%	24%	21%	36%
	2024	32%	24%	18%	0%	-	-	-	-	0%	16%	*	10%	24%	-	21%	16%	46%
All Grades ELA/Reading	2025	31%	23%	18%	-	-	-	-	-	-	18%	*	16%	23%	*	18%	18%	*
	2024	30%	22%	17%	*	-	-	-	-	*	15%	-	8%	24%	-	21%	15%	*
All Grades Mathematics	2025	35%	29%	26%	-	-	-	-	-	-	25%	-	22%	29%	0%	29%	24%	38%
	2024	35%	25%	19%	*	-	-	-	-	*	17%	*	12%	23%	-	22%	17%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	94%	99%	98%	-	100%	-	97%	98%	98%	99%	98%	99%	99%
Included in Accountability	93%	90%	87%	81%	87%	93%	-	67%	-	97%	91%	86%	96%	75%	88%	85%
Not Included in Accountability: Mobile	4%	5%	6%	13%	7%	5%	-	33%	-	0%	5%	12%	3%	12%	5%	7%
Not Included in Accountability: Other Exclusions	2%	4%	5%	0%	5%	1%	-	0%	-	0%	2%	0%	0%	11%	5%	7%
Not Tested	1%	1%	2%	6%	1%	2%	-	0%	-	3%	2%	2%	1%	2%	1%	1%
Absent	1%	1%	1%	6%	1%	2%	-	0%	-	3%	2%	2%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	*	-	100%	99%	96%	100%	99%	100%	100%
Included in Accountability	91%	87%	87%	83%	87%	92%	-	*	-	100%	93%	85%	96%	75%	88%	85%
Not Included in Accountability: Mobile	4%	5%	7%	17%	7%	6%	-	*	-	0%	5%	11%	3%	12%	6%	7%
Not Included in Accountability: Other Exclusions	4%	7%	6%	0%	6%	1%	-	*	-	0%	2%	0%	1%	12%	6%	8%
Not Tested	1%	0%	0%	0%	0%	1%	-	*	-	0%	1%	4%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	*	-	0%	1%	4%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	83%	98%	99%	-	*	-	90%	99%	96%	98%	97%	98%	98%
Included in Accountability	94%	91%	87%	67%	87%	92%	-	*	-	90%	93%	85%	95%	75%	88%	85%
Not Included in Accountability: Mobile	4%	5%	6%	17%	6%	6%	-	*	-	0%	5%	11%	3%	11%	5%	7%
Not Included in Accountability: Other Exclusions	1%	2%	4%	0%	5%	1%	-	*	-	0%	1%	0%	0%	11%	5%	6%
Not Tested	1%	1%	2%	17%	2%	1%	-	*	-	10%	1%	4%	2%	3%	2%	2%
Absent	1%	1%	2%	17%	2%	1%	-	*	-	10%	1%	4%	2%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	*	99%	98%	-	*	-	100%	96%	100%	99%	99%	99%	99%
Included in Accountability	94%	93%	89%	*	88%	95%	-	*	-	100%	88%	88%	96%	76%	90%	87%
Not Included in Accountability: Mobile	4%	5%	6%	*	7%	2%	-	*	-	0%	6%	13%	2%	13%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	4%	*	4%	0%	-	*	-	0%	3%	0%	0%	10%	4%	6%
Not Tested	1%	1%	1%	*	1%	2%	-	*	-	0%	4%	0%	1%	1%	1%	1%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	1%	*	1%	2%	-	*	-	0%	4%	0%	1%	1%	1%		1%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%		0%
Social Studies																	
Assessment Participant	99%	99%	97%	*	98%	95%	-	*	-	100%	94%	100%	97%	98%	98%		98%
Included in Accountability	94%	93%	88%	*	87%	93%	-	*	-	100%	85%	88%	95%	75%	88%		86%
Not Included in Accountability: Mobile	4%	4%	6%	*	7%	2%	-	*	-	0%	6%	13%	2%	13%	5%		6%
Not Included in Accountability: Other Exclusions	1%	2%	4%	*	4%	0%	-	*	-	0%	3%	0%	0%	10%	4%		6%
Not Tested	1%	1%	3%	*	2%	5%	-	*	-	0%	6%	0%	3%	2%	2%		2%
Absent	1%	1%	2%	*	2%	5%	-	*	-	0%	6%	0%	3%	2%	2%		2%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%		0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	98%	100%	98%	99%	-	100%	-	100%	98%	99%	99%	97%	98%		99%
Included in Accountability	92%	90%	92%	70%	92%	97%	-	100%	-	92%	94%	86%	98%	83%	95%		93%
Not Included in Accountability: Mobile	4%	6%	5%	25%	5%	2%	-	0%	-	8%	3%	11%	1%	12%	2%		4%
Not Included in Accountability: Other Exclusions	2%	4%	1%	5%	1%	0%	-	0%	-	0%	1%	1%	0%	2%	1%		2%
Not Tested	1%	1%	2%	0%	2%	1%	-	0%	-	0%	2%	1%	1%	3%	2%		1%
Absent	1%	1%	2%	0%	2%	1%	-	0%	-	0%	2%	1%	1%	3%	2%		1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	99%	99%	100%	98%	99%	-	*	-	100%	97%	100%	99%	98%	98%		100%
Included in Accountability	91%	87%	92%	54%	92%	97%	-	*	-	89%	92%	86%	97%	84%	94%		93%
Not Included in Accountability: Mobile	4%	5%	5%	38%	5%	2%	-	*	-	11%	3%	11%	1%	12%	2%		5%
Not Included in Accountability: Other Exclusions	4%	6%	2%	8%	2%	0%	-	*	-	0%	1%	4%	1%	3%	1%		2%
Not Tested	1%	1%	1%	0%	2%	1%	-	*	-	0%	3%	0%	1%	2%	2%		0%
Absent	1%	1%	1%	0%	2%	1%	-	*	-	0%	3%	0%	1%	2%	2%		0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	98%	100%	98%	99%	-	*	-	100%	97%	96%	99%	96%	98%		99%
Included in Accountability	93%	90%	92%	64%	92%	97%	-	*	-	89%	95%	86%	98%	83%	95%		93%
Not Included in Accountability: Mobile	5%	6%	5%	27%	5%	2%	-	*	-	11%	2%	11%	1%	12%	2%		5%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	1%	9%	1%	0%	-	*	-	0%	1%	0%	0%	1%	1%	1%
Not Tested	1%	1%	2%	0%	2%	1%	-	*	-	0%	3%	4%	1%	4%	2%	1%
Absent	1%	1%	2%	0%	2%	1%	-	*	-	0%	3%	4%	1%	4%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	*	-	*	99%	100%	100%	97%	99%	98%
Included in Accountability	93%	92%	93%	88%	92%	98%	-	*	-	*	95%	89%	99%	83%	96%	92%
Not Included in Accountability: Mobile	4%	5%	5%	13%	5%	2%	-	*	-	*	4%	11%	1%	12%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	1%	0%	1%	0%	-	*	-	*	1%	0%	0%	3%	1%	2%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	*	1%	0%	0%	3%	1%	2%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	98%	100%	98%	100%	-	*	-	*	99%	100%	99%	97%	98%	98%
Included in Accountability	94%	94%	93%	88%	92%	98%	-	*	-	*	95%	89%	98%	83%	95%	92%
Not Included in Accountability: Mobile	4%	4%	5%	13%	5%	2%	-	*	-	*	4%	11%	1%	11%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	2%	0%	2%	0%	-	*	-	*	1%	0%	1%	3%	2%	2%
Absent	1%	1%	2%	0%	2%	0%	-	*	-	*	1%	0%	1%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	90.7%	87.2%	90.6%	92.3%	*	*	-	88.4%	88.4%	90.4%	91.1%
2022-23	93.3%	92.0%	91.3%	90.6%	91.2%	92.2%	-	*	-	87.8%	89.0%	91.1%	91.2%
Chronic Absenteeism													
2023-24	19.0%	27.8%	33.5%	69.2%	33.1%	28.9%	*	*	-	50.0%	43.9%	34.6%	30.6%
2022-23	20.3%	27.6%	30.5%	25.0%	30.7%	27.0%	-	*	-	52.9%	39.9%	31.5%	30.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	71.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	71.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	72.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	67.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	71.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	69.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,017	382,023
By Ethnicity:				
African American	-	-	27	48,064
Hispanic	-	-	727	200,942
White	-	-	222	101,714
American Indian	-	-	5	1,231
Asian	-	-	5	19,746
Pacific Islander	-	-	1	606
Two or More Races	-	-	30	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	292	46,183
Foundation H.S. Program (Endorsement)	-	-	35	42,042
Foundation H.S. Program (DLA)	-	-	685	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	5	356
Special Education Graduates	-	-	106	35,935
Economically Disadvantaged Graduates	-	-	593	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	267	56,967
At-Risk Graduates	-	-	632	173,035
CTE Completers	-	-	233	127,800

There is no data for this campus.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	30.0%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	21.0%	30.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	21.3%	17.6%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.9%	18.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	12.7%	15.8%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	12.5%	16.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	31.6%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	29.5%	39.2%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	20.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	20.2%	28.8%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	12.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	29.6%	-	-	-	-	-	-	-	-	-	-	-
	2023	24.2%	22.4%	?	-	?	-	-	-	-	-	-	?	-
English Language Arts	2024	14.6%	9.7%	-	-	-	-	-	-	-	-	-	-	-
	2023	13.8%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	9.6%	10.9%	-	-	-	-	-	-	-	-	-	-	-
	2023	7.4%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	10.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
	2023	10.3%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2024	13.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
	2023	13.1%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	39.2%	-	-	-	-	-	-	-	-	-	-	-
	2023	53.3%	36.9%	*	-	*	-	-	-	-	-	-	*	-
English Language Arts	2024	48.8%	27.4%	-	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	28.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	48.5%	-	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	30.4%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	11.9%	-	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	39.8%	-	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	23.3%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	80.3%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	79.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2023-24	28.8%	16.6%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	28.9%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	896	-	-	-	-	-	-	-	-	-	-	-
	2022-23	978	881	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	457	-	-	-	-	-	-	-	-	-	-	-
	2022-23	497	443	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	439	-	-	-	-	-	-	-	-	-	-	-
	2022-23	482	438	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	22.9	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.2	20.0	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	23.5	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.8	19.4	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	21.2	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.9	19.7	-	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	23.4	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.5	21.3	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,059	100.0%	13,281	5,530,499	1,059	100.0%	13,370	5,544,255
Students by Grade								
Grade 7	518	48.9%	7.2%	7.4%	518	48.9%	7.1%	7.4%
Grade 8	541	51.1%	7.4%	7.4%	541	51.1%	7.3%	7.4%
Ethnic Distribution								
African American	6	0.6%	2.8%	12.8%	6	0.6%	2.8%	12.8%
Hispanic	951	89.8%	76.7%	53.5%	951	89.8%	76.7%	53.5%
White	90	8.5%	17.6%	24.4%	90	8.5%	17.6%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.1%	0.3%	5.6%	1	0.1%	0.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	1.0%	2.5%	3.3%	11	1.0%	2.5%	3.3%
Sex								
Female	524	49.5%	48.8%	48.9%	524	49.5%	48.7%	48.8%
Male	535	50.5%	51.2%	51.1%	535	50.5%	51.3%	51.2%
Other Student Cohorts								
Economically Disadvantaged	790	74.6%	67.1%	60.5%	790	74.6%	66.9%	60.4%
Non-Educationally Disadvantaged	269	25.4%	32.9%	39.5%	269	25.4%	33.1%	39.6%
Section 504 Students	103	9.7%	8.7%	6.8%	103	9.7%	8.6%	6.8%
EB Students/EL	648	61.2%	46.0%	24.3%	648	61.2%	46.0%	24.3%
Students w/ Disciplinary Placements (2023-24)	134	11.9%	3.8%	2.1%				
Students w/ Dyslexia	152	14.4%	9.1%	6.4%	152	14.4%	9.1%	6.4%
Foster Care	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Homeless	20	1.9%	2.3%	1.4%	20	1.9%	2.3%	1.4%
Immigrant	69	6.5%	4.3%	3.5%	69	6.5%	4.3%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	1,059	100.0%	68.1%	66.6%	1,059	100.0%	67.9%	66.5%
Military Connected	1	0.1%	0.8%	4.1%	1	0.1%	0.8%	4.1%
At-Risk	894	84.4%	71.7%	53.5%	894	84.4%	71.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	639	60.3%	45.2%	24.3%	639	60.3%	45.1%	24.3%
Career and Technical Education	910	85.9%	33.6%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	74.0%	-	-	-	-
Gifted and Talented Education	91	8.6%	8.0%	8.7%	91	8.6%	7.9%	8.7%
Special Education	156	14.7%	14.5%	15.3%	156	14.7%	14.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	156							

Texas Education Agency
2024-25 Student Information (TAPR)
CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Intellectual Disabilities	131	84.0%	54.7%	48.3%				
Students with Physical Disabilities	5	3.2%	19.4%	17.0%				
Students with Autism	6	3.8%	13.3%	16.8%				
Students with Behavioral Disabilities	14	9.0%	12.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	150	13.3%	16.3%	16.4%				
African American	7	0.6%	0.8%	3.3%				
Hispanic	120	10.7%	12.2%	8.9%				
White	12	1.1%	2.7%	2.9%				
American Indian	2	0.2%	0.0%	0.1%				
Asian	2	0.2%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.6%	0.6%	0.6%				
Special Ed Students who are Mobile	18	11.0%	17.3%	17.3%				
Count and Percent of EB Students/EL who are Mobile	76	11.3%	16.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	87	10.2%	17.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	66	12.4%	17.9%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	12.3	14.3	16.4
Foreign Languages	19.5	18.2	18.9
Mathematics	17.6	15.6	17.8

Texas Education Agency
2024-25 Student Information (TAPR)
CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

Class Size Information	Campus	District	State
Science	20.3	17.7	18.9
Social Studies	18.5	17.9	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	79.5	100.0%	100.0%	100.0%
Professional Staff	61.6	77.5%	65.9%	63.8%
Teachers	54.3	68.3%	50.2%	48.3%
Professional Support	1.3	1.7%	11.1%	10.8%
Campus Administration (School Leadership)	6.0	7.5%	3.6%	3.4%
Educational Aides	17.9	22.5%	17.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	6.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	0.0	n/a	24.0	13,704.0
Part-time Counselors	1.0	n/a	8.0	1,298.0
Total Minority Staff	33.5	42.2%	39.9%	55.3%
Teachers by Ethnicity				
African American	9.7	17.9%	6.3%	12.8%
Hispanic	12.4	22.8%	23.4%	31.0%
White	30.2	55.7%	66.4%	52.2%
American Indian	1.0	1.8%	0.5%	0.3%
Asian	0.0	0.0%	1.9%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.8%	1.5%	1.3%
Teachers by Sex				
Males	17.2	31.7%	22.4%	24.6%
Females	37.1	68.3%	77.6%	75.4%
Teachers by Highest Degree Held				
No Degree	13.4	24.7%	9.9%	2.4%
Bachelors	36.1	66.5%	69.3%	71.4%
Masters	4.8	8.8%	20.0%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	15.8	29.2%	10.7%	7.3%
1-5 Years Experience	24.0	44.3%	32.8%	28.3%
6-10 Years Experience	4.7	8.7%	19.2%	19.7%
11-20 Years Experience	7.4	13.6%	20.7%	27.6%
21-30 Years Experience	1.0	1.8%	12.5%	14.1%
Over 30 Years Experience	1.3	2.4%	4.1%	3.0%
Number of Students per Teacher	19.5	n/a	16.7	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	15.0	5.4	6.0
Average Years Experience of Principals with District	2.0	4.5	5.1
Average Years Experience of Assistant Principals	6.0	5.0	5.1
Average Years Experience of Assistant Principals with District	5.5	3.5	4.3
Average Years Experience of Teachers	5.6	10.2	11.2
Average Years Experience of Teachers with District	2.7	5.7	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$55,574	\$55,034	\$55,689
1-5 Years Experience	\$58,335	\$58,072	\$59,266
6-10 Years Experience	\$57,628	\$58,414	\$62,607
11-20 Years Experience	\$58,519	\$61,115	\$66,353
21-30 Years Experience	\$63,998	\$66,869	\$70,976
Over 30 Years Experience	\$66,726	\$72,324	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$57,800	\$60,127	\$63,751
Professional Support	\$62,734	\$74,551	\$75,909
Campus Administration (School Leadership)	\$92,323	\$88,438	\$88,786
Instructional Staff Percent	n/a	71.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	17.2%	6.3%
Career and Technical Education	4.6	8.5%	4.6%	5.5%
Compensatory Education	0.0	0.0%	5.6%	2.6%
Gifted and Talented Education	0.0	0.0%	0.1%	1.6%
Regular Education	49.7	91.5%	61.7%	69.0%
Special Education	0.0	0.0%	7.4%	11.4%
Other	0.0	0.0%	3.4%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: BASTROP ISD

Campus Name: CEDAR CREEK INT

Campus Number: 011901108

2025 Campus Accountability Score: D

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
CEDAR CREEK INT (011901108) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	67%	61%	*	59%	84%	*	-	-	*	19%	64%	64%	51%	56%	55%
	2024	77%	59%	53%	*	51%	68%	-	-	-	*	19%	79%	53%	53%	50%	51%
At Meets Grade Level or Above	2025	56%	43%	35%	*	33%	65%	*	-	-	*	8%	45%	38%	27%	29%	28%
	2024	57%	37%	30%	*	27%	51%	-	-	-	*	7%	36%	29%	30%	26%	25%
At Masters Grade Level	2025	29%	15%	9%	*	7%	39%	*	-	-	*	1%	9%	11%	5%	5%	5%
	2024	26%	12%	8%	*	6%	24%	-	-	-	*	0%	7%	8%	9%	6%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	63%	58%	*	56%	81%	*	-	-	*	32%	64%	60%	52%	52%	56%
	2024	72%	51%	45%	*	43%	63%	-	-	-	*	16%	50%	47%	42%	43%	42%
At Meets Grade Level or Above	2025	40%	26%	18%	*	16%	39%	*	-	-	*	8%	23%	17%	21%	15%	17%
	2024	39%	18%	14%	*	12%	34%	-	-	-	*	0%	21%	15%	13%	12%	10%
At Masters Grade Level	2025	16%	6%	3%	*	2%	10%	*	-	-	*	1%	0%	3%	2%	1%	2%
	2024	14%	4%	2%	*	1%	7%	-	-	-	*	0%	0%	2%	2%	1%	1%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	60%	59%	17%	57%	82%	*	-	-	*	26%	64%	62%	52%	54%	56%
	2024	75%	59%	49%	*	47%	66%	-	-	-	80%	18%	64%	50%	48%	46%	46%
At Meets Grade Level or Above	2025	50%	32%	26%	0%	24%	52%	*	-	-	*	8%	34%	27%	24%	22%	22%
	2024	48%	31%	22%	*	19%	43%	-	-	-	80%	4%	29%	22%	22%	19%	17%
At Masters Grade Level	2025	21%	10%	6%	0%	4%	24%	*	-	-	*	1%	5%	7%	3%	3%	3%
	2024	20%	10%	5%	*	4%	16%	-	-	-	80%	0%	4%	5%	6%	3%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	60%	61%	*	59%	84%	*	-	-	*	19%	64%	64%	51%	56%	55%
	2024	76%	60%	53%	*	51%	68%	-	-	-	*	19%	79%	53%	53%	50%	51%
At Meets Grade Level or Above	2025	54%	36%	35%	*	33%	65%	*	-	-	*	8%	45%	38%	27%	29%	28%
	2024	54%	35%	30%	*	27%	51%	-	-	-	*	7%	36%	29%	30%	26%	25%
At Masters Grade Level	2025	23%	11%	9%	*	7%	39%	*	-	-	*	1%	9%	11%	5%	5%	5%
	2024	22%	10%	8%	*	6%	24%	-	-	-	*	0%	7%	8%	9%	6%	6%
All Grades Mathematics																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
CEDAR CREEK INT (011901108) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	72%	56%	58%	*	56%	81%	*	-	-	*	32%	64%	60%	52%	52%	56%
	2024	72%	55%	45%	*	43%	63%	-	-	-	*	16%	50%	47%	42%	43%	42%
At Meets Grade Level or Above	2025	45%	26%	18%	*	16%	39%	*	-	-	*	8%	23%	17%	21%	15%	17%
	2024	43%	25%	14%	*	12%	34%	-	-	-	*	0%	21%	15%	13%	12%	10%
At Masters Grade Level	2025	20%	9%	3%	*	2%	10%	*	-	-	*	1%	0%	3%	2%	1%	2%
	2024	17%	7%	2%	*	1%	7%	-	-	-	*	0%	0%	2%	2%	1%	1%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	23%	14%	*	13%	29%	*	-	-	*	5%	23%	14%	15%	11%	12%
	2024	36%	16%	11%	*	9%	28%	-	-	-	*	0%	14%	11%	11%	8%	8%
Reading and Mathematics Including EOC	2025	37%	23%	14%	*	13%	29%	*	-	-	*	5%	23%	14%	15%	11%	12%
	2024	36%	16%	11%	*	9%	28%	-	-	-	*	0%	14%	11%	11%	8%	8%
Reading Including EOC	2025	56%	43%	35%	*	33%	65%	*	-	-	*	8%	45%	38%	27%	29%	28%
	2024	57%	37%	30%	*	27%	51%	-	-	-	*	7%	36%	29%	30%	26%	25%
Math Including EOC	2025	41%	26%	18%	*	16%	39%	*	-	-	*	8%	23%	17%	21%	15%	17%
	2024	40%	18%	14%	*	12%	34%	-	-	-	*	0%	21%	15%	13%	12%	10%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	20%	14%	*	13%	29%	*	-	-	*	5%	23%	14%	15%	11%	12%
	2024	36%	18%	11%	*	9%	28%	-	-	-	*	0%	14%	11%	11%	8%	8%
Reading and Mathematics Including EOC	2025	40%	21%	14%	*	13%	29%	*	-	-	*	5%	23%	14%	15%	11%	12%
	2024	38%	19%	11%	*	9%	28%	-	-	-	*	0%	14%	11%	11%	8%	8%
Reading Including EOC	2025	55%	36%	35%	*	33%	65%	*	-	-	*	8%	45%	38%	27%	29%	28%
	2024	54%	34%	30%	*	27%	51%	-	-	-	*	7%	36%	29%	30%	26%	25%
Math Including EOC	2025	46%	26%	18%	*	16%	39%	*	-	-	*	8%	23%	17%	21%	15%	17%
	2024	45%	24%	14%	*	12%	34%	-	-	-	*	0%	21%	15%	13%	12%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
CEDAR CREEK INT (011901108) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	55%	48%	*	46%	72%	*	-	-	*	27%	55%	53%	35%	44%	44%	78%
	2024	61%	52%	46%	*	45%	61%	-	-	-	*	25%	50%	46%	47%	43%	43%	---
Grade 6 Mathematics	2025	56%	57%	52%	*	52%	52%	*	-	-	*	59%	50%	49%	61%	52%	54%	58%
	2024	48%	34%	33%	*	32%	36%	-	-	-	*	31%	29%	37%	27%	32%	31%	---
All Grades Both Subjects	2025	65%	58%	50%	17%	49%	62%	*	-	-	*	43%	52%	51%	48%	48%	49%	68%
	2024	64%	53%	40%	*	38%	49%	-	-	-	90%	28%	39%	42%	37%	38%	37%	---
All Grades ELA/Reading	2025	67%	57%	48%	*	46%	72%	*	-	-	*	27%	55%	53%	35%	44%	44%	78%
	2024	67%	55%	46%	*	45%	61%	-	-	-	*	25%	50%	46%	47%	43%	43%	---
All Grades Mathematics	2025	64%	58%	52%	*	52%	52%	*	-	-	*	59%	50%	49%	61%	52%	54%	58%
	2024	60%	49%	33%	*	32%	36%	-	-	-	*	31%	29%	37%	27%	32%	31%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	22%	21%	*	21%	33%	-	-	-	-	11%	0%	25%	12%	21%	20%	*
	2024	24%	17%	17%	*	17%	10%	-	-	-	-	13%	*	18%	15%	17%	15%	---
Grade 6 Mathematics	2025	33%	31%	30%	*	29%	43%	-	-	-	*	23%	50%	32%	26%	27%	30%	88%
	2024	27%	14%	15%	*	16%	0%	-	-	-	*	9%	*	17%	11%	15%	17%	---
All Grades Both Subjects	2025	33%	26%	26%	*	25%	38%	-	-	-	*	17%	29%	29%	20%	24%	25%	73%
	2024	32%	24%	16%	*	16%	7%	-	-	-	*	11%	0%	18%	13%	16%	16%	---
All Grades ELA/Reading	2025	31%	23%	21%	*	21%	33%	-	-	-	-	11%	0%	25%	12%	21%	20%	*
	2024	30%	22%	17%	*	17%	10%	-	-	-	-	13%	*	18%	15%	17%	15%	---
All Grades Mathematics	2025	35%	29%	30%	*	29%	43%	-	-	-	*	23%	50%	32%	26%	27%	30%	88%
	2024	35%	25%	15%	*	16%	0%	-	-	-	*	9%	*	17%	11%	15%	17%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CEDAR CREEK INT (011901108) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	60%	59%	75%	-	-	-	-	75%	46%	75%	47%	40%	93%	66%	51%	97%
	2024	75%	59%	49%	-	-	-	-	-	-	46%	-	49%	33%	*	54%	46%	90%
At Meets Grade Level or Above	2025	50%	32%	26%	39%	-	-	-	-	39%	14%	63%	14%	9%	50%	34%	18%	62%
	2024	48%	31%	22%	-	-	-	-	-	-	17%	-	17%	14%	*	31%	17%	80%
At Masters Grade Level	2025	21%	10%	6%	7%	-	-	-	-	7%	2%	13%	2%	1%	0%	10%	3%	12%
	2024	20%	10%	5%	-	-	-	-	-	-	3%	-	3%	5%	*	9%	3%	20%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	60%	61%	82%	-	-	-	-	82%	44%	*	45%	39%	100%	72%	50%	100%
	2024	76%	60%	53%	-	-	-	-	-	-	50%	-	53%	39%	*	57%	50%	100%
At Meets Grade Level or Above	2025	54%	36%	35%	50%	-	-	-	-	50%	17%	*	17%	11%	71%	48%	22%	83%
	2024	54%	35%	30%	-	-	-	-	-	-	24%	-	25%	18%	*	39%	24%	100%
At Masters Grade Level	2025	23%	11%	9%	11%	-	-	-	-	11%	3%	*	3%	2%	0%	17%	4%	17%
	2024	22%	10%	8%	-	-	-	-	-	-	6%	-	5%	8%	*	13%	6%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	56%	58%	68%	-	-	-	-	68%	49%	*	50%	42%	86%	60%	52%	93%
	2024	72%	55%	45%	-	-	-	-	-	-	42%	-	45%	27%	*	51%	42%	80%
At Meets Grade Level or Above	2025	45%	26%	18%	29%	-	-	-	-	29%	11%	*	11%	7%	29%	20%	14%	41%
	2024	43%	25%	14%	-	-	-	-	-	-	9%	-	9%	10%	*	22%	9%	60%
At Masters Grade Level	2025	20%	9%	3%	4%	-	-	-	-	4%	1%	*	1%	0%	0%	4%	1%	7%
	2024	17%	7%	2%	-	-	-	-	-	-	1%	-	1%	2%	*	4%	1%	20%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	58%	50%	60%	-	-	-	-	60%	46%	81%	45%	48%	50%	52%	48%	61%
	2024	64%	53%	40%	-	-	-	-	-	-	37%	-	37%	35%	*	47%	37%	40%
All Grades ELA/Reading	2025	67%	57%	48%	68%	-	-	-	-	68%	39%	*	36%	42%	71%	55%	43%	59%
	2024	67%	55%	46%	-	-	-	-	-	-	43%	-	44%	37%	*	55%	43%	40%
All Grades Mathematics	2025	64%	58%	52%	52%	-	-	-	-	52%	53%	*	53%	53%	25%	49%	53%	64%
	2024	60%	49%	33%	-	-	-	-	-	-	31%	-	30%	33%	*	38%	30%	40%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	26%	26%	58%	-	-	-	-	58%	21%	*	21%	20%	*	28%	23%	83%
	2024	32%	24%	16%	-	-	-	-	-	-	16%	-	17%	11%	*	16%	16%	-
All Grades ELA/Reading	2025	31%	23%	21%	*	-	-	-	-	*	17%	*	15%	19%	*	24%	20%	-
	2024	30%	22%	17%	-	-	-	-	-	-	14%	-	13%	15%	*	23%	15%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CEDAR CREEK INT (011901108) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	35%	29%	30%	50%	-	-	-	-	50%	26%	*	28%	21%	*	31%	27%	83%
	2024	35%	25%	15%	-	-	-	-	-	-	17%	-	20%	7%	-	9%	17%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
CEDAR CREEK INT (011901108) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	100%	*	-	-	*	99%	98%	100%	99%	99%	100%
Included in Accountability	93%	90%	84%	100%	83%	90%	*	-	-	*	88%	81%	95%	65%	83%	81%
Not Included in Accountability: Mobile	4%	5%	7%	0%	7%	7%	*	-	-	*	9%	13%	5%	10%	7%	6%
Not Included in Accountability: Other Exclusions	2%	4%	9%	0%	9%	3%	*	-	-	*	2%	4%	0%	24%	10%	13%
Not Tested	1%	1%	1%	0%	0%	0%	*	-	-	*	1%	2%	0%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	0%	*	-	-	*	1%	2%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	*	100%	100%	*	-	-	*	98%	100%	100%	98%	99%	100%
Included in Accountability	91%	87%	83%	*	83%	89%	*	-	-	*	88%	81%	94%	64%	82%	80%
Not Included in Accountability: Mobile	4%	5%	7%	*	7%	9%	*	-	-	*	8%	15%	5%	9%	6%	6%
Not Included in Accountability: Other Exclusions	4%	7%	9%	*	10%	3%	*	-	-	*	2%	4%	0%	25%	11%	13%
Not Tested	1%	0%	1%	*	0%	0%	*	-	-	*	2%	0%	0%	2%	1%	0%
Absent	1%	0%	1%	*	0%	0%	*	-	-	*	2%	0%	0%	2%	1%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	*	100%	96%	100%	99%	99%	99%
Included in Accountability	94%	91%	84%	*	83%	91%	*	-	-	*	89%	81%	95%	65%	83%	81%
Not Included in Accountability: Mobile	4%	5%	7%	*	7%	6%	*	-	-	*	9%	11%	5%	11%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	8%	*	9%	3%	*	-	-	*	2%	4%	0%	24%	10%	12%
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	*	0%	4%	0%	1%	1%	1%
Absent	1%	1%	0%	*	0%	0%	*	-	-	*	0%	4%	0%	1%	1%	1%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	98%	-	-	-	83%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	90%	87%	67%	87%	87%	-	-	-	83%	92%	93%	96%	76%	87%	85%
Not Included in Accountability: Mobile	4%	6%	8%	33%	8%	9%	-	-	-	0%	8%	7%	3%	14%	8%	9%
Not Included in Accountability: Other Exclusions	2%	4%	4%	0%	4%	2%	-	-	-	0%	0%	0%	0%	8%	4%	6%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
CEDAR CREEK INT (011901108) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	1%	1%	0%	1%	2%	-	-	-	17%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	2%	-	-	-	17%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	*	100%	98%	-	-	-	*	100%	100%	100%	99%	99%	100%
Included in Accountability	91%	87%	87%	*	87%	87%	-	-	-	*	92%	93%	97%	76%	88%	86%
Not Included in Accountability: Mobile	4%	5%	8%	*	8%	9%	-	-	-	*	8%	7%	3%	14%	8%	9%
Not Included in Accountability: Other Exclusions	4%	6%	4%	*	4%	2%	-	-	-	*	0%	0%	0%	8%	4%	6%
Not Tested	1%	1%	1%	*	0%	2%	-	-	-	*	0%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	*	0%	2%	-	-	-	*	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	*	99%	98%	-	-	-	*	100%	100%	100%	98%	99%	99%
Included in Accountability	93%	90%	86%	*	86%	87%	-	-	-	*	92%	93%	96%	75%	87%	85%
Not Included in Accountability: Mobile	5%	6%	9%	*	9%	9%	-	-	-	*	8%	7%	3%	15%	8%	9%
Not Included in Accountability: Other Exclusions	1%	2%	4%	*	4%	2%	-	-	-	*	0%	0%	0%	8%	4%	6%
Not Tested	1%	1%	1%	*	1%	2%	-	-	-	*	0%	0%	0%	2%	1%	1%
Absent	1%	1%	1%	*	1%	2%	-	-	-	*	0%	0%	0%	2%	1%	1%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
CEDAR CREEK INT (011901108) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	92.3%	*	92.2%	93.1%	-	*	-	*	92.3%	91.9%	93.2%
2022-23	93.3%	92.0%	92.4%	94.8%	92.3%	93.5%	-	-	-	91.8%	90.1%	92.1%	92.8%
Chronic Absenteeism													
2023-24	19.0%	27.8%	28.4%	*	27.9%	33.3%	-	*	-	*	30.5%	29.9%	22.9%
2022-23	20.3%	27.6%	26.9%	0.0%	26.8%	28.4%	-	-	-	35.7%	32.7%	28.1%	23.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
CEDAR CREEK INT (011901108) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
CEDAR CREEK INT (011901108) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	71.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	71.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	72.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	67.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	71.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	69.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
CEDAR CREEK INT (011901108) - BASTROP ISD - BASTROP COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,017	382,023
By Ethnicity:				
African American	-	-	27	48,064
Hispanic	-	-	727	200,942
White	-	-	222	101,714
American Indian	-	-	5	1,231
Asian	-	-	5	19,746
Pacific Islander	-	-	1	606
Two or More Races	-	-	30	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	292	46,183
Foundation H.S. Program (Endorsement)	-	-	35	42,042
Foundation H.S. Program (DLA)	-	-	685	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	5	356
Special Education Graduates	-	-	106	35,935
Economically Disadvantaged Graduates	-	-	593	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	267	56,967
At-Risk Graduates	-	-	632	173,035
CTE Completers	-	-	233	127,800

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
CEDAR CREEK INT (011901108) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
CEDAR CREEK INT (011901108) - BASTROP ISD - BASTROP COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	478	100.0%	13,281	5,530,499	478	100.0%	13,370	5,544,255
Students by Grade								
Grade 6	478	100.0%	6.7%	7.3%	478	100.0%	6.7%	7.3%
Ethnic Distribution								
African American	6	1.3%	2.8%	12.8%	6	1.3%	2.8%	12.8%
Hispanic	432	90.4%	76.7%	53.5%	432	90.4%	76.7%	53.5%
White	37	7.7%	17.6%	24.4%	37	7.7%	17.6%	24.4%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	0	0.0%	0.3%	5.6%	0	0.0%	0.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	2.5%	3.3%	2	0.4%	2.5%	3.3%
Sex								
Female	230	48.1%	48.8%	48.9%	230	48.1%	48.7%	48.8%
Male	248	51.9%	51.2%	51.1%	248	51.9%	51.3%	51.2%
Other Student Cohorts								
Economically Disadvantaged	394	82.4%	67.1%	60.5%	394	82.4%	66.9%	60.4%
Non-Educationally Disadvantaged	84	17.6%	32.9%	39.5%	84	17.6%	33.1%	39.6%
Section 504 Students	48	10.0%	8.7%	6.8%	48	10.0%	8.6%	6.8%
EB Students/EL	294	61.5%	46.0%	24.3%	294	61.5%	46.0%	24.3%
Students w/ Disciplinary Placements (2023-24)	20	3.9%	3.8%	2.1%				
Students w/ Dyslexia	82	17.2%	9.1%	6.4%	82	17.2%	9.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	4	0.8%	2.3%	1.4%	4	0.8%	2.3%	1.4%
Immigrant	31	6.5%	4.3%	3.5%	31	6.5%	4.3%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	478	100.0%	68.1%	66.6%	478	100.0%	67.9%	66.5%
Military Connected	3	0.6%	0.8%	4.1%	3	0.6%	0.8%	4.1%
At-Risk	408	85.4%	71.7%	53.5%	408	85.4%	71.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	286	59.8%	45.2%	24.3%	286	59.8%	45.1%	24.3%
Career and Technical Education	0	0.0%	33.6%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	74.0%	-	-	-	-
Gifted and Talented Education	60	12.6%	8.0%	8.7%	60	12.6%	7.9%	8.7%
Special Education	86	18.0%	14.5%	15.3%	86	18.0%	14.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	86							
Students with Intellectual Disabilities	69	80.2%	54.7%	48.3%				

Texas Education Agency
2024-25 Student Information (TAPR)
CEDAR CREEK INT (011901108) - BASTROP ISD - BASTROP COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Physical Disabilities	*	*	19.4%	17.0%				
Students with Autism	*	*	13.3%	16.8%				
Students with Behavioral Disabilities	13	15.1%	12.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	71	13.8%	16.3%	16.4%				
African American	1	0.2%	0.8%	3.3%				
Hispanic	62	12.1%	12.2%	8.9%				
White	6	1.2%	2.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.6%	0.6%				
Special Ed Students who are Mobile	12	14.5%	17.3%	17.3%				
Count and Percent of EB Students/EL who are Mobile	48	13.8%	16.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	55	13.6%	17.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	-	-	17.9%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	30.5	22.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
CEDAR CREEK INT (011901108) - BASTROP ISD - BASTROP COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	34.5	100.0%	100.0%	100.0%
Professional Staff	28.0	81.3%	65.9%	63.8%
Teachers	25.0	72.6%	50.2%	48.3%
Professional Support	1.0	2.9%	11.1%	10.8%
Campus Administration (School Leadership)	2.0	5.8%	3.6%	3.4%
Educational Aides	6.5	18.7%	17.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	6.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	24.0	13,704.0
Part-time Counselors	0.0	n/a	8.0	1,298.0
Total Minority Staff	12.8	37.0%	39.9%	55.3%
Teachers by Ethnicity				
African American	1.0	4.0%	6.3%	12.8%
Hispanic	5.3	21.3%	23.4%	31.0%
White	16.7	66.8%	66.4%	52.2%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	3.9%	1.9%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	4.0%	1.5%	1.3%
Teachers by Sex				
Males	3.7	14.7%	22.4%	24.6%
Females	21.3	85.3%	77.6%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	4.0%	9.9%	2.4%
Bachelors	19.9	79.3%	69.3%	71.4%
Masters	4.2	16.7%	20.0%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.1	16.3%	10.7%	7.3%
1-5 Years Experience	6.4	25.5%	32.8%	28.3%
6-10 Years Experience	6.3	25.0%	19.2%	19.7%
11-20 Years Experience	2.0	8.1%	20.7%	27.6%
21-30 Years Experience	6.2	24.7%	12.5%	14.1%
Over 30 Years Experience	0.1	0.4%	4.1%	3.0%
Number of Students per Teacher	19.1	n/a	16.7	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
CEDAR CREEK INT (011901108) - BASTROP ISD - BASTROP COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	5.4	6.0
Average Years Experience of Principals with District	2.0	4.5	5.1
Average Years Experience of Assistant Principals	1.0	5.0	5.1
Average Years Experience of Assistant Principals with District	1.0	3.5	4.3
Average Years Experience of Teachers	9.8	10.2	11.2
Average Years Experience of Teachers with District	5.4	5.7	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$55,999	\$55,034	\$55,689
1-5 Years Experience	\$57,122	\$58,072	\$59,266
6-10 Years Experience	\$57,612	\$58,414	\$62,607
11-20 Years Experience	\$59,541	\$61,115	\$66,353
21-30 Years Experience	\$63,880	\$66,869	\$70,976
Over 30 Years Experience	\$69,383	\$72,324	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$58,971	\$60,127	\$63,751
Professional Support	\$79,687	\$74,551	\$75,909
Campus Administration (School Leadership)	\$102,903	\$88,438	\$88,786
Instructional Staff Percent	n/a	71.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	1.1	4.5%	17.2%	6.3%
Career and Technical Education	0.0	0.0%	4.6%	5.5%
Compensatory Education	0.0	0.0%	5.6%	2.6%
Gifted and Talented Education	0.0	0.0%	0.1%	1.6%
Regular Education	18.1	72.3%	61.7%	69.0%
Special Education	3.4	13.6%	7.4%	11.4%
Other	2.4	9.7%	3.4%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
CEDAR CREEK INT (011901108) - BASTROP ISD - BASTROP COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: BASTROP ISD

Campus Name: BASTROP INT

Campus Number: 011901104

2025 Campus Accountability Score: C

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BASTROP INT (011901104) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	67%	74%	90%	69%	80%	-	*	-	88%	18%	83%	76%	68%	64%	54%
	2024	77%	59%	65%	47%	62%	77%	-	100%	*	59%	16%	62%	62%	71%	57%	50%
At Meets Grade Level or Above	2025	56%	43%	50%	30%	43%	69%	-	*	-	38%	7%	33%	55%	41%	36%	31%
	2024	57%	37%	44%	12%	37%	59%	-	100%	*	50%	7%	38%	41%	48%	32%	26%
At Masters Grade Level	2025	29%	15%	22%	20%	17%	33%	-	*	-	25%	2%	8%	25%	17%	12%	10%
	2024	26%	12%	16%	0%	10%	29%	-	40%	*	27%	1%	23%	13%	21%	10%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	63%	69%	40%	64%	81%	-	*	-	67%	23%	58%	71%	64%	57%	57%
	2024	72%	51%	57%	35%	52%	68%	-	100%	*	59%	29%	77%	55%	59%	48%	45%
At Meets Grade Level or Above	2025	40%	26%	35%	20%	29%	47%	-	*	-	33%	5%	42%	38%	29%	23%	23%
	2024	39%	18%	23%	12%	16%	33%	-	80%	*	36%	12%	31%	21%	25%	17%	18%
At Masters Grade Level	2025	16%	6%	10%	10%	5%	20%	-	*	-	11%	2%	8%	11%	6%	1%	3%
	2024	14%	4%	5%	0%	3%	9%	-	60%	*	0%	4%	8%	5%	4%	4%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	60%	71%	65%	66%	81%	-	*	-	76%	21%	71%	74%	66%	60%	56%
	2024	75%	59%	61%	41%	57%	72%	-	100%	*	59%	23%	69%	59%	65%	53%	47%
At Meets Grade Level or Above	2025	50%	32%	43%	25%	36%	58%	-	*	-	35%	6%	38%	47%	35%	29%	27%
	2024	48%	31%	33%	12%	27%	46%	-	90%	*	43%	10%	35%	31%	37%	25%	22%
At Masters Grade Level	2025	21%	10%	16%	15%	11%	26%	-	*	-	18%	2%	8%	18%	12%	7%	7%
	2024	20%	10%	11%	0%	6%	19%	-	50%	*	14%	3%	15%	9%	13%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	60%	74%	90%	69%	80%	-	*	-	88%	18%	83%	76%	68%	64%	54%
	2024	76%	60%	65%	47%	62%	77%	-	100%	*	59%	16%	62%	62%	71%	57%	50%
At Meets Grade Level or Above	2025	54%	36%	50%	30%	43%	69%	-	*	-	38%	7%	33%	55%	41%	36%	31%
	2024	54%	35%	44%	12%	37%	59%	-	100%	*	50%	7%	38%	41%	48%	32%	26%
At Masters Grade Level	2025	23%	11%	22%	20%	17%	33%	-	*	-	25%	2%	8%	25%	17%	12%	10%
	2024	22%	10%	16%	0%	10%	29%	-	40%	*	27%	1%	23%	13%	21%	10%	9%
All Grades Mathematics																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BASTROP INT (011901104) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	72%	56%	69%	40%	64%	81%	-	*	-	67%	23%	58%	71%	64%	57%	57%
	2024	72%	55%	57%	35%	52%	68%	-	100%	*	59%	29%	77%	55%	59%	48%	45%
At Meets Grade Level or Above	2025	45%	26%	35%	20%	29%	47%	-	*	-	33%	5%	42%	38%	29%	23%	23%
	2024	43%	25%	23%	12%	16%	33%	-	80%	*	36%	12%	31%	21%	25%	17%	18%
At Masters Grade Level	2025	20%	9%	10%	10%	5%	20%	-	*	-	11%	2%	8%	11%	6%	1%	3%
	2024	17%	7%	5%	0%	3%	9%	-	60%	*	0%	4%	8%	5%	4%	4%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	23%	31%	20%	25%	47%	-	*	-	25%	5%	33%	35%	25%	19%	18%
	2024	36%	16%	21%	13%	14%	31%	-	80%	*	32%	6%	23%	19%	24%	15%	13%
Reading and Mathematics Including EOC	2025	37%	23%	31%	20%	25%	47%	-	*	-	25%	5%	33%	35%	25%	19%	18%
	2024	36%	16%	21%	13%	14%	31%	-	80%	*	32%	6%	23%	19%	24%	15%	13%
Reading Including EOC	2025	56%	43%	50%	30%	43%	69%	-	*	-	38%	7%	33%	55%	41%	36%	31%
	2024	57%	37%	44%	12%	37%	59%	-	100%	*	50%	7%	38%	41%	48%	32%	26%
Math Including EOC	2025	41%	26%	35%	20%	29%	47%	-	*	-	33%	5%	42%	38%	29%	23%	23%
	2024	40%	18%	23%	12%	16%	33%	-	80%	*	36%	12%	31%	21%	25%	17%	18%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	20%	31%	20%	25%	47%	-	*	-	25%	5%	33%	35%	25%	19%	18%
	2024	36%	18%	21%	13%	14%	31%	-	80%	*	32%	6%	23%	19%	24%	15%	13%
Reading and Mathematics Including EOC	2025	40%	21%	31%	20%	25%	47%	-	*	-	25%	5%	33%	35%	25%	19%	18%
	2024	38%	19%	21%	13%	14%	31%	-	80%	*	32%	6%	23%	19%	24%	15%	13%
Reading Including EOC	2025	55%	36%	50%	30%	43%	69%	-	*	-	38%	7%	33%	55%	41%	36%	31%
	2024	54%	34%	44%	12%	37%	59%	-	100%	*	50%	7%	38%	41%	48%	32%	26%
Math Including EOC	2025	46%	26%	35%	20%	29%	47%	-	*	-	33%	5%	42%	38%	29%	23%	23%
	2024	45%	24%	23%	12%	16%	33%	-	80%	*	36%	12%	31%	21%	25%	17%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 BASTROP INT (011901104) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	55%	63%	60%	57%	75%	-	*	-	71%	39%	67%	67%	55%	56%	50%	86%
	2024	61%	52%	57%	27%	52%	70%	-	90%	*	57%	27%	50%	56%	59%	48%	43%	---
Grade 6 Mathematics	2025	56%	57%	62%	70%	60%	68%	-	*	-	63%	50%	75%	64%	60%	55%	60%	81%
	2024	48%	34%	36%	43%	33%	36%	-	90%	*	45%	34%	38%	35%	38%	36%	29%	---
All Grades Both Subjects	2025	65%	58%	63%	65%	59%	71%	-	*	-	67%	44%	71%	65%	57%	55%	55%	83%
	2024	64%	53%	47%	35%	43%	53%	-	90%	*	51%	31%	44%	46%	48%	42%	36%	---
All Grades ELA/Reading	2025	67%	57%	63%	60%	57%	75%	-	*	-	71%	39%	67%	67%	55%	56%	50%	86%
	2024	67%	55%	57%	27%	52%	70%	-	90%	*	57%	27%	50%	56%	59%	48%	43%	---
All Grades Mathematics	2025	64%	58%	62%	70%	60%	68%	-	*	-	63%	50%	75%	64%	60%	55%	60%	81%
	2024	60%	49%	36%	43%	33%	36%	-	90%	*	45%	34%	38%	35%	38%	36%	29%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	22%	25%	*	25%	11%	-	-	-	*	7%	*	29%	15%	21%	17%	-
	2024	24%	17%	18%	17%	18%	23%	-	-	*	0%	11%	*	15%	24%	16%	14%	---
Grade 6 Mathematics	2025	33%	31%	32%	40%	27%	41%	-	-	-	*	15%	20%	31%	32%	24%	31%	*
	2024	27%	14%	14%	17%	14%	15%	-	-	-	0%	9%	*	14%	13%	12%	11%	---
All Grades Both Subjects	2025	33%	26%	29%	57%	26%	28%	-	-	-	67%	11%	33%	30%	25%	23%	25%	*
	2024	32%	24%	16%	17%	16%	20%	-	-	*	0%	10%	25%	15%	18%	14%	12%	---
All Grades ELA/Reading	2025	31%	23%	25%	*	25%	11%	-	-	-	*	7%	*	29%	15%	21%	17%	-
	2024	30%	22%	18%	17%	18%	23%	-	-	*	0%	11%	*	15%	24%	16%	14%	---
All Grades Mathematics	2025	35%	29%	32%	40%	27%	41%	-	-	-	*	15%	20%	31%	32%	24%	31%	*
	2024	35%	25%	14%	17%	14%	15%	-	-	-	0%	9%	*	14%	13%	12%	11%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BASTROP INT (011901104) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	60%	71%	*	-	-	-	-	*	48%	-	48%	-	*	78%	48%	98%
	2024	75%	59%	61%	-	-	-	-	-	-	45%	83%	44%	-	*	67%	44%	100%
At Meets Grade Level or Above	2025	50%	32%	43%	*	-	-	-	-	*	17%	-	17%	-	*	50%	17%	78%
	2024	48%	31%	33%	-	-	-	-	-	-	20%	50%	19%	-	*	38%	19%	69%
At Masters Grade Level	2025	21%	10%	16%	*	-	-	-	-	*	3%	-	3%	-	*	20%	3%	25%
	2024	20%	10%	11%	-	-	-	-	-	-	5%	33%	4%	-	*	12%	5%	31%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	60%	74%	*	-	-	-	-	*	46%	-	46%	-	*	83%	45%	100%
	2024	76%	60%	65%	-	-	-	-	-	-	48%	*	48%	-	*	72%	47%	100%
At Meets Grade Level or Above	2025	54%	36%	50%	*	-	-	-	-	*	21%	-	21%	-	*	59%	21%	85%
	2024	54%	35%	44%	-	-	-	-	-	-	23%	*	21%	-	*	51%	22%	100%
At Masters Grade Level	2025	23%	11%	22%	*	-	-	-	-	*	5%	-	5%	-	*	27%	5%	40%
	2024	22%	10%	16%	-	-	-	-	-	-	7%	*	6%	-	*	19%	6%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	56%	69%	*	-	-	-	-	*	50%	-	50%	-	*	74%	50%	95%
	2024	72%	55%	57%	-	-	-	-	-	-	42%	*	41%	-	*	62%	42%	100%
At Meets Grade Level or Above	2025	45%	26%	35%	*	-	-	-	-	*	14%	-	14%	-	*	40%	13%	70%
	2024	43%	25%	23%	-	-	-	-	-	-	17%	*	17%	-	*	25%	17%	38%
At Masters Grade Level	2025	20%	9%	10%	*	-	-	-	-	*	2%	-	2%	-	*	13%	2%	10%
	2024	17%	7%	5%	-	-	-	-	-	-	3%	*	2%	-	*	5%	3%	13%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	58%	63%	*	-	-	-	-	*	52%	-	52%	-	*	66%	52%	74%
	2024	64%	53%	47%	-	-	-	-	-	-	36%	50%	35%	-	*	51%	35%	56%
All Grades ELA/Reading	2025	67%	57%	63%	*	-	-	-	-	*	47%	-	47%	-	*	69%	46%	73%
	2024	67%	55%	57%	-	-	-	-	-	-	41%	*	41%	-	*	63%	40%	88%
All Grades Mathematics	2025	64%	58%	62%	*	-	-	-	-	*	57%	-	57%	-	*	63%	58%	75%
	2024	60%	49%	36%	-	-	-	-	-	-	30%	*	29%	-	*	39%	29%	25%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	26%	29%	*	-	-	-	-	*	24%	-	24%	-	*	33%	23%	*
	2024	32%	24%	16%	-	-	-	-	-	-	12%	*	12%	-	*	18%	12%	-
All Grades ELA/Reading	2025	31%	23%	25%	*	-	-	-	-	*	17%	-	17%	-	*	33%	17%	-
	2024	30%	22%	18%	-	-	-	-	-	-	14%	*	14%	-	*	21%	14%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BASTROP INT (011901104) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	35%	29%	32%	-	-	-	-	-	-	30%	-	30%	-	*	32%	29%	*
	2024	35%	25%	14%	-	-	-	-	-	-	11%	-	11%	-	-	16%	11%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BASTROP INT (011901104) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	*	-	95%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	90%	93%	69%	95%	94%	*	*	-	85%	90%	86%	98%	86%	92%	96%
Not Included in Accountability: Mobile	4%	5%	5%	31%	4%	5%	*	*	-	10%	7%	14%	1%	12%	6%	3%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	1%	0%	*	*	-	0%	1%	0%	0%	1%	1%	1%
Not Tested	1%	1%	1%	0%	0%	1%	*	*	-	5%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	*	*	-	5%	0%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	100%	99%	*	*	-	90%	100%	100%	99%	99%	100%	100%
Included in Accountability	91%	87%	93%	71%	95%	95%	*	*	-	80%	91%	86%	98%	86%	93%	95%
Not Included in Accountability: Mobile	4%	5%	5%	29%	4%	5%	*	*	-	10%	7%	14%	1%	12%	5%	3%
Not Included in Accountability: Other Exclusions	4%	7%	1%	0%	1%	0%	*	*	-	0%	1%	0%	0%	1%	1%	2%
Not Tested	1%	0%	1%	0%	0%	1%	*	*	-	10%	0%	0%	1%	1%	0%	0%
Absent	1%	0%	1%	0%	0%	1%	*	*	-	10%	0%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	98%	*	*	-	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	94%	91%	93%	67%	95%	94%	*	*	-	90%	90%	86%	98%	86%	92%	96%
Not Included in Accountability: Mobile	4%	5%	5%	33%	4%	5%	*	*	-	10%	7%	14%	1%	12%	6%	3%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	*	*	-	0%	1%	0%	0%	1%	1%	1%
Not Tested	1%	1%	1%	0%	0%	2%	*	*	-	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	1%	*	*	-	0%	1%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	95%	100%	99%	-	100%	*	98%	100%	94%	100%	98%	99%	100%
Included in Accountability	92%	90%	92%	85%	92%	93%	-	100%	*	90%	93%	81%	98%	85%	93%	92%
Not Included in Accountability: Mobile	4%	6%	7%	10%	7%	6%	-	0%	*	8%	7%	13%	2%	13%	6%	7%
Not Included in Accountability: Other Exclusions	2%	4%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BASTROP INT (011901104) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	1%	1%	5%	0%	1%	-	0%	*	2%	0%	6%	0%	2%	1%	0%
Absent	1%	1%	1%	5%	0%	1%	-	0%	*	2%	0%	6%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	95%	100%	99%	-	100%	*	100%	100%	94%	100%	98%	99%	100%
Included in Accountability	91%	87%	92%	85%	92%	93%	-	100%	*	88%	93%	81%	98%	85%	93%	91%
Not Included in Accountability: Mobile	4%	5%	7%	10%	7%	6%	-	0%	*	12%	7%	13%	2%	13%	6%	7%
Not Included in Accountability: Other Exclusions	4%	6%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	5%	0%	1%	-	0%	*	0%	0%	6%	0%	2%	1%	0%
Absent	1%	1%	1%	5%	0%	1%	-	0%	*	0%	0%	6%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	95%	100%	98%	-	100%	*	96%	100%	94%	100%	98%	99%	99%
Included in Accountability	93%	90%	92%	85%	93%	93%	-	100%	*	92%	93%	81%	98%	85%	93%	92%
Not Included in Accountability: Mobile	5%	6%	6%	10%	7%	6%	-	0%	*	4%	7%	13%	2%	12%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	5%	0%	2%	-	0%	*	4%	0%	6%	0%	2%	1%	1%
Absent	1%	1%	1%	5%	0%	2%	-	0%	*	4%	0%	6%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BASTROP INT (011901104) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	92.9%	91.3%	93.2%	92.3%	-	96.6%	*	93.8%	91.8%	92.2%	93.1%
2022-23	93.3%	92.0%	94.2%	92.9%	94.2%	94.3%	*	96.9%	*	93.7%	92.5%	93.7%	94.5%
Chronic Absenteeism													
2023-24	19.0%	27.8%	25.8%	42.9%	22.3%	32.6%	-	0.0%	*	16.0%	38.0%	30.7%	21.7%
2022-23	20.3%	27.6%	16.1%	27.9%	15.7%	14.6%	*	0.0%	*	15.8%	25.5%	18.1%	16.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BASTROP INT (011901104) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BASTROP INT (011901104) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	71.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	71.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	72.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	67.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	71.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	69.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 BASTROP INT (011901104) - BASTROP ISD - BASTROP COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,017	382,023
By Ethnicity:				
African American	-	-	27	48,064
Hispanic	-	-	727	200,942
White	-	-	222	101,714
American Indian	-	-	5	1,231
Asian	-	-	5	19,746
Pacific Islander	-	-	1	606
Two or More Races	-	-	30	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	292	46,183
Foundation H.S. Program (Endorsement)	-	-	35	42,042
Foundation H.S. Program (DLA)	-	-	685	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	5	356
Special Education Graduates	-	-	106	35,935
Economically Disadvantaged Graduates	-	-	593	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	267	56,967
At-Risk Graduates	-	-	632	173,035
CTE Completers	-	-	233	127,800

There is no data for this campus.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
BASTROP INT (011901104) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 BASTROP INT (011901104) - BASTROP ISD - BASTROP COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	413	100.0%	13,281	5,530,499	413	100.0%	13,370	5,544,255
Students by Grade								
Grade 6	413	100.0%	6.7%	7.3%	413	100.0%	6.7%	7.3%
Ethnic Distribution								
African American	12	2.9%	2.8%	12.8%	12	2.9%	2.8%	12.8%
Hispanic	259	62.7%	76.7%	53.5%	259	62.7%	76.7%	53.5%
White	130	31.5%	17.6%	24.4%	130	31.5%	17.6%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	0.5%	0.3%	5.6%	2	0.5%	0.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	2.4%	2.5%	3.3%	10	2.4%	2.5%	3.3%
Sex								
Female	211	51.1%	48.8%	48.9%	211	51.1%	48.7%	48.8%
Male	202	48.9%	51.2%	51.1%	202	48.9%	51.3%	51.2%
Other Student Cohorts								
Economically Disadvantaged	223	54.0%	67.1%	60.5%	223	54.0%	66.9%	60.4%
Non-Educationally Disadvantaged	190	46.0%	32.9%	39.5%	190	46.0%	33.1%	39.6%
Section 504 Students	55	13.3%	8.7%	6.8%	55	13.3%	8.6%	6.8%
EB Students/EL	106	25.7%	46.0%	24.3%	106	25.7%	46.0%	24.3%
Students w/ Disciplinary Placements (2023-24)	9	2.0%	3.8%	2.1%				
Students w/ Dyslexia	64	15.5%	9.1%	6.4%	64	15.5%	9.1%	6.4%
Foster Care	2	0.5%	0.2%	0.2%	2	0.5%	0.2%	0.2%
Homeless	10	2.4%	2.3%	1.4%	10	2.4%	2.3%	1.4%
Immigrant	9	2.2%	4.3%	3.5%	9	2.2%	4.3%	3.5%
Migrant	4	1.0%	0.3%	0.2%	4	1.0%	0.3%	0.2%
Title I	413	100.0%	68.1%	66.6%	413	100.0%	67.9%	66.5%
Military Connected	3	0.7%	0.8%	4.1%	3	0.7%	0.8%	4.1%
At-Risk	266	64.4%	71.7%	53.5%	266	64.4%	71.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	105	25.4%	45.2%	24.3%	105	25.4%	45.1%	24.3%
Career and Technical Education	0	0.0%	33.6%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	74.0%	-	-	-	-
Gifted and Talented Education	66	16.0%	8.0%	8.7%	66	16.0%	7.9%	8.7%
Special Education	66	16.0%	14.5%	15.3%	66	16.0%	14.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	66							
Students with Intellectual Disabilities	50	75.8%	54.7%	48.3%				

Texas Education Agency
2024-25 Student Information (TAPR)
 BASTROP INT (011901104) - BASTROP ISD - BASTROP COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Physical Disabilities	*	*	19.4%	17.0%				
Students with Autism	*	*	13.3%	16.8%				
Students with Behavioral Disabilities	10	15.2%	12.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	65	14.1%	16.3%	16.4%				
African American	3	0.7%	0.8%	3.3%				
Hispanic	35	7.6%	12.2%	8.9%				
White	23	5.0%	2.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.7%	0.6%	0.6%				
Special Ed Students who are Mobile	11	13.9%	17.3%	17.3%				
Count and Percent of EB Students/EL who are Mobile	19	14.6%	16.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	41	14.5%	17.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	-	-	17.9%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	1.4%	0.7%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	18.0	22.6	19.8

Texas Education Agency
2024-25 Staff Information (TAPR)
 BASTROP INT (011901104) - BASTROP ISD - BASTROP COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	36.5	100.0%	100.0%	100.0%
Professional Staff	29.5	80.8%	65.9%	63.8%
Teachers	26.5	72.6%	50.2%	48.3%
Professional Support	1.0	2.7%	11.1%	10.8%
Campus Administration (School Leadership)	2.0	5.5%	3.6%	3.4%
Educational Aides	7.0	19.2%	17.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	6.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	24.0	13,704.0
Part-time Counselors	0.0	n/a	8.0	1,298.0
Total Minority Staff	10.6	28.9%	39.9%	55.3%
Teachers by Ethnicity				
African American	0.4	1.4%	6.3%	12.8%
Hispanic	4.2	15.8%	23.4%	31.0%
White	19.9	75.2%	66.4%	52.2%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	3.8%	1.9%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.8%	1.5%	1.3%
Teachers by Sex				
Males	8.9	33.4%	22.4%	24.6%
Females	17.6	66.6%	77.6%	75.4%
Teachers by Highest Degree Held				
No Degree	0.8	3.1%	9.9%	2.4%
Bachelors	21.4	81.1%	69.3%	71.4%
Masters	4.2	15.8%	20.0%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.3	8.7%	10.7%	7.3%
1-5 Years Experience	9.2	34.6%	32.8%	28.3%
6-10 Years Experience	7.0	26.5%	19.2%	19.7%
11-20 Years Experience	5.3	19.9%	20.7%	27.6%
21-30 Years Experience	0.8	2.8%	12.5%	14.1%
Over 30 Years Experience	2.0	7.6%	4.1%	3.0%
Number of Students per Teacher	15.6	n/a	16.7	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 BASTROP INT (011901104) - BASTROP ISD - BASTROP COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	5.4	6.0
Average Years Experience of Principals with District	2.0	4.5	5.1
Average Years Experience of Assistant Principals	0.0	5.0	5.1
Average Years Experience of Assistant Principals with District	0.0	3.5	4.3
Average Years Experience of Teachers	8.8	10.2	11.2
Average Years Experience of Teachers with District	4.9	5.7	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$56,168	\$55,034	\$55,689
1-5 Years Experience	\$58,413	\$58,072	\$59,266
6-10 Years Experience	\$58,296	\$58,414	\$62,607
11-20 Years Experience	\$59,393	\$61,115	\$66,353
21-30 Years Experience	\$87,238	\$66,869	\$70,976
Over 30 Years Experience	\$76,592	\$72,324	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$60,577	\$60,127	\$63,751
Professional Support	\$77,894	\$74,551	\$75,909
Campus Administration (School Leadership)	\$81,000	\$88,438	\$88,786
Instructional Staff Percent	n/a	71.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	17.2%	6.3%
Career and Technical Education	0.0	0.0%	4.6%	5.5%
Compensatory Education	0.0	0.0%	5.6%	2.6%
Gifted and Talented Education	0.0	0.0%	0.1%	1.6%
Regular Education	25.7	97.3%	61.7%	69.0%
Special Education	0.7	2.7%	7.4%	11.4%
Other	0.0	0.0%	3.4%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
BASTROP INT (011901104) - BASTROP ISD - BASTROP COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: BASTROP ISD

Campus Name: BASTROP MIDDLE

Campus Number: 011901041

2025 Campus Accountability Score: C

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	57%	65%	50%	58%	78%	*	100%	*	75%	13%	56%	65%	64%	56%	46%
	2024	74%	47%	52%	42%	46%	69%	*	*	-	54%	11%	43%	50%	57%	44%	40%
At Meets Grade Level or Above	2025	54%	35%	44%	17%	36%	63%	*	100%	*	60%	6%	44%	44%	45%	35%	28%
	2024	54%	29%	35%	21%	28%	56%	*	*	-	38%	8%	21%	34%	38%	28%	26%
At Masters Grade Level	2025	27%	15%	21%	6%	16%	31%	*	67%	*	25%	3%	0%	20%	22%	15%	13%
	2024	29%	12%	17%	5%	12%	32%	*	*	-	8%	3%	7%	18%	13%	10%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	17%	20%	9%	17%	31%	*	*	*	11%	13%	0%	19%	21%	16%	16%
	2024	56%	13%	15%	6%	13%	23%	-	-	-	29%	9%	25%	14%	17%	14%	17%
At Meets Grade Level or Above	2025	33%	6%	7%	0%	5%	14%	*	*	*	0%	6%	0%	5%	11%	7%	3%
	2024	34%	3%	4%	0%	3%	9%	-	-	-	0%	8%	0%	2%	7%	2%	3%
At Masters Grade Level	2025	11%	1%	1%	0%	1%	2%	*	*	*	0%	2%	0%	1%	0%	1%	0%
	2024	11%	1%	2%	0%	2%	3%	-	-	-	0%	8%	0%	1%	4%	2%	3%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	61%	71%	71%	66%	85%	*	*	*	83%	23%	91%	73%	67%	61%	60%
	2024	81%	66%	75%	67%	70%	85%	-	*	-	88%	42%	70%	78%	69%	69%	64%
At Meets Grade Level or Above	2025	58%	38%	47%	29%	43%	64%	*	*	*	42%	11%	64%	47%	48%	37%	33%
	2024	56%	36%	44%	40%	36%	59%	-	*	-	76%	17%	50%	44%	44%	34%	27%
At Masters Grade Level	2025	32%	16%	21%	6%	17%	33%	*	*	*	33%	3%	18%	23%	18%	17%	16%
	2024	29%	15%	22%	20%	16%	31%	-	*	-	35%	8%	30%	23%	19%	15%	11%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	55%	64%	60%	58%	77%	*	100%	*	72%	18%	82%	64%	63%	56%	53%
	2024	72%	56%	66%	63%	61%	78%	*	*	-	93%	33%	58%	67%	65%	60%	59%
At Meets Grade Level or Above	2025	47%	28%	36%	35%	28%	56%	*	100%	*	44%	8%	55%	35%	38%	28%	22%
	2024	43%	27%	39%	38%	34%	52%	*	*	-	40%	17%	25%	39%	38%	32%	36%
At Masters Grade Level	2025	18%	8%	12%	0%	8%	23%	*	80%	*	11%	3%	9%	12%	11%	8%	7%
	2024	16%	7%	13%	6%	10%	19%	*	*	-	20%	10%	8%	13%	11%	9%	11%
Grade 8 Science																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	74%	50%	60%	53%	55%	75%	*	*	*	75%	20%	64%	60%	60%	49%	49%
	2024	70%	52%	60%	44%	51%	80%	-	*	-	88%	31%	80%	61%	60%	50%	44%
At Meets Grade Level or Above	2025	48%	24%	32%	6%	24%	55%	*	*	*	50%	6%	55%	31%	32%	21%	24%
	2024	44%	25%	33%	19%	22%	52%	-	*	-	71%	16%	40%	34%	30%	22%	17%
At Masters Grade Level	2025	19%	6%	10%	0%	6%	22%	*	*	*	17%	1%	0%	12%	4%	7%	6%
	2024	17%	8%	10%	0%	6%	18%	-	*	-	12%	2%	30%	10%	10%	6%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	43%	47%	41%	41%	66%	*	*	*	42%	14%	82%	46%	50%	36%	37%
	2024	60%	47%	52%	50%	42%	71%	-	*	-	76%	28%	50%	53%	49%	39%	31%
At Meets Grade Level or Above	2025	32%	20%	23%	6%	19%	37%	*	*	*	33%	6%	27%	21%	26%	15%	18%
	2024	33%	19%	22%	19%	17%	31%	-	*	-	35%	17%	30%	23%	20%	15%	11%
At Masters Grade Level	2025	17%	9%	10%	0%	7%	20%	*	*	*	25%	1%	18%	11%	8%	6%	7%
	2024	17%	9%	11%	6%	8%	16%	-	*	-	24%	9%	20%	10%	13%	6%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	71%	92%	*	89%	95%	-	*	-	100%	-	*	92%	90%	90%	88%
	2024	81%	76%	96%	*	97%	94%	-	*	-	100%	*	*	94%	100%	97%	96%
At Meets Grade Level or Above	2025	45%	32%	61%	*	57%	67%	-	*	-	83%	-	*	61%	61%	59%	60%
	2024	43%	32%	65%	*	62%	66%	-	*	-	75%	*	*	63%	68%	61%	57%
At Masters Grade Level	2025	27%	14%	36%	*	31%	45%	-	*	-	33%	-	*	38%	29%	37%	38%
	2024	24%	13%	32%	*	27%	39%	-	*	-	13%	*	*	33%	29%	24%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	60%	60%	52%	54%	74%	67%	100%	67%	66%	17%	71%	60%	58%	50%	48%
	2024	75%	59%	59%	47%	52%	76%	*	100%	-	79%	24%	57%	60%	58%	50%	47%
At Meets Grade Level or Above	2025	50%	32%	35%	18%	29%	53%	50%	100%	17%	45%	7%	47%	35%	36%	27%	25%
	2024	48%	31%	34%	24%	26%	49%	*	100%	-	51%	13%	32%	34%	33%	25%	23%
At Masters Grade Level	2025	21%	10%	15%	2%	11%	26%	0%	75%	0%	20%	2%	10%	16%	12%	11%	10%
	2024	20%	10%	14%	6%	10%	24%	*	100%	-	18%	7%	18%	15%	13%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	60%	68%	60%	62%	81%	*	100%	*	78%	18%	75%	69%	65%	59%	54%
	2024	76%	60%	64%	53%	58%	77%	*	*	-	73%	24%	54%	64%	63%	56%	53%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	36%	46%	23%	39%	63%	*	100%	*	53%	9%	55%	46%	46%	36%	31%
	2024	54%	35%	40%	29%	32%	58%	*	*	-	60%	12%	33%	39%	41%	31%	26%
At Masters Grade Level	2025	23%	11%	21%	6%	17%	32%	*	71%	*	28%	3%	10%	21%	20%	16%	14%
	2024	22%	10%	19%	12%	14%	32%	*	*	-	23%	5%	17%	20%	17%	13%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	56%	58%	49%	52%	71%	*	100%	*	61%	16%	65%	59%	54%	49%	48%
	2024	72%	55%	58%	40%	51%	74%	*	*	-	80%	19%	54%	59%	57%	50%	50%
At Meets Grade Level or Above	2025	45%	26%	33%	26%	27%	49%	*	100%	*	39%	7%	45%	34%	33%	26%	23%
	2024	43%	25%	34%	23%	28%	49%	*	*	-	40%	11%	29%	34%	34%	26%	28%
At Masters Grade Level	2025	20%	9%	14%	0%	10%	24%	*	71%	*	12%	2%	10%	15%	10%	10%	10%
	2024	17%	7%	13%	3%	10%	23%	*	*	-	13%	9%	13%	14%	12%	9%	10%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	62%	60%	53%	55%	75%	*	*	*	75%	20%	64%	60%	60%	49%	49%
	2024	75%	61%	60%	44%	51%	80%	-	*	-	88%	31%	80%	61%	60%	50%	44%
At Meets Grade Level or Above	2025	47%	28%	32%	6%	24%	55%	*	*	*	50%	6%	55%	31%	32%	21%	24%
	2024	43%	29%	33%	19%	22%	52%	-	*	-	71%	16%	40%	34%	30%	22%	17%
At Masters Grade Level	2025	17%	8%	10%	0%	6%	22%	*	*	*	17%	1%	0%	12%	4%	7%	6%
	2024	16%	10%	10%	0%	6%	18%	-	*	-	12%	2%	30%	10%	10%	6%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	69%	47%	41%	41%	66%	*	*	*	42%	14%	82%	46%	50%	36%	37%
	2024	78%	70%	52%	50%	42%	71%	-	*	-	76%	28%	50%	53%	49%	39%	31%
At Meets Grade Level or Above	2025	50%	38%	23%	6%	19%	37%	*	*	*	33%	6%	27%	21%	26%	15%	18%
	2024	51%	36%	22%	19%	17%	31%	-	*	-	35%	17%	30%	23%	20%	15%	11%
At Masters Grade Level	2025	27%	16%	10%	0%	7%	20%	*	*	*	25%	1%	18%	11%	8%	6%	7%
	2024	27%	15%	11%	6%	8%	16%	-	*	-	24%	9%	20%	10%	13%	6%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Reading and Mathematics	2025	36%	23%	31%	17%	23%	45%	*	100%	*	40%	6%	22%	29%	34%	23%	18%
	2024	35%	17%	25%	5%	19%	43%	*	*	-	31%	8%	14%	25%	24%	18%	20%
Reading and Mathematics Including EOC	2025	38%	23%	31%	17%	23%	45%	*	100%	*	40%	6%	22%	29%	34%	23%	18%
	2024	36%	17%	25%	5%	19%	43%	*	*	-	31%	8%	14%	25%	24%	18%	20%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	35%	44%	17%	36%	63%	*	100%	*	60%	6%	44%	44%	45%	35%	28%
	2024	54%	29%	35%	21%	28%	56%	*	*	-	38%	8%	21%	34%	38%	28%	26%
Math Including EOC	2025	43%	25%	34%	22%	27%	47%	*	100%	*	38%	8%	22%	33%	35%	26%	19%
	2024	40%	21%	29%	11%	23%	47%	*	*	-	31%	8%	14%	30%	27%	20%	26%
8th Graders																	
Reading and Mathematics	2025	30%	8%	9%	8%	7%	22%	*	-	*	0%	6%	29%	7%	14%	6%	6%
	2024	28%	10%	15%	23%	12%	24%	-	-	-	22%	15%	17%	12%	19%	11%	10%
Reading and Mathematics Including EOC	2025	44%	22%	27%	18%	22%	46%	*	*	*	25%	6%	45%	28%	26%	20%	20%
	2024	41%	21%	32%	27%	24%	46%	-	*	-	47%	15%	50%	31%	33%	23%	18%
Reading Including EOC	2025	59%	38%	47%	29%	43%	64%	*	*	*	42%	11%	64%	47%	48%	37%	33%
	2024	57%	36%	44%	40%	36%	59%	-	*	-	76%	17%	50%	44%	44%	34%	27%
Math Including EOC	2025	51%	27%	33%	29%	27%	52%	*	*	*	42%	7%	64%	34%	31%	25%	26%
	2024	49%	26%	39%	38%	33%	51%	-	*	-	47%	16%	50%	39%	39%	32%	31%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	20%	23%	13%	16%	39%	*	100%	*	31%	6%	25%	21%	26%	16%	12%
	2024	36%	18%	21%	13%	16%	36%	*	*	-	27%	11%	15%	20%	22%	15%	15%
Reading and Mathematics Including EOC	2025	40%	21%	29%	17%	22%	45%	*	100%	*	34%	6%	35%	28%	30%	21%	19%
	2024	38%	19%	28%	15%	22%	45%	*	*	-	40%	11%	29%	28%	29%	20%	19%
Reading Including EOC	2025	55%	36%	46%	23%	39%	63%	*	100%	*	53%	9%	55%	46%	46%	36%	31%
	2024	54%	34%	40%	29%	32%	58%	*	*	-	60%	12%	33%	39%	41%	31%	26%
Math Including EOC	2025	46%	26%	33%	26%	27%	49%	*	100%	*	39%	7%	45%	34%	33%	26%	23%
	2024	45%	24%	34%	23%	28%	49%	*	*	-	40%	11%	29%	34%	34%	26%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 7 ELA/Reading	2025	64%	52%	57%	38%	55%	61%	-	100%	*	58%	24%	50%	56%	57%	53%	53%	76%
	2024	66%	44%	46%	26%	41%	61%	*	*	-	46%	14%	39%	47%	44%	39%	41%	---
Grade 7 Mathematics	2025	50%	29%	33%	27%	29%	45%	-	*	*	33%	20%	20%	34%	31%	30%	31%	-
	2024	49%	27%	24%	13%	25%	30%	-	-	-	21%	27%	13%	28%	18%	22%	32%	---
Grade 8 ELA/Reading	2025	72%	59%	71%	69%	68%	79%	*	*	*	75%	37%	91%	75%	63%	64%	63%	91%
	2024	69%	58%	66%	67%	63%	72%	-	*	-	78%	45%	56%	68%	63%	62%	60%	---
Grade 8 Mathematics	2025	68%	54%	64%	69%	60%	73%	-	100%	-	62%	34%	70%	65%	63%	61%	55%	85%
	2024	66%	57%	64%	73%	61%	68%	*	*	-	82%	44%	46%	61%	69%	60%	64%	---
End of Course Algebra I	2025	74%	73%	77%	*	74%	82%	-	*	-	83%	-	*	77%	76%	76%	78%	91%
	2024	72%	71%	63%	*	65%	62%	-	*	-	29%	*	*	60%	70%	59%	60%	---
All Grades Both Subjects	2025	65%	58%	61%	53%	58%	69%	*	100%	*	61%	29%	66%	63%	58%	56%	55%	86%
	2024	64%	53%	55%	44%	51%	64%	*	100%	-	59%	31%	43%	55%	54%	49%	53%	---
All Grades ELA/Reading	2025	67%	57%	64%	53%	62%	69%	*	100%	*	65%	31%	74%	66%	60%	59%	59%	84%
	2024	67%	55%	56%	44%	52%	67%	*	*	-	64%	27%	46%	57%	54%	50%	51%	---
All Grades Mathematics	2025	64%	58%	58%	53%	54%	69%	-	100%	*	58%	27%	58%	60%	55%	53%	51%	88%
	2024	60%	49%	53%	44%	50%	60%	*	*	-	54%	34%	40%	52%	54%	47%	54%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 7 ELA/Reading	2025	25%	15%	16%	22%	14%	22%	-	-	*	17%	4%	*	15%	17%	17%	14%	-
	2024	23%	12%	13%	17%	13%	13%	-	-	-	*	4%	*	12%	16%	10%	15%	---
Grade 7 Mathematics	2025	16%	8%	12%	10%	13%	10%	-	-	*	14%	4%	*	15%	7%	10%	11%	-
	2024	14%	6%	5%	0%	4%	11%	-	-	-	*	4%	*	6%	0%	4%	4%	---
Grade 8 ELA/Reading	2025	40%	30%	41%	56%	38%	54%	-	-	-	60%	12%	*	47%	27%	36%	35%	*
	2024	34%	29%	40%	50%	39%	45%	-	-	-	*	16%	-	42%	35%	37%	36%	---
Grade 8 Mathematics	2025	42%	26%	36%	50%	32%	52%	-	-	-	*	13%	60%	38%	32%	32%	28%	*
	2024	44%	30%	37%	56%	34%	38%	-	-	-	100%	14%	*	35%	41%	31%	34%	---
End of Course Algebra I	2025	54%	56%	67%	*	56%	*	-	-	-	-	-	-	73%	50%	56%	63%	*
	2024	55%	57%	*	-	*	-	-	-	-	-	-	-	*	*	*	-	---
All Grades Both Subjects	2025	33%	26%	29%	37%	27%	37%	-	-	*	29%	9%	38%	32%	22%	25%	24%	80%
	2024	32%	24%	25%	29%	24%	28%	-	-	-	36%	8%	17%	24%	26%	21%	24%	---
All Grades ELA/Reading	2025	31%	23%	31%	39%	28%	39%	-	-	*	36%	8%	43%	34%	23%	28%	26%	*
	2024	30%	22%	25%	33%	25%	27%	-	-	-	0%	8%	*	25%	26%	22%	25%	---
All Grades Mathematics	2025	35%	29%	27%	35%	26%	35%	-	-	*	20%	9%	33%	31%	22%	23%	22%	*
	2024	35%	25%	24%	26%	22%	28%	-	-	-	56%	8%	13%	23%	27%	20%	22%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	60%	60%	-	-	-	-	-	-	41%	-	41%	-	47%	66%	42%	93%
	2024	75%	59%	59%	-	-	-	-	-	-	45%	-	42%	55%	61%	66%	46%	88%
At Meets Grade Level or Above	2025	50%	32%	35%	-	-	-	-	-	-	18%	-	18%	-	10%	41%	17%	76%
	2024	48%	31%	34%	-	-	-	-	-	-	22%	-	19%	29%	33%	39%	22%	52%
At Masters Grade Level	2025	21%	10%	15%	-	-	-	-	-	-	6%	-	6%	-	7%	17%	6%	39%
	2024	20%	10%	14%	-	-	-	-	-	-	7%	-	6%	11%	6%	18%	7%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	60%	68%	-	-	-	-	-	-	48%	-	48%	-	44%	75%	48%	98%
	2024	76%	60%	64%	-	-	-	-	-	-	51%	-	47%	63%	69%	69%	52%	93%
At Meets Grade Level or Above	2025	54%	36%	46%	-	-	-	-	-	-	24%	-	24%	-	11%	53%	23%	93%
	2024	54%	35%	40%	-	-	-	-	-	-	24%	-	20%	38%	44%	47%	25%	71%
At Masters Grade Level	2025	23%	11%	21%	-	-	-	-	-	-	8%	-	8%	-	11%	23%	9%	63%
	2024	22%	10%	19%	-	-	-	-	-	-	10%	-	7%	19%	6%	24%	10%	36%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	56%	58%	-	-	-	-	-	-	41%	-	41%	-	56%	62%	42%	90%
	2024	72%	55%	58%	-	-	-	-	-	-	49%	-	43%	68%	53%	62%	49%	86%
At Meets Grade Level or Above	2025	45%	26%	33%	-	-	-	-	-	-	16%	-	16%	-	11%	39%	15%	76%
	2024	43%	25%	34%	-	-	-	-	-	-	28%	-	24%	40%	24%	37%	28%	50%
At Masters Grade Level	2025	20%	9%	14%	-	-	-	-	-	-	6%	-	6%	-	11%	15%	6%	37%
	2024	17%	7%	13%	-	-	-	-	-	-	10%	-	9%	13%	6%	15%	9%	29%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	62%	60%	-	-	-	-	-	-	42%	-	42%	-	50%	67%	42%	91%
	2024	75%	61%	60%	-	-	-	-	-	-	43%	-	41%	49%	63%	68%	44%	86%
At Meets Grade Level or Above	2025	47%	28%	32%	-	-	-	-	-	-	17%	-	17%	-	17%	36%	17%	70%
	2024	43%	29%	33%	-	-	-	-	-	-	17%	-	17%	15%	25%	41%	17%	29%
At Masters Grade Level	2025	17%	8%	10%	-	-	-	-	-	-	5%	-	5%	-	0%	12%	4%	17%
	2024	16%	10%	10%	-	-	-	-	-	-	3%	-	3%	3%	0%	14%	3%	14%
All Grades Social Studies																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	69%	47%	-	-	-	-	-	-	29%	-	29%	-	33%	53%	29%	91%
	2024	78%	70%	52%	-	-	-	-	-	-	29%	-	30%	26%	63%	63%	31%	86%
At Meets Grade Level or Above	2025	50%	38%	23%	-	-	-	-	-	-	12%	-	12%	-	0%	26%	11%	57%
	2024	51%	36%	22%	-	-	-	-	-	-	10%	-	10%	10%	38%	27%	12%	43%
At Masters Grade Level	2025	27%	16%	10%	-	-	-	-	-	-	5%	-	5%	-	0%	12%	4%	22%
	2024	27%	15%	11%	-	-	-	-	-	-	4%	-	4%	3%	13%	14%	4%	29%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	58%	61%	-	-	-	-	-	-	51%	-	51%	-	44%	64%	50%	89%
	2024	64%	53%	55%	-	-	-	-	-	-	52%	-	49%	62%	52%	55%	52%	66%
All Grades ELA/Reading	2025	67%	57%	64%	-	-	-	-	-	-	55%	-	55%	-	44%	66%	55%	91%
	2024	67%	55%	56%	-	-	-	-	-	-	50%	-	46%	60%	63%	59%	51%	75%
All Grades Mathematics	2025	64%	58%	58%	-	-	-	-	-	-	46%	-	46%	-	44%	61%	46%	87%
	2024	60%	49%	53%	-	-	-	-	-	-	55%	-	52%	64%	41%	52%	54%	57%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	26%	29%	-	-	-	-	-	-	24%	-	24%	-	27%	33%	24%	43%
	2024	32%	24%	25%	-	-	-	-	-	-	24%	-	21%	42%	14%	26%	24%	*
All Grades ELA/Reading	2025	31%	23%	31%	-	-	-	-	-	-	26%	-	26%	-	20%	35%	26%	*
	2024	30%	22%	25%	-	-	-	-	-	-	24%	-	22%	39%	29%	26%	25%	*
All Grades Mathematics	2025	35%	29%	27%	-	-	-	-	-	-	21%	-	21%	-	33%	31%	22%	40%
	2024	35%	25%	24%	-	-	-	-	-	-	24%	-	20%	45%	0%	26%	22%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	99%	100%	100%	100%	100%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	90%	93%	90%	93%	94%	100%	100%	100%	98%	91%	91%	97%	87%	91%	93%
Not Included in Accountability: Mobile	4%	5%	6%	9%	6%	6%	0%	0%	0%	1%	8%	9%	2%	11%	8%	5%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	1%	1%	0%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	97%	100%	100%	*	100%	*	97%	99%	100%	99%	100%	100%	100%
Included in Accountability	91%	87%	93%	90%	93%	94%	*	100%	*	97%	92%	91%	97%	86%	91%	92%
Not Included in Accountability: Mobile	4%	5%	6%	8%	6%	6%	*	0%	*	0%	8%	9%	2%	12%	8%	5%
Not Included in Accountability: Other Exclusions	4%	7%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	0%	0%	3%	0%	0%	*	0%	*	3%	1%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	3%	1%	0%	1%	0%	0%	0%
Other	0%	0%	0%	3%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	91%	93%	92%	93%	94%	*	100%	*	97%	92%	91%	97%	86%	91%	93%
Not Included in Accountability: Mobile	4%	5%	6%	8%	6%	6%	*	0%	*	3%	7%	9%	2%	12%	8%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	94%	89%	93%	95%	*	*	*	100%	90%	92%	97%	87%	91%	94%
Not Included in Accountability: Mobile	4%	5%	5%	11%	6%	5%	*	*	*	0%	10%	8%	3%	10%	8%	4%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	*	*	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	0%	
Social Studies																	
Assessment Participant	99%	99%	99%	100%	99%	100%	*	*	*	100%	96%	100%	100%	98%	98%	100%	
Included in Accountability	94%	93%	93%	89%	93%	95%	*	*	*	100%	89%	92%	97%	87%	90%	94%	
Not Included in Accountability: Mobile	4%	4%	5%	11%	5%	5%	*	*	*	0%	8%	8%	3%	9%	7%	4%	
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	*	*	*	0%	0%	0%	0%	2%	1%	2%	
Not Tested	1%	1%	1%	0%	1%	0%	*	*	*	0%	4%	0%	0%	2%	2%	0%	
Absent	1%	1%	1%	0%	1%	0%	*	*	*	0%	4%	0%	0%	2%	2%	0%	
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%	
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	*	100%	99%	100%	100%	99%	99%	100%	
Included in Accountability	92%	90%	94%	93%	93%	97%	*	100%	*	95%	91%	96%	98%	88%	92%	92%	
Not Included in Accountability: Mobile	4%	6%	4%	7%	5%	2%	*	0%	*	5%	6%	4%	2%	9%	6%	5%	
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	3%	1%	2%	
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	0%	
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	
Reading																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	99%	100%	100%	100%	100%	100%	
Included in Accountability	91%	87%	94%	94%	92%	98%	*	*	*	91%	92%	92%	98%	87%	92%	91%	
Not Included in Accountability: Mobile	4%	5%	5%	6%	5%	2%	*	*	*	9%	7%	8%	2%	9%	6%	5%	
Not Included in Accountability: Other Exclusions	4%	6%	1%	0%	2%	0%	*	*	*	0%	1%	0%	0%	4%	2%	4%	
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	1%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	1%	0%	0%	0%	0%	0%	
Mathematics																	
Assessment Participant	99%	99%	99%	100%	99%	99%	*	*	*	100%	99%	100%	100%	98%	99%	99%	
Included in Accountability	93%	90%	93%	95%	92%	97%	*	*	*	94%	91%	96%	97%	86%	91%	92%	
Not Included in Accountability: Mobile	5%	6%	5%	5%	6%	2%	*	*	*	6%	7%	4%	2%	9%	7%	5%	

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	*	*	*	0%	1%	0%	0%	2%	1%	2%
Not Tested	1%	1%	1%	0%	1%	1%	*	*	*	0%	1%	0%	0%	2%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	*	*	*	0%	1%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	1%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	96%	89%	95%	98%	-	*	-	100%	92%	100%	99%	90%	93%	95%
Not Included in Accountability: Mobile	4%	5%	4%	11%	4%	2%	-	*	-	0%	6%	0%	1%	8%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	0%	2%	0%	0%	2%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	99%	99%	-	*	-	100%	96%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	95%	89%	94%	97%	-	*	-	100%	89%	100%	98%	90%	93%	95%
Not Included in Accountability: Mobile	4%	4%	4%	11%	4%	2%	-	*	-	0%	6%	0%	1%	8%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	0%	2%	0%	0%	2%	1%	1%
Not Tested	1%	1%	1%	0%	1%	1%	-	*	-	0%	4%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	-	*	-	0%	4%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	92.6%	93.7%	92.4%	93.5%	*	*	*	89.7%	89.6%	92.0%	93.6%
2022-23	93.3%	92.0%	91.9%	89.5%	91.5%	93.2%	-	99.2%	-	89.1%	86.3%	91.3%	92.1%
Chronic Absenteeism													
2023-24	19.0%	27.8%	25.1%	27.1%	26.0%	20.9%	*	*	*	32.4%	39.5%	28.8%	22.0%
2022-23	20.3%	27.6%	27.2%	33.3%	28.5%	22.6%	-	0.0%	-	38.5%	50.0%	29.8%	27.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	71.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	71.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	72.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	67.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	71.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	69.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,017	382,023
By Ethnicity:				
African American	-	-	27	48,064
Hispanic	-	-	727	200,942
White	-	-	222	101,714
American Indian	-	-	5	1,231
Asian	-	-	5	19,746
Pacific Islander	-	-	1	606
Two or More Races	-	-	30	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	292	46,183
Foundation H.S. Program (Endorsement)	-	-	35	42,042
Foundation H.S. Program (DLA)	-	-	685	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	5	356
Special Education Graduates	-	-	106	35,935
Economically Disadvantaged Graduates	-	-	593	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	267	56,967
At-Risk Graduates	-	-	632	173,035
CTE Completers	-	-	233	127,800

There is no data for this campus.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	874	100.0%	13,281	5,530,499	875	100.0%	13,370	5,544,255
Students by Grade								
Grade 7	435	49.8%	7.2%	7.4%	435	49.7%	7.1%	7.4%
Grade 8	439	50.2%	7.4%	7.4%	440	50.3%	7.3%	7.4%
Ethnic Distribution								
African American	42	4.8%	2.8%	12.8%	42	4.8%	2.8%	12.8%
Hispanic	568	65.0%	76.7%	53.5%	569	65.0%	76.7%	53.5%
White	213	24.4%	17.6%	24.4%	213	24.3%	17.6%	24.4%
American Indian	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%
Asian	8	0.9%	0.3%	5.6%	8	0.9%	0.3%	5.6%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	39	4.5%	2.5%	3.3%	39	4.5%	2.5%	3.3%
Sex								
Female	428	49.0%	48.8%	48.9%	428	48.9%	48.7%	48.8%
Male	446	51.0%	51.2%	51.1%	447	51.1%	51.3%	51.2%
Other Student Cohorts								
Economically Disadvantaged	508	58.1%	67.1%	60.5%	508	58.1%	66.9%	60.4%
Non-Educationally Disadvantaged	366	41.9%	32.9%	39.5%	367	41.9%	33.1%	39.6%
Section 504 Students	128	14.6%	8.7%	6.8%	128	14.6%	8.6%	6.8%
EB Students/EL	265	30.3%	46.0%	24.3%	265	30.3%	46.0%	24.3%
Students w/ Disciplinary Placements (2023-24)	73	7.6%	3.8%	2.1%				
Students w/ Dyslexia	115	13.2%	9.1%	6.4%	115	13.1%	9.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	25	2.9%	2.3%	1.4%	25	2.9%	2.3%	1.4%
Immigrant	26	3.0%	4.3%	3.5%	26	3.0%	4.3%	3.5%
Migrant	7	0.8%	0.3%	0.2%	7	0.8%	0.3%	0.2%
Title I	874	100.0%	68.1%	66.6%	875	100.0%	67.9%	66.5%
Military Connected	15	1.7%	0.8%	4.1%	15	1.7%	0.8%	4.1%
At-Risk	597	68.3%	71.7%	53.5%	597	68.2%	71.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	256	29.3%	45.2%	24.3%	256	29.3%	45.1%	24.3%
Career and Technical Education	588	67.3%	33.6%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	74.0%	-	-	-	-
Gifted and Talented Education	83	9.5%	8.0%	8.7%	83	9.5%	7.9%	8.7%
Special Education	138	15.8%	14.5%	15.3%	139	15.9%	14.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	138							

Texas Education Agency
2024-25 Student Information (TAPR)
 BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Intellectual Disabilities	80	58.0%	54.7%	48.3%				
Students with Physical Disabilities	10	7.2%	19.4%	17.0%				
Students with Autism	16	11.6%	13.3%	16.8%				
Students with Behavioral Disabilities	32	23.2%	12.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	137	14.2%	16.3%	16.4%				
African American	12	1.2%	0.8%	3.3%				
Hispanic	91	9.4%	12.2%	8.9%				
White	23	2.4%	2.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	10	1.0%	0.6%	0.6%				
Special Ed Students who are Mobile	30	20.3%	17.3%	17.3%				
Count and Percent of EB Students/EL who are Mobile	47	14.3%	16.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	109	17.6%	17.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	56	13.2%	17.9%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	17.0	14.3	16.4
Foreign Languages	18.8	18.2	18.9
Mathematics	19.7	15.6	17.8

Texas Education Agency
2024-25 Student Information (TAPR)
BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

Class Size Information	Campus	District	State
Science	22.7	17.7	18.9
Social Studies	23.7	17.9	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	78.8	100.0%	100.0%	100.0%
Professional Staff	65.3	82.9%	65.9%	63.8%
Teachers	56.3	71.5%	50.2%	48.3%
Professional Support	5.0	6.3%	11.1%	10.8%
Campus Administration (School Leadership)	4.0	5.1%	3.6%	3.4%
Educational Aides	13.5	17.1%	17.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	6.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	2.0	n/a	24.0	13,704.0
Part-time Counselors	0.0	n/a	8.0	1,298.0
Total Minority Staff	21.3	27.0%	39.9%	55.3%
Teachers by Ethnicity				
African American	3.1	5.6%	6.3%	12.8%
Hispanic	8.5	15.1%	23.4%	31.0%
White	43.6	77.5%	66.4%	52.2%
American Indian	1.0	1.8%	0.5%	0.3%
Asian	0.0	0.0%	1.9%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	17.4	30.8%	22.4%	24.6%
Females	38.9	69.2%	77.6%	75.4%
Teachers by Highest Degree Held				
No Degree	7.9	14.1%	9.9%	2.4%
Bachelors	43.5	77.4%	69.3%	71.4%
Masters	4.8	8.6%	20.0%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.8	13.9%	10.7%	7.3%
1-5 Years Experience	23.3	41.3%	32.8%	28.3%
6-10 Years Experience	8.8	15.7%	19.2%	19.7%
11-20 Years Experience	10.7	19.1%	20.7%	27.6%
21-30 Years Experience	5.7	10.1%	12.5%	14.1%
Over 30 Years Experience	0.0	0.0%	4.1%	3.0%
Number of Students per Teacher	15.5	n/a	16.7	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	5.4	6.0
Average Years Experience of Principals with District	2.0	4.5	5.1
Average Years Experience of Assistant Principals	5.7	5.0	5.1
Average Years Experience of Assistant Principals with District	2.0	3.5	4.3
Average Years Experience of Teachers	7.6	10.2	11.2
Average Years Experience of Teachers with District	5.0	5.7	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$56,000	\$55,034	\$55,689
1-5 Years Experience	\$60,776	\$58,072	\$59,266
6-10 Years Experience	\$58,971	\$58,414	\$62,607
11-20 Years Experience	\$60,517	\$61,115	\$66,353
21-30 Years Experience	\$70,258	\$66,869	\$70,976
Over 30 Years Experience	-	\$72,324	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$60,736	\$60,127	\$63,751
Professional Support	\$71,648	\$74,551	\$75,909
Campus Administration (School Leadership)	\$101,100	\$88,438	\$88,786
Instructional Staff Percent	n/a	71.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.3	0.6%	17.2%	6.3%
Career and Technical Education	4.1	7.3%	4.6%	5.5%
Compensatory Education	4.5	8.0%	5.6%	2.6%
Gifted and Talented Education	0.0	0.0%	0.1%	1.6%
Regular Education	30.4	54.1%	61.7%	69.0%
Special Education	8.2	14.6%	7.4%	11.4%
Other	8.6	15.3%	3.4%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: BASTROP ISD

Campus Name: COLONY OAKS EL

Campus Number: 011901111

2025 Campus Accountability Score: C

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 COLONY OAKS EL (011901111) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	61%	70%	*	60%	79%	-	*	*	*	35%	67%	75%	62%	55%	32%
	2024	74%	57%	69%	67%	58%	79%	-	-	-	80%	17%	50%	71%	61%	61%	50%
At Meets Grade Level or Above	2025	52%	30%	33%	*	17%	49%	-	*	*	*	9%	56%	34%	31%	13%	5%
	2024	48%	30%	39%	33%	30%	53%	-	-	-	40%	0%	50%	38%	43%	34%	17%
At Masters Grade Level	2025	23%	10%	15%	*	8%	23%	-	*	*	*	0%	33%	15%	15%	6%	5%
	2024	21%	9%	13%	17%	9%	21%	-	-	-	7%	0%	0%	12%	18%	12%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	49%	48%	*	40%	57%	-	*	*	*	22%	56%	49%	47%	33%	29%
	2024	70%	49%	49%	60%	41%	58%	-	-	-	53%	0%	50%	45%	63%	37%	11%
At Meets Grade Level or Above	2025	46%	24%	19%	*	8%	28%	-	*	*	*	9%	44%	21%	16%	7%	6%
	2024	42%	22%	28%	20%	19%	42%	-	-	-	27%	0%	50%	26%	33%	25%	11%
At Masters Grade Level	2025	19%	8%	6%	*	2%	13%	-	*	*	*	4%	11%	9%	3%	2%	6%
	2024	15%	5%	8%	0%	2%	13%	-	-	-	20%	0%	0%	8%	7%	8%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	63%	74%	86%	69%	77%	-	-	-	86%	32%	80%	75%	72%	68%	61%
	2024	81%	69%	82%	60%	76%	91%	-	*	-	100%	57%	*	81%	83%	77%	56%
At Meets Grade Level or Above	2025	54%	33%	44%	43%	34%	57%	-	-	-	50%	14%	60%	46%	41%	39%	17%
	2024	51%	34%	42%	20%	34%	54%	-	*	-	71%	7%	*	39%	46%	33%	13%
At Masters Grade Level	2025	24%	8%	11%	0%	8%	17%	-	-	-	7%	5%	20%	12%	9%	6%	9%
	2024	23%	12%	17%	0%	4%	37%	-	*	-	43%	0%	*	21%	13%	11%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	46%	59%	43%	53%	70%	-	-	-	57%	32%	80%	61%	55%	54%	41%
	2024	69%	49%	58%	40%	50%	69%	-	*	-	86%	36%	*	53%	63%	52%	25%
At Meets Grade Level or Above	2025	47%	26%	38%	14%	30%	55%	-	-	-	36%	27%	60%	38%	40%	31%	23%
	2024	46%	26%	26%	10%	16%	42%	-	*	-	43%	14%	*	24%	28%	19%	6%
At Masters Grade Level	2025	24%	11%	21%	0%	17%	34%	-	-	-	7%	5%	0%	21%	21%	18%	9%
	2024	21%	9%	11%	0%	6%	17%	-	*	-	29%	0%	*	10%	11%	8%	0%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 COLONY OAKS EL (011901111) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	63%	76%	50%	71%	85%	-	-	-	100%	38%	*	77%	74%	72%	60%
	2024	79%	66%	77%	*	74%	93%	-	*	-	29%	38%	75%	77%	78%	61%	68%
At Meets Grade Level or Above	2025	58%	41%	57%	20%	48%	73%	-	-	-	100%	17%	*	55%	61%	50%	30%
	2024	55%	40%	61%	*	50%	87%	-	*	-	29%	13%	50%	66%	54%	39%	32%
At Masters Grade Level	2025	30%	16%	16%	10%	9%	30%	-	-	-	0%	0%	*	17%	15%	9%	0%
	2024	29%	17%	35%	*	29%	50%	-	*	-	14%	0%	25%	38%	30%	22%	11%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	57%	59%	44%	50%	75%	-	-	-	67%	22%	*	54%	67%	55%	40%
	2024	77%	61%	80%	*	79%	90%	-	*	-	43%	38%	88%	85%	73%	64%	68%
At Meets Grade Level or Above	2025	47%	28%	31%	11%	23%	45%	-	-	-	33%	13%	*	34%	26%	23%	15%
	2024	50%	29%	42%	*	33%	60%	-	*	-	14%	0%	63%	47%	35%	36%	26%
At Masters Grade Level	2025	22%	8%	9%	0%	2%	18%	-	-	-	33%	0%	*	11%	7%	4%	0%
	2024	19%	9%	19%	*	10%	33%	-	*	-	14%	0%	25%	21%	16%	11%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	43%	62%	40%	55%	73%	-	-	-	83%	29%	*	61%	63%	54%	45%
	2024	58%	37%	65%	*	60%	79%	-	*	-	57%	25%	57%	65%	64%	49%	42%
At Meets Grade Level or Above	2025	31%	13%	24%	0%	18%	40%	-	-	-	17%	8%	*	23%	26%	19%	5%
	2024	28%	10%	33%	*	24%	54%	-	*	-	14%	0%	14%	35%	31%	20%	11%
At Masters Grade Level	2025	12%	4%	6%	0%	0%	18%	-	-	-	0%	0%	*	9%	2%	0%	0%
	2024	11%	4%	18%	*	12%	32%	-	*	-	14%	0%	14%	20%	17%	6%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	60%	64%	47%	57%	73%	-	*	*	76%	30%	75%	65%	63%	56%	45%
	2024	75%	59%	68%	58%	62%	79%	-	60%	-	65%	30%	71%	66%	70%	57%	46%
At Meets Grade Level or Above	2025	50%	32%	36%	14%	26%	49%	-	*	*	46%	14%	58%	36%	35%	27%	15%
	2024	48%	31%	38%	26%	29%	55%	-	0%	-	34%	5%	51%	38%	39%	29%	17%
At Masters Grade Level	2025	21%	10%	12%	2%	7%	22%	-	*	*	9%	2%	18%	14%	11%	7%	4%
	2024	20%	10%	17%	7%	10%	28%	-	0%	-	18%	0%	20%	17%	16%	11%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	60%	73%	62%	67%	80%	-	*	*	92%	35%	78%	76%	70%	66%	52%
	2024	76%	60%	76%	65%	69%	87%	-	*	-	72%	38%	71%	76%	76%	67%	58%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 COLONY OAKS EL (011901111) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	36%	45%	24%	34%	59%	-	*	*	63%	13%	67%	44%	45%	35%	18%
	2024	54%	35%	46%	30%	37%	63%	-	*	-	45%	6%	59%	45%	48%	35%	21%
At Masters Grade Level	2025	23%	11%	14%	5%	8%	23%	-	*	*	8%	1%	22%	15%	13%	7%	5%
	2024	22%	10%	21%	10%	13%	35%	-	*	-	17%	0%	18%	21%	20%	14%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	56%	56%	35%	48%	67%	-	*	*	58%	25%	67%	55%	57%	48%	37%
	2024	72%	55%	61%	53%	55%	71%	-	*	-	59%	24%	76%	57%	66%	49%	36%
At Meets Grade Level or Above	2025	45%	26%	30%	10%	22%	43%	-	*	*	38%	16%	56%	31%	29%	21%	15%
	2024	43%	25%	31%	21%	22%	47%	-	*	-	28%	6%	59%	31%	32%	25%	15%
At Masters Grade Level	2025	20%	9%	13%	0%	8%	22%	-	*	*	13%	3%	17%	14%	11%	9%	5%
	2024	17%	7%	12%	5%	5%	20%	-	*	-	21%	0%	24%	12%	12%	9%	2%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	62%	62%	40%	55%	73%	-	-	-	83%	29%	*	61%	63%	54%	45%
	2024	75%	61%	65%	*	60%	79%	-	*	-	57%	25%	57%	65%	64%	49%	42%
At Meets Grade Level or Above	2025	47%	28%	24%	0%	18%	40%	-	-	-	17%	8%	*	23%	26%	19%	5%
	2024	43%	29%	33%	*	24%	54%	-	*	-	14%	0%	14%	35%	31%	20%	11%
At Masters Grade Level	2025	17%	8%	6%	0%	0%	18%	-	-	-	0%	0%	*	9%	2%	0%	0%
	2024	16%	10%	18%	*	12%	32%	-	*	-	14%	0%	14%	20%	17%	6%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	19%	17%	*	6%	26%	-	*	*	*	9%	44%	19%	13%	4%	0%
	2024	35%	19%	26%	20%	19%	37%	-	-	-	27%	0%	50%	24%	33%	26%	11%
Reading and Mathematics Including EOC	2025	39%	19%	17%	*	6%	26%	-	*	*	*	9%	44%	19%	13%	4%	0%
	2024	35%	19%	26%	20%	19%	37%	-	-	-	27%	0%	50%	24%	33%	26%	11%
Reading Including EOC	2025	52%	30%	33%	*	17%	49%	-	*	*	*	9%	56%	34%	31%	13%	5%
	2024	48%	30%	39%	33%	30%	53%	-	-	-	40%	0%	50%	38%	43%	34%	17%
Math Including EOC	2025	46%	24%	19%	*	8%	28%	-	*	*	*	9%	44%	21%	16%	7%	6%
	2024	42%	22%	28%	20%	19%	42%	-	-	-	27%	0%	50%	26%	33%	25%	11%
4th Graders																	
Reading and Mathematics	2025	40%	20%	32%	14%	24%	47%	-	-	-	29%	14%	60%	31%	33%	26%	18%
	2024	38%	21%	22%	10%	12%	37%	-	*	-	43%	7%	*	21%	24%	16%	6%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 COLONY OAKS EL (011901111) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	20%	32%	14%	24%	47%	-	-	-	29%	14%	60%	31%	33%	26%	18%
	2024	38%	21%	22%	10%	12%	37%	-	*	-	43%	7%	*	21%	24%	16%	6%
Reading Including EOC	2025	54%	33%	44%	43%	34%	57%	-	-	-	50%	14%	60%	46%	41%	39%	17%
	2024	51%	34%	42%	20%	34%	54%	-	*	-	71%	7%	*	39%	46%	33%	13%
Math Including EOC	2025	47%	26%	38%	14%	30%	55%	-	-	-	36%	27%	60%	38%	40%	31%	23%
	2024	46%	26%	26%	10%	16%	42%	-	*	-	43%	14%	*	24%	28%	19%	6%
5th Graders																	
Reading and Mathematics	2025	42%	22%	26%	11%	21%	35%	-	-	-	33%	4%	*	34%	15%	21%	10%
	2024	42%	23%	39%	*	29%	60%	-	*	-	14%	0%	50%	45%	32%	31%	16%
Reading and Mathematics Including EOC	2025	42%	22%	26%	11%	21%	35%	-	-	-	33%	4%	*	34%	15%	21%	10%
	2024	42%	23%	39%	*	29%	60%	-	*	-	14%	0%	50%	45%	32%	31%	16%
Reading Including EOC	2025	58%	41%	57%	20%	48%	73%	-	-	-	100%	17%	*	55%	61%	50%	30%
	2024	55%	40%	61%	*	50%	87%	-	*	-	29%	13%	50%	66%	54%	39%	32%
Math Including EOC	2025	48%	28%	31%	11%	23%	45%	-	-	-	33%	13%	*	34%	26%	23%	15%
	2024	51%	29%	42%	*	33%	60%	-	*	-	14%	0%	63%	47%	35%	36%	26%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	20%	26%	10%	18%	36%	-	*	*	33%	9%	56%	28%	22%	18%	10%
	2024	36%	18%	29%	21%	19%	44%	-	*	-	28%	3%	53%	28%	29%	23%	11%
Reading and Mathematics Including EOC	2025	40%	21%	26%	10%	18%	36%	-	*	*	33%	9%	56%	28%	22%	18%	10%
	2024	38%	19%	29%	21%	19%	44%	-	*	-	28%	3%	53%	28%	29%	23%	11%
Reading Including EOC	2025	55%	36%	45%	24%	34%	59%	-	*	*	63%	13%	67%	44%	45%	35%	18%
	2024	54%	34%	46%	30%	37%	63%	-	*	-	45%	6%	59%	45%	48%	35%	21%
Math Including EOC	2025	46%	26%	30%	10%	22%	43%	-	*	*	38%	16%	56%	31%	29%	21%	15%
	2024	45%	24%	31%	21%	22%	47%	-	*	-	28%	6%	59%	31%	32%	25%	15%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
COLONY OAKS EL (011901111) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	56%	60%	64%	55%	66%	-	-	-	64%	35%	80%	61%	59%	52%	48%	72%
	2024	67%	54%	63%	65%	56%	71%	-	*	-	75%	50%	*	62%	63%	59%	43%	---
Grade 4 Mathematics	2025	65%	53%	66%	50%	58%	85%	-	-	-	46%	73%	80%	69%	60%	62%	55%	82%
	2024	60%	44%	43%	25%	38%	54%	-	*	-	58%	38%	*	43%	43%	43%	23%	---
Grade 5 ELA/Reading	2025	69%	59%	73%	50%	71%	79%	-	-	-	83%	46%	*	68%	79%	71%	70%	93%
	2024	70%	56%	70%	*	72%	78%	-	*	-	36%	31%	69%	71%	68%	57%	63%	---
Grade 5 Mathematics	2025	67%	59%	61%	33%	57%	72%	-	-	-	67%	41%	*	58%	66%	58%	58%	70%
	2024	65%	48%	57%	*	55%	62%	-	*	-	50%	56%	75%	57%	56%	50%	47%	---
All Grades Both Subjects	2025	65%	58%	65%	48%	60%	75%	-	-	-	61%	48%	72%	64%	65%	60%	57%	79%
	2024	64%	53%	58%	45%	54%	66%	-	*	-	54%	44%	75%	58%	57%	52%	46%	---
All Grades ELA/Reading	2025	67%	57%	66%	56%	63%	72%	-	-	-	70%	41%	78%	65%	68%	61%	59%	80%
	2024	67%	55%	66%	61%	63%	75%	-	*	-	54%	43%	77%	66%	66%	59%	54%	---
All Grades Mathematics	2025	64%	58%	63%	41%	58%	79%	-	-	-	53%	56%	67%	64%	63%	60%	56%	78%
	2024	60%	49%	49%	29%	46%	58%	-	*	-	54%	45%	73%	50%	49%	45%	37%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	29%	28%	*	24%	25%	-	-	-	*	14%	*	24%	32%	15%	10%	-
	2024	38%	31%	43%	33%	46%	*	-	-	-	-	17%	-	42%	44%	44%	50%	---
Grade 4 Mathematics	2025	27%	16%	20%	*	18%	29%	-	-	-	0%	13%	*	26%	10%	18%	24%	-
	2024	26%	14%	17%	0%	22%	17%	-	-	-	-	17%	-	15%	22%	21%	0%	---
Grade 5 ELA/Reading	2025	25%	17%	19%	*	29%	0%	-	-	-	-	0%	-	25%	14%	19%	33%	-
	2024	35%	27%	28%	*	33%	*	-	-	-	*	*	*	10%	50%	18%	29%	---
Grade 5 Mathematics	2025	35%	26%	27%	*	19%	40%	-	-	-	*	6%	-	8%	48%	27%	27%	*
	2024	41%	24%	43%	-	50%	*	-	*	-	*	50%	*	45%	40%	20%	56%	---
All Grades Both Subjects	2025	33%	26%	24%	8%	22%	29%	-	-	-	44%	9%	*	21%	28%	20%	24%	*
	2024	32%	24%	31%	23%	36%	29%	-	*	-	0%	27%	*	26%	39%	27%	36%	---
All Grades ELA/Reading	2025	31%	23%	24%	0%	26%	18%	-	-	-	*	8%	*	24%	24%	17%	23%	-
	2024	30%	22%	36%	38%	40%	*	-	-	-	*	20%	*	27%	47%	34%	38%	---
All Grades Mathematics	2025	35%	29%	23%	13%	18%	34%	-	-	-	29%	9%	*	19%	30%	22%	25%	*
	2024	35%	25%	28%	0%	33%	30%	-	*	-	*	33%	*	26%	32%	21%	33%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 COLONY OAKS EL (011901111) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	60%	64%	47%	-	-	-	-	47%	32%	19%	-	67%	*	68%	45%	-
	2024	75%	59%	68%	44%	-	-	-	-	44%	52%	42%	-	83%	*	72%	45%	*
At Meets Grade Level or Above	2025	50%	32%	36%	15%	-	-	-	-	15%	14%	0%	-	50%	*	40%	15%	-
	2024	48%	31%	38%	17%	-	-	-	-	17%	8%	5%	-	17%	*	43%	15%	*
At Masters Grade Level	2025	21%	10%	12%	4%	-	-	-	-	4%	5%	0%	-	17%	*	14%	4%	-
	2024	20%	10%	17%	2%	-	-	-	-	2%	0%	0%	-	0%	*	20%	2%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	60%	73%	53%	-	-	-	-	53%	40%	29%	-	*	*	78%	52%	-
	2024	76%	60%	76%	54%	-	-	-	-	54%	70%	63%	-	*	*	79%	58%	*
At Meets Grade Level or Above	2025	54%	36%	45%	16%	-	-	-	-	16%	20%	0%	-	*	*	50%	18%	-
	2024	54%	35%	46%	22%	-	-	-	-	22%	10%	0%	-	*	*	52%	19%	*
At Masters Grade Level	2025	23%	11%	14%	4%	-	-	-	-	4%	10%	0%	-	*	*	16%	5%	-
	2024	22%	10%	21%	2%	-	-	-	-	2%	0%	0%	-	*	*	24%	2%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	56%	56%	38%	-	-	-	-	38%	30%	14%	-	*	*	59%	37%	-
	2024	72%	55%	61%	34%	-	-	-	-	34%	40%	25%	-	*	*	66%	35%	*
At Meets Grade Level or Above	2025	45%	26%	30%	17%	-	-	-	-	17%	10%	0%	-	*	*	33%	15%	-
	2024	43%	25%	31%	15%	-	-	-	-	15%	10%	13%	-	*	*	34%	13%	*
At Masters Grade Level	2025	20%	9%	13%	6%	-	-	-	-	6%	0%	0%	-	*	*	14%	5%	-
	2024	17%	7%	12%	2%	-	-	-	-	2%	0%	0%	-	*	*	14%	2%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	62%	62%	53%	-	-	-	-	53%	*	*	-	-	*	65%	45%	-
	2024	75%	61%	65%	42%	-	-	-	-	42%	40%	*	-	*	*	71%	39%	*
At Meets Grade Level or Above	2025	47%	28%	24%	6%	-	-	-	-	6%	*	*	-	-	*	28%	5%	-
	2024	43%	29%	33%	8%	-	-	-	-	8%	0%	*	-	*	*	40%	6%	*
At Masters Grade Level	2025	17%	8%	6%	0%	-	-	-	-	0%	*	*	-	-	*	8%	0%	-
	2024	16%	10%	18%	0%	-	-	-	-	0%	0%	*	-	*	*	22%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	58%	65%	60%	-	-	-	-	60%	31%	42%	-	*	*	66%	57%	-
	2024	64%	53%	58%	41%	-	-	-	-	41%	57%	45%	-	*	*	60%	44%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 COLONY OAKS EL (011901111) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	57%	66%	61%	-	-	-	-	61%	*	*	-	*	*	68%	59%	-
	2024	67%	55%	66%	54%	-	-	-	-	54%	50%	40%	-	*	*	69%	53%	*
All Grades Mathematics	2025	64%	58%	63%	59%	-	-	-	-	59%	*	*	-	*	*	65%	56%	-
	2024	60%	49%	49%	28%	-	-	-	-	28%	64%	50%	-	*	*	52%	35%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	26%	24%	25%	-	-	-	-	25%	17%	*	-	*	-	24%	24%	-
	2024	32%	24%	31%	35%	-	-	-	-	35%	43%	20%	-	*	*	30%	36%	-
All Grades ELA/Reading	2025	31%	23%	24%	25%	-	-	-	-	25%	*	*	-	*	-	25%	23%	-
	2024	30%	22%	36%	42%	-	-	-	-	42%	*	*	-	-	-	35%	38%	-
All Grades Mathematics	2025	35%	29%	23%	25%	-	-	-	-	25%	*	*	-	*	-	23%	25%	-
	2024	35%	25%	28%	25%	-	-	-	-	25%	50%	*	-	*	*	26%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 COLONY OAKS EL (011901111) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	98%	100%	99%	-	*	*	100%	99%	100%	99%	100%	99%	99%
Included in Accountability	93%	90%	92%	88%	92%	93%	-	*	*	96%	89%	100%	95%	88%	92%	84%
Not Included in Accountability: Mobile	4%	5%	6%	10%	6%	6%	-	*	*	0%	9%	0%	4%	9%	6%	8%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	2%	0%	-	*	*	4%	1%	0%	0%	3%	1%	7%
Not Tested	1%	1%	1%	2%	0%	1%	-	*	*	0%	1%	0%	1%	0%	1%	1%
Absent	1%	1%	1%	2%	0%	1%	-	*	*	0%	1%	0%	1%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	93%	91%	92%	93%	-	*	*	96%	90%	100%	96%	88%	93%	84%
Not Included in Accountability: Mobile	4%	5%	6%	9%	6%	6%	-	*	*	0%	9%	0%	4%	9%	6%	8%
Not Included in Accountability: Other Exclusions	4%	7%	2%	0%	3%	0%	-	*	*	4%	1%	0%	0%	4%	2%	8%
Not Tested	1%	0%	0%	0%	0%	1%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	96%	99%	99%	-	*	*	100%	99%	100%	98%	100%	98%	97%
Included in Accountability	94%	91%	92%	83%	91%	93%	-	*	*	96%	87%	100%	94%	88%	90%	81%
Not Included in Accountability: Mobile	4%	5%	6%	13%	6%	6%	-	*	*	0%	10%	0%	4%	9%	6%	8%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	-	*	*	4%	1%	0%	0%	4%	2%	8%
Not Tested	1%	1%	1%	4%	1%	1%	-	*	*	0%	1%	0%	2%	0%	2%	3%
Absent	1%	1%	1%	4%	1%	1%	-	*	*	0%	1%	0%	2%	0%	2%	3%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	91%	93%	93%	-	-	-	100%	92%	*	96%	90%	93%	95%
Not Included in Accountability: Mobile	4%	5%	7%	9%	7%	7%	-	-	-	0%	8%	*	4%	10%	7%	5%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 COLONY OAKS EL (011901111) - BASTROP ISD - BASTROP COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	98%	100%	99%	-	100%	-	100%	100%	98%	100%	99%	100%	100%
Included in Accountability	92%	90%	83%	75%	80%	85%	-	100%	-	97%	67%	98%	94%	69%	81%	71%
Not Included in Accountability: Mobile	4%	6%	15%	23%	17%	14%	-	0%	-	3%	30%	0%	6%	27%	17%	21%
Not Included in Accountability: Other Exclusions	2%	4%	2%	0%	3%	0%	-	0%	-	0%	3%	0%	0%	4%	2%	8%
Not Tested	1%	1%	0%	2%	0%	1%	-	0%	-	0%	0%	2%	0%	1%	0%	0%
Absent	1%	1%	0%	2%	0%	1%	-	0%	-	0%	0%	2%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	83%	77%	79%	86%	-	*	-	97%	68%	100%	94%	69%	81%	71%
Not Included in Accountability: Mobile	4%	5%	16%	23%	17%	14%	-	*	-	3%	30%	0%	6%	27%	17%	21%
Not Included in Accountability: Other Exclusions	4%	6%	2%	0%	3%	0%	-	*	-	0%	2%	0%	0%	4%	2%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	96%	100%	100%	-	*	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	90%	83%	73%	79%	86%	-	*	-	97%	68%	100%	94%	68%	81%	71%
Not Included in Accountability: Mobile	5%	6%	15%	23%	17%	14%	-	*	-	3%	30%	0%	6%	27%	17%	21%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	-	*	-	0%	2%	0%	0%	4%	2%	8%
Not Tested	1%	1%	0%	4%	0%	0%	-	*	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	4%	0%	0%	-	*	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	100%	100%	94%	-	*	-	100%	100%	88%	98%	98%	98%	100%
Included in Accountability	93%	92%	82%	80%	82%	78%	-	*	-	100%	62%	88%	92%	72%	80%	76%
Not Included in Accountability: Mobile	4%	5%	14%	20%	14%	17%	-	*	-	0%	31%	0%	6%	22%	16%	16%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 COLONY OAKS EL (011901111) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	4%	0%	-	*	-	0%	8%	0%	0%	4%	2%	8%
Not Tested	1%	1%	2%	0%	0%	6%	-	*	-	0%	0%	13%	2%	2%	2%	0%
Absent	1%	1%	2%	0%	0%	6%	-	*	-	0%	0%	13%	2%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 COLONY OAKS EL (011901111) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	94.4%	95.1%	94.0%	94.8%	-	*	*	94.5%	92.6%	93.7%	94.6%
2022-23	93.3%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2023-24	19.0%	27.8%	15.9%	7.5%	17.9%	13.7%	-	*	*	19.5%	25.0%	19.6%	17.8%
2022-23	20.3%	27.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 COLONY OAKS EL (011901111) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 COLONY OAKS EL (011901111) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	71.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	71.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	72.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	67.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	71.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	69.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 COLONY OAKS EL (011901111) - BASTROP ISD - BASTROP COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,017	382,023
By Ethnicity:				
African American	-	-	27	48,064
Hispanic	-	-	727	200,942
White	-	-	222	101,714
American Indian	-	-	5	1,231
Asian	-	-	5	19,746
Pacific Islander	-	-	1	606
Two or More Races	-	-	30	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	292	46,183
Foundation H.S. Program (Endorsement)	-	-	35	42,042
Foundation H.S. Program (DLA)	-	-	685	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	5	356
Special Education Graduates	-	-	106	35,935
Economically Disadvantaged Graduates	-	-	593	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	267	56,967
At-Risk Graduates	-	-	632	173,035
CTE Completers	-	-	233	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 COLONY OAKS EL (011901111) - BASTROP ISD - BASTROP COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	822	100.0%	13,281	5,530,499	824	100.0%	13,370	5,544,255
Students by Grade								
Pre-Kindergarten	79	9.6%	4.4%	4.5%	79	9.6%	4.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	79	9.6%	4.4%	3.7%	79	9.6%	4.4%	3.7%
Kindergarten	124	15.1%	6.8%	6.5%	124	15.0%	6.7%	6.5%
Grade 1	106	12.9%	6.6%	6.8%	106	12.9%	6.6%	6.8%
Grade 2	122	14.8%	6.8%	7.0%	123	14.9%	6.8%	7.0%
Grade 3	125	15.2%	7.5%	7.3%	126	15.3%	7.5%	7.3%
Grade 4	149	18.1%	7.4%	7.3%	149	18.1%	7.4%	7.3%
Grade 5	117	14.2%	7.1%	7.3%	117	14.2%	7.1%	7.3%
Ethnic Distribution								
African American	55	6.7%	2.8%	12.8%	55	6.7%	2.8%	12.8%
Hispanic	416	50.6%	76.7%	53.5%	416	50.5%	76.7%	53.5%
White	290	35.3%	17.6%	24.4%	292	35.4%	17.6%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	7	0.9%	0.3%	5.6%	7	0.8%	0.3%	5.6%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	52	6.3%	2.5%	3.3%	52	6.3%	2.5%	3.3%
Sex								
Female	412	50.1%	48.8%	48.9%	413	50.1%	48.7%	48.8%
Male	410	49.9%	51.2%	51.1%	411	49.9%	51.3%	51.2%
Other Student Cohorts								
Economically Disadvantaged	425	51.7%	67.1%	60.5%	425	51.6%	66.9%	60.4%
Non-Educationally Disadvantaged	397	48.3%	32.9%	39.5%	399	48.4%	33.1%	39.6%
Section 504 Students	59	7.2%	8.7%	6.8%	59	7.2%	8.6%	6.8%
EB Students/EL	149	18.1%	46.0%	24.3%	149	18.1%	46.0%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	3.8%	2.1%				
Students w/ Dyslexia	41	5.0%	9.1%	6.4%	42	5.1%	9.1%	6.4%
Foster Care	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Homeless	28	3.4%	2.3%	1.4%	28	3.4%	2.3%	1.4%
Immigrant	16	1.9%	4.3%	3.5%	16	1.9%	4.3%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	822	100.0%	68.1%	66.6%	824	100.0%	67.9%	66.5%
Military Connected	17	2.1%	0.8%	4.1%	17	2.1%	0.8%	4.1%
At-Risk	418	50.9%	71.7%	53.5%	418	50.7%	71.7%	53.5%
Students by Instructional Program								

Texas Education Agency
2024-25 Student Information (TAPR)
 COLONY OAKS EL (011901111) - BASTROP ISD - BASTROP COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Bilingual/ESL Education	141	17.2%	45.2%	24.3%	141	17.1%	45.1%	24.3%
Career and Technical Education	0	0.0%	33.6%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	74.0%	-	-	-	-
Gifted and Talented Education	76	9.2%	8.0%	8.7%	76	9.2%	7.9%	8.7%
Special Education	113	13.7%	14.5%	15.3%	115	14.0%	14.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	113							
Students with Intellectual Disabilities	32	28.3%	54.7%	48.3%				
Students with Physical Disabilities	37	32.7%	19.4%	17.0%				
Students with Autism	22	19.5%	13.3%	16.8%				
Students with Behavioral Disabilities	22	19.5%	12.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	134	20.8%	16.3%	16.4%				
African American	9	1.4%	0.8%	3.3%				
Hispanic	81	12.6%	12.2%	8.9%				
White	40	6.2%	2.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.6%	0.6%				
Special Ed Students who are Mobile	24	25.0%	17.3%	17.3%				
Count and Percent of EB Students/EL who are Mobile	39	28.9%	16.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	94	27.0%	17.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	116	18.3%	17.9%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.2%	0.3%	1.3%	0.0%	3.5%	3.6%
Grade 1	0.0%	0.8%	1.9%	0.0%	1.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.6%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	1.0%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 COLONY OAKS EL (011901111) - BASTROP ISD - BASTROP COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.1%	0.4%	0.0%	1.1%	0.4%
Grade 5	1.2%	0.6%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.2	18.8	18.9
Grade 1	23.5	19.3	19.2
Grade 2	20.3	18.5	19.4
Grade 3	20.5	19.4	20.1
Grade 4	21.2	20.4	20.0
Grade 5	21.5	22.6	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
 COLONY OAKS EL (011901111) - BASTROP ISD - BASTROP COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	65.1	100.0%	100.0%	100.0%
Professional Staff	51.5	79.1%	65.9%	63.8%
Teachers	46.1	70.8%	50.2%	48.3%
Professional Support	1.7	2.6%	11.1%	10.8%
Campus Administration (School Leadership)	3.7	5.7%	3.6%	3.4%
Educational Aides	13.6	20.9%	17.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	6.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	0.0	n/a	24.0	13,704.0
Part-time Counselors	1.0	n/a	8.0	1,298.0
Total Minority Staff	12.8	19.6%	39.9%	55.3%
Teachers by Ethnicity				
African American	0.6	1.2%	6.3%	12.8%
Hispanic	4.5	9.7%	23.4%	31.0%
White	41.0	89.1%	66.4%	52.2%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	1.9%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	1.0	2.2%	22.4%	24.6%
Females	45.1	97.8%	77.6%	75.4%
Teachers by Highest Degree Held				
No Degree	6.2	13.5%	9.9%	2.4%
Bachelors	34.3	74.5%	69.3%	71.4%
Masters	5.6	12.1%	20.0%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.8	14.7%	10.7%	7.3%
1-5 Years Experience	14.0	30.5%	32.8%	28.3%
6-10 Years Experience	12.0	26.0%	19.2%	19.7%
11-20 Years Experience	9.3	20.2%	20.7%	27.6%
21-30 Years Experience	3.0	6.5%	12.5%	14.1%
Over 30 Years Experience	1.0	2.2%	4.1%	3.0%
Number of Students per Teacher	17.8	n/a	16.7	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 COLONY OAKS EL (011901111) - BASTROP ISD - BASTROP COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	5.4	6.0
Average Years Experience of Principals with District	5.0	4.5	5.1
Average Years Experience of Assistant Principals	3.0	5.0	5.1
Average Years Experience of Assistant Principals with District	2.0	3.5	4.3
Average Years Experience of Teachers	8.1	10.2	11.2
Average Years Experience of Teachers with District	4.7	5.7	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$55,733	\$55,034	\$55,689
1-5 Years Experience	\$54,290	\$58,072	\$59,266
6-10 Years Experience	\$58,173	\$58,414	\$62,607
11-20 Years Experience	\$59,303	\$61,115	\$66,353
21-30 Years Experience	\$56,617	\$66,869	\$70,976
Over 30 Years Experience	\$72,852	\$72,324	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$57,077	\$60,127	\$63,751
Professional Support	\$61,419	\$74,551	\$75,909
Campus Administration (School Leadership)	\$82,184	\$88,438	\$88,786
Instructional Staff Percent	n/a	71.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	7.0	15.1%	17.2%	6.3%
Career and Technical Education	0.0	0.0%	4.6%	5.5%
Compensatory Education	3.2	6.9%	5.6%	2.6%
Gifted and Talented Education	0.0	0.0%	0.1%	1.6%
Regular Education	32.4	70.3%	61.7%	69.0%
Special Education	3.5	7.7%	7.4%	11.4%
Other	0.0	0.0%	3.4%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
COLONY OAKS EL (011901111) - BASTROP ISD - BASTROP COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: BASTROP ISD

Campus Name: RED ROCK EL

Campus Number: 011901107

2025 Campus Accountability Score: F

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	61%	57%	*	52%	85%	-	-	-	*	56%	*	59%	47%	52%	44%
	2024	74%	57%	55%	-	52%	69%	*	-	-	*	6%	*	57%	46%	52%	52%
At Meets Grade Level or Above	2025	52%	30%	30%	*	21%	77%	-	-	-	*	36%	*	33%	16%	23%	15%
	2024	48%	30%	35%	-	33%	38%	*	-	-	*	0%	*	35%	31%	32%	35%
At Masters Grade Level	2025	23%	10%	10%	*	3%	46%	-	-	-	*	4%	*	9%	11%	5%	3%
	2024	21%	9%	11%	-	8%	23%	*	-	-	*	0%	*	13%	0%	7%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	49%	48%	*	45%	62%	-	-	-	*	48%	*	49%	42%	44%	42%
	2024	70%	49%	50%	-	46%	64%	*	-	-	*	17%	*	52%	33%	44%	48%
At Meets Grade Level or Above	2025	46%	24%	21%	*	17%	38%	-	-	-	*	28%	*	21%	21%	17%	14%
	2024	42%	22%	24%	-	21%	36%	*	-	-	*	0%	*	26%	13%	20%	23%
At Masters Grade Level	2025	19%	8%	7%	*	3%	23%	-	-	-	*	8%	*	8%	0%	1%	2%
	2024	15%	5%	5%	-	2%	14%	*	-	-	*	0%	*	6%	0%	1%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	63%	54%	-	51%	80%	*	-	-	-	12%	*	62%	34%	50%	46%
	2024	81%	69%	65%	*	61%	88%	-	-	-	-	34%	*	68%	59%	61%	57%
At Meets Grade Level or Above	2025	54%	33%	23%	-	22%	30%	*	-	-	-	0%	*	22%	25%	17%	20%
	2024	51%	34%	22%	*	16%	56%	-	-	-	-	13%	*	25%	16%	15%	16%
At Masters Grade Level	2025	24%	8%	4%	-	2%	10%	*	-	-	-	0%	*	5%	0%	1%	1%
	2024	23%	12%	9%	*	5%	31%	-	-	-	-	0%	*	11%	5%	4%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	46%	38%	-	37%	40%	*	-	-	-	12%	*	41%	31%	33%	36%
	2024	69%	49%	36%	*	33%	63%	-	-	-	-	25%	*	32%	46%	31%	36%
At Meets Grade Level or Above	2025	47%	26%	19%	-	18%	20%	*	-	-	-	0%	*	22%	9%	17%	19%
	2024	46%	26%	17%	*	13%	44%	-	-	-	-	22%	*	15%	22%	13%	13%
At Masters Grade Level	2025	24%	11%	9%	-	8%	10%	*	-	-	-	0%	*	10%	6%	7%	9%
	2024	21%	9%	6%	*	2%	31%	-	-	-	-	0%	*	5%	8%	2%	1%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	63%	51%	*	49%	67%	-	-	-	-	25%	*	51%	51%	46%	44%
	2024	79%	66%	62%	-	59%	81%	-	*	-	-	19%	78%	69%	51%	57%	55%
At Meets Grade Level or Above	2025	58%	41%	29%	*	24%	67%	-	-	-	-	13%	*	29%	29%	21%	21%
	2024	55%	40%	35%	-	31%	56%	-	*	-	-	5%	67%	38%	31%	29%	27%
At Masters Grade Level	2025	30%	16%	10%	*	6%	42%	-	-	-	-	0%	*	11%	9%	5%	4%
	2024	29%	17%	11%	-	8%	31%	-	*	-	-	0%	11%	15%	4%	6%	5%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	57%	47%	*	42%	75%	-	-	-	-	28%	*	50%	40%	42%	42%
	2024	77%	61%	53%	-	51%	63%	-	*	-	-	19%	78%	56%	47%	49%	53%
At Meets Grade Level or Above	2025	47%	28%	21%	*	18%	42%	-	-	-	-	19%	*	24%	14%	16%	18%
	2024	50%	29%	21%	-	18%	31%	-	*	-	-	10%	44%	23%	18%	19%	19%
At Masters Grade Level	2025	22%	8%	5%	*	3%	17%	-	-	-	-	0%	*	4%	6%	2%	1%
	2024	19%	9%	4%	-	2%	19%	-	*	-	-	0%	11%	4%	4%	0%	3%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	43%	32%	*	26%	75%	-	-	-	-	19%	*	29%	37%	24%	23%
	2024	58%	37%	22%	-	15%	56%	-	*	-	-	10%	56%	21%	22%	15%	15%
At Meets Grade Level or Above	2025	31%	13%	10%	*	7%	25%	-	-	-	-	13%	*	9%	11%	6%	5%
	2024	28%	10%	6%	-	4%	19%	-	*	-	-	10%	11%	6%	7%	3%	3%
At Masters Grade Level	2025	12%	4%	2%	*	1%	8%	-	-	-	-	0%	*	1%	3%	0%	0%
	2024	11%	4%	2%	-	1%	6%	-	*	-	-	0%	0%	1%	2%	0%	1%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	60%	46%	75%	43%	70%	*	-	-	*	28%	48%	49%	40%	41%	40%
	2024	75%	59%	49%	*	45%	69%	*	*	-	*	20%	67%	51%	44%	44%	45%
At Meets Grade Level or Above	2025	50%	32%	22%	63%	18%	44%	*	-	-	*	15%	19%	23%	18%	17%	16%
	2024	48%	31%	23%	*	19%	40%	*	*	-	*	10%	37%	24%	19%	19%	19%
At Masters Grade Level	2025	21%	10%	6%	0%	4%	23%	*	-	-	*	2%	5%	7%	5%	3%	3%
	2024	20%	10%	7%	*	4%	22%	*	*	-	*	0%	9%	8%	4%	3%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	60%	54%	*	51%	77%	*	-	-	*	30%	56%	57%	44%	49%	45%
	2024	76%	60%	61%	*	57%	80%	*	*	-	*	23%	76%	64%	54%	57%	55%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	36%	27%	*	22%	60%	*	-	-	*	16%	22%	28%	24%	20%	19%
	2024	54%	35%	31%	*	27%	51%	*	*	-	*	7%	53%	33%	25%	25%	26%
At Masters Grade Level	2025	23%	11%	8%	*	4%	34%	*	-	-	*	1%	11%	8%	6%	4%	3%
	2024	22%	10%	10%	*	7%	29%	*	*	-	*	0%	12%	13%	4%	5%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	56%	44%	*	41%	60%	*	-	-	*	29%	44%	47%	37%	39%	40%
	2024	72%	55%	46%	*	43%	63%	*	*	-	*	21%	65%	47%	44%	41%	46%
At Meets Grade Level or Above	2025	45%	26%	20%	*	17%	34%	*	-	-	*	16%	11%	22%	14%	17%	17%
	2024	43%	25%	21%	*	17%	37%	*	*	-	*	13%	35%	22%	19%	17%	18%
At Masters Grade Level	2025	20%	9%	7%	*	5%	17%	*	-	-	*	2%	0%	7%	5%	4%	4%
	2024	17%	7%	5%	*	2%	22%	*	*	-	*	0%	12%	5%	5%	1%	2%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	62%	32%	*	26%	75%	-	-	-	-	19%	*	29%	37%	24%	23%
	2024	75%	61%	22%	-	15%	56%	-	*	-	-	10%	56%	21%	22%	15%	15%
At Meets Grade Level or Above	2025	47%	28%	10%	*	7%	25%	-	-	-	-	13%	*	9%	11%	6%	5%
	2024	43%	29%	6%	-	4%	19%	-	*	-	-	10%	11%	6%	7%	3%	3%
At Masters Grade Level	2025	17%	8%	2%	*	1%	8%	-	-	-	-	0%	*	1%	3%	0%	0%
	2024	16%	10%	2%	-	1%	6%	-	*	-	-	0%	0%	1%	2%	0%	1%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	19%	17%	*	12%	38%	-	-	-	*	24%	*	18%	16%	13%	9%
	2024	35%	19%	22%	-	19%	31%	*	-	-	*	0%	*	23%	15%	18%	21%
Reading and Mathematics Including EOC	2025	39%	19%	17%	*	12%	38%	-	-	-	*	24%	*	18%	16%	13%	9%
	2024	35%	19%	22%	-	19%	31%	*	-	-	*	0%	*	23%	15%	18%	21%
Reading Including EOC	2025	52%	30%	30%	*	21%	77%	-	-	-	*	36%	*	33%	16%	23%	15%
	2024	48%	30%	35%	-	33%	38%	*	-	-	*	0%	*	35%	31%	32%	35%
Math Including EOC	2025	46%	24%	21%	*	17%	38%	-	-	-	*	28%	*	21%	21%	17%	14%
	2024	42%	22%	24%	-	21%	36%	*	-	-	*	0%	*	26%	13%	20%	23%
4th Graders																	
Reading and Mathematics	2025	40%	20%	12%	-	11%	20%	*	-	-	-	0%	*	15%	6%	10%	12%
	2024	38%	21%	13%	*	9%	38%	-	-	-	-	9%	*	12%	14%	7%	9%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	20%	12%	-	11%	20%	*	-	-	-	0%	*	15%	6%	10%	12%
	2024	38%	21%	13%	*	9%	38%	-	-	-	-	9%	*	12%	14%	7%	9%
Reading Including EOC	2025	54%	33%	23%	-	22%	30%	*	-	-	-	0%	*	22%	25%	17%	20%
	2024	51%	34%	22%	*	16%	56%	-	-	-	-	13%	*	25%	16%	15%	16%
Math Including EOC	2025	47%	26%	19%	-	18%	20%	*	-	-	-	0%	*	22%	9%	17%	19%
	2024	46%	26%	17%	*	13%	44%	-	-	-	-	22%	*	15%	22%	13%	13%
5th Graders																	
Reading and Mathematics	2025	42%	22%	14%	*	9%	42%	-	-	-	-	9%	*	16%	9%	8%	10%
	2024	42%	23%	17%	-	14%	31%	-	*	-	-	5%	44%	18%	16%	14%	14%
Reading and Mathematics Including EOC	2025	42%	22%	14%	*	9%	42%	-	-	-	-	9%	*	16%	9%	8%	10%
	2024	42%	23%	17%	-	14%	31%	-	*	-	-	5%	44%	18%	16%	14%	14%
Reading Including EOC	2025	58%	41%	29%	*	24%	67%	-	-	-	-	13%	*	29%	29%	21%	21%
	2024	55%	40%	35%	-	31%	56%	-	*	-	-	5%	67%	38%	31%	29%	27%
Math Including EOC	2025	48%	28%	21%	*	18%	42%	-	-	-	-	19%	*	24%	14%	16%	18%
	2024	51%	29%	21%	-	18%	31%	-	*	-	-	10%	44%	23%	18%	19%	19%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	20%	14%	*	11%	34%	*	-	-	*	11%	11%	16%	9%	10%	10%
	2024	36%	18%	17%	*	14%	33%	*	*	-	*	6%	35%	18%	15%	13%	14%
Reading and Mathematics Including EOC	2025	40%	21%	14%	*	11%	34%	*	-	-	*	11%	11%	16%	9%	10%	10%
	2024	38%	19%	17%	*	14%	33%	*	*	-	*	6%	35%	18%	15%	13%	14%
Reading Including EOC	2025	55%	36%	27%	*	22%	60%	*	-	-	*	16%	22%	28%	24%	20%	19%
	2024	54%	34%	31%	*	27%	51%	*	*	-	*	7%	53%	33%	25%	25%	26%
Math Including EOC	2025	46%	26%	20%	*	17%	34%	*	-	-	*	16%	11%	22%	14%	17%	17%
	2024	45%	24%	21%	*	17%	37%	*	*	-	*	13%	35%	22%	19%	17%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	56%	46%	-	43%	65%	*	-	-	-	20%	*	48%	40%	43%	41%	56%
	2024	67%	54%	48%	*	43%	75%	-	-	-	-	38%	*	45%	56%	41%	41%	---
Grade 4 Mathematics	2025	65%	53%	42%	-	43%	25%	*	-	-	-	27%	*	48%	25%	41%	41%	84%
	2024	60%	44%	36%	*	31%	77%	-	-	-	-	36%	*	28%	54%	31%	33%	---
Grade 5 ELA/Reading	2025	69%	59%	48%	*	46%	63%	-	-	-	-	31%	*	48%	47%	43%	39%	91%
	2024	70%	56%	47%	-	45%	57%	-	*	-	-	14%	61%	52%	38%	42%	44%	---
Grade 5 Mathematics	2025	67%	59%	53%	*	53%	46%	-	-	-	-	39%	*	55%	49%	51%	51%	100%
	2024	65%	48%	32%	-	32%	30%	-	*	-	-	24%	39%	35%	28%	26%	30%	---
All Grades Both Subjects	2025	65%	58%	47%	*	46%	50%	*	-	-	-	30%	55%	50%	40%	44%	43%	81%
	2024	64%	53%	41%	*	37%	60%	-	*	-	-	30%	48%	40%	43%	35%	37%	---
All Grades ELA/Reading	2025	67%	57%	47%	*	44%	64%	*	-	-	-	26%	60%	48%	44%	43%	40%	70%
	2024	67%	55%	47%	*	44%	66%	-	*	-	-	28%	69%	48%	46%	42%	42%	---
All Grades Mathematics	2025	64%	58%	47%	*	48%	36%	*	-	-	-	34%	50%	52%	37%	46%	46%	91%
	2024	60%	49%	34%	*	31%	53%	-	*	-	-	31%	27%	31%	40%	29%	31%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	29%	24%	-	22%	*	-	-	-	-	8%	*	31%	10%	23%	19%	*
	2024	38%	31%	32%	-	29%	*	-	-	-	-	17%	*	33%	29%	28%	23%	---
Grade 4 Mathematics	2025	27%	16%	11%	-	12%	*	-	-	-	-	8%	*	13%	8%	12%	8%	*
	2024	26%	14%	11%	*	8%	40%	-	-	-	-	5%	*	3%	29%	11%	4%	---
Grade 5 ELA/Reading	2025	25%	17%	15%	*	14%	*	-	-	-	-	4%	*	11%	22%	13%	14%	-
	2024	35%	27%	23%	-	22%	*	-	-	-	-	12%	*	26%	19%	20%	26%	---
Grade 5 Mathematics	2025	35%	26%	23%	*	22%	*	-	-	-	-	4%	*	29%	9%	22%	21%	*
	2024	41%	24%	14%	-	14%	*	-	-	-	-	11%	*	14%	13%	13%	16%	---
All Grades Both Subjects	2025	33%	26%	18%	*	17%	23%	-	-	-	-	6%	29%	22%	12%	17%	16%	67%
	2024	32%	24%	20%	*	18%	38%	-	-	-	-	11%	17%	18%	22%	18%	17%	---
All Grades ELA/Reading	2025	31%	23%	20%	*	18%	33%	-	-	-	-	6%	*	22%	16%	19%	17%	*
	2024	30%	22%	28%	-	26%	50%	-	-	-	-	15%	*	30%	23%	24%	25%	---
All Grades Mathematics	2025	35%	29%	17%	*	17%	14%	-	-	-	-	6%	*	21%	9%	17%	15%	*
	2024	35%	25%	12%	*	11%	29%	-	-	-	-	8%	*	8%	21%	12%	10%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	60%	46%	38%	-	-	-	-	38%	62%	62%	-	-	*	59%	38%	100%
	2024	75%	59%	49%	45%	-	-	-	-	45%	54%	55%	-	50%	13%	55%	45%	-
At Meets Grade Level or Above	2025	50%	32%	22%	14%	-	-	-	-	14%	46%	46%	-	-	*	32%	15%	75%
	2024	48%	31%	23%	18%	-	-	-	-	18%	36%	39%	-	17%	0%	28%	19%	-
At Masters Grade Level	2025	21%	10%	6%	2%	-	-	-	-	2%	0%	0%	-	-	*	13%	2%	50%
	2024	20%	10%	7%	3%	-	-	-	-	3%	8%	9%	-	0%	0%	13%	3%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	60%	54%	44%	-	-	-	-	44%	60%	60%	-	-	*	70%	43%	100%
	2024	76%	60%	61%	55%	-	-	-	-	55%	63%	57%	-	*	*	72%	55%	-
At Meets Grade Level or Above	2025	54%	36%	27%	17%	-	-	-	-	17%	40%	40%	-	-	*	43%	17%	100%
	2024	54%	35%	31%	26%	-	-	-	-	26%	38%	36%	-	*	*	38%	26%	-
At Masters Grade Level	2025	23%	11%	8%	2%	-	-	-	-	2%	0%	0%	-	-	*	17%	1%	60%
	2024	22%	10%	10%	5%	-	-	-	-	5%	6%	7%	-	*	*	19%	5%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	56%	44%	38%	-	-	-	-	38%	80%	80%	-	-	*	51%	39%	100%
	2024	72%	55%	46%	46%	-	-	-	-	46%	50%	57%	-	*	*	47%	46%	-
At Meets Grade Level or Above	2025	45%	26%	20%	15%	-	-	-	-	15%	60%	60%	-	-	*	26%	15%	80%
	2024	43%	25%	21%	16%	-	-	-	-	16%	44%	50%	-	*	*	25%	18%	-
At Masters Grade Level	2025	20%	9%	7%	3%	-	-	-	-	3%	0%	0%	-	-	*	11%	3%	60%
	2024	17%	7%	5%	2%	-	-	-	-	2%	13%	14%	-	*	*	10%	2%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	62%	32%	21%	-	-	-	-	21%	*	*	-	-	-	47%	21%	*
	2024	75%	61%	22%	12%	-	-	-	-	12%	43%	40%	-	*	*	33%	15%	-
At Meets Grade Level or Above	2025	47%	28%	10%	4%	-	-	-	-	4%	*	*	-	-	-	18%	6%	*
	2024	43%	29%	6%	2%	-	-	-	-	2%	14%	20%	-	*	*	12%	3%	-
At Masters Grade Level	2025	17%	8%	2%	0%	-	-	-	-	0%	*	*	-	-	-	5%	0%	*
	2024	16%	10%	2%	2%	-	-	-	-	2%	0%	0%	-	*	*	2%	1%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	58%	47%	41%	-	-	-	-	41%	63%	63%	-	-	-	54%	42%	88%
	2024	64%	53%	41%	35%	-	-	-	-	35%	48%	50%	-	*	*	47%	37%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	57%	47%	38%	-	-	-	-	38%	*	*	-	-	-	59%	39%	*
	2024	67%	55%	47%	41%	-	-	-	-	41%	50%	45%	-	*	*	56%	42%	-
All Grades Mathematics	2025	64%	58%	47%	45%	-	-	-	-	45%	*	*	-	-	-	49%	45%	*
	2024	60%	49%	34%	30%	-	-	-	-	30%	46%	55%	-	*	*	39%	31%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	26%	18%	16%	-	-	-	-	16%	*	*	-	-	-	25%	16%	-
	2024	32%	24%	20%	17%	-	-	-	-	17%	11%	11%	-	-	*	25%	17%	-
All Grades ELA/Reading	2025	31%	23%	20%	17%	-	-	-	-	17%	*	*	-	-	-	30%	17%	-
	2024	30%	22%	28%	26%	-	-	-	-	26%	20%	20%	-	-	*	35%	25%	-
All Grades Mathematics	2025	35%	29%	17%	15%	-	-	-	-	15%	*	*	-	-	-	22%	15%	-
	2024	35%	25%	12%	9%	-	-	-	-	9%	*	*	-	-	*	17%	10%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	89%	80%	88%	96%	*	-	-	40%	93%	91%	96%	73%	92%	88%
Not Included in Accountability: Mobile	4%	5%	10%	20%	10%	4%	*	-	-	60%	7%	9%	4%	23%	6%	10%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	1%	0%	*	-	-	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	88%	*	88%	97%	*	-	-	*	92%	90%	96%	71%	91%	87%
Not Included in Accountability: Mobile	4%	5%	11%	*	11%	3%	*	-	-	*	8%	10%	4%	25%	7%	11%
Not Included in Accountability: Other Exclusions	4%	7%	1%	*	2%	0%	*	-	-	*	0%	0%	0%	4%	2%	2%
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	89%	*	88%	97%	*	-	-	*	92%	90%	96%	72%	92%	88%
Not Included in Accountability: Mobile	4%	5%	10%	*	11%	3%	*	-	-	*	8%	10%	4%	24%	7%	10%
Not Included in Accountability: Other Exclusions	1%	2%	1%	*	1%	0%	*	-	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	91%	*	92%	92%	-	-	-	*	94%	*	96%	81%	98%	92%
Not Included in Accountability: Mobile	4%	5%	8%	*	8%	8%	-	-	-	*	6%	*	4%	16%	1%	6%
Not Included in Accountability: Other Exclusions	1%	2%	1%	*	1%	0%	-	-	-	*	0%	*	0%	2%	1%	1%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%		0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	*	100%	99%	*	*	-	*	99%	100%	100%	99%	100%		100%
Included in Accountability	92%	90%	86%	*	84%	96%	*	*	-	*	96%	83%	96%	70%	89%		82%
Not Included in Accountability: Mobile	4%	6%	7%	*	8%	4%	*	*	-	*	2%	8%	2%	16%	4%		8%
Not Included in Accountability: Other Exclusions	2%	4%	6%	*	7%	0%	*	*	-	*	1%	10%	2%	14%	6%		10%
Not Tested	1%	1%	0%	*	0%	1%	*	*	-	*	1%	0%	0%	1%	0%		0%
Absent	1%	1%	0%	*	0%	1%	*	*	-	*	1%	0%	0%	1%	0%		0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	99%	99%	*	100%	98%	*	*	-	*	99%	100%	100%	99%	99%		100%
Included in Accountability	91%	87%	86%	*	84%	94%	*	*	-	*	96%	81%	96%	68%	90%		83%
Not Included in Accountability: Mobile	4%	5%	7%	*	8%	4%	*	*	-	*	1%	10%	2%	16%	4%		8%
Not Included in Accountability: Other Exclusions	4%	6%	6%	*	7%	0%	*	*	-	*	1%	10%	1%	15%	6%		10%
Not Tested	1%	1%	1%	*	0%	2%	*	*	-	*	1%	0%	0%	1%	1%		0%
Absent	1%	1%	1%	*	0%	2%	*	*	-	*	1%	0%	0%	1%	1%		0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	-	*	100%	100%	100%	100%	100%		100%
Included in Accountability	93%	90%	86%	*	85%	96%	*	*	-	*	97%	81%	96%	69%	90%		83%
Not Included in Accountability: Mobile	5%	6%	7%	*	8%	4%	*	*	-	*	1%	10%	2%	16%	4%		8%
Not Included in Accountability: Other Exclusions	1%	2%	6%	*	7%	0%	*	*	-	*	1%	10%	1%	15%	6%		10%
Not Tested	1%	1%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%		0%
Absent	1%	1%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	99%	99%	100%	-	100%	100%	-	*	-	-	100%	100%	100%	100%	100%		100%
Included in Accountability	93%	92%	86%	-	84%	100%	-	*	-	-	95%	90%	95%	75%	87%		81%
Not Included in Accountability: Mobile	4%	5%	7%	-	8%	0%	-	*	-	-	5%	0%	1%	15%	5%		9%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	7%	-	8%	0%	-	*	-	-	0%	10%	4%	10%	8%	10%
Not Tested	1%	1%	0%	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	93.2%	*	93.2%	92.8%	*	*	-	*	91.7%	93.0%	93.6%
2022-23	93.3%	92.0%	92.0%	*	92.1%	92.0%	*	*	-	*	89.4%	91.9%	92.9%
Chronic Absenteeism													
2023-24	19.0%	27.8%	23.3%	*	23.4%	22.3%	*	*	-	28.6%	34.4%	24.4%	20.1%
2022-23	20.3%	27.6%	26.9%	*	27.2%	22.5%	*	*	-	40.0%	39.8%	28.2%	21.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	71.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	71.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	72.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	67.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	71.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	69.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,017	382,023
By Ethnicity:				
African American	-	-	27	48,064
Hispanic	-	-	727	200,942
White	-	-	222	101,714
American Indian	-	-	5	1,231
Asian	-	-	5	19,746
Pacific Islander	-	-	1	606
Two or More Races	-	-	30	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	292	46,183
Foundation H.S. Program (Endorsement)	-	-	35	42,042
Foundation H.S. Program (DLA)	-	-	685	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	5	356
Special Education Graduates	-	-	106	35,935
Economically Disadvantaged Graduates	-	-	593	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	267	56,967
At-Risk Graduates	-	-	632	173,035
CTE Completers	-	-	233	127,800

There is no data for this campus.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	777	100.0%	13,281	5,530,499	777	100.0%	13,370	5,544,255
Students by Grade								
Early Childhood Education	13	1.7%	0.2%	0.3%	13	1.7%	0.4%	0.5%
Pre-Kindergarten	73	9.4%	4.4%	4.5%	73	9.4%	4.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	73	9.4%	4.4%	3.7%	73	9.4%	4.4%	3.7%
Kindergarten	108	13.9%	6.8%	6.5%	108	13.9%	6.7%	6.5%
Grade 1	114	14.7%	6.6%	6.8%	114	14.7%	6.6%	6.8%
Grade 2	112	14.4%	6.8%	7.0%	112	14.4%	6.8%	7.0%
Grade 3	117	15.1%	7.5%	7.3%	117	15.1%	7.5%	7.3%
Grade 4	123	15.8%	7.4%	7.3%	123	15.8%	7.4%	7.3%
Grade 5	117	15.1%	7.1%	7.3%	117	15.1%	7.1%	7.3%
Ethnic Distribution								
African American	5	0.6%	2.8%	12.8%	5	0.6%	2.8%	12.8%
Hispanic	666	85.7%	76.7%	53.5%	666	85.7%	76.7%	53.5%
White	102	13.1%	17.6%	24.4%	102	13.1%	17.6%	24.4%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	0	0.0%	0.3%	5.6%	0	0.0%	0.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	2.5%	3.3%	3	0.4%	2.5%	3.3%
Sex								
Female	375	48.3%	48.8%	48.9%	375	48.3%	48.7%	48.8%
Male	402	51.7%	51.2%	51.1%	402	51.7%	51.3%	51.2%
Other Student Cohorts								
Economically Disadvantaged	679	87.4%	67.1%	60.5%	679	87.4%	66.9%	60.4%
Non-Educationally Disadvantaged	98	12.6%	32.9%	39.5%	98	12.6%	33.1%	39.6%
Section 504 Students	30	3.9%	8.7%	6.8%	30	3.9%	8.6%	6.8%
EB Students/EL	477	61.4%	46.0%	24.3%	477	61.4%	46.0%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	3.8%	2.1%				
Students w/ Dyslexia	76	9.8%	9.1%	6.4%	76	9.8%	9.1%	6.4%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	26	3.3%	2.3%	1.4%	26	3.3%	2.3%	1.4%
Immigrant	57	7.3%	4.3%	3.5%	57	7.3%	4.3%	3.5%
Migrant	3	0.4%	0.3%	0.2%	3	0.4%	0.3%	0.2%
Title I	777	100.0%	68.1%	66.6%	777	100.0%	67.9%	66.5%
Military Connected	2	0.3%	0.8%	4.1%	2	0.3%	0.8%	4.1%
At-Risk	624	80.3%	71.7%	53.5%	624	80.3%	71.7%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	475	61.1%	45.2%	24.3%	475	61.1%	45.1%	24.3%
Career and Technical Education	0	0.0%	33.6%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	74.0%	-	-	-	-
Gifted and Talented Education	54	6.9%	8.0%	8.7%	54	6.9%	7.9%	8.7%
Special Education	170	21.9%	14.5%	15.3%	170	21.9%	14.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	170							
Students with Intellectual Disabilities	80	47.1%	54.7%	48.3%				
Students with Physical Disabilities	49	28.8%	19.4%	17.0%				
Students with Autism	33	19.4%	13.3%	16.8%				
Students with Behavioral Disabilities	**	**	12.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	123	17.8%	16.3%	16.4%				
African American	1	0.1%	0.8%	3.3%				
Hispanic	105	15.2%	12.2%	8.9%				
White	14	2.0%	2.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.6%	0.6%				
Special Ed Students who are Mobile	14	9.0%	17.3%	17.3%				
Count and Percent of EB Students/EL who are Mobile	67	16.7%	16.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	66	12.9%	17.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	145	20.9%	17.9%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.3%	1.3%	11.1%	3.5%	3.6%
Grade 1	0.0%	0.8%	1.9%	4.2%	1.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.6%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	1.0%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.1%	0.4%	0.0%	1.1%	0.4%
Grade 5	1.0%	0.6%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.0	18.8	18.9
Grade 1	18.7	19.3	19.2
Grade 2	17.4	18.5	19.4
Grade 3	18.9	19.4	20.1
Grade 4	21.0	20.4	20.0
Grade 5	23.2	22.6	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	79.6	100.0%	100.0%	100.0%
Professional Staff	57.1	71.7%	65.9%	63.8%
Teachers	50.4	63.4%	50.2%	48.3%
Professional Support	1.8	2.2%	11.1%	10.8%
Campus Administration (School Leadership)	4.9	6.1%	3.6%	3.4%
Educational Aides	22.5	28.3%	17.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	6.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	24.0	13,704.0
Part-time Counselors	1.0	n/a	8.0	1,298.0
Total Minority Staff	35.3	44.4%	39.9%	55.3%
Teachers by Ethnicity				
African American	2.1	4.2%	6.3%	12.8%
Hispanic	12.6	25.0%	23.4%	31.0%
White	31.8	63.1%	66.4%	52.2%
American Indian	1.0	2.0%	0.5%	0.3%
Asian	2.9	5.7%	1.9%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	3.0	5.9%	22.4%	24.6%
Females	47.4	94.1%	77.6%	75.4%
Teachers by Highest Degree Held				
No Degree	4.8	9.6%	9.9%	2.4%
Bachelors	36.6	72.6%	69.3%	71.4%
Masters	9.0	17.8%	20.0%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	7.9%	10.7%	7.3%
1-5 Years Experience	23.5	46.6%	32.8%	28.3%
6-10 Years Experience	7.1	14.2%	19.2%	19.7%
11-20 Years Experience	8.9	17.6%	20.7%	27.6%
21-30 Years Experience	6.0	11.8%	12.5%	14.1%
Over 30 Years Experience	1.0	2.0%	4.1%	3.0%
Number of Students per Teacher	15.4	n/a	16.7	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	5.4	6.0
Average Years Experience of Principals with District	2.0	4.5	5.1
Average Years Experience of Assistant Principals	4.0	5.0	5.1
Average Years Experience of Assistant Principals with District	3.5	3.5	4.3
Average Years Experience of Teachers	8.7	10.2	11.2
Average Years Experience of Teachers with District	4.6	5.7	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$50,478	\$55,034	\$55,689
1-5 Years Experience	\$57,542	\$58,072	\$59,266
6-10 Years Experience	\$57,836	\$58,414	\$62,607
11-20 Years Experience	\$59,928	\$61,115	\$66,353
21-30 Years Experience	\$60,423	\$66,869	\$70,976
Over 30 Years Experience	\$71,462	\$72,324	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$58,065	\$60,127	\$63,751
Professional Support	\$55,012	\$74,551	\$75,909
Campus Administration (School Leadership)	\$76,154	\$88,438	\$88,786
Instructional Staff Percent	n/a	71.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	12.8	25.3%	17.2%	6.3%
Career and Technical Education	0.0	0.0%	4.6%	5.5%
Compensatory Education	4.0	7.9%	5.6%	2.6%
Gifted and Talented Education	0.0	0.0%	0.1%	1.6%
Regular Education	28.4	56.2%	61.7%	69.0%
Special Education	5.3	10.5%	7.4%	11.4%
Other	0.0	0.0%	3.4%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: BASTROP ISD

Campus Name: BLUEBONNET EL

Campus Number: 011901109

2025 Campus Accountability Score: C

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BLUEBONNET EL (011901109) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	61%	68%	*	66%	86%	-	-	-	*	18%	*	72%	59%	64%	61%
	2024	74%	57%	49%	-	50%	47%	-	-	-	*	17%	*	52%	38%	49%	72%
At Meets Grade Level or Above	2025	52%	30%	35%	*	34%	41%	-	-	-	*	5%	*	33%	41%	30%	29%
	2024	48%	30%	30%	-	30%	33%	-	-	-	*	8%	*	31%	25%	30%	52%
At Masters Grade Level	2025	23%	10%	12%	*	10%	18%	-	-	-	*	0%	*	12%	14%	8%	8%
	2024	21%	9%	11%	-	11%	13%	-	-	-	*	4%	*	11%	13%	9%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	49%	55%	*	52%	68%	-	-	-	*	14%	*	53%	62%	50%	57%
	2024	70%	49%	42%	-	44%	40%	-	-	-	*	17%	*	48%	20%	42%	63%
At Meets Grade Level or Above	2025	46%	24%	26%	*	26%	27%	-	-	-	*	5%	*	22%	38%	24%	25%
	2024	42%	22%	21%	-	21%	20%	-	-	-	*	4%	*	21%	20%	18%	42%
At Masters Grade Level	2025	19%	8%	11%	*	8%	18%	-	-	-	*	0%	*	8%	21%	8%	8%
	2024	15%	5%	5%	-	3%	13%	-	-	-	*	0%	*	5%	7%	2%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	63%	62%	-	58%	81%	-	-	-	*	41%	*	63%	60%	54%	51%
	2024	81%	69%	69%	*	66%	92%	-	-	-	*	21%	57%	70%	68%	66%	63%
At Meets Grade Level or Above	2025	54%	33%	33%	-	26%	69%	-	-	-	*	12%	*	35%	30%	24%	29%
	2024	51%	34%	32%	*	28%	58%	-	-	-	*	7%	29%	29%	38%	28%	17%
At Masters Grade Level	2025	24%	8%	8%	-	8%	13%	-	-	-	*	0%	*	11%	5%	3%	7%
	2024	23%	12%	14%	*	10%	42%	-	-	-	*	0%	14%	16%	9%	9%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	46%	52%	-	47%	75%	-	-	-	*	21%	*	51%	53%	44%	54%
	2024	69%	49%	62%	*	59%	75%	-	-	-	*	19%	71%	60%	67%	59%	64%
At Meets Grade Level or Above	2025	47%	26%	41%	-	37%	63%	-	-	-	*	21%	*	40%	42%	32%	49%
	2024	46%	26%	42%	*	39%	67%	-	-	-	*	15%	43%	39%	52%	37%	45%
At Masters Grade Level	2025	24%	11%	16%	-	16%	19%	-	-	-	*	3%	*	20%	11%	12%	26%
	2024	21%	9%	17%	*	17%	25%	-	-	-	*	7%	14%	15%	21%	14%	23%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BLUEBONNET EL (011901109) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	63%	67%	*	63%	100%	-	-	-	*	19%	71%	71%	58%	59%	59%
	2024	79%	66%	70%	*	68%	90%	*	-	*	*	44%	*	66%	78%	65%	64%
At Meets Grade Level or Above	2025	58%	41%	56%	*	51%	89%	-	-	-	*	12%	71%	60%	47%	45%	48%
	2024	55%	40%	39%	*	35%	60%	*	-	*	*	17%	*	36%	48%	31%	27%
At Masters Grade Level	2025	30%	16%	25%	*	23%	33%	-	-	-	*	4%	14%	27%	19%	21%	24%
	2024	29%	17%	22%	*	19%	40%	*	-	*	*	6%	*	17%	35%	17%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	57%	66%	*	66%	78%	-	-	-	*	15%	100%	71%	56%	61%	72%
	2024	77%	61%	77%	*	76%	90%	*	-	*	*	50%	*	76%	78%	73%	77%
At Meets Grade Level or Above	2025	47%	28%	41%	*	38%	67%	-	-	-	*	12%	71%	43%	36%	32%	44%
	2024	50%	29%	44%	*	42%	80%	*	-	*	*	28%	*	38%	61%	41%	47%
At Masters Grade Level	2025	22%	8%	15%	*	13%	44%	-	-	-	*	4%	29%	17%	11%	11%	17%
	2024	19%	9%	12%	*	12%	20%	*	-	*	*	0%	*	10%	17%	13%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	43%	51%	*	47%	89%	-	-	-	*	15%	57%	55%	43%	43%	48%
	2024	58%	37%	33%	*	32%	50%	*	-	*	*	28%	*	29%	43%	28%	34%
At Meets Grade Level or Above	2025	31%	13%	21%	*	17%	56%	-	-	-	*	8%	29%	19%	23%	13%	15%
	2024	28%	10%	7%	*	4%	30%	*	-	*	*	6%	*	5%	13%	5%	5%
At Masters Grade Level	2025	12%	4%	6%	*	5%	11%	-	-	-	*	0%	14%	5%	9%	6%	2%
	2024	11%	4%	0%	*	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	60%	60%	18%	57%	81%	-	-	-	80%	22%	82%	63%	56%	54%	58%
	2024	75%	59%	58%	56%	57%	67%	*	-	*	44%	26%	69%	58%	60%	55%	62%
At Meets Grade Level or Above	2025	50%	32%	36%	9%	33%	53%	-	-	-	67%	11%	64%	36%	37%	29%	34%
	2024	48%	31%	31%	56%	29%	48%	*	-	*	11%	12%	34%	29%	39%	28%	32%
At Masters Grade Level	2025	21%	10%	13%	0%	12%	20%	-	-	-	40%	2%	24%	14%	12%	10%	13%
	2024	20%	10%	12%	11%	11%	21%	*	-	*	11%	3%	10%	11%	15%	9%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	60%	66%	20%	62%	87%	-	-	-	100%	28%	77%	69%	59%	59%	58%
	2024	76%	60%	63%	*	62%	73%	*	-	*	*	26%	77%	63%	64%	61%	65%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BLUEBONNET EL (011901109) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	36%	42%	20%	38%	60%	-	-	-	83%	10%	69%	43%	39%	33%	36%
	2024	54%	35%	33%	*	31%	49%	*	-	*	*	10%	46%	32%	38%	30%	28%
At Masters Grade Level	2025	23%	11%	15%	0%	14%	19%	-	-	-	50%	1%	15%	17%	12%	11%	14%
	2024	22%	10%	16%	*	13%	30%	*	-	*	*	3%	15%	15%	18%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	56%	58%	20%	56%	72%	-	-	-	67%	17%	100%	59%	56%	52%	62%
	2024	72%	55%	61%	*	60%	65%	*	-	*	*	26%	62%	61%	61%	58%	68%
At Meets Grade Level or Above	2025	45%	26%	36%	0%	34%	47%	-	-	-	67%	13%	77%	34%	39%	30%	39%
	2024	43%	25%	37%	*	35%	51%	*	-	*	*	15%	31%	33%	48%	33%	45%
At Masters Grade Level	2025	20%	9%	14%	0%	12%	23%	-	-	-	33%	2%	38%	14%	14%	10%	16%
	2024	17%	7%	12%	*	12%	19%	*	-	*	*	3%	8%	10%	17%	10%	16%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	62%	51%	*	47%	89%	-	-	-	*	15%	57%	55%	43%	43%	48%
	2024	75%	61%	33%	*	32%	50%	*	-	*	*	28%	*	29%	43%	28%	34%
At Meets Grade Level or Above	2025	47%	28%	21%	*	17%	56%	-	-	-	*	8%	29%	19%	23%	13%	15%
	2024	43%	29%	7%	*	4%	30%	*	-	*	*	6%	*	5%	13%	5%	5%
At Masters Grade Level	2025	17%	8%	6%	*	5%	11%	-	-	-	*	0%	14%	5%	9%	6%	2%
	2024	16%	10%	0%	*	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	19%	21%	*	20%	23%	-	-	-	*	0%	*	16%	34%	20%	20%
	2024	35%	19%	18%	-	19%	13%	-	-	-	*	4%	*	19%	13%	17%	42%
Reading and Mathematics Including EOC	2025	39%	19%	21%	*	20%	23%	-	-	-	*	0%	*	16%	34%	20%	20%
	2024	35%	19%	18%	-	19%	13%	-	-	-	*	4%	*	19%	13%	17%	42%
Reading Including EOC	2025	52%	30%	35%	*	34%	41%	-	-	-	*	5%	*	33%	41%	30%	29%
	2024	48%	30%	30%	-	30%	33%	-	-	-	*	8%	*	31%	25%	30%	52%
Math Including EOC	2025	46%	24%	26%	*	26%	27%	-	-	-	*	5%	*	22%	38%	24%	25%
	2024	42%	22%	21%	-	21%	20%	-	-	-	*	4%	*	21%	20%	18%	42%
4th Graders																	
Reading and Mathematics	2025	40%	20%	27%	-	21%	56%	-	-	-	*	9%	*	25%	29%	18%	26%
	2024	38%	21%	25%	*	21%	50%	-	-	-	*	4%	29%	22%	33%	20%	15%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BLUEBONNET EL (011901109) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	20%	27%	-	21%	56%	-	-	-	*	9%	*	25%	29%	18%	26%
	2024	38%	21%	25%	*	21%	50%	-	-	-	*	4%	29%	22%	33%	20%	15%
Reading Including EOC	2025	54%	33%	33%	-	26%	69%	-	-	-	*	12%	*	35%	30%	24%	29%
	2024	51%	34%	32%	*	28%	58%	-	-	-	*	7%	29%	29%	38%	28%	17%
Math Including EOC	2025	47%	26%	41%	-	37%	63%	-	-	-	*	21%	*	40%	42%	32%	49%
	2024	46%	26%	42%	*	39%	67%	-	-	-	*	15%	43%	39%	52%	37%	45%
5th Graders																	
Reading and Mathematics	2025	42%	22%	35%	*	31%	67%	-	-	-	*	4%	57%	36%	31%	24%	37%
	2024	42%	23%	25%	*	21%	60%	*	-	*	*	6%	*	21%	35%	19%	21%
Reading and Mathematics Including EOC	2025	42%	22%	35%	*	31%	67%	-	-	-	*	4%	57%	36%	31%	24%	37%
	2024	42%	23%	25%	*	21%	60%	*	-	*	*	6%	*	21%	35%	19%	21%
Reading Including EOC	2025	58%	41%	56%	*	51%	89%	-	-	-	*	12%	71%	60%	47%	45%	48%
	2024	55%	40%	39%	*	35%	60%	*	-	*	*	17%	*	36%	48%	31%	27%
Math Including EOC	2025	48%	28%	41%	*	38%	67%	-	-	-	*	12%	71%	43%	36%	32%	44%
	2024	51%	29%	44%	*	42%	80%	*	-	*	*	28%	*	38%	61%	41%	47%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	20%	28%	0%	24%	43%	-	-	-	67%	5%	62%	26%	31%	21%	28%
	2024	36%	18%	23%	*	21%	38%	*	-	*	*	4%	23%	21%	30%	19%	23%
Reading and Mathematics Including EOC	2025	40%	21%	28%	0%	24%	43%	-	-	-	67%	5%	62%	26%	31%	21%	28%
	2024	38%	19%	23%	*	21%	38%	*	-	*	*	4%	23%	21%	30%	19%	23%
Reading Including EOC	2025	55%	36%	42%	20%	38%	60%	-	-	-	83%	10%	69%	43%	39%	33%	36%
	2024	54%	34%	33%	*	31%	49%	*	-	*	*	10%	46%	32%	38%	30%	28%
Math Including EOC	2025	46%	26%	36%	0%	34%	47%	-	-	-	67%	13%	77%	34%	39%	30%	39%
	2024	45%	24%	37%	*	35%	51%	*	-	*	*	15%	31%	33%	48%	33%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 BLUEBONNET EL (011901109) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	56%	59%	-	54%	81%	-	-	-	*	38%	*	63%	54%	53%	43%	75%
	2024	67%	54%	58%	*	54%	88%	-	-	-	*	38%	64%	59%	56%	53%	44%	---
Grade 4 Mathematics	2025	65%	53%	70%	-	66%	88%	-	-	-	*	52%	*	71%	68%	64%	72%	95%
	2024	60%	44%	62%	*	61%	79%	-	-	-	*	37%	86%	63%	61%	59%	68%	---
Grade 5 ELA/Reading	2025	69%	59%	72%	*	68%	100%	-	-	-	*	44%	79%	72%	71%	66%	66%	97%
	2024	70%	56%	62%	*	58%	90%	*	-	*	-	44%	*	59%	70%	56%	58%	---
Grade 5 Mathematics	2025	67%	59%	64%	*	64%	69%	-	-	-	*	52%	100%	70%	50%	58%	67%	79%
	2024	65%	48%	66%	*	62%	90%	*	-	*	-	66%	*	56%	95%	66%	71%	---
All Grades Both Subjects	2025	65%	58%	66%	*	63%	84%	-	-	-	81%	46%	88%	69%	60%	60%	62%	87%
	2024	64%	53%	62%	75%	59%	86%	*	-	*	*	44%	78%	60%	68%	58%	60%	---
All Grades ELA/Reading	2025	67%	57%	66%	*	62%	88%	-	-	-	*	41%	75%	68%	62%	60%	56%	85%
	2024	67%	55%	60%	*	56%	89%	*	-	*	*	40%	75%	59%	61%	55%	51%	---
All Grades Mathematics	2025	64%	58%	66%	*	65%	81%	-	-	-	*	52%	100%	70%	59%	61%	69%	88%
	2024	60%	49%	64%	*	62%	84%	*	-	*	*	48%	80%	60%	74%	62%	70%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	29%	34%	-	29%	57%	-	-	-	*	31%	-	40%	26%	27%	14%	*
	2024	38%	31%	36%	-	31%	*	-	-	-	*	11%	*	42%	23%	32%	29%	---
Grade 4 Mathematics	2025	27%	16%	23%	-	17%	56%	-	-	-	*	14%	*	17%	31%	22%	23%	*
	2024	26%	14%	26%	-	29%	*	-	-	-	*	0%	*	21%	36%	25%	32%	---
Grade 5 ELA/Reading	2025	25%	17%	16%	-	16%	-	-	-	-	-	10%	*	23%	7%	18%	18%	*
	2024	35%	27%	42%	*	41%	*	-	-	-	-	40%	*	38%	57%	36%	40%	---
Grade 5 Mathematics	2025	35%	26%	23%	-	24%	*	-	-	-	*	9%	*	29%	13%	19%	25%	-
	2024	41%	24%	46%	*	43%	*	-	-	*	-	42%	*	45%	50%	48%	50%	---
All Grades Both Subjects	2025	33%	26%	25%	-	22%	53%	-	-	-	*	16%	67%	27%	22%	22%	20%	67%
	2024	32%	24%	37%	*	35%	54%	-	-	*	*	18%	38%	36%	38%	34%	37%	---
All Grades ELA/Reading	2025	31%	23%	27%	-	23%	57%	-	-	-	*	21%	*	33%	18%	24%	16%	*
	2024	30%	22%	39%	*	35%	71%	-	-	-	*	21%	*	40%	35%	34%	34%	---
All Grades Mathematics	2025	35%	29%	23%	-	21%	50%	-	-	-	*	12%	*	22%	24%	21%	24%	*
	2024	35%	25%	34%	*	34%	33%	-	-	*	*	16%	*	32%	40%	34%	40%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BLUEBONNET EL (011901109) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	60%	60%	56%	63%	-	-	-	46%	62%	63%	-	*	45%	63%	56%	93%
	2024	75%	59%	58%	62%	67%	-	-	-	54%	64%	64%	-	-	27%	55%	61%	89%
At Meets Grade Level or Above	2025	50%	32%	36%	32%	42%	-	-	-	18%	45%	48%	-	*	27%	38%	33%	60%
	2024	48%	31%	31%	33%	37%	-	-	-	27%	27%	27%	-	-	0%	31%	31%	44%
At Masters Grade Level	2025	21%	10%	13%	11%	14%	-	-	-	7%	17%	19%	-	*	0%	14%	12%	40%
	2024	20%	10%	12%	10%	11%	-	-	-	9%	14%	14%	-	-	0%	13%	10%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	60%	66%	54%	60%	-	-	-	46%	75%	73%	-	*	*	73%	56%	100%
	2024	76%	60%	63%	67%	69%	-	-	-	63%	70%	70%	-	-	0%	62%	64%	*
At Meets Grade Level or Above	2025	54%	36%	42%	32%	39%	-	-	-	22%	50%	55%	-	*	*	46%	34%	100%
	2024	54%	35%	33%	29%	28%	-	-	-	32%	10%	10%	-	-	0%	38%	26%	*
At Masters Grade Level	2025	23%	11%	15%	11%	12%	-	-	-	10%	25%	27%	-	*	*	17%	12%	60%
	2024	22%	10%	16%	9%	8%	-	-	-	11%	10%	10%	-	-	0%	20%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	56%	58%	62%	68%	-	-	-	52%	50%	55%	-	*	*	55%	60%	100%
	2024	72%	55%	61%	69%	72%	-	-	-	62%	60%	60%	-	-	60%	55%	68%	*
At Meets Grade Level or Above	2025	45%	26%	36%	38%	51%	-	-	-	20%	42%	45%	-	*	*	33%	38%	60%
	2024	43%	25%	37%	48%	55%	-	-	-	35%	40%	40%	-	-	0%	30%	45%	*
At Masters Grade Level	2025	20%	9%	14%	15%	21%	-	-	-	8%	17%	18%	-	*	*	13%	15%	40%
	2024	17%	7%	12%	16%	18%	-	-	-	11%	20%	20%	-	-	0%	9%	15%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	62%	51%	44%	55%	-	-	-	33%	60%	60%	-	-	*	53%	45%	80%
	2024	75%	61%	33%	32%	42%	-	-	-	21%	*	*	-	-	*	32%	32%	*
At Meets Grade Level or Above	2025	47%	28%	21%	12%	20%	-	-	-	5%	40%	40%	-	-	*	26%	14%	20%
	2024	43%	29%	7%	3%	5%	-	-	-	0%	*	*	-	-	*	11%	5%	*
At Masters Grade Level	2025	17%	8%	6%	0%	0%	-	-	-	0%	0%	0%	-	-	*	10%	0%	20%
	2024	16%	10%	0%	0%	0%	-	-	-	0%	*	*	-	-	*	0%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	58%	66%	62%	63%	-	-	-	59%	58%	58%	-	-	63%	69%	61%	80%
	2024	64%	53%	62%	61%	62%	-	-	-	59%	63%	63%	-	-	31%	63%	60%	67%

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BLUEBONNET EL (011901109) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	57%	66%	52%	52%	-	-	-	53%	60%	60%	-	-	*	74%	53%	100%
	2024	67%	55%	60%	49%	51%	-	-	-	46%	58%	58%	-	-	*	69%	49%	*
All Grades Mathematics	2025	64%	58%	66%	72%	75%	-	-	-	64%	56%	56%	-	-	*	64%	69%	60%
	2024	60%	49%	64%	73%	73%	-	-	-	73%	67%	67%	-	-	*	58%	71%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	26%	25%	20%	22%	-	-	-	14%	11%	11%	-	-	20%	29%	19%	*
	2024	32%	24%	37%	38%	36%	-	-	-	42%	*	*	-	-	*	36%	37%	-
All Grades ELA/Reading	2025	31%	23%	27%	14%	15%	-	-	-	9%	*	*	-	-	*	37%	16%	-
	2024	30%	22%	39%	34%	36%	-	-	-	31%	*	*	-	-	*	45%	34%	-
All Grades Mathematics	2025	35%	29%	23%	26%	30%	-	-	-	18%	0%	0%	-	-	*	23%	22%	*
	2024	35%	25%	34%	44%	37%	-	-	-	54%	*	*	-	-	*	29%	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BLUEBONNET EL (011901109) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	*	-	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	93%	90%	92%	85%	92%	94%	-	*	-	100%	92%	100%	96%	84%	92%	91%
Not Included in Accountability: Mobile	4%	5%	7%	15%	7%	6%	-	*	-	0%	8%	0%	4%	13%	7%	8%
Not Included in Accountability: Other Exclusions	2%	4%	0%	0%	1%	0%	-	*	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	1%	0%	1%	0%	-	*	-	0%	0%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	92%	83%	92%	94%	-	*	-	100%	92%	100%	96%	85%	92%	90%
Not Included in Accountability: Mobile	4%	5%	8%	17%	8%	6%	-	*	-	0%	8%	0%	4%	14%	7%	9%
Not Included in Accountability: Other Exclusions	4%	7%	1%	0%	1%	0%	-	*	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	*	-	100%	100%	100%	99%	98%	99%	99%
Included in Accountability	94%	91%	91%	83%	90%	94%	-	*	-	100%	92%	100%	95%	83%	91%	89%
Not Included in Accountability: Mobile	4%	5%	8%	17%	8%	6%	-	*	-	0%	8%	0%	4%	14%	7%	8%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	1%	0%	1%	0%	-	*	-	0%	0%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	0%	0%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	*	99%	100%	-	*	-	*	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	93%	94%	*	94%	100%	-	*	-	*	93%	100%	99%	85%	92%	96%
Not Included in Accountability: Mobile	4%	5%	5%	*	5%	0%	-	*	-	*	7%	0%	1%	12%	7%	4%
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	*	1%	0%	-	*	-	*	0%	0%	0%	2%	1%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BLUEBONNET EL (011901109) - BASTROP ISD - BASTROP COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	1%	*	1%	0%	-	*	-	*	0%	0%	0%	2%	1%		0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%		0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	99%	100%	99%	100%	*	-	*	100%	99%	100%	100%	99%	99%		99%
Included in Accountability	92%	90%	82%	100%	82%	83%	*	-	*	100%	89%	94%	96%	59%	83%		74%
Not Included in Accountability: Mobile	4%	6%	11%	0%	10%	17%	*	-	*	0%	5%	6%	3%	24%	10%		12%
Not Included in Accountability: Other Exclusions	2%	4%	6%	0%	8%	0%	*	-	*	0%	5%	0%	1%	16%	7%		13%
Not Tested	1%	1%	1%	0%	1%	0%	*	-	*	0%	1%	0%	0%	1%	1%		1%
Absent	1%	1%	1%	0%	1%	0%	*	-	*	0%	1%	0%	0%	1%	1%		1%
Other	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	*	*	100%	100%	100%	100%	100%		100%
Included in Accountability	91%	87%	83%	*	82%	84%	*	-	*	*	90%	93%	96%	59%	83%		74%
Not Included in Accountability: Mobile	4%	5%	11%	*	10%	16%	*	-	*	*	5%	7%	3%	24%	10%		12%
Not Included in Accountability: Other Exclusions	4%	6%	7%	*	8%	0%	*	-	*	*	5%	0%	1%	17%	7%		14%
Not Tested	1%	1%	0%	*	0%	0%	*	-	*	*	0%	0%	0%	0%	0%		0%
Absent	1%	1%	0%	*	0%	0%	*	-	*	*	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	*	0%	0%	*	-	*	*	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	99%	*	99%	100%	*	-	*	*	97%	100%	99%	98%	99%		99%
Included in Accountability	93%	90%	82%	*	81%	84%	*	-	*	*	87%	93%	96%	58%	82%		73%
Not Included in Accountability: Mobile	5%	6%	11%	*	10%	16%	*	-	*	*	5%	7%	3%	24%	10%		12%
Not Included in Accountability: Other Exclusions	1%	2%	7%	*	8%	0%	*	-	*	*	5%	0%	0%	17%	7%		13%
Not Tested	1%	1%	1%	*	1%	0%	*	-	*	*	3%	0%	1%	2%	1%		1%
Absent	1%	1%	1%	*	1%	0%	*	-	*	*	3%	0%	1%	2%	1%		1%
Other	0%	0%	0%	*	0%	0%	*	-	*	*	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	*	*	100%	*	100%	100%	100%		100%
Included in Accountability	93%	92%	85%	*	85%	77%	*	-	*	*	95%	*	98%	62%	83%		80%
Not Included in Accountability: Mobile	4%	5%	11%	*	10%	23%	*	-	*	*	0%	*	2%	27%	12%		13%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BLUEBONNET EL (011901109) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	4%	*	5%	0%	*	-	*	*	5%	*	0%	11%	5%	7%
Not Tested	1%	1%	0%	*	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BLUEBONNET EL (011901109) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	93.0%	86.9%	93.2%	93.4%	*	-	*	86.1%	93.1%	92.9%	93.7%
2022-23	93.3%	92.0%	93.1%	92.6%	93.0%	94.1%	*	-	*	91.6%	92.2%	92.7%	92.6%
Chronic Absenteeism													
2023-24	19.0%	27.8%	25.9%	71.4%	25.5%	22.6%	*	-	*	28.6%	22.0%	26.4%	23.8%
2022-23	20.3%	27.6%	22.9%	31.8%	23.3%	16.7%	*	-	*	42.1%	26.4%	24.8%	26.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BLUEBONNET EL (011901109) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BLUEBONNET EL (011901109) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	71.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	71.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	72.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	67.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	71.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	69.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 BLUEBONNET EL (011901109) - BASTROP ISD - BASTROP COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,017	382,023
By Ethnicity:				
African American	-	-	27	48,064
Hispanic	-	-	727	200,942
White	-	-	222	101,714
American Indian	-	-	5	1,231
Asian	-	-	5	19,746
Pacific Islander	-	-	1	606
Two or More Races	-	-	30	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	292	46,183
Foundation H.S. Program (Endorsement)	-	-	35	42,042
Foundation H.S. Program (DLA)	-	-	685	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	5	356
Special Education Graduates	-	-	106	35,935
Economically Disadvantaged Graduates	-	-	593	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	267	56,967
At-Risk Graduates	-	-	632	173,035
CTE Completers	-	-	233	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 BLUEBONNET EL (011901109) - BASTROP ISD - BASTROP COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	763	100.0%	13,281	5,530,499	765	100.0%	13,370	5,544,255
Students by Grade								
Pre-Kindergarten	62	8.1%	4.4%	4.5%	62	8.1%	4.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	62	8.1%	4.4%	3.7%	62	8.1%	4.4%	3.7%
Kindergarten	91	11.9%	6.8%	6.5%	91	11.9%	6.7%	6.5%
Grade 1	126	16.5%	6.6%	6.8%	126	16.5%	6.6%	6.8%
Grade 2	118	15.5%	6.8%	7.0%	118	15.4%	6.8%	7.0%
Grade 3	130	17.0%	7.5%	7.3%	131	17.1%	7.5%	7.3%
Grade 4	111	14.5%	7.4%	7.3%	111	14.5%	7.4%	7.3%
Grade 5	125	16.4%	7.1%	7.3%	125	16.3%	7.1%	7.3%
Ethnic Distribution								
African American	16	2.1%	2.8%	12.8%	16	2.1%	2.8%	12.8%
Hispanic	625	81.9%	76.7%	53.5%	627	82.0%	76.7%	53.5%
White	107	14.0%	17.6%	24.4%	107	14.0%	17.6%	24.4%
American Indian	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Asian	0	0.0%	0.3%	5.6%	0	0.0%	0.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	1.7%	2.5%	3.3%	13	1.7%	2.5%	3.3%
Sex								
Female	340	44.6%	48.8%	48.9%	342	44.7%	48.7%	48.8%
Male	423	55.4%	51.2%	51.1%	423	55.3%	51.3%	51.2%
Other Student Cohorts								
Economically Disadvantaged	565	74.0%	67.1%	60.5%	565	73.9%	66.9%	60.4%
Non-Educationally Disadvantaged	198	26.0%	32.9%	39.5%	200	26.1%	33.1%	39.6%
Section 504 Students	21	2.8%	8.7%	6.8%	21	2.7%	8.6%	6.8%
EB Students/EL	360	47.2%	46.0%	24.3%	360	47.1%	46.0%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	3.8%	2.1%				
Students w/ Dyslexia	54	7.1%	9.1%	6.4%	55	7.2%	9.1%	6.4%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	13	1.7%	2.3%	1.4%	13	1.7%	2.3%	1.4%
Immigrant	41	5.4%	4.3%	3.5%	41	5.4%	4.3%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	763	100.0%	68.1%	66.6%	765	100.0%	67.9%	66.5%
Military Connected	11	1.4%	0.8%	4.1%	11	1.4%	0.8%	4.1%
At-Risk	528	69.2%	71.7%	53.5%	528	69.0%	71.7%	53.5%
Students by Instructional Program								

Texas Education Agency
2024-25 Student Information (TAPR)
 BLUEBONNET EL (011901109) - BASTROP ISD - BASTROP COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Bilingual/ESL Education	355	46.5%	45.2%	24.3%	355	46.4%	45.1%	24.3%
Career and Technical Education	0	0.0%	33.6%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	74.0%	-	-	-	-
Gifted and Talented Education	71	9.3%	8.0%	8.7%	71	9.3%	7.9%	8.7%
Special Education	136	17.8%	14.5%	15.3%	138	18.0%	14.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	136							
Students with Intellectual Disabilities	61	44.9%	54.7%	48.3%				
Students with Physical Disabilities	49	36.0%	19.4%	17.0%				
Students with Autism	**	**	13.3%	16.8%				
Students with Behavioral Disabilities	*	*	12.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	147	22.2%	16.3%	16.4%				
African American	1	0.2%	0.8%	3.3%				
Hispanic	121	18.3%	12.2%	8.9%				
White	23	3.5%	2.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.6%	0.6%				
Special Ed Students who are Mobile	16	11.3%	17.3%	17.3%				
Count and Percent of EB Students/EL who are Mobile	84	26.3%	16.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	131	24.1%	17.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	129	19.7%	17.9%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.3%	1.3%	0.0%	3.5%	3.6%
Grade 1	0.0%	0.8%	1.9%	0.0%	1.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.6%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	1.0%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 BLUEBONNET EL (011901109) - BASTROP ISD - BASTROP COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.1%	0.4%	0.0%	1.1%	0.4%
Grade 5	1.4%	0.6%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.7	18.8	18.9
Grade 1	21.7	19.3	19.2
Grade 2	21.0	18.5	19.4
Grade 3	17.7	19.4	20.1
Grade 4	23.0	20.4	20.0
Grade 5	21.2	22.6	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
 BLUEBONNET EL (011901109) - BASTROP ISD - BASTROP COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	76.2	100.0%	100.0%	100.0%
Professional Staff	54.8	72.0%	65.9%	63.8%
Teachers	47.0	61.7%	50.2%	48.3%
Professional Support	3.8	5.0%	11.1%	10.8%
Campus Administration (School Leadership)	4.0	5.3%	3.6%	3.4%
Educational Aides	21.3	28.0%	17.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	6.0	4,125.0
Part-time Librarians	1.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	24.0	13,704.0
Part-time Counselors	0.0	n/a	8.0	1,298.0
Total Minority Staff	40.5	53.2%	39.9%	55.3%
Teachers by Ethnicity				
African American	1.0	2.1%	6.3%	12.8%
Hispanic	25.0	53.2%	23.4%	31.0%
White	21.0	44.7%	66.4%	52.2%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	1.9%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	5.0	10.6%	22.4%	24.6%
Females	42.0	89.4%	77.6%	75.4%
Teachers by Highest Degree Held				
No Degree	3.0	6.4%	9.9%	2.4%
Bachelors	30.0	63.8%	69.3%	71.4%
Masters	13.0	27.7%	20.0%	25.4%
Doctorate	1.0	2.1%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.3%	10.7%	7.3%
1-5 Years Experience	16.0	34.0%	32.8%	28.3%
6-10 Years Experience	10.0	21.3%	19.2%	19.7%
11-20 Years Experience	13.0	27.7%	20.7%	27.6%
21-30 Years Experience	5.0	10.6%	12.5%	14.1%
Over 30 Years Experience	1.0	2.1%	4.1%	3.0%
Number of Students per Teacher	16.2	n/a	16.7	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 BLUEBONNET EL (011901109) - BASTROP ISD - BASTROP COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	5.4	6.0
Average Years Experience of Principals with District	3.0	4.5	5.1
Average Years Experience of Assistant Principals	9.0	5.0	5.1
Average Years Experience of Assistant Principals with District	6.0	3.5	4.3
Average Years Experience of Teachers	10.3	10.2	11.2
Average Years Experience of Teachers with District	6.9	5.7	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$56,000	\$55,034	\$55,689
1-5 Years Experience	\$56,968	\$58,072	\$59,266
6-10 Years Experience	\$57,575	\$58,414	\$62,607
11-20 Years Experience	\$59,997	\$61,115	\$66,353
21-30 Years Experience	\$64,261	\$66,869	\$70,976
Over 30 Years Experience	\$74,241	\$72,324	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$59,038	\$60,127	\$63,751
Professional Support	\$62,746	\$74,551	\$75,909
Campus Administration (School Leadership)	\$73,802	\$88,438	\$88,786
Instructional Staff Percent	n/a	71.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	15.8	33.7%	17.2%	6.3%
Career and Technical Education	0.0	0.0%	4.6%	5.5%
Compensatory Education	3.0	6.4%	5.6%	2.6%
Gifted and Talented Education	0.0	0.0%	0.1%	1.6%
Regular Education	25.1	53.3%	61.7%	69.0%
Special Education	3.1	6.6%	7.4%	11.4%
Other	0.0	0.0%	3.4%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
BLUEBONNET EL (011901109) - BASTROP ISD - BASTROP COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: BASTROP ISD

Campus Name: LOST PINES EL

Campus Number: 011901110

2025 Campus Accountability Score: F

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 LOST PINES EL (011901110) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	61%	57%	*	58%	56%	-	-	-	*	36%	40%	59%	48%	55%	58%
	2024	74%	57%	56%	*	56%	45%	-	-	-	*	28%	*	56%	58%	54%	55%
At Meets Grade Level or Above	2025	52%	30%	21%	*	20%	28%	-	-	-	*	9%	40%	23%	15%	19%	22%
	2024	48%	30%	28%	*	28%	27%	-	-	-	*	6%	*	28%	26%	26%	29%
At Masters Grade Level	2025	23%	10%	2%	*	2%	0%	-	-	-	*	0%	0%	1%	7%	2%	3%
	2024	21%	9%	6%	*	6%	9%	-	-	-	*	0%	*	6%	6%	6%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	49%	49%	*	50%	50%	-	-	-	*	36%	40%	50%	48%	46%	56%
	2024	70%	49%	36%	*	32%	45%	-	-	-	*	19%	*	35%	39%	35%	32%
At Meets Grade Level or Above	2025	46%	24%	18%	*	17%	22%	-	-	-	*	14%	40%	18%	19%	17%	19%
	2024	42%	22%	15%	*	13%	27%	-	-	-	*	6%	*	16%	13%	14%	15%
At Masters Grade Level	2025	19%	8%	5%	*	4%	11%	-	-	-	*	0%	0%	4%	11%	5%	5%
	2024	15%	5%	2%	*	3%	0%	-	-	-	*	0%	*	1%	6%	3%	1%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	63%	67%	*	62%	100%	-	-	-	100%	35%	*	66%	70%	66%	57%
	2024	81%	69%	67%	*	66%	67%	-	-	*	*	16%	89%	67%	69%	68%	62%
At Meets Grade Level or Above	2025	54%	33%	34%	*	28%	67%	-	-	-	100%	16%	*	31%	43%	33%	30%
	2024	51%	34%	30%	*	29%	17%	-	-	*	*	5%	56%	27%	38%	28%	23%
At Masters Grade Level	2025	24%	8%	9%	*	6%	33%	-	-	-	17%	3%	*	8%	11%	5%	6%
	2024	23%	12%	7%	*	5%	8%	-	-	*	*	0%	0%	7%	9%	5%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	46%	39%	*	36%	56%	-	-	-	67%	14%	*	33%	54%	38%	41%
	2024	69%	49%	51%	*	47%	58%	-	-	*	*	11%	56%	49%	56%	48%	44%
At Meets Grade Level or Above	2025	47%	26%	17%	*	14%	33%	-	-	-	33%	5%	*	16%	19%	16%	14%
	2024	46%	26%	30%	*	27%	33%	-	-	*	*	5%	33%	28%	33%	27%	25%
At Masters Grade Level	2025	24%	11%	6%	*	5%	11%	-	-	-	17%	0%	*	5%	11%	3%	4%
	2024	21%	9%	7%	*	5%	17%	-	-	*	*	0%	11%	6%	9%	4%	7%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 LOST PINES EL (011901110) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	63%	60%	*	59%	70%	-	-	*	*	20%	100%	56%	73%	58%	54%
	2024	79%	66%	61%	*	59%	73%	-	-	-	*	8%	*	59%	63%	61%	48%
At Meets Grade Level or Above	2025	58%	41%	39%	*	37%	40%	-	-	*	*	4%	80%	32%	57%	38%	33%
	2024	55%	40%	36%	*	31%	60%	-	-	-	*	4%	*	38%	32%	35%	21%
At Masters Grade Level	2025	30%	16%	14%	*	12%	30%	-	-	*	*	0%	40%	12%	22%	14%	13%
	2024	29%	17%	13%	*	11%	20%	-	-	-	*	0%	*	13%	12%	11%	11%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	57%	49%	*	46%	50%	-	-	*	*	12%	80%	45%	59%	48%	44%
	2024	77%	61%	53%	*	51%	67%	-	-	-	*	8%	*	51%	56%	50%	41%
At Meets Grade Level or Above	2025	47%	28%	20%	*	18%	20%	-	-	*	*	4%	80%	18%	27%	21%	15%
	2024	50%	29%	21%	*	20%	27%	-	-	-	*	8%	*	22%	20%	19%	11%
At Masters Grade Level	2025	22%	8%	5%	*	5%	10%	-	-	*	*	0%	0%	4%	8%	5%	8%
	2024	19%	9%	4%	*	4%	7%	-	-	-	*	0%	*	4%	5%	5%	1%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	43%	30%	*	29%	50%	-	-	*	*	4%	60%	28%	35%	31%	30%
	2024	58%	37%	30%	*	26%	53%	-	-	-	*	8%	*	29%	32%	28%	23%
At Meets Grade Level or Above	2025	31%	13%	3%	*	2%	10%	-	-	*	*	0%	0%	2%	5%	3%	3%
	2024	28%	10%	8%	*	7%	7%	-	-	-	*	8%	*	8%	7%	6%	6%
At Masters Grade Level	2025	12%	4%	0%	*	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
	2024	11%	4%	1%	*	0%	0%	-	-	-	*	0%	*	1%	0%	1%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	60%	50%	59%	48%	60%	-	-	*	69%	22%	71%	48%	56%	49%	49%
	2024	75%	59%	51%	75%	49%	59%	-	-	*	82%	15%	69%	50%	54%	49%	44%
At Meets Grade Level or Above	2025	50%	32%	22%	41%	20%	30%	-	-	*	54%	8%	52%	20%	27%	21%	19%
	2024	48%	31%	24%	38%	22%	29%	-	-	*	65%	6%	45%	24%	25%	22%	19%
At Masters Grade Level	2025	21%	10%	6%	24%	5%	12%	-	-	*	19%	1%	13%	5%	10%	5%	5%
	2024	20%	10%	6%	19%	5%	9%	-	-	*	18%	0%	7%	5%	7%	5%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	60%	61%	71%	59%	70%	-	-	*	82%	31%	77%	60%	65%	59%	57%
	2024	76%	60%	62%	86%	60%	63%	-	-	*	75%	19%	79%	61%	64%	61%	55%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 LOST PINES EL (011901110) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	36%	32%	57%	29%	41%	-	-	*	82%	11%	62%	28%	41%	30%	28%
	2024	54%	35%	31%	43%	29%	37%	-	-	*	63%	5%	57%	31%	32%	30%	24%
At Masters Grade Level	2025	23%	11%	9%	43%	6%	16%	-	-	*	27%	1%	23%	7%	14%	7%	7%
	2024	22%	10%	9%	29%	7%	13%	-	-	*	25%	0%	7%	8%	9%	8%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	56%	46%	57%	44%	51%	-	-	*	73%	19%	69%	43%	54%	44%	47%
	2024	72%	55%	47%	86%	43%	58%	-	-	*	88%	13%	64%	45%	51%	44%	39%
At Meets Grade Level or Above	2025	45%	26%	18%	43%	17%	24%	-	-	*	45%	7%	62%	17%	22%	18%	16%
	2024	43%	25%	22%	43%	20%	29%	-	-	*	63%	7%	36%	22%	23%	20%	17%
At Masters Grade Level	2025	20%	9%	6%	14%	4%	11%	-	-	*	18%	0%	8%	4%	10%	4%	6%
	2024	17%	7%	5%	14%	4%	8%	-	-	*	0%	0%	7%	3%	7%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	62%	30%	*	29%	50%	-	-	*	*	4%	60%	28%	35%	31%	30%
	2024	75%	61%	30%	*	26%	53%	-	-	-	*	8%	*	29%	32%	28%	23%
At Meets Grade Level or Above	2025	47%	28%	3%	*	2%	10%	-	-	*	*	0%	0%	2%	5%	3%	3%
	2024	43%	29%	8%	*	7%	7%	-	-	-	*	8%	*	8%	7%	6%	6%
At Masters Grade Level	2025	17%	8%	0%	*	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
	2024	16%	10%	1%	*	0%	0%	-	-	-	*	0%	*	1%	0%	1%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	19%	13%	*	12%	17%	-	-	-	*	9%	40%	13%	11%	10%	13%
	2024	35%	19%	14%	*	13%	18%	-	-	-	*	3%	*	15%	13%	13%	15%
Reading and Mathematics Including EOC	2025	39%	19%	13%	*	12%	17%	-	-	-	*	9%	40%	13%	11%	10%	13%
	2024	35%	19%	14%	*	13%	18%	-	-	-	*	3%	*	15%	13%	13%	15%
Reading Including EOC	2025	52%	30%	21%	*	20%	28%	-	-	-	*	9%	40%	23%	15%	19%	22%
	2024	48%	30%	28%	*	28%	27%	-	-	-	*	6%	*	28%	26%	26%	29%
Math Including EOC	2025	46%	24%	18%	*	17%	22%	-	-	-	*	14%	40%	18%	19%	17%	19%
	2024	42%	22%	15%	*	13%	27%	-	-	-	*	6%	*	16%	13%	14%	15%
4th Graders																	
Reading and Mathematics	2025	40%	20%	14%	*	10%	33%	-	-	-	33%	5%	*	13%	16%	12%	9%
	2024	38%	21%	24%	*	23%	17%	-	-	*	*	5%	33%	23%	27%	23%	21%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 LOST PINES EL (011901110) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	20%	14%	*	10%	33%	-	-	-	33%	5%	*	13%	16%	12%	9%
	2024	38%	21%	24%	*	23%	17%	-	-	*	*	5%	33%	23%	27%	23%	21%
Reading Including EOC	2025	54%	33%	34%	*	28%	67%	-	-	-	100%	16%	*	31%	43%	33%	30%
	2024	51%	34%	30%	*	29%	17%	-	-	*	*	5%	56%	27%	38%	28%	23%
Math Including EOC	2025	47%	26%	17%	*	14%	33%	-	-	-	33%	5%	*	16%	19%	16%	14%
	2024	46%	26%	30%	*	27%	33%	-	-	*	*	5%	33%	28%	33%	27%	25%
5th Graders																	
Reading and Mathematics	2025	42%	22%	19%	*	18%	20%	-	-	*	*	0%	80%	16%	27%	20%	15%
	2024	42%	23%	17%	*	16%	20%	-	-	-	*	4%	*	17%	17%	16%	8%
Reading and Mathematics Including EOC	2025	42%	22%	19%	*	18%	20%	-	-	*	*	0%	80%	16%	27%	20%	15%
	2024	42%	23%	17%	*	16%	20%	-	-	-	*	4%	*	17%	17%	16%	8%
Reading Including EOC	2025	58%	41%	39%	*	37%	40%	-	-	*	*	4%	80%	32%	57%	38%	33%
	2024	55%	40%	36%	*	31%	60%	-	-	-	*	4%	*	38%	32%	35%	21%
Math Including EOC	2025	48%	28%	20%	*	18%	20%	-	-	*	*	4%	80%	18%	27%	21%	15%
	2024	51%	29%	21%	*	20%	27%	-	-	-	*	8%	*	22%	20%	19%	11%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	20%	15%	43%	13%	22%	-	-	*	36%	5%	62%	14%	19%	14%	12%
	2024	36%	18%	19%	29%	18%	18%	-	-	*	63%	4%	36%	18%	20%	17%	15%
Reading and Mathematics Including EOC	2025	40%	21%	15%	43%	13%	22%	-	-	*	36%	5%	62%	14%	19%	14%	12%
	2024	38%	19%	19%	29%	18%	18%	-	-	*	63%	4%	36%	18%	20%	17%	15%
Reading Including EOC	2025	55%	36%	32%	57%	29%	41%	-	-	*	82%	11%	62%	28%	41%	30%	28%
	2024	54%	34%	31%	43%	29%	37%	-	-	*	63%	5%	57%	31%	32%	30%	24%
Math Including EOC	2025	46%	26%	18%	43%	17%	24%	-	-	*	45%	7%	62%	17%	22%	18%	16%
	2024	45%	24%	22%	43%	20%	29%	-	-	*	63%	7%	36%	22%	23%	20%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 LOST PINES EL (011901110) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	56%	59%	*	54%	94%	-	-	-	*	39%	*	56%	66%	59%	51%	100%
	2024	67%	54%	49%	*	49%	35%	-	-	*	*	25%	83%	50%	46%	47%	47%	---
Grade 4 Mathematics	2025	65%	53%	45%	*	44%	56%	-	-	-	*	28%	*	42%	53%	45%	50%	100%
	2024	60%	44%	40%	*	40%	32%	-	-	-	*	17%	61%	40%	40%	39%	40%	---
Grade 5 ELA/Reading	2025	69%	59%	56%	*	55%	56%	-	-	*	*	24%	100%	50%	72%	54%	51%	80%
	2024	70%	56%	49%	*	48%	50%	-	-	-	*	27%	*	48%	51%	50%	42%	---
Grade 5 Mathematics	2025	67%	59%	43%	*	43%	39%	-	-	*	*	36%	40%	40%	53%	43%	44%	90%
	2024	65%	48%	36%	*	35%	37%	-	-	-	*	21%	*	31%	45%	34%	29%	---
All Grades Both Subjects	2025	65%	58%	51%	65%	49%	61%	-	-	*	69%	32%	81%	47%	61%	50%	49%	95%
	2024	64%	53%	44%	63%	43%	39%	-	-	*	63%	23%	70%	43%	46%	43%	40%	---
All Grades ELA/Reading	2025	67%	57%	57%	90%	55%	75%	-	-	*	75%	33%	100%	53%	69%	57%	51%	93%
	2024	67%	55%	49%	*	49%	44%	-	-	*	*	26%	85%	49%	49%	49%	44%	---
All Grades Mathematics	2025	64%	58%	44%	40%	43%	47%	-	-	*	63%	31%	63%	41%	53%	44%	47%	96%
	2024	60%	49%	38%	*	38%	35%	-	-	-	*	19%	55%	36%	43%	37%	35%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	29%	35%	-	29%	*	-	-	-	-	18%	*	35%	33%	33%	24%	-
	2024	38%	31%	29%	-	28%	*	-	-	-	-	12%	*	29%	27%	30%	30%	---
Grade 4 Mathematics	2025	27%	16%	20%	-	20%	*	-	-	-	-	10%	*	17%	31%	20%	27%	-
	2024	26%	14%	11%	-	12%	*	-	-	-	-	7%	*	14%	0%	12%	10%	---
Grade 5 ELA/Reading	2025	25%	17%	15%	-	12%	*	-	-	-	*	0%	-	11%	25%	8%	16%	-
	2024	35%	27%	18%	-	16%	*	-	-	-	-	5%	-	16%	21%	17%	12%	---
Grade 5 Mathematics	2025	35%	26%	13%	-	11%	*	-	-	-	*	5%	*	8%	26%	12%	15%	-
	2024	41%	24%	11%	*	10%	*	-	-	-	-	0%	-	11%	12%	10%	8%	---
All Grades Both Subjects	2025	33%	26%	20%	-	18%	53%	-	-	-	*	9%	*	17%	29%	18%	20%	-
	2024	32%	24%	17%	*	17%	22%	-	-	-	-	6%	*	18%	15%	17%	15%	---
All Grades ELA/Reading	2025	31%	23%	25%	-	22%	75%	-	-	-	*	11%	*	24%	30%	21%	20%	-
	2024	30%	22%	24%	-	23%	*	-	-	-	-	8%	*	24%	24%	24%	21%	---
All Grades Mathematics	2025	35%	29%	17%	-	16%	29%	-	-	-	*	8%	*	13%	29%	16%	21%	-
	2024	35%	25%	11%	*	11%	0%	-	-	-	-	3%	*	13%	7%	11%	9%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LOST PINES EL (011901110) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	60%	50%	48%	59%	-	-	-	43%	40%	42%	-	38%	77%	52%	48%	81%
	2024	75%	59%	51%	43%	42%	-	-	-	44%	41%	44%	-	39%	70%	61%	44%	40%
At Meets Grade Level or Above	2025	50%	32%	22%	17%	19%	-	-	-	16%	23%	32%	-	17%	38%	25%	18%	63%
	2024	48%	31%	24%	19%	16%	-	-	-	20%	13%	22%	-	7%	50%	32%	19%	0%
At Masters Grade Level	2025	21%	10%	6%	5%	6%	-	-	-	4%	6%	5%	-	7%	15%	7%	5%	19%
	2024	20%	10%	6%	5%	4%	-	-	-	5%	2%	0%	-	4%	20%	7%	5%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	60%	61%	56%	63%	-	-	-	53%	43%	44%	-	43%	100%	68%	56%	83%
	2024	76%	60%	62%	54%	55%	-	-	-	54%	53%	50%	-	55%	80%	70%	55%	*
At Meets Grade Level or Above	2025	54%	36%	32%	25%	25%	-	-	-	25%	30%	33%	-	29%	60%	36%	27%	83%
	2024	54%	35%	31%	24%	26%	-	-	-	24%	16%	25%	-	9%	60%	40%	25%	*
At Masters Grade Level	2025	23%	11%	9%	6%	7%	-	-	-	6%	4%	0%	-	7%	20%	11%	6%	33%
	2024	22%	10%	9%	7%	9%	-	-	-	7%	5%	0%	-	9%	20%	10%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	56%	46%	46%	61%	-	-	-	40%	39%	44%	-	36%	80%	44%	46%	83%
	2024	72%	55%	47%	40%	38%	-	-	-	41%	26%	38%	-	18%	60%	56%	40%	*
At Meets Grade Level or Above	2025	45%	26%	18%	14%	17%	-	-	-	13%	17%	33%	-	7%	40%	22%	15%	67%
	2024	43%	25%	22%	17%	11%	-	-	-	20%	16%	25%	-	9%	40%	29%	17%	*
At Masters Grade Level	2025	20%	9%	6%	5%	8%	-	-	-	3%	9%	11%	-	7%	20%	5%	5%	17%
	2024	17%	7%	5%	3%	2%	-	-	-	4%	0%	0%	-	0%	20%	6%	3%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	62%	30%	29%	45%	-	-	-	21%	*	*	-	*	*	30%	28%	*
	2024	75%	61%	30%	19%	22%	-	-	-	17%	50%	*	-	50%	-	41%	23%	*
At Meets Grade Level or Above	2025	47%	28%	3%	1%	5%	-	-	-	0%	*	*	-	*	*	3%	1%	*
	2024	43%	29%	8%	6%	4%	-	-	-	9%	0%	*	-	0%	-	11%	6%	*
At Masters Grade Level	2025	17%	8%	0%	0%	0%	-	-	-	0%	*	*	-	*	*	0%	0%	*
	2024	16%	10%	1%	0%	0%	-	-	-	0%	0%	*	-	0%	-	2%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	58%	51%	48%	53%	-	-	-	46%	52%	31%	-	63%	75%	53%	49%	50%
	2024	64%	53%	44%	40%	38%	-	-	-	41%	28%	*	-	36%	50%	49%	40%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LOST PINES EL (011901110) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	57%	57%	50%	55%	-	-	-	49%	42%	*	-	56%	100%	65%	51%	60%
	2024	67%	55%	49%	44%	50%	-	-	-	43%	33%	*	-	43%	*	55%	44%	*
All Grades Mathematics	2025	64%	58%	44%	45%	52%	-	-	-	44%	63%	*	-	69%	50%	41%	47%	40%
	2024	60%	49%	38%	36%	26%	-	-	-	39%	22%	*	-	29%	*	43%	35%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	26%	20%	19%	21%	-	-	-	18%	30%	14%	-	38%	*	20%	20%	-
	2024	32%	24%	17%	15%	14%	-	-	-	15%	*	-	-	*	*	24%	15%	*
All Grades ELA/Reading	2025	31%	23%	25%	16%	14%	-	-	-	16%	33%	*	-	50%	*	36%	20%	-
	2024	30%	22%	24%	20%	17%	-	-	-	21%	*	-	-	*	*	33%	21%	-
All Grades Mathematics	2025	35%	29%	17%	20%	25%	-	-	-	19%	27%	*	-	29%	*	10%	21%	-
	2024	35%	25%	11%	10%	12%	-	-	-	9%	*	-	-	*	*	17%	9%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 LOST PINES EL (011901110) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	93%	74%	94%	89%	-	*	*	93%	93%	91%	97%	81%	92%	94%
Not Included in Accountability: Mobile	4%	5%	6%	26%	5%	11%	-	*	*	7%	7%	9%	3%	14%	6%	3%
Not Included in Accountability: Other Exclusions	2%	4%	2%	0%	2%	0%	-	*	*	0%	0%	0%	0%	5%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	92%	70%	93%	90%	-	*	*	92%	93%	93%	97%	80%	92%	93%
Not Included in Accountability: Mobile	4%	5%	6%	30%	5%	10%	-	*	*	8%	7%	7%	3%	13%	6%	4%
Not Included in Accountability: Other Exclusions	4%	7%	2%	0%	2%	0%	-	*	*	0%	0%	0%	0%	6%	2%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	92%	70%	93%	90%	-	*	*	92%	93%	93%	97%	81%	92%	93%
Not Included in Accountability: Mobile	4%	5%	6%	30%	5%	10%	-	*	*	8%	7%	7%	3%	14%	6%	4%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	0%	-	*	*	0%	0%	0%	0%	6%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	*	95%	83%	-	-	*	*	93%	83%	99%	84%	94%	98%
Not Included in Accountability: Mobile	4%	5%	5%	*	4%	17%	-	-	*	*	7%	17%	1%	14%	5%	1%
Not Included in Accountability: Other Exclusions	1%	2%	1%	*	1%	0%	-	-	*	*	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	0%	*	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 LOST PINES EL (011901110) - BASTROP ISD - BASTROP COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	*	0%	0%	-	-	*	*	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	*	0%	0%	-	-	*	*	0%	0%	0%	0%	0%		0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	93%	89%	93%	91%	-	-	*	89%	92%	91%	97%	85%	92%		94%
Not Included in Accountability: Mobile	4%	6%	6%	11%	6%	9%	-	-	*	11%	8%	9%	2%	14%	7%		5%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	1%	0%	-	-	*	0%	1%	0%	0%	1%	1%		1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%		0%
Absent	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	92%	88%	93%	90%	-	-	*	89%	90%	93%	97%	84%	92%		93%
Not Included in Accountability: Mobile	4%	5%	7%	13%	6%	10%	-	-	*	11%	8%	7%	2%	15%	7%		6%
Not Included in Accountability: Other Exclusions	4%	6%	1%	0%	1%	0%	-	-	*	0%	1%	0%	1%	1%	1%		2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%		0%
Absent	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	93%	88%	93%	90%	-	-	*	89%	91%	93%	97%	84%	92%		93%
Not Included in Accountability: Mobile	5%	6%	7%	13%	6%	10%	-	-	*	11%	9%	7%	2%	16%	7%		6%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	1%	0%		0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%		0%
Absent	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	95%	*	95%	94%	-	-	-	*	96%	*	97%	91%	95%		97%
Not Included in Accountability: Mobile	4%	5%	5%	*	5%	6%	-	-	-	*	4%	*	3%	9%	5%		3%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 LOST PINES EL (011901110) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 LOST PINES EL (011901110) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	94.0%	94.6%	94.0%	93.8%	*	-	*	91.0%	93.9%	93.9%	94.3%
2022-23	93.3%	92.0%	93.4%	*	93.6%	92.3%	-	-	*	93.5%	93.7%	93.3%	94.2%
Chronic Absenteeism													
2023-24	19.0%	27.8%	18.7%	15.4%	16.8%	26.4%	*	-	*	57.1%	21.1%	19.1%	14.1%
2022-23	20.3%	27.6%	20.2%	0.0%	18.6%	29.9%	-	-	*	30.0%	21.6%	20.2%	12.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 LOST PINES EL (011901110) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 LOST PINES EL (011901110) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	71.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	71.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	72.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	67.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	71.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	69.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 LOST PINES EL (011901110) - BASTROP ISD - BASTROP COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,017	382,023
By Ethnicity:				
African American	-	-	27	48,064
Hispanic	-	-	727	200,942
White	-	-	222	101,714
American Indian	-	-	5	1,231
Asian	-	-	5	19,746
Pacific Islander	-	-	1	606
Two or More Races	-	-	30	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	292	46,183
Foundation H.S. Program (Endorsement)	-	-	35	42,042
Foundation H.S. Program (DLA)	-	-	685	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	5	356
Special Education Graduates	-	-	106	35,935
Economically Disadvantaged Graduates	-	-	593	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	267	56,967
At-Risk Graduates	-	-	632	173,035
CTE Completers	-	-	233	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 LOST PINES EL (011901110) - BASTROP ISD - BASTROP COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	893	100.0%	13,281	5,530,499	896	100.0%	13,370	5,544,255
Students by Grade								
Early Childhood Education	6	0.7%	0.2%	0.3%	8	0.9%	0.4%	0.5%
Pre-Kindergarten	87	9.7%	4.4%	4.5%	87	9.7%	4.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	87	9.7%	4.4%	3.7%	87	9.7%	4.4%	3.7%
Kindergarten	133	14.9%	6.8%	6.5%	133	14.8%	6.7%	6.5%
Grade 1	120	13.4%	6.6%	6.8%	120	13.4%	6.6%	6.8%
Grade 2	123	13.8%	6.8%	7.0%	123	13.7%	6.8%	7.0%
Grade 3	139	15.6%	7.5%	7.3%	139	15.5%	7.5%	7.3%
Grade 4	139	15.6%	7.4%	7.3%	140	15.6%	7.4%	7.3%
Grade 5	146	16.3%	7.1%	7.3%	146	16.3%	7.1%	7.3%
Ethnic Distribution								
African American	18	2.0%	2.8%	12.8%	18	2.0%	2.8%	12.8%
Hispanic	761	85.2%	76.7%	53.5%	764	85.3%	76.7%	53.5%
White	92	10.3%	17.6%	24.4%	92	10.3%	17.6%	24.4%
American Indian	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%
Asian	0	0.0%	0.3%	5.6%	0	0.0%	0.3%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	19	2.1%	2.5%	3.3%	19	2.1%	2.5%	3.3%
Sex								
Female	436	48.8%	48.8%	48.9%	436	48.7%	48.7%	48.8%
Male	457	51.2%	51.2%	51.1%	460	51.3%	51.3%	51.2%
Other Student Cohorts								
Economically Disadvantaged	736	82.4%	67.1%	60.5%	737	82.3%	66.9%	60.4%
Non-Educationally Disadvantaged	157	17.6%	32.9%	39.5%	159	17.7%	33.1%	39.6%
Section 504 Students	43	4.8%	8.7%	6.8%	43	4.8%	8.6%	6.8%
EB Students/EL	527	59.0%	46.0%	24.3%	530	59.2%	46.0%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	3.8%	2.1%				
Students w/ Dyslexia	60	6.7%	9.1%	6.4%	60	6.7%	9.1%	6.4%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	57	6.4%	2.3%	1.4%	57	6.4%	2.3%	1.4%
Immigrant	60	6.7%	4.3%	3.5%	60	6.7%	4.3%	3.5%
Migrant	6	0.7%	0.3%	0.2%	6	0.7%	0.3%	0.2%
Title I	893	100.0%	68.1%	66.6%	896	100.0%	67.9%	66.5%
Military Connected	5	0.6%	0.8%	4.1%	5	0.6%	0.8%	4.1%
At-Risk	703	78.7%	71.7%	53.5%	706	78.8%	71.7%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 LOST PINES EL (011901110) - BASTROP ISD - BASTROP COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	519	58.1%	45.2%	24.3%	520	58.0%	45.1%	24.3%
Career and Technical Education	0	0.0%	33.6%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	74.0%	-	-	-	-
Gifted and Talented Education	39	4.4%	8.0%	8.7%	39	4.4%	7.9%	8.7%
Special Education	152	17.0%	14.5%	15.3%	155	17.3%	14.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	152							
Students with Intellectual Disabilities	58	38.2%	54.7%	48.3%				
Students with Physical Disabilities	47	30.9%	19.4%	17.0%				
Students with Autism	38	25.0%	13.3%	16.8%				
Students with Behavioral Disabilities	9	5.9%	12.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	118	16.1%	16.3%	16.4%				
African American	4	0.5%	0.8%	3.3%				
Hispanic	91	12.4%	12.2%	8.9%				
White	19	2.6%	2.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.5%	0.6%	0.6%				
Special Ed Students who are Mobile	25	17.6%	17.3%	17.3%				
Count and Percent of EB Students/EL who are Mobile	58	14.3%	16.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	113	17.4%	17.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	128	17.0%	17.9%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.3%	1.3%	0.0%	3.5%	3.6%
Grade 1	0.0%	0.8%	1.9%	0.0%	1.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.6%	1.4%
Grade 3	1.0%	0.1%	0.6%	0.0%	1.0%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 LOST PINES EL (011901110) - BASTROP ISD - BASTROP COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.1%	0.4%	0.0%	1.1%	0.4%
Grade 5	0.0%	0.6%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.7	18.8	18.9
Grade 1	17.5	19.3	19.2
Grade 2	20.3	18.5	19.4
Grade 3	19.0	19.4	20.1
Grade 4	15.8	20.4	20.0
Grade 5	26.6	22.6	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
 LOST PINES EL (011901110) - BASTROP ISD - BASTROP COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	83.7	100.0%	100.0%	100.0%
Professional Staff	60.6	72.4%	65.9%	63.8%
Teachers	54.6	65.2%	50.2%	48.3%
Professional Support	3.0	3.6%	11.1%	10.8%
Campus Administration (School Leadership)	3.0	3.6%	3.6%	3.4%
Educational Aides	23.2	27.6%	17.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	6.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	24.0	13,704.0
Part-time Counselors	0.0	n/a	8.0	1,298.0
Total Minority Staff	40.2	48.0%	39.9%	55.3%
Teachers by Ethnicity				
African American	1.0	1.8%	6.3%	12.8%
Hispanic	20.8	38.1%	23.4%	31.0%
White	31.8	58.3%	66.4%	52.2%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	1.9%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.8%	1.5%	1.3%
Teachers by Sex				
Males	1.0	1.8%	22.4%	24.6%
Females	53.6	98.2%	77.6%	75.4%
Teachers by Highest Degree Held				
No Degree	7.8	14.3%	9.9%	2.4%
Bachelors	41.8	76.6%	69.3%	71.4%
Masters	5.0	9.2%	20.0%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	5.5%	10.7%	7.3%
1-5 Years Experience	21.6	39.6%	32.8%	28.3%
6-10 Years Experience	9.0	16.5%	19.2%	19.7%
11-20 Years Experience	13.0	23.8%	20.7%	27.6%
21-30 Years Experience	6.0	11.0%	12.5%	14.1%
Over 30 Years Experience	2.0	3.7%	4.1%	3.0%
Number of Students per Teacher	16.4	n/a	16.7	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 LOST PINES EL (011901110) - BASTROP ISD - BASTROP COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	5.4	6.0
Average Years Experience of Principals with District	4.0	4.5	5.1
Average Years Experience of Assistant Principals	2.5	5.0	5.1
Average Years Experience of Assistant Principals with District	2.5	3.5	4.3
Average Years Experience of Teachers	10.2	10.2	11.2
Average Years Experience of Teachers with District	7.2	5.7	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$56,100	\$55,034	\$55,689
1-5 Years Experience	\$58,927	\$58,072	\$59,266
6-10 Years Experience	\$58,013	\$58,414	\$62,607
11-20 Years Experience	\$60,307	\$61,115	\$66,353
21-30 Years Experience	\$66,383	\$66,869	\$70,976
Over 30 Years Experience	\$60,401	\$72,324	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$59,823	\$60,127	\$63,751
Professional Support	\$63,342	\$74,551	\$75,909
Campus Administration (School Leadership)	\$83,051	\$88,438	\$88,786
Instructional Staff Percent	n/a	71.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	23.3	42.7%	17.2%	6.3%
Career and Technical Education	0.0	0.0%	4.6%	5.5%
Compensatory Education	2.0	3.7%	5.6%	2.6%
Gifted and Talented Education	0.0	0.0%	0.1%	1.6%
Regular Education	24.9	45.6%	61.7%	69.0%
Special Education	4.4	8.1%	7.4%	11.4%
Other	0.0	0.0%	3.4%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
LOST PINES EL (011901110) - BASTROP ISD - BASTROP COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: BASTROP ISD

Campus Name: CAMINO REAL EL

Campus Number: 011901112

2025 Campus Accountability Score: D

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 CAMINO REAL EL (011901112) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	61%	48%	-	47%	*	-	-	-	-	20%	60%	45%	51%	43%	46%
	2024	74%	57%	47%	-	47%	*	-	-	-	*	23%	*	49%	42%	46%	47%
At Meets Grade Level or Above	2025	52%	30%	16%	-	17%	*	-	-	-	-	10%	20%	17%	16%	16%	14%
	2024	48%	30%	20%	-	20%	*	-	-	-	*	14%	*	22%	16%	20%	20%
At Masters Grade Level	2025	23%	10%	4%	-	4%	*	-	-	-	-	0%	20%	3%	4%	5%	4%
	2024	21%	9%	1%	-	1%	*	-	-	-	*	0%	*	1%	0%	1%	1%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	49%	32%	-	32%	*	-	-	-	-	13%	40%	40%	21%	28%	30%
	2024	70%	49%	34%	-	34%	*	-	-	-	*	18%	*	37%	28%	32%	34%
At Meets Grade Level or Above	2025	46%	24%	12%	-	12%	*	-	-	-	-	13%	20%	16%	7%	11%	10%
	2024	42%	22%	12%	-	12%	*	-	-	-	*	14%	*	8%	19%	12%	13%
At Masters Grade Level	2025	19%	8%	2%	-	2%	*	-	-	-	-	0%	0%	2%	2%	1%	1%
	2024	15%	5%	0%	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	63%	60%	-	60%	*	-	-	-	*	35%	83%	58%	63%	61%	61%
	2024	81%	69%	51%	*	51%	*	-	-	-	*	0%	*	49%	54%	54%	47%
At Meets Grade Level or Above	2025	54%	33%	25%	-	25%	*	-	-	-	*	10%	0%	28%	20%	24%	24%
	2024	51%	34%	15%	*	15%	*	-	-	-	*	0%	*	14%	17%	16%	13%
At Masters Grade Level	2025	24%	8%	5%	-	5%	*	-	-	-	*	0%	0%	3%	7%	6%	6%
	2024	23%	12%	4%	*	2%	*	-	-	-	*	0%	*	2%	5%	4%	1%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	46%	40%	-	40%	*	-	-	-	*	20%	50%	42%	38%	40%	45%
	2024	69%	49%	27%	*	26%	*	-	-	-	*	0%	*	26%	27%	29%	23%
At Meets Grade Level or Above	2025	47%	26%	17%	-	17%	*	-	-	-	*	10%	0%	19%	15%	18%	18%
	2024	46%	26%	7%	*	8%	*	-	-	-	*	0%	*	7%	7%	6%	7%
At Masters Grade Level	2025	24%	11%	7%	-	7%	*	-	-	-	*	5%	0%	8%	5%	7%	8%
	2024	21%	9%	2%	*	3%	*	-	-	-	*	0%	*	2%	2%	1%	3%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 CAMINO REAL EL (011901112) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	63%	55%	*	54%	*	-	-	-	*	21%	*	52%	58%	55%	53%
	2024	79%	66%	56%	-	56%	*	-	-	-	-	21%	*	62%	48%	57%	49%
At Meets Grade Level or Above	2025	58%	41%	27%	*	26%	*	-	-	-	*	7%	*	25%	29%	26%	23%
	2024	55%	40%	23%	-	22%	*	-	-	-	-	5%	*	23%	23%	24%	15%
At Masters Grade Level	2025	30%	16%	5%	*	6%	*	-	-	-	*	0%	*	6%	4%	1%	4%
	2024	29%	17%	8%	-	8%	*	-	-	-	-	0%	*	10%	5%	7%	4%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	57%	46%	*	46%	*	-	-	-	*	14%	*	42%	51%	45%	47%
	2024	77%	61%	47%	-	47%	*	-	-	-	-	26%	*	51%	42%	51%	44%
At Meets Grade Level or Above	2025	47%	28%	16%	*	17%	*	-	-	-	*	7%	*	19%	13%	14%	15%
	2024	50%	29%	17%	-	17%	*	-	-	-	-	16%	*	16%	19%	18%	17%
At Masters Grade Level	2025	22%	8%	3%	*	3%	*	-	-	-	*	0%	*	2%	4%	0%	4%
	2024	19%	9%	7%	-	6%	*	-	-	-	-	5%	*	8%	5%	7%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	43%	53%	*	52%	*	-	-	-	*	36%	*	57%	48%	49%	49%
	2024	58%	37%	34%	-	34%	*	-	-	-	-	21%	*	38%	30%	35%	28%
At Meets Grade Level or Above	2025	31%	13%	13%	*	14%	*	-	-	-	*	0%	*	15%	11%	9%	11%
	2024	28%	10%	9%	-	8%	*	-	-	-	-	5%	*	11%	5%	8%	6%
At Masters Grade Level	2025	12%	4%	3%	*	3%	*	-	-	-	*	0%	*	4%	2%	1%	1%
	2024	11%	4%	1%	-	1%	*	-	-	-	-	5%	*	2%	0%	1%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	60%	48%	*	47%	50%	-	-	-	80%	24%	65%	48%	47%	46%	47%
	2024	75%	59%	42%	*	42%	67%	-	-	-	*	18%	50%	45%	38%	43%	39%
At Meets Grade Level or Above	2025	50%	32%	18%	*	18%	13%	-	-	-	20%	8%	13%	20%	16%	17%	17%
	2024	48%	31%	15%	*	15%	33%	-	-	-	*	9%	17%	15%	15%	15%	13%
At Masters Grade Level	2025	21%	10%	4%	*	4%	0%	-	-	-	0%	1%	3%	4%	5%	4%	4%
	2024	20%	10%	3%	*	3%	11%	-	-	-	*	2%	4%	4%	2%	3%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	60%	55%	*	54%	57%	-	-	-	*	27%	64%	52%	58%	54%	53%
	2024	76%	60%	51%	*	51%	*	-	-	-	*	18%	70%	54%	48%	52%	48%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 CAMINO REAL EL (011901112) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	36%	23%	*	23%	14%	-	-	-	*	9%	14%	23%	22%	22%	21%
	2024	54%	35%	20%	*	19%	*	-	-	-	*	8%	10%	20%	19%	20%	16%
At Masters Grade Level	2025	23%	11%	5%	*	5%	0%	-	-	-	*	0%	7%	4%	6%	4%	5%
	2024	22%	10%	4%	*	4%	*	-	-	-	*	0%	0%	5%	3%	4%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	56%	39%	*	39%	43%	-	-	-	*	17%	57%	41%	37%	38%	41%
	2024	72%	55%	36%	*	36%	*	-	-	-	*	18%	40%	39%	32%	38%	34%
At Meets Grade Level or Above	2025	45%	26%	15%	*	15%	14%	-	-	-	*	10%	14%	18%	12%	15%	15%
	2024	43%	25%	13%	*	13%	*	-	-	-	*	12%	20%	11%	15%	12%	12%
At Masters Grade Level	2025	20%	9%	4%	*	5%	0%	-	-	-	*	2%	0%	4%	4%	3%	4%
	2024	17%	7%	3%	*	3%	*	-	-	-	*	2%	10%	3%	2%	3%	2%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	62%	53%	*	52%	*	-	-	-	*	36%	*	57%	48%	49%	49%
	2024	75%	61%	34%	-	34%	*	-	-	-	-	21%	*	38%	30%	35%	28%
At Meets Grade Level or Above	2025	47%	28%	13%	*	14%	*	-	-	-	*	0%	*	15%	11%	9%	11%
	2024	43%	29%	9%	-	8%	*	-	-	-	-	5%	*	11%	5%	8%	6%
At Masters Grade Level	2025	17%	8%	3%	*	3%	*	-	-	-	*	0%	*	4%	2%	1%	1%
	2024	16%	10%	1%	-	1%	*	-	-	-	-	5%	*	2%	0%	1%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	19%	10%	-	10%	*	-	-	-	-	13%	20%	12%	7%	10%	8%
	2024	35%	19%	9%	-	10%	*	-	-	-	*	14%	*	7%	14%	10%	9%
Reading and Mathematics Including EOC	2025	39%	19%	10%	-	10%	*	-	-	-	-	13%	20%	12%	7%	10%	8%
	2024	35%	19%	9%	-	10%	*	-	-	-	*	14%	*	7%	14%	10%	9%
Reading Including EOC	2025	52%	30%	16%	-	17%	*	-	-	-	-	10%	20%	17%	16%	16%	14%
	2024	48%	30%	20%	-	20%	*	-	-	-	*	14%	*	22%	16%	20%	20%
Math Including EOC	2025	46%	24%	12%	-	12%	*	-	-	-	-	13%	20%	16%	7%	11%	10%
	2024	42%	22%	12%	-	12%	*	-	-	-	*	14%	*	8%	19%	12%	13%
4th Graders																	
Reading and Mathematics	2025	40%	20%	13%	-	14%	*	-	-	-	*	10%	0%	17%	9%	15%	13%
	2024	38%	21%	6%	*	6%	*	-	-	-	*	0%	*	7%	5%	6%	6%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 CAMINO REAL EL (011901112) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	20%	13%	-	14%	*	-	-	-	*	10%	0%	17%	9%	15%	13%
	2024	38%	21%	6%	*	6%	*	-	-	-	*	0%	*	7%	5%	6%	6%
Reading Including EOC	2025	54%	33%	25%	-	25%	*	-	-	-	*	10%	0%	28%	20%	24%	24%
	2024	51%	34%	15%	*	15%	*	-	-	-	*	0%	*	14%	17%	16%	13%
Math Including EOC	2025	47%	26%	17%	-	17%	*	-	-	-	*	10%	0%	19%	15%	18%	18%
	2024	46%	26%	7%	*	8%	*	-	-	-	*	0%	*	7%	7%	6%	7%
5th Graders																	
Reading and Mathematics	2025	42%	22%	10%	*	10%	*	-	-	-	*	0%	*	10%	9%	9%	9%
	2024	42%	23%	11%	-	10%	*	-	-	-	-	5%	*	10%	12%	10%	9%
Reading and Mathematics Including EOC	2025	42%	22%	10%	*	10%	*	-	-	-	*	0%	*	10%	9%	9%	9%
	2024	42%	23%	11%	-	10%	*	-	-	-	-	5%	*	10%	12%	10%	9%
Reading Including EOC	2025	58%	41%	27%	*	26%	*	-	-	-	*	7%	*	25%	29%	26%	23%
	2024	55%	40%	23%	-	22%	*	-	-	-	-	5%	*	23%	23%	24%	15%
Math Including EOC	2025	48%	28%	16%	*	17%	*	-	-	-	*	7%	*	19%	13%	14%	15%
	2024	51%	29%	17%	-	17%	*	-	-	-	-	16%	*	16%	19%	18%	17%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	20%	11%	*	12%	0%	-	-	-	*	7%	7%	13%	8%	12%	10%
	2024	36%	18%	9%	*	9%	*	-	-	-	*	8%	10%	8%	10%	9%	8%
Reading and Mathematics Including EOC	2025	40%	21%	11%	*	12%	0%	-	-	-	*	7%	7%	13%	8%	12%	10%
	2024	38%	19%	9%	*	9%	*	-	-	-	*	8%	10%	8%	10%	9%	8%
Reading Including EOC	2025	55%	36%	23%	*	23%	14%	-	-	-	*	9%	14%	23%	22%	22%	21%
	2024	54%	34%	20%	*	19%	*	-	-	-	*	8%	10%	20%	19%	20%	16%
Math Including EOC	2025	46%	26%	15%	*	15%	14%	-	-	-	*	10%	14%	18%	12%	15%	15%
	2024	45%	24%	13%	*	13%	*	-	-	-	*	12%	20%	11%	15%	12%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
CAMINO REAL EL (011901112) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	56%	59%	-	59%	*	-	-	-	*	45%	33%	61%	56%	61%	56%	94%
	2024	67%	54%	42%	*	39%	*	-	-	-	*	11%	*	38%	45%	42%	40%	---
Grade 4 Mathematics	2025	65%	53%	59%	-	58%	*	-	-	-	*	58%	50%	58%	60%	62%	63%	81%
	2024	60%	44%	33%	*	32%	*	-	-	-	*	13%	*	28%	37%	32%	33%	---
Grade 5 ELA/Reading	2025	69%	59%	51%	*	52%	*	-	-	-	*	39%	*	50%	52%	50%	51%	67%
	2024	70%	56%	52%	-	52%	*	-	-	-	-	26%	*	54%	50%	55%	48%	---
Grade 5 Mathematics	2025	67%	59%	61%	*	61%	*	-	-	-	*	57%	*	60%	63%	56%	62%	89%
	2024	65%	48%	43%	-	42%	*	-	-	-	-	34%	*	43%	43%	45%	44%	---
All Grades Both Subjects	2025	65%	58%	58%	*	58%	63%	-	-	-	*	50%	33%	58%	58%	58%	58%	82%
	2024	64%	53%	43%	*	42%	*	-	-	-	*	25%	50%	42%	44%	44%	42%	---
All Grades ELA/Reading	2025	67%	57%	56%	*	56%	*	-	-	-	*	42%	22%	57%	54%	56%	54%	79%
	2024	67%	55%	48%	*	46%	*	-	-	-	*	21%	50%	48%	48%	49%	44%	---
All Grades Mathematics	2025	64%	58%	60%	*	60%	*	-	-	-	*	58%	44%	59%	61%	59%	62%	85%
	2024	60%	49%	38%	*	38%	*	-	-	-	*	28%	50%	37%	40%	39%	39%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	29%	35%	-	34%	*	-	-	-	*	25%	*	31%	40%	39%	34%	-
	2024	38%	31%	26%	*	24%	*	-	-	-	-	0%	-	22%	31%	30%	23%	---
Grade 4 Mathematics	2025	27%	16%	19%	-	19%	*	-	-	-	*	7%	*	16%	22%	17%	23%	*
	2024	26%	14%	12%	*	11%	*	-	-	-	-	0%	*	9%	15%	15%	12%	---
Grade 5 ELA/Reading	2025	25%	17%	24%	-	24%	*	-	-	-	-	9%	*	28%	19%	26%	26%	-
	2024	35%	27%	24%	-	24%	-	-	-	-	-	17%	*	29%	19%	27%	20%	---
Grade 5 Mathematics	2025	35%	26%	29%	*	29%	*	-	-	-	*	14%	-	27%	31%	30%	31%	*
	2024	41%	24%	18%	-	18%	-	-	-	-	-	7%	*	22%	14%	22%	19%	---
All Grades Both Subjects	2025	33%	26%	26%	*	26%	*	-	-	-	*	15%	17%	25%	28%	27%	28%	*
	2024	32%	24%	20%	*	19%	*	-	-	-	-	9%	0%	21%	19%	23%	18%	---
All Grades ELA/Reading	2025	31%	23%	30%	-	30%	*	-	-	-	*	19%	*	30%	31%	34%	30%	-
	2024	30%	22%	25%	*	24%	*	-	-	-	-	12%	*	25%	24%	28%	22%	---
All Grades Mathematics	2025	35%	29%	23%	*	23%	*	-	-	-	*	11%	*	21%	26%	22%	27%	*
	2024	35%	25%	16%	*	15%	*	-	-	-	-	5%	*	16%	15%	18%	15%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CAMINO REAL EL (011901112) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	60%	48%	48%	-	-	-	-	48%	41%	41%	63%	30%	-	49%	47%	92%
	2024	75%	59%	42%	38%	-	-	-	-	38%	42%	35%	51%	13%	47%	55%	39%	-
At Meets Grade Level or Above	2025	50%	32%	18%	18%	-	-	-	-	18%	10%	22%	6%	0%	-	25%	16%	58%
	2024	48%	31%	15%	13%	-	-	-	-	13%	8%	0%	14%	0%	29%	22%	13%	-
At Masters Grade Level	2025	21%	10%	4%	4%	-	-	-	-	4%	3%	7%	0%	0%	-	5%	4%	25%
	2024	20%	10%	3%	2%	-	-	-	-	2%	1%	0%	2%	0%	0%	8%	2%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	60%	55%	53%	-	-	-	-	53%	53%	50%	75%	43%	-	61%	53%	100%
	2024	76%	60%	51%	47%	-	-	-	-	47%	55%	43%	67%	*	50%	64%	48%	-
At Meets Grade Level or Above	2025	54%	36%	23%	22%	-	-	-	-	22%	13%	30%	13%	0%	-	33%	20%	60%
	2024	54%	35%	20%	16%	-	-	-	-	16%	14%	0%	22%	*	25%	33%	16%	-
At Masters Grade Level	2025	23%	11%	5%	5%	-	-	-	-	5%	3%	10%	0%	0%	-	4%	4%	40%
	2024	22%	10%	4%	2%	-	-	-	-	2%	3%	0%	6%	*	0%	11%	2%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	56%	39%	42%	-	-	-	-	42%	32%	40%	50%	15%	-	31%	40%	80%
	2024	72%	55%	36%	33%	-	-	-	-	33%	38%	29%	50%	*	38%	46%	34%	-
At Meets Grade Level or Above	2025	45%	26%	15%	16%	-	-	-	-	16%	6%	20%	0%	0%	-	18%	14%	60%
	2024	43%	25%	13%	12%	-	-	-	-	12%	7%	0%	11%	*	38%	13%	12%	-
At Masters Grade Level	2025	20%	9%	4%	5%	-	-	-	-	5%	3%	10%	0%	0%	-	4%	4%	20%
	2024	17%	7%	3%	2%	-	-	-	-	2%	0%	0%	0%	*	0%	7%	2%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	62%	53%	51%	-	-	-	-	51%	29%	29%	-	-	-	75%	48%	*
	2024	75%	61%	34%	28%	-	-	-	-	28%	23%	33%	14%	-	*	54%	28%	-
At Meets Grade Level or Above	2025	47%	28%	13%	11%	-	-	-	-	11%	14%	14%	-	-	-	25%	10%	*
	2024	43%	29%	9%	8%	-	-	-	-	8%	0%	0%	0%	-	*	15%	6%	-
At Masters Grade Level	2025	17%	8%	3%	1%	-	-	-	-	1%	0%	0%	-	-	-	17%	1%	*
	2024	16%	10%	1%	0%	-	-	-	-	0%	0%	0%	0%	-	*	4%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	58%	58%	59%	-	-	-	-	59%	49%	53%	41%	*	-	56%	57%	88%
	2024	64%	53%	43%	43%	-	-	-	-	43%	29%	32%	34%	*	50%	48%	42%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CAMINO REAL EL (011901112) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	57%	56%	53%	-	-	-	-	53%	58%	55%	56%	*	-	65%	53%	*
	2024	67%	55%	48%	44%	-	-	-	-	44%	50%	50%	63%	*	40%	60%	44%	-
All Grades Mathematics	2025	64%	58%	60%	65%	-	-	-	-	65%	39%	50%	25%	*	-	47%	61%	*
	2024	60%	49%	38%	42%	-	-	-	-	42%	9%	14%	6%	*	60%	36%	39%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	26%	26%	29%	-	-	-	-	29%	18%	10%	20%	*	-	15%	28%	*
	2024	32%	24%	20%	20%	-	-	-	-	20%	9%	10%	13%	*	0%	28%	18%	-
All Grades ELA/Reading	2025	31%	23%	30%	32%	-	-	-	-	32%	13%	0%	*	*	-	31%	30%	-
	2024	30%	22%	25%	23%	-	-	-	-	23%	18%	20%	*	*	*	43%	22%	-
All Grades Mathematics	2025	35%	29%	23%	27%	-	-	-	-	27%	22%	20%	*	*	-	4%	26%	*
	2024	35%	25%	16%	18%	-	-	-	-	18%	0%	0%	*	*	*	17%	15%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 CAMINO REAL EL (011901112) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	*	99%	100%	-	-	-	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	93%	90%	84%	*	85%	70%	-	-	-	100%	74%	97%	86%	82%	93%	85%
Not Included in Accountability: Mobile	4%	5%	13%	*	12%	30%	-	-	-	0%	21%	3%	13%	13%	4%	12%
Not Included in Accountability: Other Exclusions	2%	4%	2%	*	2%	0%	-	-	-	0%	2%	0%	0%	4%	2%	2%
Not Tested	1%	1%	1%	*	1%	0%	-	-	-	0%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	*	1%	0%	-	-	-	0%	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	*	99%	100%	-	-	-	*	98%	100%	100%	99%	100%	100%
Included in Accountability	91%	87%	85%	*	85%	70%	-	-	-	*	75%	93%	87%	83%	94%	85%
Not Included in Accountability: Mobile	4%	5%	13%	*	12%	30%	-	-	-	*	22%	7%	13%	12%	4%	12%
Not Included in Accountability: Other Exclusions	4%	7%	2%	*	2%	0%	-	-	-	*	2%	0%	0%	5%	2%	2%
Not Tested	1%	0%	1%	*	1%	0%	-	-	-	*	2%	0%	0%	1%	0%	0%
Absent	1%	0%	1%	*	1%	0%	-	-	-	*	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	*	99%	100%	-	-	-	*	97%	100%	100%	99%	99%	99%
Included in Accountability	94%	91%	84%	*	85%	70%	-	-	-	*	72%	100%	86%	82%	93%	84%
Not Included in Accountability: Mobile	4%	5%	13%	*	13%	30%	-	-	-	*	22%	0%	13%	13%	5%	12%
Not Included in Accountability: Other Exclusions	1%	2%	2%	*	2%	0%	-	-	-	*	2%	0%	0%	4%	2%	2%
Not Tested	1%	1%	1%	*	1%	0%	-	-	-	*	3%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	*	1%	0%	-	-	-	*	3%	0%	0%	1%	1%	1%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	97%	*	97%	*	-	-	-	*	100%	*	96%	98%	96%	97%
Included in Accountability	94%	93%	82%	*	82%	*	-	-	-	*	78%	*	85%	79%	89%	83%
Not Included in Accountability: Mobile	4%	5%	13%	*	12%	*	-	-	-	*	17%	*	11%	14%	5%	11%
Not Included in Accountability: Other Exclusions	1%	2%	3%	*	3%	*	-	-	-	*	6%	*	0%	5%	1%	3%
Not Tested	1%	1%	3%	*	3%	*	-	-	-	*	0%	*	4%	2%	4%	3%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 CAMINO REAL EL (011901112) - BASTROP ISD - BASTROP COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	3%	*	3%	*	-	-	-	*	0%	*	4%	2%	4%		3%
Other	0%	0%	0%	*	0%	*	-	-	-	*	0%	*	0%	0%	0%		0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	99%	*	99%	100%	-	-	-	*	100%	100%	100%	99%	99%		100%
Included in Accountability	92%	90%	91%	*	91%	100%	-	-	-	*	97%	100%	98%	82%	92%		90%
Not Included in Accountability: Mobile	4%	6%	6%	*	6%	0%	-	-	-	*	3%	0%	1%	13%	6%		7%
Not Included in Accountability: Other Exclusions	2%	4%	2%	*	2%	0%	-	-	-	*	0%	0%	0%	4%	1%		3%
Not Tested	1%	1%	1%	*	1%	0%	-	-	-	*	0%	0%	0%	1%	1%		0%
Absent	1%	1%	1%	*	1%	0%	-	-	-	*	0%	0%	0%	1%	1%		0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	99%	100%	*	100%	*	-	-	-	*	100%	100%	100%	99%	100%		100%
Included in Accountability	91%	87%	91%	*	91%	*	-	-	-	*	96%	100%	98%	83%	93%		91%
Not Included in Accountability: Mobile	4%	5%	6%	*	6%	*	-	-	-	*	4%	0%	1%	12%	6%		7%
Not Included in Accountability: Other Exclusions	4%	6%	2%	*	2%	*	-	-	-	*	0%	0%	1%	4%	1%		3%
Not Tested	1%	1%	0%	*	0%	*	-	-	-	*	0%	0%	0%	1%	0%		0%
Absent	1%	1%	0%	*	0%	*	-	-	-	*	0%	0%	0%	1%	0%		0%
Other	0%	0%	0%	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	99%	*	99%	*	-	-	-	*	100%	100%	99%	99%	99%		99%
Included in Accountability	93%	90%	91%	*	91%	*	-	-	-	*	96%	100%	98%	83%	92%		90%
Not Included in Accountability: Mobile	5%	6%	6%	*	6%	*	-	-	-	*	4%	0%	1%	12%	6%		6%
Not Included in Accountability: Other Exclusions	1%	2%	2%	*	2%	*	-	-	-	*	0%	0%	1%	4%	1%		3%
Not Tested	1%	1%	1%	*	1%	*	-	-	-	*	0%	0%	1%	1%	1%		1%
Absent	1%	1%	1%	*	1%	*	-	-	-	*	0%	0%	1%	1%	1%		1%
Other	0%	0%	0%	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	99%	99%	99%	-	99%	*	-	-	-	-	100%	*	100%	98%	99%		100%
Included in Accountability	93%	92%	89%	-	89%	*	-	-	-	-	100%	*	100%	77%	92%		88%
Not Included in Accountability: Mobile	4%	5%	8%	-	8%	*	-	-	-	-	0%	*	0%	16%	6%		9%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 CAMINO REAL EL (011901112) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	3%	-	3%	*	-	-	-	-	0%	*	0%	5%	1%	3%
Not Tested	1%	1%	1%	-	1%	*	-	-	-	-	0%	*	0%	2%	1%	0%
Absent	1%	1%	1%	-	1%	*	-	-	-	-	0%	*	0%	2%	1%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 CAMINO REAL EL (011901112) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	92.9%	*	92.9%	92.7%	-	*	-	*	92.4%	92.9%	93.4%
2022-23	93.3%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2023-24	19.0%	27.8%	25.5%	*	25.3%	25.0%	-	*	-	*	30.8%	25.1%	21.9%
2022-23	20.3%	27.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 CAMINO REAL EL (011901112) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 CAMINO REAL EL (011901112) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	71.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	71.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	72.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	67.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	71.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	69.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 CAMINO REAL EL (011901112) - BASTROP ISD - BASTROP COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,017	382,023
By Ethnicity:				
African American	-	-	27	48,064
Hispanic	-	-	727	200,942
White	-	-	222	101,714
American Indian	-	-	5	1,231
Asian	-	-	5	19,746
Pacific Islander	-	-	1	606
Two or More Races	-	-	30	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	292	46,183
Foundation H.S. Program (Endorsement)	-	-	35	42,042
Foundation H.S. Program (DLA)	-	-	685	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	5	356
Special Education Graduates	-	-	106	35,935
Economically Disadvantaged Graduates	-	-	593	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	267	56,967
At-Risk Graduates	-	-	632	173,035
CTE Completers	-	-	233	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 CAMINO REAL EL (011901112) - BASTROP ISD - BASTROP COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	813	100.0%	13,281	5,530,499	815	100.0%	13,370	5,544,255
Students by Grade								
Pre-Kindergarten	102	12.5%	4.4%	4.5%	102	12.5%	4.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	102	12.5%	4.4%	3.7%	102	12.5%	4.4%	3.7%
Kindergarten	124	15.3%	6.8%	6.5%	124	15.2%	6.7%	6.5%
Grade 1	121	14.9%	6.6%	6.8%	121	14.8%	6.6%	6.8%
Grade 2	122	15.0%	6.8%	7.0%	122	15.0%	6.8%	7.0%
Grade 3	114	14.0%	7.5%	7.3%	114	14.0%	7.5%	7.3%
Grade 4	131	16.1%	7.4%	7.3%	131	16.1%	7.4%	7.3%
Grade 5	99	12.2%	7.1%	7.3%	99	12.1%	7.1%	7.3%
Ethnic Distribution								
African American	6	0.7%	2.8%	12.8%	6	0.7%	2.8%	12.8%
Hispanic	777	95.6%	76.7%	53.5%	778	95.5%	76.7%	53.5%
White	25	3.1%	17.6%	24.4%	26	3.2%	17.6%	24.4%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	0	0.0%	0.3%	5.6%	0	0.0%	0.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.5%	2.5%	3.3%	4	0.5%	2.5%	3.3%
Sex								
Female	406	49.9%	48.8%	48.9%	407	49.9%	48.7%	48.8%
Male	407	50.1%	51.2%	51.1%	408	50.1%	51.3%	51.2%
Other Student Cohorts								
Economically Disadvantaged	659	81.1%	67.1%	60.5%	659	80.9%	66.9%	60.4%
Non-Educationally Disadvantaged	154	18.9%	32.9%	39.5%	156	19.1%	33.1%	39.6%
Section 504 Students	22	2.7%	8.7%	6.8%	22	2.7%	8.6%	6.8%
EB Students/EL	656	80.7%	46.0%	24.3%	656	80.5%	46.0%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.1%	3.8%	2.1%				
Students w/ Dyslexia	44	5.4%	9.1%	6.4%	44	5.4%	9.1%	6.4%
Foster Care	4	0.5%	0.2%	0.2%	4	0.5%	0.2%	0.2%
Homeless	8	1.0%	2.3%	1.4%	8	1.0%	2.3%	1.4%
Immigrant	52	6.4%	4.3%	3.5%	52	6.4%	4.3%	3.5%
Migrant	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Title I	811	99.8%	68.1%	66.6%	813	99.8%	67.9%	66.5%
Military Connected	3	0.4%	0.8%	4.1%	3	0.4%	0.8%	4.1%
At-Risk	741	91.1%	71.7%	53.5%	741	90.9%	71.7%	53.5%
Students by Instructional Program								

Texas Education Agency
2024-25 Student Information (TAPR)
 CAMINO REAL EL (011901112) - BASTROP ISD - BASTROP COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Bilingual/ESL Education	654	80.4%	45.2%	24.3%	654	80.2%	45.1%	24.3%
Career and Technical Education	0	0.0%	33.6%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	74.0%	-	-	-	-
Gifted and Talented Education	35	4.3%	8.0%	8.7%	35	4.3%	7.9%	8.7%
Special Education	91	11.2%	14.5%	15.3%	93	11.4%	14.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	91							
Students with Intellectual Disabilities	44	48.4%	54.7%	48.3%				
Students with Physical Disabilities	33	36.3%	19.4%	17.0%				
Students with Autism	9	9.9%	13.3%	16.8%				
Students with Behavioral Disabilities	*	*	12.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	102	16.9%	16.3%	16.4%				
African American	1	0.2%	0.8%	3.3%				
Hispanic	94	15.6%	12.2%	8.9%				
White	2	0.3%	2.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.7%	0.6%	0.6%				
Special Ed Students who are Mobile	13	14.1%	17.3%	17.3%				
Count and Percent of EB Students/EL who are Mobile	79	16.5%	16.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	72	14.5%	17.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	84	13.5%	17.9%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.3%	1.3%	0.0%	3.5%	3.6%
Grade 1	0.0%	0.8%	1.9%	0.0%	1.3%	3.0%
Grade 2	1.1%	0.1%	1.1%	6.7%	0.6%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	1.0%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 CAMINO REAL EL (011901112) - BASTROP ISD - BASTROP COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	1.3%	0.1%	0.4%	9.1%	1.1%	0.4%
Grade 5	1.0%	0.6%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.6	18.8	18.9
Grade 1	16.5	19.3	19.2
Grade 2	21.0	18.5	19.4
Grade 3	3.0	19.4	20.1

Texas Education Agency
2024-25 Staff Information (TAPR)
 CAMINO REAL EL (011901112) - BASTROP ISD - BASTROP COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	64.5	100.0%	100.0%	100.0%
Professional Staff	46.7	72.4%	65.9%	63.8%
Teachers	41.7	64.6%	50.2%	48.3%
Professional Support	2.7	4.2%	11.1%	10.8%
Campus Administration (School Leadership)	2.3	3.6%	3.6%	3.4%
Educational Aides	17.8	27.6%	17.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	6.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	0.0	n/a	24.0	13,704.0
Part-time Counselors	1.0	n/a	8.0	1,298.0
Total Minority Staff	37.3	57.8%	39.9%	55.3%
Teachers by Ethnicity				
African American	1.3	3.1%	6.3%	12.8%
Hispanic	21.2	50.8%	23.4%	31.0%
White	19.2	46.1%	66.4%	52.2%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	1.9%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	3.6	8.6%	22.4%	24.6%
Females	38.1	91.4%	77.6%	75.4%
Teachers by Highest Degree Held				
No Degree	3.6	8.6%	9.9%	2.4%
Bachelors	26.3	63.0%	69.3%	71.4%
Masters	11.9	28.4%	20.0%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	10.7%	7.3%
1-5 Years Experience	12.2	29.3%	32.8%	28.3%
6-10 Years Experience	13.6	32.7%	19.2%	19.7%
11-20 Years Experience	8.3	19.9%	20.7%	27.6%
21-30 Years Experience	7.6	18.2%	12.5%	14.1%
Over 30 Years Experience	0.0	0.0%	4.1%	3.0%
Number of Students per Teacher	19.5	n/a	16.7	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 CAMINO REAL EL (011901112) - BASTROP ISD - BASTROP COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	5.4	6.0
Average Years Experience of Principals with District	2.0	4.5	5.1
Average Years Experience of Assistant Principals	1.5	5.0	5.1
Average Years Experience of Assistant Principals with District	1.5	3.5	4.3
Average Years Experience of Teachers	11.2	10.2	11.2
Average Years Experience of Teachers with District	6.3	5.7	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$55,034	\$55,689
1-5 Years Experience	\$61,031	\$58,072	\$59,266
6-10 Years Experience	\$59,775	\$58,414	\$62,607
11-20 Years Experience	\$60,913	\$61,115	\$66,353
21-30 Years Experience	\$66,741	\$66,869	\$70,976
Over 30 Years Experience	-	\$72,324	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$61,634	\$60,127	\$63,751
Professional Support	\$63,257	\$74,551	\$75,909
Campus Administration (School Leadership)	\$88,184	\$88,438	\$88,786
Instructional Staff Percent	n/a	71.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	29.6	70.9%	17.2%	6.3%
Career and Technical Education	0.0	0.0%	4.6%	5.5%
Compensatory Education	1.0	2.4%	5.6%	2.6%
Gifted and Talented Education	0.0	0.0%	0.1%	1.6%
Regular Education	8.4	20.1%	61.7%	69.0%
Special Education	2.8	6.6%	7.4%	11.4%
Other	0.0	0.0%	3.4%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
CAMINO REAL EL (011901112) - BASTROP ISD - BASTROP COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: BASTROP ISD

Campus Name: CEDAR CREEK EL

Campus Number: 011901103

2025 Campus Accountability Score: F

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
CEDAR CREEK EL (011901103) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	61%	41%	-	40%	*	*	-	-	*	18%	*	43%	36%	39%	34%
	2024	74%	57%	49%	-	47%	71%	-	-	-	-	25%	*	56%	36%	49%	54%
At Meets Grade Level or Above	2025	52%	30%	17%	-	17%	*	*	-	-	*	14%	*	19%	10%	18%	13%
	2024	48%	30%	18%	-	14%	71%	-	-	-	-	0%	*	24%	9%	17%	14%
At Masters Grade Level	2025	23%	10%	4%	-	4%	*	*	-	-	*	0%	*	6%	0%	4%	3%
	2024	21%	9%	5%	-	4%	29%	-	-	-	-	0%	*	7%	3%	5%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	49%	36%	-	35%	*	*	-	-	*	32%	*	41%	23%	36%	33%
	2024	70%	49%	60%	-	60%	71%	-	-	-	-	25%	*	66%	52%	60%	75%
At Meets Grade Level or Above	2025	46%	24%	17%	-	17%	*	*	-	-	*	14%	*	22%	5%	18%	16%
	2024	42%	22%	21%	-	19%	43%	-	-	-	-	8%	*	24%	15%	21%	24%
At Masters Grade Level	2025	19%	8%	4%	-	4%	*	*	-	-	*	0%	*	6%	0%	4%	4%
	2024	15%	5%	3%	-	2%	14%	-	-	-	-	0%	*	2%	6%	4%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	63%	43%	*	41%	71%	-	-	-	-	18%	*	50%	35%	41%	37%
	2024	81%	69%	48%	*	46%	57%	-	-	-	*	30%	*	51%	39%	48%	42%
At Meets Grade Level or Above	2025	54%	33%	16%	*	13%	57%	-	-	-	-	5%	*	20%	11%	13%	11%
	2024	51%	34%	17%	*	17%	29%	-	-	-	*	10%	*	22%	6%	16%	11%
At Masters Grade Level	2025	24%	8%	6%	*	2%	57%	-	-	-	-	0%	*	10%	2%	4%	3%
	2024	23%	12%	2%	*	2%	0%	-	-	-	*	0%	*	3%	0%	2%	2%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	46%	38%	*	36%	57%	-	-	-	-	23%	*	36%	39%	39%	40%
	2024	69%	49%	31%	*	27%	57%	-	-	-	*	17%	*	38%	16%	29%	29%
At Meets Grade Level or Above	2025	47%	26%	22%	*	20%	43%	-	-	-	-	9%	*	24%	20%	24%	26%
	2024	46%	26%	14%	*	13%	43%	-	-	-	*	11%	*	16%	10%	11%	11%
At Masters Grade Level	2025	24%	11%	8%	*	7%	29%	-	-	-	-	0%	*	12%	4%	9%	10%
	2024	21%	9%	2%	*	0%	29%	-	-	-	*	0%	*	3%	0%	0%	0%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
CEDAR CREEK EL (011901103) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	63%	41%	*	37%	71%	-	-	-	*	19%	*	50%	17%	36%	31%
	2024	79%	66%	48%	*	46%	*	-	-	-	-	33%	*	55%	32%	42%	47%
At Meets Grade Level or Above	2025	58%	41%	22%	*	22%	29%	-	-	-	*	10%	*	29%	3%	16%	18%
	2024	55%	40%	25%	*	21%	*	-	-	-	-	17%	*	32%	8%	15%	22%
At Masters Grade Level	2025	30%	16%	7%	*	6%	14%	-	-	-	*	0%	*	8%	3%	5%	3%
	2024	29%	17%	9%	*	8%	*	-	-	-	-	8%	*	12%	4%	6%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	57%	53%	*	52%	71%	-	-	-	*	33%	*	57%	45%	49%	52%
	2024	77%	61%	47%	*	45%	*	-	-	-	-	33%	*	57%	24%	39%	45%
At Meets Grade Level or Above	2025	47%	28%	21%	*	21%	29%	-	-	-	*	10%	*	25%	10%	18%	21%
	2024	50%	29%	15%	*	14%	*	-	-	-	-	0%	*	18%	8%	13%	15%
At Masters Grade Level	2025	22%	8%	4%	*	3%	14%	-	-	-	*	0%	*	5%	0%	3%	3%
	2024	19%	9%	2%	*	1%	*	-	-	-	-	0%	*	2%	4%	1%	2%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	43%	27%	*	25%	57%	-	-	-	*	10%	*	30%	17%	20%	23%
	2024	58%	37%	20%	*	19%	*	-	-	-	-	8%	*	18%	24%	18%	23%
At Meets Grade Level or Above	2025	31%	13%	10%	*	9%	29%	-	-	-	*	10%	*	12%	7%	8%	8%
	2024	28%	10%	5%	*	4%	*	-	-	-	-	0%	*	5%	4%	4%	5%
At Masters Grade Level	2025	12%	4%	2%	*	1%	14%	-	-	-	*	0%	*	3%	0%	0%	0%
	2024	11%	4%	1%	*	0%	*	-	-	-	-	0%	*	2%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	60%	40%	38%	38%	66%	*	-	-	40%	22%	35%	44%	31%	37%	35%
	2024	75%	59%	43%	50%	41%	70%	-	-	-	*	24%	44%	48%	33%	41%	44%
At Meets Grade Level or Above	2025	50%	32%	18%	0%	17%	32%	*	-	-	0%	10%	15%	22%	10%	17%	16%
	2024	48%	31%	16%	8%	14%	51%	-	-	-	*	7%	8%	20%	9%	14%	14%
At Masters Grade Level	2025	21%	10%	5%	0%	4%	22%	*	-	-	0%	0%	15%	7%	2%	4%	3%
	2024	20%	10%	4%	0%	2%	24%	-	-	-	*	1%	4%	4%	2%	3%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	60%	41%	*	39%	71%	*	-	-	*	18%	45%	47%	31%	38%	34%
	2024	76%	60%	48%	60%	46%	71%	-	-	-	*	30%	36%	54%	36%	47%	47%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
CEDAR CREEK EL (011901103) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	36%	18%	*	17%	35%	*	-	-	*	9%	9%	23%	9%	16%	14%
	2024	54%	35%	20%	20%	17%	59%	-	-	-	*	9%	9%	26%	8%	16%	15%
At Masters Grade Level	2025	23%	11%	5%	*	4%	29%	*	-	-	*	0%	9%	7%	2%	4%	3%
	2024	22%	10%	5%	0%	4%	24%	-	-	-	*	2%	0%	7%	2%	4%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	56%	42%	*	41%	65%	*	-	-	*	29%	27%	45%	35%	41%	41%
	2024	72%	55%	46%	60%	44%	71%	-	-	-	*	24%	55%	53%	31%	43%	48%
At Meets Grade Level or Above	2025	45%	26%	20%	*	19%	29%	*	-	-	*	11%	18%	24%	12%	20%	20%
	2024	43%	25%	17%	0%	15%	47%	-	-	-	*	7%	9%	19%	11%	15%	16%
At Masters Grade Level	2025	20%	9%	5%	*	5%	18%	*	-	-	*	0%	18%	7%	2%	5%	5%
	2024	17%	7%	3%	0%	1%	24%	-	-	-	*	0%	9%	2%	3%	2%	2%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	62%	27%	*	25%	57%	-	-	-	*	10%	*	30%	17%	20%	23%
	2024	75%	61%	20%	*	19%	*	-	-	-	-	8%	*	18%	24%	18%	23%
At Meets Grade Level or Above	2025	47%	28%	10%	*	9%	29%	-	-	-	*	10%	*	12%	7%	8%	8%
	2024	43%	29%	5%	*	4%	*	-	-	-	-	0%	*	5%	4%	4%	5%
At Masters Grade Level	2025	17%	8%	2%	*	1%	14%	-	-	-	*	0%	*	3%	0%	0%	0%
	2024	16%	10%	1%	*	0%	*	-	-	-	-	0%	*	2%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	19%	10%	-	10%	*	*	-	-	*	14%	*	15%	0%	11%	9%
	2024	35%	19%	13%	-	11%	43%	-	-	-	-	0%	*	16%	9%	13%	13%
Reading and Mathematics Including EOC	2025	39%	19%	10%	-	10%	*	*	-	-	*	14%	*	15%	0%	11%	9%
	2024	35%	19%	13%	-	11%	43%	-	-	-	-	0%	*	16%	9%	13%	13%
Reading Including EOC	2025	52%	30%	17%	-	17%	*	*	-	-	*	14%	*	19%	10%	18%	13%
	2024	48%	30%	18%	-	14%	71%	-	-	-	-	0%	*	24%	9%	17%	14%
Math Including EOC	2025	46%	24%	17%	-	17%	*	*	-	-	*	14%	*	22%	5%	18%	16%
	2024	42%	22%	21%	-	19%	43%	-	-	-	-	8%	*	24%	15%	21%	24%
4th Graders																	
Reading and Mathematics	2025	40%	20%	13%	*	10%	43%	-	-	-	-	5%	*	16%	9%	12%	11%
	2024	38%	21%	10%	*	9%	29%	-	-	-	*	6%	*	13%	3%	8%	6%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
CEDAR CREEK EL (011901103) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	20%	13%	*	10%	43%	-	-	-	-	5%	*	16%	9%	12%	11%
	2024	38%	21%	10%	*	9%	29%	-	-	-	*	6%	*	13%	3%	8%	6%
Reading Including EOC	2025	54%	33%	16%	*	13%	57%	-	-	-	-	5%	*	20%	11%	13%	11%
	2024	51%	34%	17%	*	17%	29%	-	-	-	*	10%	*	22%	6%	16%	11%
Math Including EOC	2025	47%	26%	22%	*	20%	43%	-	-	-	-	9%	*	24%	20%	24%	26%
	2024	46%	26%	14%	*	13%	43%	-	-	-	*	11%	*	16%	10%	11%	11%
5th Graders																	
Reading and Mathematics	2025	42%	22%	11%	*	12%	14%	-	-	-	*	5%	*	16%	0%	9%	10%
	2024	42%	23%	13%	*	11%	*	-	-	-	-	0%	*	15%	8%	10%	13%
Reading and Mathematics Including EOC	2025	42%	22%	11%	*	12%	14%	-	-	-	*	5%	*	16%	0%	9%	10%
	2024	42%	23%	13%	*	11%	*	-	-	-	-	0%	*	15%	8%	10%	13%
Reading Including EOC	2025	58%	41%	22%	*	22%	29%	-	-	-	*	10%	*	29%	3%	16%	18%
	2024	55%	40%	25%	*	21%	*	-	-	-	-	17%	*	32%	8%	15%	22%
Math Including EOC	2025	48%	28%	21%	*	21%	29%	-	-	-	*	10%	*	25%	10%	18%	21%
	2024	51%	29%	15%	*	14%	*	-	-	-	-	0%	*	18%	8%	13%	15%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	20%	11%	*	11%	24%	*	-	-	*	8%	9%	15%	4%	11%	10%
	2024	36%	18%	12%	0%	10%	41%	-	-	-	*	2%	9%	15%	7%	10%	11%
Reading and Mathematics Including EOC	2025	40%	21%	11%	*	11%	24%	*	-	-	*	8%	9%	15%	4%	11%	10%
	2024	38%	19%	12%	0%	10%	41%	-	-	-	*	2%	9%	15%	7%	10%	11%
Reading Including EOC	2025	55%	36%	18%	*	17%	35%	*	-	-	*	9%	9%	23%	9%	16%	14%
	2024	54%	34%	20%	20%	17%	59%	-	-	-	*	9%	9%	26%	8%	16%	15%
Math Including EOC	2025	46%	26%	20%	*	19%	29%	*	-	-	*	11%	18%	24%	12%	20%	20%
	2024	45%	24%	17%	0%	15%	47%	-	-	-	*	7%	9%	19%	11%	15%	16%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
CEDAR CREEK EL (011901103) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	56%	41%	-	38%	71%	-	-	-	-	35%	*	44%	37%	40%	35%	88%
	2024	67%	54%	43%	*	40%	57%	-	-	-	*	37%	*	46%	36%	44%	33%	---
Grade 4 Mathematics	2025	65%	53%	46%	-	44%	64%	-	-	-	-	40%	*	41%	51%	47%	48%	73%
	2024	60%	44%	37%	*	33%	64%	-	-	-	*	26%	*	41%	29%	36%	29%	---
Grade 5 ELA/Reading	2025	69%	59%	45%	*	44%	50%	-	-	-	*	20%	*	51%	29%	40%	42%	*
	2024	70%	56%	42%	*	40%	*	-	-	-	-	30%	*	49%	23%	37%	40%	---
Grade 5 Mathematics	2025	67%	59%	58%	*	59%	50%	-	-	-	*	45%	*	61%	50%	57%	60%	*
	2024	65%	48%	49%	*	47%	*	-	-	-	-	25%	*	54%	35%	44%	49%	---
All Grades Both Subjects	2025	65%	58%	48%	*	47%	59%	-	-	-	*	35%	53%	51%	42%	46%	47%	80%
	2024	64%	53%	42%	70%	40%	65%	-	-	-	*	30%	35%	47%	31%	40%	38%	---
All Grades ELA/Reading	2025	67%	57%	43%	*	41%	61%	-	-	-	*	28%	56%	48%	34%	40%	39%	90%
	2024	67%	55%	42%	60%	40%	60%	-	-	-	*	34%	29%	47%	31%	41%	37%	---
All Grades Mathematics	2025	64%	58%	52%	*	52%	57%	-	-	-	*	43%	50%	53%	51%	52%	55%	70%
	2024	60%	49%	43%	80%	40%	70%	-	-	-	*	26%	42%	47%	31%	40%	39%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	29%	19%	-	19%	*	-	-	-	-	11%	*	21%	16%	19%	19%	*
	2024	38%	31%	24%	*	20%	*	-	-	-	-	18%	*	23%	25%	27%	16%	---
Grade 4 Mathematics	2025	27%	16%	9%	-	10%	*	-	-	-	-	11%	*	8%	11%	10%	8%	-
	2024	26%	14%	10%	*	5%	*	-	-	-	-	0%	*	10%	11%	11%	7%	---
Grade 5 ELA/Reading	2025	25%	17%	11%	-	10%	*	-	-	-	-	0%	*	16%	0%	10%	7%	-
	2024	35%	27%	20%	*	21%	-	-	-	-	-	*	*	29%	6%	21%	19%	---
Grade 5 Mathematics	2025	35%	26%	35%	-	35%	*	-	-	-	-	19%	*	37%	32%	35%	35%	-
	2024	41%	24%	23%	*	22%	-	-	-	-	-	25%	*	35%	0%	19%	22%	---
All Grades Both Subjects	2025	33%	26%	20%	-	20%	18%	-	-	-	-	10%	33%	23%	15%	20%	18%	*
	2024	32%	24%	19%	57%	17%	43%	-	-	-	-	13%	0%	24%	12%	20%	16%	---
All Grades ELA/Reading	2025	31%	23%	15%	-	15%	20%	-	-	-	-	6%	43%	18%	10%	14%	13%	*
	2024	30%	22%	22%	*	20%	*	-	-	-	-	14%	0%	25%	18%	24%	18%	---
All Grades Mathematics	2025	35%	29%	24%	-	24%	17%	-	-	-	-	15%	20%	27%	20%	25%	24%	-
	2024	35%	25%	16%	60%	13%	*	-	-	-	-	11%	0%	23%	6%	15%	15%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CEDAR CREEK EL (011901103) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	60%	40%	34%	33%	-	-	-	34%	38%	29%	-	41%	30%	50%	34%	100%
	2024	75%	59%	43%	45%	*	-	-	-	45%	42%	44%	-	40%	-	42%	44%	-
At Meets Grade Level or Above	2025	50%	32%	18%	14%	17%	-	-	-	14%	17%	17%	-	17%	30%	22%	15%	88%
	2024	48%	31%	16%	13%	*	-	-	-	13%	20%	33%	-	15%	-	21%	14%	-
At Masters Grade Level	2025	21%	10%	5%	2%	0%	-	-	-	2%	10%	8%	-	10%	0%	8%	3%	13%
	2024	20%	10%	4%	2%	*	-	-	-	2%	8%	6%	-	9%	-	6%	3%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	60%	41%	30%	*	-	-	-	30%	46%	30%	-	52%	*	60%	33%	*
	2024	76%	60%	48%	48%	*	-	-	-	47%	44%	38%	-	47%	-	50%	47%	-
At Meets Grade Level or Above	2025	54%	36%	18%	12%	*	-	-	-	11%	16%	20%	-	15%	*	28%	13%	*
	2024	54%	35%	20%	14%	*	-	-	-	14%	22%	38%	-	16%	-	28%	15%	-
At Masters Grade Level	2025	23%	11%	5%	2%	*	-	-	-	2%	11%	10%	-	11%	*	12%	3%	*
	2024	22%	10%	5%	3%	*	-	-	-	3%	15%	13%	-	16%	-	7%	4%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	56%	42%	41%	*	-	-	-	41%	34%	36%	-	33%	*	45%	40%	*
	2024	72%	55%	46%	50%	*	-	-	-	49%	41%	50%	-	37%	-	41%	48%	-
At Meets Grade Level or Above	2025	45%	26%	20%	19%	*	-	-	-	19%	21%	18%	-	22%	*	18%	19%	*
	2024	43%	25%	17%	16%	*	-	-	-	16%	19%	25%	-	16%	-	18%	16%	-
At Masters Grade Level	2025	20%	9%	5%	4%	*	-	-	-	4%	11%	9%	-	11%	*	5%	5%	*
	2024	17%	7%	3%	1%	*	-	-	-	1%	4%	0%	-	5%	-	4%	2%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	62%	27%	22%	-	-	-	-	22%	14%	*	-	*	*	35%	20%	*
	2024	75%	61%	20%	20%	-	-	-	-	20%	36%	*	-	33%	-	12%	23%	-
At Meets Grade Level or Above	2025	47%	28%	10%	8%	-	-	-	-	8%	0%	*	-	*	*	15%	7%	*
	2024	43%	29%	5%	2%	-	-	-	-	2%	18%	*	-	11%	-	4%	5%	-
At Masters Grade Level	2025	17%	8%	2%	0%	-	-	-	-	0%	0%	*	-	*	*	6%	0%	*
	2024	16%	10%	1%	0%	-	-	-	-	0%	0%	*	-	0%	-	4%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	58%	48%	46%	*	-	-	-	46%	45%	50%	-	43%	17%	50%	45%	100%
	2024	64%	53%	42%	37%	-	-	-	-	37%	39%	33%	-	42%	-	53%	38%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CEDAR CREEK EL (011901103) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	57%	43%	36%	*	-	-	-	36%	50%	40%	-	55%	*	52%	37%	*
	2024	67%	55%	42%	36%	-	-	-	-	36%	39%	33%	-	42%	-	54%	37%	-
All Grades Mathematics	2025	64%	58%	52%	56%	*	-	-	-	55%	40%	60%	-	30%	*	47%	53%	*
	2024	60%	49%	43%	39%	-	-	-	-	39%	39%	33%	-	42%	-	51%	39%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	26%	20%	19%	*	-	-	-	19%	20%	13%	-	25%	*	23%	18%	-
	2024	32%	24%	19%	19%	-	-	-	-	19%	4%	0%	-	6%	-	27%	16%	-
All Grades ELA/Reading	2025	31%	23%	15%	12%	*	-	-	-	12%	20%	*	-	33%	*	21%	13%	-
	2024	30%	22%	22%	20%	-	-	-	-	20%	8%	*	-	11%	-	36%	18%	-
All Grades Mathematics	2025	35%	29%	24%	25%	*	-	-	-	25%	20%	*	-	17%	*	24%	24%	-
	2024	35%	25%	16%	18%	-	-	-	-	18%	0%	*	-	0%	-	20%	15%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
CEDAR CREEK EL (011901103) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	89%	100%	88%	95%	*	-	-	100%	97%	90%	97%	76%	91%	88%
Not Included in Accountability: Mobile	4%	5%	8%	0%	8%	0%	*	-	-	0%	3%	10%	3%	15%	5%	7%
Not Included in Accountability: Other Exclusions	2%	4%	4%	0%	4%	5%	*	-	-	0%	0%	0%	0%	9%	4%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	88%	*	88%	94%	*	-	-	*	97%	92%	96%	76%	90%	87%
Not Included in Accountability: Mobile	4%	5%	8%	*	8%	0%	*	-	-	*	3%	8%	3%	15%	5%	7%
Not Included in Accountability: Other Exclusions	4%	7%	4%	*	4%	6%	*	-	-	*	0%	0%	1%	9%	5%	6%
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	89%	*	88%	94%	*	-	-	*	97%	92%	97%	77%	91%	88%
Not Included in Accountability: Mobile	4%	5%	8%	*	8%	0%	*	-	-	*	3%	8%	3%	15%	5%	7%
Not Included in Accountability: Other Exclusions	1%	2%	4%	*	3%	6%	*	-	-	*	0%	0%	0%	9%	4%	5%
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	91%	*	90%	100%	-	-	-	*	95%	80%	96%	78%	92%	90%
Not Included in Accountability: Mobile	4%	5%	8%	*	8%	0%	-	-	-	*	5%	20%	4%	16%	6%	8%
Not Included in Accountability: Other Exclusions	1%	2%	2%	*	2%	0%	-	-	-	*	0%	0%	0%	5%	2%	3%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
CEDAR CREEK EL (011901103) - BASTROP ISD - BASTROP COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%		0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%		100%
Included in Accountability	92%	90%	87%	100%	87%	93%	-	-	-	*	87%	100%	97%	72%	87%		84%
Not Included in Accountability: Mobile	4%	6%	6%	0%	6%	8%	-	-	-	*	10%	0%	2%	13%	6%		7%
Not Included in Accountability: Other Exclusions	2%	4%	6%	0%	7%	0%	-	-	-	*	4%	0%	1%	15%	7%		9%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%		0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%		100%
Included in Accountability	91%	87%	87%	100%	86%	94%	-	-	-	*	88%	100%	97%	72%	87%		83%
Not Included in Accountability: Mobile	4%	5%	6%	0%	6%	6%	-	-	-	*	8%	0%	2%	13%	6%		7%
Not Included in Accountability: Other Exclusions	4%	6%	7%	0%	7%	0%	-	-	-	*	4%	0%	1%	15%	7%		10%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%		0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%		100%
Included in Accountability	93%	90%	87%	100%	87%	94%	-	-	-	*	88%	100%	97%	72%	87%		83%
Not Included in Accountability: Mobile	5%	6%	6%	0%	7%	6%	-	-	-	*	8%	0%	2%	13%	6%		7%
Not Included in Accountability: Other Exclusions	1%	2%	6%	0%	7%	0%	-	-	-	*	4%	0%	1%	15%	7%		9%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%		0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	99%	99%	100%	*	100%	*	-	-	-	-	100%	*	100%	100%	100%		100%
Included in Accountability	93%	92%	88%	*	88%	*	-	-	-	-	80%	*	98%	69%	87%		86%
Not Included in Accountability: Mobile	4%	5%	6%	*	5%	*	-	-	-	-	20%	*	2%	14%	6%		6%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
CEDAR CREEK EL (011901103) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	6%	*	7%	*	-	-	-	-	0%	*	0%	17%	7%	9%
Not Tested	1%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
CEDAR CREEK EL (011901103) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	94.0%	96.9%	93.9%	94.8%	*	-	-	*	93.7%	94.1%	94.3%
2022-23	93.3%	92.0%	93.1%	*	93.1%	92.8%	*	-	-	*	93.0%	93.1%	93.5%
Chronic Absenteeism													
2023-24	19.0%	27.8%	20.4%	0.0%	20.9%	15.4%	*	-	-	*	22.6%	19.3%	17.1%
2022-23	20.3%	27.6%	22.6%	16.7%	22.5%	25.0%	*	-	-	*	23.0%	22.8%	19.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
CEDAR CREEK EL (011901103) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
CEDAR CREEK EL (011901103) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	71.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	71.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	72.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	67.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	71.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	69.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
CEDAR CREEK EL (011901103) - BASTROP ISD - BASTROP COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,017	382,023
By Ethnicity:				
African American	-	-	27	48,064
Hispanic	-	-	727	200,942
White	-	-	222	101,714
American Indian	-	-	5	1,231
Asian	-	-	5	19,746
Pacific Islander	-	-	1	606
Two or More Races	-	-	30	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	292	46,183
Foundation H.S. Program (Endorsement)	-	-	35	42,042
Foundation H.S. Program (DLA)	-	-	685	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	5	356
Special Education Graduates	-	-	106	35,935
Economically Disadvantaged Graduates	-	-	593	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	267	56,967
At-Risk Graduates	-	-	632	173,035
CTE Completers	-	-	233	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
CEDAR CREEK EL (011901103) - BASTROP ISD - BASTROP COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	773	100.0%	13,281	5,530,499	775	100.0%	13,370	5,544,255
Students by Grade								
Pre-Kindergarten	68	8.8%	4.4%	4.5%	68	8.8%	4.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	68	8.8%	4.4%	3.7%	68	8.8%	4.4%	3.7%
Kindergarten	109	14.1%	6.8%	6.5%	109	14.1%	6.7%	6.5%
Grade 1	102	13.2%	6.6%	6.8%	102	13.2%	6.6%	6.8%
Grade 2	117	15.1%	6.8%	7.0%	117	15.1%	6.8%	7.0%
Grade 3	144	18.6%	7.5%	7.3%	144	18.6%	7.5%	7.3%
Grade 4	114	14.7%	7.4%	7.3%	114	14.7%	7.4%	7.3%
Grade 5	119	15.4%	7.1%	7.3%	119	15.4%	7.1%	7.3%
Ethnic Distribution								
African American	6	0.8%	2.8%	12.8%	6	0.8%	2.8%	12.8%
Hispanic	723	93.5%	76.7%	53.5%	725	93.5%	76.7%	53.5%
White	39	5.0%	17.6%	24.4%	39	5.0%	17.6%	24.4%
American Indian	3	0.4%	0.1%	0.3%	3	0.4%	0.1%	0.3%
Asian	0	0.0%	0.3%	5.6%	0	0.0%	0.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	2.5%	3.3%	2	0.3%	2.5%	3.3%
Sex								
Female	375	48.5%	48.8%	48.9%	377	48.6%	48.7%	48.8%
Male	398	51.5%	51.2%	51.1%	398	51.4%	51.3%	51.2%
Other Student Cohorts								
Economically Disadvantaged	661	85.5%	67.1%	60.5%	661	85.3%	66.9%	60.4%
Non-Educationally Disadvantaged	112	14.5%	32.9%	39.5%	114	14.7%	33.1%	39.6%
Section 504 Students	25	3.2%	8.7%	6.8%	25	3.2%	8.6%	6.8%
EB Students/EL	550	71.2%	46.0%	24.3%	551	71.1%	46.0%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.1%	3.8%	2.1%				
Students w/ Dyslexia	44	5.7%	9.1%	6.4%	44	5.7%	9.1%	6.4%
Foster Care	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Homeless	5	0.6%	2.3%	1.4%	5	0.6%	2.3%	1.4%
Immigrant	81	10.5%	4.3%	3.5%	81	10.5%	4.3%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	773	100.0%	68.1%	66.6%	775	100.0%	67.9%	66.5%
Military Connected	2	0.3%	0.8%	4.1%	2	0.3%	0.8%	4.1%
At-Risk	654	84.6%	71.7%	53.5%	655	84.5%	71.7%	53.5%
Students by Instructional Program								

Texas Education Agency
2024-25 Student Information (TAPR)
CEDAR CREEK EL (011901103) - BASTROP ISD - BASTROP COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Bilingual/ESL Education	544	70.4%	45.2%	24.3%	544	70.2%	45.1%	24.3%
Career and Technical Education	0	0.0%	33.6%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	74.0%	-	-	-	-
Gifted and Talented Education	38	4.9%	8.0%	8.7%	38	4.9%	7.9%	8.7%
Special Education	98	12.7%	14.5%	15.3%	100	12.9%	14.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	98							
Students with Intellectual Disabilities	42	42.9%	54.7%	48.3%				
Students with Physical Disabilities	35	35.7%	19.4%	17.0%				
Students with Autism	16	16.3%	13.3%	16.8%				
Students with Behavioral Disabilities	*	*	12.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	110	17.3%	16.3%	16.4%				
African American	0	0.0%	0.8%	3.3%				
Hispanic	105	16.5%	12.2%	8.9%				
White	2	0.3%	2.7%	2.9%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.6%	0.6%				
Special Ed Students who are Mobile	12	12.6%	17.3%	17.3%				
Count and Percent of EB Students/EL who are Mobile	73	16.6%	16.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	94	17.1%	17.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	98	15.0%	17.9%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.3%	1.3%	0.0%	3.5%	3.6%
Grade 1	0.0%	0.8%	1.9%	0.0%	1.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.6%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	1.0%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
CEDAR CREEK EL (011901103) - BASTROP ISD - BASTROP COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.1%	0.4%	5.3%	1.1%	0.4%
Grade 5	0.0%	0.6%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.0	18.8	18.9
Grade 1	15.0	19.3	19.2
Grade 3	22.0	19.4	20.1

Texas Education Agency
2024-25 Staff Information (TAPR)
CEDAR CREEK EL (011901103) - BASTROP ISD - BASTROP COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	74.0	100.0%	100.0%	100.0%
Professional Staff	49.3	66.7%	65.9%	63.8%
Teachers	46.3	62.6%	50.2%	48.3%
Professional Support	1.0	1.4%	11.1%	10.8%
Campus Administration (School Leadership)	2.0	2.7%	3.6%	3.4%
Educational Aides	24.7	33.3%	17.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	6.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	0.0	n/a	24.0	13,704.0
Part-time Counselors	1.0	n/a	8.0	1,298.0
Total Minority Staff	37.7	50.9%	39.9%	55.3%
Teachers by Ethnicity				
African American	3.0	6.5%	6.3%	12.8%
Hispanic	11.8	25.5%	23.4%	31.0%
White	27.8	60.0%	66.4%	52.2%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	3.7	7.9%	1.9%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	2.8	5.9%	22.4%	24.6%
Females	43.5	94.1%	77.6%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	4.3%	9.9%	2.4%
Bachelors	33.5	72.3%	69.3%	71.4%
Masters	10.8	23.4%	20.0%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	13.0%	10.7%	7.3%
1-5 Years Experience	12.8	27.7%	32.8%	28.3%
6-10 Years Experience	10.7	23.1%	19.2%	19.7%
11-20 Years Experience	5.0	10.7%	20.7%	27.6%
21-30 Years Experience	9.8	21.2%	12.5%	14.1%
Over 30 Years Experience	2.0	4.3%	4.1%	3.0%
Number of Students per Teacher	16.7	n/a	16.7	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
CEDAR CREEK EL (011901103) - BASTROP ISD - BASTROP COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	5.4	6.0
Average Years Experience of Principals with District	2.0	4.5	5.1
Average Years Experience of Assistant Principals	4.0	5.0	5.1
Average Years Experience of Assistant Principals with District	4.0	3.5	4.3
Average Years Experience of Teachers	10.5	10.2	11.2
Average Years Experience of Teachers with District	4.9	5.7	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$55,500	\$55,034	\$55,689
1-5 Years Experience	\$57,934	\$58,072	\$59,266
6-10 Years Experience	\$59,024	\$58,414	\$62,607
11-20 Years Experience	\$59,078	\$61,115	\$66,353
21-30 Years Experience	\$62,232	\$66,869	\$70,976
Over 30 Years Experience	\$75,285	\$72,324	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$59,655	\$60,127	\$63,751
Professional Support	\$68,316	\$74,551	\$75,909
Campus Administration (School Leadership)	\$96,733	\$88,438	\$88,786
Instructional Staff Percent	n/a	71.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	36.8	79.5%	17.2%	6.3%
Career and Technical Education	0.0	0.0%	4.6%	5.5%
Compensatory Education	1.0	2.2%	5.6%	2.6%
Gifted and Talented Education	0.0	0.0%	0.1%	1.6%
Regular Education	5.0	10.8%	61.7%	69.0%
Special Education	3.5	7.5%	7.4%	11.4%
Other	0.0	0.0%	3.4%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
CEDAR CREEK EL (011901103) - BASTROP ISD - BASTROP COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: BASTROP ISD

Campus Name: MINA EL

Campus Number: 011901102

2025 Campus Accountability Score: D

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 MINA EL (011901102) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	61%	78%	*	78%	86%	-	*	-	60%	50%	43%	81%	69%	64%	78%
	2024	74%	57%	65%	40%	55%	85%	-	-	-	80%	33%	*	65%	67%	60%	41%
At Meets Grade Level or Above	2025	52%	30%	40%	*	37%	49%	-	*	-	30%	17%	0%	44%	28%	25%	22%
	2024	48%	30%	37%	20%	26%	56%	-	-	-	40%	5%	*	39%	33%	30%	24%
At Masters Grade Level	2025	23%	10%	15%	*	11%	21%	-	*	-	10%	0%	0%	17%	7%	7%	6%
	2024	21%	9%	12%	20%	4%	21%	-	-	-	20%	0%	*	15%	4%	10%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	49%	65%	*	60%	73%	-	*	-	70%	42%	71%	65%	67%	52%	50%
	2024	70%	49%	62%	45%	53%	79%	-	-	-	*	33%	*	61%	65%	54%	47%
At Meets Grade Level or Above	2025	46%	24%	39%	*	32%	49%	-	*	-	40%	21%	29%	40%	33%	18%	33%
	2024	42%	22%	27%	9%	20%	38%	-	-	-	*	6%	*	27%	27%	20%	18%
At Masters Grade Level	2025	19%	8%	12%	*	7%	22%	-	*	-	10%	4%	0%	15%	4%	5%	6%
	2024	15%	5%	6%	0%	0%	15%	-	-	-	*	6%	*	6%	4%	5%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	63%	74%	42%	67%	93%	-	*	-	71%	37%	*	73%	74%	66%	53%
	2024	81%	69%	87%	*	77%	97%	-	*	-	86%	25%	92%	86%	88%	85%	89%
At Meets Grade Level or Above	2025	54%	33%	47%	25%	33%	71%	-	*	-	71%	11%	*	49%	45%	44%	26%
	2024	51%	34%	52%	*	44%	62%	-	*	-	57%	0%	67%	49%	60%	48%	56%
At Masters Grade Level	2025	24%	8%	14%	8%	2%	32%	-	*	-	29%	0%	*	15%	13%	8%	5%
	2024	23%	12%	22%	*	21%	28%	-	*	-	14%	0%	25%	20%	28%	13%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	46%	48%	17%	37%	74%	-	*	-	43%	8%	*	51%	43%	40%	21%
	2024	69%	49%	63%	*	56%	69%	-	*	-	86%	17%	83%	61%	69%	52%	44%
At Meets Grade Level or Above	2025	47%	26%	26%	17%	10%	48%	-	*	-	43%	4%	*	28%	22%	23%	16%
	2024	46%	26%	37%	*	24%	54%	-	*	-	43%	8%	33%	38%	35%	24%	11%
At Masters Grade Level	2025	24%	11%	7%	8%	0%	19%	-	*	-	0%	0%	*	5%	11%	4%	0%
	2024	21%	9%	14%	*	10%	21%	-	*	-	14%	8%	17%	14%	15%	10%	11%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 MINA EL (011901102) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	63%	73%	*	68%	84%	*	*	-	71%	24%	71%	77%	64%	59%	65%
	2024	79%	66%	83%	*	81%	85%	-	-	-	-	23%	100%	81%	88%	78%	67%
At Meets Grade Level or Above	2025	58%	41%	51%	*	45%	59%	*	*	-	71%	10%	57%	58%	39%	35%	41%
	2024	55%	40%	58%	*	54%	64%	-	-	-	-	0%	67%	62%	53%	47%	42%
At Masters Grade Level	2025	30%	16%	21%	*	17%	27%	*	*	-	14%	5%	29%	21%	19%	9%	12%
	2024	29%	17%	25%	*	25%	28%	-	-	-	-	0%	50%	26%	23%	22%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	57%	72%	*	69%	78%	*	*	-	86%	35%	86%	77%	63%	60%	63%
	2024	77%	61%	76%	*	77%	76%	-	-	-	-	14%	100%	80%	70%	75%	58%
At Meets Grade Level or Above	2025	47%	28%	39%	*	29%	49%	*	*	-	71%	10%	43%	44%	29%	21%	19%
	2024	50%	29%	51%	*	46%	61%	-	-	-	-	0%	71%	54%	48%	43%	25%
At Masters Grade Level	2025	22%	8%	9%	*	8%	11%	*	*	-	14%	0%	29%	14%	0%	8%	6%
	2024	19%	9%	17%	*	11%	27%	-	-	-	-	0%	43%	17%	18%	8%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	43%	50%	*	49%	54%	*	*	-	71%	10%	71%	62%	28%	35%	41%
	2024	58%	37%	55%	*	47%	67%	-	-	-	-	14%	71%	54%	56%	44%	25%
At Meets Grade Level or Above	2025	31%	13%	14%	*	8%	24%	*	*	-	14%	5%	43%	17%	8%	9%	6%
	2024	28%	10%	12%	*	5%	21%	-	-	-	-	0%	43%	13%	10%	2%	0%
At Masters Grade Level	2025	12%	4%	7%	*	4%	14%	*	*	-	0%	5%	14%	9%	3%	4%	0%
	2024	11%	4%	6%	*	2%	10%	-	-	-	-	0%	0%	7%	3%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	60%	66%	24%	61%	78%	*	78%	-	67%	29%	73%	69%	58%	54%	52%
	2024	75%	59%	70%	51%	64%	79%	-	*	-	78%	24%	85%	69%	72%	63%	51%
At Meets Grade Level or Above	2025	50%	32%	37%	12%	28%	50%	*	67%	-	47%	11%	39%	40%	29%	26%	23%
	2024	48%	31%	39%	15%	31%	51%	-	*	-	48%	3%	54%	40%	38%	30%	24%
At Masters Grade Level	2025	21%	10%	12%	5%	7%	21%	*	22%	-	11%	2%	15%	14%	9%	7%	5%
	2024	20%	10%	14%	5%	10%	21%	-	*	-	13%	2%	23%	15%	13%	9%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	60%	75%	37%	71%	88%	*	*	-	67%	38%	65%	77%	70%	64%	65%
	2024	76%	60%	78%	61%	70%	89%	-	*	-	83%	28%	90%	77%	82%	73%	61%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 MINA EL (011901102) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	36%	46%	16%	38%	60%	*	*	-	54%	13%	35%	49%	38%	35%	30%
	2024	54%	35%	49%	28%	42%	61%	-	*	-	50%	2%	65%	49%	49%	40%	37%
At Masters Grade Level	2025	23%	11%	16%	5%	10%	26%	*	*	-	17%	1%	12%	18%	13%	8%	7%
	2024	22%	10%	20%	11%	16%	26%	-	*	-	17%	0%	30%	20%	18%	14%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	56%	61%	16%	55%	75%	*	*	-	67%	27%	82%	64%	56%	50%	43%
	2024	72%	55%	67%	47%	63%	75%	-	*	-	73%	23%	86%	67%	68%	60%	50%
At Meets Grade Level or Above	2025	45%	26%	34%	11%	23%	48%	*	*	-	50%	11%	41%	37%	27%	21%	23%
	2024	43%	25%	39%	5%	31%	52%	-	*	-	45%	5%	48%	39%	38%	28%	18%
At Masters Grade Level	2025	20%	9%	10%	5%	5%	18%	*	*	-	8%	1%	18%	11%	6%	6%	4%
	2024	17%	7%	12%	0%	7%	21%	-	*	-	9%	5%	24%	12%	13%	7%	5%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	62%	50%	*	49%	54%	*	*	-	71%	10%	71%	62%	28%	35%	41%
	2024	75%	61%	55%	*	47%	67%	-	-	-	-	14%	71%	54%	56%	44%	25%
At Meets Grade Level or Above	2025	47%	28%	14%	*	8%	24%	*	*	-	14%	5%	43%	17%	8%	9%	6%
	2024	43%	29%	12%	*	5%	21%	-	-	-	-	0%	43%	13%	10%	2%	0%
At Masters Grade Level	2025	17%	8%	7%	*	4%	14%	*	*	-	0%	5%	14%	9%	3%	4%	0%
	2024	16%	10%	6%	*	2%	10%	-	-	-	-	0%	0%	7%	3%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	19%	28%	*	23%	37%	-	*	-	20%	14%	0%	31%	19%	13%	17%
	2024	35%	19%	22%	10%	12%	36%	-	-	-	*	6%	*	23%	19%	17%	12%
Reading and Mathematics Including EOC	2025	39%	19%	28%	*	23%	37%	-	*	-	20%	14%	0%	31%	19%	13%	17%
	2024	35%	19%	22%	10%	12%	36%	-	-	-	*	6%	*	23%	19%	17%	12%
Reading Including EOC	2025	52%	30%	40%	*	37%	49%	-	*	-	30%	17%	0%	44%	28%	25%	22%
	2024	48%	30%	37%	20%	26%	56%	-	-	-	40%	5%	*	39%	33%	30%	24%
Math Including EOC	2025	46%	24%	39%	*	32%	49%	-	*	-	40%	21%	29%	40%	33%	18%	33%
	2024	42%	22%	27%	9%	20%	38%	-	-	-	*	6%	*	27%	27%	20%	18%
4th Graders																	
Reading and Mathematics	2025	40%	20%	24%	17%	8%	46%	-	*	-	43%	0%	*	26%	22%	21%	11%
	2024	38%	21%	29%	*	18%	44%	-	*	-	29%	0%	33%	26%	36%	17%	11%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 MINA EL (011901102) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	20%	24%	17%	8%	46%	-	*	-	43%	0%	*	26%	22%	21%	11%
	2024	38%	21%	29%	*	18%	44%	-	*	-	29%	0%	33%	26%	36%	17%	11%
Reading Including EOC	2025	54%	33%	47%	25%	33%	71%	-	*	-	71%	11%	*	49%	45%	44%	26%
	2024	51%	34%	52%	*	44%	62%	-	*	-	57%	0%	67%	49%	60%	48%	56%
Math Including EOC	2025	47%	26%	26%	17%	10%	48%	-	*	-	43%	4%	*	28%	22%	23%	16%
	2024	46%	26%	37%	*	24%	54%	-	*	-	43%	8%	33%	38%	35%	24%	11%
5th Graders																	
Reading and Mathematics	2025	42%	22%	34%	*	23%	43%	*	*	-	71%	10%	43%	41%	20%	17%	19%
	2024	42%	23%	43%	*	38%	53%	-	-	-	-	0%	67%	48%	35%	32%	17%
Reading and Mathematics Including EOC	2025	42%	22%	34%	*	23%	43%	*	*	-	71%	10%	43%	41%	20%	17%	19%
	2024	42%	23%	43%	*	38%	53%	-	-	-	-	0%	67%	48%	35%	32%	17%
Reading Including EOC	2025	58%	41%	51%	*	45%	59%	*	*	-	71%	10%	57%	58%	39%	35%	41%
	2024	55%	40%	58%	*	54%	64%	-	-	-	-	0%	67%	62%	53%	47%	42%
Math Including EOC	2025	48%	28%	39%	*	29%	49%	*	*	-	71%	10%	43%	44%	29%	21%	19%
	2024	51%	29%	51%	*	46%	61%	-	-	-	-	0%	71%	54%	48%	43%	25%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	20%	28%	11%	18%	42%	*	*	-	42%	7%	29%	32%	20%	18%	15%
	2024	36%	18%	32%	6%	23%	45%	-	*	-	36%	2%	45%	32%	31%	21%	13%
Reading and Mathematics Including EOC	2025	40%	21%	28%	11%	18%	42%	*	*	-	42%	7%	29%	32%	20%	18%	15%
	2024	38%	19%	32%	6%	23%	45%	-	*	-	36%	2%	45%	32%	31%	21%	13%
Reading Including EOC	2025	55%	36%	46%	16%	38%	60%	*	*	-	54%	13%	35%	49%	38%	35%	30%
	2024	54%	34%	49%	28%	42%	61%	-	*	-	50%	2%	65%	49%	49%	40%	37%
Math Including EOC	2025	46%	26%	34%	11%	23%	48%	*	*	-	50%	11%	41%	37%	27%	21%	23%
	2024	45%	24%	39%	5%	31%	52%	-	*	-	45%	5%	48%	39%	38%	28%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MINA EL (011901102) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	56%	63%	46%	56%	78%	-	*	-	71%	44%	*	66%	59%	58%	58%	77%
	2024	67%	54%	63%	*	53%	70%	-	*	-	79%	23%	71%	64%	62%	63%	28%	---
Grade 4 Mathematics	2025	65%	53%	51%	50%	43%	63%	-	*	-	50%	36%	*	53%	48%	49%	45%	75%
	2024	60%	44%	46%	*	35%	51%	-	*	-	64%	17%	42%	44%	50%	38%	22%	---
Grade 5 ELA/Reading	2025	69%	59%	60%	*	60%	61%	-	*	-	79%	25%	71%	58%	64%	50%	56%	81%
	2024	70%	56%	66%	*	65%	66%	-	-	-	-	31%	83%	66%	66%	60%	67%	---
Grade 5 Mathematics	2025	67%	59%	69%	*	66%	75%	-	*	-	79%	53%	71%	70%	67%	66%	59%	71%
	2024	65%	48%	71%	*	71%	72%	-	-	-	-	42%	100%	73%	68%	73%	42%	---
All Grades Both Subjects	2025	65%	58%	61%	42%	56%	69%	-	*	-	70%	40%	80%	62%	58%	55%	54%	76%
	2024	64%	53%	62%	66%	58%	65%	-	*	-	71%	29%	69%	62%	62%	58%	42%	---
All Grades ELA/Reading	2025	67%	57%	62%	37%	58%	70%	-	*	-	75%	36%	80%	63%	61%	55%	57%	79%
	2024	67%	55%	65%	81%	60%	67%	-	*	-	79%	27%	75%	65%	65%	61%	50%	---
All Grades Mathematics	2025	64%	58%	59%	47%	54%	69%	-	*	-	65%	43%	80%	61%	56%	56%	51%	73%
	2024	60%	49%	59%	50%	56%	63%	-	*	-	64%	30%	63%	59%	60%	56%	33%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	29%	35%	14%	33%	67%	-	*	-	*	20%	-	27%	47%	31%	29%	*
	2024	38%	31%	38%	*	11%	*	-	-	-	*	11%	*	38%	*	40%	*	---
Grade 4 Mathematics	2025	27%	16%	6%	0%	7%	13%	-	*	-	*	0%	-	3%	12%	6%	8%	-
	2024	26%	14%	12%	*	17%	0%	-	-	-	*	0%	*	16%	0%	0%	*	---
Grade 5 ELA/Reading	2025	25%	17%	10%	*	12%	*	-	-	-	*	8%	*	0%	17%	13%	17%	*
	2024	35%	27%	33%	*	14%	*	-	-	-	-	14%	-	27%	*	29%	*	---
Grade 5 Mathematics	2025	35%	26%	39%	*	41%	43%	-	-	-	*	7%	*	40%	37%	38%	45%	*
	2024	41%	24%	38%	*	41%	20%	-	-	-	-	0%	*	50%	18%	43%	*	---
All Grades Both Subjects	2025	33%	26%	24%	6%	24%	37%	-	*	-	14%	9%	*	20%	29%	23%	26%	*
	2024	32%	24%	29%	50%	24%	31%	-	-	-	*	6%	60%	33%	19%	28%	0%	---
All Grades ELA/Reading	2025	31%	23%	27%	13%	25%	50%	-	*	-	*	15%	*	20%	34%	24%	25%	*
	2024	30%	22%	36%	*	13%	75%	-	-	-	*	13%	*	33%	*	35%	*	---
All Grades Mathematics	2025	35%	29%	22%	0%	24%	32%	-	*	-	*	3%	*	20%	25%	22%	26%	*
	2024	35%	25%	26%	40%	31%	11%	-	-	-	*	0%	*	32%	12%	25%	0%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MINA EL (011901102) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	60%	66%	49%	*	-	-	-	49%	57%	53%	-	80%	50%	68%	51%	*
	2024	75%	59%	70%	52%	46%	-	-	-	58%	53%	53%	-	-	33%	73%	51%	-
At Meets Grade Level or Above	2025	50%	32%	37%	23%	*	-	-	-	22%	26%	20%	-	60%	17%	39%	23%	*
	2024	48%	31%	39%	28%	23%	-	-	-	33%	16%	16%	-	-	33%	41%	24%	-
At Masters Grade Level	2025	21%	10%	12%	4%	*	-	-	-	4%	6%	0%	-	40%	0%	14%	4%	*
	2024	20%	10%	14%	4%	0%	-	-	-	8%	0%	0%	-	-	17%	16%	3%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	60%	75%	60%	*	-	-	-	59%	75%	71%	-	*	*	77%	64%	*
	2024	76%	60%	78%	61%	54%	-	-	-	70%	62%	62%	-	-	*	81%	61%	-
At Meets Grade Level or Above	2025	54%	36%	46%	26%	*	-	-	-	24%	31%	21%	-	*	*	49%	28%	*
	2024	54%	35%	49%	39%	31%	-	-	-	50%	31%	31%	-	-	*	51%	37%	-
At Masters Grade Level	2025	23%	11%	16%	3%	*	-	-	-	3%	13%	0%	-	*	*	18%	6%	*
	2024	22%	10%	20%	0%	0%	-	-	-	0%	0%	0%	-	-	*	22%	3%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	56%	61%	41%	*	-	-	-	42%	44%	36%	-	*	*	64%	42%	*
	2024	72%	55%	67%	48%	38%	-	-	-	60%	54%	54%	-	-	*	70%	50%	-
At Meets Grade Level or Above	2025	45%	26%	34%	24%	*	-	-	-	24%	25%	21%	-	*	*	36%	23%	*
	2024	43%	25%	39%	22%	15%	-	-	-	30%	8%	8%	-	-	*	41%	18%	-
At Masters Grade Level	2025	20%	9%	10%	6%	*	-	-	-	6%	0%	0%	-	*	*	11%	4%	*
	2024	17%	7%	12%	9%	0%	-	-	-	20%	0%	0%	-	-	*	13%	5%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	62%	50%	36%	-	-	-	-	36%	*	*	-	*	*	52%	38%	*
	2024	75%	61%	55%	*	-	-	-	-	*	33%	33%	-	-	*	59%	25%	-
At Meets Grade Level or Above	2025	47%	28%	14%	9%	-	-	-	-	9%	*	*	-	*	*	15%	6%	*
	2024	43%	29%	12%	*	-	-	-	-	*	0%	0%	-	-	*	13%	0%	-
At Masters Grade Level	2025	17%	8%	7%	0%	-	-	-	-	0%	*	*	-	*	*	8%	0%	*
	2024	16%	10%	6%	*	-	-	-	-	*	0%	0%	-	-	*	6%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	58%	61%	51%	-	-	-	-	51%	61%	59%	-	*	*	62%	54%	*
	2024	64%	53%	62%	43%	*	-	-	-	47%	39%	39%	-	-	*	65%	42%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MINA EL (011901102) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	57%	62%	48%	-	-	-	-	48%	78%	75%	-	*	*	63%	56%	*
	2024	67%	55%	65%	45%	*	-	-	-	44%	56%	56%	-	-	*	67%	50%	-
All Grades Mathematics	2025	64%	58%	59%	54%	-	-	-	-	54%	44%	44%	-	*	*	61%	51%	*
	2024	60%	49%	59%	40%	*	-	-	-	50%	22%	22%	-	-	*	62%	33%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	26%	24%	25%	-	-	-	-	25%	25%	25%	-	-	*	23%	26%	-
	2024	32%	24%	29%	*	-	-	-	-	*	*	*	-	-	*	33%	0%	-
All Grades ELA/Reading	2025	31%	23%	27%	23%	-	-	-	-	23%	33%	33%	-	-	*	27%	25%	-
	2024	30%	22%	36%	*	-	-	-	-	*	*	*	-	-	*	42%	*	-
All Grades Mathematics	2025	35%	29%	22%	27%	-	-	-	-	27%	17%	17%	-	-	*	21%	26%	-
	2024	35%	25%	26%	*	-	-	-	-	*	*	*	-	-	*	29%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 MINA EL (011901102) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	100%	98%	98%	*	100%	-	98%	96%	100%	98%	98%	98%	99%
Included in Accountability	93%	90%	92%	100%	89%	95%	*	100%	-	95%	92%	100%	95%	86%	93%	84%
Not Included in Accountability: Mobile	4%	5%	5%	0%	7%	3%	*	0%	-	3%	4%	0%	3%	9%	4%	9%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	3%	2%	6%
Not Tested	1%	1%	2%	0%	2%	2%	*	0%	-	2%	4%	0%	2%	2%	2%	1%
Absent	1%	1%	2%	0%	2%	2%	*	0%	-	2%	4%	0%	2%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	100%	96%	*	*	-	100%	97%	100%	98%	100%	99%	100%
Included in Accountability	91%	87%	93%	100%	91%	94%	*	*	-	96%	92%	100%	95%	89%	94%	86%
Not Included in Accountability: Mobile	4%	5%	5%	0%	7%	2%	*	*	-	4%	5%	0%	3%	8%	4%	8%
Not Included in Accountability: Other Exclusions	4%	7%	1%	0%	2%	0%	*	*	-	0%	0%	0%	0%	3%	2%	6%
Not Tested	1%	0%	1%	0%	0%	4%	*	*	-	0%	3%	0%	2%	0%	1%	0%
Absent	1%	0%	1%	0%	0%	4%	*	*	-	0%	3%	0%	2%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	97%	100%	96%	98%	*	*	-	96%	94%	100%	98%	96%	97%	98%
Included in Accountability	94%	91%	92%	100%	88%	96%	*	*	-	92%	89%	100%	95%	85%	92%	84%
Not Included in Accountability: Mobile	4%	5%	5%	0%	7%	2%	*	*	-	4%	5%	0%	3%	9%	4%	10%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	*	*	-	0%	0%	0%	0%	2%	2%	5%
Not Tested	1%	1%	3%	0%	4%	2%	*	*	-	4%	6%	0%	2%	4%	3%	2%
Absent	1%	1%	3%	0%	4%	2%	*	*	-	4%	6%	0%	2%	4%	3%	2%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	*	88%	95%	*	*	-	100%	100%	100%	97%	84%	93%	77%
Not Included in Accountability: Mobile	4%	5%	6%	*	8%	5%	*	*	-	0%	0%	0%	3%	12%	3%	14%
Not Included in Accountability: Other Exclusions	1%	2%	2%	*	3%	0%	*	*	-	0%	0%	0%	0%	5%	3%	9%
Not Tested	1%	1%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 MINA EL (011901102) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
Absent	1%	1%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%	
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	99%	98%	99%	99%	-	*	-	96%	97%	98%	99%	99%	99%	100%	
Included in Accountability	92%	90%	90%	89%	87%	93%	-	*	-	85%	80%	94%	96%	78%	86%	79%	
Not Included in Accountability: Mobile	4%	6%	8%	9%	8%	6%	-	*	-	11%	15%	4%	2%	17%	10%	13%	
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	3%	0%	-	*	-	0%	2%	0%	0%	4%	3%	8%	
Not Tested	1%	1%	1%	2%	1%	1%	-	*	-	4%	3%	2%	1%	1%	1%	0%	
Absent	1%	1%	1%	2%	1%	1%	-	*	-	4%	3%	0%	1%	1%	1%	0%	
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	2%	0%	0%	0%	0%	
Reading																	
Assessment Participant	99%	99%	99%	95%	99%	99%	-	*	-	100%	98%	95%	98%	99%	98%	100%	
Included in Accountability	91%	87%	89%	86%	87%	93%	-	*	-	92%	82%	91%	96%	76%	85%	78%	
Not Included in Accountability: Mobile	4%	5%	8%	10%	9%	6%	-	*	-	8%	14%	5%	2%	18%	11%	12%	
Not Included in Accountability: Other Exclusions	4%	6%	2%	0%	3%	0%	-	*	-	0%	2%	0%	0%	5%	3%	10%	
Not Tested	1%	1%	1%	5%	1%	1%	-	*	-	0%	2%	5%	2%	1%	2%	0%	
Absent	1%	1%	1%	5%	1%	1%	-	*	-	0%	2%	0%	1%	1%	1%	0%	
Other	0%	0%	0%	0%	0%	1%	-	*	-	0%	0%	5%	0%	0%	1%	0%	
Mathematics																	
Assessment Participant	99%	99%	99%	100%	98%	100%	-	*	-	92%	95%	100%	99%	99%	98%	100%	
Included in Accountability	93%	90%	89%	90%	87%	94%	-	*	-	85%	79%	95%	96%	77%	86%	81%	
Not Included in Accountability: Mobile	5%	6%	8%	10%	9%	6%	-	*	-	8%	14%	5%	2%	19%	11%	13%	
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	-	*	-	0%	2%	0%	0%	3%	2%	6%	
Not Tested	1%	1%	1%	0%	2%	0%	-	*	-	8%	5%	0%	1%	1%	2%	0%	
Absent	1%	1%	1%	0%	2%	0%	-	*	-	8%	5%	0%	1%	1%	2%	0%	
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%	
Science																	
Assessment Participant	99%	99%	99%	*	100%	98%	-	-	-	*	100%	100%	100%	98%	100%	100%	
Included in Accountability	93%	92%	92%	*	92%	94%	-	-	-	*	78%	100%	97%	85%	90%	80%	
Not Included in Accountability: Mobile	4%	5%	5%	*	5%	4%	-	-	-	*	17%	0%	3%	9%	7%	13%	

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 MINA EL (011901102) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	2%	*	3%	0%	-	-	-	*	6%	0%	0%	4%	3%	7%
Not Tested	1%	1%	1%	*	0%	2%	-	-	-	*	0%	0%	0%	2%	0%	0%
Absent	1%	1%	1%	*	0%	2%	-	-	-	*	0%	0%	0%	2%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 MINA EL (011901102) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	93.6%	91.8%	93.1%	94.7%	-	*	-	92.6%	92.0%	92.8%	93.6%
2022-23	93.3%	92.0%	94.2%	92.9%	93.7%	94.9%	*	97.6%	*	94.5%	92.9%	93.5%	93.4%
Chronic Absenteeism													
2023-24	19.0%	27.8%	19.8%	41.7%	21.5%	13.1%	-	*	-	23.3%	27.6%	25.4%	21.4%
2022-23	20.3%	27.6%	16.6%	25.6%	19.1%	12.7%	*	0.0%	*	12.2%	23.5%	21.3%	27.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 MINA EL (011901102) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 MINA EL (011901102) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	71.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	71.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	72.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	67.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	71.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	69.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 MINA EL (011901102) - BASTROP ISD - BASTROP COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,017	382,023
By Ethnicity:				
African American	-	-	27	48,064
Hispanic	-	-	727	200,942
White	-	-	222	101,714
American Indian	-	-	5	1,231
Asian	-	-	5	19,746
Pacific Islander	-	-	1	606
Two or More Races	-	-	30	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	292	46,183
Foundation H.S. Program (Endorsement)	-	-	35	42,042
Foundation H.S. Program (DLA)	-	-	685	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	5	356
Special Education Graduates	-	-	106	35,935
Economically Disadvantaged Graduates	-	-	593	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	267	56,967
At-Risk Graduates	-	-	632	173,035
CTE Completers	-	-	233	127,800

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
MINA EL (011901102) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 MINA EL (011901102) - BASTROP ISD - BASTROP COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	791	100.0%	13,281	5,530,499	801	100.0%	13,370	5,544,255
Students by Grade								
Early Childhood Education	6	0.8%	0.2%	0.3%	12	1.5%	0.4%	0.5%
Pre-Kindergarten	75	9.5%	4.4%	4.5%	75	9.4%	4.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	75	9.5%	4.4%	3.7%	75	9.4%	4.4%	3.7%
Kindergarten	122	15.4%	6.8%	6.5%	122	15.2%	6.7%	6.5%
Grade 1	113	14.3%	6.6%	6.8%	115	14.4%	6.6%	6.8%
Grade 2	105	13.3%	6.8%	7.0%	105	13.1%	6.8%	7.0%
Grade 3	130	16.4%	7.5%	7.3%	131	16.4%	7.5%	7.3%
Grade 4	132	16.7%	7.4%	7.3%	132	16.5%	7.4%	7.3%
Grade 5	108	13.7%	7.1%	7.3%	109	13.6%	7.1%	7.3%
Ethnic Distribution								
African American	60	7.6%	2.8%	12.8%	61	7.6%	2.8%	12.8%
Hispanic	414	52.3%	76.7%	53.5%	416	51.9%	76.7%	53.5%
White	263	33.2%	17.6%	24.4%	270	33.7%	17.6%	24.4%
American Indian	2	0.3%	0.1%	0.3%	2	0.2%	0.1%	0.3%
Asian	6	0.8%	0.3%	5.6%	6	0.7%	0.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	46	5.8%	2.5%	3.3%	46	5.7%	2.5%	3.3%
Sex								
Female	407	51.5%	48.8%	48.9%	409	51.1%	48.7%	48.8%
Male	384	48.5%	51.2%	51.1%	392	48.9%	51.3%	51.2%
Other Student Cohorts								
Economically Disadvantaged	457	57.8%	67.1%	60.5%	459	57.3%	66.9%	60.4%
Non-Educationally Disadvantaged	334	42.2%	32.9%	39.5%	342	42.7%	33.1%	39.6%
Section 504 Students	37	4.7%	8.7%	6.8%	37	4.6%	8.6%	6.8%
EB Students/EL	151	19.1%	46.0%	24.3%	151	18.9%	46.0%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	3.8%	2.1%				
Students w/ Dyslexia	41	5.2%	9.1%	6.4%	42	5.2%	9.1%	6.4%
Foster Care	5	0.6%	0.2%	0.2%	5	0.6%	0.2%	0.2%
Homeless	21	2.7%	2.3%	1.4%	21	2.6%	2.3%	1.4%
Immigrant	6	0.8%	4.3%	3.5%	6	0.7%	4.3%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	791	100.0%	68.1%	66.6%	801	100.0%	67.9%	66.5%
Military Connected	9	1.1%	0.8%	4.1%	9	1.1%	0.8%	4.1%
At-Risk	394	49.8%	71.7%	53.5%	395	49.3%	71.7%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 MINA EL (011901102) - BASTROP ISD - BASTROP COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	149	18.8%	45.2%	24.3%	149	18.6%	45.1%	24.3%
Career and Technical Education	0	0.0%	33.6%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	74.0%	-	-	-	-
Gifted and Talented Education	96	12.1%	8.0%	8.7%	96	12.0%	7.9%	8.7%
Special Education	130	16.4%	14.5%	15.3%	140	17.5%	14.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	130							
Students with Intellectual Disabilities	40	30.8%	54.7%	48.3%				
Students with Physical Disabilities	55	42.3%	19.4%	17.0%				
Students with Autism	21	16.2%	13.3%	16.8%				
Students with Behavioral Disabilities	**	**	12.3%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	112	17.9%	16.3%	16.4%				
African American	11	1.8%	0.8%	3.3%				
Hispanic	63	10.0%	12.2%	8.9%				
White	32	5.1%	2.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.8%	0.6%	0.6%				
Special Ed Students who are Mobile	25	20.2%	17.3%	17.3%				
Count and Percent of EB Students/EL who are Mobile	32	32.0%	16.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	91	24.8%	17.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	135	21.2%	17.9%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.3%	1.3%	0.0%	3.5%	3.6%
Grade 1	4.1%	0.8%	1.9%	4.0%	1.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.6%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	1.0%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 MINA EL (011901102) - BASTROP ISD - BASTROP COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.1%	0.4%	0.0%	1.1%	0.4%
Grade 5	0.0%	0.6%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.0	18.8	18.9
Grade 1	18.5	19.3	19.2
Grade 2	15.8	18.5	19.4
Grade 3	20.0	19.4	20.1
Grade 4	20.4	20.4	20.0
Grade 5	20.3	22.6	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
 MINA EL (011901102) - BASTROP ISD - BASTROP COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	83.6	100.0%	100.0%	100.0%
Professional Staff	57.0	68.2%	65.9%	63.8%
Teachers	50.0	59.8%	50.2%	48.3%
Professional Support	4.0	4.8%	11.1%	10.8%
Campus Administration (School Leadership)	3.0	3.6%	3.6%	3.4%
Educational Aides	26.6	31.8%	17.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	6.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	24.0	13,704.0
Part-time Counselors	0.0	n/a	8.0	1,298.0
Total Minority Staff	20.4	24.4%	39.9%	55.3%
Teachers by Ethnicity				
African American	1.0	2.0%	6.3%	12.8%
Hispanic	9.0	18.0%	23.4%	31.0%
White	40.0	80.0%	66.4%	52.2%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	1.9%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%
Teachers by Sex				
Males	4.0	8.0%	22.4%	24.6%
Females	46.0	92.0%	77.6%	75.4%
Teachers by Highest Degree Held				
No Degree	3.0	6.0%	9.9%	2.4%
Bachelors	34.0	68.0%	69.3%	71.4%
Masters	12.0	24.0%	20.0%	25.4%
Doctorate	1.0	2.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.0%	10.7%	7.3%
1-5 Years Experience	15.0	30.0%	32.8%	28.3%
6-10 Years Experience	7.0	14.0%	19.2%	19.7%
11-20 Years Experience	18.0	36.0%	20.7%	27.6%
21-30 Years Experience	5.0	10.0%	12.5%	14.1%
Over 30 Years Experience	3.0	6.0%	4.1%	3.0%
Number of Students per Teacher	15.8	n/a	16.7	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 MINA EL (011901102) - BASTROP ISD - BASTROP COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	5.4	6.0
Average Years Experience of Principals with District	5.0	4.5	5.1
Average Years Experience of Assistant Principals	12.0	5.0	5.1
Average Years Experience of Assistant Principals with District	12.0	3.5	4.3
Average Years Experience of Teachers	12.5	10.2	11.2
Average Years Experience of Teachers with District	8.3	5.7	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$56,000	\$55,034	\$55,689
1-5 Years Experience	\$57,402	\$58,072	\$59,266
6-10 Years Experience	\$57,961	\$58,414	\$62,607
11-20 Years Experience	\$59,571	\$61,115	\$66,353
21-30 Years Experience	\$69,709	\$66,869	\$70,976
Over 30 Years Experience	\$76,287	\$72,324	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$60,569	\$60,127	\$63,751
Professional Support	\$62,880	\$74,551	\$75,909
Campus Administration (School Leadership)	\$84,566	\$88,438	\$88,786
Instructional Staff Percent	n/a	71.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.8	1.6%	17.2%	6.3%
Career and Technical Education	0.0	0.0%	4.6%	5.5%
Compensatory Education	6.0	12.0%	5.6%	2.6%
Gifted and Talented Education	0.0	0.0%	0.1%	1.6%
Regular Education	39.2	78.4%	61.7%	69.0%
Special Education	4.0	8.0%	7.4%	11.4%
Other	0.0	0.0%	3.4%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
MINA EL (011901102) - BASTROP ISD - BASTROP COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: BASTROP ISD

Campus Name: EMILE EL

Campus Number: 011901101

2025 Campus Accountability Score: C

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	61%	73%	*	69%	78%	-	-	-	60%	29%	*	73%	74%	68%	67%
	2024	74%	57%	64%	*	56%	78%	-	-	-	*	37%	*	64%	63%	54%	52%
At Meets Grade Level or Above	2025	52%	30%	49%	*	42%	59%	-	-	-	40%	6%	*	49%	47%	37%	6%
	2024	48%	30%	34%	*	25%	48%	-	-	-	*	16%	*	33%	37%	20%	14%
At Masters Grade Level	2025	23%	10%	23%	*	16%	32%	-	-	-	20%	6%	*	25%	16%	18%	0%
	2024	21%	9%	10%	*	8%	15%	-	-	-	*	5%	*	11%	5%	6%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	49%	67%	*	60%	80%	-	-	-	40%	18%	*	68%	63%	63%	39%
	2024	70%	49%	65%	*	62%	70%	-	-	-	*	47%	*	68%	53%	55%	52%
At Meets Grade Level or Above	2025	46%	24%	48%	*	40%	61%	-	-	-	20%	12%	*	47%	53%	42%	11%
	2024	42%	22%	33%	*	26%	44%	-	-	-	*	11%	*	33%	32%	24%	24%
At Masters Grade Level	2025	19%	8%	17%	*	11%	24%	-	-	-	20%	6%	*	19%	11%	16%	6%
	2024	15%	5%	13%	*	6%	26%	-	-	-	*	5%	*	13%	11%	10%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	63%	72%	*	68%	79%	-	-	-	*	40%	*	77%	63%	62%	74%
	2024	81%	69%	83%	*	80%	86%	-	-	-	80%	27%	100%	83%	81%	77%	83%
At Meets Grade Level or Above	2025	54%	33%	41%	*	36%	48%	-	-	-	*	13%	*	40%	43%	31%	43%
	2024	51%	34%	63%	*	62%	68%	-	-	-	40%	18%	71%	60%	70%	61%	71%
At Masters Grade Level	2025	24%	8%	12%	*	13%	14%	-	-	-	*	7%	*	13%	10%	13%	17%
	2024	23%	12%	20%	*	15%	32%	-	-	-	0%	0%	0%	19%	22%	13%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	46%	60%	*	55%	59%	-	-	-	*	25%	*	62%	55%	53%	60%
	2024	69%	49%	61%	*	60%	68%	-	-	-	33%	17%	71%	59%	67%	56%	72%
At Meets Grade Level or Above	2025	47%	26%	36%	*	31%	48%	-	-	-	*	19%	*	38%	32%	26%	40%
	2024	46%	26%	33%	*	26%	49%	-	-	-	0%	8%	57%	36%	26%	29%	40%
At Masters Grade Level	2025	24%	11%	15%	*	10%	24%	-	-	-	*	6%	*	19%	10%	13%	20%
	2024	21%	9%	12%	*	7%	22%	-	-	-	0%	0%	29%	12%	11%	7%	12%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	63%	78%	*	77%	83%	-	-	-	57%	28%	100%	81%	67%	70%	83%
	2024	79%	66%	77%	*	80%	71%	-	-	-	-	43%	*	78%	74%	68%	70%
At Meets Grade Level or Above	2025	58%	41%	50%	*	49%	56%	-	-	-	29%	11%	33%	54%	33%	43%	55%
	2024	55%	40%	47%	*	47%	48%	-	-	-	-	14%	*	53%	32%	37%	35%
At Masters Grade Level	2025	30%	16%	26%	*	18%	39%	-	-	-	14%	0%	17%	28%	17%	19%	17%
	2024	29%	17%	22%	*	22%	19%	-	-	-	-	7%	*	24%	16%	13%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	57%	61%	*	56%	68%	-	-	-	71%	17%	83%	64%	50%	51%	55%
	2024	77%	61%	66%	*	65%	71%	-	-	-	-	36%	*	67%	63%	58%	57%
At Meets Grade Level or Above	2025	47%	28%	36%	*	26%	56%	-	-	-	0%	11%	67%	41%	17%	26%	31%
	2024	50%	29%	28%	*	25%	38%	-	-	-	-	21%	*	29%	26%	24%	22%
At Masters Grade Level	2025	22%	8%	13%	*	7%	24%	-	-	-	0%	0%	33%	15%	4%	6%	3%
	2024	19%	9%	8%	*	12%	0%	-	-	-	-	14%	*	7%	11%	13%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	43%	48%	*	43%	61%	-	-	-	29%	17%	50%	51%	39%	35%	45%
	2024	58%	37%	42%	*	39%	48%	-	-	-	-	14%	*	42%	42%	29%	35%
At Meets Grade Level or Above	2025	31%	13%	14%	*	9%	24%	-	-	-	0%	6%	17%	16%	4%	10%	14%
	2024	28%	10%	8%	*	8%	10%	-	-	-	-	7%	*	9%	5%	5%	4%
At Masters Grade Level	2025	12%	4%	7%	*	4%	15%	-	-	-	0%	0%	17%	8%	4%	4%	3%
	2024	11%	4%	3%	*	4%	0%	-	-	-	-	0%	*	4%	0%	3%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	60%	65%	59%	61%	73%	-	-	-	54%	24%	73%	68%	58%	57%	61%
	2024	75%	59%	66%	63%	63%	72%	-	-	-	53%	33%	89%	66%	64%	58%	61%
At Meets Grade Level or Above	2025	50%	32%	39%	27%	33%	51%	-	-	-	14%	11%	37%	41%	32%	30%	30%
	2024	48%	31%	36%	31%	32%	46%	-	-	-	27%	14%	53%	37%	34%	30%	31%
At Masters Grade Level	2025	21%	10%	16%	9%	11%	25%	-	-	-	9%	3%	13%	18%	10%	12%	10%
	2024	20%	10%	13%	6%	11%	18%	-	-	-	0%	5%	11%	13%	11%	9%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	60%	75%	78%	72%	80%	-	-	-	57%	32%	83%	77%	67%	67%	76%
	2024	76%	60%	75%	71%	73%	80%	-	-	-	71%	36%	100%	76%	74%	67%	69%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	36%	47%	44%	43%	55%	-	-	-	29%	10%	33%	49%	41%	38%	39%
	2024	54%	35%	49%	43%	45%	56%	-	-	-	43%	16%	67%	49%	49%	40%	41%
At Masters Grade Level	2025	23%	11%	21%	11%	15%	30%	-	-	-	14%	4%	8%	23%	14%	17%	13%
	2024	22%	10%	17%	14%	15%	24%	-	-	-	0%	5%	0%	18%	15%	10%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	56%	62%	56%	57%	70%	-	-	-	64%	20%	75%	65%	55%	55%	53%
	2024	72%	55%	64%	57%	62%	69%	-	-	-	38%	36%	78%	64%	62%	56%	61%
At Meets Grade Level or Above	2025	45%	26%	40%	22%	32%	56%	-	-	-	7%	14%	50%	42%	32%	30%	29%
	2024	43%	25%	32%	29%	26%	45%	-	-	-	13%	13%	44%	33%	28%	26%	29%
At Masters Grade Level	2025	20%	9%	15%	11%	9%	24%	-	-	-	7%	4%	17%	18%	8%	11%	10%
	2024	17%	7%	11%	0%	8%	18%	-	-	-	0%	7%	22%	11%	11%	10%	14%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	62%	48%	*	43%	61%	-	-	-	29%	17%	50%	51%	39%	35%	45%
	2024	75%	61%	42%	*	39%	48%	-	-	-	-	14%	*	42%	42%	29%	35%
At Meets Grade Level or Above	2025	47%	28%	14%	*	9%	24%	-	-	-	0%	6%	17%	16%	4%	10%	14%
	2024	43%	29%	8%	*	8%	10%	-	-	-	-	7%	*	9%	5%	5%	4%
At Masters Grade Level	2025	17%	8%	7%	*	4%	15%	-	-	-	0%	0%	17%	8%	4%	4%	3%
	2024	16%	10%	3%	*	4%	0%	-	-	-	-	0%	*	4%	0%	3%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	19%	39%	*	36%	46%	-	-	-	20%	6%	*	37%	47%	32%	6%
	2024	35%	19%	27%	*	15%	44%	-	-	-	*	11%	*	28%	21%	16%	10%
Reading and Mathematics Including EOC	2025	39%	19%	39%	*	36%	46%	-	-	-	20%	6%	*	37%	47%	32%	6%
	2024	35%	19%	27%	*	15%	44%	-	-	-	*	11%	*	28%	21%	16%	10%
Reading Including EOC	2025	52%	30%	49%	*	42%	59%	-	-	-	40%	6%	*	49%	47%	37%	6%
	2024	48%	30%	34%	*	25%	48%	-	-	-	*	16%	*	33%	37%	20%	14%
Math Including EOC	2025	46%	24%	48%	*	40%	61%	-	-	-	20%	12%	*	47%	53%	42%	11%
	2024	42%	22%	33%	*	26%	44%	-	-	-	*	11%	*	33%	32%	24%	24%
4th Graders																	
Reading and Mathematics	2025	40%	20%	27%	*	21%	38%	-	-	-	*	13%	*	27%	27%	18%	26%
	2024	38%	21%	33%	*	25%	49%	-	-	-	0%	9%	57%	36%	26%	30%	38%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	20%	27%	*	21%	38%	-	-	-	*	13%	*	27%	27%	18%	26%
	2024	38%	21%	33%	*	25%	49%	-	-	-	0%	9%	57%	36%	26%	30%	38%
Reading Including EOC	2025	54%	33%	41%	*	36%	48%	-	-	-	*	13%	*	40%	43%	31%	43%
	2024	51%	34%	63%	*	62%	68%	-	-	-	40%	18%	71%	60%	70%	61%	71%
Math Including EOC	2025	47%	26%	36%	*	31%	48%	-	-	-	*	19%	*	38%	32%	26%	40%
	2024	46%	26%	33%	*	26%	49%	-	-	-	0%	8%	57%	36%	26%	29%	40%
5th Graders																	
Reading and Mathematics	2025	42%	22%	28%	*	21%	46%	-	-	-	0%	6%	33%	34%	8%	21%	28%
	2024	42%	23%	24%	*	24%	29%	-	-	-	-	14%	*	25%	21%	21%	22%
Reading and Mathematics Including EOC	2025	42%	22%	28%	*	21%	46%	-	-	-	0%	6%	33%	34%	8%	21%	28%
	2024	42%	23%	24%	*	24%	29%	-	-	-	-	14%	*	25%	21%	21%	22%
Reading Including EOC	2025	58%	41%	50%	*	49%	56%	-	-	-	29%	11%	33%	54%	33%	43%	55%
	2024	55%	40%	47%	*	47%	48%	-	-	-	-	14%	*	53%	32%	37%	35%
Math Including EOC	2025	48%	28%	36%	*	26%	56%	-	-	-	0%	11%	67%	41%	17%	26%	31%
	2024	51%	29%	28%	*	25%	38%	-	-	-	-	21%	*	29%	26%	24%	22%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	20%	31%	11%	26%	44%	-	-	-	7%	8%	25%	33%	26%	23%	21%
	2024	36%	18%	29%	29%	22%	42%	-	-	-	14%	11%	44%	30%	23%	23%	24%
Reading and Mathematics Including EOC	2025	40%	21%	31%	11%	26%	44%	-	-	-	7%	8%	25%	33%	26%	23%	21%
	2024	38%	19%	29%	29%	22%	42%	-	-	-	14%	11%	44%	30%	23%	23%	24%
Reading Including EOC	2025	55%	36%	47%	44%	43%	55%	-	-	-	29%	10%	33%	49%	41%	38%	39%
	2024	54%	34%	49%	43%	45%	56%	-	-	-	43%	16%	67%	49%	49%	40%	41%
Math Including EOC	2025	46%	26%	40%	22%	32%	56%	-	-	-	7%	14%	50%	42%	32%	30%	29%
	2024	45%	24%	32%	29%	26%	45%	-	-	-	13%	13%	44%	33%	28%	26%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	56%	65%	*	66%	67%	-	-	-	*	43%	*	67%	61%	65%	78%	88%
	2024	67%	54%	72%	*	72%	77%	-	-	-	30%	36%	64%	72%	75%	72%	73%	---
Grade 4 Mathematics	2025	65%	53%	52%	*	50%	52%	-	-	-	*	38%	*	56%	45%	49%	69%	81%
	2024	60%	44%	48%	*	46%	53%	-	-	-	42%	42%	50%	48%	48%	48%	62%	---
Grade 5 ELA/Reading	2025	69%	59%	67%	*	69%	66%	-	-	-	67%	35%	42%	68%	60%	63%	77%	82%
	2024	70%	56%	62%	*	66%	55%	-	-	-	-	38%	*	62%	64%	53%	57%	---
Grade 5 Mathematics	2025	67%	59%	67%	*	57%	82%	-	-	-	71%	44%	92%	72%	50%	52%	53%	78%
	2024	65%	48%	40%	*	42%	40%	-	-	-	-	46%	*	38%	47%	42%	41%	---
All Grades Both Subjects	2025	65%	58%	63%	63%	61%	68%	-	-	-	59%	40%	64%	67%	54%	57%	69%	82%
	2024	64%	53%	56%	50%	56%	59%	-	-	-	36%	41%	53%	55%	59%	55%	59%	---
All Grades ELA/Reading	2025	67%	57%	66%	56%	68%	66%	-	-	-	50%	39%	50%	68%	61%	64%	77%	84%
	2024	67%	55%	68%	*	69%	69%	-	-	-	30%	38%	63%	67%	70%	65%	65%	---
All Grades Mathematics	2025	64%	58%	61%	69%	54%	70%	-	-	-	67%	41%	78%	66%	47%	51%	60%	79%
	2024	60%	49%	45%	*	44%	48%	-	-	-	42%	44%	44%	44%	48%	46%	52%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	29%	29%	*	33%	*	-	-	-	*	22%	-	41%	0%	30%	44%	-
	2024	38%	31%	46%	*	47%	33%	-	-	-	-	17%	-	47%	43%	45%	*	---
Grade 4 Mathematics	2025	27%	16%	19%	*	12%	14%	-	-	-	*	14%	-	27%	9%	20%	9%	-
	2024	26%	14%	15%	*	22%	0%	-	-	-	*	10%	*	15%	13%	14%	25%	---
Grade 5 ELA/Reading	2025	25%	17%	29%	-	33%	25%	-	-	-	*	17%	-	23%	36%	25%	50%	-
	2024	35%	27%	40%	-	45%	*	-	-	-	-	30%	-	45%	*	33%	29%	---
Grade 5 Mathematics	2025	35%	26%	23%	*	18%	24%	-	-	-	60%	6%	*	23%	23%	11%	8%	-
	2024	41%	24%	28%	*	29%	29%	-	-	-	-	13%	-	21%	50%	23%	25%	---
All Grades Both Subjects	2025	33%	26%	24%	20%	23%	22%	-	-	-	50%	14%	*	27%	19%	20%	24%	-
	2024	32%	24%	30%	*	34%	22%	-	-	-	*	18%	*	29%	32%	28%	26%	---
All Grades ELA/Reading	2025	31%	23%	29%	*	33%	25%	-	-	-	*	19%	-	33%	22%	28%	47%	-
	2024	30%	22%	44%	*	46%	30%	-	-	-	-	25%	-	46%	36%	41%	27%	---
All Grades Mathematics	2025	35%	29%	22%	*	16%	21%	-	-	-	67%	9%	*	24%	17%	15%	8%	-
	2024	35%	25%	20%	*	25%	15%	-	-	-	*	11%	*	18%	29%	17%	25%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	60%	65%	56%	57%	-	-	-	55%	57%	63%	-	50%	-	67%	56%	92%
	2024	75%	59%	66%	61%	50%	-	-	-	65%	38%	60%	-	*	*	68%	60%	*
At Meets Grade Level or Above	2025	50%	32%	39%	24%	11%	-	-	-	28%	21%	13%	-	33%	-	41%	24%	71%
	2024	48%	31%	36%	30%	20%	-	-	-	34%	0%	0%	-	*	*	38%	30%	*
At Masters Grade Level	2025	21%	10%	16%	8%	4%	-	-	-	9%	7%	0%	-	17%	-	18%	7%	25%
	2024	20%	10%	13%	11%	10%	-	-	-	12%	0%	0%	-	*	*	13%	12%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	60%	75%	73%	71%	-	-	-	73%	71%	*	-	*	-	74%	73%	100%
	2024	76%	60%	75%	68%	50%	-	-	-	77%	*	*	-	*	*	77%	69%	*
At Meets Grade Level or Above	2025	54%	36%	47%	31%	7%	-	-	-	39%	29%	*	-	*	-	50%	31%	100%
	2024	54%	35%	49%	41%	15%	-	-	-	53%	*	*	-	*	*	52%	40%	*
At Masters Grade Level	2025	23%	11%	21%	9%	0%	-	-	-	12%	0%	*	-	*	-	23%	8%	50%
	2024	22%	10%	17%	11%	5%	-	-	-	14%	*	*	-	*	*	19%	12%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	56%	62%	47%	43%	-	-	-	49%	43%	*	-	*	-	66%	47%	100%
	2024	72%	55%	64%	61%	50%	-	-	-	66%	*	*	-	*	*	65%	60%	*
At Meets Grade Level or Above	2025	45%	26%	40%	26%	14%	-	-	-	30%	14%	*	-	*	-	43%	25%	63%
	2024	43%	25%	32%	28%	25%	-	-	-	30%	*	*	-	*	*	33%	28%	*
At Masters Grade Level	2025	20%	9%	15%	9%	7%	-	-	-	9%	14%	*	-	*	-	17%	9%	13%
	2024	17%	7%	11%	14%	15%	-	-	-	14%	*	*	-	*	*	10%	15%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	62%	48%	33%	-	-	-	-	33%	-	-	-	-	-	49%	33%	75%
	2024	75%	61%	42%	38%	-	-	-	-	38%	*	*	-	*	-	45%	35%	-
At Meets Grade Level or Above	2025	47%	28%	14%	0%	-	-	-	-	0%	-	-	-	-	-	14%	0%	50%
	2024	43%	29%	8%	5%	-	-	-	-	5%	*	*	-	*	-	10%	4%	-
At Masters Grade Level	2025	17%	8%	7%	0%	-	-	-	-	0%	-	-	-	-	-	9%	0%	13%
	2024	16%	10%	3%	5%	-	-	-	-	5%	*	*	-	*	-	2%	4%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	58%	63%	66%	-	-	-	-	66%	67%	*	-	*	-	61%	66%	84%
	2024	64%	53%	56%	57%	-	-	-	-	57%	*	*	-	*	*	56%	58%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	57%	66%	73%	-	-	-	-	73%	*	*	-	*	-	61%	73%	100%
	2024	67%	55%	68%	64%	-	-	-	-	64%	*	*	-	*	*	69%	64%	*
All Grades Mathematics	2025	64%	58%	61%	60%	-	-	-	-	60%	*	*	-	*	-	61%	59%	69%
	2024	60%	49%	45%	50%	-	-	-	-	50%	*	*	-	*	*	42%	51%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	26%	24%	25%	-	-	-	-	25%	*	*	-	-	-	24%	24%	-
	2024	32%	24%	30%	26%	-	-	-	-	26%	*	*	-	*	-	31%	26%	-
All Grades ELA/Reading	2025	31%	23%	29%	47%	-	-	-	-	47%	-	-	-	-	-	19%	47%	-
	2024	30%	22%	44%	22%	-	-	-	-	22%	*	*	-	*	-	50%	27%	-
All Grades Mathematics	2025	35%	29%	22%	9%	-	-	-	-	9%	*	*	-	-	-	27%	8%	-
	2024	35%	25%	20%	29%	-	-	-	-	29%	*	*	-	*	-	19%	25%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	94%	88%	91%	97%	-	-	-	100%	93%	100%	98%	83%	90%	92%
Not Included in Accountability: Mobile	4%	5%	5%	12%	7%	3%	-	-	-	0%	6%	0%	1%	15%	8%	5%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	2%	0%	-	-	-	0%	1%	0%	0%	2%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	92%	82%	90%	97%	-	-	-	100%	91%	100%	98%	80%	88%	89%
Not Included in Accountability: Mobile	4%	5%	6%	18%	7%	3%	-	-	-	0%	7%	0%	1%	16%	8%	5%
Not Included in Accountability: Other Exclusions	4%	7%	2%	0%	3%	0%	-	-	-	0%	2%	0%	1%	3%	3%	6%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	94%	90%	92%	97%	-	-	-	100%	93%	100%	99%	83%	91%	94%
Not Included in Accountability: Mobile	4%	5%	6%	10%	7%	3%	-	-	-	0%	7%	0%	1%	16%	8%	5%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	*	98%	100%	-	-	-	100%	100%	100%	100%	96%	98%	100%
Included in Accountability	94%	93%	96%	*	93%	100%	-	-	-	100%	100%	100%	99%	88%	93%	97%
Not Included in Accountability: Mobile	4%	5%	3%	*	5%	0%	-	-	-	0%	0%	0%	1%	8%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	*	2%	0%	-	-	-	0%	0%	0%	0%	4%	2%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	1%	*	2%	0%	-	-	-	0%	0%	0%	0%	4%	2%		0%
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%		0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	99%	100%	99%	100%	-	-	-	94%	99%	100%	99%	100%	99%		99%
Included in Accountability	92%	90%	90%	89%	91%	89%	-	-	-	94%	94%	90%	98%	74%	87%		86%
Not Included in Accountability: Mobile	4%	6%	8%	0%	8%	11%	-	-	-	0%	5%	10%	2%	23%	10%		10%
Not Included in Accountability: Other Exclusions	2%	4%	1%	11%	1%	0%	-	-	-	0%	0%	0%	0%	2%	2%		3%
Not Tested	1%	1%	1%	0%	1%	0%	-	-	-	6%	1%	0%	1%	0%	1%		1%
Absent	1%	1%	1%	0%	1%	0%	-	-	-	6%	1%	0%	1%	0%	1%		1%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	99%	99%	100%	99%	100%	-	-	-	88%	98%	100%	99%	100%	99%		100%
Included in Accountability	91%	87%	91%	88%	92%	89%	-	-	-	88%	96%	90%	97%	76%	88%		87%
Not Included in Accountability: Mobile	4%	5%	7%	0%	6%	11%	-	-	-	0%	2%	10%	1%	21%	8%		8%
Not Included in Accountability: Other Exclusions	4%	6%	1%	13%	2%	0%	-	-	-	0%	0%	0%	1%	3%	2%		5%
Not Tested	1%	1%	1%	0%	1%	0%	-	-	-	13%	2%	0%	1%	0%	1%		0%
Absent	1%	1%	1%	0%	1%	0%	-	-	-	13%	2%	0%	1%	0%	1%		0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	99%	100%	99%	100%	-	-	-	100%	100%	100%	99%	99%	99%		99%
Included in Accountability	93%	90%	91%	88%	92%	89%	-	-	-	100%	96%	90%	98%	76%	89%		87%
Not Included in Accountability: Mobile	5%	6%	8%	0%	7%	11%	-	-	-	0%	4%	10%	2%	21%	9%		9%
Not Included in Accountability: Other Exclusions	1%	2%	1%	13%	1%	0%	-	-	-	0%	0%	0%	0%	2%	1%		3%
Not Tested	1%	1%	1%	0%	1%	0%	-	-	-	0%	0%	0%	1%	1%	1%		1%
Absent	1%	1%	1%	0%	1%	0%	-	-	-	0%	0%	0%	1%	1%	1%		1%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%		100%
Included in Accountability	93%	92%	85%	*	85%	84%	-	-	-	-	88%	*	96%	63%	79%		79%
Not Included in Accountability: Mobile	4%	5%	15%	*	15%	16%	-	-	-	-	13%	*	4%	37%	21%		21%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.1%	94.3%	94.6%	94.0%	94.8%	-	*	-	93.8%	93.8%	93.6%	94.3%
2022-23	93.3%	92.0%	93.3%	93.3%	92.9%	94.0%	-	*	-	93.4%	90.9%	92.3%	93.8%
Chronic Absenteeism													
2023-24	19.0%	27.8%	19.2%	20.0%	19.7%	18.1%	-	*	-	22.2%	21.1%	23.7%	17.3%
2022-23	20.3%	27.6%	20.0%	20.8%	23.8%	12.8%	-	*	-	18.4%	32.0%	26.8%	19.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	71.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	71.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	72.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	67.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	71.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	69.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,017	382,023
By Ethnicity:				
African American	-	-	27	48,064
Hispanic	-	-	727	200,942
White	-	-	222	101,714
American Indian	-	-	5	1,231
Asian	-	-	5	19,746
Pacific Islander	-	-	1	606
Two or More Races	-	-	30	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	292	46,183
Foundation H.S. Program (Endorsement)	-	-	35	42,042
Foundation H.S. Program (DLA)	-	-	685	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	5	356
Special Education Graduates	-	-	106	35,935
Economically Disadvantaged Graduates	-	-	593	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	267	56,967
At-Risk Graduates	-	-	632	173,035
CTE Completers	-	-	233	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	593	100.0%	13,281	5,530,499	606	100.0%	13,370	5,544,255
Students by Grade								
Early Childhood Education	5	0.8%	0.2%	0.3%	16	2.6%	0.4%	0.5%
Pre-Kindergarten	40	6.7%	4.4%	4.5%	40	6.6%	4.4%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	40	6.7%	4.4%	3.7%	40	6.6%	4.4%	3.7%
Kindergarten	86	14.5%	6.8%	6.5%	87	14.4%	6.7%	6.5%
Grade 1	75	12.6%	6.6%	6.8%	75	12.4%	6.6%	6.8%
Grade 2	88	14.8%	6.8%	7.0%	88	14.5%	6.8%	7.0%
Grade 3	101	17.0%	7.5%	7.3%	101	16.7%	7.5%	7.3%
Grade 4	87	14.7%	7.4%	7.3%	87	14.4%	7.4%	7.3%
Grade 5	111	18.7%	7.1%	7.3%	112	18.5%	7.1%	7.3%
Ethnic Distribution								
African American	18	3.0%	2.8%	12.8%	18	3.0%	2.8%	12.8%
Hispanic	335	56.5%	76.7%	53.5%	343	56.6%	76.7%	53.5%
White	207	34.9%	17.6%	24.4%	212	35.0%	17.6%	24.4%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	2	0.3%	0.3%	5.6%	2	0.3%	0.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	30	5.1%	2.5%	3.3%	30	5.0%	2.5%	3.3%
Sex								
Female	277	46.7%	48.8%	48.9%	279	46.0%	48.7%	48.8%
Male	316	53.3%	51.2%	51.1%	327	54.0%	51.3%	51.2%
Other Student Cohorts								
Economically Disadvantaged	313	52.8%	67.1%	60.5%	320	52.8%	66.9%	60.4%
Non-Educationally Disadvantaged	280	47.2%	32.9%	39.5%	286	47.2%	33.1%	39.6%
Section 504 Students	28	4.7%	8.7%	6.8%	28	4.6%	8.6%	6.8%
EB Students/EL	176	29.7%	46.0%	24.3%	180	29.7%	46.0%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	3.8%	2.1%				
Students w/ Dyslexia	30	5.1%	9.1%	6.4%	31	5.1%	9.1%	6.4%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	8	1.3%	2.3%	1.4%	8	1.3%	2.3%	1.4%
Immigrant	11	1.9%	4.3%	3.5%	11	1.8%	4.3%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	593	100.0%	68.1%	66.6%	606	100.0%	67.9%	66.5%
Military Connected	3	0.5%	0.8%	4.1%	3	0.5%	0.8%	4.1%
At-Risk	348	58.7%	71.7%	53.5%	353	58.3%	71.7%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	173	29.2%	45.2%	24.3%	173	28.5%	45.1%	24.3%
Career and Technical Education	0	0.0%	33.6%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.1%	74.0%	-	-	-	-
Gifted and Talented Education	71	12.0%	8.0%	8.7%	71	11.7%	7.9%	8.7%
Special Education	92	15.5%	14.5%	15.3%	105	17.3%	14.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	92							
Students with Intellectual Disabilities	28	30.4%	54.7%	48.3%				
Students with Physical Disabilities	33	35.9%	19.4%	17.0%				
Students with Autism	20	21.7%	13.3%	16.8%				
Students with Behavioral Disabilities	11	12.0%	12.3%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	88	17.1%	16.3%	16.4%				
African American	2	0.4%	0.8%	3.3%				
Hispanic	53	10.3%	12.2%	8.9%				
White	30	5.8%	2.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.6%	0.6%				
Special Ed Students who are Mobile	20	20.8%	17.3%	17.3%				
Count and Percent of EB Students/EL who are Mobile	26	18.7%	16.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	68	21.3%	17.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	89	17.6%	17.9%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.6%	0.3%	1.3%	21.4%	3.5%	3.6%
Grade 1	4.2%	0.8%	1.9%	0.0%	1.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.6%	1.4%
Grade 3	0.0%	0.1%	0.6%	10.0%	1.0%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.1%	0.4%	0.0%	1.1%	0.4%
Grade 5	0.0%	0.6%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.0	18.8	18.9
Grade 1	19.0	19.3	19.2
Grade 2	17.5	18.5	19.4
Grade 3	21.2	19.4	20.1
Grade 4	22.0	20.4	20.0
Grade 5	21.4	22.6	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
 EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	70.3	100.0%	100.0%	100.0%
Professional Staff	44.8	63.8%	65.9%	63.8%
Teachers	40.0	56.8%	50.2%	48.3%
Professional Support	1.0	1.4%	11.1%	10.8%
Campus Administration (School Leadership)	3.9	5.5%	3.6%	3.4%
Educational Aides	25.5	36.2%	17.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	6.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	24.0	13,704.0
Part-time Counselors	0.0	n/a	8.0	1,298.0
Total Minority Staff	20.8	29.6%	39.9%	55.3%
Teachers by Ethnicity				
African American	1.0	2.5%	6.3%	12.8%
Hispanic	7.0	17.5%	23.4%	31.0%
White	31.0	77.5%	66.4%	52.2%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	1.9%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.5%	1.5%	1.3%
Teachers by Sex				
Males	2.0	5.0%	22.4%	24.6%
Females	38.0	95.0%	77.6%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	2.5%	9.9%	2.4%
Bachelors	33.0	82.5%	69.3%	71.4%
Masters	6.0	15.0%	20.0%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	10.7%	7.3%
1-5 Years Experience	13.0	32.5%	32.8%	28.3%
6-10 Years Experience	10.0	25.0%	19.2%	19.7%
11-20 Years Experience	5.0	12.4%	20.7%	27.6%
21-30 Years Experience	10.0	25.0%	12.5%	14.1%
Over 30 Years Experience	2.0	5.0%	4.1%	3.0%
Number of Students per Teacher	14.8	n/a	16.7	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	5.4	6.0
Average Years Experience of Principals with District	8.0	4.5	5.1
Average Years Experience of Assistant Principals	4.0	5.0	5.1
Average Years Experience of Assistant Principals with District	4.0	3.5	4.3
Average Years Experience of Teachers	13.0	10.2	11.2
Average Years Experience of Teachers with District	8.2	5.7	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$55,034	\$55,689
1-5 Years Experience	\$57,676	\$58,072	\$59,266
6-10 Years Experience	\$58,046	\$58,414	\$62,607
11-20 Years Experience	\$59,852	\$61,115	\$66,353
21-30 Years Experience	\$66,504	\$66,869	\$70,976
Over 30 Years Experience	\$72,852	\$72,324	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$61,007	\$60,127	\$63,751
Professional Support	\$68,251	\$74,551	\$75,909
Campus Administration (School Leadership)	\$79,578	\$88,438	\$88,786
Instructional Staff Percent	n/a	71.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	8.2	20.5%	17.2%	6.3%
Career and Technical Education	0.0	0.0%	4.6%	5.5%
Compensatory Education	3.0	7.5%	5.6%	2.6%
Gifted and Talented Education	0.0	0.0%	0.1%	1.6%
Regular Education	24.2	60.5%	61.7%	69.0%
Special Education	4.6	11.4%	7.4%	11.4%
Other	0.0	0.0%	3.4%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)



Bastrop ISD 2024 – 2025 Annual Report

Section 2

PEIMS Financial Standard Report (2023 – 2024 Financial Actual Report)

2023 - 2024 Budgeted Financial Data
Totals for BASTROP ISD (011901)
Total Enrolled Membership: 12,923

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Revenues						
Operating Revenue						
Local Property Tax from M&O (excluding recapture)	\$69,711,325	58.90%	\$5,394	\$69,711,325	55.75%	\$5,394
State Operating Funds	\$43,969,901	37.15%	\$3,402	\$44,004,401	35.19%	\$3,405
Federal Funds	\$2,122,673	1.79%	\$164	\$7,872,673	6.30%	\$609
Other Local	\$2,552,993	2.16%	\$198	\$3,464,993	2.77%	\$268
Total Operating Revenue	\$118,356,892	100.00%	\$9,159	\$125,053,392	100.00%	\$9,677
Other Revenue						
Local Property Tax from I&S	\$0	0.00%	\$0	\$30,561,454	99.25%	\$2,365
State Assistance for Debt Service	\$0	0.00%	\$0	\$200,000	0.65%	\$15
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$30,000	0.10%	\$2
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Other Revenue	\$0	0.00%	\$0	\$30,791,454	100.00%	\$2,383
Subtotal: Operating and Other Revenue	\$118,356,892	100.00%	\$9,159	\$155,844,846	100.00%	\$12,059
Recapture Revenue						
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Subtotal: Operating, Other and Recaptured Revenue	\$118,356,892	100.00%	\$9,159	\$155,844,846	100.00%	\$12,059
Debt Service Financing and TRS Estimate Revenue						
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Estimated State TRS Contributions	\$5,550,361	100.00%	\$429	\$5,554,361	100.00%	\$430
Total Debt Service Financing and TRS Estimate Revenue	\$5,550,361	100.00%	\$429	\$5,554,361	100.00%	\$430
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$123,907,253	100.00%	\$9,588	\$161,399,207	100.00%	\$12,489
Expenditures						
Operating Expenditures by Object (61xx-						
Payroll Expenditures (Object 61xx)	\$100,295,069	84.22%	\$7,761	\$100,366,123	80.04%	\$7,766
Professional & Contracted Services (Object 62xx)	\$11,729,574	9.85%	\$908	\$17,409,374	13.88%	\$1,347

2023 - 2024 Budgeted Financial Data
Totals for BASTROP ISD (011901)
Total Enrolled Membership: 12,923

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$5,169,747	4.34%	\$400	\$5,721,595	4.56%	\$443
Other Operating Expenditures (Object 64xx)	\$1,896,101	1.59%	\$147	\$1,903,851	1.52%	\$147
Total Operating Expenditures by Object	\$119,090,491	100.00%	\$9,215	\$125,400,943	100.00%	\$9,704
Non-Operating Expenditures by Object						
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Debt Services (Object 65xx)	\$1,233,437	37.23%	\$95	\$32,024,891	92.84%	\$2,478
Capital Outlay (Object 66xx)	\$2,079,383	62.77%	\$161	\$2,469,431	7.16%	\$191
Total Non-Operating Expenditures by Object	\$3,312,820	100.00%	\$256	\$34,494,322	100.00%	\$2,669
Grand Total: Operating and Non-Operating Expenditures by Object	\$122,403,311	100.00%	\$9,472	\$159,895,265	100.00%	\$12,373
Operating Expenditures by Function (61xx-64xx only)						
Instruction (Function 11,95)	\$73,098,951	61.38%	\$5,657	\$73,098,951	58.29%	\$5,657
Instructional Resources & Media Services (Function 12)	\$1,140,708	0.96%	\$88	\$1,140,708	0.91%	\$88
Curriculum & Staff Development (Function 13)	\$2,100,623	1.76%	\$163	\$2,100,623	1.68%	\$163
Instructional Leadership (Function 21)	\$1,519,254	1.28%	\$118	\$1,519,254	1.21%	\$118
School Leadership (Function 23)	\$7,464,949	6.27%	\$578	\$7,464,949	5.95%	\$578
Guidance Counseling Services (Function 31)	\$4,357,228	3.66%	\$337	\$4,357,228	3.47%	\$337
Social Work Services (Function 32)	\$288,744	0.24%	\$22	\$288,744	0.23%	\$22
Health Services (Function 33)	\$1,209,803	1.02%	\$94	\$1,209,803	0.96%	\$94
Transportation (Function 34)	\$6,160,189	5.17%	\$477	\$6,160,189	4.91%	\$477
Food Services (Function 35)	\$0	0.00%	\$0	\$6,310,452	5.03%	\$488
Extracurricular (Function 36)	\$4,169,710	3.50%	\$323	\$4,169,710	3.33%	\$323
General Administration (Function 41,92)	\$3,786,693	3.18%	\$293	\$3,786,693	3.02%	\$293
Facilities Maintenance & Operations (Function 51)	\$8,537,844	7.17%	\$661	\$8,537,844	6.81%	\$661
Security & Monitoring Services (Function 52)	\$2,809,213	2.36%	\$217	\$2,809,213	2.24%	\$217
Data Processing Services (Function 53)	\$2,110,500	1.77%	\$163	\$2,110,500	1.68%	\$163
Community Services (Function 61)	\$336,082	0.28%	\$26	\$336,082	0.27%	\$26
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures by Function	\$119,090,491	100.00%	\$9,215	\$125,400,943	100.00%	\$9,704

2023 - 2024 Budgeted Financial Data
Totals for BASTROP ISD (011901)
Total Enrolled Membership: 12,923

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function						
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$1,233,437	37.23%	\$95	\$32,024,891	92.84%	\$2,478
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$2,079,383	62.77%	\$161	\$2,469,431	7.16%	\$191
Total Non-Operating Expenditures by Function	\$3,312,820	100.00%	\$256	\$34,494,322	100.00%	\$2,669
Grand Total: Operating and Non-Operating Expenditures by Function	\$122,403,311	100.00%	\$9,472	\$159,895,265	100.00%	\$12,373
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)						
Basic Educational Services (PIC 11)	\$57,177,923	48.01%	\$4,425	\$57,177,923	45.60%	\$4,425
Gifted and Talented (PIC 21)	\$297,448	0.25%	\$23	\$297,448	0.24%	\$23
Career and Technical (PIC 22)	\$3,492,007	2.93%	\$270	\$3,492,007	2.78%	\$270
Students with Disabilities (PICs 23,33,43)	\$16,827,758	14.13%	\$1,302	\$16,827,758	13.42%	\$1,302
State Compensatory Education (PICs 24,26,28,29,30,34)	\$7,777,933	6.53%	\$602	\$7,777,933	6.20%	\$602
Bilingual (PICs 25,35)	\$2,399,071	2.01%	\$186	\$2,399,071	1.91%	\$186
Early Education Allotment (PIC 36)	\$3,462,327	2.91%	\$268	\$3,462,327	2.76%	\$268
Dyslexia or Related Disorder Services (PIC 37)	\$1,191,762	1.00%	\$92	\$1,191,762	0.95%	\$92
College, Career, and Military Readiness (CCMR) (PIC 38)	\$460,175	0.39%	\$36	\$460,175	0.37%	\$36
Athletics/Related Activities (PIC 91)	\$2,674,817		\$207	\$2,674,817		\$207
Un-Allocated (PIC 99)	\$23,329,270	19.59%	\$1,805	\$29,639,722	23.64%	\$2,294
Total Operating Expenditures by Program Intent Code (PIC)	\$119,090,491	100.00%	\$9,215	\$125,400,943	100.00%	\$9,704
Non-Operating Expenditures by PIC						
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$1,233,437	37.23%	\$95	\$32,024,891	92.84%	\$2,478
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$2,079,383	62.77%	\$161	\$2,469,431	7.16%	\$191
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$3,312,820	100.00%	\$256	\$34,494,322	100.00%	\$2,669
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$122,403,311	100.00%	\$9,472	\$159,895,265	100.00%	\$12,373

2023 - 2024 Budgeted Financial Data
Totals for BASTROP ISD (011901)
Total Enrolled Membership: 12,923

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Disbursements						
Total Disbursements						
Operating Expenditures	\$119,090,491	96.11%	\$9,215	\$125,400,943	77.70%	\$9,704
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0
Intergovernmental Charge	\$1,503,468	1.21%	\$116	\$1,503,468	0.93%	\$116
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Debt Service (Object 6500)	\$1,233,437	1.00%	\$95	\$32,024,891	19.84%	\$2,478
Capital Projects (Object 6600)	\$2,079,383	1.68%	\$161	\$2,469,431	1.53%	\$191
Total Disbursements	\$123,906,779	100.00%	\$9,588	\$161,398,733	100.00%	\$12,489

2023 - 2024 Actual Financial Data
Totals for BASTROP ISD (011901)
Total Enrolled Membership: 12,923

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$52,265,396	41.04%	\$4,044	\$52,265,396	33.29%	\$4,044	\$25,115,673,157	34.92%	\$4,553
State Operating Funds	\$71,260,212	55.95%	\$5,514	\$76,868,450	48.96%	\$5,948	\$30,587,705,535	42.53%	\$5,545
Federal Funds	\$758,387	0.60%	\$59	\$22,525,656	14.35%	\$1,743	\$11,797,301,551	16.40%	\$2,138
Other Local	\$3,074,990	2.41%	\$238	\$5,333,835	3.40%	\$413	\$4,418,441,068	6.14%	\$801
Total Operating Revenue	\$127,358,985	100.00%	\$9,855	\$156,993,337	100.00%	\$12,148	\$71,919,121,311	100.00%	\$13,037
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$30,922,383	85.52%	\$2,393	\$10,895,016,475	80.59%	\$1,975
State Assistance for Debt Service	\$0	0.00%	\$0	\$2,399,804	6.64%	\$186	\$1,105,366,975	8.18%	\$200
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$1,069,687	2.96%	\$83	\$389,717,405	2.88%	\$71
Other Receipts (excluding debt service financing)	\$1,764,132	100.00%	\$137	\$1,764,132	4.88%	\$137	\$1,129,524,892	8.35%	\$205
Total Other Revenue	\$1,764,132	100.00%	\$137	\$36,156,006	100.00%	\$2,798	\$13,519,625,747	100.00%	\$2,451
Subtotal: Operating and Other Revenue	\$129,123,117	100.00%	\$9,992	\$193,149,343	100.00%	\$14,946	\$85,438,747,058	100.00%	\$15,487
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,693,303,580	100.00%	\$488
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,693,303,580	100.00%	\$488
Subtotal: Operating, Other and Recaptured Revenue	\$129,123,117	100.00%	\$9,992	\$193,149,343	100.00%	\$14,946	\$88,132,050,638	100.00%	\$15,975
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$36,108	0.59%	\$3	\$3,466,427,330	53.10%	\$628
Estimated State TRS Contributions	\$6,013,734	100.00%	\$465	\$6,110,919	99.41%	\$473	\$3,062,147,998	46.90%	\$555
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$6,013,734	100.00%	\$465	\$6,147,027	100.00%	\$476	\$6,528,575,328	100.00%	\$1,183
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$135,136,851	100.00%	\$10,457	\$199,296,370	100.00%	\$15,422	\$91,967,322,386	100.00%	\$16,671
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									

2023 - 2024 Actual Financial Data
Totals for BASTROP ISD (011901)
Total Enrolled Membership: 12,923

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Payroll Expenditures (Object 61xx)	\$100,364,144	83.06%	\$7,766	\$110,650,946	74.60%	\$8,562	\$55,579,370,977	77.80%	\$10,075
Professional & Contracted Services (Object 62xx)	\$13,421,779	11.11%	\$1,039	\$25,149,754	16.96%	\$1,946	\$7,412,529,453	10.38%	\$1,344
Supplies & Materials (Object 63xx)	\$5,323,115	4.41%	\$412	\$10,052,655	6.78%	\$778	\$6,022,343,036	8.43%	\$1,092
Other Operating Expenditures (Object 64xx)	\$1,725,014	1.43%	\$133	\$2,476,368	1.67%	\$192	\$2,426,950,644	3.40%	\$440
Total Operating Expenditures by Object	\$120,834,052	100.00%	\$9,350	\$148,329,723	100.00%	\$11,478	\$71,441,194,110	100.00%	\$12,950
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$38,266,042	0.13%	\$7
Debt Services (Object 65xx)	\$1,413,606	25.20%	\$109	\$29,901,145	34.48%	\$2,314	\$12,475,005,940	43.70%	\$2,261
Capital Outlay (Object 66xx)	\$4,196,709	74.80%	\$325	\$56,820,700	65.52%	\$4,397	\$16,033,551,537	56.17%	\$2,906
Total Non-Operating Expenditures by Object	\$5,610,315	100.00%	\$434	\$86,721,845	100.00%	\$6,711	\$28,546,823,519	100.00%	\$5,175
Grand Total: Operating and Non-Operating Expenditures by Object	\$126,444,367	100.00%	\$9,784	\$235,051,568	100.00%	\$18,189	\$99,988,017,629	100.00%	\$18,125
Operating Expenditures by Function (61xx-64xx only)									
Instruction (Function 11,95)	\$71,932,094	59.53%	\$5,566	\$80,190,752	54.06%	\$6,205	\$39,176,659,787	54.84%	\$7,101
Instructional Resources & Media Services (Function 12)	\$1,059,150	0.88%	\$82	\$1,151,370	0.78%	\$89	\$657,456,589	0.92%	\$119
Curriculum & Staff Development (Function 13)	\$1,805,988	1.49%	\$140	\$3,728,147	2.51%	\$288	\$1,768,032,392	2.47%	\$320
Instructional Leadership (Function 21)	\$1,724,182	1.43%	\$133	\$1,861,530	1.25%	\$144	\$1,299,882,283	1.82%	\$236
School Leadership (Function 23)	\$7,425,497	6.15%	\$575	\$7,779,156	5.24%	\$602	\$4,090,184,319	5.73%	\$741
Guidance Counseling Services (Function 31)	\$4,493,738	3.72%	\$348	\$6,320,924	4.26%	\$489	\$2,896,985,750	4.06%	\$525
Social Work Services (Function 32)	\$232,998	0.19%	\$18	\$1,029,552	0.69%	\$80	\$248,791,333	0.35%	\$45
Health Services (Function 33)	\$1,227,017	1.02%	\$95	\$1,240,830	0.84%	\$96	\$730,487,490	1.02%	\$132
Transportation (Function 34)	\$8,466,520	7.01%	\$655	\$9,212,746	6.21%	\$713	\$2,180,244,579	3.05%	\$395
Food Services (Function 35)	\$0	0.00%	\$0	\$8,890,977	5.99%	\$688	\$3,765,975,564	5.27%	\$683
Extracurricular (Function 36)	\$4,204,707	3.48%	\$325	\$5,747,652	3.87%	\$445	\$2,209,273,631	3.09%	\$400
General Administration (Function 41,92)	\$3,861,724	3.20%	\$299	\$3,974,421	2.68%	\$308	\$2,353,926,229	3.29%	\$427
Facilities Maintenance & Operations (Function 51)	\$10,136,179	8.39%	\$784	\$11,818,056	7.97%	\$914	\$7,189,345,570	10.06%	\$1,303
Security & Monitoring Services (Function 52)	\$2,587,272	2.14%	\$200	\$3,568,736	2.41%	\$276	\$1,152,159,150	1.61%	\$209
Data Processing Services (Function 53)	\$1,648,618	1.36%	\$128	\$1,650,687	1.11%	\$128	\$1,330,101,476	1.86%	\$241
Community Services (Function 61)	\$28,368	0.02%	\$2	\$164,187	0.11%	\$13	\$367,631,791	0.51%	\$67

2023 - 2024 Actual Financial Data
Totals for BASTROP ISD (011901)
Total Enrolled Membership: 12,923

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$24,056,177	0.03%	\$4
Total Operating Expenditures by Function	\$120,834,052	100.00%	\$9,350	\$148,329,723	100.00%	\$11,478	\$71,441,194,110	100.00%	\$12,950
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$38,266,042	0.13%	\$7
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$1,413,606	25.20%	\$109	\$29,901,145	34.48%	\$2,314	\$12,475,005,940	43.70%	\$2,261
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$4,196,709	74.80%	\$325	\$56,820,700	65.52%	\$4,397	\$16,033,551,537	56.17%	\$2,906
Total Non-Operating Expenditures by Function	\$5,610,315	100.00%	\$434	\$86,721,845	100.00%	\$6,711	\$28,546,823,519	100.00%	\$5,175
Grand Total: Operating and Non-Operating Expenditures by Function	\$126,444,367	100.00%	\$9,784	\$235,051,568	100.00%	\$18,189	\$99,988,017,629	100.00%	\$18,125
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$55,533,334	45.96%	\$4,297	\$57,416,511	38.71%	\$4,443	\$28,879,935,685	40.42%	\$5,235
Gifted and Talented (PIC 21)	\$397,036	0.33%	\$31	\$397,036	0.27%	\$31	\$387,893,289	0.54%	\$70
Career and Technical (PIC 22)	\$3,484,419	2.88%	\$270	\$3,662,051	2.47%	\$283	\$2,465,499,880	3.45%	\$447
Students with Disabilities (PICs 23,33,43)	\$17,142,204	14.19%	\$1,326	\$21,080,675	14.21%	\$1,631	\$9,477,470,234	13.27%	\$1,718
State Compensatory Education (PICs 24,26,28,29,30,34)	\$9,264,212	7.67%	\$717	\$15,956,505	10.76%	\$1,235	\$6,534,482,938	9.15%	\$1,184
Bilingual (PICs 25,35)	\$2,197,164	1.82%	\$170	\$2,590,637	1.75%	\$200	\$830,420,586	1.16%	\$151
Early Education Allotment (PIC 36)	\$2,956,758	2.45%	\$229	\$2,956,758	1.99%	\$229	\$1,353,176,371	1.89%	\$245
Dyslexia or Related Disorder Services (PIC 37)	\$1,004,915	0.83%	\$78	\$1,004,915	0.68%	\$78	\$417,573,465	0.58%	\$76
College, Career, and Military Readiness (CCMR) (PIC 38)	\$433,253	0.36%	\$34	\$433,253	0.29%	\$34	\$394,493,831	0.55%	\$72
Athletics/Related Activities (PIC 91)	\$3,220,378	2.67%	\$249	\$3,221,478	2.17%	\$249	\$1,419,449,950	1.99%	\$257
Un-Allocated (PIC 99)	\$25,200,379	20.86%	\$1,950	\$39,609,904	26.70%	\$3,065	\$19,280,797,881	26.99%	\$3,495
Total Operating Expenditures by Program Intent Code (PIC)	\$120,834,052	100.00%	\$9,350	\$148,329,723	100.00%	\$11,478	\$71,441,194,110	100.00%	\$12,950
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$38,266,042	0.13%	\$7
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$1,413,606	25.20%	\$109	\$29,901,145	34.48%	\$2,314	\$12,475,005,940	43.70%	\$2,261
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$4,196,709	74.80%	\$325	\$56,820,700	65.52%	\$4,397	\$16,033,551,537	56.17%	\$2,906

2023 - 2024 Actual Financial Data
Totals for BASTROP ISD (011901)
Total Enrolled Membership: 12,923

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$5,610,315	100.00%	\$434	\$86,721,845	100.00%	\$6,711	\$28,546,823,519	100.00%	\$5,175
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$126,444,367	100.00%	\$9,784	\$235,051,568	100.00%	\$18,189	\$99,988,017,629	100.00%	\$18,125

Disbursements
Total Disbursements

Operating Expenditures	\$120,834,052	94.25%	\$9,350	\$148,329,723	62.44%	\$11,478	\$71,441,194,110	68.44%	\$12,950
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,693,303,580	2.58%	\$488
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$915,610,042	0.88%	\$166
Intergovernmental Charge	\$1,767,899	1.38%	\$137	\$2,510,531	1.06%	\$194	\$782,603,994	0.75%	\$142
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$38,266,042	0.04%	\$7
Debt Service (Object 65xx)	\$1,413,606	1.10%	\$109	\$29,901,145	12.59%	\$2,314	\$12,475,005,940	11.95%	\$2,261
Capital Projects (Object 66xx)	\$4,196,709	3.27%	\$325	\$56,820,700	23.92%	\$4,397	\$16,033,551,537	15.36%	\$2,906
Total Disbursements	\$128,212,266	100.00%	\$9,921	\$237,562,099	100.00%	\$18,383	\$104,379,535,245	100.00%	\$18,921

Tax Rates

2023 - 2024 (current tax year) Tax Rates

Maintenance & Operations Tax Rate				0.6692			0.7333		
Interest & Sinking Tax Rate				0.4010			0.2408		
Total Tax Rate				1.0702			0.9741		

Tax Detail

Maximum Compressed Tax Rate (MCR)				0.6192			0.6379		
Tier I Tax Rate				0.6192			0.6375		
Tier II Tax Rate (Enrichment Pennies)				0.0500			0.0958		

Fund Balance**

Fund Balance

Nonspendable Fund Balance	\$55,727		\$4	\$55,727		\$4	\$448,350,489		\$88
---------------------------	----------	--	-----	----------	--	-----	---------------	--	------

2023 - 2024 Actual Financial Data
Totals for BASTROP ISD (011901)
Total Enrolled Membership: 12,923

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Restricted Fund Balance	\$0		\$0	\$330,473,009		\$25,572	\$42,873,980,540		\$8,417
Committed Fund Balance	\$2,660,919		\$206	\$3,639,630		\$282	\$4,159,077,592		\$816
Assigned Fund Balance	\$11,102,000		\$859	\$11,102,000		\$859	\$4,058,981,212		\$797
Unassigned Fund Balance	\$29,026,263		\$2,246	\$29,020,155		\$2,246	\$17,734,264,080		\$3,481
Total Fund Balance**	\$42,844,909		\$3,315	\$374,290,521		\$28,963	\$69,274,653,913		\$13,600
Fund Balance Reconciliation									
2022-2023 Total Fund Balance (Previous Year)	\$36,094,927		\$2,899	\$165,414,602		\$13,287	\$61,508,592,008		\$12,062
2023-2024 Excess (Deficiency) Operating Expenditures	\$4,985,850		\$386	\$-26,737,913		\$-2,069	\$-12,858,865,614		\$-2,524
2023-2024 Excess (Deficiency) Non-Operating Expenditures	\$1,764,132		\$137	\$235,613,832		\$18,232	\$20,418,148,729		\$4,008
2023-2024 Uncommon Items	\$0		\$0	\$0		\$0	\$206,778,790		\$41
2023-2024 Total Fund Balance	\$42,844,909		\$3,315	\$374,290,521		\$28,963	\$69,274,653,913		\$13,600

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BASTROP H S (011901001)
BASTROP ISD

Total Enrolled Membership: 1,722

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$14,523,787	100.00%	\$8,434	\$38,033,487	100.00%	\$22,087
Operating-Payroll	\$12,753,580	87.81%	\$7,406	\$13,417,570	35.28%	\$7,792
Other Operating	\$1,523,032	10.49%	\$884	\$1,545,988	4.06%	\$898
Non-Operating(Equipt/Supplies)	\$247,175	1.70%	\$144	\$23,069,929	60.66%	\$13,397
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$14,276,612	100.00%	\$8,291	\$14,963,558	100.00%	\$8,690
Instruction (11,95) *	\$9,681,423	67.81%	\$5,622	\$10,249,067	68.49%	\$5,952
Instructional Res/Media (12) *	\$113,685	0.80%	\$66	\$144,507	0.97%	\$84
Curriculum/Staff Develop (13) *	\$374,814	2.63%	\$218	\$374,814	2.50%	\$218
Instructional Leadership (21) *	\$239,247	1.68%	\$139	\$239,247	1.60%	\$139
School Leadership (23) *	\$774,986	5.43%	\$450	\$774,986	5.18%	\$450
Guidance/Counseling Svcs (31) *	\$724,807	5.08%	\$421	\$773,877	5.17%	\$449
Social Work Services (32) *	\$36,827	0.26%	\$21	\$67,751	0.45%	\$39
Health Services (33) *	\$131,127	0.92%	\$76	\$131,127	0.88%	\$76
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$8,103	0.05%	\$5
Extracurricular (36) **	\$1,390,991	9.74%	\$808	\$1,391,374	9.30%	\$808
Plant Maint/Operation (51) **	\$742,288	5.20%	\$431	\$742,288	4.96%	\$431
Security/Monitoring (52) **	\$62,589	0.44%	\$36	\$62,589	0.42%	\$36

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BASTROP H S (011901001)
BASTROP ISD

Total Enrolled Membership: 1,722

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$3,828	0.03%	\$2	\$3,828	0.03%	\$2
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$14,276,612	100.00%	\$8,291	\$14,963,558	100.00%	\$8,690
Regular	\$6,965,235	48.79%	\$4,045	\$6,980,088	46.65%	\$4,053
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$1,607,174	11.26%	\$933	\$1,607,174	10.74%	\$933
Students with Disabilities	\$2,249,869	15.76%	\$1,307	\$2,725,846	18.22%	\$1,583
State Compensatory ED	\$792,628	5.55%	\$460	\$903,444	6.04%	\$525
Bilingual	\$39,588	0.28%	\$23	\$39,588	0.26%	\$23
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$430,708	3.02%	\$250	\$430,708	2.88%	\$250
Athletic Programming	\$1,146,626	8.03%	\$666	\$1,146,626	7.66%	\$666
Un-Allocated	\$1,044,784	7.32%	\$607	\$1,130,084	7.55%	\$656

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BASTROP INT (011901104)
BASTROP ISD

Total Enrolled Membership: 416

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$3,365,645	100.00%	\$8,090	\$7,878,724	100.00%	\$18,939
Operating-Payroll	\$3,104,950	92.25%	\$7,464	\$3,511,637	44.57%	\$8,441
Other Operating	\$251,319	7.47%	\$604	\$257,385	3.27%	\$619
Non-Operating(Equipt/Supplies)	\$9,376	0.28%	\$23	\$4,109,702	52.16%	\$9,879
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$3,356,269	100.00%	\$8,068	\$3,769,022	100.00%	\$9,060
Instruction (11,95) *	\$2,440,025	72.70%	\$5,865	\$2,749,427	72.95%	\$6,609
Instructional Res/Media (12) *	\$12,259	0.37%	\$29	\$12,398	0.33%	\$30
Curriculum/Staff Develop (13) *	\$50,278	1.50%	\$121	\$50,278	1.33%	\$121
Instructional Leadership (21) *	\$56,790	1.69%	\$137	\$56,790	1.51%	\$137
School Leadership (23) *	\$287,500	8.57%	\$691	\$287,500	7.63%	\$691
Guidance/Counseling Svcs (31) *	\$202,169	6.02%	\$486	\$202,169	5.36%	\$486
Social Work Services (32) *	\$11,221	0.33%	\$27	\$113,187	3.00%	\$272
Health Services (33) *	\$53,253	1.59%	\$128	\$53,253	1.41%	\$128
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (36) **	\$12,401	0.37%	\$30	\$12,401	0.33%	\$30
Plant Maint/Operation (51) **	\$230,373	6.86%	\$554	\$230,373	6.11%	\$554
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BASTROP INT (011901104)
BASTROP ISD

Total Enrolled Membership: 416

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$3,356,269	100.00%	\$8,068	\$3,769,022	100.00%	\$9,060
Regular	\$1,973,454	58.80%	\$4,744	\$1,974,340	52.38%	\$4,746
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$682,395	20.33%	\$1,640	\$910,528	24.16%	\$2,189
State Compensatory ED	\$292,812	8.72%	\$704	\$474,955	12.60%	\$1,142
Bilingual	\$33,944	1.01%	\$82	\$33,944	0.90%	\$82
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$131,040	3.90%	\$315	\$131,040	3.48%	\$315
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$242,624	7.23%	\$583	\$244,215	6.48%	\$587

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR RED ROCK EL (011901107)
BASTROP ISD

Total Enrolled Membership: 823

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$5,832,664	100.00%	\$7,087	\$6,817,192	100.00%	\$8,283
Operating-Payroll	\$5,430,719	93.11%	\$6,599	\$5,806,399	85.17%	\$7,055
Other Operating	\$384,038	6.58%	\$467	\$459,481	6.74%	\$558
Non-Operating(Equipt/Supplies)	\$17,907	0.31%	\$22	\$551,312	8.09%	\$670
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$5,814,757	100.00%	\$7,065	\$6,265,880	100.00%	\$7,613
Instruction (11,95) *	\$4,613,928	79.35%	\$5,606	\$4,935,911	78.77%	\$5,997
Instructional Res/Media (12) *	\$23,419	0.40%	\$28	\$23,419	0.37%	\$28
Curriculum/Staff Develop (13) *	\$118,180	2.03%	\$144	\$118,180	1.89%	\$144
Instructional Leadership (21) *	\$121,490	2.09%	\$148	\$121,490	1.94%	\$148
School Leadership (23) *	\$364,794	6.27%	\$443	\$459,210	7.33%	\$558
Guidance/Counseling Svcs (31) *	\$224,686	3.86%	\$273	\$224,686	3.59%	\$273
Social Work Services (32) *	\$11,874	0.20%	\$14	\$44,326	0.71%	\$54
Health Services (33) *	\$64,240	1.10%	\$78	\$64,240	1.03%	\$78
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (36) **	\$14,480	0.25%	\$18	\$14,480	0.23%	\$18
Plant Maint/Operation (51) **	\$257,666	4.43%	\$313	\$257,666	4.11%	\$313
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR RED ROCK EL (011901107)
BASTROP ISD

Total Enrolled Membership: 823

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$5,814,757	100.00%	\$7,065	\$6,265,880	100.00%	\$7,613
Regular	\$3,446,066	59.26%	\$4,187	\$3,500,641	55.87%	\$4,254
Gifted & Talented	\$80,320	1.38%	\$98	\$80,320	1.28%	\$98
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$883,545	15.19%	\$1,074	\$955,755	15.25%	\$1,161
State Compensatory ED	\$403,174	6.93%	\$490	\$695,060	11.09%	\$845
Bilingual	\$273,872	4.71%	\$333	\$273,872	4.37%	\$333
Early Education Allotment	\$331,590	5.70%	\$403	\$331,590	5.29%	\$403
Dyslexia or Related Disorder Serv	\$124,044	2.13%	\$151	\$124,044	1.98%	\$151
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$272,146	4.68%	\$331	\$304,598	4.86%	\$370

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MINA EL (011901102)
BASTROP ISD

Total Enrolled Membership: 752

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$6,073,805	100.00%	\$8,077	\$9,012,468	100.00%	\$11,985
Operating-Payroll	\$5,643,577	92.92%	\$7,505	\$6,250,213	69.35%	\$8,311
Other Operating	\$412,335	6.79%	\$548	\$443,361	4.92%	\$590
Non-Operating(Equipt/Supplies)	\$17,893	0.29%	\$24	\$2,318,894	25.73%	\$3,084
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$6,055,912	100.00%	\$8,053	\$6,693,574	100.00%	\$8,901
Instruction (11,95) *	\$4,679,913	77.28%	\$6,223	\$5,295,678	79.12%	\$7,042
Instructional Res/Media (12) *	\$112,008	1.85%	\$149	\$112,008	1.67%	\$149
Curriculum/Staff Develop (13) *	\$94,855	1.57%	\$126	\$94,855	1.42%	\$126
Instructional Leadership (21) *	\$113,571	1.88%	\$151	\$113,571	1.70%	\$151
School Leadership (23) *	\$408,192	6.74%	\$543	\$407,491	6.09%	\$542
Guidance/Counseling Svcs (31) *	\$154,771	2.56%	\$206	\$154,771	2.31%	\$206
Social Work Services (32) *	\$15,273	0.25%	\$20	\$17,897	0.27%	\$24
Health Services (33) *	\$76,077	1.26%	\$101	\$76,077	1.14%	\$101
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (36) **	\$13,256	0.22%	\$18	\$13,256	0.20%	\$18
Plant Maint/Operation (51) **	\$387,996	6.41%	\$516	\$405,896	6.06%	\$540
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MINA EL (011901102)
BASTROP ISD

Total Enrolled Membership: 752

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$6,055,912	100.00%	\$8,053	\$6,693,574	100.00%	\$8,901
Regular	\$3,457,440	57.09%	\$4,598	\$3,465,597	51.77%	\$4,609
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,042,846	17.22%	\$1,387	\$1,554,061	23.22%	\$2,067
State Compensatory ED	\$580,260	9.58%	\$772	\$695,926	10.40%	\$925
Bilingual	\$105,318	1.74%	\$140	\$105,318	1.57%	\$140
Early Education Allotment	\$468,155	7.73%	\$623	\$468,155	6.99%	\$623
Dyslexia or Related Disorder Serv	\$641	0.01%	\$1	\$641	0.01%	\$1
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$401,252	6.63%	\$534	\$403,876	6.03%	\$537

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR LOST PINES EL (011901110)
BASTROP ISD

Total Enrolled Membership: 876

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$6,328,465	100.00%	\$7,224	\$6,974,772	100.00%	\$7,962
Operating-Payroll	\$5,912,964	93.43%	\$6,750	\$6,264,976	89.82%	\$7,152
Other Operating	\$396,509	6.27%	\$453	\$440,481	6.32%	\$503
Non-Operating(Equipt/Supplies)	\$18,992	0.30%	\$22	\$269,315	3.86%	\$307
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$6,309,473	100.00%	\$7,203	\$6,705,457	100.00%	\$7,655
Instruction (11,95) *	\$4,972,317	78.81%	\$5,676	\$5,240,986	78.16%	\$5,983
Instructional Res/Media (12) *	\$88,413	1.40%	\$101	\$88,413	1.32%	\$101
Curriculum/Staff Develop (13) *	\$115,822	1.84%	\$132	\$118,397	1.77%	\$135
Instructional Leadership (21) *	\$121,796	1.93%	\$139	\$121,796	1.82%	\$139
School Leadership (23) *	\$389,099	6.17%	\$444	\$473,441	7.06%	\$540
Guidance/Counseling Svcs (31) *	\$254,577	4.03%	\$291	\$254,577	3.80%	\$291
Social Work Services (32) *	\$12,848	0.20%	\$15	\$45,289	0.68%	\$52
Health Services (33) *	\$76,450	1.21%	\$87	\$76,450	1.14%	\$87
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (36) **	\$14,702	0.23%	\$17	\$14,702	0.22%	\$17
Plant Maint/Operation (51) **	\$263,315	4.17%	\$301	\$267,025	3.98%	\$305
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR LOST PINES EL (011901110)
BASTROP ISD

Total Enrolled Membership: 876

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$6,309,473	100.00%	\$7,203	\$6,705,457	100.00%	\$7,655
Regular	\$3,969,226	62.91%	\$4,531	\$3,988,534	59.48%	\$4,553
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$893,958	14.17%	\$1,021	\$963,033	14.36%	\$1,099
State Compensatory ED	\$444,879	7.05%	\$508	\$748,770	11.17%	\$855
Bilingual	\$294,408	4.67%	\$336	\$294,408	4.39%	\$336
Early Education Allotment	\$295,052	4.68%	\$337	\$295,052	4.40%	\$337
Dyslexia or Related Disorder Serv	\$133,933	2.12%	\$153	\$133,933	2.00%	\$153
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$278,017	4.41%	\$317	\$281,727	4.20%	\$322

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR GENESIS H S (011901022)
BASTROP ISD

Total Enrolled Membership: 112

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$1,197,807	100.00%	\$10,695	\$1,201,598	100.00%	\$10,729
Operating-Payroll	\$1,103,567	92.13%	\$9,853	\$1,105,811	92.03%	\$9,873
Other Operating	\$93,971	7.85%	\$839	\$95,518	7.95%	\$853
Non-Operating(Equipt/Supplies)	\$269	0.02%	\$2	\$269	0.02%	\$2
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$1,197,538	100.00%	\$10,692	\$1,201,329	100.00%	\$10,726
Instruction (11,95) *	\$597,594	49.90%	\$5,336	\$599,141	49.87%	\$5,349
Instructional Res/Media (12) *	\$46	0.00%	\$0	\$46	0.00%	\$0
Curriculum/Staff Develop (13) *	\$8,621	0.72%	\$77	\$8,621	0.72%	\$77
Instructional Leadership (21) *	\$8,872	0.74%	\$79	\$8,872	0.74%	\$79
School Leadership (23) *	\$146,760	12.26%	\$1,310	\$146,760	12.22%	\$1,310
Guidance/Counseling Svcs (31) *	\$49,915	4.17%	\$446	\$49,915	4.15%	\$446
Social Work Services (32) *	\$974	0.08%	\$9	\$3,218	0.27%	\$29
Health Services (33) *	\$185,295	15.47%	\$1,654	\$185,295	15.42%	\$1,654
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (36) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Plant Maint/Operation (51) **	\$199,461	16.66%	\$1,781	\$199,461	16.60%	\$1,781
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR GENESIS H S (011901022)
BASTROP ISD

Total Enrolled Membership: 112

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$1,197,538	100.00%	\$10,692	\$1,201,329	100.00%	\$10,726
Regular	\$677	0.06%	\$6	\$2,224	0.19%	\$20
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$4,004	0.33%	\$36	\$4,004	0.33%	\$36
State Compensatory ED	\$991,360	82.78%	\$8,851	\$991,360	82.52%	\$8,851
Bilingual	\$2,036	0.17%	\$18	\$2,036	0.17%	\$18
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$199,461	16.66%	\$1,781	\$201,705	16.79%	\$1,801

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR EMILE EL (011901101)
BASTROP ISD

Total Enrolled Membership: 583

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$5,290,412	100.00%	\$9,074	\$6,094,480	100.00%	\$10,454
Operating-Payroll	\$4,923,577	93.07%	\$8,445	\$5,136,543	84.28%	\$8,811
Other Operating	\$353,195	6.68%	\$606	\$376,369	6.18%	\$646
Non-Operating(Equipt/Supplies)	\$13,640	0.26%	\$23	\$581,568	9.54%	\$998
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$5,276,772	100.00%	\$9,051	\$5,512,912	100.00%	\$9,456
Instruction (11,95) *	\$3,952,406	74.90%	\$6,779	\$4,155,863	75.38%	\$7,128
Instructional Res/Media (12) *	\$92,921	1.76%	\$159	\$93,151	1.69%	\$160
Curriculum/Staff Develop (13) *	\$82,327	1.56%	\$141	\$82,327	1.49%	\$141
Instructional Leadership (21) *	\$90,345	1.71%	\$155	\$90,345	1.64%	\$155
School Leadership (23) *	\$431,976	8.19%	\$741	\$431,253	7.82%	\$740
Guidance/Counseling Svcs (31) *	\$226,480	4.29%	\$388	\$226,480	4.11%	\$388
Social Work Services (32) *	\$6,661	0.13%	\$11	\$36,089	0.65%	\$62
Health Services (33) *	\$74,496	1.41%	\$128	\$74,496	1.35%	\$128
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (36) **	\$15,429	0.29%	\$26	\$15,429	0.28%	\$26
Plant Maint/Operation (51) **	\$303,731	5.76%	\$521	\$303,731	5.51%	\$521
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR EMILE EL (011901101)
BASTROP ISD

Total Enrolled Membership: 583

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$5,276,772	100.00%	\$9,051	\$5,512,912	100.00%	\$9,456
Regular	\$3,322,757	62.97%	\$5,699	\$3,340,615	60.60%	\$5,730
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$721,242	13.67%	\$1,237	\$721,242	13.08%	\$1,237
State Compensatory ED	\$353,860	6.71%	\$607	\$542,714	9.84%	\$931
Bilingual	\$114,659	2.17%	\$197	\$114,659	2.08%	\$197
Early Education Allotment	\$308,334	5.84%	\$529	\$308,334	5.59%	\$529
Dyslexia or Related Disorder Serv	\$136,760	2.59%	\$235	\$136,760	2.48%	\$235
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$319,160	6.05%	\$547	\$348,588	6.32%	\$598

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR COLORADO RIVER COLLEGIATE ACADEMY (011901005)
BASTROP ISD

Total Enrolled Membership: 222

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$1,643,343	100.00%	\$7,402	\$1,912,118	100.00%	\$8,613
Operating-Payroll	\$1,366,570	83.16%	\$6,156	\$1,366,570	71.47%	\$6,156
Other Operating	\$272,707	16.59%	\$1,228	\$281,092	14.70%	\$1,266
Non-Operating(Equipt/Supplies)	\$4,066	0.25%	\$18	\$264,456	13.83%	\$1,191
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$1,639,277	100.00%	\$7,384	\$1,647,662	100.00%	\$7,422
Instruction (11,95) *	\$1,251,858	76.37%	\$5,639	\$1,260,243	76.49%	\$5,677
Instructional Res/Media (12) *	\$75	0.00%	\$0	\$75	0.00%	\$0
Curriculum/Staff Develop (13) *	\$14,856	0.91%	\$67	\$14,856	0.90%	\$67
Instructional Leadership (21) *	\$14,678	0.90%	\$66	\$14,678	0.89%	\$66
School Leadership (23) *	\$195,792	11.94%	\$882	\$195,792	11.88%	\$882
Guidance/Counseling Svcs (31) *	\$51,409	3.14%	\$232	\$51,409	3.12%	\$232
Social Work Services (32) *	\$1,617	0.10%	\$7	\$1,617	0.10%	\$7
Health Services (33) *	\$831	0.05%	\$4	\$831	0.05%	\$4
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (36) **	\$18,637	1.14%	\$84	\$18,637	1.13%	\$84
Plant Maint/Operation (51) **	\$89,524	5.46%	\$403	\$89,524	5.43%	\$403
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR COLORADO RIVER COLLEGIATE ACADEMY (011901005)
BASTROP ISD**

Total Enrolled Membership: 222

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$1,639,277	100.00%	\$7,384	\$1,647,662	100.00%	\$7,422
Regular	\$1,508,804	92.04%	\$6,796	\$1,517,189	92.08%	\$6,834
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,197	0.07%	\$5	\$1,197	0.07%	\$5
State Compensatory ED	\$6,940	0.42%	\$31	\$6,940	0.42%	\$31
Bilingual	\$11,630	0.71%	\$52	\$11,630	0.71%	\$52
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$2,545	0.16%	\$11	\$2,545	0.15%	\$11
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$108,161	6.60%	\$487	\$108,161	6.56%	\$487

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR COLONY OAKS EL (011901111)
BASTROP ISD

Total Enrolled Membership: 709

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,636,346	100.00%	\$6,539	\$10,218,058	100.00%	\$14,412
Operating-Payroll	\$4,266,584	92.02%	\$6,018	\$4,818,049	47.15%	\$6,796
Other Operating	\$354,608	7.65%	\$500	\$507,688	4.97%	\$716
Non-Operating(Equipt/Supplies)	\$15,154	0.33%	\$21	\$4,892,321	47.88%	\$6,900
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,621,192	100.00%	\$6,518	\$5,325,737	100.00%	\$7,512
Instruction (11,95) *	\$3,459,049	74.85%	\$4,879	\$3,885,944	72.97%	\$5,481
Instructional Res/Media (12) *	\$70,846	1.53%	\$100	\$76,722	1.44%	\$108
Curriculum/Staff Develop (13) *	\$83,275	1.80%	\$117	\$83,275	1.56%	\$117
Instructional Leadership (21) *	\$97,937	2.12%	\$138	\$97,937	1.84%	\$138
School Leadership (23) *	\$387,992	8.40%	\$547	\$475,684	8.93%	\$671
Guidance/Counseling Svcs (31) *	\$154,972	3.35%	\$219	\$167,358	3.14%	\$236
Social Work Services (32) *	\$7,163	0.16%	\$10	\$39,603	0.74%	\$56
Health Services (33) *	\$49,469	1.07%	\$70	\$55,341	1.04%	\$78
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$123,485	2.32%	\$174
Extracurricular (36) **	\$13,983	0.30%	\$20	\$13,983	0.26%	\$20
Plant Maint/Operation (51) **	\$285,021	6.17%	\$402	\$289,300	5.43%	\$408
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR COLONY OAKS EL (011901111)
BASTROP ISD

Total Enrolled Membership: 709

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,621,192	100.00%	\$6,518	\$5,325,737	100.00%	\$7,512
Regular	\$2,866,049	62.02%	\$4,042	\$2,891,393	54.29%	\$4,078
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$772,671	16.72%	\$1,090	\$772,671	14.51%	\$1,090
State Compensatory ED	\$231,663	5.01%	\$327	\$783,100	14.70%	\$1,105
Bilingual	\$90,880	1.97%	\$128	\$90,880	1.71%	\$128
Early Education Allotment	\$349,440	7.56%	\$493	\$349,440	6.56%	\$493
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$310,489	6.72%	\$438	\$438,253	8.23%	\$618

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CEDAR CREEK MIDDLE (011901106)
BASTROP ISD

Total Enrolled Membership: 1,028

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$7,224,051	100.00%	\$7,027	\$7,945,911	100.00%	\$7,729
Operating-Payroll	\$6,641,815	91.94%	\$6,461	\$6,755,494	85.02%	\$6,571
Other Operating	\$560,513	7.76%	\$545	\$650,480	8.19%	\$633
Non-Operating(Equipt/Supplies)	\$21,723	0.30%	\$21	\$539,937	6.80%	\$525
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$7,202,328	100.00%	\$7,006	\$7,405,974	100.00%	\$7,204
Instruction (11,95) *	\$5,233,592	72.67%	\$5,091	\$5,434,862	73.38%	\$5,287
Instructional Res/Media (12) *	\$56,988	0.79%	\$55	\$56,988	0.77%	\$55
Curriculum/Staff Develop (13) *	\$97,388	1.35%	\$95	\$97,388	1.31%	\$95
Instructional Leadership (21) *	\$105,449	1.46%	\$103	\$105,449	1.42%	\$103
School Leadership (23) *	\$571,065	7.93%	\$556	\$571,065	7.71%	\$556
Guidance/Counseling Svcs (31) *	\$378,144	5.25%	\$368	\$378,144	5.11%	\$368
Social Work Services (32) *	\$23,195	0.32%	\$23	\$23,195	0.31%	\$23
Health Services (33) *	\$47,555	0.66%	\$46	\$47,555	0.64%	\$46
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (36) **	\$312,081	4.33%	\$304	\$312,199	4.22%	\$304
Plant Maint/Operation (51) **	\$376,871	5.23%	\$367	\$376,871	5.09%	\$367
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CEDAR CREEK MIDDLE (011901106)
BASTROP ISD

Total Enrolled Membership: 1,028

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$7,202,328	100.00%	\$7,006	\$7,405,974	100.00%	\$7,204
Regular	\$4,628,059	64.26%	\$4,502	\$4,680,773	63.20%	\$4,553
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,210,113	16.80%	\$1,177	\$1,210,113	16.34%	\$1,177
State Compensatory ED	\$624,932	8.68%	\$608	\$775,746	10.47%	\$755
Bilingual	\$48,129	0.67%	\$47	\$48,129	0.65%	\$47
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$2,143	0.03%	\$2	\$2,143	0.03%	\$2
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$238,443	3.31%	\$232	\$238,443	3.22%	\$232
Un-Allocated	\$450,509	6.26%	\$438	\$450,627	6.08%	\$438

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CEDAR CREEK INT (011901108)
BASTROP ISD

Total Enrolled Membership: 455

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$3,320,025	100.00%	\$7,297	\$7,382,665	100.00%	\$16,226
Operating-Payroll	\$3,054,072	91.99%	\$6,712	\$3,165,231	42.87%	\$6,957
Other Operating	\$256,968	7.74%	\$565	\$283,054	3.83%	\$622
Non-Operating(Equipt/Supplies)	\$8,985	0.27%	\$20	\$3,934,380	53.29%	\$8,647
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$3,311,040	100.00%	\$7,277	\$3,448,285	100.00%	\$7,579
Instruction (11,95) *	\$2,324,285	70.20%	\$5,108	\$2,446,155	70.94%	\$5,376
Instructional Res/Media (12) *	\$25,474	0.77%	\$56	\$25,474	0.74%	\$56
Curriculum/Staff Develop (13) *	\$42,004	1.27%	\$92	\$42,004	1.22%	\$92
Instructional Leadership (21) *	\$41,878	1.26%	\$92	\$41,878	1.21%	\$92
School Leadership (23) *	\$380,416	11.49%	\$836	\$380,416	11.03%	\$836
Guidance/Counseling Svcs (31) *	\$183,691	5.55%	\$404	\$183,691	5.33%	\$404
Social Work Services (32) *	\$4,067	0.12%	\$9	\$4,067	0.12%	\$9
Health Services (33) *	\$65,738	1.99%	\$144	\$65,738	1.91%	\$144
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (36) **	\$11,199	0.34%	\$25	\$11,199	0.32%	\$25
Plant Maint/Operation (51) **	\$232,288	7.02%	\$511	\$244,908	7.10%	\$538
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CEDAR CREEK INT (011901108)
BASTROP ISD

Total Enrolled Membership: 455

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$3,311,040	100.00%	\$7,277	\$3,448,285	100.00%	\$7,579
Regular	\$2,228,535	67.31%	\$4,898	\$2,233,902	64.78%	\$4,910
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$519,189	15.68%	\$1,141	\$519,189	15.06%	\$1,141
State Compensatory ED	\$261,016	7.88%	\$574	\$380,274	11.03%	\$836
Bilingual	\$57,844	1.75%	\$127	\$57,844	1.68%	\$127
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$969	0.03%	\$2	\$969	0.03%	\$2
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$243,487	7.35%	\$535	\$256,107	7.43%	\$563

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CEDAR CREEK H S (011901002)
BASTROP ISD

Total Enrolled Membership: 2,111

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$15,417,599	100.00%	\$7,303	\$16,969,098	100.00%	\$8,038
Operating-Payroll	\$13,640,407	88.47%	\$6,462	\$13,803,570	81.35%	\$6,539
Other Operating	\$1,552,224	10.07%	\$735	\$1,652,383	9.74%	\$783
Non-Operating(Equipt/Supplies)	\$224,968	1.46%	\$107	\$1,513,145	8.92%	\$717
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$15,192,631	100.00%	\$7,197	\$15,455,953	100.00%	\$7,322
Instruction (11,95) *	\$10,340,209	68.06%	\$4,898	\$10,485,788	67.84%	\$4,967
Instructional Res/Media (12) *	\$113,188	0.75%	\$54	\$159,809	1.03%	\$76
Curriculum/Staff Develop (13) *	\$277,568	1.83%	\$131	\$277,568	1.80%	\$131
Instructional Leadership (21) *	\$250,553	1.65%	\$119	\$250,553	1.62%	\$119
School Leadership (23) *	\$929,316	6.12%	\$440	\$929,316	6.01%	\$440
Guidance/Counseling Svcs (31) *	\$771,082	5.08%	\$365	\$780,571	5.05%	\$370
Social Work Services (32) *	\$46,059	0.30%	\$22	\$76,982	0.50%	\$36
Health Services (33) *	\$102,580	0.68%	\$49	\$102,580	0.66%	\$49
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$1,002	0.01%	\$0
Extracurricular (36) **	\$1,473,043	9.70%	\$698	\$1,473,251	9.53%	\$698
Plant Maint/Operation (51) **	\$821,317	5.41%	\$389	\$850,817	5.50%	\$403
Security/Monitoring (52) **	\$57,234	0.38%	\$27	\$57,234	0.37%	\$27

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CEDAR CREEK H S (011901002)
BASTROP ISD

Total Enrolled Membership: 2,111

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$10,482	0.07%	\$5	\$10,482	0.07%	\$5
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$15,192,631	100.00%	\$7,197	\$15,455,953	100.00%	\$7,322
Regular	\$7,745,990	50.99%	\$3,669	\$7,815,817	50.57%	\$3,702
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$1,667,330	10.97%	\$790	\$1,667,330	10.79%	\$790
Students with Disabilities	\$2,213,425	14.57%	\$1,049	\$2,213,425	14.32%	\$1,049
State Compensatory ED	\$1,109,904	7.31%	\$526	\$1,226,437	7.94%	\$581
Bilingual	\$36,260	0.24%	\$17	\$36,260	0.23%	\$17
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$67,570	0.44%	\$32	\$67,570	0.44%	\$32
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$1,194,142	7.86%	\$566	\$1,194,142	7.73%	\$566
Un-Allocated	\$1,158,010	7.62%	\$549	\$1,234,972	7.99%	\$585

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CEDAR CREEK EL (011901103)
BASTROP ISD

Total Enrolled Membership: 747

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$5,924,361	100.00%	\$7,931	\$6,564,832	100.00%	\$8,788
Operating-Payroll	\$5,543,156	93.57%	\$7,421	\$5,837,448	88.92%	\$7,815
Other Operating	\$366,479	6.19%	\$491	\$400,223	6.10%	\$536
Non-Operating(Equipt/Supplies)	\$14,726	0.25%	\$20	\$327,161	4.98%	\$438
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$5,909,635	100.00%	\$7,911	\$6,237,671	100.00%	\$8,350
Instruction (11,95) *	\$4,521,737	76.51%	\$6,053	\$4,810,272	77.12%	\$6,439
Instructional Res/Media (12) *	\$94,913	1.61%	\$127	\$94,913	1.52%	\$127
Curriculum/Staff Develop (13) *	\$105,703	1.79%	\$142	\$105,703	1.69%	\$142
Instructional Leadership (21) *	\$92,683	1.57%	\$124	\$92,683	1.49%	\$124
School Leadership (23) *	\$476,104	8.06%	\$637	\$476,104	7.63%	\$637
Guidance/Counseling Svcs (31) *	\$178,576	3.02%	\$239	\$178,576	2.86%	\$239
Social Work Services (32) *	\$11,303	0.19%	\$15	\$44,034	0.71%	\$59
Health Services (33) *	\$84,989	1.44%	\$114	\$84,989	1.36%	\$114
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (36) **	\$11,877	0.20%	\$16	\$11,877	0.19%	\$16
Plant Maint/Operation (51) **	\$331,750	5.61%	\$444	\$331,750	5.32%	\$444
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CEDAR CREEK EL (011901103)
BASTROP ISD

Total Enrolled Membership: 747

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$5,909,635	100.00%	\$7,911	\$6,237,671	100.00%	\$8,350
Regular	\$3,403,206	57.59%	\$4,556	\$3,431,285	55.01%	\$4,593
Gifted & Talented	\$96,693	1.64%	\$129	\$96,693	1.55%	\$129
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$597,558	10.11%	\$800	\$597,942	9.59%	\$800
State Compensatory ED	\$676,199	11.44%	\$905	\$975,772	15.64%	\$1,306
Bilingual	\$428,189	7.25%	\$573	\$428,189	6.86%	\$573
Early Education Allotment	\$211,320	3.58%	\$283	\$211,320	3.39%	\$283
Dyslexia or Related Disorder Serv	\$152,843	2.59%	\$205	\$152,843	2.45%	\$205
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$343,627	5.81%	\$460	\$343,627	5.51%	\$460

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CAMINO REAL EL (011901112)
BASTROP ISD

Total Enrolled Membership: 737

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,535,287	100.00%	\$6,154	\$10,699,898	100.00%	\$14,518
Operating-Payroll	\$4,126,465	90.99%	\$5,599	\$4,679,889	43.74%	\$6,350
Other Operating	\$395,579	8.72%	\$537	\$553,295	5.17%	\$751
Non-Operating(Equipt/Supplies)	\$13,243	0.29%	\$18	\$5,466,714	51.09%	\$7,418
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,522,044	100.00%	\$6,136	\$5,233,184	100.00%	\$7,101
Instruction (11,95) *	\$3,289,987	72.75%	\$4,464	\$3,729,388	71.26%	\$5,060
Instructional Res/Media (12) *	\$67,415	1.49%	\$91	\$75,808	1.45%	\$103
Curriculum/Staff Develop (13) *	\$85,876	1.90%	\$117	\$85,876	1.64%	\$117
Instructional Leadership (21) *	\$82,167	1.82%	\$111	\$82,167	1.57%	\$111
School Leadership (23) *	\$397,205	8.78%	\$539	\$485,266	9.27%	\$658
Guidance/Counseling Svcs (31) *	\$150,970	3.34%	\$205	\$157,249	3.00%	\$213
Social Work Services (32) *	\$6,361	0.14%	\$9	\$38,814	0.74%	\$53
Health Services (33) *	\$61,819	1.37%	\$84	\$69,760	1.33%	\$95
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$122,728	2.35%	\$167
Extracurricular (36) **	\$9,648	0.21%	\$13	\$9,648	0.18%	\$13
Plant Maint/Operation (51) **	\$355,054	7.85%	\$482	\$355,054	6.78%	\$482
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CAMINO REAL EL (011901112)
BASTROP ISD

Total Enrolled Membership: 737

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,522,044	100.00%	\$6,136	\$5,233,184	100.00%	\$7,101
Regular	\$2,582,118	57.10%	\$3,504	\$2,605,806	49.79%	\$3,536
Gifted & Talented	\$105,238	2.33%	\$143	\$105,238	2.01%	\$143
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$378,106	8.36%	\$513	\$378,106	7.23%	\$513
State Compensatory ED	\$110,567	2.45%	\$150	\$642,838	12.28%	\$872
Bilingual	\$267,769	5.92%	\$363	\$267,769	5.12%	\$363
Early Education Allotment	\$574,520	12.70%	\$780	\$574,520	10.98%	\$780
Dyslexia or Related Disorder Serv	\$123,482	2.73%	\$168	\$123,482	2.36%	\$168
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$380,244	8.41%	\$516	\$535,425	10.23%	\$726

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BLUEBONNET EL (011901109)
BASTROP ISD

Total Enrolled Membership: 748

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$5,976,653	100.00%	\$7,990	\$6,431,363	100.00%	\$8,598
Operating-Payroll	\$5,580,936	93.38%	\$7,461	\$5,838,127	90.78%	\$7,805
Other Operating	\$379,729	6.35%	\$508	\$405,238	6.30%	\$542
Non-Operating(Equipt/Supplies)	\$15,988	0.27%	\$21	\$187,998	2.92%	\$251
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$5,960,665	100.00%	\$7,969	\$6,243,365	100.00%	\$8,347
Instruction (11,95) *	\$4,643,379	77.90%	\$6,208	\$4,888,398	78.30%	\$6,535
Instructional Res/Media (12) *	\$86,709	1.45%	\$116	\$86,709	1.39%	\$116
Curriculum/Staff Develop (13) *	\$121,093	2.03%	\$162	\$121,093	1.94%	\$162
Instructional Leadership (21) *	\$112,418	1.89%	\$150	\$112,418	1.80%	\$150
School Leadership (23) *	\$395,118	6.63%	\$528	\$395,690	6.34%	\$529
Guidance/Counseling Svcs (31) *	\$228,066	3.83%	\$305	\$228,066	3.65%	\$305
Social Work Services (32) *	\$8,363	0.14%	\$11	\$41,092	0.66%	\$55
Health Services (33) *	\$72,312	1.21%	\$97	\$72,312	1.16%	\$97
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (36) **	\$13,328	0.22%	\$18	\$13,328	0.21%	\$18
Plant Maint/Operation (51) **	\$279,879	4.70%	\$374	\$279,879	4.48%	\$374
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BLUEBONNET EL (011901109)
BASTROP ISD

Total Enrolled Membership: 748

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$5,960,665	100.00%	\$7,969	\$6,243,365	100.00%	\$8,347
Regular	\$3,482,799	58.43%	\$4,656	\$3,494,842	55.98%	\$4,672
Gifted & Talented	\$114,785	1.93%	\$153	\$114,785	1.84%	\$153
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$745,990	12.52%	\$997	\$745,990	11.95%	\$997
State Compensatory ED	\$387,078	6.49%	\$517	\$657,735	10.53%	\$879
Bilingual	\$387,089	6.49%	\$517	\$387,089	6.20%	\$517
Early Education Allotment	\$418,347	7.02%	\$559	\$418,347	6.70%	\$559
Dyslexia or Related Disorder Serv	\$131,370	2.20%	\$176	\$131,370	2.10%	\$176
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$293,207	4.92%	\$392	\$293,207	4.70%	\$392

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BASTROP MIDDLE (011901041)
BASTROP ISD

Total Enrolled Membership: 882

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$6,383,495	100.00%	\$7,238	\$7,276,796	100.00%	\$8,250
Operating-Payroll	\$5,895,187	92.35%	\$6,684	\$6,075,263	83.49%	\$6,888
Other Operating	\$453,255	7.10%	\$514	\$463,936	6.38%	\$526
Non-Operating(Equipt/Supplies)	\$35,053	0.55%	\$40	\$737,597	10.14%	\$836
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$6,348,442	100.00%	\$7,198	\$6,539,199	100.00%	\$7,414
Instruction (11,95) *	\$4,439,512	69.93%	\$5,033	\$4,595,642	70.28%	\$5,210
Instructional Res/Media (12) *	\$100,548	1.58%	\$114	\$100,687	1.54%	\$114
Curriculum/Staff Develop (13) *	\$85,082	1.34%	\$96	\$87,459	1.34%	\$99
Instructional Leadership (21) *	\$90,132	1.42%	\$102	\$90,132	1.38%	\$102
School Leadership (23) *	\$594,816	9.37%	\$674	\$594,816	9.10%	\$674
Guidance/Counseling Svcs (31) *	\$324,627	5.11%	\$368	\$324,627	4.96%	\$368
Social Work Services (32) *	\$16,299	0.26%	\$18	\$45,508	0.70%	\$52
Health Services (33) *	\$76,808	1.21%	\$87	\$76,808	1.17%	\$87
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (36) **	\$265,704	4.19%	\$301	\$265,770	4.06%	\$301
Plant Maint/Operation (51) **	\$354,914	5.59%	\$402	\$354,914	5.43%	\$402
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BASTROP MIDDLE (011901041)
BASTROP ISD

Total Enrolled Membership: 882

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$6,348,442	100.00%	\$7,198	\$6,539,199	100.00%	\$7,414
Regular	\$3,946,456	62.16%	\$4,474	\$3,946,456	60.35%	\$4,474
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$186,206	2.93%	\$211	\$186,206	2.85%	\$211
Students with Disabilities	\$1,022,231	16.10%	\$1,159	\$1,024,187	15.66%	\$1,161
State Compensatory ED	\$567,262	8.94%	\$643	\$755,997	11.56%	\$857
Bilingual	\$5,549	0.09%	\$6	\$5,549	0.08%	\$6
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$120	0.00%	\$0	\$120	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$208,726	3.29%	\$237	\$208,726	3.19%	\$237
Un-Allocated	\$411,892	6.49%	\$467	\$411,958	6.30%	\$467

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.



Bastrop ISD 2024 – 2025 Annual Report

Section 3

District Accreditation Status

(2023-2024 District Accreditation Status)

The District Accreditation Status for 2023 – 2024 is ACCREDITED

The assignment of district and charter school accreditation statuses is authorized by Texas Education Code (TEC), Chapter 39, Public School System Accountability, and 19 Texas Administrative Code (TAC), Chapter 97, Planning and Accountability, Subchapter EE, Accreditation Status, Standards, and Sanctions. The rules define the accreditation statuses of Accredited, Accredited-Warning, Accredited-Probation and Not Accredited-Revoked and describe how accreditation statuses are determined and assigned. These rules may be viewed in the [Texas Administrative Code](#). Additional information regarding the assignment of accreditation statuses to districts and charter schools can be found on the [Accreditation Status homepage](#) of the Texas Education Agency's (TEA) website at <http://tea.texas.gov/accredstatus/>.



Bastrop ISD 2024 – 2025 Annual Report

Section 4

District and Campus Performance Objectives

Bastrop Independent School District



2024-2025 Performance Objectives

Table of Contents

Goal 1 : Student Success and Well-Being Goal: We will support skill-building opportunitie...	3
Goal 2 : Teaching and Learning Practices Goal: We will implement innovative strategies t...	4
Goal 3 : Organizational Culture Goal: We will develop student-centered learning environ...	5
Goal 4 : Collaborative Partnerships Goal: We will promote relationship-building practices ...	6

Goal 1

Student Success and Well-Being Goal: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

Performance Objective 1

By May 2025, increase the percentage of students at Meets Grade Level on STAAR Math and STAAR Reading to 50%.

Evaluation Data Source: 2025 Accountability Data

Summative Evaluation: Some progress made toward meeting Performance Objective

Next Year's Recommendation: Progress is being made towards the goal. We will continue this goal for 25/26.

Performance Objective 2

By May 2025, implement High-Quality Instructional Materials aligned to Math, Literacy, and Science Frameworks with 85% fidelity.

Evaluation Data Source: BISD Walkthrough Form, CBPL agendas, coaching cycles

Summative Evaluation: Met Performance Objective

Next Year's Recommendation: Continue this goal for 25/26 and increase the percentage to 90%.

Performance Objective 3

By May 2025, the percent of all students attaining academic achievement growth at all levels will increase by 10%.

Evaluation Data Source: NWEA MAP Growth Data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: We are showing growth towards this goal and will continue it for 25/26.

Goal 2

Teaching and Learning Practices Goal: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

Performance Objective 1

By May 2025, Emergent Bilingual, Special Education, and Economically Disadvantaged students will meet Closing the Gaps targets for STAAR Math and Reading. Emergent Bilingual: Elem: Math: 69%, Reading 62%, Middle: M: 62%, R: 57%, High: 80.0% Special Education Elem: Math: 58%, Reading 50%, Middle: M: 50%, R: 43%, High: 79.7% Economically Disadvantaged Elem: Math: 65%, Reading 60%, Middle: M: 62%, R: 58%, High: 86.7%

Evaluation Data Source: 2025 Accountability Data

Summative Evaluation: Some progress made toward meeting Performance Objective

Next Year's Recommendation: Goals around Closing the Gaps targets will remain for 25-26.

Performance Objective 2

By May 2025 Increase the percentage of Emergent Bilingual students showing growth on Texas English Language Proficiency Assessment System (TELPAS) to 30%.

Evaluation Data Source: 2025 TELPAS and Accountability data, ECR/SCR data, Summit K-12 data

Summative Evaluation: Some progress made toward meeting Performance Objective

Next Year's Recommendation: Goals around TELPAS will continue to new targets defined for 25/26.

Performance Objective 3

By May 2025, 85% of staff members engaged in BISD professional development sessions will be prepared to apply new learning in a short time frame.

Evaluation Data Source: Professional Learning Plan evaluation data gathered at district- or campus-based professional learning sessions.

Summative Evaluation: Met Performance Objective

Next Year's Recommendation: This data will be used to design effective professional development for 2025-2026.

Goal 3

Organizational Culture Goal: We will develop student-centered learning environments that provide a foundation for positive connections.

Performance Objective 1

By May 2025, increase student attendance from 92% to 94%.

Evaluation Data Source: PEIMS Attendance Data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: We will continue this goal of 94% in 25/26.

Performance Objective 2

By May 2025, the percentage of students who receive disciplinary actions resulting in loss of classroom time will decrease by 5%.

Evaluation Data Source: Skyward Discipline Reports, BISD Discipline Dashboard

Summative Evaluation: Exceeded Performance Objective

Next Year's Recommendation: We had a significant decrease in this performance objective.

Performance Objective 3

By May 2025, 80% of classrooms will regularly use at least three district-approved educational technology tools.

Evaluation Data Source: Digital Learning aligned walkthrough data, BISD Walkthrough Form, CBPL Agendas

Summative Evaluation: Met Performance Objective

Next Year's Recommendation: A significant number of staff members have embraced technology tools. With the increases use of AI, there is a need to develop a goal around effective or appropriate use of AI.

Goal 4

Collaborative Partnerships Goal: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.

Performance Objective 1

By May 2025, reduce teacher turnover to 21%.

Evaluation Data Source: Human Resources and Texas Performance Reporting System (TPRS) retention data

Summative Evaluation: Some progress made toward meeting Performance Objective

Next Year's Recommendation: This will be a continued goal for 25/26.

Performance Objective 2

By May 2025, survey data will show an 8% increase in participation of parent and family engagement opportunities.

Evaluation Data Source: Volunteer platform registration, campus sign-in sheets

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Parent participation has increased on many campuses, including large turnouts at some middle schools. More emphasis has been put on working to implement parent feedback on what activities they would to see offered.

Performance Objective 3

By May 2025, Increase the percentage of graduates that are college, career, and/or military ready (CCMR) by 10%.

Evaluation Data Source: 2024 Accountability Data

Summative Evaluation: Some progress made toward meeting Performance Objective

Next Year's Recommendation: We had strong gains and will continue to focus on this goal in 25/26.

Performance Objective 4

Execute and oversee the 2021 and 2023 Bond Programs with fidelity.

Evaluation Data Source: Bond timeline, financial reporting, facility plans

Summative Evaluation: Met Performance Objective

Next Year's Recommendation: This goal will continue.

Bastrop Independent School District



Bastrop High

2024-2025 Performance Objectives

Table of Contents

Goal 1 : Student Success and Well-Being Goal: We will support skill-building opportunitie...	3
Goal 2 : Teaching and Learning Practices Goal: We will implement innovative strategies t...	4
Goal 3 : Organizational Culture Goal: We will develop student-centered learning environ...	5
Goal 4 : Collaborative Partnerships Goal: We will promote relationship-building practices ...	6

Goal 1

Student Success and Well-Being Goal: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

Performance Objective 1

By May 2024, increase the percentage of students at Meets Grade Level on STAAR math from 26% to 35% and STAAR Reading from 49% to 55%.

Evaluation Data Source: 2025 Accountability Data

Summative Evaluation: Some progress made toward meeting Performance Objective

Next Year's Recommendation: Continue with Performance Objective; increase meets scores to 55%

Performance Objective 2

By May 2025, implement High-Quality Instructional Materials aligned to Math, Literacy, and Science Frameworks with 85% fidelity.

Evaluation Data Source: BISD Walkthrough Form, CBPL agendas, coaching cycles

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Continue with the goal

Performance Objective 3

By May 2025, the percent of all students attaining academic achievement growth at all levels will increase by 6%.

Evaluation Data Source: Academic Targets and Mock STAAR Testing

Summative Evaluation: Some progress made toward meeting Performance Objective

Next Year's Recommendation: Continue with current objective

Goal 2

Teaching and Learning Practices Goal: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

Performance Objective 1

By May 2025, Emergent Bilingual, Special Education, and Economically Disadvantaged students will meet Closing the Gaps targets for STAAR Math and Reading. Emergent Bilingual Math: 80.0% Special Education: 79.7% Economically Disadvantaged: 86.7%

Evaluation Data Source: 2025 Accountability Data

Performance Objective 2

By May 2025 Increase the percentage of Emergent Bilingual students showing growth on Texas English Language Proficiency Assessment System (TELPAS) by 13.37%.

Evaluation Data Source: 2025 Accountability data, ECR/SCR data, Summit K-12 data

Summative Evaluation: Some progress made toward meeting Performance Objective

Next Year's Recommendation: Continue with the same processes

Performance Objective 3

By May 2025, 85% of staff members engaged in BISD professional development sessions will be prepared to apply new learning in a short timeframe.

Evaluation Data Source: Professional Learning Plan evaluation data gathered at district- or campus-based professional learning sessions.

Summative Evaluation: Met Performance Objective

Next Year's Recommendation: Continue providing targeted professional development.

Goal 3

Organizational Culture Goal: We will develop student-centered learning environments that provide a foundation for positive connections.

Performance Objective 1

By May 2025, increase student attendance from 91.5% to 93%.

Evaluation Data Source: PEIMS Attendance Data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Continue as a focus for the 25-26 school year.

Performance Objective 2

By May 2025, the percentage of students who receive disciplinary actions resulting in loss of classroom time will decrease by 5%.

Evaluation Data Source: Skyward Discipline Reports

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Continue as a focus for the 25-26 school year.

Performance Objective 3

By May 2025, 80% of classrooms will regularly use at least three district-approved educational technology tools.

Evaluation Data Source: Digital Learning aligned walkthrough data, BISD Walkthrough Form, CBPL Agendas

Summative Evaluation: Some progress made toward meeting Performance Objective

Next Year's Recommendation: Continue as a focus for the 25-26 school year.

Goal 4

Collaborative Partnerships Goal: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.

Performance Objective 1

By May 2025, reduce teacher turnover to 20%.

Evaluation Data Source: Human Resources and Texas Performance Reporting System (TPRS) retention data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Continue with goal of 20% or less teacher turnover rate

Performance Objective 2

By May 2025, survey data will show an 10% increase in participation of parent and family engagement opportunities.

Evaluation Data Source: Volunteer platform registration, campus sign-in sheets

Summative Evaluation: Some progress made toward meeting Performance Objective

Next Year's Recommendation: Continue outreach efforts to include parents and families in school activities.

Performance Objective 3

By May 2025, maintain the percentage of graduates that are college, career, and/or military ready (CCMR) at 95%.

Evaluation Data Source: Regiona 13 Data Tracker, On Data Suites, TEA Accountability Report

Summative Evaluation: Exceeded Performance Objective

Next Year's Recommendation: New goal of >95%.

Bastrop Independent School District



Bastrop Middle

2024-2025 Performance Objectives

Table of Contents

Goal 1 : Student Success and Well-Being Goal: We will support skill-building opportunitie...	3
Goal 2 : Teaching and Learning Practices Goal: We will implement innovative strategies t...	4
Goal 3 : Organizational Culture Goal: We will develop student-centered learning environ...	5
Goal 4 : Collaborative Partnerships Goal: We will promote relationship-building practices ...	6

Goal 1

Student Success and Well-Being Goal: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

Performance Objective 1 High Priority

By May 2025, increase the percentage of students at Meets Grade Level on STAAR math from 34% to 47% and STAAR Reading from 40% to 53%.

Evaluation Data Source: 2025 Accountability Data, STAAR Interim assessment, District Curriculum Assessments, MAP Growth data

Summative Evaluation: Some progress made toward meeting Performance Objective

Next Year's Recommendation: See year end review evidence for next steps.

Performance Objective 2

By May 2025, implement High-Quality Instructional Materials aligned to Math, Literacy, and Science Frameworks with 85% fidelity.

Evaluation Data Source: BISD Walkthrough Form, CBPL agendas, coaching cycles

Performance Objective 3 High Priority

By May 2025, the percent of all students attaining academic achievement growth at all levels will increase by 12%.

Evaluation Data Source: 2025 Accountability Data, STAAR Interim assessment, District Curriculum Assessments, MAP Growth data

Goal 2

Teaching and Learning Practices Goal: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

Performance Objective 1 High Priority

By May 2025, Emergent Bilingual, Special Education, and Economically Disadvantaged students will meet Closing the Gaps targets for STAAR Math and Reading. Emergent Bilingual: Math: 62%, Reading: 57%
Special Education: Math: 50%, Reading: 43% Economically Disadvantaged: Math: 62%, Reading: 58%

Evaluation Data Source: 2025 Accountability Data, District Curriculum Assessments

Summative Evaluation: Some progress made toward meeting Performance Objective

Next Year's Recommendation: See year end review evidence for next steps.

Performance Objective 2 High Priority

By May 2025, increase the percentage of Emergent Bilingual students showing growth on Texas English Language Proficiency Assessment System (TELPAS) from 27% to 50%.

Evaluation Data Source: 2025 Accountability data, ECR/SCR data, Summit K12 data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: We will provide more prescriptive intervention opportunities for our EB students through targeted Bear Time intervention providing more opportunities for students to have access to summit K12.

Performance Objective 3

By May 2025, 85% of staff members engaged in BISD professional development sessions will be prepared to apply new learning in a short time frame.

Evaluation Data Source: Professional Learning Plan evaluation data gathered at district- or campus-based professional learning sessions.

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Continue with just in time PD that align with our instructional priorities based off of observation and student test data.

Goal 3

Organizational Culture Goal: We will develop student-centered learning environments that provide a foundation for positive connections.

Performance Objective 1

By May 2025, increase student attendance from 93% to 94%.

Evaluation Data Source: PEIMS Attendance Data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Continue our efforts to streamline TPM measures and communicate with families/students the importance of good attendance.

Performance Objective 2

By May 2025, the percentage of students who receive disciplinary actions resulting in loss of classroom time will decrease by 5%.

Evaluation Data Source: Skyward Discipline Reports

Summative Evaluation: No progress made toward meeting Performance Objective

Next Year's Recommendation: Hold teachers accountable for following the discipline Matrix and allowing them to assign consequences such as Saturday school and after school detention.

Performance Objective 3

By May 2025, 80% of classrooms will regularly use at least three district-approved educational technology tools.

Evaluation Data Source: Digital Learning aligned walkthrough data, BISD Walkthrough Form, CBPL Agendas

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: With the implementation of the VILS grant, we will continue with the expectation of utilizing learning studios as an instructional model, and the addition of 2 staff dedicated to technology integration we will continue to provide support and hold teachers accountable for the integration of utilizing technology to enhance the learning experience for students.

Goal 4

Collaborative Partnerships Goal: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.

Performance Objective 1

By May 2025, reduce teacher turnover to 7%.

Evaluation Data Source: Human Resources and Texas Performance Reporting System (TPRS) retention data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Due to a required reduction in staff this year we will continue to support and grow an effective teaching staff to be prepared to start strong for the new year.

Performance Objective 2

By May 2025, survey data will show an 5% increase in participation of parent and family engagement opportunities.

Evaluation Data Source: Volunteer platform registration, campus sign-in sheets, PTA membership

Summative Evaluation: Some progress made toward meeting Performance Objective

Next Year's Recommendation: continue to provide opportunities for families to engage with campus activities.

Bastrop Independent School District



Bluebonnet Elementary

2024-2025 Performance Objectives

Table of Contents

Goal 1 : Student Success and Well-Being Goal: We will support skill-building opportunitie...	3
Goal 2 : Teaching and Learning Practices Goal: We will implement innovative strategies t...	4
Goal 3 : Organizational Culture Goal: We will develop student-centered learning environ...	5
Goal 4 : Collaborative Partnerships Goal: We will promote relationship-building practices ...	6

Goal 1

Student Success and Well-Being Goal: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

Performance Objective 1

By May 2024, increase the percentage of students at Meets Grade Level on STAAR Reading from 31% to 48% and STAAR Math from 31% to 53%.

Evaluation Data Source: 2025 Accountability Data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Performance Objective 2

By May 2025, implement High-Quality Instructional Materials aligned to Math, Literacy, and Science Frameworks with 95% fidelity.

Evaluation Data Source: BISD Walkthrough Form, CBPL agendas, coaching cycles

Performance Objective 3

By May 2025, the percent of all students attaining academic achievement growth at all levels will increase by 75%.

Evaluation Data Source: NWEA MAP Growth Data

Goal 2

Teaching and Learning Practices Goal: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

Performance Objective 1

By May 2025, Emergent Bilingual, Special Education, and Economically Disadvantaged students will meet Closing the Gaps targets for STAAR Math and Reading. Emergent Bilingual Math 69%, Reading 62%
Special Education Math: 58%, Reading 50% Economically Disadvantaged Math: 65%, Reading 60%

Evaluation Data Source: 2025 Accountability Data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Performance Objective 2

By May 2025 Increase the percentage of Emergent Bilingual students showing growth on Texas English Language Proficiency Assessment System (TELPAS) from 29% to 55%.

Evaluation Data Source: 2025 Accountability data, ECR/SCR data, Summit K-12 data

Performance Objective 3

By May 2025, 85% of staff members engaged in BISD professional development sessions will be prepared to apply new learning in a short time frame.

Evaluation Data Source: Professional Learning Plan evaluation data gathered at district- or campus-based professional learning sessions.

Goal 3

Organizational Culture Goal: We will develop student-centered learning environments that provide a foundation for positive connections.

Performance Objective 1

By May 2025, increase student attendance from 92.7% to 94%.

Evaluation Data Source: PEIMS Attendance Data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Performance Objective 2

By May 2025, the percentage of students who receive three or more disciplinary referrals will decrease by 5%

Evaluation Data Source: Skyward Discipline Reports

Summative Evaluation: Some progress made toward meeting Performance Objective

Next Year's Recommendation: Continuing to maintain this progress as a campus

Performance Objective 3

By May 2025, 80% of classrooms will regularly use at least three district-approved educational technology tools.

Evaluation Data Source: Digital Learning aligned walkthrough data, BISD Walkthrough Form, CBPL Agendas

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Continuing to maintain this progress as a campus

Goal 4

Collaborative Partnerships Goal: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.

Performance Objective 1

By May 2025, reduce teacher turnover to 21%.

Evaluation Data Source: Human Resources and Texas Performance Reporting System (TPRS) retention data

Summative Evaluation: Exceeded Performance Objective

Performance Objective 2

By May 2025, survey data will show an 15% increase in participation of parent and family engagement opportunities.

Evaluation Data Source: Volunteer platform registration, campus sign-in sheets

Summative Evaluation: Met Performance Objective

Bastrop Independent School District



Camino Real Elementary

2024-2025 Performance Objectives

Table of Contents

Goal 1 : Student Success and Well-Being Goal: We will support skill-building opportunitie...	3
Goal 2 : Teaching and Learning Practices Goal: We will implement innovative strategies t...	4
Goal 3 : Organizational Culture Goal: We will develop student-centered learning environ...	5
Goal 4 : Collaborative Partnerships Goal: We will promote relationship-building practices ...	6

Goal 1

Student Success and Well-Being Goal: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

Performance Objective 1

By May 2024, increase the percentage of students at Meets Grade Level on STAAR Math from 12% to 27% and STAAR Reading from 19% to 30%.

Evaluation Data Source: 2025 Accountability Data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Increase the percentages for both STAAR Math and STAAR Reading based on this year's data.

Performance Objective 2

By May 2025, implement High-Quality Instructional Materials aligned to Math, Literacy, and Science Frameworks with 85% fidelity.

Evaluation Data Source: BISD Walkthrough Form, CBPL agendas, coaching cycles

Summative Evaluation: Met Performance Objective

Next Year's Recommendation: Continue utilizing HQIM and monitor with 90% fidelity.

Performance Objective 3

By May 2025, the percentage of all students attaining academic achievement growth at all levels will increase by 15%.

Evaluation Data Source: NWEA MAP Growth Data

Summative Evaluation: Some progress made toward meeting Performance Objective

Next Year's Recommendation: Continue with this goal.

Goal 2

Teaching and Learning Practices Goal: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

Performance Objective 1

By May 2025, Emergent Bilingual, Special Education, and Economically Disadvantaged students will meet Closing the Gaps targets for STAAR Math and Reading. Emergent Bilingual: Math: 69% Reading: 62% Special Education: Math: 58%, Reading 50% Economically Disadvantaged: Math: 65%, Reading 60%

Evaluation Data Source: 2025 Accountability Data

Summative Evaluation: Some progress made toward meeting Performance Objective

Next Year's Recommendation: Continue with this objective and base the goals on spring 2025 assessment data.

Performance Objective 2

By May 2025 Increase the percentage of Emergent Bilingual students showing growth on the Texas English Language Proficiency Assessment System (TELPAS) to 49%.

Evaluation Data Source: 2025 Accountability data, ECR/SCR data, Summit K-12 data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Continue with this objective.

Performance Objective 3

By May 2025, 85% of staff members engaged in BISD professional development sessions will be prepared to apply new learning in a short time frame.

Evaluation Data Source: Professional Learning Plan evaluation data gathered at district- or campus-based professional learning sessions.

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Continue.

Goal 3

Organizational Culture Goal: We will develop student-centered learning environments that provide a foundation for positive connections.

Performance Objective 1

By May 2025, increase student attendance from 92.3% to 93.8%.

Evaluation Data Source: PEIMS Attendance Data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Continue with an attendance goal set forth by the Superintendent's office.

Performance Objective 2

By May 2025, the percentage of students who receive disciplinary actions resulting in loss of classroom time will decrease by 5%.

Evaluation Data Source: Skyward Discipline Reports

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Continue to work with campus and district support staff to minimize loss of instruction time.

Performance Objective 3

By May 2025, 80% of classrooms will regularly use at least three district-approved educational technology tools.

Evaluation Data Source: Digital Learning aligned walkthrough data, BISD Walkthrough Form, CBPL Agendas

Summative Evaluation: Met Performance Objective

Next Year's Recommendation: The use of technology will be a standard expectation for all classrooms.

Goal 4

Collaborative Partnerships Goal: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.

Performance Objective 1

By May 2025, reduce teacher turnover to 10%.

Evaluation Data Source: Human Resources and Texas Performance Reporting System (TPRS) retention data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Our focus is retain and hire highly qualified teachers and staff.

Performance Objective 2

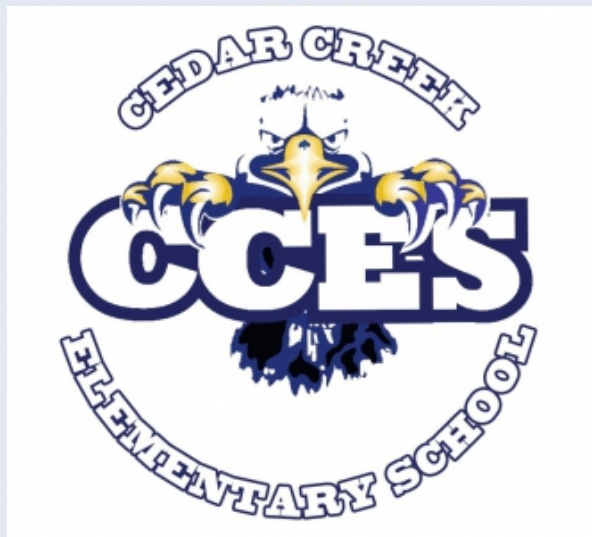
By May 2025, survey data will show an 15% increase in participation of parent and family engagement opportunities.

Evaluation Data Source: Volunteer platform registration, campus sign-in sheets

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Continue with Parent Engagement series based on topic ideas received from parents.

Bastrop Independent School District



Cedar Creek Elementary

2024-2025 Performance Objectives

Table of Contents

Goal 1 : Student Success and Well-Being Goal: We will support skill-building opportunitie...	3
Goal 2 : Teaching and Learning Practices Goal: We will implement innovative strategies t...	4
Goal 3 : Organizational Culture Goal: We will develop student-centered learning environ...	5
Goal 4 : Collaborative Partnerships Goal: We will promote relationship-building practices ...	6

Goal 1

Student Success and Well-Being Goal: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

Performance Objective 1 High Priority

By May 2024, increase the percentage of students at Meets Grade Level on STAAR math from: 3rd Grade 19% to 36% 4th Grade 12% to 32% 5th Grade 14% to 33% and STAAR Reading from: 3rd Grade 17% to 35% 4th Grade 15% to 34% 5th Grade 24% to 38%

Evaluation Data Source: 2025 Accountability Data

Performance Objective 2

By May 2025, implement High-Quality Instructional Materials aligned to Math, Literacy, and Science Frameworks with 85% fidelity.

Evaluation Data Source: BISD Walkthrough Form, CBPL agendas, coaching cycles

Performance Objective 3

By May 2025, the percent of all students attaining academic achievement growth at all levels will increase by 13% or from 30% meeting growth projection last year to 50% this year.

Evaluation Data Source: NWEA MAP Growth Data

Goal 2

Teaching and Learning Practices Goal: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

Performance Objective 1 High Priority

By May 2025, Emergent Bilingual, Special Education, and Economically Disadvantaged students will meet Closing the Gaps targets for STAAR Math and Reading. Emergent Bilingual Math: (Elem: 69%, Reading 62%) Special Education (Elem: Math: 58%, Reading 50%) Economically Disadvantaged (Elem: Math: 65%, Reading 60%)

Evaluation Data Source: 2025 Accountability Data

Performance Objective 2 High Priority

By May 2025 Increase the percentage of Emergent Bilingual students showing growth on Texas English Language Proficiency Assessment System (TELPAS) from 38% to 55%

Evaluation Data Source: 2025 Accountability data, ECR/SCR data, Summit K-12 data

Performance Objective 3

By May 2025, 85% of staff members engaged in BISD professional development sessions will be prepared to apply new learning in a short time frame.

Evaluation Data Source: Professional Learning Plan evaluation data gathered at district- or campus-based professional learning sessions.

Goal 3

Organizational Culture Goal: We will develop student-centered learning environments that provide a foundation for positive connections.

Performance Objective 1

By May 2025, increase student attendance from 93.6% to 94.5%.

Evaluation Data Source: PEIMS Attendance Data

Performance Objective 2

By May 2025, the percentage of students who receive disciplinary actions resulting in loss of classroom time will decrease by 5%.

Evaluation Data Source: Skyward Discipline Reports

Performance Objective 3

By May 2025, 80% of classrooms will regularly use at least three district-approved educational technology tools.

Evaluation Data Source: Digital Learning aligned walkthrough data, BISD Walkthrough Form, CBPL Agendas

Goal 4

Collaborative Partnerships Goal: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.

Performance Objective 1

By May 2025, reduce teacher turnover to 20%.

Evaluation Data Source: Human Resources and Texas Performance Reporting System (TPRS) retention data

Performance Objective 2

By May 2025, survey data will show an 10% increase in participation of parent and family engagement opportunities.

Evaluation Data Source: Volunteer platform registration, campus sign-in sheets

Bastrop Independent School District



Cedar Creek High

2024-2025 Performance Objectives

Table of Contents

Goal 1 : Student Success and Well-Being Goal: We will support skill-building opportunitie...	3
Goal 2 : Teaching and Learning Practices Goal: We will implement innovative strategies t...	4
Goal 3 : Organizational Culture Goal: We will develop student-centered learning environ...	5
Goal 4 : Collaborative Partnerships Goal: We will promote relationship-building practices ...	6

Goal 1

Student Success and Well-Being Goal: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

Performance Objective 1

By May 2024, increase the percentage of students at Meets Grade Level on STAAR math from 34% to 42% and STAAR Reading from 32% to 42%.

Evaluation Data Source: 2025 Accountability Data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Continue Performance Objective

Performance Objective 2

By May 2025, implement High-Quality Instructional Materials aligned to Math, Literacy, and Science Frameworks with 85% fidelity.

Evaluation Data Source: BISD Walkthrough Form, CBPL agendas, coaching cycles

Summative Evaluation: Met Performance Objective

Next Year's Recommendation: Continue Performance Objective

Performance Objective 3

By May 2025, the percent of all students attaining academic achievement growth at all levels will increase by 10%, from 41% to 51%.

Evaluation Data Source: NWEA MAP Growth Data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Discontinue Performance Objective Data Source

Goal 2

Teaching and Learning Practices Goal: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

Performance Objective 1

By May 2025, Emergent Bilingual, Special Education, and Economically Disadvantaged students will meet Closing the Gaps targets for STAAR Math and Reading. Emergent Bilingual Math: 80.0% Special Education: 79.7% Economically Disadvantaged: 86.7%

Evaluation Data Source: 2025 Accountability Data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Continue with Performance Objective

Performance Objective 2

By May 2025 increase the percentage of Emergent Bilingual students showing growth on Texas English Language Proficiency Assessment System (TELPAS) from 21% to 30%.

Evaluation Data Source: 2025 Accountability data, ECR/SCR data, Summit K-12 data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Continue with Performance Objective

Performance Objective 3

By May 2025, 85% of staff members engaged in BISD professional development sessions will be prepared to apply new learning in a short time frame.

Evaluation Data Source: Professional Learning Plan evaluation data gathered at district- or campus-based professional learning sessions.

Summative Evaluation: Met Performance Objective

Next Year's Recommendation: Continue with Performance Objective

Goal 3

Organizational Culture Goal: We will develop student-centered learning environments that provide a foundation for positive connections.

Performance Objective 1

By May 2025, increase student attendance from 89% to 93 %.

Evaluation Data Source: PEIMS Attendance Data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Continue with Performance Objective

Performance Objective 2

By May 2025, the percentage of students who receive disciplinary actions resulting in loss of classroom time will decrease by 5%.

Evaluation Data Source: Skyward Discipline Reports

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Continue Performance Objective

Performance Objective 3

By May 2025, 80% of classrooms will regularly use at least three district-approved educational technology tools.

Evaluation Data Source: Digital Learning aligned walkthrough data, BISD Walkthrough Form, CBPL Agendas

Summative Evaluation: Met Performance Objective

Next Year's Recommendation: Continue Performance Objective

Goal 4

Collaborative Partnerships Goal: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.

Performance Objective 1

By May 2025, reduce teacher turnover from 31% to 21%.

Evaluation Data Source: Human Resources and Texas Performance Reporting System (TPRS) retention data

Summative Evaluation: Met Performance Objective

Next Year's Recommendation: Continue Performance Objective

Performance Objective 2

By May 2025, survey data will show an 10% increase in participation of parent and family engagement opportunities.

Evaluation Data Source: Volunteer platform registration, campus sign-in sheets

Summative Evaluation: Some progress made toward meeting Performance Objective

Next Year's Recommendation: Continue Performance Objective

Performance Objective 3

By May 2025, increase the percentage of graduates that are college, career, and/or military ready (CCMR) from 77% to 87%

Evaluation Data Source: 12 indicators of CCMR

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Continue Performance Objective

Bastrop Independent School District



Cedar Creek Middle

2024-2025 Performance Objectives

Table of Contents

Goal 1 : Student Success and Well-Being Goal: We will support skill-building opportunitie...	3
Goal 2 : Teaching and Learning Practices Goal: We will implement innovative strategies t...	4
Goal 3 : Organizational Culture Goal: We will develop student-centered learning environ...	5
Goal 4 : Collaborative Partnerships Goal: We will promote relationship-building practices ...	6

Goal 1

Student Success and Well-Being Goal: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

Performance Objective 1

By May 2025, increase the percentage of students at Meets Grade Level on STAAR math from (12% to 40%) and STAAR Reading from (25% to 50%)

Evaluation Data Source: 2025 Accountability Data

Performance Objective 2

By May 2025, implement High-Quality Instructional Materials aligned to Math, Literacy, and Science Frameworks with 85% fidelity.

Evaluation Data Source: BISD Walkthrough Form, CBPL agendas, coaching cycles

Performance Objective 3

By May 2025, the percent of all students attaining academic achievement growth at all levels will increase by (25%).

Evaluation Data Source: NWEA MAP Growth Data

Goal 2

Teaching and Learning Practices Goal: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

Performance Objective 1

By May 2025, Emergent Bilingual, Special Education, and Economically Disadvantaged students will meet Closing the Gaps targets for STAAR Math and Reading. Emergent Bilingual: (Middle: M: 62%, R: 57%)
Special Education: (Middle: M: 50%, R: 43% Economically Disadvantaged: (Middle: M: 62%, R: 58%)

Evaluation Data Source: 2025 Accountability Data

Summative Evaluation: Some progress made toward meeting Performance Objective

Next Year's Recommendation: Improve on all current goals by 3%

Performance Objective 2

By May 2025 Increase the percentage of Emergent Bilingual students showing growth on Texas English Language Proficiency Assessment System (TELPAS) to 50%.

Evaluation Data Source: 2025 Accountability data, ECR/SCR data, Summit K-12 data

Summative Evaluation: Some progress made toward meeting Performance Objective

Performance Objective 3

By May 2025, 85% of staff members engaged in BISD professional development sessions will be prepared to apply new learning in a short time frame.

Evaluation Data Source: Professional Learning Plan evaluation data gathered at district- or campus-based professional learning sessions.

Summative Evaluation: Some progress made toward meeting Performance Objective

Goal 3

Organizational Culture Goal: We will develop student-centered learning environments that provide a foundation for positive connections.

Performance Objective 1

By May 2025, increase student attendance from (90% to 94%).

Evaluation Data Source: PEIMS Attendance Data

Summative Evaluation: Some progress made toward meeting Performance Objective

Next Year's Recommendation: Call parents daily when student is absent. Meet with student, parent and attendance officer. Submit attendance referrals. Rewards for good attendance.

Performance Objective 2

By May 2025, the percentage of students who receive disciplinary actions resulting in loss of classroom time will decrease by 5%.

Evaluation Data Source: Skyward Discipline Reports

Summative Evaluation: Met Performance Objective

Next Year's Recommendation: Begin after school detention early in the school year and hold Saturday School sessions more often.

Performance Objective 3

By May 2025, 80% of classrooms will regularly use at least three district-approved educational technology tools.

Evaluation Data Source: Digital Learning aligned walkthrough data, BISD Walkthrough Form, CBPL Agendas

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Continue to use digital curriculum and use our new technology instructional coach as a resource.

Goal 4

Collaborative Partnerships Goal: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.

Performance Objective 1

By May 2025, reduce teacher turnover to 30%.

Evaluation Data Source: Human Resources and Texas Performance Reporting System (TPRS) retention data

Performance Objective 2

By May 2025, survey data will show an 25% increase in participation of parent and family engagement opportunities.

Evaluation Data Source: Volunteer platform registration, campus sign-in sheets

Bastrop Independent School District



Colony Oaks Elementary

2024-2025 Performance Objectives

Table of Contents

Goal 1 : Student Success and Well-Being Goal: We will support skill-building opportunitie...	3
Goal 2 : Teaching and Learning Practices Goal: We will implement innovative strategies t...	4
Goal 3 : Organizational Culture Goal: We will develop student-centered learning environ...	5
Goal 4 : Collaborative Partnerships Goal: We will promote relationship-building practices ...	6

Goal 1

Student Success and Well-Being Goal: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

Performance Objective 1

By May 2025, increase the percentage of students at Meets Grade Level on STAAR math from (24% to 34%) and STAAR Reading from (38% to 48%)

Evaluation Data Source: 2025 Accountability Data

Performance Objective 2

By May 2025, implement High-Quality Instructional Materials aligned to Math, Literacy, and Science Frameworks with 85% fidelity.

Evaluation Data Source: BISD Walkthrough Form, CBPL agendas, coaching cycles

Performance Objective 3

By May 2025, the percent of all students attaining academic achievement growth at all levels will increase by (10%).

Evaluation Data Source: NWEA MAP Growth Data

Goal 2

Teaching and Learning Practices Goal: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

Performance Objective 1

By May 2025, Emergent Bilingual, Special Education, and Economically Disadvantaged students will meet Closing the Gaps targets for STAAR Math and Reading. Emergent Bilingual: Math-69% & Reading-62%
Special Education: Math-58% & Reading-50% Economically Disadvantaged: Math-65% & Reading-60%

Evaluation Data Source: 2025 Accountability Data

Performance Objective 2

By May 2025 Increase the percentage of Emergent Bilingual students showing growth on Texas English Language Proficiency Assessment System (TELPAS) to 30%.

Evaluation Data Source: 2025 Accountability data, ECR/SCR data, Summit K-12 data

Performance Objective 3

By May 2025, 85% of staff members engaged in BISD professional development sessions will be prepared to apply new learning in a short time frame.

Evaluation Data Source: Professional Learning Plan evaluation data gathered at district- or campus-based professional learning sessions.

Goal 3

Organizational Culture Goal: We will develop student-centered learning environments that provide a foundation for positive connections.

Performance Objective 1

By May 2025, increase student attendance from (94% to 95%).

Evaluation Data Source: PEIMS Attendance Data

Performance Objective 2

By May 2025, the percentage of students who receive disciplinary actions resulting in loss of classroom time will decrease by 5%.

Evaluation Data Source: Skyward Discipline Reports

Performance Objective 3

By May 2025, 80% of classrooms will regularly use at least three district-approved educational technology tools.

Evaluation Data Source: Digital Learning aligned walkthrough data, BISD Walkthrough Form, CBPL Agendas

Goal 4

Collaborative Partnerships Goal: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.

Performance Objective 1

By May 2025, reduce teacher turnover to (15%).

Evaluation Data Source: Human Resources and Texas Performance Reporting System (TPRS) retention data

Performance Objective 2

By May 2025, survey data will show a 10% increase in participation of parent and family engagement opportunities.

Evaluation Data Source: Volunteer platform registration, campus sign-in sheets

Bastrop Independent School District



Colorado River Collegiate Academy

2024-2025 Performance Objectives

Table of Contents

Goal 1 : Student Success and Well-Being Goal: We will support skill-building opportunitie...	3
Goal 2 : Teaching and Learning Practices Goal: We will implement innovative strategies t...	4
Goal 3 : Organizational Culture Goal: We will develop student-centered learning environ...	5
Goal 4 : Collaborative Partnerships Goal: We will promote relationship-building practices ...	6

Goal 1

Student Success and Well-Being Goal: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

Performance Objective 1

By May 2025, increase the percentage of students at Meets Grade Level on STAAR math from (50% to 90%) and STAAR Reading from (94% to 95%)

Evaluation Data Source: 2025 Accountability Data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Performance Objective 2

By May 2025, implement High-Quality Instructional Materials aligned to Math, Literacy, and Science Frameworks with 85% fidelity.

Evaluation Data Source: BISD Walkthrough Form, CBPL agendas, coaching cycles

Summative Evaluation: Met Performance Objective

Performance Objective 3

By May 2025, the percent of all students attaining academic achievement growth at all levels will increase by 10%.

Evaluation Data Source: NWEA MAP Growth Data

Summative Evaluation: Met Performance Objective

Goal 2

Teaching and Learning Practices Goal: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

Performance Objective 1

By May 2025, Emergent Bilingual, Special Education, and Economically Disadvantaged students will meet Closing the Gaps targets for STAAR Math and Reading. Emergent Bilingual Math: 80.0% Special Education: 79.7% Economically Disadvantaged: 86.7%

Evaluation Data Source: 2025 Accountability Data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Performance Objective 2

By May 2025 Increase the percentage of Emergent Bilingual students showing growth on Texas English Language Proficiency Assessment System (TELPAS) to 100%.

Evaluation Data Source: 2025 Accountability data, ECR/SCR data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Performance Objective 3

By May 2025, 85% of staff members engaged in BISD professional development sessions will be prepared to apply new learning in a short time frame.

Evaluation Data Source: Professional Learning Plan evaluation data gathered at district- or campus-based professional learning sessions.

Summative Evaluation: Met Performance Objective

Goal 3

Organizational Culture Goal: We will develop student-centered learning environments that provide a foundation for positive connections.

Performance Objective 1

By May 2025, increase student attendance from (96% to 98%).

Evaluation Data Source: PEIMS Attendance Data

Summative Evaluation: Some progress made toward meeting Performance Objective

Performance Objective 2

By May 2025, the percentage of students who receive disciplinary actions resulting in loss of classroom time will decrease by 5%.

Evaluation Data Source: Skyward Discipline Reports

Summative Evaluation: Met Performance Objective

Performance Objective 3

By May 2025, 80% of classrooms will regularly use at least three district-approved educational technology tools.

Evaluation Data Source: Digital Learning aligned walkthrough data, BISD Walkthrough Form, CBPL Agendas

Summative Evaluation: Met Performance Objective

Goal 4

Collaborative Partnerships Goal: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.

Performance Objective 1

By May 2025, reduce teacher turnover to 0%.

Evaluation Data Source: Human Resources and Texas Performance Reporting System (TPRS) retention data

Summative Evaluation: Some progress made toward meeting Performance Objective

Performance Objective 2

By May 2025, survey data will show an 5% increase in participation of parent and family engagement opportunities.

Evaluation Data Source: Volunteer platform registration, campus sign-in sheets

Summative Evaluation: Significant progress made toward meeting Performance Objective

Performance Objective 3

By May 2025, CRCA will maintain the percentage of graduates that are college, career, and/or military ready (CCMR). Currently, 100% of our graduates are CCMR ready.

Evaluation Data Source: CCMR Data

Summative Evaluation: Met Performance Objective

Bastrop Independent School District



Creekside Middle School

2024-2025 Performance Objectives

Table of Contents

Goal 1 : Student Success and Well-Being Goal: We will support skill-building opportunitie...	3
Goal 2 : Teaching and Learning Practices Goal: We will implement innovative strategies t...	4
Goal 3 : Organizational Culture Goal: We will develop student-centered learning environ...	5
Goal 4 : Collaborative Partnerships Goal: We will promote relationship-building practices ...	6

Goal 1

Student Success and Well-Being Goal: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

Performance Objective 1 High Priority

By May 2025, increase the percentage of students at Meets Grade Level on STAAR math from (14% to 39%) and STAAR Reading from (28% to 43%)

Evaluation Data Source: 2025 Accountability Data

Performance Objective 2

By May 2025, implement High-Quality Instructional Materials aligned to Math, Literacy, and Science Frameworks with 85% fidelity.

Evaluation Data Source: BISD Walkthrough Form, CBPL agendas, coaching cycles

Performance Objective 3

By May 2025, the percent of all students attaining academic achievement growth at all levels will increase by (40%).

Evaluation Data Source: NWEA MAP Growth Data and 2025 Accountability Data

Goal 2

Teaching and Learning Practices Goal: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

Performance Objective 1

By May 2025, Emergent Bilingual, Special Education, and Economically Disadvantaged students will meet Closing the Gaps targets for STAAR Math and Reading. Emergent Bilingual Math 36% and Reading: 40% Special Education Math 19% and Reading 21% Economically Disadvantaged Math 35%, Reading 43%

Evaluation Data Source: 2025 Accountability Data

Performance Objective 2

By May 2025 Increase the percentage of Emergent Bilingual students showing growth on Texas English Language Proficiency Assessment System (TELPAS) to 44%.

Evaluation Data Source: 2025 Accountability data, ECR/SCR data, Summit K-12 data

Performance Objective 3

By May 2025, 85% of staff members engaged in BISD professional development sessions will be prepared to apply new learning in a short time frame.

Evaluation Data Source: Professional Learning Plan evaluation data gathered at district- or campus-based professional learning sessions.

Goal 3

Organizational Culture Goal: We will develop student-centered learning environments that provide a foundation for positive connections.

Performance Objective 1

By May 2025, increase student attendance from (92% to 94%).

Evaluation Data Source: PEIMS Attendance Data

Performance Objective 2

By May 2025, the percentage of students who receive disciplinary actions resulting in loss of classroom time will decrease by 5%.

Evaluation Data Source: Skyward Discipline Reports

Performance Objective 3

By May 2025, 80% of classrooms will regularly use at least three district-approved educational technology tools.

Evaluation Data Source: Digital Learning aligned walkthrough data, BISD Walkthrough Form, CBPL Agendas

Goal 4

Collaborative Partnerships Goal: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.

Performance Objective 1

By May 2025, reduce teacher turnover to (15%).

Evaluation Data Source: Human Resources and Texas Performance Reporting System (TPRS) retention data

Performance Objective 2

By May 2025, survey data will show an (15)% increase in participation of parent and family engagement opportunities.

Evaluation Data Source: Volunteer platform registration, campus sign-in sheets

Bastrop Independent School District



Emile Elementary

2024-2025 Performance Objectives

Table of Contents

Goal 1 : Student Success and Well-Being Goal: We will support skill-building opportunitie...	3
Goal 2 : Teaching and Learning Practices Goal: We will implement innovative strategies t...	4
Goal 3 : Organizational Culture Goal: We will develop student-centered learning environ...	5
Goal 4 : Collaborative Partnerships Goal: We will promote relationship-building practices ...	6

Goal 1

Student Success and Well-Being Goal: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

Performance Objective 1

By May 2025, increase the percentage of students at Meets Grade Level on STAAR math from 32% to 50% and STAAR Reading from 48% to 55%.

Evaluation Data Source: 2025 Accountability Data

Summative Evaluation: Met Performance Objective

Next Year's Recommendation: Revise the percentage of the goal based on new data

Performance Objective 2

By May 2025, implement High-Quality Instructional Materials aligned to Math, Literacy, and Science Frameworks with 85% fidelity.

Evaluation Data Source: BISD Walkthrough Form, CBPL agendas, coaching cycles

Performance Objective 3

By May 2025, the percent of all students attaining academic achievement growth at all levels will increase by 50%.

Evaluation Data Source: NWEA MAP Growth Data

Goal 2

Teaching and Learning Practices Goal: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

Performance Objective 1

By May 2025, Emergent Bilingual, Special Education, and Economically Disadvantaged students will meet Closing the Gaps targets for STAAR Math and Reading. Emergent Bilingual students will achieve 69% in Math and 62% in Reading. Special Education students will achieve 58% in Math and 50% in Reading. Economically Disadvantaged students will achieve 65% in Math and 60% in Reading.

Evaluation Data Source: 2025 Accountability Data

Summative Evaluation: Some progress made toward meeting Performance Objective

Next Year's Recommendation: Continue the goal for next year

Performance Objective 2

By May 2025, Increase the percentage of Emergent Bilingual students showing growth on Texas English Language Proficiency Assessment System (TELPAS) to 50%.

Evaluation Data Source: 2025 Accountability data, ECR/SCR data, Summit K-12 data

Summative Evaluation: Some progress made toward meeting Performance Objective

Next Year's Recommendation: Continue the goal for next year

Performance Objective 3

By May 2025, 85% of staff members engaged in BISD professional development sessions will be prepared to apply new learning in a short time frame.

Evaluation Data Source: Professional Learning Plan evaluation data gathered at district- or campus-based professional learning sessions.

Summative Evaluation: Met Performance Objective

Next Year's Recommendation: Continue the goal with revisions for next year

Goal 3

Organizational Culture Goal: We will develop student-centered learning environments that provide a foundation for positive connections.

Performance Objective 1

By May 2025, increase student attendance from 93.7% to 95%.

Evaluation Data Source: PEIMS Attendance Data

Summative Evaluation: Met Performance Objective

Next Year's Recommendation: Continue goal with modifications for next year

Performance Objective 2

By May 2025, the percentage of students who receive three or more disciplinary referrals will decrease by 5%.

Evaluation Data Source: Skyward Discipline Reports

Summative Evaluation: Some progress made toward meeting Performance Objective

Next Year's Recommendation: Continue goal for next year

Performance Objective 3

By May 2025, 80% of classrooms will regularly use at least three district-approved educational technology tools.

Evaluation Data Source: Digital Learning aligned walkthrough data, BISD Walkthrough Form, CBPL Agendas

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Continue goal for next year

Goal 4

Collaborative Partnerships Goal: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.

Performance Objective 1

By May 2025, reduce teacher turnover to 10%.

Evaluation Data Source: Human Resources and Texas Performance Reporting System (TPRS) retention data

Summative Evaluation: Some progress made toward meeting Performance Objective

Next Year's Recommendation: Continue for next year

Performance Objective 2

By May 2025, survey data will show an 10% increase in participation of parent and family engagement opportunities.

Evaluation Data Source: Volunteer platform registration, campus sign-in sheets

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Continue for next year

Bastrop Independent School District



Genesis High

2024-2025 Performance Objectives

Table of Contents

Goal 1 : Student Success and Well-Being: We will support skill-building opportunities that...	3
Goal 2 : Teaching and Learning Practices: We will implement innovative strategies to faci...	4
Goal 3 : Organizational Culture: We will develop student-centered learning environments...	5
Goal 4 : Collaborative Partnerships: We will promote relationship-building practices that ...	6

Goal 1

Student Success and Well-Being: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

Performance Objective 1

By May 2025, increase the percentage of students at Meets Grade Level on STAAR math from (10% to 20%) and STAAR Reading from (5% to 15%).

Evaluation Data Source: 2025 Accountability Data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Performance Objective 2

By May 2025, implement High-Quality Instructional Materials aligned to Math, Literacy, and Science Frameworks with 85% fidelity.

Evaluation Data Source: BISD Walkthrough Form, CBPL agendas, coaching cycles

Summative Evaluation: Met Performance Objective

Performance Objective 3

By May 2025, the percent of all students attaining academic achievement growth at all levels will increase by (5%).

Evaluation Data Source: NWEA MAP Growth Data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Goal 2

Teaching and Learning Practices: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

Performance Objective 1

By May 2025, Emergent Bilingual, Special Education, and Economically Disadvantaged students will meet Closing the Gaps targets for STAAR Math and Reading. Emergent Bilingual Math: (High: 80.0%) Special Education (High: 79.7%) Economically Disadvantaged (High: 86.7%)

Evaluation Data Source: 2025 Accountability Data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Performance Objective 2

By May 2025 Increase the percentage of Emergent Bilingual students showing growth on Texas English Language Proficiency Assessment System (TELPAS) to (25%).

Evaluation Data Source: 2025 Accountability data, ECR/SCR data, Summit K-12 data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Performance Objective 3

By May 2025, 85% of staff members engaged in BISD professional development sessions will be prepared to apply new learning in a short time frame.

Evaluation Data Source: Professional Learning Plan evaluation data gathered at district- or campus-based professional learning sessions.

Summative Evaluation: Met Performance Objective

Goal 3

Organizational Culture: We will develop student-centered learning environments that provide a foundation for positive connections.

Performance Objective 1

By May 2025, increase student attendance from 55% to 70%.

Evaluation Data Source: PEIMS Attendance Data

Summative Evaluation: No progress made toward meeting Performance Objective

Performance Objective 2

By May 2025, the percentage of students who receive disciplinary actions resulting in loss of classroom time will decrease by 5%.

Evaluation Data Source: Skyward Discipline Reports

Summative Evaluation: Met Performance Objective

Performance Objective 3

By May 2025, 80% of classrooms will regularly use at least three district-approved educational technology tools.

Evaluation Data Source: Digital Learning aligned walkthrough data, BISD Walkthrough Form, CBPL Agendas

Summative Evaluation: Significant progress made toward meeting Performance Objective

Goal 4

Collaborative Partnerships: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.

Performance Objective 1

By May 2025, reduce teacher turnover to 0%.

Evaluation Data Source: Human Resources and Texas Performance Reporting System (TPRS) retention data

Summative Evaluation: Met Performance Objective

Performance Objective 2

By May 2025, survey data will show an (5)% increase in participation of parent and family engagement opportunities.

Evaluation Data Source: Volunteer platform registration, campus sign-in sheets

Summative Evaluation: Some progress made toward meeting Performance Objective

Performance Objective 3

By May 2025, Increase the percentage of graduates that are college, career, and/or military ready (CCMR) by 10%.

Evaluation Data Source: 2025 Accountability Data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Bastrop Independent School District



Lost Pines Elementary

2024-2025 Performance Objectives

Table of Contents

Goal 1 : Student Success and Well-Being Goal: We will support skill-building opportunitie...	3
Goal 2 : Teaching and Learning Practices Goal: We will implement innovative strategies t...	4
Goal 3 : Organizational Culture Goal: We will develop student-centered learning environ...	5
Goal 4 : Collaborative Partnerships Goal: We will promote relationship-building practices ...	6

Goal 1

Student Success and Well-Being Goal: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

Performance Objective 1

By May 2024, increase the percentage of students at Meets Grade Level on STAAR math from (22% to 50%) and STAAR Reading from (31% to 50%)

Evaluation Data Source: 2025 Accountability Data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Performance Objective 2

By May 2025, implement High-Quality Instructional Materials aligned to Math, Literacy, and Science Frameworks with 85% fidelity.

Evaluation Data Source: BISD Walkthrough Form, CBPL agendas, coaching cycles

Summative Evaluation: Met Performance Objective

Performance Objective 3

By May 2025, the percent of all students attaining academic achievement growth at all levels will increase by (45%).

Evaluation Data Source: NWEA MAP Growth Data, Amplify Growth Data, Summit K12 Growth Data, Data Wall Trackers (content based unit assessment growth)

Summative Evaluation: Significant progress made toward meeting Performance Objective

Goal 2

Teaching and Learning Practices Goal: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

Performance Objective 1

By May 2025, Emergent Bilingual, Special Education, and Economically Disadvantaged students will meet Closing the Gaps targets for STAAR Math and Reading. Emergent Bilingual: (Math: 69%, Reading 62%) Special Education: (Math: 58%, Reading 50%) Economically Disadvantaged: (Math: 65%, Reading 60%)

Evaluation Data Source: 2025 Accountability Data

Summative Evaluation: Some progress made toward meeting Performance Objective

Performance Objective 2

By May 2025 Increase the percentage of Emergent Bilingual students showing growth on Texas English Language Proficiency Assessment System (TELPAS) to 50%.

Evaluation Data Source: 2025 Accountability data, ECR/SCR data, Summit K-12 data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Performance Objective 3

By May 2025, 85% of staff members engaged in BISD professional development sessions will be prepared to apply new learning in a short time frame.

Evaluation Data Source: Professional Learning Plan evaluation data gathered at district- or campus-based professional learning sessions.

Summative Evaluation: Significant progress made toward meeting Performance Objective

Goal 3

Organizational Culture Goal: We will develop student-centered learning environments that provide a foundation for positive connections.

Performance Objective 1

By May 2025, increase student attendance from (94% to 96%).

Evaluation Data Source: PEIMS Attendance Data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Performance Objective 2

By May 2025, the percentage of students who receive disciplinary actions resulting in loss of classroom time will decrease by 5%.

Evaluation Data Source: Skyward Discipline Reports

Performance Objective 3

By May 2025, 80% of classrooms will regularly use at least three district-approved educational technology tools.

Evaluation Data Source: Digital Learning aligned walkthrough data, BISD Walkthrough Form, CBPL Agendas

Summative Evaluation: Significant progress made toward meeting Performance Objective

Goal 4

Collaborative Partnerships Goal: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.

Performance Objective 1

By May 2025, reduce teacher turnover to (18%).

Evaluation Data Source: Human Resources and Texas Performance Reporting System (TPRS) retention data

Summative Evaluation: Met Performance Objective

Performance Objective 2

By May 2025, survey data will show an 10% increase in participation of parent and family engagement opportunities.

Evaluation Data Source: Volunteer platform registration, campus sign-in sheets

Summative Evaluation: Met Performance Objective

Bastrop Independent School District



Mina
ELEMENTARY SCHOOL

Mina Elementary

2024-2025 Performance Objectives

Table of Contents

Goal 1 : Student Success and Well-Being Goal: We will support skill-building opportunitie...	3
Goal 2 : Teaching and Learning Practices Goal: We will implement innovative strategies t...	4
Goal 3 : Organizational Culture Goal: We will develop student-centered learning environ...	5
Goal 4 : Collaborative Partnerships Goal: We will promote relationship-building practices ...	6

Goal 1

Student Success and Well-Being Goal: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

Performance Objective 1

By May 2024, increase the percentage of students at Meets Grade Level on STAAR math from (25% to 50%) and STAAR Reading from (40% to 50%)

Evaluation Data Source: 2025 Accountability Data, interim data, NWEA, and Amplify data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Continue the strategies below at a higher level to get us to highest level of academic achievement

Performance Objective 2

By May 2025, implement High-Quality Instructional Materials aligned to Math, Literacy, and Science Frameworks with 85% fidelity.

Evaluation Data Source: BISD Walkthrough Form, CBPL agendas, coaching cycles

Summative Evaluation: Met Performance Objective

Performance Objective 3

By May 2025, the percent of all students attaining academic achievement growth at all levels will increase by 25%.

Evaluation Data Source: NWEA MAP Growth Data

Summative Evaluation: Met Performance Objective

Next Year's Recommendation: Use EoY data to increase growth goal for BoY 25-26.

Goal 2

Teaching and Learning Practices Goal: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

Performance Objective 1

By May 2025, Emergent Bilingual, Special Education, and Economically Disadvantaged students will meet Closing the Gaps targets for STAAR Math and Reading. Emergent Bilingual Math: Elem: 69%, Reading 62% Special Education Elem: Math: 58%, Reading 50% Economically Disadvantaged Elem: Math: 65%, Reading 60%

Evaluation Data Source: 2025 Accountability Data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Performance Objective 2

By May 2025 Increase the percentage of Emergent Bilingual students showing growth on Texas English Language Proficiency Assessment System (TELPAS) from 20.55% to 30%.

Evaluation Data Source: 2025 Accountability data, ECR/SCR data, Summit K-12 data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Performance Objective 3

By May 2025, 85% of staff members engaged in BISS professional development sessions will be prepared to apply new learning in a short time frame.

Evaluation Data Source: Professional Learning Plan evaluation data gathered at district- or campus-based professional learning sessions.

Summative Evaluation: Significant progress made toward meeting Performance Objective

Goal 3

Organizational Culture Goal: We will develop student-centered learning environments that provide a foundation for positive connections.

Performance Objective 1

By May 2025, increase student attendance from 93.23% to 95%

Evaluation Data Source: PEIMS Attendance Data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Performance Objective 2

By May 2025, the percentage of students who receive disciplinary actions resulting in loss of classroom time will decrease by 5%.

Evaluation Data Source: Skyward Discipline Reports

Summative Evaluation: Met Performance Objective

Performance Objective 3

By May 2025, 80% of classrooms will regularly use at least three district-approved educational technology tools.

Evaluation Data Source: Digital Learning aligned walkthrough data, BISD Walkthrough Form, CBPL Agendas

Summative Evaluation: Significant progress made toward meeting Performance Objective

Goal 4

Collaborative Partnerships Goal: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.

Performance Objective 1

By May 2025, reduce teacher turnover to 9%.

Evaluation Data Source: Human Resources and Texas Performance Reporting System (TPRS) retention data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Performance Objective 2

By May 2025, survey data will show an 15% increase in participation of parent and family engagement opportunities.

Evaluation Data Source: Volunteer platform registration, campus sign-in sheets

Summative Evaluation: Significant progress made toward meeting Performance Objective

Bastrop Independent School District



Red Rock Elementary

2024-2025 Performance Objectives

Table of Contents

Goal 1 : Student Success and Well-Being Goal: We will support skill-building opportunitie...	3
Goal 2 : Teaching and Learning Practices Goal: We will implement innovative strategies t...	4
Goal 3 : Organizational Culture Goal: We will develop student-centered learning environ...	5
Goal 4 : Collaborative Partnerships Goal: We will promote relationship-building practices ...	6

Goal 1

Student Success and Well-Being Goal: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

Performance Objective 1 High Priority

By May 2024, increase the percentage of students at Meets Grade Level on STAAR math from 20% to 40% and STAAR Reading from 31% to 40%.

Evaluation Data Source: 2025 Accountability Data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Continue with current performance objective until goal is reached.

Performance Objective 2 High Priority

By May 2025, implement High-Quality Instructional Materials aligned to Math, Literacy, and Science Frameworks with 85% fidelity.

Evaluation Data Source: BISD Walkthrough Form, CBPL agendas, coaching cycles

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Focus on science strategy to ensure teacher understanding of the curriculum

Performance Objective 3

By May 2025, the percent of all students attaining academic achievement growth at all levels will increase by 10%.

Evaluation Data Source: NWEA MAP Growth Data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Continue the teaching components for new educators

Goal 2

Teaching and Learning Practices Goal: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

Performance Objective 1 High Priority

By May 2025, Emergent Bilingual, Special Education, and Economically Disadvantaged students will meet Closing the Gaps targets for STAAR Math and Reading. Emergent Bilingual Math 69% & Reading 62%
Special Education Math 58% & Reading 50% Economically Disadvantaged Math 65% & Reading 60%

Evaluation Data Source: 2025 Accountability Data

Summative Evaluation: Met Performance Objective

Next Year's Recommendation: Continue focus on high focus groups to drive targeted instruction.

Performance Objective 2 High Priority

By May 2025 Increase the percentage of Emergent Bilingual students showing growth on Texas English Language Proficiency Assessment System (TELPAS) from 25% to 33%.

Evaluation Data Source: 2025 Accountability data, ECR/SCR data, Summit K-12 data

Summative Evaluation: Some progress made toward meeting Performance Objective

Next Year's Recommendation: Increase teacher training on SK12, allow different times for SSW to better fit individual schedules, provide differentiated prompts for each grade level

Performance Objective 3

By May 2025, 85% of staff members engaged in BISD professional development sessions will be prepared to apply new learning in a short time frame.

Evaluation Data Source: Professional Learning Plan evaluation data gathered at district- or campus-based professional learning sessions.

Summative Evaluation: Some progress made toward meeting Performance Objective

Next Year's Recommendation: Provide high quality, campus/grade level tailored, differentiated PD & allow time for teachers to plan implementation of new information & strategies

Goal 3

Organizational Culture Goal: We will develop student-centered learning environments that provide a foundation for positive connections.

Performance Objective 1 High Priority

By May 2025, increase student attendance from (92% to 95%).

Evaluation Data Source: PEIMS Attendance Data

Summative Evaluation: Met Performance Objective

Next Year's Recommendation: Streamline incentives, provide communication to teachers and for teachers to share with families.

Performance Objective 2

By May 2025, the percentage of students who receive disciplinary actions resulting in loss of classroom time will decrease by 5%.

Evaluation Data Source: Skyward Discipline Reports

Summative Evaluation: Met Performance Objective

Next Year's Recommendation: MTSS support through a coach, more ongoing communication on campus behavioral trends

Performance Objective 3 High Priority

By May 2025, 80% of classrooms will regularly use at least three district-approved educational technology tools.

Evaluation Data Source: Digital Learning aligned walkthrough data, BISD Walkthrough Form, CBPL Agendas

Summative Evaluation: Met Performance Objective

Next Year's Recommendation: Continue to implement current platforms, provide My Path for all grade levels, include bilingual supported curriculum.

Goal 4

Collaborative Partnerships Goal: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.

Performance Objective 1 High Priority

By May 2025, reduce teacher turnover to 15%.

Evaluation Data Source: Human Resources and Texas Performance Reporting System (TPRS) retention data

Performance Objective 2 High Priority

By May 2025, survey data will show an 25% increase in participation of parent and family engagement opportunities.

Evaluation Data Source: Volunteer platform registration, campus sign-in sheets

Bastrop Independent School District



Riverside Middle School

2024-2025 Performance Objectives

Table of Contents

Goal 1 : Student Success and Well-Being Goal: We will support skill-building opportunitie...	3
Goal 2 : Teaching and Learning Practices Goal: We will implement innovative strategies t...	4
Goal 3 : Organizational Culture Goal: We will develop student-centered learning environ...	5
Goal 4 : Collaborative Partnerships Goal: We will promote relationship-building practices ...	6

Goal 1

Student Success and Well-Being Goal: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

Performance Objective 1

By May 2025, increase the percentage of students at Meets Grade Level on STAAR math from (22% to 45%) and STAAR Reading from (43% to 58%)

Evaluation Data Source: 2025 Accountability Data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Depending on STAAR performance from 24-25, increase percentages by 10%

Performance Objective 2

By May 2025, implement High-Quality Instructional Materials aligned to Math, Literacy, and Science Frameworks with 85% fidelity.

Evaluation Data Source: BISD Walkthrough Form, CBPL agendas, coaching cycles

Summative Evaluation: Exceeded Performance Objective

Next Year's Recommendation: Continue to implement District HQIM

Performance Objective 3

By May 2025, the percent of all students attaining academic achievement growth at all levels will increase by (10%).

Evaluation Data Source: NWEA MAP Growth Data

Summative Evaluation: Some progress made toward meeting Performance Objective

Next Year's Recommendation: Set goal to make 5% or more progress

Goal 2

Teaching and Learning Practices Goal: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

Performance Objective 1

By May 2025, Emergent Bilingual, Special Education, and Economically Disadvantaged students will meet Closing the Gaps targets for STAAR Math and Reading. Emergent Bilingual (Middle: M: 62%, R: 57%) Special Education (Middle: M: 50%, R: 43%) Economically Disadvantaged (Middle: M: 62%, R: 58%)

Evaluation Data Source: 2025 Accountability Data

Summative Evaluation: Some progress made toward meeting Performance Objective

Next Year's Recommendation: Continue and modify percentages based on 24-25 STAAR

Performance Objective 2

By May 2025 Increase the percentage of Emergent Bilingual students showing growth on Texas English Language Proficiency Assessment System (TELPAS) to (38%).

Evaluation Data Source: 2025 Accountability data, ECR/SCR data, Summit K-12 data

Summative Evaluation: Some progress made toward meeting Performance Objective

Next Year's Recommendation: Based on TELPAS results for 24-25, continue if not met

Performance Objective 3

By May 2025, 85% of staff members engaged in BISD professional development sessions will be prepared to apply new learning in a short time frame.

Evaluation Data Source: Professional Learning Plan evaluation data gathered at district- or campus-based professional learning sessions.

Summative Evaluation: Met Performance Objective

Next Year's Recommendation: Keep the percentage at 85% due to increase in FTEs for Middle School

Goal 3

Organizational Culture Goal: We will develop student-centered learning environments that provide a foundation for positive connections.

Performance Objective 1

By May 2025, increase student attendance from (92% to 94%).

Evaluation Data Source: PEIMS Attendance Data

Summative Evaluation: Met Performance Objective

Next Year's Recommendation: Match our percentage to the district goal

Performance Objective 2

By May 2025, the percentage of students who receive disciplinary actions resulting in loss of classroom time will decrease by 5%.

Evaluation Data Source: Skyward Discipline Reports

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Compare disciplinary data and make adjust accordingly

Performance Objective 3

By May 2025, 80% of classrooms will regularly use at least three district-approved educational technology tools.

Evaluation Data Source: Digital Learning aligned walkthrough data, BISD Walkthrough Form, CBPL Agendas

Summative Evaluation: Met Performance Objective

Next Year's Recommendation: Increase by 5%

Goal 4

Collaborative Partnerships Goal: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.

Performance Objective 1

By May 2025, reduce teacher turnover to (10%).

Evaluation Data Source: Human Resources and Texas Performance Reporting System (TPRS) retention data

Summative Evaluation: Significant progress made toward meeting Performance Objective

Next Year's Recommendation: Adjust accordingly based on new FTEs for Middle School

Performance Objective 2

By May 2025, survey data will show an (x)% increase in participation of parent and family engagement opportunities.

Evaluation Data Source: Volunteer platform registration, campus sign-in sheets

Summative Evaluation: Met Performance Objective

Next Year's Recommendation: Update Percentage



Bastrop ISD 2024 – 2025 Annual Report

Section 5

Report on Violent or Criminal Incidents on Campuses

Bastrop ISD

2024-25 School Year Report on Violent or Criminal Incidents - Campuses with 1 or More Reported Incidents Student Disciplinary Action Incident Counts by PEIMS/TSDS Action Reason Code (C165) *(To comply with FERPA, data are masked with an asterisk (*) if the number of students involved is less than 5)*

Reason Code	Description	2024-2025
11	Brought a Firearm to School - TEC 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 – TEC 37.007(a)(1)	*
12	Unlawful Carrying of a Location-Restricted Knife under Penal Code 46.02 - TEC 37.007(a)(1) (Location-Restricted Knife - blade longer than 5.5 inches)	
14	Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 – TEC 37.007(a)(1)	*
16	Arson – TEC §37.007(a)(2)(B)	
17	Murder, Capital Murder, Criminal Attempt to Commit Murder, Or Capital Murder – TEC §37.007(a)(2)(C)	
18	Indecency With A Child – TEC §37.007(a)(2)(D)	
19	Aggravated Kidnapping – TEC §37.007(a)(2)(E)	
29	Aggravated Assault under Penal Code §22.02 against a school district employee or volunteer – TEC §37.007(d)	
30	Aggravated Assault under Penal Code §22.02 against someone other than a school district employee or volunteer – TEC §37.007 (a)(2)(A)	*
31	Sexual Assault under Penal Code §22.011 Or Aggravated Sexual Assault under Penal Code §22.021 against a school district employee or volunteer – TEC §37.007(d)	
32	Sexual Assault under Penal Code §22.011 or Aggravated Sexual Assault under Penal Code §22.021 against someone other than a school district employee or volunteer – TEC §37.007(a)(2)(A)	*
36	Felony Controlled Substance Violation – TEC §37.007(a)(3)	
37	Felony Alcohol Violation – TEC §37.007(a)(3)	
46	Aggravated Robbery – TEC §37.007(a)(2)(F), TEC §37.007(C)-(D) (HB9680)	
47	Manslaughter – TEC §37.007(a)(2)(G)	
48	Criminally Negligent Homicide – TEC §37.007(a)(2)(H)	
49	Engages in Deadly Conduct - TEC §37.007(b)(3)	
57	Continuous Sexual Abuse of Young Child or Disabled Individual under §21.02 Penal Code – TEC §37.007(a)(2)(I)	
59	Serious Misbehavior, as defined by TEC §37.007(c)*, while expelled to/placed in a Disciplinary Alternative Education Program (DAEP)	
Total Incidents		*
Student Enrollment (Fall 2023 PEIMS Snapshot)		14,374
Incident Rate		0.0003

TEA uses the mandatory expulsion incidents referenced in this table as the basis for identification of persistently dangerous schools and to create the identified campuses and "watch lists" referenced in the Unsafe School Choice Option Guidance Handbook posted on TEA's webpage at: <https://tea.texas.gov/finance-and-grants/grants/essa-program/uscohandbook.pdf>

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

* TEC §37.007(c) defines "serious misbehavior" as: (1) deliberate violent behavior that poses a direct threat to the health or safety of others; (2) extortion, meaning the gaining of money or other property by force or threat; (3) conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or (4) conduct that constitutes the offense of: (A) public lewdness under Section 21.07, Penal Code; (B) indecent exposure under Section 21.08, Penal Code; (C) criminal mischief under Section 28.03, Penal Code; (D) personal hazing under Section 37.152; or (E) harassment under Section 42.07(a)(1), Penal Code, of a student or district employee.



Bastrop ISD 2024 – 2025 Annual Report

Section 6

2022 – 2023 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education

Report of 2022-2023 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2024

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2022-2023 high school graduates who attended public four-year and two-year higher education in FY 2024. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2023, spring 2024, and summer 2024 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2024, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2024 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

Texas High School Graduates from FY2023
Enrolled in Texas Public or Independent Higher Education in FY 2024

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk	
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5		
BASTROP									
	BASTROP ISD								
	011901001	BASTROP H S							
		Four-Year Public University	65	17	4	8	16	19	1
		Two-Year Public Colleges	32	13	4	2	9	3	1
		Independent Colleges & Universities	9						
		Not Trackable	21						
		Not Found	194						
		Total High School Graduates	321						
	011901002	CEDAR CREEK H S							
		Four-Year Public University	48	5	5	11	13	14	0
		Two-Year Public Colleges	37	10	4	5	6	10	2
		Independent Colleges & Universities	4						
		Not Trackable	27						
		Not Found	219						
		Total High School Graduates	335						
	011901005	COLORADO RIVER COLLEGIATE ACADEMY							
		Four-Year Public University	20	6	3	2	4	5	0
		Two-Year Public Colleges	8	3	0	2	1	2	0
		Independent Colleges & Universities	2						
		Not Trackable	3						
		Not Found	19						
		Total High School Graduates	52						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.



Bastrop ISD 2024 – 2025 Annual Report

Section 7

Progress of the District and Each Campus Toward Meeting Board-adopted HB 3 Goals

HB3 BOARD GOALS

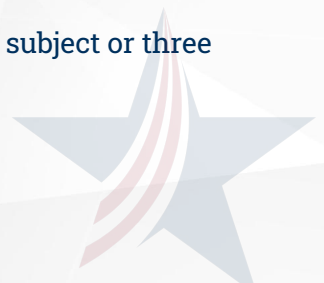
CCMR, EARLY LITERACY & MATH

Raina Ellis, Director of College, Career & Military Readiness
Dr. Danielle Riddick, Director of Elementary Education



COLLEGE, CAREER, & MILITARY READINESS

- ★ Campuses and districts demonstrate CCMR performance through indicators that reflect how well graduates are prepared for college, careers, or military service. Students can meet readiness requirements by achieving any of the following:
- ★ College ready:
 - Meet criteria of 3 on AP examinations or 4 on IB examinations
 - Meet TSI criteria (SAT/ACT/TSIA2/college prep course) in reading and mathematics
 - Complete dual credit courses: Nine hours or more in any subject or three hours or more in RLA or mathematics
 - Earn an associate degree
 - Complete an OnRamps dual enrollment course



COLLEGE, CAREER, & MILITARY READINESS

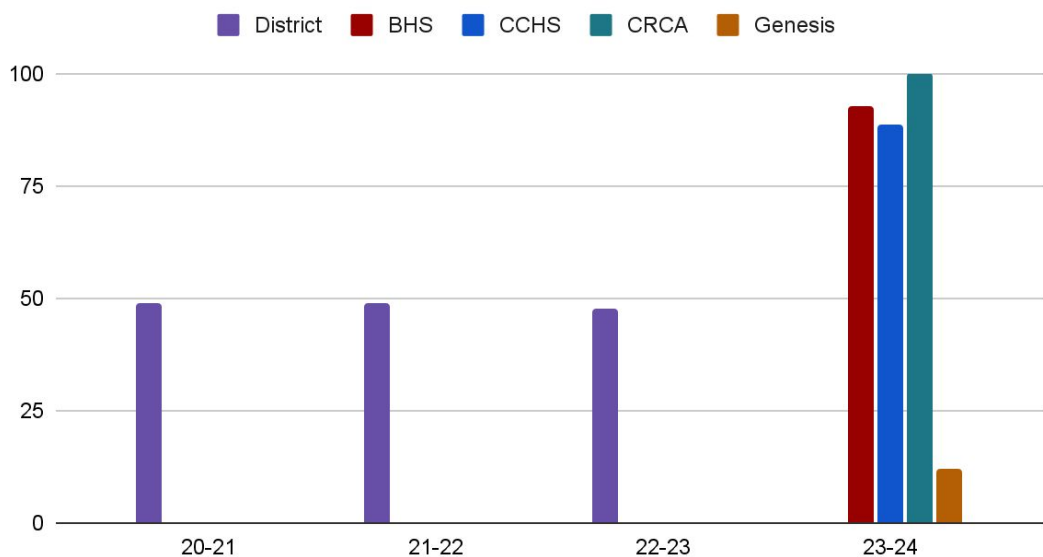
★ Career ready:

- Earn an industry-based certification (IBC) *and* complete a CTE program of study
- Graduate with completed Individualized Education Program (IEP) and Workforce Readiness
- Earn a Level I or Level II certificate
- Graduate under an advanced degree plan and be identified as a current special education student

★ Military ready:

- Enlist in the United States Armed Forces or Texas National Guard

CCMR GROWTH



CCMR PLAN - COLLEGE READINESS

- ★ Tailor student advising process and graduation plans to meet postsecondary goals, including preparation for college entrance exams and Advanced Placement participation
 - ★ Increase preparation for and access to college entrance testing, including school-day testing for PSAT, SAT, and potentially ACT
 - ★ Expand testing opportunities for the Texas Success Initiative Assessment (TSIA2) through core academic courses
 - ★ Expand student opportunities to access dual credit courses through Austin Community College (ACC) & OnRamps (UT)
 - ★ Increase enrollment in CRCA and number of students who graduate with associates degree
- 

CCMR PLAN - CAREER & MILITARY READINESS

- ★ Increase enrollment in P-TECH programs resulting in a Level 1 certificate
 - ★ Continue to grow CTE Career Academies through ACC to increase student opportunity to earn a Level I Certificate
 - ★ Increase number of industry-based certification opportunities available to students, ensuring alignment to in-demand, high-wage occupations
 - ★ Review and align CTE programs of study to meet local industry demand
 - ★ Provide more work-based learning opportunities for all students
 - ★ Continue growing local partnerships
 - ★ Continue to offer opportunities for students to engage with military recruiters
- 

Early Literacy and Math



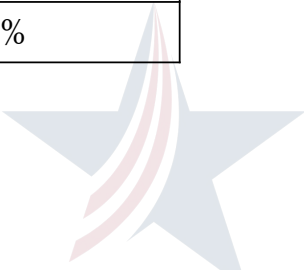
Pre-K Math and Reading Goals

PK CLI Circle	BOY Benchmark 25-26	EOY Goal 25-26
Math	72%	77%
Reading	77%	82%



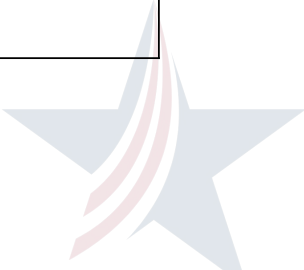
K-3rd Reading Goals

MAP Reading	BOY Benchmark 25-26	EOY Goal 25-26
Kinder	56%	61%
First	53%	58%
Second	44%	50%
Third	41%	50%



K-3rd Math Goals

MAP Math	BOY Benchmark 25-26	EOY Goal 25-26
Kinder	52%	57%
First	50%	55%
Second	44%	50%
Third	57%	62%



Evidence of Continuous Improvement

★ 3rd Reading

- On BOY MAP assessment, the growth rate was higher than 45% of 3rd graders nationwide
- Increased achievement level 5% since Fall 2024

★ 3rd Math

- On BOY MAP assessment, the growth rate was higher than over 60% of 3rd graders nationwide
- Increased achievement level 14% since Fall 2024



Support Strategies

- ★ **Strategy 1:** Implement our literacy and math framework that sets the vision and guides instruction in Bastrop ISD.
- ★ **Strategy 2:** Train all staff in the Research Based Instructional Strategies in literacy and math, and maintain a consistent rhythm of observation and feedback cycles to monitor implementation.
- ★ **Strategy 3:** Implement High Quality Instructional Materials that focus on explicit, systematic phonics instruction and knowledge building in literacy and balancing procedural and conceptual concepts in math.



Support Strategies

- ★ **Strategy 4:** Utilize math and literacy screener & formative assessment data to gain diagnostic information and progress monitor growth in order to support improved outcomes for all students.
- ★ **Strategy 5:** Consistent implementation of data-driven instructional supports that are targeted and differentiated to meet identified needs and enhance district strengths.
- ★ **Strategy 6:** Implement a professional learning plan that is grounded in the district approved High Quality Instructional Materials and driven by qualitative & quantitative data trends.



Thank You!

Are there any questions?





Bastrop ISD 2024 – 2025 Annual Report

Section 8

TAPR Glossary

2024–25 Texas Academic Performance Report (TAPR) Glossary

Cover Page

2025 Accountability Rating: The overall rating earned by the district or campus for 2025.

2025 Special Education Determination Status (district TAPR only): This label represents an integrated determination level status based on an evaluation of each local educational agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):

Meets Requirements

Needs Assistance

Needs Intervention Needs

Substantial Intervention

2025 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter. (*Data source: PEIMS ArmedServicesVocAptBattery E1625*)

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2025/masking.html>.

2024–25 Texas Academic Performance Report (TAPR) Glossary

STAAR Performance (2024–25)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS Fall Snapshot) and the testing date. The STAAR Performance—All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

STAAR Subjects by Grade:

Grade 3 – Reading Language Arts (RLA) and Mathematics

Grade 4 – Reading Language Arts (RLA), and Mathematics

Grade 5 – Reading Language Arts (RLA), Mathematics, and Science

Grade 6 – Reading Language Arts (RLA) and Mathematics

Grade 7 – Reading Language Arts (RLA) and Mathematics

Grade 8 – Reading Language Arts (RLA), Mathematics, Science, and Social Studies

STAAR End-of-Course (EOC) Subjects:

English I

English II

Algebra I

Biology

U.S. History

Accelerated Testers:

SAT/ACT

Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and

2024–25 Texas Academic Performance Report

(TAPR) Glossary

mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC.

The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC.

The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

Progress (Annual Growth, Accelerated Learning and STAAR Progress Measure)

School Progress Domain—Annual Growth is the percentage of students who grew academically by at least one school year. For STAAR assessments (with or without accommodations), annual growth is measured by a transition table. Individual student growth is calculated as the change between Low Did Not Meet Grade Level, High Did Not Meet Grade Level, Low Approaches Grade Level, High Approaches Grade Level, Meets Grade Level, and Masters Grade Level performance from the prior year to the current year.

School Progress Domain—Accelerated Learning is the percentage of students who earned Did Not Meet Grade Level in the prior year and were accelerated to Approaches Grade Level or above in the current year.

The above measures were used to determine the Annual Growth and Accelerated Learning in the Bilingual Education/ESL report.

Bilingual Education/ESL

Bilingual Education (BE): Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.
- *BE Dual Two-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and

2024–25 Texas Academic Performance Report

(TAPR) Glossary

another language with at least half of the instruction delivered in the non-English program language for the duration of the program.

- *BE Dual One-Way*. Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English, with at least half of the instruction delivered in the students' primary language for the duration of the program.

English as a Second Language (ESL): An English acquisition program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- *ESL Content-Based*. An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- *ESL Pull-Out*. An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

Alternative Language Program (ALP): An alternative language program provided to emergent bilingual (EB) students/English learners (ELs) for whom the local education agency (LEA) does not have the appropriately certified teachers for the required bilingual education or English as a second language (ESL) program for the current school year. This category includes the following:

- *ALP Bilingual (Exception)*. An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA's submission of a bilingual education exception application.
- *ALP ESL (Waiver)*. An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA's submission of an ESL waiver application.

Emergent Bilingual (EB) Students/English Learner (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term "emergent bilingual student" replaced the term of "limited English proficient (LEP) student" used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of "English learner (EL)" used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS), the terms of "emergent bilingual" and "English learner" have been bridged as EB/EL. The term "English learner" is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial*. Students identified as emergent bilingual (EB) students/English learners (ELs) whose parents have denied all bilingual and ESL program services.
- *Never EB/EL*. Students who have never been identified as EB students/ELs (non-EB/non-EL students).

2024–25 Texas Academic Performance Report

(TAPR) Glossary

- *Total EB/EL (Current)*. Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL*. Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

STAAR Participation (2024–25)

This Texas Academic Performance Report (TAPR) provides the State Assessment participation rate as used in State Accountability. This participation rate includes students who are considered participants for state reporting purposes but are excluded from the federal participation rate. The report details the participation rate by All Tests, Reading, Mathematics, Science, Social Studies, and Accelerated Testers and which assessments and students are included or excluded from accountability.

Assessment Participants

- STAAR Assessments:
 - Includes STAAR and STAAR Alternate 2 assessments with a score code of "S."
- STAAR Alternate 2 Assessments:
 - Includes assessments with a score code of "N."
- STAAR Reading Language Arts (RLA) Assessments:
 - Includes STAAR and STAAR Alternate 2 assessments with a score code of "A" or "O," provided a TELPAS or TELPAS Alternate assessment has a score code of "S."
- STAAR Mathematics Assessments:
 - Includes assessments with a score code of "A" or "O," provided a TELPAS or TELPAS Alternate assessment has a score code of "S" for year 1 asylees/ refugees or students with interrupted formal education (SIFEs).
- Accelerated Testers:
 - This includes Evidence-Based Reading and Writing (EBRW) SAT, English Language Arts (ELA) ACT, ACT science, and mathematics SAT and ACT results for students who complete a STAAR End-of-Course (EOC) assessment at the Approaches Grade Level or above in Algebra I, English II, and/or Biology before grade 9.

Included in Accountability:

- This represents the state assessment participation rate used in state accountability measures.
- Includes all of the participants listed above, except for students classified as "Mobile" or under "Other Exclusions."

Not Included in Accountability:

- *Mobile*: Refers to the percentage of assessments excluded from the "Included in Accountability" rate because the students enrolled in the district or campus after the Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) fall snapshot date.
- *Other Exclusions*: Refers to the percentage of assessments excluded from the "Included in Accountability" rate for the following reasons:

2024–25 Texas Academic Performance Report (TAPR) Glossary

- STAAR Assessments (STAAR and STAAR Alternate 2) with score codes "A" or "O" that do NOT have a corresponding TELPAS or TELPAS Alternate assessment with a score code of "S."
- STAAR Alternate 2 assessments with a score code of "N."
- Answer documents of students who are an Emergent Bilingual/English learner (EB/EL) who has been in school in the U.S. for one year.
- Other exclusions specified in the 2025 Accountability Manual — [Appendix G](#).

Not Tested

- Assessments that are not considered in the participation rate include:
 - Absent: Assessments with a score code of "A."
 - Other: Assessments with a score code of "O."
 - Accelerated Testers: Accelerated testers who did not take an SAT/ACT assessment.

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%.

Attendance, Graduation, and Dropout Rates (2024–25)

Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Attendance is calculated as follows:

total number of days that students in grades 1–12 were present during the 2023–24 school year

total number of days that students in grades 1–12 were in membership during the 2023–24 school year

(Data source: PEIMS 42400)

Chronic Absenteeism: The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2023–24 school year

total number of K–12 students enrolled for at least 10 days during the 2023–24 school year

(Data source: PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

2024–25 Texas Academic Performance Report

(TAPR) Glossary

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout (previous dropout exclusions do not apply to completion measure calculations for AEA campuses)
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student who has suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services
- Is a student who (a) is at least 18 years of age and under 26 years of age; (b) has not been previously reported as a dropout; and (c) has not been enrolled in school during the previous nine months before enrolling in a high school equivalency program, a dropout recovery school, or an adult education program provided under a high school diploma and industry certification charter school program (previous dropout/previous dropout exclusions do not apply to completion measure calculations for AEA campuses)

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2023–24 school year}}{\text{number of students in grades 7 and 8 in attendance at any time during the 2023–24 school year}}$$

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9–12 during the 2023–24 school year}}{\text{number of students in grades 9–12 in attendance at any time during the 2023–24 school year}}$$

2024–25 Texas Academic Performance Report

(TAPR) Glossary

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the Secondary School Completion and Dropouts in Texas Public Schools reports, available on the TEA website at [Completion, Graduation, and Dropout | Texas Education Agency](#).

For detailed information on data sources, see Appendix H in the [2025 Accountability Manual](#). (Data source: PEIMS 40203, 40110, 42400, and 42500)

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2020–21. They are followed through their expected graduation with the Class of 2024.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2019–20. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2023.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2018–19. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2022.

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2020–21 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2020–21 but takes 5 years to graduate (i.e., graduates in May 2025) is still part of the 2024 cohort; he or she is not switched to the 2025 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2024. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

2024–25 Texas Academic Performance Report (TAPR) Glossary

- (1) *Graduated*: The percentage who received their high school diploma in four years or fewer by August 31, 2024 for the 2024 cohort.

**number of students from the cohort who received a high school diploma by
August 31, 2024**

number of students in the 2024 cohort*

- (2) *Received TxCHSE*: For the 2024 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2024. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2024

number of students in the 2024 cohort*

- (3) *Continued High School*: The percentage of the 2024 cohort still enrolled as students in the fall after his or her anticipated graduation. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2024–25 school year

number of students in the 2024 cohort*

- (4) *Dropped Out*: The percentage of the 2024 cohort who dropped out and did not return by the fall of the 2024–25 school year. It is calculated as follows:

**number of students from the cohort who dropped out before fall of the 2024–25 school
year**

number of students in the 2024 cohort*

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2024 cohort. It is calculated as follows:

**number of students from the 2024 cohort who received a high school diploma by August 31,
2024 plus number of students from the cohort who received a TxCHSE by August 31, 2024**

number of students in the 2024 cohort*

2024–25 Texas Academic Performance Report (TAPR) Glossary

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2024 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2024} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2024} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2024–25 school year} \end{array}}{\text{number of students in the 2024 cohort*}}$$

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the four-year rates.

5-Year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2024, for the 2023 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2024}}{\text{number of students in the 2023 cohort*}}$$

- (2) *Received TxCHSE*: For the 2023 cohort, the percentage who received a TxCHSE certificate by August 31, 2024. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2024}}{\text{number of students in the 2023 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2023 cohort still enrolled as students in the fall of the 2024–25 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2024–25 school year}}{\text{number of students in the 2023 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2023 cohort who dropped out and did not return by the fall of the 2024–25 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2024–25 school year}}{\text{number of students in the 2023 cohort*}}$$

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2023 cohort. It is calculated as follows:

2024–25 Texas Academic Performance Report (TAPR) Glossary

number of students from the cohort who received a high school diploma by August 31, 2024
plus
number of students from the cohort who received a TxCHSE by August 31, 2024

number of students in the 2023 cohort*

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2023 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2024
plus
number of students from the cohort who received a TxCHSE by August 31, 2024
plus
number of students from the cohort who were enrolled in the fall of the 2024–25 school year

number of students in the 2023 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the five-year rates.

6-year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2024, for the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2024

number of students in the 2022 cohort*

- (2) *Received TxCHSE*: For the 2022 cohort, the percentage who received a TxCHSE certificate by August 31, 2024. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2024

number of students in the 2022 cohort*

- (3) *Continued High School*: The percentage of the 2022 cohort still enrolled as students in the fall of the 2024–25 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2024–25 school year

number of students in the 2022 cohort*

- (4) *Dropped Out*: The percentage of the 2022 cohort who dropped out and did not return by the fall of the 2024–25 school year. It is calculated as follows:

2024–25 Texas Academic Performance Report (TAPR) Glossary

number of students from the cohort who dropped out before fall of the 2024–25 school year

number of students in the 2022 cohort*

- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2024
plus

number of students from the cohort who received a TxCHSE by August 31, 2024

number of students in the 2022 cohort*

- (6) *Graduates, TxCHSE & Continuers*. The percentage of graduates, TxCHSE recipients, and continuers in the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2024
plus

number of students from the cohort who received a TxCHSE by August 31, 2024

plus

number of students from the cohort who were enrolled in the fall of the 2024–25 school year

number of students in the 2022 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the six-year rates.

- * The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2020–21. They are followed through their expected graduation with the Class of 2024. It is calculated as follows:

2024–25 Texas Academic Performance Report (TAPR) Glossary

number of students from the cohort who received a high school diploma by August 31, 2024

number of students in the 2024 cohort **

- (2) *5-Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2019–20. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2023. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2024

number of students in the 2023 cohort**

- (3) *6-Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2018–19. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2022. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2024

number of students in the 2022 cohort**

** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the Secondary School Completion and Dropouts in Texas Public Schools document located on the [Completion, Graduation, and Dropout Reports](#) website.

(Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2024) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

2024–25 Texas Academic Performance Report (TAPR) Glossary

number of graduates in the Class of 2024 who complete a 4-year RHSP or DAP

**number of graduates in the Class of 2024 with reported graduation plans
(excludes graduates with FHSP graduation plans)**

FHSP-E Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in the Class of 2024 who complete a 4-year FHSP-E

number of graduates in the Class of 2024 with reported FHSP graduation plans

FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in the Class of 2024 who complete a 4-year FHSP-DLA

number of graduates in the Class of 2024 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, the Foundation High School Program with an endorsement or at the distinguished level of achievement, or the Texas First Early High School Completion Program.

**number of graduates in the Class of 2024 who complete a 4-year RHSP or DAP or
FHSP-E or FHSP-DLA or Texas First-DLA**

number of graduates in the Class of 2024 with reported graduation plans

RHSP/DAP Graduates (Annual Rate) (2023–24) The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in SY 2023–24 reported with graduation codes for RHSP or DAP

**number of graduates in SY 2023–24 with reported graduation plans (excludes graduates with
FHSP graduation plans)**

FHSP-E Graduates (Annual Rate) (2023–24) The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

2024–25 Texas Academic Performance Report (TAPR) Glossary

number of graduates in SY 2023–24 who earn an FHSP-E

number of graduates in SY 2023–24 with reported FHSP graduation plans

FHSP-DLA Graduates (Annual Rate) (2023–24) The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in SY 2023–24 who earn an FHSP-DLA

number of graduates in SY 2023–24 with reported FHSP graduation plans

Texas First-DLA Graduates (Annual Rate) (2023–24) The percentage of graduates who satisfied the requirements for the Texas First Early High School Completion Program. Graduates under this program are considered to have earned a diploma with a distinguished level of achievement under Texas Education Code §28.025.

number of graduates in SY 2023–24 who earn a Texas First-DLA

number of graduates in SY 2023–24 with reported graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) (2023–24) The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, the Foundation High School Program with an endorsement or at the distinguished level of achievement, or the Texas First Early High School Completion Program.

**number of graduates in SY 2023–24 reported with graduation codes for RHSP or DAP
or FHSP-E or FHSP-DLA or Texas First-DLA**

number of graduates in SY 2023–24 with reported graduation plans

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the Class of 2020. Texas First-DLA graduates have graduation type code 40. See the [Texas Education Data Standards](#) for more information. (*Data source: PEIMS 40203*)

For additional information about graduation programs please see https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements.

Graduation Profile

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2023–24 are also shown:

2024–25 Texas Academic Performance Report (TAPR) Glossary

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)
- Texas First Early High School Completion Program (Texas First-DLA)

(Data source: PEIMS 40203)

Special Education: The count and percentage of graduates served by special education programs. (Data source: PEIMS 41163)

Economically Disadvantaged: The count and percentage of graduates eligible for free or reduced-price lunch or eligible for other public assistance. (Data source: PEIMS 40100 and STAAR)

number of graduates in the 2023–24 school year eligible for free or reduced-price lunch or other public assistance

total number of graduates in the 2023–24 school year

Emergent Bilingual (EB)/English Learner (EL): The count and percentage of graduates whose primary language is other than English and who are in the process of acquiring English. The terms “Emergent Bilingual,” “English learner” and “Limited English Proficient” (LEP) are used interchangeably. (Data source: PEIMS 40110)

At-Risk: The count and percentage of graduates identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). (Data source: PEIMS 40100)

number of graduates in the 2023–24 school year considered as at risk

total number of graduates in the 2023–24 school year

CTE Completers: The count and percentage of graduates who completed and passed three or more Career and Technical Education (CTE) courses for a total of four or more credits within a program of study, including one level three or level four course from within the same program of study. (Data source: PEIMS Course Completion Records)

College, Career, or Military* Readiness (CCMR) (2024–25)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** Meet Texas Success Initiative (TSI) Criteria in RLA and Mathematics. A student meeting the TSI college readiness standards in both RLA and mathematics; specifically, meeting the college-ready criteria on the TSIA1 and/or TSIA2 assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014 and TEC §51.338, in both RLA and mathematics. The

2024–25 Texas Academic Performance Report (TAPR) Glossary

criteria for successful completion of a college prep course should be in alignment between an LEA and the partnering IHE(s). In accordance with TEC §51.338(e), upon successful completion of a college prep course, students earn a TSI exemption from the partnering IHE(s) in that content area. Students should only be reported as successfully completing a course if they have met TSI exemption requirements. The assessment results considered include TSIA1 and/or TSIA2 assessments through October 2024, SAT and ACT results through the July 2024 administration, and course completion data via TSDS PEIMS. See Appendix H for additional information. A student must meet the TSI requirement for both RLA and mathematics but does not necessarily need to meet them on the same assessment. For example, a student may meet the TSI criteria for college readiness in RLA on the SAT and complete and earn credit for a college prep course in mathematics. *(Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.)*

- 2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*
- 3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*
- 4) **Earn an Associate Degree:** A graduate earning an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*
- 5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*
- 6) **Graduates under an Advanced Diploma Plan and Identified as a current Special Education Student:** A graduate who is identified as receiving special education services during the year of graduation and whose graduation plan type is identified as a Recommended High School Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with an Endorsement (FHSP-E), Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA), or Texas First Early High School Completion Program (Texas First-DLA) *(Data source: PEIMS 40203 and 40110)*

Career/Military Readiness

- 7) **Earn an Industry-Based Certification (IBC):** A graduate earning an IBC under 19 TAC, §74.1003 and earned credit in a level 2 course or higher in an aligned Program of Study applies to the 2024 graduates. Alignment is determined by the IBC Crosswalk, which maps approved IBCs to their corresponding Programs of Study. The student must have earned the IBC associated with the Program of Study and also met the phase-in requirement. See Appendix J for a complete list of approved IBCs. The sunset IBC limit applied within the Student Achievement and School Progress, Part B: Relative Performance domains is not applied within Closing the Gaps. For prior graduating class IBC requirements please refer to [“Chapter 2—Student Achievement Domain”](#). *(Data source: PEIMS 40100)*

2024–25 Texas Academic Performance Report

(TAPR) Glossary

- 8) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. (*Data source: PEIMS 40203*)
- 9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. (*Data source: THECB*)
- 10) **Enlist in the Armed Forces** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, Marines, Space Force, Texas National Guard or Reserves for their respective services. (*Data source: Department of Defense (DoD) Form 4 Submission*).

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness*.

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, 5 or 6 but did not meet any of the career and military ready criteria 7, 8, 9 or 10 described in *College, Career, or Military Readiness*.

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 7, 8, 9 or 10 but did not meet any of the college ready criteria 1, 2, 3, 4, 5 or 6 described in *College, Career, or Military Readiness*.

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, 5, or 6 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 7, 8, 9 or 10. (*Data source: PEIMS 43415, 40100, 40203, and 40110, THECB, College Board, ACT, IB and OnRamps*)

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA1 and/or TSIA2), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

2024–25 Texas Academic Performance Report (TAPR) Glossary

TSI Criteria						
TSIA1 and/or TSIA2		SAT		ACT		College Prep Course
>= ELAR criteria shown below	or	>=480 on the Evidence-Based Reading and Writing (EBRW)	or	Before Feb 15, 2023 >=19 on English and >= 23 Composite After Feb 15, 2023 English + Reading Combined score >=40	or	Complete and earn credit for ELA college prep course
>= Mathematics criteria shown below	or	>=530 on Mathematics	or	Before Feb 15, 2023 >=19 on Mathematics and >=23 Composite After Feb 15, 2023 Mathematics score >=22	or	Complete and earn credit for mathematics college prep course

2024–25 Texas Academic Performance Report (TAPR) Glossary

Subject	Assessment Version	Score Requirements for CCMR					
English Language Arts and Reading (ELAR)	TSIA1	Score $\geq$ 351 on Reading					
	TSIA2	Score $\geq$ 945 on the ELAR College Readiness Classification (CRC)		AND		Score $\geq$ 5 on the essay	
		OR					
		Score $<$ 945 on the ELAR CRC		AND	Score $\geq$ 5 on the diagnostic	AND	Score $\geq$ 5 on the essay
	Combination	Score $\geq$ 945 on the ELAR CRC on the TSIA2		AND		Score $\geq$ 5 on the TSIA1 essay	
		OR					
		Score $<$ 945 on the ELAR CRC on the TSIA2		AND	Score $\geq$ 5 on the diagnostic on the TSIA2	AND	Score $\geq$ 5 on the TSIA1 essay
	Mathematics	TSIA1	Score $\geq$ 350 on Mathematics				
TSIA2		Score $\geq$ 950 on the Mathematics CRC					
		OR					
		Score $<$ 950 on the Mathematics CRC		AND	Score = 6 on the diagnostic		

The percentages are calculated as follows:

English Language Arts.

number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

number of 2023-24 annual graduates

Mathematics.

number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

number of 2023-24 annual graduates

2024–25 Texas Academic Performance Report (TAPR) Glossary

Both Subjects.

number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

number of 2023-24 annual graduates

Any Subject.

number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

number of 2023-24 annual graduates

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. *(Data source: College Board and IB)*

number of 2023-24 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination

number of 2023-24 annual graduates

Associate Degree: The percentage of annual graduates who earned an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*

number of 2023-24 annual graduates who earned an associate degree by August 31 immediately following high school graduation.

number of 2023-24 annual graduates

Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*

number of 2023-24 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics

Number of 2023-24 annual graduates

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area *(Data source: OnRamps program)*

number of 2023-24 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation

number of 2023-24 annual graduates

2024–25 Texas Academic Performance Report (TAPR) Glossary

Graduates Under an Advanced Diploma Plan and be Identified as a Current Special Education Student:

The percentage of annual graduates under an advanced diploma plan and identified as a current special education student (*Data source: PEIMS 40203 and 42401*)

number of 2023-24 annual graduates who graduated under an advanced diploma plan and were identified as a current special education student

number of 2023-24 annual graduates

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 7, 8, 9 or 10 described in *College, Career, or Military Readiness*.

This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, 5 or 6.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification and earned credit in a level 2 course or higher in an aligned Program of Study. For additional information, see Chapter 2 of the [2025 Accountability Manual](#). (*Data source: PEIMS 48011*)

number of 2023-24 annual graduates who earned an approved industry-based certification

number of 2023-24 annual graduates

Graduates with Level I or Level II Certificate: The percentage of annual graduates who earned a level I or level II certificate (*Data source: THECB*)

number of 2023-24 annual graduates who earned a level I or level II certificate

number of 2023-24 annual graduates

Graduates with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the [2025 Accountability Manual](#). (*Data source: PEIMS 40203*)

number of 2023-24 annual graduates who received a graduation type code of 04, 05, 54, or 55

number of 2023-24 annual graduates

U.S. Armed Forces Enlistment (Annual Graduates): The percentage of annual graduates who enlist in the U.S. Army, Navy, Air Force, Coast Guard, Marines, Space Force, Texas National Guard, or Reserves for their respective services. (Data source: Department of Defense (DoD) Form 4 Submission).

number of 2023-24 annual graduates enlisting in the U.S. Armed Forces or Texas National Guard by December 31 immediately following high school graduation

number of 2023-24 annual graduates

2024–25 Texas Academic Performance Report (TAPR) Glossary

CCMR-related Indicators (2024–25)

TSIA Results (Graduates >= Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA1 and/or TSIA2 (*Data source: THECB and PEIMS 40203*)

English Language Arts.

$$\frac{\text{number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in ELA}}{\text{number of 2023-24 annual graduates}}$$

Mathematics.

$$\frac{\text{number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in mathematics}}{\text{number of 2023-24 annual graduates}}$$

Both Subjects.

$$\frac{\text{number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in both ELA and mathematics}}{\text{number of 2023-24 annual graduates}}$$

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. (*Data source: PEIMS 43415*)

English Language Arts.

$$\frac{\text{number of 2023-24 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA}}{\text{number of 2023-24 annual graduates}}$$

Mathematics.

$$\frac{\text{number of 2023-24 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics}}{\text{number of 2023-24 annual graduates}}$$

Both Subjects.

$$\frac{\text{number of 2023-24 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics}}{\text{number of 2023-24 annual graduates}}$$

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations or the International Baccalaureate’s (IB) examinations. (*Data source: College Board and IB*)

2024–25 Texas Academic Performance Report (TAPR) Glossary

All Subjects.

number of students in grades 11 & 12 in the 2023-24 school year who took at least one AP or IB examination

total students enrolled in grades 11 & 12

English Language Arts.

number of students in grades 11 & 12 in the 2023-24 school year who took at least one AP or IB examination in
ELA

total students enrolled in grades 11 & 12

Mathematics.

number of students in grade 11 & 12 in the 2023-24 school year who took at least one AP or IB examination in
mathematics

total students enrolled in grades 11 & 12

Science.

number of students in grade 11 & 12 in the 2023-24 school year who took at least one AP or IB examination in
science

total students enrolled in grades 11 & 12

Social Studies.

number of students in grade 11 & 12 in the 2023-24 school year who took at least one AP or IB examination in
social studies

total students enrolled in grades 11 & 12

(Data source: College Board, IB, and PEIMS 40110)

AP/IB Results (Examinees >= Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects.

number of 11th and 12th graders in the 2023-24 school year with at least one AP or IB score at or above criterion

number of 11th and 12th graders with at least one AP or IB examination

English Language Arts.

number of 11th and 12th graders in the 2023-24 school year with at least one AP or IB score at or above criterion in
ELA

number of 11th and 12th graders with at least one AP or IB examination in ELA

2024–25 Texas Academic Performance Report (TAPR) Glossary

Mathematics.

number of 11th and 12th graders in the 2023-24 school year with at least one AP or IB score at or above criterion in mathematics

number of 11th and 12th graders with at least one AP or IB examination in mathematics

Science.

number of 11th and 12th graders in the 2023-24 school year with at least one AP or IB score at or above criterion in science

number of 11th and 12th graders with at least one AP or IB examination in science

Social Studies.

number of 11th and 12th graders in the 2023-24 school year with at least one AP or IB score at or above criterion in social studies

number of 11th and 12th graders with at least one AP or IB examination in social studies

(Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110)

AP/IB Results (11th & 12th Graders >= Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (Data source: College Board and IB)

All Subjects.

number of 11th and 12th graders in the 2023-24 school year with at least one AP or IB score at or above criterion

total students enrolled in 11th and 12th grades

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board's SAT and ACT, Inc.'s ACT assessment. ACT and SAT scores are based on each student's highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

- (1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of 2023-24 graduates who took either the SAT or the ACT

number of 2023-24 graduates reported

- (2) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 on the ACT composite (before February 15, 2023) *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite (before February 15, 2023). After February 15, 2023, the percentage of graduates who scored at or above the criterion score of 40 on ACT English and Reading Combined *and* at or above 22 on ACT Mathematics:

2024–25 Texas Academic Performance Report (TAPR) Glossary

number of 2023-24 graduating examinees who scored at or above the criterion score
on either the SAT or the ACT

number of 2023-24 graduates reported

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board’s SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

- (1) *All Subjects:* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2023-24 graduates who took the SAT

number of 2023-24 graduates who took the SAT

- (2) *English Language Arts and Writing:* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

sum of SAT evidence-based reading and writing scores of all 2023-24 graduates who took the SAT

number of 2023-24 graduates who took the SAT

- (3) *Mathematics:* The average score for the SAT mathematics. The maximum score is 800.

sum of SAT mathematics scores of all 2023-24 graduates who took the SAT

number of 2023-24 graduates who took the SAT

(Data source: College Board and PEIMS 40203)

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.’s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

- (1) *All Subjects:* The average score for the ACT composite. The maximum score is 36.

sum of ACT composite scores of all 2023-24 graduates who took the ACT

number of 2023-24 graduates who took the ACT

- (2) *English Language Arts:* The average score for the ACT English and reading combined. The maximum score is 36.

sum of ACT English and reading combined scores of all 2023-24 graduates who took the ACT

number of 2023-24 graduates who took the ACT

- (3) *Mathematics:* The average score for the mathematics ACT. The maximum score is 36.

sum of ACT mathematics scores of all 2023-24 graduates who took the ACT

number of 2023-24 graduates who took the ACT

2024–25 Texas Academic Performance Report (TAPR) Glossary

(4) *Science*: The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2023-24 graduates who took the ACT}}{\text{number of 2023-24 graduates who took the ACT}}$$

Other Postsecondary Indicators (2024–25)

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in Texas Administrative Code §74.25.

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows:

(Data source: PEIMS 43415)

Any Subject.

$$\frac{\text{number of students in grades 9–12 in 2023-24 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one course in 2023-24}}$$

English Language Arts.

$$\frac{\text{number of students in grades 9–12 in 2023-24 who received credit for at least one ELA advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one ELA course in 2023-24}}$$

Mathematics.

$$\frac{\text{number of students in grades 9–12 in 2023-24 who received credit for at least one mathematics advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one mathematics course in 2023-24}}$$

Science.

$$\frac{\text{number of students in grades 9–12 in 2023-24 who received credit for at least one science advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one science course in 2023-24}}$$

Social Studies.

2024–25 Texas Academic Performance Report (TAPR) Glossary

number of students in grades 9–12 in 2023-24 who received credit for at least one social studies advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one social studies course in 2023-24

(Data source: PEIMS 43415)

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2022-23 school year who attended a public or independent college or university in Texas in the following academic year

number of graduates during the 2022-23 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

(Data source: THECB)

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. (Data source: THECB)

Student Information (2024–25)

Please note, the Enrollment section of this report was added beginning with 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year’s report to reports prior to 2019–2020, use the data displayed under Membership.

Enrollment: Students reported as enrolled as of the last Friday in October

Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. (Data source: PEIMS Student Entity)

Students by Grade: The count of students in each grade divided by the total number of students. (Data source: PEIMS StudentSchoolAssociation Entity)

2024–25 Texas Academic Performance Report (TAPR) Glossary

Ethnic Distribution: The number and percentage of students who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. *(Data source: PEIMS StudentEducationOrganizationAssociation Entity)*

Male/Female: The number and percentage of students who are identified as male or female. *(Data source: PEIMS StudentEducationOrganizationAssociation Entity)*

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

$$\frac{\text{number of students eligible for free or reduced-price lunch or other public assistance}}{\text{total number of students}}$$

(Data source: PEIMS StudentEducationOrganizationAssociation Entity and TEA Student Assessment Division)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Section 504 Students: The count and percentage of students identified as receiving section 504 services. *(Data source: PEIMS StudentEducationOrganizationAssociation Entity)*

Emergent bilingual students/English learner (EB/EL) : The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Learner” (EL) and “Emergent Bilingual” (EB) are used interchangeably.

The percentage of EB/ELs is calculated by dividing the number of EB/ELs by the total number of students in the district or campus. Not all students identified as EB/ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#) (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

$$\frac{\text{number of students with one or more disciplinary placements}}{\text{number of students who were in attendance at any time during the school year}}$$

For 2024–25, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: PEIMS DisciplineAction Entity)*

2024–25 Texas Academic Performance Report (TAPR) Glossary

Students with Dyslexia: The count and percentage of students identified with Dyslexia. *(Data source: PEIMS StudentEducationOrganizationAssociation Entity)*

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: PEIMS StudentEducationOrganizationAssociation Entity)*

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

(Data source: PEIMS StudentEducationOrganizationAssociation Entity)

Immigrant: The count and percentage of students identified under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term ‘immigrant children and youth’ is defined as, “individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years.” The term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

(Data source: PEIMS StudentEducationOrganizationAssociation Entity)

Migratory: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS StudentEducationOrganizationAssociation Entity)*

2024–25 Texas Academic Performance Report

(TAPR) Glossary

Title I: The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: PEIMS StudentTitleIPartAProgramAssociation Entity)*

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS StudentEducationOrganizationAssociation Entity)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

$$\frac{\text{number of students in the 2024–25 school year considered as at risk}}{\text{total number of students}}$$

(Data source: PEIMS StudentEducationOrganizationAssociation Entity)

Student by Instructional Program:

The count and percentage of students served in programs and/or courses for special education, career and technical education, career and technical education (grades 9– 12 only), bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. *(Data source: TSDS PEIMS StudentSchoolAssociation Entity, StudentSpecialEducationProgramAssociation Entity and StudentCTEProgramAssociation Entity)*

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Specific Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Deaf and Hard of Hearing (DHH)
- 04—Visual Impairment (VI)

2024–25 Texas Academic Performance Report (TAPR) Glossary

- 05—Deaf-Blindness (DB)
- 09—Speech or Language Impairment

Students with Autism (PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: PEIMS StudentSpecialEducationProgramAssociation Entity)

Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

number of mobile students in 2023–24

**number of students who were in membership at any time during the
2023–24 school year**

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual students/English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. *(Data source: PEIMS BasicReportingPeriodAttendanceExtension Entity)*

Attrition Rate: The percentage of students enrolled in fall 2022-23 who did not return to the same campus in the fall of 2023-24. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if the campus in which they were enrolled in 2022-23 did not offer the next grade they were expected to move into in 2023-24 or if they were at a campus in 2022-23 that was no longer active in 2023-24. Students who were retained in grade, including those in Grade 12, remained in the calculation.

Some campuses may not receive an attrition rate because all of their students are excluded from the attrition denominator due to their subsequent grade level not being offered at that campus in 2023-24. Examples of such campuses are campuses that serve single grade levels or campuses that changed the grades offered in 2023-24. Attrition Rate is calculated as follows:

2024–25 Texas Academic Performance Report (TAPR) Glossary

number of students enrolled in fall 2023 – number of students who returned in fall 2024

number of students enrolled in fall 2023

Aggregations of campus denominators and numerators are created for district, region and state levels, and rates for each of those levels are calculated from these sums.

Retention Rates by Grade: The percentage of students in Texas public schools who enrolled in fall 2024 in the same grade in which they were reported for the last six-week period of the prior school year (2023–24).

number of students enrolled in the same grade from one school year to the next

number of students enrolled from one school year who return the next year or who graduate

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in [Grade-Level Retention in Texas Public Schools](#) available from TEA. (*Data source: PEIMS StudentSchoolAssociation Entity*)

Data Quality (not on campus profile): The percentage of errors made by the district in the PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2023–24 the end of the school-start window was September 27, 2024)

number of underreported students

number of students in grades 7–12 who were served in the district in the 2023–24 school year

(*Data source: Texas High School Equivalency Certificate Information File; PEIMS StudentEducationOrganizationAssociation Entity, StudentSchoolAssociation Entity, BasicReportingPeriodAttendance Entity, and SpecialProgramsReportingPeriodAttendanceExtension*)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

2024–25 Texas Academic Performance Report

(TAPR) Glossary

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: PEIMS StaffEducationOrganizationAssignmentAssociation Entity and StaffSectionAssociation Entity)

Staff Information (2024–25)

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed

2024–25 Texas Academic Performance Report

(TAPR) Glossary

as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS StaffEducationOrganizationAssignmentAssociation Entity and StaffSectionAssociation Entity)*

Auxiliary Staff *(not on campus profile)*: The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS StaffEducationOrganizationAssignmentAssociation or StaffSectionAssociation Entities. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: PEIMS PayrollExt Entity and StaffEducationOrganizationEmploymentAssociation Entity)*

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1). Counselor includes PEIMS Staff Classifications 008 and 117. Librarian includes PEIMS Staff Classifications 013.

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Staff Classifications (Professional Support Staff). *(Data source: PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

2024–25 Texas Academic Performance Report (TAPR) Glossary

Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)

Number of Students per Teacher: The total number of students divided by the total teacher FTE count.
(Data source: PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

Average Years as Principal: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

Average Years as Principal with District: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: PEIMS StaffEducationOrganizationEmploymentAssociation Entity)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. (Data source: PEIMS PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. (Data source: PEIMS StaffEducationOrganizationEmploymentAssociation Entity)

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. (Data source: PEIMS PayrollExt Entity)

2024–25 Texas Academic Performance Report

(TAPR) Glossary

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS staff classifications included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

Central Administration (not on campus profile). Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

Instructional Staff Percent (district profile only): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2024–25 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. (Data source: PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)

Turnover Rate for Teachers (not on campus profile): The percentage of teachers from the fall of 2023–24 who were not employed in the district in the fall of 2024–25. It is calculated as the total FTE count of teachers from the fall of 2023–24 who were not employed in the district in the fall of 2024–25, divided by the total teacher FTE count for the fall of 2023–24. Teachers include PEIMS Staff Classifications (Role IDs) 087 and 047. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (Data source: PEIMS 2023-2024 PEIMS 30040 and 30090, 2024-2025 PEIMS Staff Entity StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)

Staff Exclusions (not on campus profile): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that

2024–25 Texas Academic Performance Report

(TAPR) Glossary

they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

Contracted Instructional Staff (District and Campus Profiles) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. *(Data source: PEIMS ContractedInstructionalStaffFTEExt Entity and PayrollExt Entity)*

Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. *(Data source: PEIMS ContractedInstructionalStaffFTEExt Entity)*

Teacher Incentive Allotment (TIA): The headcount of teachers who received incentive allotment per House Bill 3 and TEC Sec. 48.112 and average TIA payout by categories of Recognized, Exemplary and Master for the 2024-25 school year. *(Data source: Division of District Talent Systems)*

Teachers by Program (population served): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. *(Data source: PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

2024–25 Texas Academic Performance Report (TAPR) Glossary

Appendix A Advanced Academic Courses

- All courses shown were for the 2024–25 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

English Language Arts

Course Code	Abbreviated Course Title
03231900	ADV BROADCAST JOURNALISM I
03231901	ADV BROADCAST JOURNALISM II
03231902	ADV BROADCAST JOURNALISM III
03230180	ADV JOURNALISM: LIT MAG II
03230190	ADV JOURNALISM: LIT MAG III
03230170	ADV JOURNALISM: LIT MAGAZINE I
03230140	ADV JOURNALISM: NEWSPAPER I
03230150	ADV JOURNALISM: NEWSPAPER II
03230160	ADV JOURNALISM: NEWSPAPER III
03230110	ADV JOURNALISM: YEARBOOK I
03230120	ADV JOURNALISM: YEARBOOK II
03230130	ADV JOURNALISM: YEARBOOK III
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP
03240600	DEBATE I (DEBATE 1)
03240700	DEBATE II (DEBATE 2)
03240800	DEBATE III (DEBATE 3)
I3220900	IB LITERATURE & PERF STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVL
I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3366020	IB PHILOSOPHY HIGHER LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231011	INDEP STUDY/JOURNALISM (2ND)
03231022	INDEP STUDY/JOURNALISM (3RD)
03241200	INDEP STUDY/SPEECH (1ST TIME)
03241210	INDEP STUDY/SPEECH (2ND TIME)
03241220	INDEP STUDY/SPEECH (3RD TIME)
03240200	ORAL INTERPRETATION I
03240300	ORAL INTERPRETATION II

2024–25 Texas Academic Performance Report (TAPR) Glossary

Course Code	Abbreviated Course Title
03240400	ORAL INTERPRETATION III
03230800	PHOTOJOURNALISM (PHOTJOUR)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03221100	RESEARCH/TECHNICAL WRITING

Mathematics

Course Code	Abbreviated Course Title
03102510	ADVANCED QUANT REASONING
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100100	AP PRECALCULUS
A3100200	AP STATISTICS (APSTATS)
12701410	APPLIED MATH FOR TECH PROFNALS
03102520	DISCRETE MATH FOR PRBLM SOLVNG
I3100600	IB MATH ANALYS & APRCH HGH LVL
I3100500	IB MATH ANALYS & APRCH STD LVL
I3100800	IB MATH APPS & INTERPT HGH LVL
I3100700	IB MATH APS & INTERPT STD LVL
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03102502	INDEP STUDY IN MATH (3RD TIME)
IHE11100	MATH-INST OF HIGHER EDU ENDRSD
03101100	PRECALCULUS (PRE CALC)

Science

Course Code	Abbreviated Course Title
A3010200	AP BIOLOGY
A3040000	AP CHEMISTRY
A3020000	AP ENVIRONMENTAL SCIENCE
A3050003	AP PHYSICS 1: ALGEBRA BASED
A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010202	IB BIOLOGY HIGHER LEVEL
I3010201	IB BIOLOGY STANDARD LEVEL
I3040003	IB CHEMISTRY HIGHER LEVEL
I3040002	IB CHEMISTRY STANDARD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHR LVL
I3030001	IB DESIGN TECHNOLOGY STD LEVEL
I3020000	IB ENVIRN SYS & SOC STND LVL
I3050003	IB PHYSICS HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3060002	IB SPRTS EXERS&HLTH SCI HGH LV
I3060001	IB SPRTS EXERS&HLTH SCI ST LVL

2024–25 Texas Academic Performance Report (TAPR) Glossary

Social Studies

Course Code	Abbreviated Course Title
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340200	AP EUROPEAN HISTORY
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3360100	AP HUMAN GEOGRAPHY (WRLD GEOG)
A3220300	AP INTERNATIONAL ENGL LANGUAGE
A3310200	AP MACROECONOMICS
A3310100	AP MICROECONOMICS
A3350100	AP PSYCHOLOGY
A3330100	AP U.S. GOVERNMENT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3370100	AP WORLD HISTORY
03310301	ECONOMICS ADV STUDIES, 1ST TME
03310321	ECONOMICS ADV STUDIES, 2ND TME
I3303200	IB ECONOMICS HIGHER LEVEL
I3303100	IB ECONOMICS STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LVL
I3302500	IB GLOBAL POLITICS STAND LEVEL
I3301200	IB HIST AFRICA&MIDEAST HGHR LV
I3301400	IB HIST ASIA&OCEANIA HIGHR LVL
I3301300	IB HIST OF AMERICAS HIGHER LVL
I3301500	IB HIST OF EUROPE HIGHER LEVEL
I3301100	IB HISTORY STANDARD LEVEL
I3304200	IB PSYCHOLOGY HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL
I3302400	IB SOC & CULTRL ANTHRO HGH LVL
I3302300	IB SOC & CULTRL ANTHRO STD LVL
03380003	SOC STUD RESEARCH METH (1ST)
03380023	SOC STUD RESEARCH METH (2ND)
03380033	SOC STUD RESEARCH METH (3RD)
03380043	SOC STUD RESEARCH METH (4TH)
03380031	SOC STUDIES ADV STUDY-3RD TIME
03380041	SOC STUDIES ADV STUDY-4TH TIME
03380001	SOCIAL STD ADV STDYS (1ST TME)
03380021	SOCIAL STD ADV STDYS (2ND TME)

2024–25 Texas Academic Performance Report (TAPR) Glossary

Foreign Language

Course Code	Abbreviated Course Title
03980910	AMER SIGN LNG ADV STD 1ST TIME
03980920	AMER SIGN LNG ADV STD 2ND TIME
03980930	AMER SIGN LNG ADV STD 3RD TIME
A3400400	AP LANG & CULTURE - ITALIAN
A3120400	AP LANG & CULTURE - JAPANESE
A3440100	AP LANG & CULTURE - SPANISH
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3490400	AP LANGUAGE & CULTURE - CHINESE
A3430100	AP LATIN
A3440200	AP LITER & CULTURE - SPANISH
03430910	CLS LNG SEM, ADV 1ST TME LATIN
03430920	CLS LNG SEM, ADV 2ND TME LATIN
03430930	CLS LNG SEM, ADV 3RD TME LATIN
I3520500	IB LANG B MODERN LANG HL-HINDI
I3520400	IB LANG B MODERN LANG SL-HINDI
I3996100	IB LANG B, MODRN LANG HL OTHER
I3996000	IB LANG B, MODRN LANG SL OTHER
I3110300	IB LANGUAGE AB INITIO STD LEVL
I3430500	IB LNG B CLASSIC LANG HL-LATIN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3120400	IB LNG B MODRN LNG SL-JAPANESE
03110300	LANG O/T ENGLISH III - ARABIC
03420300	LANG O/T ENGLISH III - GERMAN
03980300	LANG O/T ENGLISH III - ASL
03490300	LANG O/T ENGLISH III - CHINESE
03410300	LANG O/T ENGLISH III - FRENCH
03450300	LANG O/T ENGLISH III - RUSSIAN
03440300	LANG O/T ENGLISH III - SPANISH

2024–25 Texas Academic Performance Report (TAPR) Glossary

Course Code	Abbreviated Course Title
03400300	LANG O/T ENGLISH III- ITALIAN
03120300	LANG O/T ENGLISH III- JAPANESE
03470300	LANG O/T ENGLISH III PORTUGUES
03110400	LANG O/T ENGLISH IV - ARABIC
03980400	LANG O/T ENGLISH IV - ASL
03490400	LANG O/T ENGLISH IV - CHINESE
03410400	LANG O/T ENGLISH IV - FRENCH
03420400	LANG O/T ENGLISH IV - GERMAN
03400400	LANG O/T ENGLISH IV - ITALIAN
03120400	LANG O/T ENGLISH IV - JAPANESE
03450400	LANG O/T ENGLISH IV - RUSSIAN
03440400	LANG O/T ENGLISH IV - SPANISH
03470400	LANG O/T ENGLISH IV PORTUGUESE
03110500	LANG O/T ENGLISH V - ARABIC
03490500	LANG O/T ENGLISH V - CHINESE
03410500	LANG O/T ENGLISH V - FRENCH
03420500	LANG O/T ENGLISH V - GERMAN
03400500	LANG O/T ENGLISH V - ITALIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03440500	LANG O/T ENGLISH V - SPANISH
03470500	LANG O/T ENGLISH V PORTUGUESE
03110600	LANG O/T ENGLISH VI - ARABIC
03490600	LANG O/T ENGLISH VI - CHINESE
03410600	LANG O/T ENGLISH VI - FRENCH
03420600	LANG O/T ENGLISH VI - GERMAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03120600	LANG O/T ENGLISH VI - JAPANESE
03450600	LANG O/T ENGLISH VI - RUSSIAN
03440600	LANG O/T ENGLISH VI - SPANISH
03470600	LANG O/T ENGLISH VI PORTUGUESE
03410700	LANG O/T ENGLISH VII - FRENCH
03420700	LANG O/T ENGLISH VII - GERMAN
03440700	LANG O/T ENGLISH VII - SPANISH
03110700	LANG O/T ENGLISH VII-ARABIC
03490700	LANG O/T ENGLISH VII-CHINESE
03400700	LANG O/T ENGLISH VII-ITALIAN
03120700	LANG O/T ENGLISH VII-JAPANESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03450700	LANG O/T ENGLISH VII-RUSSIAN
03120500	LANG O/T ENGLISH V-JAPANESE
11403100	LANG OTH ENG/LVLIII/KOR
11401300	LANG OTH ENG/LVLIII/TURK
11403200	LANG OTH ENG/LVLIV/KOR
11401400	LANG OTH ENG/LVLIV/TURK
11403300	LANG OTH ENG/LVLV/KOR

2024–25 Texas Academic Performance Report

(TAPR) Glossary

Course Code	Abbreviated Course Title
11401500	LANG OTH ENG/LVLV/TURK
11403400	LANG OTH ENG/LVLVI/KOR
11401600	LANG OTH ENG/LVLVI/TURK
11403500	LANG OTH ENG/LVLVII/KOR
11401700	LANG OTH ENG/LVLVII/TURK
03520300	LANG OTH THN ENG LVL III HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520400	LANG OTHR THN ENG LVL IV HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03510300	LNG OTH THN EN LVL III VIETNAM
03510700	LNG OTH THN EN LVL VII VIETNAM
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM
03530300	LOE, LEVEL III - URDU
03530400	LOE, LEVEL IV - URDU
03530500	LOE, LEVEL V - URDU
03530600	LOE, LEVEL VI - URDU
03530700	LOE, LEVEL VII - URDU
03430300	LOTE CLASSIC LNG LVL III LATIN
03430700	LOTE CLASSIC LNG LVL VII LATIN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN
03993400	OTHER FOREIGN LANG LEVEL III
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
03110910	SEM LOT, ADV 1ST TIME, ARABIC
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03520910	SEM LOT, ADV 1ST TIME, HINDI
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
11403610	SEM LOT, ADV 1ST TIME, KOREAN
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03440910	SEM LOT, ADV 1ST TIME, SPANISH
11401910	SEM LOT, ADV 1ST TIME, TURKISH
03530910	SEM LOT, ADV 1ST TIME, URDU
03510910	SEM LOT, ADV 1ST TIME, VIETNAM
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03110920	SEM LOT, ADV 2ND TIME, ARABIC

2024–25 Texas Academic Performance Report (TAPR) Glossary

Course Code	Abbreviated Course Title
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03520920	SEM LOT, ADV 2ND TIME, HINDI
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03440920	SEM LOT, ADV 2ND TIME, SPANISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
03530920	SEM LOT, ADV 2ND TIME, URDU
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03410930	SEM LOT, ADV 3RD TIME, FRENCH
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03520930	SEM LOT, ADV 3RD TIME, HINDI
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03530930	SEM LOT, ADV 3RD TIME, URDU
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03120930	SEM LOT, ADV 3RD TME, JAPANESE
11401930	SEM LOT, ADV 3TD TIME, TURKISH
03440330	SPANISH FOR SPAN SPEAKERS LVL3
03440440	SPANISH FOR SPAN SPEAKERS LVL4

2024–25 Texas Academic Performance Report (TAPR) Glossary

Appendix B PEIMS Staff Classifications (In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

004.....	Assistant/Associate/Deputy Superintendent
027.....	Superintendent/CAO/CEO/President
061.....	Asst/Assoc/Deputy Exec Director
062.....	Component/Department Director
063.....	Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

003.....	Assistant Principal
020.....	Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

012.....	Instructional Officer
028.....	Teacher Supervisor
040.....	Athletic Director
043.....	Business Manager
044.....	Tax Assessor and/or Collector
045.....	Director - Personnel/Human Resources
055.....	Registrar
060.....	Executive Director
120.....	Instructional Coach

PROFESSIONAL SUPPORT STAFF

002	Art Therapist
005	Psychological Associate
006.....	Audiologist
007.....	Corrective Therapist
008.....	Counselor
011	Educational Diagnostician
013.....	Librarian
015.....	Music Therapist
016.....	Occupational Therapist
017.....	Certified Orientation & Mobility Specialist
018.....	Physical Therapist
019	Physician
021.....	Recreational Therapist
022.....	School Nurse
023.....	LSSP/Psychologist
024.....	Social Worker
026.....	Speech Therapist/Speech-Lang Pathologist
030.....	Visiting Teacher/Truant Officer
032.....	Work-Based Learning Site Coordinator
041.....	Teacher Facilitator
042.....	Teacher Appraiser
054.....	Department Head
056.....	Athletic Trainer
058.....	Other Campus Professional Personnel

2024–25 Texas Academic Performance Report (TAPR) Glossary

064.....	Specialist/Consultant
065.....	Field Service Agent
079.....	Other ESC Professional Personnel
080.....	Other Non-Campus Professional Personnel
100.....	Instructional Materials Coordinator
101.....	Legal Services
102.....	Communications Professional
103.....	Research/Evaluation Professional
104.....	Internal Auditor
105.....	Security
106.....	District/Campus Information Technology Professional
107.....	Food Service Professional
108.....	Transportation
109.....	Athletics
110.....	Custodial
111.....	Maintenance
112.....	Business Services Professional
113.....	Other District Exempt Professional Auxiliary
114.....	Other Campus Exempt Professional Auxiliary
115.....	Psychiatric Nurse
116.....	Licensed Clinical Social Worker
117.....	Licensed Professional Counselor
118.....	Licensed Marriage & Family Therapist
119.....	Family and Community Liaison
121.....	Chaplain

TEACHERS

087.....	Teacher
047.....	Substitute Teacher

EDUCATIONAL AIDES

033.....	Educational Aide
036.....	Certified Interpreter

AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.