



Our best. Your best.

February 9, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-2025 educational progress for Northview High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Principal Brent Dickerson for assistance.

The AER is available for you to review electronically by visiting the MISchoolData.org website or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

I am pleased to share that Northview High School was not assigned any of the foregoing labels.

Based on statewide assessment data, Northview High School compares very favorably to schools across the state of Michigan. As part of our continued school improvement process, we focus on increasing student achievement in all core academic areas.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Northview Public Schools operates a single comprehensive high school as well as an alternative high school. Students within our 9-12 school are assigned based on achievement of learning standards and criteria for promotion. Some high school students may be selected for attendance at one of our Northview Next locations, based upon specific criteria in determining what is best for the individual student.

As part of state law, the district also participates in the Schools of Choice (SOC) program for non-resident families.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

Northview High School continues to use the Michigan Integrated Continuous Improvement Process (MICIP) to re-evaluate current goals, establish new goals, and collaboratively work together to improve student performance. Northview High School works collaboratively with the entirety of the district to ensure *all* students are achieving their best, while utilizing specific programming at the building level to ensure students are scaffolded in their learning.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Northview Public Schools offers DK-4; 5-6; 7-8; and 9-12 buildings. All of the schools within our district operate under the same academic rigor and goals. We strive for consistency in excellence in each school and work closely together to achieve academic success as defined by state and local thresholds.

IDENTIFY HOW TO ACCESS THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

Northview Public School's core curriculum is aligned with academic standards adopted by the Michigan Department of Education. Curriculum committees composed of classroom teachers and curriculum leaders work to align and update content. This section provides resources that connect our classroom performance standards to the Common Core State Standards (CCSS). Understanding these links will help you see how your child's learning aligns with national expectations and how we are preparing them for future academic success. If you have any questions about your child's academic performance, please reach out to their teacher(s).

The CCSS are designed to ensure all students graduate high school with the skills and knowledge necessary for college, career, and life. By exploring these connections, you'll gain insight into the specific skills your child is developing and how they relate to broader educational goals. We hope this empowers you to support your child's learning journey effectively.

Further information related to the NVPS curriculum, its development, and implementation may be obtained by contacting Dr. Rebecca Roy, NVPS Director of Curriculum and Instruction. Additional information on the Common Core State Standards can be found at [Common Core Standards - ELA, Literacy in History/Social Studies, Science and Technical Subjects](#) and [Common Core Standards - Mathematics](#).

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR
NATIONALLY NORMED ACHIEVEMENT TESTS:

Current school assessment data can be found at MISchoolData.org.

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER
CONFERENCES:

25% of 1094 students had parents in attendance for October 2024 conferences.

FOR HIGH SCHOOLS ONLY, ALSO REPORT ON THE FOLLOWING:

The Number and Percent of Postsecondary Enrollments (Dual Enrollment)	Number of students: 65 Percentage: 6%
The Number of College Equivalent Courses Offered (AP)	21
The Number and Percentage of Students Enrolled In College Equivalent Courses (AP)	Number of students: 555 Percentage: 50.5%
The Number and Percentage of Students Receiving a Score Leading to College Credit*	Number of students: 213 Percentage: 85% *Not all AP students take the AP exam

Thank you for your support and dedication to the students of Northview High School. We take great pride in the success of each student and appreciate a strong partnership with our families and community.



Sincerely,
Brent Dickerson, Principal
Northview High School
Northview Public Schools