NORTHVIEW
NORTH OAKVIEW ELEMENTARY

Our best. Your best.

February 9, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-2025 educational progress for North Oakview Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Principal Angie Balczak for assistance.

The AER is available for you to review electronically by visiting the MISchoolData.org website or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given. *I am pleased to share that North Oakview Elementary School was not assigned any of the foregoing labels.*

Based on statewide assessment data, North Oakview Elementary School compares very favorably to schools across the state of Michigan. As part of our continued school improvement process, we focus on increasing student achievement in all core academic areas.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Northview Public Schools operates three DK-4 elementary schools. Students are assigned to an elementary school in consideration of the following criteria:

A. Location: We attempt to place students in the school closest to their home residence. Our goal is to keep neighborhood children in the same schools.
B. Current enrollment and capacity: Students are enrolled in elementary schools according to space available and maintaining equitable class size.
C. Siblings: We give priority to students who currently have siblings enrolled in specific schools.
D. Family preference: If space is available, we attempt to place students in the school of their preference.

As part of state law, the district also participates in the Schools of Choice (SOC) program for non-resident families.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

North Oakview Elementary School continues to use the Michigan Integrated Continuous Improvement Process (MICIP) to re-evaluate current goals, establish new goals, and collaboratively work together to improve student performance. North Oakview works collaboratively with the entirety of the district to ensure *all* students are achieving their best, while utilizing specific programming at the building level to ensure students are scaffolded in their learning.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Northview Public Schools offers DK-4; 5-6; 7-8; and 9-12 buildings. All of the schools within our district operate under the same academic rigor and goals. We strive for consistency in excellence in each school and work closely together to achieve academic success as defined by state and local thresholds.

IDENTIFY HOW TO ACCESS THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

Northview Public School's core curriculum is aligned with academic standards adopted by the Michigan Department of Education. Curriculum committees composed of classroom teachers and curriculum leaders work to align and update content. This section provides resources that connect our classroom performance standards to the Common Core State Standards (CCSS). Understanding these links will help you see how your child's learning aligns with national expectations and how we are preparing them for future academic success. If you have any questions about your child's academic performance, please reach out to their teacher(s).

The CCSS are designed to ensure all students graduate high school with the skills and knowledge necessary for college, career, and life. By exploring these connections, you'll gain insight into the specific skills your child is developing and how they relate to broader educational goals. We hope this empowers you to support your child's learning journey effectively.

Further information related to the NVPS curriculum, its development, and implementation may be obtained by contacting Dr. Rebecca Roy, NVPS Director of Curriculum and Instruction. Additional information on the Common Core State Standards can be found at Common Core Standards - ELA, Literacy in History/Social Studies, Science and Technical Subjects and Common Core Standards - Mathematics.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

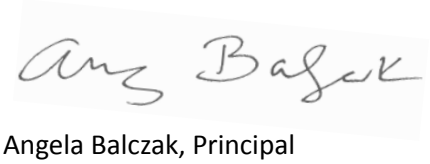
Current school assessment data can be found at MISchoolData.org.

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

94.84% of 361 students had parents in attendance for October 2024 conferences.

Thank you for your support and dedication to the students of North Oakview Elementary School. We take great pride in the success of each student and appreciate a strong partnership with our families and community.

Sincerely,



Angela Balczak, Principal
North Oakview Elementary School
Northview Public Schools