



# LITTLE EGG HARBOR DISTRICT GOALS

**MIDYEAR UPDATE**

February 3, 2026





# District Goals 2025-2026



## SMART GOAL:

By the end of the 2025–2026 school year, increase student academic growth across the district by grade level as follows:

Increase English Language Arts (ELA) and Mathematics growth by 2% in grades 4 through 6, as measured by district assessments and / or NJSLA.



## SMART GOAL:

By June 2026, increase community engagement opportunities by strengthening positive relationships between the Little Egg Harbor school community and the broader community, as measured by an increase in participation in school / district sponsored events (i.e. Community Forums, etc.)



## SMART GOAL:

By June 2026, reduce the rate of chronic absenteeism among students in the Little Egg Harbor School District by a minimum of .5 % - 1% compared to the 2024–2025 school year, through targeted interventions such as regular attendance monitoring, parent outreach, attendance incentive programs, and partnerships with community support services.

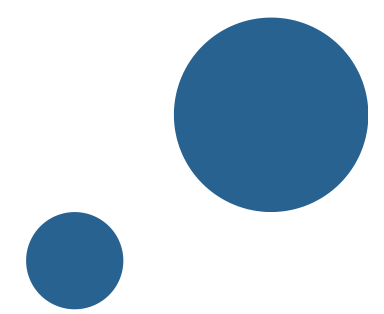


## SMART GOAL:

By June 2026, conduct a comprehensive analysis of transportation operations, safety, and cost-effectiveness in the Little Egg Harbor School District, and identify and implement at least two actionable improvements—such as route optimization, safety enhancements, or fleet management planning—to increase efficiency, reduce costs, and improve student safety.



# District Goal #1



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## INCREASE ACADEMIC GROWTH

By the end of the 2025–2026 school year, increase student academic growth across the district by grade level as follows:

Increase English Language Arts (ELA) and Mathematics growth by 2% in grades 4 through 6, as measured by district assessments and / or NJSLA.



# INCREASE ACADEMIC GROWTH

Reinforce academic goals to move the needle on student growth through:

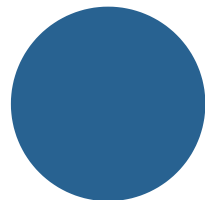
- Faculty Meetings
- Principal Meetings
- Lead Teacher Meetings
- Professional Development Days
- BOE Curriculum Committee Meetings (8/2025 - 12/2025)

# FACULTY MEETINGS

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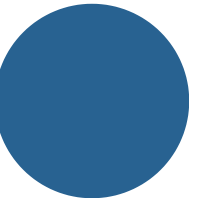
**Topics:** PLC time at meetings to review data and focus on targeted instruction\*

\*PLC time was given if time permitted after the staff meetings, building level and the curriculum director collaborated with individual PLCs to provide support





# CURRICULUM DIRECTOR & PRINCIPAL MEETINGS

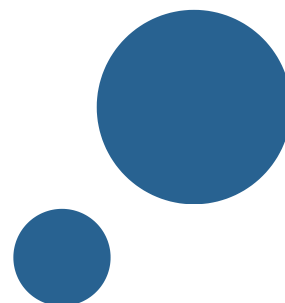


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**Curriculum Director meets with Building-based Administrators monthly to discuss progress on district goals.**

## **Topics:**

- Discuss school building curricular and academics needs
- Discuss data and areas of focus
- Collaborate on PLC topics
- PD days
- Lead teacher meetings
- Midyear data review (next step discussion)
- High impact tutoring grant application submittal
- iReady Math Madness Competition



# LEAD TEACHER MEETINGS

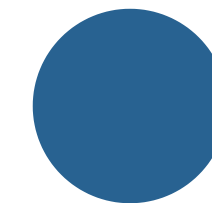
## TOPICS:

- PLC Discussion topics
- Dibels
- Reviewing NJSLA data
- Professional Development needs
- Progress Monitoring
- Reviewing beginning of the year and midyear data
- LEAR trainings
- Curriculum Updates





# PROFESSIONAL DEVELOPMENT DAYS



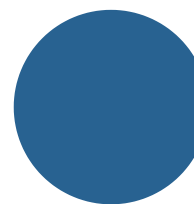
Professional development and PLCs are focused on the programs, utilizing data to drive and target instruction, behavior needs.

## Professional Development Days

- Sept 2, 2025 (full day) - DIBELS training & Strategies to De-escalate Conflict
- October 13, 2025 (½ day) - PLCs- Review beginning of the year data, LEAR trainings
- October 29, 2025 (full day) - LEAR, iReady, Wonders, WonderWorks, StudySync, Sheltered Instruction
- January 14, 2026 (½ day) - PLCs- LEAR trainings
- February 4, 2026 (full day) - DIBELS- how to understand the data, Improving Classroom Culture, Transition Resets, PLCs, LEAR trainings

## Professional Learning Communities (PLCs)

- Upcoming PLCs scheduled focus on reviewing mid year data and targeted instruction, small group instruction.

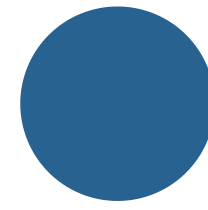


# BOE CURRICULUM COMMITTEE MEETINGS

(8/2025 - 12/2025)

## Agenda Items:

- ACCESS for ELLs data
- NJSLA student data
- Benchmark Assessments
- MTSS interventionist proposal  
(interventionists during the school day)
- NJDOE LEAR initiatives (bringing in Dibels  
as the universal screener)
- QSAC updates



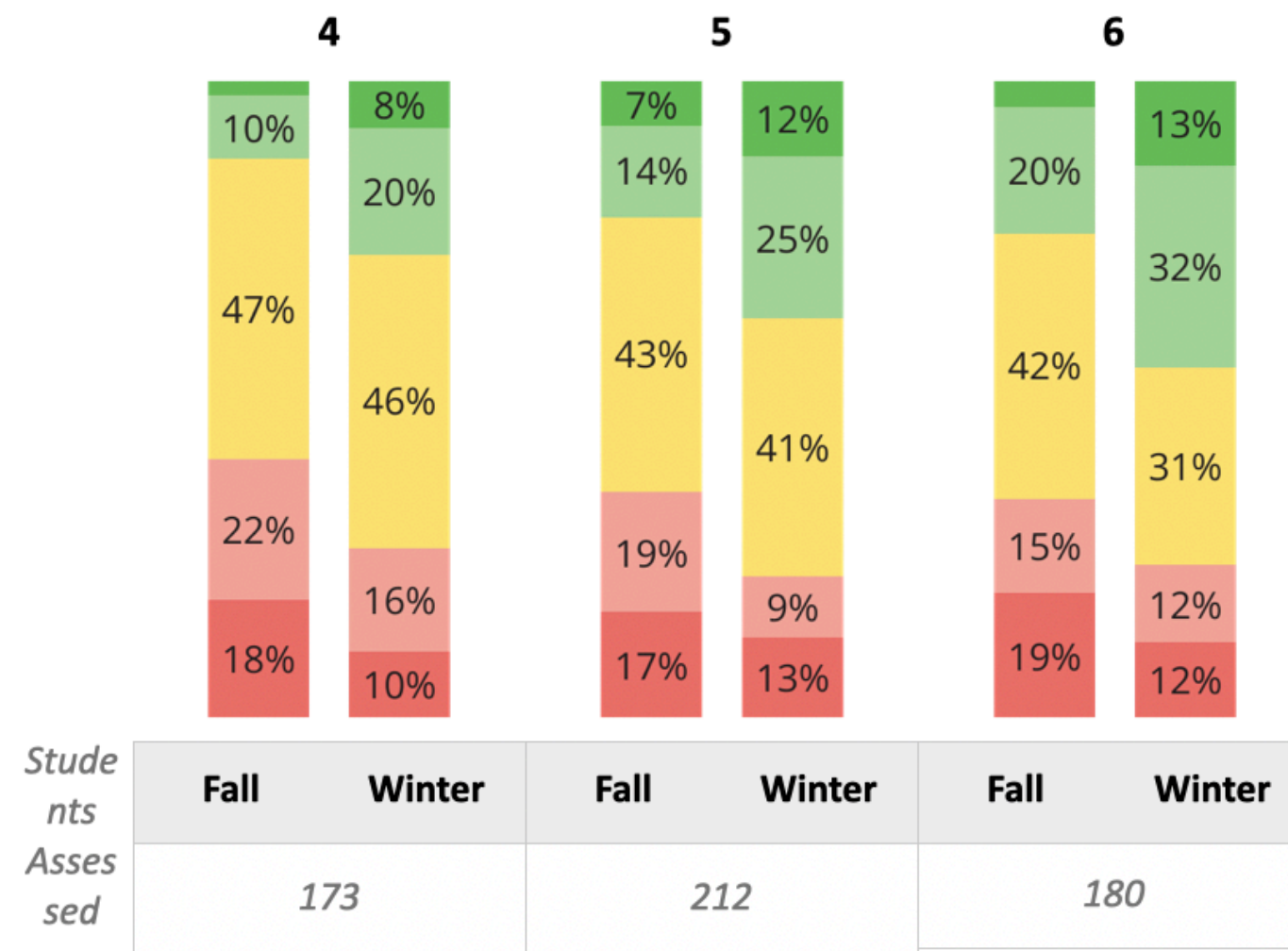
# iREADY MATH DATA

## Fall 2025 to Winter 2026\*

Mathematics

### How Have Relative Placements Changed From Fall to Winter?

Placement Distribution, Fall 25-26 to Winter 25-26



■ Mid or Above Grade Level  
 ■ Early On Grade Level  
 ■ 1 Grade Level Below  
 ■ 2 Grade Levels Below  
 ■ 3+ Grade Levels Below

**\*NOTE: Winter 2026 data is not completed and some student data is missing**

# LINKIT ELA DATA

Fall 2025 (Form A) to Winter 2026 (Form B)\*



Data Set	Percent
<input type="checkbox"/> 2025-26 Gr 4 ELA LinkIt! NJSLS Form A	Approaching 39
<input type="checkbox"/> 2025-26 Gr 4 ELA LinkIt! NJSLS Form B	Approaching 43
<input type="checkbox"/> 2025-26 Gr 5 ELA LinkIt! NJSLS Form A	Approaching 46
<input type="checkbox"/> 2025-26 Gr 5 ELA LinkIt! NJSLS Form B	Approaching 49
<input type="checkbox"/> 2025-26 Gr 6 ELA LinkIt! NJSLS Form A	Bubble 49
<input type="checkbox"/> 2025-26 Gr 6 ELA LinkIt! NJSLS Form B	Approaching 51
<b>Total</b>	<b>46</b>

**\*NOTE: Winter 2026 data is not completed and some student data is missing**



## District Goal #2

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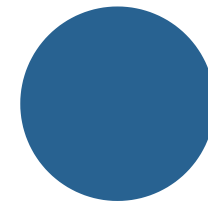
### COMMUNITY INVOLVEMENT

By June 2026, increase community engagement opportunities by strengthening positive relationships between the Little Egg Harbor school community and the broader community, as measured by an increase in participation in school / district sponsored events (i.e. Community Forums, etc.)

# COMMUNITY INVOLVEMENT

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- **PTO (Parent Teacher Organization)**
  - Attended Milk & Cookies event (12/12/2025) with over 200 community members in attendance
  - Maintains an open line of communication with executive board members
- **Community Event at Naples (1/27/26)**
- **Community Night before Candy Bar Bingo (2/27/26)**
- **Staff Tenure and Teacher/Educational Services Professional of the Year Celebrations**
- **School-based events**
  - Chorus and Band concerts, Back to School Nights, etc.
- **Monthly Meetings with Association Representatives**
- **Open Conversation events for each school with staff**
- **Multitude of formal and informal staff meetings**
- **Consistent communication with the community through a variety of outlets**





## District Goal #3

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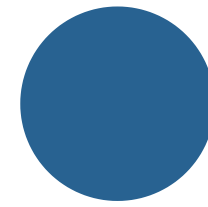
### CHRONIC ABSENTEEISM

By June 2026, reduce the rate of chronic absenteeism among students in the Little Egg Harbor School District by a minimum of .5 % - 1% compared to the 2024–2025 school year, through targeted interventions such as regular attendance monitoring, parent outreach, attendance incentive programs, and partnerships with community support services.

# CHRONIC ABSENTEEISM

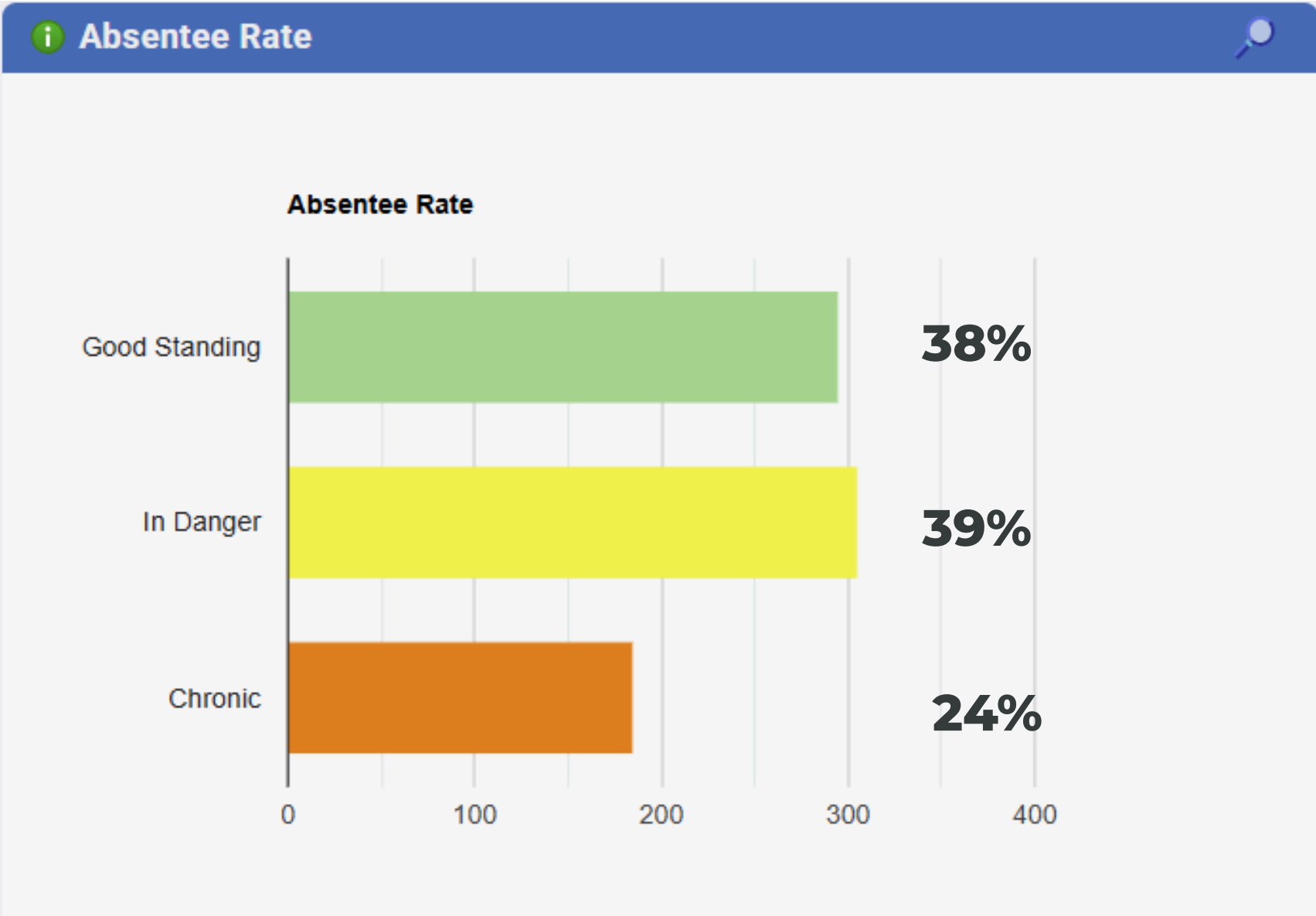
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- Corrective Action Plan developed for FPE and GJM in accordance with state mandates.
- Consistent public service announcements, as well as monthly Board Meeting reminders, regarding the importance of school attendance and ideas to combat chronic absenteeism.
- Chronic Absenteeism & Attendance Policy Review at student orientations and faculty meetings.
- Absences are reviewed and analyzed with concerns communicated to parent/guardians on the 15th and 30th of each month or when necessary.
- Teachers provided with additional guidance on when to call home and when to discuss attendance concerns with administration.
- Teachers utilize a Google Form to submit attendance concerns and notify counselors, CST, and Admin of any issues.
- Back to School Night - Principal/VP Parent Video Presentation
- Attendance Infographic shared
- Truancy Court attendance
- Teachers discussed attendance concerns during Parent-Teacher conferences
- Teachers documented attendance concerns on report cards.
- Reward students monthly with perfect attendance certificates, assemblies or brag tags.

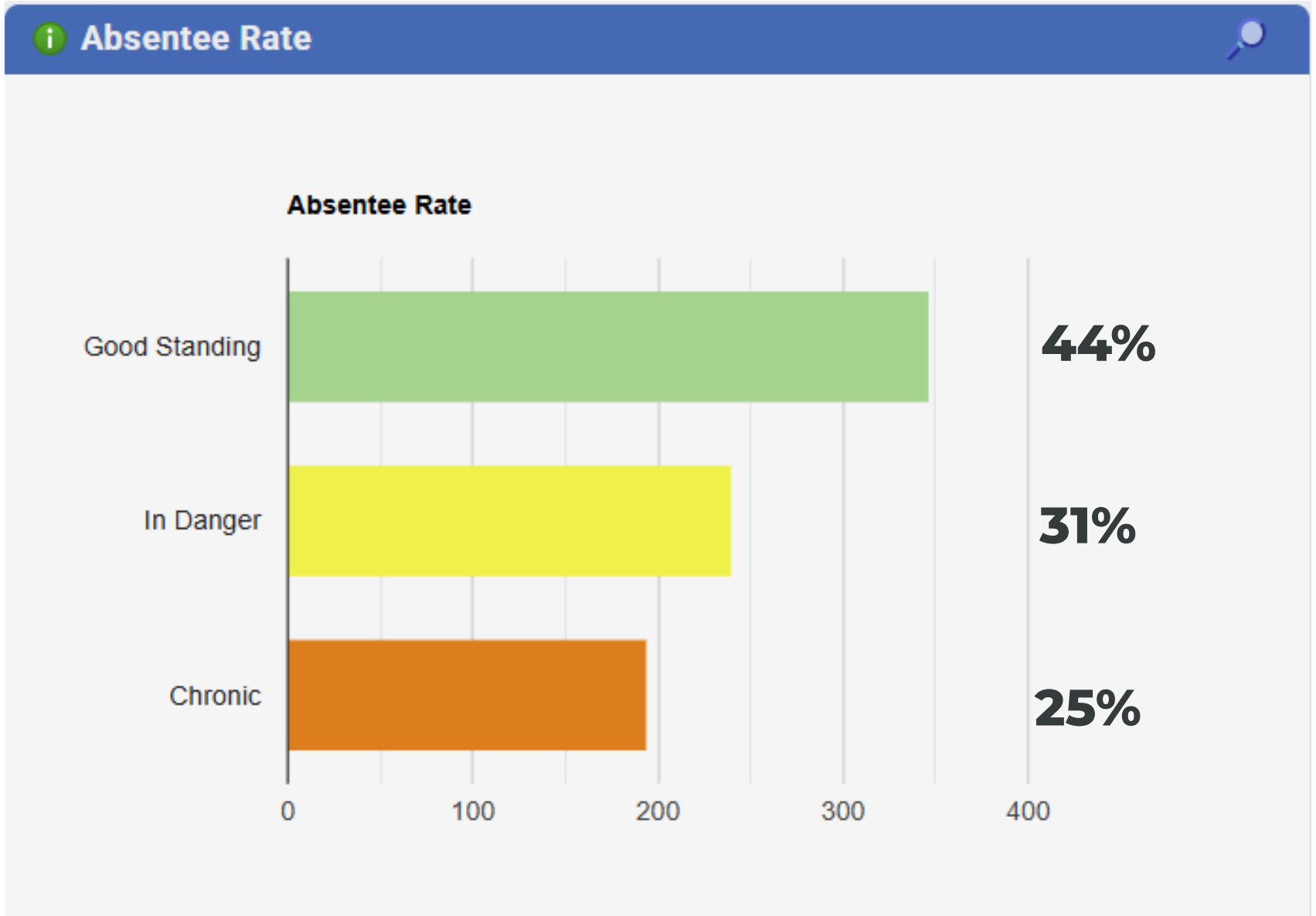


# CHRONIC ABSENTEEISM

2024-2025 FPE

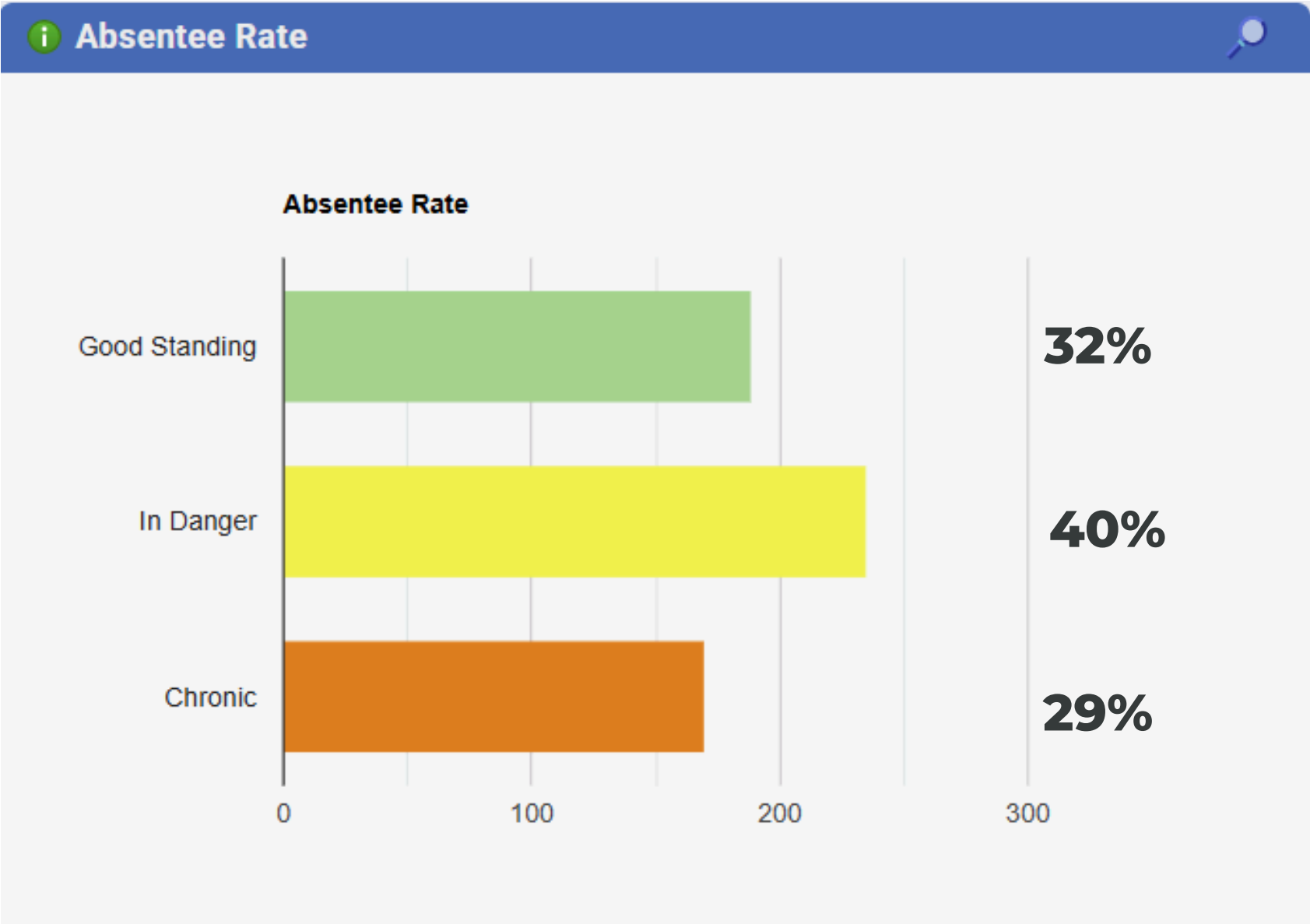


2025-2026 FPE

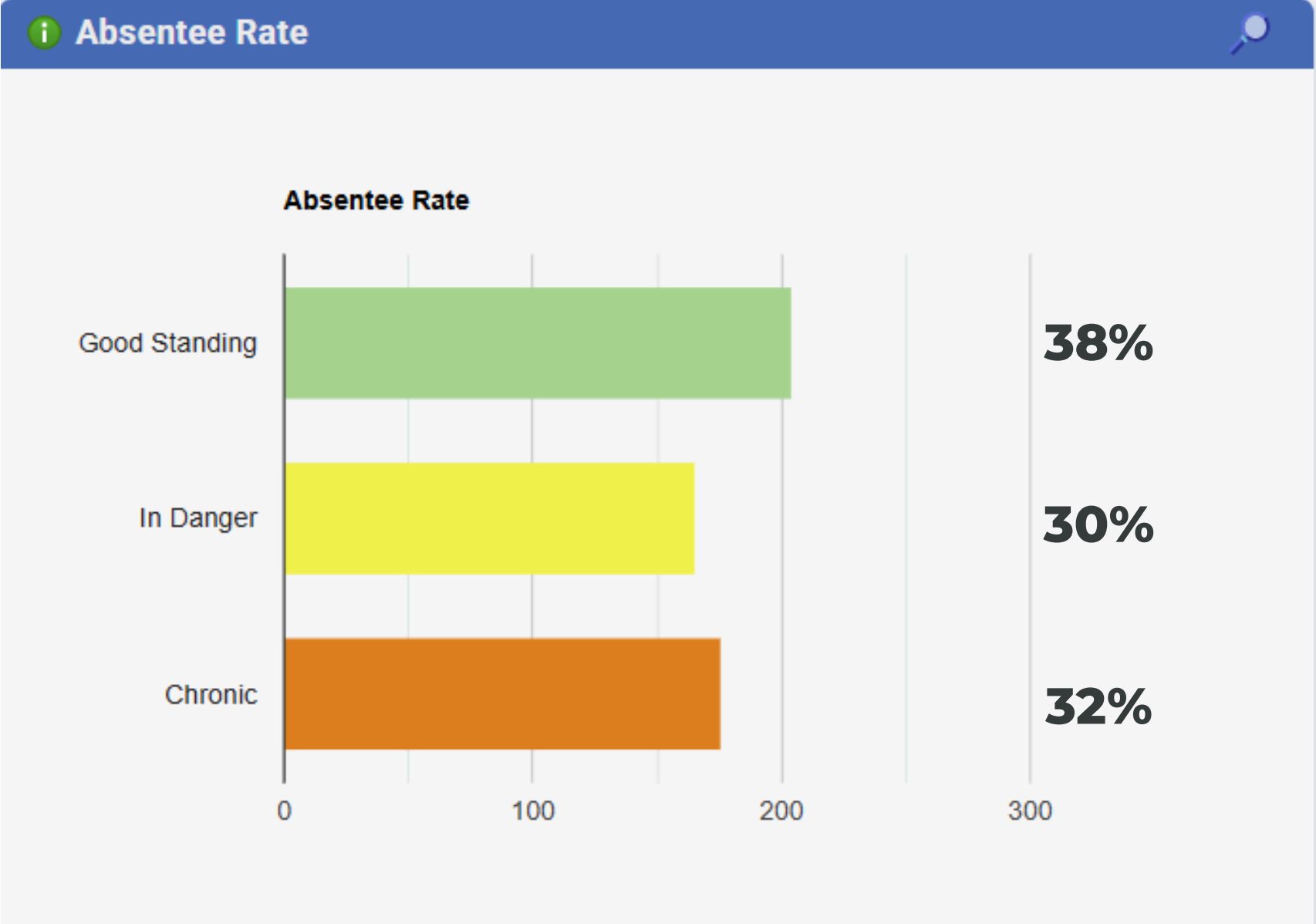


# CHRONIC ABSENTEEISM

2024-2025 GJM



2025-2026 GJM





# District Goal #4

## TRANSPORTATION EXPANSION

By June 2026, conduct a comprehensive analysis of transportation operations, safety, and cost-effectiveness in the Little Egg Harbor School District, and identify and implement at least two actionable improvements — such as route optimization, safety enhancements, or fleet management planning — to increase efficiency, reduce costs, and improve

# TRANSPORTATION EXPANSION

- Transportation Implementation Plan was created, developed and executed
- **Six daily drivers and 3 backup drivers**
  - Additional drivers currently in training for their CDLs.
- **Seven new bus aides**
- Currently have **8 district owned assets**
  - Received five new mini buses in November
- Eliminated McKinney Vento costs
- Three new revenue generating routes
- Reduced one contracted minibus route (brought in-house)
- Monthly safety meetings with all Transportation staff
- Two-way communication devices installed in all district owned buses





# GOAL PROGRESS

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Based upon midyear monitoring, the Superintendent/District Goals demonstrate a forward trajectory via continued progress and alignment with district priorities and are tracking for continued advancement.



# THANK YOU

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