



GUIDING PRINCIPLES

- No success is too small to acknowledge.
- All students will be judged according to their individual merits and abilities.
- Providing research-based instructional strategies is essential.
- Data analysis serves as a blueprint for our instructional practices.
- Parents and community members are essential partners in enriching and extending school-based decisions and classroom activities.
- Technology is a valuable and vital educational tool for the 21st century.
- All students and staff are lifelong learners.

About Us

Our vision is to create a healthy learning environment that meets the emotional, social, and intellectual needs of our students so that they can reach their maximum potential as educated and exemplary world-class citizens.

The William Land staff will provide a safe and supportive environment so that our students will be encouraged and challenged to succeed and develop a love for learning.



Our staff will provide an enriching, standards-based curriculum so that all students will achieve academic proficiency, appreciation of self, social awareness, and become empowered citizens

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Contact Information

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School Website

<https://williamland.scusd.edu>



WILLIAM LAND ELEMENTARY SCHOOL

OUR CURRICULUM



Language Progression, by the Year

Kindergarten + 1st Grade:
80% Mandarin, 20% English

2nd Grade:
70% Mandarin, 30% English

3rd Grade:
60% Mandarin, 40% English

4th-6th Grade:
50% Mandarin, 50% English

By 6th grade, students are expected to have a high level of fluency in **both Mandarin and English.**

Our History and Our Future

In order to prepare our students to meet the challenge of the international market, William Land Elementary School offered its first kindergarten Mandarin Immersion class fall of 2011. Since then, our parents and staff in the William Land community and Mandarin Immersion Program (MIP) are excited about this groundbreaking program and we continue to advocate for a K-12 MIP Pathway in our district.



William Land Elementary School was recognized as a California Distinguished School in 2008 and 2018.

MANDARIN IMMERSION PROGRAM

WHY?

- More than one billion people worldwide speak Chinese Mandarin (Putonghua) and 70 million speak Cantonese (a Chinese dialect).
- To ensure our students become competitive leaders in the international community, our program prepares students to engage in a multicultural and multilingual environment.

- Research shows that early language learning is the most effective.

WHAT?

- Language immersion programs surround children with a supportive learning environment and encourage everyday use of that language.
- The language immersion model helps children effectively learn a new language while meeting grade-level academic standards.

HOW?

- The Mandarin Immersion Program in William Land Elementary School focuses on teaching Mandarin (Putonghua) to K-6 students by grouping English and Mandarin speaking students together.
- This approach helps students learn from one another and develop their language skills more quickly.

