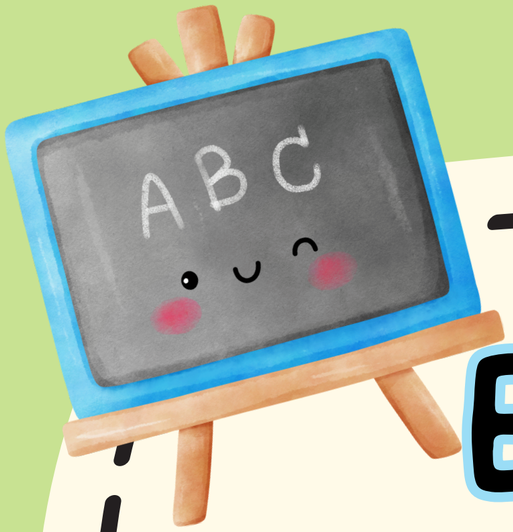







# Early Transitions

**MOVING FROM PRESCHOOL TO TRANSITIONAL KINDERGARTEN OR KINDERGARTEN**

**AND**

**TRANSITIONAL KINDERGARTEN TO KINDERGARTEN**





FEBRUARY 25, 2026
5:00 - 6:00 PM

# Meet Your Presenters!

Ingrid Jaimes
Director of Special Education

Karibian Soto
School Psychologist

Lindsay Lewis
Director of Early Childhood and TK

Shannon Mumolo
Director of Enrollment

Emily Mar
Education Specialist

Melinda Manus
Education Specialist

Kristin Forrest
Elementary Principal

# What Are Transitions Meetings For?



Dr. Ingrid Jaimes

Ed Code 56445 (a) states: "Prior to transitioning an individual with exceptional needs from a preschool [or TK] program to kindergarten, or first grade as the case may be, an appropriate reassessment of the individual shall be conducted pursuant to (Section 56320) to determine if the individual is in need of Special Education services."

In addition, Section 56320 states "No single measure of assessment is used as the sole criterion for determining whether a pupil is an individual with exceptional needs or determining an appropriate educational program for the pupil."

# Transition to TK Process

Dr. Ingrid Jaimes



- An IEP transition meeting is held with all IEP team members to discuss recommended TK program and services
- Parent input is very important
- All elementary sites provide TK/Kindergarten tours of their school sites
- Parents are encouraged to attend the Elementary Open House



Karibian Soto



# Transition to Kindergarten Assessment Process

## Karibian Soto

- Students with IEPs are re-assessed in all areas of suspected disability
  - Typically in the Spring prior to Kindergarten
- An assessment plan is sent out by the case manager to the parent/guardian(s)
- Full assessment if last evaluation is 1+ year old, child may be ready to exit, or substantial change to IEP is being considered (e.g. eligibility category or placement)
- Record review, Interviews, Observations, & Testing (if applicable)
- A transition meeting is held where results are reviewed
- The IEP document is updated to reflect recommendations for Kindergarten
  - evaluation > areas of need > goals > services > program placement



Kristin Forrest

# Students in General Education

## Kristin Forrest

- Class size for TK and Kindergarten
  - TK: 20 students to 1 teacher  Kindergarten: 24 students to 1 teacher
- Curriculum
  - TK: Creative Curriculum, Second Step, Heggerty,
  - Kindergarten: HMH, iReady, TCI, Stemscopes, Heggerty, Second Step
- Meeting the State Standards
  - Demonstrate emerging reading and math foundations
  - Participate in learning activities independently or with minimal support
- Types of Work/Projects
  - "All about Me" projects, practice letters & sounds, building, sorting
- Getting your child ready for elementary school

(This is the fun part!)





Melinda Manus

# Resource Specialist Program for Students in General Education

Melinda Manus

**1**

- Specialized Academic Instruction (SAI) provided by a credentialed Education Specialist
- Push-In and Pull-Out Services
- Service Minutes are Determined by the IEP

**2**

- SAI, with appropriate supports and services, is available at all schools within the District.
- Location of SAI services is determined by the IEP team

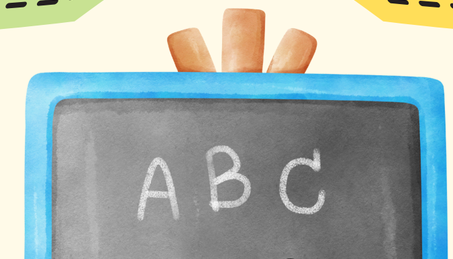
**3**

- Push-In and pull-out services
- RSP teachers work collaboratively with general education teachers

**4**

- Students  receiving SAI in the resource specialist program use the general education curriculum and research-based curriculum for reading and math










# Related Services

Melinda Manus

All schools provide related services for students eligible per their IEP.

Some of these services include:

- Speech and Language Services
- Adaptive Physical Education
- Counseling Services
- Behavior Intervention Services
- Occupational Therapy

Dr. Lindsay Lewis








# Embedded Instruction

## Dr. Lindsay Lewis

- Co-teaching model
  - 1 Special Education Teacher
  - 1 General Education Teacher
- Mix of general education and special education students
  - Students with IEPs make up approximately 30-40% of the class
- Class sizes for TK and K Embedded Instruction
  - TK: 10 students to 1 teacher (24 students with 2 teachers)
  - Kinder: 24 students to 1 teacher(EI classrooms also have the SPED teacher)
- Curriculum and Assessments
  - TK: Creative Curriculum, Second Step, Heggerty, and DRDPs
  - Kinder: HMH, Ready Math, TCI, Stemscopes, Second Step, Heggerty, iReady, and Amira

### Co-Teaching Locations

| TK | Kinder |
| --- | --- |
| *Altadena | *Madison |
| *Don Benito | *Norma Coombs |
| *Madison | |
| *Norma Coombs | |

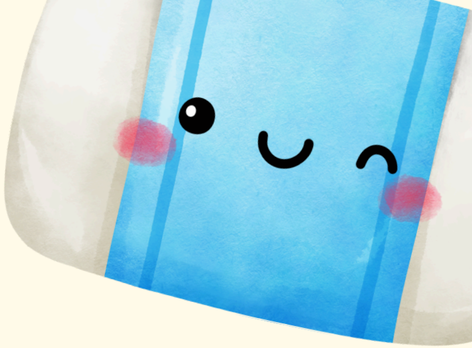
*Locations subject to change





Dr. Ingrid Jaimes





# Mild to Moderate Program

Dr. Ingrid Jaimes

- Teaching the Whole Child
- Smaller adult to student ratio than in general education classes
- The curriculum is the same used in general education and the special education teacher also uses the adopted research-based curriculum for reading and math
- Mainstreaming opportunities with general education peers





Emily Mar

# Extensive Supports Needs Program

Emily Mar

- Teaching the Whole Child
- Classroom Model
  - Collaborative Multidisciplinary Team
  - Direct instruction of Functional Communication and Social Skills
  - Unique Learning System curriculum and Touch Math Curriculum
    - Functional Academics and Life Skills
  - Mainstreaming opportunities with general education peers

Emily Mar

# Extensive Supports Needs Program

Emily Mar

## Visual and Sensory Supports










Dr. Shannon Mumolo



# TK and Kindergarten Enrollment

Dr. Shannon Mumolo

- Age requirements for TK (Turn 4 by September 1)
- Age requirements for K (Turn 5 by September 1)
- Applications are open now at pusd.schoolmint.com
- Lottery process for TK, dual language immersion, and K-12 transfer requests
- The IEP team does not determine TK and K school placement for services offered in general education placement
- The IEP determines TK and K program placement for specialized programs



Dr. Shannon Mumolo

# TK and Kindergarten Enrollment

Dr. Shannon Mumolo

Required documents:

- Verification of the student's name and date of birth (birth certificate, hospital record, adoption papers, etc.)
- Verification of the child's parent (ID)
- Verification of the address of residence (recent utility bill, mortgage statement/rental receipt with lease agreement, etc.)
- Verification of required immunizations (see pusd.us/enrollment), tuberculosis screening, health history, and oral health assessment

Q&A

# What types of programs does PUSD have?

Dr. Ingrid Jaimes

## TK programs and locations

- Resource Specialist Program (RSP)
  All schools
- Embedded Instruction (EI)
  Altadena, Don Benito, Madison, Norma Coombs
- Mild/Moderate Program (M/M)
  Hamilton, Don Benito, Norma Coombs, Washington
- Extensive Support Needs (ESN)
  Webster, Willard

## Kindergarten programs and locations

- Resource Specialist Program (RSP)
  All schools
- Embedded Instruction (EI)
  Madison, Norma Coombs
- Mild/Moderate Program (M/M)
  Hamilton, Don Benito, Norma Coombs, Washington
- Extensive Support Needs (ESN)
  Webster, Willard

*Disclaimer: Locations are subject to change








# Thank You for Participating!

- Q & A
- TK/K will be a positive experience for your child.
- Plan summer activities that will get your child ready for kindergarten.
- Keep great expectations for your child as he/she gets ready for the next grade.



