



OREGON AT-A-GLANCE SCHOOL PROFILE

Sauvie Island School

PRINCIPAL: Darla Meeuwesen | GRADES: K-8 | 14445 NW Charlton Rd, Portland 97231 | 503-621-3426

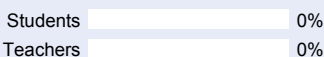


Students We Serve

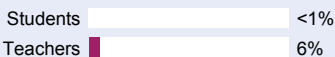


DEMOGRAPHICS

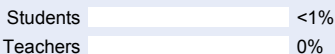
American Indian/Alaska Native



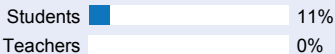
Asian



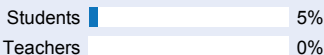
Black/African American



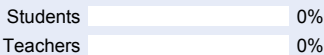
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



6%

Ever English Learners



6

Languages Spoken

17%

Students with Disabilities

86%

Required Childhood Vaccinations

17%

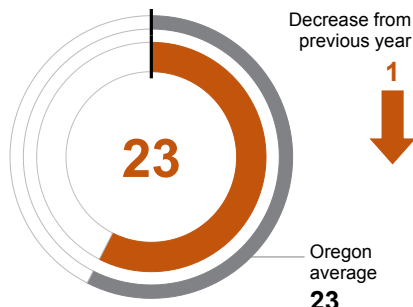
Students Experiencing Poverty

*<10 students or data unavailable

School Environment

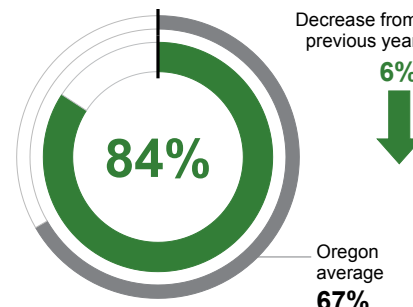
CLASS SIZE

Median class size.



REGULAR ATTENDERS

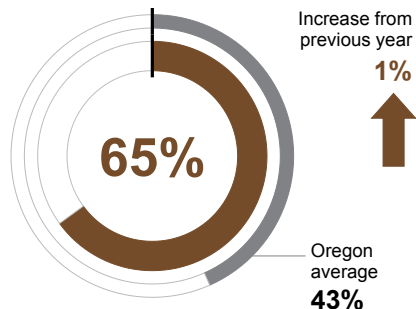
Students who attended more than 90% of their enrolled school days.



Academic Success

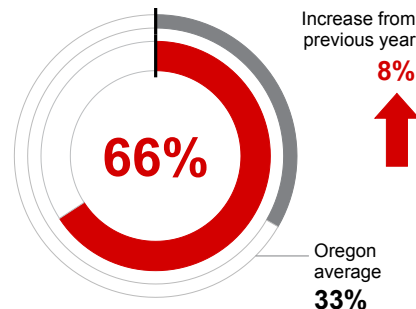
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



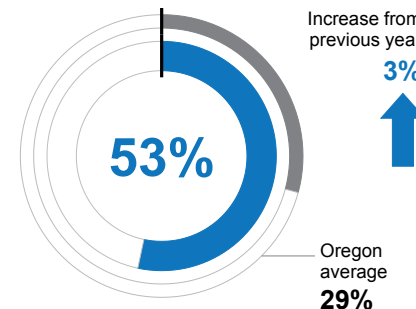
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

SIS is a nonprofit, K-8 public charter school providing students with unique learning experiences. Our vision is to systematically and intentionally integrate the concepts of Placed-Based Education into quality standards-based core curriculum so students are engaged in their learning and connected to their community. At SIS, sense of place and the importance of community are key. Students learn and experience the value of applied and real-world experiences in our community. Students develop the ability to think critically, communicate effectively and excel academically.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

SIS strives to ensure all students and their parents/guardians feel welcome, included and part of our school community. As a public charter school, our students come from many of the surrounding communities and bring with them a wealth of experiences, diverse backgrounds, and varied perspectives. At SIS we believe in positive behavior interventions and supports (PBIS) by teaching behavioral expectations and acknowledging students for following them as a more positive approach than waiting for misbehavior to occur before responding. As a school and a community, we focus on being respectful, responsible, safe and kind.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Sauvie Island School



2024-25

Outcomes

Our Staff (rounded FTE)



13

Teachers



6

Educational assistants



1

Counselors/
Psychologists/
Social Workers



84%

Average teacher retention rate over the past three years



70%

% of licensed teachers with more than 3 years of experience



Yes

Same principal in the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	87%
Multiracial	60%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	85%
Students Experiencing Poverty	75%
Ever English Learner	>95%
Students with Disabilities	74%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	80%
Male	89%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
56%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
65%
67%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
69%
60%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
44%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
70%
59%
<10 students or data unavailable
<10 students or data unavailable
55%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
60%
73%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

To ensure a safe and secure learning environment for all students, we have clear policies regarding bullying/harassment, as well as ongoing education for students and staff. Students receive guidance lessons that teach them how to recognize, respond to, and report bullying, harassment, and unsafe behaviors. Students practice using Kelso's Choices to learn how to solve small problems independently. We have a Student Support Team that supports students, staff, and families. In addition, we have an emergency action plan, regular safety drills, and a school safety committee. Each year, students and parents are encouraged to provide feedback on the annual student and parent surveys.

EXTRACURRICULAR ACTIVITIES

At SIS we believe in using the local community and environment as a starting point to teaching concepts in language arts, mathematics, social studies, science and other subjects across the curriculum. We offer academic and extracurricular activities:

- Service Learning, Art, Music
- Daily P.E., Field Day

Middle School Specific:

- 8th Grade Project, Mock Trial, Student Ambassadors
- Football, Volleyball, Cross Country, Wrestling, Girls & Boys Basketball, Track
- Dances, Assemblies, Spirit Week, Boat Building, Outdoor School
- Electives: Art, Music Club, Gardening, Yearbook, Community Service, etc.

PARENT ENGAGEMENT

At SIS we welcome and encourage parent/guardian engagement. We have an active parent-teacher club and volunteer coordinators who help coordinate and support our Place-based approach to learning.

- All School Welcome Back BBQ, Family Curriculum Nights, K-8 Open House
- Parent Conferences & Music Concerts
- Daily School Lunch Program
- Live feed on School App

All volunteers go through a background check prior to working with students. Staff regularly communicates with parents on a weekly basis, a schoolwide newsletter every other week and parent conferences twice a year for all grades. We provide interpreters for conferences and meetings, to ensure all families are able to access information regarding their student(s).

COMMUNITY ENGAGEMENT

Community partnerships and engagement are essential for our Place-Based Program. Community partners provide knowledge of the area and the environment to support and implement our curriculum. We work with our partners to host events and service learning opportunities in order to help foster stewardship for the community.

Events Include: Harvest Festival, Clothing & Book Exchange

This year, we worked closely with island partners, such as Columbia Farms, SI Pumpkin Patch, Topaz Farm, the SI Community Assoc, the SI Grange, Bailey's Nursery, the SI Fire Assoc, and many more, to provide our students and teachers access to resources that enhance instruction and our local "Out and Abouts."