Welcome to 5th Grade Family Information Night (Commons)



- **Mark Jergens-Zmuda**, Principal
- **Allie Knechtel**, Counselor (A-K)
- **Lisa Muroya and Kristin Lavelle**, Math Teachers
- **Hayley Beck**, Science Teacher
- **Katie Turnley**, PE & Health Teacher

ISSAQUAH SCHOOL DISTRICT 411

Bell Schedule

- School starts:
  - 8:15 am on Monday, Tuesday, Thursday, Friday
  - 10:20 am on Wednesday
  - Building opens 20 min before school starts
    - Breakfast is available
  - Classrooms open 10 min before school starts
- Students have periods 1-7 each day
- 6th Graders have A Lunch
  - Eat in Cafeteria, Courtyard (weather permitting)
  - Half Time – Last 15 min (Library, Outdoor Sport Court)
- 1st Period is Homeroom
  - 25 minutes M/T/Th/F; 40 minutes Wednesday
  - Social-Emotional Lessons, Panther Success Time, Quah
- School ends:
  - 2:45pm on Mon, Tues, Thurs, Fri
  - 3:30pm on Wednesday

Monday, Tuesday, Thursday, Friday
Teacher Work Day – 7:25am to 2:55pm

	1st period Homeroom 8:15-8:40am (25 minutes)	
	2nd period 8:45-9:35am (50 minutes)	
	3rd period 9:40-10:30am (50 minutes)	
	4th period 10:35-11:25am (50 minutes)	
A Lunch	Lunch A 11:25-11:55 (30 min)	5th Period 12:00-12:55 (55 min)
B Lunch	5th Period 11:30-12:25 (55 min)	Lunch B 12:25-12:55 (30 min)
	6th period 1:00-1:50pm (50 minutes)	
	7th period 1:55-2:45pm (50 minutes)	

ISSAQUAH SCHOOL DISTRICT 411

Phone Policy



- Off and Away for the Day – drop off to final bell
- Phone available for student use in main office

Locker Policy

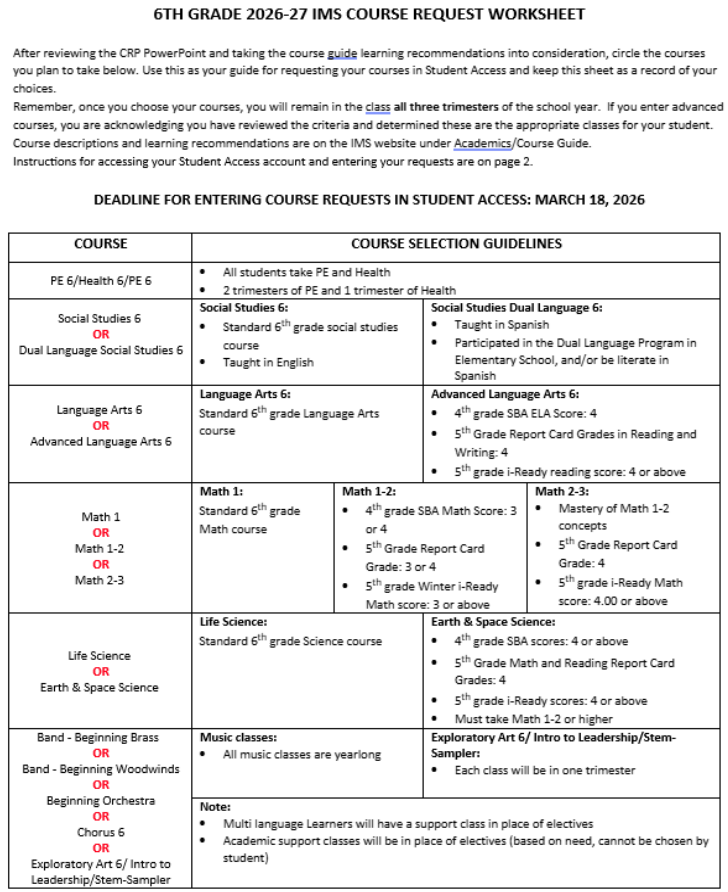


- All students are assigned a locker – use is optional (but encouraged)
- Students in band/orchestra are issued an instrument locker.
- Students in PE are issued a PE locker.

ISSAQUAH
SCHOOL DISTRICT 411

Course Planning Worksheet

- **Standard 6th Grade Schedule Includes:**
  - (Standard) 2 Trimesters of PE & 1 Trimester of Health
  - (Standard) Social Studies 6
  - (Choice) ELA or ALA 6
  - (Choice) Math 1 or Math 1-2 (Alternative: Math 2-3)
  - (Choice) Life Science (Alternative: Earth & Space Science)
  - (Choice) Yearlong Elective or Trimester Elective Group
- Includes information about **learning recommendations**
- Course selections must be **entered into Student Access (not Family Access)** during the window
  - Wednesday, March 4th – Wednesday, March 18th at 8:00 AM



6TH GRADE 2026-27 IMS COURSE REQUEST WORKSHEET

After reviewing the CRP PowerPoint and taking the course guide learning recommendations into consideration, circle the courses you plan to take below. Use this as your guide for requesting your courses in Student Access and keep this sheet as a record of your choices.
Remember, once you choose your courses, you will remain in the class **all three trimesters** of the school year. If you enter advanced courses, you are acknowledging you have reviewed the criteria and determined these are the appropriate classes for your student.
Course descriptions and learning recommendations are on the IMS website under Academics/Course Guide.
Instructions for accessing your Student Access account and entering your requests are on page 2.

DEADLINE FOR ENTERING COURSE REQUESTS IN STUDENT ACCESS: MARCH 18, 2026

COURSE	COURSE SELECTION GUIDELINES		
PE 6/Health 6/PE 6	• All students take PE and Health • 2 trimesters of PE and 1 trimester of Health		
Social Studies 6 OR Dual Language Social Studies 6	**Social Studies 6:** • Standard 6th grade social studies course • Taught in English	**Social Studies Dual Language 6:** • Taught in Spanish • Participated in the Dual Language Program in Elementary School, and/or be literate in Spanish	
Language Arts 6 OR Advanced Language Arts 6	**Language Arts 6:** Standard 6th grade Language Arts course	**Advanced Language Arts 6:** • 4th grade SBA ELA Score: 4 • 5th Grade Report Card Grades in Reading and Writing: 4 • 5th grade i-Ready reading score: 4 or above	
Math 1 OR Math 1-2 OR Math 2-3	**Math 1:** Standard 6th grade Math course	**Math 1-2:** • 4th grade SBA Math Score: 3 or 4 • 5th Grade Report Card Grade: 3 or 4 • 5th grade Winter i-Ready Math score: 3 or above	**Math 2-3:** • Mastery of Math 1-2 concepts • 5th Grade Report Card Grade: 4 • 5th grade i-Ready Math score: 4.00 or above
Life Science OR Earth & Space Science	**Life Science:** Standard 6th grade Science course	**Earth & Space Science:** • 4th grade SBA scores: 4 or above • 5th Grade Math and Reading Report Card Grades: 4 • 5th grade i-Ready scores: 4 or above • Must take Math 1-2 or higher	
Band - Beginning Brass OR Band - Beginning Woodwinds OR Beginning Orchestra OR Chorus 6 OR Exploratory Art 6/ Intro to Leadership/Stem-Sampler	**Music classes:** • All music classes are yearlong	**Exploratory Art 6/ Intro to Leadership/Stem-Sampler:** • Each class will be in one trimester	
	Note: • Multi language Learners will have a support class in place of electives • Academic support classes will be in place of electives (based on need, cannot be chosen by student)		

ISSAQUAH SCHOOL DISTRICT 411

CRP Important Reminders

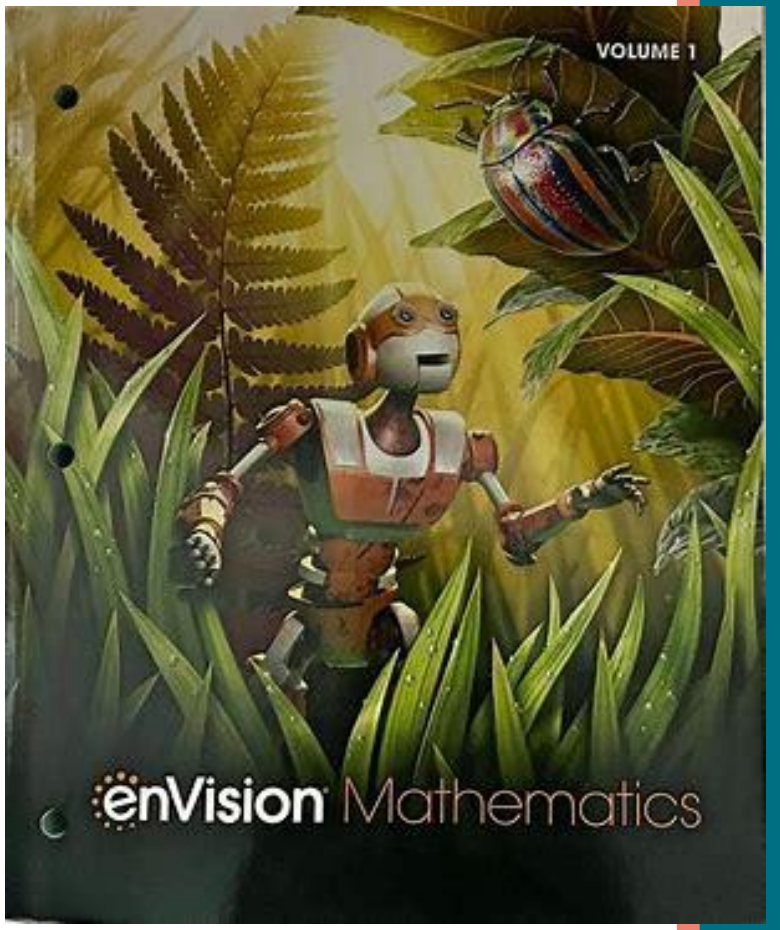


- Courses are not first come first serve.
- Take your time reviewing materials, learning recommendations, and discussing as a family to decide what is best for your future 6th grader.
- Best fit considerations:
  - Overall academic success, motivation, study habits, subjects of interest, strengths
  - School/Life BALANCE – outside commitments and time available
  - Avoid the "everyone else is doing it" trap.
- Requests you make during CRP determine our building schedule of classes for the 2026-2027 school year.
  - There is no seat reserved for you in a class you did not request.
- We will NOT make mid-year changes to class levels or electives.
  - "Choose carefully as your child will remain in the courses you request even if they are struggling or bored."

ISSAQUAH SCHOOL DISTRICT 411

Math Path 1:
Math 1 (Standard)

- State Standards for Grade 6 and Standards for Math Practice
- Conceptual understanding and fluency:
  - Adding and subtracting, multiplying and dividing rational numbers
  - Connecting ratios and unit to proportional relationships
  - Writing and interpreting expressions and equations and inequalities
- Possible Middle/High School Path:
  - 7th Grade: Math 2
  - 8th Grade: Math 3
  - 9th Grade: Algebra 1
  - 10th Grade: Geometry
  - 11th Grade: Algebra 2
  - 12th Grade: Pre-Calculus
- This course supports a wide range of career and college entry requirements

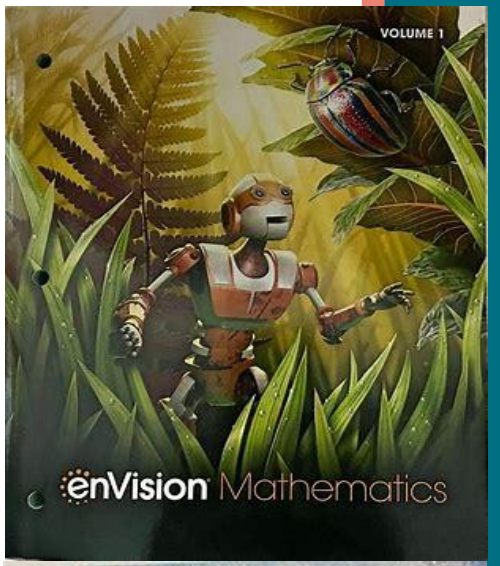


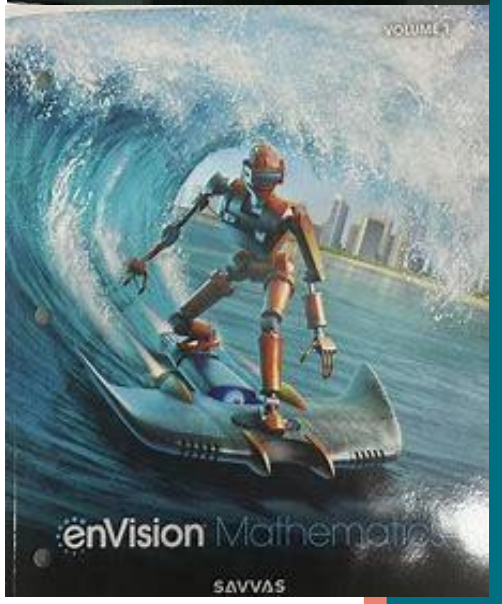
Course Guide: Math

ISSAQUAH SCHOOL DISTRICT 411

Math Path 2:
Math 1-2 (Accelerated)

- State Standards for Mathematics for Grade 6 and **half of Grade 7**
- **Faster pace, students may have additional outside work to complete**
- Possible Middle/High School Path:
  - 7th Grade: Math 2-3
  - 8th Grade: Algebra 1
  - 9th Grade: Geometry
  - 10th Grade: Algebra 2
  - 11th Grade: Pre-Calculus
  - 12th Grade: Calculus
- Students considering a future a **math-based career** such as sciences, technology, or engineering should consider taking this course in 6th grade





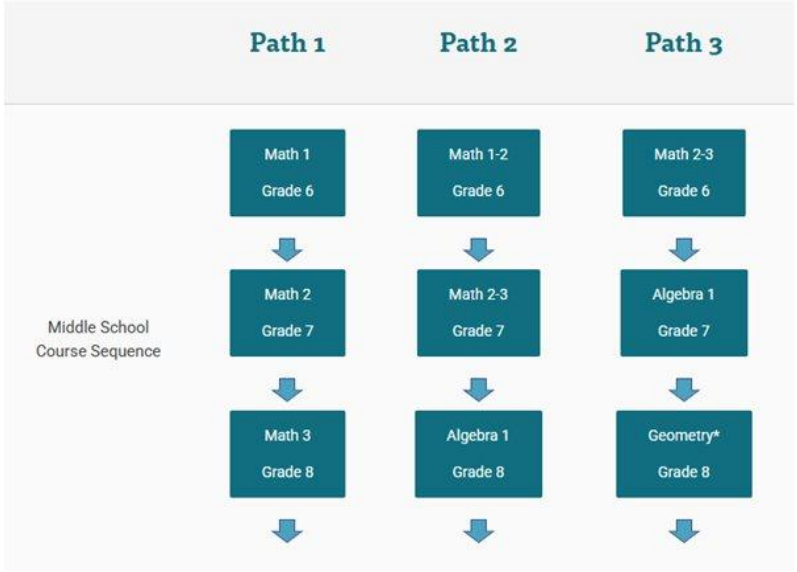
Learning Recommendations:

- SBA Math: Level 3 or 4
- Report Math Grades: 3's and 4's
- i-Ready Math Score: 3+

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Alternative Math Pathways

To learn more about Path 3 and Path 4, visit Ms. Muroya and Ms. Lavelle in the **Math Classroom** (7:00-7:30pm, 3212)



Path 3:

6th Grade: Math 2-3

7th Grade: Advanced Algebra

8th Grade: Advanced Geometry

Path 4:

6th Grade: Advanced Algebra

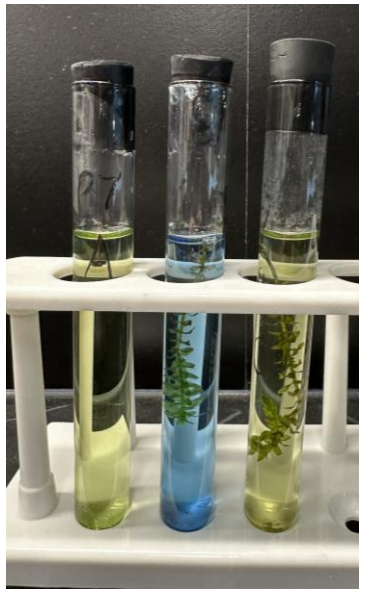
7th Grade: Advanced Geometry

8th Grade: Advanced Algebra 2

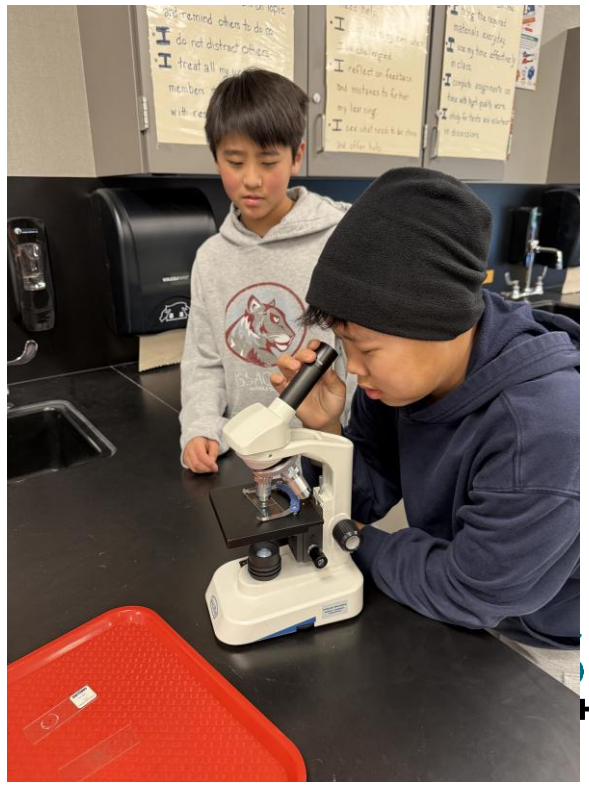
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Life Science

- Students learn lab skills:
  - Using a **microscope**
  - **Safely conducting investigations**
  - Working with **chemicals and glassware**
  - Performing a dissection
- Focus content and practices:
  - **Structure and Function** of cells and organisms
  - Photosynthesis and Cellular Respiration
  - **Inheritance** and variation of traits
  - **Diversity** among organisms
  - **Populations** and **resources** within ecosystems
  - Cycling and flow of Matter and Energy
  - Developing and using **models**
  - Planning and carrying out **investigations**









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Alternative Science Pathway

To learn more, visit Ms. Beck in the **Science Classroom** (7:00-7:30pm, 1211)

Alternate Pathway:

6th Grade: Earth and Space

7th Grade: Physical Science

8th Grade: Biology

Learning Recommendations:

- Registered for Math 1-2 or Higher (High School Teachers recommend **Math 2-3** or higher)
- SBA Math + Reading: **Level 4**
- Report Math + Reading Grades: **4's**
- i-Ready Math + Reading Scores: **Level 4**



Course Guide: Science

ISSAQUAH SCHOOL DISTRICT 411





Physical Education/Health Department

Mary Crispin – 6th grade PE/Health

Mark Dorsett – 6th/8th grade PE/Health

Ben Kappler – 7th grade PE/Health

Brandi Gordon – 7th grade PE/Health

Daley Landon –7/8th grade PE/8th health

Katie Turnley - 8th grade PE/Health









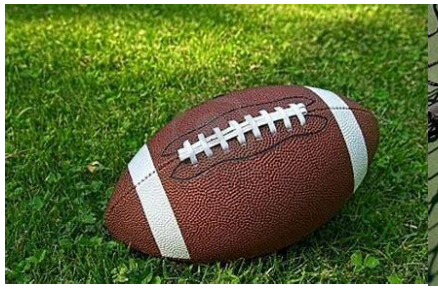
Course Guide: PE & Health

ISSAQUAH SCHOOL DISTRICT 411

Every student will take 2 Trimesters of PE

- Football
- Soccer
- Volleyball
- Team Handball
- Basketball
- Pickleball

- Badminton
- Ultimate Frisbee
- Frisbee Golf
- Spring ball
- Hockey
- Lawn Games





- Daily Warm Up (Strength Training & Cardio)
- Strength Exercises: Push-ups, Plank, Various Core Exercises, Squats, Lunges, Speed Ladders, etc.

- District Common Assessments (3 times each trimester)
  - 20 m Pacer
  - 1600m Run on the track
  - Push Up Test
  - Plank Test

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PE Equipment Required

- What do students need for class?
  - PE Uniform (IMS shirt)
  - Sweats/shorts/leggings (personal choice)
  - PE Shoes (athletic shoes/cross trainers)
- Chilly Gear- bring your own sweatshirt
- Every student will be assigned a locker and lock
- Advice: Practice opening a standard padlock this summer to feel more comfortable when school starts.

PE Uniform



PE Shoes







ISSAQUAH SCHOOL DISTRICT 411

Every student will take 1 Trimester of Health

- **Topics:**
  - Health and Wellness
  - Health Risks of Tobacco Use
  - Respiratory System
  - Social-Emotional Health
  - Nutrition
  - FLASH & HIV/AIDS

    (opt out options available)



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Please transition to the Cafeteria for the next session.

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Course Request Process Reminders

- **Instructions & Resources** were emailed to parents/guardians February 26th
  - Tonight's CRP PowerPoints
  - Course Planning Worksheet
  - Accessing Student Email Tipsheet
  - Entering requests in Student Access – on Slide 19
- **Opens Wednesday, March 4th**
- **DUE by Wednesday, March 18th at 8:00 AM**
- If you have **questions** about what course(s) to select:
  - Review the **ISD Middle School Course Guide** (including **Learning Recommendations**).
  - Review your student's **ISD Student Test Report** (emailed to parent/guardian) and **report cards** (Family Access).
  - Speak with your student's **5th grade teacher**.
  - Join a **Q&A Zoom session** with IMS Counselors/registrar to ask questions (links emailed 2/23):
    - Wednesday, March 11th from 2:30-3:30 pm
    - Thursday, March 12th from 10:30-11:30 am
    - Link: https://issaquah-wednet-edu.zoom.us/j/9650634019



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Choose Your Own Adventure(s) 7:00-7:30pm

- **Classroom Visits** (Classrooms)
  - Math Pathways
  - Life Science/Pathways
  - Art, Music, Special Education, Multilingual Learners
- **Resources Meet and Greet** (Library)
  - Counselors – *see us for specific CRP questions*
  - ASB/Clubs, School Supports, Athletics, PTSA
- **Open a Locker Challenge** (1000 Hallway)
- **Meet the Panther** (Commons)

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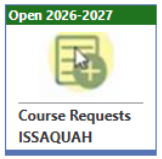
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ISSAQUAH SCHOOL DISTRICT 411

Enter your requests in Student Access

Sign into Student Access using your student Skyward Login & password.
Click the Course Requests Issaquah tile for the 2026-2027 school year



All available courses for your student will be listed under **AVAILABLE COURSES FOR 2026-2027**

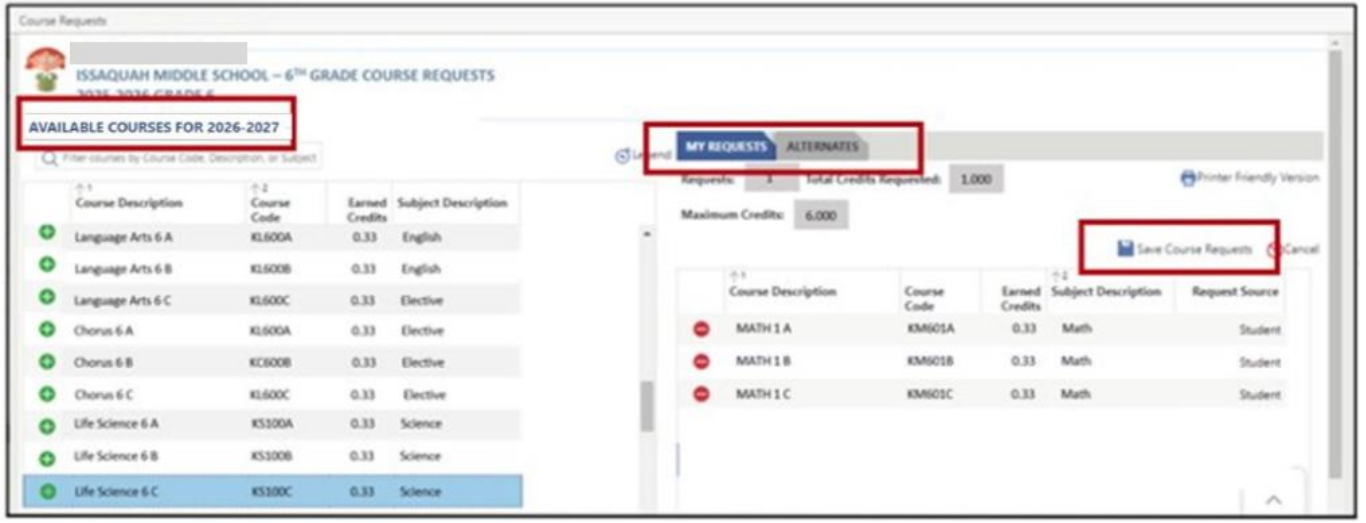
MY REQUESTS TAB: This tab will display the courses that you have requested. You will see some preloaded courses for your grade – these cannot be removed.

ADDING A COURSE: Select a course under **AVAILABLE COURSES FOR 2026-27** and click the green symbol to add your request to the **MY REQUESTS** tab. Example: Highlight Language Arts 6 A and add to My Requests. This will also automatically add Language Arts B and C – these represent all 3 trimesters of Language Arts 6.

REMOVING A COURSE: Select the course you want to remove from the **MY REQUESTS** tab or **ALTERNATES** tab and click the red symbol to remove your request.

SUBMISSION: When you have finished and the **"Total Credits Requested" equals 6**, click "Save Course Requests".

Save Course Requests

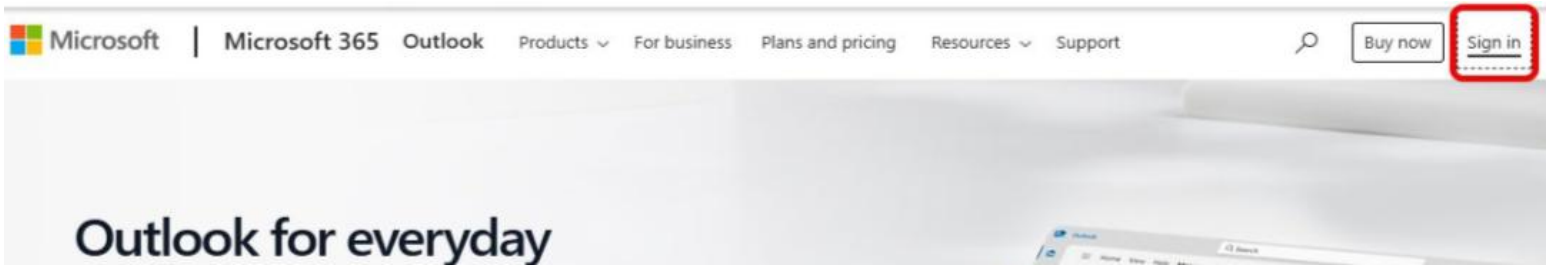


[District Website Directions]

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Accessing Student Email

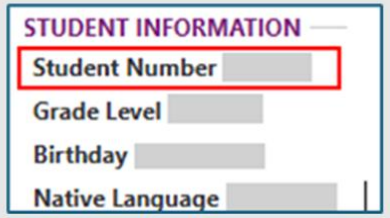
- In your internet browser of choice, type the url: www.outlook.com
- The Microsoft Office 365 page will appear. Press **Sign In,** located on the top right of the page.



- Enter your student e-mail address: First 4 letters of the last name, first 3 letters of the first name, graduating year, (username)@issaquah.wednet.edu, then press **next.**

John Smith, Grad Yr 1976	Student Username: SmitJoh76	Email: SmitJoh76@issaquah.wednet.edu

- Enter your student's password. The student password is their **Student Number**. If you do not know what your student's Student Number is, you can find this on Family Access.

Log-in to Family Access and select your student	***Select the Student Profile tile***	***Under student information you will see your student's 'Student Number'***
		

ISSAQUAH SCHOOL DISTRICT 411

Extra Resource: Goals of Our Math Program

- Mathematics education is key to ensuring students are academically prepared and confident to pursue higher education or specialized career training. To be college and career-ready, today's students require an education that goes far beyond what was needed by students in the past.
- **Students build deep conceptual understanding.** Students will make sense of mathematics, explore math concepts and relationships, and communicate their understanding of mathematics.
- **Students develop computational fluency.** Students will practice and apply algorithms and math processes efficiently, accurately, and precisely.
- **Students apply math to real-world problems.** Students will use math to describe real-world situations, solve problems, reason, and justify their solutions.
- **Students establish a growth mindset.** Students will grow in their belief that they can learn mathematics, and establish habits of effort, persistence, determination, and learning from both successes and failures.
- Our middle school mathematics courses allow all students the **opportunity to accelerate** and advance their learning in mathematics by **building a solid mathematical foundation**.

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