Leroy Greene Academy

2026 LCAP Mid Year Update

Natomas Unified School District

Connecting students to their future

Executive Council Meeting

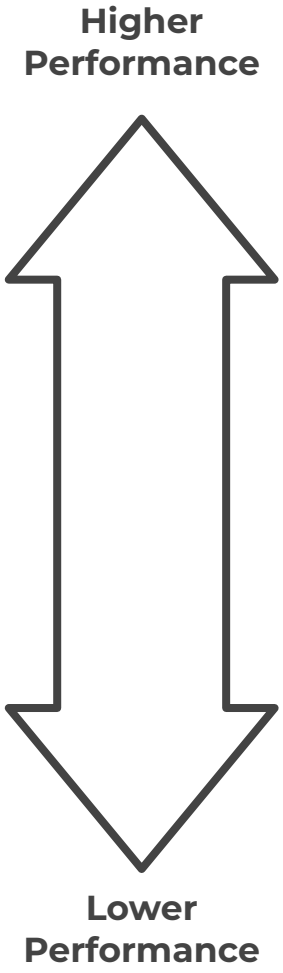
February 26, 2026

Objective

Share brief update about 2024-2027 LCAP as part of LCAP approval process

About the CA School Dashboard

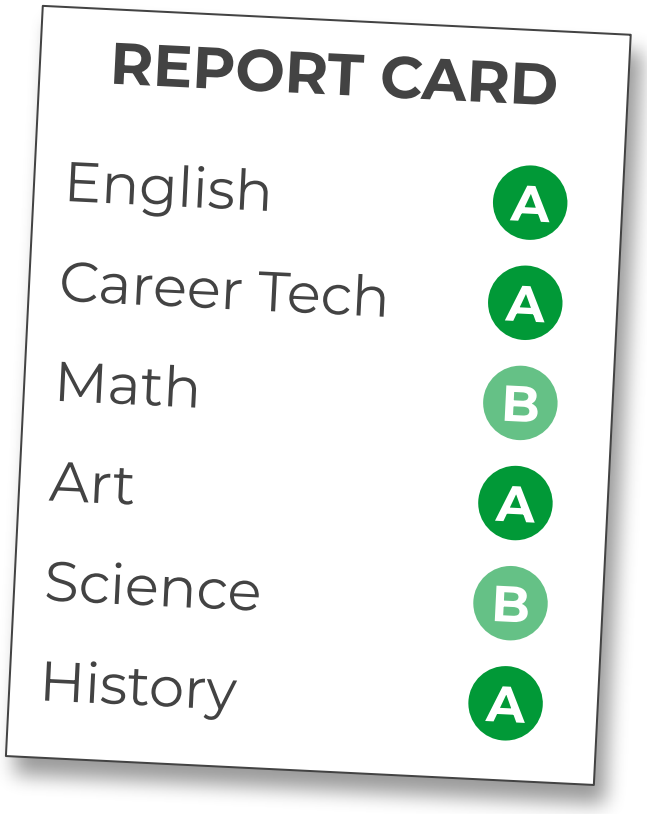




Why is the California School Dashboard important?

The Dashboard is California's main public report card for our schools, but instead of one number, it gives a fuller picture across multiple measures of student success and school climate because it:

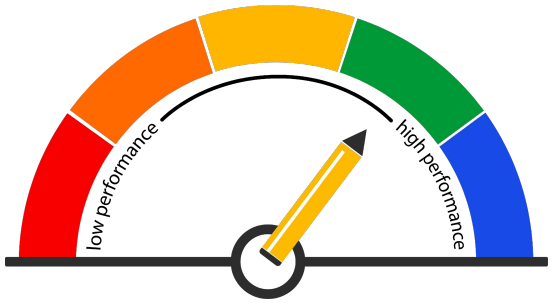
- Communicates how schools and districts are doing
- Establishes common standards and expectations
- Identifies student groups, schools and districts that may need extra support
- Focuses attention on 8 State Priorities
- Informs annual budget and strategic planning processes



Eleven Measures of School Performance

Eight State Measures

Performance levels are determined using current data and changes from previous year, scores are represented by a color ranging from Red to Blue.



- Academic Performance in English Language Arts and Math
- Chronic Absenteeism
- English Learner Progress (ELPI)
- HS Graduation Rate
- Suspension Rate
- College and Career Readiness
- Science

Five Local Indicators

Beyond test scores, we're required to publicly report on how we're doing with family engagement, school climate, and access to a full curriculum. That's part of our accountability, too.

STANDARD MET

- Basic Conditions
- Implementation of Academic Standards
- School Climate Surveys
- Parental Involvement and Family Engagement
- Access to Courses

14 Different Groups of Students are Monitored in California because Every Student Matters

Each district receives an overall rating, and a rating for each student group listed below, as long as there were at least 30 students in that group for the indicator. A student could be a member of multiple groups, including their ethnicity/race as well as one of the other groups.

African-American

American Indian/Native Alaskan

Asian

Filipino

Hispanic/Latino

Native Hawaiian/Pacific Islander

Two or More Races

White

English Learners

Long-term English Learners*

Socioeconomically Disadvantaged

Foster Youth**

Students Experiencing Homelessness**

Students with Disabilities



The system is designed to ensure that we look at all groups, not just our overall performance. If a group receives a red rating, that's front and center. **Among 14** student groups that the California School Dashboard monitors, our District has scores for **8 student groups.**

** Long-term English Learners were added as the 14th student group in 2025.*
*** For foster and homeless students the minimum threshold to be counted is 15 students, not 30 students.*

What's NEW or different for 2025?

NEW

Academic growth data will be available for ELA and Math grades 4-8 comparing student scores to the previous school year

CA Science Test is on the Dashboard with a numeric score and color, but not for accountability and Differentiated Assistance eligibility

Updates for the College/ Career Indicator with the inclusion of AP course completion and other changes to provide a broader view of readiness

Teacher assignment monitoring outcomes will be included on the Dashboard to provide additional information about Basic Services

Updates to criteria for Differentiated Assistance for Long Term English Learners on the English Learner Progress Indicator

CALPADS data quality and certification now included as criteria to determine Differentiated Assistance status

State Indicator Scores
Understanding How Colors are Determined

Each district and school receives a color based on current results and the change from the previous year using a five-by-five matrix.

The **Purple** school has a lower chronic absentee rate but it got worse and their rating is Yellow.

The **Pink** school has a higher rate but since it improved, their rating is Green.

Change

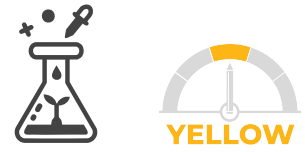
Status: Level	Increased Significantly	**Increased**	Maintained	**Declined**	Declined Significantly
Very Low	Yellow	Green	Blue	Blue	Blue
Low	Orange	Yellow	Green	Green	Blue
Medium	Orange	Orange	Yellow	Green	Green
High	Red	Orange	Orange	Yellow	Yellow
Very High	Red	Red	Red	Orange	Yellow

There are different five-by-five matrices for each indicator and some for different types of LEAs.

Our 2025 Results on the State Indicators

Our district has
2 BLUE,
1 GREEN,
1 YELLOW,
2 ORANGE and
1 RED indicator on the 2025 Dashboard.

These indicators and results for student groups will be explored on the following pages.

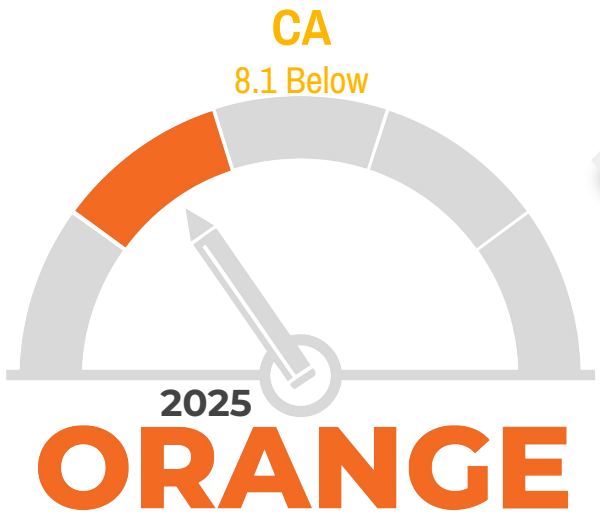
English Language Arts	
Math	
Science	
Chronic Absentee Rate	
Suspension Rate	
English Learner Progress	
Graduation Rate	
College/Career	

English Language Arts

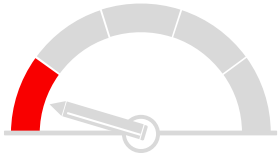
14.1 points below standard

Decreased 4.0 points

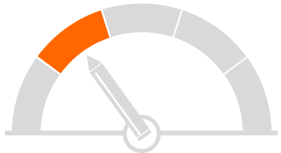




If our Distance from Standard were 7 points higher, our Indicator would have been **YELLOW**. This is equivalent to each student answering about 2 more questions correctly on the CAASPP test.

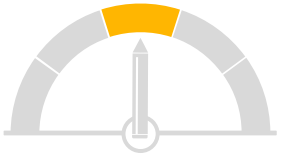


RED



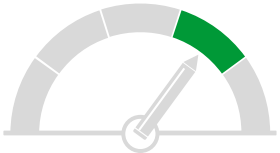
ORANGE

- English Learners
- Hispanic
- Socioeconomically Disadvantaged
- Students with Disabilities
- Two or More Races



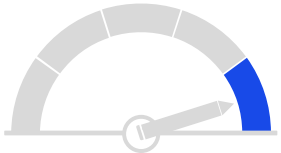
YELLOW

- African American



GREEN

- Asian
- White

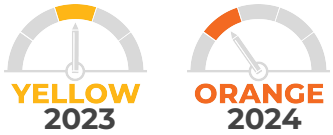


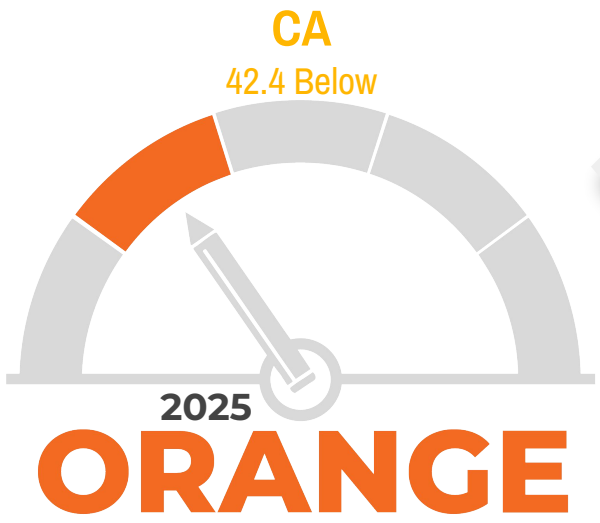
BLUE

Mathematics

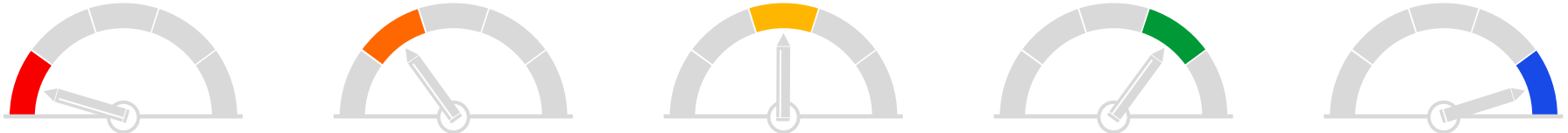
71.8 points below standard

Increased 2.2 points





If our Distance from Standard were 0.8 points higher, our Indicator would have been **YELLOW**. This is equivalent to ⅓ of our students answering about 1 more questions correctly on the CAASPP test.



RED
- English Learners

ORANGE
- Asian
- Hispanic
- Students with Disabilities
- White

YELLOW
- African American
- Socioeconomically Disadvantaged
- Two or More Races

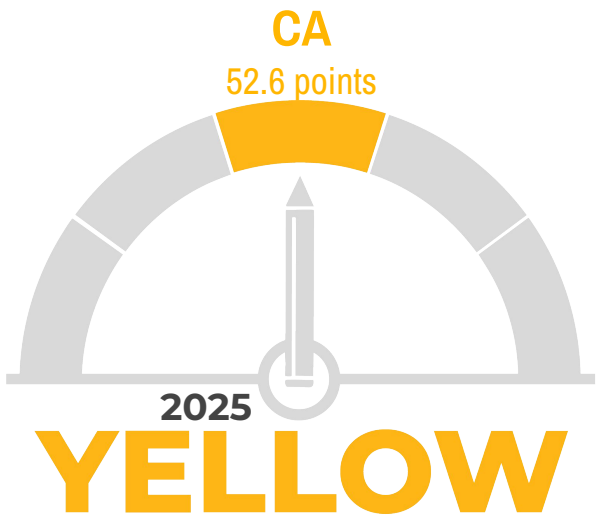
GREEN

BLUE

Science

52.2 science points

Decreased 2.6 points



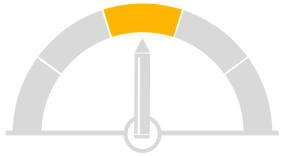
If our average Science points had been 2.8 higher, our Indicator would have been **GREEN**.



RED

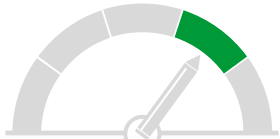


ORANGE



YELLOW

- Hispanic
- Socioeconomically Disadvantaged



GREEN

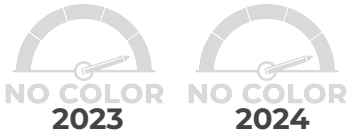


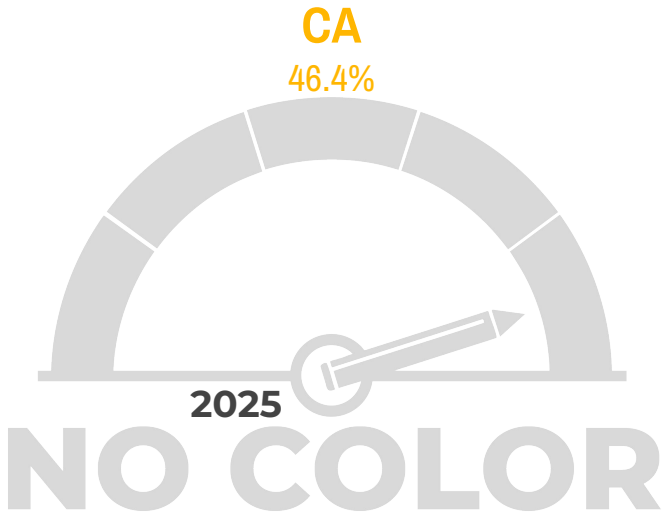
BLUE

English Learner Progress Indicator

60.0% made progress

Decreased 6.7%





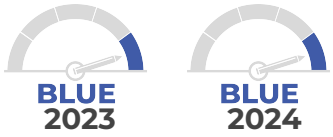
We did not receive a color rating for this indicator this year but 3 out of 5 students made progress, which is higher than the State of California.

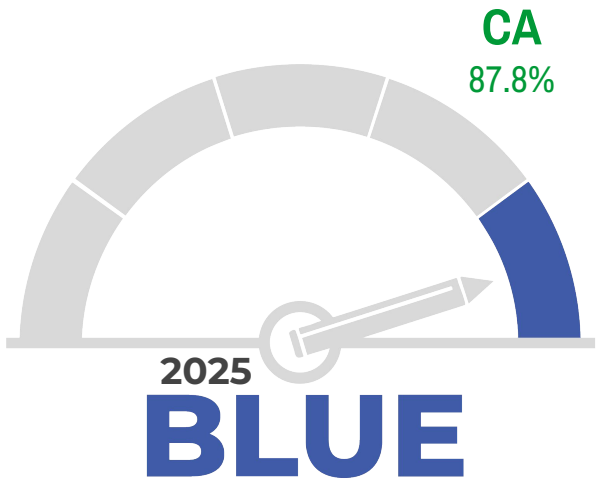


We had too few students take the ELPAC in 2023-2024 to compare to 2024-2025 scores to receive a color indicator on the 2025 CA School Dashboard.

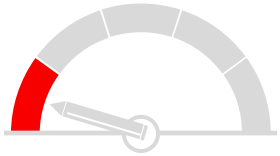
Graduation Rate

100.0%
graduated

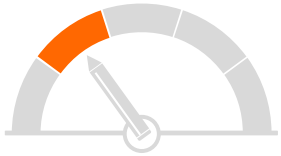




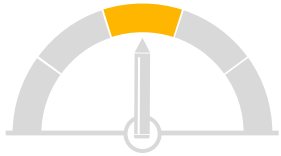
Our performance is at the highest level.



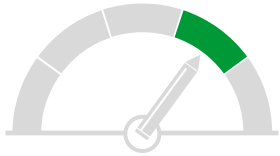
RED



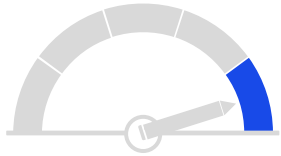
ORANGE



YELLOW



GREEN



BLUE

- Hispanic
- Socioeconomically Disadvantaged

College/Career Indicator Explained

This is the formula for determining the percent of students who are ready

$$CCI = \frac{\text{\# of Students Who Graduated Prepared}}{\text{\# of Students Who Graduated}}$$

Graduates can be identified as **Prepared** if they meet one or more rigorous criteria, such as:

Prepared for College:

1. CAASPP performance
2. Advanced Placement (AP) Exams and Courses
3. International Baccalaureate (IB) Exams
4. College Credit
5. State Seal of Biliteracy + CAASPP
6. University of California (UC) and California State University (CSU) a-g requirements plus:
   - CAASPP
   - College Credit Courses
   - AP or IB exams
   - Completion of CTE Pathway

Prepared for Career:

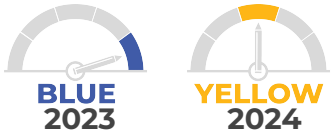
1. Leadership/Military Science plus CAASPP
2. Career Technical Education (CTE) Pathway completion plus
   a. CAASPP
   b. CTE
3. Registered Pre-Apprenticeship
4. State and Federal Job Programs
5. Transition Classroom and Work-Based learning experiences for students with IEPs

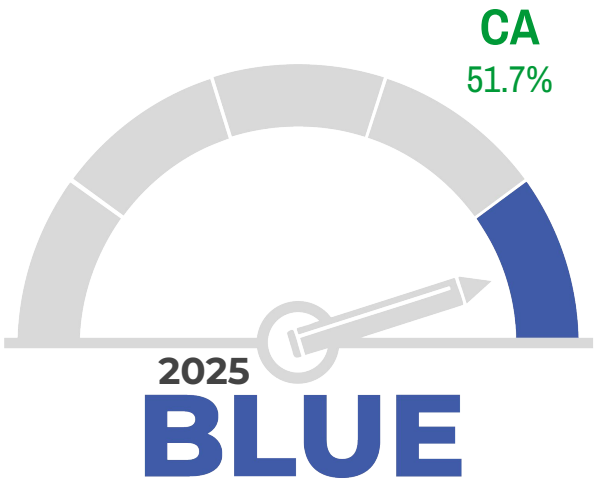
Learn more about measures of college readiness and measures of career readiness.

College/Career Indicator

75.3% ready

Increased 5.4%





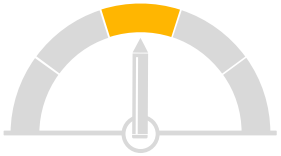
Our performance is at the highest level.



RED



ORANGE



YELLOW



GREEN

- Hispanic



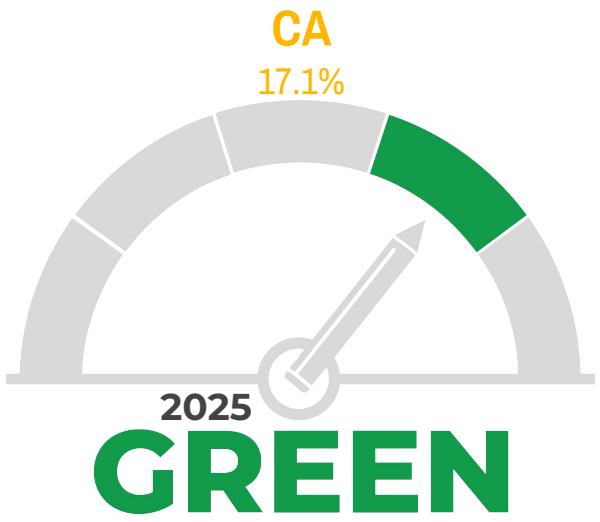
BLUE

- Socioeconomically Disadvantaged

Chronic Absenteeism

8.2%
chronically absent
Decreased 2.9%

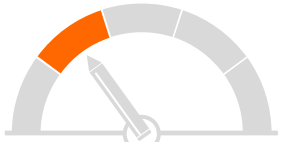




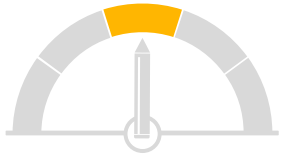
If 12 fewer students had been chronically absent, our Indicator would have been **BLUE**.



RED

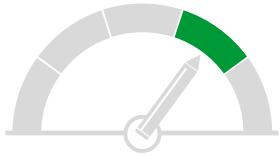


ORANGE



YELLOW

- African American
- Students with Disabilities



GREEN

- Asian
- Hispanic
- Socioeconomically Disadvantaged
- Two or More Races
- White

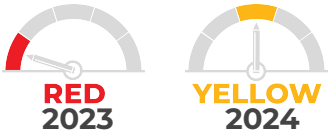


BLUE

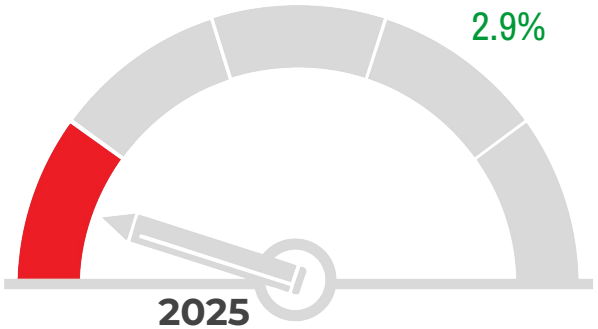
Suspension Rate

9.0% suspended

Increased 1.6%



CA
2.9%



2025
RED

If 8 fewer students had been suspended, our Indicator would have been **ORANGE**, and if 15 fewer students had been suspended our Indicator would have been **YELLOW**.



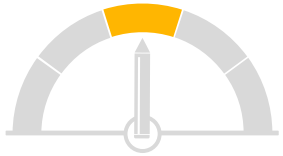
RED

- African American
- Socioeconomically Disadvantaged
- Students with Disabilities
- Two or More Races



ORANGE

- Asian
- English Learners
- Hispanic
- White



YELLOW



GREEN

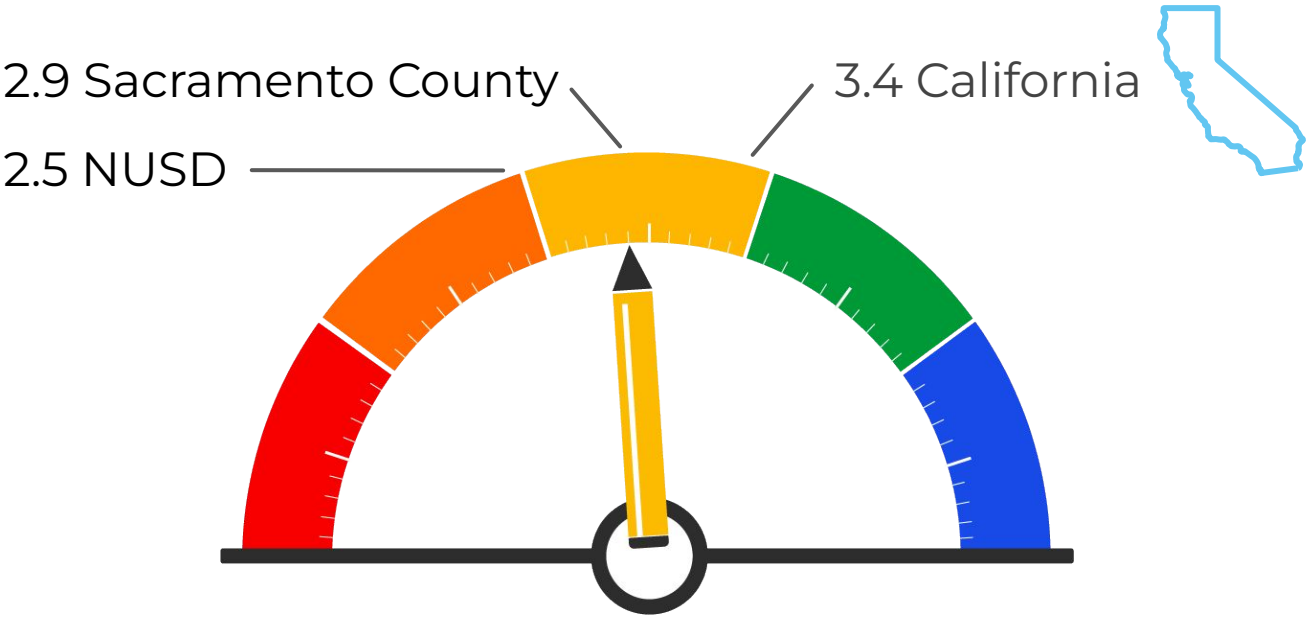


BLUE

How well did each of our Student Groups perform on the 2025 CA School Dashboard?

	ELA	Math	Sci	Grad	CCI	Chro	Susp
All Students	2	2	3	5	5	4	1
African-American	3	3				3	1
Asian	4	2				4	2
English Learners	2	1					2
Hispanic/Latino	2	2	3	5	4	4	2
Socioeconomically Disadvantaged		3	3	5	5	4	1
Students with Disabilities		2				3	1
Two or more Races		3				4	1
White		2	4			4	2

How did we perform in Comparison to the District, County, and State of California?



This is our school's average rating across all indicators

3.1

Average Rating

Average scores are calculated based on the following values: Blue=5, Green=4, Yellow=3, Orange=2, and Red=1. The County Average is based on the average Dashboard ratings for all LEAs in the County.

How did we do in comparison to similar school districts in California?

There are 656 K-12 Charter Schools in California; 17 are similar to our school because they have an enrollment between 500 and 1,000 and an unduplicated rate between 55% and 75%.

17

Similar districts



The number next to each indicator shows where we rank in comparison to the similar districts

English Language Arts	ORANGE	9th
Math	ORANGE	8th
Science	YELLOW	8th
Chronic Absentee Rate	GREEN	4th
Suspension Rate	RED	10th
English Learner Progress	NO COLOR	NA
Graduation Rate	BLUE	1st
College/Career	BLUE	1st

A rank of 1st means no other district had higher performance, a rank of 5th means 4 other districts had a higher performance but it's also possible that other districts shared the 5th place rank with ours.

Similar Schools

County	District	School	Total Enrollment	Unduplicated Rate	ELA	Math	Science	Chronic	Susp	ELP	Grad	CCI	Average
Riverside	Hemet Unified	Western Center Academy	762	58%	5	4	5	4	5	0	3	4	4.3
San Joaquin	Lodi Unified	Rio Valley Charter	714	66%	4	3	4	5	5	5	4	4	4.3
Stanislaus	Waterford Unified	Connecting Waters Charter	776	56%	2	2	3	5	5	4	4	4	3.6
Fresno	Clovis Unified	Clovis Online Charter	797	60%	3	3	4	4	5	0	2	3	3.4
San Bernardino	Lucerne Valley Unified	Southern California Flex Academy	505	77%	3	3	4	2	5	0	0	0	3.4
Alameda	Hayward Unified	Impact Academy of Arts & Technology	716	63%	2	3	3	2	3	4	5	4	3.3
San Joaquin	Stockton Unified	Aspire Langston Hughes Academy	772	72%	3	2	3	1	5	2	5	5	3.3
Sacramento	**Natomas Unified**	**Leroy Greene Academy**	**755**	**65%**	**2**	**2**	**3**	**4**	**1**	**0**	**5**	**5**	**3.1**
San Diego	Oceanside Unified	Pacific View Charter	562	78%	3	2	4	5	5	0	1	2	3.1
Los Angeles	Pomona Unified	School of Arts and Enterprise	647	70%	3	3	4	3	1	0	3	4	3.0
Tulare	Alpaugh Unified	California Online Public Schools Central Valley	729	70%	3	3	4	1	5	2	3	2	2.9

LCAP MID-YEAR UPDATE

Every School District is required to provide an update to the Board before the end of February to:

- provide the public with an update on the implementation of the current LCAP;
- plan for changes that may need to be made based on revised estimates of revenue, budgeted expenditures and/or student performance; and
- share available mid-year outcome, expenditure and implementation data in the current year's LCAP.

Status of 2025-2026 LCAP Actions/Expenditures

Continue AVID	Pay AP exam fees for students	Implement social-emotional well-being program for male students	Implement lunchtime activities for students	Continue counseling services
Continue curriculum software	Pay for college applications for seniors to Sac State	Implement social emotional well-being program for female students	Implement Restorative Justice	COST system
Continue student technology	Provide course supplies and equipment	Continue Advisory program	Provide field trips	Provide a School Social Worker
Expand pathways and pathways courses	Provide dual enrollment for students	Continue Athletics	Provide PBIS training and supports	Provide Employee Salaries and Benefits
Implement interventions and credit recovery systems	Provide English Language Development supports	Continue campus culture and safety supports	Provide school activities	Support CTE teacher credentialing
Implement math supports	Provide PSAT during the school day (District Funded)	Continue music program	Continue parent survey (No Cost)	Professional Development
Implement pre-AP supports	Provide SAT during the school day (District Funded)	Implement Diversity, Equity and Inclusion program supports	Implement parent engagement programs	
Implement summer school	Implement CoVitality survey to students (District Funded)	Implement Diversity, Equity, and Inclusion training	Implement community engagement programs	

Complete or will be completed and funds will be expended	May not be completed and not all funds may be expended	Will not be completed and funds will not be expended

Status of 2025-2026 LCAP Metrics

46% of students meeting or exceeding ELA standards (CAASPP)	50%+ of 11th graders taking the SAT (local)	50% - 4 year College going rate	95% - Student Attendance Rate (local data)	100% of families who feel students are safe at school (local data)	100% of families who feel welcome at school (local data)
24% of students meeting or exceeding Math standards (CAASPP)	100% of students graduating from high school (CA School Dashboard)	50% - 2 year College going rate	8.2% Chronic Absentee Rate (Ca School Dashboard)	100 % of teachers and staff who report feeling safe at school (local data)	90% of Parents who feel their ideas are valued and included in school plans (local data)
29% of 11th graders college ready ELA (CAASPP level 4)	85% of graduates completing a-g requirements Requirements	100% of students have access to instructional materials (local)	9% Suspension Rate (Ca School Dashboard)	100% of students who feel welcome at school (local data)	100% of Highly Qualified Teachers (local data)
36% of 11th graders conditionally college ready ELA (CAASPP level 3)	TBD of graduates completing CTE Course Requirements (CA School Dashboard)	100 % of ELs with access to ELD Standards (local)	0% Expulsion Rate (Dataquest)	100% of families who feel welcome at school (local data)	100% of Highly Qualified CTE Teachers (local data)
3% of 11th graders college ready Math (CAASPP level 4)	0% of graduates completing a-g requirements AND CTE Course Requirements (CA School Dashboard)	100 % of ELs with access to CA Content Standards (local)	0 Middle School dropout rate (local data)	100% of facilities are in good or exemplary condition (local data)	100% of Teachers' receiving professional development on state standards (local data)
12% of 11th graders conditionally college ready Math (CAASPP level 3)	85% of seniors applying to CSUS	60% of ELs making progress toward English language proficiency (CA School Dashboard)	0 High School dropout rate (Dataquest)	28% of students participating in arts and athletics (local data)	100% of teachers who participate in professional development focused on strategies to support low-income students, English Learners, or Foster Youth (local data)
33 % of students meeting or exceeding Science standards (CAASPP)	90% of students in AP classes who took an exam	15.2% - Reclassification Rate (Dataquest)	100% Graduation rate (CA School Dashboard)	100% of seniors who have been on a college tour (local data)	
21% of 10th and 11th graders taking PSAT (based on AVID enrollment)	45% of AP test takers passing at least one exam (local)	Chromebooks per student	100% of students who feel safe at school (local data)	20% of Parents that complete the Annual Parent Survey (local data)	

Met or Exceeded Target	At or Near Target	Did Not Meet Target	Data Not Yet Available

2025-2026 LCAP Schedule

