DEER VALLEY
Unified School District

BOUNDARY COMMITTEE

Long-Range Planning

Review Board Meeting Feedback
February 25, 2026
6:00 PM - 8:00 PM

AGENDA

- Board Feedback
- Response to Board Feedback
- Timeline and Next Steps

COMMITTEE CHARGE & PURPOSE:

Develop a Long-Range Recommendation to the Governing Board:

- Develop and present a comprehensive long-range plan that addresses projected enrollment trends and optimizes the utilization of schools and facilities.

Balancing Enrollment

- Address overcrowding and underutilization to optimize class sizes and building use.

Utilizing Facilities Efficiently

- Maximize the use of taxpayer-funded assets and school buildings.

Maintaining Educational Excellence

- Ensure boundary changes support robust academic programming.



NORMS OF COLLABORATION

For the Committee

Pausing
- Use brief pauses to allow thinking time and support more thoughtful responses.

Paraphrasing
- Restate ideas to confirm understanding and show active listening.

Probing for Specificity
- Ask focused questions to clarify meaning and deepen understanding.

Putting Ideas on the Table
- Share ideas openly and clearly for the group to consider.

Paying Attention to Self and Others
- Stay aware of your own behavior and its impact on group dynamics.

Presuming Positive Intentions
- Assume colleagues' intentions are constructive to support trust.

Pursuing a Balance Between Advocacy and Inquiry
- Offer your viewpoint while equally seeking to understand others.

GUIDING PRINCIPLES

Boundary & Long-Range Planning Committee
Guiding Principles

Educational Excellence & Educational Continuity

Boundary and long-range planning decisions will prioritize high-quality educational experiences for all students by supporting the District's vision and mission, maintaining program continuity, and minimizing unnecessary disruption to students and staff. Decisions should balance resources equitably across the system including programs, staffing, and facilities while ensuring students experience consistent learning opportunities and stable school communities over time. When changes are necessary, decisions should make all attempts to minimize disruption to students, families, and staff while maximizing positive outcomes.

Proximity & Keeping Neighborhoods Together

Planning decisions should strive to keep neighborhoods, subdivisions, and community areas intact whenever possible. Boundaries should follow natural or established geographic features and minimize barriers such as major road crossings, with student safety and reasonable travel distance as central considerations. Proximity decisions should support community cohesion while maintaining equitable access to schools and transportation.

Sustainable Plan Over Time

Boundary and long-range plans should be designed to remain effective and adaptable over time, accounting for enrollment growth, decline, and demographic shifts across communities. Sustainable planning supports each campus's long-term viability, avoids frequent boundary changes, and ensures decisions made today continue to serve students and schools well into the future.

Transportation Implications

Transportation considerations must align with existing standards and operational capacity. Planning decisions should seek to maintain reasonable student travel times, efficient bus routes, and manageable numbers of students, buses, and drivers, while ensuring equity, safety, and fiscal responsibility.

Community Input

Boundary and planning decisions should be informed by meaningful community engagement. Feedback from parents, staff, and affected schools should be actively considered, with attention given to school programs, community identity, and stakeholder perspectives. Transparent communication is essential to maintaining trust throughout the process.

Retain and Optimize DVUSD Buildings

District facilities should be used responsibly and strategically. Planning should consider how underutilized buildings and programs might be repurposed, consolidated, or enhanced to better serve students and communities. Where appropriate, the District may explore reasonable revenue opportunities that align with educational priorities and long-term sustainability.

DEER VALLEY
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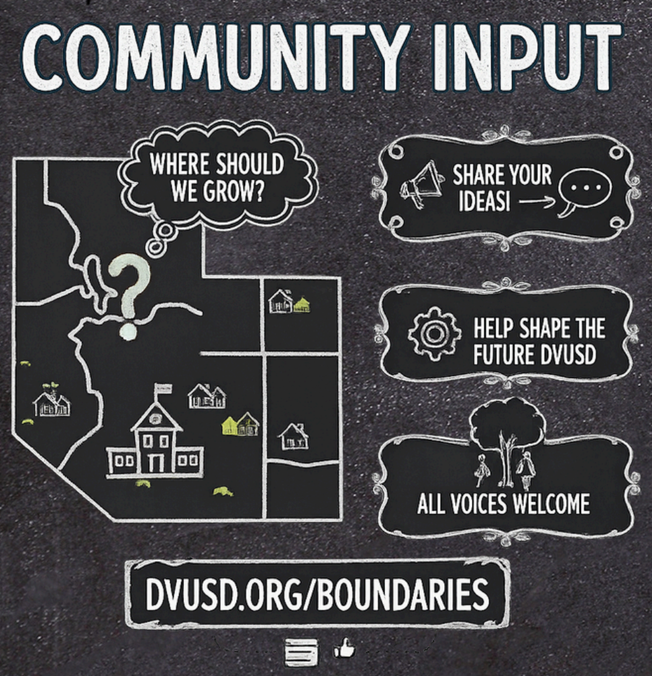


Community Engagement

- Website
  - Timelines, Demographic Studies, FAQs
- Surveys
  - Open Ended November 24 - December 5
  - Ranking December 8 - December 19
- Podcast
- Email address future@dvusd.org
- Public Forums
  - January 2026
    - Barry Goldwater High School 1/28
    - Boulder Creek High School 1/20
    - O’Connor High School 1/22

TIMELINES

Phase 1: Committee Launch & Boundary Development

- May 2025 — Committee Formation
- Nov 2025 – Feb 2026 — Draft boundary scenarios

Phase 2: Public Engagement & Board Action

- January 2026 — Public hearings and final proposal development
- February 4, 2026 — Committee meeting to review public feedback
- February 17, 2026 — Board preview
  - There is now only one board meeting in February
- March 10, 2026 — Board vote
- March 25, 2026 - Committee Meeting - Debrief



Phase 3: Family Communication & Transition

- Mar – Aug 2026 — Family notification and transition planning
- Aug 2026 — Implementation of new boundaries

Phase 4: School Repurposing Review & Implementation

- Sept – Oct 2026 — Draft repurposing scenarios and public hearings
- Late Fall 2026 — Board review, vote, and transition planning
- Aug 2027 — Implementation of repurposing decisions

BOARD MEETING FEBRUARY 17, 2026

FEEDBACK

Academic Program Support

- Spanish immersion parent committed to the program, now DV is backing out of it
- May add Spanish option at NC or bus to BGHS for Spanish 3/4

Before and After School Programs

- No room at UP programming
- CE posting another 6 hour position for B&A

Busing

- Need for Spanish Immersion busing option for 36 students
- DV Transaportation working on potential busing options
- Families with multiple children who may attend both schools

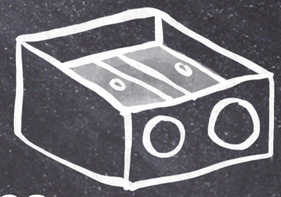
FEEDBACK

Committee Composition

- Standard format for committees
- Approved in Cabinet
- Balanced by stakeholder group, regions, levels
- Looking at entire district - all areas
- Intent of public forums for larger stakeholder feedback

Maps

- Difference between maps on Social media and what is posted on the DV website
- The map posted was the one always posted and had consensus from the committee









BOARD MEETING FEBRUARY 17, 2026

FEEDBACK

Grandfathering

- Confusion on how students will be grandfathered
- GB Policy JFBE - Open Enrollment
- Statute 15.341 and 15.816.01
- Confusion on incoming kinders - those alreay enrolled and those waiting to see what happens **ADD an FAQ about this topic**
- Question about PreK students

Statute

- Statute 15.341 and 15.816.01

Timeline

- Rushed, slow down the process
- Teachers contract timeline- when will they be notified? March 23, 2026

ADD NEW NORM FOR MEMBERS IN NEXT PHASE OF LR COMMITTEE

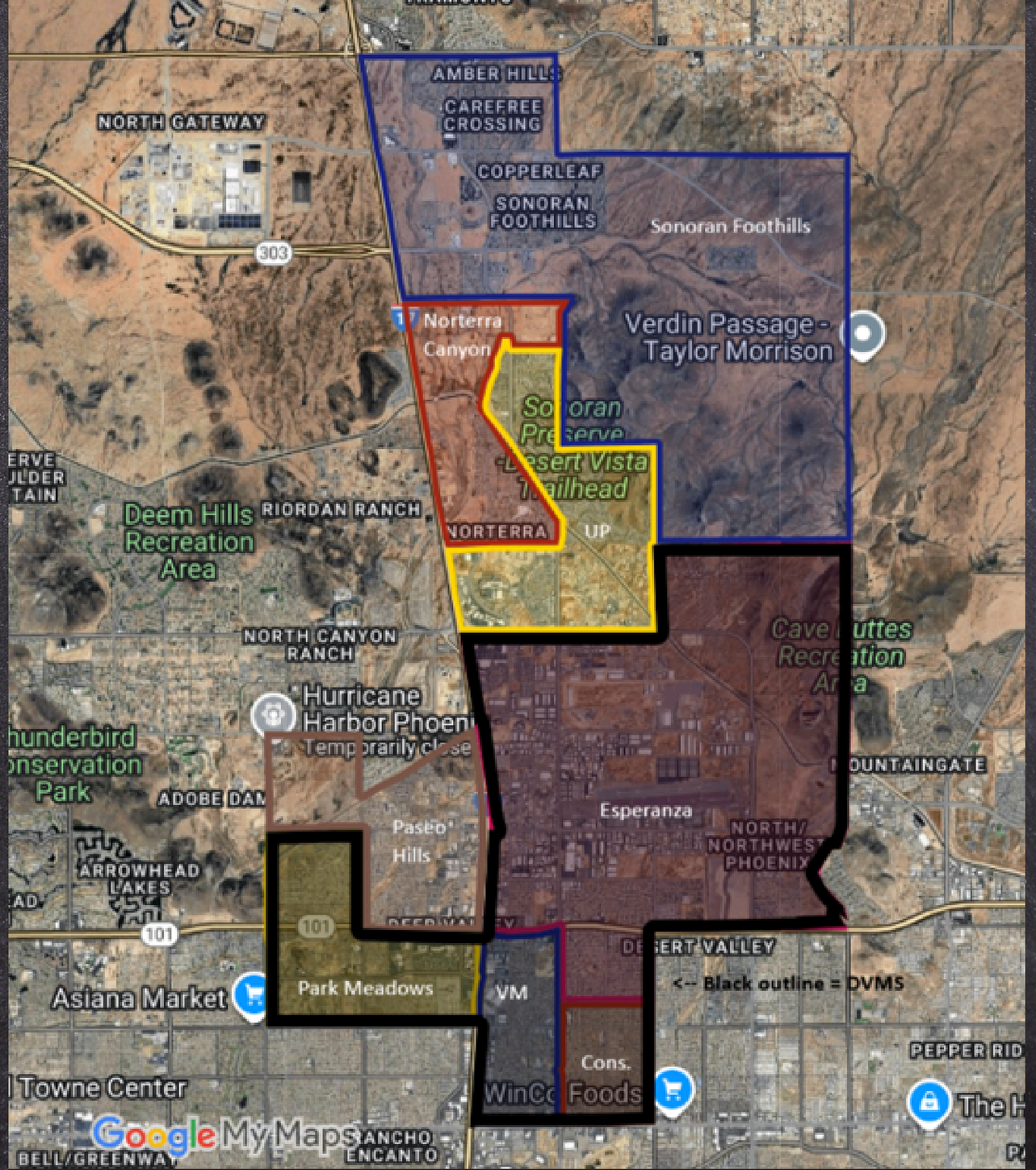
Barry Goldwater High School Region

Schools affected:

Norterra Canyon

Sonoran Foothills

Union Park

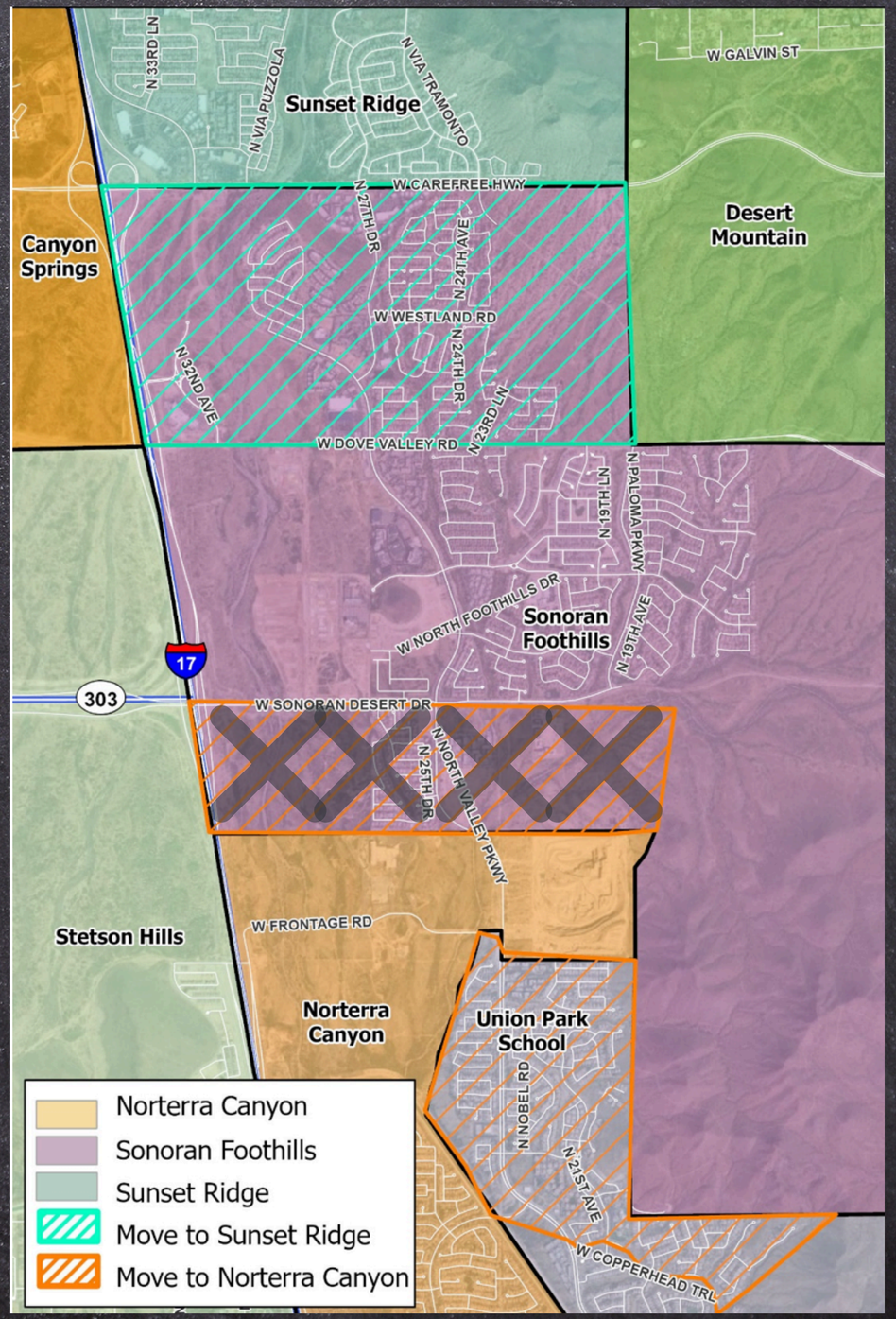


DEER VALLEY Unified School District

Recommended Adjustment

Summary of recommended changes

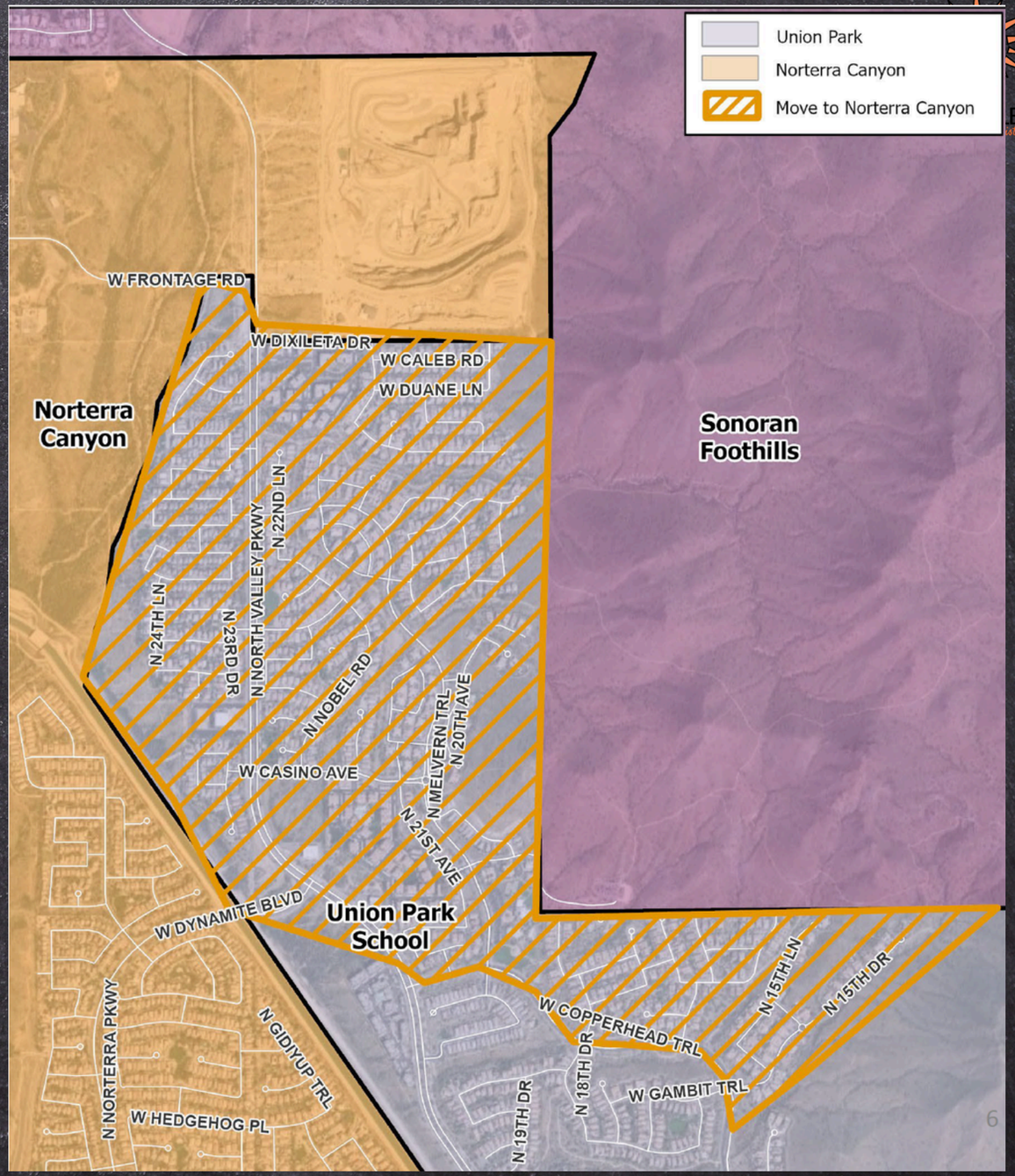
- Two of three previews recommended for adjustment/change
- See next slides for each individual area



Recommended Adjustment

Summary of recommended changes

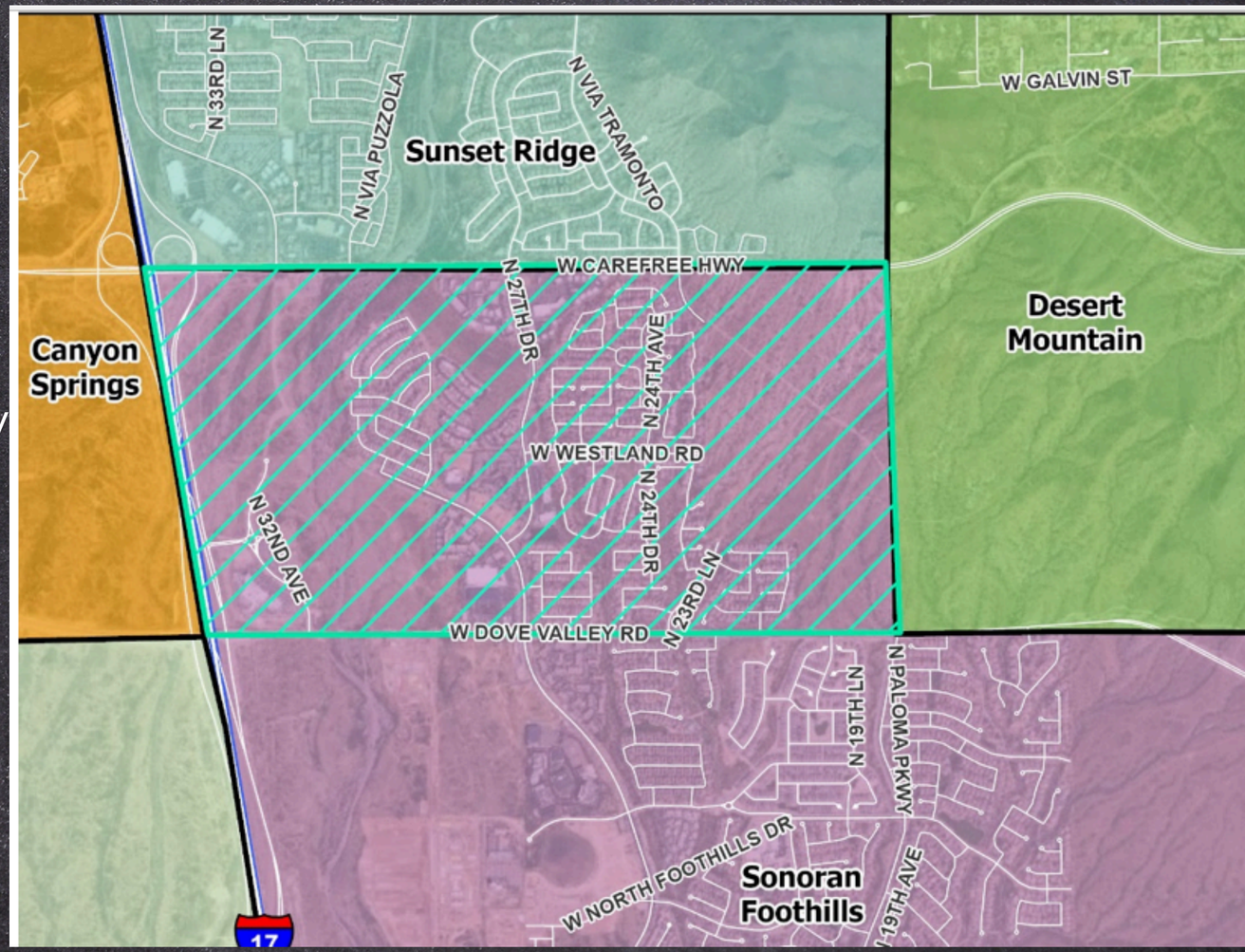
- Dixileta at approximately 23rd Ave and east to approximately 18th Ave, the canal on the west to Norterra Parkway south to include homes northeast of W Copperhead Trail now move to Norterra Canyon



Recommended Adjustment

Summary of recommended changes

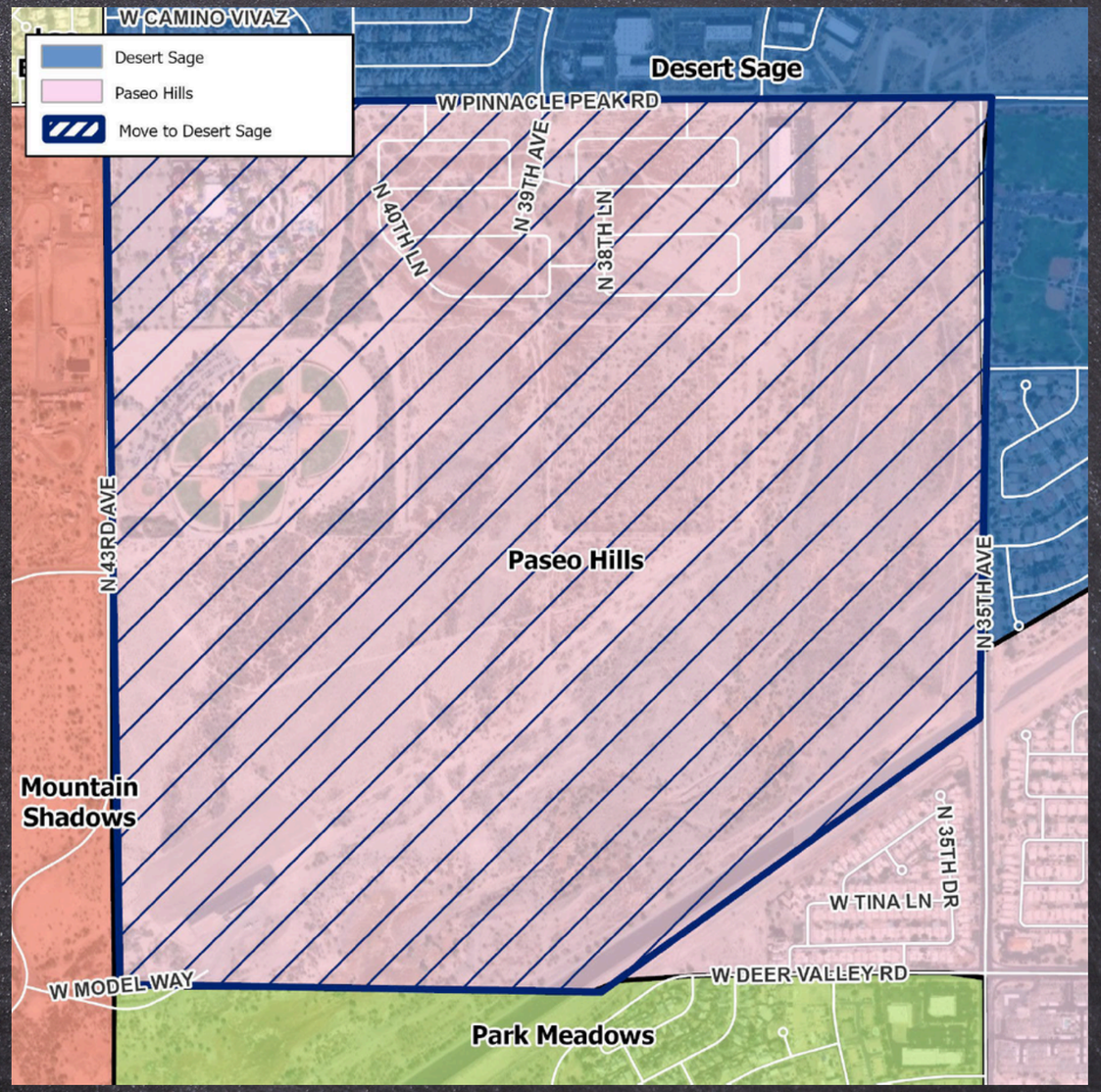
- North section of Sonoran Foothills from I-17, roughly N Paloma Parkway between Dove Valley Road and Carefree Highway, move from Sonoran Foothills to Sunset Ridge and Boulder Creek High School
- High School attendance area would change to BCHS



Recommended Adjustment

Summary of recommended changes

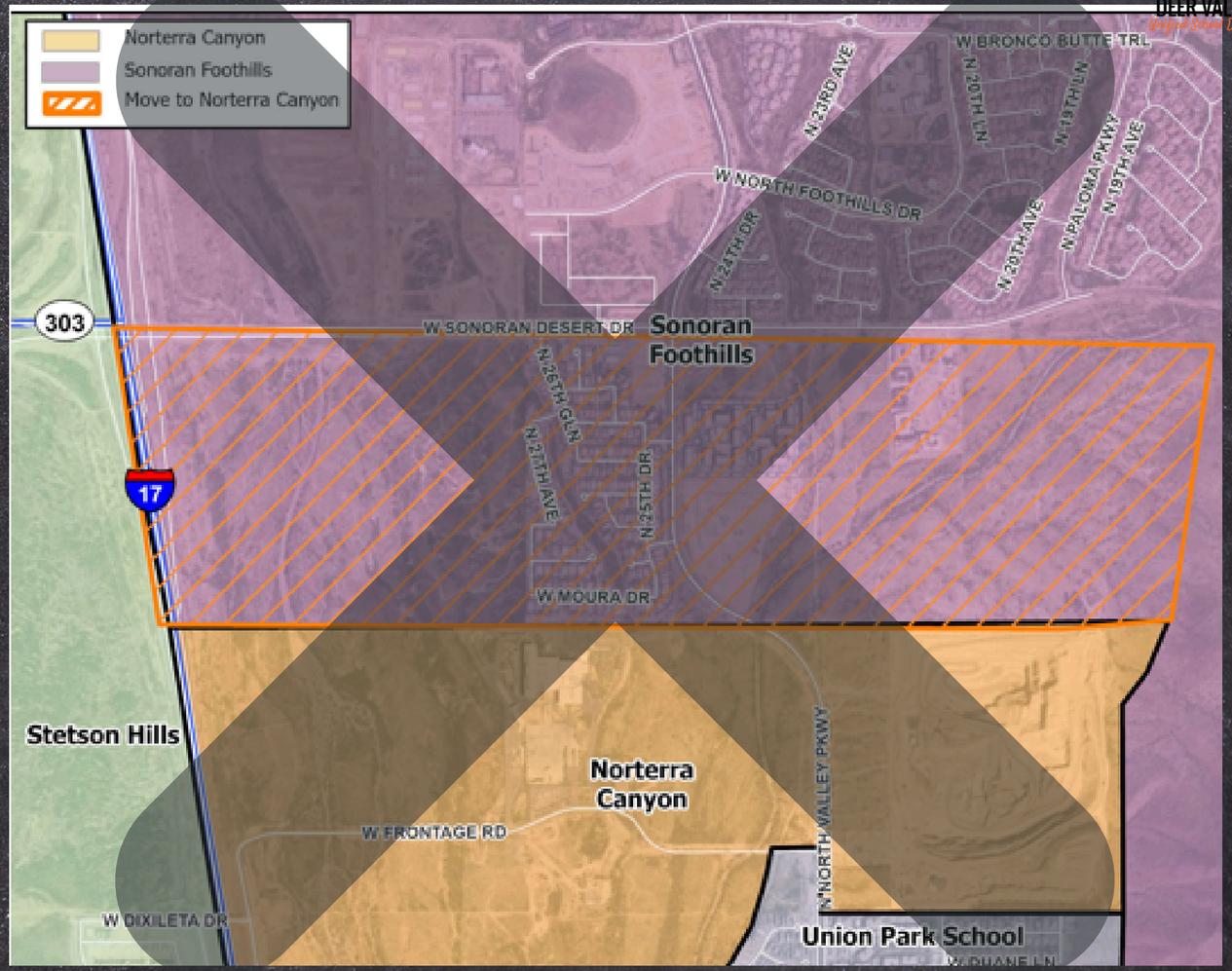
- New development, Paseo Heights and surrounding area at 39th Ave and Pinncle Peak to Desert Sage, (currently Paseo Hills and BGHS)
- Use 35th Ave on the east and the canal/Model Way on the south and 43rd Ave on the west to Desert Sage, Hillcrest, and Sandra Day O'Connor HS



NOT Recommended Adjustment

Summary of potential changes not being recommended by the committee for implementation.

- I-17 East to Norterra Canyon current boundary between Sonoran Desert Drive on the north and Dixileta on the south to Norterra Canyon not recommended.



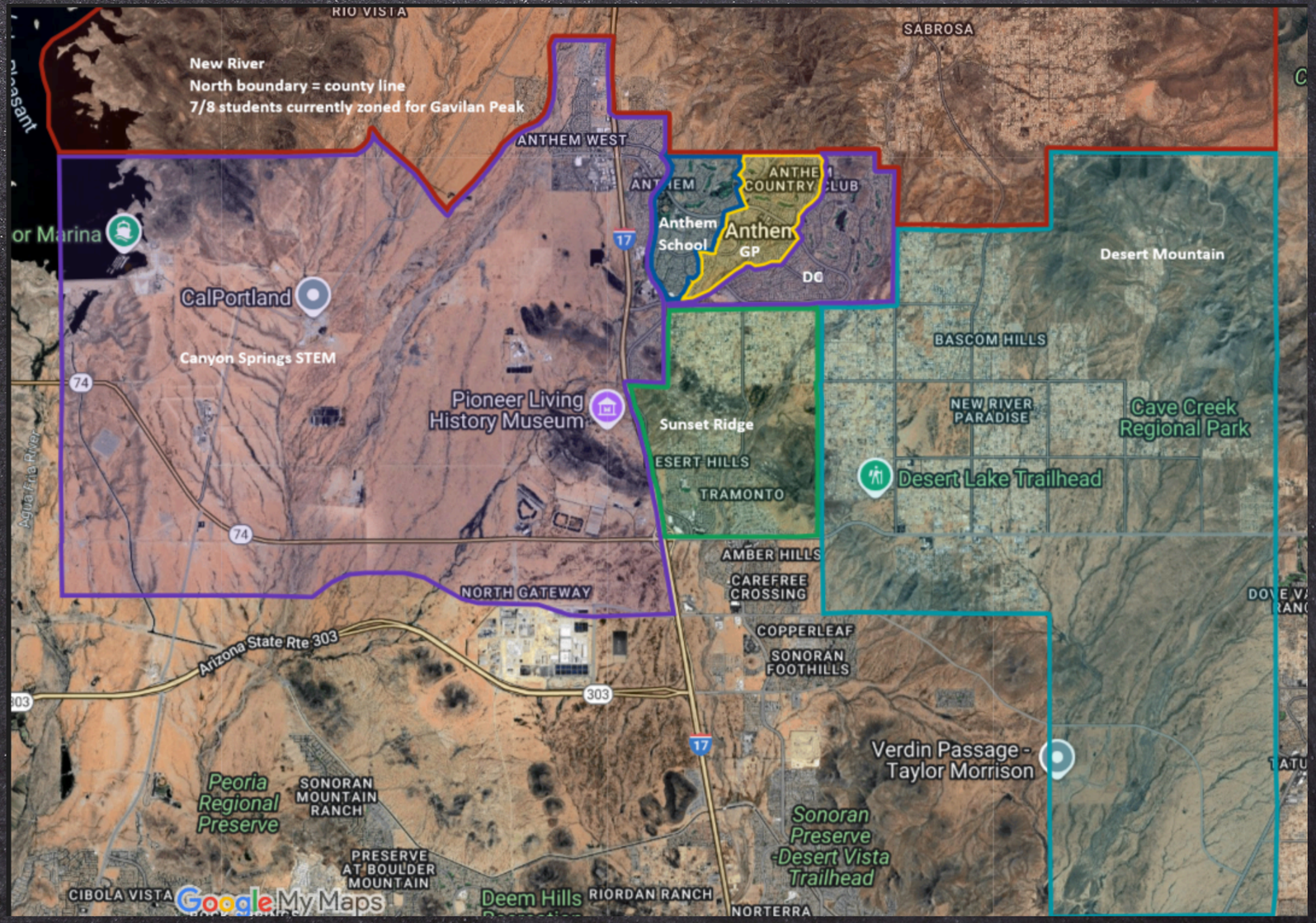
Boulder Creek High School Region

Schools affected:

Anthem

Canyon Springs

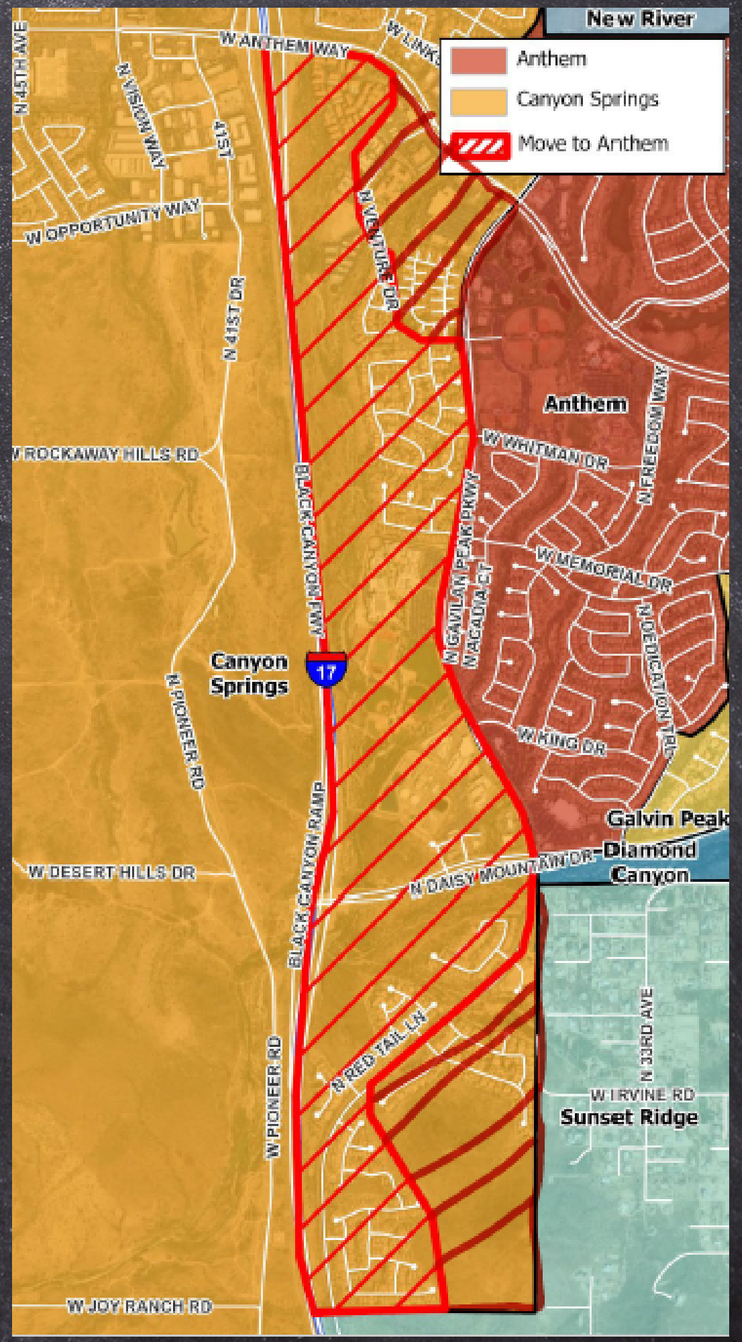
Sunset Ridge



Recommended Adjustment

Summary of potential changes

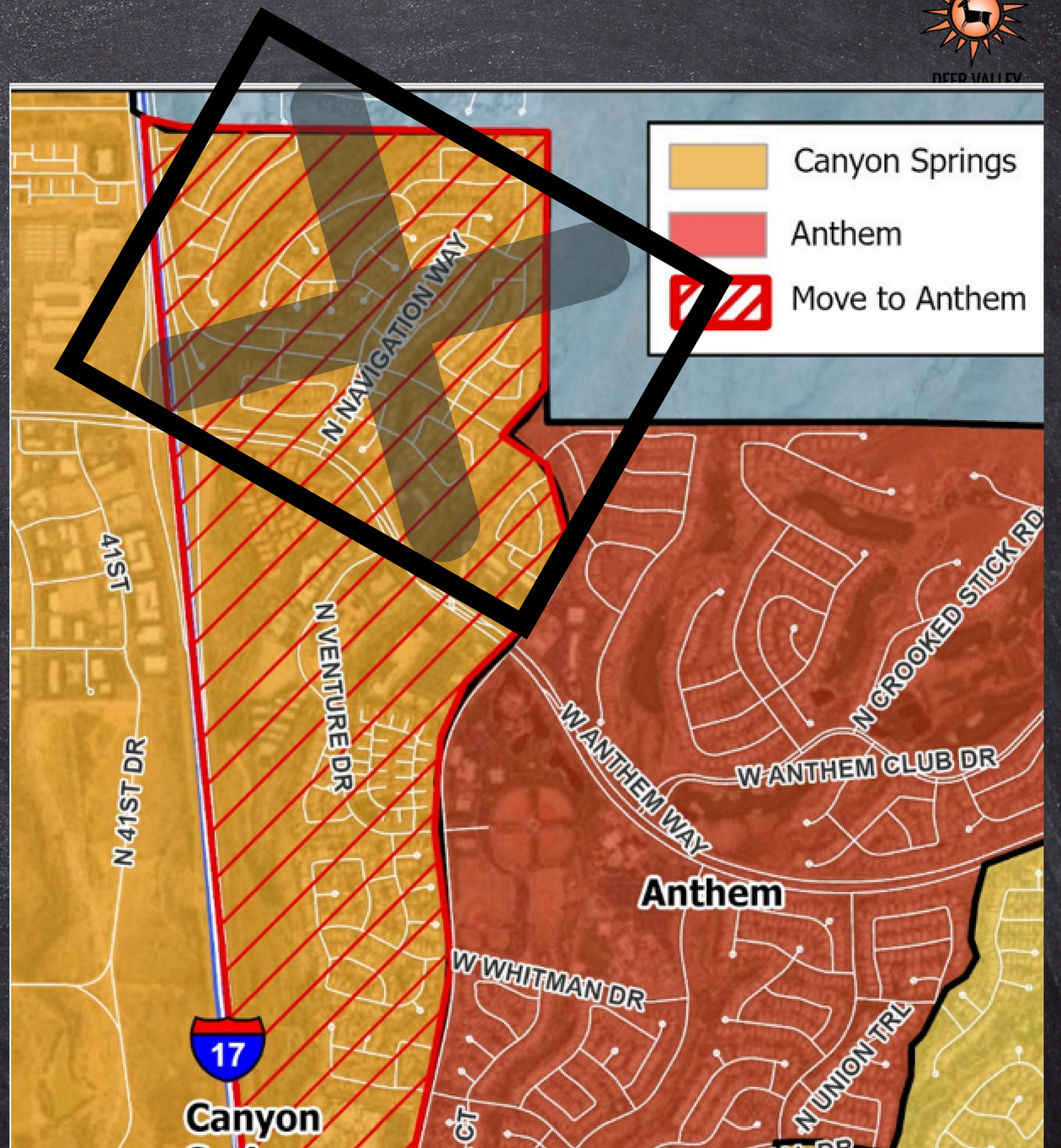
- East of I-17 and south of Anthem Parkway south to Joy Ranch Roach and bordering and stopping at Sunset Ridge on the east move from Canyon Springs to Anthem School.



Recommended Adjustment

Summary of potential changes not being recommended by the committee for implementation.

- North of Anthem Parkway and east of I-17 currently zoned to Canyon Springs will remain at Canyon Springs.



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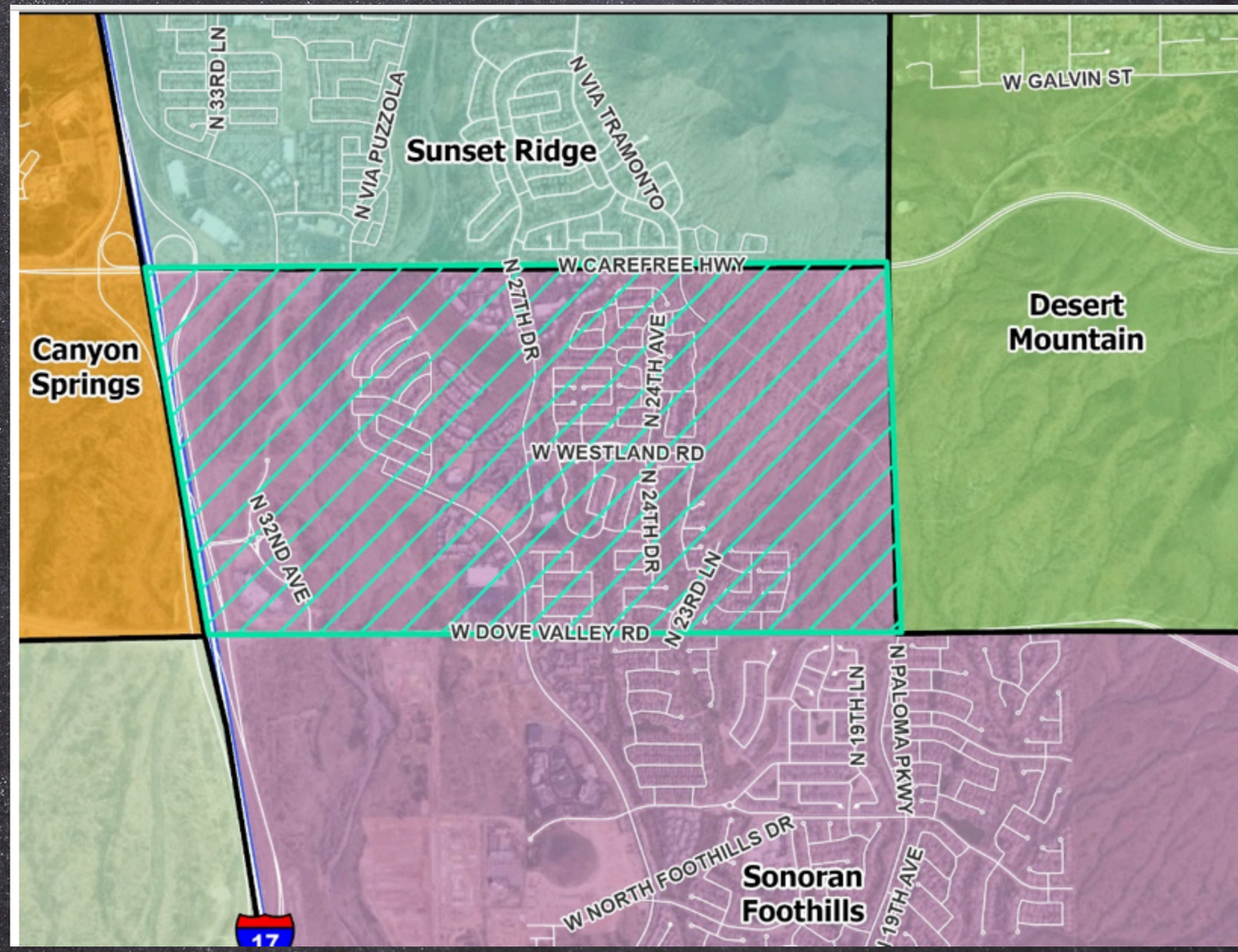
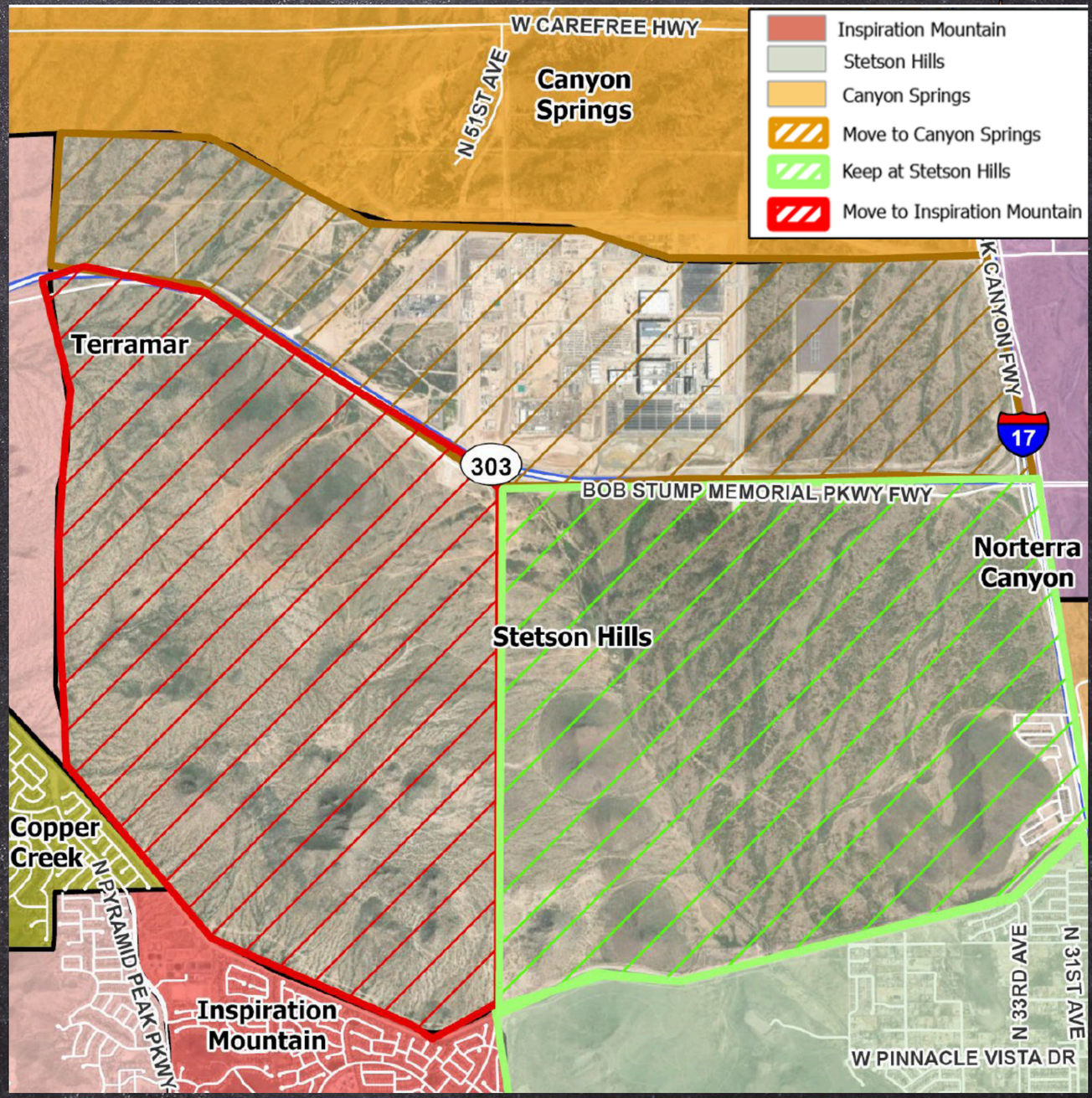


Recommended Adjustment

Summary of recommended changes

- Adjust unpopulated portions of the Stetson Hills Boundary
- Inspiration Mountain boundary extended north to the 303 from 51st Avenue to the Terramar boundary on the west.
- **Canyon Springs extends south to the 303**
- Stetson Hills retains east of 51st Ave to I-17 and north to the 303



Sandra Day O'Connor High School Region

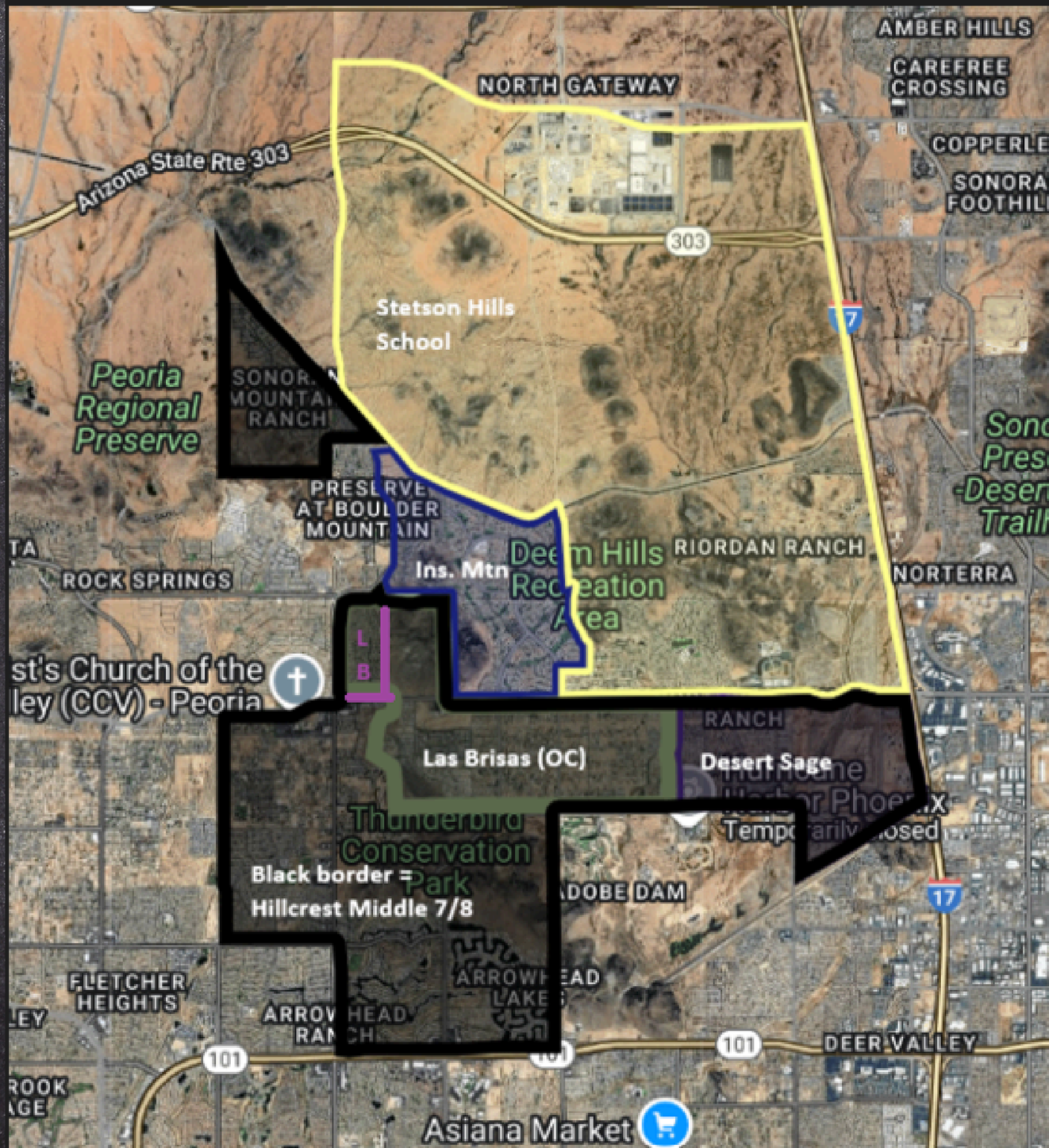
Schools affected:

Desert Sage

Inspiration Mountain

Las Brisas

Stetson Hills



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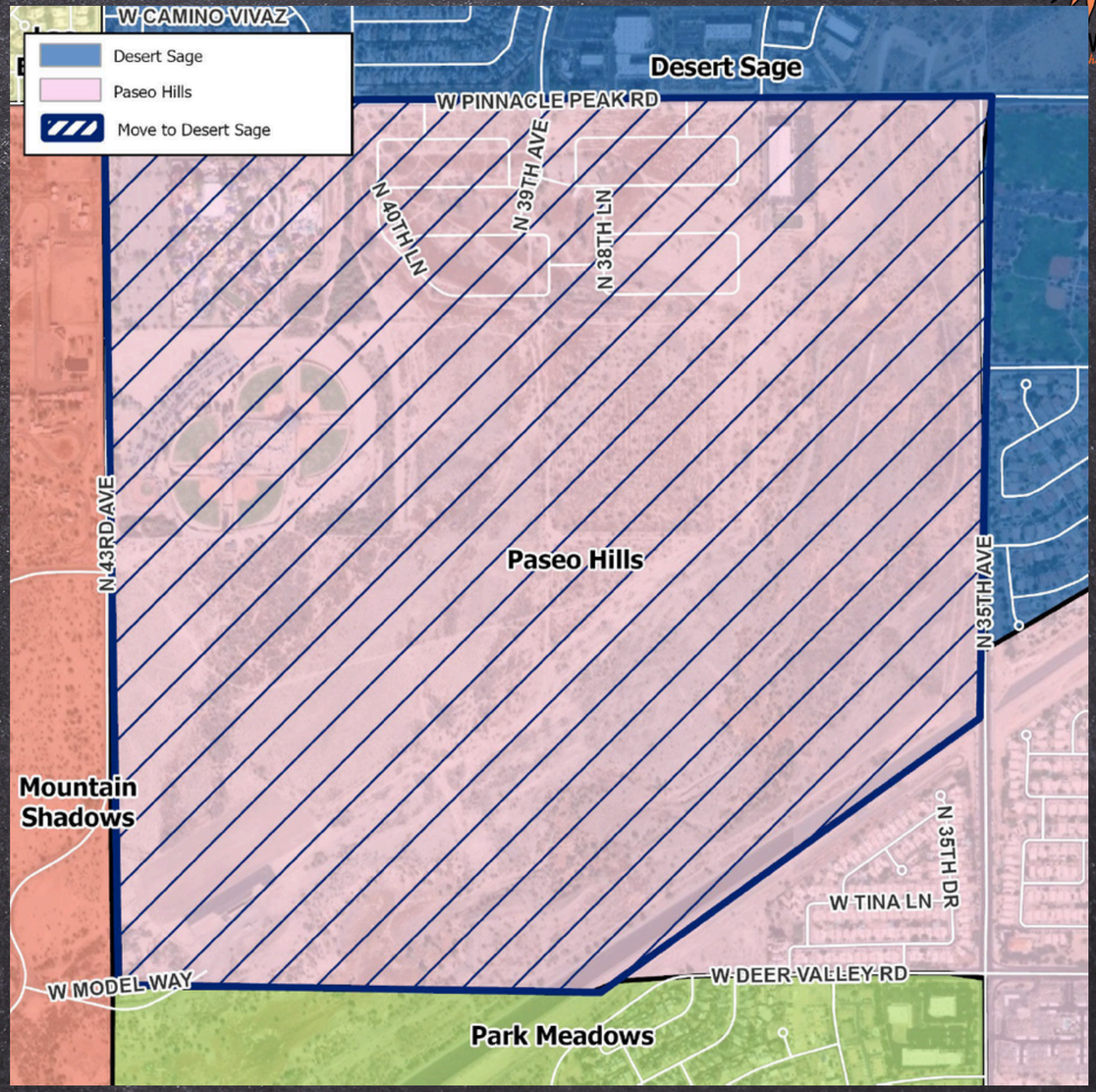
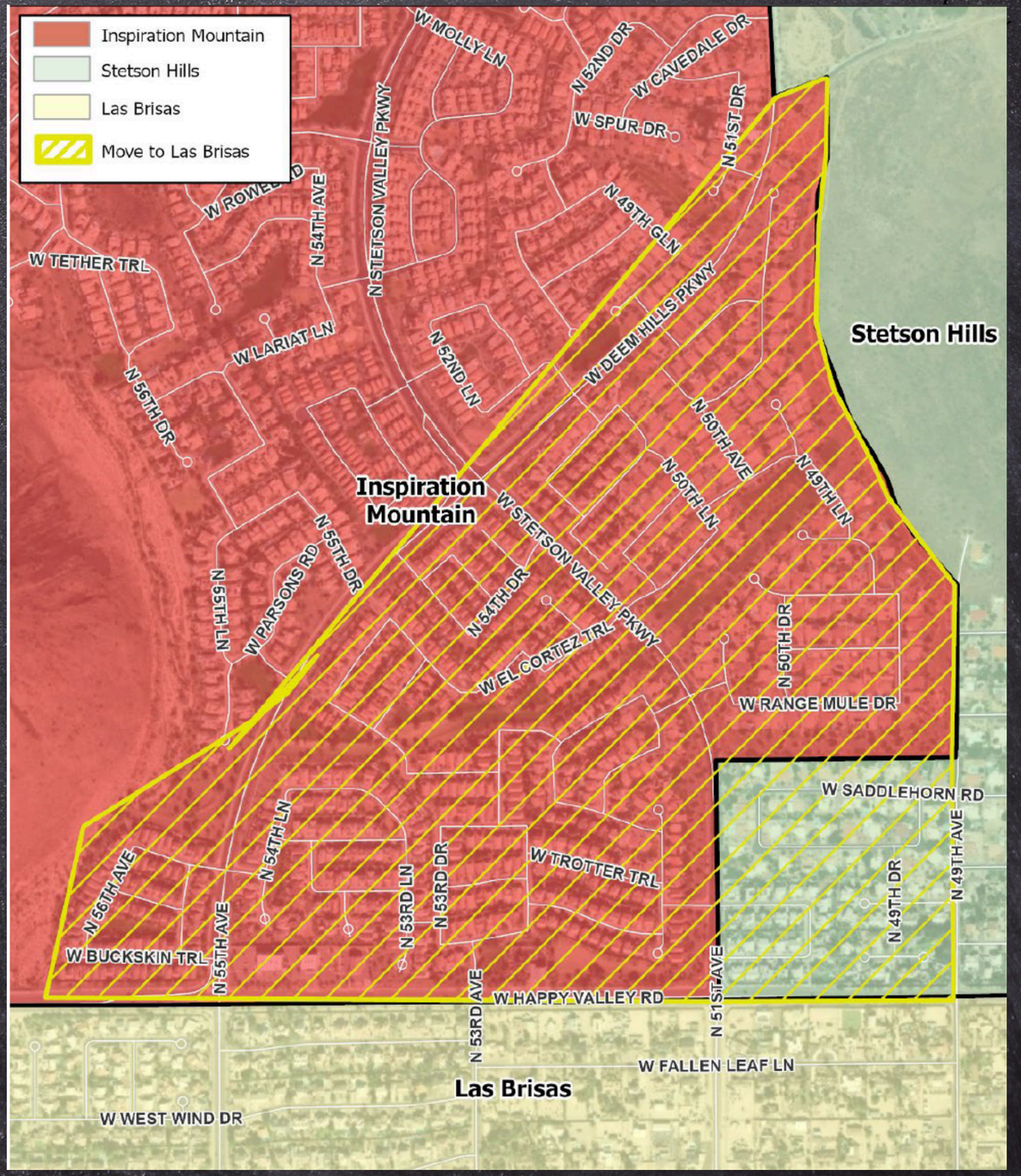


Recommended Adjustment

Summary of recommended changes

- Inspiration Mountain needs to retain room for expected developments to the north and Las Brisas is and is projected to remain <50% capacity.
- North of Happy Valley from 56th Ave on the west to 49th Ave on the east, north to 55th Ave, Deem Hills Pkwy (ending at entrance to Deem Hills Community Park) move to Las Brisas
- This includes a small block between 51st Ave and 49th Ave, and Saddlehorn Rd currently Stetson Hills to Las Brisas



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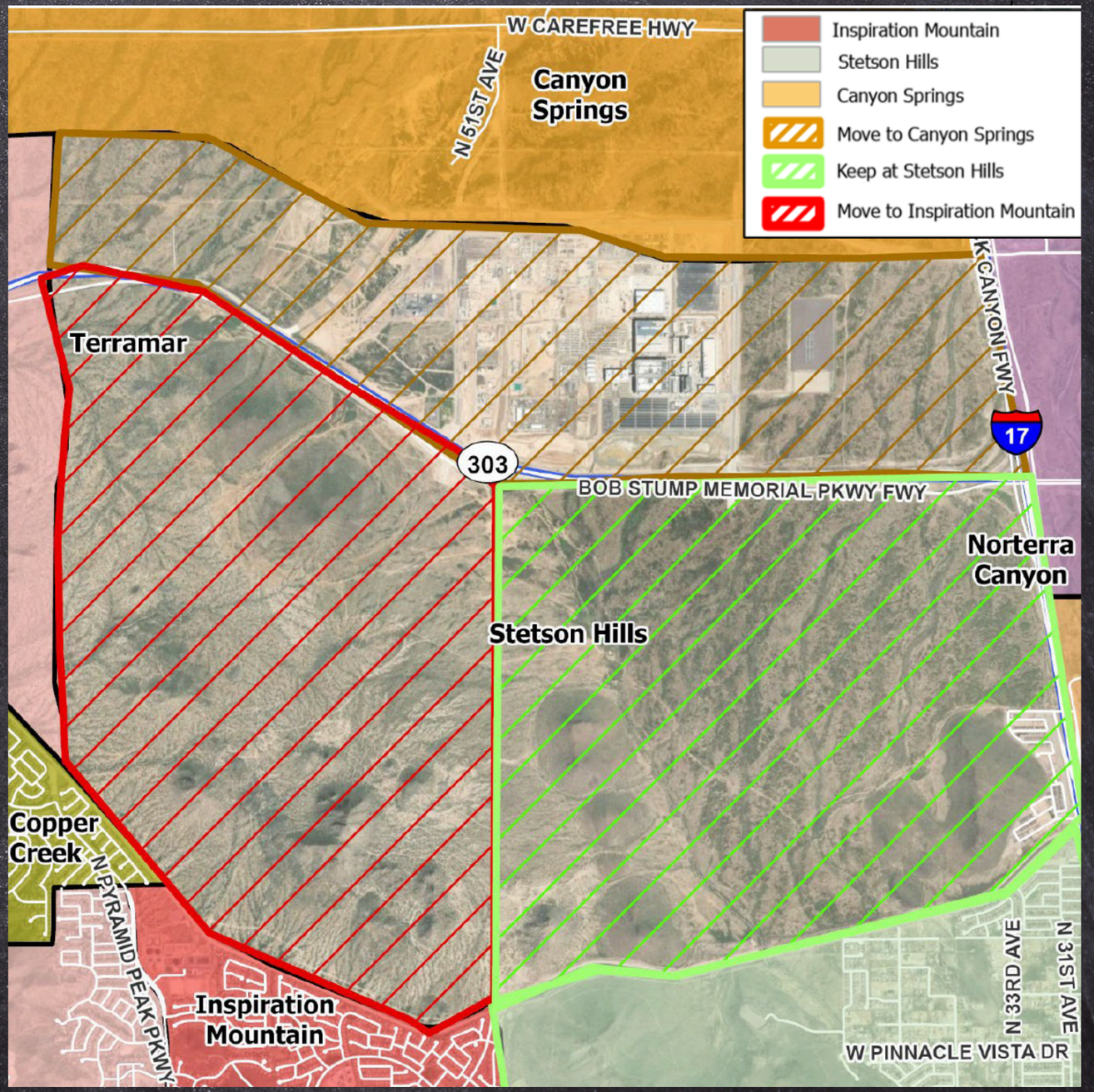

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BOARD APPROVAL

March 10, 2026

NEXT COMMITTEE MEETING

March 25, 2026

www.dvusd.org/boundaries