



Marietta City Schools

District Unit Planner

Dramatic Writing

Unit title	<i>Speeches/TV Writing</i>	Unit duration (hours)	<i>9 weeks</i>
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Mastering Content and Skills through INQUIRY (Establishing the purpose of the Unit): *What will students learn?*

[GA DoE Dramatic Writing Standards](#)

Standards

TAHSAF.CN.3

Examine the role of film in societal, cultural, and historical contexts.

TAHSTL.CN.1

Connect film, television, and theatre literature to its dramaturgical contexts and other disciplines.

TAHSTL.CR.2

Develop scripts through theatrical techniques.

TAHSTL.CR.1.c

Establish and maintain an appropriate style and objective tone.

Concepts/Skills to be Mastered by Students

Students will learn the basic format and structure of a television series and pitch an idea to the class. In addition, students will craft, rehearse and deliver award speeches.

Essential Questions

1. How does structure differ between a TV script and a film script?
2. What type of stories are best served by a TV medium?
3. How can respecting my audience make me a better writer?
4. How can mastering oral presentation skills make me more marketable?

Assessment Tasks

List of common formative and summative assessments.

Formative Assessment(s):

1. Journaling
2. Reading exemplar TV pitches
3. Reading exemplar award speeches
4. Crafting a TV pitch
5. Crafting a speech

Summative Assessment(s):

1. Delivering a TV pitch
2. Delivering a speech

Learning Experiences

Add additional rows below as needed.

Objective or Content

Learning Experiences

Personalized Learning and Differentiation

		All information included by PLC in the differentiation box is the responsibility and ownership of the local school to review and approve per Board Policy IKB.
1. Crafting a pitch	<ol style="list-style-type: none"> 1. Seeing and reading examples 2. Creating a pitch based on an existing show 3. Writing one's own pitch 	Student choice
2. Crafting a speech	<ol style="list-style-type: none"> 1. Reading and hearing examples 2. Crafting one's own speech 	Student choice
1. Delivery	<ol style="list-style-type: none"> 1. Small group presentations with small group feedback 2. Large group presentations with whole class feedback 	N/A
Content Resources		
Student created TV pitches (appropriate for high school audience) and speeches.		