

# SPANISH



# WORLD LANGUAGE DEPARTMENT

- French
- Japanese
- Chinese
- American Sign Language (ASL)
- Spanish



# SPANISH

**Immersion**

**Communicative**

**Global Students**

**Cultural  
Competency**

**IB/College prep**



# PATHWAYS / COURSES OFFERED

	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
8 <sup>th</sup> grade track	Spanish 1	Spanish 2	Spanish 3	Spanish 4	IB SL
8 <sup>th</sup> grade IB track	Spanish 1	Spanish 2	Spanish 3	IB SL	IB HL
9 <sup>th</sup> grade track	-----	Spanish 1	Spanish 2	Spanish 3	Spanish 4
9 <sup>th</sup> grade IB track	-----	Spanish 1	Spanish 2	Spanish 3	IB SL
10 <sup>th</sup> grade track	-----		Spanish 1	Spanish 2	Spanish 3
11 <sup>th</sup> grade track	-----	-----	-----	Spanish 1	Spanish 2

# SPANISH LEVELS 1 & 2

## Level 1

- Build vocabulary
- Introduce basic grammar patterns
- Begin rudimentary speaking and listening
- Production of everyday customs

## Level 2

- Study more basic grammar structures
- Emphasis on next level language production
- Begin more cultural competency

# RESOURCES/TECHNIQUES

- There are 4 national standards to language learning that we teach to: Reading, Writing, Listening and Speaking
- Cultural/traditions are being introduced and connected to multiple perspectives
- We do our best to make the content as relevant and connected as possible
- We use as many culturally relevant and appropriate resources as possible

# EntreCulturas



# EXTRA HELP/STUDENT SUPPORT

## Skyline provides...

- Flextime for homework and individualized help
- National Honor Society tutoring
- IB tutors (updated list provided annually)
- ISF Tutoring



# SPANISH CLASS TIPS

## Successful students....

- Participate
- Study *DAILY* (we recommend) Approx. 15 min per day
- Ask questions
- Use Canvas to keep organized and aware
- Use Quizlet to practice vocabulary



# ¿QUESTIONS?

- Your presenter tonight was:  
Michael Gardner: [gardnerm@issaquah.wednet.edu](mailto:gardnerm@issaquah.wednet.edu)
- Feel free to reach out via email should you have any additional questions.

