



1801 10th St., Reedley, CA 93654 ~ Telephone: (559) 305-7010

District English Learner Advisory Committee (**DELAC**) MINUTES

Date: December 8, 2025

Location: KCUSD Community Learning Center

Time: 3:30 P.M.

Type of Meeting: District English Learner Advisory Committee Meeting

Meeting Facilitator: Veleda Oltjenbruns, Parent Engagement Coordinator

Chairperson - Claudia Angulo

Secretary - Karen Jauregui

I. Welcome and Call the Meeting to Order

The meeting was called to order at 3:30 P.M. by Mrs. Angulo

II. District & School Representative Introductions

DAC Attendees:

Benny Sandoval (Parent, Riverview) Alma Maciel (Parent, Riverview) Gloria Lopez (Parent, Citrus) Claudia Angulo (Parent, KCHS) Candelaria Vazquez (Parent, McCord) Silvia Olvera (Parent, Great Western) Alicia Estrada Agabo (Parent, MVS) Alondra Garcia (Parent, Lincoln) Diana Huerta (Parent, Lincoln) Dalia Chavez (Parent, Washington) Andrew Gonzalez (LD, Grant) Maria Fuerte (Parent, OCHS) Karen Jauregui (Parent, Silas Bartsch) Yesenia Velasco (Parent, AL Conner) Marcos Rios (Parent, Jefferson) Veronica Leon (Parent, Sheridan) Rosalinda Ramos (Parent, Citrus) Jhoana Villalobos (Parent, Alta) Hector Chapa (LD, RHS) Alma Gonzalez (Parent, Navelencia) Ron Pack (Educational Programs Administrator, ESC) Maria Elena Velasco (Administrator Assistant, ESC) Jose Guzman (Assistant Superintendent, ESC) Jean Brletic (EL Coordinator, SSC) Norma Murillo (Migrant Coordinator, Migrant Program) Sharon Matsuzaki (Data & Accountability Specialist, ESC) Veleda Oltjenbruns (Parent Engagement Coordinator, ESC) Mejia-Ng (Interpreter)

III. Agenda Review

Chairperson Claudia Angulo asked participants to review the agenda.

V. Approval of Minutes from October 13, 2025

Motion to approve minutes from previous meeting - Joanna Villalobos

Seconded by - Dalia Chavez

All in favor - Yes

A parent shared concern that there wasn't enough time to review the meeting minutes and requested that they be shared in advance. Mrs. Oltjenbruns explained that minutes will be available to parents through ParentSquare and are also available on the district website.

VI. KCUSD Dashboard Results

Data Systems and Accountability Coordinator Sharon Matsuzaki presented an overview of CAASPP results from previous years. She explained that the district uses student data to better understand students' needs, track their progress, and find the best ways to support their learning. She shared that KCUSD is recovering from the pandemic faster than the county and state, with student scores in English and Math now higher than they were before the pandemic. KCUSD ranked #1 in English and Math among similar school districts in California and #2 in the Valley. Ms. Matsuzaki also highlighted positive improvements in English learner progress, college and career readiness, and graduation rates, along with a decrease in chronic absenteeism. While overall attendance is still slightly below the state average and suspensions have increased slightly, the district continues working to keep students safe, engaged in learning, and coming to school regularly.

VIII. English Learner Supports and ELPAC Testing Goal Setting

Jean Brletic shared an overview of the district's English learner program, noting that English learners make up about two-thirds of the district's students. She explained that teachers regularly track student progress using state and classroom assessments to guide instruction. Students receive support through daily English language development (ELD) lessons, classroom instruction, and extra help after school and during Saturday Academy, which begins in January for Levels 1–2 and other students recommended by teachers. Students also set academic and personal goals, with a focus on reclassification, and teachers share data to help them track their progress. She reminded parents that the ELPAC test, which measures reading, writing, listening, and speaking, will be given from February 2 through May 30. Parents were provided with resources to support learning at home.

A parent asked if students need to take the assessment again if they did last year. Mrs. Brletic explained that students continue taking the test each year until they are reclassified as English fluent, after which they no longer take the assessment.

A parent asked about SALA attendance rules, explaining that her child was removed for missing the first Saturday due to illness. Mrs. Brletic apologized for the miscommunication and clarified that students can continue attending SALA if they miss a session due to illness. She also said she will follow up to ensure the student can remain in the program.

A parent shared appreciation for the positive impact of SALA on her children and the opportunity to participate. She suggested reviewing the school calendar to avoid conflicts with other activities. Mrs. Brletic explained that the current schedule works best overall, though families may sometimes need to choose between SALA and other events or sports. She also shared handouts with resources for parents to support their children at home.

X. Migrant Program

Migrant Program Coordinator Norma Murillo shared an overview of the Migrant Program, which is funded by federal resources and serves qualified students ages 3–21. She highlighted the variety of support available for families, including Saturday Academy, speech and debate, health and wellness workshops, academic support, summer jobs, field trips, and family resources. She also shared information about the upcoming Migrant Mini-Conference on February 28, 2025, which will provide details on community resources. Brochures about program eligibility were distributed to parents.

IX. Parent Engagement in KCUSD

Veleda Oltjenbruns, Parent Engagement Coordinator, shared an update on the ways KCUSD supports students and families. She emphasized that parents play a key role in district leadership and that parent committees help bring new ideas to the district. In response to parent feedback, workshops have been offered for younger children, including preschoolers, as well as for families in Orange Cove and Reedley on topics like Understanding Attachment Styles. Parents were invited to attend an upcoming workshop on December 16 at McCord. Mrs. Oltjenbruns also shared that the district provides training for staff to help them better connect with and support families.

X. Table Talk - Parent Feedback

Mrs. Oltjenbruns invited parents to take a few minutes to share their ideas and feedback on new workshops or events they would like to see offered in the district.

XI. Meeting Survey

Parents who had not completed the feedback survey at the first committee meeting were invited to do so.

Chairperson Claudia Angulo expressed her pride and happiness that Citrus Middle School was nominated for its significant progress in recent years.

The next committee meetings are scheduled for March 2, 2026, at the ESC and May 6, 2026, at the CLC.

XII. Adjournment

Motion to adjourn - Alma maciel

Seconded by - Candelaria vasquez.

All in favor- Yes

The meeting was adjourned at 4:48 P.M.