



1801 10th St., Reedley, CA 93654 ~ Telephone: (559) 305-7010

District Advisory Committee (DAC) MINUTES

Date: December 8, 2025
Center
Time: 1:45 P.M.

Location: KCUSD Community Learning

Meeting Facilitator: Ron Pack - Administrator, Educational Programs

Chairperson: Heather Chiamori

Vice-Chairperson: Angela Armson (Absent)

Secretary: Stephanie Rodriguez

I. Welcome and Call the Meeting to Order

The meeting was called to order at 1:47 P.M. by Mrs. Chiamori.

II. District & School Representative Introductions

DAC Attendees:

Llara Oviedo (Parent, Lincoln) Velda Oltjenbruns (Parent Education & Engagement Coordinator, ESC) Claudia Angulo (Parent, KCHS) Cristal Angulo (Guardian, OCHS) Heather Chiamori (Parent, KCO) Berit Rhodes (Parent, RHS) Evelina Bejar (Parent, Silas Bartsch) Stephanie Rodriguez (Representative, Guidance & Learning Center) Jacqui Krogen (Parent, Dunlap) Shawnee Tyler (Parent, Alta) Cecilia Garcia (Parent, Jefferson) Mayra Silkeutsabay (Parent, McCord) Pete Flores (Parent, Riverview) Betty Alaniz (Parent, MVS) Gloria Lopez (Parent, Citrus) Evelin Lopez (Parent, Sheridan) Mayra Rodriguez (Parent, Navelencia) Brittany Gummo (Parent, GW) Karely Alcantar (Parent, TL Reed) Gina Estrada (Parent, RMCHS) Yerenice Avellaneda (Parent, Grant) Vanessa Cantu (Parent, Washington) Sharon Matsuzaki (Data Systems and Accountability Coordinator, ESC) Ron Pack (Educational Programs Administrator, ESC) Maria Elena Velasco (Administrator Assistant, ESC) Jose Guzman (Assistant Superintendent, ESC) Lori Botkin (Assistant Superintendent, ESC) Anita Elizondo (Principal, Lincoln) Jean Brletic (EL Coordinator, ESC) Maria Mejia-Ng (Interpreter)

III. Agenda Review

Chairperson Heather Chiamori asked participants to review the agenda.

V. Approval of Minutes from October 13, 2025

Motion to approve minutes from previous meeting - Brittany Gummo

Seconded by - Karely Alcantar

All in favor - Yes

VI. KCUSD Dashboard Results

Data Systems and Accountability Coordinator Sharon Matsuzaki presented an overview of CAASPP results from previous years. She explained that the district uses student data to better understand students' needs, track their progress, and find the best ways to support their learning. She shared that KCUSD is recovering from the pandemic faster than the county and state, with student scores in English and Math now higher than they were before the pandemic. KCUSD ranked #1 in English and Math among similar school districts in California and #2 in the Valley. Ms. Matsuzaki also highlighted positive improvements in English learner progress, college and career readiness, and graduation rates, along with a decrease in chronic absenteeism. While overall attendance is still slightly below the state average and suspensions have increased slightly, the district continues working to keep students safe, engaged in learning, and coming to school regularly.

A parent asked whether KCUSD tested in 2019 and if the state tested during that same year. Ms. Matsuzaki clarified that no testing took place in 2019. She added that in 2020, KCUSD tested approximately 98% of students, while the state tested only about 20%.

A parent asked whether Saturday School attendance counts toward chronic absenteeism. Ms. Matsuzaki confirmed that Saturday School helps students recover attendance.

VII. Academic Support and Enrichment

Lori Botkin and Anita Elizondo shared an overview of the Student Support and Enrichment Plan. They explained that the district is focusing not just on teaching, but on making sure students are learning, using a team-based approach called Professional Learning Communities. Mrs. Botkin reviewed the three main ideas of PLCs: focusing on student learning, working together as a team, and using results to improve instruction. Mrs. Botkin also shared how teachers identify the most important standards all students need to learn. Anita Elizondo Lincoln's principal shared that her school is a strong example of how teachers and staff work together, review student progress, and share ideas to better support all students' learning. Mrs. Botkin also shared that during school visits, she has seen stronger teamwork among teachers, including RSP teachers, who play an important role in making sure all students receive the support they need to succeed.

VIII. English Learner Supports

Jean Brletic shared an overview of the district's English learner program, noting that English learners make up about two-thirds of the district's students. She explained that teachers use state and classroom assessments to track student progress and guide instruction. Students receive support through daily English language development lessons, classroom instruction, and extra help after school and on Saturdays. Long-term English learners are invited to attend Saturday Academy for additional support. Students also set academic and personal goals while learning the value of being bilingual. Mrs. Brletic shared that the ELPAC test will be given from February 2 through the end of May. Parents were also provided with resources on how to support their children at home.

A parent asked how a new student who does not speak English receives support when enrolling in the middle of the school year. Mrs. Brletic explained that students are given an initial ELPAC assessment to identify their English language needs, and teachers provide targeted support to help them succeed.

A parent also asked whether there are classes that parents and students can attend together. Mrs. Brletic shared that offering joint classes is challenging due to logistical limitations. Mr. Pack suggested that parents share this idea as a suggestion for future programs. Mrs. Brletic noted that Saturday Academy was created based on similar parent feedback.

A parent shared that the Puente Program at Grant provides Chromebooks and activities for parents to work on together with their students. Mrs. Brletic added that parents and students are invited to attend Puente meetings, where families receive resources and support.

IX. Parent Engagement in KCUSD

Veleda Oltjenbruns shared an update on parent engagement in KCUSD, explaining that parent committees play an important role by giving parents a voice and helping bring new ideas to the district. Mrs. Oltjenbruns highlighted the many ways the district supports families through events, workshops, and activities for both parents and students. Parents were invited to attend an upcoming workshop on Understanding Attachment Styles. Mrs. Oltjenbruns also shared that the district provides training for school staff to help them better connect with and support families. In response to parent feedback, additional workshops have been offered for families with younger children, including preschool students. Workshops have also been held for families in Orange Cove and Reedley.

A parent asked if paper flyers are available for promoting parent engagement events. Mrs. Oltjenbruns explained that while some flyers may be available at school offices, most information is shared district-wide digitally through social media to reach all families.

X. Table Talk - Parent Feedback

Parents were invited to take a few minutes to complete a feedback form to share what's working well in the district, areas that could be improved, or new ideas they'd like to see. Mr. Pack confirmed that all feedback will be shared at the next committee meeting. He also noted that the recent increase in Social Workers was made possible because of input provided by parents.

XI. Meeting Survey

Parents who had not completed the feedback survey at the first committee meeting were invited to do so.

Mr. Pack shared that information about this meeting was sent through ParentSquare. Some parents mentioned they did not receive the notification, while others confirmed they did. Attendees were informed that the school site administration will also share meeting information with families to ensure everyone is informed.

Parents were invited to write topics on the "Parking Lot" poster for discussion at future meetings.

The upcoming committee meetings are scheduled for March 2, 2026, at the ESC and May 6, 2026, at the CLC.

XII. Adjournment

Motion to adjourn - Betty Alaniz

Seconded by - Shawnee Tyler

All in favor- Yes

The meeting was adjourned at 3:11 P.M.