



Bilingual Parent Advisory Committee (BPAC)

February 24 & 25, 2026



EVANSTON/SKOKIE
SCHOOL DISTRICT 65

Every Child, Every Day, Whatever it Takes

What is *BPAC*?



Represents the interests of a School District's EL students in Spanish Language program(s), their parents/guardians, and community members.

The majority of the BPAC membership must be parents/guardians of students enrolled in the multilingual program(s) for Spanish speaking families

What is *BPAC*?



Advises and focuses on helping bilingual parents and community members better understand bilingual programming.

Encourages involvement in the school district.

What does *BPAC* do?



- ✓ Operate autonomously
- ✓ Select officers - chair person, co-chair, secretary
- ✓ Receive training from the district to make informed decisions
- ✓ Collaborate with school district leadership regarding bilingual programs.
- ✓ Provide recommendations for bilingual programs.

What do members of BPAC do?



- ✓ Meet at least four times per year.
- ✓ Receive training from the district to make informed decisions.
- ✓ Participate in the planning and operation of the BPAC.
- ✓ Advocates for the academic needs of EL students



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Middle School Dual Language Information

February 24 & 25, 2026

Agenda



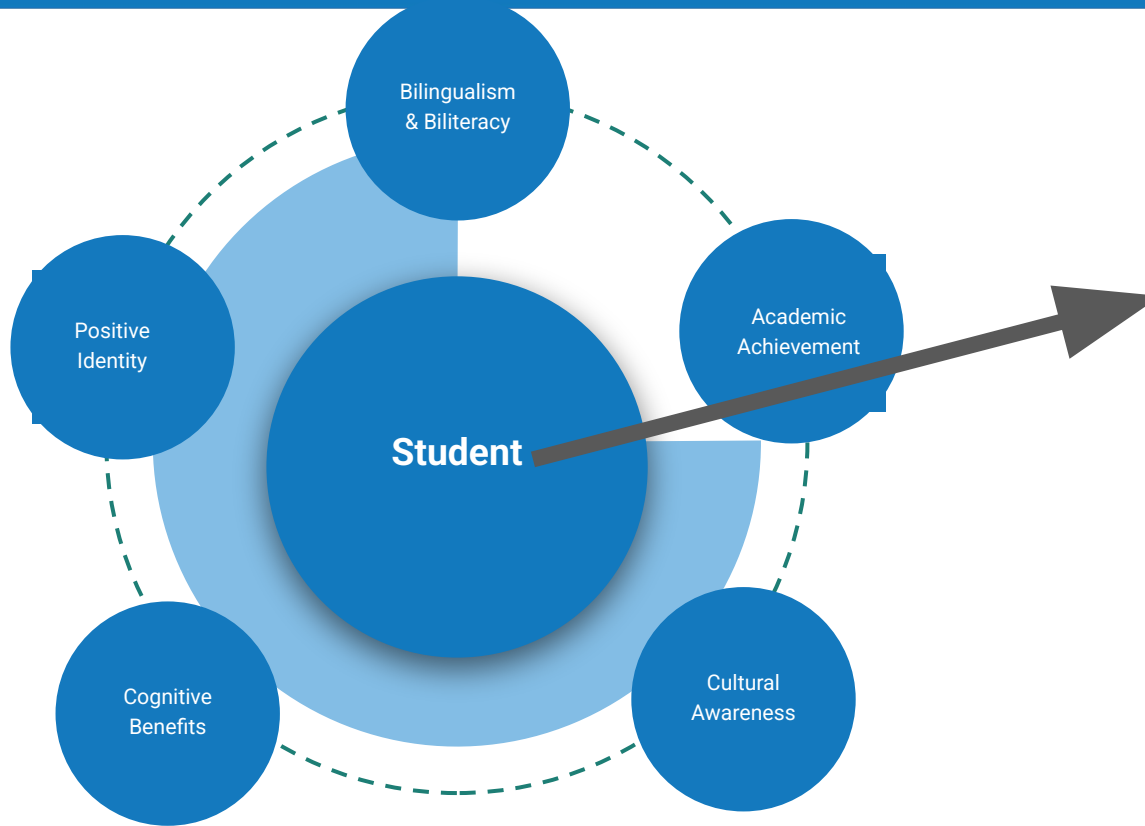
- The Who, What, Where, When, How and Why of a Dual Language program in Middle Schools
- Activity: Q & A
- Wrap Up

Community Norms & Values



- ❖ Speak your truth
- ❖ Use 'I' statements
- ❖ Be patient of other English learners and emergent bilinguals
- ❖ Stay engaged
- ❖ Participate and encourage others to participate
- ❖ Be respectful
- ❖ Zoom: mute yourself if you have background noise to avoid distractions

Who is this program designed for?



Designed for students from homes where:

- Spanish is spoken
- English & Spanish are spoken

Has benefits for students from homes where:

- English is spoken
- Other languages are spoken

What is a Middle School Dual Language program?



A middle school dual language program is...

- the next step after the dual language program your child started in elementary school, in our district, it's a continuation of TWI
- students continue learning and using both languages while studying important subjects like math, science, and social studies.

The goal is...

- for students to become increasingly **skilled in both languages, succeed academically, and develop understanding and respect for other cultures.**
- instruction is split between English and the partner language (Spanish), and the program can also help prepare students to earn the Seal of Biliteracy in high school.

Key Features



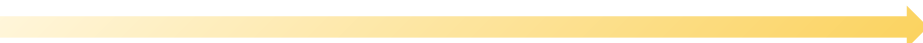
- Instructional Model:
 - 50/50 model in content areas
- Targeted Goals:
 - High academic, language and literacy proficiency in both languages, and socio-cultural competency
- Student Composition:
 - Mix of native speakers of Spanish, native English speakers
 - Students attend most English-speaking classes with monolingual students
- Structure:
 - Team of teachers specializing in content area
- Benefits:
 - Maintenance of native language, gained proficiency in second language, and develop cultural awareness

Where are Dual Language Middle School Programs, and when will/have they begun?/begin?



2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030
Bessie Rhodes 6th Grade Dual Language		NICHOLS Middle School 6th Grade Dual Language	CHUTE Middle School 6th Grade Dual Language		
	Bessie Rhodes 6th- 7th Grade Dual Language	FOSTER SCHOOL OPENS!	NICHOLS Middle School 6th - 7th Grade Dual Language	CHUTE Middle School 6th - 7th Grade Dual Language	
		HAVEN 6th-8th Grade Dual Language		NICHOLS Middle School 6th -8th Grade Dual Language	CHUTE Middle School 6th - 8th Grade Dual Language

Haven Program



Nichols Program



Chute Program



How to Register



School Assignment Process
2026-2027

1 Open School Assignment Email
(Sent February 4)

2 Login to PowerSchool

3 Navigate to Forms
Select 'Forms' (left-hand side of screen)
Under the 'Enrollment' tab, click on '2026-27 School Assignment'

4 Select an option

Accept New Assigned School

Request a Permissive Transfer

Request to Attend Local-Area School (Home School)

Attendance Boundaries are changing.
Visit the **D65 School Transition Hub!**

MARCH 1, 2026
This process **MUST** be completed by March 1, 2026 at 11:59 p.m.

The infographic is titled "School Assignment Process 2026-2027" and features the Evanston/Skokie School District logo. It outlines four steps: 1. Open School Assignment Email (Sent February 4), 2. Login to PowerSchool, 3. Navigate to Forms (Select 'Forms' on the left-hand side of the screen; Under the 'Enrollment' tab, click on '2026-27 School Assignment'), and 4. Select an option (Accept New Assigned School, Request a Permissive Transfer, or Request to Attend Local-Area School (Home School)). A QR code for PowerSchool Support is provided. A note at the bottom states "Attendance Boundaries are changing. Visit the D65 School Transition Hub!" with a QR code. A deadline is set for "MARCH 1, 2026" at 11:59 p.m.



Why Dual Language in the Middle Schools?



Dual Language Education



Building, Expanding, Honoring: PreK-12 Continuum

Developmental Bilingual (Current MS)

This program is designed to develop **both Spanish and English for English Learners (EL)** .

These students move in/out of Spanish and English classrooms.

One-Way Immersion (PreK)

This program is designed for students who **share the same home language** and have varying proficiency in both Spanish and English.

Two-Way Immersion & Dual Language (TWI & DLMS) (K-8)

This program is designed for **both native Spanish ELs and native English speakers** .

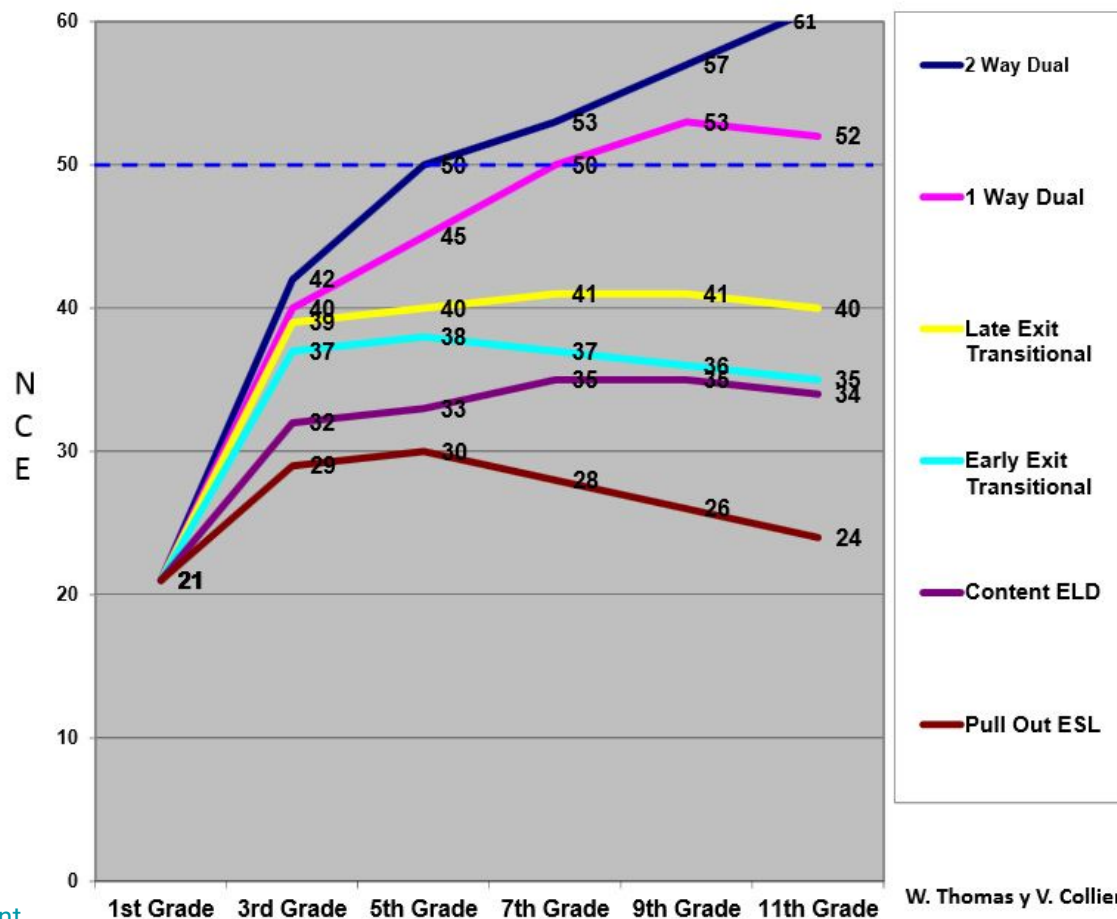
Students learn together in the same classroom.



Dual Language (Grades 9-12)

This program is designed for **Emergent Multilingual Students** who are developing skills in either/both Spanish and English who have participated in TWI in D65, as well as **Newly arrived** Spanish Speakers.

English Learners' Long-Term Achievement by Program Model



W. Thomas y V. Collier, 2001-2009

*NCE [Normal Curve Equivalent](#).

Similarities and differences between TWI and MSDL



Both

Dual Language programs

Integration of students
(TWS/TWX/TWE)

Share three essential goals:
bilingualism and biliteracy, grade-level
academic achievement, and
sociocultural competence

Movement towards Seal of Biliteracy

Research based results

Differences

TWI

- Grades K-5
- Larger percentage of their day is in Spanish, for the early grades (80% in grades K & 1)
- Classroom composition starts around 50:50 Spanish ELs:Eng

MSDL

- Grades 6-8
- May have integration with non-DL students for English language subjects
- Classroom composition may be lower, depending on parents decision to continue, but never lower than 67:33



Classes in Spanish

- Spanish Language Arts
- Science
- Math

Grades 6-8



Classes in English

- English Language Arts
- Social Science
- Specials

Core Content Areas



Content Areas	ELA/SLA (English and Spanish)	Math (Spanish)	Science (Spanish)	Social Sciences (Eng)
Curriculum	Aligned to ISBE CCSS ELA and SLA standards	Aligned to ISBE CCSS math standards	Aligned to ISBE NGSS standards	Aligned to ISBE Triple C standards
Assessments	End of unit Benchmark IAR	End of unit Benchmark IAR	End of unit	End of unit
Instructional Materials	MyPerspectives/MisP erspectivas	Desmos (Illustrative Math)	OpenSci Ed	Educurious
Community Resources	District 65 Community Scope and Sequence (HERE) District 65 Curriculum Page (HERE), Learning Targets (HERE)			

D65 Middle School Assessments in Both Languages



AAPPL will be used in grades 6-8 for Spanish Language proficiency beginning this year and moving forward.

ACCESS will be the assessment for grades K-8 for English Language Proficiency

This year, 2025-2026, D65 started using Star for literacy and iReady for math.

Grade	STAR Reading	iReady Math	ACCESS (Eng. Prof.)	IAR (Content)	AAPPL (Span. Prof.)
6th	Spanish English	Spanish English	English	English	Spanish
7th	Spanish English	Spanish English	English	English	Spanish
8th	Spanish English	Spanish English	English	English	Spanish

Assessments in MSDL Programs



Assessments Given in Spanish

- Math
- Spanish Language Arts
- Science

Assessments Given in English

- English Language Arts
- Social Science
- Math
- Civics Test incl. US and IL Constitutions

Standardized Assessments

- ACCESS - EL students only
- Illinois Assessment of Readiness (IAR)



Middle School Schedule for a DLMS Model



50/50: Partner Language (Spanish at D65) and English are used equally throughout the program. Instructional time includes specials classes (i.e. art, music, PE, etc.)

***Students who choose to not participate in the DL program, can still continue to take one period of SLA. Their schedule will look different.**

Periodo/ Period	Clase/Class	Asignación de idioma/ Language Allocation
1	English Language Arts	Inglés/English
2	Spanish Language Arts	Español/Spanish
3	Electives (AVID/Advisory/French)*	Inglés/English
4	Electives (AVID/Advisory/French)*	Inglés/English
5	Math/ matemáticas	Español/Spanish
6	Math/ matemáticas	Español/Spanish
7	Lunch/ almuerzo	
8	PE/ Educación física	Inglés/English
9	Science/ ciencias naturales	Español/Spanish
10	Social Studies/ ciencias sociales	Inglés/English

Staffing Model



ELA: English
SLA: Spanish



Social Studies: English
Specials: English



Science: Spanish
Math: Spanish

Questions & Answer



Upcoming Events



Haven Open House:

March 25th, 2026 6:30-7:30pm

[Haven Promo Video](#)



Nichols Open House:

February 25th, 2026 5-6pm

March 25th, 2026 5-6pm