Washoe County School District

Procter R. Hug High School

2025-2026 Status Checks with Notes

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at https://nevadareportcard.nv.gov/DI/nv/washoe/procter_r._hug_high_school/2025

Table of Contents

Inquiry Areas 4
Inquiry Area 1: Student Success 4
Inquiry Area 2: Adult Learning Culture 6
Inquiry Area 3: Connectedness 7

Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: Increase the number of 9th grade EL students finishing the year "On Track, " according to insights analytic predictions from 85% to 90%.

Aligns with District Goal

Formative Measures: Work with EL teachers/coaches to provide support for General Education content teachers to improve Tier I instructional strategies.

Analyze progress grades for EL students and students with IEPs for all classes monthly.

Provide on-going professional learning strategies and resources that support EL students with language acquisition.

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: ELLevations Strategies **Position Responsible:** Principal- Tristan McElhany Assistant Principal-Jason Aytes EL Teachers EL Case Managers **Evidence Level** Level 1: Strong: ELLevations **Problem Statements/Critical Root Cause:** Student Success 1	**Nov:** In progress **November Lessons Learned** Building productive team teaching environments has been tricky. **November Next Steps/Need** Continue to look at the makeup of our co teaching approach within classes to maximize the effects of multiple adults in the classroom. Continue to use district level supports to monitor, provide feedback, and integrated into our professional learning practices. **Feb:** In progress **February Lessons Learned** The same issues persist. We have not been able to maintain stability with open positions, long term subs, and looking for ways to better align to student need. **February Next Steps/Need** Continue to stabilize the workforce and work with the EL department to align services and continue to look at the makeup of our co teaching approach within classes to maximize the effects of multiple adults in the classroom. Continue to use district level supports to monitor, provide feedback, and integrated into our professional learning practices. **May:** No review **May Lessons Learned** **May Next Steps/Need**

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: All staff will participate in a 9 part Professional Learning series to update and or strengthen their knowledge regarding tier 1 strategies and help build a better base for tier 1 instruction at Hug High School.

Aligns with District Goal

Formative Measures: Develop a Professional Learning Series developed by Department Leaders

Conduct continual walkthroughs to provide feedback to staff regarding the professional learning series.

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: PLC's **Position Responsible:** All Administrative Staff Department leads Content facilitators Peer Observers **Evidence Level** Level 2: Moderate: PLC's **Problem Statements/Critical Root Cause:** Adult Learning Culture 1	**Nov:** In progress **November Lessons Learned** The Professional Learning Series provides an opportunity for Title 1 staff to get additional resources during the contract rather than seeking it out after contract hours. This has proven to be a valuable practice. **November Next Steps/Need** The professional learning series is paired down to 9 total sessions for the sake of fidelity. **Feb:** Implemented **February Lessons Learned** We continue to use this structure and will be expanding to more tier 1 practices next year. **February Next Steps/Need** Continue implimentation **May:** Implemented **May Lessons Learned** **May Next Steps/Need**

Inquiry Area 3: Connectedness

SMART Goal 1: Hug High School will take advantage of scheduled campus events to focus on partnerships with families with the goal of increasing student attendance, informing parents of district initiatives, and help students connect to school through increased partnership with families and extracurriculars at Hug High School.

Aligns with District Goal

Formative Measures: Track student attendance at events using Minga.

Incentivize attendance at extracurricular events with students and parents.

Track contact made with parents at extracurricular events.

Schedule opportunities for families to discuss initiatives in the district and ways to help their students engage in their education/ the Hug community.

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Family Engagement **Position Responsible:** Administrative Staff, Teachers that sign up to help. **Evidence Level** Level 1: Strong: Family Engagement **Problem Statements/Critical Root Cause:** Connectedness 1	**Nov:** In progress **November Lessons Learned** the audience we are getting Infront of are already connected to the school. Looking for additional ways to get in front of the community at large. **November Next Steps/Need** Extend the audience of our outreach to engage parents that we have had a hard time connecting with using traditional means. **Feb:** In progress **February Lessons Learned** Continuing to struggle to find ways to gain presence in the community. **February Next Steps/Need** Using a "Sizzle sheet" about Hug to try to get Infront of families by making it visible in area businesses. **May:** No review **May Lessons Learned** **May Next Steps/Need**