Washoe County School District

Sparks High School

2025-2026 Status Checks with Notes

Mission Statement

Sparks High School is a community that collaborates to ensure every student feels valued, respected, and supported in achieving their goals.

Vision

The Sparks High School community will take ownership in rigorous learning and growth through accountability, respect, and developing life skills for students' future success by:

Committing to the PLC process, within and across disciplines, engaging in data driven decision making, and creating standards-based, engaging lessons.

Committing to ongoing staff professional growth; modeling lifelong learning.

Participating in collaborative partnerships with families and the community through home visits, two-way communication, and community events.

Cultivating a nurturing and dynamic school culture that encourages student involvement in school policies, clubs, organizations, and activities, and where students recognize their accountability for their contribution to our overall school culture.

Demographics & Performance Information

Nevada Report Card

https://nevadareportcard.nv.gov/DI/nv/washoe/sparks_high_school/2025

Table of Contents

Inquiry Areas 4
- Inquiry Area 1: Student Success 4
- Inquiry Area 2: Adult Learning Culture 6
- Inquiry Area 3: Connectedness 10

Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: We will increase our student ADA by 10% from 84.11% (May 2025) to at least 94.11% by the end of SY 25/26 and increase 9th grade credit attainment by at least 10% from 66% to 76%.

Aligns with District Goal

Formative Measures: Attendance and credit attainment reports in BIG.

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: SEL and Relationship Building **Position Responsible:** All staff. **Evidence Level** Level 2: Moderate: SEL **Problem Statements/Critical Root Cause:** Student Success 1	**Nov:** In progress **November Lessons Learned** We need to refocus on some of our policies: grading (including citizenship), phone policy, tardy policies. We are doing well in increasing our ADA at this point. Also, our relationship building with families is increasing. **November Next Steps/Need** Create a clear and consistent policy for grading (including citizenship). We need to send staff reminders about phones for students out on passes. Brainstorm the tardy policy, starting with admin team. **Feb:** In progress **February Lessons Learned** Our freshman credit attainment after first semester is at 80.1% which already above our goal. We know we still have one semester to go. Students are saying they feel "hopeless" as far as being too far behind. Our current social climate and weather has been affecting our attendance, which affects grades. Our ADA continues to drop. **February Next Steps/Need** We need pay further attention to grading practices. This will be looked at within PLC teams and SLT meetings. Also participating in extra-curriculars when attendance is not acceptable will not be allowed. (Soccer tournament, dances, prom...) Staff helping with messaging on attendance. We need to be more proactive instead of reactive. Admin will go to classes again to promote better attendance. MTSS is coming up with a plan for our freshmen. **May:** No review **May Lessons Learned** **May Next Steps/Need**

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: We will increase staff effectiveness in engaging students more deeply in their learning by incorporating the strategies from the Teacher Clarity program. Our focus for SY 25/26 will be specifically on understanding, creating and using clear learning intentions and on understanding, creating, and using clear success criteria.

Aligns with District Goal

Formative Measures: 2024-2025 Student Climate Survey.

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: PLC work **Position Responsible:** Admin and department leaders. **Evidence Level** Level 2: Moderate: PLC **Problem Statements/Critical Root Cause:** Adult Learning Culture 1	**Nov:** Revisions needed **November Lessons Learned** We believe we are meeting this expectation, however we would like to increase the support in our classrooms by expecting all staff to visit, observe, and support each other. **November Next Steps/Need** Admin will communicate to DLs the need to establish a pre-planned, time-respectful process for all staff members to observe and walk through each others' classrooms. This would be based on teacher request for others to walk-through with specific look-fors. **Feb:** **February Lessons Learned** We did not follow through with the next steps from November. We were side-tracked with other things in the building. We did, however, have more whole staff PD on LISC. Some staff have visited other classrooms more informally. **February Next Steps/Need** We will create a plan with DLs for doing classroom walk-throughs with partners during prep time at least one time quarterly. This will be an addition to the PLC process. This will done during the months when we do not have prep period meetings after school. **May:** No review **May Lessons Learned** **May Next Steps/Need**

Improvement Strategy 2 Details	Status Checks
Improvement Strategy 2: PLC Work **Position Responsible:** Admin **Evidence Level** **Problem Statements/Critical Root Cause:** Adult Learning Culture 1	**Nov:** Revisions needed **November Lessons Learned** We are clearly beginning the process and completing our trainings as planned. We would like to add smaller group trainings for our DLs so that they can better understand and support the needs of their departments. **November Next Steps/Need** DL practice, trainings, and collaboration on LISC and "why statements" during monthly DL meetings. **Feb:** In progress **February Lessons Learned** DL practice in smaller groups has been implemented. We are seeing more staff becoming more comfortable with LISC. **February Next Steps/Need** Continue moving forward with our plan and working within our departments. **May:** No review **May Lessons Learned** **May Next Steps/Need**

Improvement Strategy 3 Details	Status Checks
Improvement Strategy 3: PLC Work **Position Responsible:** Admin, all certified staff **Evidence Level** Level 2: Moderate: PLC **Problem Statements/Critical Root Cause:** Adult Learning Culture 1	**Nov:** Implemented **November Lessons Learned** This is fully implemented at our site. **November Next Steps/Need** We need to continue fidelity to this process and continue to train newer members on the PLC process and expectations. **Feb:** Implemented **February Lessons Learned** Fully implemented. **February Next Steps/Need** We need to continue fidelity to this process and continue to train newer members on the PLC process and expectations. **May:** Implemented **May Lessons Learned** **May Next Steps/Need**

Inquiry Area 3: Connectedness

SMART Goal 1: We will increase positive contact and strengthen family partnerships and offer more opportunities for families to come to our building. We will use site specific surveys and district survey to gather data on family perceptions of our school and student supports. At least 75% of our staff will participate in making positive contact with families.

Aligns with District Goal

Formative Measures: At least 75% of our staff will participate in making positive contact with families.

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Parent Teacher Home Visits and SEL **Position Responsible:** Admin, PTHVP Site Coordinator, all staff. **Evidence Level** Level 1: Strong: Parent/Teacher Home Visits **Problem Statements/Critical Root Cause:** Connectedness 1	**Nov:** In progress **November Lessons Learned** Our family communication is continuing to grow. We have not created our family advisory group yet but want to begin looking at this. **November Next Steps/Need** We would like to consider giving "parent tours" a few times a year during the school day. **Feb:** **February Lessons Learned** Our PTHVP visits are growing a lot. We did not set up family tours but will this semester. **February Next Steps/Need** We need to send a connect ed call when we post our site specific surveys on the website. We want to set up freshman specific family tours in the spring for incoming freshmen. We want to make sure our families have better access to our district family survey. **May:** No review **May Lessons Learned** **May Next Steps/Need**