SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item# 11.1

Meeting Date: March 5, 2026

Subject: Recommendation for Adoption: HS Integrated Math I-III, including SCUSD Instructional Materials Adoption Process Update

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- X Action
- ☐ Public Hearing

Division: Academic Office; Curriculum, Instruction & Professional Learning Dept.

Recommendation: Approve purchase of recommended instructional materials for high school mathematics, Integrated Math I - III, using restricted CA Lottery funds intended for instructional materials.

Background/Rationale: Following established SCUSD Adoption Timelines, many of our middle and high school teachers gathered from January 2025 through mid February 2026 to determine the best instructional resources for teaching and learning for Integrated Math I-III (Math 1-3).

The Instructional Materials Evaluation Committee (IMEC) for high school mathematics was composed of about 25 math teachers from our small and comprehensive high schools and a few middle schools. Facilitated by Suzie Craig, our Mathematics Coordinator, they gathered from January to May, 2025, to learn about the 2023 California Math Framework, create a vision of math instruction including district/local priorities and review publisher materials for our core high school math courses.

The IMEC for high school mathematics deliberated over ten (10) programs and determined piloting three (3) programs would provide the best options for our community. They chose:

- Big Ideas Learning: *Concepts & Connections*
- Carnegie Learning: *CA ClearMath*
- Savvas: *enVision Integrated Math*

During the piloting process this fall, teachers, students, their families and the community were asked for feedback on each program. Although each program had some strengths and weaknesses noted, *CA ClearMath* was the first choice amongst most students and received the majority of high scores from parents. See "Final Data Packet - HS Math Pilot Committee 2026" for more qualitative and anecdotal data.

After piloting three (3) programs and considering the data from Ed Reports and the feedback gathered, the pilot group of eleven (11) teachers felt as though their voice had been heard and they were clear in recommending Carnegie Learning's *CA ClearMath*. (See "Consensus for New HS Materials, Feb 2026")

Financial Considerations:

Instructional Resources $950,005 (Lottery Funds)

- Teacher Resources (≅ 100)
  - Print Teacher Implementation Guide
  - Digital Teacher Resources (4 years)
- Student Resources (≅ 7900)
  - Print/Consumable SE (1-year only @ $23.34/book)
  - Digital Access to the course (4 years@ $24.50/student)
    - MATHia (online math learning)
    - MATHstream (interactive videos)

Professional Learning & Support ≅ $90,000 (Student Support & Professional Development Grant)

- Basic implementation training @2 days for 100 teachers
  - 2 days in summer (per diem @ $86/hour)
  - 2 release days (sub costs @ $384/day)

LCAP Goal(s): Focus: Goal 2; Related: Goals 1 & 3

Documents Attached:

HS Math Instructional Materials: Pilot Data

Estimated Time of Presentation: 10 minutes	
Submitted by:	Erin Findley, Interim CAO; Mikila Fetzer, Director of PL, Math & Sciences
Approved by:	Cancy McArn, Interim Superintendent