SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item# 8.1j

Meeting Date: March 5, 2026

Subject: Approve Minutes for the December 18, 2025 Regular Board of Education Meeting

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes for the December 18, 2025, Regular Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:
1. Minutes of the December 18, 2025, Regular Board of Education Meeting

Estimated Time of Presentation: N/A
Submitted by: Cancy McArn, Interim Superintendent
Approved by: Cancy McArn, Interim Superintendent

BOARD OF EDUCATION
MEETING AND WORKSHOP

Board of Education Members
Jasjit Singh, President (Trustee Area 2)
Tara Jeane, Vice President (Trustee Area 1)
Chinua Rhodes, Second Vice President (Trustee Area 5)
Jose Navarro (Trustee Area 3)
April Ybarra (Trustee Area 4)
Taylor Kayatta (Trustee Area 6)
Michael Benjamin (Trustee Area 7)
Maggie Kemper, Student Board Member

Thursday, December 18, 2025
4:45 p.m. Closed Session
6:15 p.m. Open Session

Serna Center
Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

MINUTES

2025/26-13

Allotted Time

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:50 p.m.

Members Present:
Member Jeane
Member Kayatta
Member Singh
Member Benjamin
Member Ybarra

Members Absent:
Member Rhodes
Member Navarro
Student Board Member Kemper

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

Angela De Claro
Rachel Rios
Dr. Manuel Guillot
Arturo Aleman

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel:

a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)

b) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No 2025040746)

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (Cancy McArn)

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Complaint

3.4 Education Code 35146- The Board will hear staff recommendation on the following student expulsion from 25-26: Expulsions #4, #5, and #6 of the 2025/2026 school year

3.5 Government Code 54956.8-Conference with Real Property Negotiators

a) Property: Attawa Avenue Surplus Property Assessor's Parcel Number (APN) 018-0026-056
Agency Negotiator: Chris Ralston, Assistant Superintendent, Facilities Support Services
Negotiating Parties: Sacramento City Unified School District and Los Rios Community College
Under Negotiation: Price and terms of acquisition of property (Chris Ralston)

b) Property:3301 37th Avenue and 3200 37th Avenue, Sacramento, California 95824, Assessor's Parcel Numbers (APNs) 025-0202-005-0000 and 025-0231-009-0000
Agency Negotiator: Chris Ralston, Assistant Superintendent, Facilities Support Services
Negotiating Parties: Sacramento City Unified School District and La Familia Counseling Center, Inc.
Under Negotiation: Price and terms of potential sale of property (Chris Ralston)

c) Property: 401 1st Ave, Sacramento, California 95818 Assessor's Parcel Numbers (APN) 009-0237-017-0000
Agency Negotiator: Chris Ralston, Assistant Superintendent, Facilities Support Services
Negotiating Parties: Sacramento City Unified School District and 401 1st Avenue LLC

Under Negotiation: Price and terms of acquisition of property (Chris Ralston)

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:27 p.m.

4.1 The Pledge of Allegiance

4.2 Broadcast Statement

4.3 Stellar Student introduced by Board Member April Ybarra

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

- *The Board approved a settlement agreement regarding OAH Case No. 2025040746 related to Special Education Services by a vote of 5 to 0 with Members Navarro and Rhodes absent.*
- *The Board approved the following appointment by a vote of 5 to 0 with Members Navarro and Rhodes absent. The Board approved the appointment of Lisa Grant-Dawson as Interim Chief Business Operations Officer.*

6.0 AGENDA ADOPTION

President Singh made a motion to move agenda item 10.1 up before public comment, and remove agenda items 13.2 through 13.9 to bring back to a future meeting. Member Kayatta included that he would like to move agenda item 8.1r to be placed after agenda item 11.2. President Singh made a motion with a second from Member Ybarra. The Board voted all in favor.

7.0 PUBLIC COMMENT ***15 minutes***

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing through the district's website at https://www.scusd.edu/submit-public-comment; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Garrett Kirkland
Richard Dixon
Belinda Bridgewater
Chase Tafoya
Rocio Richards
Zahra Raihan
Holly Vang
Jamee Villa
Caitlin Beckett

8.0 CONSENT AGENDA *Action*

2 minutes

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

8.1 Items Subject or Not Subject to Closed Session:

8.1a Approve/Ratification of Grants, Entitlements, and Other Income Agreements (Mary Hardin Young)

8.1b Approve/Ratification of Other Agreements, Bid Awards, Declared Surplus Materials and Equipment, Change Notices, and Notices of Completion (Mary Hardin Young)

8.1c Approve Contracts Report >$15,000 (Mary Hardin Young)

8.1d Approve Donations to the District for the Period of October 15, 2025 through November 14, 2025 (Mary Hardin Young)

8.1e Approve Purchase Order Board Report for the period of October 15, 2025, through November 14, 2025 (Mary Hardin Young)

8.1f Approve Business and Financial Report: Warrants, Checks and Electronic Transfers Issued for the period of October 1-31, 2025 (Mary Hardin Young)

8.1g Approval of Prior Year Invoices (Mary Hardin Young)

8.1h Approve Personnel Transactions (Cancy McArn)

8.1i Approve Minutes for the November 13, 2025, Special Board of Education Meeting (Superintendent Lisa Allen)

8.1j Approve Minutes for the November 20, 2025, Regular Board of Education Meeting (Superintendent Lisa Allen)

8.1k Approve Resolution No. 3537: Resolution Regarding Board Stipends (Superintendent Lisa Allen)

8.1l Approve Facilities Use Agreement with Sol Aureus College Preparatory "SAC Prep) for use of the Property at 6620 Gloria Drive (Amanda Goldman, Ed.D.)

8.1m Approve Fund 09 "Clean Up" Transfer of Non-Location Funds (Amanda Goldman, Ed.D.)

8.1n Approve Staff Recommendation for Expulsions #4, #5, and #6 of the 2025-26 school year (David Van Natten)

8.1o Approve Resolution No. 3541: Resolution to Certify the Number of Unhoused Pupils to be Housed by Capitol Collegiate Academy Under the State School

Facilities Program (Nathaniel Browning)

8.1p Approve Resolution No 3542: Resolution of Intention to Convey a Public Right of Way Easement to City of Sacramento for Roadway Extension of Manorside Drive, Sacramento, CA. (Ben Wangberg)

8.1q Approve CCTR: Continue and Expansion Funding Application (CEFA) FY 2026-27 California Department of Social Services (CDSS) (Erin Findley)

8.1r Approve Human Resource Authorizations – Position Updates Effective January 1, 2026 (Mary Hardin Young)

8.1s Approve Resolution No. 3543: Resolution Regarding Board Stipends (Superintendent Lisa Allen)

President Jeane confirmed that the Board removed agenda item 8.1r, and entertained a motion to approve the consent agenda with the removal of agenda item 8.1r. Member Ybarra seconded. The Board voted 5-0 with Members Rhodes and Navarro absent.

9.0 COMMUNICATIONS

9.1 Employee Organization Reports:

- *SCTA- Nikki Davis Milevsky, President of the Sacramento City Teachers Association (SCTA), addressed the Board during the final meeting of the year to express both appreciation for the outgoing leadership and grave concern regarding the implementation of the district's Fiscal Solvency Plan. While the Board unanimously adopted the plan on November 20th, Ms. Milevsky argued that district staff is currently "dragging its feet" by failing to provide the mandated monthly updates and transparent accountability tracking required by the trustees. She specifically questioned why the district has not yet canceled the Core contract, met with the SCTA regarding OPEB disbursements, or transferred Serna administrators to fill classroom vacancies. Furthermore, she highlighted several budget discrepancies within the first interim report, including a $596,000 increase for travel and conferences and a $15.1 million housekeeping correction. A significant portion of her testimony focused on the "disastrous" trajectory of Special Education funding, noting that the unrestricted general fund contribution has jumped from $65.3 million to $154 million in just four years, largely due to unauthorized contracts and policy failures from previous administrations. Teachers at Sacramento High School (St. HOPE), described a culture of fear, retaliation, and unsafe working conditions. Taya Kirschenman, a 9th-grade English teacher, reported that staff members are regularly subjected to racist and homophobic remarks from students without administrative consequence, and are often blamed for these incidents or threatened with termination for speaking up. Chemistry teacher, Joaquin Lopez, echoed*

these concerns, noting that the school's "at-will" employment policy suppresses teacher advocacy and contributes to a high turnover rate that leaves first-year interns as department heads. He shared that students even warn staff about being fired for union activity, illustrating a pervasive environment of intimidation. The challenges at St. HOPE extended to a lack of basic educational infrastructure and personal professional respect. Geography teacher, Julian McEldry, shared that she is forced to teach without textbooks, curriculum, or adequate technology, requiring her to rely entirely on her own resources and the internet. She also alleged anti-union targeting, recounting a disciplinary meeting regarding a union shirt that took place immediately following a traumatic car accident. Finally, 9th-grade math teacher Eric Harp read a statement on behalf of a colleague who has faced death threats and physical violence within the school. The collective testimony from the St. HOPE staff urged the Board to use the pending Memorandum of Understanding as a primary tool for accountability, demanding that the district protect the safety, livelihoods, and professional dignity of those serving the students of Oak Park.

- *SEIU- No update*
- *TCS- No update*
- *Teamsters - No update*
- *UPE- No update*
  AFSA Local 154-AFL-CIO

9.2 District Advisory Committees:

- *Student Advisory Council- Vivian Toddy and Kim Fan provided an update on the recent activities and advocacy efforts of the Student Advisory Council (SAC). The council reported significant student engagement, noting that their district-wide high school survey has garnered over 800 responses to date, with at least a 3% response rate from every represented school. The survey is scheduled to close after winter break, at which point the council will analyze the data to determine their primary focus areas and advocacy goals for the remainder of the school year. The SAC highlighted several collaborative meetings with district leaders and community advocates. Assistant Superintendent Danny Rolleri provided an overview of the California Dashboard, while Terrence Gladney, Chair of the Black/African American Advisory Board, offered insights into the LCAP process. Additionally, District Community School Specialist Saralyn Bienvenue joined to discuss the community schools model and invited the council to support the Parent Leadership Conference in February. The presenters also expressed gratitude to Board members for attending their November 19 meeting to discuss the current budget crisis, emphasizing that such engagement is vital for uplifting student advocates across the district. A significant portion of the update focused on cultural sensitivity and representation within the district. The council relayed*

concerns shared by Miranda Brigham, a student advocate from The Met High School, regarding the ongoing use of the Hiram Johnson High School mascot. Representing a shared disdain for the perceived lack of progress on this issue, the SAC encouraged the community to sign an online petition hosted on their Instagram page calling for a mascot change. The council concluded by reaffirming their commitment to the LCAP PAC and expressing their enthusiasm for continuing their advocacy work in 2026.

- *Community Advisory Committee- Jennifer Womack provided an update on the recent initiatives and advocacy efforts of the Community Advisory Committee (CAC) for Special Education. She opened by thanking the families, staff, and volunteers who contributed to the success of the Special Education Holiday Mixer, an event designed to celebrate students and foster a sense of belonging and community. The next CAC General Meeting is scheduled for January 20th at Leonardo da Vinci. The session will focus on Social-Emotional Learning (SEL) within special education, featuring discussions on district supports for students with disabilities and a SELPA office hour for family inquiries. To increase accessibility, the CAC is moving its meetings to school sites with high special education enrollments. This shift aims to reduce participation barriers, meet families in their own communities, and ensure that diverse voices are centered in the committee's work. Ms. Womack raised a critical concern regarding the frequent and disruptive changes in school placements for students receiving special education services. Sharing a personal anecdote, she noted that her son—only in the first grade—has already attended six different campuses. She highlighted that this instability is not always tied to changes in a student's least restrictive environment, as even students with stable least restrictive environment requirements are experiencing similar upheavals. The committee argued that such frequent transitions would be considered unacceptable for general education students and are particularly detrimental to high-needs students who rely on consistency and routine. The CAC expressed its commitment to advocating for more stable, student-centered placement practices to ensure that students with disabilities receive the same continuity of care as their peers.*

- *District English Learner Advisory Committee- No update*

- *Local Control Accountability Plan/Parent Advisory Committee- No update*

- *Black/African American Advisory Board- Terrence Gladney addressed the Board with a call for "unapologetic accountability" and a shift away from adult-centered blame toward student-centered action. He emphasized that the current cycle of administrative and board conflict fails to model leadership for the district's youth, particularly Black and Brown students who look to adults to navigate through challenging circumstances. Mr. Gladney highlighted the long-standing lack of implementation regarding the Black/African American Advisory Board framework adopted in 2019. He noted that while progress in African American Studies is a positive step, the district must honor the years of volunteer labor by fully executing these recommendations with fidelity, rather*

than allowing them to remain outstanding for years. He raised concerns regarding the "school-to-prison pipeline" and argued that Black students often represent a high aggregate of district funding through state mandates, yet they do not see a proportional return on investment in their educational experience or outcomes. Reflecting on the 160th anniversary of the 13th Amendment's adoption (December 18, 1865), he contrasted the historical abolition of slavery with the modern systemic failures that continue to disenfranchise students. He challenged the Board and staff to ensure their solidarity is more than "performative" and to prioritize student voices—such as those from the Student Advisory Council—who expressed similar sentiments of disappointment and sadness. Mr. Gladney concluded by urging all adults in the system to model the same high bar for accountability that he sets for his students. He reminded the Board that students only get one chance at each grade level, and they cannot afford to wait while adults struggle to work collectively.

- *Community Schools Advisory Committee- No update*
- *American Indian Education Program Parent Committee- No update*

9.3 Student Member Report (Maggie Kemper)- No update

9.4 Superintendent's Report (Lisa Allen)- No update

9.5 President's Report (Jasjit Singh)-No update

9.6 Information Sharing by Board Members- Member Kayatta opened his remarks by wishing the community a happy holiday season as the district prepares for the winter break and the transition into 2026. He shared a personal account of a traumatic experience his family faced during the recent break, involving a shooting at a mall in San Jose. He noted that this was the second high-stress security event his son had experienced in a month, following a recent lockdown at Pony Express Elementary. Member Kayatta emphasized that these incidents reflect a sobering reality for today's students, asserting that the Board and parents alike must recognize the significant emotional weight students carry beyond their academic studies. He visited New Technology Early College High School on December 9th to observe students engaging with coding materials, noting the high quality of instruction. On December 13th, he attended a tree-planting event that served a dual purpose: beautification and the creation of an innovative outdoor classroom. He commended the Community Advisory Committee (CAC) for their successful mixer at Will C. Wood Middle School. He praised the committee's new "on the road" strategy, which increases outreach and advocacy opportunities for students with disabilities and their families.

President Jeane expressed her gratitude for the evening's opening celebrations, noting that the unanimous standing ovation for student achievement served as a powerful reminder of the district's core mission. She reflected on the "transitional nature" of Board leadership, echoing Member Rhodes' sentiment that Board seats belong to the public and are held in trust by elected officials. She stated that she has "zero interest in looking backwards" or assigning blame for longstanding systemic issues. Instead, she urged the Board to focus on the decisions required today to move the district forward. Acknowledging the "sobering reality" and tough conversations ahead regarding the budget and district operations, she thanked the Board for their vote of confidence in her

presidency. She concluded by calling on her colleagues and the community to "roll up their sleeves" to engage in the difficult work necessary to build the school district that students deserve.

10.0 SPECIAL PRESENTATION

10.1 Annual Organizational Meeting of the Board of Education

Election of Officers:

The Board Shall Elect a President, Vice President and Second Vice President

Superintendent Allen announced that nominations for President are now open for the Sacramento City Unified School District.

Member Ybarra moved to nominate Member Jeane to serve as Board President for the upcoming term. In support of the nomination, Member Ybarra highlighted Member Jeane's background as an educator, noting that her experience as a teacher provides the invaluable organizational leadership and structural expertise necessary to navigate the district's upcoming challenges. Member Ybarra emphasized that Member Jeane's commitment to healthy debate and her respectful approach to differing opinions would facilitate a more effective decision-making process for the Board. While acknowledging that the work ahead may be difficult, Member Ybarra expressed confidence that under Member Jeane's leadership, the Board would achieve its goals while fostering significant personal and collective growth. The nomination was put forward with a recommendation for a unanimous vote in favor. Member Singh seconded the motion.

The Board voted 5-0 with Members Rhodes and Navarro absent.

Member Singh made a motion for Member Kayatta to fill the role of Vice President with a second from Member Jeane.

The Board voted 5-0 with Members Rhodes and Navarro absent.

Member Jeane made a motion to nominate Member Ybarra for 2nd Vice President with a second from Member Kayatta.

The Board voted 5-0 with Members Rhodes and Navarro absent.

11.0 BOARD WORKSHOP/ STRATEGIC INITATIVE

11.1 FCMAT Fiscal Health Risk Analysis Report (Jennifer Nerat & Michael Fine)

Mike Fine and Jennifer Nerat presented on integrity, fiduciary duty, indicators of risk or potential insolvency, FCMAT's historical observations, Sacramento City Unified School District FHRA results, summary of current conditions, next steps, understanding roles, and responding to fiscal distress. This was an information item.

Public Comment:

No public comment

Board Comment:
Member Singh addressed public comments by stating that while the Board acknowledges community concerns, it must adhere to established rules and processes. He emphasized that Board decisions are intended to protect students and maintain fairness, even when those decisions are difficult or unpopular.

Member Ybarra provided an extensive critique of district governance and accountability. Her remarks focused on several key areas: she called for mandatory training and working sessions outside of regular meetings to improve governance. She specifically urged a deeper review of FCMAT recommendations regarding Special Education (SPED) oversight. Trustee Ybarra took personal responsibility for prior communication gaps and stressed the need for transparency. She criticized the "organizational culture" for a lack of collaboration between central administration and school sites, noting that community concerns have historically gone unaddressed. She warned that the Local Control and Accountability Plan (LCAP) must drive every budget decision. She advocated for reform in the LCAP committee process to ensure it represents the community's voice rather than a board-controlled agenda, especially as the district faces the loss of community schools funding. She insisted on direct accountability for performance issues, arguing against the reassignment of staff in ways that perpetuate systemic problems.

Member Kayatta discussed the district's longstanding fiscal instability, attributing it to structural budget issues and a culture of over-reliance on reserves. He noted that despite early warnings, necessary reductions were delayed. He affirmed the Board's commitment to making immediate, difficult decisions to protect the core educational mission and called on community partners to assist with services that fall outside that primary scope.

Member Benjamin reflected on the diverse backgrounds of elected officials, noting that while not all trustees possess technical or financial expertise, their lived experiences are vital to governance. He emphasized the importance of a collaborative learning curve and requested clearer explanations of complex budget items to ensure all members can fulfill their oversight duties effectively.

President Jeane outlined a rigorous agenda for the coming year aimed at total policy and fiscal reform: A budget training session with School Services is scheduled for January 8. She proposed moving to a weekly meeting or workshop cadence, advising members to clear their calendars for every Thursday. She announced plans to revamp all Board policies and proposed dedicated workshops—specifically for the LCAP—to facilitate better partnerships with established committees. She requested a detailed report identifying the specific staff members responsible for each of the 20 FCMAT components. Additionally, she requested a comprehensive staffing analysis from School Services, noting that since 96% of the budget is personnel-related, staffing reductions—while "heartbreaking"—are the most effective means of achieving solvency. President Jeane highlighted that 55% of district schools are operating at under 70% capacity. She requested a facilities optimization and consolidation workshop to be scheduled for late March or early April to address these inefficiencies.

11.2 2025-26 First Interim Financial Report (Angie Singh)

Angie Singh and Christian Ramirez presented on budget reporting cycle, revenues, expenditures, surplus/deficit and fund balance, multi-year projections, enrollment trend and other funds, and summary and certification. This is an action item.

Public Comment:
No public comment

Board Comment:
Member Ybarra requested a detailed breakdown of the projected structural deficit specifically attributable to Special Education expenditures. She inquired whether SPED costs are projected to stabilize, grow, or decline in upcoming years and the specific data used for those assumptions. Additionally, she asked for a sensitivity analysis regarding the district's certification status based on SPED cost fluctuations and the impact on the budget if contract growth continues at its current rate.

Member Singh expressed deep concern regarding the $30 million increase in Special Education funding. He specifically questioned if these funds are being directed toward independent contractors who may have the authority to issue invoices and determine IEP eligibility. He asserted that if funds are being used to empower contractors to assign more IEPs without oversight, those expenditures should be the first to be eliminated.

Member Kayatta questioned the significant discrepancies between the district's projections and the actual budget, asking if further budget adjustments are required. He requested an update on the FSP implementation plan and asked why it was not presented during the current meeting. He emphasized that updates on the Fiscal Solvency Plan must be a standing item on every Board meeting agenda.

Member Singh requested that the FSP be presented as a line-item report showing monthly progress. He stressed that this document must be accessible and easy for the community to read to ensure transparency regarding the district's efforts to meet the $70 million savings goal. He also requested a plan from the Business Office to ensure departmental adherence to established budgets.

Member Ybarra sought clarification regarding reported cuts to "Priority Schools," specifically Leataata Floyd and Oak Ridge Elementary. She noted that leadership at these vulnerable sites reported potential budget reductions of up to 50% for the next school year. She stated that such drastic cuts to high-needs schools should have required explicit Board clarification and encouraged staff to seek guidance when directives appear contradictory to the district's mission.

Member Jeane requested clarification on the district's current cash flow and asked staff to determine if the district would need to pursue a loan within the current fiscal year.

Member Ybarra made a motion to approve the report with a second from Member Singh. The Board voted 5-0 with Members Rhodes and Navarro absent. The student board member was absent as well.

11.3 Dependent Charter First Interim Report and Notice of Potential Fiscal Distress (Amanda Goldman, Ed.D.)

Amanda Goldman shared a review of "two hats", "what if" scenarios, a summary of dependent charter fiscal condition, and notice of distress and next steps. This is an information item.

Public Comment:
No public comment

Board Comment:
Member Ybarra requested that the Board review the recent climate survey results, specifically suggesting that members focus on one of the listed schools as a case study. She proposed using the data from that specific site to guide the Board's inquiries and strategic thinking heading into the January session.

Member Kayatta sought to confirm the fiscal assumption presented by Dr. Goldman, specifically verifying the district's position that it is no longer able to provide financial bailouts to individual schools.

12.0 PUBLIC HEARING

12.1 Second Reading/Approval of Revised Board Policy 1312.3— Uniform Complaint Procedures (Vice President Tara Jeane)

Board President Tara Jeane noted that the Policy Committee held minimal discussion between the first and second readings, resulting in no changes to the proposed text. she emphasized that the updates are primarily driven by specific legal parameters and that it is essential for the district to bring its policies into alignment with current law. Member Kayatta observed that the document is not "user-friendly," as it is heavily populated with legal jargon and citations. It was clarified that this policy serves as a formal guide to outline legal rights rather than a customer-facing document. More accessible, detailed guidance for the public is available on the district website. This was an action item.

Public Comment:
No public comment

Board Comment:
No Board comment

Member Singh made a motion to approve Board Policy 1312.3 with a second from Member Kayatta. The Board voted 5-0 with Members Rhodes and Navarro absent. The student board member was absent as well.

12.2 Conduct Public Hearing on Will C. Wood Middle School New Construction Prop 2 and Adopt Resolution No. 3538 to Authorize Project (Matt Juchniewicz)

Matt Juchniewicz presented the public hearing regarding the Will C. Wood Middle School replacement project, proposed under Proposition 2. The project aims to replace the existing campus with a modern facility designed to meet current educational standards and support future student needs. The estimated construction cost is $98.5 million, with a projected timeline running from June 2028 through August 2030. Mr. Juchniewicz explained that approving the resolution is a

mandatory requirement for the district to qualify for state funding. Following the hearing, the Board was asked to approve Resolution No. 3538, authorizing the district to apply for Proposition 2 funds. To ensure transparency and compliance, independent audits will be conducted throughout the process. This investment is considered critical for providing safe, modernized facilities for both students and the broader community. This is an action item.

Public Comment:
No public comment

Board Comment:
Board President Jeane clarified that the funds for this project are sourced from bond and proposition monies. She noted that these funds are entirely separate from the district's general operating budget.

Member Ybarra made a motion to approve with a second from Member Kayatta. The Board voted 5-0 with Members Rhodes and Navarro absent. The student board member was absent as well.

12.3 Conduct Public Hearing on Use of Government Code 4217.10 et seq. for Rosemont High School Parking Lot Solar Installation Project and Adopt Resolution No. 3539 to Authorize Project (Matt Juchniewicz)

Matt Juchniewicz presented a proposal for a comprehensive solar energy project at Rosemont High School, to be executed under the authority of Government Code 4217. The initiative involves installing over 1 megawatt of solar capacity through carport canopies located in the school's north and south parking lots. This system will feature 10 electric vehicle (EV) chargers and is designed to offset approximately 80% of the school's total energy consumption. By utilizing an energy service contract structure, the district aims to streamline the construction process, which is currently scheduled for the summer of 2026 to avoid disrupting classroom activities. The financial justification for the project is based on a conservative 2% energy escalation rate, with projections indicating a total savings of over $7.5 million to the General Fund over the system's operational lifespan. This investment will effectively prevent hundreds of thousands of dollars in annual cost escalations. Mr. Juchniewicz also noted that while the project qualifies for a federal Investment Tax Credit, the estimated savings remain robust regardless of fluctuations in federal funding. Following the formal public hearing required by law, the Board was asked to adopt Resolution 3503, authorizing the project and awarding the contract to begin final design and planning. This is an action item.

Public Comment:
No public comment

Board Comment:
During the discussion on the Rosemont High School solar project, Member Kayatta sought clarification regarding the specific placement of the solar canopies. Staff confirmed that the installations are planned for two primary areas: the front-facing parking lot at the school's main entrance and the staff parking lot located toward the rear of the campus. Member Kayatta further inquired about the status of the solar project at John F. Kennedy High School, noting prior discussions indicating that Kennedy was also slated for a solar parking lot. Staff clarified that

solar projects for both Kennedy and Luther Burbank High School are already in progress, and that Rosemont is the third high school on the district's current project schedule.

Member Ybarra made a motion to approve with a second from Member Benjamin. The Board voted 5-0 with Members Rhodes and Navarro absent. The student board member was absent as well.

12.4 Conduct Public Hearing on Proposed Energy Service Contract and Adopt Resolution No. 3540 to Authorize and Approve Energy Service Contract with Efficient Lighting Design, Inc. (Matt Juchniewicz)

Matt Juchniewicz presented the proposal for the Phase Four LED lighting replacement project, which is scheduled to be executed under Government Code 4217. This initiative involves replacing over 22,000 light fixtures across 28 district locations, transitioning from traditional fluorescent lighting to more sustainable LED technology. In addition to reducing the district's carbon footprint, the upgrade is expected to significantly decrease the maintenance department's workload by installing longer-lasting fixtures. The financial analysis prepared for the Board confirms that the project will generate sufficient energy savings to justify the initial investment. Based on a conservative 2% energy escalation rate, the project is projected to save the General Fund over $2.7 million throughout the lifespan of the lighting systems. These savings represent hundreds of thousands of dollars in annual avoided costs. To prioritize student learning and minimize classroom disruptions, construction is planned for 2026, with installations primarily taking place during evening hours. Following the formal public hearing, the Board was asked to adopt Resolution 3503, authorizing the energy services contract and the commencement of the project. This is an action item.

Public Comment:
No public comment

Board Comment:
No Board comment

Member Ybarra made a motion to approve with a second from Member Singh. The Board voted 5-0 with Members Rhodes and Navarro absent. The student board member was absent as well.

13.0 SPECIAL PRESENTATION

13.1 St. HOPE Public Schools MOU and Corrective Action (Amanda Goldman, Ed.D.)

Dr. Amanda Goldman and legal counsel presented the final Memorandum of Understanding (MOU) for St. HOPE Public Schools, which was recently approved by the St. HOPE Board. The MOU establishes a legal foundation for district oversight in four key areas: financial transparency, conflict-of-interest prevention in legal and back-office services, alignment of complaint procedures, and a commitment to good-faith collective bargaining. Both presenters emphasized that while the MOU is a necessary first step, it serves as a baseline for future accountability rather than a final solution to existing operational concerns. Dr. Goldman detailed the results of the corrective action meetings held since July, noting significant improvements in governance and financial reporting. Specifically, St. HOPE has improved board transparency and successfully

reduced contracts with affiliated entities. However, Dr. Goldman reported that while St. HOPE has completed mandated administrative actions regarding teacher staffing, the actual outcomes—specifically teacher retention and school climate—remain unacceptable. She noted that current turnover data is poor across all interpretations, signaling a need to shift from monitoring administrative tasks to enforcing performance results. Staff recommended that the Board approve the MOU tonight to secure the district's legal authority to intervene. Following approval, Dr. Goldman proposed issuing an outcome-driven "Notice of Correction" in the spring. This notice would set firm, measurable targets for teacher retention and instructional quality, allowing the district to address emerging staff grievances and bargaining issues that were not fully realized during the initial charter renewal. This is an action item.

Public Comment:
Vanessa Cudabac

Board Comment:
Member Kayatta expressed grave concerns regarding the MOU process, stating he was prepared to move toward charter revocation due to a perceived lack of transparency and good faith from St. HOPE leadership. He characterized the organization as a series of interrelated businesses rather than a school and suggested that previous negotiations were met with obfuscation. He criticized the MOU for allowing individuals with documented conflicts of interest to maintain influence and for failing to provide sufficient protections for teachers, noting a perverse incentive for the school to avoid collective bargaining. While he expressed deep reservations about the structural loopholes within the document, he stated he would vote for the MOU based solely on his trust in Member Benjamin's negotiations. He concluded by affirming that the district would implement intensive, ongoing oversight, treating the MOU as a minimum standard for accountability rather than a final agreement.

Member Benjamin emphasized the need to shift the narrative away from the "Sac High" moniker, noting that the current charter school is distinct from the comprehensive, historically governed high school from which he graduated. He stated that the MOU establishes a much-needed framework for accountability regarding teacher recruitment, retention, and access to basic instructional supplies. He highlighted the "ridiculous" turnover rate of staff as a primary concern, comparing it to a hospital losing the majority of its doctors in a single year. Member Benjamin asserted that a school designed for marginalized students requires the highest level of investment in faculty and staff. He committed to seeking a seat on the St. HOPE Public School Board to ensure direct oversight and vowed that the Board would prioritize student protection over administrative excuses.

Member Ybarra expressed frustration with what she described as "gaslighting" communications from St. HOPE leadership that do not reflect the reality experienced by Oak Park families. She raised serious concerns regarding the school's handling of misconduct allegations and a perceived culture of defending adults over students. Drawing on personal accounts from former students, she questioned the school's publicized success metrics, noting that some graduates feel unprepared for university-level coursework. Member Ybarra also criticized the leadership's "disgusting" attitude toward teachers during bargaining sessions, citing her firsthand observations of hostile body language and a lack of respect for the profession. She concluded by stating she would support the motion to ensure accountability, promising to maintain a "hawk's eye" on the organization's treatment of both staff and students.

President Jeane made a motion to extend the meeting by 10 minutes with a second by Member Ybarra with all in favor.

Member Benjamin made a motion with a second by Member Singh. The Board voted 5-0 with Members Rhodes and Navarro absent. The student board member was absent as well.

13.2 Adopted Fiscal Solvency Plan Clarifications Request (Cancy McArn)

During agenda adoption, the Board voted to remove this item and have it return at a future meeting.

13.3 Approve Traditional School Calendar 2026-2027 School Year (Cancy McArn & Dan Schallock)

During agenda adoption, the Board voted to remove this item and have it return at a future meeting.

13.4 Approve Bowling Green Charter School Calendar 2026-2027 School Year (Cancy McArn & Dan Schallock)

During agenda adoption, the Board voted to remove this item and have it return at a future meeting.

13.5 Approve New Joseph Bonnheim School Calendar 2026-2027 School Year (Cancy McArn & Dan Schallock)

During agenda adoption, the Board voted to remove this item and have it return at a future meeting.

13.6 Approve George Washington Carver School Calendar 2026-2027 School Year (Cancy McArn & Dan Schallock)

During agenda adoption, the Board voted to remove this item and have it return at a future meeting.

13.7 Approve The MET High School Calendar 2026-2027 School Year (Cancy McArn & Dan Schallock)

During agenda adoption, the Board voted to remove this item and have it return at a future meeting.

13.8 Approve Sacramento New Technology Calendar 2026-2027 School Year (Cancy McArn & Dan Schallock)

During agenda adoption, the Board voted to remove this item and have it return at a future meeting.

13.9 Approve Adult Education Calendar 2026-2027 School Year (Cancy McArn & Dan Schallock)

During agenda adoption, the Board voted to remove this item and have it return at a future meeting.

14.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS Receive Information

14.1 Business and Financial Information: Enrollment and Attendance Report – Month 2, Ending Friday, October 10, 2025 (Mary Hardin Young)

15.0 FUTURE BOARD MEETING DATES / LOCATIONS

✔ *January 15, 2026, 4:45 p.m. Closed Session, 6:15 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

✔ *February 5, 2026, 4:45 p.m. Closed Session, 6:15 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

16.0 ADJOURNMENT

The meeting adjourned at 10:31 p.m.

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Cancy McArn, Interim Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education relating to an open session item will be available for public inspection at the Serna Center, at 5735 47th Avenue, Sacramento, during normal business hours or on the District's website at www.scusd.edu.