

LSG Presentation



WESLACO
INDEPENDENT SCHOOL DISTRICT

January 19, 2026
5:30 p.m.
WISD Boardroom

Dr. Richard Rivera
Superintendent of Schools

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Lone Star Governance Board Monitoring Calendar (Revised June 2025)

School Board: Weslaco ISD				Years: 23/24-27/28	
Month	Student Outcome Goals GPMs (Goal Progress Measures)	Constraints CPMs (Constraint Progress Measures)	Leadership Evaluations	Trainings	Other
August	TEA A-F Accountability Ratings (STAAR/EOC/CCMR) *	CPM 5.1 LSG Framework		Team Building	
September	Goal 5 GPM 5.3 CCMR- Associate's Degree	CPM 2.1 Class Counts	Board Self-Evaluation	School Safety Training (every other year) Due 2024	TASB Conference
October	Goal 1 GPMs 1.1-1.3, Goal 2 GPMs 2.1-2.3 BOY MAP Rdg & Math K-2	CPM 4.1 & 4.2 Fund Balance / FIRST Report		Child Abuse Prevention (1 hr. every 2 yrs.)- Due 2023	
<u>November</u>	<u>Goal 5 GPM 5.1</u> <u>CCMR-TSI</u>	CPM 3.1- 3.2 Panorama Survey		Cybersecurity Statutory (1 hr. every year)	
December	No report given as data is not yet available		Board Self-Evaluation		
January	Goal 3 GPMs 3.1-3.3, Goal 4 GPMs 4.1-4.3 Benchmark 1 Rdg & Math (4-6)	CPM 5.2 TTESS			
February	Goal 1 GPMs 1.1-1.3, Goal 2 GPMs 2.1-2.3 MOY MAP Rdg & Math K-2	CPM 2.1 Class Counts			
March	TAPR/HB 3 Public Hearing * Academics/ PEIMS / Discipline		Board Self-Evaluation		Budget Workshop
April	Goal 3 GPMs 3.1-3.3, Goal 4 GPMs 4.1-4.2 Benchmark 2 Rdg & Math (4-6)	CPM 3.1 - 3.2 Panorama Survey	Superintendent Annual Evaluation	SB 1566: Evaluating & Improving Student Outcomes (3 hrs. every 2 yrs.)- Due 2024	NASBA Conference
May	Goal 5 GPM 5.1 & 5.2 CCMR-TSI & IBCs	CPM 1.1 Discipline Reports			Region One Conference
June	Goal 1 GPM 1.1-1.3, Goal 2 GPM 2.1-2.3 EOY MAP Rdg & Math K-2	CPM 4.1 Budget	Board Self-Evaluation		NALEO
July	No Meeting				2

GPMs 3.1 - 3.3

Math



LSG Progress Monitoring - January

Weslaco ISD
HB 3 Board Goal 3

Goal 3: The percent of **6th grade** students that score meets grade level or above on **STAAR Math** will increase from 24% in August 2023 to 56% by August 2028

On Track

GPM 3.1 - The percent of **4th grade** students achieving MEETS grade level on STAAR Benchmarks - Math will increase from 37% to 44% by June 2026

[26 - 44% 27 - 52% 28 - 60%]

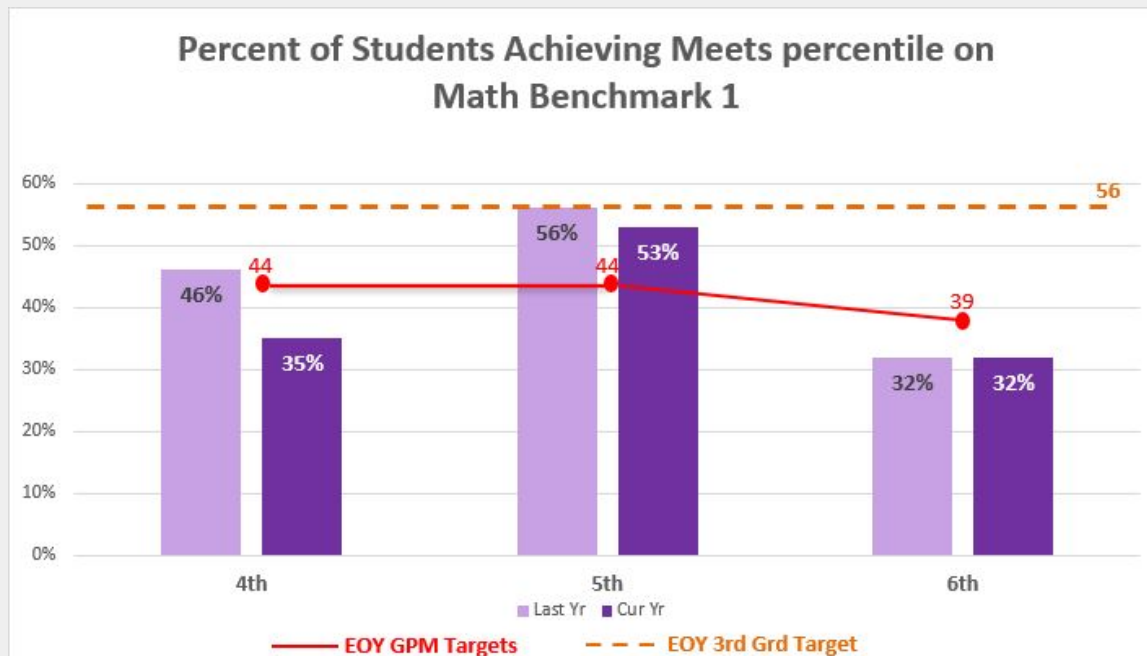
GPM 3.2 - The percent of **5th grade** students achieving MEETS grade level on STAAR Benchmarks - Math will increase from 36% to 44% by June 2026

[26 - 44% 27 - 52% 28 - 60%]

GPM 3.3 - The percent of **6th grade** students achieving MEETS grade level on STAAR Benchmarks - Math will increase from 31% to 39% by June 2026

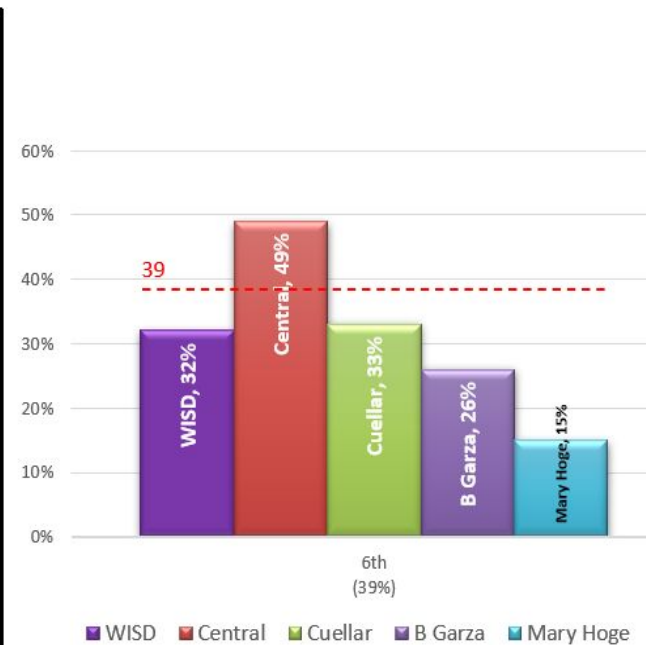
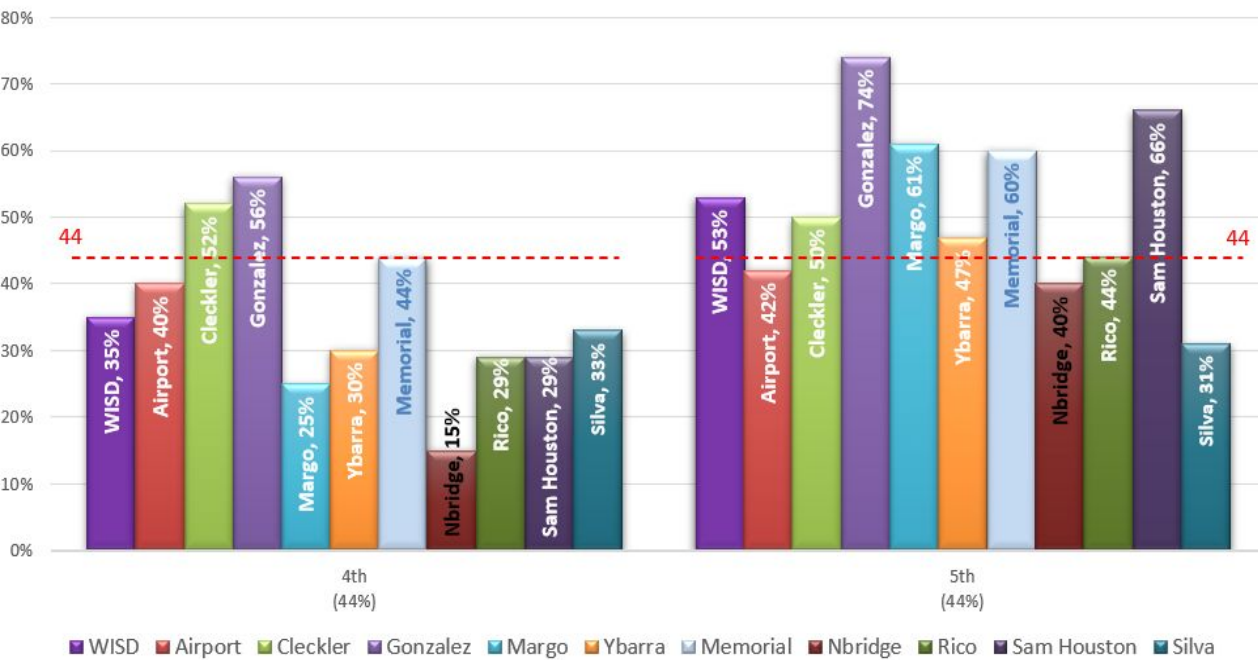
[26 - 39% 27 - 47% 28 - 56%]

Demographic Group Progress		BM1	2026 Target
All Students & Hispanic	4th	35%	44%
	5th	53%	44%
	6th	32%	39%
Eco. Disadvantaged	4th	31%	38%
	5th	50%	36%
	6th	27%	32%
Emergent Bilingual	4th	27%	33%
	5th	43%	32%
	6th	18%	26%
Special Education	4th	13%	19%
	5th	24%	17%
	6th	8%	14%





Percent of Students Achieving MEETS PERFORMANCE on Math BM1



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GPM 3.2 - The percent of 5th grade students achieving MEETS grade level on STAAR Benchmarks - Math will increase from 36% to 44% by June 2026	[26 - 44% 27 - 52% 28 - 60%]
GPM 3.3 - The percent of 6th grade students achieving MEETS grade level on STAAR Benchmarks - Math will increase from 31% to 39% by June 2026	[26 - 39% 27 - 47% 28 - 56%]

What is working?

- Consistent implementation of adopted curriculum
- Maintaining grade-level rigor while supporting all learners
- Collaboration of teachers and campus leaders to problem solve implementation challenges

What needs attention?

- Strengthen the Bluebonnet objectives and how they are taught
- Consistently use data to drive instructional decisions
- Integration of supplementary instruction

GPMs 4.1 - 4.3

Reading



LSG Progress Monitoring - January

Weslaco ISD
HB 3 Board Goal 4

Goal 4: The percent of **6th grade** students that score meets grade level or above on **STAAR Reading** will increase from 38% in August 2023 to 53% by August 2028

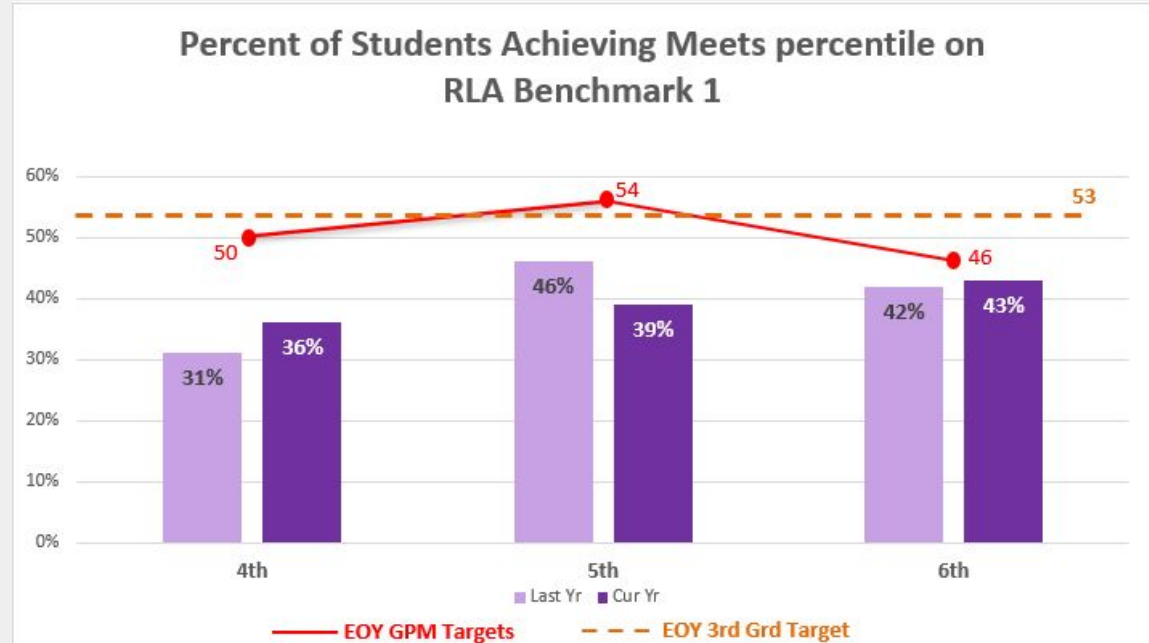
4th & 5th - Not on Track
6th - On Track

GPM 4.1 - The percent of **4th grade** students achieving MEETS grade level on STAAR Benchmarks - Reading will increase from 45% to 50% by June 2026 [26 - 50% 27 -55% 28 - 60%]

GPM 4.2 - The percent of **5th grade** students achieving MEETS grade level on STAAR Benchmarks - Reading will increase from 49% to 54% by June 2026 [26 - 54% 27 -58% 28 - 62%]

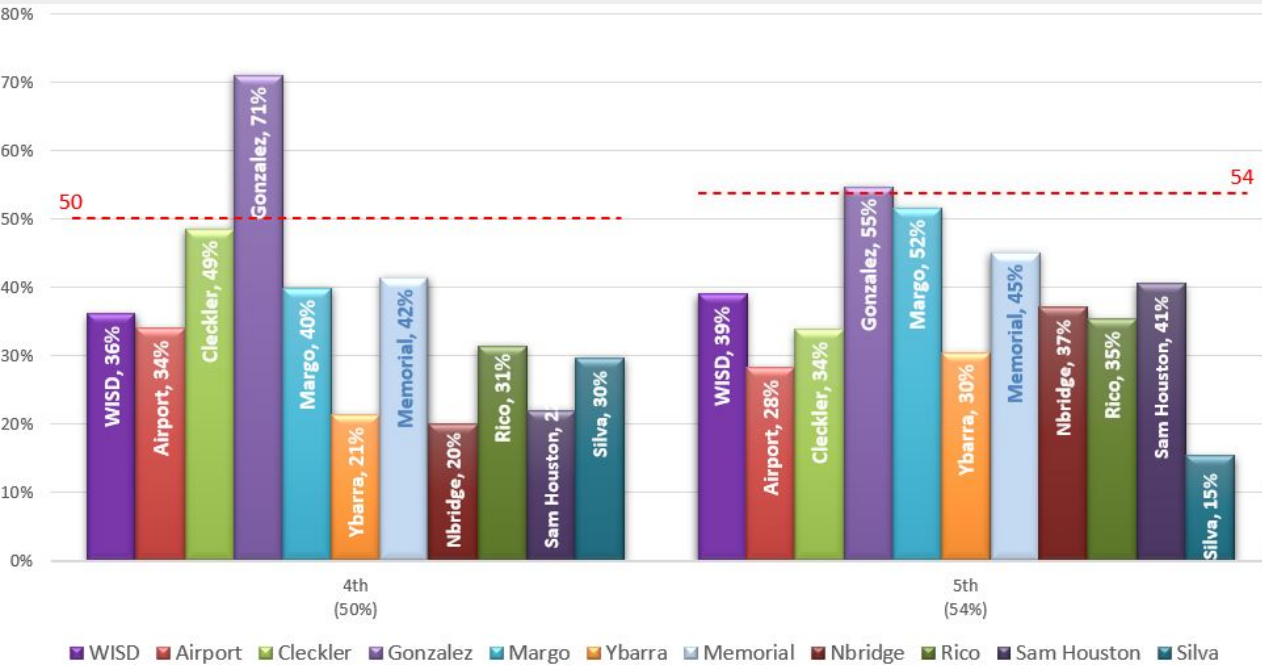
GPM 4.3 - The percent of **6th grade** students achieving MEETS grade level on STAAR Benchmarks - Reading will increase from 42% to 46% by June 2026 [26 - 46% 27 -51% 28 - 53%]

Demographic Group Progress		BM1	2026 Target
All Students & Hispanic	4th	36%	50%
	5th	39%	54%
	6th	43%	46%
Eco. Disadvantaged	4th	32%	41%
	5th	35%	45%
	6th	37%	39%
Emergent Bilingual	4th	28%	38%
	5th	25%	36%
	6th	21%	28%
Special Education	4th	10%	18%
	5th	9%	16%
	6th	7%	15%





Percent of Students Achieving MEETS PERFORMANCE on RLA BM1



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Weslaco ISD
HB 3 Board Goal 4

Goal 4: The percent of 6th grade students that score meets grade level or above on STAAR Reading will increase from 38% in August 2023 to 53% by August 2028

GPM 4.1 - The percent of <u>4th grade</u> students achieving MEETS grade level on STAAR Benchmarks - Reading will increase from 45% to 50% by June 2026	[26 - 50%	27 -55%	28 - 60%]
GPM 4.2 - The percent of <u>5th grade</u> students achieving MEETS grade level on STAAR Benchmarks - Reading will increase from 49% to 54% by June 2026	[26 - 54%	27 -58%	28 - 62%]
GPM 4.3 - The percent of <u>6th grade</u> students achieving MEETS grade level on STAAR Benchmarks - Reading will increase from 42% to 46% by June 2026	[26 - 46%	27 -51%	28 - 53%]

What is working?

- Consistent implementation of the adoption and integration of supplemental resources
- Meaningful data conversations to address student achievement
- High level collaboration centered on effective instruction

What needs attention?

- More consistent walkthrough feedback
- Adjust instruction to meet student needs

CPM 5.2

TTESS



Constraint 5: The Superintendent shall not allow adult/community convenience, preference, or private interests to take priority over the academic progress of our students.

On Track

CPM 5.2: TTESS Calibration activities with campus leaders will increase from 6 opportunities in 2022-2023 to 10 in 2023-2024, thus improving instruction in all classrooms. [2024-2028 = 10]

What is working?

- Multiple appraisers for each teacher prior to TTESS allows for better calibration
- Instructional rounds
- Increased emphasis on instructional walkthroughs

What needs attention?

- More training for appraisers and teachers on the TTESS rubric
- More intra-campus observation opportunities
- TTESS alignment with student outcomes