

LSG Presentation



WESLACO
INDEPENDENT SCHOOL DISTRICT

December 15, 2025
5:30 p.m.
WISD Boardroom

Dr. Richard Rivera
Superintendent of Schools

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Lone Star Governance Board Monitoring Calendar

(Revised June 2025)

School Board: Weslaco ISD				Years: 23/24-27/28	
Month	Student Outcome Goals GPMs (Goal Progress Measures)	Constraints CPMs (Constraint Progress Measures)	Leadership Evaluations	Trainings	Other
August	TEA A-F Accountability Ratings (STAAR/EOC/CCMR) *	CPM 5.1 LSG Framework		Team Building	
September	Goal 5 GPM 5.3 CCMR- Associate's Degree	CPM 2.1 Class Counts	Board Self-Evaluation	School Safety Training (every other year) Due 2024	TASB Conference
October	Goal 1 GPMs 1.1-1.3, Goal 2 GPMs 2.1-2.3 BOY MAP Rdg & Math K-2	CPM 4.1 & 4.2 Fund Balance / FIRST Report		Child Abuse Prevention (1 hr. every 2 yrs.)- Due 2023	
November	Goal 5 GPM 5.1 CCMR-TSI	CPM 3.1- 3.2 Panorama Survey		Cybersecurity Statutory (1 hr. every year)	
December	No report given as data is not yet available		Board Self-Evaluation		
January	Goal 3 GPMs 3.1-3.3, Goal 4 GPMs 4.1-4.2 Benchmark 1 Rdg & Math (4-6)	CPM 5.2 TTESS			
February	Goal 1 GPMs 1.1-1.3, Goal 2 GPMs 2.1-2.3 MOY MAP Rdg & Math K-2	CPM 2.1 Class Counts			
March	TAPR/HB 3 Public Hearing * Academics/ PEIMS / Discipline		Board Self-Evaluation		Budget Workshop
April	Goal 3 GPMs 3.1-3.3, Goal 4 GPMs 4.1-4.2 Benchmark 2 Rdg & Math (4-6)	CPM 3.1 - 3.2 Panorama Survey	Superintendent Annual Evaluation	SB 1566: Evaluating & Improving Student Outcomes (3 hrs. every 2 yrs.)- Due 2024	NASBA Conference
May	Goal 5 GPM 5.1 & 5.2 CCMR-TSI & IBCs	CPM 1.1 Discipline Reports			Region One Conference
June	Goal 1 GPM 1.1-1.3, Goal 2 GPM 2.1-2.3 EOY MAP Rdg & Math K-2	CPM 4.1 Budget	Board Self-Evaluation		NALEO
July	No Meeting				2

LSG Progress Monitoring - November

Weslaco ISD
HB 3 Board Goal 5

Goal 5: The percentage of graduates that meet the criteria for CCMR will increase from 83% in August 2023 to 88% by August 2028

On Track

GPM 5.1 - Increase percentage of students meeting the TSI Benchmark from 46% to 48%. [24 - 44% 25 - 46% 26 - 48% 27 - 50% 28 - 52%]

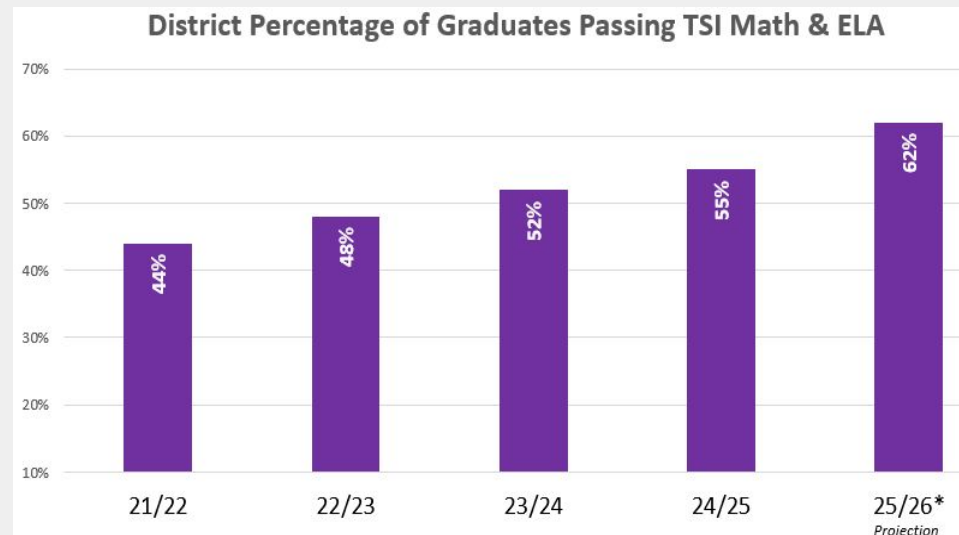
What is working?

- Campuses offer tutorial opportunities (afterschool, IXL, and bootcamps) for all students.
- Two hours of remediation is required for students to retest TSIA.
- Implementation of new initiatives, such as CCMR senior off periods (No "off periods" Senior year if student is not TSIA complete pass)

What needs more attention?

- Integrating TSIA2 objectives into curriculum maps from 6th to 12th grade.
- Increase stakeholder awareness of TSIA data to address priority areas and monitor progress.
- Increase community awareness of the importance of TSIA2 as a college readiness indicator through marketing (ie. Commercials, CCMR student of the week)

The preliminary numbers for Cohort 2025 for TSI (RLA and Math) for the District is 62%. This number, however, includes students who completed the College Prep or Texas College Bridge, which provided TSI exemption.



LSG Progress Monitoring- November

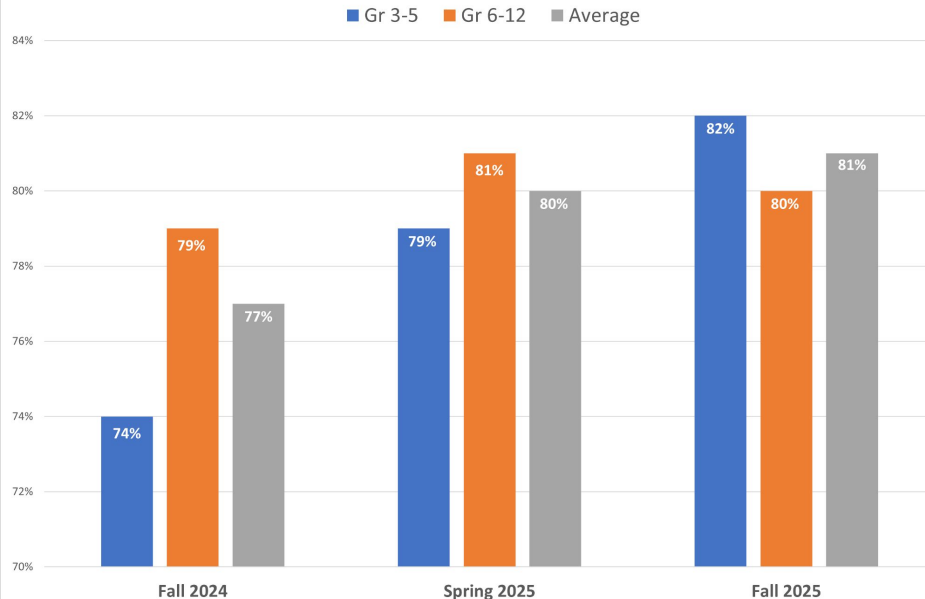
Weslaco ISD
Superintendent Constraint 3

Constraint 3: The Superintendent shall not allow a low level of campus culture and climate.

On Track

CPM 3.1: The percentage of students who respond favorably to Emotional Regulation on the Student Panorama Survey will be at 46% by the Spring of 2026. [45%-2024, 45%-2025, **46%-2026**, 47%-2027, 48%-2028]

Emotion Regulation (Students)



WHAT IS WORKING:

- Utilizing data strategically (Panorama results, office referrals, attendance, teacher feedback), allocating resources effectively, and developing targeted interventions that promote emotional regulation within campuses.
- Ongoing training for counselors, social workers, and LPCs focused on: Trauma-informed practices, De-escalation techniques and Emotion regulation strategies
- Ongoing Staff Training- Youth Mental Health First Aid

WHAT NEEDS MORE ATTENTION:

- Monitoring of Tiered Services Plan of Action
- Provide staff with additional Responsive Services training
- Strengthen secondary student support by providing additional Tier 2 services focused on stress management, conflict resolution, coping skills and self regulation- Focused Groups
- Increase Collection of SB 12 Parental Consent Forms

LSG Progress Monitoring- November

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On Track

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3-5 grade Questions (2,578 responses)

QUESTION
When everybody around you gets angry, how relaxed can you stay?
78%
responded favorably

QUESTION
How often are you able to control your emotions when you need to?
85%
responded favorably

QUESTION
When you get upset, how often can you get yourself to relax?
85%
responded favorably

QUESTION
When things go wrong for you, how calm are you able to stay?
78%
responded favorably

6-12 grade Questions (3,614 responses)

QUESTION
How often are you able to pull yourself out of a bad mood?
76%
responded favorably

QUESTION
How often are you able to control your emotions when you need to?
84%
responded favorably

QUESTION
When you get upset, how often can you get yourself to relax?
81%
responded favorably

QUESTION
When things go wrong for you, how calm are you able to stay?
80%
responded favorably

QUESTION
When you get upset, how often do you stop to think before you act?
80%
responded favorably

LSG Progress Monitoring- November

Weslaco ISD
Superintendent Constraint 3

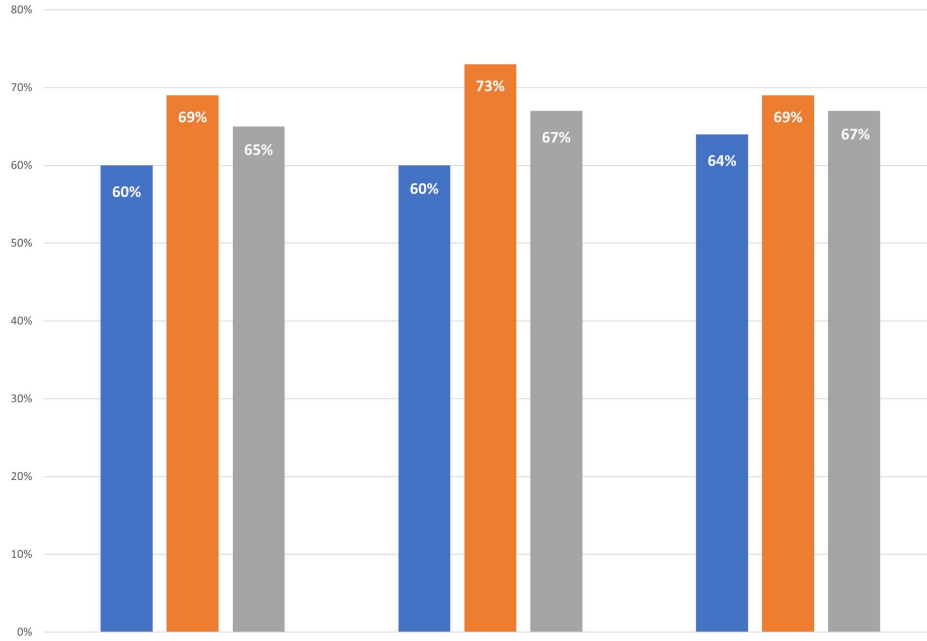
Constraint 3: The Superintendent shall not allow a low level of campus culture and climate.

On Track

CPM 3.2: The percentage of teachers and staff who respond favorably to School Climate on the Teachers and Staff Panorama Survey will be at 58% by the Spring of 2026. [57%-2024, 57%-2025, **58%-2026**, 59%-2027, 60%-2028]

School Climate (Teachers & Staff)

■ Teachers ■ Staff ■ Average



WHAT IS WORKING:

- Regularly acknowledge and celebrate staff contributions through shout-outs, awards, newsletters, or staff spotlights
- Effective use of social media platforms such as Facebook
- Creating opportunities for teachers to work together, share expertise, and have a voice in decision-making.
- Organize team-building activities, social events, or appreciation luncheons.

WHAT NEEDS MORE ATTENTION:

- Clearly set and communicate the campus vision
- Create a space where teachers feel comfortable communicating their needs and frustrations to administrators and colleagues
- Increase a sense of belonging and community among teachers, as strong relationships are the foundation of a positive climate
- Continue to Prioritize Staff Well-being

LSG Progress Monitoring- November

Weslaco ISD
Superintendent Constraint 3

Constraint 3: The Superintendent shall not allow a low level of campus culture and climate.

On Track

CPM 3.2: The percentage of teachers and staff who respond favorably to School Climate on the Teachers and Staff Panorama Survey will be at 58% by the Spring of 2026. [57%-2024, 57%-2025, **58%-2026**, 59%-2027, 60%-2028]

Teacher Questions

(946 responses)

How did teachers & staff respond to each question?

Sorted by Survey order First to last Use full width charts

QUESTION	57%
On most days, how enthusiastic are the students about being at school?	responded favorably
QUESTION	66%
How optimistic are you that your school will improve in the future?	responded favorably
QUESTION	54%
How positive are the attitudes of your colleagues?	responded favorably
QUESTION	77%
How respectful are the relationships between teachers and students?	responded favorably
QUESTION	70%
Overall, how positive is the working environment at your school?	responded favorably
QUESTION	58%
How confident are you that you can engage students who typically are not motivated?	responded favorably

Staff Questions

(934 responses)

How did teachers & staff respond to each question?

Sorted by Survey order First to last Use full width charts

QUESTION	73%
To what extent are staff trusted to work in the way they think is best?	responded favorably
QUESTION	67%
How optimistic are you that your school will improve in the future?	responded favorably
QUESTION	68%
Overall, how positive is the working environment at your school?	responded favorably



District Accountability Update

(This part of the presentation is not part of the LSG Monitoring Calendar, however, we wanted to share about our Goal Setting Conversations with Principals & Teachers the first 2 Six Weeks. We are currently assessing Benchmark #1 testing data throughout the district)

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Campus Demographics

Campus	# of Students	LEP		SpEd		AtRisk		GT		Migrant		EcoDis	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
A.N. Rico Elementary	752	230	31	165	22	636	85	27	4	13	2	648	86
Airport Elementary	729	147	20	158	22	655	90	22	3	5	1	590	81
Cleckler/Heald Elementary	898	152	17	124	14	651	72	47	5	13	1	712	79
Dr. R.E. Margo Elementary	1113	297	27	168	15	942	85	28	3	20	2	989	89
Memorial Elementary	1066	123	12	162	15	811	76	53	5	5	0	706	66
North Bridge Elementary	749	231	31	125	17	637	85	22	3	20	3	653	87
PFC Mario Ybarra Elementary	559	172	31	107	19	495	89	15	3	13	2	485	87
Raul A. Gonzalez Jr. Elementary	544	138	25	97	18	423	78	25	5	10	2	481	88
Rodolfo "Rudy" Silva, Jr. Elementary	635	147	23	109	17	512	81	23	4	7	1	480	76
Sam Houston Elementary	749	164	22	111	15	602	80	42	6	7	1	620	83
Armando Cuellar Middle School	629	185	29	118	19	449	71	23	4	12	2	537	85
Beatriz G. Garza Middle School	920	197	21	164	18	581	63	61	7	18	2	701	76
Central Middle School	1055	150	14	165	16	616	58	118	11	6	1	694	66
Mary Hoge Middle School	766	281	37	147	19	525	69	33	4	19	2	685	89
CCDC	19	5	26	1	5	19	100	0	0	0	0	19	100
South Palm Gardens High School	54	21	39	2	4	54	100	0	0	1	2	50	93
Weslaco East High School	2029	666	33	240	12	1620	80	95	5	37	2	1660	82
Weslaco High School	2721	566	21	249	9	2505	92	230	8	42	2	1790	66
WESLACO ISD	16016	3880	24	2420	15	12762	80	864	5	248	2	12527	78

2025 Official Accountability Campus Ratings

Campus	Best of these 3: 70%														30%			Overall Rating	Enrl	Campus Contribution to District Rating				
	Domain I: Academic Achievement								Domain II: School Progress						Domain III: Closing the Gaps									
									Academic Growth			Relative Performance												
									Raw	Scaled						Raw	Scaled				Eco Dis % (2025)	Scaled	Raw	Scaled
A N RICO	44	72	C						67	75	C	89.3	81	B	54	77	C	80	B	317	2.15			
AIRPORT	40	69	D						56	60	D	86.3	75	C	19	63	D	71	D*	342	2.08			
CLECKLER/HEALD	57	86	B						68	76	C	82.5	90	A	61	81	B	87	B	404	2.99			
DR R E MARGO	46	74	C						74	83	B	88.6	83	B	73	89	B	85	B	450	3.24			
MEMORIAL	59	89	B						77	87	B	65.5	90	A	78	92	A	91	A	473	3.64			
NORTH BRIDGE	46	74	C						73	82	B	87.6	82	B	65	83	B	82	B	326	2.28			
PFC MARIO YBARRA	43	72	C						69	78	C	88.2	80	B	58	79	C	80	B	218	1.47			
RAUL A GONZALEZ JR	55	83	B						81	91	A	87.9	90	A	78	92	A	91	A	262	2.04			
RODOLFO RUDY SILVA JR	36	62	D						61	68	D	79.6	65	D	44	74	C	70	D*	282	1.68			
SAM HOUSTON	55	83	B						81	91	A	85.3	90	A	78	92	A	91	A	343	2.66			
ARMANDO CUELLAR	42	74	C						66	78	C	84.7	84	B	63	84	B	84	B	634	4.53			
BEATRIZ G GARZA	45	76	C						63	73	C	78.6	86	B	45	74	C	82	B	919	6.44			
CENTRAL	55	85	B						72	83	B	65.6	90	A	78	92	A	91	A	1060	8.16			
MARY HOGE	37	69	D						60	69	D	90.8	80	B	33	69	D	77	D*	830	5.41			
	Domain I								Domain II: School Progress						Domain III: Closing the Gaps			Overall Rating	Enrl	Campus Contribution to District Rating				
	STAAR Performance (40%)				CCMR (40%)		Grad Rate (20%)		Overall	Academic Growth			Relative Performance STAAR 50% / CCMR 50%											
	Raw	Scaled			Raw	Scaled	Raw	Scaled		Raw	Scaled	Eco Dis % (2025)	Scaled	Raw	Scaled									
CCDC	32	82	B						82	B	AEA D2B is Retest Growth		50	84	B	0	30	F	68	D	50	0.328		
SOUTH PALM GARDENS	50	92	A	83	96	A	106.9	100	A	95			A	89	97	A				97	A	72	0.592	
WESLACO EAST H S	39	67	D	92	93	A	95.1	75	C	79	C	61	59	F	86	83	B	55	75	C	81	B	2066	14.145
WESLACO H S	50	77	C	98	98	A	97	85	B	87	B	68	70	C	73.8	92	A	80	92	A	92	A	2697	21.077
WESLACO ISD																				85	B	11,745	10	

LSG: On Our Way to An "A" - 2026 Projections Based on Campus Goals

2026 Accountability Campus Goals

Campus	Best of these 3: 70%												30%			Overall Rating	Enrl	Campus Contribution to District Rating						
	Domain I: Academic Achievement										Domain II: School Progress				Domain III: Closing the Gaps									
											Academic Growth		Relative Performance											
											Raw	Scaled	Raw	Scaled					Eco Dis % (2026)	Scaled	Raw	Scaled		
A N RICO	54	82	B		75	85	B	86.1	90	A	72	88	B	89	B	333	2.59							
AIRPORT	55	83	B		80	90	A	80.9	90	A	75	90	A	90	A	293	2.25							
CLECKLER/HEALD	61	90	A		80	90	A	79.1	91	A	75	90	A	91	A	421	3.27							
DR R E MARGO	54	82	B		80	90	A	88.9	90	A	74	90	A	90	A	448	3.51							
MEMORIAL	60	90	A		80	90	A	66.1	90	A	78	92	A	91	A	480	3.81							
NORTH BRIDGE	56	85	B		80	90	A	87.3	90	A	73	89	B	90	A	295	2.33							
PFC MARIO YBARRA	53	80	B		75	85	B	87	89	B	71	88	B	89	B	236	1.77							
RAUL A GONZALEZ JR	64	91	A		81	91	A	88.4	92	A	78	92	A	92	A	271	2.12							
RODOLFO RUDY SILVA JR	56	85	B		80	90	A	75.3	90	A	73	89	B	90	A	264	2.06							
SAM HOUSTON	60	90	A		81	91	A	82.9	91	A	78	92	A	91	A	329	2.65							
ARMANDO CUELLAR	49	80	B		80	90	A	85.1	90	A	71	90	A	90	A	636	4.95							
BEATRIZ G GARZA	50	81	B		80	90	A	76.4	90	A	72	90	A	90	A	921	7.20							
CENTRAL	59	89	B		82	91	A	65.9	91	A	84	94	A	92	A	1,058	8.45							
MARY HOGE	53	84	B		80	90	A	89.4	91	A	58	80	B	88	B	766	5.79							
	Domain I										Domain II: School Progress				Domain III: Closing the Gaps			Overall Rating	Enrl	Campus Contribution to District Rating				
	STAAR Performance (40%)				CCMR (40%)		Grad Rate (20%)		Overall	Academic Growth		Relative Performance STAAR 50% / CCMR 50%												
	Raw	Scaled	Raw	Scaled	Raw	Scaled		Raw	Scaled	Eco Dis % (2026)	Scaled	Raw	Scaled											
CCDC	40	90	A							90	A	AEA D2B is Retest Growth (not use EcoDis)		60	90	A	50	91	A	90	A	24	0.181	
SOUTH PALM GARDENS	50	92	A	85	96	A	100	100	A	95	A			88	97	A				97	A	66	0.582	
WESLACO EAST H S	55	83	B	98	98	A	96	80	B	88	B	63	62	D	81.6	95	A	63	81	B	91	A	2,035	16.072
WESLACO H S	60	90	A	99	99	A	97	85	B	93	A	80	85	B	65.8	95	A	80	92	A	94	A	2,727	22.208
WESLACO ISD																			91	A	11,603			

Board Member's Questions

LSG Trustee Questions

Isidoro Nieto

Question 1 - What resources or instruction do our special education students and bilingual students need so they can improve on their benchmarks and to prepare them for testing later in the year?

Response:

Special Education -

District Created Special Education Supports Landing Page aligned to T TESS Rubric; NWEA MAP Reading Fluency Progress Monitoring Assessments in the areas of Phonological Awareness, Phonics/Word Recognition, & Oral Reading, Everway: Student Profiles completed & aligned to Academic Benchmarks & Checkpoints, Multisensory Teaching Approach (MTA), Lexia CORE5 (Elem), Lexia PowerUP (Middle School), Language!Live (High School)

Bilingual -

Summit K-12: Provides targeted support, especially in writing, to strengthen skills needed for benchmarks and STAAR.

Ellevation: Offers differentiated instructional tools, strategies, and activities aligned to the Texas ELPS to make content accessible and improve student outcomes

LSG Trustee Questions

Isidoro Nieto

Question 2 - What is the expectation for each subject area as to what percent is the goal for Mastery level by students?

Response:

The goal for every STAAR-tested grade and subject is to have 30% of students performing at the Masters level which aligns to the state goal. Please see the next slide as it represents a STAAR Scoreboard we work with our principals on for each campus.

Question 2 - Exemplar of Mastery Goals

State's goal for performance on STAAR is 90|60|30 which equates to an 'A' Rating

- 90% of students at approaches grade level or above
- 60% at meets grade level or above
- 30% at masters grade level

 DOMAIN 1: STAAR STUDENT ACHIEVEMENT CAMPUS YEARLY SCOREBOARD - GOAL SETTING TEMPLATE 												
Letter Grade <35=F 35-40=D 41-52=C 53-59=B 60+=A	STAAR 2025 / 2026 BOY for 3rd gr. you may use MAP/IReady data EOY			BM #1			BM #2			STAAR 2026 GOALS		
	APPROACHES % MEETS % MASTER %	DOMAIN 1 RAW SCORE	D1 SCALE SCORE LETTER GRADE	APPROACHES % MEETS % MASTER %	DOMAIN 1 RAW SCORE	D1 SCALE SCORE LETTER GRADE	APPROACHES % MEETS % MASTER %	DOMAIN 1 RAW SCORE	D1 SCALE SCORE LETTER GRADE	APPROACHES % MEETS % MASTER %	DOMAIN 1 RAW SCORE	D1 SCALE SCORE LETTER GRADE
3rd ELAR	76.3	46	74/C	79	53	79/C	82	58	88/B	90	60	90/A
	48.8			54			60			60		
	11.5			25			31			30		
3rd Math	70.2	37	64/D	73	49	77/C	78	54	82/B	90	60	90/A
	35.1			48			55			60		
	5.3			25			28			30		
4th ELAR	77.33	48	74/C	81	52	82/B	86	56	86/B	90	60	90/A
	44			49			55			60		
	22			25			27			30		
4th Math	61.33	40	69D	70	50	77/C	82	56	85/B	90	60	90/A
	41.33			55			59			60		
	17.33			25			26			30		
5th ELAR	83.33	50	77/C	86	54	82/B	90	58	88/B	90	60	90/A
	48.72			52			58			60		
	17.31			23			25			30		
5th Math	72.44	46	74C	85	55	83/B	88	58	88/B	90	60	90/A
	46.79			54			56			60		
	17.95			25			30			30		
5th Science	57.5	25	51/F	75	43	71/C	82	53	80/B	90	60	90/A
	15.2			40			52			60		
	3			15			24			30		
CAMPUS TOTAL D1 Score	73	46	74/C	78	50	77/C	84	56	85/B	90	60	90/A
	45			50			56			60		
	19			23			27			30		

LSG Trustee Questions

Isidoro Nieto

Question 3 - What area are the majority of students still having difficulty in the most recent benchmarks?

Response:

RLA - Written Response (ES), Text Evidence/Written Response (MS), Analysis of Text Structure (HS)

Intervention includes: Ongoing reading/writing strategy interventions, fidelity to RLA adoption, upcoming PD for HS, collaboration on Ellevation strategies, instructional rounds

Math - Problem-Solving (ES), Multistep application problems (MS/HS)

Intervention includes: Internalizing 'Read, Draw, Write' process, fidelity to adoption (Bb K-8), more application problems

Science - Analyzing and interpreting data (all levels)

Intervention includes: Adoption (McGraw Hill) provides questions and virtual opportunities, virtual labs, Sirius, and Lowman's

LSG Trustee Questions

Isidoro Nieto

Question 4 - What assistance, professional development, or resources are we providing the three schools that require additional assistance this year: Silva, Airport and Mary Hoge?

Response:

- **Additional targeted campus visits by C&I staff & district Leadership**
- **Instructional Mentors**
- **Extra STAAR Mentor**
- **Capturing Kids' Hearts Curriculum per campus request for Silva and Mary Hoge**
- **Principal Leadership Network support**

LSG Trustee Questions

Dr. J. Rodriguez

Question 1 - Which grades or campuses show the largest gaps between TSIA testing and exemptions, and what instruction changes are being made to close the gaps?

	2024 Annual Graduates	
	Count Credit	Percentage
College		
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both RLA and Mathematics	677	55.1%
Met TSI criteria in both RLA and Mathematics, excluding college prep courses	320	26.0%
TSI Criteria - Reading/Language Arts (RLA)		
Met TSI criteria for at least one indicator in RLA	767	62.4%
Met TSI criteria in RLA, excluding college prep courses	454	36.9%
Met TSI assessment criteria	441	35.9%
Met ACT criteria	189	15.4%
Met SAT criteria	14	1.1%
Earned credit for a college prep course	343	27.9%
TSI Criteria - Mathematics		
Met TSI criteria for at least one indicator in Mathematics	735	59.8%
Met TSI criteria in Mathematics, excluding college prep courses	359	29.2%
Met TSI assessment criteria	357	29.0%
Met ACT criteria	98	8.0%
Met SAT criteria	7	0.6%
Earned credit for a college prep course	408	33.2%

To address these gaps, the district/campuses are implementing the following instructional and structural changes:

- Earlier TSIA testing for underclassmen: This will be aligned with the testing calendar, allowing additional time for targeted remediation and multiple testing opportunities.
- Summer Bridge program: This will incorporate Accuplacer instructional lessons and practice to address gaps before the upcoming school year.
- Strengthened TSIA-aligned classroom resources: Enhancements will be made in core English (English 3/English 4/College Prep Courses) and math instruction with tools such as IXL and curriculum alignment.
- Shift to a strategic monthly testing model: This will replace open testing, supported by early distribution of testing lists to teachers.
- EdSpire: This data tracking program will be implemented in the Spring. EdSpire allows more targeted instruction, and improved alignment between classroom instruction and college-ready standards.
- Ongoing monitoring: Monthly CCMR Steering Committee meetings and weekly English/Math department data reviews will help adjust instruction and supports.

LSG Trustee Questions

Dr. J. Rodriguez

Question 2 - What one district strategy will most accelerate improvement in student emotional regulation, and how will the board know it is working within a year?

Response: The multi-tier approach for teaching SEL skills is having a positive impact on the growth of student's emotional regulation. Each campus creates their action plan on how they will target emotional regulation and will monitor through teacher logs, behavior tracking, counselor logs, administrator walkthroughs, and student feedback.

2024-25 School Year Interventions

Tier 1: Provide guidance lessons to all students on Emotional Regulation -identifying emotions and techniques to use-using WISD Elementary Guidance and Curriculum counseling lessons, Panorama Playbook lessons, Ripple Effects,

Tier 2: Modeling techniques to use for emotional regulation and calming techniques during small group sessions.

Tier 3: Targeted interventions for students identified through Panorama results, student/staff/parent referrals to target individual emotional regulation skills, breathing techniques, self-control, grounding techniques, mindfulness activities.

