

Liberty Public Schools Strategic Plan 2025/2026 © G&D Associates

Vision Area	Vision Statement	Deliverable	Owner	Budget	Due By	Project Title	Plan Number
Learning	Learners will collect and reflect upon a wide range of uncommon metrics aligned to academic, social-emotional, behavioral, and real-world learning measures inclusive of participation in clubs, athletics, the arts, and other interest-based pursuits.	Design portfolio-based system aligned to the Graduate Profile learner progressions	Sara Wickham	\$3,000	5/29/26	Integrate digital wallets for all students in grades 9-12	Plan 1
Learning	Learners will collect and reflect upon a wide range of uncommon metrics aligned to academic, social-emotional, behavioral, and real-world learning measures inclusive of participation in clubs, athletics, the arts, and other interest-based pursuits.	Design portfolio-based system aligned to the Graduate Profile learner progressions	Brian Van Batavia Andrea Wilson	\$0	5/29/26	Implement graduate profile-aligned portfolios for K-8 students	Plan 2
Learning	We will leverage advanced technologies inclusive of Artificial Intelligence to ethically and creatively solve problems and meet the challenges of the modern world of work.	Develop and implement policy, structures, and expectations to support ethical A.I. use across the district.	Michelle Schmitz Trey Katzer	\$19,986	5/29/26	Expand responsible AI usage for students and staff.	Plan 3
Learning	Personalized and project-based opportunities that are accessible to all will further enhance our community-connected approach and the acquisition of Market Value Assets.	Identify and implement entrepreneurial learning opportunities.	Colleen Jones	\$0	5/29/26	Engage with community partners to provide entrepreneurial experiences for students	Plan 4
Learning	Flexible schedules will provide access to the resources and experiences needed to pursue identified goals and interests.	Develop and implement structures to ensure the quality and impact of flexible time.	Brian Van Batavia	\$0	5/29/26	Enhance structures to support incoming freshman	Plan 5
Teaching	Time for collaboration with interdisciplinary as well as grade level and department teams will enable educators to design real-world connected units, share innovative practices, and hone their professional skills.	Develop structures to share and utilize common data sets to inform short cycle instruction during collaborations.	Michelle Schmitz Jessica Meisenheimer Christopher Hand	\$0	5/29/26	Refine literacy and numeracy practices to personalize instruction for all students.	Plan 6
Teaching	Real World Learning will support all students with college-bound and direct-to-work pathways aligned with their plans of study.	Explore and expand RWL through classroom instruction with intentional connections with business partners, local organizations, and across the community.	Sara Wickham	\$0	5/29/26	Create a K-12 continuum for both career planning and real world learning opportunities inside and outside the classroom	Plan 7
Teaching	Time for collaboration with interdisciplinary as well as grade level and department teams will enable educators to design real-world connected units, share innovative practices, and hone their professional skills.	Incorporate a model for IMPACT teams to operate within the PLC framework.	Brian Van Batavia Andrea Wilson	\$0	5/29/26	Strengthen collaboration through PLC-aligned teams	Plan 8

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Teaching	We will leverage a multi-tiered system of social, emotional, behavioral, and academic support.	Design and implement a central referral system.	Alexis Stark	\$0	5/29/26	Analyze the efficiency and effectiveness of the central referral system.	Plan 9
Teaching	We will leverage a multi-tiered system of social, emotional, behavioral, and academic support.	Expand common systems of MTSS throughout the district.	Jessica Meisenheimer	\$0	5/29/26	Integrate a common set of norms and agreements around Multi-Tiered Systems of Support.	Plan 10
Leadership	A commitment to physical and emotional wellness throughout our community is foundational to our work.	Research and develop structures to support both student and staff wellness.	Sarah Marriott	\$5,000	5/29/26	Identify and refine strategies to support employee wellness.	Plan 11
Professional Development	Our employees will have the opportunity to collaborate with external partners to gain cutting-edge information in alignment with their personal growth plans.	Create structures to support an embedded teacher externship program in collaboration with our business partners.	Colleen Jones	\$0	5/29/26	Expand externship experiences for staff with business/industry partners	Plan 12
Community	We will engage families in student learning experiences by providing them with a deeper understanding of educational opportunities	Design and deliver informational resources through on-demand content for families.	Andrea Dixon-Seahorn	\$0	5/29/26	Assess the impact of the family learning modules.	Plan 13
Community	Our commitment to family partnerships and meaningful engagement will empower our stakeholders to realize our shared vision and values that contribute to a thriving community.	Foster a culture of belonging and broaden awareness of different perspectives and experiences of our stakeholders.	Andrea Dixon-Seahorn	\$3,000	5/29/26	Engage families to better understand their sense of belonging.	Plan 14
Leadership	We will collaboratively develop a unified approach to district goals and innovative exploratory programs while emphasizing student-centered, Real World Learning.	Identify structures for innovative exploratory project design and implementation.	Julie Moore	\$20,000	5/21/26	Enhance secondary programs to provide personalized, real-world learning experiences that are aligned to the skills in the Graduated Profile.	Plan 15
2025/2026		2027/2028		\$50,986			