Washoe County School District

Caughlin Ranch Elementary School

2025-2026 Status Checks with Notes

Mission Statement

The Caughlin Ranch Elementary School community is dedicated to the pursuit of educational excellence for every student through challenging educational opportunities.

Vision

Caughlin Ranch Elementary School is a diverse community of students, professionals, and parents who are committed to all students succeeding in the 21st century through the collaboration of technology and human resources.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at (Add a link to the school's School Rating Report.)

https://nevadareportcard.nv.gov/DI/nv/washoe/caughlin_ranch_elementary/2025

Table of Contents

Inquiry Areas 4
Inquiry Area 1: Student Success 4
Inquiry Area 2: Adult Learning Culture 6
Inquiry Area 3: Connectedness 7

Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: 100% of students in grades K-5 will meet their typical growth target in reading on the End of the Year diagnostic.

Aligns with District Goal

Formative Measures: Diagnostic Reports
Usage Reports
Student Reports

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: iReady **Position Responsible:** Teachers Dean Administration **Evidence Level** Level 3: Promising: i-Ready **Problem Statements/Critical Root Cause:** Student Success 1	**Nov:** In progress **November Lessons Learned** We need a lockdown browser that students use so they can't access other apps while doing iReady lessons. It is nice to monitor the students during the iReady time so we can help students with lessons. **November Next Steps/Need** Add two lessons passed to goal in steps. Continue the 45 minutes and two lessons for the year. Celebrate students who hit 50% of stretch growth. Conference with students before winter diagnostic. **Feb:** In progress **February Lessons Learned** There is a strong correlation between the lessons passed and growth on the winter diagnostic. As a school, in reading, 65% of students showed i-Ready MOY Progress Towards Typical Growth hitting at least 50% or more of typical growth which is an increase from last year which was 61% in the winter. We are currently projected to attain 86% proficient on SBA in the spring. We did not celebrate students who hit 50% in winter which we should have done to help keep students motivated. **February Next Steps/Need** We will celebrate in March for the students who hit 50%. Teachers continue to adjust pathway for students to help with the growth. **May:** No review **May Lessons Learned** **May Next Steps/Need**

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: Classroom walk-throughs will indicate 100% of teachers consistently implement clear learning intentions from Teacher Clarity by the end of the 2025-2026 school year.

Aligns with District Goal

Formative Measures: Professional Learning-Teachers will utilize a common SLO in writing
PLC-Analyze common student work.
End of Semester walk through data on teacher clarity-Learning Goals

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: PLCs **Position Responsible:** Teachers Administration **Evidence Level** Level 2: Moderate: PLC **Problem Statements/Critical Root Cause:** Adult Learning Culture 1	**Nov:** In progress **November Lessons Learned** We are trying to implement. We liked writing them together. **November Next Steps/Need** Continue our learning and practice Share exemplars. **Feb:** In progress **February Lessons Learned** We are still in progress learning how to write strong learning intentions. **February Next Steps/Need** Continue to strengthen our learning intentions and start writing success criteria. Continue to write as a team. Our next step is to include the success criteria. **May:** No review **May Lessons Learned** **May Next Steps/Need**

Inquiry Area 3: Connectedness

SMART Goal 1: The percentage of students identified as chronically absent in the 25-26 school year will decrease by 2% when compared to the 24-25 percent identified as chronically absent.

Aligns with District Goal

Formative Measures: Monthly review of chronic absentee data.

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Family Engagement/PBIS **Position Responsible:** Administration Counselor Dean Teachers **Evidence Level** Level 2: Moderate: PBIS Level 3: Promising: Family Engagement **Problem Statements/Critical Root Cause:** Connectedness 1	**Nov:** In progress **November Lessons Learned** Phone calls are helpful. Communication with teachers is helpful. **November Next Steps/Need** Keep monitoring, keep making phone calls, keep sending letters, keep working with teachers. **Feb:** In progress **February Lessons Learned** We are seeing a reduction in students identified as chronically absent. As of 2/2 4.70% of students are identified as chronically absent compared to 2025 which was 8.44%. Only 1% (5) students were chronically absent last year and they are also identified as chronically absent this year. Younger students like getting the stickers and older students like the colt cash. Students are still leaving early or arriving late. Vacations and illness impede growth. **February Next Steps/Need** Look at ways to incentivize students as a class to have perfect attendance for next school year. Continue the work we are currently doing. **May:** No review **May Lessons Learned** **May Next Steps/Need**