

On Track

Critical Initiative

Monitor the implementation of Tier 1 numeracy instruction to ensure alignment of the rigor and intent of the GaDOE math standards.

Objective:

By the end of the 2025-2026 school year, Bayvale Elementary School will increase the percentage of students K-2 scoring on grade level in math by 25%

Activity

Impact checks will occur bi-weekly.

Person responsible: Admin. Team & Coaches

Launch Date: 09/08/2025

Required Resource(s):

Financial Resource:
Other Resource: GaDOE Math Learning curriculum materials.
Agendas
Observation Checklists
Sign – In Sheets
Lesson Pla

Source of Funding: not needed

Activity Measure(s)

Effective implementation of GaDOE Math Learning Curriculum

Benchmark(s)

Benchmark: 80% of teachers will perform at operational implementing the GaDOE curriculum framework (Engage, Explore Apply, and Reflect) with clearly defined lear

Date: 05/26/2026

08/01/2025 - 05/29/2026

Achievement Math

On Track

Critical Initiative

Monitor the Collaborative Planning Framework to support lesson plan design and modeling, practice of effective lesson delivery strategies, and implementation of a data-driven instructional cycle.

Objective:

By the end of the 2025-2026 school year, Bayvale Elementary School will increase the percentage of students K-2 scoring on grade level in math by 25%

Activity

Impact checks will occur monthly.

Person responsible: Instructional Specialist & Literacy Coach

Launch Date: 09/02/2025

Required Resource(s):

Financial Resource:

Source of Funding: not needed

Other Resource: *CP Protocol
Agenda
*CP Facilitator Guide

Activity Measure(s)

Fidelity of the implementation of the GaDOE CP framework.

Benchmark(s)

Benchmark: 100% of CP teams will be observed using the HIP CP rubric and given feedback monthly. 80% of Collaborative Teams will score operational on observed i

Date: 09/09/2025

Activity

Alignment of assessments

Person responsible: Admin Team, Instructional Specialists, Teachers

Launch Date: 09/26/2025

Required Resource(s):

Financial Resource:

Other Resource: Formative Assessments, Summative Assessments, Agendas, Student Data

Source of Funding: not needed

Activity Measure(s)

Monitor the use of aligned common formative/summative assessments to set learning targets, monitor student progress, inform instruction, and improve teacher instructional delivery.

80% of students score 75% or higher on common formative and summative assessments.

Benchmark(s)

Benchmark: 100% of teachers will use common formative/summative assessments to monitor student progress as reflected in the CP agenda and lesson plans.

Date: 09/30/2025

On Track

Critical Initiative

Implement a progress monitoring instrument and process for the effectiveness of instructional delivery and implementation of the schoolwide math instructional framework.

Objective:

By the end of the 2025-2026 school year, Bayvale Elementary School will increase the percentage of students K-2 scoring on grade level in math by 25%

Activity

Develop and implement a progress monitoring tool

Person responsible: Instructional Coach and Principal

Launch Date: 09/02/2025

Required Resource(s):

Financial Resource:
Other Resource: Walkthrough tool, teacher observation forms, PLC data protocols, coaching logs, iReady and GMAS math

Source of Funding: not needed

Activity Measure(s)

Walkthrough frequency and trend reports

Percentage of classrooms demonstrating fidelity to math framework components

Coaching feedback aligned to math framework focus areas

Benchmark(s)

Benchmark: 90% of classrooms implementing 3 or more components of the math framework with fidelity; schoolwide math data shows a 10% improvement from BOY to MOY

Date: 05/29/2026

Activity Measure(s)

Benchmark(s)

Student math achievement growth on formative and benchmark assessments

Achievement ELA

On Track

Critical Initiative

Monitor the implementation of Tier 1 literacy instruction to ensure alignment of the rigor and intent of the GaDOE ELA standards.

Objective:

By the end of the 2025-2026 school year, Bayvale Elementary School will increase the percentage of students K-2 scoring on grade level in ELA by 25% f

Activity

Effective implementation of instruction

Person responsible: Admin. Team, Academic Coaches, & LT Subgroup

Launch Date: 09/09/2025

Required Resource(s):

Financial Resource:

Other Resource: SAVVAS curriculum materials, observation checklists, and instructional framework

Source of Funding: not needed

Activity Measure(s)

- Ga DOE ELA standards
- the school-wide instructional framework
- setting learning targets and success criteria
- the SAVVAS curriculum
- structured literacy strategies

Benchmark(s)

Benchmark: 100 % of teachers will implement the RCSS instructional framework - with clearly defined learning targets and success criteria as measured by the clas

Date: 05/29/2026

08/01/2025 - 05/29/2026

Achievement ELA

On Track

Critical Initiative

Monitor the Collaborative Planning Framework to support lesson plan design and modeling, practice of effective lesson delivery strategies, and implementation of a data-driven instructional cycle.

Objective:

By the end of the 2025-2026 school year, Bayvale Elementary School will increase the percentage of students K-2 scoring on grade level in ELA by 25% f

Activity

Collaborative Planning PL

Person responsible: Admin. Team, Instructional Spc. & Literacy Coach

Launch Date: 09/22/2025

Required Resource(s):

Financial Resource:
Other Resource: CP PowerPoint Presentation
HIP Rubric
PL Facilitator Materials

Source of Funding: not needed

Activity Measure(s)

CP teams will be observed using the HIP CP rubric and receive feedback monthly.

Benchmark(s)

Benchmark: Impact checks will occur monthly. 80% of Collaborative Teams will score operational on observed indicators using the GADOE HIP Rubric.

Date: 09/30/2025

08/01/2025 - 05/29/2026

der Engagement

On Track

Critical Initiative

Adopt tools for ongoing, multilingual two-way communication (e.g., TalkingPoints, ClassDojo).

Objective:

By the end of the 2025-2026 school year, Bayvale Elementary School will increase the percentage of parent engagement by 30% and student attendance by

Activity

Adopt digital tools (TalkingPoints, ClassDojo) for

Person responsible: Parent Liaison and Instructional Support Specialis

Launch Date: 07/31/2025

Required Resource(s):

Financial Resource:

Other Resource: Training videos, district tech support, and translation support services

Source of Funding:

Activity Measure(s)

Increase in percentage of family participation in conferences or events

Number of families actively using ClassDojo/TalkingPoints

Stakeholder survey showing improvement in communication satisfaction

Benchmark(s)

Benchmark: Benchmark: 75% of families actively engaged via one or more digital platforms

Date: 12/15/2025

08/01/2025 - 05/29/2026

der Engagement

On Track

Critical Initiative

Offer staff training on building authentic relationships with families, including cultural responsiveness and empathy-building strategies.

Objective:

By the end of the 2025-2026 school year, Bayvale Elementary School will increase the percentage of parent engagement by 30% and student attendance by

Activity

Provide professional development for staff

Person responsible: Assistant Principal and District Family Engagement

Launch Date: 09/09/2025

Required Resource(s):

Financial Resource: \$1200.00

Other Resource: Culturally responsive training materials, external trainers or speakers, printed resources, reflec

Source of Funding: Title I Family Engagement Funds / Professional Learning Budget

Activity Measure(s)

Staff participation logs

Benchmark(s)

Benchmark:

Date:

Post-training surveys showing increased confidence in family engagement

Evidence of strategies implemented in parent-teacher interactions

Activity Measure(s)

Benchmark(s)

Parent feedback surveys reflecting improved relationships

08/01/2025 - 05/29/2026

der Engagement

On Track

Critical Initiative

Schedule events at various times (AM/PM/virtual) and offer multiple formats (celebrations, workshops, informal Q&A, etc.).

Objective:

By the end of the 2025-2026 school year, Bayvale Elementary School will increase the percentage of parent engagement by 30% and student attendance by

Activity

Varied Events Times

Person responsible: Community Engagement Committee & Parent Liaison

Launch Date: 08/04/2025

Required Resource(s):

Financial Resource:

Other Resource: Zoom or TEAMS access, event flyers in multiple languages

Source of Funding: Title I Family Engagement Funds

Activity Measure(s)

Number and variety of events held by format and time

Parent attendance logs disaggregated by event type

Family feedback survey results on event accessibility and satisfaction

Benchmark(s)

Benchmark: Host a minimum of 6 events in varied formats/times with a 20% increase in family attendance from the previous year

Date: 05/26/2026

Activity Measure(s)

Benchmark(s)

Increase in overall parent participation rate compared to prior year

08/01/2025 - 05/29/2026

der Engagement

On Track

Critical Initiative

Conduct quarterly family and teacher surveys and track event attendance and communication engagement data.

Objective:

By the end of the 2025-2026 school year, Bayvale Elementary School will increase the percentage of parent engagement by 30% and student attendance by

Activity

Quarterly Surveys and Attendance Tracking

Person responsible: Parent Liaison & Instructional Support Specialist

Launch Date: 07/31/2025

Required Resource(s):

Financial Resource:

Other Resource: Google Forms, paper surveys, data tracking spreadsheets, ShoutPoint/ClassDojo usage reports

Source of Funding: Not applicable (internal staff responsibilities)

Activity Measure(s)

Number of surveys collected each quarter

Summary reports of feedback themes

Communication platform engagement reports (e.g., message open rates)

Benchmark(s)

Benchmark: 80% of staff and 50% of families complete at least two quarterly surveys; event attendance and communication data show increased engagement over time

Date: 05/29/2026

Activity Measure(s)

Benchmark(s)

Event attendance logs analyzed for trends and participation gaps
