



# PENN HILLS SCHOOL DISTRICT

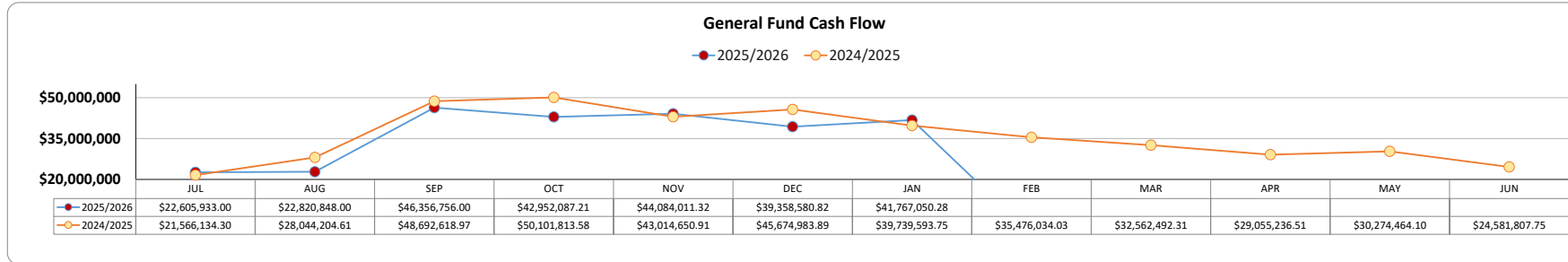
## Financial Dashboard Report

January 1, 2026



Cash Summary	2026 vs 2025		
	January 2026	January 2025	Variance
General Fund	\$ 41,767,050	\$ 39,739,594	\$ 2,027,457
Capital	2,722,532	4,827,249	(2,104,717)
<b>Total</b>	<b>\$ 44,489,582</b>	<b>\$ 44,566,842</b>	<b>\$ (77,260)</b>

**NOTES/OBSERVATIONS:**

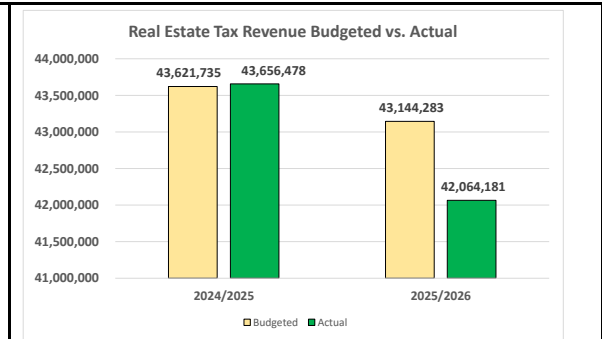
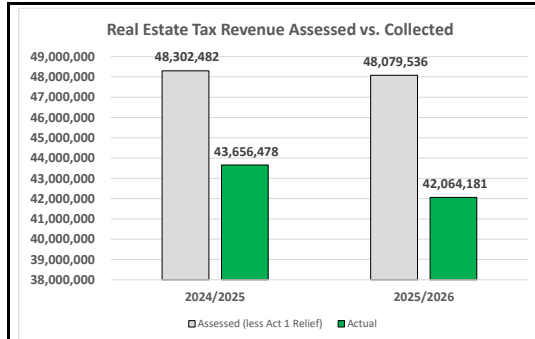


General Fund Fund Balance	2025 vs 2024			
	2024	% of Total Exp	2025	% of Total Exp
Nonspendable	\$ 565,331	0.54%	\$ 590,606	0.57%
Restricted	-	0.00%	-	0.00%
Committed	-	0.00%	-	0.00%
Assigned	-	0.00%	\$ 5,000,000	4.84%
Unassigned	16,039,816	15.44%	\$ 13,658,889	13.21%
<b>Total</b>	<b>\$ 16,605,147</b>	<b>15.98%</b>	<b>\$ 19,249,495</b>	<b>18.62%</b>

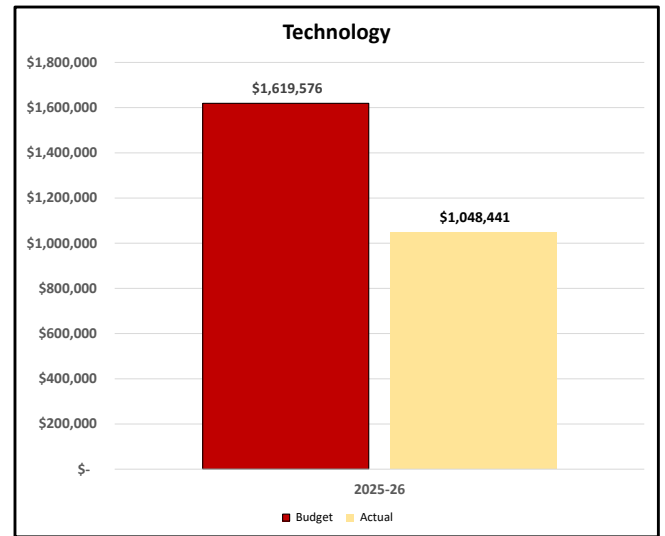
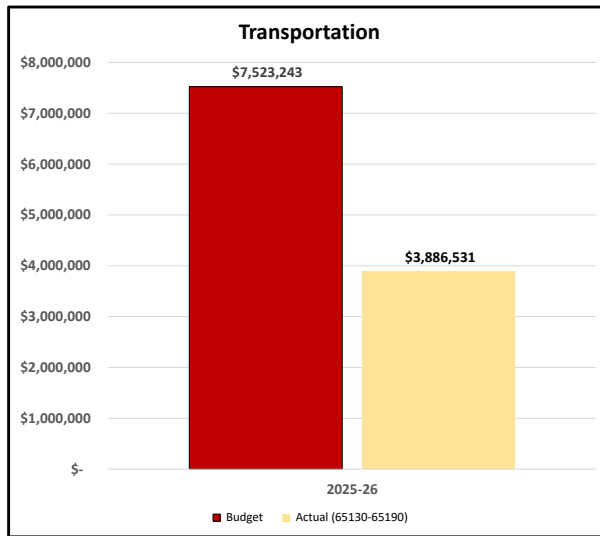
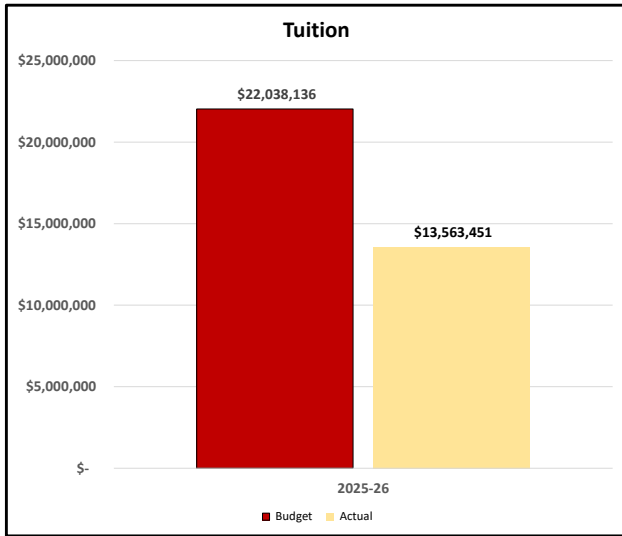
	Real Estate Tax Revenue	
	2025	2026
Assessed	48,302,482	48,079,536
Budgeted	43,621,735	43,144,283
Collected	43,656,478	42,064,181

**NOTES/OBSERVATIONS:**

Revenue Summary	FY 2025/2026 Budget vs. Actual			2024/2025
	Budget	Actual	Variance	YTD Actual
RE Taxes	\$ 43,144,283	\$ 42,064,181	\$ (1,080,102)	\$ 43,656,478
EIT/LST	6,544,613	2,892,543	(3,652,070)	6,983,993
State Subsidies	48,930,151	27,121,952	(21,808,199)	45,989,220
Federal Subsidies	2,558,710	271,883	(2,286,827)	2,128,704
Other Revenue	5,219,762	6,519,149	1,299,387	7,254,462
<b>Total</b>	<b>\$ 106,397,519</b>	<b>\$ 78,869,708</b>	<b>\$ (27,527,811)</b>	<b>\$ 106,012,857</b>



Expenditure Summary	FY 2025/2026 Budget vs. Actual			2024/2025	NOTES/OBSERVATIONS:
	Budget	Actual	Variance	Actual	
Instruction (1000s)	\$ 59,075,040	\$ 28,916,722	\$ (30,158,318)	\$ 59,548,187	
Support Services (2000s)	28,456,680	15,870,434	(12,586,246)	28,041,347	
Non-Instructional (3000s)	1,172,427	559,798	(612,629)	936,976	
Facilities (4000s)	-	-	-	-	
Debt Service	17,693,372	8,360,542	(9,332,830)	14,841,999	
<b>Total</b>	<b>\$ 106,397,519</b>	<b>\$ 53,707,496</b>	<b>\$ (52,690,023)</b>	<b>\$ 103,368,509</b>	
Surplus		\$ 25,162,212		\$ 2,644,348	



Capital Fund - Additional Information			
	Current Month	6/30/25	6/30/24
Fund Balance	\$ 2,722,532	\$ 6,703,258	\$ -

Current Projects			
	Paid	Due	
ESCO Project (Constellation)	\$ 5,617,674	\$ 380,177	
Huckestein: Linton Natatorium	\$ 42,271	\$ 156,436	
Engineering & Design	-	-	
Linton Boiler (Huckestein)	-	-	
Unit Vent	-	-	
BoilerHouse Waterproof	-	-	
DHW Heater & Tank Replace	-	-	
Linton Classroom A/C	-	-	
Linton Book Cases	-	-	
HW System Filter	-	-	
Power Center PM	-	-	
Music Wing HVAC Upgrades	-	-	
Asbestos Abatement	-	-	
Huckestein: (PPH10357/PPH10411)	5,816,218	646,246	
Linton Bathroom	-	250,000	
Linton Freezer	-	395,000	
Merit Electrical: Fire Alarms	-	814,000	
Arcon: Linton Pool	-	1,029,213	-
<b>Total Capital Projects</b>	<b>\$ 12,505,376</b>	<b>\$ 2,641,859</b>	

Prior Projects				
Project Name	Estimated Cost	Paid	Remaining	Notes
First American				
Linton:				
Auditorium HVAC		284,000		
Library/Media HVAC		194,000		
Main Office HVAC	-	375,000		
Kitchen HVAC	-	550,420		
Merit Electrical: L	-	41,220		
Franklin Floors	-	176,017		
Contingency (10%)	-	-	-	
Subtotal	\$ -	\$ 1,620,657	\$ -	

Capital Fund Notes:	
Cash Accounts	
FNB	\$ 2,722,532
FNB Capital Grants	
FNB Loan	522,273
	3,244,804
Current Projects	
Outstanding Due	(2,641,859)
Cash Available	602,946
Prior Projects	-
Other Funding Sources:	
PDE Grant Left	-
DCED Grant	496,787
Other	-
Total Other Sources	496,787
Remaining Cash Available	\$ 1,099,733

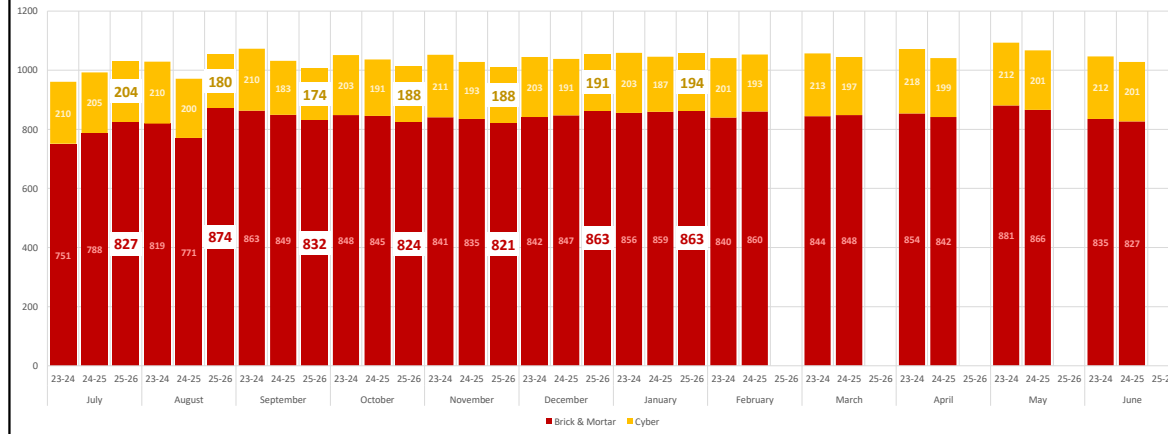


# PENN HILLS SCHOOL DISTRICT

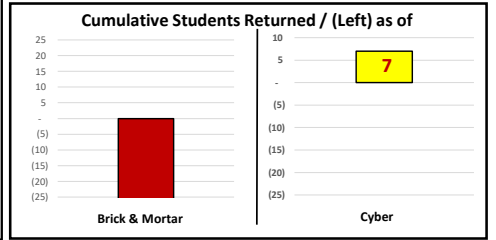
## Charter Enrollment Dashboard Report 25-26 School Year



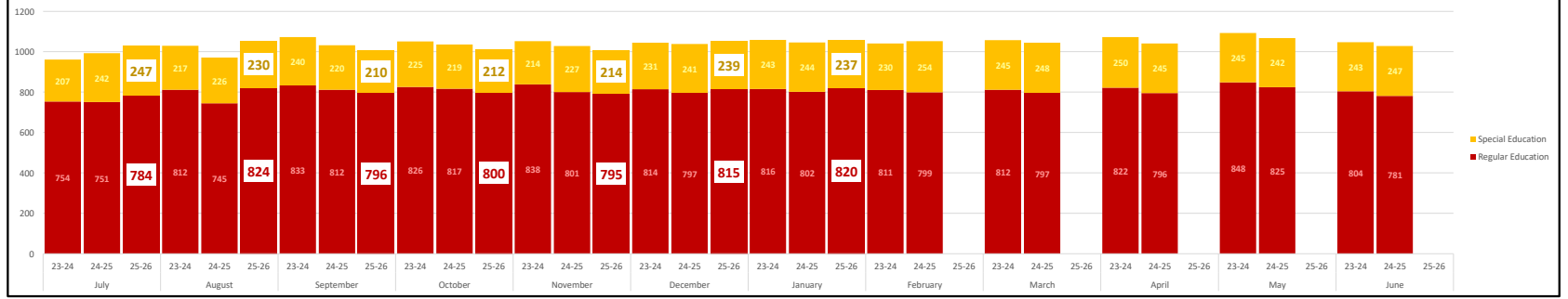
### Comparative Enrollment: Brick and Mortar vs. Cyber Students



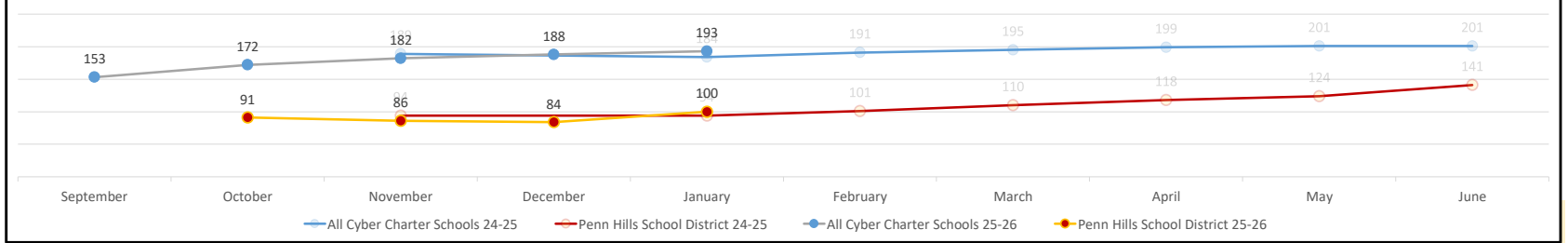
	2023-2024	2024-2025	2025-2026
July	961	993	1,031
August	1,029	971	1,054
September	1,073	1,032	1,006
October	1,051	1,036	1,012
November	1,052	1,028	1,009
December	1,045	1,038	1,054
January	1,059	1,046	1,057
February	1,041	1,053	-
March	1,057	1,045	-
April	1,072	1,041	-
May	1,093	1,067	-
June	1,047	1,028	-



### Comparative Enrollment: Regular Education vs. Special Education Students



### Cyber School Enrollment

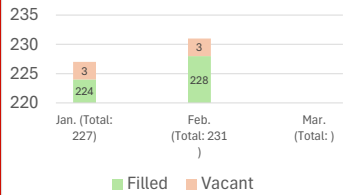




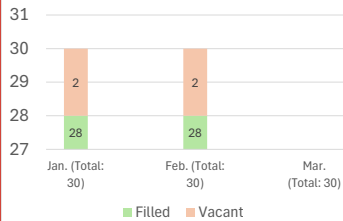
# Penn Hills School District: Staffing Needs Dashboard



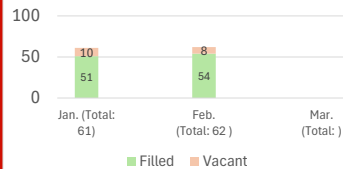
## TEACHERS (includes temporary replacement teachers)



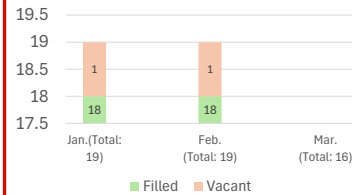
## ADMINISTRATORS



## PARAPROFESSIONALS (1 to 1, nurse para, service para, intensive, and inclusive)



## SECRETARIES and COMPUTER TECHS



## Vacant Positions

### February:

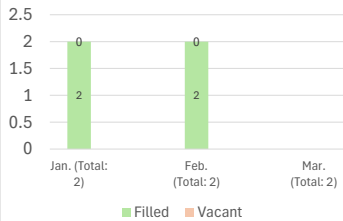
- Middle School Nurse
- 1 Special Education Case Managers (HS)
- 1 Special Education 8th Gr. Inclusive
- 1 Cafeteria Manager (effec 26/27 SY)
- 1 Asst. Business Manager
- 1 LIN 5hr Food Service
- 3 HS 4hr Food Service

### Paraprofessionals:

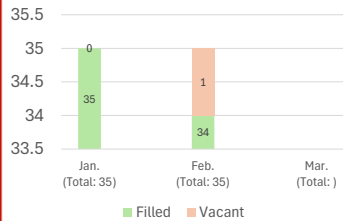
- 3 LIN
- 5 ELEM

Note: Filling in using KeySolutions

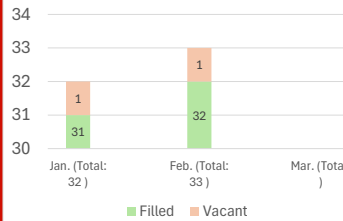
## CONFIDENTIAL SECRETARIES



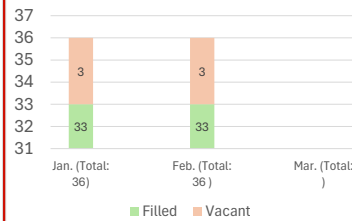
## CUSTODIANS



## FOOD SERVICE



## SECURITY





# Academic Dashboard - State Assessments



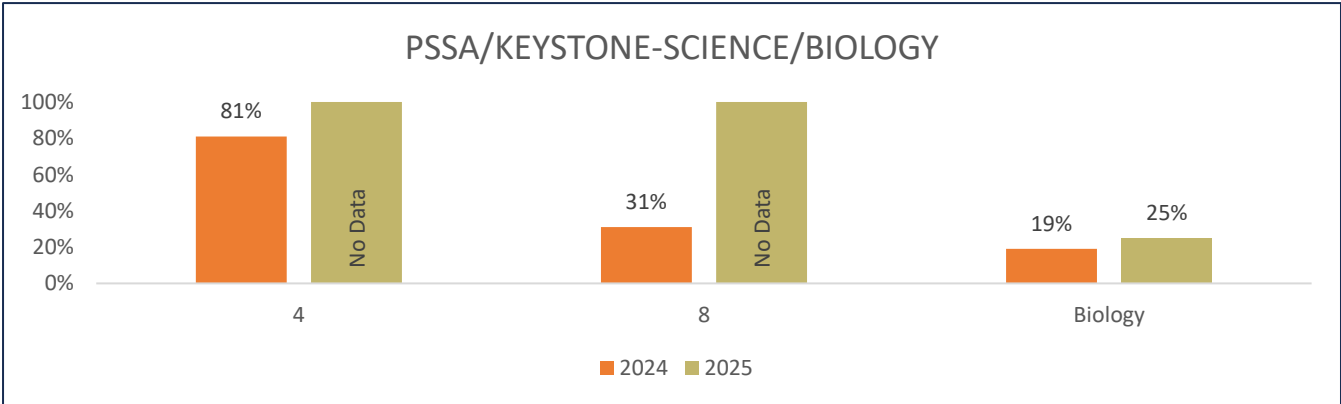
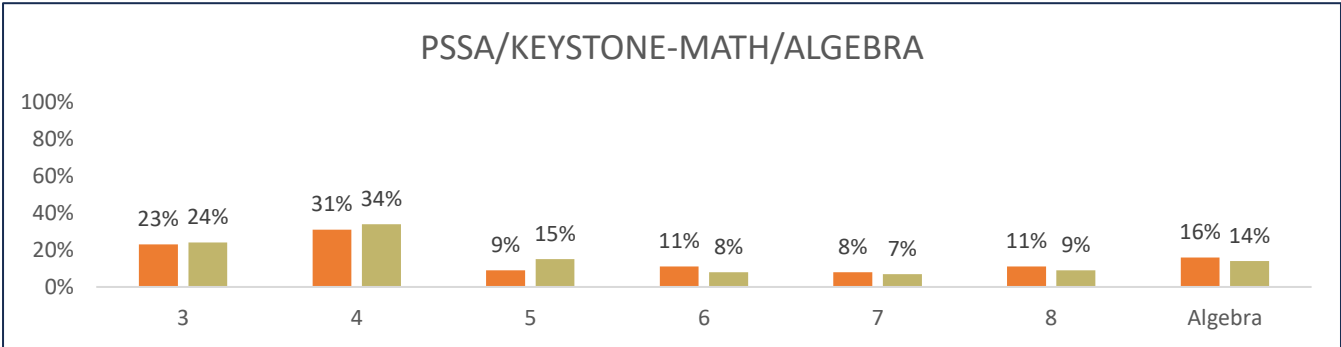
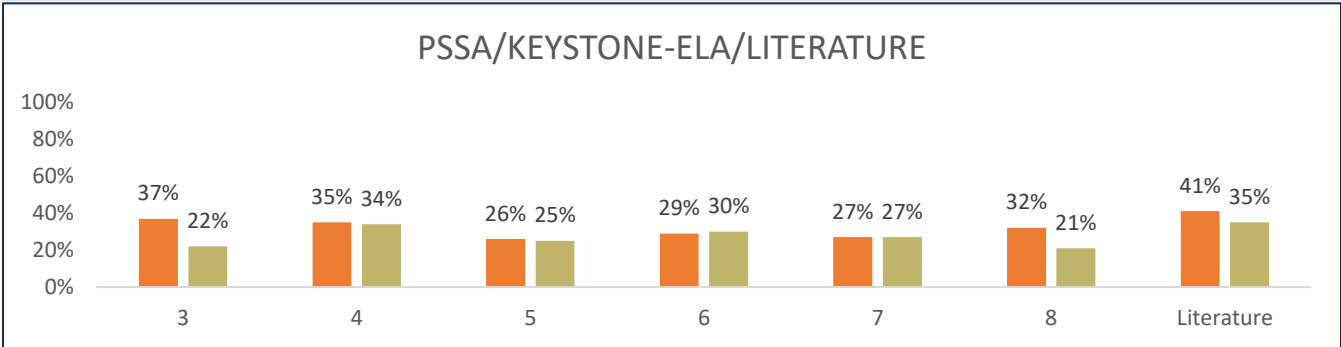
As of 11/1/2025

## 2024-2025 School Year

### Building Scores

	2022-2023	2023-2024	2024-2025
PHES	57.6	68.4	55.7
Linton	55.9	65.2	55.8
PHHS	54.5	57.5	68.9

	<90%	>90%
ELA-3	16%	24%
ELA-4	17%	40%
ELA-5	16%	29%
ELA-6	26%	33%
ELA-7	16%	30%
ELA-8	13%	25%
Literature	22%	44%
MATH-3	12%	30%
MATH-4	10%	44%
MATH-5	4%	19%
MATH-6	4%	11%
MATH-7	3%	8%
MATH-8	2%	11%
Algebra	9%	15%
Biology	11%	33%



	<3 years	3 years or >
ELA-3	20%	22%
ELA-4	17%	41%
ELA-5	16%	29%
ELA-6	18%	36%
ELA-7	25%	28%
ELA-8	19%	22%
Literature	28%	40%
MATH-3	21%	25%
MATH-4	20%	39%
MATH-5	11%	17%
MATH-6	1%	12%
MATH-7	4%	9%
MATH-8	4%	12%
Algebra	13%	14%
Biology	20%	28%

### Student Attendance

Students who are absent for 10% or more during their enrollment at PHSD are considered Chronically Absent.

### Student Enrollment

We are viewing students who have been enrolled with PHSD for three or more consecutive years vs. students who are new, or who have moved in and out of the district.



# Academic Dashboard - State Assessments



The cohort change represents the same cohort of students from one grade level to the next. The colors in the P+A (Proficient + Advanced) column represent the PVAAS identification.

### Change 23-24SY to 24-25SY

	Bel	Bas	Pro	Adv	P+A	Change
<b>English Language Arts</b>						
3	10%	6%	-16%	1%		-15%
4	8%	-7%	-1%	-1%		-1%
5	3%	-3%	0%	-1%		-1%
6	-3%	3%	-2%	2%		0%
7	6%	-6%	2%	-2%		0%
8	7%	4%	-12%	1%		-10%
Lit	3%	3%	-3%	-3%		-6%
<b>Mathematics</b>						
3	-1%	1%	-1%	1%		1%
4	3%	-5%	4%	-1%		2%
5	-9%	4%	3%	3%		6%
6	-2%	5%	-3%	0%		-3%
7	1%	0%	-2%	1%		-1%
8	-1%	3%	-1%	-1%		-2%
Alg	-5%	7%	-1%	-2%		-2%
<b>Science</b>						
Bio	1%	-6%	3%	3%		5%

The information above shows the percent change from the 23-24SY to the 24-25SY in the same grade level.

State	Cohort Change 23-24						Cohort Change 24-25					
	Bel	Bas	Pro	Adv	P+A	Change	Bel	Bas	Pro	Adv	P+A	Change
<b>English Language Arts</b>												
3-4	1.8%	0.8%	-7.3%	4.8%		-2.6%	3-4	1.2%	6.3%	-11.7%	4.2%	-7.4%
4-5	-0.4%	0.1%	11.6%	-11.2%		0.4%	4-5	3.1%	3.5%	1.5%	-8.3%	-6.7%
5-6	-6.7%	7.3%	-1.3%	0.6%		-0.7%	5-6	-5.5%	6.8%	-6.8%	5.4%	-1.4%
6-7	-3.2%	5.4%	1.1%	-3.3%		-2.2%	6-7	-2.7%	6.5%	-2.6%	-1.1%	-3.8%
7-8	10.4%	-8.2%	3.7%	-6.0%		-2.3%	7-8	11.2%	-7.1%	-3.1%	-1.0%	-4.1%
<b>Mathematics</b>												
3-4	0.0%	3.0%	-2.7%	-0.3%		-3.1%	3-4	-1.3%	2.1%	-1.6%	0.8%	-0.8%
4-5	0.3%	3.4%	-2.1%	-1.6%		-3.7%	4-5	-2.0%	6.8%	0.4%	-5.1%	-4.7%
5-6	2.6%	2.7%	-4.3%	-1.1%		-5.4%	5-6	5.5%	-0.6%	-4.9%	-0.1%	-5.0%
6-7	4.4%	-2.0%	-2.0%	-0.5%		-2.5%	6-7	6.0%	-2.4%	-2.4%	-1.2%	-3.7%
7-8	5.9%	-1.3%	-2.1%	-2.5%		-4.7%	7-8	6.0%	-2.4%	-1.0%	-2.4%	-3.5%

PHSD Cohort Change 24-25						
	Bel	Bas	Pro	Adv	P+A	Change
<b>English Language Arts</b>						
3-4	1%	2%	-7%	3%		-3%
4-5	12%	-3%	-4%	-5%		-9%
5-6	-12%	8%	1%	3%		4%
6-7	-2%	4%	-1%	-2%		-2%
7-8	22%	-16%	-7%	1%		-6%
<b>Mathematics</b>						
3-4	-15%	5%	8%	2%		10%
4-5	10%	6%	-12%	-4%		-16%
5-6	3%	-3%	-2%	1%		-1%
6-7	17%	-12%	-5%	0%		-4%
7-8	-1%	0%	0%	1%		1%

PHSD Cohort Change 23-24						
	Bel	Bas	Pro	Adv	P+A	Change
<b>English Language Arts</b>						
3-4	-2%	3%	-4%	3%		-1%
4-5	-5%	4%	5%	-4%		1%
5-6	-6%	4%	0%	2%		2%
6-7	0%	0%	0%	0%		0%
7-8	18%	-20%	1%	1%		2%
<b>Mathematics</b>						
3-4	-15%	6%	5%	4%		9%
4-5	9%	5%	-12%	-2%		-14%
5-6	-6%	6%	1%	0%		0%
6-7	4%	-4%	1%	-1%		0%
7-8	0%	-6%	3%	2%		5%

PVAAS	Keystone		
	22-23	23-24	24-25
Literature			
Algebra I			
Biology			

- Significant evidence that the LEA/district exceeded the growth standard.
- Moderate evidence that the LEA/district exceeded the growth standard.
- Evidence that the LEA/district met the growth standard.
- Moderate evidence that the LEA/district did not meet the growth standard.
- Significant evidence that the LEA/district did not meet the growth standard.



# Academic Dashboard - Local Assessments(Star)

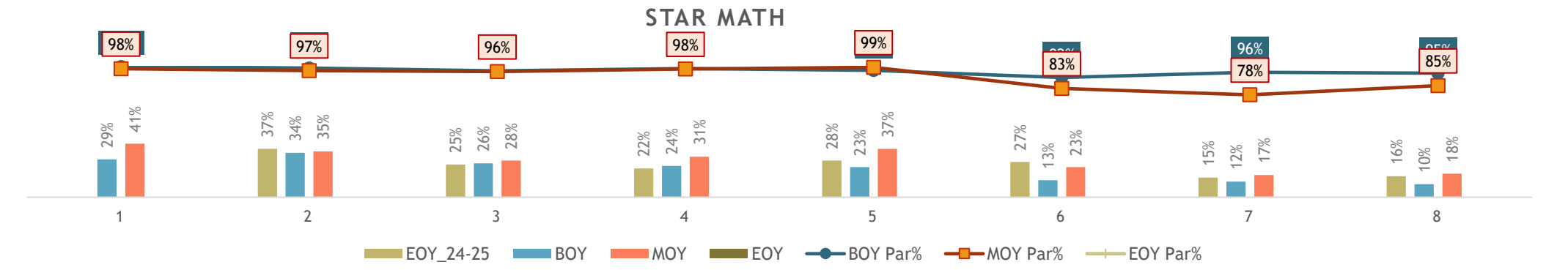
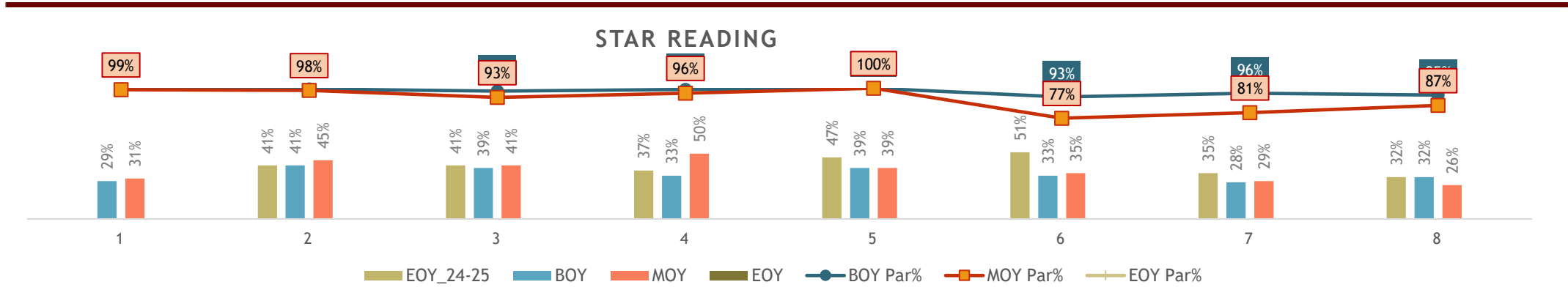
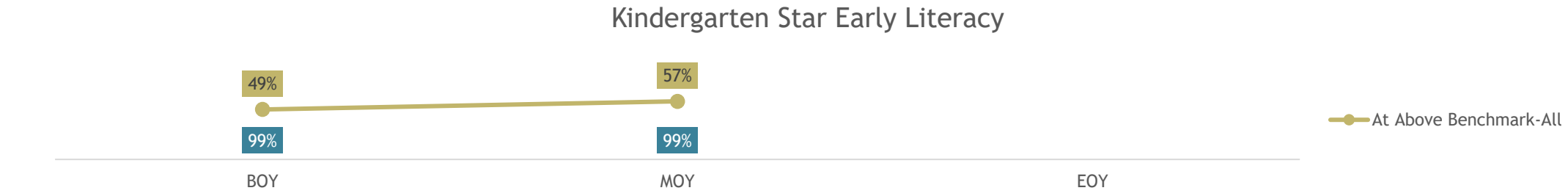


## 2025-2026 School Year

- Early Literacy- Percentage of students scoring At or Above Benchmark
- STAR Reading and Math- Percentage of students scoring Proficient or Advanced

Participation Rate listed above Screening Window

- **BOY-** 9/2/2025 to 9/16/2025
- **MOY-** 11/10/2025 to 11/25/2025
- **EOY-** 2/2/2026 to 2/17/2026

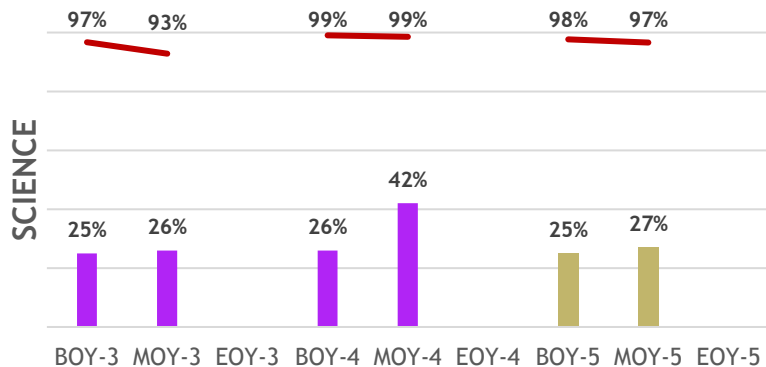




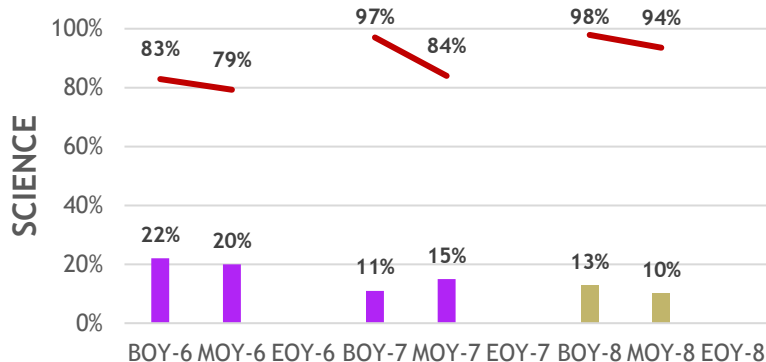
# Academic Dashboard - Local Assessments(CDT)



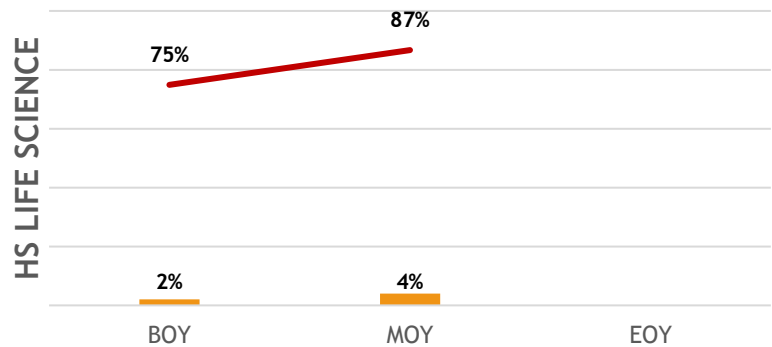
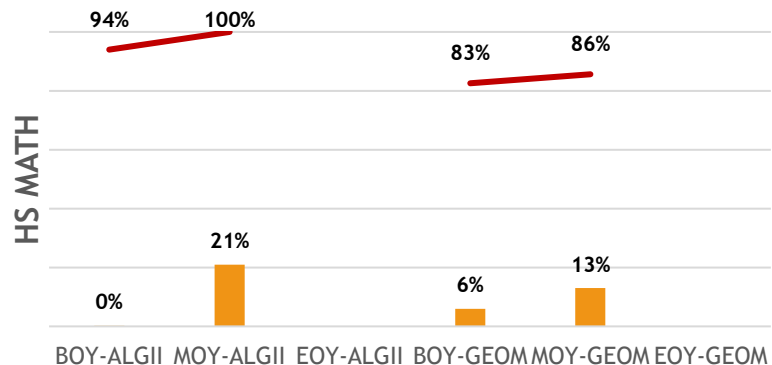
## Elementary School



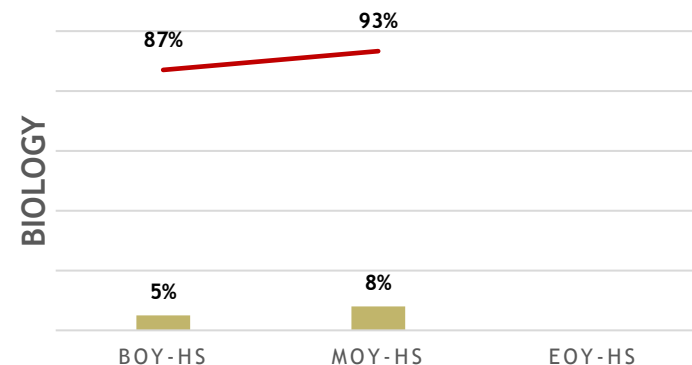
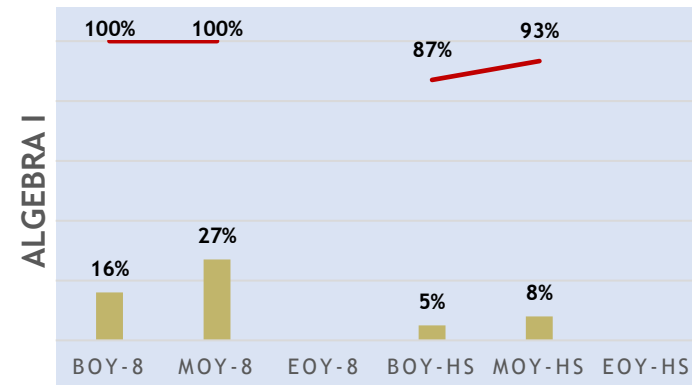
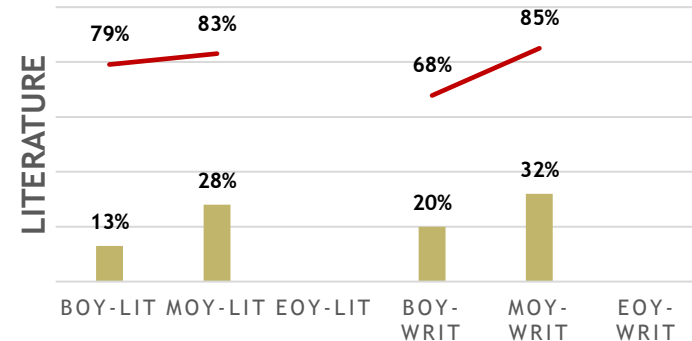
## Linton



## High School



## KEYSTONE SUBJECTS



As of 2/1/2026

CDT scores represent the percentage of students scoring Green or Blue. According to Data Recognition Corporation, a score of Green or Blue indicates, "Strengths to Build On". The participation rate is listed above each screening window.

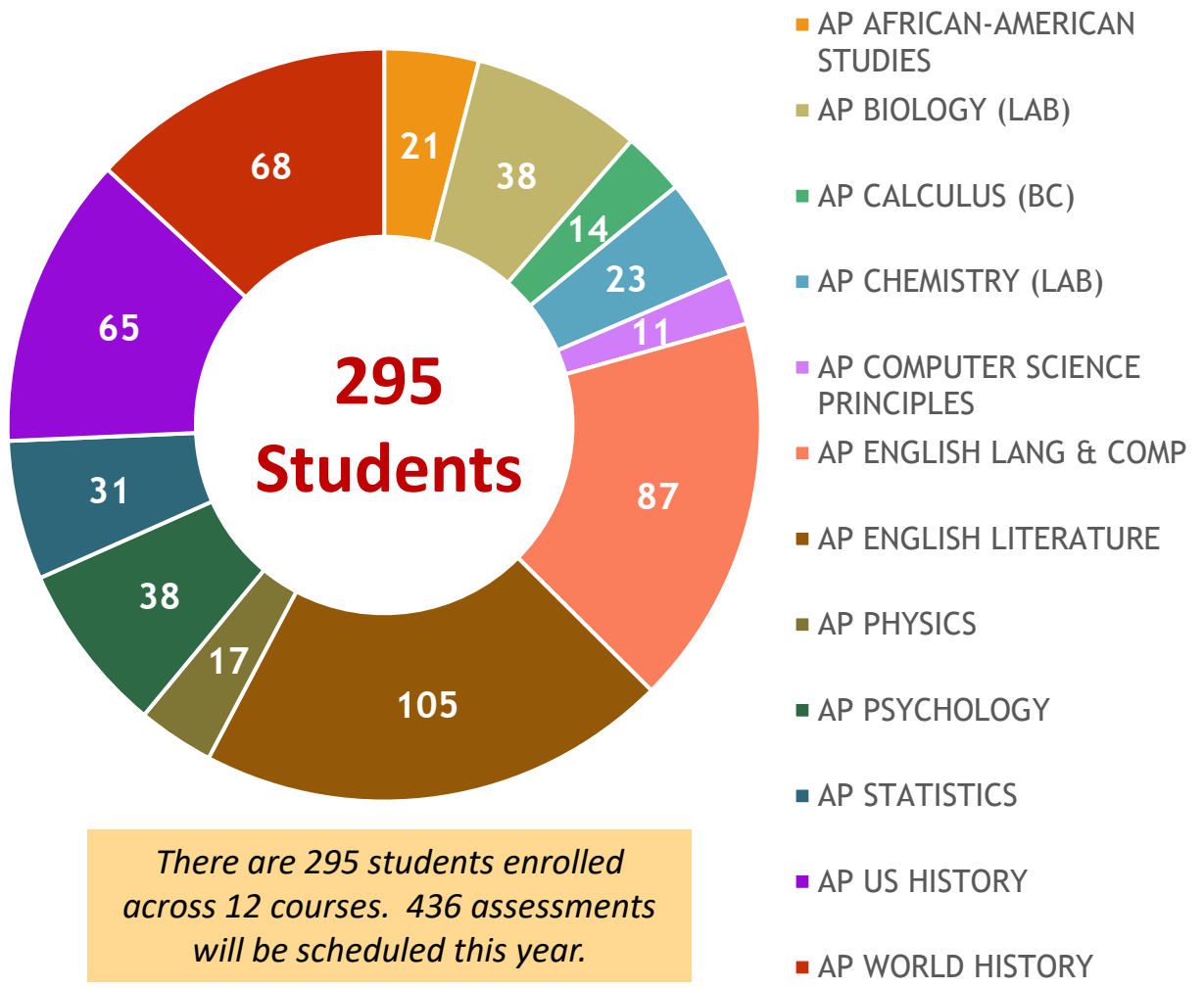


# Academic Dashboard -Advanced Placements

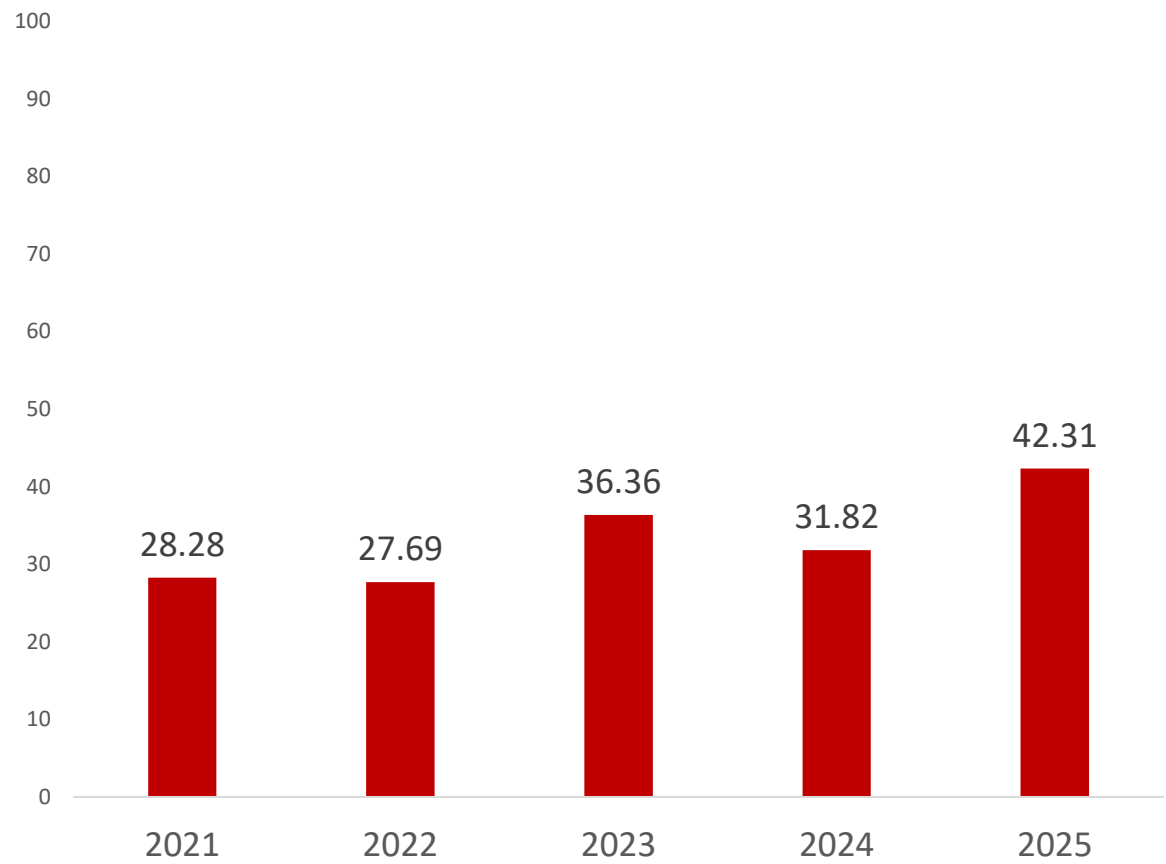


Students Assessed in 2025	Students Scoring 3+
37	16

## Students Currently Enrolled in AP Courses



## % of Total AP Students with Scores 3+



*There are 295 students enrolled across 12 courses. 436 assessments will be scheduled this year.*

As of 1/12/2026

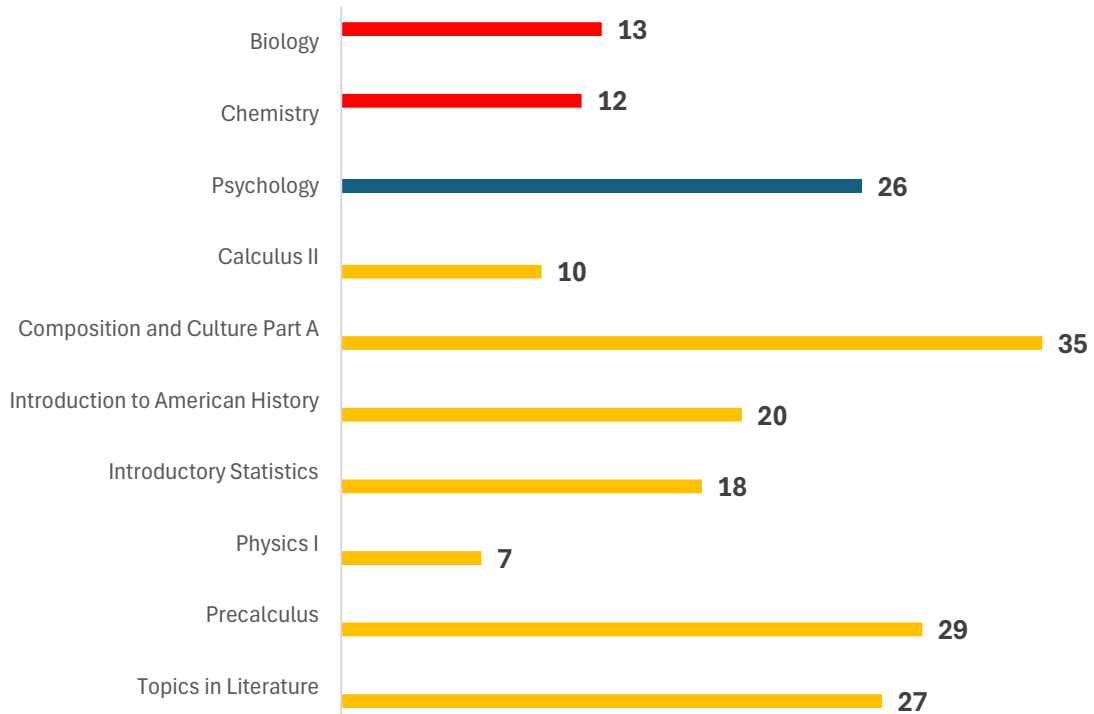
As of 2/1/2026



# Academic Dashboard -Dual Enrollment/PHORGE



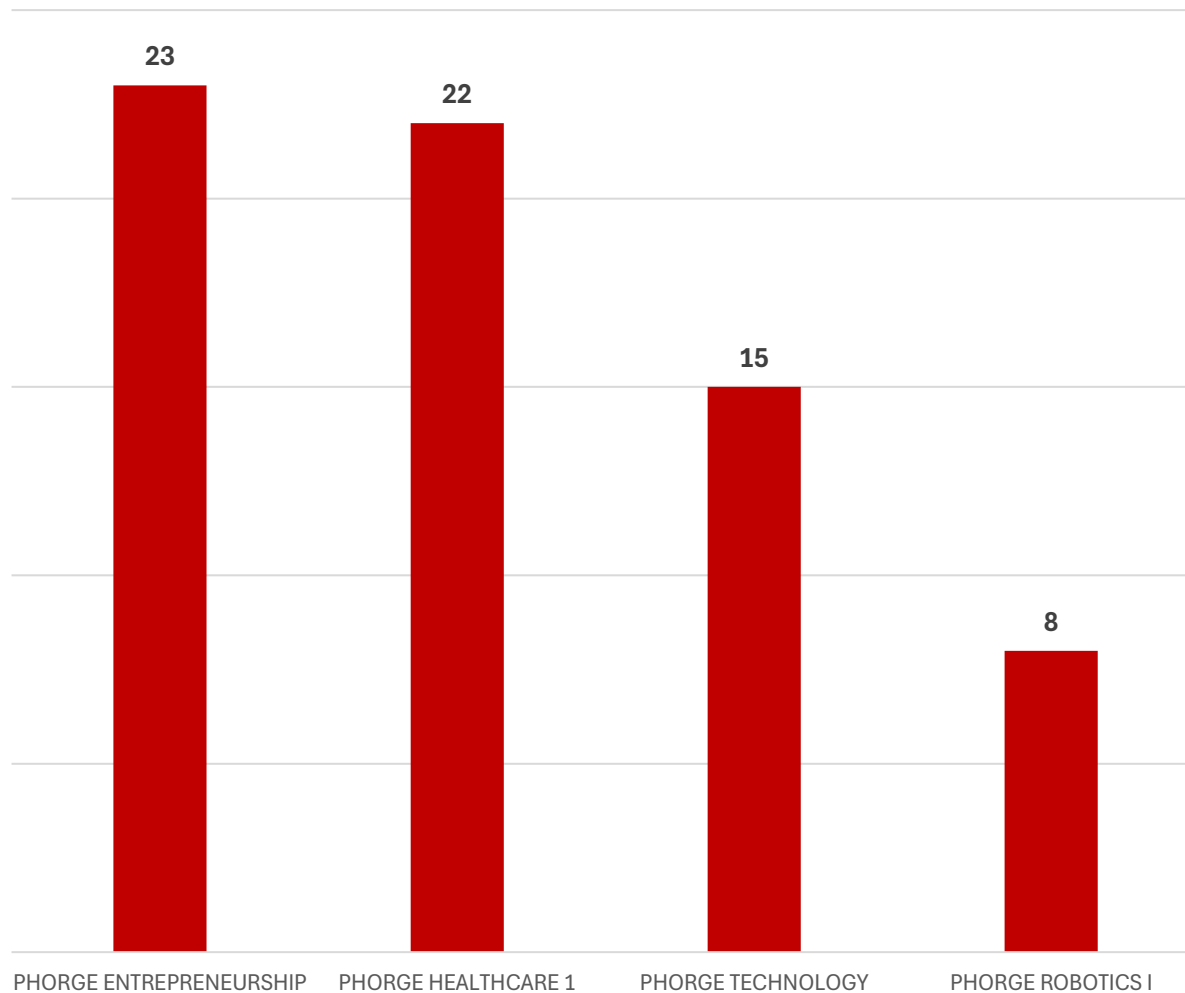
## PHHS Students-Dual Enrollment



■ La Roche ■ Pitt ■ Seton Hill

25 26 146

## PHORGE Enrollment-Grades 11-12

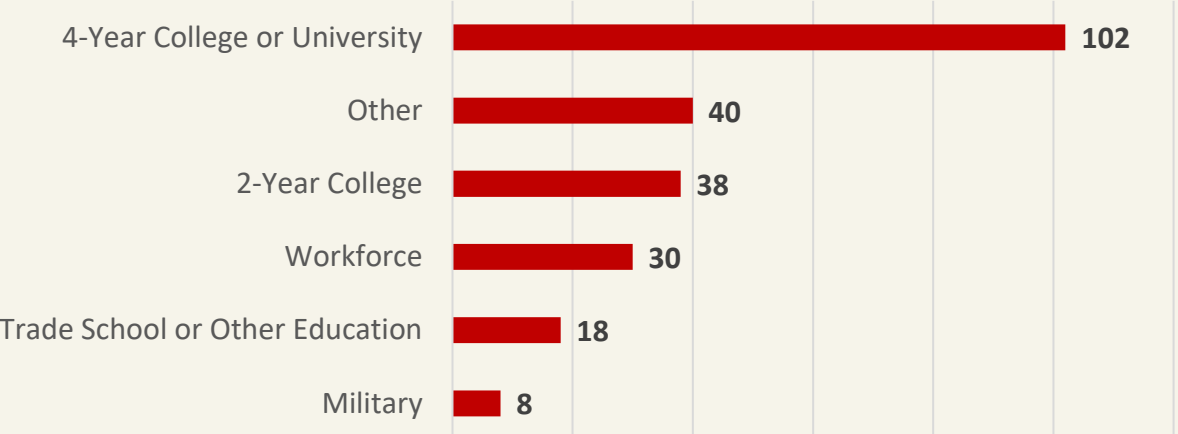




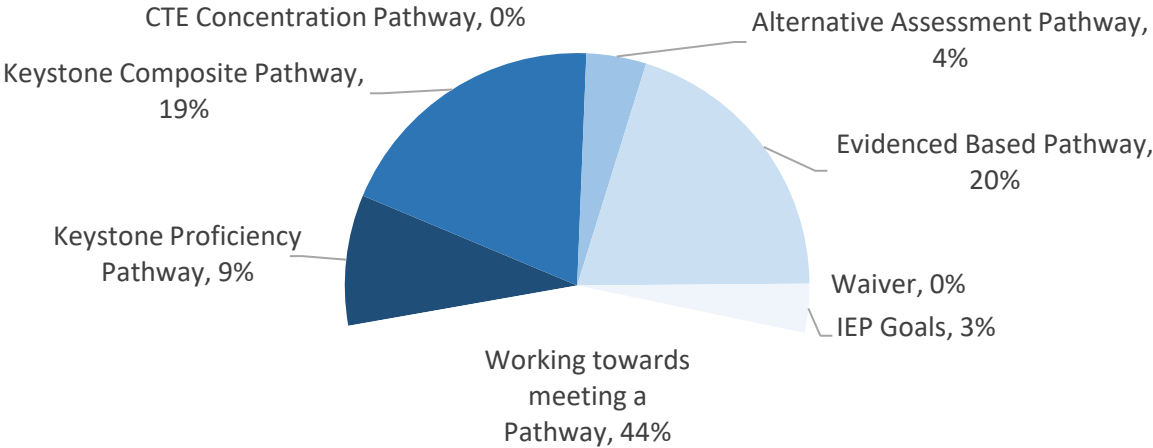
# Academic Dashboard - Graduation Information



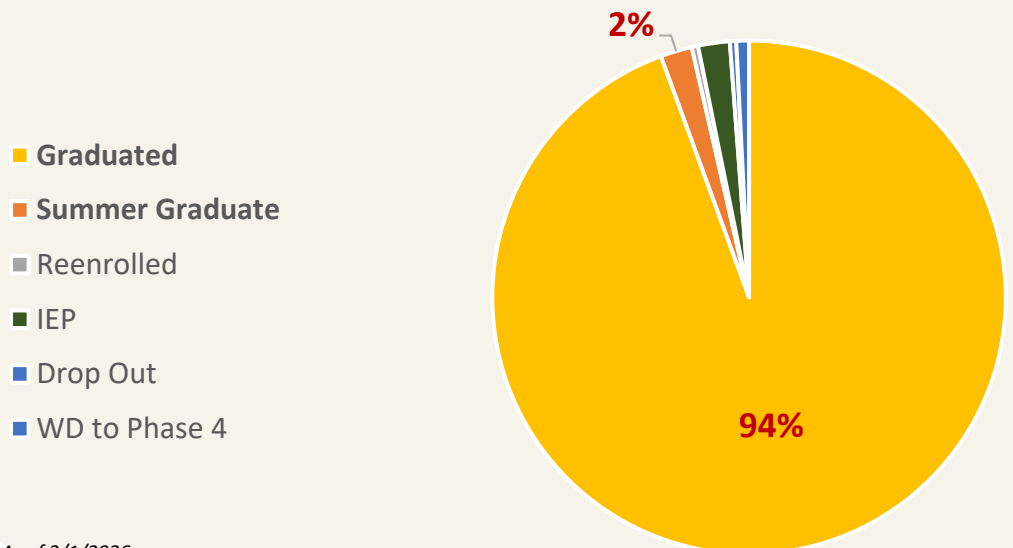
## Penn Hills Class of 2025 Post High School Plans



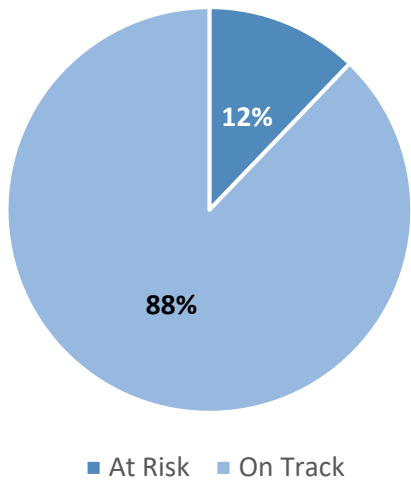
## 25-26 Senior Graduation Pathway %



## 2024-2025 Graduates



## 25-26 Senior Graduation Credits





# Academic Dashboard - Walkthroughs

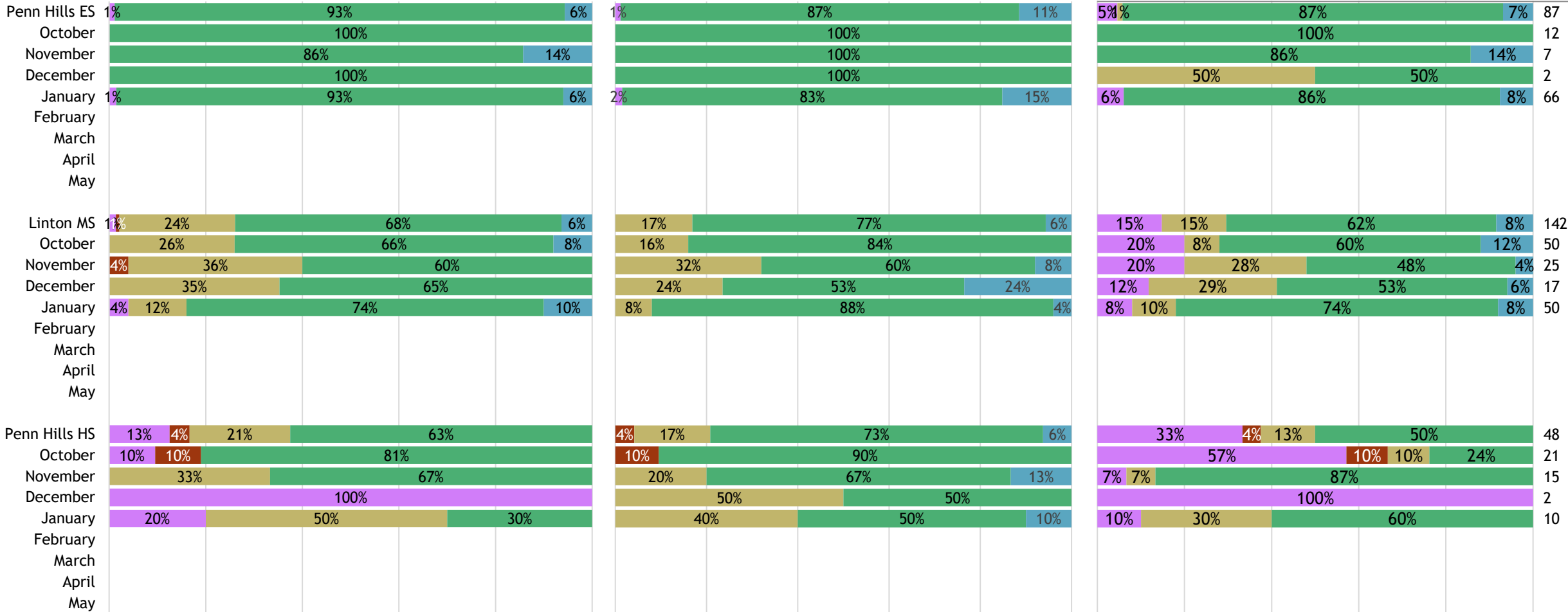


2025-2026 School Year

### 3b: Using Questioning & Disc. Techniques

### 3c: Engaging Students in Learning

### 3d: Using Assessment in Instruction



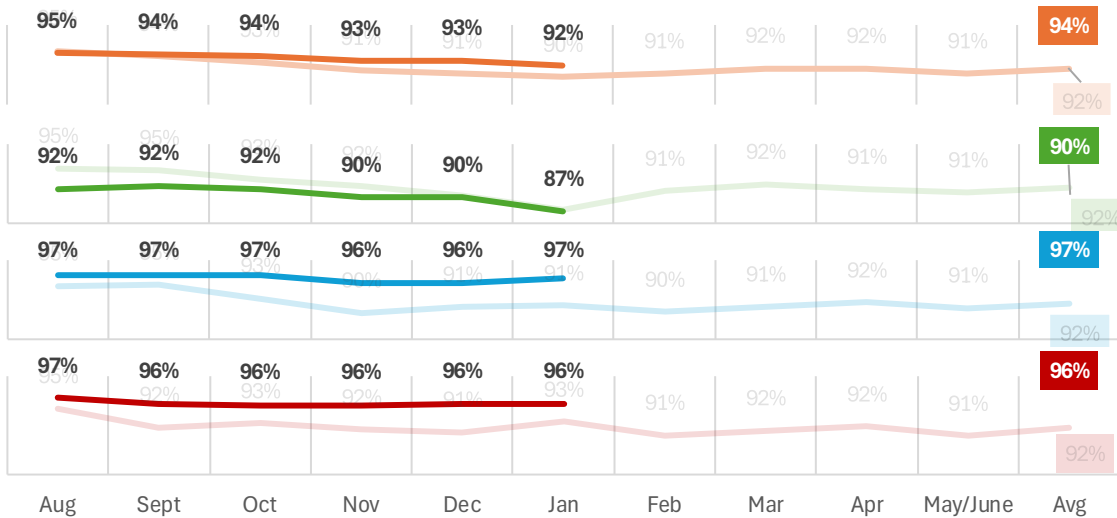


# Student Services Dashboard-Attendance & Career Readiness

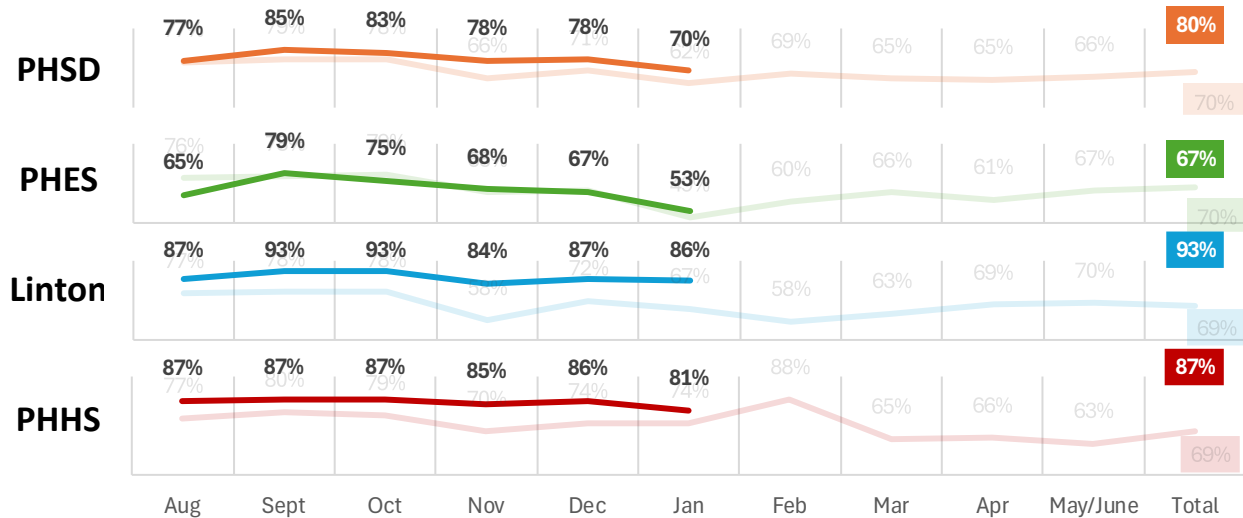


## Attendance 2025-2026 School Year

### Average Daily Attendance

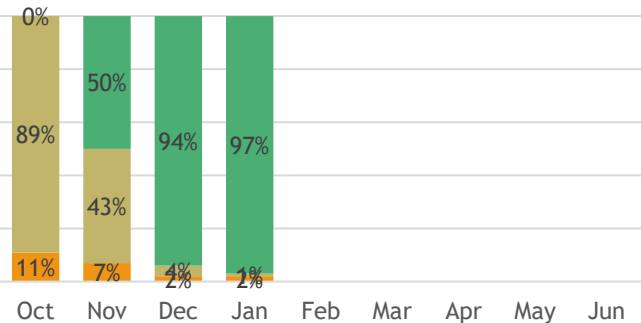


### Students NOT Considered Chronically Absent

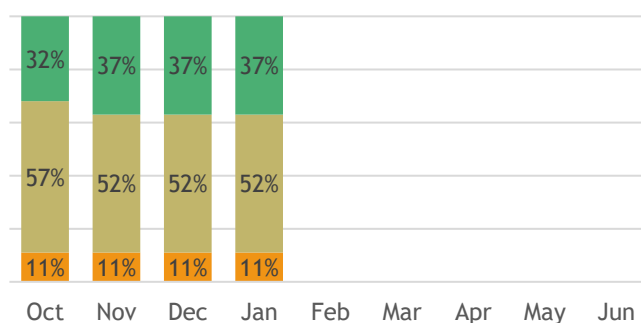


## Career Readiness 2025-2026 School Year

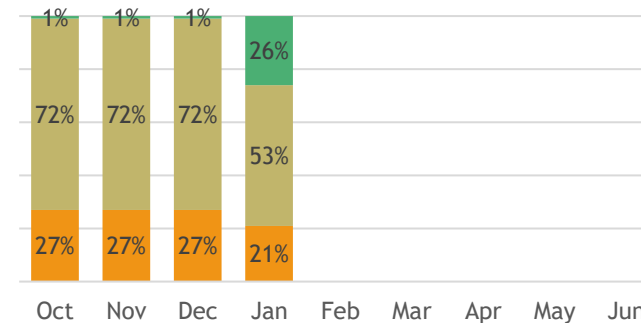
### 5th Grade



### 8th Grade



### 11th Grade



Not Started ■ In Progress ■ Complete ■



# Student Services Dashboard-Reportable Offenses

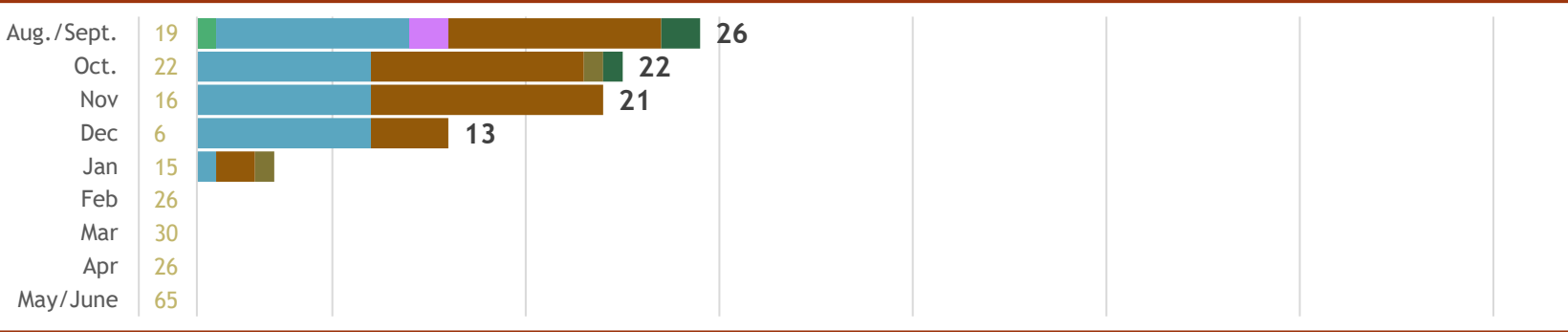


2025-2026 School Year

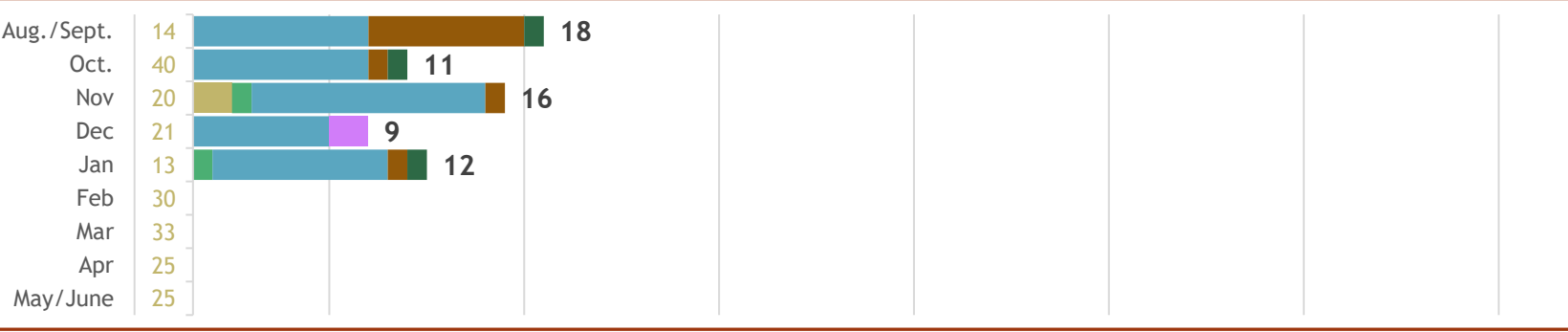
24-25 SY

## Reportable Offenses

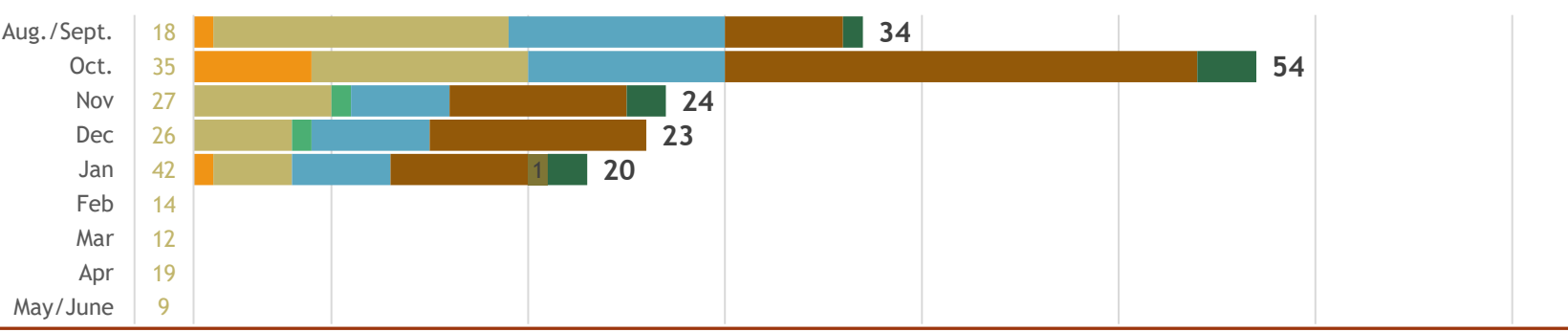
ELEMENTARY



LINTON



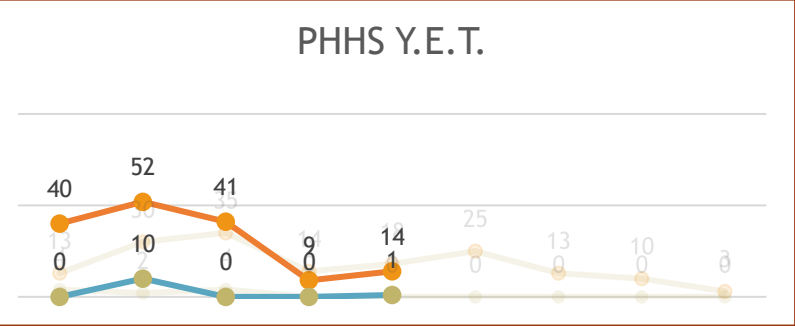
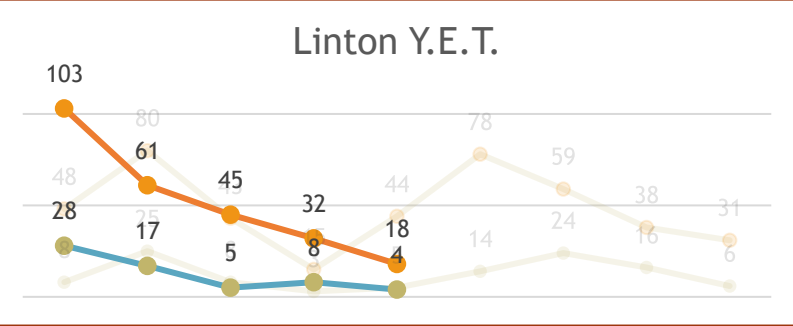
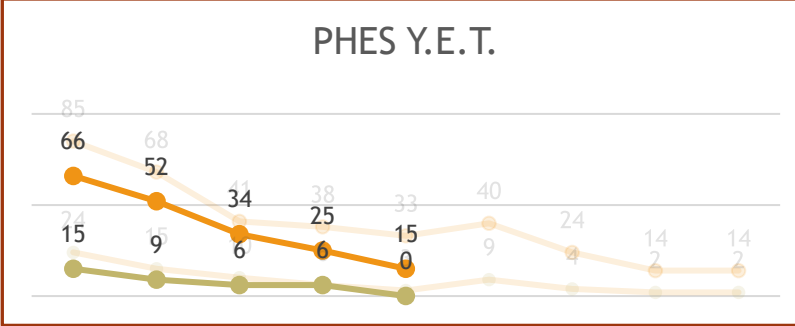
HIGH SCHOOL



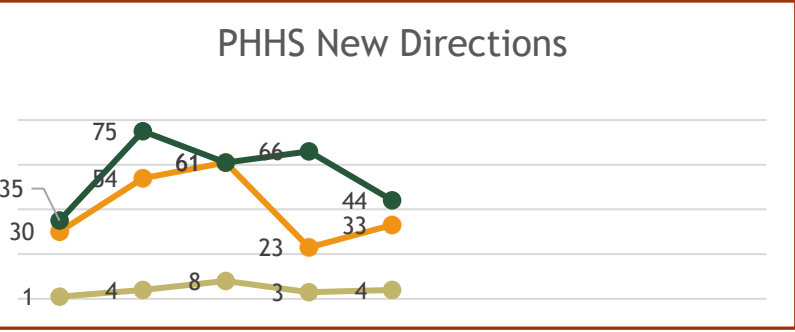
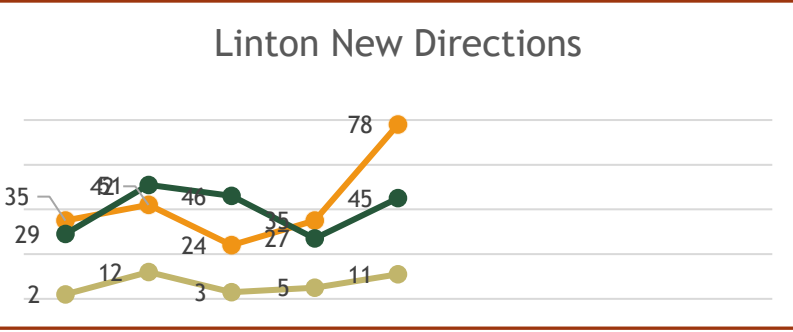
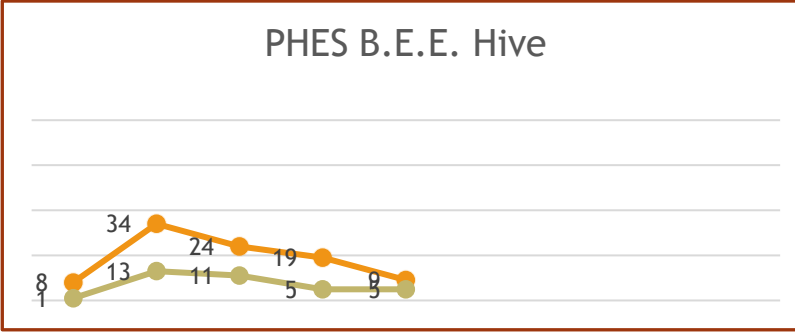
- Disorderly Conduct/Vandalism
- Drug Possession/Use
- Obscene & other sexual materials & perf.
- Physical Altercation
- Possession of Weapon
- Reckless Endangering Another Person
- Student Code of Conduct
- Theft and Related Offenses
- Threats/Bullying/Harassment



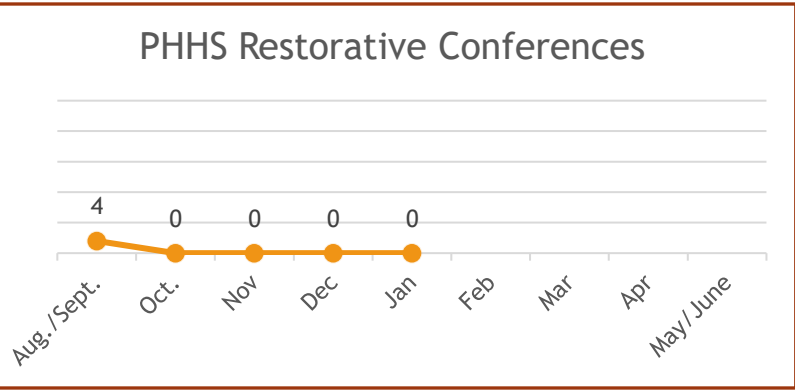
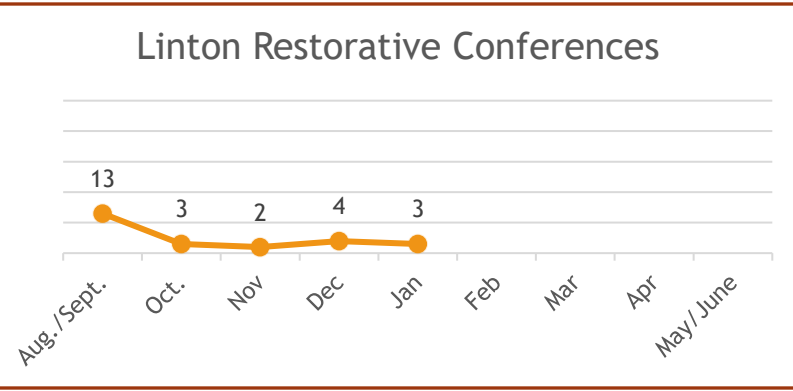
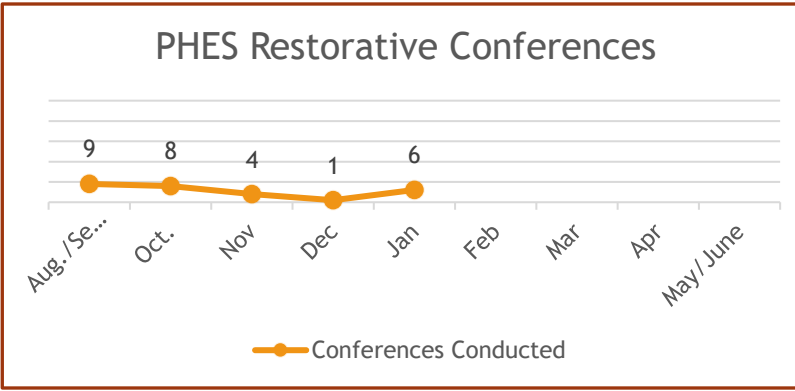
# Student Services Dashboard-Restorative Interventions



● Total Students      ● Students interacted with more than once for the same reason



● Students seen for Disciplinary Reasons      ● Students seen more than once for the same disciplinary reason      ● Students seen for Preventative Reasons



● Restorative Conferences



# Student Services Dashboard-PHIRST Team Referrals & Supports



As of 1/14/2026

Referrals:

**101**  
**PHES**

**55**  
**Linton**

**66**  
**PHHS**

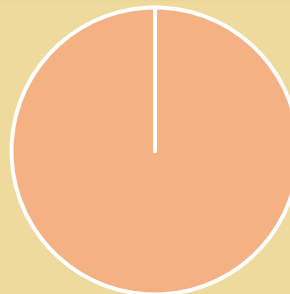
Tier I: Supports and interventions implemented within the classroom setting and available to all students as needed.

Tier II:

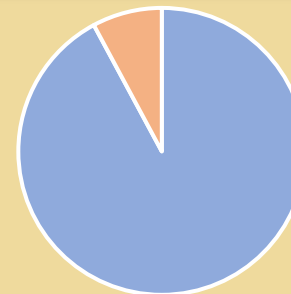
- Gwen's Girls
- B.A.M.
- Pressley Ridge MHL
- Univ. of Pitt. MAPS



<10



13



140

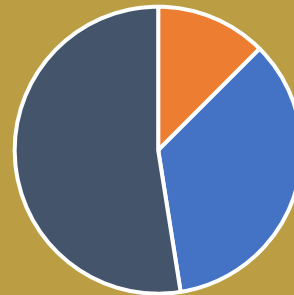
As of 2/1/2026

Tier III:

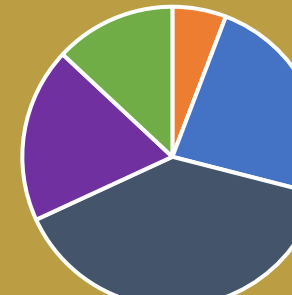
- Pittsburgh Mercy
- Pressley Ridge MHL
- 3 Rivers Youth Diversion
- Highmark Caring Place
- Allegheny Children's Initiative



27



40



69

As of 2/1/2026

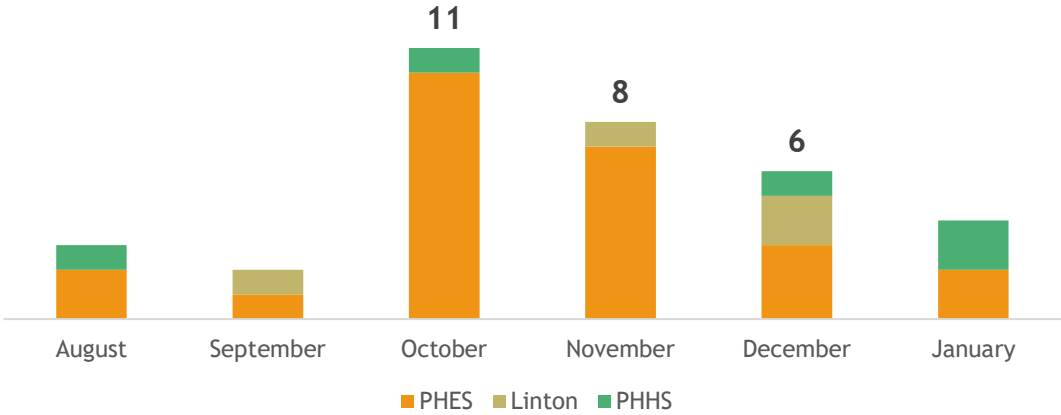


# Special Education Dashboard-Initial Evaluations

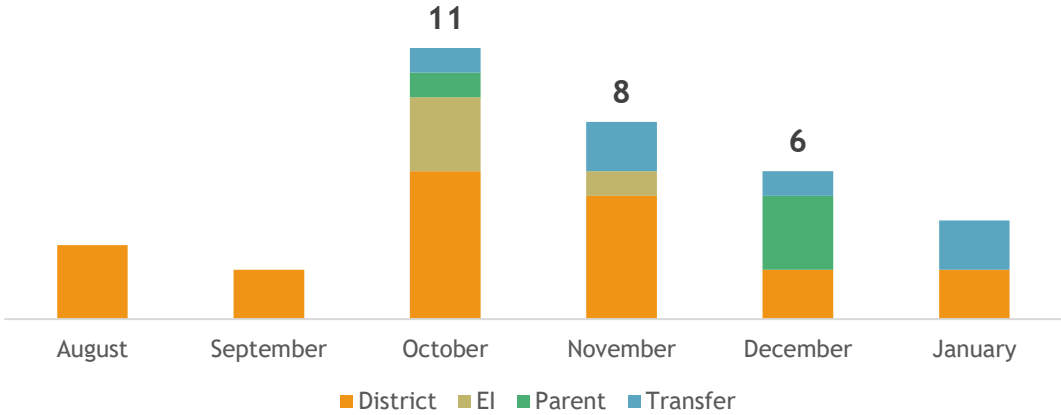


2025-2026 School Year

### Initial Evaluations



### Referral Source



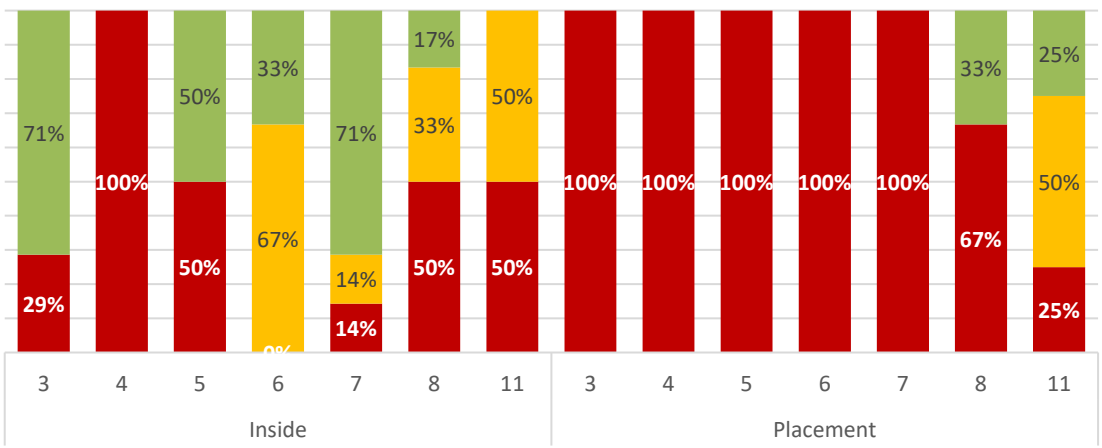


# Special Education Dashboard-PASA

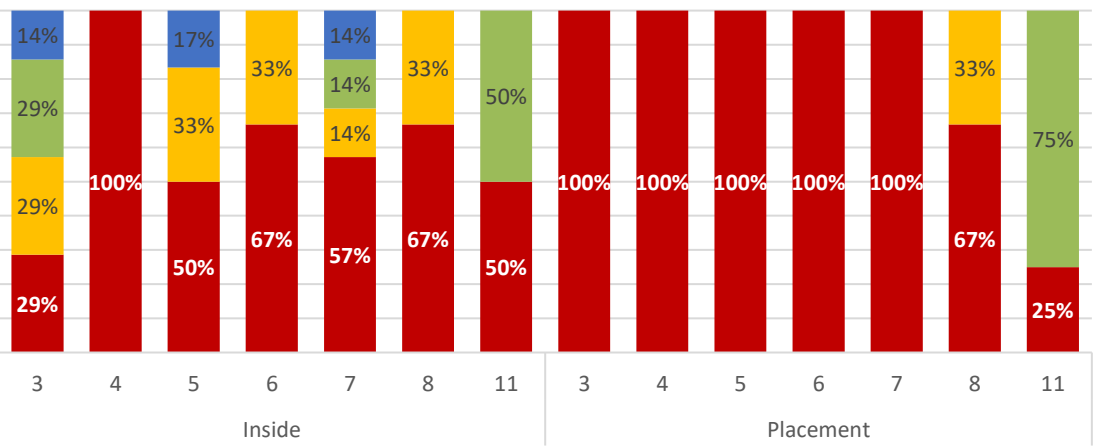


2024-2025 School Year

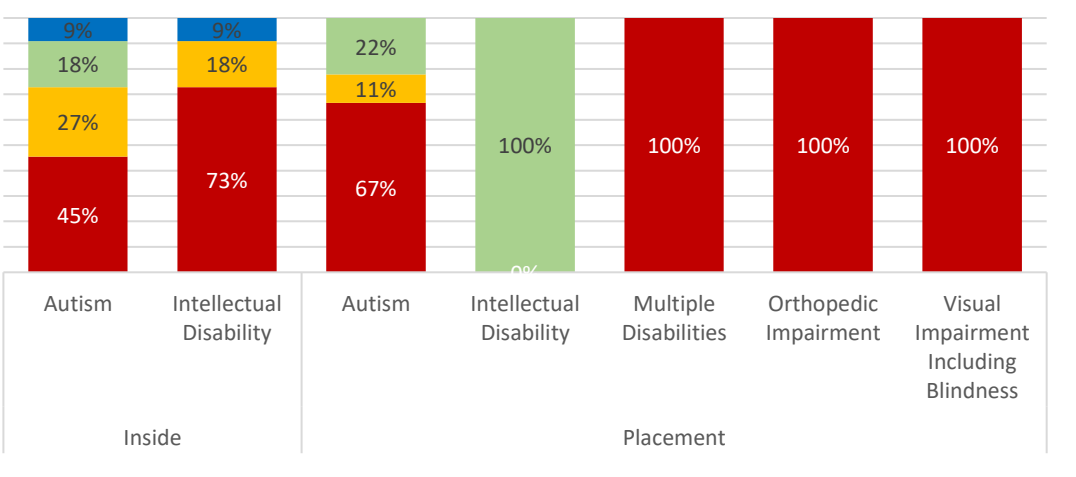
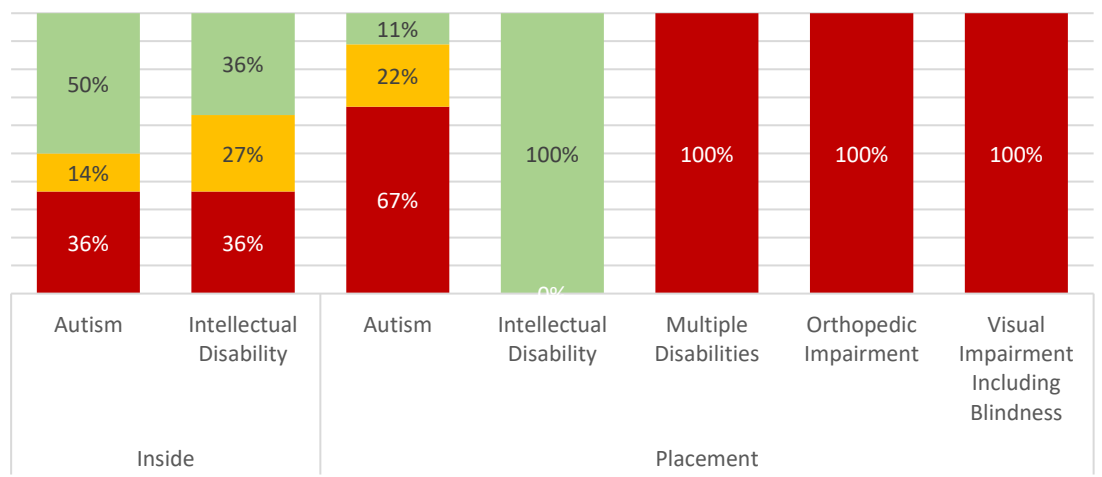
## PASA READING



## PASA MATH



- Advanced
- Proficient
- Basic
- Below Basic



These results represent 51 students from grades 3 through 8 and 11.



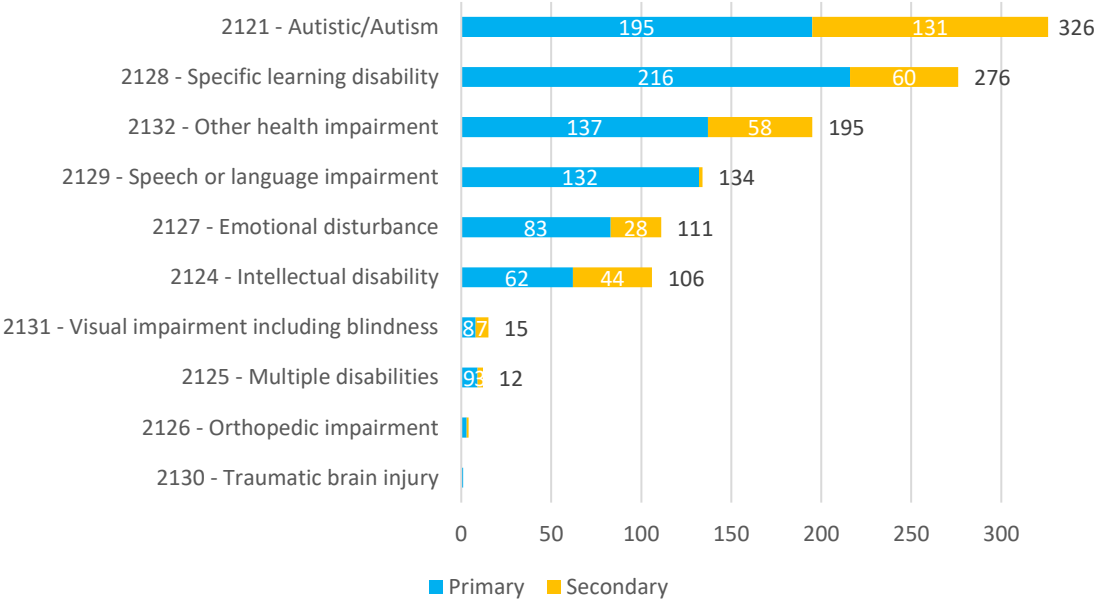
# Special Education Dashboard-Enrollment



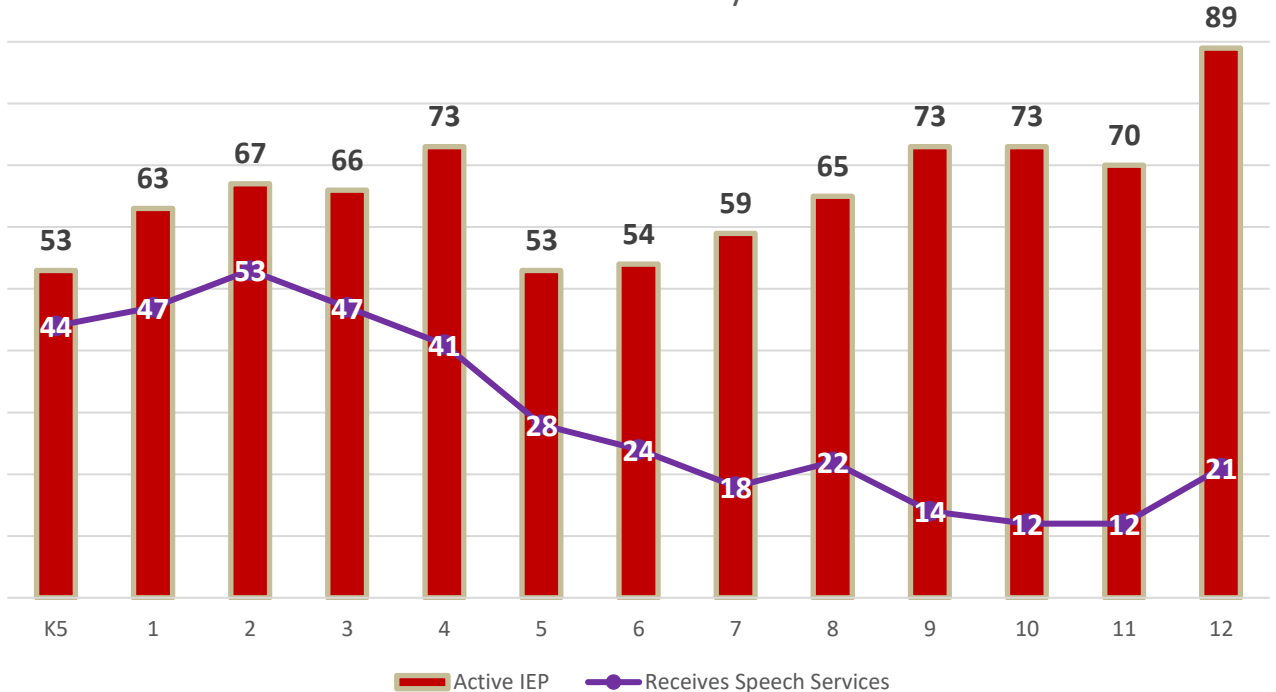
## TOTAL STUDENTS with Active IEP



## Disability Categories of Students Receiving Special Education Services



## PHSD Students with IEP by Grade Level

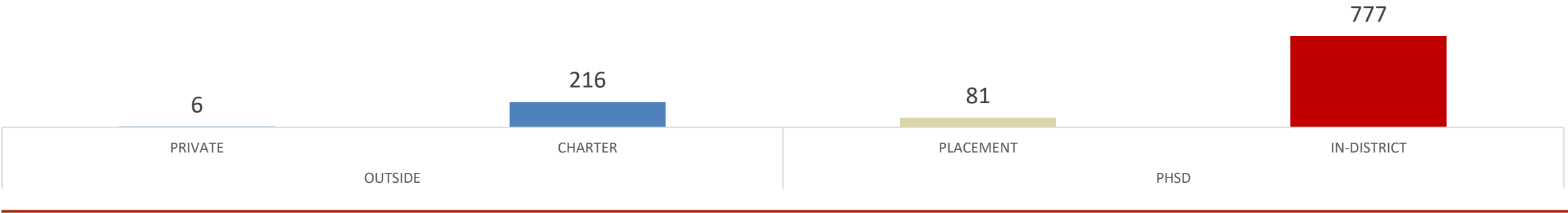




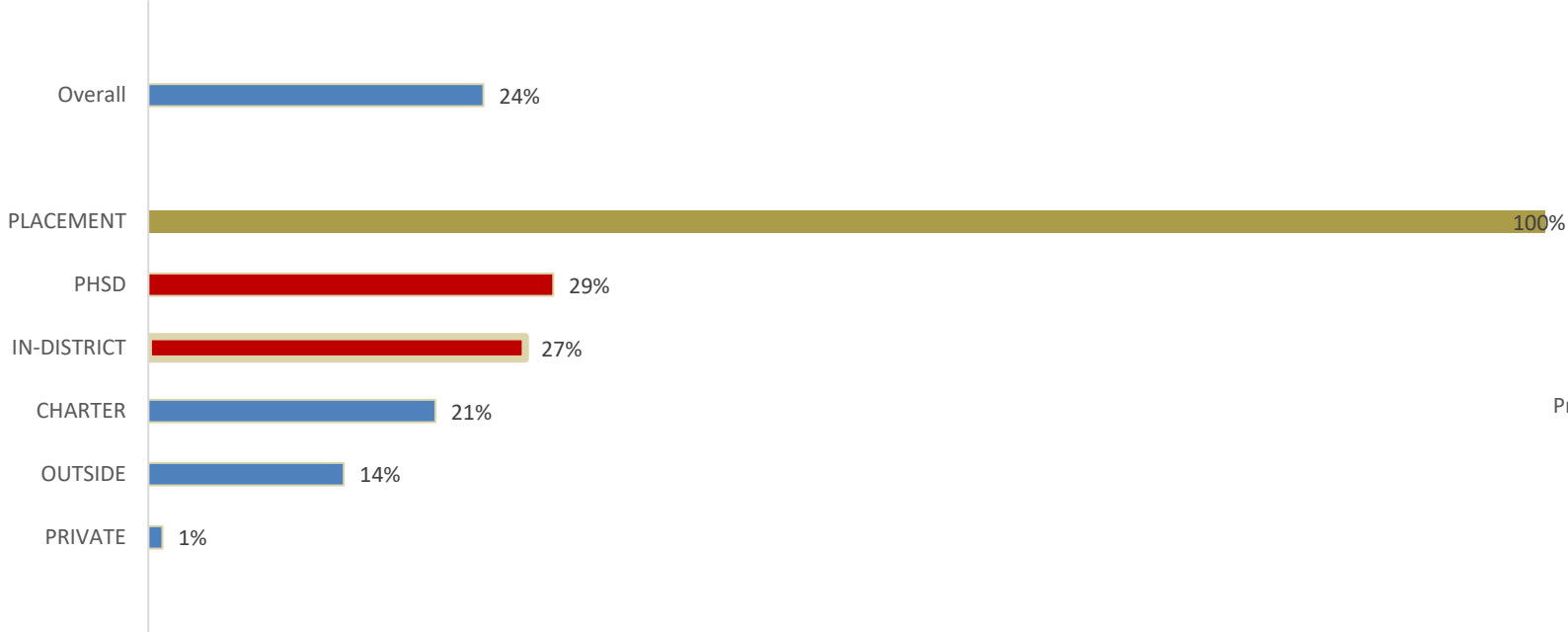
# Special Education Dashboard-Enrollment



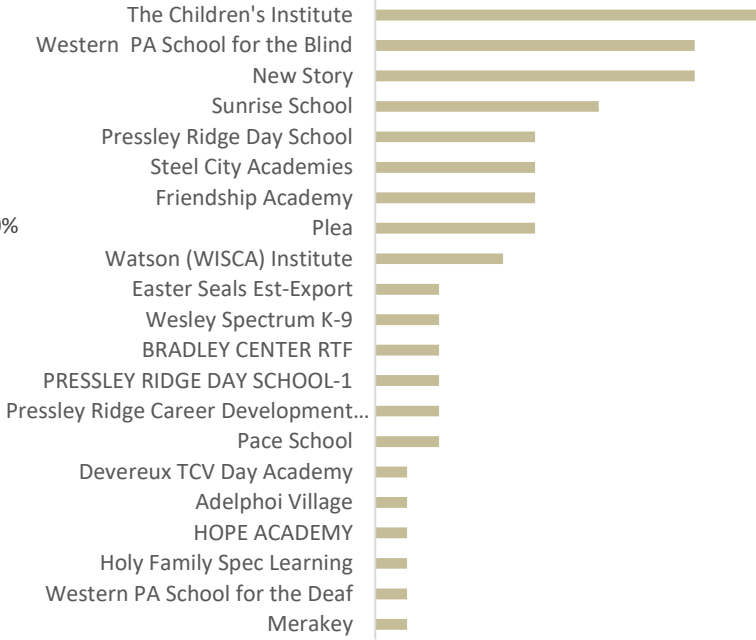
## TOTAL STUDENTS with Active IEP



## Percentage of Students Enrolled in School



## PHSD Students in Placements





# Special Education Dashboard-Enrollment



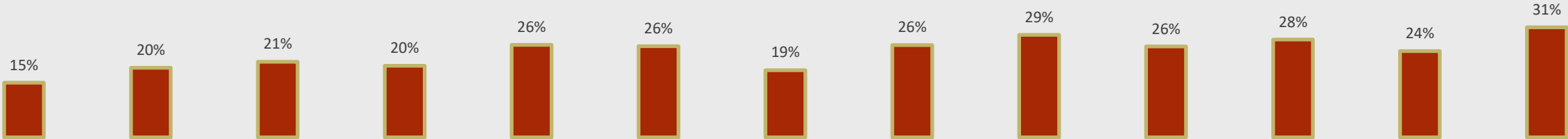
## PHSD Students with IEP by Grade Level

53	63	67	66	73	53	54	59	65	73	73	70	89
<b>K5</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>

### Students with IEPs in Placements by Grade Level



### Percentage of Students Serviced by Grade Level (Not Including Speech Only)



### Students Receiving Gifted Services by Grade Level

