2024-25 Texas Academic Performance Report

Texas Education Agency

Santo ISD

2024-25 Texas Academic Performance Report (TAPR)

District Name: SANTO ISD

District Number: 182904

2025 District Accountability Score: A

2025 Special Education Determination Status: Meets Requirements

2023-2024 Accreditation Status: Accredited

PUBLIC NOTICE - SANTO ISD

The Santo ISD Board of Trustees will hold a Public Meeting during their regularly scheduled February meeting to present and answer any questions regarding the district TAPR (Texas Academic Performance Report). Interested parties will have the opportunity to hear a presentation and ask questions regarding the report. The meeting will be held in the Elementary Building, Room 101, on Thursday, February 19th at 7:00 pm.

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	**95%**	-	86%	97%	*	-	-	*	86%	*	94%	100%	92%	*
	2024	74%	74%	**95%**	-	92%	96%	*	-	-	*	86%	*	94%	100%	90%	*
At Meets Grade Level or Above	2025	52%	52%	**84%**	-	86%	83%	*	-	-	*	57%	*	84%	83%	77%	*
	2024	48%	48%	**84%**	-	77%	85%	*	-	-	*	43%	*	79%	100%	75%	*
At Masters Grade Level	2025	23%	23%	**39%**	-	29%	45%	*	-	-	*	29%	*	44%	17%	31%	*
	2024	21%	20%	**40%**	-	31%	41%	*	-	-	*	29%	*	33%	60%	20%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	72%	**92%**	-	86%	93%	*	-	-	*	71%	*	94%	83%	85%	*
	2024	70%	71%	**93%**	-	85%	96%	*	-	-	*	57%	*	91%	100%	90%	*
At Meets Grade Level or Above	2025	46%	47%	**68%**	-	43%	72%	*	-	-	*	43%	*	72%	50%	46%	*
	2024	42%	44%	**79%**	-	69%	81%	*	-	-	*	43%	*	76%	90%	60%	*
At Masters Grade Level	2025	19%	21%	**24%**	-	0%	28%	*	-	-	*	0%	*	28%	0%	15%	*
	2024	15%	16%	**42%**	-	31%	44%	*	-	-	*	29%	*	39%	50%	30%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	81%	**89%**	-	81%	93%	*	-	-	*	63%	*	87%	93%	76%	*
	2024	81%	81%	**97%**	-	100%	97%	*	-	-	-	83%	-	94%	100%	92%	*
At Meets Grade Level or Above	2025	54%	54%	**61%**	-	44%	70%	*	-	-	*	13%	*	58%	67%	38%	*
	2024	51%	51%	**82%**	-	60%	84%	*	-	-	-	50%	-	88%	77%	67%	*
At Masters Grade Level	2025	24%	23%	**30%**	-	13%	41%	*	-	-	*	0%	*	35%	20%	14%	*
	2024	23%	23%	**24%**	-	0%	28%	*	-	-	-	17%	-	31%	18%	8%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	69%	**83%**	-	69%	89%	*	-	-	*	38%	*	84%	80%	71%	*
	2024	69%	68%	**92%**	-	100%	91%	*	-	-	-	67%	-	88%	95%	83%	*
At Meets Grade Level or Above	2025	47%	46%	**59%**	-	44%	70%	*	-	-	*	38%	*	65%	47%	38%	*
	2024	46%	45%	**66%**	-	20%	72%	*	-	-	-	33%	-	69%	64%	58%	*
At Masters Grade Level	2025	24%	23%	**26%**	-	19%	30%	*	-	-	*	0%	*	26%	27%	14%	*
	2024	21%	21%	**26%**	-	0%	31%	*	-	-	-	17%	-	31%	23%	25%	*
Grade 5 Reading																	

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	77%	**92%**	-	100%	91%	*	-	-	-	60%	*	95%	88%	90%	*
	2024	79%	79%	**84%**	-	*	87%	-	-	-	*	56%	*	88%	77%	82%	-
At Meets Grade Level or Above	2025	58%	58%	**79%**	-	20%	88%	*	-	-	-	40%	*	82%	76%	70%	*
	2024	55%	55%	**51%**	-	*	58%	-	-	-	*	22%	*	54%	46%	41%	-
At Masters Grade Level	2025	30%	30%	**31%**	-	20%	33%	*	-	-	-	0%	*	27%	35%	0%	*
	2024	29%	28%	**19%**	-	*	23%	-	-	-	*	11%	*	17%	23%	12%	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**97%**	-	100%	97%	*	-	-	-	80%	*	95%	100%	90%	*
	2024	77%	76%	**89%**	-	*	90%	-	-	-	*	67%	*	92%	85%	88%	-
At Meets Grade Level or Above	2025	47%	46%	**72%**	-	60%	73%	*	-	-	-	40%	*	73%	71%	70%	*
	2024	50%	50%	**57%**	-	*	61%	-	-	-	*	22%	*	46%	77%	47%	-
At Masters Grade Level	2025	22%	21%	**36%**	-	0%	42%	*	-	-	-	40%	*	45%	24%	20%	*
	2024	19%	20%	**24%**	-	*	29%	-	-	-	*	11%	*	25%	23%	18%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	64%	**85%**	-	80%	85%	*	-	-	-	60%	*	91%	76%	80%	*
	2024	58%	58%	**59%**	-	*	61%	-	-	-	*	67%	*	58%	62%	59%	-
At Meets Grade Level or Above	2025	31%	30%	**38%**	-	0%	45%	*	-	-	-	20%	*	41%	35%	30%	*
	2024	28%	28%	**22%**	-	*	26%	-	-	-	*	11%	*	21%	23%	12%	-
At Masters Grade Level	2025	12%	12%	**18%**	-	0%	21%	*	-	-	-	0%	*	27%	6%	20%	*
	2024	11%	11%	**5%**	-	*	6%	-	-	-	*	0%	*	0%	15%	0%	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	**78%**	-	80%	82%	-	-	-	*	38%	-	79%	77%	71%	-
	2024	77%	78%	**87%**	-	91%	85%	-	-	-	*	50%	*	89%	83%	83%	*
At Meets Grade Level or Above	2025	56%	58%	**68%**	-	40%	76%	-	-	-	*	31%	-	71%	62%	62%	-
	2024	57%	57%	**78%**	-	82%	76%	-	-	-	*	40%	*	79%	78%	72%	*
At Masters Grade Level	2025	29%	30%	**39%**	-	20%	44%	-	-	-	*	15%	-	43%	31%	29%	-
	2024	26%	26%	**43%**	-	27%	50%	-	-	-	*	10%	*	50%	33%	44%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	75%	**73%**	-	40%	79%	-	-	-	*	62%	-	75%	69%	71%	-
	2024	72%	72%	**78%**	-	73%	79%	-	-	-	*	40%	*	82%	72%	67%	*

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	41%	**39%**	-	20%	44%	-	-	-	*	8%	-	36%	46%	29%	-
	2024	39%	40%	**35%**	-	36%	35%	-	-	-	*	30%	*	43%	22%	22%	*
At Masters Grade Level	2025	16%	17%	**10%**	-	0%	12%	-	-	-	*	0%	-	7%	15%	5%	-
	2024	14%	14%	**13%**	-	9%	15%	-	-	-	*	0%	*	11%	17%	11%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**91%**	-	91%	91%	-	-	-	-	63%	*	94%	86%	81%	*
	2024	74%	75%	**85%**	-	71%	88%	-	-	-	*	50%	-	95%	67%	88%	*
At Meets Grade Level or Above	2025	54%	54%	**72%**	-	64%	74%	-	-	-	-	38%	*	72%	73%	48%	*
	2024	54%	55%	**71%**	-	43%	77%	-	-	-	*	17%	-	77%	58%	69%	*
At Masters Grade Level	2025	27%	27%	**28%**	-	27%	28%	-	-	-	-	0%	*	38%	14%	24%	*
	2024	29%	30%	**29%**	-	14%	31%	-	-	-	*	0%	-	32%	25%	19%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	56%	**70%**	-	45%	77%	-	-	-	-	38%	*	75%	64%	43%	*
	2024	56%	56%	**82%**	-	71%	85%	-	-	-	*	83%	-	82%	83%	81%	*
At Meets Grade Level or Above	2025	33%	34%	**44%**	-	36%	47%	-	-	-	-	38%	*	53%	32%	24%	*
	2024	34%	33%	**65%**	-	57%	65%	-	-	-	*	33%	-	68%	58%	63%	*
At Masters Grade Level	2025	11%	11%	**15%**	-	9%	16%	-	-	-	-	13%	*	13%	18%	0%	*
	2024	11%	10%	**18%**	-	0%	19%	-	-	-	*	0%	-	23%	8%	13%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	82%	**98%**	-	100%	97%	-	-	-	*	*	*	96%	100%	94%	*
	2024	81%	80%	**90%**	-	83%	96%	-	-	-	*	*	*	90%	90%	91%	*
At Meets Grade Level or Above	2025	58%	59%	**68%**	-	50%	71%	-	-	-	*	*	*	67%	69%	50%	*
	2024	56%	57%	**76%**	-	50%	89%	-	-	-	*	*	*	74%	80%	64%	*
At Masters Grade Level	2025	32%	32%	**35%**	-	0%	42%	-	-	-	*	*	*	33%	38%	13%	*
	2024	29%	31%	**39%**	-	8%	54%	-	-	-	*	*	*	42%	30%	36%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	70%	**81%**	-	63%	87%	-	-	-	-	*	*	82%	79%	73%	*
	2024	72%	71%	**76%**	-	73%	76%	-	-	-	*	*	*	77%	71%	100%	*
At Meets Grade Level or Above	2025	47%	46%	**45%**	-	25%	52%	-	-	-	-	*	*	59%	29%	40%	*
	2024	43%	42%	**55%**	-	45%	62%	-	-	-	*	*	*	54%	57%	67%	*

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	18%	17%	**3%**	-	0%	4%	-	-	-	-	*	*	0%	7%	7%	*
	2024	16%	15%	**12%**	-	0%	19%	-	-	-	*	*	*	12%	14%	11%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	73%	**83%**	-	75%	84%	-	-	-	*	*	*	79%	88%	75%	*
	2024	70%	70%	**90%**	-	73%	96%	-	-	-	*	*	*	93%	80%	90%	*
At Meets Grade Level or Above	2025	48%	47%	**50%**	-	25%	55%	-	-	-	*	*	*	46%	56%	50%	*
	2024	44%	43%	**58%**	-	45%	64%	-	-	-	*	*	*	53%	70%	70%	*
At Masters Grade Level	2025	19%	17%	**13%**	-	0%	16%	-	-	-	*	*	*	13%	13%	6%	*
	2024	17%	16%	**28%**	-	9%	36%	-	-	-	*	*	*	23%	40%	20%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	58%	**64%**	-	25%	73%	-	-	-	*	*	*	78%	44%	53%	*
	2024	60%	61%	**93%**	-	82%	96%	-	-	-	*	*	*	97%	80%	100%	*
At Meets Grade Level or Above	2025	32%	32%	**28%**	-	0%	33%	-	-	-	*	*	*	35%	19%	27%	*
	2024	33%	34%	**65%**	-	55%	71%	-	-	-	*	*	*	67%	60%	70%	*
At Masters Grade Level	2025	17%	17%	**8%**	-	0%	10%	-	-	-	*	*	*	4%	13%	7%	*
	2024	17%	18%	**45%**	-	36%	50%	-	-	-	*	*	*	43%	50%	50%	*
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	69%	**85%**	-	73%	94%	-	-	-	*	50%	*	85%	85%	71%	*
	2024	70%	71%	**81%**	-	63%	84%	*	*	-	*	33%	*	86%	76%	71%	*
At Meets Grade Level or Above	2025	49%	51%	**72%**	-	60%	81%	-	-	-	*	33%	*	79%	54%	57%	*
	2024	52%	53%	**71%**	-	50%	74%	*	*	-	*	22%	*	71%	71%	59%	*
At Masters Grade Level	2025	15%	15%	**17%**	-	7%	23%	-	-	-	*	0%	*	21%	8%	0%	*
	2024	16%	16%	**21%**	-	0%	29%	*	*	-	*	0%	*	29%	14%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	73%	**81%**	-	67%	83%	*	*	-	*	33%	83%	81%	82%	73%	*
	2024	75%	77%	**88%**	-	78%	91%	-	-	-	-	*	*	86%	90%	76%	60%
At Meets Grade Level or Above	2025	55%	56%	**73%**	-	67%	72%	*	*	-	*	17%	67%	71%	76%	64%	*
	2024	58%	60%	**81%**	-	67%	87%	-	-	-	-	*	*	82%	80%	71%	40%

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At Masters Grade Level	2025	8%	8%	**4%**	-	0%	6%	*	*	-	*	0%	0%	3%	6%	0%	*
	2024	9%	9%	**16%**	-	0%	22%	-	-	-	-	*	*	14%	20%	6%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	76%	**83%**	-	62%	90%	-	-	-	*	*	*	85%	75%	57%	*
	2024	81%	79%	**89%**	-	75%	92%	*	*	-	*	67%	*	90%	88%	88%	*
At Meets Grade Level or Above	2025	45%	43%	**57%**	-	38%	65%	-	-	-	*	*	*	56%	58%	36%	*
	2024	43%	41%	**57%**	-	50%	54%	*	*	-	*	22%	*	55%	59%	47%	*
At Masters Grade Level	2025	27%	26%	**35%**	-	8%	45%	-	-	-	*	*	*	35%	33%	14%	*
	2024	24%	23%	**30%**	-	25%	31%	*	*	-	*	0%	*	30%	29%	18%	*
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**96%**	-	94%	97%	-	-	-	-	86%	100%	95%	100%	90%	*
	2024	91%	92%	**97%**	-	100%	96%	*	*	-	*	*	*	100%	93%	100%	*
At Meets Grade Level or Above	2025	61%	63%	**74%**	-	59%	82%	-	-	-	-	43%	100%	76%	69%	67%	*
	2024	56%	57%	**82%**	-	40%	88%	*	*	-	*	*	*	72%	93%	64%	*
At Masters Grade Level	2025	21%	22%	**20%**	-	6%	27%	-	-	-	-	0%	0%	22%	15%	0%	*
	2024	19%	19%	**27%**	-	0%	32%	*	*	-	*	*	*	22%	33%	9%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**100%**	-	100%	100%	-	-	-	*	*	*	100%	100%	100%	*
	2024	96%	96%	**95%**	*	88%	97%	-	-	-	-	75%	-	96%	92%	88%	*
At Meets Grade Level or Above	2025	68%	69%	**94%**	-	88%	96%	-	-	-	*	*	*	96%	89%	93%	*
	2024	69%	70%	**88%**	*	75%	91%	-	-	-	-	50%	-	86%	92%	76%	*
At Masters Grade Level	2025	37%	39%	**50%**	-	38%	52%	-	-	-	*	*	*	48%	56%	33%	*
	2024	37%	39%	**44%**	*	0%	56%	-	-	-	-	25%	-	46%	38%	35%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	91%	**100%**	-	-	100%	-	-	-	-	-	-	100%	*	-	-
	2024	88%	90%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2025	59%	62%	**63%**	-	-	63%	-	-	-	-	-	-	67%	*	-	-
	2024	59%	63%	*	-	-	*	-	-	-	-	-	-	*	-	-	-

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	13%	14%	**0%**	-	-	0%	-	-	-	-	-	-	0%	*	-	-
	2024	12%	13%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	75%	**86%**	-	75%	89%	100%	*	-	78%	58%	89%	87%	82%	76%	86%
	2024	75%	75%	**87%**	*	81%	89%	100%	*	-	76%	63%	92%	89%	85%	84%	85%
At Meets Grade Level or Above	2025	50%	50%	**62%**	-	46%	67%	63%	*	-	61%	31%	76%	65%	57%	50%	48%
	2024	48%	49%	**66%**	*	54%	70%	100%	*	-	48%	32%	67%	66%	67%	58%	53%
At Masters Grade Level	2025	21%	21%	**23%**	-	10%	27%	13%	*	-	28%	6%	26%	26%	19%	12%	0%
	2024	20%	20%	**28%**	*	13%	32%	14%	*	-	29%	9%	21%	28%	27%	19%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**88%**	-	83%	91%	*	*	-	63%	58%	94%	88%	88%	80%	90%
	2024	76%	76%	**88%**	-	84%	91%	*	*	-	63%	57%	91%	90%	85%	84%	73%
At Meets Grade Level or Above	2025	54%	55%	**72%**	-	55%	77%	*	*	-	63%	32%	76%	73%	70%	57%	40%
	2024	54%	55%	**74%**	-	61%	78%	*	*	-	63%	33%	64%	75%	73%	65%	33%
At Masters Grade Level	2025	23%	23%	**27%**	-	13%	32%	*	*	-	25%	7%	24%	30%	21%	14%	0%
	2024	22%	22%	**30%**	-	13%	35%	*	*	-	38%	10%	18%	32%	26%	18%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	72%	**83%**	-	65%	87%	*	-	-	86%	55%	91%	85%	78%	68%	88%
	2024	72%	72%	**86%**	-	80%	87%	*	*	-	88%	63%	88%	86%	86%	84%	89%
At Meets Grade Level or Above	2025	45%	44%	**55%**	-	38%	60%	*	-	-	43%	29%	73%	59%	47%	37%	50%
	2024	43%	43%	**59%**	-	49%	61%	*	*	-	50%	31%	75%	59%	59%	50%	78%
At Masters Grade Level	2025	20%	20%	**21%**	-	8%	25%	*	-	-	29%	6%	55%	22%	19%	10%	0%
	2024	17%	17%	**24%**	-	12%	27%	*	*	-	38%	8%	38%	24%	23%	18%	0%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	77%	**88%**	-	87%	89%	*	-	-	*	69%	86%	89%	87%	83%	80%
	2024	75%	75%	**82%**	-	75%	83%	*	*	-	*	77%	*	83%	79%	79%	100%
At Meets Grade Level or Above	2025	47%	48%	**56%**	-	40%	61%	*	-	-	*	31%	86%	58%	52%	53%	60%
	2024	43%	44%	**53%**	-	35%	57%	*	*	-	*	15%	*	47%	63%	42%	50%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	17%	**17%**	-	3%	22%	*	-	-	*	0%	0%	20%	11%	6%	0%
	2024	16%	16%	**20%**	-	5%	24%	*	*	-	*	0%	*	15%	29%	8%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	78%	**80%**	-	63%	85%	-	-	-	*	60%	*	89%	64%	77%	83%
	2024	78%	79%	**94%**	*	84%	97%	-	-	-	*	80%	*	97%	87%	93%	*
At Meets Grade Level or Above	2025	50%	52%	**58%**	-	44%	60%	-	-	-	*	40%	*	65%	44%	60%	50%
	2024	51%	53%	**77%**	*	63%	82%	-	-	-	*	50%	*	76%	78%	74%	*
At Masters Grade Level	2025	27%	29%	**27%**	-	19%	28%	-	-	-	*	0%	*	26%	28%	20%	0%
	2024	27%	29%	**44%**	*	21%	53%	-	-	-	*	20%	*	45%	43%	41%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	40%	**68%**	-	43%	72%	*	-	-	*	43%	*	72%	50%	46%	*
	2024	35%	36%	**77%**	-	69%	78%	*	-	-	*	43%	*	73%	90%	60%	*
Reading and Mathematics Including EOC	2025	39%	40%	**68%**	-	43%	72%	*	-	-	*	43%	*	72%	50%	46%	*
	2024	35%	36%	**77%**	-	69%	78%	*	-	-	*	43%	*	73%	90%	60%	*
Reading Including EOC	2025	52%	52%	**84%**	-	86%	83%	*	-	-	*	57%	*	84%	83%	77%	*
	2024	48%	48%	**84%**	-	77%	85%	*	-	-	*	43%	*	79%	100%	75%	*
Math Including EOC	2025	46%	47%	**68%**	-	43%	72%	*	-	-	*	43%	*	72%	50%	46%	*
	2024	42%	44%	**79%**	-	69%	81%	*	-	-	*	43%	*	76%	90%	60%	*
4th Graders																	
Reading and Mathematics	2025	40%	40%	**48%**	-	38%	56%	*	-	-	*	13%	*	52%	40%	24%	*
	2024	38%	38%	**58%**	-	0%	66%	*	-	-	-	33%	-	69%	50%	42%	*
Reading and Mathematics Including EOC	2025	40%	40%	**48%**	-	38%	56%	*	-	-	*	13%	*	52%	40%	24%	*
	2024	38%	38%	**58%**	-	0%	66%	*	-	-	-	33%	-	69%	50%	42%	*
Reading Including EOC	2025	54%	54%	**61%**	-	44%	70%	*	-	-	*	13%	*	58%	67%	38%	*
	2024	51%	51%	**82%**	-	60%	84%	*	-	-	-	50%	-	88%	77%	67%	*
Math Including EOC	2025	47%	47%	**59%**	-	44%	70%	*	-	-	*	38%	*	65%	47%	38%	*
	2024	46%	46%	**66%**	-	20%	72%	*	-	-	-	33%	-	69%	64%	58%	*
5th Graders																	
Reading and Mathematics	2025	42%	41%	**67%**	-	20%	73%	*	-	-	-	40%	*	68%	65%	60%	*
	2024	42%	42%	**41%**	-	*	45%	-	-	-	*	11%	*	38%	46%	29%	-

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	42%	41%	**67%**	-	20%	73%	*	-	-	-	40%	*	68%	65%	60%	*
	2024	42%	42%	**41%**	-	*	45%	-	-	-	*	11%	*	38%	46%	29%	-
Reading Including EOC	2025	58%	58%	**79%**	-	20%	88%	*	-	-	-	40%	*	82%	76%	70%	*
	2024	55%	55%	**51%**	-	*	58%	-	-	-	*	22%	*	54%	46%	41%	-
Math Including EOC	2025	48%	46%	**72%**	-	60%	73%	*	-	-	-	40%	*	73%	71%	70%	*
	2024	51%	50%	**57%**	-	*	61%	-	-	-	*	22%	*	46%	77%	47%	-
6th Graders																	
Reading and Mathematics	2025	37%	38%	**39%**	-	20%	44%	-	-	-	*	8%	-	36%	46%	29%	-
	2024	36%	37%	**35%**	-	36%	35%	-	-	-	*	30%	*	43%	22%	22%	*
Reading and Mathematics Including EOC	2025	37%	38%	**39%**	-	20%	44%	-	-	-	*	8%	-	36%	46%	29%	-
	2024	36%	37%	**35%**	-	36%	35%	-	-	-	*	30%	*	43%	22%	22%	*
Reading Including EOC	2025	56%	58%	**68%**	-	40%	76%	-	-	-	*	31%	-	71%	62%	62%	-
	2024	57%	57%	**78%**	-	82%	76%	-	-	-	*	40%	*	79%	78%	72%	*
Math Including EOC	2025	41%	42%	**39%**	-	20%	44%	-	-	-	*	8%	-	36%	46%	29%	-
	2024	40%	41%	**35%**	-	36%	35%	-	-	-	*	30%	*	43%	22%	22%	*
7th Graders																	
Reading and Mathematics	2025	36%	37%	**44%**	-	36%	47%	-	-	-	-	38%	*	53%	32%	24%	*
	2024	35%	35%	**56%**	-	43%	58%	-	-	-	*	17%	-	59%	50%	56%	*
Reading and Mathematics Including EOC	2025	38%	38%	**44%**	-	36%	47%	-	-	-	-	38%	*	53%	32%	24%	*
	2024	36%	36%	**56%**	-	43%	58%	-	-	-	*	17%	-	59%	50%	56%	*
Reading Including EOC	2025	54%	55%	**72%**	-	64%	74%	-	-	-	-	38%	*	72%	73%	48%	*
	2024	54%	56%	**71%**	-	43%	77%	-	-	-	*	17%	-	77%	58%	69%	*
Math Including EOC	2025	43%	43%	**44%**	-	36%	47%	-	-	-	-	38%	*	53%	32%	24%	*
	2024	40%	41%	**65%**	-	57%	65%	-	-	-	*	33%	-	68%	58%	63%	*
8th Graders																	
Reading and Mathematics	2025	30%	28%	**35%**	-	13%	43%	-	-	-	-	*	*	41%	29%	33%	*
	2024	28%	25%	**45%**	-	18%	62%	-	-	-	*	*	*	42%	57%	33%	*
Reading and Mathematics Including EOC	2025	44%	43%	**48%**	-	13%	55%	-	-	-	*	*	*	54%	38%	38%	*
	2024	41%	41%	**56%**	-	25%	71%	-	-	-	*	*	*	52%	70%	45%	*
Reading Including EOC	2025	59%	60%	**68%**	-	50%	71%	-	-	-	*	*	*	67%	69%	50%	*
	2024	57%	58%	**76%**	-	50%	89%	-	-	-	*	*	*	74%	80%	64%	*

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2025	51%	49%	**55%**	-	25%	61%	-	-	-	*	*	*	67%	38%	44%	*
	2024	49%	47%	**63%**	-	50%	71%	-	-	-	*	*	*	61%	70%	73%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**50%**	-	31%	56%	*	-	-	40%	24%	70%	54%	43%	33%	29%
	2024	36%	36%	**52%**	-	37%	56%	*	-	-	43%	28%	50%	54%	49%	41%	25%
Reading and Mathematics Including EOC	2025	40%	40%	**52%**	-	31%	57%	*	-	-	50%	24%	70%	56%	44%	33%	29%
	2024	38%	39%	**54%**	-	38%	58%	*	-	-	43%	28%	50%	55%	51%	43%	25%
Reading Including EOC	2025	55%	56%	**72%**	-	52%	77%	*	-	-	67%	33%	80%	72%	71%	55%	29%
	2024	54%	54%	**74%**	-	62%	78%	*	-	-	57%	35%	50%	75%	73%	65%	25%
Math Including EOC	2025	46%	46%	**55%**	-	38%	60%	*	-	-	50%	29%	80%	60%	46%	38%	57%
	2024	45%	45%	**60%**	-	50%	63%	*	-	-	43%	33%	83%	60%	60%	52%	75%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	70%	**51%**	-	41%	60%	*	-	-	*	13%	*	55%	43%	40%	*	80%
	2024	67%	67%	**54%**	-	*	58%	*	-	-	-	80%	-	73%	39%	60%	*	---
Grade 4 Mathematics	2025	65%	63%	**51%**	-	50%	54%	*	-	-	*	56%	*	55%	43%	45%	*	80%
	2024	60%	59%	**68%**	-	*	70%	*	-	-	-	40%	-	67%	68%	70%	*	---
Grade 5 ELA/Reading	2025	69%	69%	**72%**	-	40%	76%	*	-	-	-	40%	*	77%	65%	60%	*	*
	2024	70%	69%	**72%**	-	*	72%	-	-	-	*	67%	*	65%	88%	68%	-	---
Grade 5 Mathematics	2025	67%	66%	**78%**	-	90%	76%	*	-	-	-	70%	*	77%	79%	65%	*	*
	2024	65%	65%	**68%**	-	*	70%	-	-	-	*	39%	*	60%	83%	53%	-	---
Grade 6 ELA/Reading	2025	64%	66%	**83%**	-	60%	92%	-	-	-	*	55%	-	81%	88%	73%	-	100%
	2024	61%	62%	**90%**	-	86%	91%	-	-	-	*	58%	*	86%	100%	88%	*	---
Grade 6 Mathematics	2025	56%	59%	**34%**	-	20%	35%	-	-	-	*	18%	-	31%	42%	40%	-	80%
	2024	48%	50%	**38%**	-	50%	34%	-	-	-	*	17%	*	32%	50%	29%	*	---
Grade 7 ELA/Reading	2025	64%	64%	**67%**	-	77%	65%	-	-	-	-	63%	*	61%	76%	58%	*	100%
	2024	66%	67%	**73%**	-	64%	74%	-	-	-	*	33%	-	77%	64%	69%	*	---
Grade 7 Mathematics	2025	50%	50%	**55%**	-	32%	61%	-	-	-	-	50%	*	65%	40%	33%	*	100%
	2024	49%	46%	**76%**	-	64%	78%	-	-	-	*	67%	-	75%	77%	75%	*	---
Grade 8 ELA/Reading	2025	72%	71%	**77%**	-	69%	78%	-	-	-	*	*	*	78%	75%	73%	*	100%
	2024	69%	69%	**82%**	-	64%	93%	-	-	-	*	*	*	77%	100%	82%	*	---
Grade 8 Mathematics	2025	68%	66%	**60%**	-	44%	66%	-	-	-	-	*	*	78%	39%	64%	*	*
	2024	66%	64%	**66%**	-	60%	70%	-	-	-	*	*	*	62%	90%	78%	*	---
End of Course English I	2025	63%	64%	**65%**	-	73%	62%	-	-	-	*	*	*	68%	56%	80%	*	86%
	2024	64%	65%	**76%**	-	67%	75%	*	*	-	*	29%	*	68%	83%	69%	*	---
End of Course English II	2025	65%	64%	**72%**	-	86%	66%	*	*	-	*	42%	*	66%	85%	86%	*	50%
	2024	69%	69%	**67%**	-	75%	64%	-	-	-	-	*	*	65%	72%	67%	*	---
End of Course Algebra I	2025	74%	72%	**78%**	-	63%	85%	-	-	-	*	*	*	77%	83%	59%	*	100%
	2024	72%	71%	**82%**	-	86%	79%	*	*	-	*	71%	*	82%	83%	77%	*	---
All Grades Both Subjects	2025	65%	65%	**65%**	-	57%	67%	60%	*	-	54%	48%	80%	66%	62%	58%	50%	88%
	2024	64%	64%	**70%**	-	66%	71%	*	*	-	63%	51%	69%	68%	74%	67%	63%	---
All Grades ELA/Reading	2025	67%	67%	**69%**	-	63%	71%	*	*	-	50%	49%	83%	68%	70%	66%	50%	84%
	2024	67%	67%	**74%**	-	71%	76%	*	*	-	67%	54%	63%	74%	75%	72%	54%	---
All Grades Mathematics	2025	64%	63%	**59%**	-	49%	63%	*	-	-	58%	46%	75%	63%	53%	48%	50%	93%
	2024	60%	60%	**65%**	-	61%	66%	*	*	-	58%	49%	80%	61%	73%	61%	75%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	40%	*	-	*	*	-	-	-	-	*	-	*	*	*	-	-
	2024	38%	39%	*	-	-	*	-	-	-	-	*	-	-	*	*	-	---
Grade 4 Mathematics	2025	27%	25%	**0%**	-	*	*	-	-	-	-	*	-	*	*	*	-	-
	2024	26%	25%	*	-	-	*	-	-	-	-	*	-	-	*	*	-	---

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 5 ELA/Reading	2025	25%	24%	*	-	-	*	-	-	-	-	*	-	*	-	*	-	-
	2024	35%	34%	**40%**	-	*	*	-	-	-	*	*	*	*	*	*	-	---
Grade 5 Mathematics	2025	35%	33%	*	-	-	*	-	-	-	-	*	-	*	*	*	-	-
	2024	41%	39%	**60%**	-	-	60%	-	-	-	-	*	*	*	*	*	-	---
Grade 6 ELA/Reading	2025	27%	28%	**0%**	-	-	*	-	-	-	*	0%	-	*	*	*	-	-
	2024	24%	24%	*	-	-	*	-	-	-	-	*	-	*	*	*	-	---
Grade 6 Mathematics	2025	33%	35%	*	-	-	*	-	-	-	*	*	-	*	*	*	-	-
	2024	27%	28%	*	-	*	*	-	-	-	-	*	-	*	*	*	*	---
Grade 7 ELA/Reading	2025	25%	25%	**33%**	-	*	*	-	-	-	-	40%	-	*	*	*	*	-
	2024	23%	23%	*	-	*	*	-	-	-	-	*	-	*	*	*	*	---
Grade 7 Mathematics	2025	16%	16%	**0%**	-	*	0%	-	-	-	-	0%	*	*	*	0%	*	-
	2024	14%	13%	*	-	*	*	-	-	-	-	*	-	*	*	*	-	---
Grade 8 ELA/Reading	2025	40%	39%	*	-	*	*	-	-	-	-	*	-	*	*	*	*	-
	2024	34%	33%	*	-	*	*	-	-	-	-	-	-	*	*	*	-	---
Grade 8 Mathematics	2025	42%	39%	**43%**	-	*	*	-	-	-	-	*	-	*	*	20%	*	-
	2024	44%	39%	*	-	*	*	-	-	-	-	-	-	*	-	*	-	---
End of Course English I	2025	23%	25%	*	-	*	*	-	-	-	*	*	-	*	*	*	-	-
	2024	20%	20%	*	-	*	-	-	-	-	-	*	-	*	*	*	-	---
End of Course English II	2025	29%	27%	**20%**	-	*	*	-	-	-	-	*	-	*	*	*	-	-
	2024	29%	29%	*	-	*	-	-	-	-	-	-	-	-	*	*	*	---
End of Course Algebra I	2025	54%	50%	**86%**	-	*	*	-	-	-	-	-	-	100%	*	*	-	-
	2024	55%	51%	*	-	*	*	-	-	-	-	*	*	*	*	*	-	---
All Grades Both Subjects	2025	33%	32%	**34%**	-	26%	41%	-	-	-	*	20%	*	39%	28%	23%	*	-
	2024	32%	31%	**48%**	-	25%	59%	-	-	-	*	17%	*	26%	67%	26%	*	---
All Grades ELA/Reading	2025	31%	30%	**29%**	-	30%	33%	-	-	-	*	20%	-	20%	38%	21%	*	-
	2024	30%	29%	**39%**	-	17%	55%	-	-	-	*	11%	*	14%	55%	20%	*	---
All Grades Mathematics	2025	35%	34%	**39%**	-	23%	47%	-	-	-	*	20%	*	52%	17%	25%	*	-
	2024	35%	33%	**55%**	-	33%	63%	-	-	-	-	22%	*	33%	80%	33%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	75%	**86%**	-	-	-	-	-	-	86%	-	86%	-	-	86%	86%	88%
	2024	75%	75%	**87%**	-	-	-	-	-	-	83%	-	83%	-	-	87%	83%	95%
At Meets Grade Level or Above	2025	50%	50%	**62%**	-	-	-	-	-	-	48%	-	48%	-	-	63%	48%	75%
	2024	48%	49%	**66%**	-	-	-	-	-	-	50%	-	50%	-	-	67%	50%	75%
At Masters Grade Level	2025	21%	21%	**23%**	-	-	-	-	-	-	0%	-	0%	-	-	24%	0%	19%
	2024	20%	20%	**28%**	-	-	-	-	-	-	3%	-	3%	-	-	29%	3%	10%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**88%**	-	-	-	-	-	-	90%	-	90%	-	-	88%	90%	100%
	2024	76%	76%	**88%**	-	-	-	-	-	-	71%	-	71%	-	-	89%	71%	100%
At Meets Grade Level or Above	2025	54%	55%	**72%**	-	-	-	-	-	-	40%	-	40%	-	-	73%	40%	80%
	2024	54%	55%	**74%**	-	-	-	-	-	-	36%	-	36%	-	-	76%	36%	71%
At Masters Grade Level	2025	23%	23%	**27%**	-	-	-	-	-	-	0%	-	0%	-	-	28%	0%	0%
	2024	22%	22%	**30%**	-	-	-	-	-	-	7%	-	7%	-	-	32%	7%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	72%	**83%**	-	-	-	-	-	-	88%	-	88%	-	-	82%	88%	80%
	2024	72%	72%	**86%**	-	-	-	-	-	-	88%	-	88%	-	-	86%	88%	100%
At Meets Grade Level or Above	2025	45%	44%	**55%**	-	-	-	-	-	-	50%	-	50%	-	-	55%	50%	60%
	2024	43%	43%	**59%**	-	-	-	-	-	-	75%	-	75%	-	-	58%	75%	80%

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	20%	**21%**	-	-	-	-	-	-	0%	-	0%	-	-	22%	0%	20%
	2024	17%	17%	**24%**	-	-	-	-	-	-	0%	-	0%	-	-	25%	0%	0%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	77%	**88%**	-	-	-	-	-	-	80%	-	80%	-	-	88%	80%	*
	2024	75%	75%	**82%**	-	-	-	-	-	-	100%	-	100%	-	-	80%	100%	*
At Meets Grade Level or Above	2025	47%	48%	**56%**	-	-	-	-	-	-	60%	-	60%	-	-	55%	60%	*
	2024	43%	44%	**53%**	-	-	-	-	-	-	40%	-	40%	-	-	53%	40%	*
At Masters Grade Level	2025	17%	17%	**17%**	-	-	-	-	-	-	0%	-	0%	-	-	18%	0%	*
	2024	16%	16%	**20%**	-	-	-	-	-	-	0%	-	0%	-	-	22%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	78%	**80%**	-	-	-	-	-	-	83%	-	83%	-	-	81%	83%	*
	2024	78%	79%	**94%**	-	-	-	-	-	-	*	-	*	-	-	95%	*	80%
At Meets Grade Level or Above	2025	50%	52%	**58%**	-	-	-	-	-	-	50%	-	50%	-	-	58%	50%	*
	2024	51%	53%	**77%**	-	-	-	-	-	-	*	-	*	-	-	77%	*	80%
At Masters Grade Level	2025	27%	29%	**27%**	-	-	-	-	-	-	0%	-	0%	-	-	27%	0%	*
	2024	27%	29%	**44%**	-	-	-	-	-	-	*	-	*	-	-	47%	*	40%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	65%	**65%**	-	-	-	-	-	-	50%	-	50%	-	-	65%	50%	70%
	2024	64%	64%	**70%**	-	-	-	-	-	-	61%	-	61%	-	-	70%	61%	79%
All Grades ELA/Reading	2025	67%	67%	**69%**	-	-	-	-	-	-	50%	-	50%	-	-	69%	50%	80%
	2024	67%	67%	**74%**	-	-	-	-	-	-	55%	-	55%	-	-	75%	55%	79%

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	63%	**59%**	-	-	-	-	-	-	50%	-	50%	-	-	59%	50%	60%
	2024	60%	60%	**65%**	-	-	-	-	-	-	71%	-	71%	-	-	65%	71%	80%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**34%**	-	-	-	-	-	-	*	-	*	-	-	35%	*	-
	2024	32%	31%	**48%**	-	-	-	-	-	-	*	-	*	-	-	51%	*	-
All Grades ELA/Reading	2025	31%	30%	**29%**	-	-	-	-	-	-	*	-	*	-	-	27%	*	-
	2024	30%	29%	**39%**	-	-	-	-	-	-	*	-	*	-	-	44%	*	-
All Grades Mathematics	2025	35%	34%	**39%**	-	-	-	-	-	-	*	-	*	-	-	42%	*	-
	2024	35%	33%	**55%**	-	-	-	-	-	-	*	-	*	-	-	57%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	-	99%	99%	100%	*	-	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	**95%**	-	94%	96%	100%	*	-	100%	96%	100%	96%	94%	93%	85%
Not Included in Accountability: Mobile	4%	4%	**3%**	-	3%	3%	0%	*	-	0%	2%	0%	3%	5%	5%	0%
Not Included in Accountability: Other Exclusions	2%	2%	**1%**	-	3%	0%	0%	*	-	0%	2%	0%	1%	0%	1%	15%
Not Tested	1%	1%	**1%**	-	1%	1%	0%	*	-	0%	1%	0%	1%	1%	1%	0%
Absent	1%	0%	**0%**	-	1%	0%	0%	*	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	-	0%	1%	0%	*	-	0%	0%	0%	1%	1%	1%	0%
Reading																
Assessment Participant	99%	99%	**99%**	-	99%	99%	*	*	-	100%	98%	100%	100%	98%	99%	100%
Included in Accountability	91%	92%	**94%**	-	88%	96%	*	*	-	100%	93%	100%	94%	92%	90%	67%
Not Included in Accountability: Mobile	4%	4%	**4%**	-	5%	4%	*	*	-	0%	2%	0%	3%	6%	5%	0%
Not Included in Accountability: Other Exclusions	4%	4%	**1%**	-	6%	0%	*	*	-	0%	3%	0%	2%	0%	3%	33%
Not Tested	1%	1%	**1%**	-	1%	1%	*	*	-	0%	2%	0%	0%	2%	1%	0%
Absent	1%	0%	**0%**	-	1%	0%	*	*	-	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	**1%**	-	0%	1%	*	*	-	0%	0%	0%	0%	1%	1%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	100%	*	-	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	94%	94%	**96%**	-	97%	96%	*	-	-	100%	98%	100%	97%	94%	94%	100%
Not Included in Accountability: Mobile	4%	4%	**4%**	-	3%	3%	*	-	-	0%	2%	0%	2%	6%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	**0%**	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	1%	0%
Science																
Assessment Participant	99%	99%	**99%**	-	100%	98%	*	-	-	*	100%	100%	99%	98%	98%	100%
Included in Accountability	94%	94%	**96%**	-	100%	95%	*	-	-	*	100%	100%	97%	96%	94%	100%
Not Included in Accountability: Mobile	4%	4%	**2%**	-	0%	3%	*	-	-	*	0%	0%	2%	2%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	-	0%	2%	*	-	-	*	0%	0%	1%	2%	2%	0%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**1%**	-	0%	2%	*	-	-	*	0%	0%	1%	2%	2%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**100%**	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	91%	**100%**	-	-	100%	-	-	-	-	-	-	100%	*	-	-
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	*	98%	100%	100%	*	-	100%	100%	100%	99%	100%	99%	98%
Included in Accountability	92%	93%	**95%**	*	90%	98%	100%	*	-	100%	95%	100%	97%	91%	94%	83%
Not Included in Accountability: Mobile	4%	4%	**4%**	*	6%	2%	0%	*	-	0%	4%	0%	2%	8%	4%	5%
Not Included in Accountability: Other Exclusions	2%	2%	**0%**	*	2%	0%	0%	*	-	0%	1%	0%	0%	1%	1%	10%
Not Tested	1%	1%	**0%**	*	2%	0%	0%	*	-	0%	0%	0%	1%	0%	1%	2%
Absent	1%	1%	**0%**	*	2%	0%	0%	*	-	0%	0%	0%	1%	0%	1%	2%
Other	0%	0%	**0%**	*	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	-	99%	100%	*	*	-	100%	100%	100%	100%	100%	99%	95%
Included in Accountability	91%	91%	**95%**	-	87%	98%	*	*	-	100%	94%	100%	97%	91%	93%	71%
Not Included in Accountability: Mobile	4%	4%	**4%**	-	6%	2%	*	*	-	0%	4%	0%	2%	7%	4%	5%
Not Included in Accountability: Other Exclusions	4%	4%	**1%**	-	5%	0%	*	*	-	0%	2%	0%	1%	2%	3%	19%
Not Tested	1%	1%	**0%**	-	1%	0%	*	*	-	0%	0%	0%	0%	0%	1%	5%
Absent	1%	1%	**0%**	-	1%	0%	*	*	-	0%	0%	0%	0%	0%	1%	5%
Other	0%	0%	**0%**	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	-	92%	98%	*	*	-	100%	96%	100%	98%	92%	96%	90%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**5%**	-	8%	2%	*	*	-	0%	4%	0%	2%	8%	4%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	-	96%	100%	*	*	-	*	100%	*	99%	100%	98%	100%
Included in Accountability	93%	94%	**94%**	-	87%	97%	*	*	-	*	93%	*	97%	88%	88%	100%
Not Included in Accountability: Mobile	4%	4%	**5%**	-	9%	3%	*	*	-	*	7%	*	1%	12%	9%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	-	4%	0%	*	*	-	*	0%	*	1%	0%	2%	0%
Absent	1%	1%	**1%**	-	4%	0%	*	*	-	*	0%	*	1%	0%	2%	0%
Other	0%	0%	**0%**	-	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	*	95%	100%	-	-	-	*	100%	*	98%	100%	96%	*
Included in Accountability	94%	95%	**98%**	*	95%	100%	-	-	-	*	100%	*	98%	96%	96%	*
Not Included in Accountability: Mobile	4%	4%	**1%**	*	0%	0%	-	-	-	*	0%	*	0%	4%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	**1%**	*	5%	0%	-	-	-	*	0%	*	2%	0%	4%	*
Absent	1%	1%	**1%**	*	5%	0%	-	-	-	*	0%	*	2%	0%	4%	*
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	91%	*	-	-	*	-	-	-	-	-	-	*	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.1%	**95.3%**	*	95.5%	95.3%	*	*	-	94.0%	94.7%	94.4%	96.0%
2022-23	93.3%	93.9%	**96.4%**	*	96.9%	96.2%	*	*	-	96.5%	96.1%	95.8%	97.8%
Chronic Absenteeism													
2023-24	19.0%	16.8%	**9.3%**	*	9.3%	9.0%	*	*	-	23.1%	12.5%	17.2%	9.5%
2022-23	20.3%	17.9%	**5.0%**	*	3.1%	5.8%	*	*	-	0.0%	7.6%	7.5%	0.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.6%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2022-23	0.8%	0.8%	**0.0%**	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.6%	**0.0%**	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2022-23	2.0%	1.8%	**0.0%**	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	90.5%	**100.0%**	-	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received TxCHSE	0.3%	0.3%	**0.0%**	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	3.1%	3.5%	**0.0%**	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	5.8%	5.6%	**0.0%**	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	91.1%	90.8%	**100.0%**	-	100.0%	100.0%	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	94.4%	**100.0%**	-	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2023 **Lakota Wheeler IEP Continuer**													
Graduated	90.3%	89.9%	**97.6%**	-	83.3%	100.0%	-	-	-	*	*	88.9%	*
Received TxCHSE	0.3%	0.3%	**0.0%**	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	3.1%	3.8%	**2.4%**	-	16.7%	0.0%	-	-	-	*	*	11.1%	*
Dropped Out	6.3%	6.1%	**0.0%**	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	90.6%	90.2%	**97.6%**	-	83.3%	100.0%	-	-	-	*	*	88.9%	*
Graduates, TxCHSE, and Continuers	93.7%	93.9%	**100.0%**	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	92.2%	**100.0%**	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.4%	0.4%	**0.0%**	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	1.0%	1.2%	**0.0%**	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.5%	6.2%	**0.0%**	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	92.6%	92.6%	**100.0%**	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.5%	93.8%	**100.0%**	-	100.0%	100.0%	-	-	-	*	*	100.0%	*

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	92.1%	**100.0%**	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.4%	**0.0%**	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Continued HS	1.0%	1.1%	**0.0%**	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Dropped Out	6.8%	6.4%	**0.0%**	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.2%	92.5%	**100.0%**	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.2%	93.6%	**100.0%**	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	92.5%	**100.0%**	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.5%	**0.0%**	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Continued HS	0.5%	0.7%	**0.0%**	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Dropped Out	6.8%	6.3%	**0.0%**	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.7%	93.0%	**100.0%**	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.2%	93.7%	**100.0%**	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
Class of 2021													
Graduated	92.7%	93.4%	**100.0%**	-	*	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.5%	**0.0%**	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.5%	0.6%	**0.0%**	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	5.6%	**0.0%**	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	93.9%	**100.0%**	-	*	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	94.4%	**100.0%**	-	*	100.0%	-	-	-	-	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.5%	**97.2%**	-	100.0%	96.2%	-	*	-	*	*	94.7%	*
Class of 2023	90.3%	89.9%	**97.6%**	-	83.3%	100.0%	-	-	-	*	*	88.9%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	70.0%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	20.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	3.2%	**0.0%**	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Class of 2023	4.3%	2.6%	**4.9%**	-	20.0%	2.9%	-	-	-	*	*	12.5%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	83.7%	**88.6%**	-	71.4%	92.0%	-	*	-	*	*	88.9%	*
Class of 2023	84.3%	83.1%	**95.1%**	-	80.0%	97.1%	-	-	-	*	*	87.5%	-
Texas First-DLA Graduates (Longitudinal Rate)													

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	**0.0%**	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Class of 2023	0.0%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.9%	**88.6%**	-	71.4%	92.0%	-	*	-	*	*	88.9%	*
Class of 2023	88.6%	85.7%	**100.0%**	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	63.6%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	14.3%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	3.2%	**0.0%**	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
2022-23	4.4%	2.6%	**4.9%**	-	20.0%	2.9%	-	-	-	*	*	12.5%	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	81.6%	**86.1%**	-	62.5%	92.0%	-	*	-	*	*	84.2%	*
2022-23	82.5%	81.2%	**95.1%**	-	80.0%	97.1%	-	-	-	*	*	87.5%	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	**0.0%**	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
2022-23	0.1%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.8%	**86.1%**	-	62.5%	92.0%	-	*	-	*	*	84.2%	*
2022-23	86.8%	83.8%	**100.0%**	-	100.0%	100.0%	-	-	-	*	*	100.0%	-

	District Count	District Percent	State Count	State Percent
Graduates (2023-24 Annual Graduates)				
Total Graduates	36	100.0%	382,023	100.0%
By Ethnicity:				
African American	0	0.0%	48,064	12.6%
Hispanic	8	22.2%	200,942	52.6%
White	25	69.4%	101,714	26.6%
American Indian	0	0.0%	1,231	0.3%
Asian	1	2.8%	19,746	5.2%
Pacific Islander	0	0.0%	606	0.2%
Two or More Races	2	5.6%	9,720	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	309	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	101	0.0%
Foundation H.S. Program (No Endorsement)	5	13.9%	46,183	12.1%
Foundation H.S. Program (Endorsement)	0	0.0%	42,042	11.0%
Foundation H.S. Program (DLA)	31	86.1%	293,032	76.7%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	356	0.1%
Special Education Graduates	2	5.6%	35,935	9.4%
Economically Disadvantaged Graduates	19	52.8%	211,984	55.5%
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	8.3%	56,967	14.9%
At-Risk Graduates	11	30.6%	173,035	45.3%
CTE Completers	26	72.2%	127,800	33.5%

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	79.8%	**97.2%**	-	87.5%	100.0%	-	*	-	*	*	94.7%	*
2022-23	76.3%	73.7%	**97.6%**	-	100.0%	97.1%	-	-	-	*	*	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	68.4%	**86.1%**	-	75.0%	88.0%	-	*	-	*	*	84.2%	*
2022-23	61.9%	60.1%	**90.2%**	-	100.0%	88.2%	-	-	-	*	*	75.0%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	70.7%	**100.0%**	-	100.0%	100.0%	-	*	-	*	*	100.0%	*
2022-23	62.8%	64.9%	**100.0%**	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	63.5%	**77.8%**	-	62.5%	80.0%	-	*	-	*	*	73.7%	*
2022-23	54.3%	54.5%	**85.4%**	-	100.0%	82.4%	-	-	-	*	*	62.5%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	58.5%	**77.8%**	-	62.5%	80.0%	-	*	-	*	*	73.7%	*
2022-23	48.4%	49.2%	**85.4%**	-	100.0%	82.4%	-	-	-	*	*	62.5%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	20.5%	**0.0%**	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
2022-23	20.4%	20.2%	**2.4%**	-	0.0%	2.9%	-	-	-	*	*	0.0%	-
Associate Degree (Annual Graduates)													
2023-24	3.1%	1.6%	**0.0%**	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
2022-23	2.5%	1.4%	**0.0%**	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	18.8%	**30.6%**	-	37.5%	28.0%	-	*	-	*	*	31.6%	*
2022-23	23.6%	17.9%	**46.3%**	-	20.0%	50.0%	-	-	-	*	*	12.5%	-
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	7.5%	**0.0%**	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
2022-23	4.8%	6.6%	**0.0%**	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	4.9%	**2.8%**	-	0.0%	4.0%	-	*	-	*	*	5.3%	*
2022-23	5.6%	4.4%	**4.9%**	-	20.0%	2.9%	-	-	-	*	*	12.5%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	34.0%	**72.2%**	-	37.5%	84.0%	-	*	-	*	*	68.4%	*

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	31.8%	**75.6%**	-	80.0%	73.5%	-	-	-	*	*	75.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	31.0%	**72.2%**	-	37.5%	84.0%	-	*	-	*	*	68.4%	*
2022-23	33.4%	28.6%	**75.6%**	-	80.0%	73.5%	-	-	-	*	*	75.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.3%	**0.0%**	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
2022-23	0.8%	0.3%	**0.0%**	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.8%	**0.0%**	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
2022-23	2.7%	3.1%	**0.0%**	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.5%	**2.8%**	-	0.0%	4.0%	-	*	-	*	*	5.3%	*
2022-23	0.6%	0.5%	**2.4%**	-	0.0%	2.9%	-	-	-	*	*	0.0%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	17.2%	**38.9%**	-	50.0%	36.0%	-	*	-	*	*	42.1%	*
	2022-23	21.0%	17.5%	**58.5%**	-	40.0%	61.8%	-	-	-	*	*	25.0%	-
Mathematics	2023-24	21.3%	16.5%	**33.3%**	-	25.0%	32.0%	-	*	-	*	*	36.8%	*
	2022-23	19.9%	15.5%	**36.6%**	-	40.0%	35.3%	-	-	-	*	*	0.0%	-
Both Subjects	2023-24	12.7%	9.4%	**25.0%**	-	25.0%	24.0%	-	*	-	*	*	26.3%	*
	2022-23	12.5%	9.4%	**36.6%**	-	40.0%	35.3%	-	-	-	*	*	0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	26.9%	**72.2%**	-	62.5%	76.0%	-	*	-	*	*	73.7%	*
	2022-23	18.2%	19.3%	**53.7%**	-	80.0%	50.0%	-	-	-	*	*	87.5%	-
Mathematics	2023-24	29.5%	31.9%	**47.2%**	-	37.5%	48.0%	-	*	-	*	*	47.4%	*
	2022-23	20.2%	22.5%	**43.9%**	-	60.0%	41.2%	-	-	-	*	*	62.5%	-
Both Subjects	2023-24	20.2%	22.1%	**47.2%**	-	37.5%	48.0%	-	*	-	*	*	47.4%	*
	2022-23	12.5%	13.5%	**41.5%**	-	60.0%	38.2%	-	-	-	*	*	62.5%	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	23.9%	**0.0%**	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2023	24.2%	22.9%	**1.3%**	-	0.0%	1.6%	-	*	-	0.0%	*	0.0%	*
English Language Arts	2024	14.6%	12.6%	**0.0%**	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2023	13.8%	12.5%	**1.3%**	-	0.0%	1.6%	-	*	-	0.0%	*	0.0%	*
Mathematics	2024	9.6%	8.3%	**0.0%**	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2023	7.4%	6.6%	**0.0%**	-	0.0%	0.0%	-	*	-	0.0%	*	0.0%	*
Science	2024	10.9%	10.3%	**0.0%**	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2023	10.3%	9.9%	**0.0%**	-	0.0%	0.0%	-	*	-	0.0%	*	0.0%	*
Social Studies	2024	13.7%	13.3%	**0.0%**	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2023	13.1%	12.9%	**0.0%**	-	0.0%	0.0%	-	*	-	0.0%	*	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	63.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	53.3%	57.4%	*	-	-	*	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	58.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	61.0%	*	-	-	*	-	-	-	-	-	-	-
Mathematics	2024	53.4%	61.8%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	54.9%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	50.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	49.2%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	66.2%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	48.7%	**-**	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	78.4%	**41.7%**	-	37.5%	44.0%	-	*	-	*	*	36.8%	*
	2022-23	79.3%	80.5%	**53.7%**	-	0.0%	61.8%	-	-	-	*	*	0.0%	-
At/Above Criterion for All Examinees	2023-24	28.8%	31.8%	**40.0%**	-	*	27.3%	-	*	-	-	-	42.9%	-
	2022-23	28.9%	31.4%	**59.1%**	-	-	57.1%	-	-	-	*	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	984	**1018**	-	*	990	-	*	-	-	-	1041	-
	2022-23	978	989	**1060**	-	-	1063	-	-	-	1020	-	-	-
English Language Arts and Writing	2023-24	496	501	**504**	-	*	491	-	*	-	-	-	509	-
	2022-23	497	503	**534**	-	-	537	-	-	-	490	-	-	-
Mathematics	2023-24	479	483	**514**	-	*	499	-	*	-	-	-	533	-
	2022-23	482	485	**526**	-	-	526	-	-	-	530	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	20.0	*	-	*	*	-	-	-	-	-	*	-
	2022-23	19.2	18.6	**22.6**	-	-	23.0	-	-	-	20.0	-	-	-
English Language Arts	2023-24	19.0	19.8	*	-	*	*	-	-	-	-	-	*	-
	2022-23	18.8	18.3	**22.9**	-	-	23.8	-	-	-	17.5	-	-	-
Mathematics	2023-24	19.0	19.6	*	-	*	*	-	-	-	-	-	*	-
	2022-23	18.9	18.5	**20.6**	-	-	20.7	-	-	-	20.0	-	-	-
Science	2023-24	19.6	20.3	*	-	*	*	-	-	-	-	-	*	-
	2022-23	19.5	18.9	**23.3**	-	-	23.2	-	-	-	24.0	-	-	-

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.4%	**40.0%**	*	28.1%	43.2%	*	*	-	*	21.7%	35.5%	30.0%
	2022-23	45.4%	42.0%	**37.7%**	*	28.1%	39.7%	-	*	-	*	13.3%	24.6%	0.0%
English Language Arts	2023-24	17.8%	15.7%	**6.7%**	*	9.4%	5.4%	*	*	-	*	0.0%	6.5%	0.0%
	2022-23	17.4%	14.9%	**12.0%**	*	3.1%	14.2%	-	*	-	*	0.0%	1.6%	0.0%
Mathematics	2023-24	19.4%	17.5%	**15.3%**	*	9.4%	17.1%	*	*	-	*	0.0%	11.3%	0.0%
	2022-23	19.5%	17.3%	**7.6%**	*	3.1%	8.3%	-	*	-	*	0.0%	0.0%	0.0%
Science	2023-24	21.9%	21.0%	**29.1%**	*	25.0%	29.4%	*	*	-	*	17.4%	31.1%	30.0%
	2022-23	21.5%	20.6%	**32.5%**	*	18.8%	36.1%	-	*	-	*	13.3%	18.0%	0.0%
Social Studies	2023-24	24.5%	24.4%	**17.3%**	*	12.5%	18.9%	*	*	-	*	4.3%	11.3%	0.0%
	2022-23	24.0%	23.6%	**19.1%**	*	12.9%	20.0%	-	*	-	*	0.0%	10.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	42.5%	**64.0%**	-	83.3%	55.6%	100.0%	-	-	-	0.0%	60.0%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	56.4%	**62.5%**	-	80.0%	60.0%	0.0%	-	-	-	-	33.3%	-

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Total Students	**581**	**100.0%**	**5,530,499**	**100.0%**	**582**	**100.0%**	**5,544,255**	**100.0%**
Students by Grade								
Early Childhood Education	0	0.0%	18,464	0.3%	1	0.2%	26,099	0.5%
Pre-Kindergarten	29	5.0%	249,407	4.5%	29	5.0%	249,875	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	43,727	0.8%	0	0.0%	43,914	0.8%
Pre-Kindergarten: 4-year Old	29	5.0%	205,680	3.7%	29	5.0%	205,961	3.7%
Kindergarten	46	7.9%	359,286	6.5%	46	7.9%	359,871	6.5%
Grade 1	38	6.5%	377,900	6.8%	38	6.5%	378,335	6.8%
Grade 2	41	7.1%	389,823	7.0%	41	7.0%	390,170	7.0%
Grade 3	38	6.5%	406,424	7.3%	38	6.5%	406,747	7.3%
Grade 4	46	7.9%	405,454	7.3%	46	7.9%	405,715	7.3%
Grade 5	41	7.1%	404,900	7.3%	41	7.0%	405,128	7.3%
Grade 6	42	7.2%	404,802	7.3%	42	7.2%	404,988	7.3%
Grade 7	54	9.3%	407,375	7.4%	54	9.3%	407,512	7.4%
Grade 8	40	6.9%	410,722	7.4%	40	6.9%	410,871	7.4%
Grade 9	43	7.4%	459,854	8.3%	43	7.4%	460,045	8.3%
Grade 10	48	8.3%	439,300	7.9%	48	8.2%	439,519	7.9%
Grade 11	32	5.5%	410,245	7.4%	32	5.5%	410,503	7.4%
Grade 12	43	7.4%	386,543	7.0%	43	7.4%	388,877	7.0%
Ethnic Distribution								
African American	1	0.2%	706,216	12.8%	1	0.2%	707,648	12.8%
Hispanic	114	19.6%	2,961,084	53.5%	114	19.6%	2,967,187	53.5%
White	449	77.3%	1,347,596	24.4%	450	77.3%	1,352,852	24.4%
American Indian	4	0.7%	18,175	0.3%	4	0.7%	18,224	0.3%
Asian	1	0.2%	307,983	5.6%	1	0.2%	308,431	5.6%
Pacific Islander	0	0.0%	8,729	0.2%	0	0.0%	8,744	0.2%
Two or More Races	12	2.1%	180,716	3.3%	12	2.1%	181,169	3.3%
Sex								
Female	277	47.7%	2,702,798	48.9%	277	47.6%	2,707,618	48.8%
Male	304	52.3%	2,827,701	51.1%	305	52.4%	2,836,637	51.2%
Other Student Cohorts								
Economically Disadvantaged	231	39.8%	3,346,090	60.5%	231	39.7%	3,349,612	60.4%
Non-Educationally Disadvantaged	350	60.2%	2,184,409	39.5%	351	60.3%	2,194,643	39.6%
Section 504 Students	44	7.6%	375,297	6.8%	44	7.6%	375,601	6.8%
EB Students/EL	21	3.6%	1,343,669	24.3%	21	3.6%	1,345,042	24.3%
Students w/ Disciplinary Placements (2023-24)	6	1.0%	122,515	2.1%				
Students w/ Dyslexia	51	8.8%	356,584	6.4%	51	8.8%	356,830	6.4%

	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Foster Care	1	0.2%	11,656	0.2%	1	0.2%	11,713	0.2%
Homeless	2	0.3%	77,954	1.4%	2	0.3%	78,060	1.4%
Immigrant	1	0.2%	193,676	3.5%	1	0.2%	193,831	3.5%
Migrant	0	0.0%	13,377	0.2%	0	0.0%	13,426	0.2%
Title I	279	48.0%	3,683,060	66.6%	280	48.1%	3,689,382	66.5%
Military Connected	43	7.4%	229,259	4.1%	43	7.4%	229,370	4.1%
At-Risk	162	27.9%	2,960,262	53.5%	162	27.8%	2,963,913	53.5%
Students by Instructional Program								
Bilingual/ESL Education	21	3.6%	1,344,546	24.3%	21	3.6%	1,345,594	24.3%
Career and Technical Education	160	27.5%	1,531,679	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	160	96.4%	1,254,694	74.0%	-	-	-	-
Gifted and Talented Education	56	9.6%	483,301	8.7%	56	9.6%	483,373	8.7%
Special Education	82	14.1%	846,876	15.3%	83	14.3%	856,651	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**82**		**843,012**					
Students with Intellectual Disabilities	52	63.4%	407,120	48.3%				
Students with Physical Disabilities	15	18.3%	143,568	17.0%				
Students with Autism	**	**	141,526	16.8%				
Students with Behavioral Disabilities	8	9.8%	137,182	16.3%				
Students with Non-Categorical Early Childhood	*	*	13,616	1.6%				
Mobility (2023-24)								
Total Mobile Students	**40**	**7.9%**	**882,523**	**16.4%**				
African American	0	0.0%	180,657	3.3%				
Hispanic	15	3.0%	481,794	8.9%				
White	25	5.0%	157,650	2.9%				
American Indian	0	0.0%	3,546	0.1%				
Asian	0	0.0%	27,084	0.5%				
Pacific Islander	0	0.0%	1,905	0.0%				
Two or More Races	0	0.0%	29,887	0.6%				
Special Ed Students who are Mobile	8	9.1%	149,136	17.3%				
Count and Percent of EB Students/EL who are Mobile	3	14.3%	233,506	17.9%				
Count and Percent of Econ Dis Students who are Mobile	29	13.3%	645,101	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**37**	**7.7%**	**765,408**	**18.0%**				

	Non-Special Education Rates		Special Education Rates	
Student Information	**District**	**State**	**District**	**State**
Retention Rates by Grade				
Kindergarten	6.7%	1.3%	16.7%	3.6%
Grade 1	5.0%	1.9%	0.0%	3.0%
Grade 2	0.0%	1.1%	0.0%	1.4%
Grade 3	2.7%	0.6%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.0%	0.4%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	11.1%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	0.0%	7.3%	0.0%	11.0%

	District		State	
	Count	**Percent**	**Count**	**Percent**
Data Quality				
Underreported Students	0	0.0%	11,417	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	16.7	18.9
Grade 1	20.5	19.2
Grade 2	22.2	19.4
Grade 3	20.4	20.1
Grade 4	14.9	20.0
Grade 5	21.5	21.3
Grade 6	16.8	19.8
Secondary		
English/Language Arts	17.4	16.4
Foreign Languages	16.4	18.9
Mathematics	13.8	17.8
Science	16.5	18.9
Social Studies	18.5	18.9

	District		State	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
Total Staff	**92.6**	**100.0%**	**764,857.7**	**100.0%**
Professional Staff	57.6	62.2%	487,682.3	63.8%
Teachers	46.3	50.0%	369,689.2	48.3%
Professional Support	6.2	6.7%	82,751.4	10.8%
Campus Administration (School Leadership)	3.0	3.2%	25,687.5	3.4%
Central Administration	2.0	2.2%	9,554.2	1.2%
Educational Aides	8.3	8.9%	81,972.7	10.7%
Auxiliary Staff	26.7	28.9%	195,202.8	25.5%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,125.0	n/a
Part-time Librarians	1.0	n/a	583.0	n/a
Full-time Counselors	2.0	n/a	13,704.0	n/a
Part-time Counselors	0.0	n/a	1,298.0	n/a
Total Minority Staff	**12.0**	**12.9%**	**423,307.3**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	47,165.6	12.8%
Hispanic	1.0	2.2%	114,597.9	31.0%
White	45.3	97.8%	193,115.3	52.2%
American Indian	0.0	0.0%	1,235.8	0.3%
Asian	0.0	0.0%	8,295.0	2.2%
Pacific Islander	0.0	0.0%	466.9	0.1%
Two or More Races	0.0	0.0%	4,812.6	1.3%
Teachers by Sex				
Males	12.1	26.2%	90,958.2	24.6%
Females	34.2	73.8%	278,731.0	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8,698.9	2.4%
Bachelors	37.1	80.1%	264,052.9	71.4%
Masters	9.2	19.9%	93,864.5	25.4%
Doctorate	0.0	0.0%	3,072.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	26,999.3	7.3%
1-5 Years Experience	4.8	10.3%	104,446.4	28.3%
6-10 Years Experience	18.0	38.9%	72,857.4	19.7%
11-20 Years Experience	13.8	29.8%	101,940.9	27.6%
21-30 Years Experience	7.8	16.9%	52,207.3	14.1%
Over 30 Years Experience	1.9	4.0%	11,237.9	3.0%
Number of Students per Teacher	12.5	n/a	15.0	n/a

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	3.0	6.0
Average Years Experience of Principals with District	3.0	5.1
Average Years Experience of Assistant Principals	4.0	5.1
Average Years Experience of Assistant Principals with District	4.0	4.3
Average Years Experience of Teachers	14.1	11.2
Average Years Experience of Teachers with District	6.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	-	$55,689
1-5 Years Experience	$47,669	$59,266
6-10 Years Experience	$54,043	$62,607
11-20 Years Experience	$63,032	$66,353
21-30 Years Experience	$71,925	$70,976
Over 30 Years Experience	$67,711	$75,042
Average Actual Salaries (regular duties only)		
Teachers	$59,638	$63,751
Professional Support	$58,463	$75,909
Campus Administration (School Leadership)	$85,974	$88,786
Central Administration	$114,316	$118,447
Instructional Staff Percent	63.3%	64.8%
Turnover Rate for Teachers	18.3%	18.8%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	4.5	1,167.5
Educational Aides	2.7	197.4
Auxiliary Staff	1.0	398.6
Contracted Instructional Staff	0.0	1,637.7

	District		State	
Designation	**Headcount**	**Average Payout**	**Headcount**	**Average Payout**
Teacher Incentive Allotment				
Recognized	-	-	12,718	$5,567
Exemplary	-	-	16,951	$11,062
Master	-	-	10,103	$20,910

	District		State	
Program Information	**Count**	**Percent**	**Count**	**Percent**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	23,158.4	6.3%
Career and Technical Education	3.6	7.8%	20,492.0	5.5%
Compensatory Education	3.6	7.8%	9,612.7	2.6%
Gifted and Talented Education	0.0	0.0%	5,840.0	1.6%
Regular Education	35.4	76.4%	255,127.2	69.0%
Special Education	3.7	7.9%	42,195.7	11.4%
Other	0.0	0.0%	13,272.1	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023 - 2024 Actual Financial Data
Totals for SANTO ISD (182904)
Total Enrolled Membership: 556

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	$4,128,614	53.22%	$7,426	$4,128,614	44.11%	$7,426	$25,115,673,157	34.92%	$4,553
State Operating Funds	$3,072,106	39.60%	$5,525	$3,179,948	33.97%	$5,719	$30,587,705,535	42.53%	$5,545
Federal Funds	$0	0.00%	$0	$1,052,653	11.25%	$1,893	$11,797,301,551	16.40%	$2,138
Other Local	$556,698	7.18%	$1,001	$999,453	10.68%	$1,798	$4,418,441,068	6.14%	$801
Total Operating Revenue	$7,757,418	100.00%	$13,952	$9,360,668	100.00%	$16,836	$71,919,121,311	100.00%	$13,037
Other Revenue									
Local Property Tax from I&S	$0	0.00%	$0	$416	0.11%	$1	$10,895,016,475	80.59%	$1,975
State Assistance for Debt Service	$0	0.00%	$0	$0	0.00%	$0	$1,105,366,975	8.18%	$200
Misc Rev Debt Service Fund (F599)	$0	0.00%	$0	$2	0.00%	$0	$389,717,405	2.88%	$71
Other Receipts (excluding debt service financing)	$15,760	100.00%	$28	$393,668	99.89%	$708	$1,129,524,892	8.35%	$205
Total Other Revenue	$15,760	100.00%	$28	$394,086	100.00%	$709	$13,519,625,747	100.00%	$2,451
Subtotal: Operating and Other Revenue	$7,773,178	100.00%	$13,981	$9,754,754	100.00%	$17,545	$85,438,747,058	100.00%	$15,487
Recapture Revenue									
Local Property Tax Recaptured	$40,213	100.00%	$72	$40,213	100.00%	$72	$2,693,303,580	100.00%	$488
Total Recaptured Revenue	$40,213	100.00%	$72	$40,213	100.00%	$72	$2,693,303,580	100.00%	$488
Subtotal: Operating, Other and Recaptured Revenue	$7,813,391	100.00%	$14,053	$9,794,967	100.00%	$17,617	$88,132,050,638	100.00%	$15,975
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	$0	0.00%	$0	$7,899	2.15%	$14	$3,466,427,330	53.10%	$628
Estimated State TRS Contributions	$330,254	100.00%	$594	$358,799	97.85%	$645	$3,062,147,998	46.90%	$555
Subtotal: Debt Service Financing and TRS Estimate Revenue	$330,254	100.00%	$594	$366,698	100.00%	$660	$6,528,575,328	100.00%	$1,183
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	$8,103,432	100.00%	$14,575	$10,121,452	100.00%	$18,204	$91,967,322,386	100.00%	$16,671
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	$4,781,958	75.05%	$8,601	$6,084,621	74.44%	$10,944	$55,579,370,977	77.80%	$10,075

2023 - 2024 Actual Financial Data
Totals for SANTO ISD (182904)
Total Enrolled Membership: 556

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Professional & Contracted Services (Object 62xx)	$803,507	12.61%	$1,445	$976,360	11.95%	$1,756	$7,412,529,453	10.38%	$1,344
Supplies & Materials (Object 63xx)	$430,286	6.75%	$774	$734,217	8.98%	$1,321	$6,022,343,036	8.43%	$1,092
Other Operating Expenditures (Object 64xx)	$355,801	5.58%	$640	$378,509	4.63%	$681	$2,426,950,644	3.40%	$440
Total Operating Expenditures by Object	$6,371,552	100.00%	$11,460	$8,173,707	100.00%	$14,701	$71,441,194,110	100.00%	$12,950
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0	$38,266,042	0.13%	$7
Debt Services (Object 65xx)	$29,407	2.77%	$53	$272,644	13.78%	$490	$12,475,005,940	43.70%	$2,261
Capital Outlay (Object 66xx)	$1,033,281	97.23%	$1,858	$1,706,193	86.22%	$3,069	$16,033,551,537	56.17%	$2,906
Total Non-Operating Expenditures by Object	$1,062,688	100.00%	$1,911	$1,978,837	100.00%	$3,559	$28,546,823,519	100.00%	$5,175
Grand Total: Operating and Non-Operating Expenditures by Object	$7,434,240	100.00%	$13,371	$10,152,544	100.00%	$18,260	$99,988,017,629	100.00%	$18,125
Operating Expenditures by Function (61xx-64xx only)									
Instruction (Function 11,95)	$3,023,105	47.45%	$5,437	$4,305,533	52.68%	$7,744	$39,176,659,787	54.84%	$7,101
Instructional Resources & Media Services (Function 12)	$113,158	1.78%	$204	$113,158	1.38%	$204	$657,456,589	0.92%	$119
Curriculum & Staff Development (Function 13)	$0	0.00%	$0	$0	0.00%	$0	$1,768,032,392	2.47%	$320
Instructional Leadership (Function 21)	$0	0.00%	$0	$0	0.00%	$0	$1,299,882,283	1.82%	$236
School Leadership (Function 23)	$409,225	6.42%	$736	$437,987	5.36%	$788	$4,090,184,319	5.73%	$741
Guidance Counseling Services (Function 31)	$121,049	1.90%	$218	$187,751	2.30%	$338	$2,896,985,750	4.06%	$525
Social Work Services (Function 32)	$0	0.00%	$0	$0	0.00%	$0	$248,791,333	0.35%	$45
Health Services (Function 33)	$74,367	1.17%	$134	$74,367	0.91%	$134	$730,487,490	1.02%	$132
Transportation (Function 34)	$292,708	4.59%	$526	$293,508	3.59%	$528	$2,180,244,579	3.05%	$395
Food Services (Function 35)	$0	0.00%	$0	$384,429	4.70%	$691	$3,765,975,564	5.27%	$683
Extracurricular (Function 36)	$424,785	6.67%	$764	$444,979	5.44%	$800	$2,209,273,631	3.09%	$400
General Administration (Function 41,92)	$650,603	10.21%	$1,170	$662,570	8.11%	$1,192	$2,353,926,229	3.29%	$427
Facilities Maintenance & Operations (Function 51)	$971,009	15.24%	$1,746	$971,159	11.88%	$1,747	$7,189,345,570	10.06%	$1,303
Security & Monitoring Services (Function 52)	$27,462	0.43%	$49	$34,185	0.42%	$61	$1,152,159,150	1.61%	$209
Data Processing Services (Function 53)	$158,072	2.48%	$284	$158,072	1.93%	$284	$1,330,101,476	1.86%	$241
Community Services (Function 61)	$106,009	1.66%	$191	$106,009	1.30%	$191	$367,631,791	0.51%	$67
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	$0	0.00%	$0	$0	0.00%	$0	$24,056,177	0.03%	$4

2023 - 2024 Actual Financial Data
Totals for SANTO ISD (182904)
Total Enrolled Membership: 556

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Operating Expenditures by Function	$6,371,552	100.00%	$11,460	$8,173,707	100.00%	$14,701	$71,441,194,110	100.00%	$12,950
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0	$38,266,042	0.13%	$7
Non-Operating Expenditures by Function (1x-9x) (65xx)	$29,407	2.77%	$53	$272,644	13.78%	$490	$12,475,005,940	43.70%	$2,261
Non-Operating Expenditures by Function (1x-9x) (66xx)	$1,033,281	97.23%	$1,858	$1,706,193	86.22%	$3,069	$16,033,551,537	56.17%	$2,906
Total Non-Operating Expenditures by Function	$1,062,688	100.00%	$1,911	$1,978,837	100.00%	$3,559	$28,546,823,519	100.00%	$5,175
Grand Total: Operating and Non-Operating Expenditures by Function	$7,434,240	100.00%	$13,371	$10,152,544	100.00%	$18,260	$99,988,017,629	100.00%	$18,125
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	$1,878,080	29.48%	$3,378	$2,186,699	26.75%	$3,933	$28,879,935,685	40.42%	$5,235
Gifted and Talented (PIC 21)	$14,837	0.23%	$27	$14,837	0.18%	$27	$387,893,289	0.54%	$70
Career and Technical (PIC 22)	$412,745	6.48%	$742	$412,745	5.05%	$742	$2,465,499,880	3.45%	$447
Students with Disabilities (PICs 23,33,43)	$654,954	10.28%	$1,178	$1,441,501	17.64%	$2,593	$9,477,470,234	13.27%	$1,718
State Compensatory Education (PICs 24,26,28,29,30,34)	$687,181	10.79%	$1,236	$914,871	11.19%	$1,645	$6,534,482,938	9.15%	$1,184
Bilingual (PICs 25,35)	$29,091	0.46%	$52	$63,809	0.78%	$115	$830,420,586	1.16%	$151
Early Education Allotment (PIC 36)	$89,165	1.40%	$160	$89,165	1.09%	$160	$1,353,176,371	1.89%	$245
Dyslexia or Related Disorder Services (PIC 37)	$53,107	0.83%	$96	$57,580	0.70%	$104	$417,573,465	0.58%	$76
College, Career, and Military Readiness (CCMR) (PIC 38)	$12,758	0.20%	$23	$12,758	0.16%	$23	$394,493,831	0.55%	$72
Athletics/Related Activities (PIC 91)	$323,729	5.08%	$582	$323,729	3.96%	$582	$1,419,449,950	1.99%	$257
Un-Allocated (PIC 99)	$2,215,905	34.78%	$3,985	$2,656,013	32.49%	$4,777	$19,280,797,881	26.99%	$3,495
Total Operating Expenditures by Program Intent Code (PIC)	$6,371,552	100.00%	$11,460	$8,173,707	100.00%	$14,701	$71,441,194,110	100.00%	$12,950
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0	$38,266,042	0.13%	$7
Non-Operating Expenditures by PIC (1x-9x) (65xx)	$29,407	2.77%	$53	$272,644	13.78%	$490	$12,475,005,940	43.70%	$2,261
Non-Operating Expenditures by PIC (1x-9x) (66xx)	$1,033,281	97.23%	$1,858	$1,706,193	86.22%	$3,069	$16,033,551,537	56.17%	$2,906
Total Non-Operating Expenditures by Program Intent Code (PIC)	$1,062,688	100.00%	$1,911	$1,978,837	100.00%	$3,559	$28,546,823,519	100.00%	$5,175

2023 - 2024 Actual Financial Data
Totals for SANTO ISD (182904)
Total Enrolled Membership: 556

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	$7,434,240	100.00%	$13,371	$10,152,544	100.00%	$18,260	$99,988,017,629	100.00%	$18,125
Disbursements **Total Disbursements**									
Operating Expenditures	$6,371,552	83.36%	$11,460	$8,173,707	75.33%	$14,701	$71,441,194,110	68.44%	$12,950
Recapture	$40,213	0.50%	$72	$40,213	0.40%	$72	$2,693,303,580	2.58%	$488
Total Other Uses	$22,475	0.29%	$40	$377,908	3.48%	$680	$915,610,042	0.88%	$166
Intergovernmental Charge	$146,400	1.92%	$263	$279,809	2.58%	$503	$782,603,994	0.75%	$142
Capital Outlay (Object 61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0	$38,266,042	0.04%	$7
Debt Service (Object 65xx)	$29,407	0.38%	$53	$272,644	2.51%	$490	$12,475,005,940	11.95%	$2,261
Capital Projects (Object 66xx)	$1,033,281	13.52%	$1,858	$1,706,193	15.72%	$3,069	$16,033,551,537	15.36%	$2,906
Total Disbursements	$7,643,328	100.00%	$13,747	$10,850,474	100.00%	$19,515	$104,379,535,245	100.00%	$18,921
Tax Rates **2023 - 2024 (current tax year) Tax Rates**									
Maintenance & Operations Tax Rate				0.7844			0.7333		
Interest & Sinking Tax Rate				0.0000			0.2408		
Total Tax Rate				0.7844			0.9741		
Tax Detail									
Maximum Compressed Tax Rate (MCR)				0.6461			0.6379		
Tier I Tax Rate				0.6461			0.6375		
Tier II Tax Rate (Enrichment Pennies)				0.1383			0.0958		
Fund Balance** **Fund Balance**									
Nonspendable Fund Balance	$0		$0	$0		$0	$448,350,489		$88
Restricted Fund Balance	$0		$0	$19,300,530		$34,713	$42,873,980,540		$8,417
Committed Fund Balance	$0		$0	$11,634		$21	$4,159,077,592		$816
Assigned Fund Balance	$300,000		$540	$324,578		$584	$4,058,981,212		$797

2023 - 2024 Actual Financial Data
Totals for SANTO ISD (182904)
Total Enrolled Membership: 556

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Unassigned Fund Balance	$2,655,330		$4,776	$2,655,330		$4,776	$17,734,264,080		$3,481
Total Fund Balance**	$2,955,330		$5,315	$22,292,072		$40,094	$69,274,653,913		$13,600
Fund Balance Reconciliation									
2022-2023 Total Fund Balance (Previous Year)	$2,455,022		$4,513	$4,284,102		$7,875	$61,508,592,008		$12,062
2023-2024 Excess (Deficiency) Operating Expenditures	$507,023		$912	$-914,135		$-1,644	$-12,858,865,614		$-2,524
2023-2024 Excess (Deficiency) Non-Operating Expenditures	$-6,715		$-12	$18,922,105		$34,033	$20,418,148,729		$4,008
2023-2024 Uncommon Items	$0		$0	$0		$0	$206,778,790		$41
2023-2024 Total Fund Balance	$2,955,330		$5,315	$22,292,072		$40,094	$69,274,653,913		$13,600

SANTO INDEPENDENT SCHOOL DISTRICT
P.O. BOX 67
SANTO, TEXAS 76472

ADMINISTRATION
940-769-2835
FAX
940-769-3116

February 12, 2026

Dear Parent/Guardian,

Texas Education Code 39.053 requires that a district's Annual Performance Report include a statement of the number, rate, and type of violent or criminal incidents that occurred at each campus for the 2024-2025 school year. This report must also include information concerning school violence prevention and violence intervention policies and procedures that our district is using to protect students. Results conducted under the Safe and Drug Free Schools and Communities Act (SDFSCA) are also included for your information.

Violent /Criminal Incidents
2024-2025 School Year

There were 0 violent and criminal incidents on the elementary campus and 0 violent and criminal incidents on the secondary campus.

School Violence Prevention Policies and Procedures

- ☐ District-wide Student Code of Conduct available to all students PK-12
- ☐ Disciplinary Alternative Education Placement available for students 5-12
- ☐ Conduct Texas Alcohol and Drug Survey annually
- ☐ Leadership Team at elementary campus
- ☐ Contract with a search dog service to provide random searches at secondary campus
- ☐ Random Student Drug Testing program administered to students participating in competitive extra-curricular activities and/or who park on campus
- ☐ Peace Officer Interaction training provided annually to secondary students
- ☐ Counselor for each campus
- ☐ Elementary counselor engages students in SEL activities

Results from the Safe and Drug Free Schools and Communities Act

The resources that we received from this legislation were used to purchase SEL curricular materials and character education materials. These funds also help to support our elementary Red Ribbon Week activities and also to support the use of security cameras.

For more information please contact Haley Price, Santo Elementary Principal, at 940-769-3215.

Respectfully Submitted,



Haley Price
Principal
Santo Elementary

GPA of 2022-2023 Graduates Enrolled in Higher Education During 2023-2024

District	Institution Type (does not include Tech Schools)	Total Graduates	Grade Point Average (GPA)					
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unknown
Santo	4-Yr Public University	15	2	1	1	5	6	0
	2-Yr Public Colleges	10	2	0	3	3	2	0
	Private University/College	3						
	Not Trackable/Not Found	13		Graduates in Post-Secondary = 68%				
Santo	Total High School Graduates	41						
Alvord	4-Yr Public University	14	2	1	3	4	4	0
	2-Yr Public Colleges	15	2	6	2	2	2	1
	Private University/College	3						
	Not Trackable/Not Found	26		Graduates in Post-Secondary = 55%				
Alvord	Total High School Graduates	58						
Brock	4-Yr Public University	24	4	1	5	3	11	0
	2-Yr Public Colleges	30	1	7	5	8	9	0
	Private University/College	5						
	Not Trackable/Not Found	60		Graduates in Post-Secondary = 49%				
Brock	Total High School Graduates	119						
Chico	4-Yr Public University	1						
	2-Yr Public Colleges	14	4	1	4	1	3	1
	Private University/College	0						
	Not Trackable/Not Found	25		Graduates in Post-Secondary = 37%				
Chico	Total High School Graduates	40						
Hico	4-Yr Public University	6	0	3	0	0	3	0
	2-Yr Public Colleges	2						
	Private University/College	0						
	Not Trackable/Not Found	19		Graduates in Post-Secondary = 29%				
Hico	Total High School Graduates	27						
Lipan	4-Yr Public University	15	4	2	0	2	7	0
	2-Yr Public Colleges	8	2	0	2	1	3	0
	Private University/College	3						
	Not Trackable/Not Found	14		Graduates in Post-Secondary = 65%				
Lipan	Total High School Graduates	40						

Meridian	4-Yr Public University	11	2	3	2	2	2	0
	2-Yr Public Colleges	8	4	0	1	0	3	0
	Private University/College	1						
	Not Trackable/Not Found	10		**Graduates in Post-Secondary =66%**				
Meridian	Total High School Graduates	30						
Millsap	4-Yr Public University	12	4	1	0	3	4	0
	2-Yr Public Colleges	24	3	2	6	7	6	0
	Private University/College	1						
	Not Trackable/Not Found	36		**Graduates in Post-Secondary = 50%**				
Millsap	Total High School Graduates	73						
M. Wells	4-Yr Public University	37	7	2	4	12	12	0
	2-Yr Public Colleges	28	9	4	6	3	6	0
	Private University/College	0						
	Not Trackable/Not Found	101		**Graduates in Post-Secondary = 39%**				
M. Wells	Total High School Graduates	166						
Poolville	4-Yr Public University	4						
	2-Yr Public Colleges	10	1	1	1	2	4	1
	Private University/College	0						
	Not Trackable/Not Found	24		**Graduates in Post-Secondary = 35%**				
Poolville	Total High School Graduates	40						

2024-25 Santo Elem Performance Objectives/Progress

School Violence Prevention Policies and Procedures

- District-wide Student Code of Conduct available to all students PK-12
- Conduct regular safety drills-use of go bags
- Trained guardians on campus
- Disciplinary Alternative Education Placement available for students 5-12
- Use of security cameras
- Presentations on drug awareness and prevention, sexual abuse training & gun safety
- Anonymous reporting Site for Bullying
- Staff trained in sexual abuse awareness, bullying prevention, technology/online safety
- Compliance Training every 5 years unless new employee
- Key staff CPI trained
- All doors remain locked at all times throughout the school day

PERFORMANCE OBJECTIVES

- All students master grade level standards (TEKS)
- Aligned Curriculum in PK-5th grade in all subject areas

SMART Goal: STAAR percentage for Approaches ---All Students, All grades will increase 2 points from 91-93% (Approaches) by 2026. Five-Year target is 95%.

Progress Toward Meeting Objectives

- All Grades/Subjects Approaches 92%
- 5th Science STAAR was up by 29% from the previous year

All Students

- All Grades/Math 93%
- All Grades/Reading 92%

K-2 MAP (Measure of Academic Progress)

- Average of 95% NP in Math

K-2 Dibels (State Reading Assessment)

- Average of 92% on Below/Benchmark/Above

PreK Circle Assessment

- 90% Met Standard in Phonological Awareness

TELPAS—progress, growth

Improvement will be achieved through the following CIC plan strategies/activities:

- ✓ Alignment of all subjects through continued fine-tuning of district curriculum and providing collaboration time for teacher vertical and horizontal planning
- ✓ Provide TELPAS information to teachers to increase knowledge of ELL students and response to language needs
- ✓ Enrichment built into the school day
- ✓ Providing Teachers with access to benchmark data and conferencing concerning how to impact instruction using data
- ✓ Access to TEKS resources to allow teachers to create test aligned with STAAR and capability to choose more difficult questions
- ✓ Continued focus on building student leaders through "Being a Wildcat"
- ✓ Invite all ELL & At-Risk students to attend Summer Academy
- ✓ Continue to provide classroom support to teachers with added personnel to provide that instructional support
- ✓ Consistently assess/monitor students who are struggling through the RTI process
- ✓ New Science Curriculum and Staff
- ✓ Use of IXL to enrich and target skills
- ✓ Formative Assessment to guide instruction
- ✓ Encourage Staff Development to increase knowledge of subject-area taught
- ✓ Trained Dyslexia staff in Take Flight & Build

Santo Secondary Campus Performance Objectives 2025-2026

Objective #1 - Increase student engagement and CCMR readiness by implementing evidence-based instructional strategies and programs

- Additional pathways: Graphic Design, Health Science, AV
- Addition of DC Spanish
- IBC Certifications: Welding, Floral, Vet Med, Adobe
- Continue ASVAB, TSI, PSAT testing on campus and begin offering SAT
- Meet with 8th-grade students/parents in Spring to outline graduation requirements and pathway endorsements

Evaluation: Graduation rates; graduation plan audits; pathway stats; IBC rates; course attendance and grades

Objective #2 - Improve student achievement and campus accountability rating on STAAR test and annual reports (emphasis on JH campus)

- Implement an after-school accelerated instruction program for students who failed previous year STAAR in compliance with HB 1416
- Junior High fluency assessment and tracking using the Dibels Literacy Program. This process helps identify students who fall below the benchmark goals and provide the with ongoing support in reading fluency and accuracy.
- Resource classes added to JH schedule to provide small group instruction for low performing SPED students in ELAR and Math
- High School ELA and Math support classes for struggling learners and EOC prep

Objective #3 - Develop and maintain high quality staff

- Recruit experienced teachers who meet highly qualified standards of state and federal certification
- Work with and support teachers needing updated credentials and certifications
- Meet requirements of HB 2 regarding teacher certifications
- Support teachers through regular communication, facilitated support, meaningful staff development
- Regular meetings with new staff. Mentorship program to help transition new staff into campus culture and protocols.

Evaluation: Certifications; PEIMS Data