

## Helpful Hints for Reading Aloud With Your Child

1. Begin reading aloud with your children at early age and continue throughout the school-age years.
2. Hold children in your lap or sit close together. If you are reading a picture book, hold the book so the children can see the pictures.
3. Read Slowly. This will allow the children time to create a mental picture of what has just been read.
4. Read as often as possible, but try to set aside at least one particular time each day for a story. Allow children to ask questions during the reading. This is an expression of their natural curiosity. Answer patiently and then go on with the reading.
5. Leave time when the story is finished to talk over what has been read.
6. Re-read favorite books when children ask.
7. Keep in mind that some children have a hard time sitting still and listening at first. Start with picture books which can be read in a short period of time. Children will soon learn to listen attentively.
8. Choose books that you like so that your enthusiasm will come through to the child: be expressive, and try to make your voice fit the characters.
9. Consider the child's interests, but also try to select as many different kinds of books as possible (folk tales, fantasy, humor, etc.)

## Ouachita Parish Schools READ with ME Program

To encourage success in reading, we invite you to participate in our Title I "READ WITH ME" program.

As you read with your child, list the titles of the books read on the "Read with Me" card that will be sent home at the beginning of each nine weeks. At the end of the nine weeks, return the completed card to your child's teacher. This record will help your child earn special awards throughout the year.

A final "Read With Me" certificate will be presented at the end of the year to every child who participates EVERY nine weeks and returns the completed cards promptly to their teacher.

Remember, reading aloud with your child will develop listening skills and will encourage the love of reading for a lifetime!!



# READ WITH ME



## Title I Parent and Family Engagement

