



DANIEL HAND HIGH SCHOOL



SCHOOL PROFILE 2025-2026

286 Green Hill Road Madison, CT 06443 CEEB School Code: 070370

Daniel Hand High School (DHHS) is a four-year, comprehensive, public high school, grades 9–12, with an enrollment of approximately 750 students. Each year more than 93% of the senior class continues their education at the post-secondary level. DHHS consistently ranks among the top schools in Connecticut. The school is accredited by the New England Association of School and the Connecticut State Department of Education.

SCHOOL RECOGNITIONS AND PROGRAMS

- Consistent top 7 ranking of students registrations' in UConn's Early College Experience (ECE) courses.
- 2019 recognition as the top athletic program in the state.
- Nationally recognized Show Choir.
- 2019 CT Technology Education Program of the Year (ITEEA).
- Future Choices Award for Outstanding HS Arts Program.

A Better Chance (A.B.C. Program)

Part of the national program for highly motivated, academically able students from disadvantaged educational areas.

College & Career Pathways Program

A nationally recognized program that enables students to receive community college credit.

Magnet School Programs

DHHS students may participate in partial day programs at the *Educational Center for the Arts* in New Haven, CT.

GRADE POINT AVERAGE

DHHS calculates weighted GPA based on level and credit courses from grades 10, 11, and 12. Unweighted GPA is calculated using all courses without regard to level or grade.

Highest GPA, Class of 2025: 5.28 (weighted)

DHHS does not report individual class rank.

GRADUATION REQUIREMENTS: 25 Credits

Subject	Credits	Subject	Credits
English	4.5	Physical Education/Health	2.0
Mathematics	3.5	Arts/Music	1.0
Social Studies	3.5	Career & Technical Education	1.0
Science	3.0	World Language	1.0
STEM	2.5	Humanities	1.0
Mastery Based	1.0	Electives	1.0

2025 Senior Class Size: 187 students

92% to four year colleges, 3% to two year colleges,
1% Technical Schools, 4% to Employment/Travel/Military/ other



ADVANCED PLACEMENT and UCONN COURSES

There are three levels of instruction in some academic disciplines. Recommendations are made by teachers in conjunction with counselors, parents, and students. Honors & Advanced Placement courses receive Level 1 credit.

Advanced Placement Courses

AP Biology	AP Macroeconomics
AP Calculus AB	AP Physics
AP Calculus BC	AP Studio Art Drawing
AP Chemistry	AP Physics with Calculus
AP Computer Science A	AP Psychology
AP English Literature & Composition	AP Spanish Language & Culture
AP European History	AP Statistics
AP French Language & Culture	AP Language and Composition
AP Latin	AP United States History

University of Connecticut ECE Courses

Calculus I	Spanish Composition
Calculus II	Intermediate Chinese II
Elementary Discrete Mathematics	Topics in Advanced Latin
Elementary Concepts of Statistics	Modern Western Traditions
French Grammar & Composition	Seminar in Writing through Literature
General Chemistry I & II	United States History to 1877
General Physics I & II	United States History since 1877
General Physics with Calculus I & II	Process of Communication
Math for Bustiness and Economics	

CONTACT INFORMATION

Website: www.danielhand.org **Phone:** 203.245.6360 **Fax:** 203.245.6356

SCHOOL OFFICIALS

Craig Cooke, *Superintendent*

Anthony R. Salutari, Jr., *Principal*

Brian Bodner, *Assistant Principal*

Melanie Whitcher, *Assistant Principal*

Christopher Farrell, *Athletic Director*

SCHOOL COUNSELORS

Jennifer Hawley, Counseling Coordinator
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Christine Coyle, College and Career Counselor
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Kyle Heins, School Counselor
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Jourdan Milardo, School Counselor
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Deborah Rossi, School Counselor
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Cynthia Skarsten, School Counselor
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DANIEL HAND HIGH SCHOOL CLASS OF 2025 GRADUATES ARE ATTENDING:

Auburn University	Fairfield University	Roger Williams University	University of Maryland
Babson College	Florida Agricultural University	Rutgers University	University of Massachusetts Amherst
Barnard College	Florida Southern College	Saint Anselm College	University of Miami
Bentley College	Fordham University	Saint Joseph's University	University of Michigan
Berkley College of Music	Franklin and Marshall College	Saint Leo University	University of New England
Boston College	Furman University	Saint Michael's College	University of New Hampshire
Boston University	Gordon College	San Diego State University	University of New Haven
Bryant University	Hartwick College	Savannah College of Art and Design	University of Pittsburgh
Campbell University	Hofstra University	Sciences Po-Columbia University	University of Rhode Island
Canisius University	Lafayette College	Skidmore College	University of South Carolina
Centenary College	Loyola University	Southern Connecticut State Univ.	University of Southern Maine
Central Connecticut State University	Marist University	Southern Maine Community College	University of Vermont
Charleston Southern University	McGill University	St. Lawrence University	University of Virginia
Clark University	Merrimack College	SUNY College Oswego	University of Wisconsin
Clemson University	Miami University Ohio	SUNY College of Technology	Villanova University
Coastal Carolina University	Middlebury College	Swarthmore College	Virginia Tech
Colby College	Mount Holyoke College	Tufts University	Wake Forest University
Columbia University	Northeastern University	Union College	Washington and Lee University
Concordia University	Occidental College	University of Arizona	Washington University St. Louis
Connecticut State Community College	Pace University	University of California Berkley	Wesleyan University
Davidson College	Pennsylvania State University	University of California Los Angeles	West Chester University
Dickinson College	Plymouth State University	University of Colorado	Western Connecticut State University
Drexel University	Princeton University	University of Connecticut	Westfield State University
East Carolina University	Providence College	University of Delaware	William and Mary College
Eastern Connecticut State University	Purdue University	University of Detroit Mercy	Yale University
Elon University	Quinnipiac University	University of Florida	
Embry-Riddle Aeronautical University	Rochester Institute of Technology	University of Hartford	

PROFILE OF A GRADUATE

The Profile of a Graduate Steering Committee was composed of 28 members, including representation from the Board of Education, parents, students, administrators, teachers, program coordinators and instructional coaches. Through the work of the Steering Committee, the Profile of a Graduate Student Growth Capacities Matrix was developed with the belief that all Daniel Hand High School graduates will be able to:

Critical Thinking	Creative Thinking	Collaboration/ Communication	Self-Direction	Global Thinking
<p>Inquiry</p> <p>Posing, pursuing, and refining significant questions to deepen understanding about a topic or issue.</p>	<p>Idea Generation</p> <p>Studying a problem, need or model (mentor text, political piece, documents, art work, etc.) to consider limitations and imagine new solutions/transformations.</p>	<p>Collective Intelligence</p> <p>Working respectfully and responsibly with others, exchanging and evaluating ideas to achieve a common objective.</p>	<p>Self-Awareness</p> <p>Examining current performance critically to identify steps/strategies to persist.</p>	<p>Citizenship</p> <p>Identify, analyze and contribute to critical issues in society in an ethical and responsible manner.</p>
<p>Analyzing</p> <p>Examining information / data / evidence from multiple sources to identify possible underlying assumptions, patterns, and relationships in order to make inferences.</p>	<p>Design</p> <p>Engaging in a process to refine a product for an intended audience and purpose.</p>	<p>Product Creation</p> <p>Effectively use a medium to communicate important information.</p>	<p>Decision Making</p> <p>Make responsible decisions, based on potential outcomes.</p>	<p>Alternate Perspectives</p> <p>Interpret or critique complementary and competing approaches, experiences, and worldviews in order to develop an empathetic perspective.</p>