

Targeted Improvement Plan				
Campus:	PSJA ECHS			
Problem Statement #3	Low participation and passing rates on the TSIA among PSJA ECHS students are limiting the campus's overall College, Career, and Military Readiness (CCMR) performance, indicating a need for increased student engagement, targeted preparation, and consistent monitoring to ensure more students meet college readiness benchmarks.			
Root Cause:	Low TSIA participation and passing rates are due to insufficient early exposure to college readiness skills, inconsistent access to targeted test preparation, and limited systems for monitoring student progress toward readiness benchmarks. Additionally, students often lack motivation and understanding of the importance of TSIA for CCMR success.			
Annual Goal:	By the end of the 2025-2026 school year, PSJA ECHS will increase TSIA participation by 15% of eligible students and raise passing rates by 15 percentage points.			
Strategy:	Implement a TSIA readiness pathway beginning in 9th grade, with diagnostic testing, academic boot camps, and integration of college-readiness skills into core classes. Provide small-group tutoring, after-school/ Saturday academics, and online test prep resources tailored to students who are not yet meeting benchmarks. Track TSIA attempts, participation, and scores at the individual student level; hold data meetings each six weeks to adjust supports. Train teachers and counselors to embed TSIA-aligned questioning, reading, and problem-solving strategies into daily instruction and advisories.			
	Q1 Goal (Aug - Oct)	Q2 Goal (Nov-Jan)	Q3 Goal (Feb.-Apr)	Q4 Goal (May-Jul)
Quarterly Goals				
Intervention 1	Identify and target 9th through 12th grade Tier 1 students for early intervention and consistent support to increase first-time TSIA pass rate	Monitor the TSIA tracker consistently and schedule multiple testing days during school and Saturday's to maximize student opportunities for completing the TSIA	Provide targeted tutoring and boot camps for retesters to address specific areas of need and increase chances of success	Provide last chance TSIA daily prep sessions and boot camps to equip students with focused, intensive practice to increase their chances of being successful
Intervention 2	Begin targeted tutorials and boot camps for all Tier 1 students to provide additional support, build test-taking confidence and strengthen academic skills	Offer incentives and recognition for passing students to motivate participation and celebrate achievements	Continue to schedule multiple testing days during school and Saturday's to maximize student opportunities for completing the TSIA	Continue to embed TSI practice opportunities during Bear Time and Social Studies classes to ensure consistent exposure and skill refinement for students
Intervention 3	Target 11th and 12th grade Tier 2 and Tier 3 students in English and Math classes using the College Spring curriculum to strengthen college readiness and TSI performance	Embed TSI practice opportunities during Bear Time and Social Studies classes to ensure consistent exposure and skill refinement for students	Host parent information sessions about TSI during Open House and Parent Cafe's	Monitor the TSIA tracker consistently and ensure that Tier 1 students are provided with regular testing opportunities to stay on track for college readiness
Intervention 4	Host parent information sessions about TSI during Meet the Teacher and Cafe's	Test Tier 2 and Tier 3 11th and 12th students who earn a 75 or higher on the TSI Post Test in November	Continue to offer incentives and recognition for passing students to motivate participation and celebrate achievements	Test Tier 2 and Tier 3 11th and 12th students who earn a 75 or higher on the TSI Post Test in May
What data will be collected to monitor interventions?	Q1	Q2	Q3	Q4
Intervention 1	Student roster identification- list of all 9th-12th grade Tier 1 students	Progress Monitoring- practice test scores and formative assessments	Student registration and sign up records	TSIA Tracker logs for students' testing status
Intervention 2	Intervention participation such as attendance in tutorials and boot camps	Consistently monitor engagement indicators such as number of sessions each student attended	Number and percentage of students who completed TSIA	Percentage of students who complete the TSIA sections
Intervention 3	Engagement indicators such as number of sessions each student attended	Individual student scores on the Post-test	Meeting sign in logs	Number of test sections provided for students
Intervention 4	Progress Monitoring- practice test scores and formative assessments	Participation in interventions prior to testing	Success rates for each section of the TSIA	Outcome of each TSIA section for Tier 1, Tier 2 and Tier 3 students