



Thursday, January 18, 2024

AGENDA

Regular Business Meeting
SAU 106 Boardroom

Justin Krieger, Interim Superintendent
Katie Knutsen, Chair
Kristin Savage, Vice Chair

1. 7:00 PM Call to Order – Chair
2. Roll Call – Minute Taker
3. Pledge of Allegiance
4. Approval of Minutes
5. Delegates and Individuals
6. Student Representative
7. Current Business
 - a. 7:10 PM Policies – ACTION
 - b. 7:15 PM Special Education Budget Transfers (2) - ACTION
 - c. 7:20 PM Student Services Budget Transfer - ACTION
 - d. 7:25 PM NESDEC Reports – INFORMATIONAL
 - e. 7:35 PM 2023 State Assessment Data – INFORMATIONAL
 - f. 8:05 PM Public Hearing Update - INFORMATIONAL
 - g. 8:10 PM Attestation of Warrant Articles – ACTION
8. 8:15 PM Administrator's Report
9. 8:20 PM Personnel Report
10. 8:25 PM Committee Reports/Reports of the School Board
11. 8:30 PM Other Business
12. Nonpublic Session

DATE	TIME	LOCATION	TYPE OF MEETING
February 1	7:00 PM	SAU Boardroom	Regular Business
February 8	7:00 PM	PAC	Deliberative Session



NH School Administrative Unit 106 | Timberlane Regional School District

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1-3. Open Meeting

4. Approval of Minutes (2 sets: January 4th and January 11th regular meeting minutes)

5. Delegates and Individuals

6. Student Representative

7. Current Business

a. Policies

-Motion to act on the first read of Policies EHB, EHAB, and KD.

b. Special Education Budget Transfers (2)

1. Motion to act on the request to transfer \$38,267.69 into account 100.1200.112.63.50.2.

2. Motion to act on the request to transfer \$105,780 into account: 100.1200.112.00.33.4.

c. Student Services Budget Transfer

-Motion to act on the request to transfer \$47,523.75 from account: Social Worker Salaries to account: Contracted Services – Student Services.

d. NESDEC

Mr. Pedersen to present the 2023 NESDEC Projected Enrollment reports.

e. 2023 State Assessment Data

Mrs. Allaire to present on the 2023 State Assessment Data.

f. Public Hearing Update

Review the recommended warrant articles voted on by the Budget Committee.

g. Attestation of Warrant Article

Motion to act on the 2024 Timberlane Regional School District Warrant. All present members to sign.

8. Administrators' Report

Mr. Krieger and Mrs. Allaire to present.

9. Personnel Report

1. Motion to act on the personnel nomination of:

a. Melissa Lioz, Interventionist, Timberlane Regional Middle School

2. Motion to act on the professional resignations of:

a. Patrick McAndrews, Special Education Teacher, TRHS

b. Leah Poulin, School Social Worker, TLC/Sandown North

3. Motion to act on the professional retirements of:

a. Carol White, Special Education Teacher, Sandown North

b. Dr. Sammy Richman, School Psychologist, Districtwide

c. Kate Farley, School Nurse, Districtwide

d. Joanne Markavitch, Special Education Teacher, TRHS

e. Stacey Mulhall, FACS Teacher, TRMS

4. Vacancy Report as of January 12, 2024.

10. Committee Reports/Reports of the School Board

11. Other Business – Board members to provide agenda items for future meeting consideration.

12. Nonpublic Session – If needed.

DRAFT – NOT APPROVED

Note: When feasible, TRSB meetings are videotaped. These meeting minutes reflect only a basic summary of the meeting topics, discussion, and action. The Vimeo recording of this meeting can be viewed at: <https://vimeo.com/trsd>
Materials presented at the board meeting may be viewed at: [School Board Meeting Agenda Materials](#)

Timberlane Regional School Board Meeting Minutes

**Regular Board Meeting
January 4, 2024
7:00 PM**

**Superintendent's Office
30 Greenough Road
Plaistow, NH**

Call to Order

Board Members Present

Donald Woodworth, Jack Sapia, Brienna Woodworth, Kim McCormick, Katie Knutsen, Paul LeCain, Mark Sherwood, Shauna Manthorn, Kristin Savage (arrived 7:05 pm)

Seated at the Board Table

Justin Krieger, Interim Superintendent
Sandra Allaire, Acting Assistant Superintendent
Armaan Anthony, Student Representative

Administrators Present

Karl Ingoldsby, Director of Plant Operations
Maria Watkins, Business Administrator/CFO (remote)

APPROVAL OF MINUTES

MOTION: Mrs. Woodworth motioned to approve the December 21, 2023 public minutes as amended. Seconded by Mrs. Manthorn Motion passed: 8-0-1 (Mrs. Savage abstained).

DELEGATES AND INDIVIDUALS

Mr. Brian Boyle of Atkinson, NH expressed concern over the proposed default budget. He cited the NH RSA 40:13 IX(b) and they are supposed to reduce it by one-time expenditures contained in the operating budget. He doesn't believe they've done that. Mr. Boyle referred to the tennis courts and the work that was done on the track. He stated those are one-time expenditures because they are not likely to occur next year and should not be in the default budget. He referred to the Budget Committee meeting where some changes to contractual obligations were made in the proposed operating budget and those changes should also match the default budget. He said contracts and staffing need to be the same in both budgets.

DRAFT – NOT APPROVED

MOTION: Mrs. Savage motioned to move the remaining 20 minutes to the end of the meeting. Seconded by Mrs. Manthorn. Motion passed: 9-0-0

STUDENT REPRESENTATIVE

Armaan Anthony presented his report highlighting the events and activities throughout the schools in the District. The fence for the back side of the playground at Sandown Central has been installed and looks great. Sandown North will have their winter concert in the PAC next Wednesday. Danville Elementary will have their winter concert in the PAC on January 17th. Atkinson Academy String and Chorus concert will be on January 8th in the PAC. The Middle School will be finishing Quarter 2 on January 19th. After school academic support is offered to high school students in the library on Tuesdays and Thursdays. The French Honor Society will have a bake sale on January 8th to help raise money for the trip to Quebec City in May. There will be no school on January 15th in honor of Martin Luther King Day.

CURRENT BUSINESS

- a. TRMS Math Curriculum Edits: Statistics & Probability and Rational Numbers/Real Numbers

Mrs. Allaire presented these proposed edits to the Board as a Second Read. One change being proposed is to change the title in the Grade 8 Math Curriculum from “Statistics and Probability” to just “Statistics”.

MOTION: Mrs. Manthorn motioned to approve the Middle School math curriculum edits to “Statistics and Probability”. Seconded by Mrs. McCormick. Motion passed: 9-0-0

The other proposed change is a competency change to the Middle School Math. They are looking to remove the rational numbers competency and to keep the real numbers competency since they both fit under the umbrella of real numbers.

MOTION: Mrs. Manthorn motioned to remove the competency for rational numbers in the Middle School Math and to keep the Real numbers competency. Seconded by Mrs. Woodworth. Motioned passed: 9-0-0

DRAFT – NOT APPROVED

b. 2024-2025 School Calendar (Second Read)

Mrs. Allaire presented two drafts for Board review. Both draft calendars include 173 full school days and seven (7) Early Release days for a total of 180 instructional days. Both calendars also include five (5) Professional Development days which are non-instructional days for students.

Draft 1 has school starting on Wednesday, August 28th with the final day of school on Tuesday, June 17th. Draft 2 has school starting on Monday, August 26th with the final day of school on Friday, June 13th. The Board discussed the draft calendars with Mrs. Allaire.

Mrs. Woodworth commented on Draft 2 of the calendar. She understands they are benefitting the seniors on the June side of things, but if they look at the new teachers and returning teachers, which outweigh the seniors as far as straight up numbers wise, in Draft 2 they are asking new teachers to come back on August 14th versus August 20th in Draft 1. They are asking returning teachers to come back on August 21st versus August 26th in Draft 1.

Mrs. Savage stated Draft 2 isn't just benefitting the seniors, she believes it will be benefitting the entire school district and they need to look at the community as a whole.

MOTION: Mrs. Manthorn motioned to approve Draft 2 of the 2024-2025 School Calendar. Seconded by Mr. Sherwood. Motion passed 7-0-2 (Mr. Woodworth; Mrs. Woodworth abstained)

c. Policies

Policies JKAA and JLCA are before the Board as a Second Read. There have been no changes since the First Read for either policy.

MOTION: Mrs. Manthorn motioned to accept Policy JKAA and Policy JLCA for a second read and for adoption. Seconded by Mr. Sapia Motion passed: 9-0-0

d. Facilities Update

Mr. Ingoldsby presented his Facilities Update to the Board. He provided an extensive list of projects in an Executive Summary.

Mr. Sherwood referred to the Reviewing Sandown North expansion project documents from 2008 and asked Mr. Ingoldsby if he has had any time to dedicate to that.

DRAFT – NOT APPROVED

Mr. Ingoldsby explained he has not had time to completely dedicate to that but has glanced over it. He found a one-page engineering report explaining what they were going to do at Sandown North and he knows who the engineering firm was.

Mr. Sapia referred to the Dark Room Renovation regarding the asbestos abatement and flooring. He asked if they considered encapsulating the floors which would be more cost effective as opposed to ripping up the tile floors and abating the asbestos that is in the glue of the tile at the high school and middle school.

Mr. Ingoldsby explained he is trying to get away from waxing the floors. There are regulations coming with regards to PFOA's, which is a contaminant that is starting to be found in floor wax. He also mentioned the added weight to the tile with encapsulating them. This would increase the cost if the tile ever had to be removed. He said there are a lot of reasons why he wants to move away from waxing the floors every year.

Mrs. Manthorn asked Mr. Ingoldsby about Pollard School. She only sees the LED lights for Pollard and asked if there are other things that need to be addressed at Pollard.

Mr. Ingoldsby explained three new boilers were installed in Pollard that are only four years old. There was no real engineering done and since that time, they have spent quite a lot of money on those boilers. He described a problem with the boilers this week and said they might be looking to replace the controls for them in the next couple of days. He said this didn't make the list because it just happened this week.

Mrs. Woodworth asked about the possibility of using money from the Capital Reserve to fund the boilers. Mrs. Watkins said the funds are to be used for emergencies and if it is determined an emergency, a public hearing would be required.

Mr. Ingoldsby stated that right now, the boilers are working because they have been set on manual.

Mrs. Woodworth questioned the solar and thought it was determined not feasible. Mr. Ingoldsby said it is not feasible here, but could be feasible at the other schools.

e. Controls Contractor: Policy DJE Request

Mr. Ingoldsby is requesting an exemption from the competitive bidding requirement outlined in Policy DJE for their controls contractor. He explained they have exclusively partnered with Control Technologies Integrators (CTI) for several years. The current contract is valid until June 30, 2024 and if they switch vendors now, they could be impeding the progress of the District's controls upgrades, given the extensive knowledge of CTI with our buildings and existing controls systems.

DRAFT – NOT APPROVED

Mr. Sapia stated he likes putting things out to bid to make sure everyone's pencils stay sharp. Mr. LeCain agrees and doesn't want to give up the bid process.

Mrs. Knutsen asked what would happen if we go with a different company. Mr. Ingoldsby said he did not know. He said the equipment they are using now anyone can work on.

Mr. Sapia said the bid process is to make sure the taxpayers are being treated properly and fairly.

Mr. LeCain said the fact they have been with CTI so long, is a good reason why they should do a bidding process.

**MOTION: Mr. Sapia motioned to put this out to bid. Seconded by Mr. LeCain.
Motion passed: 5-0-4 (Savage; Manthorn; Knutsen; McCormick abstained).**

f. Annual Audit Report

Mrs. Watkins joined the meeting remotely. She presented the 2023 Annual Audit Report done by Plodzick & Sanderson, P.A. At the completion of the audit, there were no findings.

g. FY2025 Default & Proposed Budget (Presentation 4)

Mr. Krieger addressed the Default Budget. He read RSA 40:13 IX (b). He stated the proposed default budget in front of them tonight meets that statute.

Mr. Krieger stated after doing a legal analysis with their legal counsel, they are confident that both expenditures for the tennis court and resurfacing of the track should be included in the default budget but for different reasons. There was no money in the operating budget for that specific purpose. With regards to the tennis courts, the Board saw an opportunity to have a company on campus and it was going to be cost effective. On June 1st, the Board voted to enter into a contract to redo the tennis courts. Later in June, the Board authorized a line item transfer to move the money from one line to another line to meet this expenditure. That line it was taken from, moves into the default budget for next school year.

Mr. Krieger explained the resurfacing of the track is included in the default but for a different reason. It was resurfaced using CIP funds. The CIP line is not only likely to reoccur, it does reoccur from year to year from the operating budget to the default budget in this district since 2021 and most likely before that. The resurfacing of the track can be determined a one-time expense for that specific piece. The CIP line is not a one-time expense. All the CIP funds move into the default budget and the Board votes on individual projects throughout the school year. Those exact projects are not listed in the operating budget and therefore, not excluded from moving into the default budget.

DRAFT – NOT APPROVED

Mr. Krieger informed the Board of another alternative for the Board to consider. If they wanted a different process for the CIP, the district could map out all those projects in advance and could all be individual line items in the budget. There are a lot of complications and challenges that could come of that, however, he wanted to provide the Board with an alternative to the current process.

Mrs. Watkins joined the discussion remotely. She reviewed the items that make up the default budget. The default budget is \$89,835,373.00 which is a 3.2% increase over last year's voted budget.

Mrs. Savage understands that the Board reserved the remaining time for Delegates and Individuals to the end of the meeting, however, she asked to hear from Mrs. Lowes before they vote on the default budget.

MOTION: Mrs. Manthorn motioned to move the Delegates and Individuals session of the meeting to now. Seconded by Mr. Sapia Motion passed: 5-2-2

Mrs. Lowes referred to the Budget Committee meeting on December 28th and what that committee voted to remove from the operating budget. She asked why doesn't the default budget reflect what the Budget Committee voted. If contracted services came out of the operating budget, it should come out of the default budget. They need to match.

MOTION: Mrs. Savage motioned to move the remaining 14 minutes for Delegates & Individuals to the end of the meeting. Seconded by Mrs. Manthorn. Motion passed: 9-0-0

Mr. Krieger mentioned that legal was consulted around the default budget regarding the changes to transportation and contracted services and they are still in agreement we are meeting the statute.

Mrs. Savage would like to table the vote on the default budget until they go over the operating budget and learn how it was set because she wants to hear where these changes were made.

Mrs. Watkins reviewed the proposed operating budget. She stated the Budget Committee put \$500,000 back into the account which brought the proposed budget to \$89,370,265 which is a 2.7% increase. She reviewed the largest drivers in the budget which are salaries and benefits.

MOTION: Mrs. McCormick motioned to approve the FY 2025 Default Budget in the amount of \$89,835,373.00 Seconded by Mr. Woodworth Motion passed: 9-0-0

DRAFT – NOT APPROVED

h. Draft Warrant Articles

The draft warrant articles will be voted on after the public hearing on January 11, 2024 and will wait to sign them until January 18, 2024.

ADMINISTRATORS REPORT

Mr. Krieger stated they currently have some open RFP's that have been brought to the Board and will be closing shortly. They now have another RFP for paving which will close sometime in March.

Mrs. Allaire and Mr. Krieger met with secondary and elementary principals and special education director and coordinators to talk about where they are at and set some goals for the spring. They have also been meeting and digging into their state assessment results from last spring and will be bringing those results to the Board at their next meeting.

COMMITTEE REPORTS

Mrs. Woodworth stated the Strategic Planning Committee met. The Facilities subcommittee will be meeting on January 18th.

Mrs. McCormick stated the Curriculum and Assessment Committee will meet next Tuesday.

Mrs. Manthorn said the Policy Committee met today and they will be bringing two policies to the Board at their next meeting. The Wellness Committee meets on January 10th.

Mr. Sapia stated they may have some low cost alternatives to the masonry issues they have. He suggests that for anything they would like to have done, they get budget numbers and have gone out to bid before the end of the year. He also feels strongly about the band uniforms and would like to move on them. Mrs. Knutsen said Mr. Schweiss has a path he wants to pursue.

Mr. LeCain said Curriculum and Assessment will be meeting next week. The next Construction Committee meeting is scheduled for January 24th.

OTHER BUSINESS

Mrs. Woodworth asked about the Financial Analyst position. Mr. Krieger stated there is a Board presentation planned for January 18th.

DRAFT – NOT APPROVED

There was no other public business before the Board. Mrs. Knutsen adjourned the meeting at 9:10 pm.

Respectfully submitted,

Linda Mahoney
Recording Secretary

Approved by the School Board on

DRAFT- NOT APPROVED

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Timberlane Regional School Board Meeting Minutes

**Board Meeting After Public Hearing
January 11, 2024
9:27 PM**

**Performance Arts Center
40 Greenough Road
Plaistow, NH**

Call to Order

Chair Knutsen called to order the meeting at 9:27 PM.

Board Members Present

Katie Knutsen, Kristin Savage, Donald Woodworth, Jack Sapia, Brie Woodworth, Kim McCormick, Paul LeCain, Mark Sherwood, Shauna Manthorn

Current Business:

1. Recommendation on Warrant Articles

a. Article 2

MOTION: Mr. Sapia motioned to recommend Article 2 – Operating Budget. Seconded by Mrs. Manthorn. Motion passed: 9-0-0.

b. Article 3

MOTION: Mrs. Manthorn motioned to recommend Article 3 – Three Year Collective Bargaining Agreement (Timberlane Teachers' Association). Seconded by Mr. Sherwood. Motion passed: 7-0-2 (D. Woodworth and B. Woodworth abstained).

c. Article 4

MOTION: Mrs. Savage motioned to recommend Article 4 – Authorization for Special Meeting on Cost Items. Seconded by Mrs. Manthorn. Motion passed: 9-0-0.

d. Article 5

MOTION: Mrs. Manthorn motioned to recommend Article 5 – Capital Reserve Fund by Surplus. Seconded by Mr. Woodworth. Motion passed: 9-0-0.

DRAFT- NOT APPROVED

e. Article 6

MOTION: Mr. Woodworth motioned to recommend Article 6 – General Acceptance of Reports. Seconded by Mrs. Manthorn. Motion passed: 9-0-0.

f. Article 7

MOTION: Mrs. McCormick motioned to recommend Article 7 – Amendment to Administrators Union CBA. Seconded by Mr. Sapia. Motion passed: 9-0-0.

g. Article 8

MOTION: Mrs. Woodworth motioned to recommend Article 8 – Amendment to CBA for Technology Staff. Seconded by Mr. Sapia. Motion passed: 9-0-0.

h. Article 9

MOTION: Mrs. Manthorn motioned to recommend Article 9 – Authorization for Special Meeting on Cost Items. Seconded by Mr. Sherwood. Motion passed: 9-0-0.

With no other business before the Board, the meeting was adjourned at 9:34 PM.

Respectfully submitted,

Kelly Salovitch
Chief Executive Assistant to the Superintendent

Approved by the School Board on



TRSD POLICY COMMITTEE'S RECOMMENDATIONS TO THE SCHOOL BOARD

January 18, 2024

First Read

Policy	Changes/Recommendations
EHB – Data/Records Retention and Destruction	Revised to include more specific provisions relating to destruction of records and clarify relation to District Record Retention Schedule.
EHAB – Data Governance and Security	Revised in response to passage of SB213, amending both RSA 189:66, V and RSA: 189:70, IV(b).
KD – School District Social Media Websites	TRSD does not currently have this policy. Recommend adopting NHSBA's sample policy.

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Adopted: 04-03-08 Revised: 08-19-10 Revised: 11-02-17	Page 1 of 5

DATA / RECORDS RETENTION

~~The Superintendent shall develop procedures for a records retention system that is in compliance with RSA 189:29-a and Department of Education regulations. The procedures should ensure that all pertinent records are stored safely and are stored for such durations as are required by law. Additionally, the Superintendent shall develop procedures necessary to protect individual rights and preserve confidential information in compliance with state and federal law.~~

~~Special Education Records~~

~~The District shall retain a student's special education records until at least the student's 25th birthday, unless written consent to destroy the records or a written request to destroy the records is received from the parent or guardian or, where applicable, the adult student.~~

~~The District shall inform parents at annual IEP meetings when personally identifiable information that has been collected, maintained, or used in the provision of special education services for their student is no longer needed to provide educational services to the child or to demonstrate that the school has provided the student with a free appropriate public education as required by law. The information must be destroyed at the request of the parents. However, a permanent record of a student's name, address, and phone number, his or her grades, attendance record, classes attended, grade level completed, and year completed may be maintained without time limitation.~~

~~The District shall maintain a copy of the last signed Individualized Education Plan ("IEP") that was in effect prior to the student's exit from special education until the student's 60th birthday.~~

~~The District shall provide parents, or where applicable the adult student, with a written notice of the District's document destruction policies upon the student's graduation with a regular high school diploma or at the transfer of rights, whichever occurs first.~~

~~The District shall provide public notice of its document destruction policy at least annually in the Timberlane Rights and Responsibilities handbook.~~

~~Litigation Hold~~

~~On receipt of notice from legal counsel representing the District that a litigation hold is required, the routine destruction of governmental records, including paper and electronic records, which are or may be subject to the litigation hold, shall cease. The destruction of records subject to a litigation hold shall not resume until the District has received a written directive from legal counsel authorizing resumption of the routine destruction of those~~

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~~records in accordance with the retention requirements of this policy and the associated procedures.~~

~~Right-to-Know Request-Hold~~

~~On receipt of a Right-to-Know law request to inspect or copy governmental records, the District shall cease any destruction of governmental records which are or may be the subject of the request. Such records shall be retained regardless of whether they are subject to disclosure under RSA Chapter 91-A, the Right-to-Know law. If a request for inspection is denied on the grounds that the information is exempt under this chapter, the requested material shall be preserved for at least 90 days. If, after 90 days, the District has not received a litigation hold letter, the subject records may be destroyed pursuant to regular record retention and destruction schedules. If the District receives notice of impending litigation, the subject records will not be destroyed until any lawsuit pursuant to RSA 91-A:7-8 has been finally resolved, all appeal periods have expired, and a written directive from legal counsel representing the District authorizing destruction of the records has been received.~~

~~See also policies EH-R, JRA, & GBJ~~

~~Legal References:~~

~~*RSA 91-A, Right to Know Law*~~

~~*RSA 189:29-a, Records and Retention*~~

~~*NH Code of Administrative Rules, Section ED 306.04 (a)(4), Records Retention-*~~

~~*NH Code of Administrative Rules, Section Ed. 306.04 (h) Records Retention*~~

~~*NH Code of Administrative Rules, Section Ed. 1119.01, Confidentiality Requirements-
34 CFR 300.624.*~~

~~*20 USC §1232g, Family Educational Rights and Privacy Act (FERPA)*~~

~~The Superintendent shall develop and maintain (a) a schedule for the minimum retention of various district records ("Record Retention Schedule") as required under RSA 189:29-a, and (2) procedures for records retention and/or destruction. The procedures should ensure that all pertinent records are stored safely and are stored for such durations as are required by state or federal law. The Superintendent shall develop procedures necessary to protect individual rights and preserve confidential information.~~

~~This policy applies to all district records, irrespective of the specific medium of the record, i.e., paper, electronic, digital, cloud, etc..~~

- ~~A. **Record Retention Schedule.** Records of the District shall be retained no less than the time prescribed in District's Record Retention Schedule EHB-R. The Superintendent shall update the Record Retention Schedule from time-to-time in accordance with legislative or regulatory changes, directives of the Board, as recommended by the New Hampshire School Boards~~

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Association, or upon advice of counsel. The Superintendent shall inform the Board of any revisions to EHB-R no later than the second School Board meeting after the changes were made.

B. Special Holding or Destruction Provisions. Notwithstanding the District's Record Retention Schedule, (a) special destruction rules may apply to student special education records, and, (b) for other records, the normal retention periods may be suspended when the records are implicated by either a litigation hold or a request for records under the New Hampshire Right to Know law, RSA 91-A.

1. Special Education Records.

- a) Upon a student's graduation from high school, his or her parent(s)/guardian(s) may request in writing that the District destroy the student's special education records, including any final individualized education program.
- b) The parent(s)/guardian(s) may, at any time prior to the student's twenty-sixth birthday, request, in writing, that the records be retained until the student's thirtieth birthday.
- c) Absent any request by a student's parents to destroy the records prior to the twenty-sixth birthday, or to retain such records until the student's thirtieth birthday, the District shall destroy a student's records and final individualized education program within a reasonable time after the student's twenty-sixth birthday, provided that all such records be destroyed by the student's thirtieth birthday.
- d) A permanent record of a student's name, address, and phone number, his or her grades, attendance record, classes attended, grade level completed, and year completed may be maintained without time limitation. 34 CFR 300.624.
- e) The District shall provide parents/guardians, or where applicable, the adult student, with a written notice of the District's document destruction policies upon the student's graduation with a regular high school diploma or at the transfer of rights, whichever occurs first.
- f) The District shall provide public notice of its document destruction policy at least annually.

2. Litigation Hold. On receipt of notice from legal counsel representing the District in that a litigation hold is required, the routine destruction of governmental records, including paper and electronic or digital records, which are or may be subject to the litigation hold shall cease. The destruction of records subject to a litigation hold shall not resume until the District has received a written directive from legal counsel authorizing resumption of the routine destruction of those records in accordance with the retention requirements of this policy and the associated procedures.

3. Right-to-Know Request Hold. On receipt of a Right-to-Know law request to inspect or copy governmental records, the Superintendent shall cease any destruction of governmental records which are or may be the subject of the request. The records shall be retained

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regardless of whether they are subject to disclosure under RSA Chapter 91-A, the Right-to-Know law. If a request for inspection is denied on the grounds that the information is exempt under this chapter, the requested material shall be preserved for no less than ninety (90) days and until any lawsuit pursuant to RSA 91-A:7-8 has been finally resolved, all appeal periods have expired, and a written directive from legal counsel representing the District authorizing destruction of the records has been received.

C. **Disposal of Sensitive Information & Media Sanitization**. District records which include “Sensitive Information” shall be destroyed as provided in this paragraph. All electronic devices with storage capacity shall be deemed to contain sensitive information. For purposes of this section, “Sensitive Information” shall mean and include:

- Records containing student or employee personally identifiable information (PII) as defined in RSA 189:65, VII and VII-a;
- Criminal History Records Information (see Board policy GBCD);
- Drug test records;
- Child labor permits;
- Cobra notices;
- Accident reports;
- Special education student records;
- Records pertaining to civil rights investigations;
- Bonds and continuation certificates;
- Accident reports;
- Banking records;
- Business correspondence including confidential information such as account numbers, banking or digital transaction information;
- Tax forms, unemployment records, etc. with confidential data; and
- Any other information that would be exempt from disclosure under RSA 91-A:5 or deemed sensitive information by the Board, the Superintendent, Building Principal or their designees.

1. **Physical media** (i.e., “hard copies”, print-outs, etc.) including sensitive information shall be destroyed by one of the following:

- shredding using District issued cross-cut shredders;
- placed in locked shredding bins approved by the Superintendent to come on-site and shred, witnessed by District personnel throughout the entire process; or
- incineration using District incinerators or if conducted by non-authorized

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personnel offsite, witnessed by the Superintendent or Superintendent's designee.

2. **Electronic media.** *All electronic media should be assumed to contain sensitive information.* When no longer usable, hard drives, diskettes, tape cartridges, CDs, ribbons, hard copies, and other similar items used to process, store and/or transmit district records with sensitive data shall be disposed of as follows:

- Overwriting (at least three times)
- Degaussing (removal of magnetism)
- Physical destruction (i.e., dismantling by methods of crushing, disassembling, etc., ensuring that the platter or other storage device has have been physically destroyed so that no data can be extracted).

Computers and other digital or electronic devices or systems that have been used to process, store, or transmit sensitive information shall not be released from the District's direct control until the equipment has been sanitized and all stored sensitive information has been destroyed using one of the above methods.

- D. **Destruction of District Records with No Sensitive Information.** All records which do not include sensitive information should be destroyed as soon as practicable upon the expiration of the applicable retention period and in a manner deemed most efficient and practical.

Legal References:

RSA 91-A, Right to Know Law

RSA 189:29-a, Records Retention and Disposition

NH Code of Administrative Rules, Section Ed 306.04(a)(4), Records Retention NH

Code of Administrative Rules, Section Ed 306.04(h), Records Retention

NH Code of Administrative Rules, Section Ed. 1119.01, Confidentiality Requirements 20

U.S.C. 1232g, Family Educational Rights and Privacy Act (FERPA)

Timberlane Regional School District	Policy Code: EHAB
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DATA GOVERNANCE AND SECURITY

Related Policies EHAA, EHB, GBEED, GBEF, IHBH, JICJ, JICL, JICM, KD, & KDC

To accomplish the District's mission and comply with the law, the District must collect, create and store information. Accurately maintaining and protecting this data is important for efficient District operations, compliance with laws mandating confidentiality, and maintaining the trust of the District's stakeholders. All persons who have access to District data are required to follow state and federal law, District policies and procedures, and other rules created to protect the information.

The provisions of this policy shall supersede and take precedence over any contrary provisions of any other policy adopted prior to the date of this policy.

A. Definitions

Confidential Data/Information - Information that the District is prohibited by law, policy or contract from disclosing or that the District may disclose only in limited circumstances. Confidential data includes, but is not limited to, personally identifiable information regarding students and employees.

Critical Data/Information - Information that is determined to be essential to District operations and that must be accurately and securely maintained to avoid disruption to District operations. Critical data is not necessarily confidential.

B. Data and Privacy Governance Plan - Administrative Procedures.

1. **Data Governance Plan.** The Superintendent, in consultation with the District Information Security Officer ("ISO") (see paragraph C, below) shall ~~create~~ **update the** a Data and Privacy Governance Plan ("Data Governance Plan"), ~~to be presented to the Board no later than June 30, 2019. Thereafter, the Superintendent, in consultation with the ISO, shall update the Data Governance Plan~~ for presentation to the Board no later than June 30 each year.

The Data Governance Plan shall include:

- (a) An inventory of all software applications, digital tools, and extensions. The inventory shall include users of the applications, the provider, purpose, publisher, privacy statement, and terms of use;
- (b) A review of all software applications, digital tools, and extensions and an assurance that they meet or exceed minimum standards set by the New Hampshire Department of Education;
- (c) Policies and procedures for access to data and protection of privacy for students and staff including acceptable use policy for applications, digital tools, and extensions used on District hardware, server(s) or through the District network(s);

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- (d) A response plan for any breach of information/*cybersecurity incidents*; *see RSA 31:103-b and RSA 359-C:19-21*; and
- (e) A requirement for a service provider to meet or exceed standards for data protection and privacy.

The Data Governance Plan shall include standards and provisions that meet or exceed the standards set forth in the N.H. Dept. of Education's Minimum Standards for Privacy and Security of Student and Employee Data.

2. Policies and Administrative Procedures. The Superintendent, in consultation with the ISO, is directed to review, modify and recommend (policies) create (administrative procedures), where necessary, relative to collecting, securing, and correctly disposing of District data (including, but not limited to Confidential and Critical Data/Information, and as otherwise necessary to implement this policy and the Data Governance Plan. Such policies and/or procedures will may or may not be included in the annual Data Governance Plan.

C. Information Security Officer.

The Director of Technology is hereby designated as the District's Information Security Officer (ISO) and reports directly to the Superintendent or designee. The ISO is responsible for implementing and enforcing the District's security policies and administrative procedures applicable to digital and other electronic data, and suggesting changes to these policies, the Data Governance Plan, and procedures to better protect the confidentiality and security of District data. The ISO will work with the both District and building level administrators and Data managers (paragraph E, below) to advocate for resources, including training, to best secure the District's data.

The Business Administrator/*CFO* is the District's alternate ISO and will assume the responsibilities of the ISO when the ISO is not available.

D. Responsibility and Data Stewardship.

All District employees, volunteers and agents are responsible for accurately collecting, maintaining and securing District data including, but not limited to, confidential and/or critical data/information.

E. Data Managers.

All District administrators are data managers for all data collected, maintained, used and disseminated under their supervision as well as data they have been assigned to manage in the District's data inventory. Data managers will monitor employee access to the information to ensure that confidential information is accessed only by employees who need the information to provide services to the District and that confidential and critical information is modified only by authorized employees. Data managers will assist the ISO in enforcing District policies and procedures regarding data management.

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F. Confidential and Critical Information.

The District will collect, create or store confidential information only when the Superintendent or designee determines it is necessary, and in accordance with applicable law. The District will provide access to confidential information to appropriately trained District employees and volunteers only when the District determines that such access is necessary for the performance of their duties. The District will disclose confidential information only to authorized District contractors or agents who need access to the information to provide services to the District and who agree not to disclose the information to any other party except as allowed by law and authorized by the District.

District employees, contractors and agents will notify the ISO or designee immediately if there is reason to believe confidential information has been disclosed to an unauthorized person or any information has been compromised, whether intentionally or otherwise.

The Superintendent and/or the ISO shall immediately report any known or suspected cybersecurity incidents within the District's information systems, or within an information system of any vendor of the District, to the New Hampshire Cyber Integration Center of the Department of Information Technology. The Superintendent and/or the ISO shall disclose all known information and interactions. See RSA 31:103-b.

The ISO or designee will investigate immediately and take any action necessary to secure the information, issue all required legal notices and prevent future incidents. When necessary, the Superintendent, ISO or designee is authorized to secure resources to assist the District in promptly and appropriately addressing a security breach.

As a part of this investigation, the ISO or designee will promptly determine the likelihood that any information part of a cybersecurity incident has been or will be misused. If the determination is that the misuse of information has occurred or is reasonably likely to occur, or if a determination cannot be made, the ISO will notify the affected individuals as soon as possible, consistent with the notification requirements under RSA 359-C:20.

Likewise, the District will take steps to ensure that critical information is secure and is not inappropriately altered, deleted, destroyed or rendered inaccessible. Access to critical information will only be provided to authorized individuals in a manner that keeps the information secure.

All District staff, volunteers, contractors and agents who are granted access to critical or confidential information/data are required to keep the information secure and are prohibited from disclosing or assisting in the unauthorized disclosure of such confidential or critical data/information. All individuals using confidential and critical data/information will strictly observe all administrative procedures, policies and other protections put into place by the District including, but not limited to, maintaining information in locked rooms or drawers, limiting access to electronic files, updating and

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maintaining the confidentiality of password protections, encrypting and redacting information, and disposing of information no longer needed in a confidential and secure manner.

G. Using Online Services and Applications.

District staff members are encouraged to research and utilize online services or applications to engage students and further the District's education mission. District employees, however, are prohibited from installing or using applications, programs or other software, or online system/website, that either stores, collects or shares confidential or critical data/information, until the ISO approves the vendor and the software or service used. Before approving the use or purchase of any such software or online service, the ISO or designee shall verify that it meets the requirements of the law, Board policy, and the Data Governance Plan, and that it appropriately protects confidential and critical data/information. This prior approval is also required whether or not the software or online service is obtained or used without charge.

H. Training.

The ISO will provide appropriate training to employees who have access to confidential or critical information to prevent unauthorized disclosures or breaches in security. All school employees will receive annual training in the confidentiality of student records, and the requirements of this policy and related procedures and rules.

I. Data Retention and Deletion.

The ISO or designee shall establish a retention schedule for the regular archiving and deletion of data stored on District technology resources. **The retention schedule should comply with, and be incorporated by RSA 189:29-a into the data/record retention schedule established under Board policy EHB and administrative procedure EHB-R, including but not limited to, provisions relating to Litigation and Right to Know holds as described in Board policy EHB.**

J. Consequences

Employees who fail to follow the law or District policies or procedures regarding data governance and security (including failing to report) may be disciplined, up to and including termination. Volunteers may be excluded from providing services to the District. The District will end business relationships with any contractor who fails to follow the law, District policies or procedures, or the confidentiality provisions of any contract. In addition, the District reserves the right to seek all other legal remedies, including criminal and civil action and seeking discipline of an employee's teaching certificate.

The District may suspend all access to data or use of District technology resources pending an investigation. Violations may result in temporary, long-term or permanent suspension of user privileges. The District will cooperate with law enforcement in investigating any unlawful actions. The Superintendent or designee has the authority to

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sign any criminal complaint on behalf of the District.

Any attempted violation of District policies, procedures or other rules will result in the same consequences, regardless of the success of the attempt.

Legal References:

15 U.S.C. §§ 6501-6506 * Children's Online Privacy Protection Act (COPPA)

20 U.S.C. § 1232g * Family Educational Rights and Privacy Act (FERPA)

20 U.S.C. § 1232h * Protection of Pupil Rights Amendment (PPRA)

20 U.S.C. § 1400-1417 * Individuals with Disabilities Education Act (IDEA)

20 U.S.C. § 7926 * Elementary and Secondary Education Act (ESSA)

RSA 31:103-b, Cybersecurity

RSA 189:65 * Definitions

RSA 186:66 * Student Information Protection and Privacy

RSA 189:67 * Limits on Disclosure of Information

RSA 189:68 * Student Privacy

RSA 189:68-a * Student Online Personal Information

RSA 359-C:19-21 * Right to Privacy/Notice of Security Breach

~~NHSBA note, September 2018, this policy was created to reflect, in part, the requirements of RSA 189:66, V (NH Laws 2018 Chapter 252 (HB 1612)). HB 1612 also requires NHDoe to establish minimum standards for privacy and security. As of September 18, 2018, those standards have yet to be finalized. NHSBA expects that those standards will require further modifications to this policy as well as companion administrative procedures and other existing NHSBA sample policies. Additionally, because a sampling review of the existing technology policies for various district reveal wide variations from current NHSBA samples (see "Related policies" reference at the top of this sample policy EHAB). Districts adopting this sample, therefore, are advised to closely review their current technology policies for provisions which may be in conflict with provisions of this sample EHAB. NHSBA has designated this policy as "Priority/Required by Law". Technically, what is required is a Board approved Data Governance Plan, no later than June 30, 2019. However, because of the significance of the subject, and the required plan, we have determined that the policy meets the priority designation.~~

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SCHOOL DISTRICT SOCIAL MEDIA WEBSITES

The School Board recognizes the value of technology such as social media platforms in promoting community involvement and collaboration. The purpose of any official district social media platform shall be to further the district's vision and mission, support student learning and staff professional development, and enhance communication with students, parents/guardians, staff, and community members. As such, the Superintendent is authorized to establish social media websites and platforms in furtherance of the District's values, goals, and mission.

Establishment of Regulations

The Superintendent or designee will establish administrative regulation, guidelines and protocols for official district social media platforms to ensure the appropriate and responsible use of these resources and compliance with law, Board policy, and regulation.

Limitation of Public Comments

Official district social media platforms shall be used only for their stated purposes and in a manner consistent with this policy and administrative regulation. By creating these official sites and allowing for public comment, the Board does not intend to create a limited public forum or otherwise guarantee an individual's right to free speech. District social media platforms are indented for one way communication out from the district. There are no expectations of district replies to comment or direct messages, where possible automated messages will be utilized informing users to contact the school or district office with any questions.

Official district social media platforms may not contain content that is obscene, libelous, or so incites students as to create a clear and present danger of the commission of unlawful acts on school premises, violation of school rules, or substantial disruption of the school's orderly operation.

Staff or students who post prohibited content shall be subject to discipline in accordance with district policies and administrative regulations.

Privacy

The Superintendent or designee will act to protect the privacy rights of students, parents/guardians, staff, Board members, and other individuals are protected on official district social media platforms.

Timberlane Regional School District	Policy Code: KD
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The District will not require, compel or request that any student provide his/her personal or private social media account information with relation to any District social media website.

Students, parents, staff and members of the public are hereby given notice that the District reserves the right to and will monitor all District social media websites. As such, there is no expectation of privacy for information posted on, sent to or received by the District's social media websites.

Definitions

"Social media" means any online platform for collaboration, interaction, and active participation, including, but not limited to, social networking sites such as Facebook, X (formerly known as Twitter), Instagram, Vimeo, YouTube, LinkedIn, or blogs.

"Official district social media platform" is a site authorized by the Superintendent or designee. Sites that have not been authorized by the Superintendent or designee but that contain content related to the district or comments on district operations, such as a site created by a parent- teacher organization, booster club, or other school-connected organization or a student's or employee's personal site, are not considered official district social media platforms.

Guidelines for Content

The Superintendent or designee shall ensure that official district social media platforms provide current information regarding district programs, activities, and operations, consistent with the goals and purposes of this policy and regulation. Official district social media platforms shall contain content that is appropriate for all audiences.

The Superintendent or designee shall ensure that official district social media platforms are regularly monitored. Staff members responsible for monitoring content may remove posts based on viewpoint-neutral considerations, such as lack of relation to the site's purpose or violation of the district's policy, regulation, or content guidelines.

Copyright

The Superintendent or designee shall ensure that copyright laws are not violated in the use of material on official district social media platforms.

See Also: KD-R, Administrative Regulations

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Legal References:

RSA 189:70, Educational Institution Policies on Social Media



EXECUTIVE SUMMARY

January 18, 2024

Budget Transfer Request

A budget transfer is being requested which exceed the \$25,000 transfer amount pursuant to policy DBJ 'Transfer of Appropriations' and will require School Board approval. A copy of said policy is attached for your convenience.

	Account	Amount
Form Account:	100.1100.112.54.50.2.00000	\$38,267.69
To Account:	100.1200.112.63.50.2.00000	

Reason: The request for the transfer is due to the long term leave of a special educator at the Middle School. A recently hired teacher at the Middle School, with special education experience, expressed an interest in shifting to the special education position. The special educator may be out for the entire school year. In looking at continuity of services for our students, the regular education teacher was moved to the special education position. A long term substitute was hired for the regular education teacher that moved to the special education position. The funding request is to move the funds from the regular education to cover the costs of the teacher who moved to the special education position. The cost of the regular education long term position is funded through the substitute line in the budget.

If this transfer meets with your approval, kindly accept the same by Motion and Vote. Should it be easier, feel free to motion to accept "those budget transfers in the amounts and accounts specified in the CFO/BA's budget transfer request dated January 18,2024".

I am happy to address any questions you may have.

Respectfully Submitted By:
Maria Watkins, CFO/Business Administrator



EXECUTIVE SUMMARY

January 18, 2024

Budget Transfer Request

A budget transfer is being requested which exceed the \$25,000 transfer amount pursuant to policy DBJ 'Transfer of Appropriations' and will require School Board approval. A copy of said policy is attached for your convenience.

	Account	Amount		Control Code
From Accounts:	100.1200.112.63.60.3.00000	73,844		506
	100.1200.112.60.60.3.00000	31,936		1032
To Account:	100.1200.112.00.33.4.00000		105,780	

Reason: Due to Special Education staffing challenges caseloads were assigned to existing staff and are being compensated according to the TTA MOU dated 12/15/2023

If this transfer meets with your approval, kindly accept the same by Motion and Vote. Should it be easier, feel free to motion to accept "those budget transfers in the amounts and accounts specified in the CFO/BA's budget transfer request dated January 18,2024".

I am happy to address any questions you may have.

Respectfully Submitted By:
Maria Watkins, CFO/Business Administrator



EXECUTIVE SUMMARY

January 18, 2024

Budget Transfer Request

A budget transfer is being requested which exceed the \$25,000 transfer amount pursuant to policy DBJ 'Transfer of Appropriations' and will require School Board approval. A copy of said policy is attached for your convenience.

	Account	Description	Amount	Control Code
From Account:	100.1100.112.41.60.3.00000	Social Worker Salaries	\$ 47,523.75	830
To Account:	100.1100.330.17.33.4.00000	Contracted Services - Student Services	\$ 47,523.75	

Reason: The student services department has two elementary school social worker positions that remain unfilled for the 23-24 SY. Currently, school social workers remain on the critical shortage list. Through collaboration with local staffing agencies about our needs, we have been able to identify an individual that would be willing to provide school social work services for Sandown North and TLC for three days per week until the end of the school year. The requested transfer would allow us to secure and compensate the individual we seek to hire, as a contracted service provider.

If this transfer meets with your approval, kindly accept the same by Motion and Vote. Should it be easier, feel free to motion to accept "those budget transfers in the amounts and accounts specified in the CFO/BA's budget transfer request dated January 18,2024".

I am happy to address any questions you may have.

Respectfully Submitted By:
Maria Watkins, CFO/Business Administrator



SAU #106 - Timberlane

School Year 2023-24 Enrollment Projection Report Consolidated PK - 12

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SAU #106 Enrollment Summary

NESDEC is pleased to send you this report displaying the past, present, and projected enrollments for your District. It is important to update enrollment projections every year to identify changes in enrollment patterns. Ten-year projections are designed to provide your District with yearly, up-to-date enrollment information that can be used by boards and administrators for effective planning and allocation of resources.

Included in this report are graphs representing historical and projected grade-by-grade enrollments, as well as historical and projected enrollments in grade combinations. We received the enrollment data from the District, and we assume that the method of collecting this data has been consistent from year to year.

Enrollment projections are more reliable in Years #1-4 in the future and less reliable in the “out-years.” Projections six to ten years out may serve as a guide to future enrollments and are useful for planning purposes. In light of this, NESDEC has added a “Spring Update Refresher” enrollment projection at no cost to affiliates. For more information, please refer to the Methodology, Reliability and Use of this Document section.

For the District, K-12 enrollments are projected to increase by 28 students over the next three years, as students pass through the grades.

Summary provided in each individual town report.

Historical Enrollment

School District: SAU #106, NH - Timberlane

12/6/2023

Historical Enrollment By Grade																			
Birth Year	Births*	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2008	200	2013-14	117	205	265	241	258	267	294	316	286	329	302	331	354	348	0	3796	3913
2009	183	2014-15	99	212	248	264	244	258	262	291	307	283	310	297	334	356	0	3666	3765
2010	191	2015-16	100	196	226	258	271	246	261	266	293	311	277	310	304	347	0	3566	3666
2011	169	2016-17	112	210	216	229	256	277	244	273	265	293	301	274	301	315	0	3454	3566
2012	185	2017-18	137	220	248	220	239	259	286	253	270	266	280	301	274	301	0	3417	3554
2013	201	2018-19	132	217	233	250	225	244	255	289	252	268	249	283	296	273	0	3334	3466
2014	221	2019-20	123	249	231	227	261	235	251	264	296	252	271	248	276	301	0	3362	3485
2015	214	2020-21	92	187	247	215	222	259	224	229	260	285	241	268	255	284	0	3176	3268
2016	223	2021-22	101	234	241	244	224	234	263	226	236	254	257	238	262	271	0	3184	3285
2017	224	2022-23	148	220	267	244	247	234	239	267	227	243	248	254	237	268	0	3195	3343
2018	257	2023-24	149	243	226	262	244	252	225	238	268	222	224	240	255	242	0	3141	3290

*Birth data provided by Public Health Vital Records Departments in each state.

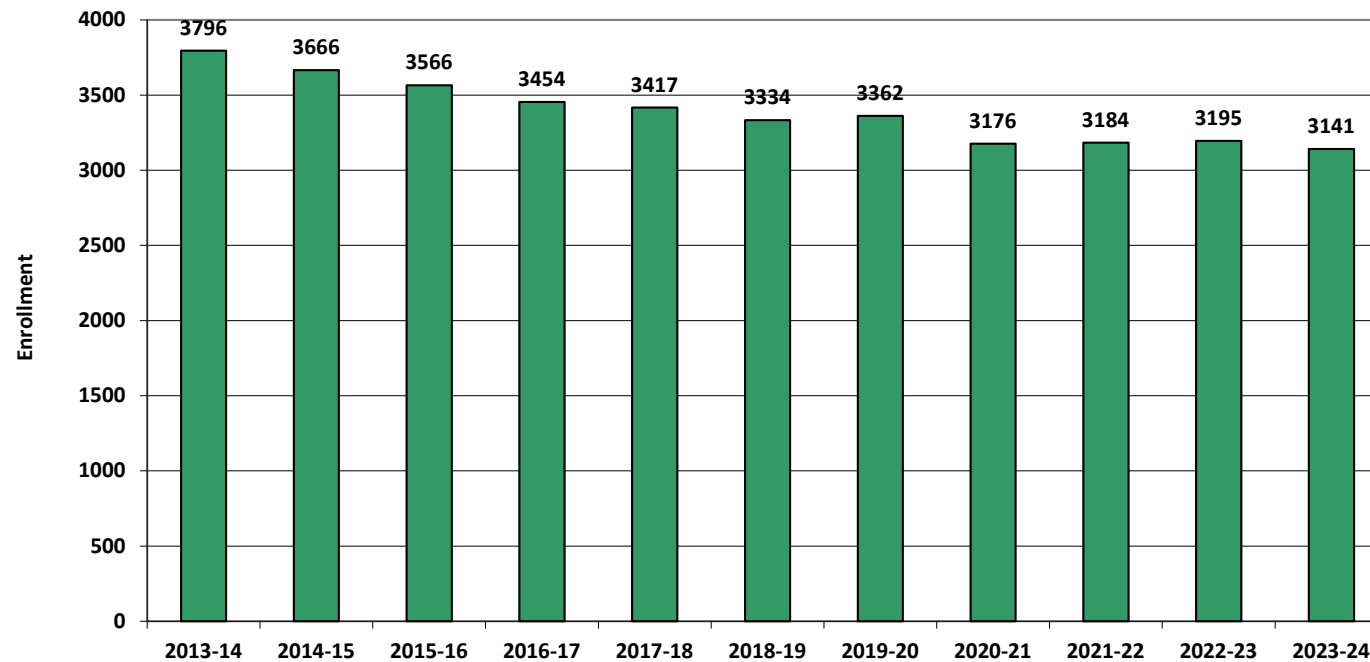
** < 10 Not reported, to protect subgroups with fewer than 10 students.

Historical Enrollment in Grade Combinations									
School Year	PK-5	K-5	PK-8	K-8	5-8	6-8	7-8	6-12	9-12
2013-14	1647	1530	2578	2461	1225	931	615	2266	1335
2014-15	1587	1488	2468	2369	1143	881	590	2178	1297
2015-16	1558	1458	2428	2328	1131	870	604	2108	1238
2016-17	1544	1432	2375	2263	1075	831	558	2022	1191
2017-18	1609	1472	2398	2261	1075	789	536	1945	1156
2018-19	1556	1424	2365	2233	1064	809	520	1910	1101
2019-20	1577	1454	2389	2266	1063	812	548	1908	1096
2020-21	1446	1354	2220	2128	998	774	545	1822	1048
2021-22	1541	1440	2257	2156	979	716	490	1744	1028
2022-23	1599	1451	2336	2188	976	737	470	1744	1007
2023-24	1601	1452	2329	2180	953	728	490	1689	961

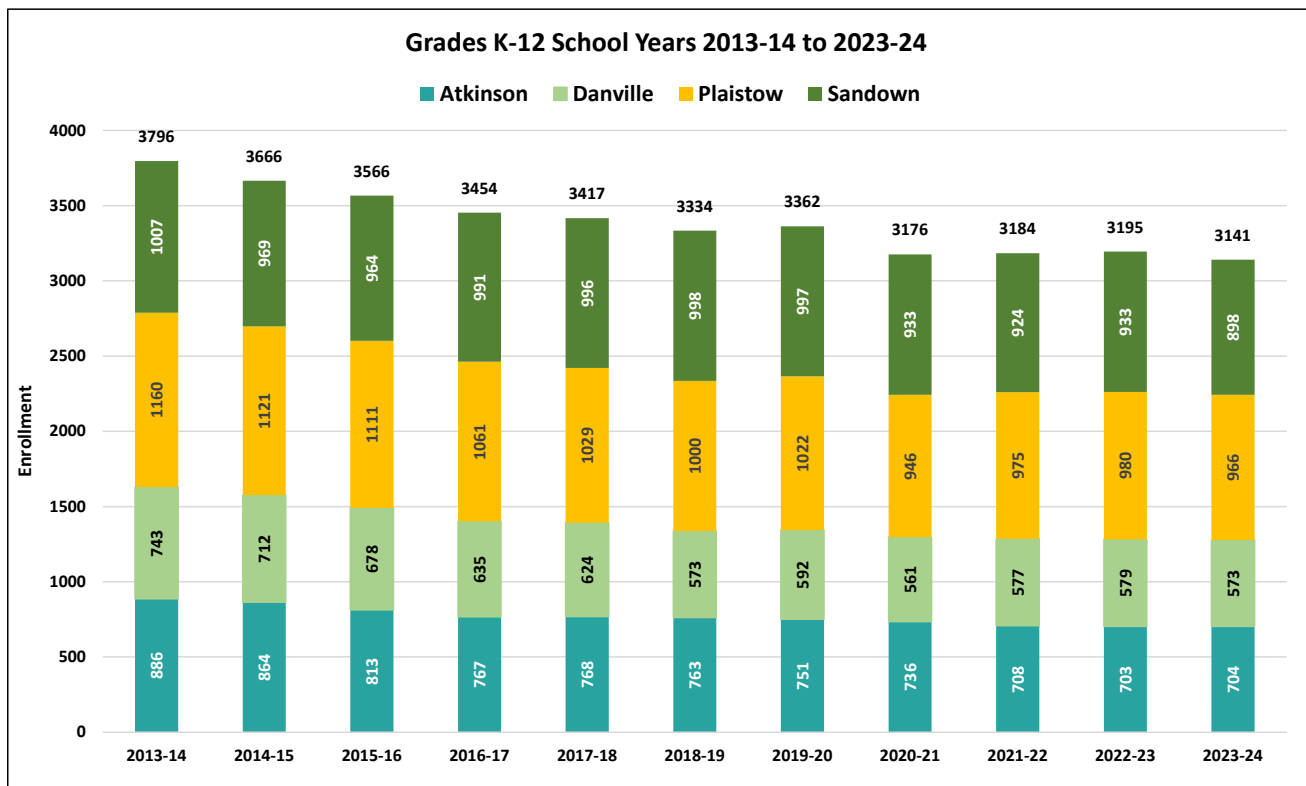
Historical Percentage Changes			
School Year	K-12	Diff.	%
2013-14	3796		
2014-15	3666	-130	-3.4%
2015-16	3566	-100	-2.7%
2016-17	3454	-112	-3.1%
2017-18	3417	-37	-1.1%
2018-19	3334	-83	-2.4%
2019-20	3362	28	0.8%
2020-21	3176	-186	-5.5%
2021-22	3184	8	0.3%
2022-23	3195	11	0.3%
2023-24	3141	-54	-1.7%
Change		-655	-17.3%

Historical Enrollment

Grades K-12, School Years 2013-14 to 2023-24



Historical Enrollment By Town



Town	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Atkinson	23%	24%	23%	22%	22%	23%	22%	23%	22%	22%	22%
Danville	20%	19%	19%	18%	18%	17%	18%	18%	18%	18%	18%
Plaistow	31%	31%	31%	31%	30%	30%	30%	30%	31%	31%	31%
Sandown	27%	26%	27%	29%	29%	30%	30%	29%	29%	29%	29%

* percentages rounded

Projected Enrollment

School District: SAU #106, NH - Timberlane

12/6/2023

Enrollment Projections By Grade*																				
Birth Year	Births*		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2018	257		2023-24	149	243	226	262	244	252	225	238	268	222	224	240	255	242	0	3141	3290
2019	212		2024-25	149	216	271	224	266	252	251	224	241	266	210	221	239	262	0	3143	3292
2020	227		2025-26	151	232	241	269	229	275	251	251	227	240	253	208	220	246	0	3142	3293
2021	238		2026-27	151	243	259	239	273	236	275	251	254	226	228	251	208	226	0	3169	3320
2022	233	0	2027-28	155	238	271	258	243	282	236	276	255	252	215	225	251	214	0	3216	3371
2023	233	(est.)	2028-29	155	238	266	269	261	251	281	237	280	253	240	213	224	259	0	3272	3427
2024	229	(est.)	2029-30	157	233	264	264	273	269	250	282	240	279	240	238	213	231	0	3276	3433
2025	232	(est.)	2030-31	157	237	260	262	267	282	269	251	285	238	266	237	237	220	0	3311	3468
2026	233	(est.)	2031-32	161	239	264	258	266	276	282	269	254	283	226	263	236	244	0	3360	3521
2027	232	(est.)	2032-33	163	236	266	262	262	276	276	283	273	252	267	224	262	243	0	3382	3545
2028	232	(est.)	2033-34	166	236	263	264	266	270	275	277	287	273	239	265	224	270	0	3409	3575

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

Based on an estimate of births

Based on children already born

Based on students already enrolled

*Birth data provided by Public Health Vital Records Departments in each state.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

Projected Enrollment in Grade Combinations*									
School Year	PK-5	K-5	PK-8	K-8	5-8	6-8	7-8	6-12	9-12
2023-24	1601	1452	2329	2180	953	728	490	1689	961
2024-25	1629	1480	2360	2211	982	731	507	1663	932
2025-26	1648	1497	2366	2215	969	718	467	1645	927
2026-27	1676	1525	2407	2256	1006	731	480	1644	913
2027-28	1683	1528	2466	2311	1019	783	507	1688	905
2028-29	1721	1566	2491	2336	1051	770	533	1706	936
2029-30	1710	1553	2511	2354	1051	801	519	1723	922
2030-31	1734	1577	2508	2351	1043	774	523	1734	960
2031-32	1746	1585	2552	2391	1088	806	537	1775	969
2032-33	1741	1578	2549	2386	1084	808	525	1804	996
2033-34	1740	1574	2577	2411	1112	837	560	1835	998

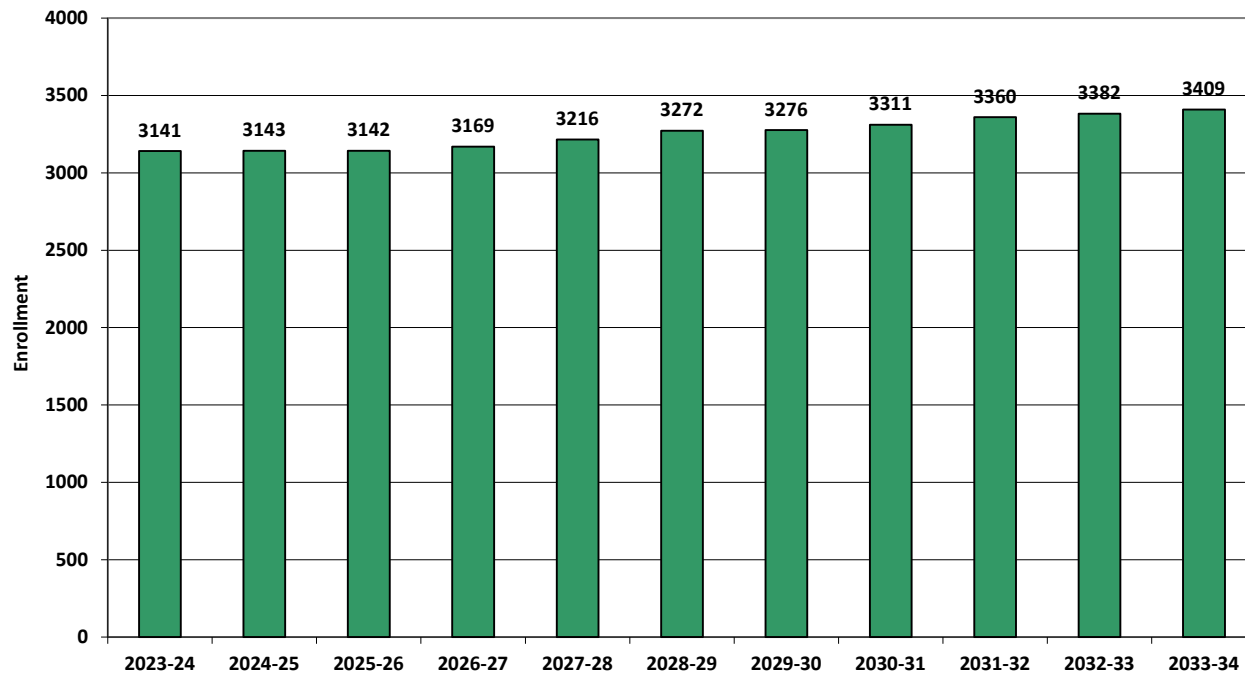
Projected Percentage Changes			
School Year	K-12	Diff.	%
2023-24	3141		
2024-25	3143	2	0.1%
2025-26	3142	-1	0.0%
2026-27	3169	27	0.9%
2027-28	3216	47	1.5%
2028-29	3272	56	1.7%
2029-30	3276	4	0.1%
2030-31	3311	35	1.1%
2031-32	3360	49	1.5%
2032-33	3382	22	0.7%
2033-34	3409	27	0.8%
Change	268		8.5%

*Projections should be updated annually to reflect changes in in/out-migration of families, real estate sales, residential construction, births, and similar factors.

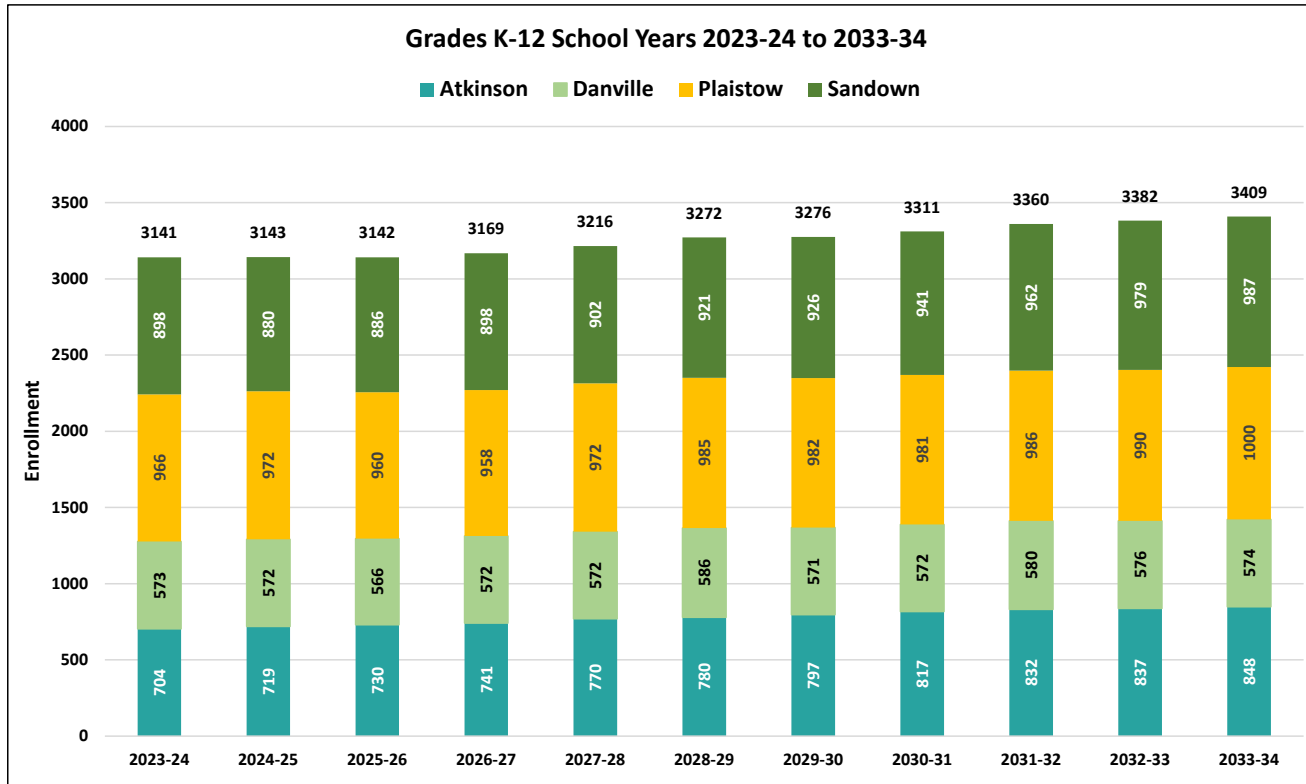
NESDEC

Projected Enrollment

Grades K-12, School Years 2023-24 to 2033-34



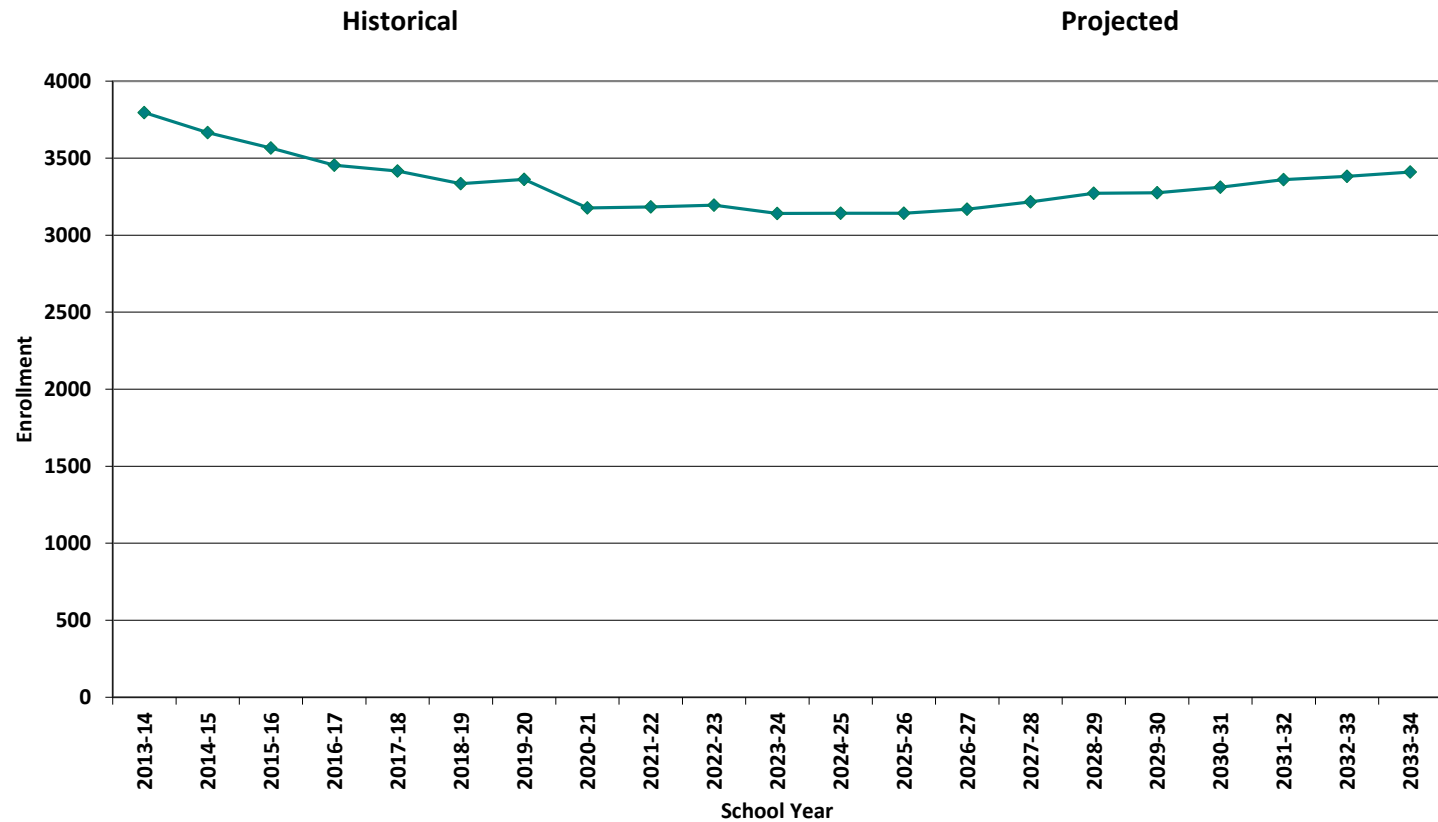
Projected Enrollment By Town



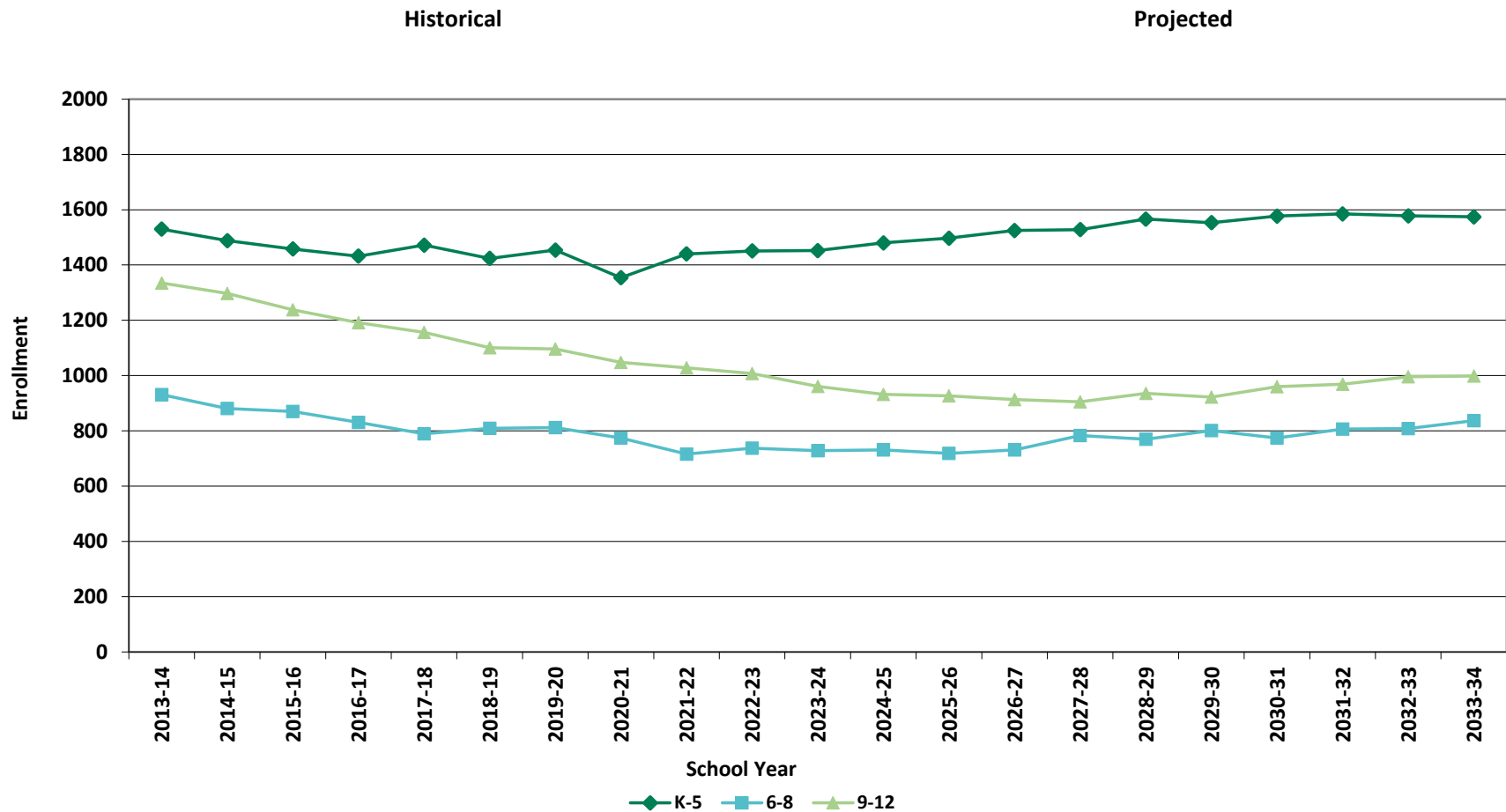
Town	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
Atkinson	22%	23%	23%	23%	24%	24%	24%	25%	25%	25%	25%
Danville	18%	18%	18%	18%	18%	18%	17%	17%	17%	17%	17%
Plaistow	31%	31%	31%	30%	30%	30%	30%	30%	29%	29%	29%
Sandown	29%	28%	28%	28%	28%	28%	28%	28%	29%	29%	29%

* percentages rounded

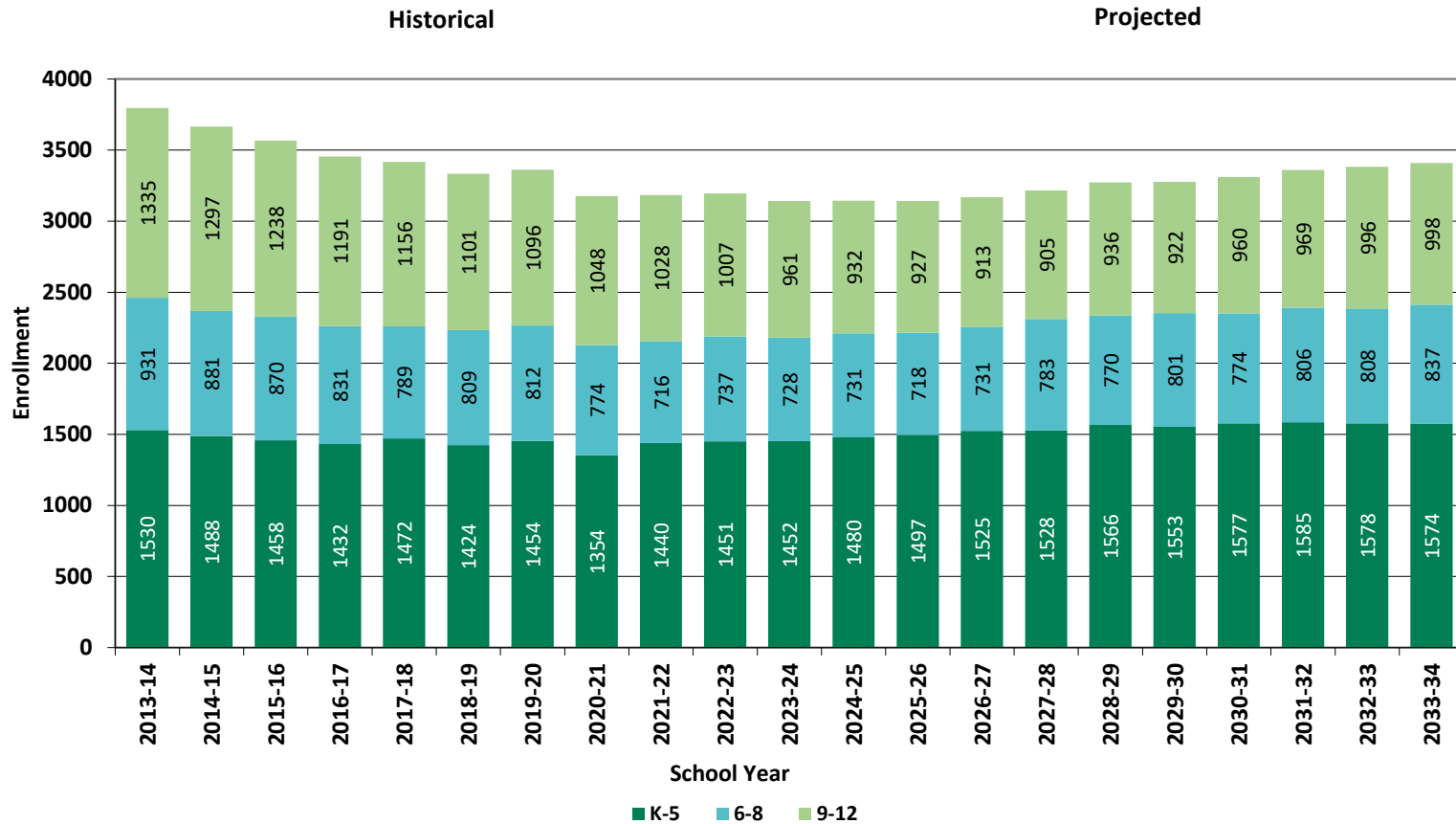
Historical & Projected Enrollment



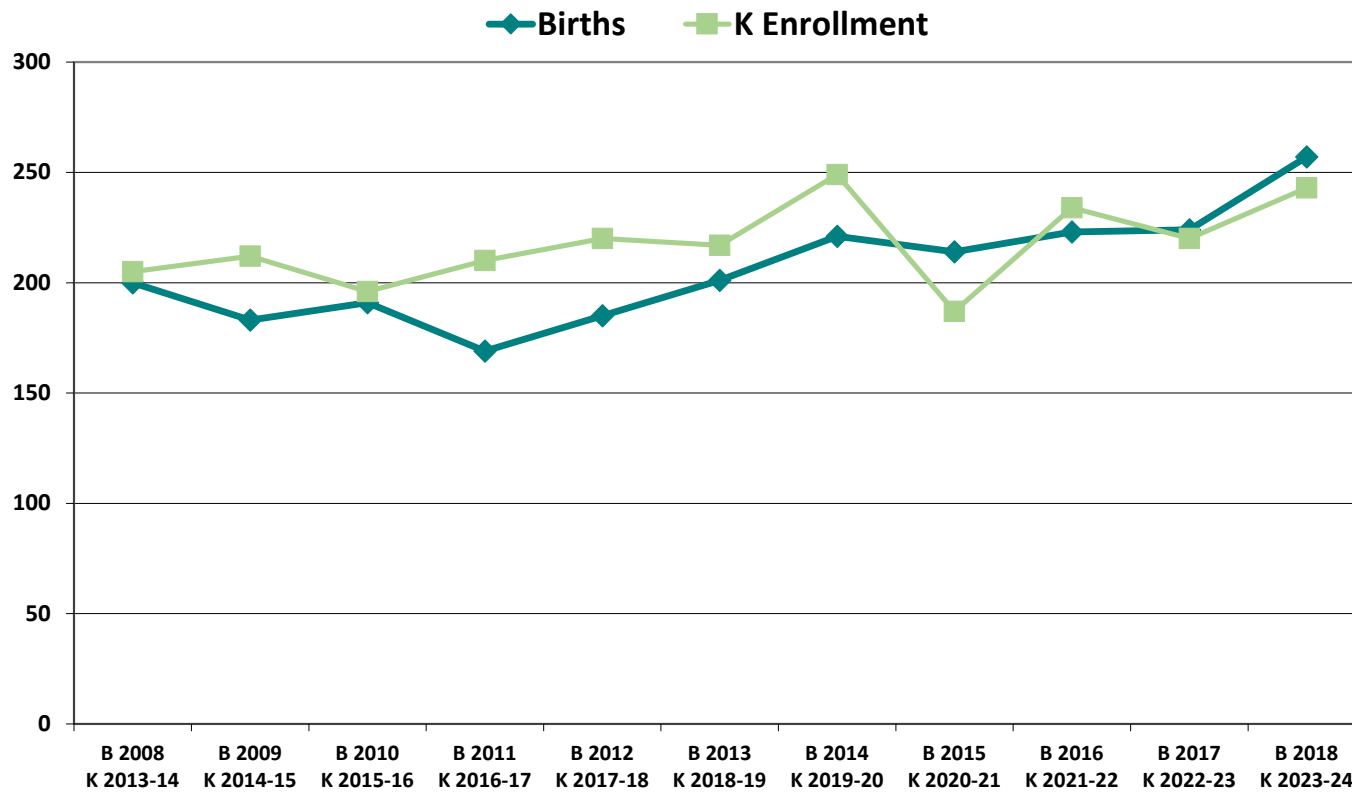
Historical & Projected Enrollments in Grade Combinations



Historical & Projected Enrollments in Grade Combinations



Birth-to-Kindergarten Relationship





Additional Information

Combined Building Permits Issued (Source: HUD)		
Year	Single-Family	Multi-Units
2019	65	14
2020	89	34
2021	40	42
2022	41	57
2023	47 to date	0 to date

Combined District						
School Year	9 - 12 CTE	K - 12 Non-Public	K - 12 Choice-In	K - 12 Choice-Out	K - 12 Out-of-District SPED	K - 12 Homeschool
2019-20	n/a	n/a	< 10 **	< 10 **	34	90
2020-21	n/a	n/a	< 10 **	< 10 **	49	185
2021-22	83	n/a	< 10 **	0	36	46
2022-23	107	n/a	< 10 **	0	25	22
2023-24	125	n/a	< 10 **	0	25	33

*The above data was provided by the District, with the exception of building permit data (provided by HUD).

"n/a" signifies that information was not provided by District.

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New England's PK-12 Enrollments Trends

From 2021 to 2030, the US Department of Education anticipates changes in PK-12 enrollment of -3.2% in the South, -6.0% in the West, -3.9% in the Midwest, -6.0% in the Northeast, and a total of -4.4% nationwide.

State	Fall 2021 PK - 12	Fall 2030 Projected	PK-12 Decline	% Change 2021-2030
USA	49,452,864	47,252,500	-2,200,364	-4.4%
CT	508,686	475,600	-33,086	-6.5%
ME	173,215	161,800	-11,415	-6.6%
MA	921,180	879,900	-41,280	-4.5%
NH	170,005	144,600	-25,405	-14.9%
RI	138,566	130,200	-8,366	-6.0%
VT	83,975	74,600	-9,375	-11.2%

Source: U.S. Department of Education, National Center for Education Statistics, Enrollment in public elementary and secondary schools, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2030, Table 203.20, March 2023.

Although most New England Districts are seeing a decline in the number of births, NESDEC's experience indicates that the impact on enrollment varies from District to District. Almost half of New England Districts have been growing in PK-12 enrollment, and a similar number are declining (often in rural areas), with the other Districts remaining stable.

Methodology, Reliability and Use of this Document

PROJECTION METHODOLOGY

Cohort component (survival) technique is a frequently used method of preparing enrollment forecasts. NESDEC uses this method, but modifies it in order to move away from forecasts that are wholly computer- or formula-driven. Such modification permits the incorporation of important, current district-specific demographic information into the generation of enrollment forecasts (such as in/out-migration of students, resident births, HUD-reported building permits, etc.). Percentages are calculated from the historical enrollment data to determine a reliable percentage of increase or decrease in enrollment between any two grades. For example, if 100 students enrolled in Grade 1 in 2022-23 increased to 104 students in Grade 2 in 2023-24, the percentage of survival would be 104%, or a ratio of 1.04. Ratios are calculated between each pair of grades or years in school over several recent years.

After study and analysis of the historical ratios, and based upon a reasonable set of assumptions regarding births, migration rates, retention rates, etc., ratios most indicative of future growth patterns are determined for each pair of grades. The ratios thus selected are applied to the present enrollment statistics to project into future years. The ratios are the key factors in the reliability of the projections, assuming validity of the data at the starting point.

RELIABILITY OF ENROLLMENT PROJECTIONS

Projections can serve as useful guides to school administrators for educational planning. Enrollment projections are more reliable in Years #1-4 in the future and less reliable in the "out-years." Projections six to ten years out may serve as a guide to future enrollments and are useful for planning purposes, but they should be viewed as subject to change given the likelihood of potential shifts in underlying assumptions/trends, such as student migration, births as they relate to Kindergarten enrollment, and other factors.

Projections that are based upon **the children who already are in the district** (the current K-12 population only) will be the most reliable. The second level of reliability will be for those children already **born into the community but not yet old enough to be in school**. The least reliable category is the group for which an estimate must be made **to predict the number of births**, thereby adding additional uncertainty. See these three multi-colored groupings on the "Projected Enrollment" tab.

Annual updates allow for early identification of recent changes in historical trends. When the actual enrollment in a grade is significantly different (higher or lower) from the projected number, it is important (yet difficult) to determine whether this is a one-year aberration or whether a new trend may have begun. **In light of this possibility, NESDEC urges all school districts to have updated enrollment forecasts developed by NESDEC each October.** This service is available at no cost to affiliated school districts.

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Atkinson, NH

SAU #106

Timberlane Regional School District

School Year 2023-24 Enrollment Projection Report

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Atkinson, NH Enrollment Summary

NESDEC is pleased to send you this report displaying the past, present, and projected enrollments for your District. It is important to update enrollment projections every year to identify changes in enrollment patterns. Ten-year projections are designed to provide your District with yearly, up-to-date enrollment information that can be used by boards and administrators for effective planning and allocation of resources.

Included in this report are graphs representing historical and projected grade-by-grade enrollments, as well as historical and projected enrollments in grade combinations. We received the enrollment data from the District, and we assume that the method of collecting this data has been consistent from year to year.

Enrollment projections are more reliable in Years #1-4 in the future and less reliable in the “out-years.” Projections six to ten years out may serve as a guide to future enrollments and are useful for planning purposes. In light of this, NESDEC has added a “Spring Update Refresher” enrollment projection at no cost to affiliates. For more information, please refer to the Methodology, Reliability and Use of this Document section.

The NESDEC enrollment projection fell within 21 students of the K-12 total, 683 students projected vs. 704 enrolled. One variance of 17 students occurred at Kindergarten, 48 projected vs. 65 enrolled.

Births increased by 11 from a previous ten-year average of 39 to a projected average of 50.

Over the next three years, Grades K-5 enrollments are projected to increase by 28 students, Grades 6-8 enrollments are projected to increase by 18 students, and Grades 9-12 enrollments are projected to decrease by 9 students, as students move through the grades.

Historical Enrollment

School District: Atkinson, NH - SAU #106 Timberlane

12/6/2023

Historical Enrollment By Grade																			
Birth Year	Births*	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2008	44	2013-14	17	39	60	44	79	53	78	88	63	78	68	76	81	79	0	886	903
2009	36	2014-15	12	49	58	63	47	82	51	76	85	60	72	66	76	79	0	864	876
2010	37	2015-16	17	40	50	56	65	46	81	51	72	84	50	72	67	79	0	813	830
2011	25	2016-17	20	38	48	48	58	69	45	78	50	69	76	48	73	67	0	767	787
2012	38	2017-18	19	46	49	54	48	59	73	47	78	51	64	73	54	72	0	768	787
2013	35	2018-19	24	55	52	52	58	52	64	72	45	77	43	64	74	55	0	763	787
2014	52	2019-20	15	53	62	48	45	59	49	60	69	48	76	39	62	81	0	751	766
2015	40	2020-21	14	51	65	62	49	47	60	45	63	65	42	77	43	67	0	736	750
2016	39	2021-22	17	44	61	64	61	50	52	57	46	56	52	43	73	49	0	708	725
2017	48	2022-23	29	43	57	60	63	59	48	50	57	47	51	52	42	74	0	703	732
2018	44	2023-24	29	65	51	57	59	64	57	50	51	59	40	51	53	47	0	704	733

*Birth data provided by Public Health Vital Records Departments in each state.

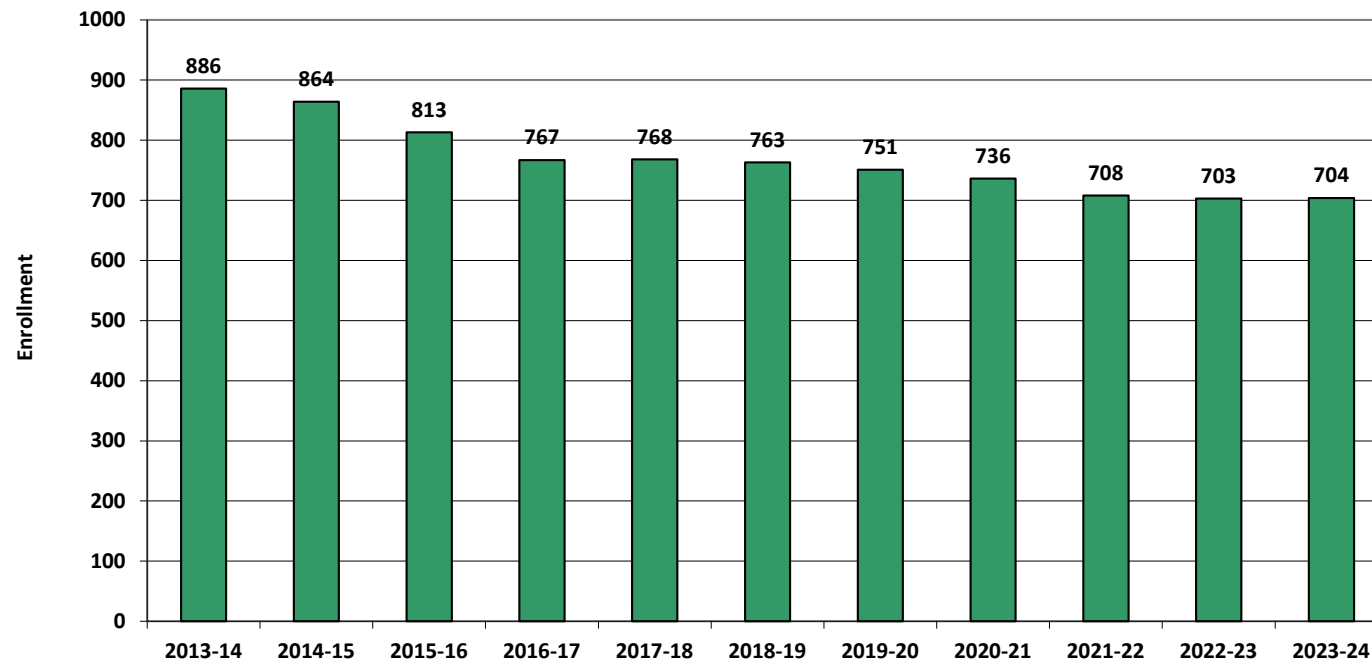
** < 10 Not reported, to protect subgroups with fewer than 10 students.

Historical Enrollment in Grade Combinations									
School Year	PK-5	K-5	PK-8	K-8	5-8	6-8	7-8	6-12	9-12
2013-14	370	353	599	582	307	229	141	533	304
2014-15	362	350	583	571	272	221	145	514	293
2015-16	355	338	562	545	288	207	156	475	268
2016-17	326	306	523	503	242	197	119	461	264
2017-18	348	329	524	505	249	176	129	439	263
2018-19	357	333	551	527	258	194	122	430	236
2019-20	331	316	508	493	226	177	117	435	258
2020-21	348	334	521	507	233	173	128	402	229
2021-22	349	332	508	491	211	159	102	376	217
2022-23	359	330	513	484	202	154	104	373	219
2023-24	382	353	542	513	217	160	110	351	191

Historical Percentage Changes			
School Year	K-12	Diff.	%
2013-14	886		
2014-15	864	-22	-2.5%
2015-16	813	-51	-5.9%
2016-17	767	-46	-5.7%
2017-18	768	1	0.1%
2018-19	763	-5	-0.7%
2019-20	751	-12	-1.6%
2020-21	736	-15	-2.0%
2021-22	708	-28	-3.8%
2022-23	703	-5	-0.7%
2023-24	704	1	0.1%
Change		-182	-20.5%

Historical Enrollment

Grades K-12, School Years 2013-14 to 2023-24



Projected Enrollment

School District: Atkinson, NH - SAU #106 Timberlane

12/6/2023

Enrollment Projections By Grade*																				
Birth Year	Births*		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2018	44		2023-24	29	65	51	57	59	64	57	50	51	59	40	51	53	47	0	704	733
2019	47		2024-25	29	54	79	50	56	60	65	55	51	50	52	40	51	56	0	719	748
2020	51		2025-26	29	59	66	78	50	57	61	63	56	50	44	52	40	54	0	730	759
2021	50		2026-27	29	58	72	65	77	51	58	59	64	55	44	44	52	42	0	741	770
2022	55	0	2027-28	30	63	71	71	64	78	52	56	60	63	49	44	44	55	0	770	800
2023	49	(est.)	2028-29	30	57	77	70	70	65	79	50	57	59	56	49	44	47	0	780	810
2024	50	(est.)	2029-30	30	58	69	76	69	71	66	77	51	56	52	56	49	47	0	797	827
2025	51	(est.)	2030-31	30	59	71	68	75	70	72	64	78	50	50	52	56	52	0	817	847
2026	51	(est.)	2031-32	31	59	72	70	67	76	71	70	65	77	44	50	52	59	0	832	863
2027	51	(est.)	2032-33	31	59	72	71	69	68	77	69	71	64	68	44	50	55	0	837	868
2028	51	(est.)	2033-34	32	58	72	71	70	70	69	75	70	70	57	69	44	53	0	848	880

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

Based on an estimate of births

Based on children already born

Based on students already enrolled

*Birth data provided by Public Health Vital Records Departments in each state.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

Projected Enrollment in Grade Combinations*									
School Year	PK-5	K-5	PK-8	K-8	5-8	6-8	7-8	6-12	9-12
2023-24	382	353	542	513	217	160	110	351	191
2024-25	393	364	549	520	221	156	101	355	199
2025-26	400	371	569	540	230	169	106	359	190
2026-27	410	381	588	559	236	178	119	360	182
2027-28	429	399	608	578	231	179	123	371	192
2028-29	448	418	614	584	245	166	116	362	196
2029-30	439	409	623	593	250	184	107	388	204
2030-31	445	415	637	607	264	192	128	402	210
2031-32	446	415	658	627	283	212	142	417	205
2032-33	447	416	651	620	281	204	135	421	217
2033-34	442	410	657	625	284	215	140	438	223

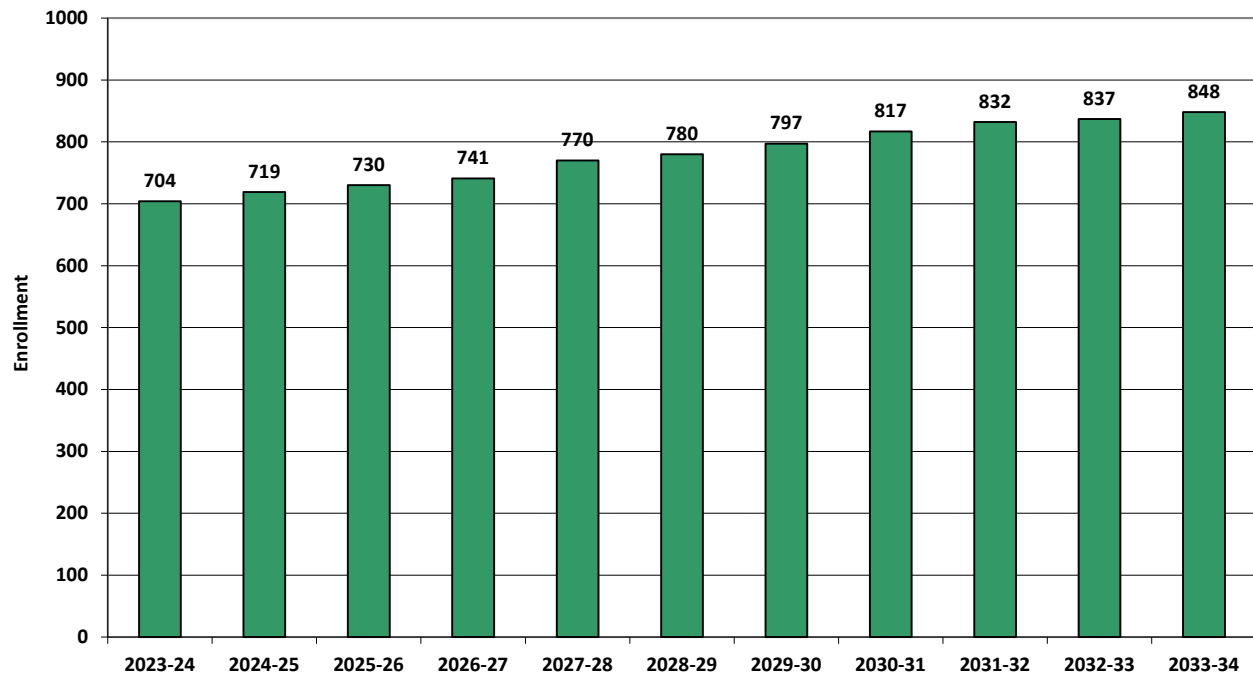
Projected Percentage Changes			
School Year	K-12	Diff.	%
2023-24	704		
2024-25	719	15	2.1%
2025-26	730	11	1.5%
2026-27	741	11	1.5%
2027-28	770	29	3.9%
2028-29	780	10	1.3%
2029-30	797	17	2.2%
2030-31	817	20	2.5%
2031-32	832	15	1.8%
2032-33	837	5	0.6%
2033-34	848	11	1.3%
Change	144		20.5%

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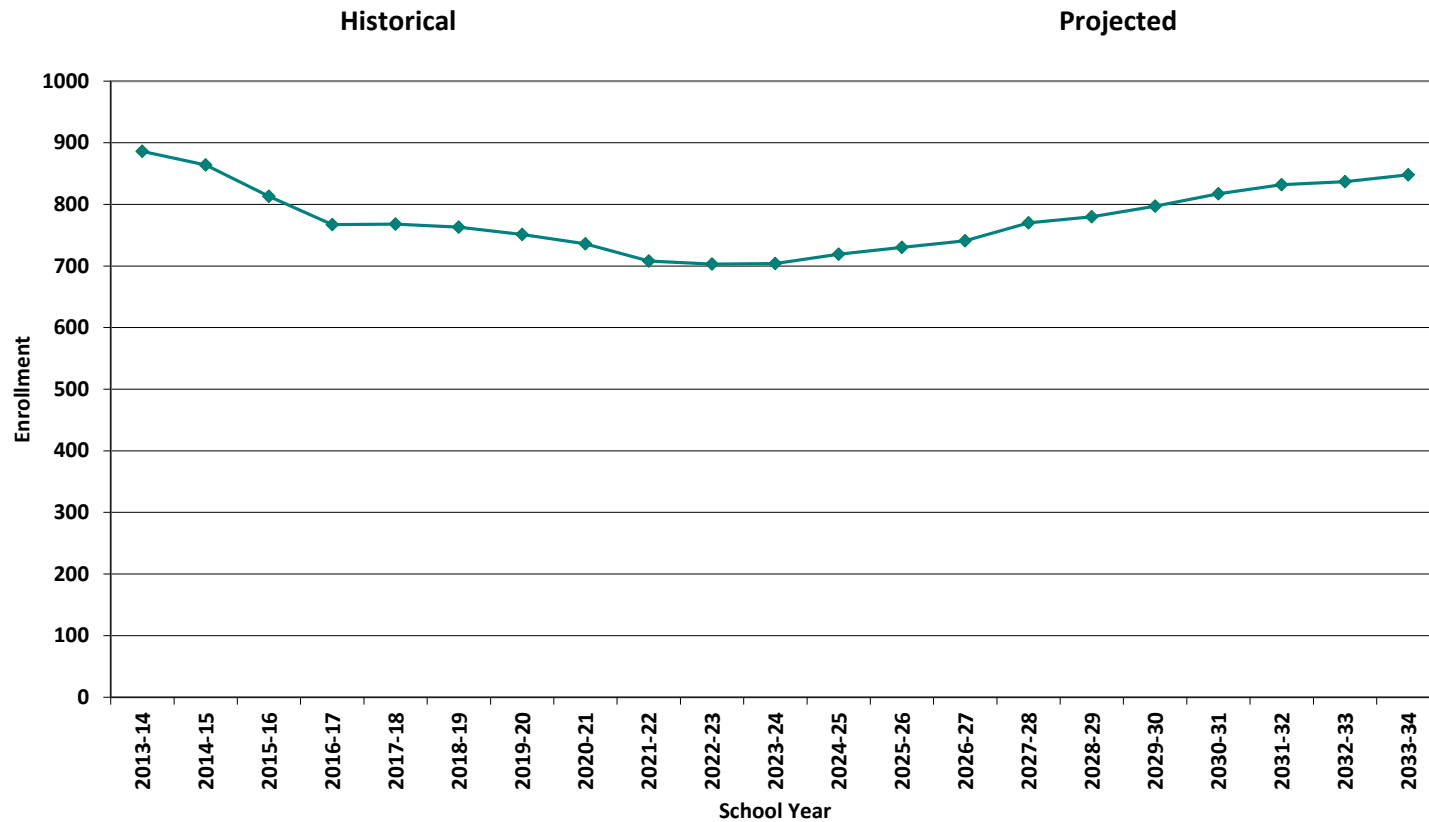
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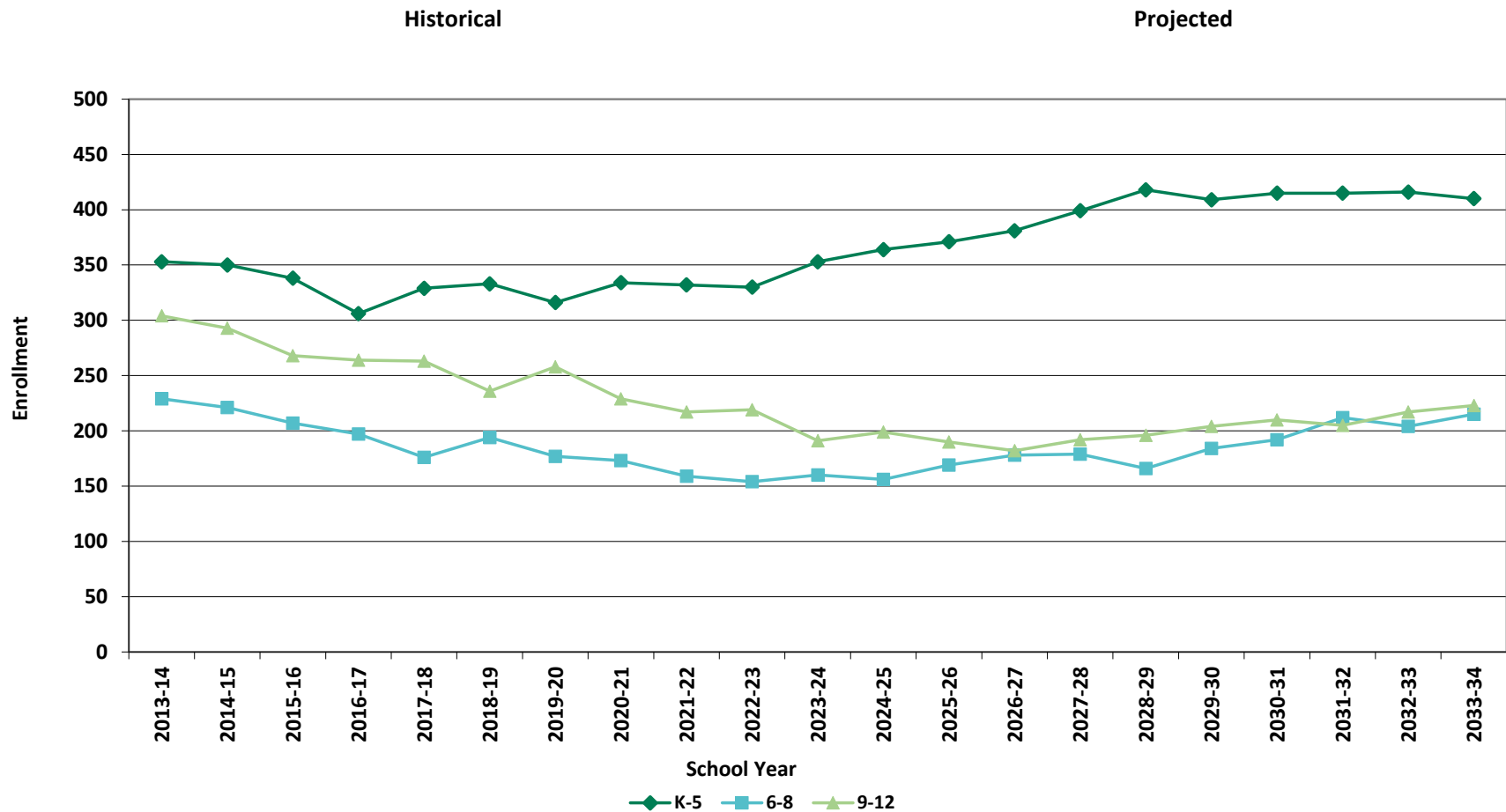
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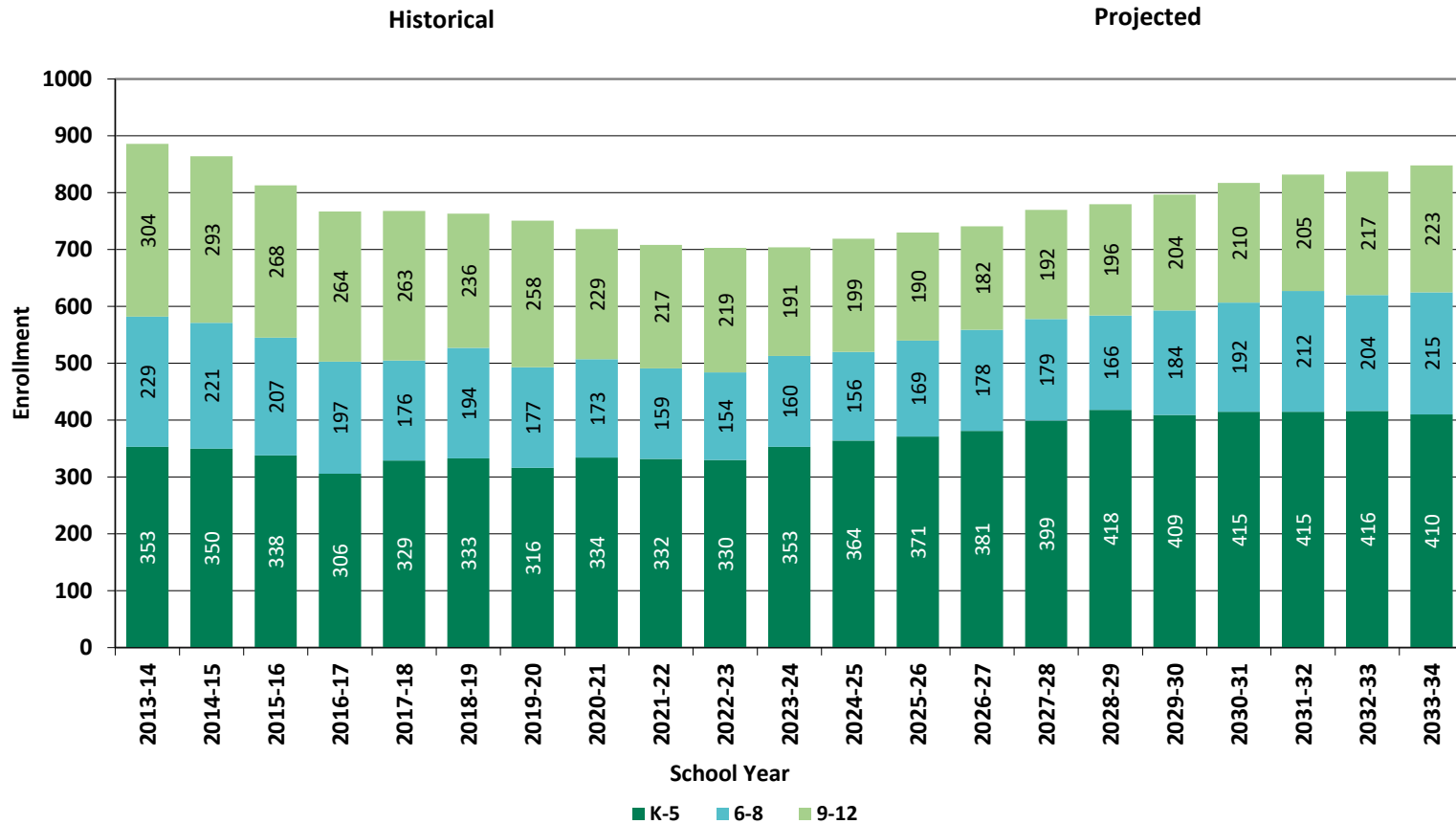
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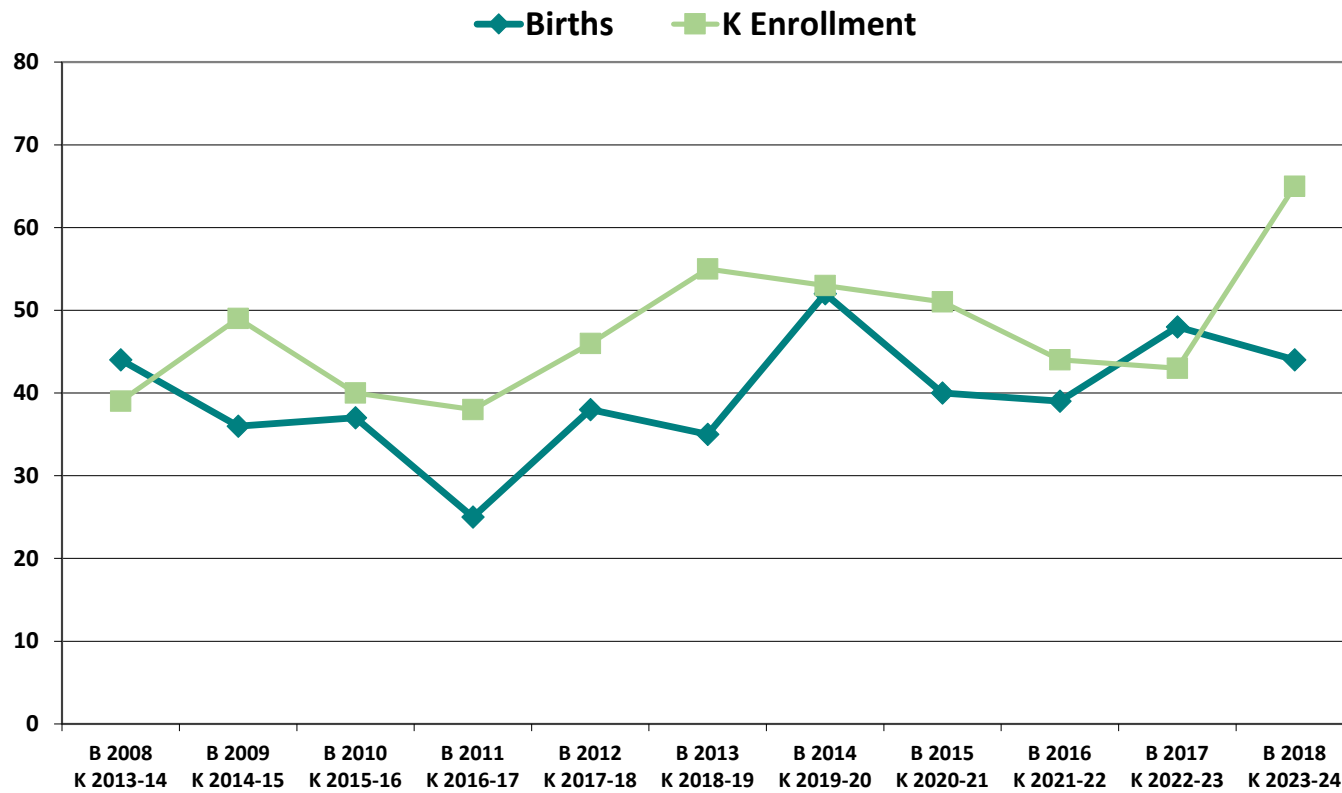
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Historical & Projected Enrollments in Grade Combinations



Birth-to-Kindergarten Relationship



Additional Information

Building Permits Issued (Source: HUD)		
Year	Single-Family	Multi-Units
2019	22	0
2020	28	32
2021	11	32
2022	1	32
2023	2 to date	0 to date

School Year	9 - 12 CTE	K - 12 Non-Public	K - 12 Choice-In	K - 12 Choice-Out	K - 12 Out-of-District SPED	K - 12 Homeschool
2019-20	n/a	n/a	0	< 10 **	< 10 **	16
2020-21	n/a	n/a	0	0	< 10 **	17
2021-22	15	n/a	0	0	< 10 **	< 10 **
2022-23	24	n/a	0	0	< 10 **	< 10 **
2023-24	26	n/a	0	0	< 10 **	< 10 **

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Danville, NH

SAU #106

Timberlane Regional School District

School Year 2023-24 Enrollment Projection Report

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The NESDEC enrollment projection fell within 28 students of the K-12 total, 601 students projected vs. 573 enrolled.

Births increased by 4 from a previous ten-year average of 34 to a projected average of 38.

Over the next three years, Grades K-5 enrollments are projected to increase by 1 student, Grades 6-8 enrollments are projected to increase by 3 students, and Grades 9-12 enrollments are projected to decrease by 5 students, as students move through the grades.



Historical Enrollment

School District: Danville, NH - SAU #106 Timberlane

12/6/2023

Historical Enrollment By Grade																			
Birth Year	Births*	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2008	34	2013-14	14	41	54	49	27	60	56	53	62	79	56	63	67	76	0	743	757
2009	35	2014-15	5	38	49	51	54	28	60	57	51	61	73	57	65	68	0	712	717
2010	29	2015-16	15	27	39	52	56	51	28	59	57	52	59	74	59	65	0	678	693
2011	33	2016-17	22	43	28	43	43	55	48	30	59	52	49	57	68	60	0	635	657
2012	25	2017-18	7	40	52	33	44	47	56	48	30	55	48	52	53	66	0	624	631
2013	33	2018-19	25	30	44	51	32	46	36	59	45	28	51	50	51	50	0	573	598
2014	45	2019-20	10	60	32	42	59	33	48	40	58	45	32	50	45	48	0	592	602
2015	29	2020-21	11	29	53	34	41	59	29	45	39	53	48	33	51	47	0	561	572
2016	40	2021-22	20	42	42	53	42	44	58	32	46	39	45	46	35	53	0	577	597
2017	41	2022-23	34	41	43	47	52	43	44	60	33	44	40	48	47	37	0	579	613
2018	44	2023-24	22	39	41	43	48	52	37	43	58	33	43	40	47	49	0	573	595

*Birth data provided by Public Health Vital Records Departments in each state.

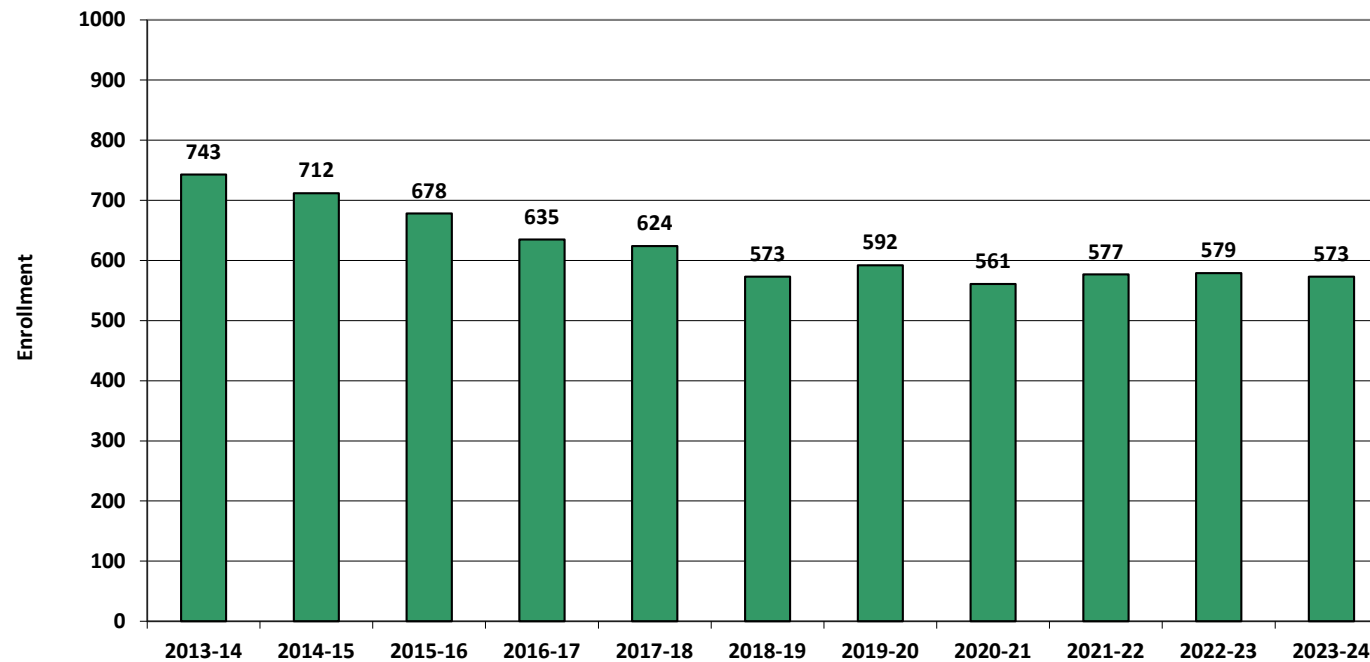
** < 10 Not reported, to protect subgroups with fewer than 10 students.

Historical Enrollment in Grade Combinations									
School Year	PK-5	K-5	PK-8	K-8	5-8	6-8	7-8	6-12	9-12
2013-14	301	287	495	481	250	194	141	456	262
2014-15	285	280	454	449	229	169	112	432	263
2015-16	268	253	436	421	196	168	109	425	257
2016-17	282	260	423	401	189	141	111	375	234
2017-18	279	272	412	405	189	133	85	352	219
2018-19	264	239	396	371	168	132	73	334	202
2019-20	284	274	427	417	191	143	103	318	175
2020-21	256	245	393	382	166	137	92	316	179
2021-22	301	281	418	398	175	117	85	296	179
2022-23	304	270	441	407	181	137	77	309	172
2023-24	282	260	416	394	171	134	91	313	179

Historical Percentage Changes			
School Year	K-12	Diff.	%
2013-14	743		
2014-15	712	-31	-4.2%
2015-16	678	-34	-4.8%
2016-17	635	-43	-6.3%
2017-18	624	-11	-1.7%
2018-19	573	-51	-8.2%
2019-20	592	19	3.3%
2020-21	561	-31	-5.2%
2021-22	577	16	2.9%
2022-23	579	2	0.3%
2023-24	573	-6	-1.0%
Change		-170	-22.9%

Historical Enrollment

Grades K-12, School Years 2013-14 to 2023-24



Projected Enrollment

School District: Danville, NH - SAU #106 Timberlane

12/6/2023

Enrollment Projections By Grade*																				
Birth Year	Births*		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2018	44		2023-24	22	39	41	43	48	52	37	43	58	33	43	40	47	49	0	573	595
2019	41		2024-25	22	41	42	43	46	50	49	38	43	56	32	43	40	49	0	572	594
2020	35		2025-26	23	35	44	44	46	47	47	51	38	42	55	32	43	42	0	566	589
2021	38		2026-27	23	38	38	46	47	47	45	49	51	37	41	56	32	45	0	572	595
2022	36	0	2027-28	24	36	41	40	49	49	45	47	49	49	36	41	57	33	0	572	596
2023	39	(est.)	2028-29	24	39	39	43	42	51	46	47	47	47	48	36	41	60	0	586	610
2024	38	(est.)	2029-30	25	38	42	41	46	43	48	48	47	45	46	48	36	43	0	571	596
2025	37	(est.)	2030-31	25	37	41	44	43	47	41	50	48	45	44	46	48	38	0	572	597
2026	38	(est.)	2031-32	26	38	40	43	47	44	45	43	50	46	44	44	46	50	0	580	606
2027	37	(est.)	2032-33	27	37	41	42	46	49	42	47	43	48	45	44	44	48	0	576	603
2028	38	(est.)	2033-34	28	38	40	43	45	47	46	44	47	42	47	45	44	46	0	574	602

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

Based on an estimate of births

Based on children already born

Based on students already enrolled

*Birth data provided by Public Health Vital Records Departments in each state.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

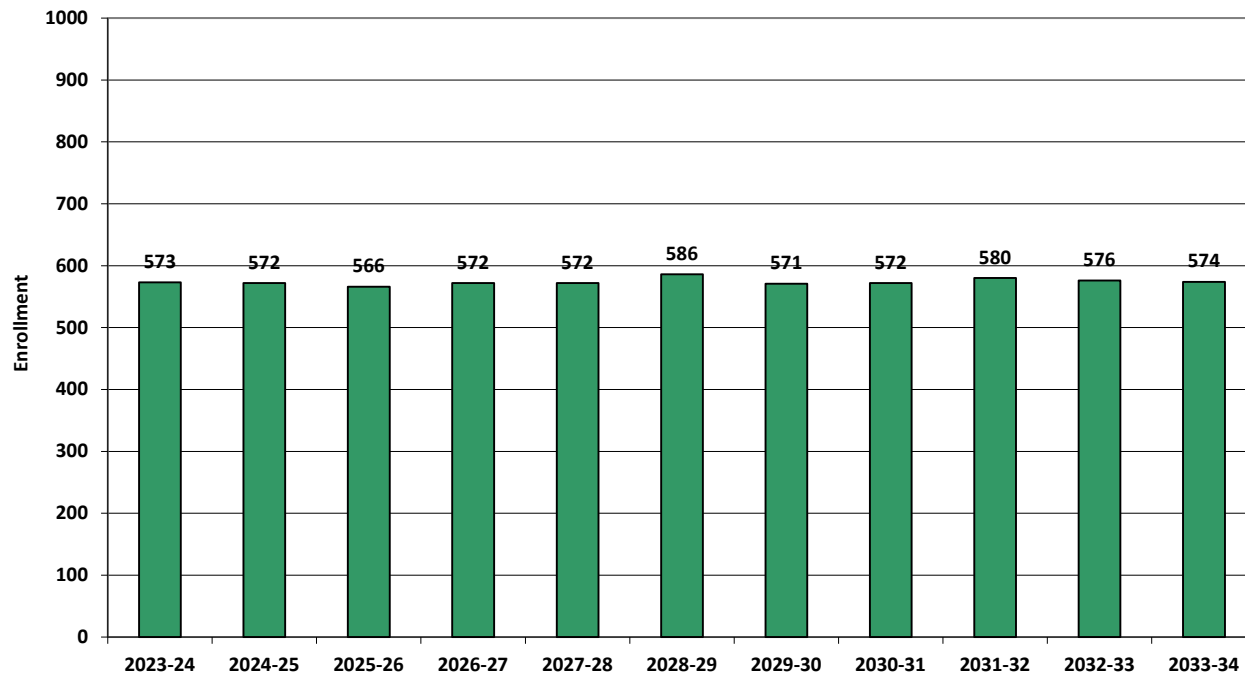
Projected Enrollment in Grade Combinations*									
School Year	PK-5	K-5	PK-8	K-8	5-8	6-8	7-8	6-12	9-12
2023-24	282	260	416	394	171	134	91	313	179
2024-25	293	271	430	408	186	137	99	301	164
2025-26	286	263	417	394	178	131	80	303	172
2026-27	284	261	421	398	182	137	88	311	174
2027-28	284	260	429	405	190	145	98	312	167
2028-29	284	260	425	401	187	141	94	326	185
2029-30	283	258	423	398	188	140	92	313	173
2030-31	278	253	421	396	184	143	93	319	176
2031-32	283	257	422	396	184	139	96	323	184
2032-33	284	257	422	395	180	138	91	319	181
2033-34	287	259	420	392	179	133	89	315	182

Projected Percentage Changes			
School Year	K-12	Diff.	%
2023-24	573		
2024-25	572	-1	-0.2%
2025-26	566	-6	-1.0%
2026-27	572	6	1.1%
2027-28	572	0	0.0%
2028-29	586	14	2.4%
2029-30	571	-15	-2.6%
2030-31	572	1	0.2%
2031-32	580	8	1.4%
2032-33	576	-4	-0.7%
2033-34	574	-2	-0.3%
Change	1		0.2%

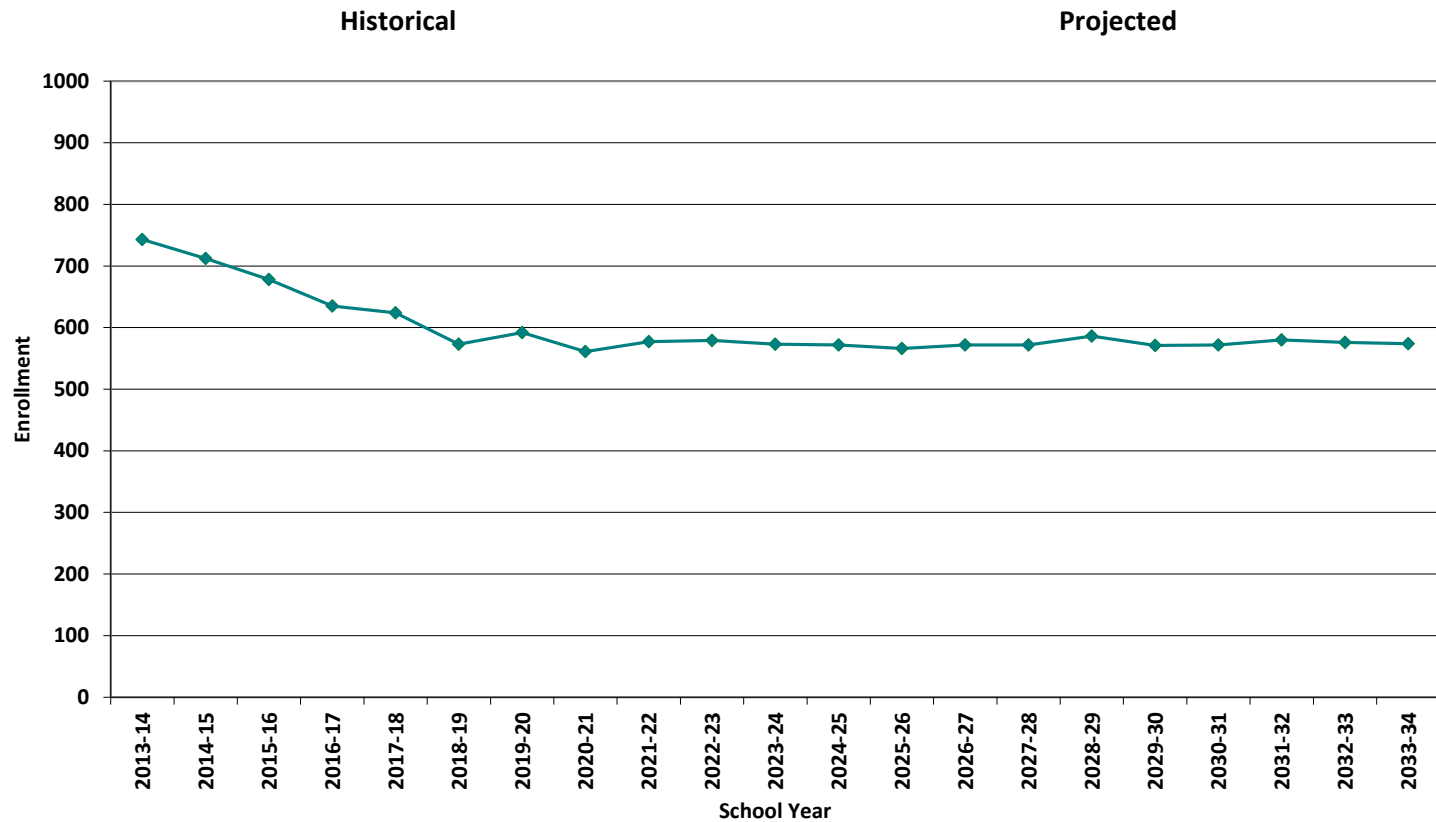
*Projections should be updated annually to reflect changes in in/out-migration of families, real estate sales, residential construction, births, and similar factors.

Projected Enrollment

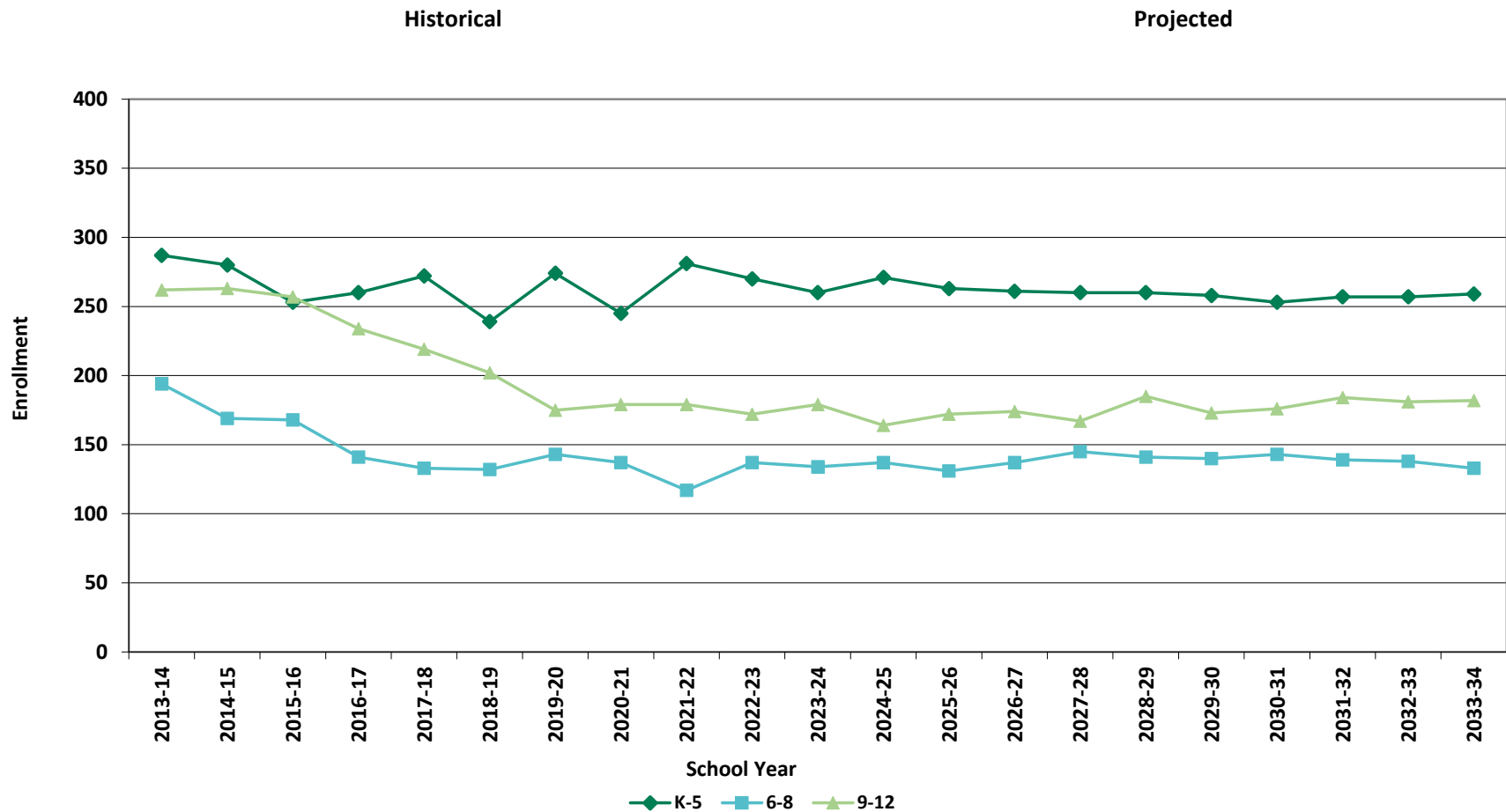
Grades K-12, School Years 2023-24 to 2033-34



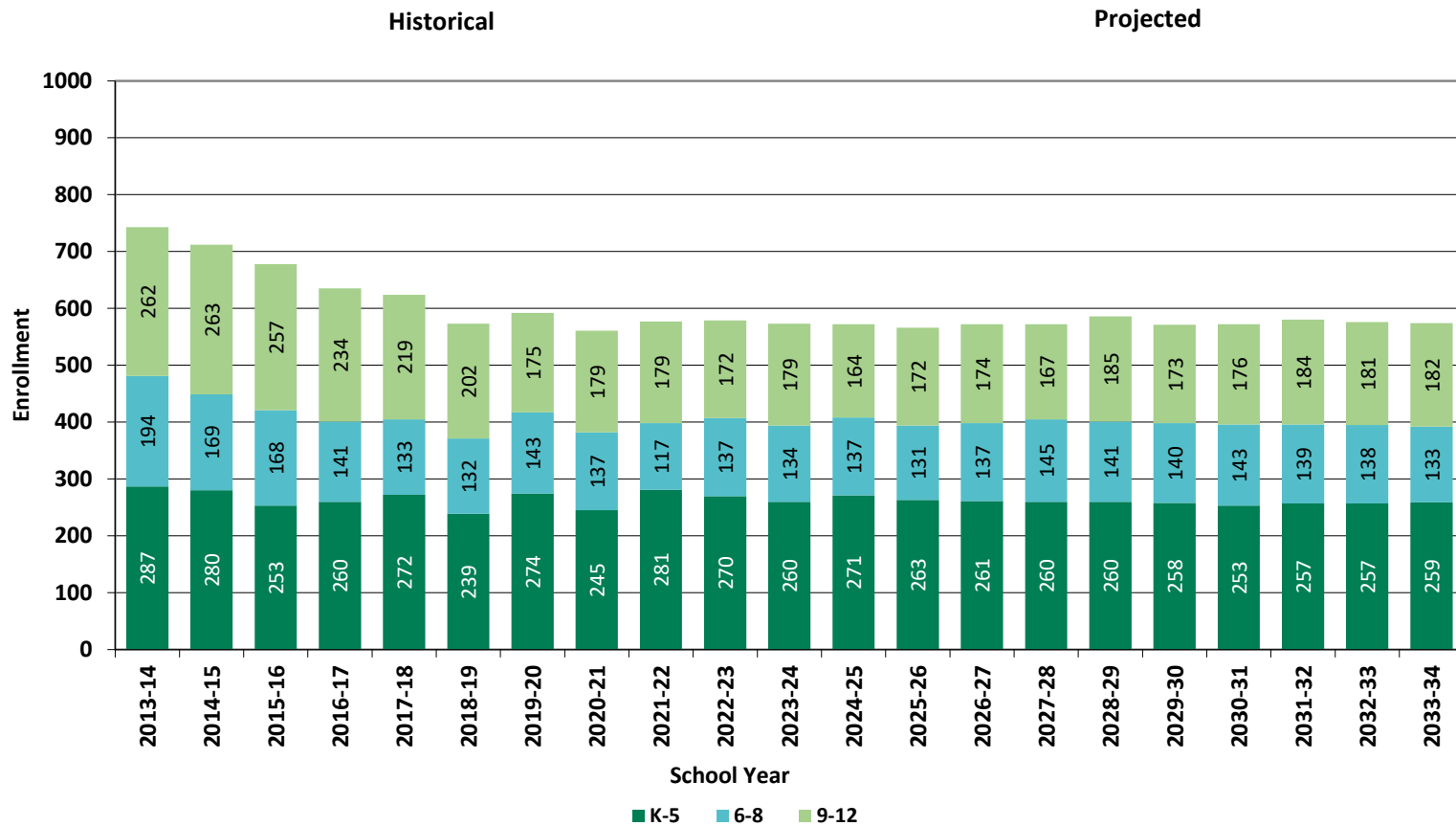
Historical & Projected Enrollment



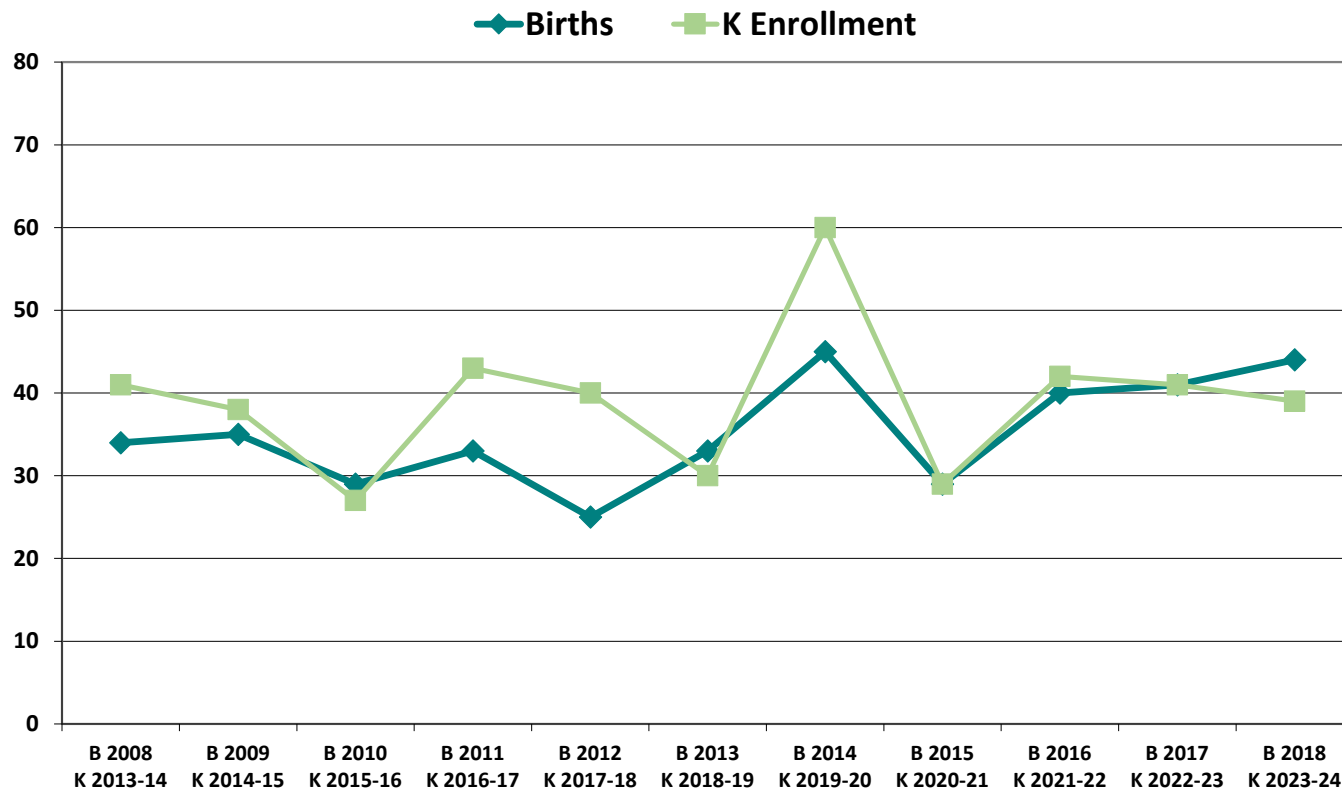
Historical & Projected Enrollments in Grade Combinations



Historical & Projected Enrollments in Grade Combinations



Birth-to-Kindergarten Relationship



Additional Information

Building Permits Issued (Source: HUD)		
Year	Single-Family	Multi-Units
2019	24	0
2020	40	0
2021	8	2
2022	17	14
2023	16 to date	0 to date

School Year	9 - 12 CTE	K - 12 Non-Public	K - 12 Choice-In	K - 12 Choice-Out	K - 12 Out-of-District SPED	K - 12 Homeschool
2019-20	n/a	n/a	0	< 10 **	< 10 **	19
2020-21	n/a	n/a	0	< 10 **	< 10 **	46
2021-22	18	n/a	< 10 **	0	< 10 **	14
2022-23	24	n/a	0	0	< 10 **	< 10 **
2023-24	27	n/a	0	0	< 10 **	< 10 **

*The above data was provided by the District, with the exception of building permit data (provided by HUD).

"n/a" signifies that information was not provided by District.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

New England's PK-12 Enrollments Trends

From 2021 to 2030, the US Department of Education anticipates changes in PK-12 enrollment of -3.2% in the South, -6.0% in the West, -3.9% in the Midwest, -6.0% in the Northeast, and a total of -4.4% nationwide.

State	Fall 2021 PK - 12	Fall 2030 Projected	PK-12 Decline	% Change 2021-2030
USA	49,452,864	47,252,500	-2,200,364	-4.4%
CT	508,686	475,600	-33,086	-6.5%
ME	173,215	161,800	-11,415	-6.6%
MA	921,180	879,900	-41,280	-4.5%
NH	170,005	144,600	-25,405	-14.9%
RI	138,566	130,200	-8,366	-6.0%
VT	83,975	74,600	-9,375	-11.2%

Source: U.S. Department of Education, National Center for Education Statistics, Enrollment in public elementary and secondary schools, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2030, Table 203.20, March 2023.

Although most New England Districts are seeing a decline in the number of births, NESDEC's experience indicates that the impact on enrollment varies from District to District. Almost half of New England Districts have been growing in PK-12 enrollment, and a similar number are declining (often in rural areas), with the other Districts remaining stable.

Methodology, Reliability and Use of this Document

PROJECTION METHODOLOGY

Cohort component (survival) technique is a frequently used method of preparing enrollment forecasts. NESDEC uses this method, but modifies it in order to move away from forecasts that are wholly computer- or formula-driven. Such modification permits the incorporation of important, current district-specific demographic information into the generation of enrollment forecasts (such as in/out-migration of students, resident births, HUD-reported building permits, etc.). Percentages are calculated from the historical enrollment data to determine a reliable percentage of increase or decrease in enrollment between any two grades. For example, if 100 students enrolled in Grade 1 in 2022-23 increased to 104 students in Grade 2 in 2023-24, the percentage of survival would be 104%, or a ratio of 1.04. Ratios are calculated between each pair of grades or years in school over several recent years.

After study and analysis of the historical ratios, and based upon a reasonable set of assumptions regarding births, migration rates, retention rates, etc., ratios most indicative of future growth patterns are determined for each pair of grades. The ratios thus selected are applied to the present enrollment statistics to project into future years. The ratios are the key factors in the reliability of the projections, assuming validity of the data at the starting point.

RELIABILITY OF ENROLLMENT PROJECTIONS

Projections can serve as useful guides to school administrators for educational planning. Enrollment projections are more reliable in Years #1-4 in the future and less reliable in the "out-years." Projections six to ten years out may serve as a guide to future enrollments and are useful for planning purposes, but they should be viewed as subject to change given the likelihood of potential shifts in underlying assumptions/trends, such as student migration, births as they relate to Kindergarten enrollment, and other factors.

Projections that are based upon **the children who already are in the district** (the current K-12 population only) will be the most reliable. The second level of reliability will be for those children already **born into the community but not yet old enough to be in school**. The least reliable category is the group for which an estimate must be made **to predict the number of births**, thereby adding additional uncertainty. See these three multi-colored groupings on the "Projected Enrollment" tab.

Annual updates allow for early identification of recent changes in historical trends. When the actual enrollment in a grade is significantly different (higher or lower) from the projected number, it is important (yet difficult) to determine whether this is a one-year aberration or whether a new trend may have begun. **In light of this possibility, NESDEC urges all school districts to have updated enrollment forecasts developed by NESDEC each October.** This service is available at no cost to affiliated school districts.

USING THIS INFORMATION ELECTRONICALLY

If you would like to extract the information contained in this report for your own documents or presentations, you can use screenshots, which can be inserted into PowerPoint slides, Word documents, etc. Because screenshots create graphics, the image is not editable. Please feel free to contact us if you need assistance in this matter, by phone (508-481-9444) or by email (ep@nesdec.org).



Plaistow, NH

SAU #106

Timberlane Regional School District

School Year 2023-24 Enrollment Projection Report

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Plaistow, NH Enrollment Summary

NESDEC is pleased to send you this report displaying the past, present, and projected enrollments for your District. It is important to update enrollment projections every year to identify changes in enrollment patterns. Ten-year projections are designed to provide your District with yearly, up-to-date enrollment information that can be used by boards and administrators for effective planning and allocation of resources.

Included in this report are graphs representing historical and projected grade-by-grade enrollments, as well as historical and projected enrollments in grade combinations. We received the enrollment data from the District, and we assume that the method of collecting this data has been consistent from year to year.

Enrollment projections are more reliable in Years #1-4 in the future and less reliable in the “out-years.” Projections six to ten years out may serve as a guide to future enrollments and are useful for planning purposes. In light of this, NESDEC has added a “Spring Update Refresher” enrollment projection at no cost to affiliates. For more information, please refer to the Methodology, Reliability and Use of this Document section.

The NESDEC enrollment projection fell within 32 students of the K-12 total, 998 students projected vs. 966 enrolled.

Births increased by 5 from a previous ten-year average of 67 to a projected average of 72.

Over the next three years, Grades K-5 enrollments are projected to increase by 10 students, Grades 6-8 enrollments are projected to decrease by 13 students, and Grades 9-12 enrollments are projected to decrease by 5 students, as students move through the grades.

Historical Enrollment

School District: Plaistow, NH - SAU #106 Timberlane

12/6/2023

Historical Enrollment By Grade																			
Birth Year	Births*	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2008	64	2013-14	69	70	82	74	78	86	90	87	72	94	90	114	122	101	0	1160	1229
2009	71	2014-15	65	78	81	79	69	75	85	92	82	72	90	89	109	120	0	1121	1186
2010	66	2015-16	16	62	79	87	78	77	75	96	97	90	75	91	91	113	0	1111	1127
2011	63	2016-17	28	74	62	80	88	73	73	81	88	93	90	74	88	97	0	1061	1089
2012	67	2017-18	17	67	80	58	85	86	74	79	76	87	88	89	73	87	0	1029	1046
2013	72	2018-19	37	64	70	79	60	79	81	75	78	80	83	90	84	77	0	1000	1037
2014	65	2019-20	13	66	74	75	86	71	86	84	77	73	77	85	88	80	0	1022	1035
2015	72	2020-21	26	47	68	67	71	79	69	71	75	79	72	74	87	87	0	946	972
2016	73	2021-22	24	80	66	68	66	74	78	71	73	76	80	75	74	94	0	975	999
2017	66	2022-23	33	69	89	65	70	72	76	80	73	75	78	78	76	79	0	980	1013
2018	89	2023-24	32	74	76	83	65	72	71	78	81	68	66	77	81	74	0	966	998

*Birth data provided by Public Health Vital Records Departments in each state.

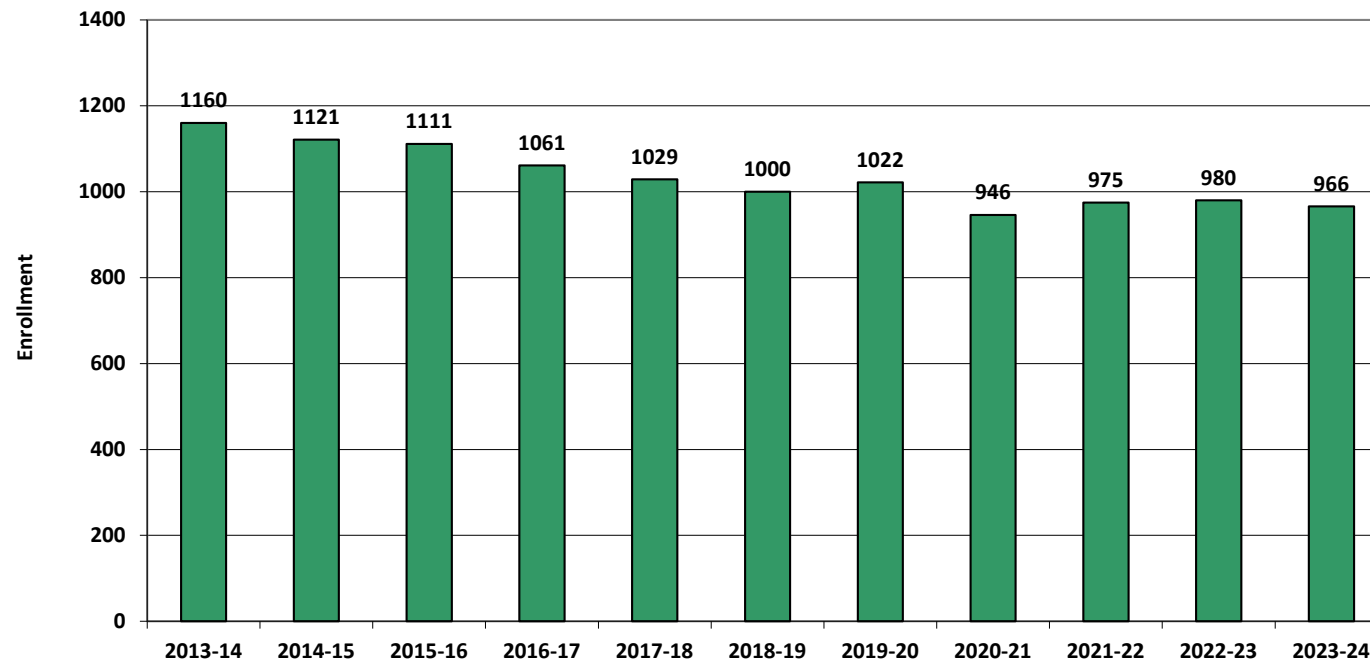
** < 10 Not reported, to protect subgroups with fewer than 10 students.

Historical Enrollment in Grade Combinations									
School Year	PK-5	K-5	PK-8	K-8	5-8	6-8	7-8	6-12	9-12
2013-14	549	480	802	733	343	253	166	680	427
2014-15	532	467	778	713	331	246	154	654	408
2015-16	474	458	757	741	358	283	187	653	370
2016-17	478	450	740	712	335	262	181	611	349
2017-18	467	450	709	692	316	242	163	579	337
2018-19	470	433	703	666	314	233	158	567	334
2019-20	471	458	705	692	320	234	150	564	330
2020-21	427	401	652	626	294	225	154	545	320
2021-22	456	432	676	652	298	220	149	543	323
2022-23	474	441	702	669	304	228	148	539	311
2023-24	473	441	700	668	298	227	149	525	298

Historical Percentage Changes			
School Year	K-12	Diff.	%
2013-14	1160		
2014-15	1121	-39	-3.4%
2015-16	1111	-10	-0.9%
2016-17	1061	-50	-4.5%
2017-18	1029	-32	-3.0%
2018-19	1000	-29	-2.8%
2019-20	1022	22	2.2%
2020-21	946	-76	-7.4%
2021-22	975	29	3.1%
2022-23	980	5	0.5%
2023-24	966	-14	-1.4%
Change		-194	-16.7%

Historical Enrollment

Grades K-12, School Years 2013-14 to 2023-24



Projected Enrollment

School District: Plaistow, NH - SAU #106 Timberlane

12/6/2023

Enrollment Projections By Grade*																				
Birth Year	Births*		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2018	89		2023-24	32	74	76	83	65	72	71	78	81	68	66	77	81	74	0	966	998
2019	72		2024-25	32	70	81	74	83	66	72	72	79	81	67	66	78	83	0	972	1004
2020	63		2025-26	32	61	77	79	74	85	66	73	73	79	79	67	67	80	0	960	992
2021	72		2026-27	32	70	67	75	79	75	85	67	74	73	77	79	68	69	0	958	990
2022	72	0	2027-28	33	70	77	66	75	81	75	87	68	74	72	77	80	70	0	972	1005
2023	74	(est.)	2028-29	33	71	77	75	66	77	81	77	88	68	73	72	78	82	0	985	1018
2024	71	(est.)	2029-30	33	68	78	75	75	67	77	83	78	88	67	73	73	80	0	982	1015
2025	70	(est.)	2030-31	33	68	75	76	75	77	67	79	84	78	86	67	74	75	0	981	1014
2026	72	(est.)	2031-32	34	70	75	73	76	77	77	68	80	84	76	86	68	76	0	986	1020
2027	72	(est.)	2032-33	34	69	77	73	73	78	77	79	69	80	82	76	87	70	0	990	1024
2028	72	(est.)	2033-34	34	69	76	75	73	74	78	79	80	69	78	82	77	90	0	1000	1034

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

Based on an estimate of births

Based on children already born

Based on students already enrolled

*Birth data provided by Public Health Vital Records Departments in each state.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

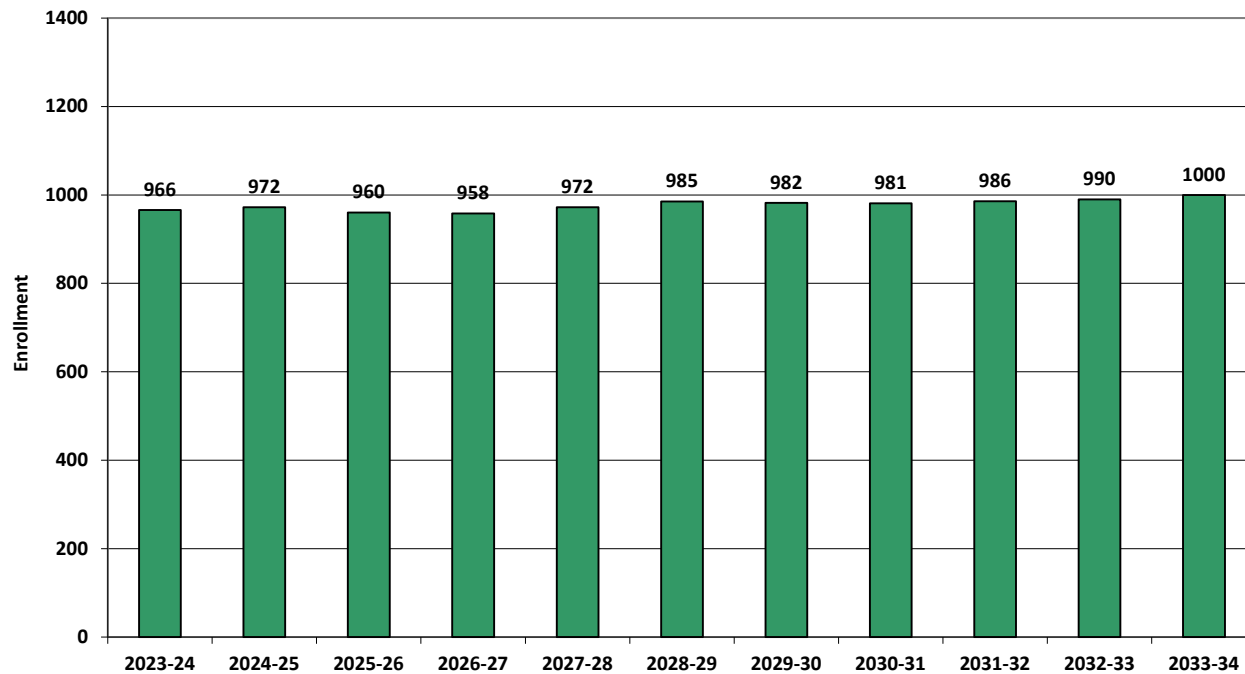
Projected Enrollment in Grade Combinations*									
School Year	PK-5	K-5	PK-8	K-8	5-8	6-8	7-8	6-12	9-12
2023-24	473	441	700	668	298	227	149	525	298
2024-25	478	446	710	678	304	232	160	526	294
2025-26	474	442	699	667	291	225	152	518	293
2026-27	483	451	697	665	299	214	147	507	293
2027-28	477	444	706	673	304	229	142	528	299
2028-29	480	447	713	680	314	233	156	538	305
2029-30	473	440	722	689	326	249	166	542	293
2030-31	471	438	712	679	308	241	162	543	302
2031-32	482	448	714	680	309	232	164	538	306
2032-33	481	447	709	675	305	228	149	543	315
2033-34	479	445	707	673	306	228	149	555	327

Projected Percentage Changes			
School Year	K-12	Diff.	%
2023-24	966		
2024-25	972	6	0.6%
2025-26	960	-12	-1.2%
2026-27	958	-2	-0.2%
2027-28	972	14	1.5%
2028-29	985	13	1.3%
2029-30	982	-3	-0.3%
2030-31	981	-1	-0.1%
2031-32	986	5	0.5%
2032-33	990	4	0.4%
2033-34	1000	10	1.0%
Change	34		3.5%

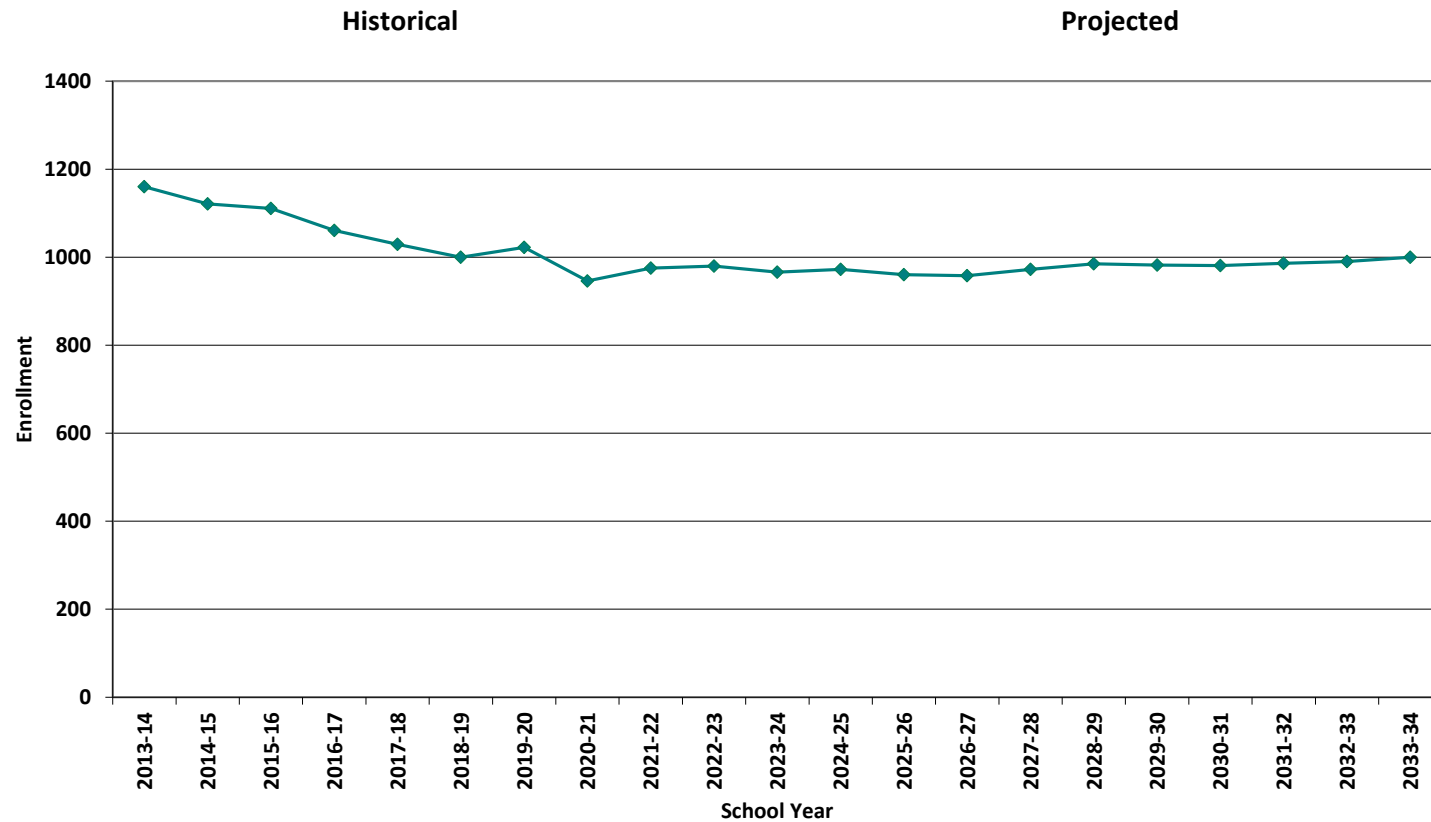
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Projected Enrollment

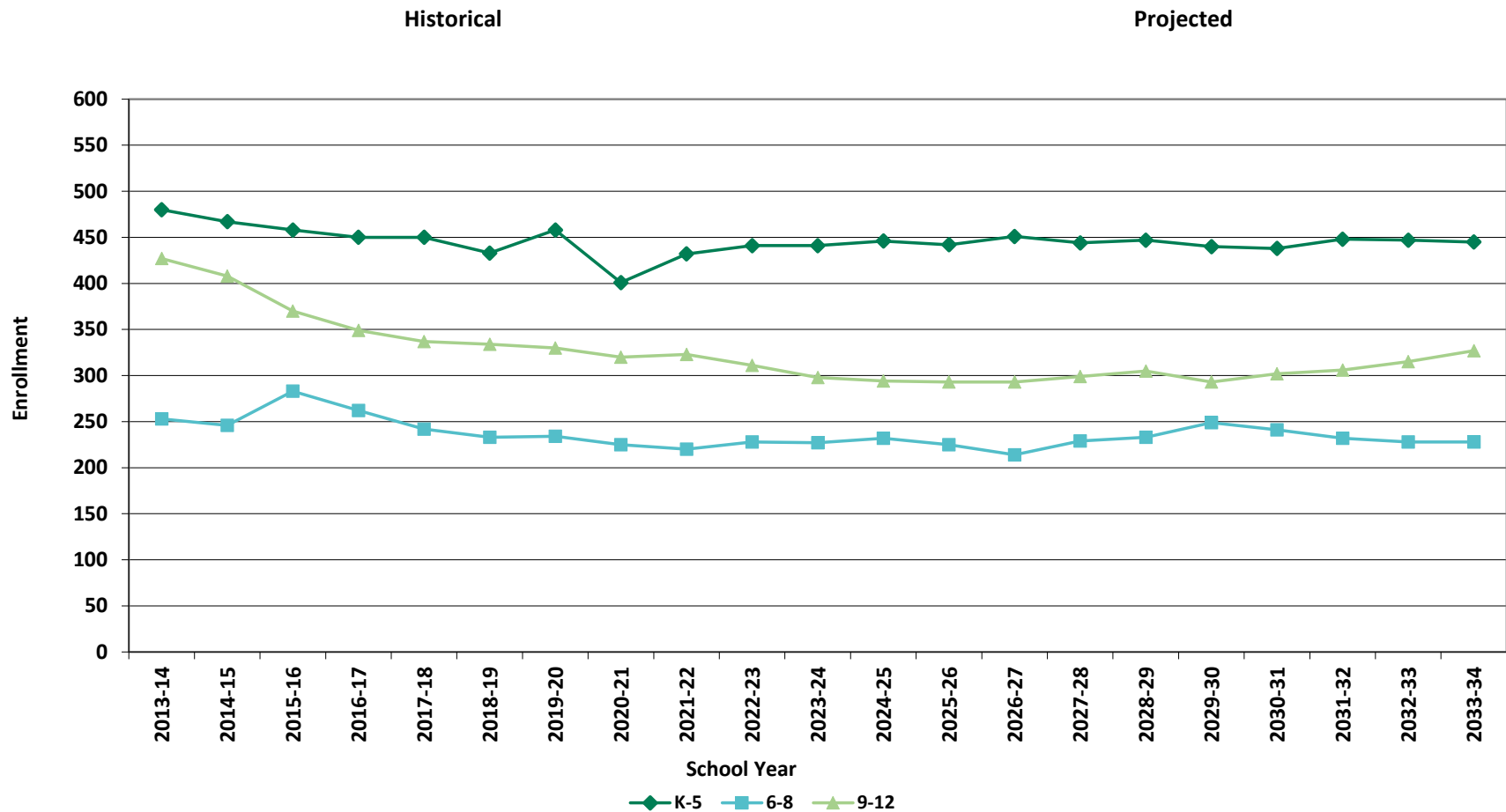
Grades K-12, School Years 2023-24 to 2033-34



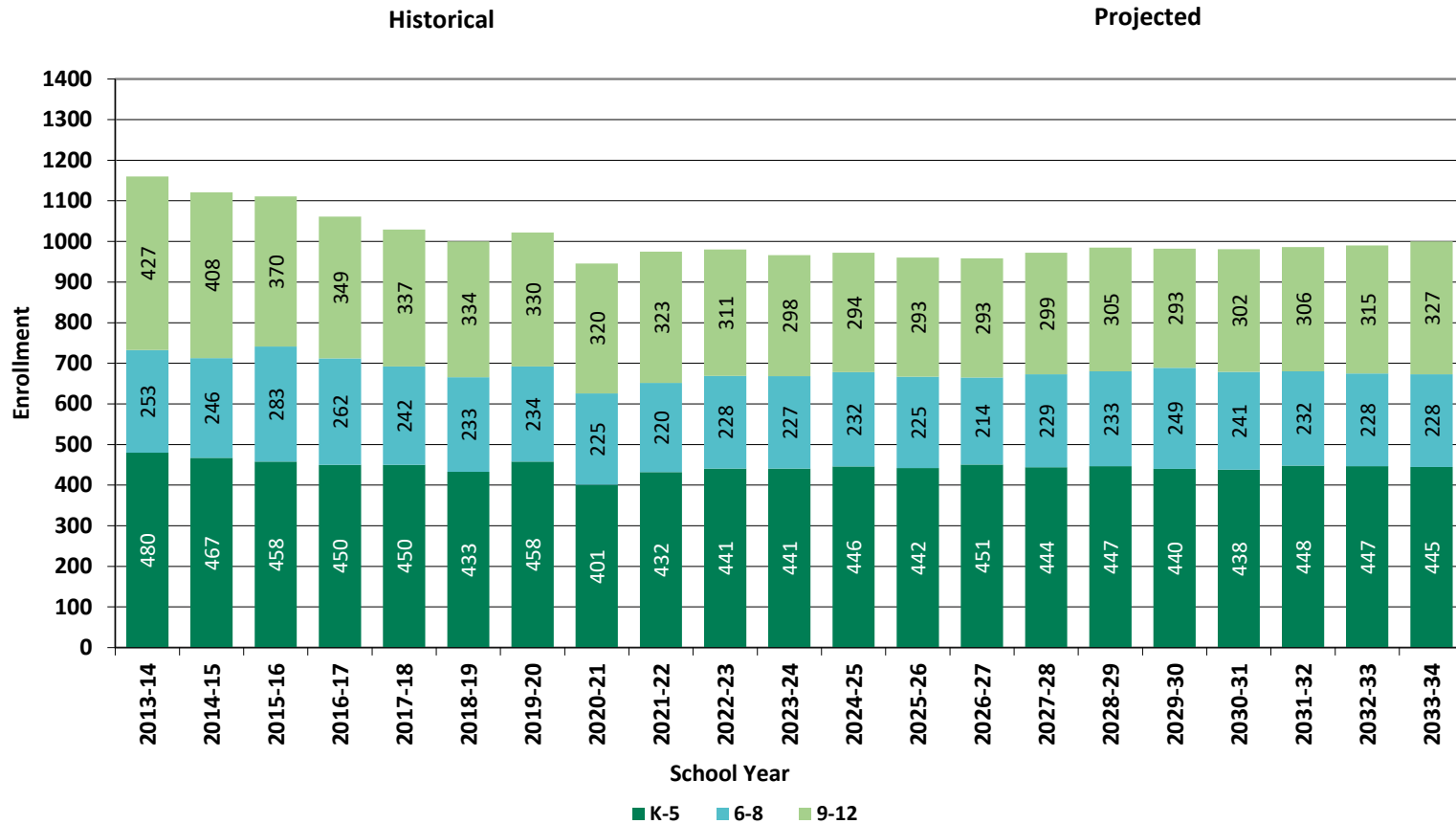
Historical & Projected Enrollment



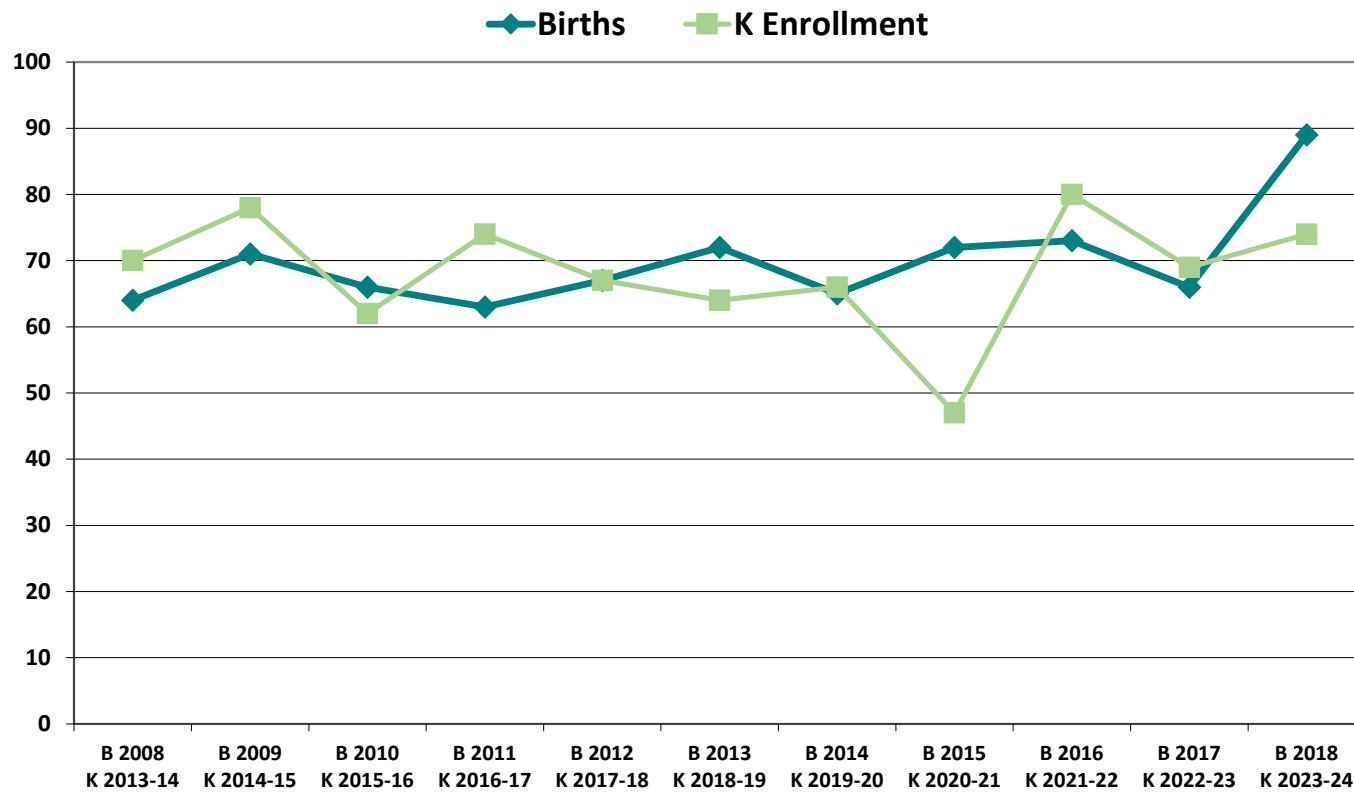
Historical & Projected Enrollments in Grade Combinations



Historical & Projected Enrollments in Grade Combinations



Birth-to-Kindergarten Relationship



Additional Information

Building Permits Issued (Source: HUD)		
Year	Single-Family	Multi-Units
2019	8	14
2020	10	2
2021	7	0
2022	6	0
2023	16 to date	0 to date

School Year	9 - 12 CTE	K - 12 Non-Public	K - 12 Choice-In	K - 12 Choice-Out	K - 12 Out-of-District SPED	K - 12 Homeschool
2019-20	n/a	n/a	0	0	20	31
2020-21	n/a	n/a	< 10 **	0	20	61
2021-22	21	n/a	< 10 **	0	19	19
2022-23	22	n/a	< 10 **	0	14	< 10 **
2023-24	29	n/a	< 10 **	0	13	< 10 **

*The above data was provided by the District, with the exception of building permit data (provided by HUD).

"n/a" signifies that information was not provided by District.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

New England's PK-12 Enrollments Trends

From 2021 to 2030, the US Department of Education anticipates changes in PK-12 enrollment of -3.2% in the South, -6.0% in the West, -3.9% in the Midwest, -6.0% in the Northeast, and a total of -4.4% nationwide.

State	Fall 2021 PK - 12	Fall 2030 Projected	PK-12 Decline	% Change 2021-2030
USA	49,452,864	47,252,500	-2,200,364	-4.4%
CT	508,686	475,600	-33,086	-6.5%
ME	173,215	161,800	-11,415	-6.6%
MA	921,180	879,900	-41,280	-4.5%
NH	170,005	144,600	-25,405	-14.9%
RI	138,566	130,200	-8,366	-6.0%
VT	83,975	74,600	-9,375	-11.2%

Source: U.S. Department of Education, National Center for Education Statistics, Enrollment in public elementary and secondary schools, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2030, Table 203.20, March 2023.

Although most New England Districts are seeing a decline in the number of births, NESDEC's experience indicates that the impact on enrollment varies from District to District. Almost half of New England Districts have been growing in PK-12 enrollment, and a similar number are declining (often in rural areas), with the other Districts remaining stable.

Methodology, Reliability and Use of this Document

PROJECTION METHODOLOGY

Cohort component (survival) technique is a frequently used method of preparing enrollment forecasts. NESDEC uses this method, but modifies it in order to move away from forecasts that are wholly computer- or formula-driven. Such modification permits the incorporation of important, current district-specific demographic information into the generation of enrollment forecasts (such as in/out-migration of students, resident births, HUD-reported building permits, etc.). Percentages are calculated from the historical enrollment data to determine a reliable percentage of increase or decrease in enrollment between any two grades. For example, if 100 students enrolled in Grade 1 in 2022-23 increased to 104 students in Grade 2 in 2023-24, the percentage of survival would be 104%, or a ratio of 1.04. Ratios are calculated between each pair of grades or years in school over several recent years.

After study and analysis of the historical ratios, and based upon a reasonable set of assumptions regarding births, migration rates, retention rates, etc., ratios most indicative of future growth patterns are determined for each pair of grades. The ratios thus selected are applied to the present enrollment statistics to project into future years. The ratios are the key factors in the reliability of the projections, assuming validity of the data at the starting point.

RELIABILITY OF ENROLLMENT PROJECTIONS

Projections can serve as useful guides to school administrators for educational planning. Enrollment projections are more reliable in Years #1-4 in the future and less reliable in the "out-years." Projections six to ten years out may serve as a guide to future enrollments and are useful for planning purposes, but they should be viewed as subject to change given the likelihood of potential shifts in underlying assumptions/trends, such as student migration, births as they relate to Kindergarten enrollment, and other factors.

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Annual updates allow for early identification of recent changes in historical trends. When the actual enrollment in a grade is significantly different (higher or lower) from the projected number, it is important (yet difficult) to determine whether this is a one-year aberration or whether a new trend may have begun. **In light of this possibility, NESDEC urges all school districts to have updated enrollment forecasts developed by NESDEC each October.** This service is available at no cost to affiliated school districts.

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Sandown, NH

SAU #106

Timberlane Regional School District

School Year 2023-24 Enrollment Projection Report

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Sandown, NH Enrollment Summary

NESDEC is pleased to send you this report displaying the past, present, and projected enrollments for your District. It is important to update enrollment projections every year to identify changes in enrollment patterns. Ten-year projections are designed to provide your District with yearly, up-to-date enrollment information that can be used by boards and administrators for effective planning and allocation of resources.

Included in this report are graphs representing historical and projected grade-by-grade enrollments, as well as historical and projected enrollments in grade combinations. We received the enrollment data from the District, and we assume that the method of collecting this data has been consistent from year to year.

Enrollment projections are more reliable in Years #1-4 in the future and less reliable in the “out-years.” Projections six to ten years out may serve as a guide to future enrollments and are useful for planning purposes. In light of this, NESDEC has added a “Spring Update Refresher” enrollment projection at no cost to affiliates. For more information, please refer to the Methodology, Reliability and Use of this Document section.

The NESDEC enrollment projection fell within 54 students of the K-12 total, 952 students projected vs. 898 enrolled. One variance of 34 students occurred at Grades K-1, 157 projected vs. 123 enrolled. Ratios have been adjusted.

Births increased by 12 from a previous ten-year average of 59 to a projected average of 71.

Over the next three years, Grades K-5 enrollments are projected to increase by 34 students, Grades 6-8 enrollments are projected to decrease by 5 students, and Grades 9-12 enrollments are projected to decrease by 29 students, as students move through the grades.

Historical Enrollment

School District: Sandown, NH - SAU #106 Timberlane

12/6/2023

Historical Enrollment By Grade																			
Birth Year	Births*	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2008	58	2013-14	17	55	69	74	74	68	70	88	89	78	88	78	84	92	0	1007	1024
2009	41	2014-15	17	47	60	71	74	73	66	66	89	90	75	85	84	89	0	969	986
2010	59	2015-16	52	67	58	63	72	72	77	60	67	85	93	73	87	90	0	964	1016
2011	48	2016-17	42	55	78	58	67	80	78	84	68	79	86	95	72	91	0	991	1033
2012	55	2017-18	94	67	67	75	62	67	83	79	86	73	80	87	94	76	0	996	1090
2013	61	2018-19	46	68	67	68	75	67	74	83	84	83	72	79	87	91	0	998	1044
2014	59	2019-20	85	70	63	62	71	72	68	80	92	86	86	74	81	92	0	997	1082
2015	73	2020-21	41	60	61	52	61	74	66	68	83	88	79	84	74	83	0	933	974
2016	71	2021-22	40	68	72	59	55	66	75	66	71	83	80	74	80	75	0	924	964
2017	69	2022-23	52	67	78	72	62	60	71	77	64	77	79	76	72	78	0	933	985
2018	80	2023-24	66	65	58	79	72	64	60	67	78	62	75	72	74	72	0	898	964

*Birth data provided by Public Health Vital Records Departments in each state.

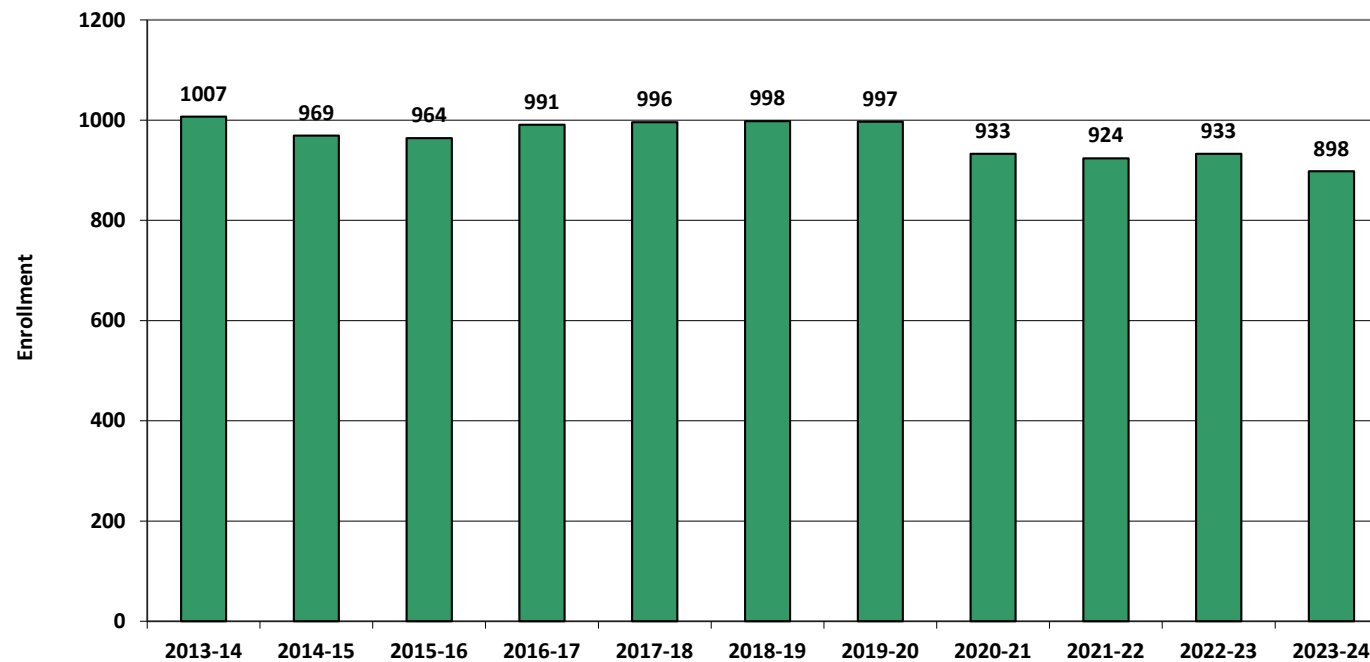
** < 10 Not reported, to protect subgroups with fewer than 10 students.

Historical Enrollment in Grade Combinations									
School Year	PK-5	K-5	PK-8	K-8	5-8	6-8	7-8	6-12	9-12
2013-14	427	410	682	665	325	255	167	597	342
2014-15	408	391	653	636	311	245	179	578	333
2015-16	461	409	673	621	289	212	152	555	343
2016-17	458	416	689	647	309	231	147	575	344
2017-18	515	421	753	659	321	238	159	575	337
2018-19	465	419	715	669	324	250	167	579	329
2019-20	491	406	749	664	326	258	178	591	333
2020-21	415	374	654	613	305	239	171	559	320
2021-22	435	395	655	615	295	220	154	529	309
2022-23	462	410	680	628	289	218	141	523	305
2023-24	464	398	671	605	267	207	140	500	293

Historical Percentage Changes			
School Year	K-12	Diff.	%
2013-14	1007		
2014-15	969	-38	-3.8%
2015-16	964	-5	-0.5%
2016-17	991	27	2.8%
2017-18	996	5	0.5%
2018-19	998	2	0.2%
2019-20	997	-1	-0.1%
2020-21	933	-64	-6.4%
2021-22	924	-9	-1.0%
2022-23	933	9	1.0%
2023-24	898	-35	-3.8%
Change		-109	-10.8%

Historical Enrollment

Grades K-12, School Years 2013-14 to 2023-24



Projected Enrollment

School District: Sandown, NH - SAU #106 Timberlane

12/6/2023

Enrollment Projections By Grade*																				
Birth Year	Births*		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2018	80		2023-24	66	65	58	79	72	64	60	67	78	62	75	72	74	72	0	898	964
2019	52		2024-25	66	51	69	57	81	76	65	59	68	79	59	72	70	74	0	880	946
2020	78		2025-26	67	77	54	68	59	86	77	64	60	69	75	57	70	70	0	886	953
2021	78		2026-27	67	77	82	53	70	63	87	76	65	61	66	72	56	70	0	898	965
2022	70	(prov.)	2027-28	68	69	82	81	55	74	64	86	78	66	58	63	70	56	0	902	970
2023	72	(est.)	2028-29	68	71	73	81	83	58	75	63	88	79	63	56	61	70	0	921	989
2024	70	(est.)	2029-30	69	69	75	72	83	88	59	74	64	90	75	61	55	61	0	926	995
2025	74	(est.)	2030-31	69	73	73	74	74	88	89	58	75	65	86	72	59	55	0	941	1010
2026	73	(est.)	2031-32	70	72	77	72	76	79	89	88	59	76	62	83	70	59	0	962	1032
2027	72	(est.)	2032-33	71	71	76	76	74	81	80	88	90	60	72	60	81	70	0	979	1050
2028	72	(est.)	2033-34	72	71	75	75	78	79	82	79	90	92	57	69	59	81	0	987	1059

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

Based on an estimate of births

Based on children already born

Based on students already enrolled

*Birth data provided by Public Health Vital Records Departments in each state.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

Projected Enrollment in Grade Combinations*									
School Year	PK-5	K-5	PK-8	K-8	5-8	6-8	7-8	6-12	9-12
2023-24	464	398	671	605	267	207	140	500	293
2024-25	465	399	671	605	271	206	147	481	275
2025-26	488	421	681	614	270	193	129	465	272
2026-27	499	432	701	634	289	202	126	466	264
2027-28	493	425	723	655	294	230	144	477	247
2028-29	509	441	739	671	305	230	167	480	250
2029-30	515	446	743	674	287	228	154	480	252
2030-31	540	471	738	669	287	198	140	470	272
2031-32	535	465	758	688	312	223	135	497	274
2032-33	529	458	767	696	318	238	150	521	283
2033-34	532	460	793	721	343	261	182	527	266

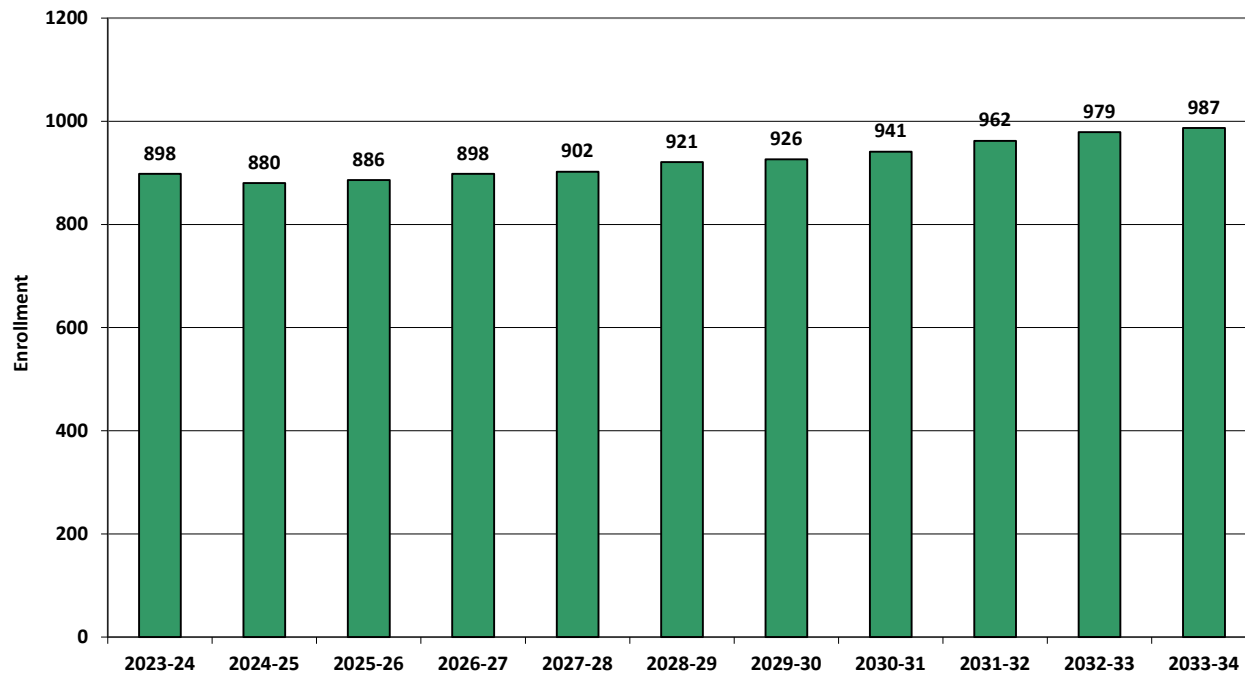
Projected Percentage Changes			
School Year	K-12	Diff.	%
2023-24	898		
2024-25	880	-18	-2.0%
2025-26	886	6	0.7%
2026-27	898	12	1.4%
2027-28	902	4	0.4%
2028-29	921	19	2.1%
2029-30	926	5	0.5%
2030-31	941	15	1.6%
2031-32	962	21	2.2%
2032-33	979	17	1.8%
2033-34	987	8	0.8%
Change	89		9.9%

*Projections should be updated annually to reflect changes in in/out-migration of families, real estate sales, residential construction, births, and similar factors.

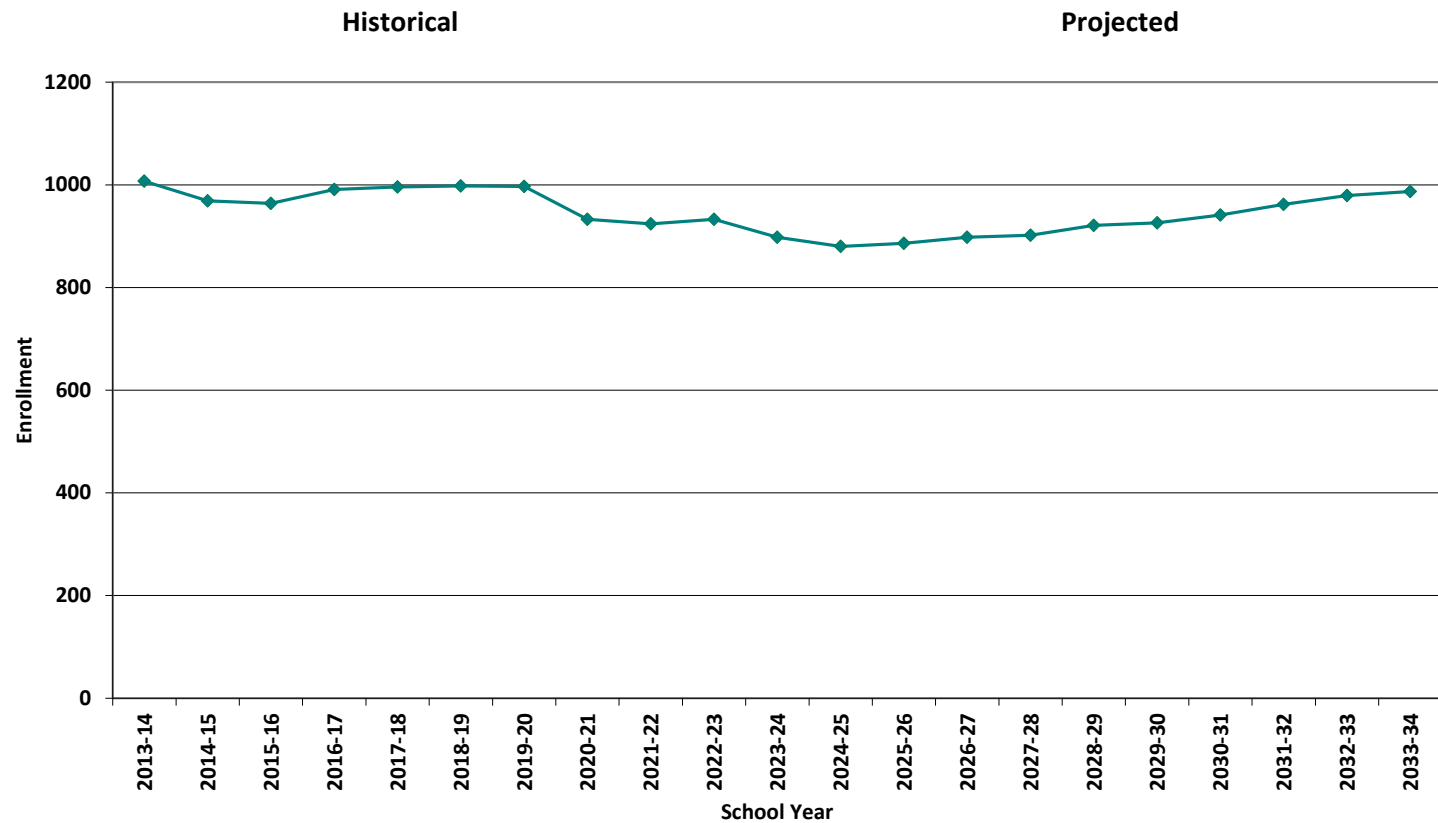
NESDEC

Projected Enrollment

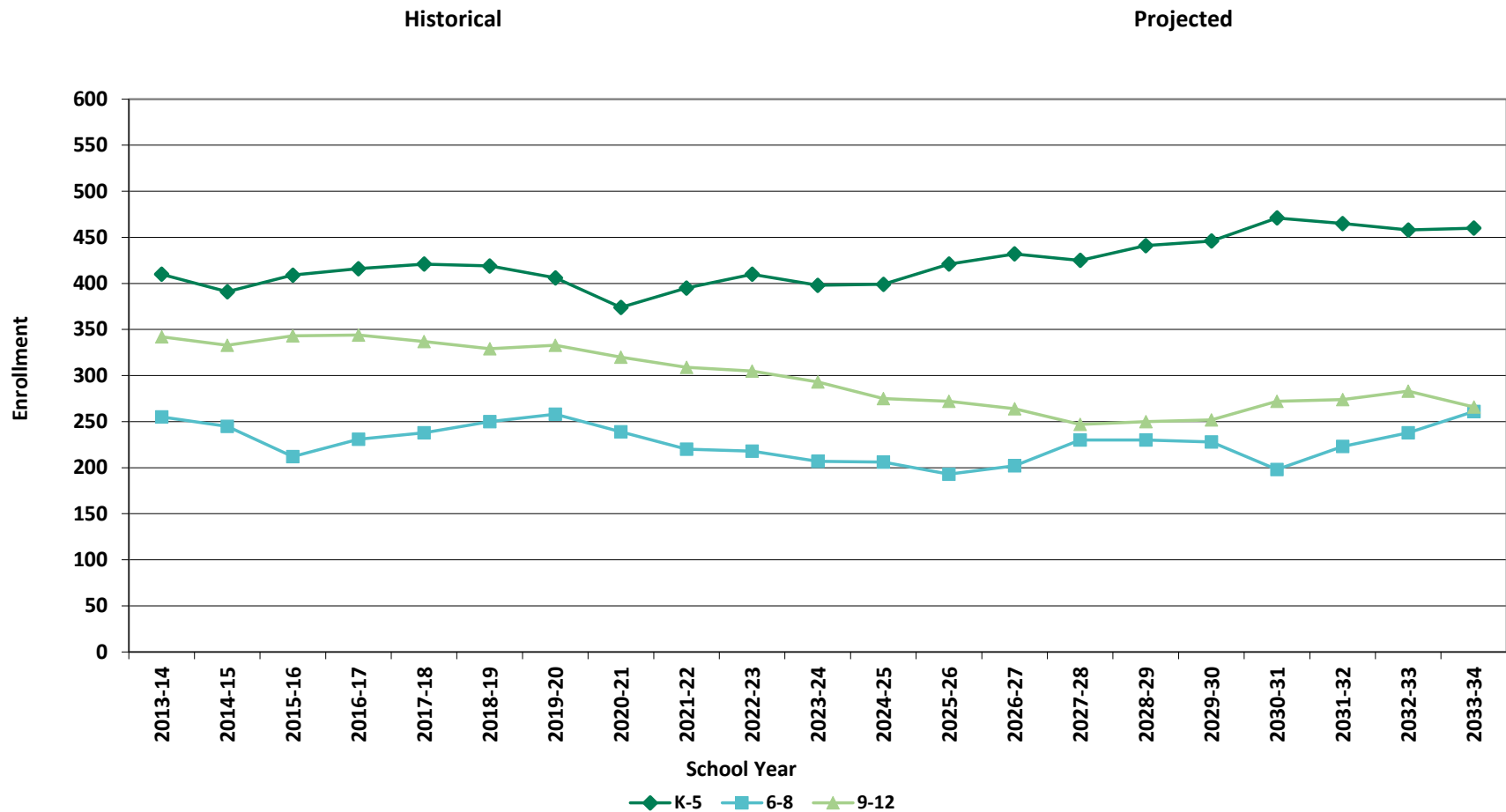
Grades K-12, School Years 2023-24 to 2033-34



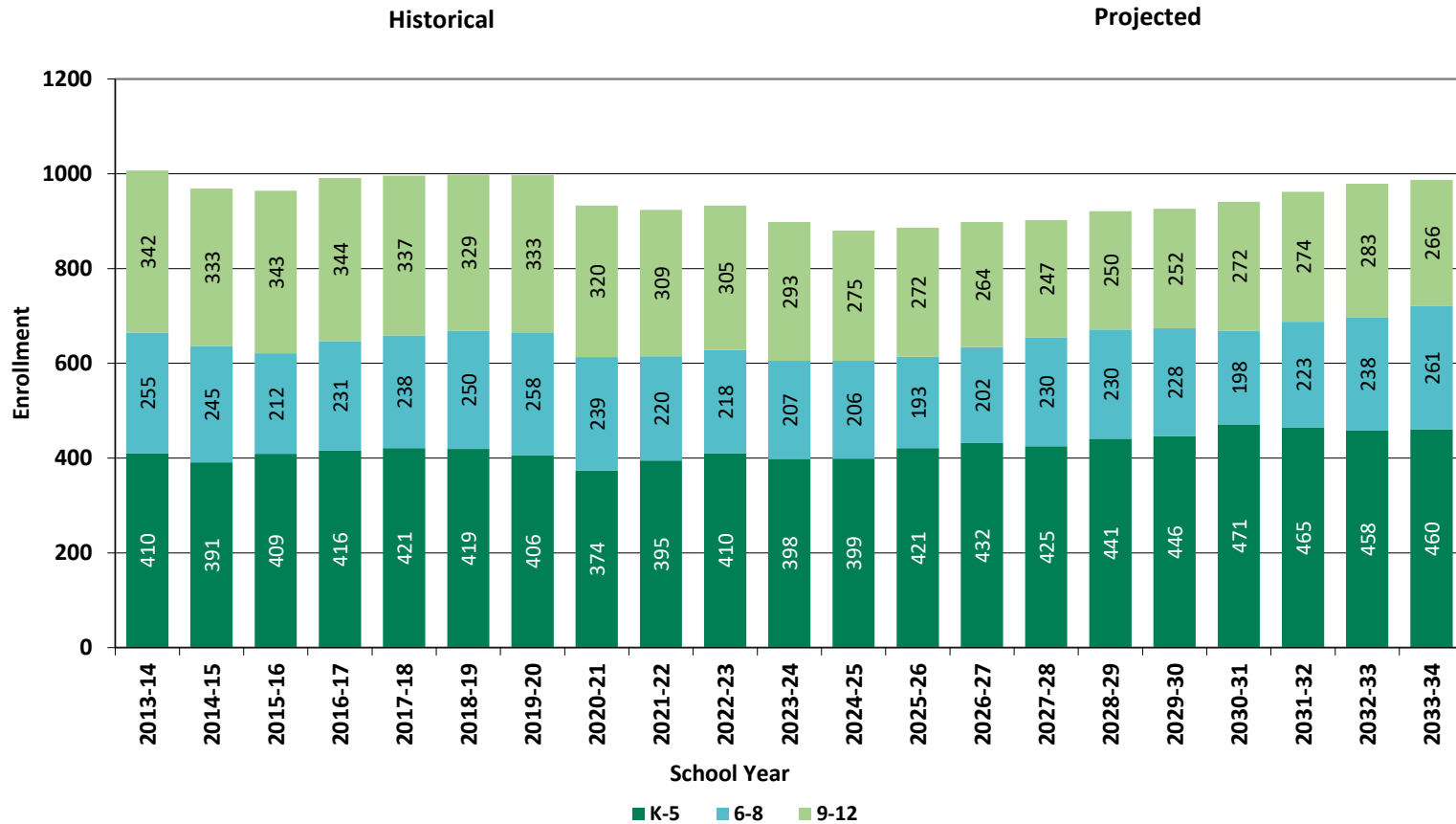
Historical & Projected Enrollment



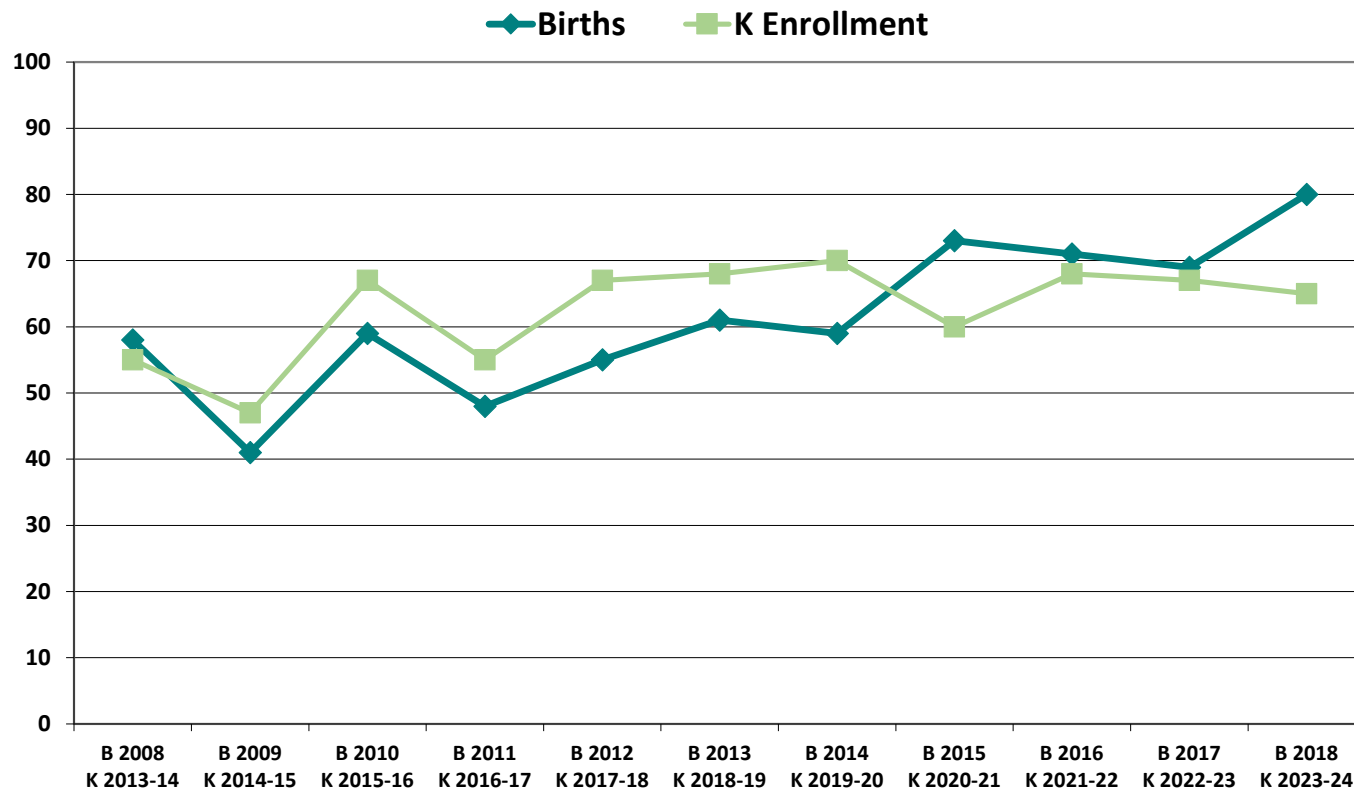
Historical & Projected Enrollments in Grade Combinations



Historical & Projected Enrollments in Grade Combinations



Birth-to-Kindergarten Relationship



Additional Information

Building Permits Issued (Source: HUD)		
Year	Single-Family	Multi-Units
2019	11	0
2020	11	0
2021	14	8
2022	17	11
2023	13 to date	0 to date

School Year	9 - 12 CTE	K - 12 Non-Public	K - 12 Choice-In	K - 12 Choice-Out	K - 12 Out-of-District SPED	K - 12 Homeschool
2019-20	n/a	n/a	< 10 **	0	< 10 **	24
2020-21	n/a	n/a	< 10 **	0	20	61
2021-22	29	n/a	0	0	< 10 **	11
2022-23	37	n/a	< 10 **	0	< 10 **	10
2023-24	43	n/a	0	0	< 10 **	20

*The above data was provided by the District, with the exception of building permit data (provided by HUD).

"n/a" signifies that information was not provided by District.

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RELIABILITY OF ENROLLMENT PROJECTIONS

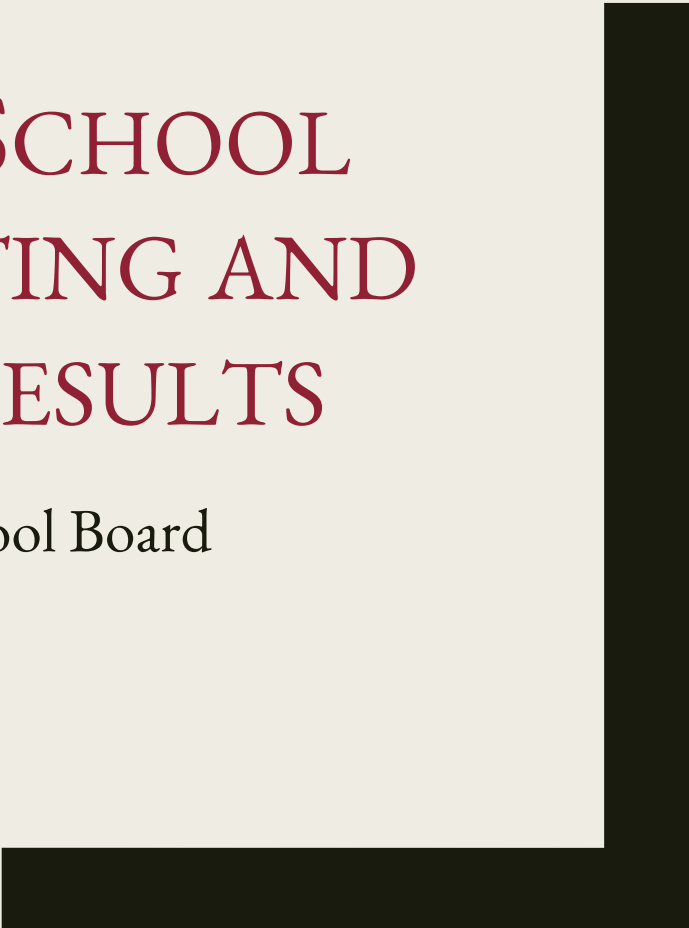
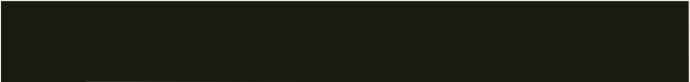
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TIMBERLANE REGIONAL SCHOOL 2023 DISTRICT STATE TESTING AND BUILDING ASSESSMENT RESULTS

Presentation to the Timberlane Regional School Board
January 18, 2024

TRSD DISTRICT / SCHOOL STATE TESTING RESULTS 2022-2023

- 2023 NHSAS – English Language Arts (ELA) & Mathematics
 - grades 3-8
- 2023 NHSAS – Science
 - grades 5, 8, & 11
- 2023 SAT School Day – Evidence Based Reading and Writing & Mathematics
 - grade 11

2023 TRSD NHSAS DISTRICT OVERVIEW

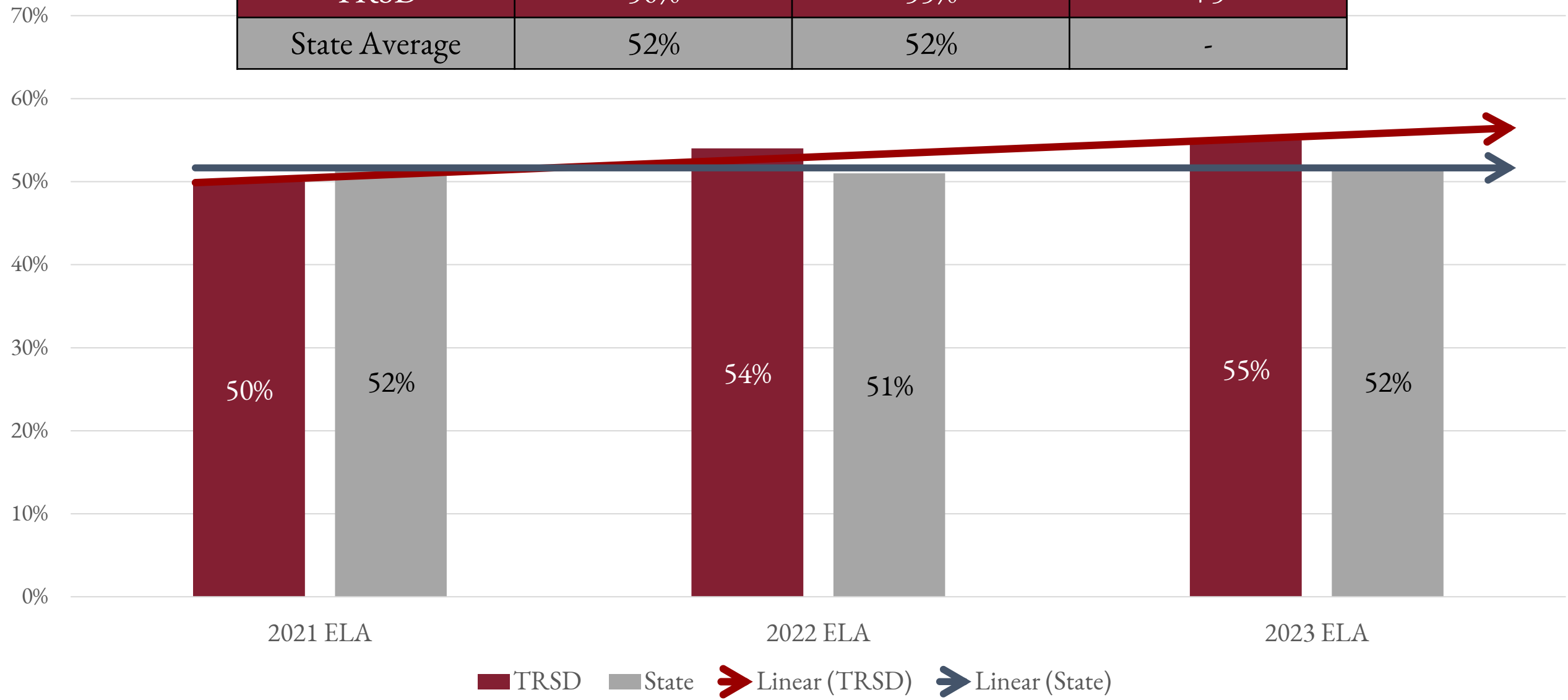
- Accountability data is available on the NH DOE website through iReport;
- Achievement / Proficiency is measured across 4 levels (levels 3 and 4 are considered proficient);
- Proficiency and growth data are used to determine districts / schools requiring improvement. All TRSD schools remain in good standing.
- Participation: Federal law requires that districts receiving federal funds ensure 95% participation in the annual statewide assessment;
 - Scoring penalty for districts / schools / subgroups below 95% participation. **For rates below 95%, the number of students under 95% will be calculated as zeros in the achievement and growth indicators.**
 - For example, if a school/ district / subgroup has a participation rate of 92%, three percent of the scores ($95\% - 92\% = 3\%$) will be included in the accountability system as zeros.”

2023 TRSD NHSAS DISTRICT OVERVIEW

	ELA	Mathematics	Science
2023 TRSD Participation	96%	96%	92%
2023 TRSD Average % Proficient	55%	44%	38%
2023 State Average % Proficient	52%	42%	37%
2023 State Proficiency Target	64.4%	51.1%	N/A

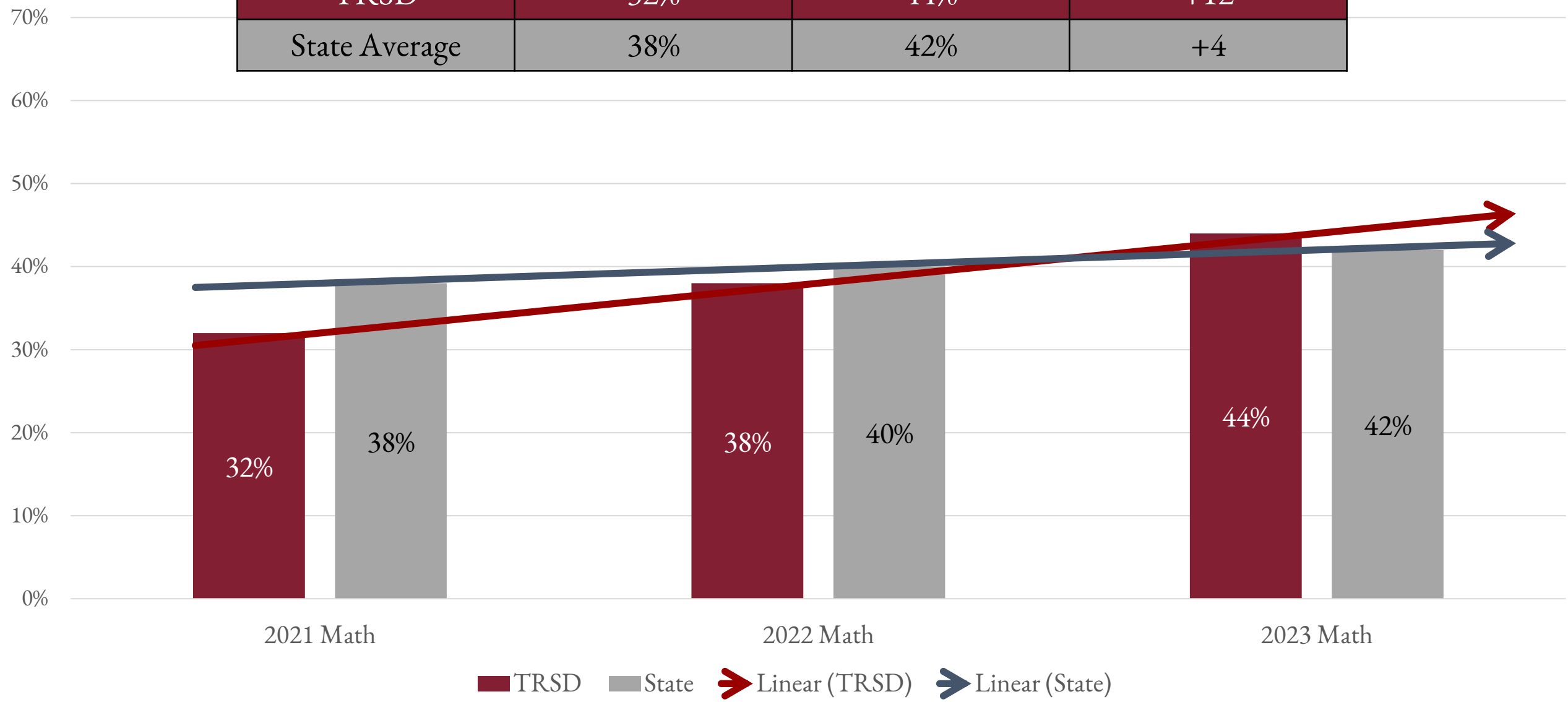
2021-2023 NHSAS ELA % Proficient – TRSD vs. State Average

	2021	2023	Change
TRSD	50%	55%	+5
State Average	52%	52%	-



2021-2023 NHSAS Math % Proficient – TRSD vs. State Average

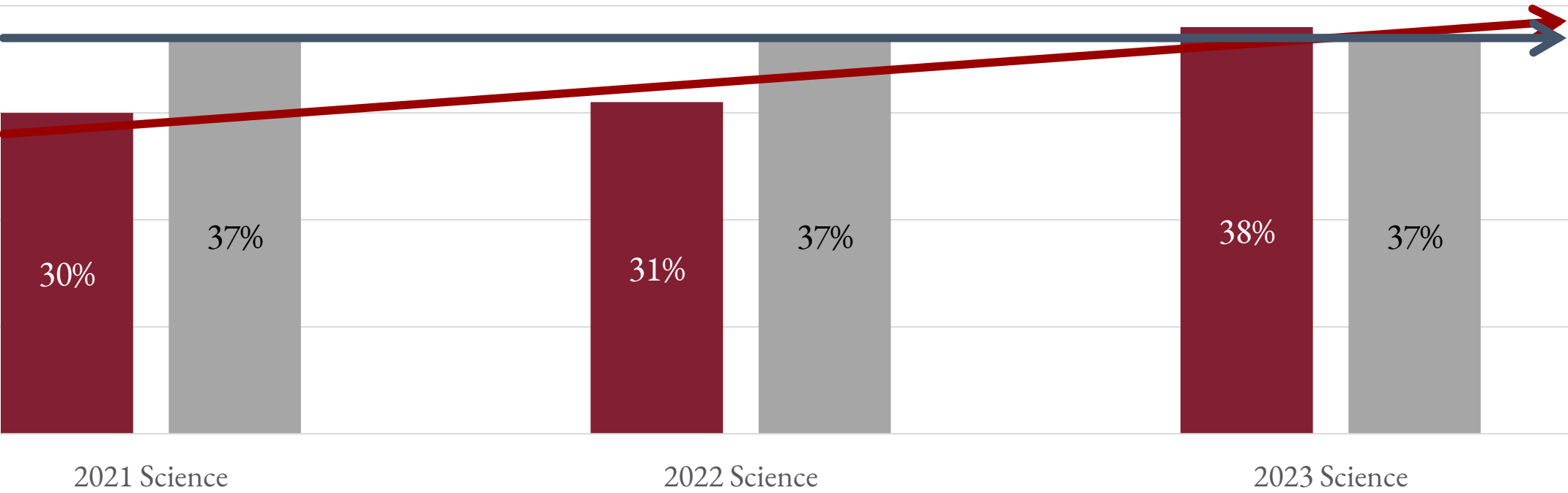
	2021	2023	Change
TRSD	32%	44%	+12
State Average	38%	42%	+4



2021-2023 NHSAS Science % Proficient – TRSD vs. State Average

	2021	2023	Change
TRSD	30%	38%	+8
State Average	37%	37%	-

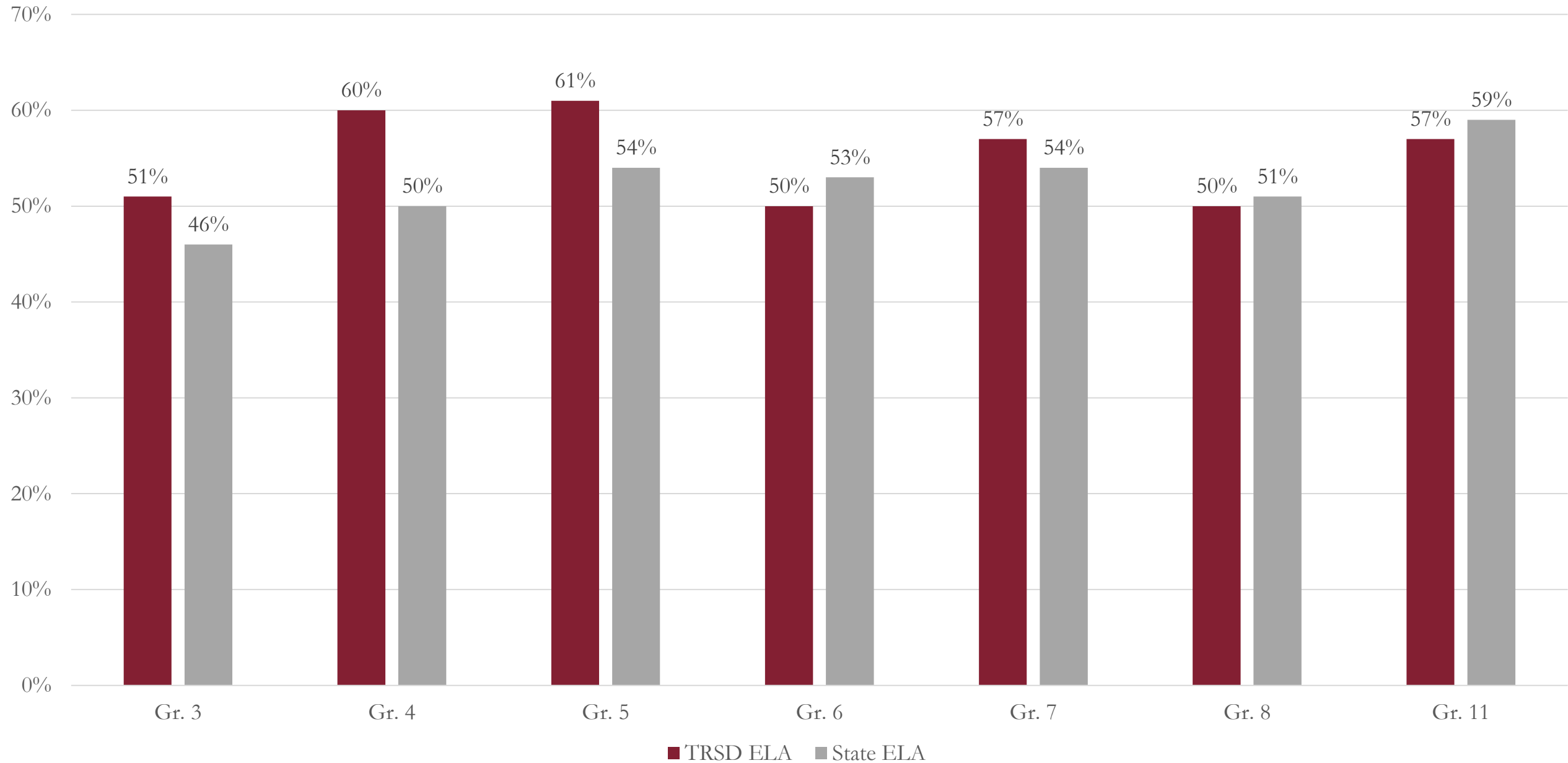
70%
60%
50%
40%
30%
20%
10%
0%



■ TRSD ■ State ➤ Linear (TRSD) ➤ Linear (State)

2023 Timberlane Regional
School District
NHSAS Reading / ELA Results

2023 NHSAS ELA - Grade Level % Proficient TRSD vs. State

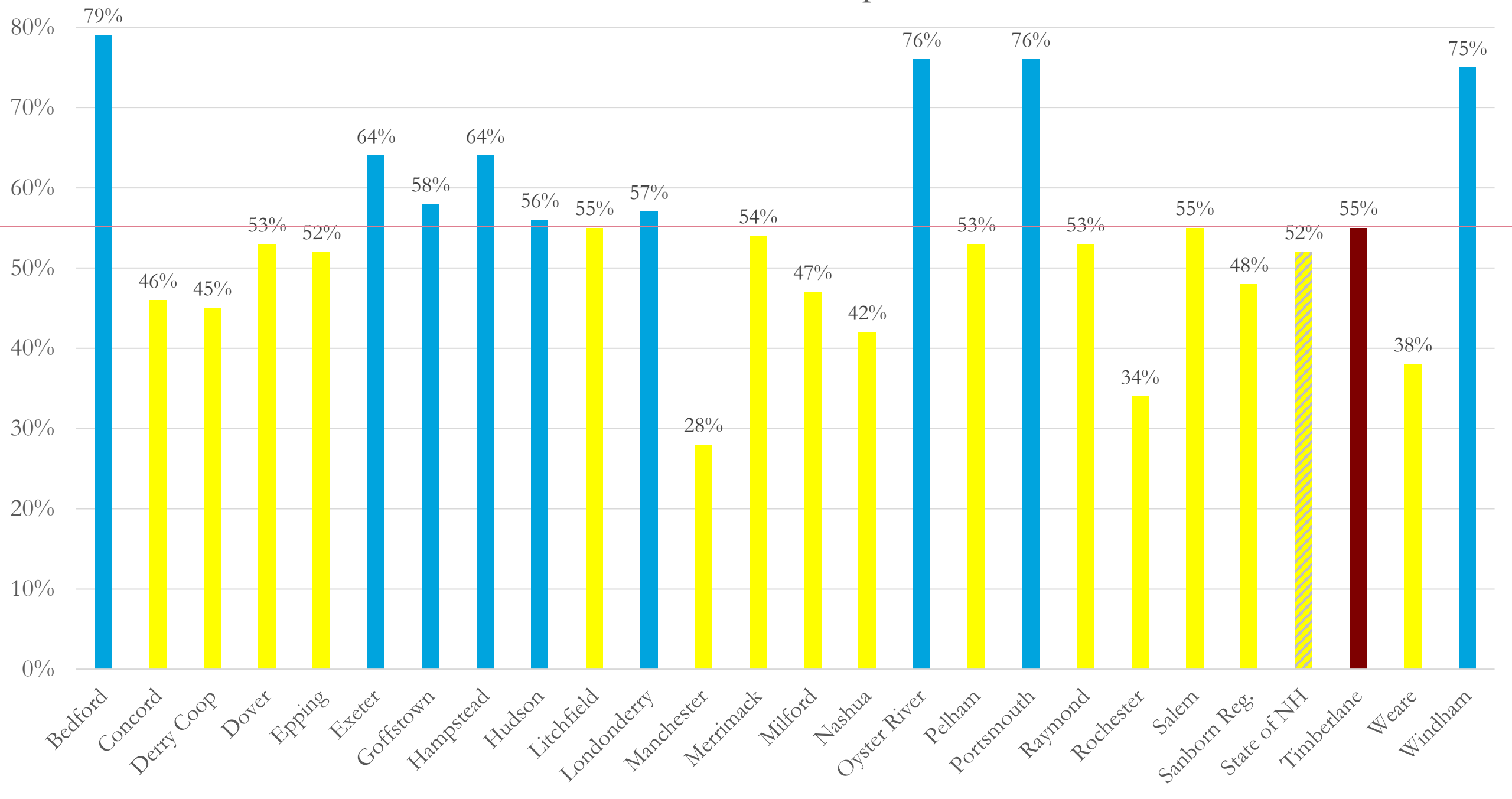


2017-2023 ELA Achievement % Proficient (SBAC / NHSAS / SAT)

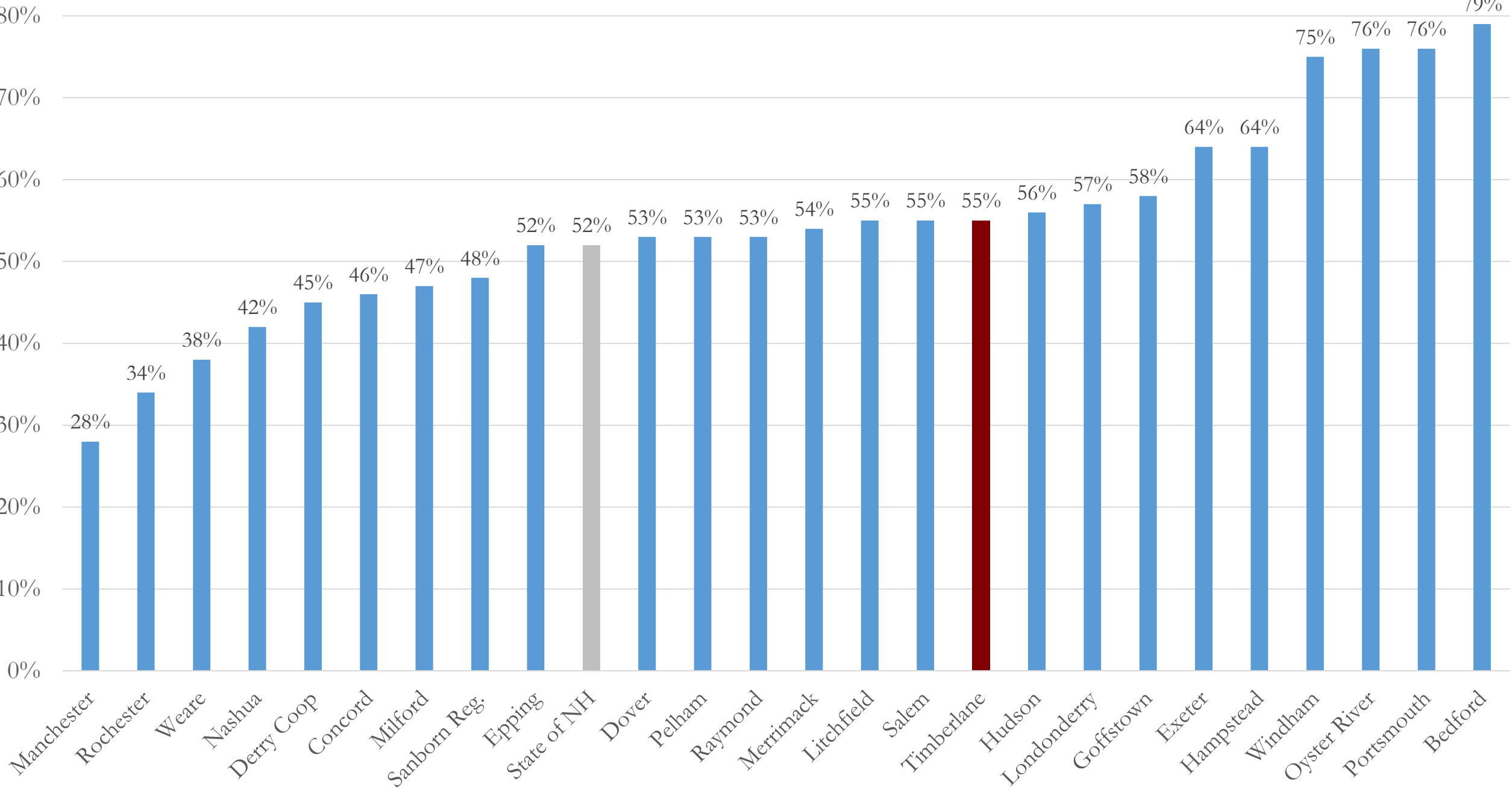
	2017 SBAC/ SAT	2018 NHSAS/ SAT	2019 NHSAS/ SAT	2020 NHSAS/ SAT	2021 NHSAS/ SAT	2022 NHSAS/ SAT	2023 NHSAS/ SAT
Grade 11	67%	62%	69%	*COVID	68%	63%	57%
Grade 8	68%	62%	55%	*COVID	41%	51%	50% (+2)
Grade 7	71%	73%	64%	*COVID	50%	48%	57% (+3)
Grade 6	61%	67%	55%	*COVID	45%	54%	50% (-7)
Grade 5	73%	67%	56%	*COVID	60%	57%	61% (+10)
Grade 4	66%	66%	55%	*COVID	50%	51%	60% (+8)
Grade 3	68%	52%	57%	*COVID	39%	52%	51%

SAME COLOR = SAME COHORT

2023 NHSAS District Comparison ELA



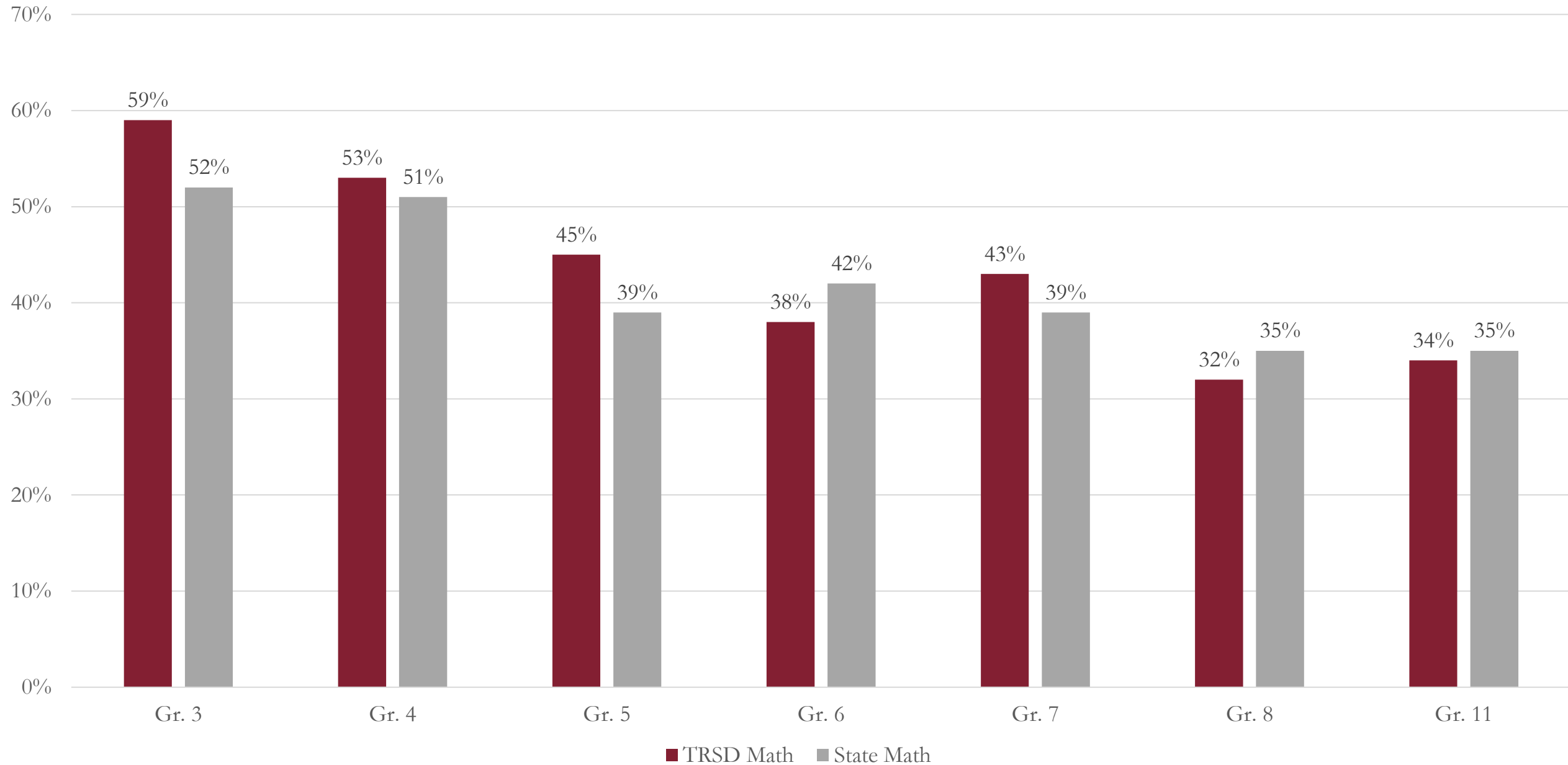
2023 NHSAS District Comparison ELA



2023 Timberlane Regional
School District
NHSAS Mathematics Results

2023 NHSAS Math - Grade Level % Proficient

TRSD vs. State

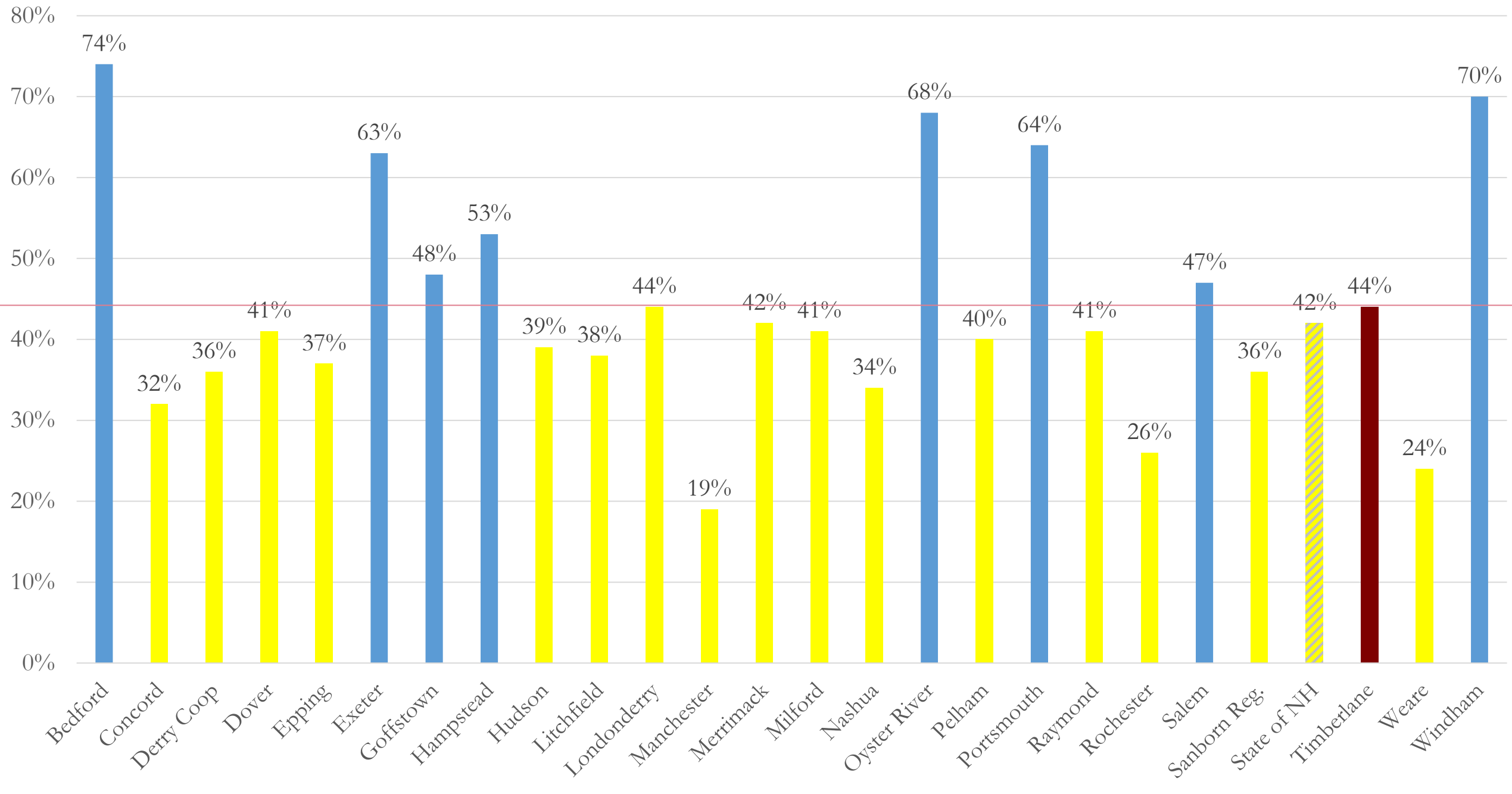


2017-2023 Mathematics Achievement %At/Above Proficient (SBAC / NHSAS / SAT)

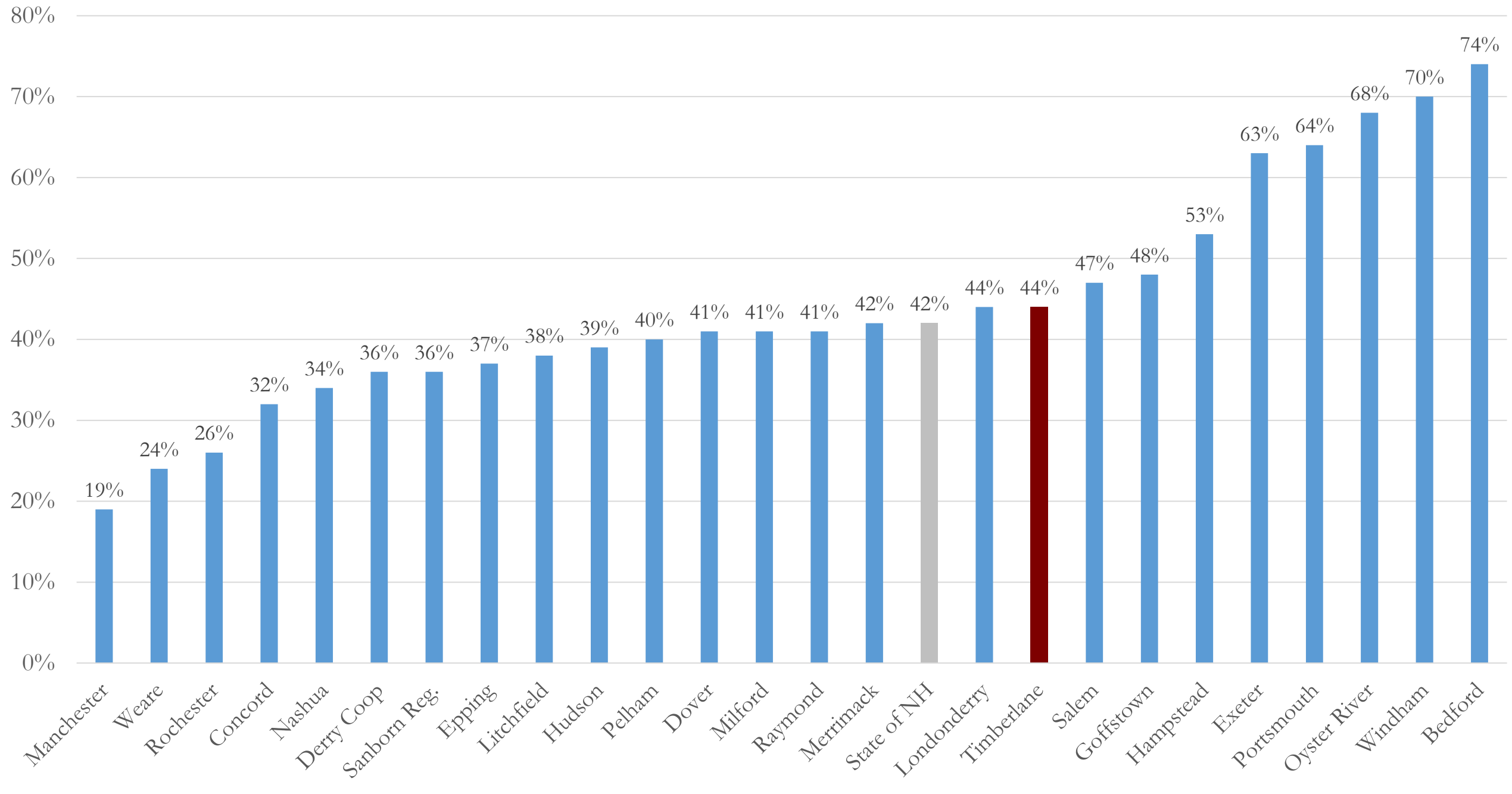
	2017 SBAC/ SAT	2018 NHSAS/ SAT	2019 NHSAS/ SAT	2020 NHSAS/ SAT	2021 NHSAS/ SAT	2022 NHSAS/ SAT	2023 NHSAS/ SAT
Grade 11	45%	43%	43%	*COVID	45%	35%	34%
Grade 8	48%	42%	44%	*COVID	21%	31%	32%
Grade 7	57%	52%	51%	*COVID	27%	32%	43% (+15)
Grade 6	47%	46%	35%	*COVID	16%	28%	38% (+4)
Grade 5	52%	48%	42%	*COVID	27%	34%	45% (-10)
Grade 4	56%	58%	44%	*COVID	41%	55%	53% (-1)
Grade 3	63%	52%	71%	*COVID	46%	54%	59%

SAME COLOR = SAME COHORT

2023 NHSAS Regional District Comparison Math



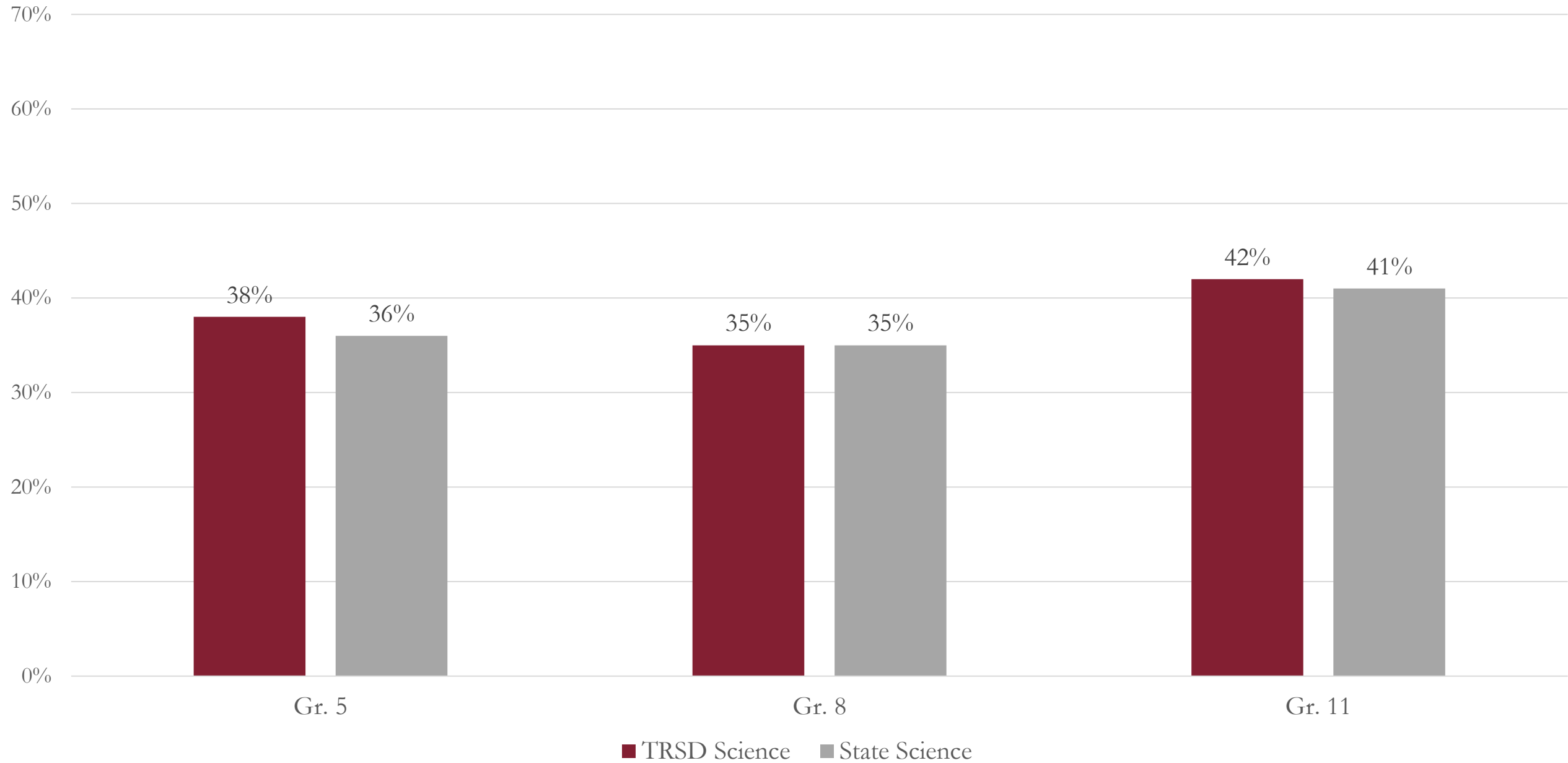
2023 NHSAS District Comparison Math



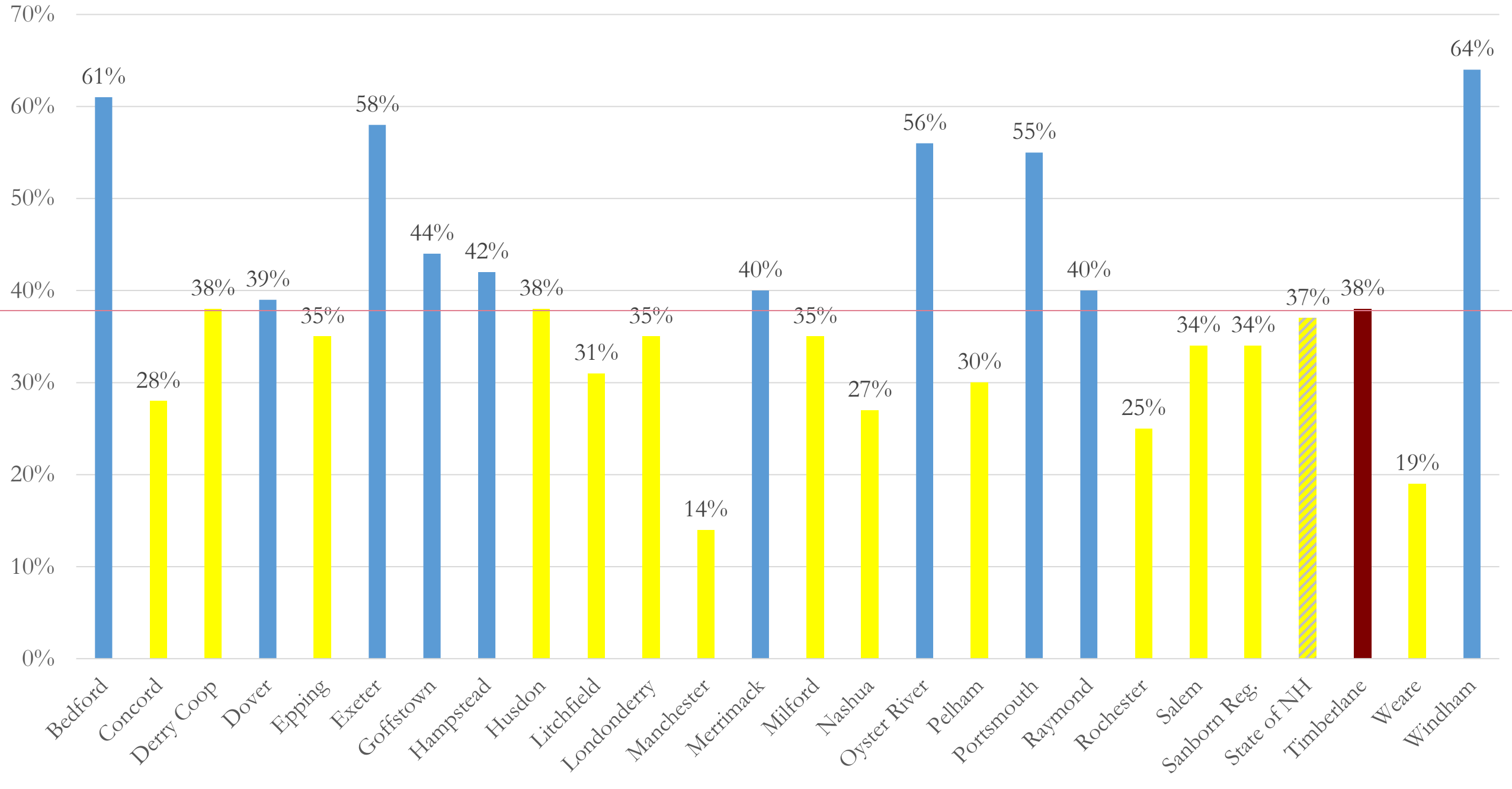
2023 Timberlane Regional
School District
NHSAS Science Results

2023 NHSAS Science - Grade Level % Proficient

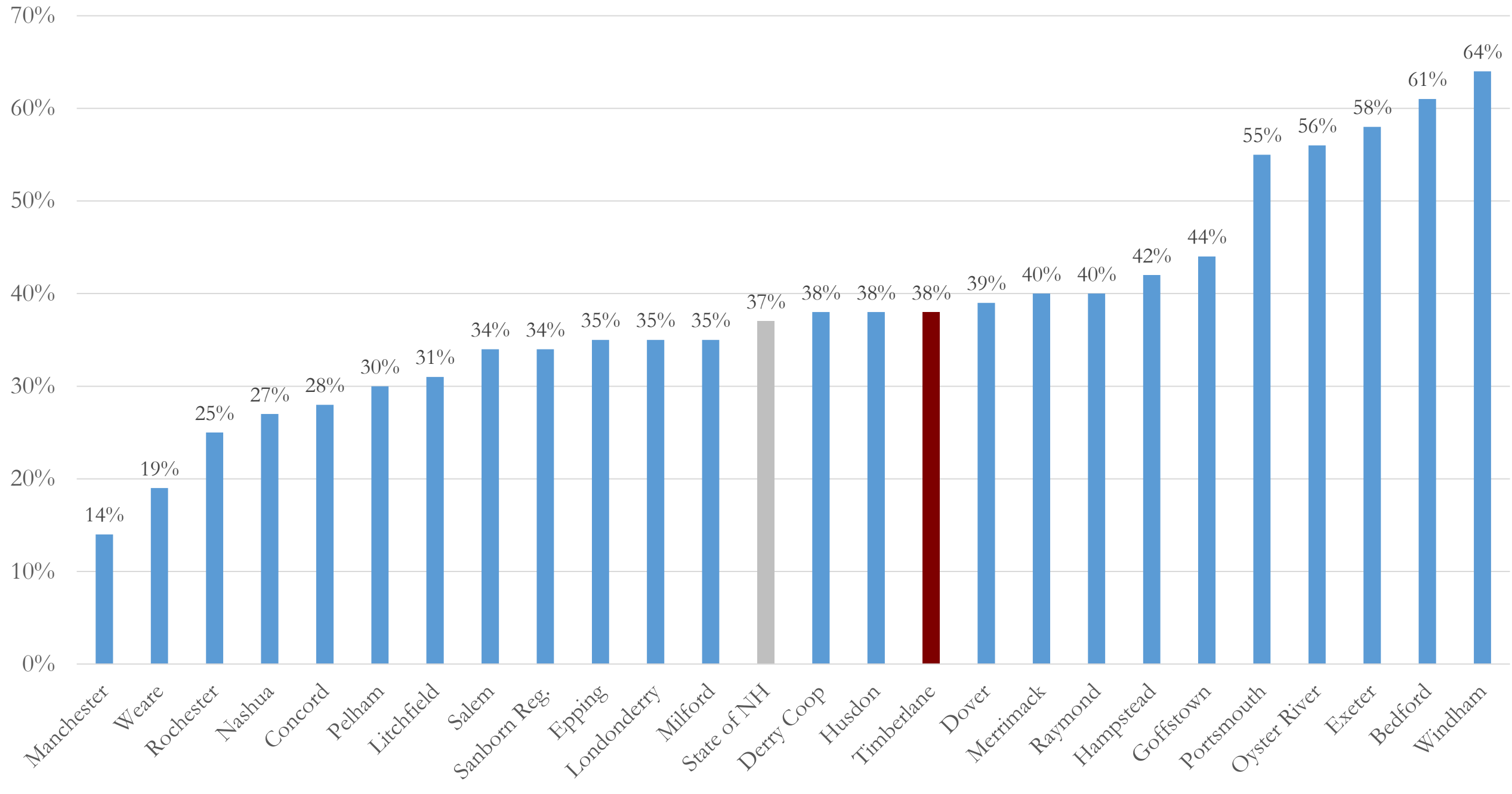
TRSD vs. State



2023 NHSAS District Comparison Science



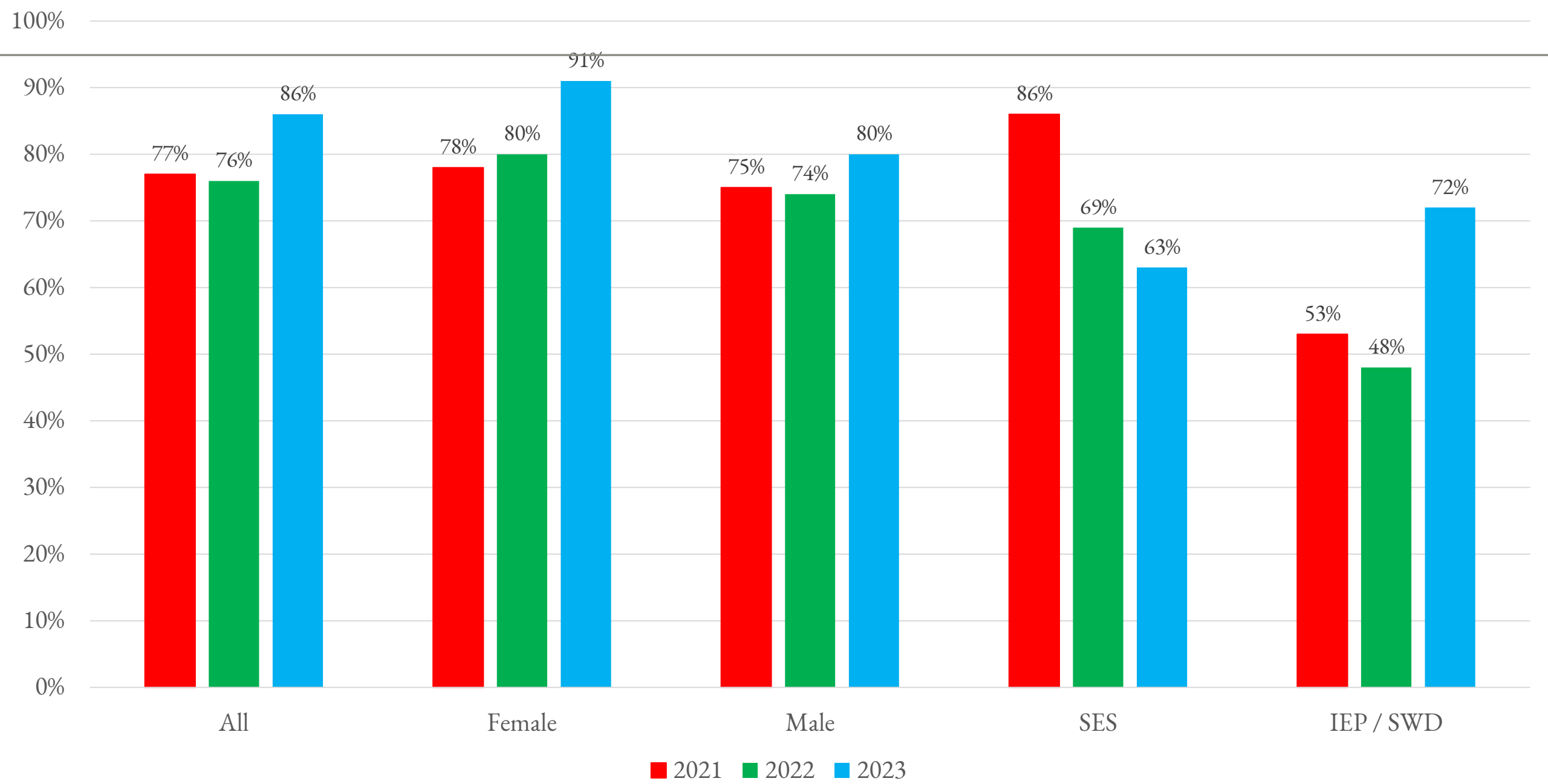
2023 NHSAS District Comparison Science



2023 SAT SCHOOL DAY

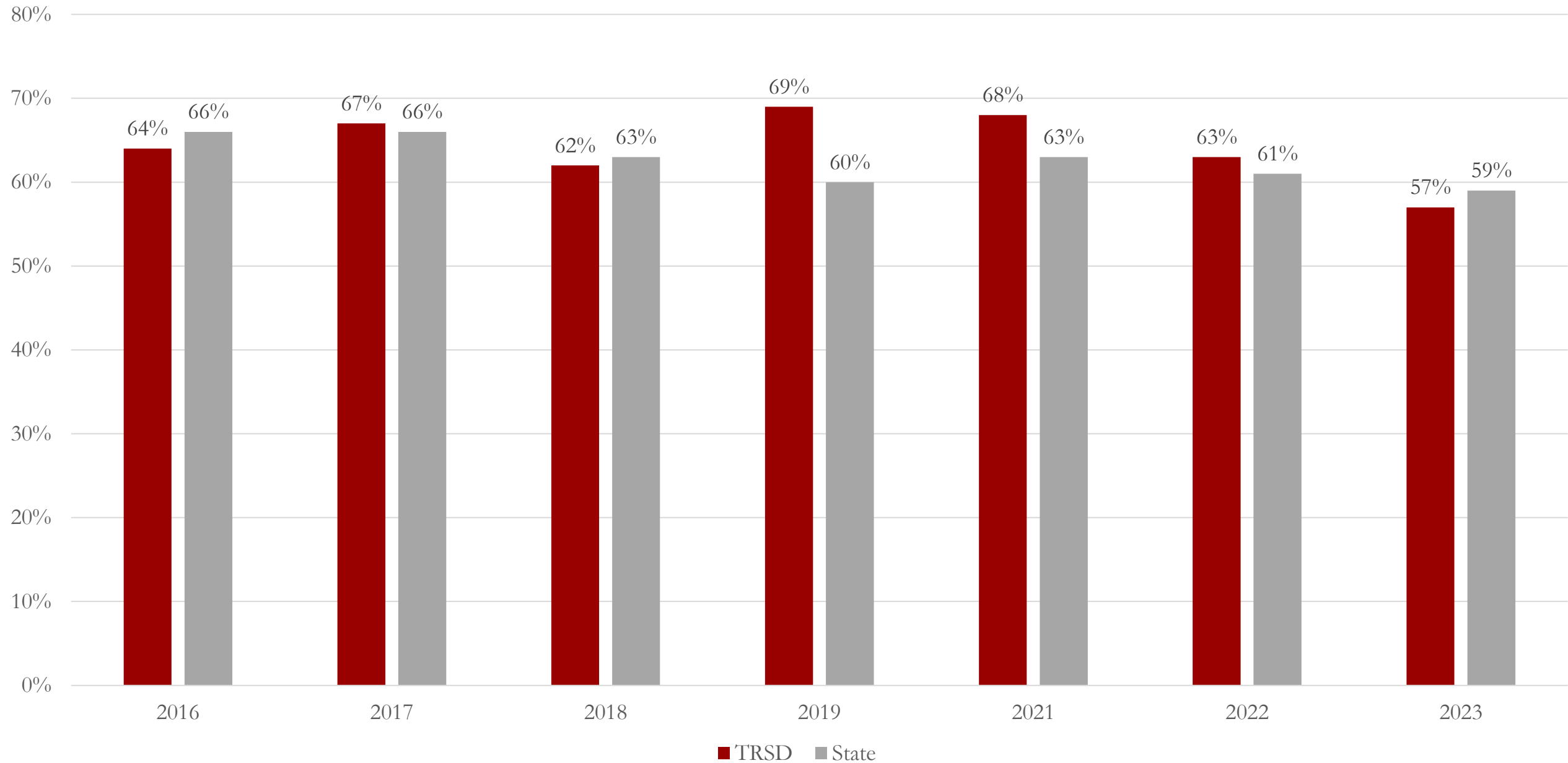
- 2023 - year 8 of SAT School Day for grade 11 state accountability testing under the Every Student Succeeds Act (ESSA)
- Beginning in 2019 – all students took the essay portion of the assessment

2021-2023 SAT Participation by Subgroup



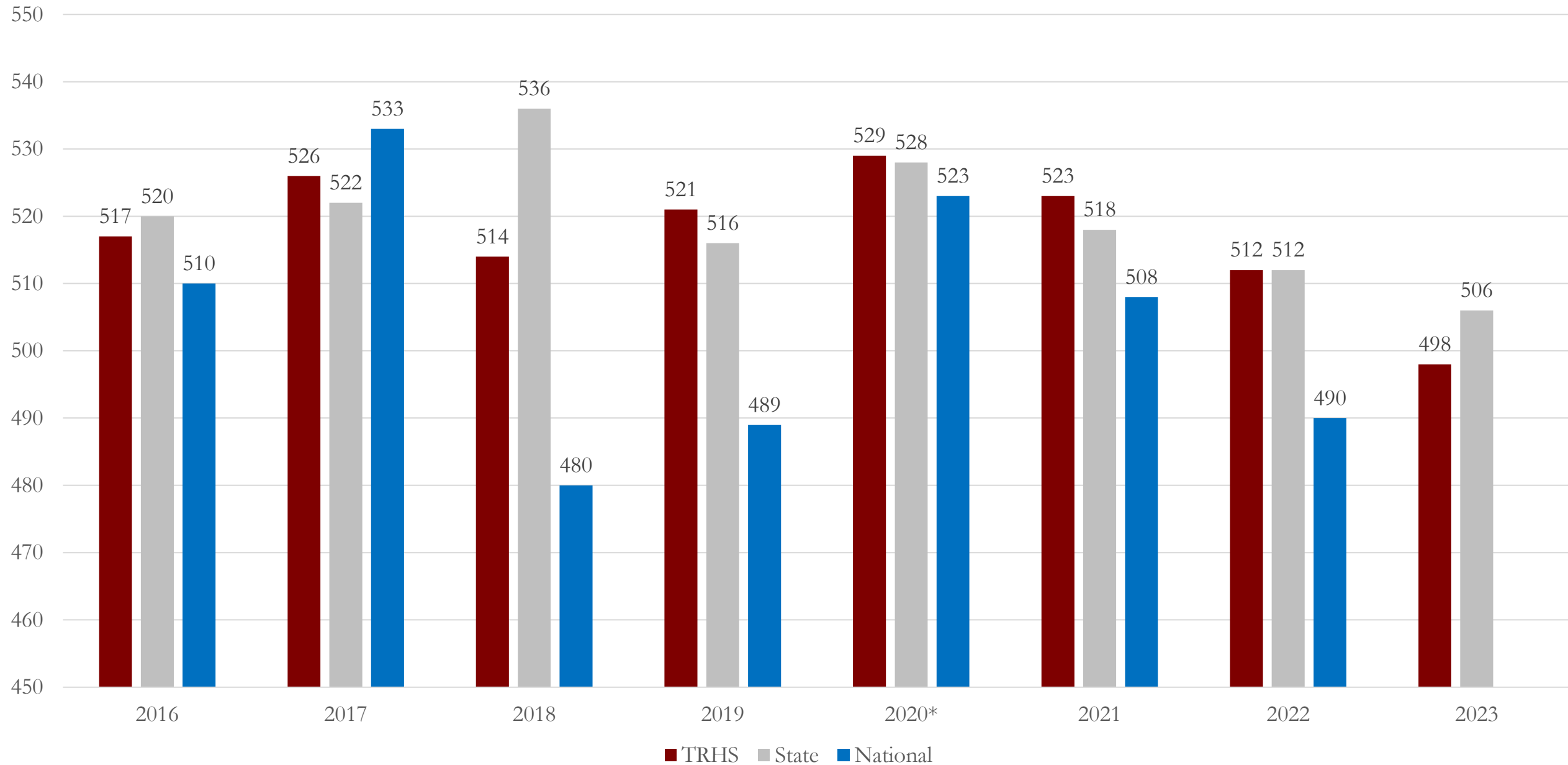
2016-2023 SAT School Day

Evidence-Based Reading and Writing % Proficient



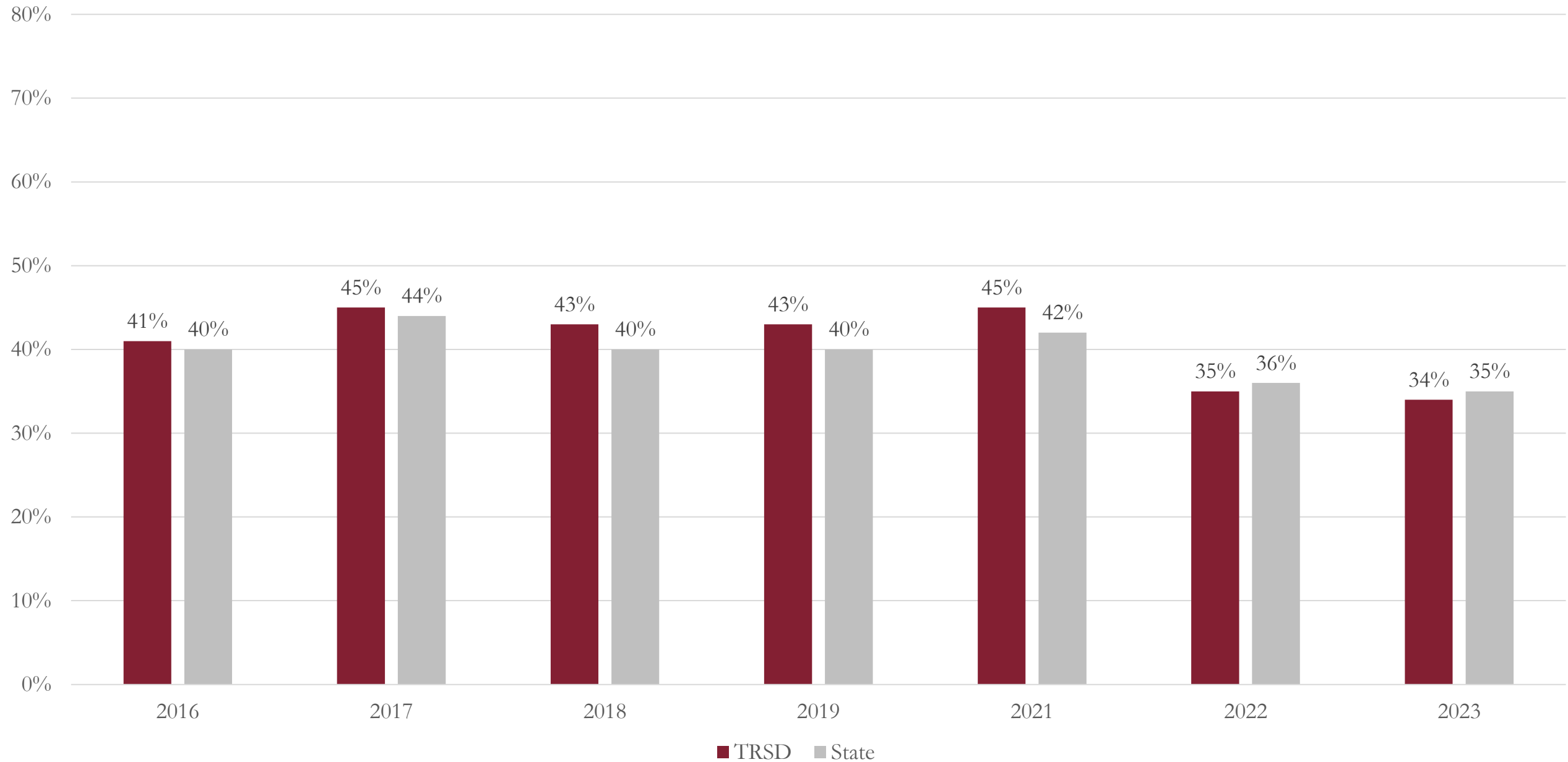
2016-2023 SAT School Day

Evidence-Based Reading and Writing Average Score

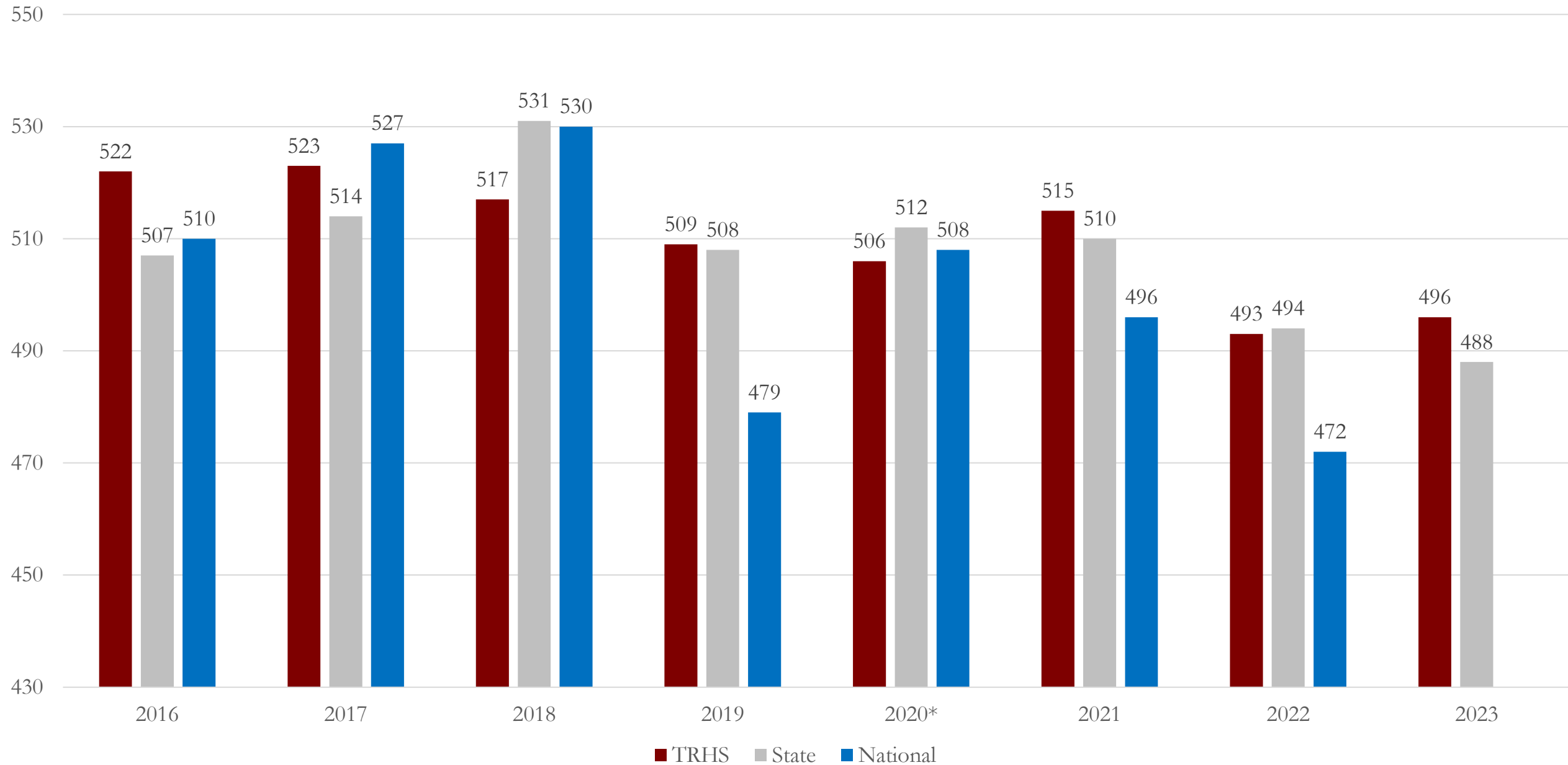


2016-2023 SAT School Day

Math % Proficient



2016-2023 SAT School Day Math Average Score



Key Takeaways

- TRSD continues to strive for ongoing improvement and growth.
- We have successfully increased state assessment participation levels at all grade levels and schools.
- Our district proficiency levels in English Language Arts (ELA), Math, and Science have grown for three consecutive years.
- 2023 TRSD proficiency levels exceed the state averages in ELA, Math, and Science.

Key Takeaways

Since 2021, Timberlane proficiency averages have increased at a faster pace than state proficiency averages for ELA, Math, and Science.

English Language Arts (ELA)			
	2021	2023	Change
TRSD ELA	50%	55%	+5
State ELA	52%	52%	-
Mathematics			
	2021	2023	Change
TRSD Math	32%	44%	+12
State Math	38%	42%	+4
Science			
	2021	2023	Change
TRSD Science	30%	38%	+8
State Science	37%	37%	-

Key Takeaways

Regionally, TRSD improved its placement in ELA, Math, and Science when compared against the state and other school districts in the South-Central / South-East regions of the state.

TRSD ranking (1 = highest / 26 = lowest)
as compared to state average and other districts in region

	2022	2023	Change
English Language Arts	11 th of 26	10 th of 26	+1 place
Math	13 th of 26	9 th of 26	+4 places
Science	18 th of 26	11 th of 26	+7 places

Districts included in comparison:

Bedford	Litchfield	Raymond
Concord	Londonderry	Rochester
Derry	Manchester	Salem
Dover	Merrimack	Sanborn Regional
Epping	Milford	State of NH
Exeter	Nashua	Timberlane
Hampstead	Oyster River	Weare
Goffstown	Pelham	Windham
Hudson	Portsmouth	



Budget Committee's Warrant Article Recommendations

Warrant Article	For	Against	Abstain
Article 2	7	2	0
Article 3	9	0	0
Article 5	9	0	0
Article 8	9	0	0

2024 Timberlane Regional School District Warrant

State of New Hampshire

To the inhabitants of the School District of the Towns of Atkinson, Danville, Plaistow, and Sandown, New Hampshire, qualified to vote in District affairs:

First Session of Annual Meeting (Deliberative)

You are hereby notified to meet at the Timberlane Performing Arts Center, 40 Greenough Road, Plaistow, New Hampshire, on Thursday, the 8th day of February 2024, at 7:00 p.m. This session shall consist of explanation, discussion, and debate of warrant articles number 2 through number 10. Warrant articles may be amended subject to the following limitations: (a) warrant articles whose wording is prescribed by law shall not be amended, (b) warrant articles that are amended shall be placed on the official ballot for a final vote on the main motion, as amended, and (c) no warrant article shall be amended to eliminate the subject matter of the article.

Second Session of Annual Meeting (Voting)

Voting on warrant articles number 1 through number 10 will be conducted by official ballot to be held in conjunction with town meeting voting to be held on Tuesday, the 12th day of March 2024, at the Town election polls in Atkinson, Danville, Plaistow, and Sandown, New Hampshire.

Atkinson	Voting will be conducted at the Atkinson Community Center from 7 a.m.-8 p.m.
Danville	Voting will be conducted at the Danville Community Center from 8 a.m.-8 p.m.
Plaistow	Voting will be conducted at the Plaistow Fish and Game Club from 7 a.m.-7 p.m.
Sandown	Voting will be conducted at the Sandown Town Hall from 8 a.m.-8 p.m.

Article 1 – Election of Officers

To choose the following school district officers:

Atkinson Voters	School Board Member	3-Year Term
Plaistow Voters	School Board Member	3-Year Term
Sandown Voters	School Board Member	3-Year Term
Atkinson Voters	Budget Committee Member	3-Year Term
Plaistow Voters	Budget Committee Member	3-Year Term
Sandown Voters	Budget Committee Member	3-Year Term

Article 2 – Operating Budget

Shall the voters of the School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling **\$89,120,265**? Should this article be defeated, the operating budget shall be **\$89,585,373**, which is the same as last year, with certain adjustments required by previous action of the Timberlane Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. Note: Warrant Article 2 (the operating budget) does not include appropriations proposed under any other warrant articles. (MAJORITY VOTE REQUIRED)

Recommended by the School Board 9-0-0

Recommended by the Budget Committee 7-2-0

Article 3 – Three Year Collective Bargaining Agreement (Timberlane Teachers’ Association)

Shall the voters of the School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Teachers’ Association and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Fiscal Year	<u>2024-25</u>	<u>2025-26</u>	<u>2026-27</u>
Estimated Increase	\$2,427,107	\$1,799,324	\$1,949,771
3-Year Total			\$6,176,202

And further to raise and appropriate the sum of **\$2,427,107** for the 2024-25 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

Recommended by the School Board 7-0-2

Recommended by the Budget Committee 9-0-0

Article 4 – Authorization for Special Meeting on Cost Items

Shall the voters of the School District, if Article 3 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 3 cost items only? (MAJORITY VOTE REQUIRED)

Recommended by the School Board 9-0-0

Article 5 – Capital Reserve Fund by Surplus

Shall the voters of the School District raise and appropriate up to \$250,000 to be placed in the School Building Construction, Reconstruction, Capital Improvement and Land Purchase Capital Reserve Fund established in 1996, with such amount to be transferred from those funds in the June 30, 2024 unassigned fund balance available for transfer on July 1 of this year which were apportioned as Capital Expenses in 2023-2024 in accordance with Article 6 of the Timberlane Regional School District Articles of Agreement? No amount to be raised by additional taxation. (MAJORITY VOTE REQUIRED)

Recommended by the School Board 9-0-0

Recommended by the Budget Committee 9-0-0

Article 6 – General Acceptance of Reports

Shall the voters of the School District accept reports of agents, auditors, and committees as written in the 2023 Annual Report? (MAJORITY VOTE REQUIRED)

Recommended by the School Board 9-0-0

Article 7 – Amendment to Administrators Union CBA

To see if the School District will vote to approve the cost items included in the amendment to the previously approved 2023-2026 collective bargaining agreement between the Timberlane Regional School Board and Timberlane Administrators’ Union (Teamsters Local Union #633), which calls for the following increases and decreases in salaries and benefits over the amount paid in the prior fiscal year at current staffing levels under the previously approved agreement:

Fiscal Year	<u>2024-25</u>	<u>2025-26</u>
Estimated Increase	\$60,000	(\$30,000)
2-Year Total		\$30,000

No appropriation necessary in this Article because the funding for these increases is part of the operating budget in Article 2. (MAJORITY VOTE REQUIRED)

Recommended by the School Board 9-0-0

Article 8 – Amendment to CBA for Technology Staff

To see if the School District will vote to approve the cost items included in the amendment to the previously approved 2023-2026 collective bargaining agreement between the Timberlane Regional School Board and Teamsters Local Union #633 (Administrative Assistants/Secretaries and Skilled Maintenance Employees), which calls for the following increases in salaries and benefits over the amount paid in the prior fiscal year at current staffing levels under the previously approved agreement:

Fiscal Year	<u>2024-25</u>	<u>2025-26</u>
Estimated Increase	\$28,471	\$25,891
2-Year Total		\$54,362

and further to raise and appropriate **\$28,471** for the 2025 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the amendment to the 2023-2026 collective bargaining agreement over the costs that would be paid at current staffing levels under the previously approved agreement.

[Note: This article concerns the costs associated with the amendment to the previously approved 2023-2026 collective bargaining agreement, which was negotiated because the NH Public Employee Labor Relations Board added IT employees to this bargaining unit.] (MAJORITY VOTE REQUIRED)

Recommended by the School Board 9-0-0

Recommended by the Budget Committee 9-0-0

Article 9 – Authorization for Special Meeting on Cost Items

Shall the voters of the School District, if Article 8 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 8 cost items only? (MAJORITY VOTE REQUIRED)

Recommended by the School Board 9-0-0

Article 10 - Tax Impact Statement by Petition

To see if the Timberlane Regional School District will vote to accept RSA 32:5 which will allow the inclusion of the estimated tax impact per town as part of the warrant article and to be included on the ballot. (MAJORITY VOTE REQUIRED)

Given under our hands this ____ day of January 2024.

Timberlane Regional School Board

_____ Katie Knutsen, Chair	_____ Kristin Savage, Vice Chair	_____ Mark Sherwood
_____ Kim McCormick	_____ Shauna Manthorn	_____ Paul LeCain
_____ Donald Woodworth	_____ Jack Sapia	_____ Brie Woodworth

A true copy of Warrant – Attest

Timberlane Regional School Board

_____ Katie Knutsen, Chair	_____ Kristin Savage, Vice Chair	_____ Mark Sherwood
_____ Kim McCormick	_____ Shauna Manthorn	_____ Paul LeCain
_____ Donald Woodworth	_____ Jack Sapia	_____ Brie Woodworth

Job Postings

JobId	Category	Position Type	Additional Title	Location	Date Posted	Closing Date	Date Available	For Fiscal Year	Time To Fill	AppCount
Administration										
4788	Administration	Assistant Principal	Assistant Principal/Curriculum Coordinator cc	Sandown North	12/12/2023	Open until filled	as soon as possible	2023-2024	31	20
4757	Administration	Financial Analyst	Financial Analyst cc2720	SAU 106 Timberlane Regional District office	8/23/2023	Open until filled	as soon as possible	2023-2024	142	16
Elementary School Teaching										
4787	Elementary School Teaching	Intermediate - Grades 4, 5 Teacher	Elementary Classroom Teacher - Grade 5 cc70	Pollard School	12/1/2023	Open until filled	as soon as possible	2023-2024	42	3
4764	Elementary School Teaching	Music - Orchestra	Elementary Music Teacher - Orchestra cc1443	Danville Elementary	9/13/2023	Open until filled	9/18/2023	2023-2024	121	3
Middle School Teaching										
4736	Middle School Teaching	Mathematics	Mathematics Interventionist cc223	Timberlane Regional Middle School	8/3/2023		8/22/2023	2023-2024	162	4
4775	Middle School Teaching	Foreign Language - Spanish	Middle School Spanish Teacher cc2566	Timberlane Regional Middle School	10/17/2023	Open until filled	as soon as possible	2023-2024	87	4
Special Education										
4747	Special Education	Social Worker	.4 ED Program Social Worker cc 2720	Timberlane Regional School District	8/15/2023	Open until filled	8/22/2023	2023-2024	150	2
4506	Special Education		RBT cc 1428	Timberlane Regional Middle School	9/13/2022	open until filled	as soon as possible	2023-2024	486	7
4776	Special Education	Licenced Nursing Asst.	School LNA cc1171	Timberlane Regional High School	10/18/2023	Open until filled	as soon as possible	2023-2024	86	3
4344	Special Education	Psychologist	School Psychologist - Part Time .6 Position cc	Timberlane Regional School District	5/19/2022	open until filled	as soon as possible	2023-2024	603	6
4604	Special Education	Special Education Teacher	Special Education Teacher cc 1032	Timberlane Regional High School	4/19/2023	Open until filled	8/22/2023	2023-2024	268	5
4756	Special Education	Special Education Teacher	Special Education Teacher cc1060	Pollard School	8/22/2023	Open until filled	as soon as possible	2023-2024	143	1
4644	Special Education	Special Education Teacher	Special Education Teacher cc1105	Danville Elementary	9/19/2023	Open until filled	as soon as possible	2023-2024	115	6
4639	Special Education	Special Education Teacher	Special Education Teacher cc1300	Timberlane Regional High School	5/19/2023	Open until filled	8/22/2023	2023-2024	238	1
4609	Special Education	Speech and Language Pathologist	Speech Language Pathologist cc 212	Pollard School	4/21/2023	Open until filled	8/22/2023	2023-2024	266	3
4673	Special Education	Speech and Language Pathologist	Speech Language Pathologist cc885	Sandown North	6/12/2023			2023-2024	214	1
Student Services										
4660	Student Services	School Social Worker	School Social Worker cc830	Timberlane Regional School District	5/31/2023	Open until filled	8/22/2023	2023-2024	226	8