NH School Administrative Unit 106 | Timberlane Regional School District
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Thursday, May 16, 2024
AGENDA

Regular Business Meeting
SAU 106 Boardroom

Justin Krieger, Superintendent
Katie Knutsen, Chair
Mark Sherwood, Vice Chair

1. **7:00 PM Call to Order – Chair**
2. **Roll Call – Minute Taker**
3. **Pledge of Allegiance**
4. **Student, Staff, Family Share**
5. **Student Representative**
6. **Delegates and Individuals**
7. **Approval of Minutes**
8. **Current Business**
    a. **New Course/Curriculum Proposal: Adventure Education -ACTION**
    b. **Enrollment Update - INFORMATIONAL/ACTION**
    c. **Policies - ACTION**
    d. **Summer Hiring Process - INFORMATIONAL/ACTION**
    e. **Summary and Financials of Phase II of Lease - INFORMATIONAL**
    f. **Technology RFP Evaluations - ACTION**
9. **Administrators' Reports**
10. **Personnel Report**
11. **Committee Reports/Reports of the School Board**
12. **Other Business**
13. **Nonpublic Session - if required**

DATE	*TIME*	*LOCATION*	*TYPE OF MEETING*
6/6/24	5:00 PM	SAU Boardroom	Policy Committee
6/6/24	7:00 PM	SAU Boardroom	School Board Meeting
6/20/24	4:00 PM	SAU Boardroom	CIP Committee

DRAFT – NOT APPROVED

Note: When feasible, TRSB meetings are videotaped. These meeting minutes reflect only a basic summary of the meeting topics, discussion, and action. The Vimeo recording of this meeting can be viewed at: https://vimeo.com/trsd
Materials presented at the board meeting may be viewed at: School Board Meeting Agenda Materials

Timberlane Regional School Board
Meeting Minutes

Regular Board Meeting — **Superintendent's Office**
May 2, 2024 — **30 Greenough Road**
7:00 PM — **Plaistow, NH**

Call to Order
Board Members Present
Donald Woodworth, Jack Sapia, Katie Knutsen, Shauna Manthorn, Paul LeCain, Kim McCormick, Brienna Woodworth

Excused Absence: Kristin Savage, Mark Sherwood

Seated at the Board Table
Justin Krieger, Superintendent
Sandra Allaire, Assistant Superintendent
Armaan Anthony, Student Representative

Administrators Present
Fran DeCinto, Director of Human Resources
Maria Watkins, Business Administrator/CFO
Mark Pedersen, Director of Secondary Education
Kurt Schweiss, Director of Music
Karl Ingoldsby, Director of Plant Operations

STUDENT, STAFF, FAMILY SHARE

Laura Yacek, Principal of Sandown North, introduced Amy Difeo, ELA Instructional Coach and Carolyn Nenart, Third Grade Teacher along with two students from the Third Grade to do a presentation on their Habitat Unit project. Mrs. Difeo wanted to give some background on the Habitat project and how it came about. They became interested in implementing the Universal Design for Learning and the third grade teachers wanted to implement those strategies into their classrooms. Mrs. Nenart described the process of this project. Some of the projects were displayed. The two students described their project and what they learned and what they enjoyed doing most on their project. One had chosen a Jellyfish and the other student chose to do his project on the Python.

STUDENT REPRESENTATIVE

Armaan Anthony presented his report highlighting the events and activities throughout the schools in the District. Next week is Teacher Appreciation Week. At Sandown Central, the PTA organized a flower scavenger hunt for the students. May 15th is the formal Reading Week kickoff. Sandown North is looking forward to SES testing for students in grades 3 -5. Danville held an event on April 17th to showcase what is taught throughout the year. Atkinson Academy has some upcoming field trips. Today at Pollard, the 5th graders went on a walking field trip to the Plaistow Historical Society. They held their VIP dance provided by the PTA. At the Middle School, 8th graders had the opportunity to meet with High School freshmen about the transition to high school and met with seniors in the PAC. The 8th Grade Celebration will be on June 11th. The High School World Language Honor Society held their Induction this evening and Armaan attended. A.P. exams are scheduled. Prom tickets are on sale. The Annual Car Wash fundraiser will be on May 4h at Sullivan Tire.

DELEGATES AND INDIVIDUALS

Paul Pazolt of Danville, NH addressed the Board. He spoke about his property tax increase. He is concerned with the four towns who vote on the school district ballots each year and how those votes are tabulated by a District total count. Concerned taxpayers are organizing and challenging the school budget, expenses, surplus funds, and overall financial procedures that the taxpayers should be aware of. He supports the teachers, students, and the best education possible, but the wants vs. needs need to be addressed. He submitted his prepared statement to be included as an attachment to the minutes.

MOTION: Mrs. Manthorn motioned to move the remaining 20 minutes to the end of the meeting. Seconded by Mrs. McCormick Motion passed: 7-0-0

APPROVAL OF MINUTES

MOTION: Mr. Woodworth motioned to accept the regular public meeting minutes of April 18, 2024. Seconded by Mr. Sapia Motion passed: 4-0-3 (LeCain, McCormick, B. Woodworth abstained).

MOTION: Mr. Sapia motioned to accept the workshop minutes of April 29, 2024. Seconded by Mrs. Manthorn. Motion passed: 7-0-0

MOTION: Mr. Sapia motioned to approve the non-public minutes of April 18, 2024. Seconded by Mr. Woodworth. Motion passed: 4-0-3 (LeCain, McCormick, B. Woodworth abstained)

CURRENT BUSINESS

a. Student Council Overnight Field Trip Request

Mr. Pedersen is seeking Board approval for the TRHS Student Council to attend an overnight trip. The trip is to the Vision Conference held on June 19, 2024 through June 23, 2024 in Albuquerque, NM. There will be four students attending with two chaperones. The cost of this trip is covered by the student activities budget line, student fundraising and family contributions.

MOTION: Mrs. Manthorn motioned to approve the Student Council Vision Conference overnight trip from June 19, 2024 to June 23, 2024 to Albuquerque, NM. Seconded by Mr. Woodworth. Motion passed: 7-0-0

b. Music Department Field Trip to NYC

Mr. Schweiss is requesting Board approval to plan and implement a cultural trip to New York City for three days in April 2025 during the planned Spring Break. There is no cost to the District. Student families would fundraise or pay directly to attend this trip and all financials will be handled by the Timberlane Music Association.

MOTION: Mrs. Manthorn motioned to approve the Music Department's cultural trip for three days in New York City on Saturday, April 26, 2025 to Monday, April 28, 2025. Seconded by Mrs. Woodworth. Motion passed: 7-0-0

c. Curriculum Revisions for Health 1 and Intro to Fitness: Second Read

Mr. Pedersen presented the curriculum revisions for a Second Read. Just some verbiage changed and everything else remained the same since the First Read.

MOTION: Mrs. McCormick motioned to accept the curriculum revisions for Health 1 and Intro to Fitness as a Second Read. Seconded by Mrs. Manthorn. Motion passed: 7-0-0

d. Policies – Second Read

Mrs. Manthorn presented Policy BDE – Board/Superintendent Leadership Team Standing Committees and Policy GCEE – Telecommuting for Non-Affiliated SAU Staff as a Second Read. There have been no changes from the First Read.

Mrs. Manthorn explained Policy DJE – Bidding Requirements was not included because the Policy Committee met today and they are looking at all policies regarding purchasing and they need more time. They have made this a priority at their next meeting and it will then be brought to the Board as a Second Read.

Mrs. Knutsen commented that even though Policy DJE isn't being voted on tonight as a Second Read and adoption, the Board has already made a directive to the Superintendent that anything over $20,000 has to go out to bid and that is still in effect.

Mrs. Woodworth referred to Policy GCEE. On the last page, it states "Temporary telecommuting arrangements may be approved for circumstances" but it doesn't say be who. Mr. Krieger suggested adding "approved by the immediate Supervisor." Mrs. Manthorn also mentioned it is referred to earlier in the policy. It was suggested to add "immediate supervisor and formal/ad hoc."

MOTION: Mrs. Manthorn motioned to add under eligibility: "Individuals requesting formal and ad hoc telecommuting arrangements must be employed with the Timberlane Regional School District for a minimum of 12 months of continuous regular employment" and the rest of the language that is already there. Seconded by Mrs. McCormick VOTE: 7-0-0

MOTION: Mrs. Manthorn motioned to accept Policy GCEE – Telecommuting for Non-Affiliated SAU Staff with the amendment made for Second Read and adoption. Seconded by Mrs. Woodworth. Motion passed: 7-0-0

MOTION: Mr. Sapia motioned to accept Policy BDE – Board/Superintendent Leadership Team Standing Committees as a Second Read. Seconded by Mrs. Manthorn. Motion passed: 7-0-0

e. FY2025 Final Voted Budget

Mr. Krieger reviewed the FY2025 Voted Budget as compared with the FY2024 Voted Budget. He also provided the FY2025 Voted Budget Recap with the Board members. The three areas of the budget were Salaries, Benefits and the Operating Budget.

f. SY2024-2025 School Calendar

Mr. Krieger discussed the approved 2024-2025 school calendar. He explained due to the significant amount of projects that are to be done over the summer, EEI has expressed concerns with the timeline for the current calendar. Mr. Krieger stated they are thinking about pushing the start of school to after Labor Day. They want to be sure they are ready to receive students back into the schools.

Mrs. Allaire explained the Proposal B to the School Calendar has the start of school after Labor Day. Nothing else has changed with regards to Professional Development days.

Mrs. Woodworth asked about graduation. Mrs. Allaire explained this calendar would extend the 2025 graduation out an additional week.

MOTION: Mrs. Manthorn motioned to approve the 2024-2025 School Calendar under Proposal B which has the start of school commence after Labor Day and potentially end on June 19, 2025. Seconded by Mrs. McCormick Motion passed: 6-0-1 (Mrs. Woodworth abstained.)

g. 2024-2025 School Board Goals

Mrs. Knutsen stated these were worked on at the Workshop session they had on April 29th. She highlighted the three new goals that were added. The first new goal was under Learning. The goal is to monitor the alignment of K-12 instruction, assessment, and reporting to building consistency across the District related to personalized student learning. The second new goals were under Community, Connection and Communication. To explore alternative methods of District efficacy outcome measure including but not limited to strategic planning. Also, to develop opportunities for parents, students, staff, stakeholders and community to engage in activities to support improved mental health/wellness.

MOTION: Mr. Woodworth motioned to approve the School Board Goals for the 2024-2025 academic year. Seconded by Mr. Sapia. Motion passed: 7-0-0

h. Facilities Update

Mr. Ingoldsby provided updates to the Board in his Executive Summary dated May 2, 2024. He listed all the projects in progress (EEI) and some that are completed. He informed the Board that Phase 1 is complete. He also provided a list of other projects in progress and which ones have been completed. He also provided an update on the RFP's and Contracts. His Executive

Summary also includes a list of possible unencumbered, end of year funded projects and other items of interest. Mr. Ingoldsby also provided a separate list of current open work requests and requests that were completed in the last 30 days. A staffing update was also provided.

Mr. Ingoldsby said this information is also provided to the Facilities Committee. He indicated the window replacement at the high school will be a two-year process. They will be replacing the single-pane windows this summer in the 100 wing.

Mrs. McCormick questioned the high school Dark Room renovation. Mr. Ingoldsby cited a typo for the amount to replace the floor. The cost would be $1,112.48, not $41,112.48. He explained they have to do asbestos abatement before they can put a new floor down. This was on the CIP and had already been approved.

Mr. LeCain talked about the possibility of having a polished concrete floor. The Board was in favor of having Mr. Krieger look into that.

i. Unassigned Fund Balance

Mr. Krieger and Mrs. Watkins described the unassigned fund balance. Mr. Krieger explained the unassigned fund balance is the amount in the general fund that is unexpended at the end of the fiscal year, which includes both revenue and expenses.

Mrs. Watkins talked about the increase to the budget and explained where those increases are coming from. There was a 55.2% increase allocated to employee salaries and benefits which includes retirement. A 13.3% increase allocated to the annual payment of the $25 million lease for capital improvements. A 9.9% increase allocated to special education programs. A 9.8% increase allocated to infrastructure and maintenance. A 5.1% increase allocated to transportation and food service. A 3.2% increase allocated to capital reserve contribution and a 3.5% increase allocated to technology upgrades.

Mr. Krieger addressed the unassigned fund balance and walked them through each of the major budget lines.

Mrs. Watkins explained the books close on June 30th. Their audit is in July and the final reporting to the State happens on September 1st. The Department of Revenue will decide the tax rate calculations and the total unassigned fund balance is set in October and that is when the tax rates are set.

Mr. Krieger stated the real impact is in the January tax bill.

(Armaan Anthony left the meeting at 8:51 pm)

Mrs. Knutsen asked to have this list updated once a month.

ADMINISTRATORS' REPORT

Mrs. Allaire announced that State testing will begin this week.

Mr. Krieger updated the Board on the RFP's. There are currently 8 of them. The Varsity Softball Field maintenance ends June 4, 2024. Cabinet replacement in Danville closes on June 4, 2024. The HVAC controls will close shortly. The RFP for mowing has closed with no proposals to bring forward. There are two tech pieces out. One is for services and VM wear that is closed and recommendations will be coming before the Board shortly. The other one is for IP office upgrade which will close on May 9th. The last one is for video intercoms which will close on June 10, 2024.

Mr. Krieger also mentioned the Mystery Science Curriculum purchase. This is a single-source purchase and it doesn't make sense for this to go out as a competitive bid. He is requesting the Board waive Policy for this.

MOTION: Mr. Sapia motioned to waive policy for the single source Mystery Science. Seconded by Mrs. McCormick. Motion passed: 7-0-0

Mr. Krieger stated a meeting will be scheduled over the next week or two with the CIP and Facilities Committee.

He updated the Board on the Budget Committee and said we want to tie the facility tours to other well-attended events in our schools.

With regards to the debt collection agency, a letter has been sent out today to families regarding the debt process.

Mr. Krieger said they are looking to schedule organizational meetings within the next week or two for the two new ad hoc committees, for the kindergarten and for early childhood education.

Mr. Krieger attended the PAC Dedication Ceremony.

PERSONNEL REPORT

MOTION: Mrs. Manthorn motioned to accept the professional nomination of Megan Daniels, Social Worker District Wide. Seconded by Mrs. McCormick. Motion passed 7-0-0

MOTION: Mrs. Manthorn motioned to accept the professional resignations of Melissa Dalton, Elementary Teacher at Pollard School and Pamela Borisko, Kindergarten Teacher at Pollard School. Seconded by Mrs. McCormick. Motion passed: 7-0-0

MOTION: Mrs. Manthorn motioned to accept the retirement of Leslie Kahn, World Language Teacher at Timberlane Regional High School and thanked her for her dedication. Seconded by Mrs. McCormick Motion passed: 7-0-0

MOTION: Mrs. Manthorn motioned to approve the re-nomination of Kerry Gamble, Pre-K teacher at Danville Elementary. Seconded by Mrs. McCormick Motion passed: 7-0-0

Mr. LeCain believes there are opportunities out there with students coming out of UNH and other schools. He will send an email to Mr. Krieger about how and where we are going after these positions.

COMMITTEE REPORTS

Mrs. Woodworth stated a Strategic Planning meeting will be held next week.

Mrs. McCormick stated the Curriculum and Assessment will meet on Tuesday.

Mrs. Manthorn stated the Wellness Committee is finished for the year and will start back up again in the Fall.

Mr. Woodworth attended the Policy Committee meeting.

Mrs. Sapia commented on the great dialog they had at the Workshop on Monday night.

DELEGATES AND INDIVIDUALS (cont'd)

Doug Gelina of Danville, NH addressed the Board. There will be four meetings coming up that will be held with concerned taxpayers and he invited the Danville School Board reps, as well as, any Board member to attend. He will get them the dates. He commented how the Superintendent has been great and he understands what they are looking for. Mr. Gelina will also be looking for proof of CORI checks on the construction workers at the schools. He appreciated the Facilities presentation and they want the projects brought to the CIP where voters have a chance to be heard.

There was no further public business before the Board.

Mrs. Knutsen adjourned the public meeting at 9:15 pm.

Respectfully submitted,

Linda Mahoney
Recording Secretary

Approved by the School Board on

Hello Everyone,

My name is Paul Pazolt, registered voter and tax payer from Danville NH. My wife Donna and I moved to Danville in 2018 to a retirement community. While we love our town and general area, our attention immediately focused on a property tax increase in the latter part of 2023, roughly a 30% increase in one shot due to the school district we reside in. This is an increase I've never seen before in my years as a tax payer. Rumors are that our property taxes will increase again in 2024 due to the school district. This is quite ironic after finding that our school district student population has actually reduced over time. I find it misleading to voters in school district warrant articles each year that no tax impact per thousand is documented. I'm concerned that while four separate towns vote on school district ballots each year, that votes are tabulated by a district total count, not how each town itself votes on the ballot. Concerned tax payers are organizing and challenging the school budget, expenses, surplus funds, and overall financial procedures, as we as tax payers should be aware of on public record. Do you see this? It's my wallet. I support our teachers, students, and the best education possible in a safe manner. However, LED lights on a football field, tennis court lights, and other wants vs needs clearly need to be addressed. It's time we get the budget and spending in check, give surplus back to the tax payers immediately, and create a fair playing field for the school district tax payers, including the overall school district tax formula. I'm just one of many tax payers with an eye on the ball, as we continue to organize and find solutions to what I personally feel is an unacceptable tax burden. Thank you for listening.

Paul Pazolt

5-2-24

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EXECUTIVE SUMMARY May 16, 2024

This executive summary is to request that the TRSB accept a new course title, Adventure Education, as part of the TRHS Summer School offerings. Members of the high school Health and Physical Education department, created this course to give students more variety in their options for summer PE credit. This course is aligned with other PE courses in that it uses the same PE competencies and standards that are found in all PE classes, but it exposes students to more adventure type physical activities that they may not have as much access to in the other PE classes. For example, all aspects of the ropes course will be heavily used in this course and there will be a mountain hiking experience as a culminating project.

As part of the course proposal process, the teachers first ensured that this new course is aligned to the K-12 Health/ PE curriculum progression and that there is support for a course like this within the school's constraints. Then the course idea and associated materials were reviewed at the Curriculum and Assessment committee, where members discussed the course idea at length. With all parties fully supporting this course, I ask for your approval to run this course.

Additionally, I ask for the supporting curriculum documents to be approved though a separate motion for a first read. Previous practice has been that initial approval to run a course can be granted with the course title, description, unit titles, competencies (all listed in the first document), as well as at least one unit drafted. Final course approval comes with the review and approval of all of the curriculum documents, through both a first a second read.

Respectfully submitted,

Mark Pedersen
Director of Secondary Education
Timberlane Regional School District

Adventure Education

TRHS Health & Physical Education Dept.

Course Description: The focus of Adventure Education is to engage students in outdoor physical activity by challenging students to step outside of their comfort zone. Students will be able to choose their level of challenge by participating in various options on the TRHS ropes course and two outdoor recreation field trips.
The class will include games and activities to promote community and relationship building, developing communication skills, and trust initiatives. These activities will build up to students problem solving and working cooperatively on low and high elements on the ropes course.

Prerequisite: None
Elective course for Summer School (8 days for 3 hours)
Credit: .5
Max Participants: 12

Physical Education Competencies:

1. Students will develop and apply knowledge, skill and movement in a variety of activities in order to lead an active, healthy lifestyle.
2. Students will participate in physical activity in order to maintain an appropriate level of personal fitness.
3. Students will recognize the value that physical activity provides opportunities for enjoyment, challenge, self-expression, improved self-confidence, and positive social interaction in order to lead a healthy lifestyle.
4. Students will exhibit responsible, personal, and social behavior, in order to respect self in addition, others, in physically active settings.

Unit 1- Building Community and Communication Skills

- Challenge by choice but choose your challenge.
- Games/activities that require communication
- Qualities of an effective communicator
- Acquaintance/Icebreaker games

Unit 2- Problem Solving & Trust Building

- Strategies for working together to find solutions
- Team challenges
- Trust Leans
- Spotting Techniques
- Full Value Contract (language & meaning)
- Introduce debriefing/reflection

Unit 3- Low Elements

- Un-belayed activities where participants spot each other.
- Review Spotting Techniques
- Mohawk Walk, Nitro Crossing, Swinging Tires, Tire Gauntlet, Whale Watch

Unit 4- High Elements

- Knot Tying
- Equipment function, Identification/ Care/Proper Use
- Belay School
- Traversing Elements: Catwalk, Ships Passing, Wild Woozy
- Vertical Elements: Vertical Playpen
- Special: Giant Swing. Flying Rappel,

Unit 5: Outdoor Adventures

- Planning trips
    - Opportunities project
    - Equipment/Supplies
    - Safety
    - Map and compass skills
- Orienteering/Geocaching

Adventure Education: Unit 1

Building Community & Communication Skills

Stage 1 Desired Results

ESTABLISHED GOALS:

Competencies:

- ***Students will demonstrate the ability to exhibit responsible personal and social behavior in order respect self and others in physically active settings.***
- ***Students will recognize the value that physical activity provides opportunities for enjoyment, challenge, self-expression, improved self-confidence, and positive social interaction in order to lead a healthy lifestyle.***
- ***Students will demonstrate the ability to analyze and summarize text and integrate knowledge to make meaning of discipline-specific materials.***
- ***Students will demonstrate the ability to produce coherent and supported writing in order to communicate effectively for a range of discipline-specific tasks, purposes, and audiences.***
- ***Students will demonstrate the ability to speak purposefully and effectively by strategically making decisions about content, language use, and discourse style.***

Content Standards:

- SHAPE.1 Demonstrates proficiency in a variety of motor skills and movement patterns.
- SHAPE.2 Applies knowledge of concepts,principles, strategies and tactics related to movement and performance.

Transfer

Students will be able to independently use their learning to cooperate with others to problem solve and challenge themselves outside their comfort zone while engaging in physical activity.

Meaning

ENDURING UNDERSTANDINGS

Students will understand that…

- Effective communication, critical thinking, and trust are keys to building healthy relationships.

ESSENTIAL QUESTIONS

- How does effective communication help build community and trust?

Acquisition

Students will know…

- *that communication promotes effective team work and problem solving.*
- *how to challenge themselves by choosing their challenge (Challenge by choice but choose your challenge)*
- *choosing challenges helps an individual grow outside of their comfort zone and builds confidence.*
- *the value of communicating effectively and actively participating within a community of people*

Vocabulary:

- *assertive communication, active listening, teamwork, cooperation, leadership, empathy, challenge by choice*

Students will be skilled at…

- *Using communication skills and strategies that promote team/group dynamics.*
- *Solving problems and thinking critically in physical activity both as an individual and in groups.*

• SHAPE.3 Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness. • SHAPE.4 Exhibits responsible personal and socialbehavior that respects self and others. • SHAPE.5 Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.		
Content Area Literacy Standards		***21st Century Skills***
• RST.9-10.1 Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. • RST.9-10.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. • RST.9-10.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics. • WHST.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.		• *Solve problems* • *Think creatively* • *Communicate clearly* • *Collaborate with others* • *Interact effectively with others*

Stage 2 - Evidence	
Evaluative Criteria	***Assessment Evidence***
Communication will be assessed through observation & a checklist.	PERFORMANCE TASK(S): 1. Students will actively participate in a group challenge. They will demonstrate their ability to communicate effectively while engaging in the physical activity. 2. Communication vocabulary quiz.
	OTHER EVIDENCE:

Stage 3 – Learning Plan	
Summary of Key Learning Events and Instruction	
Language Arts Integration	***Mathematics Integration***
•	•
Technology Integration	***District Materials***
•	

Adventure Education: Unit 2
Problem Solving & Trust Building

Stage 1 Desired Results

ESTABLISHED GOALS:

Competencies:

- ***Students will demonstrate the ability to exhibit responsible personal and social behavior in order respect self and others in physically active settings.***
- ***Students will demonstrate the ability to analyze and summarize text and integrate knowledge to make meaning of discipline-specific materials.***
- ***Students will demonstrate the ability to produce coherent and supported writing in order to communicate effectively for a range of discipline-specific tasks, purposes, and audiences.***
- ***Students will demonstrate the ability to speak purposefully and effectively by strategically making decisions about content, language use, and discourse style.***

Content Standards:

- SHAPE.1 Demonstrates proficiency in a variety of motor skills and movement patterns.
- SHAPE.2 Applies knowledge of concepts,principles, strategies and tactics related to movement and performance.
- SHAPE.3 Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.
- SHAPE.4 Exhibits responsible personal and socialbehavior that respects self and others.
- SHAPE.5 Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

Transfer

Students will be able to independently use their learning to cooperate with others to problem solve and challenge themselves outside their comfort zone while engaging in physical activity.

Meaning

ENDURING UNDERSTANDINGS

Students will understand that…

- trying a variety of strategies when faced with a problem
- Trust is essential for a person's willingness to step outside their comfort zone/take risks.
- Trust is important for a group to work together as a team and complete team challenges.

ESSENTIAL QUESTIONS

- How does trust help facilitate cooperative problem solving?

Acquisition

Students will know…

- *the importance of establishing trust for group challenges*
- *the importance of following through with actions that you are responsible for to build trust with others.*
- *building trust with others empowers other people within your group to take risks and feel more confident*
- *general spotting and safety guidelines that apply to trust activities*
- *the meaning and commands for the full value contract*

Students will be skilled at…

- *Using communication skills and strategies that promote team/group dynamics.*
- *Solving problems and thinking critically in physical activity both as an individual and in groups.*
  - *demonstrating safe and appropriate spotting techniques as they apply*
  - *applying safe practices, rules, procedures, and etiquette in all Adventure activities.*
  - *demonstrate correct verbal full value contract commands*

	● *appropriate spotting techniques including stance, hand position, and other critical elements* ● *Strategies for working together to find solutions* ● *how to reflect after a group experience to learn from successes and failures so that the group can grow individually and collectively* *<u>vocabulary:</u>* - *Full value contract, paws not claws/spoons not forks, debrief, reflect, trust*	
Content Area Literacy Standards		***21st Century Skills***
● RST.9-10.1 Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. ● RST.9-10.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. ● RST.9-10.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics. ● WHST.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.		● *Solve problems* ● *Think creatively* ● *Communicate clearly* ● *Collaborate with others* ● *Interact effectively with others*

Stage 2 - Evidence	
Evaluative Criteria	***Assessment Evidence***
Participation Level will be assessed through observation & a checklist. **Reflection will be written.**	PERFORMANCE TASK(S): 1. Students will actively participate in a group challenge. They will demonstrate their ability to communicate effectively, problem solve cooperatively and engage in the physical activity. 2. Students will write a reflection about the experience, contribution to the team initiative and how their communication made the group successful or unsuccessful.
	OTHER EVIDENCE:

Stage 3 – Learning Plan	
Summary of Key Learning Events and Instruction	
Language Arts Integration	***Mathematics Integration***
•	•
Technology Integration	***District Materials***
•	

Adventure Education: Unit 3

Low Elements

Stage 1 Desired Results

ESTABLISHED GOALS:

<u>Competencies:</u>

- ***Students will demonstrate the ability to exhibit responsible personal and social behavior in order respect self and others in physically active settings.***
- ***Students will recognize the value that physical activity provides opportunities for enjoyment, challenge, self-expression, improved self-confidence, and positive social interaction in order to lead a healthy lifestyle.***
- ***Students will demonstrate the ability to analyze and summarize text and integrate knowledge to make meaning of discipline-specific materials.***
- ***Students will demonstrate the ability to produce coherent and supported writing in order to communicate effectively for a range of discipline-specific tasks, purposes, and audiences.***
- ***Students will demonstrate the ability to speak purposefully and effectively by strategically making decisions about content, language use, and discourse style.***

<u>Content Standards:</u>

- SHAPE.1 Demonstrates proficiency in a variety of motor skills and movement patterns.
- SHAPE.2 Applies knowledge of concepts,principles, strategies and tactics related to movement and performance.

Transfer

Students will be able to independently use their learning to cooperate with others to problem solve and challenge themselves outside their comfort zone while engaging in physical activity.

Meaning

ENDURING UNDERSTANDINGS

Students will understand that…

- Effective communication, critical thinking, and trust are keys to group cooperation and success when faced with a challenge.

ESSENTIAL QUESTIONS

- How does working together with a team to achieve a common goal increase success and participation?

Acquisition

Students will know…

- *that communication promotes effective team work and problem solving.*
- *how to challenge themselves by choosing their challenge (Challenge by choice but choose your challenge)*
- *choosing challenges helps an individual grow outside of their comfort zone and builds confidence.*
- *how one's individual choice affects other people within a group*
- *positive leadership involves hearing other people's ideas and valuing contributions of others.*
- *positive leadership empowers other people within your group to take risks and feel more confident*
- *general spotting and safety guidelines that apply to each low element they are on*

Students will be skilled at…

- *Using communication skills and strategies that promote team/group dynamics.*
- *Solving problems and thinking critically in physical activity both as an individual and in groups.*
- *actively listening to other group members*
- *demonstrating safe and appropriate spotting techniques as they apply*
- *applying safe practices, rules, procedures, and etiquette in all Adventure activities.*
- *working constructively with other to accomplish a goal in a group activity, demonstrating consideration for others involved.*

• SHAPE.3 Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness. • SHAPE.4 Exhibits responsible personal and socialbehavior that respects self and others. • SHAPE.5 Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.	• *the various low elements on a ropes course could include: whale watch, river run, nitro crossing, swinging tires.* • *a low element is an activity off the group but doesn't require harnesses and belay equipment* *<u>Vocabulary:</u>* - *assertive communication, active listening, teamwork, cooperation, leadership, empathy, challenge by choice, spotting techniques, reflection, debrief*	
Content Area Literacy Standards		***21st Century Skills***
• RST.9-10.1 Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. • RST.9-10.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. • RST.9-10.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics. • WHST.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.		• *Solve problems* • *Think creatively* • *Communicate clearly* • *Collaborate with others* • *Interact effectively with others*

Stage 2 - Evidence	
Evaluative Criteria	***Assessment Evidence***
Communication will be assessed through observation & a checklist.	PERFORMANCE TASK(S): 1. Students will actively participate in a group challenge. They will demonstrate their ability to communicate effectively while engaging in the physical activity. 2. Communication vocabulary quiz.
	OTHER EVIDENCE:

Stage 3 – Learning Plan	
Summary of Key Learning Events and Instruction	
Language Arts Integration	***Mathematics Integration***
•	•
Technology Integration	***District Materials***
•	

Adventure Education: Unit 4
High Elements

Stage 1 Desired Results

ESTABLISHED GOALS:

Competencies:

- ***Students will demonstrate the ability to exhibit responsible personal and social behavior in order respect self and others in physically active settings.***
- ***Students will recognize the value that physical activity provides opportunities for enjoyment, challenge, self-expression, improved self-confidence, and positive social interaction in order to lead a healthy lifestyle.***
- ***Students will demonstrate the ability to analyze and summarize text and integrate knowledge to make meaning of discipline-specific materials.***
- ***Students will demonstrate the ability to produce coherent and supported writing in order to communicate effectively for a range of discipline-specific tasks, purposes, and audiences.***
- ***Students will demonstrate the ability to speak purposefully and effectively by strategically making decisions about content, language use, and discourse style.***

Content Standards:

- SHAPE.1 Demonstrates proficiency in a variety of motor skills and movement patterns.
- SHAPE.2 Applies knowledge of concepts,principles, strategies and tactics related to movement and performance.

Transfer

Students will be able to independently use their learning to cooperate with others to problem solve and challenge themselves outside their comfort zone while engaging in physical activity.

Meaning

ENDURING UNDERSTANDINGS

Students will understand that…

- Effective communication, critical thinking, and trust are keys to group cooperation and success when faced with a challenge.

ESSENTIAL QUESTIONS

- How does working together with a team to achieve a common goal increase success and participation?

Acquisition

Students will know…

- *how to challenge themselves by choosing their challenge (Challenge by choice but choose your challenge)*
- *choosing challenges helps an individual grow outside of their comfort zone and builds confidence.*
- *how to tie the Figure 8 on a Byte, Figure of 8 (check for 3-2-2) and a back up knot*
- *the belay commands to use before climbing on a high element (On belay, belay on, climbing, climb away)*
- *ropes and safety equipment should always before checked before using*
- *the importance of checking the surrounding environment of the course and the participants.*
- *belaying is a system that is essential in keeping the climber safe while they climb*
- *the belay terms/steps (break, under, slide)*

Students will be skilled at…

- *Using communication skills and strategies that promote team/group dynamics.*
- *actively communicating between climber and belayer while on belay*
- *demonstrating how to put on a harness and helmet on correctly*
- *demonstrate completing a toe--to-toe safety check*
- *how to check a rope, stack a rope, and recoil a rope*

• SHAPE.3 Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness. • SHAPE.4 Exhibits responsible personal and socialbehavior that respects self and others. • SHAPE.5 Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.	• *Traversing Elements: Catwalk, Ships Passing, Wild Woozy* • *Vertical Elements: Vertical Playpen* • *Special: Giant Swing. Flying Rapel* *<u>Vocabulary:</u>* - *carabiners, ATC belay device, figure 8, rapid link (on carabiner), Sheer reduction device (the climbing system), kilonewtons, harness, helmet, static rope, dynamic rope, uprope, tension, slack, belay team (belayer, anchor, back up belayer) breakhand vs. guide hand*	
Content Area Literacy Standards		***21st Century Skills***
• RST.9-10.1 Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. • RST.9-10.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. • RST.9-10.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics. • WHST.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.		• *Solve problems* • *Think creatively* • *Communicate clearly* • *Collaborate with others* • *Interact effectively with others*

Stage 2 - Evidence	
Evaluative Criteria	***Assessment Evidence***
Communication will be assessed through observation & a checklist.	PERFORMANCE TASK(S): 1. Students will actively participate in a group challenge. They will demonstrate their ability to communicate effectively while engaging in the physical activity. 2. Communication vocabulary quiz.
	OTHER EVIDENCE:

Stage 3 – Learning Plan	
Summary of Key Learning Events and Instruction	
Language Arts Integration	***Mathematics Integration***
•	
Technology Integration	***District Materials***
•	

Adventure Education: Unit 5
Outdoor Adventures

Stage 1 Desired Results

ESTABLISHED GOALS:

<u>*Competencies:*</u>

- ***Students will demonstrate the ability to exhibit responsible personal and social behavior in order respect self and others in physically active settings.***
- ***Students will recognize the value that physical activity provides opportunities for enjoyment, challenge, self-expression, improved self-confidence, and positive social interaction in order to lead a healthy lifestyle.***
- ***Students will demonstrate the ability to analyze and summarize text and integrate knowledge to make meaning of discipline-specific materials.***
- ***Students will demonstrate the ability to produce coherent and supported writing in order to communicate effectively for a range of discipline-specific tasks, purposes, and audiences.***
- ***Students will demonstrate the ability to speak purposefully and effectively by strategically making decisions about content, language use, and discourse style.***

<u>*Content Standards:*</u>

- SHAPE.1 Demonstrates proficiency in a variety of motor skills and movement patterns.

Transfer

Students will be able to independently use their learning to cooperate with others to problem solve and challenge themselves outside their comfort zone while engaging in physical activity.

Meaning

ENDURING UNDERSTANDINGS

Students will understand that…

- preparedness for an outdoor trip allows for enjoyment and can help overcome unforeseen circumstances, increasing safety of the person/group..

ESSENTIAL QUESTIONS

- How do you plan for an outdoor adventure trip to encourage enjoyment while being safe?

Acquisition

Students will know…

- the difference between true north and magnetic north; what it is called and how it is measured.
- the basics of a compass.
- how to read a topographical map.
- the background of GPS and the basics of using it and it's limitations.
- how technology can enhance your enjoyment and/or safety
- the importance of skills in wilderness survival situations. (first aid, building a shelter, and fire building)

Students will be skilled at…

- *effectively planning for appropriate equipment, supplies, and clothing for an outdoor excursion*
- *How to use a GPS, map and compass*
- *preparing to use the ropes course*
-

• SHAPE.2 Applies knowledge of concepts,principles, strategies and tactics related to movement and performance. • SHAPE.3 Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness. • SHAPE.4 Exhibits responsible personal and socialbehavior that respects self and others. • SHAPE.5 Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.	• the importance of water and food to survival. • the purpose of a survival kit and list the basic contents included in the kit. • the importance of planning before an outdoor trip and safety considerations • medical emergencies that may arise in a wilderness emergency and how to treat them. <u>Vocabulary:</u> *topographical map, GPS, compass, safety plan, true north, magnetic north, survival strategies* -	
Content Area Literacy Standards		***21st Century Skills***
• RST.9-10.1 Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. • RST.9-10.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. • RST.9-10.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics. • WHST.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.		• *Solve problems* • *Think creatively* • *Communicate clearly* • *Collaborate with others* • *Interact effectively with others*

Stage 2 - Evidence	
Evaluative Criteria	***Assessment Evidence***
Communication will be assessed through observation & a checklist.	PERFORMANCE TASK(S): 1. Students will actively participate in a group challenge. They will demonstrate their ability to communicate effectively while engaging in the physical activity. 2.
	OTHER EVIDENCE:

Stage 3 – Learning Plan	
Summary of Key Learning Events and Instruction	
Language Arts Integration	***Mathematics Integration***
•	•
Technology Integration	***District Materials***

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EXECUTIVE SUMMARY

May 16th, 2024

Timberlane Regional School District Elementary registration for SY 24-25, as of May 9th, 2024.

Atkinson Academy						
Grade	Projected Enrollment		Maximum Class Size	Projected # of Staff	Projected Class Sizes	
	finalized	requested			finalized	requested
PK	11	15	17	.5	11	15
.5 K	11	13	20	.5	11	13
K	33	36	20	2	17/16	18/18
Grade	Projected Enrollment		Maximum Class Size	Projected # of Staff	Projected Class Sizes	
1	68		20	4	17/17/17/17	
2	54		22	3	18/18/18	
3	59		22	3	20/20/19	
4	63		25	3	21/21/21	
5	67		25	3	23/22/22	
Danville School						
Grade	Projected Enrollment		Maximum Class Size	Projected # of Staff	Projected Class Sizes	
	finalized	requested			finalized	requested
PK	4	13	17	.5	4	13
.5 K	7	13	20	.5	7	13
K	10	24	20	2	5/5	12/12
Grade	Projected Enrollment		Maximum Class Size	Projected # of Staff	Projected Class Sizes	
1	43		20	3	15/14/14	
2	41		22	2	21/20	
3	46		22	3	16/15/15	
4	51		25	3	17/17/17	
5	51		25	3	17/17/17	

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Pollard School						
Grade	Projected Enrollment		Maximum Class Size	Projected # of Staff	Projected Class Sizes	
	finalized	requested			finalized	requested
PK	8	12	17	.5	8	12
.5 K	13	14	20	.5	13	14
K	47	50	20	3	16/16/15	17/17/16
Grade	Projected Enrollment		Maximum Class Size	Projected # of Staff	Projected Class Sizes	
1	71		20	4	18/18/18/17	
2	73		22	4	19/18/18/18	
3	86		22	4	22/22/21/21	
4	66		25	3	22/22/22	
5	73		25	4	19/18/18/18	
Sandown Central and Sandown North						
Grade	Projected Enrollment		Maximum Class Size	Projected # of Staff	Projected Class Sizes	
	finalized	requested			finalized	requested
PS	26	49	13	2	9/9/8	13/12/12/12
PK	30	36	17	2	10/10/10	12/12/12
.5 K	9	9	20	.5	9	9
K	54	62	20	3	18/18/18	21/21/20
Grade	Projected Enrollment		Maximum Class Size	Projected # of Staff	Projected Class Sizes	
1	67		20	4	17/17/17/16	
2	58		22	3	20/19/19	
3	74		22	4	19/19/18/18	
4	66		25	3	22/22/22	
5	65		25	3	22/22/21	

Respectfully submitted,

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Lucy Canotas
Director of Elementary Education

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TRSD POLICY COMMITTEE'S RECOMMENDATIONS TO THE SCHOOL BOARD

May 16, 2024

Second Read/Adoption

Policy	Changes/Recommendations
ECA – Building and Grounds Security	Approved for first read at the March 21st School Board Meeting, but returned to Policy Committee for further review. Revisions include only the Superintendent, principal, or designee have authority to grant permission to be on school grounds.
KI – Visitors to School	Approved for first read at the March 21st School Board Meeting, but returned to Policy Committee for further review. Revisions include defininig a school day as "posted school hours" and replacing "teacher" with "school employee".

Timberlane Regional School District	Policy Code: ECA
Adopted: 09-15-83 Revised: 02-07-91, 10-16-08 ~~Revised: 10-16-08~~	Page 1 of 1

BUILDING AND GROUNDS SECURITY

~~The Board will cooperate closely with local law enforcement and fire departments, and with insurance company inspectors.~~

~~Records and funds will be kept in a safe, locked location.~~

~~Access to school buildings and grounds outside of regular school hours will be limited to school personnel whose work requires it. An adequate key control system will be established to limit access to buildings to authorized personnel.~~

~~School buildings will be closed and locked after the last school activity has concluded each day.~~

~~A building being used by an authorized school or community group in the evening or on non-school days, will be opened for such activity and secured again after its conclusion.~~

~~A school district employee must be on school grounds during the course of the activity. Only a school district employee will be allowed to open and close the school in the event of such an activity.~~

~~Classroom windows and doors are to be locked when the teachers leave the building.~~

~~In addition to this policy, the Superintendent is charged with establishing further safety and security provisions as may be necessary.~~

~~The building principal is responsible for enforcing this policy.~~

School District buildings constitute one of the greatest investments of the School District. It is deemed in the best interest of the District to protect the investment adequately.

Security means not only maintenance of a secured (locked) building but protection from fire hazards and faulty equipment and safe practices in the use of electrical, plumbing, and heating equipment. The School Board requires and encourages close cooperation with local police, fire departments, insurance company inspectors, and emergency medical services.

Records and funds shall be kept in a safe place and under lock and key when required.

Access to school buildings and grounds outside of regular school hours shall be limited to personnel whose work requires it. An adequate entry control system, including keys, shall

be established which will limit access to buildings to authorized personnel and will safeguard against the potential of entrance to buildings by keys in the hands of unauthorized persons.

School buildings shall be closed and locked after the last school activity has concluded in the afternoon except in those instances when there is continuous activity into the evening, in which case securing of the building shall be accomplished at the conclusion of such activity.

A building being used by an authorized school or community group in the evening, or on non-school days, shall be opened for such activity and secured again after its conclusion.

No unauthorized person or group shall be granted access to a secured building by any employee. Authorization may be granted only ~~by the School Board,~~ by the Superintendent of Schools ~~and their staff~~, ~~or by~~ the principal ~~of the school~~, or their designee.

Protective devices designed to be used as safeguards against illegal entry and vandalism shall be installed when appropriate to the individual situation.

The Superintendent and building principal are responsible for enforcing this policy.

Timberlane Regional School District	Policy Code: KI
Adopted: 01-01-83 **Reaffirmed:** 08-08-91 **Revised:** 10-05-95, 02-24-05, 06-16-11 ~~**Revised: 02-24-05**~~ ~~**Revised: 06-16-11**~~	**Page 1 of 2**

VISITORS ON SCHOOL GROUNDS

~~For purposes of this policy, "school property" means school buildings, District buildings not being used as a school, vehicles used for school purposes, any location during a school athletic and other school-sponsored event, and school grounds.~~

~~Visitors are welcome on school property, provided their presence will not be disruptive. Classroom visitors will only be allowed with the permission of the school principal or designee. All visitors must initially report to the building principal's office. Any person wishing to confer with a staff member must contact that staff member by telephone to make an appointment. Conferences with teachers are held outside school hours or during the teacher's conference/preparation period.~~

~~The School District expects mutual respect, civility, and orderly conduct among all individuals on school property or at a school event. No person on school property or at a school event shall:~~

1. ~~Injure, threaten, harass, or intimidate a staff member, a School Board member, sports official or coach, or any other person;~~
2. ~~Damage or threaten to damage another's property;~~
3. ~~Damage or deface School District property;~~
4. ~~Violate any New Hampshire law, or town or county ordinance;~~
5. ~~Smoke or otherwise use tobacco products;~~
6. ~~Consume, possess, distribute, or be under the influence of alcoholic beverages or illegal drugs, or possess dangerous devices or weapons;~~
7. ~~Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner);~~
8. ~~Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the School Board;~~

Timberlane Regional School District	Policy Code: KI
~~Adopted: 01-01-83~~ ~~Reaffirmed: 08-08-91~~ ~~Revised: 10-05-95~~ ~~Revised: 02-24-05~~ ~~Revised: 06-16-11~~	~~Page 2 of 2~~

~~9. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized District employee's directive;~~
~~10. Engage in any risky behavior, including rollerblading, roller-skating, or skateboarding; or~~
~~11. Violate other District policies or regulations, or an authorized District employee's directive.~~
~~Any person who violates this policy or any other acceptable standard of behavior may be ordered to leave school grounds.~~
~~Additionally, the District reserves the right to issue "no trespass" letters to any person whose conduct violates this policy, acceptable standards of conduct, or creates a disruption to the school district's educational purpose.~~
~~***Legal References:***~~
~~*RSA 635:2, Criminal Trespass*~~

All persons, other than staff and pupils enrolled in the school, who may come to the school for any reason during ~~the school day~~ **posted school hours** are considered visitors and must report and sign in at the school office. Employees of the school system (directors, coordinators, maintenance staff members, and others) are to advise the school Principal or Secretary that they are in the building. A visitor (a person not employed by the school system) must report to the school office and receive permission to be on the school grounds.

Persons wishing to meet with a ~~teacher~~ **school employee** for the purpose of discussing a particular problem and/or any other purpose shall do so only at a time when it does not interrupt the normal school program. Persons wishing to make such arrangements may do so by ~~securing an appointment with the teacher through the office of the principal or by direct contact with the teacher~~ **obtaining permission from the school Principal or designee.**

~~No person shall visit a school without first reporting to the office of the principal as to the purpose and place of the visit.~~

Timberlane Regional School District	Policy Code: GCF
Adopted: 03-07-85 **Revised:** 04-04-91, 02-24-05, 11-06-14, 10-04-18, 04-08-24	**Page 1 of 1**

PROFESSIONAL STAFF HIRING

In accordance with RSA 189:39 and Item 1, *Powers and Duties of School Boards, Regulations of the State Board of Education*, the Superintendent is directed to present to the School Board, prior to, April 15, a listing of teacher nominations for re-employment for the coming year. The Board will act to elect teachers from the list of nominations without violating RSA 189:14 (a & b).

In hiring staff at other times during the year, the School Board shall consider and elect only those candidates nominated by the Superintendent of Schools. Should any candidate be rejected by the Board, it is the duty of the Superintendent to make another nomination. Appointments to the staff shall be made at a meeting of the School Board by a majority vote of the Board present and voting.

From June 1, through September 30 when the board is not meeting, any three members of the School Board, shall be empowered to act on personnel matters as presented before them during the summer months and to bring recommendations forward to the Board for approval at subsequent Board meetings; and that valid contracts would be issued upon the recommendation of any three members; and that the Chair be authorized to sign them or, in their absence, their designee. The board may also opt, by majority vote, to authorize any one board member to make recommendation in lieu of the three board members provision for hiring professional staff during the summer months while the board is not in session.

Every professional employee must meet the certification requirements of the New Hampshire State Board of Education and have, or qualify for, within ninety (90) days or less, a valid certificate for the position they hold. It is the duty of the Superintendent of Schools to ascertain that every professional employee has, and continues to hold, a valid certificate from the State Board of Education. Cancellation of certification by the State Board of Education is sufficient reason for the dismissal of the employee.

Further, it is the policy of the Timberlane Regional School Board to both post and advertise all professional vacancies.

Legal References:

RSA 189:39, How Chosen
RSA 189:14, Liability of District
RSA 189:14(a), Failure to be Renominated or Re-elected
RSA 189:14(b), Review by State Board

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EXECUTIVE SUMMARY

December 16, 2024

$25M LEASE PHASE II

The HVAC and Window Replacement Project at Timberlane Regional High School marks a significant milestone in our district's comprehensive plan to enhance the condition and sustainability of our schools. This project, approved by our supportive taxpayers, is a crucial phase of our broader initiative to create a better learning environment for our students while strategically prioritizing cost-effective improvements that yield long-term savings.

Following a thorough assessment of our buildings, we identified the urgent need to replace outdated HVAC units and windows at our schools. This project will not only improve indoor air quality, temperature control, and natural light but also reduce energy consumption and lower maintenance costs. By addressing these critical infrastructure needs, we are creating a healthier, more comfortable, and more productive learning space for our students.

This project is a key component of our district's multi-year plan to modernize our facilities, enhance energy efficiency, and optimize resource allocation. By carefully selecting projects that balance need, cost, and potential savings, we are ensuring responsible stewardship of taxpayer dollars while making meaningful investments in our students' future.

Upon completion, this project will:

- Enhance the overall learning environment and student experience
- Reduce energy consumption and lower utility costs
- Extend the lifespan of our facilities and reduce maintenance expenses
- Align with our district's strategic goals and commitment to sustainability

We are grateful for the continued support of our community and look forward to celebrating the successful completion of this project, which will serve as a model for future initiatives aimed at creating world-class learning environments for our students.

Together, we are shaping a brighter future for our students and our community. Thank you for your unwavering support.

The following items are going to be addressed at phase II of the lease:

$25M Phase II	**Amount**	**Expected Completion Date**
Timberlane Regional HS Window Replacement	$2,531,429	September 2025
Timberlane Regional HS Roof Replacement (Phase I)	$2,101,400	December 2024
Timberlane Regional HS HVAC Units Replacement	$4,119,495	December 2024
Timberlane Regional HS Controls and Valve Replacements	$ 797,860	April 2025
Total	**$9,550,184**	

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EXECUTIVE SUMMARY

RFP for Door Video Intercoms

This executive summary outlines the outcomes and suggestions following the Request for Proposal (RFP) process with the Door Video Intercoms. The initiative aims to upgrade all existing door intercom systems across schools and incorporate intercoms for additional doors at the secondary campus. Current intercoms lack adequate video and audio quality and operate on a closed system, limiting functionality.

The proposed solution introduces a new door monitoring application compatible with iPads, offering mobility and multi-door operation. These systems boast HD video quality and event recording capabilities.

The RFP was disseminated via our website and email to 16 vendors on 4/5/2024, with a submission deadline of 5/10/2024. A mandatory school walkthrough on 4/16/2024 was attended by two vendors, ENE of New Hampshire and Connection.

Following the evaluation, ENE of New Hampshire was the sole bidder, and I recommend selecting them for the project. With a history of serving the district and expertise in installing video cameras and access control systems, they are well-versed in our school environments.

Respectfully Submitted,
Kenneth Henderson
Director of Technology

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Invitation to Bid
Timberlane Regional School District
TRSD Door Video Intercoms 2024-2025
4/5/2024

The Timberlane Regional School District located in Atkinson, Danville, Plaistow, and Sandown, NH will receive emailed bids for full installed door intercom systems for the Timberlane Regional School District.

All Bids must be received by email (time stamped by our email system) no later than 5/10/2024 at 2:00pm.
Questions on this bid should be sent to the Director of Technology at kenneth.henderson@timberlane.net. . The public bid opening will be located at the Timberlane Regional School District/SAU106 central office at 30 Greenough Rd. Plaistow, NH 03865 on 5/10/2024 at 2:30pm.

Instructions:

Please email your bid submission to only Heather Greenfield at the SAU106 Business Office at heather.greenfield@timberlane.net

Please label the subject of the email the following **"TRSD Door Video Intercoms 2024-2025 "**.

The bidder shall submit a statement with the bid, indicating school relevant experience together with the names of school districts previously and/or currently served, the dates involved, and the scope of the services performed and three (3) references.

The bidder shall submit a written statement of their warranty policy, as pertains to the warranty requirements set forth in the bid specifications.

All equipment must be shipped or delivered to schools located in the Timberlane Regional School District, as determined by the Director of Technology, at no additional cost.

Proposals may be held by the Superintendent for a period not to exceed thirty (30) days from the date of the opening of the proposals for the purpose of investigating the qualifications of the bidder prior to the awarding of the contract. There may be more specific requirements for bidding which would be stated in the description of work below.

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The Superintendent may make investigation, as they deem necessary to determine the ability of the Bidder to perform the work. The Bidder shall furnish to the Superintendent all such information and data for this purpose as the Superintendent may request. The Superintendent reserves the right to accept or reject any and all bids or any item(s) thereof, and to waive any informalities in the bid process and to cancel in part or in its entirety the request for bid and to award the contract as the Superintendent deems to be in the best interests of the School District. The Timberlane Regional School District further reserves the right to select the bid that best meets the District's needs as determined by the Superintendent, in its sole discretion.

While price will be a substantial factor in the District's decision, the District reserves the right to select a vendor without the lowest cost proposal.

Any deviation from the conditions and specifications must be clearly expressed by each Bidder in the appropriate space on the bid forms. Unless so stated by the Bidder and accepted by the District, all conditions and specifications apply.

Any fraudulent or inaccurate statements or willful concealment of relevant information by the Bidder are grounds for rejection of that bid and for the termination of any subsequent contract there from.

Bidders may not withdraw bids for thirty (30) days after bid opening.

The successful Bidder, hereinafter referred to as the contractor, shall be prepared to enter into a written contract with the Timberlane Regional School District within Thirty (30) days of written acceptance of the bid by the District.

NH School Administrative Unit 106 | Timberlane Regional School District

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The following is a description of work requested and quantity desired, and the minimum specifications required for equipment.

Please also state any warranty or advanced replacement plans you will provide.

Certified partner of cloud based company.

Letter from cloud based company stating provide is in good standing.

Demonstrated the ability to respond to emergency service instance 24/7/365 within two (2) hours.

Submit letter as proof from the manufacturer contractor has a least ten (10) certified trained technicians on staff.

Contractor installation personnel shall comply with all applicable state and local licensing requirements. Submit proof contractor has a physical commercial placed of business in the State of New Hampshire.

References: Provide a list of at least three (3) current references where VERKADA DEPLOYMENT packages are successfully being performed at New England School Districts . The reference list is to include: contact individuals, company name, current email address, and current telephone numbers. Timberlane reserves the right to contact any individuals that are listed for references regarding the technology, vendor, service or any other factor.

Timberlane) is looking for a vendor to supply, install, and position new Verkada Intercoms that will work with existing Verkada door access and Camera System

10 Year Warranty on parts

1 year warranty on labor

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Equipment/Services needed:

12 Verkada Door Intercoms

12 1-Year Verkada Video Door Intercom Licenses to add to existing Verkada cloud portal

20 – Verdaka Deck Station 1-Year licenses to add to existing Verkada cloud portal

- District will be purchasing iPads to install Verkada Deck station separately.

Bid should include all costs associated with a full installation including the running of cables (CAT6), mounting of Video Intercom units, and adding to our existing Verkada cloud portal with our camera integration.

In most cases the Intercoms will be replacing older units (closed system that doesn't use twisted pair (Cat 5 or 6).

Also included is the removal of any older Intercoms including intercoms, desk monitors, and cabling.

A mandatory walk through will happen on Tuesday, April 16th at 1:00pm. We will meet at the Sandown North Elementary School located at 23 Stagecoach Rd. Sandown, NH 03873

At the completion of that walk through we proceed to the remaining schools in the district in this order:

1.) **TLC at Sandown Central School – 295 Main St. Sandown, NH**
2.) **Danville Elementary School – 23 School St. Danville, NH**
3.) **Atkinson Academy – 17 Academy Ave. Atkinson, NH**
4.) **Timberlane Regional Middle School – 44 Greenough Rd. Plaistow, NH**
5.) **Timberlane Performing Arts Center – 40 Greenough Rd. Plaistow, NH**
6.) **Timberlane Regional High School – 36 Greenough Rd. Plaistow, NH**
7.) **Pollard School – 120 Main St. – Plaistow, NH 03865**

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REQUIRED - All equipment must be received and installed by 8/9/2024 unless other arraignments have been made. Please be advised that TRSD is a Sourcewell client and requests your pricing through them if you participate in Sourcewell. Timberlane's Sourcewell Client ID is 174740.

Timberlane Regional School District

TRSD Door Video Intercoms 2024-2025

Please itemize below being sure to separate equipment costs and installation costs.

Bid Worksheet

* you can attach a separate quote page for pricing in lieu of completing this table but please complete and sign bottom of this sheet (everything below the table).

Quantity	Item Description	Unit Cost	Extended Costs

Total Cost: $_____

Submitted by:_____ Date: _____

Company Name: _____

Street Address: _____

City/Town: _____ State: _____ Zip Code: _____

Telephone: _____ Fax: _____

Signature:_____

NH School Administrative Unit 106 | Timberlane Regional School District

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Bid Opening Record

Bid: TRSD Door Video Intercom **Date:** 05/10/2024 **Ref. Policy DJE**

Bidder	Address	Description	Qty	Unit Price	Total Amount	Attended
ENE	Canton, MA		1		$32,918.00	No

Witnesses:

Kenneth Henderson	

Recorder:

Heather Greenfield
Name

Heather Greenfield
Signature

Low bidder submittal will be reviewed to insure compliance with bid specs.
Reference checks will be completed prior to awarding of bid.
This form will be on file in the District Office for one year and attached to electronic Purchase Requisition.

NH School Administrative Unit 106 | Timberlane Regional School District

30 Greenough Road, Plaistow, NH 03865 Voice: (603) 382-6119 Fax: (603) 382-3334

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REQUIRED - All equipment must be received and installed by 8/9/2024 unless other arraignments have been made. Please be advised that TRSD is a Sourcewell client and requests your pricing through them if you participate in Sourcewell. Timberlane's Sourcewell Client ID is 174740.

Timberlane Regional School District

TRSD Door Video Intercoms 2024-2025

Please itemize below being sure to separate equipment costs and installation costs.

Bid Worksheet

* you can attach a separate quote page for pricing in lieu of completing this table but please complete and sign bottom of this sheet (everything below the table).

Quantity	Item Description	Unit Cost	Extended Costs
See Proposal			

Total Cost: $ 32,918.00

Submitted by: Chris Ragoza Date: 5/8/24

Company Name: ENE Security

Street Address: 40 Lowell Road Suite 10

City/Town: Salem State: NH Zip Code: 03079

Telephone: 781-774-0456 Fax: _____

Signature: Christopher Ragoza

TRSD Door Video Intercoms 2024-2025

Proposal # 6562-48-0

Proposal Issued: 5/8/2024
Proposal Valid To: 6/7/2024

To:
Ken Henderson

Timberlane School District

From:
Chris Ragoza
Account Executive
ENE SECURITY Inc.
(617) 546-8801
cragoza@enesecurity.com

May 8, 2024

Ken Henderson
Timberlane School District
30 Greenough Road
Plaistow, NH 03865

RE: TRSD Door Video Intercoms 2024-2025

Dear Ken Henderson-,

I want to personally thank you for considering ENE Systems for this project and providing us with the opportunity to present this proposal addressing your electronic needs. We are confident that this proven solution is both comprehensive and customized to meet your needs today and, in the years, ahead.

We feel strongly that the choice of equipment along with proper engineering and technical support has consistently provided the best solution for our customer's security needs. Our recommendations are accompanied by ENE Systems' reputation as New England's leading security solutions integrator which we have earned by offering the highest level of quality craftsmanship and attention to detail that is unparalleled.

Our guiding principal has always been to be customer- focused service-based company, supported by dedicated professionals who strive to make a difference delivering the best possible solution.

The following security proposal is specifically designed to meet your needs. If you have any questions during your review process, please feel free to contact me. Thank you again for considering ENE Systems as your partner for your electronic needs.

Sincerely,

Chris Ragoza
Account Executive
P: (617) 546-8801 M: (781) 774-0456
cragoza@enesecurity.com

Client Information

Customer Name: Timberlane School District

Site:
Timberlane School District
30 Greenough Road
Plaistow, NH 03865

Billing:
Timberlane School District
30 Greenough Road
Plaistow, NH 03865

Contact:
Ken Henderson-Timberlane School District

Scope of Work

- ENE Security to provide, install, and program (12) Verkada Intercoms at customer specified door locations.
- ENE Security to run new 22/4 Cable from intercom locations back to closet.
- ENE Security to install (12) Verkada Intercom 1-year licenses.
- ENE Security to remove existing antiquated AiPhone devices.
- ENE Security to provide a (1) one-year warranty on all parts an32,d labor.
- ENE Security to install (20) Verkada intercom desk 1 year license.
- Customer to provide Ipads for desk stations.
- ENE Security to provide training to authorized staff.
- If Electrical Permit is needed, additional charges will occur.
- ENE Security will then program, test, and check all door contacts for functionality.
- ENE Assumes all locking hardware on existing intercom doors are up to code or properly functioning, if not additional charges will occur.
- PRICE BREAK DOWN OF ITEMS BELOW:

QTY	Manufacturer	Description	Unit Sell	Ext Sell
1	ENE Systems	Miscellaneous parts, connectors and cable	714.3	714.3
12	Verkada	Verkada TD52 Video Intercom	1035.72	12428.64
20	Verkada	Verkada 1-Year Desk Station License	161.28	3225.6
12	Verkada	Verkada 1-Year Intercom License	161.28	1935.36

Clarifications:

- Computer for any client or server software that is to provided and installed by others shall meet the recommended specifications for the manufacturer(s) of the software that ENE is providing as well as any operating and database software that is required.
- All 120vac power required to be provided and installed by others as directed by ENE.
- All network infrastructure, inclusive of network switches, necessary drops, IP addresses, patch panels, rack space, UPS, fiber, and patch jumpers, to be provided and installed by others as directed by ENE.
- Any necessary or desired conduit infrastructure to be provided and installed by others unless specifically provided for in this scope of work.
- Fire alarm drops shall be provided and installed by others as directed by ENE. ENE will not power any locks requiring fire alarm release prior to such interface being in place. (This scope does not include a technician to be present during fire alarm testing. If ENE's presence is required during fire alarm testing, an additional service charge may apply.)
- Coring, patching and painting provided by others and is not included in ENE's scope of work.
- Electrified locking hardware is to be provided and installed by others unless specifically provided for in this scope of work. This work by others includes wire harnesses between locks and power

transfer hinges, power transfer hinges, and power supplies for electric crash-bars.

- Any the additional costs to perform work in hazardous areas and/or with hazardous materials is excluded unless specifically provided for in this scope of work.
- Spare parts are not included unless specifically provided for in the attached quotation.
- Disposal of existing equipment shall be the owner's responsibility unless otherwise negotiated.
- ENE's standard lead-time from receiving a signed agreement / Purchase Order is approximately four to six weeks before beginning work on-site, due to engineering review, ordering of equipment and submittal preparation.
- Alterations and/or deviations from this quotation (or the above referenced specifications if provided) will be made only upon written agreement and will become an extra charge over and above this quotation.
- Normal work hours are Monday through Friday, 7:00 a.m. through 3:30 p.m., except for holidays
- All work under this Quotation shall be performed by duly licensed ["Open Shop" Technicians], each with Massachusetts "S" Security licenses. Union labor not included unless specifically provided for in this scope of work.
- ENE shall provide professional Project Management to coordinate ENE's labor with Customer.
- Idle time incurred by ENE employees due to absence of required escorts, clearances, inability to enter the workspace, or other factors beyond our control, and/or interruptions from ENE's full and uninterrupted access to all work locations reasonably required to fulfil this Scope of Work and shall be considered a change to the contract, which may, at ENE's discretion, become a billable charge.
- This quotation is based upon ENE starting the work and carrying it out to completion without any delays or interruptions. Any delays or interruptions not caused by ENE may result in additional costs.

ENE's payment terms are Net 30 from invoice date, including billing for material ordered and received at ENE for your project. ENE will provide a progress bill every thirty (30) days based upon the percentage of work completed and incurred during the previous month. Customer may choose to take possession of this material and store it at Customer's site or it may be stored for a reasonable amount

Investment

TRSD Door Video Intercoms 2024-2025				$32,918.00
QTY	Manufacture	Part #	Description	
1	ENE Systems	Miscellaneous Part	Miscellaneous parts, connectors and cable	
12	Verkada	TD52-HW	Verkada TD52 Video Intercom	
20	Verkada	LIC-TX-1Y	Verkada 1-Year Desk Station License	
12	Verkada	LIC-TD-1Y	Verkada 1-Year Intercom License	

Equipment Subtotal	**$18,304.00**
Cable labor , Programming and Labor Subtotal	**$13,811.00**
Freight & Warranty	**$803.00**
TRSD Door Video Intercoms 2024-2025 SubTotal	**$32,918.00**

Financial Summary

Total Proposal Amount	**$32,918.00**

Note: This proposal is valid for 30 days

Acceptance of Quote / Proposal

Name: _____ Name: _____

Title: _____ Title: _____

Signature: _____ Signature: _____

Date: _____ Date: _____

*** Standard payment terms will apply unless noted above. Invoicing will be net 30 with 30% down followed by additional monthly progress billing.**

ENE is a $100M+ company with deep resources and a long history with public schools, universities, and businesses all over in New England. We are a dealer in good standing with multiple manufacturers. . Our technicians are trained and certified with the products being utilized on your campus Project. ENE Security is currently on both the ITC71 State Contract as well as MHEC Contract, as well as DCAMM Certification. Numbers available per request of School.

The company has the resources necessary to perform a timely installation of the project proposed and to provide timely, efficient, and effective service following the installation for both warranty and additional service work if needed.

The company's philosophy is that of customer service above all else. Every project that we install, is executed with serviceability in mind. As a result, we go the extra mile to ensure equipment is installed in a manner that is easy to access, service, and if necessary, remove/replace. We also use manufacturer certified equipment to the extent possible. If you would like references, they can be provided. . We are full turnkey installer, meaning we have our own locksmiths, electricians, cable teams, engineers and 24/7 support

The Verkada platform is the only cloud based option with firmware upgrades that do not require on site technician to deploy. Verkada is the only product that contains a 10 year hardware warranty. If a product fails into the warranty, a shipment will be sent overnight and the 10 year warranty begins again.

ENE Security is approved and certified partner at engineering and vendor of the Verkada Solution along with all technicians that will be on this project.

ENE Security will provide lunch and learn training sessions with Derry schools per their request on campus and will provide lunch.

ENE Security response time is within 4 hours and on site next business day unless emergency same day service is needed. ENE Security has on call tech 24/7, 35 days a year.

ENE Security will have Project Manager Dan Hanright running this job, along with 4-6 technicians that can provide CORI after acceptance of project.

ENE Security's physical address is 155 River Road, Suite 10 Bow, NH 03304

ENE IS within Good standing with Verkada. Please see attached letter on technicians and vendor status.

ENE Security has provided Verkada access and other Verkada Projects to the references below.

REFERENCES:

- **Stephen Bergholm $900K Newburyport Public Schools 978-815-2719 sbergholm@newburyport.k12.ma.us Verkada Deployment**
- **Tim Roach Lynn Public Schools -$850K troach@lynnschools.org 978-815-9967 Verkada Deployment**
- **Kevin Duffy Brewster Academy $250k** kduffy@brewsteracademy.org **603-873-1061 VERKADA DEPLOYMENT**
- **Jeff Mackey Hampstead Schools $250K mackeyj@hampsteadschools.net 603-231-9814 VERKADA DEPLOYMENT**
- **Joseph Marino, Essex Agricultural Technical School $400K –** jmarino@essextech.net**; 978-290-3491 VERKADA DEPLOYMENT**
- **Ken Henderson, Timberlane Schools $750K –** ken.henderson@timberlane.net**; 603-382-6119 x2219 VERKADA DEPLOYMENT**
- **Emily Whalen- Next Charter Schools (Derry) $100K Verkada Deployment**
- **Roxbury Community College, David Albanese $500K –** dalbanese@rcc.mass.edu**; 857-701-1254**
- **Ken Linchey, Portsmouth Schools $500K** *klinchey@sau52.org* **603-617-0665**
- **Eric Kester Pinkerton Academy$700K** ekester@pinkertonacademy.org **(603) 437-5200 Ext. 1249 VERKADA DEPLOYMENT**

Terms & Conditions

Version 2.00 May 2022

This quotation and any exhibits and attachments hereto (collectively, "Agreement") and any information contained herein, is the property of ENE SYSTEMS Inc.("ENE ") and shall constitute proprietary and confidential information unless given to a public entity and required by law to be public information. The party to whom this quotation is addressed ("Buyer") acknowledges the confidential nature of this Agreement and agrees to take all commercially reasonable and necessary precautions to ensure the confidential treatment of this Agreement and all information contained herein. This Agreement will not be used, copied, reproduced, disclosed or otherwise disseminated or made available, directly or indirectly, to any third party for any purpose whatsoever without the prior written consent of ENE. The parties agree to be bound by the following terms and conditions.

Section 1. **Quotations & Acceptance:** Buyer may accept the quotation by signing and returning a copy to ENE or by returning Buyer's own written instrument or order expressly acknowledging the quotation and terms set forth herein, provided, however, ENE hereby gives notice of its objection to any different or additional terms or conditions contained or referenced in Buyer's order, which will be of no force or effect except as may be expressly agreed to by ENE in writing. It is the intent of the parties that these Terms and Conditions of Sale shall govern the sale of goods delivered and services performed. Upon acceptance, this Agreement constitutes the entire understanding between the parties respecting the goods or services delineated herein and supersede all prior oral or written understandings or representations relating to such goods or services. This Agreement may not be discharged, extended, amended or modified in any way except by a written instrument signed by a duly authorized representative of each party. ENE assumes that the Subcontract Agreement offered will contain terms that are substantively similar to the AIA provisions that are in accordance with the provisions of the prime contract, including any supplements. Upon award, ENE assumes that contract provisions will be reviewed and negotiated in good faith to reach a mutual acceptance of both parties.

Section 2. **Pricing & Payment**: The price of this Agreement does not include sales, use, excise, duties or other similar taxes, unless otherwise expressly provided herein. Any taxes (other than taxes due on ENE 's net income) that are payable hereunder shall be the responsibility of Buyer. If applicable, Buyer shall provide ENE a copy of any appropriate tax exemption certificate for the state(s) into which the goods are to be shipped.

Invoicing will be 30% prepayment followed by monthly progress billing. All invoices will be due net 30. If Customer is overdue in any payment, ENE shall be entitled to suspend the Work until paid, and charge Customer an interest rate 1 and 1/2% percent per month, (or the maximum rate permitted by law), and may avail itself of any other legal or equitable remedy. Customer shall reimburse ENE costs incurred in collecting any amounts that become overdue, including attorney fees, court costs and any other reasonable expenditure.

ENE reserves a security interest in any goods sold to the extent of the invoiced amount to secure payment of Buyer's obligation. In event of payment default, ENE may repossess such goods and a copy of the invoice may be filed with appropriate authorities as a financing statement to event or perfect ENE 's security interest in the goods. At ENE 's request, Buyer will execute any necessary instrument to perfect ENE 's security interest. A 3% processing fee will be assessed to any credit card payment. Annual contract agreements automatically renew after the first year and may be terminated after its initial term or any subsequent anniversary by either party by giving written notice to the other party a minimum of 30 days prior to the anniversary date.

Section 3. **Access and Overtime:** This Agreement is based upon the use of straight time labor only during regular working hours (7:00 a.m. to 3:30 p.m., Monday through Friday, excluding ENE 's holidays). If Buyer requests ENE to perform any work outside of regular working hours, overtime and other additional expense occasioned thereby will be charged to and paid by Buyer. If ENE 's work is to be performed on the project site, Buyer will afford unrestricted access to ENE and its employees and agents to all work areas.

Section 4. **Damage or Loss to Equipment:** In the case of equipment not to be installed by or under supervision of ENE, ENE shall not be liable for damage to or loss of equipment after delivery of such equipment to the point of shipment. In the case of equipment to be installed by or under supervision of ENE , ENE shall not be liable for damage or loss after delivery by the carrier to the site of installation; if thereafter, pending installation or completion of installation or full performance by ENE , any such equipment is damaged or destroyed by any cause whatsoever, other than by the fault of ENE , Buyer agrees to promptly pay or reimburse ENE an amount equal to the damage or loss which ENE incurs as a result thereof, in addition to or apart from, any and all other sums due or to become due hereunder.

Section 5. **Delays:** Buyer shall prepare all work areas so as to be acceptable for ENE 's work required hereunder. Buyer acknowledges that the contract sum is based upon ENE being able to perform the work in an orderly and sequential manner, as ENE so determines. If ENE 's performance is delayed, interfered with, suspended, or otherwise interrupted, in whole or in part, by Buyer, other contractors on the project site, or by any other third party or by any act within the power and/or duty of Buyer to control, then Buyer agrees that it will be liable to ENE for all increased costs and damages which ENE incurs as a result thereof. Furthermore, if ENE is delayed at any time in the progress of the work by any act or neglect of Buyer, or by any separate contractor employed by Buyer, or by changes ordered in the work or by labor disputes, fire, delay in transportation, adverse weather conditions, casualties, or any other causes beyond ENE 's control, then the time for completion of the work shall be extended for a period equal to the time lost by reason of such delay.

Section 6. **Warranty & Coverage**. Warranty for new equipment ENE Systems provides the following warranty to the Customer: For the period of one (1) year, commencing at the earlier of substantial completion of the Work, or first beneficial use, ("Warranty Period"):

a. That Work performed under this Agreement will be of good quality;

b. That all equipment will be new unless otherwise required or permitted by this Agreement;

c. That the Work will be free from defects not inherent in the quality required or permitted;
d. That the Work will conform to the requirements of this Agreement.
The Customer's sole remedy for any breach of this warranty is that ENE shall remove, replace and/or repair at its own expense any defective or improper Work, discovered within the Warranty Period, provided ENE is notified in writing of any defect within the Warranty Period. Any equipment or products installed by ENE in the course of performing the work hereunder shall only carry such warranty as is provided by the manufacturer thereof, which ENE hereby assigns to Customer without recourse to ENE. Upon request of Customer, ENE will use all reasonable efforts to assist Customer in enforcing any such third-party warranties. This warranty excludes remedy for damage or defect caused by abuse, modifications not executed by ENE, improper or insufficient maintenance, improper operation, or normal wear and tear under normal usage.
Equipment Coverage in the event ENE Systems, Inc. is required to make any repairs and/or replacement and/or emergency calls occasioned by improper operation or misuse of equipment covered by this agreement or any cause beyond the control of ENE Systems, Inc., the customer shall reimburse ENE Systems, Inc. for reasonable expenses incurred in making repairs and/or replacements and/or emergency calls in accordance with the contracted rates for performing such service. If equipment becomes non-repairable due to unavailability of replacement parts, ENE Systems, Inc., at its discretion, may remove the equipment from the contract and will not be required to maintain or service such equipment as a part of this agreement. However, ENE Systems, Inc. will assist the owner in replacing the equipment at an additional cost
Section 7. **Limitation of Liability:**
In no event will ENE 's total aggregate liability in warranty or contract exceed the contract price paid for the specific product or service that gives rise to the claim excluding third party claims for personal injury, death or property damage or as may be required by law. IN NO EVENT SHALL ENE BE LIABLE FOR ANY LOST PROFITS, LOSS OF USE, LOSS OF GOODWILL, BUSINESS INTERRUPTION OR ANY OTHER SPECIAL, INDIRECT, INCIDENTAL, PUNITIVE OR CONSEQUENTIAL DAMAGES OF ANY KIND EVEN IF ENE HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.
Section 8. **Laws and Permits:** ENE shall comply with all applicable federal, state, and local laws and regulation and shall obtain all temporary licenses and permits required for the prosecution of the work. Licenses and permits of a permanent nature shall be procured and paid for by the Buyer. This contract shall be interpreted and governed under and in accordance with the laws of the jurisdiction in which the goods are delivered or services are performed without regard to its choice of law provisions.
Section 9. **Disputes:** Any controversy or claim arising out of or relating to this Contract, or the breach thereof, shall be settled by good faith consultation and negotiation. If those attempts fail, either party shall provide written notice within thirty (30) days to the other to mutually agree on an arbitration process. If a process is not agreed upon within thirty (30) days, final and binding arbitration in accordance with the then current Construction Industry Arbitration Rules of the American Arbitration Association shall commence and judgment upon the award rendered may be entered in any court having jurisdiction thereof. The arbitration shall be held in the federal, state or municipal courts serving the county in which the project is located unless the parties mutually agree otherwise. The prevailing party shall recover all reasonable legal costs and attorney's fees incurred as a result, which shall be promptly paid by the non-prevailing party. Any dispute or demand for arbitration must be commenced within one (1) year after the cause of action has accrued. Nothing herein shall limit any rights ENE may have under construction mechanic or materialmen lien laws. ENE shall have the right to suspend affected services pending resolution of disputes.
Section 10. **Insurance:** The parties shall each maintain insurance coverage including without limitation, Workers' Compensation and Employer's Liability at statutory limits, Automobile Liability covering all owned, hired and other non-owned vehicles, and Commercial General Liability covering public liability and property damage with limits generally required for its respective industry with not less than $1,000,000 minimum coverage per occurrence. Such insurance shall be with reputable and financially responsible carriers authorized to transact business in the state in which the project and services are being performed. No credit will be given or premium paid by ENE for insurance afforded by others.
Section 11. **Clean Up:** ENE agrees to keep the job site clean of debris arising out of its operations. Buyer shall not back charge ENE for any costs or expenses for clean up or otherwise without prior written notice and ENE 's written consent.
Section 12 **Changes:** Move Add Change Delete (MACD) - If the system or software is modified, changed or altered, or if any equipment is added or removed within the premises or to other premises, ENE Systems, Inc., at its sole option, reserves the right to terminate or re-negotiate this agreement based on the condition of the system after the changes have been made.

RE: Invitation to Bid Timberlane Regional School District Request for Proposal – Servers and VMWare 2024-2025

Mike Courtney <mike.courtney@connection.com>

Tue 4/23/2024 2:48 PM

To:Holsberg, Rita <Rita.Holsberg@timberlane.net>;Henderson, Kenneth <Ken.Henderson@timberlane.net>
Cc:Nate Levesque <nate.levesque@connection.com>

*** CAUTION ***
This Email is from an external source. Be careful when clicking links or opening attachments.

This Message originated outside of your organization.

Hey team,

Hope you are doing well.

I wanted to follow up on the 3 open RFQ/RFP/Invitation to Bid opportunities. Unfortunately, I will not be participating in the Verkada intercom & Install bid nor the Avaya phone opportunity. The Avaya opportunity more-so had to do with our partner level not at the desired level of the RFP. As for the Verkada RFP, even through we were on site for the walkthrough. If you wish have questions regarding either of these for me, please don't hesitate to ask.

I am working on putting together a proposal for the server/Vmware opportunity here and will have that by the requested deadline of 4/26.

Thank you very much,

Mike Courtney
Account Manager SLED
Public Sector Solutions
mike.courtney@connection.com
Office: 800.800.0019 x34219
Direct: 603.683.4219
Fax: 603.683.0626
www.connection.com/ps



LINKEDIN | TWITTER | FACEBOOK | INSTAGRAM | YOUTUBE | BLOG

From: Holsberg, Rita <Rita.Holsberg@timberlane.net>
Sent: Tuesday, April 16, 2024 7:38 AM
To: Henderson, Kenneth <Ken.Henderson@timberlane.net>
Subject: Invitation to Bid Timberlane Regional School District Request for Proposal – Servers and VMWare 2024-2025

EXTERNAL Email: Only open links from TRUSTED sources.

Hi,

Attached is Invitation to Bid – Timberlane Regional School District – Request for Proposal – Server and VMWare 2024-2025. Questions on this bid should be sent to the **Director of Technology at**

kenneth.henderson@timberlane.net.
Public bid opening will be located at the Timberlane Regional School District/SAU106 central office at 30 Greenough Rd. Plaistow, NH 03865 on **4/26/2024 at 2:30pm.**

Please email your bid submission to only: **Heather Greenfield at the SAU106 Business Office** at **heather.greenfield@timberlane.net**

Please label the subject of the email the following **"TRSD Servers and VMWare 2024-2025".**

Thank you,

Rita Holsberg
Admin. Asst.
Technology
Timberlane Regional School District
36 Greenough Road
Plaistow, New Hampshire 03865
(603) 382-6541 Ext.3950
Rita.holsberg@timberlane.net

NH School Administrative Unit 106 | Timberlane Regional School District
30 Greenough Road, Plaistow, NH 03865 Voice: (603) 382-6119 Fax: (603) 382-3334
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EXECUTIVE SUMMARY

RFP for Avaya IP Office Upgrade

The purpose of this executive summary is to present the results and recommendations after the completion of RFP process for the Avaya IP Office Upgrade. This is effectively an upgrade of the backend of the phone system district wide i.e. phone routing, voicemail system, etc. The is project is to begin in July (FY 24-25) and be completed over the course of the summer.

The RFP was posted on our website and emailed to 16 vendors on 4/10/2024 with a submission deadline of 5/9/2024. There were three vendors who participated, New Era Technologies, New England Communications, and Tidal Communications. One vendor (NE Communications) attended the bid opening. Upon inspecting the quotes, it was determined that Tidal Communications did not provide what was specified on the RFP, their quote was noted on the bid sheet but marked as not meeting specifications.

The recommendation is to engage New Era Technologies for this project. Not only did they submit the lower bid among the two qualifying offers, but they also boast extensive prior experience working closely with the district, particularly with our phone system's intricacies.

Respectfully Submitted,
Kenneth Henderson
Director of Technology

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Bid Opening Record

Bid: AVAYA IP OFFICE UPGRADE **Date:** 5/9/24 Ref. Policy DJ E

Bidder	Address	Description	Quantity	Unit Price	Total Amount	Attended
NE Communications	Portland ME	Avaya IP			$47,988.91	✓
Newera Tech.	Cormwell, CT	Avaya IP			$47,797	
* Tidal Comm.	North Andover MA	Avaya IP			$18484.47	
					$	
					$	
					$	
					$	
					$	
					$	
					$	
					$	
					$	
					$	

Witnesses:

Lisa Oliver Asst. BA

Ken Henderson Tech Director

Recorder:

Kelly Salovitch (name) (signature) (signature)

Low bidder submittal will be reviewed to insure compliance with bid specs.
Reference checks will be completed prior to awarding of bid.
This form will be on file in the District Office for one year and attached to electronic Purchase Requisition.

* Did not meet specs of RFP

SCHOOL ADMINISTRATIVE UNIT #106

Ref: Policy DJE

BIDDER ATTENDANCE SIGN IN

Bid: Avaya IP OFFICE Upgrade

Date: 5/9/24

Bidder	Bidder Representative	Title
New England Com	Jim Gallagher	Account Rep

Low bidder submittal will be reviewed to insure compliance with bid specs.
Reference checks will be completed prior to awarding of bid.
This form will be on file in the District Office for one year and attached to electronic Purchase Requisition.

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Invitation to Bid
Timberlane Regional School District
Request for Proposal – Multi-Site Phone System
Avaya IP Office Upgrade 2024-2025

4/11/2024

The Timberlane Regional School District located in Atkinson, Danville, Plaistow, and Sandown, NH will receive emailed bids for a multi-site phone system Avaya IP Office upgrade for the Timberlane Regional School District.

All Bids must be received by email (time stamped by our email system) no later than 5/9/2024 at 2:00pm.
Questions on this bid should be sent to the Director of Technology at kenneth.henderson@timberlane.net. . The public bid opening will be located at the Timberlane Regional School District/SAU106 central office at 30 Greenough Rd. Plaistow, NH 03865 on 5/9/2024 at 2:30pm.

Instructions:

Please email your bid submission to only Heather Greenfield at the SAU106 Business Office at heather.greenfield@timberlane.net

Please label the subject of the email the following **"TRSD Avaya IP Office Upgrade 2024-2025"**.

The bidder shall submit a statement with the bid, indicating school relevant experience together with the names of school districts previously and/or currently served, the dates involved, and the scope of the services performed and three (3) references.

The bidder shall submit a written statement of their warranty policy, as pertains to the warranty requirements set forth in the bid specifications.

All equipment must be shipped or delivered to schools located in the Timberlane Regional School District, as determined by the Director of Technology, at no additional cost.

Proposals may be held by the Superintendent for a period not to exceed thirty (30) days from the date of the opening of the proposals for the purpose of investigating the qualifications of the bidder prior to the awarding of the contract.

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The Superintendent may make investigation, as they deem necessary to determine the ability of the Bidder to perform the work. The Bidder shall furnish to the Superintendent all such information and data for this purpose as the Superintendent may request. The Superintendent reserves the right to accept or reject any and all bids or any item(s) thereof, and to waive any informalities in the bid process and to cancel in part or in its entirety the request for bid and to award the contract as the Superintendent deems to be in the best interests of the School District. The Timberlane Regional School District further reserves the right to select the bid that best meets the District's needs as determined by the Superintendent, in its sole discretion.

While price will be a substantial factor in the District's decision, the District reserves the right to select a vendor without the lowest cost proposal.

Any deviation from the conditions and specifications must be clearly expressed by each Bidder in the appropriate space on the bid forms. Unless so stated by the Bidder and accepted by the District, all conditions and specifications apply.

Any fraudulent or inaccurate statements or willful concealment of relevant information by the Bidder are grounds for rejection of that bid and for the termination of any subsequent contract there from.

Bidders may not withdraw bids for thirty (30) days after bid opening.

The successful Bidder, hereinafter referred to as the contractor, shall be prepared to enter into a written contract with the Timberlane Regional School District within Thirty (30) days of written acceptance of the bid by the District. Other requirements may be listed in the description of work below.

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The following is a description of work requested and quantity desired, and the minimum specifications required for equipment.

Please also state any warranty or advanced replacement plans you will provide.

1. Purpose

The Timberlane School District located in Atkinson, Danville, Plaistow and Sandown, NH will receive sealed Proposals to provide Phone System upgrades from qualified manufacturers and their distribution partners. The district's objective is to upgrade our existing phone systems (Avaya IP Office) to Server Edition software release 11.1.

2. Minimal Qualifications

1. Consideration for awarding the contract will be prioritized to those firms that specialize in or have significant experience in providing services and equipment to entities in the public K-12 educational space. Evidence of prior success of projects in this space should be presented.
2. The selected partner must be at the Avaya Diamond Partner level. Please include a complete listing of all current Avaya Certifications and complete listing of Avaya Certified technicians that are within 4 hours of the School District.
3. We are seeking Vendors who can supply a complete upgrade including a written statement of their warranty policy.

3. Introduction / Background

SAU106 comprises several School Districts:

- School Administrative Unit 106 (SAU 106) 30 Greenough Road, Plaistow, NH 03865
- Atkinson Academy 17 Academy Drive, Atkinson, NH 03811
- Danville Elementary School 23 School Street, Danville, NH 03819
- Pollard School 120 Main Street, Plaistow, NH 03865
- TLC at Sundown Central 295 Main Street, Sandown, NH 03873
- Sandown North Elementary School 23 Stagecoach Road, Sandown, NY 03873
- Timberlane Regional Middle School 44 Greenough Road, Plaistow, NH 03865
- Timberlane Regional High School 36 Greenough Road, Plaistow, NH 03865

In total there are over 4200 students, teachers, administrators, and support staff.

4. Scope of Services

1. The Timberlane Regional School District is planning to upgrade its current Avaya IP Office phone system to the most current software release which supports nearly 650 phones and additional voice mailboxes. Please see Section 5 for a listing of current inventory.

2. The Vendor will supply **only new** equipment, parts and material currently manufactured at the time of submittal and operated only for testing as part of installation procedure. The Vendor shall provide the most current version of software and hardware platform available at the time of award of this Contract.

3. All equipment must be shipped or delivered to schools located in the Timberlane Regional School District, as determined by the Director of Technology, at no additional cost.

4. While price will be a substantial factor in the District's decision, the District reserves the right to select a vendor without the lowest cost proposal. Please submit your most competitive bid.

5. Bidders may not withdraw bids for thirty (30) days after bid opening.

6. The successful bidder shall be prepared to enter into a written contract with the Timberlane Regional School District within thirty (30) days of written acceptance of the bid by the District.

7. Any deviation from the conditions and specifications must be clearly expressed by each Bidder on the bid forms. Unless so stated by the Bidder and accepted by the District, all conditions and specifications apply.

8. Any fraudulent or inaccurate statements or willful concealment of relevant information by the Bidder are grounds for rejection of that bid and for the termination of any subsequent contract there from.

5. Current Inventory

Timberlane High School
11.0.0.2.0 build 23
168- IP phones
12- digital phones
4- analog phones
Phantoms (136)
1- T1
8- analog trunks
20- network channels

Timberlane Middle School
11.0.0.2.0 build 23
113 IP phones
1 analog phone
1 analog trunk
20 network channels

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Timberlane SAU (admin)
11.0.0.2.0 build 23
34 IP phones
6 digital phones
2 analog phones
1 SIP line with 10 channels
1 T1
2 analog trunks
20 network channels
VM server with 4 additional licenses. HS and MS use this VM through the SCN

Danville Elementary
9.1.9.0 build 182
51 IP phones
12 digital phones
4 analog phones

6 analog trunks
20 network channels
VM server with 4 addition licenses

Sandown Central
10.0.0.4.0 build 5
41 IP phones
1 analog phone
12 analog trunks
20 network channels
VM server with 4 additional licenses

Pollard School
9.1.9.0 build 182
63 IP phones
5 digital phones
2 analog phones
8 analog trunks
20 network channels
VM server with 4 additional licenses

Sandown North
11.0.4.8.0 build 17
46 IP phones
11 digital phones
4 analog phones
12 analog trunks
20 network channels
VM server with 2 additional licenses

Atkinson Academy
9.1.9.0 build 182
51 IP phones
11 digital phones
4 analog phones
8 analog trunks
20 network channels

VM server with 4 additional licenses

6. Site Work:

All site workers will be required to wear photo identification at all times. Work services may take place between 8:00- 4:00 pm, Monday through Friday.

7. Project Timetable

The district would like to begin the project as quickly as possible starting on July 1st, 2024. The selected firm shall work directly with the Director of Technology to develop a realistic timeline for the project, as well as to refine and clarify the Scope of Services. Technology staff will also be members of the project team.

8. REQUIRED – The project must be completed 100% as determined by TRSD by August 16th, 2024.

9. Firm Expectations

The selected firm would be expected to communicate with District staff as needed to familiarize themselves with our District, learn about the existing phone system and identify crucial functionality that they could offer with their proposed system.

10. Submittal Requirements

Respondents to this RFP shall include the following minimum information in their proposal:

- **Cover Letter**
  - Include firm name, business address, telephone number, fax number, email address, and contact person.
  - Indicate why your firm should be selected for this project.

- **Firm Profile**
  - General qualifications: describe the general qualifications of the firm(s).
  - Special qualifications: describe any special or unique qualifications of the firm(s) as they relate to installation and maintenance of Enterprise Phone Systems.

- **Project Team**

  - List the specific personnel proposed for the project team and relevant experience of key personnel. Specify the role of each key staff member in the project.

- **K-12 Education References**

  Provide three (3) references, including name, address, contact person and telephone number for whom similar or related services have been provided within the last five (5) years.

- **Proposal Response**

  Respondents to this RFP shall include the following minimum information in their proposal:

  - Describe how they will organize and perform the work described in the Scope of Services section. List the names of any firms they may contract with for any portion of this projectand the specific services to be provided by sub-contracted firm(s).

  - Describe their understanding of the requested services and the planned approach to fulfill the goals of this project. Submittal should include a listing of contemplated tasks.

  - Include a proposed time schedule (to the best extent possible) to complete the scope of work specified.

- **Fee Proposal**

  Provide a fee proposal. Fees shall include all materials and labor costs needed to successfully complete this project and ALL related reimbursable costs, including all sub-contracted vendors.

  A **Fee Proposal/Bid worksheet** is included with this request under a separate cover.

- **Insurance**

  The selected firm shall, at its sole expense, obtain and maintain in force, a certified copy of their General Liability Insurance, along with Workers Compensation for the company and employees prior to performing any work.

  Comprehensive General Liability Insurance: The selected firm agrees to maintain in full force during the term of this contract and until the completion of this project a Comprehensive General Liability Insurance policy where all claims of bodily injury, death or property damage, in amounts of not less than $250,000 per claim and $1,000,000 per incident, or the current statutory cap on the State's

liability, and fire and extended coverage insurance covering all property, in an amount not less than 80% of the whole replacement value of the property.

Workers' Compensation Insurance. Contractor agrees to maintain in full force and effect Workers' Compensation insurance which provides statutory coverage for Workers' Compensation claims and Employers' Liability insurance subject to minimum limits of:

$500,000 each accident	Bodily injury by accident
$500,000 each employee	Bodily injury by disease
$500,000 policy limit	Bodily injury by disease

or the minimum limits required by the selected firm's umbrella insurer.

The certificates are required to name Timberlane Regional School District as additional insuredand as the Certificate Holder.

11. Proposal Evaluation / Selection Process

The responses will be reviewed by an evaluation panel consisting of individuals selected by the District. Responding firms will bear all costs of this RFP and interviews, if any.

Proposals will be reviewed using the following criteria / elements and recorded according to Exhibit

1. Conciseness, responsiveness and completeness of the proposal to the information requested, objectives, and deliverables as outlined in the RFP. General understanding of the project

2. Prior experience, qualifications, references, and past performance, especially with K-8 or K-12 projects, generally.

3. Demonstration and assessment of proposed system's features/usefulness to District personnel.

4. Fee Proposal/Cost: Overall fee / billing rates

At the District's discretion, to further assist in evaluation, some, one, or all of the responding firms and/or individuals may be requested to participate in an oral interview. The interview would be used as another opportunity to clarify any issues within a given response and explore the approaches that may be used to satisfy all requirements for the District.

Upon the completion of the selection process, the District shall notify the firms of the selection and the successful firm to enter into an agreement. Firms shall submit a fee proposal with their RFP response. At the District's discretion, it may directly negotiate with the best qualified firm on final scope and fee arrangement.

The District may investigate the qualifications of any individual or firm under consideration, require confirmation of information furnished and require additional evidence of qualifications to perform the services described in this RFP. The District also reserves certain rights, including, but not limited to, the following:

1. Reject any or all of the proposals
2. Issue subsequent Requests for Proposals
3. Cancel the entire Request for Proposal
4. Remedy technical errors in the Request for Proposal process
5. Appoint evaluation committees to review qualifications and proposals
6. Seek the assistance of outside technical experts in evaluation
7. Approve or disapprove the use of particular subcontractors
8. Establish a short list of firms eligible for discussions after review of RFP
9. Negotiate with any, all, or none of the firms
10. Solicit best and final offers from all, some, or one of the firms
11. Award a contract to one or more firms
12. Waive informalities and irregularities in RFP
13. Award without discussion

If awarded, this contract will be based on the quality of services of the best qualified firm regardless of proposed fee amount.

This RFP shall not, in any manner, be construed to be an obligation on the District to enter into a contract or result in any claim for reimbursement of cost for any effort expended in responding to the RFP or in anticipation of any contract.

12. Questions

Any questions concerning this RFP must be submitted in writing by e-mail on or before April 26th, 2024 to:

Kenneth Henderson
Director of Technology
30 Greenough Road
Plaistow, NH 03865
E-mail: kenneth.henderson@timberlane.net

13. Timeline for Project:

- RFP release**: April 10, 2024**
- Final day for submitting inquiries via email: **April 26, 2024**
- Proposals due from vendors: **May 9, 2024, 2:00 pm**
- Potential Start of Work: **July 1, 2024**
- Completion of Work **August 16, 2024 or before**

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Please be advised that TRSD is a Sourcewell client and requests your pricing through them if you participate in Sourcewell. Timberlane's Sourcewell Client ID is 174740.

Timberlane Regional School District

TRSD Avaya IP Office Upgrade 2024-2025

Please itemize below being sure to separate equipment costs and installation costs.

Bid Worksheet

* you can attach a separate page in lieu of completing this table but please complete and sign the fields below the pricing table.

Quantity	Item Description	Unit Cost	Extended Costs

Total Cost: $_____

Submitted by:_____ Date: _____

Company Name: _____

Street Address: _____

City/Town: _____ State: _____ Zip Code: _____

Telephone: _____ Fax: _____

Signature:_____

Timberlane Regional School District
Request for Proposal - Multi-Site Phone System Upgrade
Avaya IP Office
5/9/2024

Fee Proposal/Bid Worksheet

Quantity	Item Description	Unit Cost	Extended Cost
	New Server Edition Licensing		
1	AVAYA COMMUNICATIONS SOLUTION	$ -	$ -
1	IP OFFICE SERVER EDITION MODEL	$ -	$ -
2	IP OFFICE VIRTUALIZED APPLICATION SERVER TRACKING	$ -	$ -
8	IP OFFICE R11 SERVER EDITION LIC:DS	$ 2,076.00	$ 16,608.00
2	IP OFFICE R11 VIRTUALIZED SERVER EDITION LIC:DS	$ 2,512.00	$ 5,024.00
1	MAINTENANCE COMPREHENSIVE SUPPORT MODEL	$ -	$ -
2	IPO CO - DEL REM TECH SUPT 24X7 - HP DL120G7 1YPP	$ 465.00	$ 930.00
	Atkinson Upgrade		
1	AVAYA COMMUNICATIONS SOLUTION	$ -	$ -
1	IP OFFICE SMB MODEL	$ -	$ -
1	IP OFFICE R11 ESSENTIAL EDITION MIGRATION ENTITLE UPGRADE LIC:DS	$ -	$ -
1	IP OFFICE R11 PREFERRED VOICEMAIL PRO MIGRATION ENTITLE UPG LIC:CU	$ -	$ -
2	IP OFFICE R10+ VOICEMAIL PRO 2 ADI ENTITLE MIGRATION LIC:CU	$ -	$ -
5	IP OFFICE R10+ IP500 VOICE NETWORKING 4 ADI ENTITLE MIGRATION LIC:CU	$ -	$ -
53	IP OFFICE R10+ AVAYA IP ENDPOINT 1 ADI ENTITLE MIGRATION LIC:CU	$ -	$ -
	Sandtown Central School Upgrade		
1	AVAYA COMMUNICATIONS SOLUTION	$ -	$ -
1	IP OFFICE SMB MODEL	$ -	$ -
2	IP OFFICE R11 ESSENTIAL/PREFERRED EDITION ENTITLED UPGRADE LIC:DS	$ -	$ -
	Danville Elementary School Upgrade		$ -
1	AVAYA COMMUNICATIONS SOLUTION	$ -	$ -
1	IP OFFICE SMB MODEL	$ -	$ -
1	IP OFFICE R11 ESSENTIAL EDITION MIGRATION ENTITLE UPGRADE LIC:DS	$ -	$ -
1	IP OFFICE R11 PREFERRED VOICEMAIL PRO MIGRATION ENTITLE UPG LIC:CU	$ -	$ -
2	IP OFFICE R10+ VOICEMAIL PRO 2 ADI ENTITLE MIGRATION LIC:CU	$ -	$ -
5	IP OFFICE R10+ IP500 VOICE NETWORKING 4 ADI ENTITLE MIGRATION LIC:CU	$ -	$ -
50	IP OFFICE R10+ AVAYA IP ENDPOINT 1 ADI ENTITLE MIGRATION LIC:CU	$ -	$ -

	Pollard Elementary School Upgrade			$	-
1	AVAYA COMMUNICATIONS SOLUTION	$	-	$	-
1	IP OFFICE SMB MODEL	$	-	$	-
1	IP OFFICE R11 ESSENTIAL EDITION MIGRATION ENTITLE UPGRADE LIC:DS	$	-	$	-
1	IP OFFICE R11 PREFERRED VOICEMAIL PRO MIGRATION ENTITLE UPG LIC:CU	$	-	$	-
2	IP OFFICE R10+ VOICEMAIL PRO 2 ADI ENTITLE MIGRATION LIC:CU	$	-	$	-
5	IP OFFICE R10+ IP500 VOICE NETWORKING 4 ADI ENTITLE MIGRATION LIC:CU	$	-	$	-
71	IP OFFICE R10+ AVAYA IP ENDPOINT 1 ADI ENTITLE MIGRATION LIC:CU	$	-	$	-
	Sandown North Elementary School Upgrade			$	-
1	AVAYA COMMUNICATIONS SOLUTION	$	-	$	-
1	IP OFFICE SMB MODEL	$	-	$	-
1	IP OFFICE R11 ESSENTIAL EDITION MIGRATION ENTITLE UPGRADE LIC:DS	$	-	$	-
1	IP OFFICE R11 PREFERRED VOICEMAIL PRO MIGRATION ENTITLE UPG LIC:CU	$	-	$	-
2	IP OFFICE R10+ VOICEMAIL PRO 2 ADI ENTITLE MIGRATION LIC:CU	$	-	$	-
5	IP OFFICE R10+ IP500 VOICE NETWORKING 4 ADI ENTITLE MIGRATION LIC:CU	$	-	$	-
45	IP OFFICE R10+ AVAYA IP ENDPOINT 1 ADI ENTITLE MIGRATION LIC:CU	$	-	$	-
	Misc Materials & Expenses			$	-
8	IP Office 500 V2 System SD card MU-LAW	$	36.00	$	288.00
2	Lodging and Hotel	$	198.00	$	396.00
2	Travel & Expenses	$	109.00	$	218.00
	Professional Services				
	New Era Professional Services Labor			$	24,333.00
		Total:		**$**	**47,797.00**

Submitted By: Edith Romanello
Title: Senior Sales Executive
Company: New Era Technology
Address: 7 Progress Drive
Cromwell, CT 06416
Tel #: 860-740-3624
Email: edith.romanello@neweratech.com

Signature: *Edith Romanello*

Date: 5/9/2024

New England Communications
480 Riverside Street
Portland, ME 04103

Phone: 1-800-464-7585 Fax: (207) 878-8273

Quote

No. 25858
Date: 5/7/2024
Quoted By: Jim Gallagher
jgallagher@necomm.com

Prepared for:
Ken Henderson (603) 382-6119
Timberlane Regional High School
30 Greennough Road
Plaistow, NH 03865 U.S.A.

Qty.	Description	Price	Ext. Price
	Scope of Work: See Statement of Work document for the full scope of work.		
	### TIMBERLANE ADMIN ####		
1.00	AVAYA COMMUNICATIONS SOLUTION	$0.00	$0.00
1	IP OFFICE SERVER EDITION MODEL	$0.00	$0.00
1	IPO R9+ VRTULZD APPL SRVR TRACKER	$0.00	$0.00
4	IPO R11 SE LIC	$2,062.27	$8,249.06
1	IPO R11 VRTLZD SE LIC	$2,475.36	$2,475.36
1	IPO IP500 V2 SYS SD CARD MUL	$34.21	$34.21
1.00	MAINTENANCE COMPREHENSIVE SUPPORT MODEL	$0.01	$0.01
1	IPO C/D RTS 8X5 - 120G7 3YPP	$1,160.83	$1,160.83
1	IPO C/D RTS 8X5 APR NBD - 500 V2 3YPP	$1,251.32	$1,251.32
	### TIMBERLANE HIGH SCHOOL ###		
1.00	AVAYA COMMUNICATIONS SOLUTION	$0.00	$0.00
1	IPO IP500 V2 SYS SD CARD MUL	$34.21	$34.21
1.00	MAINTENANCE COMPREHENSIVE SUPPORT MODEL	$0.01	$0.01
1	IPO C/D RTS 8X5 APR NBD - 500 V2 3YPP	$1,251.32	$1,251.32
	### TIMBERLANE MIDDLE SCHOOL ###		
1.00	AVAYA COMMUNICATIONS SOLUTION	$0.00	$0.00
1	IPO IP500 V2 SYS SD CARD MUL	$34.21	$34.21
1.00	MAINTENANCE COMPREHENSIVE SUPPORT MODEL	$0.01	$0.01
1	IPO C/D RTS 8X5 APR NBD - 500 V2 3YPP	$1,251.32	$1,251.32
	### DANVILLE ###		
1.00	AVAYA COMMUNICATIONS SOLUTION	$0.00	$0.00
1.00	IPO SMB MODEL	$0.00	$0.00
1	IPO R11 SE LIC	$2,062.27	$2,062.27
2	IPO R10 VM PRO 2 ADI MG LIC	$418.91	$837.82
50	IPO R10 AV IP ENDPT 1 ADI MG LIC	$17.43	$871.38
1	IPO IP500 V2 SYS SD CARD MUL	$34.21	$34.21
1.00	MAINTENANCE COMPREHENSIVE SUPPORT MODEL	$0.01	$0.01
1	IPO C/D RTS 8X5 APR NBD - 500 V2 3YPP	$1,251.32	$1,251.32
	### TLC AT SANDOWN CENTRAL ###		
1.00	AVAYA COMMUNICATIONS SOLUTION	$0.00	$0.00
1	IPO IP500 V2 SYS SD CARD MUL	$34.21	$34.21

New England Communications
480 Riverside Street
Portland, ME 04103

Phone: 1-800-464-7585 Fax: (207) 878-8273

Quote

No. 25858
Date: 5/7/2024
Quoted By: Jim Gallagher
jgallagher@necomm.com

Prepared for:
Ken Henderson (603) 382-6119
Timberlane Regional High School
30 Greennough Road
Plaistow, NH 03865 U.S.A.

Qty.	Description	Price	Ext. Price
1.00	MAINTENANCE COMPREHENSIVE SUPPORT MODEL	$0.01	$0.01
1	IPO C/D RTS 8X5 APR NBD - 500 V2 3YPP	$1,251.32	$1,251.32
	### POLLARD SCHOOL ###		
1.00	AVAYA COMMUNICATIONS SOLUTION	$0.00	$0.00
1.00	IPO SMB MODEL	$0.00	$0.00
1	IPO R11 SE LIC	$2,062.27	$2,062.27
2	IPO R10 VM PRO 2 ADI MG LIC	$418.91	$837.82
71	IPO R10 AV IP ENDPT 1 ADI MG LIC	$17.43	$1,237.36
1	IPO IP500 V2 SYS SD CARD MUL	$34.21	$34.21
1.00	MAINTENANCE COMPREHENSIVE SUPPORT MODEL	$0.01	$0.01
1	IPO C/D RTS 8X5 APR NBD - 500 V2 3YPP	$1,251.32	$1,251.32
	### SANDOWN NORTH ###		
1.00	AVAYA COMMUNICATIONS SOLUTION	$0.00	$0.00
1	IPO IP500 V2 SYS SD CARD MUL	$34.21	$34.21
1.00	MAINTENANCE COMPREHENSIVE SUPPORT MODEL	$0.01	$0.01
1	IPO C/D RTS 8X5 APR NBD - 500 V2 3YPP	$1,251.32	$1,251.32
	### ATKINSON ACADEMY ###		
1.00	AVAYA COMMUNICATIONS SOLUTION	$0.00	$0.00
1.00	IPO SMB MODEL	$0.00	$0.00
1	IPO R11 SE LIC	$2,062.27	$2,062.27
2	IPO R10 VM PRO 2 ADI MG LIC	$418.91	$837.82
53	IPO R10 AV IP ENDPT 1 ADI MG LIC	$17.43	$923.66
1	IPO IP500 V2 SYS SD CARD MUL	$34.21	$34.21
1.00	MAINTENANCE COMPREHENSIVE SUPPORT MODEL	$0.01	$0.01
1	IPO C/D RTS 8X5 APR NBD - 500 V2 3YPP	$1,251.32	$1,251.32
1.00	INSTALLATION CUSTOM LABOR	$14,086.67	$14,086.67

New England Communications, at its discretion, may accept returns of materials and reserves the right to impose a restocking fee on returned material, if returned for reasons identified other than defective.

This quote does not include applicable State of Maine Sales
or Service Provider Taxes.
Shipping Charges May Apply

Quote assumes system will be installed at existing system location.

New England Communications
480 Riverside Street
Portland, ME 04103

Phone: 1-800-464-7585 Fax: (207) 878-8273

Quote

No. 25858
Date: 5/7/2024
Quoted By: Jim Gallagher
jgallagher@necomm.com

Prepared for:
Ken Henderson (603) 382-6119
Timberlane Regional High School
30 Greennough Road
Plaistow, NH 03865 U.S.A.

Qty.	Description	Price	Ext. Price

Unless stated, all work will be done within the normal hours of business operation: 8am- 5pm, Monday - Friday.

Any work, materials or cabling outside the scope of this quote will be billable at the prevailing rate
Pricing includes reusing current cable infrastructure and assumes that each set has a cable directly back to the telephone system with appropriate cable pairs terminated.
All cable needs to be a minimum of CAT5e.

If customer has any 3rd party applications, it is their responsibility to disclose the information upfront and set up a meeting between all parties to determine compatibility.

A 50% deposit or appropriate finance agreement is required upon contract signature. When the equipment is delivered to the site or after 45 days from contract signing (which ever comes first) 40% of the contracted price is due.
The remaining balance will be due upon work completion or within 90 days of contract signing, whichever arrives first

New England Communications, Inc. will impose a late fee of 1.5 % per month (compounded monthly) on any unpaid balances (more than 30 days old), which include accrued late fees.
Furthermore, New England Communications, Inc. is entitled to recover attorney's fees and costs relating to its efforts to collect such unpaid balances.

Provider Tax: $0.00

Total: $47,988.91

Accepted by: _____ Date: _____

Signature: _____ Prices are firm until: 6/6/2024

Tidal Communications
Phone: 978-687-0900
Fax: 978-687-5959
565 Turnpike Street, Suite 61
North Andover, MA 01845

Quote

No.: **9276**

Date: 5/9/2024

Prepared for:

Timberlane Regional School District SAU106
30 Greenough Road
Plaistow, NH 03865 U.S.A.

Prepared by: Dorine Caswell
Account No.: 54503
Phone: (603) 382-6119

Quantity	Item ID	Description	UOM	Sell	Total
	Timberlane High School - **Current Release 11.0.0.2.0 Build 23**				
	UPGRADE to 11.1 = $0.00				
	Timberlane Middle School -				
	Current Release 11.0.0.2.0 Build 23				
	UPGRADE to 11.1 = $0.00				
1	UPGRADE	IP Office 11.1 SOFTWARE UPGRADE	EA	$0.00	$0.00
	Timberlane SAU - Admin **Current Release 11.0.0.2.0 Build 23**				
	UPGRADE to 11.1 = $0.00				
1	UPGRADE	IP Office 11.1 SOFTWARE UPGRADE	EA	$0.00	$0.00
	Danville Elementary - **IP Office - 9.1.9.0 Build 182**				
1	396474	IPO R11 ESSENTIAL MIGRATION	EA	$349.00	$349.00
1	396476	IP OFFICE VM PRO MIGRATION R11	EA	$230.00	$230.00
5	383641	IPO R10 IP500 VCE NTWK 4 ADI MG LIC	EA	$251.00	$1,255.00
51	383651	IPO R10 AV IP ENDPT 1 ADI MG LIC	EA	$27.00	$1,377.00
1	271638	1PP IPO CD RTS 8X5 APR NBD 500V2	EA	$463.20	$463.20
2	383632	IPO R10 VM PRO 2 ADI MG LIC	EA	$649.00	$1,298.00
2.00	Technician Installation	Installation	EA	$150.00	$300.00
	Sandown Central -				
	Current Release 10.0.0.4.0 Build 5				
1	396491	IP Office R11 Essential Edition Upgrade	EA	$349.00	$349.00
1	396492	VM Pro Upgrade Lic Only	EA	$230.00	$230.00
1	271638	1PP IPO CD RTS 8X5 APR NBD 500V2	EA	$463.20	$463.20
2.00	Technician Installation	Installation	EA	$150.00	$300.00

Quote

No.: **9276**

Date: 5/9/2024

Quantity	Item ID	Description	UOM	Sell	Total
	Pollard School -				
	Current Release IP Office - 9.1.9.0 Build 182				
1	396474	IPO R11 ESSENTIAL MIGRATION	EA	$349.00	$349.00
1	396476	IP OFFICE VM PRO MIGRATION R11	EA	$230.00	$230.00
5	383641	IPO R10 IP500 VCE NTWK 4 ADI MG LIC	EA	$251.00	$1,255.00
63	383651	IPO R10 AV IP ENDPT 1 ADI MG LIC	EA	$27.00	$1,701.00
1	271638	1PP IPO CD RTS 8X5 APR NBD 500V2	EA	$463.20	$463.20
2	383632	IPO R10 VM PRO 2 ADI MG LIC	EA	$649.00	$1,298.00
2.00	Technician Installation	Installation	EA	$150.00	$300.00
	Sandown North -				
	Current Release IP Office - 11.0.4.8.0 Build 17				
1	UPGRADE	SOFTWARE UPGRADE	EA	$1.67	$1.67
1	UPGRADE	IP Office 11.1 SOFTWARE UPGRADE	EA	$0.00	$0.00
	Atkinson Academy -				
	IP Office Release - 9.1.9.0 Build 182				
1	396474	IPO R11 ESSENTIAL MIGRATION	EA	$349.00	$349.00
1	396476	IP OFFICE VM PRO MIGRATION R11	EA	$230.00	$230.00
5	383641	IPO R10 IP500 VCE NTWK 4 ADI MG LIC	EA	$251.00	$1,255.00
51	383651	IPO R10 AV IP ENDPT 1 ADI MG LIC	EA	$27.00	$1,377.00
1	271638	1PP IPO CD RTS 8X5 APR NBD 500V2	EA	$463.20	$463.20
2	383632	IPO R10 VM PRO 2 ADI MG LIC	EA	$649.00	$1,298.00
2.00	Technician Installation	Installation	EA	$150.00	$300.00

Additions and Details:

Additional 6 hours labor added for incidentals and programming changes.
If not used Timberlane will not be charged.

Assuming all phones and hardware are migratable to latest releases.

If hardware does not migrate Timberlane will be quoted for NEW replacement hardware at 35% off and that will receive a one year warranty from date of purchase.

All upgrades with costs involved include AVAYA IPOSS
on Control Unit with Next Business Day replacement for one year.

If Timberlane has IPOSS in place today then the 1PP 8X5 NDB Pricing can be removed.

Quote

No.: **9276**

Date: 5/9/2024

Quantity	Item ID	Description	UOM	Sell	Total
6.00	Technician Installation	Installation - Additional Hours to make any programming changes/Additions/Removals	EA	$150.00	$900.00
1.00	Technician Visit	Technician Visit - 1 Charge includes all locations	EA	$100.00	$100.00

Your Price: **$18,484.47**

Total: **$18,484.47**

Prices are firm until 7/8/2024 Terms: Net 30

Prepared by: Dorine Caswell, dcaswell@tidalcom.com **Date:** 5/9/2024

Parts and Labor Warranty

Telephone Equipment comes with a one year warranty on parts, labor and remote programming support. Coverage includes mechanical defect of equipment not caused by power surges or Acts of God.

Post Warranty Maintenance Options

Complete Coverage - Complete support of system including parts and labor caused by mechanical defect and remote programming support for moves, adds and changes. Complete coverage is billed at $3.50 per port per month beginning month 13.

Remote Programming Support - Remote programming support is billed on a monthly or quarterly basis covering remote moves, adds and changes. Time and material for parts replacement. Remote programming support is included in complete coverage. Remote programming support is billed at $1.50 per port per month beginning month 13.

Time & Material - No maintenance. All repair and programming support are billed at $150.00 per hour plus a visit fee of $100.00 and materials as needed after the one year warranty period.

Shipping and Sales Tax will be billed at installation

Accepted by: _____ **Date:**_____

RE: Invitation to Bid Timberlane Regional School District Request for Proposal – Servers and VMWare 2024-2025

Mike Courtney <mike.courtney@connection.com>

Tue 4/23/2024 2:48 PM

To:Holsberg, Rita <Rita.Holsberg@timberlane.net>;Henderson, Kenneth <Ken.Henderson@timberlane.net>
Cc:Nate Levesque <nate.levesque@connection.com>

*** CAUTION ***
This Email is from an external source. Be careful when clicking links or opening attachments.

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Hey team,

Hope you are doing well.

I wanted to follow up on the 3 open RFQ/RFP/Invitation to Bid opportunities. Unfortunately, I will not be participating in the Verkada intercom & Install bid nor the Avaya phone opportunity. The Avaya opportunity more-so had to do with our partner level not at the desired level of the RFP. As for the Verkada RFP, even through we were on site for the walkthrough. If you wish have questions regarding either of these for me, please don't hesitate to ask.

I am working on putting together a proposal for the server/Vmware opportunity here and will have that by the requested deadline of 4/26.

Thank you very much,

Mike Courtney
Account Manager SLED
Public Sector Solutions
mike.courtney@connection.com
Office: 800.800.0019 x34219
Direct: 603.683.4219
Fax: 603.683.0626
www.connection.com/ps



LINKEDIN | TWITTER | FACEBOOK | INSTAGRAM | YOUTUBE | BLOG

From: Holsberg, Rita <Rita.Holsberg@timberlane.net>
Sent: Tuesday, April 16, 2024 7:38 AM
To: Henderson, Kenneth <Ken.Henderson@timberlane.net>
Subject: Invitation to Bid Timberlane Regional School District Request for Proposal – Servers and VMWare 2024-2025

EXTERNAL Email: Only open links from TRUSTED sources.

Hi,

Attached is Invitation to Bid – Timberlane Regional School District – Request for Proposal – Server and VMWare 2024-2025. Questions on this bid should be sent to the **Director of Technology at**

kenneth.henderson@timberlane.net.
Public bid opening will be located at the Timberlane Regional School District/SAU106 central office at 30 Greenough Rd. Plaistow, NH 03865 on **4/26/2024 at 2:30pm.**

Please email your bid submission to only: **Heather Greenfield at the SAU106 Business Office** at **heather.greenfield@timberlane.net**

Please label the subject of the email the following **"TRSD Servers and VMWare 2024-2025".**

Thank you,

Rita Holsberg
Admin. Asst.
Technology
Timberlane Regional School District
36 Greenough Road
Plaistow, New Hampshire 03865
(603) 382-6541 Ext.3950
Rita.holsberg@timberlane.net

Request for Proposal – Multi-Site Phone System Avaya IP Office Upgrade 2024-2025

Jim (James) Tynan <jim.tynan@mitel.com>
Thu 4/11/2024 7:53 AM
To:Henderson, Kenneth <Ken.Henderson@timberlane.net>

1 attachments (125 KB)
Outlook-c2jl0muf;

*** CAUTION ***
This Email is from an external source. Be careful when clicking links or opening attachments.

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Hi Kenneth

I was reaching out to see if the school district would be open to an alternative to the upgrade to the Avaya IP Office? I realize the district has a sizable investment with Avaya but with their recent announcement to partner with Zoom, it does seem like they don't have a long-term commitment to their legacy products.

Jim Tynan
Territory Account Manager
Office 212-798-1839
Mobile 802-522-0618
Jim.Tynan@mitel.com



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Job Postings

JobId	Category	Position Type	Additional Title	Location	Date Posted	Closing Date	Date Available	For Fiscal Year	Time To Fill	AppCount
Administration										
4879	Administration	Executive Director of Operations & Special Prg	Executive Director of Operations and Special P	SAU 106 Timberlane Regional District office	5/2/2024	Open until filled	7/1/2024	2024-2025	1	4
Elementary School Teaching										
4847	Elementary School Teaching	Primary - Grades 1, 2, 3	Elementary Classroom Teacher - Grade 3 cc14	Atkinson Academy	3/29/2024	Open until filled	8/21/2024	2024-2025	35	24
4881	Elementary School Teaching	Primary - Grades 1, 2, 3	Elementary Classroom Teacher - Grade 3 cc43	Pollard School	5/3/2024	Open until filled	8/21/2024	2024-2025		2
4787	Elementary School Teaching	Intermediate - Grades 4, 5 Teacher	Elementary Classroom Teacher - Grade 5 cc70	Pollard School	12/1/2023	Open until filled	as soon as possible	2023-2024	154	19
High School Teaching										
4871	High School Teaching	Business Education	Business Teacher/ICT cc162	Timberlane Regional High School	4/19/2024	Open until filled	8/20/2024	2024-2025	14	6
4845	High School Teaching	Mathematics	High School Mathematics Teacher cc1011	Timberlane Regional High School	3/29/2024	Open until filled	8/21/2024	2024-2025	35	4
Middle School Teaching										
4867	Middle School Teaching	Mathematics	Middle School Mathematics Teacher cc706	Timberlane Regional Middle School	4/12/2024	Open until filled	8/20/2024	2024-2025	21	9
4775	Middle School Teaching	Foreign Language - Spanish	Middle School Spanish Teacher cc2566	Timberlane Regional Middle School	10/17/2023	Open until filled	as soon as possible	2023-2024	199	10
Special Education										
4862	Special Education	Behavior Specialist	BCBA/Behavior Specialist cc2574	Timberlane Regional School District	4/8/2024	Open until filled	8/21/2024	2024-2025	25	0
4344	Special Education	Psychologist	School Psychologist - Part Time .6 Position cc	Timberlane Regional School District	5/19/2022	open until filled	as soon as possible	2023-2024	715	5
4850	Special Education	Psychologist	School Psychologist cc 1422	Atkinson Academy	3/29/2024	Open until filled	8/21/2024	2024-2025	35	0
4800	Special Education	Psychologist	School Psychologist cc1708	Timberlane Regional High School	1/26/2024	Open until filled	8/15/2024	2024-2025	98	0
4849	Special Education	Psychologist	School Psychologist cc2145	Sandown North	3/29/2024	Open until filled	8/21/2024	2024-2025	35	0
4852	Special Education	Speech and Language Pathologist	Spech Language Pathologist cc2242	Sandown North	3/29/2024	Open until filled	8/21/2024	2024-2025	35	1
4604	Special Education	Special Education Teacher	Special Education Teacher cc 1032	Timberlane Regional High School	4/19/2023	Open until filled	8/22/2023	2023-2024	380	9
4756	Special Education	Special Education Teacher	Special Education Teacher cc1060	Pollard School	8/22/2023	Open until filled	as soon as possible	2023-2024	255	11
4644	Special Education	Special Education Teacher	Special Education Teacher cc1105	Danville Elementary	9/19/2023	Open until filled	as soon as possible	2023-2024	227	17
4798	Special Education	Special Education Teacher	Special Education Teacher cc1249	Timberlane Regional High School	1/26/2024	Open until filled	8/15/2024	2024-2025	98	2
4794	Special Education	Special Education Teacher	Special Education Teacher/Case Manager cc96	Sandown North	1/19/2024	Open until filled	8/15/2024	2024-2025	105	8
4856	Special Education	Speech and Language Pathologist	Speech Language Pathologist cc 1316	Timberlane Regional School District	3/29/2024	Open until filled	8/21/2024	2024-2025	35	1
4851	Special Education	Speech and Language Pathologist	Speech Language Pathologist cc 212	Pollard School	3/29/2024	Open until filled	8/21/2024	2024-2025	35	1
4855	Special Education	Speech and Language Pathologist	Speech Language Pathologist cc 747	Pollard School	3/29/2024	Open until filled	8/21/2024	2024-2025	35	1
4853	Special Education	Speech and Language Pathologist	Speech Language Pathologist cc2218	Timberlane Regional High School	3/29/2024	Open until filled	8/21/2024	2024-2025	35	1
4673	Special Education	Speech and Language Pathologist	Speech Language Pathologist cc885	Sandown North	6/12/2023			2023-2024	326	2
Student Services										
4799	Student Services	School Nurse	Floating School Nurse cc2396	Pollard School	1/26/2024	Open until filled	4/5/2024	2023-2024	98	7