

YEARBOOK APPLICATION FOR 2025-26 (BRING TO A 210)

Each year, the Journalism Department attempts to replace graduating staff with a new set of journalists who will be responsible for producing the Panther Parade yearbook. We welcome interested and qualified students to become a part of our hardworking staff. **Questions – please email celston@bartlettschools.org**

Application Deadline is the Friday before Spring Break. We will inform you if you are invited for an interview.

Name _____ Grade _____

Student email _____

Cell number _____ 5th period class _____

If you believe you would be a good fit, please respond to the following statements/questions:

What kind of equipment do you have that would be of assistance (such as camera, computer, etc.)?

What software programs do you know or want to learn?

How do you feel about learning new, complicated computer programs (Photoshop, for example) for graphic design and being a real nerd?

Explain your involvement in school events: sport teams, clubs, organizations, activities, etc. If you are not involved in extra-curricular activities, why not and would you like to be?

Why are you more qualified to join journalism than the other students out there?

How do you stay organized? What plan or tools do you have to ensure you meet deadlines, do not forget important/required things, etc.?

How do you interact with others when you are working in a group on a project?

What is your favorite word? Why?

Who are 5 really interesting students here at BHS; why is each one interesting. (Use additional paper if necessary – no seniors please.)

I like to write about topics of interest and when I write, I write a lot (one page in 10 minutes).

Always **almost always** **sometimes** **rarely never**

Even if I am not interested, I am willing to write about anything assigned.

Always **almost always** **sometimes** **rarely never**

I like to talk to people.

Always **almost always** **sometimes** **rarely never**

Even if I perceive myself as shy, I enjoy learning about others.

Always **almost always** **sometimes** **rarely never**

I am a good observer, aware and interested in what is “going on” at school.

Always **almost always** **sometimes** **rarely never**

I enjoy and am active in social networking and like to take pictures.

Always **almost always** **sometimes** **rarely never**

I enjoy school-sponsored events: sports, dances, pep rallies, service activities, special weeks, etc.

Always **almost always** **sometimes** **rarely never**

I like constructive criticism because it can only make me better; I like to improve.

Always **almost always** **sometimes** **rarely never**

I will re-do something 10 times if asked in order to be more creative, and try for “perfect.”

Always **almost always** **sometimes** **rarely never**

I enjoy being a leader, but I can be also be a great follower, team player, or any role needed.

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I can multi-task: work, think, listen to others, be interrupted then get right back on task, “tune out” noise.

Always **almost always** **sometimes** **rarely never**

I work well under pressure and deadlines; I am flexible, adaptable, and do not lose my temper.

Always **almost always** **sometimes** **rarely never**

I am willing to stay after school when needed and work long hours to meet my deadline

Always **almost always** **sometimes** **rarely never**

I am willing to keep up in my classes so I can help with yearbook duties, like Picture Day, without hurting my grades.

Always **almost always** **sometimes** **rarely never**

Yearbook Application: Teacher Recommendation Must have 2 recommendation.

One recommendation MUST be from your English teacher

Student Full Name (Last, First, Middle Initial): _____ **Grade:** _____

The above student has listed you as a reference. **Please rate the student (1=Poor and 5=Excellent) for each question below.** Thank you so much for taking the time to help us with this decision. **Please return this form to Mrs. Elston A210 at the High School or email it to celston@bartlettschools.org by 3/13 Friday before Spring Break.**

<u>GREAT</u> attendance	1	2	3	4	5
Honest, trustworthy, genuine	1	2	3	4	5
Follows instructions	1	2	3	4	5
One of my top academic students	1	2	3	4	5
One of my most organized students	1	2	3	4	5
Works well independently	1	2	3	4	5
Works well in a group, always	1	2	3	4	5
Tries hard even if not at the top	1	2	3	4	5
Is <u>ON TIME</u> to class	1	2	3	4	5
Is <u>ON TIME</u> with assignments	1	2	3	4	5
Does not waste class time	1	2	3	4	5
Creative and artistic	1	2	3	4	5
Takes orders well	1	2	3	4	5
Devotes time to out-of-class assignments	1	2	3	4	5
Thinks outside the box	1	2	3	4	5
Outgoing personality, highly social	1	2	3	4	5
Reserved personality, more serious	1	2	3	4	5
Dependable, strong work ethic	1	2	3	4	5
Technologically gifted	1	2	3	4	5
Can really make your day	1	2	3	4	5
Easy-going attitude, flexible	1	2	3	4	5

Teacher Name: _____

Subject Taught: _____

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