

2025 Business Advisory Council Joint Statement Template

EACH BUSINESS ADVISORY COUNCIL AND ITS SCHOOL BOARD SHALL FILE A JOINT STATEMENT, NOT LATER THAN THE FIRST DAY OF MARCH OF EACH SCHOOL YEAR, DESCRIBING HOW THE SCHOOL DISTRICT OR SERVICE CENTER AND ITS BUSINESS ADVISORY COUNCIL HAS FULFILLED THEIR RESPONSIBILITIES PURSUANT TO THIS SECTION AND SECTION 3313.82 OF THE REVISED CODE.

Name of Business Advisory Council (BAC): Stark County Educational Service Center

Primary Contact: Marty Bowe

Secondary Contact: Christine Taylor

Has there been any change in the structure or leadership of your Business Advisory Council since you submitted your plan for this academic year? If yes, please provide details. No

Of goals submitted in your 2024-2025 Business Advisory Council Plan, on a scale of 1-10 with 10 being fully accomplished...

What goals were you able to accomplish? Please see second page of document

What challenges have you experienced implementing your goals? 1. Business time/capacity
2. State funding for schools has impeded non-profit partner, Legacy Project's ability to offer services to students.

What new partnerships has your Business Advisory Council formed for the 2024-2025 school year? Please list any new business partners, organizations, or community stakeholders that have been added. Each entity adds their own partners, but Stark Education Partnership added 20+ partners who are available to all BAC partners. New partners are within financial, manufacturing, and healthcare industries.

Have you added or removed any goals from your 2024-2025 Business Advisory Council Plan? If so, please provide specific details on these changes. 1. Remove Legacy Project support of vulnerable students, 2. Add: BAC run educator bootcamp (prof. skills), 3. Add: student advisory (WBE coord. experiences)

Has your Business Advisory Council received any media coverage or participated in any case studies during this school year? If yes, please provide details on the coverage and the focus of any case studies. Yes, Stark Education Partnership was featured on the Idea Stream "Sound of Ideas" on 11/12/25 featuring Business Partner, Powell Industries, a former student turned fulltime employee, and TeamNEO

A second press release was shared by business partner Innis Maggiore on their hosting a student for career shadow

JOINT STATEMENTS SHOULD BE FILED BY THE SCHOOL BOARD AND AVAILABLE EITHER ON YOUR BAC WEBSITE, ELECTRONIC NEWSLETTER OR OTHER COMMUNICATION TO STAKEHOLDERS.

THERE IS NO NEED TO UPLOAD IN OHID. JOINT STATEMENTS MAY BE SENT TO THE DEPARTMENT TO BUSINESSADVISORYCOUNCIL@EDUCATION.OHIO.GOV.

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Goals Submitted in 2024-25 Plan w/ Scaled Ratings

- 1, Legacy Project of Stark w/ Canton City Vulnerable Students 0/10 (cancelled due to funding cuts to district)
2. Legacy Project of Stark w/ Marathon Petroleum to support internship soft skills prep 8/10 (Need to clarify goals for both organizations for future years)
3. Chamber and CAMP (Canton City Schools Mentoring) 6/10 (Program initiated but struggling to find enough young professional chamber members to act as mentors for students (1-to-1).)
4. Strengthening Stark Presentation 8/10 (Rescheduled and carried out- clarifying role and value of career connected learning in the economic development landscape)
5. SEP Stark Career Pathway Initiative and Explorer Video 9/10 (Program is thriving with over 20 new program business partners annually. Career shadowing and unpaid and paid internships are growing and allowing students to connect into the workforce locally.)
6. Program Growth 9/10: Currently 12 school districts, 2 private schools, 6 universities, and 89 business and community partners engaging. Biggest challenge is capacity for organization leading, partners engaging students, and schools to create time/space for programming.
7. Stark Career Pathways Student CCL Experiences with business/community partners 9/10 (As of June 2025: 3,557 student experiences)

What Goals were you able to accomplish? (Context and Explanation)

Of the above noted goals, we had success in all goals, except the Legacy Project of Stark in collaboration with Canton City Schools (Goal 1), which was cancelled due to lack of funding for programming and bussing to business sites.

Legacy's interaction with Marathon Petroleum (Goal 2) continued in its second year, but lack of a clear plan by both stakeholders resulted in a mixed outcome with student preparedness. Marathon will be reworking the internship and offering a new means of preparing students with soft skills training, likely through a Junior Achievement curriculum for 2026.

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CAMP is a specialized program for high performing, yet vulnerable student populations in Canton City Schools. Students are supported in ACT prep, the completion of a full associate degree and support throughout their 4-year college experience through mentoring business professionals. The mentoring component (Goal 3) is new and is well organized. There have been some difficulties in securing an adequate number of mentors from within the Canton Regional Chamber of Commerce's Young Professionals Group. CAMP and Chamber leadership continue to work together to build capacity for this valuable program.

The Strengthening Stark Program (Goal 4) had been delayed but was carried out with success in building both awareness and capacity for the Stark County Business Community to understand goals, economic development connections, and points of entry in supporting youth.

With three years of engagement, Stark Education Partnership's (SEP) Stark Career Pathway Initiative and the Explorer Video Series (Goals 5-7) have been successful. SEP acts as the facilitator for the Canton Regional Chamber's Business Advisory Council, and as a partner to 12 of 17 school districts engaged in this career-connected learning program. Thousands of students have now engaged in career exploration using the YouScience Assessment, and many of these students have had multiple opportunities to engage in career experiences such as tours, shadowing, internships and even earning jobs upon graduation. The program has been so successful; SEP has even earned funding from local government entities as an innovative workforce development program. New business and community partnerships are developed regularly, which helps grow capacity for student exposure and involvement.