

Tewksbury Township Schools

Special Education
Department Overview

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Child Study Team

**School
Psychologist**

- **Psychological Evaluations**
- **Counseling**
- **Case manager**

**Social
Worker**

- **Social Assessment**
- **Counseling and social skills groups**
- **Case manager**

LDT-C

- **Educational evaluations**
- **Develops recommendations for implementing IEP in the classroom**
- **Contracted with ESC**

Supervisor of Special Education

- Supervise and evaluate all special education faculty and staff- teachers, paraprofessionals, related services providers, CST secretary, BCBA
- Oversee and maintain compliance in accordance with NJ Special Education Code 6A:14 and federal laws including IDEA and Section 504
- Provide coaching to faculty
- Collaborate with building administrators with regard to staffing, inclusive programming, etc.
- Oversee district special education programs
- Collaborate with county and state colleagues in addressing broad compliance and programming goals
- Collaborate with parents including through SEPAC and engagement in some IEP team meetings

AT A GLANCE

33

Students receiving
support via 504 plans

63

Students receiving
support via IEP services

110

Total number of students
receiving support via IEP or
504

14

Speech Only IEPs

Confidential

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Califon

15

**Students receiving
case management
support**

- **New case management structure**
- **Evaluations, Out of District,
Related Services**
- **Role of Supervisor of Special
Services**
- **Dyslexia screening**
- **Professional Development**

Special Education Faculty and Staff

OTS

5 Teachers
2 Part Time
Paraprofessionals
1 Speech Language
Specialist

TES

7 Teachers
9 Paraprofessionals
1 Speech Language
Specialist

Shared

BCBA, Behavior Specialist, OT, PT

504 Plan vs. IEP

Element	504 Plan	IEP
Law	Section 504 of Rehab Act	IDEA
Services Provided	Accommodations only	Accommodations + Special Instruction
Eligibility	Impairment affecting major life activity with impact on access to education	Disability requiring special designed instruction
Plan Manager	504 Coordinator/School Counselor	Case Manager
Reviewed	Annually or as needed	Annually (at minimum)

Referral Process Overview

PRISE

**Parents Rights In
Special
Education**

**Anyone can
refer to the Child
Study Team at
any time**

Testing and Eligibility

**If the team
determines that
testing is
appropriate,
they have 90
days to
complete the
testing and hold
an eligibility
determination
meeting.**

Annual Review

**Students who
have an IEP in
place are
re-evaluated
every three
years.**

IEP Team Initial Timeline

20 Days

Initial Referral

When a student is referred to the IEP team for consideration for an evaluation, the team has 20 days to meet for an identification meeting.

90 Days

Initial Testing

If the team determines that testing is appropriate, they have 90 days to complete the testing and hold an eligibility determination meeting.

Annually

IEP Review

The IEP team meets annually to update the student's IEP based on progress made and program needs.

3 Years

Re-Evaluation

Students who have an IEP in place are re-evaluated every three years.

Special Education Programs & Services

**In-Class
Resource**

Resource

**MD- Multiple
Disabilities**

Preschool Inclusion

**Related Services-
OT, PT, Speech,
BCBA**

What's Happening Now in Special Education?

- Co-teaching self-assessment rubric, coaching
- PD for paraprofessionals
- Transition planning- engagement with Voorhees

110
IEP/504

Engagement and Learning

- **Special Education Parent Advisory Council (SEPAC)- Ombudsman, meeting time and access, presenters**
- **District Special Education Guide**
- **NJ State Special Education Advisory Council (NJSSEAC)**

Special Education Department- Next Steps

- **Co-teaching goals**
- **Professional Development for all staff**
- **Inclusive practices across all areas**
- **SEPAC and parent engagement**