

Citizen's Advisory Committee Meeting Minutes
November 24th, 2025
Calvert County Board of Education

Members Attended:

Margot Densing
Stephanie Diehl
Christine Schrupf
Jason Kitchens
Claire Williams
Lola Waitt
Sarah Fowler
Luke Grover
Ann Schultz
Danielle Higginbotham
Felicia Sorrells
Maddie Stay
Amanda DiCocco
Michael Bowles
Emmy DeVerteuil
Sara Craven
Terrance Jones
Christian Rice-Wallace
Kris Nicely

Board Members

Lisa Grenis
Jana Post
Allison Jones

C.C.P.S. Staff

Karen Maxey
Susan Johnson
Jackie Jacobs

Presenters

Matt Poteet, Director of Information Technology
Sabrina Bergen, Supervisor of Application Technologies
Scott McComb, Director of System and Instructional Performance

Call to Order

Ms. Maxey called the meeting to order at 6:05pm.

Presentations

- This meeting, led initially by Matt Poteet as Director of Information Technology, was focused on the evolution of grading policy to numeric values with grade floors instead of the previous letter grade model. The stated purpose of this shift was to strategically combat student disengagement across grade levels. CCPS currently utilizes a numeric grading system with grade floors throughout the year with the exception of the last marking period. Other grading models, such as standards-based grading, have been considered; however, the administration holds that the implementation of this model would likely take years.
- Sabrina Bergen, Supervisor of Application Technologies, furthered the presentation by explaining the “product vs. process” grading weight and how this differs on a continuum from elementary through high school. For example, there is a 50% grading floor in elementary school, which decreases to none by high schools. Parents and educators are acknowledged as being concerned about students’ forced push-through the system if a 50% grade floor is guaranteed in at least three marking periods, but presenting staff emphasized that the date does not suggest this phenomenon. However, quality of learning and student retention continues to be a considerable issue. Debate persists around where, if anywhere, grading floors should be instituted and if this will significantly impact student morale and retention throughout the entirety of the school year.
- A recorded focus group regarding grading policy was then led by Scott McComb, Director of System and Instructional Performance. Many questions and concerns were raised by the group regarding opportunities for grade remediation/reassessment. The attending students within the group also raised concerns about the impacts of implementation on competitive GPAs, individual teacher flexibility in the grading of assignments, as well as fellow students with disabilities and how they may be accommodated to meet typical grading standards in light of this shift.

Conclusion/Meeting Adjourn

The conversation regarding grading policy continued within the group, to include attending BOE members Lisa Grenis and Jana Post who fielded questions regarding their stance on the issue. The group engaged in comparison/contrasting of different grading models, discussing the merits and limitations of each. Ms. Maxey concluded the meeting at approximately 7:50pm. Committee members were encouraged to forward any further questions or comments to Ms. Maxey and the other speakers.

Minutes respectfully submitted by Secretary Kristina Nicely.