Lake Tahoe Unified School District
2023-2024 LCAP Survey Results (for 2024-2025 LCAP development)
3/8/2024

Survey	2023-24 Number of Responses	2022-23 Number of Responses
Parent, Community	522	268
Student grade 3-12	1291	1506
Student grade TK-2	286	201
Staff	151	174

Student TK-2

Category	**Educational Partner**	**Question**	**Yes**	**Sometimes**	**No**
Engagement	Student TK-2	I like school	70.98%	23.43%	5.59%
Engagement	Student TK-2	I like my teacher	91.61%	6.64%	1.75%
Engagement	Student TK-2	I have friends at school	87.76%	11.19%	1.05%
Safe	Student TK-2	I feel safe at my school	74.48%	18.88%	6.64%
Choose things that you like at school			**% Selected**		
Engagement	Student	Choose the things that you like about school			
		Reading	58.39%		
		P.E.	80.07%		
		Math	62.59%		
		Writing	53.15%		
		Recess	74.48%		
		Art	76.92%		
		Computer Games	66.43%		
		Seeing my friends	78.32%		
		Seeing my teachers	73.78%		

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Parent/Community
Student 3-12
Staff

SY	Category	Education Partner	Question	Strongly Agree OR Yes	Agree OR No	Disagree OR Sometimes	Strongly Disagree	Not applicable	>=75% 23/24 Strongly Agree + Agree	>=75% 22/23 Strongly Agree + Agree	>=75% 21/22 Strongly Agree + Agree	>=25% 23/24 Disagree + Strongly Disagree	>=25% 22/23 Disagree + Strongly Disagree	>=25% 21/22 Disagree + Strongly Disagree
23/24	Safe	Parent	The school campus is physically safe						0.00%	82.09%	86.16%	0.00%	16.42%	12.26%
23/24	Safe	Parent	The school campus is safe (physically, emotionally, supportive and welcoming)	35.44%	52.49%	7.09%	3.83%	1.15%	87.93%			10.92%		
23/24	Safe	Staff	There are clear systems and structures in place that staff understand and implement to promote the overall safety of our campus	24.50%	44.37%	23.84%	6.62%	0.66%	68.87%	60.92%	56.73%	30.46%	36.78%	39.72%
23/24	Safe	Staff	School is a place where staff, students, and families feel like they belong to the campus	26.49%	58.94%	10.60%	3.97%	0.00%	85.43%	83.34%	82.98%	14.57%	16.66%	16.31%
23/24	Safe	Staff	My school is a safe place (physically, emotionally/supported/welcome/belong, cyber safety)	23.18%	57.62%	16.56%	2.65%	0.00%	80.80%			19.21%		
23/24	Safe	Staff	Staff feels listened to and supported by administrators and leaders	25.83%	47.02%	18.54%	6.62%	1.99%	72.85%	63.79%	58.15%	25.16%	35.63%	41.13%
23/24	Safe	Student 3-12	My school is a safe place						0.00%	81.21%	84.72%	0.00%	15.87%	13.73%
23/24	Safe	Student 3-12	My school is a safe place (physically, emotionally, supportive and welcoming)	18.44%	59.49%	14.87%	4.80%	2.40%	77.93%	81.21%	84.72%	19.67%	15.87%	13.73%
23/24	Safe	Student 3-12	I have a trusted adult at school I can go to for help	30.36%	47.02%	13.17%	5.89%	3.56%	77.38%	72.71%	74.86%	19.06%	22.91%	21.43%
23/24	Safe	Student 3-12	I have had negative online experiences during school and/or school events (social media, text, email)	7.20%	13.25%	37.34%	24.71%	17.51%	20.45%			62.05%		
23/24	Safe	Staff	Students have reported to me their negative online experiences during school and/or school events	3.97%	24.50%	31.13%	12.58%	27.81%	28.47%			43.71%		
23/24	Safe	Parent	My child has had negative online experiences while at school and/or school events (social media, text, email)	5.17%	6.51%	31.99%	25.67%	30.65%	11.68%			57.66%		

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23/24	Equity	Parent	The school treats students with respect and teaches students to embrace diversity						0.00%	85.08%	87.11%	0.00%	13.80%	11.00%
23/24	Equity	Staff	All students have access to relevant, rigorous and coherent curriculum	21.19%	50.33%	17.22%	7.95%	3.31%	71.52%	76.43%	70.92%	25.17%	20.11%	26.24%
23/24	Equity	Staff	Staff are able to differentiate their instruction to meet all students' needs	14.57%	52.32%	23.84%	5.30%	3.97%	66.89%	71.26%	70.92%	29.14%	25.28%	26.95%
23/24	Equity	Staff	The school demonstrates high expectations for all students	25.17%	41.72%	22.52%	8.61%	1.99%	66.89%	60.95%	63.12%	31.13%	37.35%	35.46%
23/24	Equity	Staff	My school provides additional resources for students who need extra support	21.19%	59.60%	11.92%	4.64%	2.65%	80.79%	73.56%	67.37%	16.56%	22.41%	25.53%
23/24	Equity	Student 3-12	My school treats all students fairly and respects each others' differences.	20.91%	47.25%	20.06%	8.37%	3.41%	68.16%	67.67%	71.46%	28.43%	29.55%	26.51%

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23/24	Community engagement	Parent	I feel welcome to attend in person and virtual meetings and events at the school	54.21%	37.93%	3.83%	1.72%	2.30%	92.14%	89.18%	79.87%	5.55%	9.33%	13.52%
23/24	Community engagement	Staff	Community communications are translated and accessible to all community members	27.81%	52.32%	11.26%	1.99%	6.62%	80.13%	78.73%	72.34%	13.25%	13.22%	19.15%
23/24	Community engagement	Parent	The school provides me with referrals to community resources and services when requested (Yes, No, Sometimes, Not Applicable)	41.12%	4.83%	11.97%		42.08%	45.95%	41.44%	44.84%	11.97%	14.07%	14.19%
23/24	Community engagement	Parent	Parents have opportunities to provide input on decisions about the school and district	20.88%	51.92%	16.28%	6.70%	4.21%	72.80%	66.79%	62.58%	22.98%	29.85%	33.02%
23/24	Community engagement	Parent	Parents with children with exceptional needs are provided participation opportunities to support their child (ex student study meetings, 504's, IEP's - If your child does not have exceptional needs please mark "N/A")	11.11%	16.67%	2.11%	1.72%	68.39%	27.78%	28.36%	21.07%	3.83%	7.09%	6.92%
23/24	Community engagement	Parent	Families of "unduplicated" children (families of students learning English as a second language, socioeconomically disadvantaged, foster families) have opportunities to participate in programs. (If your child is not part of these groups please mark "N/A")						0.00%	17.16%	13.83%	0.00%	2.99%	5.35%
23/24	Community engagement	Parent	Families of students learning English as a second language, socioeconomically disadvantaged, and foster children have opportunities to participate in programs (if your child is not part of these groups please mark "N/A")	6.70%	11.69%	2.11%	0.77%	78.74%	18.39%	17.16%	13.83%	2.88%	2.99%	5.35%

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Parent/Community
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Staff

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23/24	Student engagement	Student 3-12	My teachers challenge me academically	21.92%	61.66%	11.77%	2.40%	2.25%	83.58%	82.94%	84.84%	14.17%	14.61%	13.08%
23/24	Student engagement	Student 3-12	My teachers give me helpful feedback	24.55%	54.84%	13.32%	4.73%	2.56%	79.39%	75.89%	81.91%	18.05%	21.72%	16.12%
23/24	Student engagement	Student 3-12	My teachers recognize my efforts in class	22.31%	52.29%	17.51%	4.49%	3.41%	74.60%	74.43%	77.31%	22.00%	22.70%	19.76%
23/24	Student engagement	Parent	My student feels their presence in class matters to teachers	35.63%	51.15%	8.62%	2.49%	2.11%	86.78%	78.36%	78.62%	11.11%	19.03%	16.04%
23/24	Student engagement	Parent	My student is challenged academically	21.07%	53.45%	13.22%	7.85%	4.41%	74.52%	69.03%	65.10%	21.07%	26.49%	30.19%
23/24	Student engagement	Parent	My student is given helpful feedback	26.25%	56.13%	12.84%	2.49%	2.30%	82.38%	76.86%	73.27%	15.33%	19.41%	22.33%
23/24	Student engagement	Staff	I regularly provide my students helpful feedback	41.06%	54.97%	1.32%	0.00%	2.65%	96.03%	87.35%	85.11%	1.32%	2.87%	2.13%
23/24	Student engagement	Staff	I challenge my students academically	49.01%	39.74%	1.32%	0.00%	9.93%	88.75%	82.18%	83.69%	1.32%	2.30%	0.71%
23/24	Student engagement	Staff	I regularly recognize my students' presence in my class	66.89%	27.15%	0.00%	0.00%	5.96%	94.04%	86.21%	83.69%	0.00%	1.15%	0.71%
23/24	Student engagement	Student 3-12	I trust the adults at my school	22.77%	51.28%	16.58%	5.89%	3.49%	74.05%	68.99%	72.47%	22.47%	27.02%	23.58%
23/24	Student engagement	Staff	It is important to form trusting relationships with our students to help them succeed	87.42%	11.92%	0.66%	0.00%	0.00%	99.34%	97.70%	95.74%	0.66%	0.57%	0.71%
23/24	Student engagement	Parent	My student attends class regularly (Yes, No, Sometimes, Not Applicable)	96.48%	0.98%	0.59%		1.95%	97.46%	94.61%	96.76%	0.59%	3.46%	1.29%
23/24	Student engagement	Staff	My school site uses an effective monitoring system to address student attendance issues	23.18%	35.10%	21.85%	15.23%	4.64%	58.28%	51.72%	57.45%	37.08%	44.83%	32.63%
23/24	Student engagement	Student 3-12	I like going to school every day	10.77%	32.61%	30.52%	17.04%	9.06%	43.38%	43.43%	51.46%	47.56%	48.14%	43.41%
23/24	Student engagement	Staff	I have tools and strategies to engage students	45.70%	43.71%	5.96%	1.32%	3.31%	89.41%	85.63%	84.40%	7.28%	6.32%	4.97%
23/24	Student engagement	Parent	My student is motivated and prepared to learn	36.78%	53.07%	7.09%	2.11%	0.96%	89.85%	81.72%	84.27%	9.20%	16.42%	13.52%
23/24	Student engagement	Student 3-12	I am motivated and prepared to learn	18.67%	48.10%	22.85%	6.58%	3.80%	66.77%	62.02%	70.63%	29.43%	33.74%	26.75%
23/24	Student engagement	Student 3-12	I feel like I am welcome and I belong at my school	21.38%	53.21%	16.11%	5.65%	3.64%	74.59%	73.77%	78.81%	21.76%	21.98%	18.39%
23/24	Student engagement	Parent	My student feels like they are welcome and belong at school	39.08%	51.15%	6.90%	2.11%	0.77%	90.23%	83.21%	85.85%	9.01%	14.55%	11.95%
23/24	Student engagement	Staff	I build a culture of connectedness in my school	55.63%	41.72%	2.65%	0.00%	0.00%	97.35%	90.23%	90.07%	2.65%	5.17%	4.96%

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23/24	Achievement	Parent	My student knows where to get extra help and is able to get it when needed	21.07%	55.17%	14.18%	2.87%	6.70%	76.24%	66.42%	66.35%	17.05%	26.86%	25.15%
23/24	Achievement	Staff	My school site implements academic support programs to ensure that students are learning and making measurable academic progress	20.53%	60.26%	8.61%	8.61%	1.99%	80.79%	70.69%	64.53%	17.22%	23.56%	29.08%
23/24	Achievement	Student 3-12	When I want additional help with schoolwork, I get the support I need.	19.83%	56.16%	15.65%	4.42%	3.95%	75.99%	74.37%	78.69%	20.07%	21.85%	18.27%
23/24	Achievement	Parent	Teachers meaningfully engage students in learning	36.78%	53.07%	7.47%	1.53%	1.15%	89.85%	82.09%	81.44%	9.00%	15.29%	15.73%
23/24	Achievement	Staff	I regularly differentiate instruction to meet the needs of English Learners	25.17%	50.33%	9.93%	0.66%	13.91%	75.50%	74.71%	69.50%	10.59%	7.47%	10.64%
23/24	Achievement	Student 3-12	I know what I need to do to succeed in school	31.06%	56.78%	8.29%	2.09%	1.78%	87.84%	87.65%	90.27%	10.38%	10.56%	8.78%
23/24	Achievement	Staff	The current professional development that I am participating in helps me to meet the academic needs of my students	14.57%	39.07%	23.18%	9.93%	13.25%	53.64%	45.97%	39.71%	33.11%	37.35%	40.43%
23/24	Achievement	Parent	I receive useful information about my child's progress from the teacher(s) and/or school	29.89%	50.00%	14.94%	3.83%	1.34%	79.89%	66.04%	73.27%	18.77%	31.34%	25.16%
23/24	Achievement	Staff	Parents understand that academic standards guide instruction and are used to measure student achievement	8.61%	41.72%	29.80%	9.27%	10.60%	50.33%	55.17%	53.90%	39.07%	29.89%	33.33%
23/24	Achievement	Student 3-12	I think my school community wants me to succeed						0.00%	80.81%	84.48%	0.00%	16.46%	13.08%
23/24	Achievement	Student 3-12	My school community wants me to succeed	29.36%	55.23%	9.06%	3.10%	3.25%	84.59%	80.81%	84.48%	12.16%	16.46%	13.08%
23/24	Achievement	Parent	The school provides students with a strong foundation for their future college and/or careers						0.00%	66.42%	68.24%	0.00%	26.49%	23.59%
23/24	Achievement	Parent	The school provides students with a strong foundation for their future college and/or careers (Career Technical Education CTE)	21.65%	47.70%	9.20%	3.64%	17.82%	69.35%	66.42%	68.24%	12.84%	26.49%	23.59%
23/24	Achievement	Staff	I feel confident in my ability to deliver rigorous curriculum to prepare my students for future success	40.40%	45.03%	4.64%	0.00%	9.93%	85.43%	76.44%	79.44%	4.64%	7.47%	4.26%
23/24	Achievement	Student 3-12	My school is preparing me for my future success	26.03%	52.90%	13.87%	4.42%	2.79%	78.93%	72.71%	76.83%	18.29%	23.11%	20.00%

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23/24	SEL	Parent	The school provides social-emotional support for students	20.88%	57.47%	9.20%	2.68%	9.77%	78.35%	71.27%	63.21%	11.88%	22.76%	25.47%
23/24	SEL	Student 3-12	When I'm sad or depressed, I know where to get help						0.00%	70.12%	71.88%	0.00%	23.04%	22.39%
23/24	SEL	Student 3-12	I know I can get help and where to go at school when I feel sad, depressed, anxious, scared, alone, or angry	26.34%	50.04%	14.18%	6.12%	3.33%	76.38%			20.30%		
23/24	SEL	Staff	The current professional development that I am receiving helps me to meet the social-emotional needs of my students						0.00%	51.15%	39.72%	0.00%	40.80%	49.65%
23/24	SEL	Staff	I have access to tools and resources to support my students' social-emotional needs and learning	25.83%	52.32%	15.23%	3.31%	3.31%	78.15%			18.54%		