LAKE TAHOE UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 2024/25 - 06

DETERMINATION OF DISTRICT NEEDS FOR 2025-2026

Pursuant to the provisions of Education Code Section 44955, the Board of Trustees is required to determine the District needs should it become necessary to determine the seniority date of employees who first rendered paid service to the District on the same day.

To meet the requirements of Section 44955, the Board of Trustees of the Lake Tahoe Unified School District determines the needs of the District and the students thereof, for the 2025-2026 school year, are in priority order as set forth in the Procedure Utilized in Tie Breaking Situations attached hereto as Exhibit A.

PASSED AND ADOPTED this 23rd day of January, 2025 by the following vote: President Kemper, Trustees Camacho, Mansfield, Anderson, Hetherton

AYES: 5
NOES: NA
ABSTAIN: NA
ABSENT: NA

JON HETHERTON
Clerk of the Board

Attest:

TODD CUTLER Ed.D.
Secretary, Lake Tahoe Unified School District

EXHIBIT A

LAKE TAHOE UNIFIED SCHOOL DISTRICT

CERTIFICATED LAYOFF

PROCEDURE UTILIZED IN TIE-BREAKING SITUATIONS

Whenever more than one teacher, with the same seniority date, is competent and certificated to teach in an available position, the following procedure was used:

1. Individuals who hold regular valid California teaching credentials (not emergency credentials, intern credentials, or waivers) will be given preference. If this factor is identical, then

2. Individuals with BCLAD or equivalent certificate will be given preference. If these factors are identical, then

3. Individuals with CLAD or equivalent (i.e. SB 395 Certificate of Completion of Staff Development, SB1969 or Bilingual Certificate of Competence) will be given preference. If these factors are identical, then

4. Individuals with the greatest number of advanced degrees issued by an accredited degree granting institution, such as a Masters, Doctorate or National Board Certification, will be given preference. If these factors are identical, then

5. Individuals with prior contracted experience in K-12 public schools will be given preference. If these factors are identical, then

6. Individuals with valid California teaching credentials authorizing service in the areas of Mathematics, Science, and K-12 Special Education will be given preference. If these factors are identical, then

7. Individuals with the greatest number of valid California teaching credentials authorizing service in the greatest number of K-12 teaching positions will be given preference. If these factors are identical, then

8. Individuals with the greatest total number of semester units, documented on official college transcript, with proper placement on the salary schedule, will be given preference. If these factors are identical, then

9. Individuals with present or past experience in extra duty assignments, such as coaching, art, music, etc., which were in great demand at the District schools will be given preference.