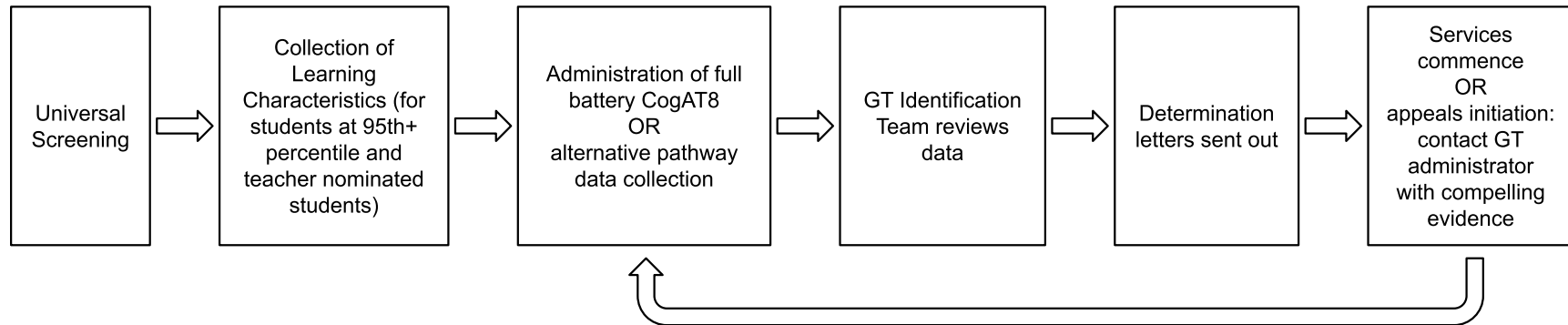


RSU 5

Ch 104 (GaTE) Identification and Appeals Process

The identification process will begin with the universal administration of the NNAT3 as a screener. For identification in our defined service areas of literacy and math, students need one data set from each of the cognitive, aptitude, and qualitative categories. Identification determinations can be appealed starting with the [appeals intake form](#).



Accepted Measures for Identification				
Universal Screening	Cognitive (objective)	Aptitude (objective)	Qualitative (subjective)	
<ul style="list-style-type: none"> ● NNAT3 	<ul style="list-style-type: none"> ● CogAT8 Full Battery <ul style="list-style-type: none"> ○ Non-verbal - Figural 	<ul style="list-style-type: none"> ● CogAT8 Full Battery <ul style="list-style-type: none"> ○ Quantitative ○ Verbal 	<ul style="list-style-type: none"> ● Learning characteristics rating scale 	
	Alternative Pathway			
		Cognitive (objective)	Aptitude (objective)	Qualitative (subjective)
		<ul style="list-style-type: none"> ● NNAT3 ● CogAT8 Screener ● Other cognitive ability indicators 	<ul style="list-style-type: none"> ● NWEA ● Portfolio/body of evidence 	<ul style="list-style-type: none"> ● Observation data ● Narratives

Mission Statement

The goal of the RSU 5 Chapter 104 Program is to ensure the growth and full potential of gifted learners by providing specialized systems of support, programming, and advocacy that honors their unique intellectual, academic, and social/emotional needs and talents.

Who We Serve

The RSU 5 identification process aligns with Maine State Ch.104 criteria for screening and identifying exceptional learners. In accordance with Maine State Ch. 311 RSU 5 identifies 3-5% of districtwide learners to receive GaTE services.

Identification Windows Current School Year	
Universal screening:	For services commencing:
Winter 2nd Grade	3rd Grade
Winter 5th Grade	6th Grade

Appeal Windows		
Appeals submitted:	Screening:	For services commencing:
April - September	October	Current school year
October - December	January	Second half of current school year
January - March	April	Following school year

*Students new to the district may have more immediate screening based on results of a file review.

Alex Briasco-Brin, Teacher
Chelsea Cekutis, Teacher/Program Coordinator
Henri Moser, Teacher



Kristen Hanley, Teacher
Erica Mazzeo, Assistant Superintendent