Community Handbook
2025-2026

McBride Elementary School
2774 Columbia Blvd.
St Helens Oregon 97051
503-366-7700

Important Information LInks for the 2025 - 2026 School Year

SHSD Student & Family Handbook

2025 - 2026 Community Calendar

2025 - 2026 McBride School Supply List

- English
- Spanish

2025 - 2026 Bus Transportation Form

Daily Schedule

Student arrival begins at 7:30 am, no supervision is provided prior to 7:30 am. Students report directly to their classrooms unless they are having breakfast. If eating breakfast at school, students report to the cafeteria and then to their classroom when finished eating. Students do not congregate outside the building or on the playground before or after school. After school, students go directly home unless they have written permission to go elsewhere. Student safety is important to all of us; we ask for your partnership in assuring safe arrival and dismissal procedures. School supervision ends at 2:30 daily.

Daily Bell Schedule

Arrival Bell	7:30 AM
Start Bell (school begins)	7:45 AM
Dismissal	2:15 PM
Early Release Wednesdays	12:45 PM dismissal



Academics

Homework

Homework provides an opportunity for students to independently practice skills they have been taught in class. A good rule of thumb is a maximum of 10 minutes of homework per grade level. (10 minutes in grade 1, 20 minutes in grade 2, 30 minutes in grade 3, etc.) Specific homework guidelines are shared by classroom teachers at the start of the school year.

Make-up Work / Assignments

Students are responsible for making up missed work due to absences. Families or students request make-up assignments from their teachers after an absence. If the student is present when the assignment is given, the assignment is due on the assigned date or when the student returns to school. If the student is absent for two or more days, assignments may be requested by contacting the classroom teacher. If a family knows ahead of time that a McBride student will be absent, a message from the parent/guardian needs to be communicated either electronically or through a paper note, to the classroom teacher and the main office. Families can arrange with the teacher for make-up assignments. Advance notice of one week is appreciated.

Arrival and Dismissal

Drop-off and Pick-up Procedures

Safety of all children is of paramount importance. Arrival and departure procedures designed to minimize safety problems are below. Staff and volunteers assist those who are unfamiliar with pick-up and drop-off procedures.

Parents driving their children to school drop students off at the front of the school according to traffic directions.
Northbound Traffic (on Columbia Blvd.)
Turn into McBride's parking lot at the enter sign. From here cars have two options,

1. Enter the first row of the parking lot. Students are dropped off at the crosswalk into the building. Cars in this lane drop off one at a time and students need to exit on the right side of the car and only in the painted zone.
2. Pass the first row and proceed to the front lane of the building, pull forward as far as possible and unload along the curb. There are only four spots to have students disembark. Stay in the lane against the curb and drop off your student in one of the four designated drop zone spots. To ensure the children's safety, please follow directions given by staff stationed at the crosswalk. All students exit their vehicle on the curb side.

Arrival procedure
Upon arrival, only students pass through hallways to classrooms after the first day of school. Parents drop students off at the front of the school. Should parents need to connect with office staff, they are welcome to park and sign in at the front office and follow the same procedures for outside visitors.

Dismissal procedure
Kindergarten
Kindergarten students are not released to travel home on their own. At dismissal, Kindergarten students who do not ride the bus are released from exterior classroom doorways to a designated adult. Please use sidewalks to approach classroom doors.

Grades 1-2 + Specialized Program Pick - Up
At dismissal first, second and specialized program students who do not ride the bus are released from the front of building doors. Students are picked up by an adult at their designated front door.

Grades 3-5
Third through fight grade students who do not ride the bus home are released for dismissal at the curb in the first parking lot on the east side of the building.

In the spirit of safety before and after school, we ask that any guardian stay within arms reach of a child in their care while in any part of the parking lot.

Arriving Late to School . . . 7:45 or later
A student arriving late to school reports to the office, is given a welcome note, and then reports to class.

Appointments During the School Day
Parents come into the school office to sign out their child for appointments during the school day. Upon returning to school, the student checks in with the school secretary to receive an Admit Slip.

Bus Transportation – Change of Plans
Students must have a written note from a parent/guardian to ride a different bus. The signed note is logged in the office and the student is issued a Bus Boarding Pass. It is important that the note include the date, name, phone number, and address where the child is to go. If you need a change of plans on the same day, call the office no later than 1:15 to ensure we have time to communicate information to teachers. If an unexpected event occurs, a transportation change can be made by email to mcbridesecretary@sthelens.k12.or.us however is discouraged on a regular basis.

Going Anywhere Other Than Home After School
Students who want to go anywhere other than their own home after school must present a signed written note from their parent/guardian. The note should indicate the date, name and address of the student's destination, and a **phone number** so the change can be verified. Students give their notes directly to their classroom teacher.

Leaving with Any Person Other Than Parent/Guardian
Students leaving the school grounds with anyone other than their parent/guardian must have signed written permission from their parent/guardian. If a person is given parent permission to pick up a student and they are not on the student's pick-up list in Synergy. Be prepared to show ID.

Walking or Biking/Scootering to School
Students who walk or bike/scooter to school enter the building through the front doors and exit with their class. Due to bus traffic, students and parents are not on the playground before or after school. Students and parents may access the playground following the departure of the last bus. Students will only be allowed to ride or scooter off campus when

wearing a helmet. It's Oregon Law. **Bicycle Helmet Law** Chapter 814.485, 814.486 **Oregon law** requires any person under the age of 16 riding a **bicycle** or being carried on a **bicycle** to wear approved protective headgear.

Attendance

> All students enrolled in Oregon public school are subject to compulsory school attendance law regardless of age. Oregon State Statute ORS 339.065 defines truancy as excused or unexcused absences that exceed 5 days in three months or 10 days in six months. Truancy concerns may be turned over to the Oregon Truancy Officer for enforcement.

Oregon law requires students to be in school except for the following specific reasons:

- student illness &/or mental health
- family emergencies
- medical appointments
- court appearances
- funerals

Absences for all other reasons are considered unexcused. Upon return from an absence, students present a note signed by the parent/guardian to the school, stating why the student was absent. Notes are brought to the office in the morning before school starts. If a student forgets to bring a note, the student is given an Admit Slip from the school secretary before going to class. If the student fails to bring a signed note within three days following an absence, the absence becomes unexcused.

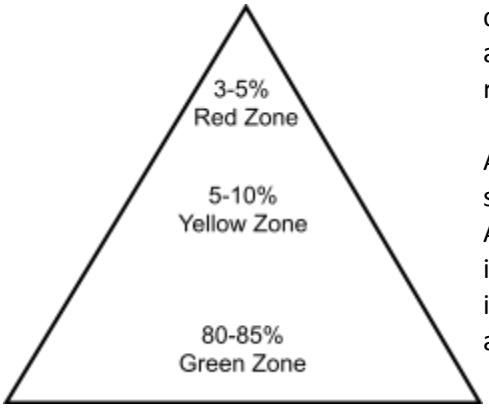
If an upcoming absence is known ahead of time, please send a signed note stating the absence dates. You can also notate upcoming attendance in ParentSquare.

Teaching and Learning Expectations for Behavior and Academics:

McBride students are taught to P - Show Personal Responsibility, R - Embody Respect, I - Value Integrity, D - Stay Determined and E - Demonstrate Excellence each day. Together our McBride PRIDE keeps our students focused on what is most important, developing belonging and contributing to our strong community. These core values drive both our academic approaches as well as our approaches to support students with developing behavior needs.

MTSS - Multi Tiered Systems of Support - *Time To Teach*

McBride blends the Conscious Discipline, Trauma Informed Care practices, AVID and other positive strategies building-wide. All of these combined are school-wide systems of proactive strategies for defining, teaching, re-teaching and supporting outstanding student learning and experiences that create a positive school climate in which each child can develop a sense of belonging and are connected to McBride. All approaches are based on pre-teaching, reteaching, reinforcing with positive recognition, and natural consequences.



As a blended system, McBride employs a continuum of positive behavior support for students, both in the classroom and non-classroom settings. Attention is focused on creating and sustaining school-wide, classroom, and individual systems of support that increase student success by making intervention and extension effective and increase the likelihood that academic and behavioral skills translate to use in the classroom environment.

MTSS = Multi- tiered systems of support for ALL students.

McBride's MTSS support at the school-wide level includes:

- Five core school-wide positive expectations for all students are as follows.
  - PRIDE - P - Personal responsibility, R - Respect, I- Integrity, D - Determination, E - Excellence
- Monitoring of behavioral and facility needs by the core MTSS team
- Common, classroom-based Teach-To lessons for school-wide consistency in the teaching of behavioral expectations
- School-wide PRIDE Awards & PRIDE Tickets
  - On the spot recognition
  - Shared with home
  - Deposited in neighborhood jars for weekly random drawing/recognition
  - Deposited in office from neighborhood for monthly drawing/recognition
  - Saved to purchase special rewards
- Behavioral and academic support at the classroom level
  - Classroom Expectations & Agreements
    - Taught and retaught
    - Expected and noticed
    - Corrected if needed
  - Positive Reinforcement as prevention
    - We welcome students daily!
    - We start the day with a brain, smart, start
    - We lean into positive peer mentorship in our classroom buddies
    - We use the "Time Machine" strategy to restore harm and solve problems
    - and so much more…
- School-wide positive behavioral intervention support for individual students including:
  - Check-In, Check-Out
  - Individualized behavioral support plans
  - Individualized safety plans
- Student behavior which significantly disrupts the learning environment may result in an office referral for de-escalation, incident debriefing, re-teaching, making amends, problem solving and/or administrative action.

Administrator and Dean of Students managed incidents include:

- Use/ possession of weapons
- Fighting/Physical Aggression
- Harassment/Bullying
- Property Damage/Vandalism
- Abusive/Inappropriate Language
- Forgery/Theft
- Defiance/Disrespect/Noncompliance
- Lying/Cheating
- Disruption
- Threats of physical harm

School Wide Behavioral Expectations
As a community of learners, we show McBride PRIDE in all of the areas of our building!

School and Classroom Expectations
Follow directions the first time given
Keep hands, feet and objects to self
Other classroom expectations to be shared by classroom teachers throughout the year

Hallway Expectations
Walk in a straight line behind a behind
Walk on the right side of the hall
Quiet voices
Hands behind your back or in your pocket spots

Bathroom Expectations
Walk directly in and out
Use only the amount of toilet paper needed
Flush once and check that toilet is clear
Wash hands with soap and water
Throw trash away in trash can

Cafeteria Expectations
Walk
Hands and feet to self
Quiet, low voice to others directly next to you
Stay in line and face forward
Hold objects still in hands

Playground Expectations
Face forward to walk or run
Take turns
Hands and feet to self
Stay on playground or in designated areas
Ask to join the game first.



Bus Expectations
All students who ride the bus are expected to:

1. Keep hands and feet to self
2. Keep back on the back
3. Keep feet on the floor
4. Use quiet voices
5. Use only kind, respectful words
6. Total silence at railroad crossings

7. Follow directions of the driver

If a student has difficulty following the rules they are given a bus referral. Three referrals result in a suspension from bus privileges. Additional referrals may result in suspension from bus privileges for the remainder of the year.

St. Helens School Student and Family Handbook

Please review the SHSD Student and Family Handbook and sign the acknowledgement form sent home with your student.

Birthdays and Other Celebrations

To protect instructional time, the school day is not used for cupcakes, cookies, and other edible birthday treats. Instead of edible treats, McBride welcomes the donation of a book to the student's classroom library. A special name plate affixed inside the front cover can honor your child each time the book is read. Balloons, flowers and other special gifts are part of home celebrations and are not delivered to students at school. To help continue to build a culture of inclusivity and belonging, birthday invitations brought to school will be distributed to each child in the classroom. Connect with the classroom teacher for student first names lists.

Cell Phones and Smart Watches

For safety purposes, some parents want their child to have a cell phone to contact family members outside school hours. Cell phones and Smart Watches must be off during the school day and unavailable for student use. Misuse of phones may result in confiscation and parent pick-up.

Contacting Staff

We seek to partner with families in support of each and every child. When questions or concerns arise, please contact your child's teacher by phone, e-mail, ParentSquare or note. Teachers will provide families with direct contact information at the start of the school year. Contact information is also available on the school web page. Calls received when class is in session are sent to voicemail. Teachers check messages after school, returning e-mail, and calls within 24 hours.

Due to McBride's high volume of calls, office messages left after 1:15 pm may not be received until after students have been dismissed from school.

McBride School	503-366-7700 and 503-366-7701
Durham School Bus Services	503-397-9072

Counseling

The School Counseling Program includes 4 main components at McBride Elementary; Classroom Guidance, Family and Community Connections, Small Group Intervention, and Crisis Prevention and Response.

Classroom Guidance

The School Counselor visits K-5 classrooms to teach lessons to students that focus on school and social skills that contribute to a successful school experience. These include areas such as friendship, empathy, problem solving, anti-bullying, conflict resolution, school and study skills, and career exploration.

Family and Community Connections

The School Counselor provides students and families with information, resources and support for dealing with challenges that exist beyond the school setting.

Small Group Intervention

The School Counselor works with a number of students in small groups. Students may be referred for small group

intervention by themselves, staff members and/or parents. These groups are an extension of social and school skills taught in classrooms. Groups consist of 2-6 students and include students with varying skill levels and experiences. Students in Group are given opportunities to learn and practice skills to enhance their academic and social experiences at school. Common topics addressed in school counseling small groups are social skills, friendship, impulse control, conflict resolution, study skills, and basic school skills.

Crisis Prevention and Response
The School Counselor provides crisis prevention and response for any student in need of emotional and/or behavioral support while at school. Additionally, the School Counselor works in collaboration with students, parents, school staff members, and community agencies to create and implement interventions and services that provide individual students with support needed to be successful at school.

Dress & Clothing Expectations

The decision for student dress and grooming rests primarily with the student and their parents or guardians.

Students have the RIGHT to:

● Dress and groom as they choose consistent with the goals and purposes of the educational environment.
● Expect that staff will address concerns about student dress in a manner that maintains the student's dignity and respects their family culture.

Students have the RESPONSIBILITY to:

● Wear clothing suitable for all scheduled classroom activities including physical education, science labs, shop, and other activities to ensure that health and safety is maintained for all.
    - Hats and hoods can be worn provided that they do not interfere with the educational goals of the day. *A game of kickball may require that a student can hear and see in order to stay safe. Wearing a hood can encumber the ability for a student to hear and stay safe. Therefore it is an expectation that teachers center safety and students comply with requests to remove hoods if or when asked.*
● Dress, groom and maintain hygiene so that the educational environment is not disrupted.
● Ensure their clothing covers private body parts at all times.

PROHIBITED clothing items include:

● Any items which are commonly considered evidence of membership or affiliation with any gang, promotes weapons and/or violence.
● Clothing that depicts, advertises, promotes or implies the use of alcohol, tobacco, marijuana or other controlled substances.
● Clothing that displays sexual images or content.
● Clothing which depicts hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or any other protected groups or otherwise biased

Policy: Student Dress and Grooming JFCA

Students dressed inappropriately are counseled and change clothes; guardians may be contacted to bring appropriate clothing for the student to wear. If a guardian is unavailable, the student may be offered school-issued clothing (if available), or kept out of the classroom until appropriate attire is attained. Coats are worn in cool weather, as is appropriate footwear for active play. Flip-flops are discouraged; the better choice is sneakers.

**Occasional special events may deviate from standard dress guidelines as specified by written communication to families. (ie class-earned dress-up days, pajama day, Spirit Week, etc.)*

Emergency Closure

If school is closed due to bad weather or other emergencies, the school district will notify local radio and TV stations. A ParentSquare phone or written message is sent to the family contact phone number(s). You may choose to be part of an electronic notification (Flashalert) which will send a message to your private e-mail address informing you of school closures when they are broadcast. To sign up for this feature and access other snow route and school closure information, visit the St. Helens School District website at www.sthelens.k12.or.us.

Health Services

McBride's office staff tends to most student first aid needs. The District Nurse addresses medical protocols and more serious incidents when needed.

Medication

- All medication taken at school is brought by an adult and requires written authorization for administering by school personnel. Telephone authorization is not sufficient.
- Prescription medication is in the original prescription bottle, labeled with the student's name, dosage, and Oregon licensed physician's name. Pharmacists may be willing to provide a second container with a prescription label for the school at the request of the parent / guardian.
- Non-prescription (over-the-counter) medicine, including cough drops and aspirin, must be in the original container accompanied by an authorization and specific written directions by the parent/guardian.
- If medication is for emergency use, such as epinephrine or glucagon, please contact the District Nurse for proper procedures. Her email is brittanyb@sthelens.k12.or.us

Medical Attention

First aid for minor injuries is administered by school personnel. For more serious injuries, 9-1-1 is called and a parent notified. For emergencies, it is very important that the school office be kept informed of current contact information.

When to Keep Your Child at Home

In order to protect your child and avoid the spread of illness, sick children stay home. A child with a fever in the evening remains at home the following day and until the child is without a fever for 24 hours. If your child is not well enough to participate in school activities (recess, PE, etc.) please keep him/her home. The school does not have staffing for indoor recess supervision.

The following are guidelines to assist you in determining when to keep your child at home:

- Fever (oral reading of 100.5 F or higher), vomiting, or a severe cough
- Diarrhea or other gastrointestinal virus
- Red or crusting eyes with drainage as this may be symptoms of pink eye which is highly contagious
- Significant sore throat, especially accompanied by fever and fatigue

The school office uses these same guidelines to determine if a child should be sent home from school.

Sacagawea School Based Health Center

Sacagawea School Based Health Center is open to all district-wide children. They emphasize disease prevention, early intervention and immediate care needs. Sacagawea School Based Health Center is located on the Lewis & Clark School campus, 503-366-7645.

Head Lice

If you have questions please call our school nurse, Brittany Byrd, at 503-366-7700

Annual Health Screenings: Vision, Hearing, and Dental

In accordance with **OAR 581-022-2220 Health Services**, Oregon school districts are required to maintain a prevention-oriented health services program for all students, including **vision and hearing screenings** as part of regular school health supports.

Vision and Hearing Screening
McBride Elementary conducts **annual vision and hearing screenings** for students. These screenings help identify potential concerns early so families can follow up with their healthcare providers as needed. Results will be shared with families if a referral for further evaluation is recommended.

Dental Screening and Sealant Program
In addition to vision and hearing screenings, our school also partners with local dental providers to offer a **dental screening and sealant program**.

- A **permission slip** will be sent home in advance.
- Only students with parent/guardian consent will receive dental screenings or sealants.
- After the screening, families will receive information about any recommended dental follow-up.

These preventive services are provided at no cost to families and support our school's commitment to student health and well-being. If you have any questions about these screenings or wish to opt out, please contact the school office.

Internet

The following is taken from St. Helens School District Policy IIBGA-AR, Electronic Communications System. The complete policy is available on the district website: http://policy.osba.org/sthelens/I/IIBGA%20R%20G1.PDF The sections below pertain to student use of Electronic Communication Systems:

General Use Prohibitions/Guidelines/Etiquette
Operation of the district's system relies upon the proper conduct and appropriate use by system users. Students, staff and others granted system access are responsible for adhering to the following prohibitions and guidelines which require legal, ethical and efficient and safe utilization of the district's system.

Prohibitions
The following conduct is strictly prohibited:

1. Attempts to use the district's system for:
    a. Unauthorized solicitation of funds;
    b. Distribution of chain letters;
    c. Unauthorized sale or purchase of merchandise and services;
    d. Collection of signatures;
    e. Membership drives;
    f. Transmission of any materials regarding political campaigns.
2. Attempts to upload, download, use, reproduce or distribute information, data, software, or file share music, videos or other materials on the district's system in violation of copyright law or applicable provisions of use or license agreements;

3. Attempts to degrade, disrupt or vandalize the district's equipment, software, materials or data or those of any other user of the district's system or any of the agencies or other networks connected to the district's system;
4. Attempts to evade, change or exceed resource quotas or storage usage quotas
5. Attempts to send, intentionally access or download any text file or picture or engage in any communication that includes material which may be interpreted as:
    a. Harmful to minors;
    b. Obscene or child pornography as defined by law or indecent, vulgar, profane or lewd as determined by the district;
    c. A product or service not permitted to minors by law;
    d. Harassment, intimidation, menacing, threatening or constitutes insulting or fighting words, the very expression of which injures or harasses others;
    e. A likelihood that, either because of its content or the manner of distribution, it will cause a material or substantial disruption of the proper and orderly operation of the school or school activity;
    f. Defamatory, libelous, reckless or maliciously false, potentially giving rise to civil liability, constituting or promoting discrimination, a criminal offense or otherwise violates any law, rule, regulation, Board policy and/or administrative regulation.
6. Attempts to gain unauthorized access to any service via the district's system which has a cost involved or attempts to incur other types of costs without specific approval. The user accessing such services will be responsible for these costs;
7. Attempts to post or publish personal student contact information unless authorized by the system coordinator or teacher and consistent with applicable Board policy pertaining to student directory information and personally identifiable information. Personal contact information includes photograph, age, home, school, work or e-mail addresses or phone numbers or other unauthorized disclosure, use and dissemination of personal information regarding students;
8. Attempts to arrange student meetings with anyone on the district's system, unless authorized by the system coordinator or teacher and with prior parent approval;
    a. Attempts to use the district's name in external communication forums such as chat rooms without prior district authorization;
9. Attempts to use another individual's account name or password, failure to provide the district with individual passwords or to access restricted information, resources or networks to which the user has not been given access.

Guidelines/Etiquette

System users will:

1. Adhere to the same standards for communicating online that are expected in the classroom and consistent with Board policy and administrative regulations;
2. Respect other people's time and cyberspace. Use real-time conference features such as talk/chat/Internet relay chat only as approved by the supervising teacher or system coordinator.
3. Avoid downloading excessively large files. Remain on the system long enough to get needed information then exit the system. Act as though every byte sent costs somebody time and money, because it does;
4. Take pride in communications. Check spelling and grammar;
5. Respect the privacy of others. Do not read the mail or files of others without their permission;
6. Cite all quotes, references and sources;
7. Adhere to guidelines for managing and composing effective e-mail messages:
    a. One subject per message - avoid covering various issues in a single e-mail message;
    b. Use a descriptive heading;
    c. Be concise - keep message short and to the point;
    d. Write short sentences;

e. Use bulleted lists to break up complicated text;
f. Conclude message with actions required and target dates;
g. Remember, there is no expected right to privacy when using e-mail. Others may read or access mail;
h. Always sign messages;
i. Always acknowledge receipt of a document or file.

8. Protect password confidentiality. Passwords are the property of the district and are not to be shared with others. Using another user's account or password or allowing such access by another may be permitted with supervising teacher or system coordinator approval only. No system user may use a password on the district's computers, e-mail system or Internet access which is unknown to the district;
9. Communicate only with such users and/or sites as may be authorized by the district;
    a. Be forgiving of the mistakes of others and share your knowledge. Practice good mentoring techniques;
10. Report violations of the district's policy and administrative regulation or security problems to the supervising teacher, system coordinator or administrator, as appropriate.

Violations/Consequences

1. Students who violate general system user prohibitions shall be subject to discipline up to and including expulsion and/or revocation of district system access up to and including permanent loss of privileges.
2. Violations of law are reported to law enforcement officials and may result in criminal or civil sanctions.
3. Disciplinary action may be appealed by parents, students and/or a representative in accordance with established district procedures.

Information Content/Third Party Supplied Information

1. System users and parents of student system users are advised that use of the district's system may provide access to materials that may be considered objectionable and inconsistent with the district's mission and goals. Parents should be aware of the existence of such materials and monitor their student's home usage of the district's system accordingly.
2. Opinions, advice, services and all other information expressed by system users, information providers, service providers or other third-party individuals are those of the providers and not the district.
3. System users may, with supervising teacher or system coordinator approval, order services or merchandise from other individuals and agencies that may be accessed through the district's system. These individuals and agencies are not affiliated with the district. All matters concerning merchandise and services ordered including, but not limited to, purchase terms, payment terms, warranties, guarantees and delivery are solely between the seller and the system user. The district makes no warranties or representation whatsoever with regard to any goods or services provided by the seller. District staff and administration shall not be a party to any such transaction or be liable for any costs or damages arising out of, either directly or indirectly, the actions or inactions of sellers.
4. The district does not warrant that the functions or services performed by or that the information or software contained on the system will meet the system user's requirements or that the system will be uninterrupted or error-free or that defects will be corrected. The district's system is provided on an "as is, as available" basis. The district does not make any warranties, whether express or implied including, without limitation, those of merchantability and fitness for a particular purpose with respect to any services provided by the system and any information or software contained therein.

Invitations

In order to avoid hurt feelings, we encourage the delivery of invitations to special events through the postal service. Only invitations for events which include all students may be distributed at school. Students give invitations for their entire class to their teacher for discrete distribution.

Lost and Found

Lost and Found is located along the back wall in the cafeteria. Please clearly mark your child's name on all personal belongings. The school is not responsible for lost or stolen items.

Meals

Breakfast and lunch are free to all students for the 2024-2025 school year.
Breakfast is served 7:25 - 7:45
Lunch is served to each class based on the daily schedule.

With a doctor's note, a juice alternative may be provided for children with milk allergy or intolerance. A special peanut-free table is provided for those with peanut allergies.

Pets and Animals at School

In accordance with St. Helens School District Policy, permission is to be obtained from the principal before animals are brought into the school. Animals must be adequately housed and cared for in secure cages. Only the teacher or students designated by the teacher are to handle/touch the animals. Animals may not be transported on a school bus.

Parent Teacher Organization (PTO)



Parent Teacher Organization (PTO) is a volunteer organization which supports and enhances our children's education. All McBride parents, guardians and staff are voting members and encouraged to attend monthly meetings and become involved. PTO meetings typically involve discussions of school activities, developing fundraising plans and hearing committee reports. McBride's PTO is critical to the rich experience provided to each student. Meeting dates may be found on McBride's web page. www.sthelens.k12.or.us, select McBride School, then select Parent Teacher Organization. The PTO President for the 2025-2026 school year is Kalena Loomis. She can be reached at mcbrideptopresident@sthelens.k12.or.us

Skateboards, Scooters, Heelys and Roller Skates / Blades

The use of skateboards, rollerblades and scooters on school grounds is not allowed. Students may carry them on the grounds of the school in which they are enrolled for use off the property. Students using these as transportation to and from school can place their item in the storage cabinet in the vestibule near the gym for storage during the school day. Violation of this policy may result in confiscation by school authorities for parent retrieval. Shoes with rollers in them (Heelys) are not allowed.

Title 1

Title 1 is a federally funded program. Title 1 funding allows us to provide additional instruction for students who need more support. At McBride, Title 1 support is focused on reading at the primary levels. If you have questions, please contact your child's classroom teacher or our Title 1 specialists, Rosalie Sumsion. See Appendix for Title 1 sample letter

Toys and Personal Items

Toys and electronic devices including iPods, phones, and portable games are allowed only on special, specified occasions. Teachers may have classroom celebrations or earned rewards which may include a "game day" or an "electronics day." In this case written notification will be provided. The school is not responsible for replacing or repairing any personal items that are lost, stolen or damaged.

Visitors

- To ensure student safety by allowing staff to monitor key access points of entry, St. Helens has implemented an access control system at McBride. Upon arrival, visitors press the button (similar to a doorbell), letting staff

know you are there. Staff speak to visitors through a speaker and release the locked door for entry. Visitors then sign in at the front office.

- Visitors in the building without a visible badge are escorted to the office to sign-in and pick up proper identification. Students are not allowed to bring student visitors to school.
- Non-parent lunch visitors must have written parent permission to eat lunch with a McBride student. Visitors are not allowed on the playground during school hours with the exception of our annual family barbeque. On this day, supervision is increased campus wide to account for the additional adults on the McBride playground
- Visitors follow required protocols for evacuation during drills, exiting and remaining outside the school until given the signal that all is clear.

Volunteers

- We welcome volunteers in our school and classrooms. Before volunteering, a volunteer application and criminal background check are completed. Applications are available on the district website. All volunteers pass a criminal background check before working with children at McBride. An approved volunteer application and background check are necessary for field trip volunteers as well as classroom and school volunteers. Please allow 2 weeks or more for the approval process. Approved volunteer applications are valid for 2 years.
- Volunteers sign in at the front office and wear visible identification provided. Siblings and/or other children are not allowed to accompany volunteers.
- Volunteers follow protocols for evacuation during drills, exiting and remaining outside the school until given the signal that all is clear.

Website

McBride families use the school website to keep abreast of school events, connect to teacher web pages, and find links for classroom and enrichment activities.

Section II – Required Annual Notifications

CHILD ABUSE IDENTIFICATION

In accordance with State of Oregon Senate Bill 379, we share the following with you.

The first step in helping an abused child is learning to recognize the symptoms of child abuse, which are listed below. Child abuse is divided into four types: physical abuse, neglect, sexual abuse and emotional abuse. Any child at any age may experience these types of abuse.

Physical Abuse: Any injury to a child that is not accidental

♥ Recognize the Symptoms:

- Unexplained physical injuries
- Harsh discipline being used
- Excessive fear of parent or caretaker

Neglect: Failing to provide adequate food, shelter, clothing, supervision or medical care to a child

♥ Recognize the Symptoms:

- Consistently dirty
- No caretakers available
- Unsuitable clothing
- Steals food or money

Sexual Abuse: When a person uses or attempts to use a child for their own sexual gratification

♥ Recognize the Symptoms:

- Difficulty walking or sitting
- Unusual advanced sexual knowledge
- Inappropriate sexual touching

Emotional Abuse: When a child is treated cruelly by words or threats of harm

♥ Recognize the Symptoms:

- A child has cruel behavior
- A child acts inappropriately adult or inappropriately immature
- Displays inappropriate behaviors for their age, such as wetting and soiling, thumb sucking, and fear of the dark

CHILD ABUSE PREVENTION

Child abuse affects us all, but can be prevented or stopped with your help. Although you are not required to report child abuse, voicing your concerns to the proper authorities can make a world of difference. As a parent or guardian, below are things you can do to prevent or detect child abuse:

- Know what child abuse is.
- Know the signs of child abuse.
- Report abuse.
- Become involved in your children's activities.
- Think before you discipline.
- Take note of time your child spends with other adults. Talk to your child about what they do, who they are spending time with and the kind of games they play.
- Listen to your child and believe what they're saying.
- Teach your child to say "no" and get away from someone who touches them inappropriately.
- Teach your child their body belongs to them only.
- Explain to your child not to keep secrets they feel are scary or uncomfortable.
- Go through the rules with your babysitter and child at the same time.

RESOURCES AVAILABLE:

National Child Abuse/Neglect Hotline: 1-800-422-4453
Columbia County Child Abuse Reporting: 1-877-302-0077
St. Helens Police Department: (503) 397-3333
Columbia County Sheriff's Department: (503) 397-2511
Columbia County Child Abuse Assessment Center (Amani Center): (503) 366-400

McBride Elementary School

2774 Columbia Boulevard, St Helens, OR 97051
Phone 503-366-7700 Fax: 503-366-7706

August 2025

St. Helens School District 502
Annual Parent Notice
Right to request Teacher Qualifications

Dear Parent or Guardian:

Our school receives federal funds for Title I programs that are part of the *No Child Left Behind Act of 2001.* Throughout the school year, we provide you with information about this law and your child's education.

As part of the implementation of this law, you have the right to request information regarding the professional qualifications of your child's classroom teacher(s). If you request this information, the district or school will provide you with the following as soon as possible:

a. If the teacher has met state licensing requirements for the grade level and subjects in which the teacher is providing instruction;
b. If the teacher is teaching under an emergency status for which state licensing requirements have been waived;
c. The type of college degree major of the teacher and the field of discipline for any graduate degree or certificate; and
d. If your child is receiving Title I services from paraprofessionals and, if so, his/her qualifications.

All of McBride's 2024-2025 teaching staff meet state licensing requirements for the grade level(s) and subject area (s) in which they teach. All Title 1 paraprofessionals meet guidelines for Highly Qualified status. If you would like to request information regarding item C above, please contact the McBride office.

Thank you for your interest and involvement in your child's education.

Sincerely,

Allyson Dubuque
McBride Principal

NCLB A1

St. Helens School District 502
Annual Principal Verification of
Highly Qualified Staff Requirements
School Year 2025-2026

McBride Elementary — September 2025

Our school qualifies for Title I funding under the federal *No Child Left Behind Act (NCLB) of 2001*. This Act requires that certain teachers and paraprofessionals meet new requirements that qualify them as "highly qualified." This public notice is verification that our school has met the following goals.

- All teachers teaching core academic subjects are highly qualified.
- All Title I teachers hired as of January 2002 are highly qualified.
- All Title I paraprofessionals hired as of January 2002 are highly qualified.

Copies of this verification are maintained at the school and the district office and upon request, are made available to any member of the community.

NCLB Requirements for Teachers and Title I Paraprofessionals

Teachers	**Requirements met?** **Yes**	**No**

1. All Title I teachers hired as of the 2002-2003 school year are highly qualified.	✔	
2. There are annual increases in the percentage of teachers who are highly qualified d teach core academic subjects.	n/a already 100%	
3. There are annual increases in the percentage of teachers participating in professional velopment to become highly qualified and successful classroom teachers.	n/a already 100%	
4. All teachers are currently highly qualified.	✔	

Title I Paraprofessionals	**Requirements met?** **Yes**	**No**
1. All paraprofessionals hired as of January 2002 are highly qualified.	✔	
2. All paraprofessionals have a high school diploma or equivalent.	✔	
3. All paraprofessionals are assigned appropriate duties as required by federal rules and gulations.	✔	
4. All paraprofessionals are currently highly qualified.	✔	

McBride Elementary
School-Parent-Student Compact
2025-2026



Dear Parent or Guardian:

We value your role in working to help your child be successful at school. Here are some ways we can partner together to share the responsibility for your child's learning:

School	Parents/Guardians	Students
Provide a high-quality curriculum. Provide you with assistance in understanding academic achievement. Provide ongoing communication:	Communicate with your child's teacher and review your child's homework. Promote regular attendance. Encourage best behavior.	We take PRIDE in our school. P--Personal Responsibility To take responsibility for your actions. R--Respect To have positive interactions with others.

• Annual Parent-Teacher Conferences • Quarter Report Cards • Scheduled classroom activities.	Monitor the use of electronic devices and screen time. Volunteer at school if possible. Attend conferences.	I--Integrity To do what is right even when no one is looking. D--Determination To pursue your goals especially when it gets difficult. E--Excellence To give your best effort and attention always.

Thank you for partnering with us for your child's education. Please contact McBride Elementary if you would like more information. Please review and discuss this compact with your child.

La Escuela Primaria de McBride
Pacto entre la escuela, los padres y el estudiante
2024-2025



Estimado padre y/o tutor:

Valoramos su papel en el trabajo para ayudar a su hijo a tener éxito en la escuela. Aquí hay algunas formas en que podemos asociarnos para compartir la responsabilidad del aprendizaje de su hijo:

Escuela	Padres/Guardianes	Estudiantes
Proporcionar un plan de estudios de alta calidad. Brindarle asistencia para comprender el rendimiento académico. Proporcionar comunicación	Comuníquese con el maestro de su hijo y revise la tarea de su hijo. Promover la asistencia regular.	Estamos ORGULLOSOS de nuestra escuela. P--Responsabilidad personal Es asumir la responsabilidad de sus acciones.

continua: -Conferencias anuales de padres y maestros -Boletas de calificaciones trimestrales -Actividades programadas en el salón de clase.	Fomentar el mejor comportamiento. Supervise el uso de dispositivos electrónicos y el tiempo frente a la pantalla. Voluntario en la escuela si es posible. Assistir a las conferencias	R--Respeto Es tener interacciones positivas con los demás. I--Integridad Es hacer lo correcto incluso cuando nadie te esté mirando. D--Determinación Es perseguir tus objetivos, especialmente cuando se pone difícil. E--Excelencia Es poner tu mejor esfuerzo y atención siempre.

Por favor revise y discuta este pacto con su hijo. Gracias por asociarse con nosotros para la educación de su hijo. Comuníquese con McBride Elementary si desea obtener más información.