



Resources

Re-boundary Map Resources

[Option 3a - Keeps Pima boundary in the Coronado Learning Community](#)

[Option 2b - Navajo, Hohokam, Yavapai-Maps- Grid 10b,12a and 12b moved to Navajo](#)

[Option 2c - Navajo, Hohokam, Yavapai-Maps- Grid 12a, 12b, 12c, 12d moved to Navajo](#)

[Coronado and Saguaro Learning Communities with Map Grids](#)



COMMITTEE RECOMMENDATION

Option 3A: Maintain Pima Boundary in Coronado Learning Community

The Pima Re-Boundary Advisory Committee recommends Option 3A, which keeps the entire Pima Elementary attendance boundary within the Coronado Learning Community.

Enrollment Growth

Supports continued enrollment growth at Hohokam, Yavapai, Tonalea Middle School and Coronado High School

Preserves Transportation

Avoids displacement of students currently relying on district busing to attend schools in the Coronado Learning Community.

No Family Is Denied Choice

No current family is being denied the choice they have made for their child. Open enrollment remains available — only transportation eligibility and home-school assignments would change.

Option 2B: Partial Reallocation to Saguaro Learning Community

BOUNDARY CHANGES

Moves to Navajo Elementary (Saguaro Learning Community):

Map Cells 10B, 12A & 12B

Map Cells that stay in Coronado Learning Community:

Map Cells 12C & 12D (south of Osborn Road) move to Hohokam Elementary

Key Distinction:

Splits Zone 12 along Osborn Road — cells north of Osborn go to Saguaro LC, cells south remain in Coronado Learning Community.

UNINTENDED CONSEQUENCES

17 current Tonalea Middle School & Coronado High School students live in 12a & 12b. If these areas were moved to the Saguaro learning Community, these families would need to independently arrange transportation or change schools.

⇒ Option 2C: Full Zone 12 Reallocation to Saguaro Learning Community ⇐

BOUNDARY CHANGES

Moves to Navajo Elementary (Saguaro Learning Community):

All four map cells in Zone 12 — 12A, 12B, 12C & 12D move to the Saguaro Learning Community.

Expands on Option 2B:

Moves the cells south of Osborn (12C & 12D) out of the Coronado Learning Community as well, rather than keeping them at Hohokam.

Key Distinction:

Entire Zone 12 exits the Coronado Learning Community. No Zone 12 cells remain in CLC.

UNINTENDED CONSEQUENCES

When you look at the entirety of Zone 12 –(A,B,C & D)- 34 middle and high school students currently live in Zone 12 and attend CLC schools (14 at Tonalea MS, 20 at Coronado HS).

Larger-scale disruption to school culture and community cohesion within the Coronado Learning Community.

Families in affected zones may face transportation hardship or need to independently arrange transportation.



Unintended Consequences of moving part of the Pima Boundary to the Saguaro Learning Community

Transportation Costs

Adding two buses costs ~\$90,000 annually (\$45K per bus: \$35K driver salary/benefits + \$10K fuel/maintenance). This also limits the district's ability to save up to \$270,000 by reducing contracted special education transportation.

Alters the Landscape of the Coronado Learning Community

Moving the boundary out of the Coronado Learning Community fundamentally alters its composition, disrupting established enrollment patterns and feeder pathways, particularly at Tonalea Middle School.

Impacts Current Students

Students in zones 12A–12D who currently attend CLC schools would potentially lose district transportation to their current school, creating hardship for families.

Potential Precedent for Phase 2

This decision may set a precedent as the district begins Phase 2 conversations regarding potentially repurposing additional schools. How boundaries are handled now will shape expectations for future boundary changes.