

## Legacy Freshman High School Parent and Family Engagement Compact

<b>2025-2026 Parent and Family Engagement (PFE) Program</b>	
<b>What is it?</b>	At Legacy Freshman High School, we strive to provide a high-quality education for each student in coordination with families and our community. The Title I Parental Involvement section of the Every Student Succeeds Act (ESSA) requires each Title I school to jointly develop with and distribute to parents/families of participating children, a written parental involvement policy. The purpose of Title I is to provide activities and services which support students in meeting the state’s academic standards.
<b>Funding</b>	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children. Parents and family members of children receiving Title I, Part A services shall be involved in the decisions regarding how funds reserved for PFE activities are allotted for parental involvement activities.
<b>Review</b>	Legacy Freshman High School will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I, Part A programs, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the campus’s schoolwide program plan. The LEA’s and campus’s Title I, Part A programs are subject to audit by the Texas Education Agency to ensure that Title I, Part A program requirements are being met.
<b>Family Meetings</b>	<p>Parent Meetings offer a time for the school and family to communicate necessary information. Different meeting times are offered for family convenience.</p> <ul style="list-style-type: none"> <li>● The Annual Title I meetings will take place on the following dates and times:               <ul style="list-style-type: none"> <li>○ Monday, September 15 at 6:00 p.m.</li> <li>○ Tuesday, September 23 at 11:30 a.m.</li> <li>○ Parent Learning Sessions</li> </ul> </li> </ul>
<b>How to be Involved</b>	<ul style="list-style-type: none"> <li>● Follow us on social media to stay updated on all events and meeting opportunities.</li> <li>● Attend Parent Nights, Open Houses, and other campus events.</li> <li>● Stay in touch with your child’s teachers and campus staff.</li> </ul>
<b>Family Activities</b>	Legacy Freshman High School will have several parent meetings and events throughout the year to promote our collaboration efforts such as Title 1 parent meetings, grade level curriculum meetings, club-sponsored family nights, and Parent University nights. More information will follow throughout the school year.
<b>Curriculum</b>	Legacy Freshman High School uses high-quality instructional materials to teach grade-level TEKS.
<b>Forms of Academic</b>	At Legacy Freshman High School, teams of teachers regularly utilize common formative assessments to

<b>Assessment</b>	gauge progress in many of our courses. Teachers informally assess on a daily basis and enter grades weekly.
<b>Expected Achievement Levels on Academic Assessments</b>	The State's Performance Standards can be found on this website: <a href="https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards">https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards</a> Legacy Freshman High School tracks each child's growth throughout the year via local assessments.
<b>Ways to Request Regular Meetings</b>	Guardians can bring any suggestions, ideas, or concerns to the parent meetings listed above. However, if they need to meet with the administrators or their child's teacher at other times, they can email that individual person to set up a time to meet. Because we want our school to be a place where everyone feels safe and welcome, we welcome feedback.
<b>School-Parent Compact</b>	<p>The School's Responsibilities</p> <ul style="list-style-type: none"> <li>● Provide each student with a safe learning environment</li> <li>● Use positive actions and words with all students, parents and staff</li> <li>● Maintain and foster high standards of academic achievement and positive behavior</li> <li>● Differentiate instruction to meet the needs of each student through the use of MISD teaching strategies.</li> <li>● Respectfully and accurately inform parents and students of their academic progress each grading period and throughout the grading cycle</li> <li>● Increase student engagement to promote a positive school environment</li> <li>● Communicate with parents regarding areas of need</li> <li>● Increase all students' learning skills for college readiness</li> <li>● Model policies and expectations set forth by MISD</li> <li>● Help students resolve conflicts in positive ways through mentoring</li> </ul> <p>The Guardian's Responsibilities</p> <ul style="list-style-type: none"> <li>● Send my child to school on time each day prepared for learning</li> <li>● Use positive actions and words with all students, parents, and staff</li> <li>● Maintain and foster high standards of academic achievement and positive behavior for my child</li> <li>● Respectfully and accurately communicate with my child's teachers about their academic progress and social needs each grading period and throughout the six weeks</li> <li>● Encourage my child to develop all learning skills for college or career readiness</li> <li>● Support my child through the LFHS PTA activities and support or volunteer when possible at all LFHS activities</li> <li>● Help my child resolve conflicts in positive, nonviolent ways through conflict resolution with counselors, teachers and administrators.</li> </ul>

#### The Student's Responsibilities

- Be on time to class so that instruction is not missed
- Every student at LFHS completes every assignment every day
- Use positive interaction and comments with all students, parents and staff
- Work cooperatively with students and teachers to achieve high academic goals and positive behavior
- Work diligently to increase all learning skills for college readiness
- Respect staff, students and property
- Come to school on time and prepared
- Follow policies and expectations set forth by MISD in the student code of conduct
- Resolve conflicts in positive, nonviolent ways through conflict resolution with counselors, teachers and administrators.

#### On-Going Communication

- Parent-Teacher-Student Conferences
- Weekly Principal communication
- Parent Meetings
- Progress Reports
- Phone Calls for Absences and Tardies
- Emails from Teachers
- Social Media Posts
- Website
- Google Classroom

**Para obtener una copia de este compacto en español, hablar a Legacy Freshman 432-240-2400.**